FACULTY OF APPLIED SCIENCE
1968 HANDBOOK

THE UNIVERSITY OF NEW SOUTH WALES
THE UNIVERSITY OF NEW SOUTH WALES
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The importance of the Applied Sciences in this University's development has always been recognized, and is especially referred to in our Act of Incorporation.

Undergraduate courses in the fields of Applied Geology, Chemical Engineering, Chemical Technology, Metallurgy, Mining Engineering, Textile Technology and Wool Technology are well established, and a new course in Applied Geography was offered for the first time in 1967. Many of the Faculty's research contributions have achieved international recognition.

It is hoped that students who enter the Faculty will share the enthusiasm and the dedication of those who have taken part in its development. It is of the greatest importance that students should acquire, from the very beginning, the right approach to their studies, and that they should achieve a proper balance between their work and their extra-curricular activities.

In addition to this Handbook, pamphlets and brochures issued in conjunction with the enrolment period and Orientation Week are available. These should be consulted, together with the University Calendar, for further information on problems associated with courses.

It is hoped that this Handbook will be of value to present and prospective students in the Faculty and to employers.

M. CHAIKIN,  
Dean,  
Faculty of Applied Science.
CALENDAR OF DATES FOR 1968

Term 1 .................. March 4 to May 18
Term 2 .................. June 3 to August 10
Term 3 ............... September 2 to November 2

JANUARY
Monday 22 .......... Last day for acceptance of applications to enrol by new students and students repeating first year.
Tuesday 30 .......... Deferred examinations begin.

FEBRUARY
Saturday 10 .......... Deferred examinations end.
Monday 19 .......... Enrolment week begins for new students and students repeating first year.
Monday 26 .......... Enrolment week begins for students re-enrolling.

MARCH
Monday 4 .......... First term begins.
Friday 15 .......... Last day for enrolment of new students (late fee payable).
Friday 29 .......... Last day for enrolment of later year students.

APRIL
Friday 5 .......... Conferring of degrees — Wollongong University College.
Friday 12 to
Monday 15 .......... Easter.
Friday 26 .......... Conferring of degrees—Faculty of Applied Science.

MAY
Saturday 18 .......... First term ends.

JUNE
Monday 3 .......... Second term begins.
Monday 10 .......... Queen's Birthday—Public Holiday.
Thursday 27 .......... Conferring of degrees, Broken Hill Division.
Friday 28 .......... Last day for acceptance of applications for re-admission after exclusion under rules governing re-enrolment.
JULY
  Tuesday 2 .......... Foundation Day.
  Friday 19 .......... Last day for acceptance of applications for examinations.

AUGUST
  Saturday 10 .......... Second term ends.

SEPTEMBER
  Monday 2 .......... Third term begins.
  Saturday 21 .......... Annual examinations begin—21- and 24-week courses.

OCTOBER
  Saturday 5 .......... Annual examinations end—21- and 24-week courses.
  Sunday 6 .......... Survey camps begin.
  Monday 7 .......... Six-Hour Day—Public Holiday.
  Saturday 12 .......... One week survey camp ends.
  Saturday 19 .......... Two-week survey camp ends.

NOVEMBER
  Saturday 2 .......... Third term ends.
  Saturday 9 .......... Annual examinations begin—30-week courses.
  Saturday 30 .......... Annual examinations end.

1969
  Term 1 .................. March 3 to May 17
  Term 2 .................. June 2 to August 9
  Term 3 .................. September 1 to November 1

JANUARY
  Tuesday 28 to 
  Saturday, Feb. 8 .... Deferred examinations.

FEBRUARY
  Monday 17 .......... Enrolment week begins for first year students and students repeating first year.
  Monday 24 .......... Enrolment week begins for students re-enrolling.

MARCH
  Monday 2 .......... First term begins.
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CHAIRMAN—Professor F. W. Ayscough

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BROKEN HILL DIVISION

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Senior Lecturer
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FOWLER'S GAP RESEARCH STATION

Field Station Overseer
R. L. Mercer
GENERAL INFORMATION

ADMISSIONS OFFICE

The Admissions Office provides intending students (both local and overseas) with information regarding courses, admission requirements, and enrolment.

Applications for special admission or admission with advanced standing to courses should be made at the Admissions Office. Local residents should apply prior to 31st December of the year preceding that in which admission is sought. Where applicable, documentary evidence should be tendered with the application and copies should accompany original documents, as this will allow the immediate return of the latter. Students applying from overseas for admission to undergraduate courses and to those postgraduate courses which require completion of formal lecture courses should lodge their applications prior to 1st October of the year preceding that in which admission is sought.

Applications for admission to undergraduate courses from students who do not satisfy the requirements for admission (see section on "requirements for admission") from students seeking admission with advanced standing, and from students who have had a record of failure at another university, are referred by the Admissions Office to the Admissions Committee of the Professorial Board.

Students seeking to register as higher degree candidates should discuss their proposals initially with the Head of the School in which they wish to register. An application is then lodged on a standard form and the Admissions Office, after obtaining a recommendation from the Head of the School, refers the application to the appropriate Faculty or Board of Studies Higher Degree Committee.

The Admissions Office also receives applications from students who wish to transfer from one course to another, or seek any concession in relation to a course in which they are enrolled. These applications should, wherever possible, be lodged before
the commencement of the academic year in which the concession is to apply.

Students wishing to resume their studies after an absence of twelve months or more are required to apply to the Admissions Office for permission to re-enrol. It should be noted that, unless permission has been given to defer their studies for a specified period which will not normally exceed twelve months, students will be required to re-enter the course under the regulations prevailing at the time of resumption. This condition will apply also to students who have been re-admitted to a course after exclusion under the rules restricting students re-enrolling.

The Admissions Office operates an Enrolment Bureau for undergraduate students enrolling in the University for the first time. Details of the procedure to be followed by such students will be published in the preamble to the Higher School Certificate results or may be obtained on application to the Admissions Office.

