A Message from the Dean

Welcome to postgraduate study in the Faculty of Arts and Social Sciences at the University of New South Wales. Whether you are intending to undertake postgraduate research work, are seeking professional qualifications or are pursuing a specially cherished interest through a coursework program, I hope and expect that you will find your postgraduate study in the Faculty a stimulating and exciting experience.

The Faculty prides itself on the quality of the research supervision it provides for its PhD and Masters by Research students and aims to ensure that students have access to the facilities they require to achieve to the best of their abilities and to interact with fellow research students in seminars and workshops. A state-of-the-art Research Laboratory provides study spaces with networked computers, printers and private note storage areas for incoming Research postgraduates. Individual Schools also offer accommodation and computing facilities. Funds are also available to support research costs and conference attendance. The Faculty offers around thirty different programs in its PhD and Masters by Research programs, covering all of the disciplines of the Faculty and some interdisciplinary programs.

Postgraduate coursework opportunities range from Graduate Certificate through Graduate Diploma to Masters degrees and from interest driven programs in the MA to such specialist fields as Applied Linguistics, International Relations and Media, Performance and Education. Professionally oriented programs are offered in such fields as the Master of Educational Administration and the Master of Professional Ethics.

I wish you an enjoyable and fruitful period of postgraduate study in the Faculty.

Annette Hamilton
Dean
Faculty of Arts and Social Sciences
Faculty Information and Assistance

Who Can Help?
Enquiries about degree requirements, enrolment, progression within programs, program transfers or any other general Faculty matters should be made to the staff in the Faculty of Arts and Social Sciences Office, G1, Morven Brown Building. Telephone: (02) 9385 2289, Fax: (02) 9385 1492. Email: artsunsw@unsw.edu.au. Advanced standing, exemption and leave forms are available from the Office. The Office is normally open for enquiries from 9.00 am – 12.30 pm and 1.30 pm – 4.30 pm Monday to Friday.

Enquiries about course content and class locations should be directed to school offices.

The Faculty of Arts and Social Sciences maintains its own web server at www.arts.unsw.edu.au which provides information to prospective students as well as course information for current students.

Admission
Applicants for admission to all postgraduate programs can apply directly to the University using the UNSW Apply Online service: https://apply.unsw.edu.au

Alternatively, a paper-based application, available from the Faculty of Arts and Social Sciences Office, can be submitted. Application forms should be returned to The University of New South Wales, UNSW Sydney NSW 2052 Australia.

Advanced Standing
Students seeking advanced standing must submit documentary evidence of courses completed on admission and specify the courses they wish to complete within the Faculty. Faculty will then determine the number of units of credit to be granted. Advanced standing will not be granted for courses completed more than 6 years previously.

Course Descriptions
Descriptions of courses offered in 2006 can be found in alphabetical order by the course code at the back of this Handbook or in the Online Handbook at www.handbook.unsw.edu.au

Faculty Computing Facilities
The Faculty of Arts and Social Sciences provides general purpose Macintosh computer laboratories in the Morven Brown and Mathews buildings. Special purpose laboratories are located in the Robert Webster Building. Self-access to the general purpose laboratories is available, outside class hours, 24 hours 7 days per week. Printing charges apply. Access to email and the Internet is available. Further information can be obtained from the Technical Resources Centre, Room 105, Morven Brown Building.

Faculty Timetable
The postgraduate timetable for Arts and Social Sciences courses will be available on the web at www.arts.unsw.edu.au in November. Students are reminded that alterations to the published timetable are occasionally made before the beginning of session. A check should be made with the appropriate school/department in late February for times.

The Learning Centre
The Learning Centre at UNSW offers support to Arts and Social Sciences PhD and Masters by Research students with academic writing and academic English. Students may consult staff at the Learning Centre to discuss drafts of their chapters or proposals. Dr Sue Starfield, the Director of the Centre, offers weekly academic English workshops, to discuss drafts of their chapters or proposals. Dr Sue Starfield, the Director of the Centre, also offers weekly academic English workshops, specifically for international PhD and research Masters students. For further information, please contact Dr Starfield at:

The Learning Centre
Level 2, Library Building
The University of New South Wales
Sydney NSW 2052
Tel: (02) 9385 3369
Email: s.starfield@unsw.edu.au

Program Leave
A postgraduate research student may normally be granted up to two semesters of leave during their period of candidature for a particular degree. This period may be exceeded where a case is established to the satisfaction of the Research Committee that leave is appropriate on health, compassionate or other grounds accepted by the Committee.

Postgraduate coursework students whose progress is satisfactory may apply for leave of absence from their studies for no more than two semesters.

Progression
In order to obtain units of credit for a course, a student must in that course:
(a) satisfy attendance requirements
(b) complete satisfactorily any assignments prescribed
(c) pass any prescribed examination.

Coursework students who fail to complete at least 16 units of credit or fail a course in any session may be required to ‘show cause’ as to why they should be permitted to proceed with their studies.

Research students' progress is reviewed each session and is overseen by the Faculty's Research Committee.

Re-enrolment Procedures
All re-enrolling postgraduate coursework students are expected to re-enrol via the web. Room G63 in the Morven Brown Building is available to students in the Faculty for enrolment purposes.

Re-enrolling research students should contact the Faculty's Research Office, Room 304B, Morven Brown Building, for details in November.

Summary of Programs
The Faculty of Arts and Social Sciences offers a wide range of opportunities for postgraduate study, both by coursework and research, professional and interest driven, full-time and part-time.

At the graduate level the degrees of Doctor of Philosophy, Doctor of Education, Master of Arts, Master of Education, Master of Educational Administration, Master of Music, Master of Music Education, Master of Policy Studies, Master of Professional Ethics, Master of Social Development and Master of Social Work are offered. In addition, the Faculty offers Graduate Diplomas in Arts (Research and Coursework), Education, Music, Policy Studies, Professional Ethics and Social Development and Graduate Certificates in Arts, Music, Policy Studies, Program Evaluation and Social Development.

To enter one of the postgraduate coursework programs in the Faculty, whether at Certificate, Diploma or Masters level, an applicant is normally required to have completed a relevant undergraduate degree. In some cases an applicant may be admitted who submits evidence of other academic or professional qualifications which satisfy the Faculty as appropriate.

Entry to the Masters by Research requires a good Honours degree in an appropriate discipline or a relevant Bachelor together with acceptable professional experience. Entry to the PhD and EdD programs requires a good Honours degree or its equivalent.

Doctor of Philosophy (PhD)
The degree of Doctor of Philosophy is offered in the Faculty of Arts and Social Sciences in the following schools/departments/programs:

Program
1262 Applied Ethics
1190 Australian Studies
1225 Chinese Studies
1297 Criminology
1970 Education
1200 English
1211 Environmental Policy and Management
1235 European Studies
1210 French
1231 German Studies
1215 Health, Sexuality and Culture
1240 History
1251 History and Philosophy of Science
1228 Indonesian Studies
1212 International Studies and Global Transformations
1221 Japanese Studies
1223 Korean Studies
1208 Linguistics
1245 Media, Film and Theatre
1238 Modern Greek Studies
1280 Music
1281 Music Education
# Faculty of Arts and Social Sciences

**1260** Philosophy  
**1270** Politics and International Studies  
**1265** Professional Ethics  
**1291** Russian Studies  
**1295** Social Science and Policy  
**1980** Social Work  
**1300** Sociology and Anthropology  
**1310** Spanish and Latin American Studies  
**1305** Women's Studies

Enrolment in more than one school/department/program is also possible.

## Masters by Research

<table>
<thead>
<tr>
<th>Program code</th>
<th>Program name</th>
</tr>
</thead>
<tbody>
<tr>
<td>2353</td>
<td>Master of Arts</td>
</tr>
<tr>
<td>2354</td>
<td>Master of Education</td>
</tr>
<tr>
<td>2355</td>
<td>Master of Educational Administration</td>
</tr>
<tr>
<td>2356</td>
<td>Master of Music</td>
</tr>
<tr>
<td>2357</td>
<td>Master of Music Education</td>
</tr>
<tr>
<td>2358</td>
<td>Master of Social Science</td>
</tr>
<tr>
<td>2970</td>
<td>Master of Social Work</td>
</tr>
</tbody>
</table>

These are Masters programs which are research degrees involving three courses and a research thesis or project. The degree is completed in four sessions (full-time). It is designed for students wishing to engage in serious research but not able to devote the three years required to complete a PhD or with a research project which does not lend itself to that level of extended treatment. Clear indication of potential to undertake research is required, either through a relevant Honours degree or through a period of professional work following a relevant undergraduate degree.

Successful completion may be used as an entry path to PhD study.

## Contacts for PhD and Masters by Research

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Contact Person</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Ethics</td>
<td>Dr Catherine Mills</td>
<td><a href="mailto:catherine.mills@unsw.edu.au">catherine.mills@unsw.edu.au</a></td>
</tr>
<tr>
<td>Australian Studies</td>
<td>Dr Elizabeth McMahon</td>
<td><a href="mailto:e.mcmahtoh@unsw.edu.au">e.mcmahtoh@unsw.edu.au</a></td>
</tr>
<tr>
<td>Chinese Studies</td>
<td>Dr Jon von Kowallis</td>
<td><a href="mailto:j.kowalli@unsw.edu.au">j.kowalli@unsw.edu.au</a></td>
</tr>
<tr>
<td>Cognitive Science</td>
<td>Dr Peter Slezak</td>
<td><a href="mailto:p.slezak@unsw.edu.au">p.slezak@unsw.edu.au</a></td>
</tr>
<tr>
<td>Education</td>
<td>Dr John McCormick</td>
<td><a href="mailto:j.mccormick@unsw.edu.au">j.mccormick@unsw.edu.au</a></td>
</tr>
<tr>
<td>English</td>
<td>Dr Anne Brewster</td>
<td><a href="mailto:a.brewster@unsw.edu.au">a.brewster@unsw.edu.au</a></td>
</tr>
<tr>
<td>European Studies</td>
<td>Professor John Milfull</td>
<td><a href="mailto:j.milfull@unsw.edu.au">j.milfull@unsw.edu.au</a></td>
</tr>
<tr>
<td>French</td>
<td>Dr Maurice Blackman</td>
<td><a href="mailto:m.blackman@unsw.edu.au">m.blackman@unsw.edu.au</a></td>
</tr>
<tr>
<td>German Studies</td>
<td>A/Professor Gerhard Fischer</td>
<td><a href="mailto:g.fischer@unsw.edu.au">g.fischer@unsw.edu.au</a></td>
</tr>
<tr>
<td>Greek</td>
<td>Dr Eleni Amvrazi</td>
<td><a href="mailto:e.amvrazi@unsw.edu.au">e.amvrazi@unsw.edu.au</a></td>
</tr>
<tr>
<td>History</td>
<td>Dr Mina Roces</td>
<td><a href="mailto:m.roces@unsw.edu.au">m.roces@unsw.edu.au</a></td>
</tr>
<tr>
<td>History and Philosophy of Science</td>
<td>Dr Nicolas Rasmussen</td>
<td><a href="mailto:n.rasmussen@unsw.edu.au">n.rasmussen@unsw.edu.au</a></td>
</tr>
<tr>
<td>Indonesian Studies</td>
<td>A/Professor David Reeve</td>
<td><a href="mailto:d.reeve@unsw.edu.au">d.reeve@unsw.edu.au</a></td>
</tr>
<tr>
<td>Japanese &amp; Korean Studies</td>
<td>Dr Gregory Evon</td>
<td><a href="mailto:g.evon@unsw.edu.au">g.evon@unsw.edu.au</a></td>
</tr>
<tr>
<td>Linguistics</td>
<td>Dr Rod Gardner</td>
<td><a href="mailto:r.gardner@unsw.edu.au">r.gardner@unsw.edu.au</a></td>
</tr>
<tr>
<td>Media, Film &amp; Theatre</td>
<td>A/Professor Gay Hawkins</td>
<td><a href="mailto:g.hawkins@unsw.edu.au">g.hawkins@unsw.edu.au</a></td>
</tr>
<tr>
<td>Music and Music Education</td>
<td>A/Professor Robert Walker</td>
<td><a href="mailto:r.walker@unsw.edu.au">r.walker@unsw.edu.au</a></td>
</tr>
<tr>
<td>Philosophy</td>
<td>A/Professor Damian Grace</td>
<td><a href="mailto:d.grace@unsw.edu.au">d.grace@unsw.edu.au</a></td>
</tr>
<tr>
<td>Politics &amp; International Relations</td>
<td>Dr Sarah Maddison</td>
<td><a href="mailto:s.maddison@unsw.edu.au">s.maddison@unsw.edu.au</a></td>
</tr>
<tr>
<td>Professional Ethics</td>
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<td>Russian Studies</td>
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<tr>
<td>Social Science &amp; Policy</td>
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<tr>
<td>Social Work</td>
<td></td>
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</tbody>
</table>

Sociology & Anthropology  
Email: m.markus@unsw.edu.au  
Dr Jocelyn Pixley  
Email: j.pixley@unsw.edu.au  
Spanish & Latin American Studies  
Dr Diana Palaversich  
Email: d.palaversich@unsw.edu.au  
Women's & Gender Studies  
Dr Elizabeth McMahon  
Email: e.mcmahon@unsw.edu.au

## Graduate Diploma in Arts by Research

The Graduate Diploma in Arts by Research (program 5275) is offered by schools and approved disciplinary programs in the Faculty of Arts and Social Sciences. It is designed primarily to enable students with substantial concentration in an area of study in an undergraduate or postgraduate coursework degree to achieve a qualification to meet the requirements for entry to postgraduate research programs in the Faculty.

The Diploma involves the writing of a 15 – 20,000 word research thesis under supervision and the completion of two session length courses. The program is undertaken on a full-time basis over one year or two years part-time. Appropriately qualified applicants may seek advanced standing for the coursework components of the program only.

### Master of Arts by Coursework (MA)

The program for the Master of Arts degree by coursework (program 8225) in the Faculty of Arts and Social Sciences offers the following areas of study:

- **Applied Ethics**  
- **Asian Studies**  
- **Chinese-English Translation and Interpreting**  
- **Chinese Studies**  
- **Cognitive Science**  
- **Couple and Family Therapy** (program 8228)  
- **Creative Writing (School of English)**  
- **Development Studies (School of Social Science and Policy)**  
- **English**  
- **International Relations**  
- **Interpreting & Translation Studies (School of Modern Language Studies)**  
- **Japanese Applied Linguistics**  
- **Korean Applied Linguistics**  
- **Linguistics, Applied**  
- **Linguistics, TESOL**  
- **Media, Performance and Education**  
- **Science, Technology and Society (School of History & Philosophy of Science)**

## Graduate Diploma in Arts by Coursework (GradDipArts)

The program for the Graduate Diploma in Arts (program 5225) in the Faculty of Arts and Social Sciences offers the following areas of study:

- **Applied Ethics**  
- **Asian Studies**  
- **Chinese-English Translation and Interpreting**  
- **Chinese Studies**  
- **Cognitive Science**  
- **Creative Writing (School of English)**  
- **Development Studies (School of Social Science and Policy)**  
- **English**  
- **International Relations**  
- **Interpreting & Translation Studies (School of Modern Language Studies)**  
- **Japanese Applied Linguistics**  
- **Korean Applied Linguistics**  
- **Linguistics, Applied**  
- **Linguistics, TESOL**  
- **Media, Performance and Education**  
- **Science, Technology and Society (School of History & Philosophy of Science)**

## Graduate Certificate in Arts by Coursework (GradCertArts)

The program for the Graduate Certificate in Arts (program 7325) in the Faculty of Arts and Social Sciences offers the following areas of study:

- **Chinese-English Translation and Interpreting**  
- **Chinese Studies**  
- **Cognitive Science**  
- **Creative Writing (School of English)**
Development Studies (School of Social Science and Policy)
English
Environmental Policy (School of History & Philosophy of Science)
International Relations
Interpreting (School of Modern Language Studies)
Japanese Applied Linguistics
Korean Applied Linguistics
Linguistics, Applied
Linguistics, TESOL
Science, Technology and Society (School of History & Philosophy of Science)
Translation (School of Modern Language Studies)

Master of Education and Educational Administration Degrees
The Master of Education by coursework (program 8910) is designed for educationists who wish to study education at an advanced level to enhance their professional development. The Master of Education in Applied Linguistics by coursework (program 8910) is designed to provide those working or intending to work in TEL/TESL or TESOL with a vocationally relevant degree.
The Master of Educational Administration by coursework (program 8960) is a specialist program designed to equip current and aspiring administrators to manage education at all levels in government and independent schools, school systems, universities, TAFE and other educational organisations.

Diploma in Education (Secondary)
The Diploma in Education (program 5560) is designed to give professional training to graduate students in secondary school level teacher education. The program is undertaken on a full-time basis over one year or part-time over one-and-a-half or two years.

Masters Degrees in Music and Music Education
A coursework degree, graduate diploma and graduate certificate in Music and Music Education will offer flexible possibilities for postgraduate students.
Master of Music by Coursework (MMus)
The MMus coursework degree (program 8226) involves the successful completion of six session-length courses. Courses can be taken in any combination of options.
Graduate Diploma in Music (GradDipMus)
Four session-length courses from the Master of Music list are required for the Graduate Diploma in Music (program 5226).
Graduate Certificate in Music (GradCertMus)
Two session-length courses from the Master of Music list are required for the Graduate Certificate in Music (program 7326).

Master of Policy Studies
Graduate Diploma and Certificate in Policy Studies
Graduate Certificate in Program Evaluation
The Master of Policy Studies (program 8248) is offered by the School of Social Science and Policy. It is designed to prepare students for effective participation and leadership in problem solving and policy making in a variety of organisational contexts, and for work which requires analytical skills and a practical appreciation of the processes of policy making and implementation. In addition to a common core curriculum, students complete three specialised electives.
The degree is open to graduates in any field who have significant work experience in an area appropriate to the degree program. In exceptional circumstances, applicants may be admitted without a first degree but with general and professional attainments acceptable to the School.
The Graduate Diploma (program 5280), Graduate Certificate in Policy Studies (program 7348) and Graduate Certificate in Program Evaluation (program 7347) are also offered. For details, see the relevant entry in the ‘Program Rules and Information’ section of this Handbook.

Master of Professional Ethics
Graduate Diploma in Professional Ethics
While open to anyone with an interest in the area, these programs (Master of Professional Ethics, program 8227 and the Graduate Diploma in Professional Ethics, program 5295) have been devised as a response to pressing demands from two quarters: first, from professionals and the professions, who wish to ensure high standards of ethical practice, and to complement the requirements of legal regulation with those of coherent and consistent moral positions; second, from public demand and expectation of higher standards of accountability and responsible conduct from the professions and their practitioners.
The Master degree and Graduate Diploma are both offered in distance education mode as well as on-campus.

Masters Degrees and Graduate Diplomas in Social Work
The Master of Social Work (Research), program 2970, is a research degree that requires a candidate to demonstrate his or her ability to undertake research by the submission of a thesis.
The School of Social Work also offers articulated postgraduate programs in Couple and Family Therapy and Social Development. For information on the Couple and Family Therapy program, refer to the program entry for 8228 Master of Arts in Couple and Family Therapy.
The overall goal of the Social Development programs (8939, 5557 and 7349) is to offer graduate degrees in social development practice with an international focus. By the end of the program, candidates can expect to have substantial knowledge and a range of skills related to the planning, delivery and evaluation of programs relevant to international social community development and aid work, refugee and immigrant resettlement. The program is based on a social justice philosophy, a human rights framework and a community development approach.

Program Rules and Information – Research Degrees
Doctor of Philosophy
PhD
The degree of Doctor of Philosophy is offered in the Faculty of Arts and Social Sciences in the following programs:
1262 Applied Ethics
1190 Australian Studies
1225 Chinese Studies
1297 Criminology
1970 Education
1200 English
1235 European Studies
1210 French
1231 German Studies
1215 Health, Sexuality and Culture
1240 History
1251 History & Philosophy of Science
1228 Indonesian Studies
1221 Japanese Studies
1223 Korean Studies
1208 Linguistics
1245 Media, Film and Theatre
1238 Modern Greek Studies
1280 Music
1281 Music Education
1260 Philosophy
1270 Politics & International Relations
1265 Professional Ethics
1291 Russian Studies
1295 Social Science and Policy
1980 Social Work
1300 Sociology
1310 Spanish & Latin American Studies
1305 Women’s Studies

Program Description
The Doctor of Philosophy (PhD) degree is offered in all faculties of the University of New South Wales and encourages initiative and originality in research. Candidates should make a significant contribution to knowledge in their field.
As a general guide, the UNSW entry requirements for the degree of Doctor of Philosophy are as follows:
• A candidate for the degree shall have been awarded an appropriate degree of Bachelor with Honours from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Research Committee of the Faculty.
Candidates may be admitted to the PhD program after one year's full-time enrolment in a Masters by Research program, with the approval of the Faculty Postgraduate Affairs Committee. In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree. However, as each faculty manages its own PhD programs, prospective local and international research students should check with the Faculty and/or School for specific entry requirements.

Program Objectives and Learning Outcomes

The Doctor of Philosophy (PhD) degree encourages initiative and originality in research. Students will make a significant contribution to knowledge in their field and will be competent to carry out research in their chosen area.

Program Structure

This program involves a minimum of three years full-time study. Students undertake supervised research leading to the production of the thesis. The length of a doctoral thesis normally should not exceed 100,000 words of text and should be submitted for examination within 4 years of full-time study.

Academic Rules

1. The degree of Doctor of Philosophy may be awarded by the Council on the recommendation of the Research Committee of the appropriate faculty or board (hereinafter referred to as the Committee) to a candidate who has made an original and significant contribution to knowledge.

Qualifications

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor with Honours from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee.

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment as a candidate for the degree.

Enrolment

3. (1) An application to enrol as a candidate for the degree shall be lodged with the Registrar at least one month prior to the date at which enrolment is to begin.

(2) In every case before making the offer of a place the Committee shall be satisfied that initial agreement has been reached between the School and the applicant on the topic area, supervision arrangements, provision of adequate facilities and any coursework to be prescribed and that these are in accordance with the provisions of the guidelines for promoting postgraduate study within the University.

(3) The candidate shall be enrolled either as a full-time or a part-time student.

(4) A full-time candidate will present the thesis for examination no earlier than three years and no later than five years from the date of enrolment and a part-time candidate will present the thesis for examination no earlier than four years and no later than six years from the date of enrolment, except with the approval of the Committee.

(5) The candidate may undertake the research as an internal student i.e. at a campus, teaching hospital, or other research facility with which the University is associated, or as an external student not in attendance at the University except for periods as may be prescribed by the Committee.

(6) An internal candidate will normally carry out the research on a campus or at a teaching or research facility of the University except that the Committee may permit a candidate to spend a period in the field, within another institution or elsewhere away from the University provided that the work can be supervised in a manner satisfactory to the Committee. In such instances the Committee shall be satisfied that the location and period of time away from the University are necessary to the research program.

(7) The research shall be supervised by a supervisor and where possible a co-supervisor who are members of the academic staff of the School or under other appropriate supervision arrangements approved by the Committee. Normally an external candidate within another organisation or institution will have a co-supervisor at that institution.

Progression

4. The progress of the candidate shall be considered by the Committee following report from the School in accordance with the procedures established within the School and previously noted by the Committee.

(i) The research proposal will be reviewed as soon as feasible after enrolment. For a full-time student this will normally be during the first year of study, or immediately following a period of prescribed coursework. This review will focus on the viability of the research proposal.

(ii) Progress in the course will be reviewed within twelve months of the first review. As a result of either review the Committee may cancel enrolment or take such other action as it considers appropriate. Thereafter, the progress of the candidate will be reviewed annually.

Thesis

5. (1) On completing the program of study a candidate shall submit a thesis embodying the results of the investigation.

(2) The candidate shall give in writing to the Registrar two months notice of intention to submit the thesis.

(3) The thesis shall comply with the following requirements:

(a) it must be an original and significant contribution to knowledge of the subject;

(b) the greater proportion of the work described must have been completed subsequent to enrolment for the degree;

(c) it must be written in English except that a candidate in the Faculty of Arts and Social Sciences may be required by the Committee to write a thesis in an appropriate foreign language;

(d) it must reach a satisfactory standard of expression and presentation;

(e) it must consist of an account of the candidate's own research but in special cases work done conjointly with other persons may be accepted provided the Committee is satisfied about the extent of the candidate's part in the joint research.

(4) The candidate may not submit as the main content of the thesis any work or material which has previously been submitted for a university degree or other similar award but may submit any work previously published whether or not such work is related to the thesis.

(5) Four copies of the thesis shall be presented in a form which complies with the requirements of the University for the preparation and submission of theses for higher degree;

(6) It shall be understood that the University retains the four copies of the thesis submitted for examination and is free to allow the thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968, the University may issue the thesis in whole or in part, in photostat or microfilm or other copying medium.

Examination

6. (1) There shall be not fewer than three examiners of the thesis, appointed by the Committee, at least two of whom shall be external to the University.

(2) At the conclusion of the examination each examiner shall submit to the Committee a concise report on the thesis and shall recommend to the Committee that one of the following:

(a) The thesis merits the award of the degree.

(b) The thesis merits the award of the degree subject to minor corrections as listed being made to the satisfaction of the head of school.

(c) The thesis requires further work on matters detailed in my report. Should performance in this further work be to the satisfaction of the higher degree Committee, the thesis would merit the award of the degree.

(d) The thesis does not merit the award of the degree in its present form and further work as described in my report is required. The revised thesis should be subject to re-examination.

(e) The thesis does not merit the award of the degree and does not demonstrate that resubmission would be likely to achieve that merit.

(3) If the performance in the further work recommended under (2)(c) above is not to the satisfaction of the Committee, the Committee may permit the candidate to submit the thesis for re-examination as determined by the Committee within a period determined by it but not exceeding eighteen months.
Further Information

If you are considering applying for a PhD at UNSW you will need to make contact with the relevant school or faculty. This is necessary in order to establish that your research interests and those of the school and faculty are aligned, and that there is a suitable supervisor for your particular area of research.

Prospective students are strongly advised to make contact with potential supervisors before applying for research study at the University.

Please refer to the relevant school and department home page for contact details (via www.unsw.edu.au).

Please refer to the UNSW website for further information on how to apply, scholarships, English language requirements, thesis preparation and other research related matters: www.unsw.edu.au/futurestudents/research

1975 Doctor of Education

EdD

Coordinator: John McCormick
Email: j.mccormick@unsw.edu.au

Program Description

The Doctor of Education program serves the needs of top-level education professionals who wish to consolidate their theoretical understandings and to apply these in educational practice.

Entry requirements are completion of a Master degree with Honours in Education, a Master of Education, Master of Educational Administration, Master of Education in Teaching, Master of Higher Education or an appropriate degree of Bachelor with Honours in Education or a related discipline. Evidence of a capacity to conduct research is essential.

Program Objectives and Learning Outcomes

The aim of the Doctor of Education program is to serve the needs of top-level education professionals who wish to consolidate, refine and expand their theoretical understandings and to apply these in educational practice.

The orientation of the program is therefore towards the improvement of professional practice by the application of research findings to the problems, issues and development of teaching, learning, and educational management and politics.

Program Structure

Candidates are required to complete five coursework components, normally including two research methodology courses, plus a thesis. The EdD degree may be completed over 3 years full-time or 6 years part-time.

Doctor of Education Courses

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Academic Rules

1. The degree of Doctor of Education may be awarded by the Council on the recommendation of the Research Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee) to a candidate who has completed a specified program of advanced study and demonstrated ability to conduct research by the submission of a thesis embodying the results of a substantial original investigation.

Qualifications

2. (1) (a) A candidate for the degree shall have been awarded a Master degree with Honours in Education, Master of Education, Master of Educational Administration, Master of Education in Teaching, Master of Higher Education or an appropriate degree of Bachelor with Honours or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee; and

(b) have completed at least three years’ professional experience in a branch of education, or in some other area that is judged by the Committee to be appropriate; and

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

Enrolment and Progression

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar.

(2) In every case before making the offer of a place the Committee shall be satisfied that initial agreement has been reached between the School of Education and the applicant on the topic area, provision of adequate facilities and any course work to be prescribed, and that these are in accordance with the guidelines for promoting postgraduate study within the University.

4. (1) A candidate for the degree shall be required:

(a) to undertake a course of study in which the candidate shall be required to pass, at a standard acceptable to the Committee, such courses as may be required;

(b) to undertake a substantial original investigation on an approved topic;

The candidate may also be required to undergo such assessment and perform such other work as may be prescribed by the Committee.

(2) The investigation shall be carried out under the direction of a supervisor and where possible a co-supervisor appointed from among the members of the academic staff of the school or under other appropriate supervision arrangement approved by the Committee.

(3) (a) An approved candidate shall be enrolled as a full-time or part-time student.

(b) No candidate shall be awarded the degree until the elapse of six academic sessions from the date of enrolment in the case of a full-time candidate, or twelve academic sessions in the case of a part-time candidate.

(c) The Committee may in special circumstances approve other variations to the period of study.

5. The progress of the candidate shall be considered by the Committee following report from the School in accordance with the procedures established within the School and previously noted by the Committee.

(i) The research proposal for the thesis will be reviewed as soon as feasible after the completion of the course work. This review will focus on the viability of the research proposed.

(ii) Progress in the course will be reviewed within twelve months after the first review. As a result of either review, the Committee may cancel enrolment or take such other action as is considered appropriate. Thereafter, the progress of the candidate will be reviewed annually.

Thesis

6. (1) On completing the program of study a candidate shall submit a thesis embodying the results of the investigation.

(2) The candidate shall give in writing to the Registrar two months’ notice of intention to submit the thesis.

(3) The thesis shall present an account of the candidate’s own research. In special cases work done jointly with other persons may be accepted, provided the Committee is satisfied about the extent of the candidate’s part in the joint research.

(4) Four copies of the thesis shall be presented in a form which complies with the requirements of the University for the preparation and submission of theses for higher degrees.

(5) It shall be understood that the University retains the four copies of the thesis submitted for examination and is free to allow the thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act 1968, the University may issue the thesis in whole or in part, in photostat or microfilm or any other copying medium.
Arts by Research may be awarded by the Arts by Research may be awarded by the
ART5021 Interdisciplin
30,000 word thesis.
(a thesis proposal. Year 2 of study concentrates on the completion of a coursework courses (in consultation with their supervisor) in the first Program Structure encourages initiative and originality in research. The Master of Arts by Research degree program is designed for students Program Objectives and Learning Outcomes relevant undergraduate degree. does not lend itself to that level of extended treatment. Clear indication (whether or not the candidate may resubmit the thesis after a further period of study and/or research. The revised thesis should be subject to reexamination: or (e) the thesis be noted as unsatisfactory. The thesis does not demonstrate research. The revised thesis should be subject to reexamination: or (d) the thesis be noted as unsatisfactory, but the candidate be permitted to resubmit the thesis in a revised form after a further period of study and/or research. (e) the research thesis or project report shall be completed in no fewer (b) obtain 24 units of credit in approved coursework; and (c) 24 units of credit for a thesis proposal; (d) 48 units of credit through the submission of a thesis or project report demonstrating the capacity to conduct, under supervision, an original investigation on an approved topic; (e) the research thesis or project report shall be completed in no fewer than two and no more than four sessions for a full-time candidate, or no

Fees
8. A candidate shall pay fees as may be determined from time to time by the Council.

2353 Master of Arts by Research MA
Typical Duration 2 years
Minimum UOC for Award 96 units of credit
Typical UOC per Session 24 units of credit

Program Description The Master of Arts by Research degree program involves the completion of three courses, a thesis proposal and a research thesis or project. The degree is completed in either three or four sessions (full-time). It is designed for students wishing to engage in serious research but not able to devote the three years required to complete a PhD or with a research project which does not lend itself to that level of extended treatment. Clear indication of potential to undertake research is required, either through a relevant Honours degree or through a period of professional work following a relevant undergraduate degree.

Program Objectives and Learning Outcomes The Master of Arts by Research degree program is designed for students wishing to engage in serious research. It involves the completion of three courses, a thesis proposal and a research thesis or project which encourages initiative and originality in research.

Program Structure A full-time student in the program would normally enrol in three coursework courses (in consultation with their supervisor) in the first session of study. The second session of study involves the completion of a thesis proposal. Year 2 of study concentrates on the completion of a 30,000 word thesis.

Optional courses for Postgraduate Research students in the Faculty of Arts and Social Sciences:
Interdisciplinary Faculty Courses
ARTS5020 Oral History and the Interview
ARTS5021 Medicine, the Body and Society

Health, Sexuality and Culture
ARTS5040 Bodies, Habits and Pleasures
ARTS5041 Researching Sex and Drugs A
ARTS5042 Researching Sex and Drugs B

International Studies and Global Transformations
ARTS5050 International Studies and Theories of Global Transformations
ARTS5051 Global Political Economy, International Development and Human Security
ENGL5035 Writing Diaspora
PHIL5010 Cosmopolitanism, Citizenship and Sovereignty

Environmental Policy and Management
ARTS5029 Natural Resources Policy Management
ARTS5035 Structured Reading Program A
ARTS5036 Structured Reading Program B

Academic Rules
1. The degree of Master of Arts by Research may be awarded by the Council on the recommendation of the Research Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee) to a candidate who has satisfactorily completed a program of advanced study.

Qualifications
2. (1) A candidate for the degree shall: (a) have been awarded an appropriate degree of Bachelor with Honours from the University of New South Wales at a standard not below Honours Class 2 or a qualification considered equivalent from another university or tertiary institution; or (b) have been awarded an appropriate award of Graduate Certificate at an average of Distinction from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution; or (c) have had at least two years professional experience of a kind acceptable to the Committee AND have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution, and

(i) satisfy the Committee that the qualification is at a level and of a character indicating research potential; or
(ii) submit other evidence satisfying the Committee of their research potential.
(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.
(3) If the Committee is not satisfied with the qualifications submitted by an applicant, the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression
3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.
(2) To qualify for the award of the degree a candidate shall: (a) undertake such formal courses and pass such assessment as prescribed; (b) obtain 24 units of credit in approved coursework; and (c) 24 units of credit for a thesis proposal; (d) 48 units of credit through the submission of a thesis or project report demonstrating the capacity to conduct, under supervision, an original investigation on an approved topic; (e) the research thesis or project report shall be completed in no fewer than two and no more than four sessions for a full-time candidate, or no
fewer than four and no more than eight sessions in the case of a part-time candidate.

(3) No candidate shall be awarded the degree until the lapse of a minimum of three academic sessions from the date of enrolment in the case of a full-time candidate or six sessions in the case of a part-time candidate.

Examination

4. There shall be not fewer than two examiners of the thesis or project report, at least one of whom shall be external to the University unless the Committee is satisfied that this is not practicable.

Fees

5. A candidate shall pay such fees as may be determined from time to time by the Council.

Further Information

Successful completion may be used as an entry path to PhD study.

2354 Master of Education by Research

MEd

Typical Duration

2 years

Minimum UOC for Award

96 units of credit

Typical UOC per Session

24 units of credit

Coordinator: John McCormick
Email: j.mccormick@unsw.edu.au

Program Description

The Master of Education by Research is suited to the needs of professionals requiring some further research training and experience who are unable to devote the three or more years required to complete a PhD program. Candidates would normally have completed an undergraduate degree in Education at Honours level but those who have undertaken a Master degree in Education by coursework with superior results may be eligible for admission.

Program Objectives and Learning Outcomes

Students who complete the Master of Education by Research program will be competent to carry out research in their chosen area and to advise others on research matters.

Program Structure

Candidates are required to complete three coursework components relevant to their area of research and a thesis. The coursework components are selected after consultation with the supervisor. The program takes two years full-time or four years part-time. Courses offered by the School of Education in 2006 are:

- **EDST5101**: Introduction to Design and Analysis  
  S1
- **EDST5103**: Multivariate Design and Analysis  
  S2
- **EDST5120**: Qualitative Research Methodology  
  S1
- **EDST5201**: Philosophical Issues in Education  
  S2
- **EDST5204**: History and Philosophy in Science Education  
  S2
- **EDST5303**: Human Cognitive Architecture  
  S1
- **EDST5306**: Child Growth and Development  
  S1
- **EDST5307**: Mental Processes and Instructional Procedures  
  S2
- **EDST5314**: Stress Management Research  
  and Practice in the Workplace  
  S1
- **EDST5320**: Individual Differences and Education  
  S1
- **EDST5321**: Motivation in Educational Settings  
  S2
- **EDST5323**: Psycholinguistics  
  S1
- **EDST5324**: Research in Technology and Language Skills  
  S2
- **EDST5432**: Administrative & Organisational Behaviour  
  S2
- **EDST5433**: Organisation Theory in Education  
  S1
- **EDST5436**: Development and Evaluation of Educational Programs  
  S1
- **EDST5438**: Leadership Theory, Research and Practice  
  S2
- **EDST5445**: Supervised Fieldwork  
  S1 & S2
- **EDST5450**: Work Motivation in Educational and Training Organisations  
  S1
- **EDST5451**: Politics of Education  
  S2
- **EDST5607**: Research on the Teaching and Learning of Mathematics  
  S2
- **EDST5608**: Effective Teaching and Effective Schools  
  S2
- **EDST5800**: Current Issues in the Education of Intellectually Gifted Children  
  S1 & S2
- **EDST5803**: Development and Evaluation of Educational Programs for Intellectually Gifted Children  
  S2
- **EDST5806**: Catering for the Effective Needs of Intellectually Gifted Children  
  S1
- **EDSJ5888**: Project  
  X1 & S1 & X2 & S2

Optional courses for Postgraduate Research students in the Faculty of Arts and Social Sciences:

Interdisciplinary Faculty Courses

- **ART55020**: Oral History and the Interview
- **ART55021**: Medicine, the Body and Society
- **ART55022**: Qualitative Research Methods
- **ART55023**: Quantitative Social Analysis
- **ART55024**: Thesis Writing for Arts and Social Sciences Research Students
- **ART55026**: Theories of Community and Difference
- **ART55027**: Utopianism
- **ART55028**: The Mechanisms and Traumas of Social Change
- **ART55060**: Developing a Research Proposal

Master of Education by Research in Applied Linguistics

Coordinators:
John McCormick, Email: j.mccormick@unsw.edu.au
Barbara Mullock, Email: b.mullock@unsw.edu.au

This is a cross-disciplinary program (program code 2354, plan code EDSTNR2354) run by the School of Education and the Department of Linguistics. Students are required to complete a 30,000 word thesis (which may be supervised in either the School of Education or the Department of Linguistics depending on the topic and available expertise) and to take three courses, as follows: one compulsory course on research methods, plus two electives (one from Linguistics and one from Education).

Compulsory Course on Research Methods

Either

- **EDST5101**: Introduction to Design and Analysis  
  S1
or
- **EDSJ5120**: Qualitative Research Methodology  
  S1

Elective Courses in Linguistics

- **LING5000**: Special Project in Applied Linguistics  
  S1 & S2
- **LING5001**: Second Language Acquisition  
  S1 & S2
- **LING5002**: Language Teaching Methodology  
  S1 & S2
- **LING5003**: Testing and Evaluation  
  S1 & S2
- **LING5004**: Curriculum Design  
  S1 & S2
- **LING5005**: The Structure of English  
  S1
- **LING5007**: Translation: Theory and Practice  
  S2
- **LING5011**: Functional Grammar  
  S2
- **LING5012**: Language and Mind  
  S2
- **LING5013**: Functional Discourse Analysis  
  S1
- **LING5020**: Adult Language Learning and Teaching  
  S1
- **LING5021**: Language for Specific Purposes  
  S1
- **LING5023**: Analysing Spoken Discourse  
  S1

Elective Courses in Education

Students may choose any one of the Master of Education courses offered in the School of Education.

Academic Rules

1. The degree of Master of Education by Research may be awarded by the Council on the recommendation of the Research Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee) to a candidate who has satisfactorily completed a program of advanced study.

Qualifications

2. (1) A candidate for the degree shall:
   (a) have been awarded an appropriate degree of Bachelor with Honours from the University of New South Wales at a standard not below Honours Class 2 or a qualification considered equivalent from another university or tertiary institution; or
   (b) have been awarded an appropriate award of Graduate Certificate at an average of Distinction from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution; or
   (c) have had at least two years professional experience of a kind acceptable to the Committee AND have been awarded an appropriate degree of
Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution, and
(i) satisfy the Committee that the qualification is at a level and of a character indicating research potential; or
(ii) submit other evidence satisfying the Committee of their research potential.
(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.
(3) If the Committee is not satisfied with the qualifications submitted by an applicant, the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression
3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.
(2) To qualify for the award of the degree a candidate shall:
(a) undertake such formal courses and pass such assessment as prescribed;
(b) obtain 24 units of credit in approved coursework; and
(c) 24 units of credit for a thesis proposal;
(d) 48 units of credit through the submission of a thesis or project report demonstrating the capacity to conduct, under supervision, an original investigation on an approved topic;
(e) the research thesis or project report shall be completed in no fewer than two and no more than four sessions for a full-time candidate, or no fewer than four and no more than eight sessions in the case of a part-time candidate.
(3) No candidate shall be awarded the degree until the lapse of a minimum of three academic sessions from the date of enrolment in the case of a full-time candidate or six sessions in the case of a part-time candidate.

Examination
4. There shall be not fewer than two examiners of the thesis or project report, at least one of whom shall be external to the University unless the Committee is satisfied that this is not practicable.

Fees
5. A candidate shall pay such fees as may be determined from time to time by the Council.

2355 Master of Educational Administration by Research

MedAdmin

Typical Duration
2 years

Minimum UOC for Award
96 units of credit

Typical UOC per Session
24 units of credit

Coordinator: John McCormick
Email: j.mccormick@unsw.edu.au

Program Description
The Master of Educational Administration by Research is suited to the needs of professionals requiring some further research training and experience who are unable to devote the three or more years required to complete a PhD program. Candidates would normally have completed an undergraduate degree at Honours level but those who have undertaken a Master degree in Educational Administration by coursework with superior results may be eligible for admission.