The Admissions Office is located on the upper campus in the Chancellery, telephone 663-0351. Office hours are from 9 a.m. to 1 p.m., and 1.45 p.m. to 5 p.m., Monday to Friday. An evening service is provided during the enrolment period.

**REQUIREMENTS FOR ADMISSION**

 Candidates may qualify for entry to undergraduate courses by complying with the matriculation requirements set out in Section A below, or by meeting the relevant requirements specified in Section B or, for 1968 only, by complying with the special matriculation requirements set out in Section C.

**SECTION A**

**MATRICULATION REQUIREMENTS**

(To operate from 1st January, 1968)

1. (a) A candidate for any first degree of the University must satisfy the conditions for admission set out hereunder before entering upon the prescribed course for a degree. Compliance with these conditions does not in itself entitle a student to enter upon a course.
(b) A candidate who has satisfactorily met the conditions for admission and has been accepted by the University shall be classed as a "matriculated student" of the University after enrolment.

(c) A person who has satisfactorily met the conditions for admission may be provided with a statement to that effect on the payment of the prescribed matriculation fee.

2. Except as elsewhere provided a candidate before being admitted to matriculation shall have passed at the required standard the Higher School Certificate Examination in New South Wales in at least five subjects in accordance with the following conditions:

(a) The subjects shall be chosen from the following subjects taken at the first, second or third level, in the Higher School Certificate Examination:

A. English.

B. (i) French, German, Greek, Latin.
   (ii) Ancient History, Art, Economics, Geography, Modern History, Music, Bahasa Indonesia, Chinese, Dutch, Hebrew, Italian, Japanese, Russian, Spanish or such other language as may, in the case of any particular candidate, be approved by the Professorial Board.

C. (i) Mathematics.
   (ii) Agriculture, Science.


(b) The subjects shall include:—
(i) English,
(ii) four subjects at the first or second level, and,
(iii) one subject chosen from each of the Groups B and C and of these two subjects at least one must be from Section (i) of either Group B or Group C at the first or second level.

(c) The subjects shall NOT include both Art and Music.

3. Mathematics and Science both passed as full courses together shall, for the purpose of matriculation, be counted as three subjects, but otherwise each shall count as one subject.
4. The qualification for matriculation must be obtained at one examination.

5. In addition to the above requirements a candidate for admission to any particular faculty, course or subject shall satisfy the special requirements, if any, pertaining to that faculty, course or subject as set out in the following Schedule A. Where these additional requirements are not satisfied at the same examination as the requirements listed in paragraph 2 they may be met at a separate examination.

6. (a) Notwithstanding the provisions of Clauses 2, 3 and 5 of these requirements, any candidate who has taken the Higher School Certificate Examination in the subject of English and no fewer than any four other subjects named in Clause 2, at any level, may be admitted to matriculation provided he has reached a standard determined from time to time by the Professorial Board.*

(b) Mathematics and Science both taken as full courses together shall, for the purpose of this clause, be counted as three subjects.

(c) A candidate qualifying for matriculation under this clause may also be admitted to a particular faculty, course or subject provided:—

(i) he satisfies the special requirements pertaining to that faculty, course or subject as set out in the following Schedule A, or

(ii) the Professorial Board* deems that his programme of studies for, and his performance at, the Higher School Certificate Examination constitute an adequate preparation for his admission to the particular faculty, course or subject.

**SCHEDULE A**

**ADDITIONAL FACULTY, COURSE AND SUBJECT REQUIREMENTS IN TERMS OF CLAUSE 5**

(a) Faculty Requirements

*Applied Science, Medicine, Engineering, Science*

Passes in *Mathematics* and *Science* at the *first* or *second* level full course.

* See page 22 for Professorial Board's decision on these matters.
Architecture

Passes in Mathematics at the first or second level full course and in Science at the first or second level full course or second level short course provided that the Physics option has been taken in the short course.

Commerce

Passes in English at the first or second level and Mathematics at the first or second level full course or second level short course.

Arts

Pass in English at the first or second level.

(b) Course Requirements

Industrial Arts (B.Sc. and B.Sc. (Tech.)), and Sheep and Wool Technology (Education Option) (B.Sc.).

Passes in Science at the first or second level full course and in Mathematics at the first or second level full or short course provided that a student electing to include the subject Mathematics I in his University course shall have passed Mathematics at the first or second level full course.

Social Work (B.Soc.Wk.).

As for Faculty of Arts.

(c) Subject Requirements

French I

Pass in French at the first or second level.

German I

Pass in German at the first or second level or pass in Introductory German.

Introductory German, Introductory Spanish or Preliminary Italian.

Pass in any other foreign language at the first or second level.

Economics II or Economics III

Passes in English at the first or second level and Mathematics at the first or second level full course or second level short course.

Mathematics I

Pass in Mathematics at the first or second level full course.

Geology I

Pass in Science at the first or second level full course.

Chemistry I, Physics I or General and Human Biology

Passes in Mathematics and Science at the first or second level full course.
SECTION B

SUPPLEMENTARY PROVISIONS FOR MATRICULATION

1. Notwithstanding the provisions of Section A above, candidates may be accepted as "matriculated students" of the University under the following conditions subject to the approval of the Professorial Board:—

(a) Any person who holds a diploma from the New South Wales, Department of Technical Education, or any other Technical College which may, from time to time, be recognized by the University, may be admitted to the University as a "matriculated student" with such status as the Board may determine, provided that, in the opinion of the Board, the applicant's qualifications are sufficient for matriculation to the Faculty nominated.

(b) The Board may admit as a "matriculated student" in any Faculty with such status as the Board may determine in the circumstances—

(i) a graduate of any approved University,

(ii) an applicant who presents a certificate from a University showing that he has a satisfactory record and is qualified for entrance to that University, provided that in the opinion of the Board there is an acceptable correspondence between the qualifying conditions relied upon by the applicant and conditions laid down for matriculation to the nominated Faculty of the University of New South Wales.