Program Objectives and Learning Outcomes

Students who complete the Master of Educational Administration by Research program will be competent to carry out research in their chosen area.

Program Structure
Candidates are required to complete three coursework components relevant to their area of research and a thesis. The coursework components are selected after consultation with the supervisor. The program takes two years full-time or four years part-time. Courses offered by the School of Education in 2006 are:

EDST5101 Introduction to Design and Analysis S1
EDST5103 Multivariate Design and Analysis S2
LUNS13120 Qualitative Research Methodology S1
EDST5201 Philosophical Issues in Education S2
EDST5204 History and Philosophy in Science Education S2
LUNS13303 Human Cognitive Architecture S1
EDST5306 Child Growth and Development S1
EDST5307 Mental Processes and Instructional Procedures S2
LUNS13514 Stress Management Research, and Practice in the Workplace S1
EDST5320 Individual Differences and Education S1
LUNS1321 Motivation in Educational Settings S2
EDST5323 Psycholinguistics S1
EDST5324 Research in Technology and Language Skills S2
LUNS13402 Administrative & Organisational Behaviour S2
EDST5343 Organisation Theory in Education S1
EDST5346 Development and Evaluation of Educational Programs S1
EDST5438 Leadership Theory, Research and Practice S2
EDST5445 Supervised Fieldwork S1 & S2
EDST5450 Work Motivation in Educational and Training Organisations S1
EDST5451 Politics of Education S2
EDST5607 Research on the Teaching and Learning of Mathematics S2
EDST5608 Effective Teaching and Effective Schools S2
EDST5800 Current Issues in the Education of Intellectually Gifted Children S1 & S2
EDST5803 Development and Evaluation of Educational Programs for Intellectually Gifted Children S2
LUNS13806 Catering for the Effective Needs of Intellectually Gifted Children S1
EDST5888 Project X1 & S1 & X2 & S2

Optional courses for Postgraduate Research students in the Faculty of Arts and Social Sciences:

Interdisciplinary Faculty Courses
AK1S1020 Oral History and the Interview
ARTS5021 Medicine, the Body and Society
ARTS5022 Qualitative Research Methods
ARTS5023 Quantitative Social Analysis
ARTS5024 Thesis Writing for Arts and Social Sciences Research Students
ARTS5026 Theories of Community and Difference
AK1S1027 Utopianism
ARTS5028 The Mechanisms and Traumas of Social Change
AK1S1060 Developing a Research Proposal

Academic Rules
1. The degree of Master of Educational Administration by Research may be awarded by the Council on the recommendation of the Research Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee) to a candidate who has satisfactorily completed a program of advanced study.

Qualifications
2. (1) A candidate for the degree shall:
(a) have been awarded an appropriate degree of Bachelor with Honours from the University of New South Wales at a standard not below Honours Class 2 or a qualification considered equivalent from another university or tertiary institution; or
(b) have been awarded an appropriate award of Graduate Certificate at an average of Distinction from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution; or
(c) have had at least two years professional experience of a kind acceptable to the Committee AND have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution, and
(i) satisfy the Committee that the qualification is at a level and of a character indicating research potential; or
(ii) submit other evidence satisfying the Committee of their research potential.
(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant, the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.

(2) To qualify for the award of the degree a candidate shall:
(a) undertake such formal courses and pass such assessment as prescribed;
(b) obtain 24 units of credit in approved coursework; and
(c) 24 units of credit for a thesis proposal;
(d) 48 units of credit through the submission of a thesis or project report demonstrating the capacity to conduct, under supervision, an original investigation on an approved topic;
(e) the research thesis or project report shall be completed in no fewer than two and no more than four sessions for a full-time candidate, or no fewer than four and no more than eight sessions in the case of a part-time candidate.

(3) No candidate shall be awarded the degree until the lapse of a minimum of three academic sessions from the date of enrolment in the case of a full-time candidate or six sessions in the case of a part-time candidate.

Examination

4. There shall be no fewer than two examiners of the thesis or project report, at least one of whom shall be external to the University unless the Committee is satisfied that this is not practicable.

Fees

5. A candidate shall pay such fees as may be determined from time to time by the Council.

2356 Master of Music by Research

MMus

Typical Duration
2 years

Minimum UOC for Award
96 units of credit

Typical UOC per Session
24 units of credit

Coordinator: Dr Christine Logan
Email: c.logan@unsw.edu.au

Program Description

The Master of Music by Research degree program involves the completion of three courses, a thesis proposal and a research thesis or project. The degree is completed in four sessions (full-time). It is designed for students wishing to engage in serious research but not able to devote the three years required to complete a PhD or with a research project which does not lend itself to that level of extended treatment. Clear indication of potential to undertake research is required, either through a relevant Honours degree or through a period of professional work following a relevant undergraduate degree.

Program Objectives and Learning Outcomes

The Master of Music by Research degree program is designed for students wishing to engage in serious research and students who complete the program will be competent to carry out research in their chosen area.

Program Structure

A full-time student in the program would normally enrol in three coursework courses (in consultation with their supervisor) in the first session of study. The second session of study involves the completion of a thesis proposal.

Year 2 of study concentrates on the completion of a 30,000 word thesis.

Optional courses for Postgraduate Research students in Music, 2006:
MUSC5120 Psychology of Music Teaching and Learning
MUSC5122 Research in Music Education
MUSC5132 Musical Belief: Contemporary and Ancient
MUSC5135 Bach and the Baroque
MUSC5136 Music, Musicology and Imperial Encounter
MUSC5137 Western Art Musics and Popular Musics
Special programs in Music (consult School of Music and Music Education)

Optional courses for Postgraduate Research students in the Faculty of Arts and Social Sciences:
Interdisciplinary Faculty Courses
ARTSS020 Oral History and the Interview
ARTSS021 Medicine, the Body and Society
ARTSS022 Qualitative Research Methods
ARTSS023 Quantitative Social Analysis
ARTSS024 Thesis Writing for Arts and Social Sciences Research Students
ARTSS026 Theories of Community and Difference
ARTSS027 Utopianism
ARTSS028 The Mechanisms and Traumas of Social Change
ARTSS060 Developing a Research Proposal

Academic Rules

1. The degree of Master of Music by Research may be awarded by the Council on the recommendation of the Research Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee) to a candidate who has satisfactorily completed a program of advanced study.

Qualifications

2. (1) A candidate for the degree shall:
(a) have been awarded an appropriate degree of Bachelor with Honours from the University of New South Wales at a standard not below Honours Class 2 or a qualification considered equivalent from another university or tertiary institution; or
(b) have been awarded an appropriate award of Graduate Certificate at an average of Distinction from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution; or
(c) have had at least two years professional experience of a kind acceptable to the Committee AND have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution, and

(i) satisfy the Committee that the qualification is at a level and of a character indicating research potential; or
(ii) submit other evidence satisfying the Committee of their research potential.

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant, the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.

(2) To qualify for the award of the degree a candidate shall:
(a) undertake such formal courses and pass such assessment as prescribed;
(b) obtain 24 units of credit in approved coursework; and
(c) 24 units of credit for a thesis proposal;
(d) 48 units of credit through the submission of a thesis or project report demonstrating the capacity to conduct, under supervision, an original investigation on an approved topic;
(e) the research thesis or project report shall be completed in no fewer than two and no more than four sessions for a full-time candidate, or no fewer than four and no more than eight sessions in the case of a part-time candidate.

(3) No candidate shall be awarded the degree until the lapse of a minimum of three academic sessions from the date of enrolment in the case of a full-time candidate or six sessions in the case of a part-time candidate.


Examination
4. There shall be not fewer than two examiners of the thesis or project report, at least one of whom shall be external to the University unless the Committee is satisfied that this is not practicable.

Fees
5. A candidate shall pay such fees as may be determined from time to time by the Council.

Further Information
Successful completion may be used as an entry path to PhD study.

2357 Master of Music Education by Research

MMusEd

Typical Duration
2 years

Minimum UOC for Award
96 units of credit

Typical UOC per Session
24 units of credit

Coordinator: Associate Professor Robert Walker
Email: aw@unsw.edu.au

Program Description
The Master of Music Education by Research degree program involves the completion of three courses, a thesis proposal and a research thesis or project. The degree is completed in four sessions (full-time). It is designed for students wishing to engage in serious research but not able to devote the three years required to complete a PhD or with a research project which does not lend itself to that level of extended treatment. Clear indication of potential to undertake research is required, either through a relevant Honours degree or through a period of professional work following a relevant undergraduate degree.

Program Objectives and Learning Outcomes
The Master of Music Education by Research degree program is designed for students wishing to engage in serious research and students who complete the program will be competent to carry out research in their chosen area.

Program Structure
A full-time student in the program would normally enrol in three coursework courses (in consultation with their supervisor) in the first session of study. The second session of study involves the completion of a thesis proposal.

Year 2 of study concentrates on the completion of a 30,000 word thesis.

Optional courses for Postgraduate Research students in Music, 2006:
MUSC5120 Psychology of Music Teaching and Learning
MUSC5122 Research in Music Education
MUSC5132 Musical Beliefs: Contemporary and Ancient
MUSC5135 Bach and the Baroque
MUSC5136 Music, Musicology and Imperial Encounter
MUSC5137 Western Art Musics and Popular Musics
Special programs in Music (consult School of Music and Music Education)

Optional courses for Postgraduate Research students in the Faculty of Arts and Social Sciences:

Interdisciplinary Faculty Courses
ARTS5020 Oral History and the Interview
ARTS5021 Medicine, the Body and Society
ARTS5022 Qualitative Research Methods
ARTS5023 Quantitative Social Analysis
ARTS5024 Thesis Writing for Arts and Social Sciences Research Students
ARTS5026 Theories of Community and Difference
ARTS5027 Utopianism
ARTS5028 The Mechanisms and Traumas of Social Change
ARTS5060 Developing a Research Proposal

Academic Rules
1. The degree of Master of Music Education by Research may be awarded by the Council on the recommendation of the Research Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee) to a candidate who has satisfactorily completed a program of advanced study.

Qualifications
2. (1) A candidate for the degree shall:
(a) have been awarded an appropriate degree of Bachelor with Honours from the University of New South Wales at a standard not below Honours Class 2 or a qualification considered equivalent from another university or tertiary institution; or
(b) have been awarded an appropriate award of Graduate Certificate at an average of Distinction from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution;

(i) satisfy the Committee that the qualification is at a level and of a character indicating research potential; or
(ii) submit other evidence satisfying the Committee of their research potential.

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant, the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression
3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.

(2) To qualify for the award of the degree a candidate shall:
(a) undertake such formal courses and pass such assessment as prescribed;
(b) obtain 24 units of credit in approved coursework; and
(c) 24 units of credit for a thesis proposal;
(d) 48 units of credit through the submission of a thesis or project report demonstrating the capacity to conduct, under supervision, an original investigation on an approved topic;
(e) the research thesis or project report shall be completed in no fewer than two and no more than four sessions for a full-time candidate, or no fewer than four and no more than eight sessions in the case of a part-time candidate.

(3) No candidate shall be awarded the degree until the lapse of a minimum of three academic sessions from the date of enrolment in the case of a full-time candidate or six sessions in the case of a part-time candidate.

Examination
4. There shall be not fewer than two examiners of the thesis or project report, at least one of whom shall be external to the University unless the Committee is satisfied that this is not practicable.

Fees
5. A candidate shall pay such fees as may be determined from time to time by the Council.

Further Information
Successful completion may be used as an entry path to PhD study.

2358 Master of Social Science by Research

MSocSc

Typical Duration
2 years

Minimum UOC for Award
96 units of credit

Typical UOC per Session
24 units of credit

Coordinator: Dr Alan Morris
Email: a.morris@unsw.edu.au
Website: http://slsp.anu.edu.au/courses_study/postgraduate_research.html
Program Description
The Master of Social Science by Research degree program involves the completion of three courses, a thesis proposal and a research thesis or project. The degree is completed in either three or four sessions (full-time). It is designed for students wishing to engage in serious research but not able to devote the three years required to complete a PhD or with a research project which does not lend itself to that level of extended treatment. Clear indication of potential to undertake research is required, either through a relevant Honours degree or through a period of professional work following a relevant undergraduate degree.

Program Objectives and Learning Outcomes
The Master of Social Science by Research degree program is designed for students wishing to engage in serious research and students who complete the program will be competent to carry out research in their chosen area.

Program Structure
A full-time student in the program would normally enrol in three coursework courses (in consultation with their supervisor) in the first session of study. The second session of study involves the completion of a thesis proposal.
Year 2 of study concentrates on the completion of a 30,000 word thesis.

Optional courses for Postgraduate Research students in the Faculty of Arts and Social Sciences:
Interdisciplinary Faculty Courses
ARTS5020 Oral History and the Interview
ARTS5021 Medicine, the Body and Society
ARTS5022 Qualitative Research Methods
ARTS5023 Quantitative Social Analysis
ARTS5024 Thesis Writing for Arts and Social Sciences Research Students
AK130U26 Theories of Community and Difference
ARTS5027 Utopianism
AK130U28 The Mechanisms and Traumas of Social Change
ARTS5060 Developing a Research Proposal

Academic Rules
1. The degree of Master of Social Science by Research may be awarded by the Council on the recommendation of the Research Committee of the Faculty of Arts and Social Sciences (herein referred to as the Committee) to a candidate who has satisfactorily completed a program of advanced study.

Qualifications
2. (1) A candidate for the degree shall:
(a) have been awarded an appropriate degree of Bachelor with Honours from the University of New South Wales at a standard not below Honours Class 2 or a qualification considered equivalent from another university or tertiary institution; or
(b) have been awarded an appropriate award of Graduate Certificate at an average of Distinction from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution; or
(c) have had at least two years professional experience of a kind acceptable to the Committee AND have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution, and
(i) satisfy the Committee that the qualification is at a level and of a character indicating research potential; or
(ii) submit other evidence satisfying the Committee of their research potential.
(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.
(3) If the Committee is not satisfied with the qualifications submitted by an applicant, the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.
Enrolment and Progression
3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.
(2) To qualify for the award of the degree a candidate shall:
(a) undertake such formal courses and pass such assessment as prescribed;
(b) obtain 24 units of credit in approved coursework; and
(c) 24 units of credit for a thesis proposal;
(d) 48 units of credit through the submission of a thesis or project report demonstrating the capacity to conduct, under supervision, an original investigation on an approved topic;
(e) the research thesis or project report shall be completed in no fewer than two and no more than four sessions for a full-time candidate, or no fewer than four and no more than eight sessions in the case of a part-time candidate.
(3) No candidate shall be awarded the degree until the lapse of a minimum of three academic sessions from the date of enrolment in the case of a full-time candidate or six sessions in the case of a part-time candidate.
Examination
4. There shall be no fewer than two examiners of the thesis or project report, at least one of whom shall be external to the University unless the Committee is satisfied that this is not practicable.
Fees
5. A candidate shall pay such fees as may be determined from time to time by the Council.

Further Information
Successful completion may be used as an entry path to PhD study.

2970 Master of Social Work by Research
MSW
Typical Duration 2 years
Minimum UOC for Award 96 units of credit
Typical UOC per Session 24 units of credit

Program Description
For the award of MSW by Research a candidate is required to demonstrate his or her ability to undertake research by the submission of a thesis embodying the results of an original investigation.
Applicants are normally required to have a BSW from UNSW or equivalent and have had at least two years professional experience. Applications are also considered from those with an appropriate degree at an acceptable level and with two years’ work experience in the human services.

Program Objectives and Learning Outcomes
The Master of Social Work by Research degree program is designed for students wishing to engage in serious research and students who complete the program will be competent to carry out research in their chosen area.

Program Structure
Students may be enrolled full-time or part-time; internal or external. Full-time students have between 1 to 2 years, and part-time students have between 1 to 3 years to complete the degree. Each student has a supervisor, and progress is reviewed annually.
The program requires research by the submission of a thesis.

Academic Rules
1. The degree of Master of Social Work by Research may be awarded by the Council on the recommendation of the Research Committee of the Faculty of Arts and Social Sciences (herein after referred to as the Committee) to a candidate who has demonstrated ability to undertake research by the submission of a thesis embodying the results of an original investigation.

Qualifications
2. (1) A candidate for the degree shall:
(a) have been awarded the degree of Bachelor of Social Work from the University of New South Wales or a qualification considered equivalent
from another university or tertiary institution at a level acceptable to the Committee; and
(b) have had at least two years’ professional experience of a kind acceptable to the Committee;

or

(a) have been awarded an appropriate degree at a level acceptable to the Committee;
(b) have had at least two years’ work experience in the human services of a kind acceptable to the Committee.

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.

(2) In every case, before permitting a candidate to enrol, the Head of the School of Social Work shall be satisfied that adequate supervision and facilities are available.

(3) An approved candidate shall be enrolled in one of the following categories:
(a) full-time attendance at the University;
(b) part-time attendance at the University;
(c) external - not in regular attendance at the University and using research facilities external to the University.

(4) A candidate shall be required to undertake an original investigation on an approved topic and undertake such formal subjects and pass such assessment as prescribed. The candidate is also required to undergo such assessment and perform such other work as is prescribed by the Committee.

(5) The work shall be carried out under the direction of a supervisor appointed from the full-time academic members of the University staff.

(6) The progress of a candidate shall be reviewed annually by the Committee following a report by the candidate, the supervisor and the head of the school and as a result of such review the Committee may cancel enrolment or take such other action as it considers appropriate.

(7) No candidate shall be awarded the degree until the lapse of a minimum of three academic sessions from the date of enrolment in the case of a full-time candidate or six sessions in the case of a part-time or external candidate.

(8) A full-time candidate for the degree shall present for examination not later than four academic sessions from the date of enrolment. A part-time or external candidate for the degree shall present for examination not later than eight academic sessions from the date of enrolment. In special cases an extension of these times may be granted by the Committee.

Thesis

4. (1) On completing the program of study a candidate shall submit a thesis embodying the results of the investigation.

(2) The candidate shall give in writing to the Registrar two months notice of intention to submit the thesis.

(3) The thesis shall present an account of the candidate's own research. In special cases work done conjointly with other persons may be accepted, provided the Committee is satisfied about the extent of the candidate's part in the joint research.

(4) The candidate may also submit any work previously published whether or not such work is related to the thesis.

(5) Three copies of the thesis shall be presented in a form which complies with the requirements of the University for the preparation and submission of theses for higher degrees.

(6) It shall be understood that the University retains the three copies of the thesis submitted for examination and is free to allow the thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968, the University may issue the thesis in whole or in part, in photostat or microfilm or other copying medium.

Examination

5. (1) There shall be not fewer than two examiners of the thesis, appointed by the Committee, at least one of whom shall be external to the University unless the Committee is satisfied that this is not practicable.

(2) At the conclusion of the examination each examiner shall submit to the Committee a concise report on the thesis and shall recommend to the Committee that:
(a) the candidate be awarded the degree without further examination;
(b) the candidate be awarded the degree without further examination subject to minor corrections as listed being made to the satisfaction of the head of the school;
(c) the candidate be awarded the degree subject to a further examination on questions posed in the report, performance in this further examination being to the satisfaction of the Committee;
(d) the candidate be not awarded the degree but be permitted to resubmit the thesis in a revised form after a further period of study and/or research;
or
(e) the candidate be not awarded the degree and be not permitted to resubmit the thesis.

(3) If the performance at the further examination recommended under (2)(c) above is not to the satisfaction of the Committee, the Committee may permit the candidate to re-present the same thesis and submit to further examination as determined by the Committee within a period specified by it but not exceeding eighteen months.

(4) The Committee shall, after consideration of the examiners’ reports, the results in the prescribed course of study, and the results of any further examination, recommend whether or not the candidate may be awarded the degree. If it is decided that the candidate be not awarded the degree the Committee shall determine whether or not the candidate may resubmit the thesis after a further period of study and/or research.

fees

6. A candidate shall pay such fees as may be determined from time to time by the Council.

Program Rules and Information – Coursework Degrees

8225 Master of Arts

MA

Typical Duration
1 year

Minimum UOC for Award
48 units of credit

Typical UOC per Session
24 units of credit

Program Description

The Master of Arts is made up of postgraduate courses that extend and deepen students’ existing skills, knowledge and understanding in professionally relevant fields of study, as well as teaching advanced skills in research and analytical thinking. It is equally suitable for people wishing to switch to an academic or professional field different from the one they studied at undergraduate level. The MA can serve as a pathway to higher degree research for students who have not completed a four year BA(Honours) with a research component in the relevant area of study.

Applied Ethics (School of Philosophy)
Asian Studies
Chinese-English Translation and Interpreting
Chinese Studies
Cognitive Science
Creative Writing (School of English)
Development Studies (School of Social Science & Policy)
English
International Relations
Interpreting & Translation Studies (School of Modern Language Studies)
Japanese Applied Linguistics
Korean Applied Linguistics
Linguistics, Applied
Linguistics, TESOL
Media, Performance and Education
Academic Rules

1. (1) The degree of Master of Arts may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.
   
   (2) Candidates may proceed to the degree through part-time or full-time study.

Qualifications

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another tertiary institution at a level acceptable to the Standing Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee).
   
   (2) In exceptional cases, an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be admitted to candidature for the degree.
   
   (3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as it may prescribe before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.
   
   (2) To qualify for the award of the degree, candidates must obtain over a period of study of not less than two sessions (full-time) or three sessions (part-time), six courses in one of the majors offered within the Master of Arts program. The maximum period of candidature shall be four academic sessions from the date of enrolment for a full-time candidate and eight sessions for a part-time candidate. In special cases an extension of these times may be granted by the Committee.
   
   (3) A student enrolling in a course must satisfy the prerequisite or corequisite requirements of that course. These requirements may be waived at the discretion of the Head of the School/Department/Unit concerned.
   
   (4) The progress of a candidate shall be reviewed annually by the Committee, and as a result of the review the Committee may cancel enrolment or take such other action as it considers appropriate.

Fees

4. Candidates shall pay such fees as may be determined from time to time by Council.

5225 Graduate Diploma in Arts

GradDipArts

Minimum UOC for Award

32 units of credit

Program Description

The program for the Graduate Diploma in Arts (program 5225) in the Faculty of Arts and Social Sciences offers the following areas of study:

- Applied Ethics (School of Philosophy)
- Asian Studies
- Chinese-English Translation and Interpreting
- Cognitive Science
- Creative Writing (School of English)
- Developmental Studies (School of Social Science & Policy)
- English
- International Relations
- Interpreting & Translation Studies (School of Modern Language Studies)
- Japanese Applied Linguistics
- Korean Applied Linguistics
- Linguistics, Applied
- Linguistics, TESOL
- Media, Performance and Education
- Philosophy
- Science Technology & Society (School of History & Philosophy of Science)

For more information about areas of specialisation, please refer to Plan Rules and Information in the following section.

Program Objectives and Learning Outcomes

The Graduate Diploma is made up of postgraduate courses that extend and deepen students’ existing skills, knowledge and understanding in professionally relevant fields of study, as well as teaching advanced skills in research and analytical thinking. It is equally suitable for people wishing to switch to an academic or professional field different from the one they studied at undergraduate level. The Diploma can serve as a pathway to higher degree research for students who have not completed a four year BA (Honours) degree with a research component in the relevant area of study.

Program Structure

The Graduate Diploma in Arts is available in a number of disciplines. Students are required to enrol in one of the programs and to complete four courses from the listed options.

For more information about areas of specialisation, please refer to Plan Rules and Information in the following section.

The minimum period of enrolment for the Graduate Diploma is two sessions. The maximum period of enrolment is four sessions. You must enrol in at least one course each session. Progress will be reviewed at the end of each session and students who have completed less than 8 units of credit or failed a course may be required to “show cause” why they should be permitted to continue.

Academic Rules

1. (1) The Graduate Diploma in Arts may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.
   
   (2) Candidates may proceed to the Graduate Diploma through part-time or full-time study.

Qualifications

2. (1) A candidate for the Graduate Diploma shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another tertiary institution at a level acceptable to the Standing Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee).
   
   (2) In exceptional cases, an applicant who submits evidence of such other academic or professional qualifications as may be approved by the Committee may be permitted to enrol for the Graduate Diploma.
   
   (3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as it may prescribe before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate for the Graduate Diploma shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.
   
   (2) To qualify for the award of the degree, candidates must obtain over a period of study of not less than two sessions (full-time) or three sessions (part-time), four courses from the listed options. The maximum period of candidature shall be four academic sessions from the date of enrolment. In special cases an extension of these times may be granted by the Committee.
   
   (3) A student enrolling in a course must satisfy the prerequisite or corequisite requirements of that course, which may include undergraduate
study. These requirements may be waived at the discretion of the Head of the School/Department/Unit concerned.

(4) The progress of a candidate shall be reviewed annually by the Committee and as a result of the review the Committee may cancel enrolment or take such other action as it considers appropriate.

Fees
4. Candidates shall pay such fees as may be determined from time to time by the Council.

7325 Graduate Certificate in Arts

GradCertArts
Minimum UOC for Award
16 units of credit

Program Description
The program for the Graduate Certificate in Arts (program 7325) in the Faculty of Arts and Social Sciences offers the following areas of study:
Chinese-English Translation and Interpreting
Chinese Studies
Cognitive Science
Creative Writing (School of English)
Development Studies (School of Social Science & Policy)
English
Environmental Policy
International Relations
Interpreting (School of Modern Language Studies)
Japanese Applied Linguistics
Korean Applied Linguistics
Linguistics, Applied
Linguistics, TESOL
Science, Technology & Society (School of History & Philosophy of Science)
Translation (School of Modern Language Studies)

For more information about areas of specialisation, please refer to Plan Rules and Information in the following section.

Program Objectives and Learning Outcomes
The Graduate Certificate is made up of postgraduate courses that extend and deepen students' existing skills, knowledge and understanding in professionally relevant fields of study, as well as teaching advanced skills in research and analytical thinking. It is equally suitable for people wishing to switch to an academic or professional field different from the one they studied at undergraduate level. The Graduate Certificate can serve as a pathway to higher degree research for students who have not completed a four year BA(Honours) with a research component in the relevant area of study.

Program Structure
The Graduate Certificate in Arts is available in a number of disciplines. Students are required to enrol in one of the areas of study and to complete two courses from the listed options.

For more information about areas of specialisation, please refer to Plan Rules and Information in the following section.

The minimum period of enrolment is one session and the maximum period three sessions. You must enrol in at least one course in each session.

Academic Rules
1. The Graduate Certificate in Arts may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

Qualifications
2. (1) A candidate for the Graduate Certificate shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Standing Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee).

(2) In exceptional cases, an applicant who submits evidence of such other academic or professional qualifications as may be approved by the Committee may be permitted to enrol for the Graduate Certificate.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant, the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression
3. (1) An application to enrol as a candidate for the Graduate Certificate shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.

(2) To qualify for the award of the Graduate Certificate, candidates must obtain over a period of study of no less than one session, two courses offered within the Graduate Certificate program. The maximum period of candidature shall be three academic sessions from the date of enrolment. In special cases an extension of the times may be granted by the Committee.

(3) A student enrolling in a course must satisfy the prerequisite or corequisite requirements in that course. These requirements may be waived at the discretion of the Head of the School/Department/Unit concerned.

(4) The progress of a candidate shall be reviewed annually by the Committee and as a result of the review the Committee may cancel enrolment or take such other action as it considers appropriate.

Fees
4. Candidates shall pay such fees as may be determined from time to time by the Council.

8228 Master of Arts in Couple and Family Therapy

MA
Typical Duration
2 years (only offered on a part-time basis)

Minimum UOC for Award
48 units of credit

Coordinator: Carmel Flaskas, School of Social Work
Email: c.flaskas@unsw.edu.au

Program Description
The MA in Couple and Family Therapy is a 2-year part-time program taught jointly by the School of Social Work and the clinical training organisation Relationships Australia (NSW).

Students enrol for first year courses in the Masters Articulation Program at Relationships Australia (NSW), and complete the second year courses at UNSW.

Please note that the intake for this program occurs every 2nd year.

Program Objectives and Learning Outcomes
The Masters program is an interdisciplinary clinical training program that prepares counselling professionals for specialist practice in the field of couple and family therapy. The program of study emphasises theory and clinical studies in couple and family therapy and research issues related to this field.

Program Structure
Students are required to complete 6 courses (48 units of credit) over 2 years.

Year 1 - Masters Articulation Program at Relationships Australia

Session 1
SOCF5001 Theory of Couple & Family Therapy 4 UOC
SOCF5002 Clinical Studies A 8 UOC

Session 2
SOCF5003 Clinical Studies B 12 UOC
Year 2 - UNSW

Session 1
SOCF5004 Contemporary Theory Issues 8 UOC
SOCF5005 Research Issues 4 UOC

Session 2
SOCF5006 Clinical Studies C 12 UOC

Note: Some courses are subject to prerequisite and corequisite requirements. All courses are dependent on staff availability and student enrolments.

Admission Requirements
Admission is limited and competitive; the selection process uses both written applications and interviews. Applications close at the end of
October in the year preceding a scheduled intake. Admission requirements include an approved Bachelor degree, professional training and two years professional experience in counselling.

8910 Master of Education MEd
Typical Duration 1 year
Minimum UOC for Award 48 units of credit
Typical UOC per Session 24 units of credit
Coordinator: Putai Jin
Email: p.jin@unsw.edu.au

Program Description
The one-year Master of Education degree is designed for educationalists who wish to study education at an advanced level to enhance their professional development. The program is suitable for teachers, trainers in industry and commerce, adult educators and other professionals, but does not provide a qualification in pre-service education.

The program offers two areas of specialisation: Education and Applied Linguistics.

Program Objectives and Learning Outcomes
By the end of the program, candidates of the Master of Education degree can expect to have gained substantial knowledge and a range of skills related to the field of education.

Program Structure
Specialisation in Education (program 8910, plan code EDSTAS8910)
The degree (program 8910, plan code EDSTAS8910) consists of courses to the value of 48 units of credit (normally six courses). Students may choose some courses from the Master of Educational Administration program and may, with the approval of the Head of School, select Master's level courses to the value of 16 units of credit (normally 2 courses) from those offered by other schools in the Faculty or by any faculty within the University of New South Wales, or may receive credit for courses of comparable standard successfully completed within UNSW or another recognised institution.

Elective Courses in Education
EDST5101 Introduction to Design and Analysis S1
EDST5103 Multivariate Design and Analysis S2
EDST5120 Qualitative Research Methodology S1
EDST5201 Philosophical Issues in Education S2
EDST5304 History and Philosophy in Science Education S2
EDST5306 Child Growth and Development S1
EDST5307 Mental Processes and Instructional Procedures S2
EDST5314 Stress Management Research and Practice in the Workplace S1
EDST5320 Individual Differences and Education S1
EDST5321 Motivation in Educational Settings S2
EDST5323 Psycholinguistics S1
EDST5324 Research in Technology and Language Skills S2
EDST5412 Administrative & Organisational Behaviour S2
EDST5433 Organisation Theory in Education S1
EDST5436 Development and Evaluation of Educational Programs S1
EDST5448 Leadership Theory, Research and Practice S2
EDST5445 Supervised Fieldwork in Educational Administration S1 & S2
EDST5450 Work Motivation in Educational and Training Organisations S1
EDST5451 Politics of Education S2
EDST5607 Research on the Learning and Teaching of Mathematics S2
EDST5608 Effective Teaching and Effective Schools S2
EDST5800 Current Issues in the Education of Intellectually Gifted Children S1 & S2
EDST5803 Development and Evaluation of Educational Programs for Intellectually Gifted Children S2
EDST5806 Catering for the Affective Needs of Intellectually Gifted Children S1
EDST5888 Project X1 & S1 & X2 & S2

Specialisation in Applied Linguistics (program 8910, plan code EDSTNS8910)

Coordinators:
Putai Jin, Email: p.jin@unsw.edu.au
Barbara Mullock, Email: b.mullock@unsw.edu.au

This specialisation (program 8910, plan code EDSTNS8910) is a cross-disciplinary program in Education and Applied Linguistics designed to provide those working or intending to work in TESL/TEFL or TESOL (teachers, curriculum designers, educational administrators, etc.) with a vocationally relevant degree which combines theory and practice. Students are required to complete six courses: LING5020 plus two electives from Linguistics and three electives from Education.

Core Course in Linguistics
LING5020 Adult Language Learning and Teaching S1

Elective Courses in Linguistics
LING5000 Special Project in Applied Linguistics S1 & S2
LING5001 Second Language Acquisition S1 & S2
LING5002 Language Teaching Methodology S1 & S2
LING5003 Testing and Evaluation S1 & S2
LING5004 Curriculum Design S1 & S2
LING5005 The Structure of English S1
LING5007 Translation: Theory and Practice S2
LING5011 Functional Grammar S2
LING5012 Language and Mind S2
LING5015 Functional Discourse Analysis S1
LING5021 Language for Specific Purposes S2
LING5023 Analysing Spoken Discourse S1

Elective Courses in Education
Students may choose any three of the Master of Education courses offered in the School of Education.

Note: Not all courses are available in any given year. Consult the School for timetable details. Course descriptions may be found in the back of this Handbook.

Academic Rules
1. The degree of Master of Education at Pass level may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

Qualifications
2. (1) A candidate for the degree shall:
(a) have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Standing Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee); and
(b)(ii) have had at least one year's practical experience in an area relevant to the study of education of a kind acceptable to the Committee.

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression
3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.

(2) To qualify for the award of the degree candidates must obtain over a period of study of no less than two sessions (full-time) or three sessions (part-time) 48 units of credit. The maximum period of candidature shall be four academic sessions from the date of enrolment for a full-time candidate and eight sessions for a part-time candidate. In special cases an extension of these times may be granted by the Committee.

(3) A student enrolling in a course must satisfy the prerequisite and corequisite requirements in that course. These requirements may be...
waived at the discretion of the Head of the School/Department/Unit concerned.

(4) The progress of a candidate shall be reviewed at least once annually by the Committee and as a result of the review the Committee may cancel enrolment or take such other action as it considers appropriate.

Fees
4. A candidate shall pay such fees as may be determined from time to time by the Council.

Further Information
Entry requirements are a completed Bachelor degree and either teacher education qualifications or at least one year of experience in education or training.

8960 Master of Educational Administration
MEDAdmin
Typical Duration
1 year
Minimum UOC for Award
48 units of credit
Typical UOC per Session
24 units of credit
Coordinator: John McCormick
Email: j.mccormick@unsw.edu.au

Program Description
The Master of Educational Administration degree by coursework (program 8960, plan code EDSTCS8960) is a specialist program designed to equip current and aspiring administrators to manage education at schools and other educational organisations.

Program Objectives and Learning Outcomes
By the end of the program, students should be equipped to manage education at all levels in government and independent schools, school systems, universities, TAFE and other educational and training organisations.

Program Structure
Candidates for the degree are required to take courses to the value of 48 units of credit (6 courses) including one compulsory core course. A minimum of three elective courses must be chosen from those offered in the Master of Educational Administration program. Up to two non-MEd Admin electives may be chosen from the MEd program.

Subject to the discretion of the Head of School, students may choose up to two of their electives (16 units of credit) from Master's level courses offered by other schools in the Faculty of by other faculties within the University of New South Wales.

Compulsory Core Course
EDST5433 Organisation Theory in Education S1

Elective Courses
EDST5314 Stress Management Research and Practice in the Workplace S1
EDST5432 Administrative & Organisational Behaviour S2
EDST5436 Development and Evaluation of Educational Programs S1
EDST5438 Leadership Theory, Research and Practice S2
EDST5445 Supervised Fieldwork in Educational Administration S1 & S2
EDST5450 Work Motivation in Educational and Training Organisations S1
EDST5451 Politics of Education S2
EDST5668 Effective Teaching and Effective Schools S2
EDST5888 Project X1 & S1 & X2 & S2

Academic Rules
1. The degree of Master of Education at Pass level may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

Qualifications
2. (1) A candidate for the degree shall:
(a) have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Standing Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee); and
(b)(i) have been awarded a Diploma in Education from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee, or
(ii) have had at least one year’s practical experience in an area relevant to the study of education of a kind acceptable to the Committee.
(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.
(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression
3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.
(2) To qualify for the award of the degree candidates must obtain over a period of study of no less than two sessions (full-time) or three sessions (part-time) 48 units of credit. The maximum period of candidature shall be four academic sessions from the date of enrolment for a full-time candidate and eight sessions for a part-time candidate. In special cases an extension of these times may be granted by the Committee.
(3) A student enrolling in a course must satisfy the prerequisite and corequisite requirements in that course. These requirements may be waived at the discretion of the Head of the School/Department/Unit concerned.
(4) The progress of a candidate shall be reviewed at least once annually by the Committee and as a result of the review the Committee may cancel enrolment or take such other action as it considers appropriate.

Fees
4. A candidate shall pay such fees as may be determined from time to time by the Council.

5560 Diploma in Education (Secondary)
DipEd
Typical Duration
1 year
Minimum UOC for Award
48 units of credit
Typical UOC per Session
24 units of credit
Coordinator: Dr Paul Ayres, School of Education
Email: p.ayres@unsw.edu.au

Program Description
The Diploma is a one-year program available to graduates of UNSW or other approved universities where their previous studies meet entry prerequisites for the selected specialisation/s. Part-time study is also available.

Teaching Specialisations
The program requires students to study in either one double method (teaching specialisation) or two single method courses. Students must meet entry requirements to undertake their preferred teaching method/s. These prerequisites normally involve at least a major sequence (three consecutive years of study) in the main teaching method and a minor sequence (two years of study) in the second teaching method (if applicable).

Double Method Courses
English
Mathematics
Science

Single Method Courses
English, Literacy/ESL (English as a Second Language)
Drama
History, Geography, Economics/Business Studies, Junior HSIE
French, German, Spanish, Chinese, Japanese
Computing Studies

Students who wish to specialise in Economics/Business Studies only at senior level should also enrol in Junior HSIE.
Prospective Mathematics and Science teachers select only one double method. Prospective English teachers can select English as a double or single method. Other prospective teachers select two single method courses.

Program Objectives and Learning Outcomes
The program is designed to give a professional training to graduate students in secondary school level teacher education.

The Diploma in Education is recognised as a teaching qualification in both government and non-government schools in New South Wales and in most other states in Australia. It is also widely accepted as a qualification overseas.

Program Structure
Students are required to undertake the following compulsory core courses plus two elective courses and appropriate method course/s relevant to the discipline/s in which they anticipate teaching. The methods cover the curriculum and instructional material for Years 7–12.

Core Courses
- EDST4093 Special Education (3 UOC)
- EDST4094 Teaching Experience (15 UOC)
- EDST4095 Gifted and Talented Education (3 UOC)
- EDST4092 Computer Skills for Teachers (3 UOC)

Plus two elective courses and appropriate method course/s.

Note: A block of teaching practice (40 days) is an essential component of the second session.

Full-time students will do two electives in S1 unless they choose EDST2030 in S2; part-time students may choose an elective in S2 provided they are not doing practicum (EDST4094).

Course Descriptions
For details of all courses, please refer to Course Descriptions in the Undergraduate Handbook.

Further Information
Before commencing teaching practice, students will be required to sign the mandatory Working with Children Check. It is also a requirement that a check of police records be conducted for all education students applying for employment as a teacher with the NSW Department of Education and Training. Students wishing to be employed by the NSW DET should have their undergraduate degrees assessed by the Department of Education and Training (see www.det.nsw.edu.au/employment/teachnsw/index.htm).

8226 Master of Music
MMus
Typical Duration
1 year
Minimum UOC for Award
48 units of credit
Typical UOC per Session
24 units of credit
Coordinator: Dr Christine Logan
Email: c.logan@unsw.edu.au

Program Description
The Master of Music coursework program involves the successful completion of six session-length courses. Courses can be taken in any combination of options. Within these options there is a wide range of topics to cater to most musical vocations. Also, there are options that can be tailored to meet the special needs of musicians teaching in secondary schools or who are involved in the organisation and direction of musical practice and performance in schools or the community.

Program Objectives and Learning Outcomes
The aim of this program is to give students the opportunity to experience a range of music courses which provide the flexibility to pursue either a musical, educational, or ethnomusicological direction. The Master of Music provides students with a broad range of musical knowledge with emphases on their fields of interest. Such interests may lie in the fields of Australian music, music pedagogy, world music, music history, and the study of music performance. Courses are presented in both practical and theoretical formats.

Program Structure
The Master of Music coursework program (program 8226, plan code MUSCAS8226) involves the successful completion of six session-length courses. Courses can be taken in any combination of options. Not all options will be available in any given year. Please consult the School for a list. Special programs are also available.

- MUSC5120 Psychology of Music Teaching & Learning
- MUSC5122 Research in Music Education
- MUSC5132 Musical Beliefs: Contemporary and Ancient
- MUSC5135 Bach and the Baroque
- MUSC5136 Music, Musicology and the Imperial Encounter
- MUSC5137 Western Art Music and Popular Music

Student may apply to complete a special program including topics in any of the following:
- An Ethnomusicological Exploration of Australian Traditional and Popular Music
- Challenge of Ethnomusicology
- Traditional Australian Aboriginal and Contemporary Australian Music
- Renaissance Society in Its Music
- Sound Recordings as a Chronic of Performance Style Analytic Techniques
- Tonal Expansion and Atonality in Music 1900-1920
- Creativity in Music
- Curriculum in Music Education
- Australian Music in the Twentieth Century
- Musical Performance: Learning Theory and Pedagogy
- Transcription, Notation and Analysis of Non-Western Music
- The History of Performing Eighteenth Century Music (Late Baroque/ Classical)
- Research in Music Studies
- Research in Performance Studies
- What’s “World” about World Music
- Mozart the Dramatist

Enquiries should be directed to the Postgraduate Coordinator.