(c) (i) any person who has completed the first year of the course at the Royal Military College of Australia and submits a certificate from the Commandant to that effect may be admitted as a "matriculated student" of the University,

(ii) any person who has completed a full course of at least three years' prescribed study at the Royal Military College of Australia and produces a certificate from the Commandant to that effect may be admitted as a "matriculated student" of the University with such status as the Board may determine.
(d) Any person who has completed satisfactorily the passing out examination of the Royal Australian Naval College and submits a certificate from the Commanding Officer may be admitted as a “matriculated student” of the University.

(e) (i) any person who has completed the first year of the course at the Royal Australian Air Force College and submits a certificate from the Commandant to that effect, may be admitted as a “matriculated student” of the University,

(ii) any person who has completed two years of the course at the Royal Australian Air Force College and submits a certificate from the Commandant to that effect, may be admitted as a “matriculated student” of the University with such status as the Board may determine.

(f) An applicant who presents a certificate from another University showing that he is qualified for entrance to that University and setting out the grounds of such qualification, provided that in the opinion of the Professorial Board, there is an acceptable correspondence between the qualifying conditions relied upon by the applicant and the conditions laid down for matriculation to the nominated Faculty of the University of New South Wales.

2. (a) The Professorial Board may in special cases, including cases concerning persons of other than Australian education, declare any person qualified to enter a Faculty as a “provisionally matriculated student” although he has not complied with the requirements set out above, and in so doing may prescribe the completion of certain requirements before confirming the person’s standing as a “matriculated student”. Students who satisfactorily complete these requirements will be permitted to count the courses so passed as qualifying for degree purposes.*

(b) Persons over the age of twenty-five years may be admitted to provisional matriculation status provided that —

(i) they have satisfactorily completed an approved course of systematic study extending over at least three years after passing the School Certificate Examination, or

* The Professorial Board has determined that normally confirmation of standing as a “matriculated student” will require the successful completion of not less than half the normal programme in the first year of enrolment.
(ii) they satisfy the Professorial Board that they have reached a standard of education sufficient to enable them profitably to pursue the first year of the proposed course.

(c) Any applicant for provisional status may be required to take such examination as the Professorial Board may prescribe before such status is granted.

3. The Professorial Board may, at its discretion, permit a person, who does not satisfy the requirements for admission, to attend lectures in a subject or subjects at the University, on payment of the prescribed fees provided that such person shall not necessarily have the privileges of "matriculated students" and shall not be eligible to proceed to a degree.

SECTION C

SPECIAL MATRICULATION REQUIREMENTS TO OPERATE IN 1968 ONLY

(Determinations of the Professorial Board in terms of Clause 6 of the normal requirements as set out in Section A above.)

The Professorial Board has determined that, for 1968 only,

(a) a candidate who qualifies by means of the 1967 Higher School Certificate examination to matriculate in any other university in New South Wales or in the Australian National University shall be deemed to have qualified to matriculate in the University of New South Wales under the provisions of Clause 6 of the matriculation requirements set out in Section A above.

(b) a candidate who achieves at the 1967 Higher School Certificate Examination a standard acceptable to the Professorial Board in English and any four other subjects approved for matriculation purposes shall be deemed to have qualified to matriculate in the University of New South Wales under the provisions of Clause 6 of the matriculation requirements set out in Section A above. For this purpose, Mathematics and Science both taken as full courses shall count as three subjects.

(c) the special requirements pertaining to entry to a particular faculty, course or subject, referred to in Clause 6 of Section A, shall be as set out in Schedule B.
SCHEDULE B
SPECIAL FACULTY, COURSE OR SUBJECT REQUIREMENTS IN TERMS OF CLAUSE 6 OF THE NORMAL REQUIREMENTS AS SET OUT IN SECTION A ABOVE. (TO OPERATE ONLY IN 1968)

A. FACULTY REQUIREMENTS
APPLIED SCIENCE, ENGINEERING, MEDICINE AND SCIENCE

Passes in Science at the second level short course or higher AND in Mathematics either at the second level full course or higher or at the second level short course at a standard acceptable to the Professorial Board.

ARCHITECTURE
Passes in Mathematics at the second level short course or higher AND in Science, at the second level short course or higher.

COMMERCE
Passes in Mathematics at the second level short course or higher AND in English at either the second level or higher or at the third level at a standard acceptable to the Professorial Board.

ARTS
A pass in English at the second level or higher, or a pass at the third level at a standard acceptable to the Professorial Board.

B. COURSE REQUIREMENTS
(Courses under the control of the Board of Vocational Studies)
SOCIAL WORK COURSE (Bachelor of Social Work)
As for Faculty of Arts.
INDUSTRIAL ARTS COURSE (B.Sc. and B.Sc. (Tech.)) and SHEEP AND WOOL TECHNOLOGY (EDUCATION OPTION) COURSE (B.Sc.)
As for Faculties of Applied Science, Engineering, Medicine and Science.
C. SUBJECT REQUIREMENTS

10.011 HIGHER MATHEMATICS  ..  ..  A pass in Mathematics at the second level full course or higher.

10.001 MATHEMATICS I  ..  ..  ..  ..  A pass in Mathematics at the second level short course at a standard acceptable to the Professorial Board.

10.021 MATHEMATICS I T  ..  ..  ..  A pass in Mathematics at the second level short course.

PHYSICS I
CHEMISTRY I
GENERAL AND HUMAN BIOLOGY
GEOLOGY I

ECONOMICS II
ECONOMICS III  }  ..  ..  ..  ..  ..  As for Faculties of Applied Science, Engineering, Medicine and Science.

FRENCH I  ..  ..  ..  ..  ..  ..  A pass in French at second level or higher.

GERMAN I  ..  ..  ..  ..  ..  ..  Pass in German at second level or higher or in Introductory German.

INTRODUCTORY GERMAN
INTRODUCTORY SPANISH
PRELIMINARY ITALIAN  }  ..  ..  Pass in any other foreign language at second level or higher.