Academic Rules
1. (1) The degree of Master of Music (MMus) may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.
(2) Candidates may proceed to the degree through part-time or full-time study.

Qualifications
2. (1) A candidate for the degree shall have been awarded an appropriate music degree at Bachelor level from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Standing Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee).
(2) In exceptional cases, an applicant who submits evidence of such other academic or professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.
(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression
3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.
(2) To qualify for the award of the degree, candidates must obtain over a period of study of not less than two sessions (full-time) or four sessions (part-time), six session-length courses in the Master of Music. The maximum period of candidature shall be four academic sessions from the date of enrolment for a full-time candidate and eight sessions for a part-time candidate. In special cases an extension of these times may be granted by the Committee.
(3) A student enrolling in a course must satisfy the prerequisite or corequisite requirements of that course. These requirements may be waived at the discretion of the Head of the School.
(4) The progress of a candidate shall be reviewed annually by the Committee and as a result of the review the Committee may cancel enrolment or take such other action as it considers appropriate.

Fees
4. Candidates shall pay such fees as may be determined from time to time by the Council.
5226 Graduate Diploma in Music
GradDipMus
Minimum UOC for Award
32 units of credit
Coordinator: Dr Christine Logan
Email: c.logan@unsw.edu.au

Program Description
The Graduate Diploma in Music is a two-session part-time program which allows students to undertake courses from the Master of Music program.

Program Objectives and Learning Outcomes
The Graduate Diploma is generally an exit point for those who, for various reasons, are unable to complete the Master’s program. Such reasons might include difficulties in coping with the program or a sudden work transfer interstate or overseas. Please state clearly in your initial application your reasons for applying for enrolment in the Graduate Diploma, as preference is given to students enrolling in the Master’s program for quota reasons.

Program Structure
Four session-length courses from the Master of Music list are required for the Graduate Diploma in Music (program 5226, plan code MUSCAS5226):
MUSC5120 Psychology of Music Teaching & Learning
MUSC5122 Research in Music Education
MUSC5132 Musical Beliefs: Contemporary and Ancient
MUSC5135 Bach and the Baroque
MUSC5136 Music, Musicology and the Imperial Encounter
MUSC5137 Western Art Musics and Popular Musics

Academic Rules
1. (1) The Graduate Diploma in Music may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.
(2) Candidates may proceed to the Graduate Diploma through part-time or full-time study (program 5226).

Qualifications
2. (1) A candidate for the Graduate Diploma shall have been awarded an appropriate music degree at Bachelor level from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Standing Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee).
(2) In exceptional cases, an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the Diploma.
(3) If the Committee is not satisfied with the qualifications submitted by an applicant, the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression
3. (1) An application to enrol as a candidate for the diploma shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.
(2) To qualify for the award of the diploma, candidates must obtain over a period of study of not less than two sessions, four courses in one of the programs offered within the Graduate Diploma in Music. The maximum period of candidature shall be four academic sessions from the date of enrolment. In special cases an extension of these times may be granted by the Committee.
(3) A student enrolling in a course must satisfy the prerequisite or corequisite requirements in that course, which may include undergraduate study. These requirements may be waived at the discretion of the Head of the School/Department/Unit concerned.
(4) The progress of a candidate shall be reviewed annually by the Committee and as a result of the review the Committee may cancel enrolment or take such other action as it considers appropriate.

4. Candidates shall pay fees as may be determined from time to time by the Council.

Admission Requirements
Qualification for entry to the program is an appropriate music degree at Bachelor level from an approved university or tertiary institution. In exceptional circumstances, an applicant who submits evidence of other academic or professional qualifications may be admitted.

7326 Graduate Certificate in Music
GradCertMus
Minimum UOC for Award
16 units of credit
Coordinator: Dr Christine Logan
Email: c.logan@unsw.edu.au

Program Description
The Graduate Certificate in Music allows students to undertake two session-length courses from the Master of Music Program.

Program Objectives and Learning Outcomes
The Graduate Certificate is generally an exit point for those, who for various reasons, are unable to complete the Master’s program. Such reasons may include difficulties in coping with the program or a sudden work transfer interstate or overseas. Please state clearly in your initial application your reasons for applying for enrolment in the Graduate Certificate, as preference is given to students enrolling in the Master’s program for quota reasons.

Program Structure
Two session-length courses from the Master of Music list are required for the Graduate Certificate in Music (program 7326, plan code MUSCAS7326):
MUSC5120 Psychology of Music Teaching & Learning
MUSC5122 Research in Music Education
MUSC5132 Musical Beliefs: Contemporary and Ancient
MUSC5135 Bach and the Baroque
MUSC5136 Music, Musicology and the Imperial Encounter
MUSC5137 Western Art Musics and Popular Musics

Academic Rules
1. The Graduate Certificate in Music may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

Qualifications
2. (1) A candidate for the Certificate shall have been awarded an appropriate music degree at Bachelor level from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Standing Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee).
(2) In exceptional cases, an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the Certificate.
(3) If the Committee is not satisfied with the qualifications submitted by an applicant, the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression
3. (1) An application to enrol as a candidate for the Graduate Certificate shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.
(2) To qualify for the award of the Graduate Certificate, candidates must obtain over a period of study of not less than one session, two courses offered within the Graduate Certificate in Music program. The maximum period of candidature shall be three academic sessions. In special cases, an extension of these times may be granted by the Committee.
(3) A student enrolling in a course must satisfy the prerequisite and corequisite requirements in that course. These requirements may be waived at the discretion of the Head of the School/Department/Unit concerned.
(4) The progress of a candidate shall be reviewed annually by the Committee and as a result of the review the Committee may cancel enrolment or take such other action as it considers appropriate.
Master of Policy Studies MPS

Typical Duration
1 year

Minimum UOC for Award
48 units of credit

Typical UOC per Session
24 units of credit

Coordinator: Christopher Walker, School of Social Science & Policy
Email: c.walker@unsw.edu.au
Website: http://slsp.arts.unsw.edu.au/courses_study/postgraduate_policy.html

Program Description
The graduate program in Policy Studies applies a social science perspective to questions of policy and policy management. Students acquire a solid grounding in policy analysis and the policy process, specialise in a field of applied policy studies, and then complete a Policy Project.

The Master of Policy Studies is a coursework degree (program 8248, plan code SLSPBS8248) that takes two sessions full-time or four sessions part-time to complete. There are four compulsory and two elective courses in the program.

Program Objectives and Learning Outcomes
The program prepares students for work which requires analytical skills and a practical appreciation of the processes of policy-making and implementation. The program is oriented to the practice of policy, and students are required to have relevant work experience. This may be in the public sector, unions, business organisations or community bodies.

Program Structure

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>8 UOC</th>
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<tbody>
<tr>
<td>SLP5001 Policy Analysis</td>
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<tr>
<td>SLP5002 Information &amp; Research for Policy</td>
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<tr>
<td>SLP5004 Policy and Organisations</td>
<td>8 UOC</td>
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<tr>
<td>SLP5092 Policy Project</td>
<td>8 UOC</td>
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<tr>
<th>Electives</th>
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<tr>
<td>SLP5017 Policy and Advocacy</td>
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Program Evaluation and Policy

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<th>Course Title</th>
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<tbody>
<tr>
<td>EDST5436</td>
<td>Development &amp; Evaluation of Educational Programs</td>
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<tr>
<td>SLP5301</td>
<td>Theory of Program Evaluation</td>
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<tr>
<td>SLP5302</td>
<td>Program Evaluation Practice</td>
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<tr>
<td>SOCW7853</td>
<td>Program Design and Evaluation</td>
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International Development Policy

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<tr>
<td>SLP5015</td>
<td>International Development Policy</td>
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<tr>
<td>SOCW7850</td>
<td>Issues &amp; Policy in Social Development</td>
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<td>SOCW7858</td>
<td>ISD Project</td>
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<td>SOCW7851</td>
<td>Community Development</td>
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<td>SOCW7852</td>
<td>Politics of International Aid</td>
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International Relations Policy

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<tbody>
<tr>
<td>POLS5100</td>
<td>Issues in Australian Public Policy</td>
</tr>
<tr>
<td>POLS5120</td>
<td>The International System</td>
</tr>
<tr>
<td>POLS5121</td>
<td>International Institutions</td>
</tr>
<tr>
<td>POLS5122</td>
<td>International Political Economy</td>
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<td>POLS5154</td>
<td>International Business and Politics</td>
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Social and Public Policy

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<tr>
<td>ATAX3041</td>
<td>Tax Policy</td>
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<tr>
<td>BENV7713</td>
<td>Social Planning</td>
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<tr>
<td>PHCM9381</td>
<td>Policy Studies (Health)</td>
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<td>PHCM9471</td>
<td>Comparative Health Care Systems</td>
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Environmental Policy

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<td>HPSC5002</td>
<td>Environment, Sustainability and Development</td>
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<td>HPSC5300</td>
<td>Society, Environmental Policy &amp; Sustainability</td>
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<tr>
<td>HPSC5510</td>
<td>Risk Policy</td>
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<tr>
<td>HPSC5520</td>
<td>Environmental Management</td>
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Academic Rules
1. (1) The degree of Master of Policy Studies may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another tertiary institution at a level acceptable to the Standing Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee).

3. (1) A student enrolling in a course must satisfy the prerequisite or corequisite requirements of that course. These requirements may be waived at the discretion of the Head of School/Department/Unit concerned.

Enrolment and Progression
3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.

4. Candidates shall pay such fees as may be determined from time to time by the Council.

Admission Requirements
Applicants should hold a Bachelor degree in any field from an approved university or college of advanced education and have significant work experience in an area appropriate to the degree program. An exception to the degree requirement may be made if the applicant has general and professional experience acceptable to the School. Note that students whose first language is not English may need to meet an English proficiency requirement.

Graduate Diploma in Policy Studies GradDip

Minimum UOC for Award
32 units of credit
Program Description
The graduate program in Policy Studies applies a social science perspective to questions of policy and policy management. Students acquire a solid grounding in policy analysis and the policy process.

Program Objectives and Learning Outcomes
The program prepares students for work which requires analytical skills and a practical appreciation of policy-making and implementation. The program is oriented to the practice of policy, and students are required to have relevant work experience. This may be in the public sector, unions, business organisations or community bodies.

Program Structure
The Graduate Diploma in Policy Studies (program 5280, plan code SLSPBS5280) requires students to complete two core courses of the Master of Policy Studies program plus two approved electives.

Core Courses
- SLSP5001 Policy Analysis  8 UOC
- SLSP5002 Information & Research for Policy  8 UOC

Elective Courses
- Policy Management
  - PHLS4003 Ethics in Organisations  8 UOC
  - SLSP5004 Policy and Organisations  8 UOC
  - SLSP5017 Policy and Advocacy  8 UOC
- Program Evaluation and Policy
  - LSJS1436 Development & Evaluation of Educational Programs  8 UOC
  - SLSP5051 Theory of Program Evaluation  8 UOC
  - SLSP5052 Program Evaluation Practice  8 UOC
  - SOCW7855 Program Design and Evaluation  8 UOC
- International Development Policy
  - SLSP5013 International Development Policy  8 UOC
  - SOCW7850 Issues & Policy in Social Development  8 UOC
  - SOCW7851 Community Development  8 UOC
  - SOCW7852 Politics of International Aid  8 UOC
  - SOCW7858 ISD Project  8 UOC
- International Relations Policy
  - POLS5100 Issues in Australian Public Policy  8 UOC
  - POLS5120 The International System  8 UOC
  - POLS5121 International Institutions  8 UOC
  - POLS5122 International Political Economy  8 UOC
  - POLS5154 International Business and Politics  8 UOC
- Social and Public Policy
  - ATAX3031 Tax Policy  6 UOC
  - BENV7715 Social Planning  6 UOC
  - PHCM9381 Policy Studies (Health)  4 UOC
  - PHCM9471 Comparative Health Care Systems  6 UOC
- Environmental Policy
  - BENV7721 Planning and Land Policy  6 UOC
  - HPS53002 Environment, Sustainability and Development  8 UOC
  - HPS53500 Society, Environmental Policy & Sustainability  8 UOC
  - HPS53510 Risk Policy  8 UOC
  - HPS53520 Environmental Management  6 UOC

Academic Rules
1. A Graduate Diploma may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

Qualifications
2. (1) A candidate for the Graduate Diploma shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Standing Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee).
   (2) An applicant who submits evidence of such other academic or professional attainments as may be approved by the Committee may be permitted to enrol for the diploma.

3. If the Committee is not satisfied with the qualifications submitted by the applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression
3. (1) An application to enrol as candidate shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.
   (2) A candidate for the diploma shall be required to undertake such formal courses and pass such assessment as prescribed.
   (3) The progress of a candidate shall be reviewed at least once annually by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.
   (4) No candidate shall be awarded the diploma until the lapse of two academic sessions from the date of enrolment in the case of a full-time candidate or four sessions in the case of a part-time candidate. The maximum period of candidature shall be four academic sessions from the date of enrolment for a full-time candidate and six sessions for a part-time candidate. In special cases an extension of these times may be granted by the Committee.

Fees
4. A candidate shall pay such fees as may be determined from time to time by the Council.

Admission Requirements
Applicants should hold a Bachelor degree in any field from an approved university or college of advanced education and have significant work experience in an area appropriate to the degree program. An exception to the degree requirement may be made if the applicant has general and professional experience acceptable to the School. Note that students whose first language is not English may need to meet an English proficiency requirement.

7348 Graduate Certificate in Policy Studies
GradCert
Minimum UOC for Award
16 units of credit

Coordinator: Christopher Walker, School of Social Science & Policy
Email: c.walker@unsw.edu.au
Website: http://slsp.arts.unsw.edu.au/courses_study/postgraduate_policy.html

Program Description
The graduate program in Policy Studies applies a social science perspective to questions of policy and policy management. Students acquire a solid grounding in policy analysis and the policy process.

Program Objectives and Learning Outcomes
The program prepares students for work which requires analytical skills and a practical appreciation of the processes of policy-making and implementation. The program is oriented to the practice of policy, and students are required to have relevant work experience. This may be in the public sector, unions, business organisations or community bodies.

Program Structure
Students qualify for the award of Graduate Certificate in Policy Studies (program 7348, plan code SLSPBS7348) by completing the two core courses of the Master of Policy Studies program:

SLSP5001 Policy Analysis
SLSP5002 Information and Research for Policy

Academic Rules
1. The Graduate Certificate in Policy Studies may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

Qualifications
2. (1) A candidate for the Graduate Certificate shall have been awarded an appropriate degree of bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Standing Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee).
(2) In exceptional cases, an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the Graduate Certificate.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate for the Graduate Certificate shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.

(2) To qualify for the award of the Graduate Certificate, candidates must obtain over a period of study of no less than one session, two courses offered within the Graduate Certificate program. The maximum period of candidacy shall be three academic sessions from the date of commencement. In special cases an extension of these times may be granted by the Committee.

(3) A student enrolling in a course must satisfy the prerequisite or corequisite requirements in that course. These requirements may be waived at the discretion of the Head of the School/Department/Unit concerned.

(4) The progress of a candidate shall be reviewed annually by the Committee and as a result of the review the Committee may cancel enrolment or take such action as it considers appropriate.

Fees

4. Candidates shall pay such fees as may be determined from time to time by the Council.

Admission Requirements

Applicants should hold a Bachelor degree in any field from an approved university or college of advanced education and have significant work experience in an area appropriate to the degree program. An exception to the degree requirement may be made if the applicant has general and professional experience acceptable to the School. Note that students whose first language is not English may need to meet an English proficiency requirement.

7347 Graduate Certificate in Program Evaluation

GradCert

Minimum UOC for Award

16 units of credit

Coordinator: Prof Ralph Hall, School of Social Science and Policy
Email: r.hall@unsw.edu.au
Tel: (02) 9385 2427
Website: http://slsp.arts.unsw.edu.au/courses_study/graduate_postgraduate_policy.html

Program Description

This program provides students with knowledge of current approaches to evaluation of programs and with skills in conducting them.

Applicants should hold a Bachelor's degree in any field from an approved university or college of advanced education and have significant work experience in an area appropriate to the degree program.

Program Objectives and Learning Outcomes

By the end of this program, candidates will have a greater knowledge of current approaches to the evaluation of programs and have gained skills in conducting them.

Program Structure

The Graduate Certificate in Program Evaluation (program 7347, plan code SLSPD57347) consists of the following two courses:

SLSPS501 Theory of Program Evaluation
SLSPS502 Program Evaluation Practice

Academic Rules

1. The Graduate Certificate may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

Qualifications

2. (1) A candidate for the Graduate Certificate shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Standing Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee).

(2) In exceptional cases, an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the Graduate Certificate.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant, the Committee may require the applicant to undergo such assessment or carry out such work as the committee may prescribe, before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate for the Graduate Certificate shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.

(2) To qualify for the award of the Graduate Certificate, candidates must obtain over a period of study of no less than one session, two courses offered within the Graduate Certificate program. The maximum period of candidacy shall be three academic sessions from the date of enrolment. In special cases an extension of the times may be granted by the Committee.

(3) A student enrolling in a course must satisfy the prerequisite and corequisite requirements in that course. These requirements may be waived at the discretion of the Head of the School/Department/Unit concerned.

(4) The progress of a candidate shall be reviewed annually by the Committee and as a result of the review the Committee may cancel enrolment or take such other action as it considers appropriate.

Fees

4. Candidates shall pay such fees as may be determined from time to time by the Council.

Admission Requirements

Applicants should hold a Bachelor degree in any field from an approved university or college of advanced education and have significant work experience in an area appropriate to the degree program. Applicants who have completed at least one year (or equivalent) of appropriate study beyond the first degree may be admitted with a lesser work experience requirement.

In exceptional circumstances, applicants may be admitted without a first degree but with general and professional attainments acceptable to the Faculty.

8227 Master of Professional Ethics

MProfEthics

Typical Duration

1 year

Minimum UOC for Award

48 units of credit

Typical UOC per Session

24 units of credit

Coordinator: A/Prof Stephen Cohen
Email: s.cohen@unsw.edu.au

Program Description

While open to anyone with an interest in the area, this program has been devised as a response to pressing demands from two quarters: first, from professionals, the professions and business, who wish to ensure high standards of ethical practice, and to complement the requirements of legal regulation with those of coherent and consistent moral positions; second, from public demand and expectation of higher standards of accountability and responsible conduct from business and the professions and their practitioners.

The program (program 8227, plan code PHILBS8227) is offered through the School of Philosophy. The program accepts part-time and full-time enrolments and is available by distance-mode as well as on-campus.

Program Objectives and Learning Outcomes

The objective of the program is to make students aware of contextual and theoretical frameworks in which ethical issues in business and the professions arise and to equip them to deal systematically with such issues. It allows students the opportunity to reflect on important
ethical issues which occur in business and the professions, as well as on particular ethical issues which occur in their own fields of experience and expertise.

Program Structure

Core courses

Students must enrol in the following core courses:

- PHIL5400 Moral Theory and Moral Reasoning
- PHIL5401 The Professions and Society
- PHIL5402 Ethical Issues in Business and the Professions
- PHIL5403 Ethics in Organisations

and any one of the following courses:

- SLS5001 Policy Analysis
- SLS5002 Information and Research for Policy
- PHIL5404 Supervised Readings in Professional and Applied Ethics

Admission Requirements

- Candidates shall pay such fees as may be determined from time to time by Council.

Academic Rules

1. The degree of Master of Professional Ethics may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

2. Qualifications

   (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another tertiary institution at a level acceptable to the Standing Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee).

   (2) In exceptional cases, an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be admitted to candidature for the degree.

   (3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as it may prescribe before permitting enrolment.

Enrolment and Progression

1. An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two months before the commencement of the session in which enrolment is to begin.

2. To qualify for the award of the degree, candidates must obtain at least three units of credit per session (full-time) or two sessions in any one year.

3. Students must enrol in the following core courses:

   - PHIL5400 Moral Theory and Moral Reasoning
   - PHIL5401 The Professions and Society
   - PHIL5402 Ethical Issues in Business and the Professions
   - PHIL5403 Ethics in Organisations

4. Candidates shall pay such fees as may be determined from time to time by Council.

Program Objectives and Learning Outcomes

The objective of the program is to make students aware of contextual and theoretical frameworks in which ethical issues in business and the professions arise and equip students to deal systematically with such issues. Allows students the opportunity to reflect on important ethical issues which occur in business and the professions, as well as on particular ethical issues which occur in their own fields of experience and expertise.

Program Structure

Students intending to complete the program in one year enrol in PHIL5400 in Session 1, and PHIL5401 and PHIL5402 in Session 2. Students intending to complete the program over 2 years (4 sessions) enrol in PHIL5400 in Session 1, PHIL5401 in Session 2, PHIL5402 in Session 3 and PHIL5403 in Session 4.