NOTE: Candidates who depend for matriculation on a pass in a subject "at a standard acceptable to the Professorial Board" (indicated in italics throughout the above statement) may ascertain whether they have satisfied this standard by written application to the Registrar which must be lodged not later than 22nd January, 1968.

ENROLMENT PROCEDURE FOR UNDERGRADUATE COURSES

The enrolment procedure for the different classes of undergraduate students is as follows:

First Enrolments. Application for enrolment in first year must wherever possible be made in person to the Student Enrolment Bureau, Unisearch House, 221 Anzac Parade, Kensington, as soon as the results of the Higher School Certificate Examination are published, but in any event not later than 22nd January.
Country residents who wish to enrol with the University should write to the Registrar, P.O. Box 1, Kensington, N.S.W., 2033, for a form on which to make their preliminary application. This form must be returned not later than 22nd January.

New students complete their enrolment at a specified appointment time in the second week before the start of First Term. Fees must be paid on the day of the appointment. However, in special circumstances and provided class places are still available students may be accepted for enrolment after the prescribed week subject to the payment of a late fee.

Applicants for enrolment with advanced standing or applicants relying on overseas examinations for matriculation should lodge an application with the Admissions Officer prior to 1st October of the year preceding that in which admission is sought.

**First Year Repeats.** First Year students who fail all subjects at the annual examinations and who are not granted any deferred examinations must apply for re-enrolment to the Student Enrolment Bureau at the time set out above for First Enrolments. Other first year repeat students follow the procedure set out below for Later Year Enrolments.

**Later Year Enrolments.** All students enrolling other than for the first time should enrol through the appropriate School and bring with them their notification of examination results for the previous year. This enrolment must be effected before or during the week before the commencement of First Term in accordance with the special arrangements made by the individual schools. However, Medical students in the third and later years of their course, enrol earlier since their academic year commences in advance of the normal commencement date.

**Miscellaneous Subject Enrolments.** Students may be permitted to enrol for miscellaneous subjects (i.e., as students not proceeding to a degree or diploma) provided the Head of the School offering the subject considers it will be of benefit to the student and there is accommodation available. Only in exceptional cases will subjects taken in this way count towards a degree or diploma. Where a student is under exclusion he may not be enrolled in miscellaneous subjects unless given approval by the Professorial Board.

Students who have completed the final examinations but have a thesis still outstanding are required to enrol for the period necessary to complete the thesis and to pay the requisite fees.
Course details must be completed during the prescribed Enrolment Week. For details of fee requirements, including late fee provisions, see under Fees.

**Final Dates for Enrolment.** No enrolments will be accepted from new students after the end of the second week of term (15th March, 1968) except with the express approval of the Registrar and the Head of the School concerned; no later year enrolments will be accepted after 31st March without the express approval of the Registrar which will be given in exceptional circumstances only.

**University Union Card**

All students other than miscellaneous students are issued with a University Union membership card. This card must be carried during attendance at the University and shown on request.

The number appearing on the front of the card in the space at the top right-hand corner is the student registration number used in the University's records. This number should be quoted in all correspondence.

The card must be presented when borrowing from the University libraries, when applying for travel concessions and when notifying a change of address. It must also be presented when paying fees on re-enrolment each year when it will be made valid for the year and returned. Failure to present the card could result in some inconvenience in completing re-enrolment.

A student who loses a Union card must notify the University Union as soon as possible.

New students will be issued with University Union cards by mail to their term address as soon as possible after fee payment. In the meantime, the fees receipt form should be carried during attendance at the University and shown on request. If the Union card is not received within three weeks of fee payment the University Union should be notified.

**UNDERGRADUATE COURSE FEES**

Where course fees are assessed on the basis of term hours of attendance the hours of each subject for purposes of fee assessment shall be those prescribed in the Calendar, irrespective of any variation from the prescribed hours which may be necessary in conducting the subject.
Fee determination for courses in the Faculty of Applied Science is on a term basis. Fees quoted in this schedule are current at the time of publication and may be amended by the Council without notice.

A full-time course fee will be charged for any term where more than 15 hours' per week instruction, etc., is involved.

(i) Full-time Course Fee (more than 15 hours' attendance per week)—$110 per term. In courses in which the Third Term is limited to five weeks of formal studies the fee for this term is $55.

(ii) Part-time Course Fee—over 6 hours' and up to 15 hours' attendance per week—$55 per term.

(iii) Part-time Course Fee—6 hours' or less attendance per week—$28 per term.

(iv) Course Continuation Fee—A fee of $23 per annum (no term payment) is payable by:

(a) students who have once been enrolled for a thesis and have only that requirement outstanding, or

(b) students given special permission to take annual examinations without attendance at the University. (Students in this category are not required to pay the subscriptions to the University Union, the Students' Union, the Sports Association and the Library Fee.)

Miscellaneous Subjects

Undergraduate subjects taken as "miscellaneous subjects" (i.e., not for a degree or diploma) or to qualify for registration as a candidate for a higher degree are assessed on an hourly basis in accordance with the schedule above.

Students given approval to enrol in a miscellaneous subject or subjects in addition to being enrolled in a course are assessed according to the total hours of attendance as if the additional subject formed part of the course.
OTHER FEES

In addition to the course fees set out above all registered undergraduates will be required to pay—

Matriculation Fee—$7—payable at the beginning of first year.

Library Fee—annual fee—$12.

Student Activities Fees

University Union—$20—entrance fee.
University Union*—$12—annual subscription.
Sports Association*—$2—annual subscription.
Students’ Union*—$4—annual subscription.
Miscellaneous—$10—annual fee.

Graduation or Diploma Fee—$7—payable at the completion of the course.

Depending on the course being taken, students may also be required to pay—

Applied Psychology Kit Hiring Charge—$2 per kit. Additional payment for breakages and losses in excess of $1.

Biochemistry Kit Hiring Charge—$4 per kit. Additional charge for breakages and losses in excess of $1 may be required.