Mid-year entry to the program is allowed. Students must complete the following courses:

- PHIL5400 Moral Theory and Moral Reasoning
- PHIL5401 The Professions and Society
- PHIL5402 Ethical Issues in Business and the Professions
- PHIL5403 Ethics in Organisations

Each course is one session (14 weeks) in length, with 2 hours class contact per week per course (for the on-campus mode of delivery).

Important note: Although the program is not available in the on-campus mode for international students, it is available in distance mode.

Academic Rules

1. A Graduate Diploma may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

2. Qualifications

   (1) A candidate for the Graduate Diploma shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Standing Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee).

   (2) An applicant who submits evidence of such other academic or professional attainments as may be approved by the Committee may be permitted to enrol for the diploma.

   (3) If the Committee is not satisfied with the qualifications submitted by the applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression

3. An application to enrol as candidate for the diploma shall be made on the prescribed form which shall be lodged with the Registrar at least two months before the commencement of the session in which enrolment is to begin.

4. A candidate for the diploma shall be required to undertake such formal courses and pass such assessment as prescribed.
The progress of a candidate shall be reviewed at least once annually by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.

(4) No candidate shall be awarded the diploma until the lapse of two academic sessions from the date of enrolment. The maximum period of candidacy shall be four academic sessions from the date of enrolment. In special cases an extension of these times may be granted by the Committee.

Fees
4. A candidate shall pay such fees as may be determined from time to time by the Council.

Admission Requirements
The normal qualification for entry is a Bachelor degree or its equivalent from a recognised institution of higher education. Professional experience may be taken into account in cases where an applicant does not possess the appropriate tertiary qualification.

8939 Master of Social Development

MSD
Typical Duration
1 year
Minimum UOC for Award
48 units of credit
Typical UOC per Session
24 units of credit
Coordinator: Dr Eileen Baldry, School of Social Work
Email: e.baldry@unsw.edu.au

Program Description
This program is offered by the School of Social Work and provides postgraduate preparation for education and service in social development. It includes study in social and community development theory and practice, social policy in development, program management and evaluation and specialised studies in international, community and refugee development.

Program Objectives and Learning Outcomes
The program is designed to address the continuing education needs of specialists in social development as well as to provide a general orientation to social and community development for professionals wanting to enter the field.

Program Structure
The Master of Social Development is offered full-time and part-time, with a minimum length of 1 full-time year. The elective projects may be completed off-shore. The program is divided into two components. These are:

Core courses: 24 UOC
Mixture of core and elective courses: 24 UOC

Core Courses
Full-time students must complete the following three core courses as foundations for the rest of their study:

Session 1
SOC7850 Issues & Policy in Social Development 8 UOC
SOC7851 Social & Community Development 8 UOC.
SOC7855 Program Design and Evaluation 8 UOC.

Students may take one of the following Social Development program plans:

1. International Social Development

The Master of Social Development in International Social Development (program 8939, plan code SOCWES8939) comprises a total of 48 units of credit of core and elective courses.

Session 1
SOC7850 Issues & Policy in Social Development 8 UOC
SOC7851 Social & Community Development 8 UOC
SOC7855 Program Design and Evaluation 8 UOC

Session 2
SOC7852 Politics of International Aid (Core) 8 UOC
And two courses (or 16 UOC) from the elective list below.

Session 2
SOC7853 Community Education Strategies 8 UOC
SOC7856 Program Management 8 UOC
SOC7857 Refugees and Forced Migration 8 UOC

or
Session 1 & 2 (offered in both sessions)
SOC7858 ISD Project 8 UOC

And, if only one of the above is chosen, students may select a relevant course or courses equivalent to 8 UOC from other Masters programs in the Schools of Social Science and Policy, Public Health and Community Medicine, Law, International Relations, or other Faculty or School with appropriate postgraduate programs.

Electives must be approved by the Coordinator to ensure that a cohesive selection, relevant to the plan, is undertaken.

2. Community Development

The Master of Social Development in Community Development (program 8939, plan code SOCWW8939) aims to offer a graduate degree in social development practice with an international focus. It comprises a total of 48 units of credit of core and elective courses.

Session 1
SOC7850 Issues & Policy in Social Development 8 UOC
SOC7851 Social & Community Development 8 UOC
SOC7855 Program Design and Evaluation 8 UOC

Session 2
SOC7857 Refugees and Forced Migration (core) 8 UOC
SOC7858 ISD Project 8 UOC

And relevant electives equivalent to 16 UOC from the following:
SOC7880 Refugee Women, Sexual Violence & International Protection 8 UOC
SOC7881 Resettlement as an International Protection Tool 8 UOC

Session 1 & Session 2 (offered in both sessions)
SOC7882 Refugee & Forced Migration Project 8 UOC

Other relevant Masters courses from the Schools of Social Science and Policy, Public Health and Community Medicine, Faculty of the Built Environment, Law, International Relations or other Schools with appropriate post-graduate programs.

Electives must be approved by the program Coordinator to ensure that a cohesive selection, relevant to the plan, is undertaken.

3. Refugees and Forced Migration

The Master of Social Development in Refugees and Forced Migration (program 8939, plan code SOCWGS8939) comprises a total of 48 units of credit of core and elective courses.

Session 1
SOC7850 Issues & Policy in Social Development 8 UOC
SOC7851 Social & Community Development 8 UOC
SOC7855 Program Design and Evaluation 8 UOC

Session 2
SOC7857 Refugees and Forced Migration (core) 8 UOC
SOC7880 Refugee Women, Sexual Violence & International Protection 8 UOC
SOC7881 Resettlement as an International Protection Tool 8 UOC

Session 1 & Session 2 (offered in both sessions)
SOC7882 Refugee & Forced Migration Project 8 UOC

Admission Requirements
A Bachelor degree with a Credit average from UNSW or equivalent and one year’s experience in a relevant field are required. A letter expressing interest and background and a CV are required also.
5557 Graduate Diploma in Social Development

GradDipSocDev

Minimum UOC for Award
32 units of credit

Coordinator: Dr Eileen Baldry, School of Social Work
Email: e.baldry@unsw.edu.au

Program Description
This program is offered by the School of Social Work and provides postgraduate preparation for education and service in social development. It includes study in social and community development theory and practice, social policy in development, program management and evaluation and specialised studies in international, community and refugee development.

Program Objectives and Learning Outcomes
The program is designed to address the continuing education needs of specialists in social development as well as to provide a general orientation to social and community development for professionals wanting to enter the field.

Program Structure
The Graduate Diploma in Social Development requires the completion of a total of 32 units of credit of core and elective courses. Students may take one of the Social Development program plans listed below:

1. International Social Development

The Graduate Diploma of Social Development in International Social Development (program 5557, plan code SOCWGS5557) - It requires a total of 32 units of credit of core and elective courses.

Session 1
SOCW7850 Issues & Policy in Social Development (core) 8 UOC
SOCW7851 Social & Community Development (core) 8 UOC

Plus

Session 2
Electives equivalent to 16 UOC from any of the following listed for the plan being undertaken, subject to the Coordinator's approval.
SOCW7852 Politics of International Aid 8 UOC
SOCW7853 Community Education Strategies 8 UOC
SOCW7856 Program Management 8 UOC
SOCW7857 Refugees and Forced Migration 8 UOC
SOCW7858 ISD Project 8 UOC

or

Only offered in Session 1
SOCW7855 Program Design and Evaluation 8 UOC

2. Community Development

The Graduate Diploma of Social Development in Community Development (program 5557, plan code SOCWGS5557) - It requires the completion of a total of 32 units of credit of core and elective courses.

Session 1
SOCW7850 Issues & Policy in Social Development (core) 8 UOC
SOCW7851 Social & Community Development (core) 8 UOC

Plus

Session 2
Electives equivalent to 16 UOC from any of the following listed for the plan being undertaken, subject to the Coordinator's approval.
SOCW7853 Community Education Strategies 8 UOC
SOCW7856 Program Management 8 UOC
SOCW7859 Community Development Project 8 UOC

or

Only offered in Session 1
SOCW7855 Program Design and Evaluation 8 UOC

3. Refugees and Forced Migration

The Graduate Diploma of Social Development in Refugees and Forced Migration (program 5557, plan code SOCWG5557). It requires the completion of a total of 32 units of credit of core and elective courses.

Session 1
SOCW7850 Issues & Policy in Social Development (core) 8 UOC
SOCW7851 Community Development (core) 8 UOC

Elective Courses
Electives equivalent to 16 UOC from any of the following listed for the plan being undertaken, subject to the Coordinator's approval.
SOCW7857 Refugees and Forced Migration 8 UOC
SOCW7880 Refugee Women, Sexual Violence & International Protection 8 UOC
SOCW7881 Resettlement as an International Protection Tool 8 UOC
SOCW7882 Refugee & Forced Migration Project 8 UOC

Only offered in Session 1
SOCW7855 Program Design and Evaluation 8 UOC

Admission Requirements
A Bachelor degree with a Credit average from UNSW or equivalent and one year's experience in a relevant field are required. A letter expressing interest and background and a CV are required also.

7349 Graduate Certificate in Social Development

GradCertSocDev

Minimum UOC for Award
16 units of credit

Coordinator: Dr Eileen Baldry, School of Social Work
Email: e.baldry@unsw.edu.au

Program Description
This program is offered by the School of Social Work and provides postgraduate preparation for education and service in social development. It includes study in social and community development theory and practice, social policy in development, program management and evaluation and specialised studies in international, community and refugee development.

Program Objectives and Learning Outcomes
The program is designed to address the continuing education needs of specialists in social development as well as to provide a general orientation to social and community development for professionals wanting to enter the field.

Program Structure
The Graduate Certificate in Social Development (program 7349, plan code SOCWH57349) requires the completion of a total of 16 units of credit of core and elective courses. The Graduate Certificate does not provide the depth available in either the Master or the Diploma to warrant offering a specific plan. Thus it will be a Graduate Certificate in Social Development.

Session 1
SOCW7851 Community Development 8 UOC

Elective courses
And only one of the following:

Session 1
SOCW7850 Issues & Policy in ISD 8 UOC
SOCW7855 Program Design and Evaluation 8 UOC

Session 2
SOCW7853 Community Education Strategies 8 UOC
SOCW7856 Program Management 8 UOC

Admission Requirements
A Bachelor degree with a Credit average from UNSW or equivalent and one year's experience in a relevant field are required. A letter expressing interest and background and a CV are required also.

5275 Graduate Diploma in Arts by Research

GradDipArts

Typical Duration
1 year

Minimum UOC for Award
48 units of credit

Typical UOC per Session
24 units of credit
Program Description
The Graduate Diploma in Arts by Research is offered by schools and approved disciplinary programs in the Faculty of Arts and Social Sciences. It is designed primarily to enable students with substantial concentration in an area of study in an undergraduate or postgraduate coursework degree to achieve a qualification to meet the requirements for entry to postgraduate research programs in the Faculty.

Program Objectives and Learning Outcomes
The Graduate Diploma in Arts by Research degree will enable students with substantial concentration in an area of study to be competent in carrying out research in their chosen area. Students will have achieved a qualification to meet the requirements for entry to postgraduate research programs in the Faculty.

Program Structure
The Diploma involves the writing of a 15 - 20,000 word research thesis under supervision and the completion of two-segment length courses. The program is undertaken on a full-time basis over one year or two years part-time. Appropriately qualified applicants may seek advanced standing for the coursework components of the program only.

Academic Rules
1. The Graduate Diploma in Arts by Research may be awarded by the Council on the recommendation of the Research Committee of the Faculty of Arts and Social Sciences (hereinafter referred to as the Committee) to a candidate who has satisfactorily completed a program of advanced study that includes the submission of a research report embodying the results of an original investigation and the completion of prescribed coursework.

Qualifications
2. (1) A candidate for the Graduate Diploma shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a standard judged by the Committee to be equivalent to that required for entry into the undergraduate honours year in a course offered by the Faculty of Arts and Social Sciences.
(2) an applicant who submits evidence of such other academic and professional attainment, as may be approved by the Committee, may be permitted to enrol for the Diploma.

Enrolment and Progression
3. (1) An application to enrol as a candidate for the diploma shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.
(2) In every case before making the offer of a place, the Committee shall be satisfied that initial agreement has been reached between the School, or teaching unit authorised to enrol research students, and the applicant on the topic area, supervision arrangements, provision of adequate facilities and any coursework to be prescribed and that these are in accordance with the provisions of the guidelines for promoting postgraduate study within the University.
(3) The normal duration of the program is two academic sessions from the date of enrolment in the case of a full-time candidate or four sessions in the case of a part-time candidate. In special circumstances a variation of these times may be approved by the Head of School/Unit.
(4) A candidate shall be enrolled as an internal student, i.e. undertake the research at a campus or research facility with which the University is associated except that the Committee may permit the candidate to spend a period in the field, within another institution or elsewhere away from the University provided that the work can be supervised in a manner satisfactory to the Committee. In such circumstances the Committee shall be satisfied that the location and period of time away from the University are necessary for the research program.

Research Report
4. On completing the course of study a candidate shall submit to the School/Unit a research report embodying the results of the original investigation and which shall present an account of the candidate's own research.

Coursework
5. The School/Unit shall specify, at the time of the candidate's acceptance into the program, any courses to be undertaken and the level of achievement required in each of the courses. It is normally required that the candidate complete two 8 units of credit courses at the level of achievement specified.

6. Applicants with appropriate backgrounds at undergraduate or postgraduate coursework levels may be granted advanced standing for all or part of the coursework. No advanced standing may be granted for the thesis component of the course. Advanced standing will not be granted for work completed more than six years before the date of admission of the applicant.

Plan Rules and Information
The following plans are available in programs 8225, 5225 and 7325 offered by the Faculty of Arts and Social Sciences.

Applied Ethics
Available: MA; GradDipArts
Coordinator: Dr Catherine Mills, School of Philosophy
Email: catherine.mills@unsw.edu.au

Master of Arts
The MA in Applied Ethics (program 8225, plan code PHILDS8225) is designed to allow for study and inquiry into a variety of areas in applied ethics. It is designed for graduates from any discipline who have an interest in this general area. It provides the opportunity for students to choose areas for inquiry within the broad context of applied ethics. It also offers the opportunity for students to establish a grounding in important elements of theoretical ethics, if they wish to do so.

The entrance requirement is an undergraduate (pass) degree of good quality in any field. The MA in Applied Ethics can be taken full-time or part-time. Students are required to complete six courses: two core courses, plus at least two courses from Group 1 electives and a maximum of two courses from Group 2 electives. Not all of the courses listed below are on offer every year.

Core courses
Either
PHIL5400 Moral Theory and Moral Reasoning
PHIL5006 Developments in Moral Philosophy

and

PHIL5403 Applied Ethics Project
PHIL5406 Research Project in Applied Ethics

Group 1 Electives
PHIL5501 Issues in Environmental Ethics
PHIL5502 Contemporary Bioethics
PHIL5503 Organisational Ethics: Public and Private
PHIL5504 Ethics and Biotechnology
PHIL5402 Ethical Issues in Business and the Professions
PHIL5404 Supervised Readings in Professional and Applied Ethics

Group 2 Electives
PHIL5008 Themes in Social and Political Philosophy
PHIL5010 Cosmopolitanism, Citizenship and Sovereignty
HPSC5002 Environment, Sustainability and Development
HPSC5120 Issues in the History of Life Sciences and Biotechnology
HPSC5310 History and Politics of Medicine and Health
HPSC5300 Society, Environmental Policy and Sustainability

Students may also choose an elective from the Master of Policy Studies program as a course in this program.

Graduate Diploma in Arts
The Graduate Diploma in Arts in Applied Ethics (program 5225, plan code PHILDS5225) is designed to allow for study and inquiry into a variety of areas in applied ethics. It is designed for graduates from any discipline who have an interest in this general area. It provides the opportunity for students to choose areas for inquiry within the broad context of applied ethics. It also offers the opportunity for students to establish a grounding in important elements of theoretical ethics, if they wish to do so.

The entrance requirement is an undergraduate (pass) degree of good quality in any field. The Graduate Diploma in Arts in Applied Ethics can be completed over one or two years. Students are required to complete four courses: one core course, plus at least two courses from Group 1 electives and a maximum of one course from Group 2 electives. Not all of the courses listed below are on offer every year.

Core courses
Either
PHIL5400 Moral Theory and Moral Reasoning
PHIL5006 Developments in Moral Philosophy

or

PHIL5008 Themes in Social and Political Philosophy
PHIL5010 Cosmopolitanism, Citizenship and Sovereignty
PHIL5501 Issues in Environmental Ethics
PHIL5502 Contemporary Bioethics
PHIL5503 Organisational Ethics: Public and Private
PHIL5504 Ethics and Biotechnology
PHIL5402 Ethical Issues in Business and the Professions
PHIL5404 Supervised Readings in Professional and Applied Ethics

6. Applicants with appropriate backgrounds at undergraduate or postgraduate coursework levels may be granted advanced standing for all or part of the coursework. No advanced standing may be granted for the thesis component of the course. Advanced standing will not be granted for work completed more than six years before the date of admission of the applicant.

Plan Rules and Information
The following plans are available in programs 8225, 5225 and 7325 offered by the Faculty of Arts and Social Sciences.

Applied Ethics
Available: MA; GradDipArts
Coordinator: Dr Catherine Mills, School of Philosophy
Email: catherine.mills@unsw.edu.au

Master of Arts
The MA in Applied Ethics (program 8225, plan code PHILDS8225) is designed to allow for study and inquiry into a variety of areas in applied ethics. It is designed for graduates from any discipline who have an interest in this general area. It provides the opportunity for students to choose areas for inquiry within the broad context of applied ethics. It also offers the opportunity for students to establish a grounding in important elements of theoretical ethics, if they wish to do so.

The entrance requirement is an undergraduate (pass) degree of good quality in any field. The MA in Applied Ethics can be taken full-time or part-time. Students are required to complete six courses: two core courses, plus at least two courses from Group 1 electives and a maximum of two courses from Group 2 electives. Not all of the courses listed below are on offer every year.

Core courses
Either
PHIL5400 Moral Theory and Moral Reasoning
PHIL5006 Developments in Moral Philosophy

and

PHIL5403 Applied Ethics Project
PHIL5406 Research Project in Applied Ethics

Group 1 Electives
PHIL5501 Issues in Environmental Ethics
PHIL5502 Contemporary Bioethics
PHIL5503 Organisational Ethics: Public and Private
PHIL5504 Ethics and Biotechnology
PHIL5402 Ethical Issues in Business and the Professions
PHIL5404 Supervised Readings in Professional and Applied Ethics

Group 2 Electives
PHIL5008 Themes in Social and Political Philosophy
PHIL5010 Cosmopolitanism, Citizenship and Sovereignty
HPSC5002 Environment, Sustainability and Development
HPSC5120 Issues in the History of Life Sciences and Biotechnology
HPSC5310 History and Politics of Medicine and Health
HPSC5300 Society, Environmental Policy and Sustainability

Students may also choose an elective from the Master of Policy Studies program as a course in this program.

Graduate Diploma in Arts
The Graduate Diploma in Arts in Applied Ethics (program 5225, plan code PHILDS5225) is designed to allow for study and inquiry into a variety of areas in applied ethics. It is designed for graduates from any discipline who have an interest in this general area. It provides the opportunity for students to choose areas for inquiry within the broad context of applied ethics. It also offers the opportunity for students to establish a grounding in important elements of theoretical ethics, if they wish to do so.

The entrance requirement is an undergraduate (pass) degree of good quality in any field. The Graduate Diploma in Arts in Applied Ethics can be completed over one or two years. Students are required to complete four courses: one core course, plus at least two courses from Group 1 electives and a maximum of one course from Group 2 electives. Not all of the courses listed below are on offer every year.

Core courses
Either
PHIL5400 Moral Theory and Moral Reasoning
PHIL5006 Developments in Moral Philosophy

### Group 1 Electives
- PHIL5301 Issues in Environmental Ethics
- PHIL5302 Contemporary Bioethics
- PHIL5303 Organisational Ethics; Public and Private
- PHIL5304 Ethics and Biotechnology
- PHIL5402 Ethical Issues in Business and the Professions
- PHIL5404 Supervised Readings in Professional and Applied Ethics

### Group 2 Electives
- PHIL5308 Themes in Social and Political Philosophy
- PHIL5310 Cosmopolitanism, Citizenship and Sovereignty
- HPS53002 Environment, Sustainability and Development
- HPS53120 Issues in the History of Life Sciences and Biotechnology
- HPS53130 History and Politics of Medicine and Health
- HPS53500 Society, Environmental Policy and Sustainability

Students may also choose an elective from the Master of Policy Studies program as a course in this program.

### Asian Studies
**Available:** MA; GradDipArts  
**Coordinator:** Dr Julia Yonetani, Department of Japanese and Korean Studies  
**Email:** j.yonetani@unsw.edu.au

The Master of Arts in Asian Studies degree (program 8225, plan code ASIAAS8225) combines area specialisation with an interdisciplinary approach towards Asia. It is designed for graduates who wish to extend their understanding of contemporary Asian societies and cultures by focusing on comparative and cross-regional aspects. The program is suitable for people involved in, or wishing to enter, careers such as education, journalism, government and professional or commercial areas with organisations working with Asian countries.

Students enrolled in the Asian Studies program must complete 48 units of credit in courses offered in the program. Each session-length course is worth 8 units of credit. For students with special interests, the coordinator can approve courses in other postgraduate programs to be substituted for courses listed below.

#### Courses
- **ASIA5100** Research Project  
  - S1 & S2
- **ASIA200** Reading Project (Asian Studies)  
  - S1 & S2
- **CHIN5000** China’s Provinces  
  - S2
- **CHIN5906** Chinese Business & Management  
  - S1
- **INDO5002** Politics and Society in Indonesia  
  - S1
- **KORE5001** Korea’s Place in East Asia  
  - S1
- **LAW5420** Themes in Asian and Comparative Law  
  - S1
- **PHIL5011** Themes in Chinese Philosophy  
  - S2
- **POL5127** China & Asia-Pacific Security  
  - S1

#### Graduate Diploma in Arts
Students enrolled in the Asian Studies Graduate Diploma in Arts (program 8225, plan code ASIAAS5225) must complete 32 units of credit in courses offered in the program. These do not include ASIA5100 Research Project and ASIA200 Reading Program.

### Chinese-English Translation and Interpreting
**Available:** MA; GradDipArts; GradCertArts  
**Coordinator:** Dr Yong Zhong  
**Email:** y.zhong@unsw.edu.au

The Master of Arts by coursework in Chinese-English Translation and Interpreting (program 8225, plan code CHINAS8225) provides an applied education in the skills involved in Chinese-English translation and interpreting for students wishing to enter a professional career in these fields. Students enrolling in this program are required to have third year-level proficiency in Chinese.

Students must complete six courses, including the two core courses, to qualify for the MA, and four courses, including CHIN5900 and CHIN5901, to qualify for the Graduate Diploma (program 8225, plan code CHINAS5225). They may graduate with a Graduate Certificate (program 7325, plan code CHINAS7325) after the successful completion of two of their core courses.

#### Electives
- **CHIN5905** Chinese Sociolinguistics  
  - S1
- **CHIN5909** Chinese for Commercial Use  
  - S2
- **CHIN9101** Chinese Poetry and Poetics: Themes of Translation  
  - S1 & S2
- **CHIN5911** Major Chinese-English Translation Project  
  - S1 & S2
- **CHIN5912** Australian Chinese Communications in Documents  
  - S1
- **CHIN9115** Chinese Auto biography  
  - S2
- **CHIN5916** Chinese Discourse Analysis  
  - S2
- **MODL5100** Foundations and Principles of Translation and Interpreting  
  - S1

### Chinese Studies
**Available:** MA; GradDipArts; GradCertArts  
**Coordinator:** Dr Jon von Kowallis  
**Email:** j.kowallis@unsw.edu.au

The Master of Arts in Chinese Studies (program 8225, plan code CHINAS8225) provides an interdisciplinary approach to the study of modern and contemporary China and advanced Chinese language usage. It is intended for students who wish to deepen their understanding of Chinese society and culture and their skills in Chinese language for professional or academic purposes.

#### Prerequisites
Students enrolling in this program are required to have third year-level proficiency or equivalent in Chinese and a BA with a major in an area of Chinese studies, preferably at Credit level or above. Qualifications from other appropriately qualified people will be considered on an individual basis.

#### Program Requirements
Students are required to undertake six courses, including four core courses, to qualify for the MA, and four courses, including three core courses, to qualify for the Graduate Diploma (program 8225, plan code CHINAS5225). They may graduate with a Graduate Certificate (program 7325, plan code CHINAS7325) after the successful completion of two core courses.

#### Core Courses
- **CHIN5000** China’s Provinces  
  - S2
- **CHIN5905** Chinese Sociolinguistics  
  - S2
- **CHIN5906** Chinese Business and Management  
  - S1
- **CHIN9110** Chinese Poetry and Poetics: Theories of Translation  
  - S1 & S2
- **CHIN5915** Chinese Auto biography  
  - S2

#### Electives
- **ATA0426** Taxation and Investment Regulation in China  
  - S1
- **LAW5420** Themes in Asian and Comparative Law  
  - S1
- **PHIL5008** Themes in Chinese Philosophy  
  - S1
- **POL5127** China and Asia-Pacific Security  
  - S2

* # Students taking this elective will also need to enrol in ARTS5030 Linkage Project 1.

### Cognitive Science
**Available:** MA; GradDipArts; GradCertArts  
**Coordinator:** Dr Peter Slezak, School of History and Philosophy of Science  
**Email:** p.slezak@unsw.edu.au

Cognitive Science has recently emerged as an exciting and fruitful domain of scientific inquiry in which there has been a convergence of a number of disciplines including artificial intelligence, psychology, philosophy, linguistics and neuroscience. Since the revolutionary developments in these fields during the 1950s and 1960s, there has come to be a broad consensus that the problems of mind, language, knowledge and perception do not belong exclusively to any one discipline, but fall to all of them. The Master of Arts in Cognitive Science (program 8225, plan code HPSCBS8225) has been established with a view to providing a comprehensive perspective on Cognitive Science, in the same interdisciplinary spirit which is characteristic of the field.

Students must complete all six courses to qualify for the MA, and four courses to qualify for the Graduate Diploma (program 8225, plan code HPSCBS5225), including HPSC5300 and excluding HPSC5302. They may graduate with a Graduate Certificate (program 7325, plan code HPSCBS7325) after the successful completion of two courses, including HPSC5300 and excluding HPSC5302.
Courses
EDST5303 Human Cognitive Architecture S1
HPSC5020 Supervised Reading Program S1 & S2
HPSC5200 Foundations of Cognitive Science S1
HPSC5210 Philosophical Issues in Cognitive Science S2
LING5011 Language and Mind S2
PHIL5210 Artificial Intelligence and Computer Science S1

Development Studies
Available: MA, GradDip, GradCertArts
Coordinator: A/Prof Michael Johnson
Email: michael.johnson@unsw.edu.au

The postgraduate coursework programs in Development Studies apply a social science and humanities perspective to questions of social, economic and political development. Students acquire a solid grounding of knowledge in the core program of the nature of poverty, inequality and the other development challenges in the developing world and the theories, policies and practices developed to address it. The core courses are supported by a program of electives covering the areas of Development Management; Asia-Pacific Regional Studies; Political Economy and the Environment; Humanities, Human Rights and Politics in which they can specialise. The programs prepare students for work that requires analytical skills and a practical appreciation of the processes of development, development policy and implementation.

Master of Arts
The Master of Arts in Development Studies (program B225, plan code COMDBS8225) is a coursework degree and requires 48 units of credit. It takes two sessions full-time or four sessions part-time. Three core courses and three elective courses must be selected from the areas of specialisation offered.

Graduate Diploma
The Graduate Diploma in Development Studies (program 5225, plan code COMDBS5225) requires the completion of two core courses in the Development Studies program and two approved elective courses (totalling 32 units of credit). Students in the Master of Arts in Development Studies who complete the requirements of the Graduate Diploma in Development Studies may graduate in that program.

Graduate Certificate
Students who complete two core courses (16 units of credit) qualify for the Graduate Certificate in Development Studies (program 7325, plan code COMDBS7325).

Eligibility for Admission
Applicants should normally hold a three-year Bachelor's degree in any discipline. In exceptional circumstances, applicants may be admitted without a first degree but with general and professional attainments acceptable to the Faculty.

Core Courses
The Master of Arts in Development Studies requires students to select three of the core courses and the Graduate Diploma and Graduate Certificate students must select two of the 8 unit of credit core courses listed below.

POLS5122 The International Political Economy
SLSP5001 Policy Process
SLSP5002 Information and Research for Policy
SLSP5015 International Development Policy
SOCW7850 Issues and Policy in Social Development
SOCW7852 Politics of International Aid

Electives
The Master of Arts in Development Studies requires the completion of three elective courses from one of the following focus areas or two courses from a focus area and one from Asia Pacific Regional Studies. The Graduate Diploma in Development Studies requires the completion of two courses from the one of the following focus areas or one course from a focus area and one from Asia Pacific Regional Studies. Not all courses will be offered each year. The Coordinator can approve courses in other postgraduate programs related to students' field of interest to be substituted for the courses listed here. Students should note some elective courses offered outside the Faculty of Arts and Social Sciences (e.g. ATAX, BENV, GEOH, MGMT, SAHT courses) account for less than 8 units of credit and an additional 2 units of credit linkage course(s) (SLSP5050, ARTS5030, ARTS5031) may be required to complete the requirements of the program.

Development Management
GEOH9011 Environmental Impact Assessment
GEOH9018 Transport Applications of GIS
MGMT5702 International Employment Relations
MGMT5949 International Human Resource Management
SLSP5004 Policy and Organisations
SLSP5016 Social Policy
SLSP5017 Policy Advocacy
SLSP5050 The Practice of Program Evaluation
SOC4501 Pacific Islands Fieldwork
SOCW7851 Social and Community Development
SOCW7855 Program Design and Evaluation
SOCW7856 Program Management in Social Development

Political Economy and the Environment
BENV7704 Principles of Political Economy
BENV7714 The Economics of Cities
HPSC5002 Environment, Sustainability and Development
HPSC5500 Society, Environmental Policy and Sustainability
PHIL5402 Ethical Issues in Business and the Professions
PHIL5503 Organisational Ethics: Public and Private
POLS5121 International Institutions

Humanities, Human Rights and Politics
ENGL5031 Post Colonial Representations
PHIL5010 Cosmopolitanism, Citizenship and Sovereignty
POLS5125 The Politics of International Law
POLS5126 Nationalism and Ethnicity in International Relations
SAH19131 Visual and Museum Cultures in the Asia-Pacific Region
SOC47852 Politics of International Aid
SOCW7857 Refugees and Forced Migration

Asia Pacific Regional Studies
ATAX0326 Taxation and Investment Regulation in China
BENV7190 People and Urban Space
CHIN5000 China's Provinces
CHIN5906 Chinese Business and Management
HPSC5600 Environment and Development in the Asia Pacific
INDO5002 Politics and Society in Indonesia
POLS5108 Regional Orders in the Asia Pacific
POLS5127 China and Asia Pacific Security
POLS5136 The International Political Economy of East Asian Development

Additional electives may be selected with the permission of the School, Department or Program offering the selected courses and the Coordinator.

English
Available: MA, GradDipArts, GradCertArts in English; Creative Writing
Head of School: A/Prof Sue Kossew
School Office: Room 145, Morven Brown Building
Tel: (02) 9385 2298 Fax: (02) 9385 1047
Email: english@unsw.edu.au

Through the Masters, Graduate Diploma and Graduate Certificate programs in English or Creative Writing, the School of English offers a flexible and articulated sequence of postgraduate coursework degrees. Students who successfully complete studies for the Graduate Certificate or Graduate Diploma may apply to upgrade to the full Masters program. At the same time, the Graduate Diploma and Graduate Certificate provide possible exit points for students who find they are unable to complete the full MA program due to changing commitments at work or at home.

Prerequisites
The normal requirement for entry to the MA, GradDipArts, and GradCertArts within the School of English is a BA with a major in English or in a related area, preferably at Credit level or higher. The School particularly encourages applications from primary and secondary teachers. Our program includes new courses which deal directly with material relevant to the new HSC English curriculum. Applicants for the Creative Writing programs whose undergraduate degree is not in English may be requested to provide samples of their creative writing. Applicants whose first language is not English may be required to provide a sample of their critical writing in English. Applications from other appropriately qualified people to any of our programs will be considered on an individual basis. Entry to individual courses may be permitted at the discretion of the Head of School.
Master of Arts in English

The Master of Arts in English (program 8225, plan code ENGLAS8225) aims to provide an opportunity for further coursework study of current critical issues or special interest areas in English. The program includes courses which deal directly with material relevant to the new HSC English curriculum.

Students undertaking the MA program must complete 48 units of credit in English, made up of two core courses (ENGL5001 Introduction to Literary and Critical Theory and ENGL5521 Issues in Literary History), plus 32 units of credit from the elective courses below. All courses are worth 8 units of credit and are of one session’s duration. The MA courses may be taken as a full-time program over one year (6 hours per week over 2 sessions) or as a part-time program over two or three years.

Core Courses

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<td>Intergeneric Writing</td>
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</table>

Graduate Diploma in Arts in English

The Graduate Diploma in English (program 5225, plan code ENGLAS5225) aims to introduce greater flexibility in the range of articulated courses offered in English and to make available a vocationally relevant degree enabling students to upgrade their knowledge and skills. To complete the program, students are required to take 2 core courses plus 2 elective courses from those offered in the MA program. Students who successfully complete the 4 courses may apply to upgrade to enrolment in the Master of Arts degree. They would then need to complete a further 2 courses. The Graduate Diploma also provides a possible exit point for students who find they are unable to complete the MA (Pass) program due to changing commitments at work or at home.

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Graduate Certificate in Arts in English

The Graduate Certificate in English (program 7325, plan code ENGLAS7325) aims to make available a vocationally relevant certificate enabling students to upgrade their knowledge and skills. To complete the program, students are required to take two courses, one of which must be a core course. The certificate is offered 4 hours per week over one session or 2 hours per week over two sessions. Students who successfully complete the 2 courses may apply to upgrade to enrolment in either the Graduate Diploma (requiring completion of a further 2 courses) or the Master of Arts degree (requiring a further 4 courses). The Graduate Certificate also provides a possible exit point for students who find they are unable to complete the MA (Pass) program due to changing commitments at work or at home.

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Master of Arts in Creative Writing

The School of English offers a coursework program, which leads to the award of Master of Arts in Creative Writing (program 8225, plan code ENGLCS8225). The program is distinctive for the wide range of opportunities it offers, and for its adventurous and contemporary thrust. While many creative writing programs are based on the standardisation of genres of writing, our program encourages students to cross genres and to link creative writing with both relevant theory and other art forms. The program is also unusual because it encourages students to experiment with new technologies, such as hypertext, and to submit work, if they wish, in forms other than the written page.

Program requirements

Students undertaking the MA in Creative Writing must complete 48 units of credit. The program of study will normally be constituted as 6 session-length courses. These must be successfully completed over no fewer than two sessions by full-time students or four sessions by part-time students. The MA in Creative Writing consists of four core Creative Writing courses plus two electives from other MA courses offered by the School. The maximum period of candidature for full-time students is two sessions; for part-time students it is generally six sessions. Each course is taught in a two-hour seminar per week.

Core Course

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Elective Courses

Approved elective courses from outside the program:

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</table>

Graduate Diploma in Arts in Creative Writing

In the Graduate Diploma in Creative Writing (program 5225, plan code ENGLCS5225), students take 4 courses from those offered in the MA in Creative Writing program. Students who have successfully completed the requirements for the Graduate Diploma in Creative Writing may apply to upgrade to the Master of Arts program in Creative Writing, requiring completion of a further 2 courses. The Graduate Diploma also provides a possible exit point for students who find they are unable to complete the MA (Pass) program due to changing commitments at work or at home.

The 32 units of credit are made up of the 4 core courses:

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<tr>
<td>ENGL5303</td>
<td>Writing Workshop</td>
<td>S1</td>
</tr>
</tbody>
</table>

Graduate Certificate in Arts in Creative Writing

In the Graduate Certificate in Creative Writing (program 7325, plan code ENGLCS7325), students undertake 2 courses from those offered in the MA and Graduate Diploma in Creative Writing programs. Students who have successfully completed the requirements for the Graduate Certificate in Creative Writing may apply to upgrade to either the Graduate Diploma in Creative Writing (requiring a further 2 courses) or the Master of Arts program in Creative Writing (requiring a further 4 courses). The Graduate Certificate also provides a possible exit point for students who find they are unable to complete the MA (Pass) program due to changing commitments at work or at home.

The 16 units of credit may be taken from the following:

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Environmental Studies

Available: GradCertArts

Coordinators:

Dr Stephen Healy, School of History & Philosophy of Science
This Graduate Certificate (program 7325, plan code HPSC557325) is designed for graduates wishing to learn more about the social and political context of environmental policy making and management. It is highly relevant for those already working in these areas of government or the private sector, and for teachers, educational planners and community service coordinators. Practitioners concerned with the built environment, such as architects and planners, will also benefit from the program.

Central concerns of the certificate are the rise of modern environmentalism, the concept and interpretation of ecological sustainability, and the assessment and management of technological risk.

The prescriptions of international treaties reflect the globalisation of environmental problems, yet the action which flows from these prescriptions requires action at the national and local level. Increasingly, managers and policy makers must respond using their understanding of ecological sustainability, taking account of a broad range of environmental, political and social matters. ‘Sustainable Development’ is characterised quite differently by various constituencies, putting an onus on decision makers to engage with participatory processes in order to reach agreement about how environmental management for sustainability should proceed.

With these matters in mind, the certificate aims to equip participants to analyse, negotiate and apply practical and scientific knowledge in the social and policy contexts of their professions.

Students considering enrolling in the Graduate Certificate might also wish to explore the possibility of enrolling in the MA by course work in Science Technology and Society, with a concentration on environmental studies.

Entry Requirements

The normal qualification for entry is a three-year degree, which can be in any discipline. In appropriate cases, relevant professional experience may be accepted in lieu of formal qualifications.

Course Structure

The certificate consists of two courses taken in order: HPSC5500 Society, Environmental Policy and Sustainability, and HPSC5510 Risk Policy, Decision Making and Communication.

Duration

Classes two hours per week over two fourteen-week sessions, in the timeslot 6-8 pm.

Courses

HPSC5500 Society, Environmental Policy and Sustainability S1
HPSC5510 Risk Policy, Decision Making and Communication S2

International Relations

Available: MA; GradDipArts; GradCertArts
Coordinator: Dr Ji You (Politics and International Relations)
Email: j.you@unsw.edu.au
Administration: Pat Hall-Ingrey
Tel: 93853786
Email: p.hall-ingrey@unsw.edu.au
Website: http://politics-ir.arts.unsw.edu.au

Master of Arts

The MA program in International Relations (program 8225, plan code POLSBS8225) is a comprehensive approach to the key subject components which make up this now very significant sub-discipline. The subject matter is drawn from politics, economics, and history and the underlying theme is an understanding of global politics from both theoretical and practical perspectives.

Prerequisites: The normal requirement for admission to the International Relations program is an undergraduate degree in the social sciences or humanities, with performance at Credit level or better. Relevant work experience may be taken into account in cases where academic qualifications fall short of these requirements.

Program: Students must complete 48 units of credit made up as follows:

8 units of credit obtained from the compulsory course POLS5120 (Monday or Tuesday evenings)
and
8 units of credit obtained from the following compulsory courses

POLS5122 The International Political Economy

or

POLS5125 The Politics of International Law

Note: Either POLS5122 or POLS5125 can be taken as an elective, if not selected as a compulsory course.

32 units of credit obtained from any four of the elective courses listed below, including POLS5122 International Political Economy or POLS5125 The Politics of International Law.

8 of these 32 elective units of credit may, with the permission of the MA Coordinator, be obtained from courses outside the program but within the Faculty.

Each semester-length course, which is worth 8 units of credit, involves participating in one two-hour lecture/seminar each week for fourteen weeks and undertaking a class test and writing a substantial major research essay. Part-time students are not permitted to enrol in elective courses unless they have completed or are enrolled in at least one of the compulsory courses.

Compulsory Courses

POLS5120 The International System S1
POLS5125 The Politics of International Law S2
or
POLS5122 The International Political Economy S2

Elective Courses

Not all of these may be offered in any one year and new or alternative courses may be offered – consult the Coordinator.

POLS5100 Issues in Australian Public Policy: Internship Program S2
POLS5102 Australia in the World S1
POLS5103 Law, War and Justice S1
POLS5125 The Politics of International Law S2
POLS5126 Nationalism and Ethnicity S2
POLS5127 China and Asia-Pacific Security S1
POLS5158 Theories of the Global Free Market & their Critics S1
POLS5139 The Israeli Palestinian Conflict S2
POLS5113 Research Project S1 & S2

Graduate Diploma in Arts

Coordinator: Dr Ji You

Prerequisites: See prerequisites for the MA program in International Relations.

Program: Applicants are encouraged to enrol in the Masters program and to use the Graduate Diploma (program 5225) as an exit point only for those who for various reasons are unable to complete the Masters. In order to obtain a Graduate Diploma in International Relations, students must complete 32 units of credit made up as follows:

8 units of credit obtained from POLS5120 and 8 units of credit obtained from either POLS5122 or POLS5125 and two of the International Relations electives.

Graduate Certificate in Arts

Coordinator: Dr Ji You

Prerequisites: See prerequisites for the MA program in International Relations.

Program: In order to obtain a Graduate Certificate in International Relations (program 7325), students must complete 16 units of credit made up as follows:

8 units of credit obtained from POLS5120 the compulsory course and 8 units of credit obtained from one of the International Relations electives.