Chemistry Kit Hiring Charge—$4 per kit. Additional charge for breakages and losses in excess of $1 may be required.

Excursion Fee—$2 per subject (biology, botany, zoology, entomology).†

Special Examination Fees

Deferred examination—$5 for each subject.

Examinations conducted under special circumstances—$7 for each subject.

Review of examination result—$7 for each subject.

LATE FEES

First Enrolments

Fees paid at the late enrolment session and before the commencement of term .... .... .... .... .... $6
Fees paid during the first and second weeks of term $12

* Life members of these bodies are exempt from the appropriate fee or fees.
† Students in the original Applied Biology degree course pay an excursion fee of $1 per subject for botany, zoology and entomology.
Fees paid after the commencement of the third week of term with the express approval of the Registrar and Head of the School concerned $23

Re-Enrolments

First Term

Failure to attend enrolment centre during enrolment week $6

Fees paid after the commencement of the third week of term to 31st March $12

Fees paid after 31st March where accepted with the express approval of the Registrar $23

Second and Third Terms

Fees paid in third and fourth weeks of term $12

Fees paid thereafter $23

Late lodgement of Application for Admission to Examinations (late applications will be accepted for three weeks only after the prescribed dates) $5

WITHDRAWAL FROM COURSE

Students withdrawing from a course are required to notify the Registrar in writing. Fees for the course accrue until a written notification is received.

PAYMENT OF FEES

Completion of Enrolment

All students are required to attend the appropriate enrolment centre during the prescribed enrolment period* for authorisation of course programme. Failure to do so will incur a late fee of $6.

First year students (including students repeating first year) must complete enrolment (including fee payment) before they are issued with class timetables or permitted to attend classes. A first year student who has been offered a place in a course to which

* The enrolment periods for Sydney students are prescribed annually in the leaflets "Enrolment Procedure for New Students" and "Enrolment Procedure for Students Re-enrolling".
entry is restricted and fails to complete enrolment (including fee payment) at the appointed time may lose the place allocated.

Fees should be paid during the prescribed enrolment period but will be accepted without incurring a late fee during the first two weeks of First Term. (For late fees see below.) No student is regarded as having completed an enrolment until fees have been paid. Fees will not be accepted (i.e., enrolment cannot be completed) from new students after the end of the second week of term (i.e., 15th March, 1968), and after 31st March from students who are re-enrolling, except with the express approval of the Registrar, which will be given in exceptional circumstances only.

Payment of Fees by Term

Students who are unable to pay their fees by the year may pay by the term, in which case they are required to pay First Term course fees and other fees for the year, within the first two weeks of First Term. Students paying under this arrangement will receive accounts from the University for Second and Third Term fees. These fees must be paid within the first two weeks of each term.

Assisted Students

Scholarship holders or Sponsored Students who have not received an enrolment voucher or appropriate letter of authority from their sponsor at the time when they are enrolling should complete their enrolment paying their own fees. A refund of fees will be made when the enrolment voucher or letter of authority is subsequently lodged with the Cashier.

Extension of Time

Any student who is unable to pay fees by the due date may apply in writing to the Registrar for an extension of time. Such application must give year or stage, whether full-time or part-time, and the course in which the applicant wishes to enrol, state clearly and fully the reasons why payment cannot be made and the extension sought, and must be lodged before the date on which a late fee becomes payable. Normally the maximum extension of time for the payment of fees is until 31st March for fees due in First Term and for one month from the date on which a late fee becomes payable in Second and Third Terms.
Where an extension of time is granted to a first year student in First Term, such student may only attend classes on the written authority of the Registrar, but such authority will not normally be given in relation to any course where enrolments are restricted.

Failure to Pay Fees

Any student who is indebted to the University and who fails to make a satisfactory settlement of his indebtedness upon receipt of due notice ceases to be entitled to membership and privileges of the University. Such a student is not permitted to register for a further term, to attend classes or examinations, or to be granted any official credentials.

No student is eligible to attend the annual examinations in any subject where any portion of his course fees for the year is outstanding after the end of the fourth week of Third Term (27th September, 1968).

In very special cases the Registrar may grant exemption from the disqualification referred to in the two preceding paragraphs upon receipt of a written statement setting out all relevant circumstances.

Cashier's Hours

The Cashier's office is open for the payment of fees from 9.30 a.m. to 1.00 p.m. and from 2.00 p.m. to 4.30 p.m. Monday to Friday. It is open for additional periods during the first three weeks of each term.

RULES RELATING TO STUDENTS

General Conduct

Acceptance as a member of the University implies an undertaking on the part of the student to observe the regulations, by-laws and other requirements of the University, in accordance with the declaration signed at the time of the enrolment.

In addition, students are expected to conduct themselves at all times in a seemly fashion. Smoking is not permitted during lectures, in examination rooms or in the University Library. Gambling is also forbidden.

Attendance at Classes

Students are expected to be regular and punctual in attendance at all classes in the course or subject in which they are enrolled. All applications for exemption from attendance at lectures or practical classes must be made in writing to the Registrar.
Where a student has failed a subject at the annual examinations in any year and re-enrols in the same course in the following year, he must include in his programme of studies for that year the subject in which he has failed. This requirement will not be applicable if the subject is not offered the following year; is not a compulsory component of a particular course; or if there is some other cause, which is acceptable to the Professorial Board, for not immediately repeating the failed subject.

Course Transfers

Students wishing to transfer from one course to another (including transfer from full-time to part-time study or vice versa) must make application to the Admissions Office as soon as possible and preferably before Enrolment Week. The Admissions Office will give each applicant an acknowledgement of his application to transfer.

Having made application to the Admissions Office students transferring are required to attend the School Enrolment Centre at the time set down for the year/stage of the new course in which they expect to enrol. They must present the letter granting approval of the transfer to the enrolling officer.

Students who have not received a letter granting approval to the transfer before the date on which they are required to enrol must present their acknowledgement to the enrolling officer who will decide whether to permit them to attend classes provisionally in the new course. Students who are permitted to attend classes provisionally should not pay fees until they have received their letter granting formal approval to transfer.

Changes in Course Programmes and Withdrawal from Subjects

Students seeking approval for variation of enrolment programme or seeking to withdraw from subjects must make application to the Head of the School responsible for the course on a form available from School offices. The Registrar will inform students of the decision. Approval of withdrawal from subjects is not automatic, each application being determined after considering the circumstances advanced as justifying withdrawal. It should be noted that withdrawal from a subject or course after Term I will not be approved unless there are special circumstances. It is emphasized that failure to sit for the examination in any subject for which a student has enrolled is regarded as failure to pass that examination unless written approval to withdraw has been given by the Registrar.
Resumption of Courses

Students wishing to resume their studies after an absence of twelve months or more are required to apply to the Admissions Office for permission to re-enrol. Students re-enrolling in this way will normally be required to satisfy conditions pertaining to the course at the time of re-enrolment. This condition applies also to students who have been re-admitted to a course after exclusion under the rules restricting students re-enrolling.

Annual Examinations

The annual examinations take place in November-December for students in thirty-week courses, and in September for students in twenty-one- and twenty-four-week courses. Timetables showing time and place at which individual examinations will be held are posted on the central notice boards. Misreading of the timetable is not an acceptable excuse for failure to attend an examination. Examination results are posted to the term addresses of students. No results will be given by telephone.

All students (including students enrolled for a thesis only) must lodge an application for admission to examinations by 19th July, 1968.

The Accountant is authorized to receive application forms during the three weeks immediately following the prescribed closing date if they are accompanied by a late fee of $5. Applications forwarded more than three weeks after the closing date will not be accepted except in very exceptional circumstances and with the approval of the Registrar. Where an application is not accepted the student concerned is not eligible to sit for the examination.

Applications lodged prior to the due date will be acknowledged by postcard. Students who do not receive an acknowledgement within 10 days of lodging the application should contact the Examinations Branch or the office of the college attended.

As a result of the application of machine methods to the processing of examination results, all students in Sydney, Wollongong and Broken Hill receive a pro-forma application for admission to examinations listing the subjects for which the student has formally enrolled. The return of this pro-forma duly completed constitutes the application for admission to examinations. Pro-forma applications will be posted to students on 30th June. Any student who does not receive a pro-forma
application must contact the Examinations Branch prior to the date prescribed for the return of applications.

**Deferred Examinations**

Deferred examinations may be granted in the following cases:

(i) When a student through illness or some other acceptable circumstance has been prevented from taking the annual examination or has been placed at a serious disadvantage during the annual examinations.

(ii) To help resolve a doubt as to whether a student has reached the required standard in a subject.

Applications for deferred examinations in the first category must be lodged with the Registrar with appropriate evidence of the circumstances (e.g., medical certificate) not later than seven days after the examination concerned.

A student eligible to sit for a deferred examination must lodge with the Accountant an application accompanied by the fee of $5 per subject, by the date indicated on the notification of results.

**Application For Admission to Degree or Diploma**

Applications for admission to a degree or diploma of the University must be made on the appropriate form by 31st January. Applicants should ensure that they have completed all requirements for the degree or diploma, including industrial training where necessary.

**Restriction Upon Students Re-enrolling**

The University Council has adopted the following rules governing re-enrolment with the object of requiring students with a record of failure to show cause why they should be allowed to re-enrol and retain valuable class places. These rules will be applied retrospectively from January, 1962.

(i) As from 1st January, 1962, a student shall show cause why he should be allowed to repeat a subject in which he has failed more than once. (Failure in a deferred examination as well as in the annual examination counts, for the purpose of this regulation, as one failure.) Where such subject is prescribed as a part of the student's course he shall be required to show cause why he should be allowed to continue the course. A student in the medical course shall show cause why he should be allowed to repeat the
second year of the course if he has failed more than once to qualify for entry to the third year.

(ii) Notwithstanding the provisions of clause (i), a student shall be required to show cause why he should be allowed to continue a course which he will not be able to complete in the time set down in the following schedule:

<table>
<thead>
<tr>
<th>Number of years in course</th>
<th>Total time allowed from first enrolment to completion (years)</th>
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<tbody>
<tr>
<td>3</td>
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<td>8</td>
<td>12</td>
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</tbody>
</table>

*(iii) No full-time student shall, without showing cause, be permitted to continue a course unless all subjects of the first year of his course are completed by the end of his second year of attendance. No student in the Faculty of Arts shall, without showing cause, be permitted to continue a course unless he completes four subjects, one of which must be from Group VII, by the end of his second year of attendance.

No part-time student shall, without showing cause, be permitted to continue a course unless all subjects of the first two stages of his course are completed by the end of his fourth year of attendance and all subjects of the third and fourth stages of his course by the end of his seventh year of attendance.

No student in the Faculty of Medicine shall, without showing cause, be permitted to continue with the medical course unless he completes the second year of the course by the end of his third year of attendance, and the third year of the course by the end of his fourth year of attendance.

* Rule (iii) in so far as it relates to students in the Faculty of Arts will apply retrospectively as from the 1st January, 1967, and in so far as it relates to students in the Faculty of Medicine, will apply to students enrolling for the first time in 1967 or thereafter.
(iv) A student who has a record of failure in a course at another University shall be required to show cause why he should be admitted to this University. A student admitted to a course at this University following a record of failure at another University shall be required to show cause, notwithstanding any other provisions in these rules, why he should be permitted to continue in that course if he is unsuccessful in the annual examinations in his first year of attendance at this University.

(v) Any student excluded under any of the clauses (i)-(iii) may apply for re-admission after two academic years and such application shall be considered in the light of any evidence submitted by him.

(vi) A student wishing "to show cause" under these provisions shall do so in writing to the Registrar. Any such application shall be considered by the Professorial Board, which shall determine whether the cause shown is adequate to justify his being permitted to continue his course or re-enrol as the case may be.