Interpreting & Translation Studies

Available: MA; GradDipArts; GradCertArts
Coordinator: Dr Ludmila Stern, School of Modern Language Studies
Email: L.stern@unsw.edu.au

Master of Arts

The Master of Arts by coursework in Interpreting & Translation Studies (MAITS) (program 8225, plan code MODLBS8225) aims to prepare students for professional activities as translators and interpreters, as well as to equip them with research techniques in the area of translation and
interpreting. Courses in interpreting and translation are offered in English and the following languages: French, German, Indonesian, Japanese, Korean, Russian and Spanish.

The program is intended for students who have a BA or equivalent with a major in a language and who have native or near-native bilingual proficiency.

Students are required to complete six courses (totalling 48 units of credit): five core courses plus one elective course.

Core Courses

MODL5100 Foundations and Principles of Translation and Interpreting

MODL5101 Translation 1

MODL5102 Consecutive Interpreting 1

MODL5104 Consecutive Interpreting 2

Elective Courses

MODL5105 Conference Interpreting

MODL5106 Research Project

MODL5107 Professional Practice in Interpreting and Translation

Graduate Diploma in Arts

In the Graduate Diploma in Arts in Interpreting and Translation (program 5225, plan code MODLS5225) students take four courses from the MA in Interpreting and Translation Studies program. Students who have successfully completed the requirements for the Graduate Diploma may apply to upgrade to the Master of Arts in Interpreting and Translation Studies.

The 32 units of credit are made up of two core and two elective courses:

Core courses

MODL5103 Translation 2

MODL5105 Consecutive Interpreting 2

Elective courses

MODL5107 Professional Practice in Interpreting and Translation

Graduate Certificate in Arts in Translation

In the Graduate Certificate in Arts in Translation (program 7325, plan code MODLS7325) students take two courses from the MA in Interpreting and Translation Studies program. Students who have successfully completed the requirements for the Graduate Certificate may apply to upgrade to one of the Masters of Arts in Interpreting and Translation Studies.

The 16 units of credit are made up of one core and one elective course:

Core course

MODL5103 Translation 2

Elective course

MODL5107 Professional Practice in Interpreting and Translation

Graduate Certificate in Arts in Interpreting

In the Graduate Certificate in Arts in Interpreting (program 7325, plan code MODLS7325) students take two courses from the MA in Interpreting and Translation Studies program. Students who have successfully completed the requirements for the Graduate Certificate may apply to upgrade to the Master of Arts or Graduate Diploma in Arts in Interpreting and Translation Studies.

The 16 units of credit are made up of one core and one elective course:

Core course

MODL5104 Consecutive Interpreting 2

Elective course

MODL5107 Professional Practice in Interpreting and Translation

Japanese Applied Linguistics

Available: MA; GradDipArts; GradCertArts

Coordinator: Dr Kazuhiro Teruya

Tel: (02) 9385 3735

Email: k.teruya@unsw.edu.au

Master of Arts

The Master of Arts in Japanese Applied Linguistics (program 8225, plan code JAPNS58225) aims to provide current and future teachers of the Japanese language and those who plan to pursue academic careers in Japanese applied linguistics with a well-founded basis and practical experience in the field.

The program draws from the existing expertise of both the Department of Linguistics and the Department of Japanese and Korean Studies to offer a unique opportunity to study Japanese linguistics and its application to teaching. Students enrolling in this program are required to have third year proficiency or equivalent in Japanese.

To be awarded the degree, students are required to complete six courses (totaling 48 units of credit): at least two JAPN courses from List A and up to two LING courses from List B, plus the remainder from List C. In fulfilling the requirements for LING courses students must use Japanese data or examples. The program may be taken full-time or part-time.

The MA includes at least 2 courses from List A:

List A

JAPNS001 Features of a Language: Japanese

JAPNS002 Issues in Teaching Japanese as a foreign Language

JAPNS006 Japanese Sociolinguistics

JAPNS018 Discourse and Society in Japan

JAPNS020 Issues in Learning Japanese as a Foreign Language

plus up to 2 courses from List B:

List B

LING5001 Second Language Acquisition

LING5002 Language Teaching Methodology

LING5003 Testing and Evaluation

LING5004 Curriculum Design

LING5012 Language and Mind

LING5015 Functional Discourse Analysis

LING5020 Adult Language Learning and Teaching

LING5021 Language for Specific Purposes

LING5023 Analysing Spoken Discourse

plus the remainder from List C:

List C

JAPNS000 Special Project

JAPNS001 Features of a Language: Japanese

JAPNS002 Issues in Teaching Japanese as a Foreign Language

JAPNS003 Japanese In-Country Research Project I

JAPNS004 Japanese In-Country Research Project II

JAPNS006 Japanese Sociolinguistics

JAPNS007 Creative Reading and Writing A

JAPNS008 Creative Reading and Writing B

JAPNS011 Japanese Teaching Practicum

JAPNS015 Research Methods in Japanese Studies

JAPNS018 Discourse and Society in Japan

JAPNS019 Empowerment through Japanese Grammar

JAPNS020 Issues in Learning Japanese as a Foreign Language

Graduate Diploma in Arts

The Graduate Diploma in Japanese Applied Linguistics (program 5225, plan code JAPNS5225) aims to provide current and future teachers of the Japanese language and those who plan to pursue academic careers in Japanese applied linguistics with a well-founded basis and practical experience in the field.

The program draws from the existing expertise of both the Department of Linguistics and the Department of Japanese and Korean Studies to offer a unique opportunity to study Japanese linguistics and its application to teaching.

Students enrolling in this program are required to have third year proficiency or equivalent in Japanese.

Students are required to complete four courses from the MA in Japanese Applied Linguistics program – two or more JAPN courses from List A and remaining from LING courses in List B.
Graduate Certificate in Arts

The Graduate Certificate in Japanese Applied Linguistics (program 7325, plan code JAPNFS7325) aims to provide current and future teachers of the Japanese language and those who plan to pursue academic careers in Japanese applied linguistics with a well-founded basis and practical experience in the field.

The program draws from the existing expertise of both the Department of Linguistics and the Department of Japanese and Korean Studies to offer a unique opportunity to study Japanese linguistics and its application to teaching. Students enrolling in this course are required to have third year proficiency or equivalent in Japanese.

Students are required to complete two List A courses from the MA in Japanese Applied Linguistics program.

Korean Applied Linguistics
Available: MA; GradDipArts; GradCertArts
Coordinator: Dr Gi-Hyun Shin
Tel: (02) 9385 1731
Email: g.shin@unsw.edu.au

Master of Arts

The Master of Arts in Korean Applied Linguistics (program 8225, plan code KORECS8225) aims to provide current and future teachers of the Korean language and those who plan to pursue academic careers in Korean applied linguistics with a well-founded basis and practical experience in the field.

The program draws from the existing expertise of both the Department of Linguistics and the Department of Japanese and Korean Studies to offer a unique opportunity to study Korean linguistics and its application to teaching. Students enrolling in this program are required to have third year proficiency or equivalent in Korean.

To be awarded the degree, students are required to complete six courses (totalling 48 units of credit) from the list including KORE5006 and KORE5007 and two LING courses. In fulfilling the requirements for LING courses, students must use Korean data or examples. The program may be taken full-time or part-time.

Course List

- KORE5000 Special Project
- KORE5001 Korea's Place in East Asia
- KORE5002 Creative Reading and Writing A
- KORE5003 Creative Reading and Writing B
- KORE5004 Korean In-Country Project I
- KORE5005 Korean In-Country Project II
- KORE5006 Workshop in Teaching Korean
- KORE5007 Insights into the Korean Language
- KORE5008 Korean Teaching Practicum
- KORE5009 Research Methods in Korean Studies
- LING5002 Language Teaching Methodology
- LING5003 Testing and Evaluation
- LING5004 Curriculum Design
- LING other courses also available

Graduate Diploma in Arts

Students who enrol in this program (5225, plan code KORECS5225) need to complete KORE5006 and KORE5007 and two other courses from the course list.

Graduate Certificate in Arts

Students who enrol in this program (7325, plan code KORECS7325) need to complete the two courses: KORE5006 and KORE5007.

Linguistics
Available: MA; GradDipArts; GradCertArts in Applied Linguistics and TESOL
Coordinator: Dr Rod Gardner (S1), Dr Barbara Mullock (S2)
Email: linguistics@unsw.edu.au

Master of Arts in Applied Linguistics

The MA program in Applied Linguistics (program 8225, plan code LINGBS8225) aims to provide those who work or plan to work in a language-related area (teachers of English as a second or foreign language or of a language other than English, translators and interpreters, curriculum designers, and other language professionals) with a vocationally relevant degree which enables them to refresh and upgrade their knowledge and skills.

To be awarded the degree, students are required to complete six courses.

Courses

- LING5000 Special Project in Applied Linguistics
- LING5001 Second Language Acquisition
- LING5002 Language Teaching Methodology
- LING5003 Testing and Evaluation
- LING5004 Curriculum Design
- LING5005 The Structure of English
- LING5007 Translation: Theory and Practice
- LING5011 Functional Grammar
- LING5012 Language and Mind
- LING5015 Functional Discourse Analysis
- LING5020 Adult Language Learning and Teaching
- LING5021 Language for Specific Purposes
- LING5023 Analysing Spoken Discourse

Approved elective courses from outside the program

One approved elective course may be taken from outside the program from the following list:

- JAPN5001 Features of a Language: Japanese
- JAPN5002 Issues in Teaching Japanese as a Foreign Language
- JAPN5006 Japanese Sociolinguistics
- JAPN5018 Discourse and Society in Japan
- JAPN5020 Issues in Learning Japanese as a Foreign Language

Graduate Diploma in Applied Linguistics

The Graduate Diploma in Applied Linguistics (program 5225, plan code LINGBS5225) aims to provide those who work or plan to work in a language-related area (teachers of English as a second or foreign language or of a language other than English, translators and interpreters, curriculum designers, and other language professionals) with a vocationally relevant degree which enables them to refresh and upgrade their knowledge and skills.

Applicants require a relevant undergraduate degree (normally with specialisation in Linguistics, English, or another language), with preference given to applicants with relevant work experience.

The Diploma is offered both full-time (4 hours per week over 2 semesters) or part-time (over 3 or 4 semesters). Students are required to complete four courses.

Courses

- LING5000 Special Project in Applied Linguistics
- LING5001 Second Language Acquisition
- LING5002 Language Teaching Methodology
- LING5003 Testing and Evaluation
- LING5004 Curriculum Design
- LING5005 The Structure of English
- LING5007 Translation: Theory and Practice
- LING5011 Functional Grammar
- LING5012 Language and Mind
- LING5015 Functional Discourse Analysis
- LING5020 Adult Language Learning and Teaching
- LING5021 Language for Specific Purposes
- LING5023 Analysing Spoken Discourse

Graduate Certificate in Applied Linguistics

The Graduate Certificate in Applied Linguistics (program 7325, plan code LINGBS7325) aims to provide those who work or plan to work in a language-related area (teachers of English as a second or foreign language or of a language other than English, translators and interpreters, curriculum designers, and other language professionals) with a vocationally relevant degree which enables them to refresh and upgrade their knowledge and skills.

Applicants require a relevant undergraduate degree (normally with specialisation in Linguistics, English, or another language), with preference given to applicants with relevant work experience.

The Certificate is offered 4 hours per week over 1 semester or 2 hours per week over 2 semesters. Students are required to complete two courses as listed in the Graduate Diploma in Applied Linguistics program.

Master of Arts in TESOL

The MA program in TESOL (program 8225, plan code LINGBS8225) aims to provide those who work or plan to work in the teaching of English to speakers of other languages (including teachers, curriculum designers,
language testers, education administrators, etc.) with a vocationally relevant degree which will enable them to refresh and upgrade their knowledge and skills.

Applicants require a relevant undergraduate degree (normally with specialisation in Linguistics, English, or another language), with preference given to applicants with relevant work experience.

The program may be taken full-time over two semesters or part-time over a period of no less than three semesters and no more than six semesters. Students are required to complete three core courses plus 3 electives as listed below:

**Core Courses**
- LING5002 Language Teaching Methodology S1 & S2
- LING5003 Testing and Evaluation S1 & S2
- LING5004 Curriculum Design S1 & S2

**Elective Courses**
- LING5001 Second Language Acquisition S1
- LING5005 The Structure of English S1
- LING5011 Functional Grammar S2
- LING5020 Adult Language Learning and Teaching S1
- LING5021 Language for Specific Purposes S2
- LING5023 Analysing Spoken Discourse S1
- LING5050 Special Project in TESOL S1 & S2

**Graduate Diploma in Arts in TESOL**

The Graduate Diploma in TESOL (program 5225, plan code LINGCS5225) aims to provide those who work or plan to work in the teaching of English to speakers of other languages (including teachers, curriculum designers, language testers, education administrators, etc.) with a vocationally relevant degree which will enable them to refresh and upgrade their knowledge and skills.

Applicants require a relevant undergraduate degree (normally with specialisation in Linguistics, English, or another language), with preference given to applicants with relevant work experience.

The program may be taken full-time over two semesters or part-time over a period of no less than three semesters and no more than six semesters. Students are required to complete two core courses plus 2 electives as listed below:

**Core Courses**
- LING5002 Language Teaching Methodology S1 & S2
- LING5004 Curriculum Design S1 & S2

**Elective Courses**
- LING5001 Second Language Acquisition S1
- LING5005 Testing and Evaluation S1 & S2
- LING5003 The Structure of English S1
- LING5011 Functional Grammar S2
- LING5020 Adult Language Learning and Teaching S1
- LING5021 Language for Specific Purposes S2
- LING5023 Analysing Spoken Discourse S1
- LING5050 Special Project in TESOL S1 & S2

**Graduate Certificate in Arts in TESOL**

The Graduate Certificate TESOL (program 7325, plan code LINGCS7325) aims to provide those who work or plan to work in the teaching of English to speakers of other languages (including teachers, curriculum designers, language testers, education administrators, etc.) with a vocationally relevant degree which will enable them to refresh and upgrade their knowledge and skills.

Applicants require a relevant undergraduate degree (normally with specialisation in Linguistics, English, or another language), with preference given to applicants with relevant work experience.

The certificate is offered 4 hours per week over 1 semester or 2 hours per week over 2 semesters. Students are required to complete two core courses as listed in the Graduate Diploma in Arts in TESOL program.

**Master of Education (Applied Linguistics)**

A cross-disciplinary program is also available in Applied Linguistics and Education (for details, see the Education section of this Handbook). Further details may be obtained from the Linguistics Handbook available from the Department of Linguistics or the Postgraduate Administrative Assistant (linguistics@unsw.edu.au).

**Media, Performance and Education**

Available: MA; GradDipArts

Coordinator: Professor Philip Bell

Administrative Assistant: Jennifer Beale

Tel: (02) 9385 4856 Fax: (02) 9385 6812

Email: mitt@unsw.edu.au

Website: http://media.arts.unsw.edu.au

**Master of Arts**

The Master of Arts in Media, Performance and Education (program 8225, plan code MEFTES8225) aims to provide teachers of secondary school curricula with relevant, current knowledge and creative production skills in one or more of: Media and Education; Theatre/performance and Education; Dance Education; Film and Education.

Four courses in each of these four specialisations are taught in a fixed pattern over each two-year period. Each of the four foci includes at least two production/practice courses and at least two that directly address relevant New South Wales Department of Education curricula.

Students will generally enrol in four courses from one specialisation, and two from the other fields, to complete their Master of Arts, or in four only for the Graduate Diploma.

**Courses**

Most courses consist of weekly seminars or workshops, held in the evening over a single session (14 weeks). All courses carry a weighting of 8 units of credit.

**Media Education**
- MEFT5100 Teaching Media: Word and Image S1
- MEFT5101 Teaching Media: Audiences and Genres* S1
- MEFT5102 News and Documentary Media* S2
- MEFT5103 Media and Computer Science* S2

**Film Education**
- MEFT5200 Film and the Curriculum* S1
- MEFT5201 Teaching Cinema: Genres and Movements* S1
- MEFT5202 Video Production in Education S2
- MEFT5203 Teaching Cinema: Film History and Aesthetics S1

**Theatre and Performance Education**
- MEFT5300 Teaching Drama S1
- MEFT5301 Australian Drama and Theatre* S2
- MEFT5302 Making Performance S2
- MEFT5303 Approaching the Play Text* S2

**Dance Education**
- MEFT5400 Approaches to Teaching Dance S1
- MEFT5401 Dance Performance S2
- MEFT5402 Dance Technology Project* S2
- MEFT5403 Teacher as Choreographer in an Educational Setting* S2

**Graduate Diploma in Arts**

To complete the Graduate Diploma in Media, Performance and Education (program 5225, plan code MEFTES5225), students enrol in four courses, at least 2 from one of the specialisations listed above and the remaining courses from one of the other fields. See areas above.

**Philosophy**

Available: GradDipArts

Coordinator: A/Professor Damian Grace

Email: d.grace@unsw.edu.au

Graduate Diploma in Arts

The Graduate Diploma in Arts in Philosophy (program 5225, plan code PHILASS5225) is designed to provide knowledge and skills in philosophy for graduates from other disciplines or, for those with some philosophy in an undergraduate degree, it provides the opportunity to extend and upgrade their existing knowledge base. In some cases, if other criteria are met, the diploma can provide the basis for undertaking research in philosophy (via the Graduate Diploma in Arts by Research).

The entrance requirement is an undergraduate (pass) degree of good quality in any field. Students can complete the diploma in one year but normally complete in two years. Students are required to complete 4 of the courses listed below:

- PHIL5002 Themes in the History of Philosophy S1 & S2
- PHIL5004 Contemporary Epistemology and Metaphysics S1
- PHIL5005 Directions in European Philosophy S1 & S2
- PHIL5006 Developments in Moral Philosophy S1
- PHIL5007 Issues in Philosophy of Mind S1 & S2
- PHIL5008 Themes in Social and Political Philosophy S1
- PHIL5009 Advanced Study Project S1 & S2
- PHIL5010 Cosmopolitanism, Citizenship and Sovereignty S2
- PHIL5011 Themes in Chinese Philosophy S2
- PHIL5206 Artificial Intelligence and Computer Science S1
Science, Technology and Society

Available: MA; GradDipArts; GradCertArts
Coordinator: Dr Nicolas Rasmussen, School of History and Philosophy of Science
Email: nicolas.rasmussen@unsw.edu.au

The programs in Science, Technology and Society are offered through the School of History and Philosophy of Science and reflect the wide scope of the modern discipline of History and Philosophy of Science (HPS). This includes not only the foundational HPS areas of history and philosophy of science, technology and medicine; but also the study of contemporary science, technology, environment and society, involving issues about the social shaping and social and ethical impacts of modern science and technology, the politics of environmental controversy, and the assessment and management of technological risk. A wide choice of courses allows students to design a program of study suited to their interests and aims.

Students interested in the traditional HPS areas will engage with some of the deepest intellectual and cultural issues of modern times. These include, amongst others: the nature, dynamics and future of modern science; philosophical foundations of science; relations of science to religion; comparative development of science and technology in the West and other cultures and civilisations past and present; and the shaping of science, past and present, by intellectual, institutional, economic and political contexts.

Students interested in the newer domains of HPS, dealing with contemporary science, technology, environment and society, will find there more applied, interdisciplinary, and problem oriented approaches, engaging contemporary questions about technology and social change, the politics of medicine and health, the place of science and technology in a globalised world economy, as well as the social and political context of environmental policy making and management. These courses are particularly relevant to those working in related areas in government or the private sector. They are also suitable for those with technical and scientific training who want to broaden their approaches, as well as environmental education practitioners, managers in industry and government, and practitioners concerned with the built environment and urban development.

Students must complete six of the courses listed below, including at least either HPSC5001 or HPSC5002, to qualify for the Master of Arts in Science, Technology and Society (program R225, plan code HPSCDS8225). Eight units of credit (one standard course) may, with the permission of the Program Coordinator, be obtained from courses outside this program, but within the Faculty. For the Graduate Diploma (program 5225, plan code HPSCDS5225), students must complete four of the courses listed below, including at least either HPSC5001 or HPSC5002. For the Graduate Certificate (program 7325, plan code HPSCDS7325), students must complete two of the courses listed below, including at least either HPSC5001 or HPSC5002. Exemption from the Compulsory Course requirement may be granted by the Program Coordinator to suitably qualified candidates.

**Compulsory Courses**
- HPSC5001 Introduction to History and Philosophy of Science
- HPSC5002 Environment, Sustainability and Development

**Elective Courses**
- HPSC5100 Key Themes in the History of Science
- HPSC5120 Issues in the History of Life Sciences & Biotechnology
- HPSC5130 History & Politics of Medicine & Health
- HPSC5200 Foundations of Cognitive Science
- HPSC5210 Philosophical Issues in Cognitive Science
- HPSC5300 History of Technology: Concepts & Cases
- HPSC5350 Society, Environmental Policy & Sustainability
- HPSC5510 Risk Policy, Decision Making & Communication
- HPSC5600 Environment and Development in the Asia Pacific

*Only available as part of the MA, and then only by permission of the Head of School.*