(vii) The Vice-Chancellor may on the recommendation of the Professorial Board exclude from attendance in a course or courses any student who has been excluded from attendance in any other course under the rules governing re-enrolment and whose record at the University demonstrates, in the opinion of the Board and the Vice-Chancellor, the student's lack of fitness to pursue the course nominated.

(viii) A student who has failed, under the provisions of Clause (vi) of these rules, to show cause acceptable to the Professorial Board why he should be permitted to continue in his course, and who has subsequently been permitted to re-enrol in that course or to transfer to another course, shall also be required to show cause, notwithstanding any other provisions in these rules, why he should be permitted to continue in that course if he is unsuccessful in the annual examinations immediately following the first year of resumption or transfer of enrolment as the case may be.
(ix) A student may appeal to an Appeals Committee constituted by Council for this purpose, against his exclusion by the Professorial Board from any subject or course.

Re-admission After Exclusion

Applications for re-admission must be made on the standard form and lodged with the Registrar not later than 30th June of the year prior to that for which re-admission is sought. An application should include evidence of appropriate study in the subjects (or equivalents) on account of which the applicant was excluded. In addition, evidence that the circumstances which were deemed to operate against satisfactory performance at the time of exclusion are no longer operative or are reduced in intensity, should be furnished. An applicant may be required to take the annual examinations in the relevant subjects as qualifying examinations in which case re-admission does not imply exemption from the subject.

It should be noted that a person under exclusion may not be enrolled in miscellaneous subjects unless he has received the approval of the Professorial Board.

Persons who intend applying for re-admission to the University at a future date may seek advice as to ways in which they may enhance their prospects of qualifying for re-admission. Enquiries should be made on a form obtainable from the Examinations Branch, and lodged with the Registrar.

Ownership of Students’ Work

The University reserves the right to retain at its own discretion the original or one copy of any drawings, models, designs, plans and specifications, essays, theses or other work executed by students as part of their courses, or submitted for any award or competition conducted by the University.

Change of Address

Students are requested to notify the Registrar in writing of any change in their address as soon as possible. Failure to do this could lead to important correspondence or course information not reaching the student. The University cannot accept responsibility if official communications fail to reach a student who has not notified the Registrar of a change of address.
Notices

Official University notices are displayed on the notice boards and students are expected to be acquainted with the contents of those announcements which concern them.

Lost Property

All enquiries concerning lost property should be made to the Chief Steward on Extension 2503 or to the Lost Property Office at the Union.

Parking Within the University Grounds

Because of the limited amount of parking space available, only senior undergraduates (full-time students who have completed three years of their course and part-time students who have completed four years of their course), and post-graduate students may apply for parking permits. Applications should be made to the Property Section (Bursar’s Division). It should be noted that increasing demand for parking space may require the imposition of further restrictions.

Application of Rules

General

Any student who requires information on the application of these rules or any service which the University offers, may make enquiries from the Admissions Office, the Student Counselling Centre or the Registrar.

Appeals

Section 5(c) of Chapter III of the By-laws provides that “Any person affected by a decision of any member of the Professorial Board (other than the Vice-Chancellor) in respect of breach of discipline or misconduct may appeal to the Vice-Chancellor, and in the case of disciplinary action by the Vice-Chancellor, whether on appeal or otherwise, to the Council”.

STUDENT SERVICES

The Library

The University Library is on the upper campus and adjacent to the Chancellery and the Arts and Commerce buildings. The Bio-Medical Library is in the Biological Sciences building with a branch at Prince Henry Hospital (‘phone: 661-0111). There are also branches at Broken Hill and Wollongong.
The University Union

The University Union is a common meeting ground for all students. Eating and general recreational facilities are available, as well as a shop for stationery and other student requisites, branches of several banks, a pharmacy, a branch of Anthony Horderns, and hairdressing facilities. Membership is compulsory for all registered students.

Student Accommodation

Residential Colleges

Accommodation for students is provided within the complex of the Residential Colleges of the University which comprises Basser College, Goldstein College, Philip Baxter College, and Post-Graduate Hall. The College complex houses 500 men and women students, as well as staff members. Tutors in residence provide tutorial assistance in a wide range of subjects.

Board and residence fees, which are payable on a term basis, amount to $18.50 per week. Intending students should apply in writing to the Master, Box 24, Post Office, Kensington, N.S.W., from whom further information is available.

Other Accommodation

Students requiring other than Residential College accommodation may make personal application to the Student Amenities Service where current lists are kept of accommodation available at recognised boarding houses, private homes, and in serviced and unserviced apartments.

Student Amenities Unit

The Amenities Service, working in close liaison with the Sports Association and the University authorities, assists various recognised clubs by arranging and providing facilities essential to their general development, and by handling on their behalf all inquiries and applications for membership.

Concession Fares

Application forms for travelling concessions may be obtained at the Inquiry Office, the Chancellery, Kensington, or at the Amenities Service Offices, Kensington.

Omnibus: Concessions are available to:

(a) Students under 18 years of age irrespective of whether they are employed or receive income or remuneration;
(b) students between 18 and 30 years of age who are not in employment or in receipt of any income or remuneration.

NOTE. Income or remuneration includes allowances paid to Colombo Plan students, Public Service trainees, etc., but does not include allowances paid to holders of Commonwealth Scholarships or Scholarships granted by the State Bursary Endowment Board.

Train:
(a) Periodical tickets are available during term time to full-time students not in employment or in receipt of any remuneration.
(b) Vacation travel concessions are available to students qualifying under (a) above.

Ferry: Concession fares are available for travel on ferries controlled by the Port Jackson & Manly Steamship Co. Ltd. and Sydney Harbour Ferries Pty. Ltd. All applicants must be registered full-time students under the age of 21 years.

Aircraft: Concession fares for travel overseas, inter-state and intra-state are available under the conditions ruling for the various operating companies.

Location:
The Student Amenities Service at Kensington is located opposite the Basser College end of the new Electrical Engineering Building. (Tel. 663-0351, Ext. 2235.)

Student Employment Unit
Assistance is offered in finding employment over the long vacations giving course-related experience, or industrial training where this is a course requirement, casual employment and odd jobs, full-time employment for evening students, and permanent employment after graduation. The Service is located in the Chancellery on the ground floor.

Chaplaincy Service
This Service is provided for the benefit of students and staff by five Christian Churches (Anglican, Roman Catholic, Methodist, Baptist, Churches of Christ) and by the Jewish congregation. Chaplains are in attendance at the University at regular times.
Student Health Unit

Director: M. A. Napthali, MB, BS (Syd.)

A student health and first aid centre is situated within the University, staffed by a qualified medical practitioner, and a nursing sister.

The centre is located in hut “E” on the northern side of the campus, adjacent to Basser College. The service is available to enrolled students, free of charge, between 9 a.m. and 5 p.m., Mondays to Fridays, and, in addition, from 6 p.m. to 8 p.m., Tuesdays to Thursdays during term.

The medical service is diagnostic, and in most instances therapeutic, but it is not intended to replace private or community health services. Thus, where chronic or continuing conditions are revealed or suspected, the student will be advised and may be referred to his own doctor or to an appropriate hospital for specialist opinion and treatment. The health service is not responsible for fees incurred in these instances. The service is confidential and students are encouraged to attend the centre for advice on all matters pertaining to health.

Appointments may be arranged by calling at the centre or by telephoning 663-0351, extension 2679.

Student Counselling and Research Unit

Prospective students seeking advice or guidance regarding the selection and planning of courses (particularly in relation to a career), or advice regarding their suitability for a particular course, are invited to consult the University’s Student Counselling and Research Unit. Appointments may be made by telephone (663-0351, extensions 2600 to 2605).

In addition to its counselling service, the Unit provides a variety of study skills programmes throughout the year, on a group or individual basis. Programmes offered in the past have included Reading Improvement, Study Methods, Written Expression, Note Taking, Studying Mathematics, Improving Listening, Preparing for Statistics.

Films, tape recordings and special reading equipment have been used as aids by the counsellors managing the group counselling activities.
Student Loan Fund

The Students' Union and the University have co-operated to provide assistance to students who are in financial difficulties which are considered likely to prejudice their progress with their studies.

Three forms of assistance are available. In the first, the University considers, in certain circumstances, deferment of the payment of fees; this scheme is not intended to replace the established procedure for granting deferment for short periods but rather to supplement it by making deferment over longer periods possible. Secondly, students in need may receive a cash loan not exceeding $200 from the Student Loan Fund established from contributions made by the Students' Union and the University. Thirdly, a Students' Union donation of $1,000 has made possible urgent cash loans not exceeding $50 for a period of one month.

In all cases assistance is limited to students with reasonable academic records and whose financial circumstances warrant loans. Students granted assistance of either kind are required to give an undertaking to repay the loan under the conditions agreed upon.

Applications are made personally to Mr. J. B. Rowe, Deputy Registrar (Student Services).

University Co-operative Bookshop Ltd.

Membership is open to all students, on payment of a fee of $5, refundable when membership is terminated. Members receive an annual rebate on purchases of books.
UNIVERSITY OF NEW SOUTH WALES

UNDERGRADUATE SCHOLARSHIPS

Students undertaking courses in the Faculty of Applied Science are eligible to apply for the following scholarships.

Except where otherwise specified, applications on the forms obtainable from the Admissions Office ('phone: 663-0351, ext. 2485) must be lodged with the Registrar, the University of New South Wales, P.O. Box 1, Kensington, within seven days of the notification of the results of the Higher School Certificate Examination.

A separate application must be lodged for each category of scholarship, except that applicants for scholarships in Textile Technology and Wool Technology will automatically be considered for the scholarships which are offered in the same field by the Wool Research Trust Fund.

In addition to those scholarships made available by the University and other bodies as set out below, cadetships are offered by the Commonwealth Service, the New South Wales Public Service Board, the Department of Railways and a number of private industrial organizations. Cadets generally have their University fees paid by the employer, and are employed at cadet rates of pay during their course.

Commonwealth University Scholarships

There are three types, and all may be applied to full-time, part-time and external courses, and for pass and honours courses: — Open Entrance Scholarships, which are granted on the results of the Higher School Certificate Examination to students who are under twenty-five years of age on 1st January of the year in which
they are first awarded the scholarship, and who with their parents are permanent residents of Australia; Second or Later Year Scholarships, which are awarded on the results obtained in approved university courses, are available to students who have completed at least one year of a full-time or two years of a part-time course (age and residential qualifications are the same as for Open Entrance); and Mature Age Scholarships, which are available to students who are over twenty-five on 1st January of the year in which they are first awarded a scholarship. Applicants should be permanent residents of Australia.

Benefits include payment of all tuition fees and other compulsory fees and living allowances (these latter being subject to a means test) up to $559 per annum or $852.80 per annum if living away from home. The closing date for applications is 30th September in the year immediately preceding that for which the scholarship is desired. Full particulars and application forms may be obtained from the Officer-in-Charge, New South Wales Branch Office, Department of Education and Science, 70 Castlereagh Street, Sydney, 2000 (Telephone: 27-5475).

University Scholarships
The University annually awards up to fifteen scholarships to students who have matriculated at the Higher School Certificate Examination; ten scholarships to students who have completed certificate courses (Department of Technical Education); ten scholarships to students who have completed Trade Courses (Department of Technical Education) and ten scholarships to part-time students who have taken the Diploma Entrance course of the Department of Technical Education. The scholarships exempt the holder from payment of course fees during the currency of the scholarship. Scholarships will be awarded in order of merit on Higher School Certificate Examination results. They may be held only by persons who do not hold another award. Applications must be lodged after publication of examination results and after the announcement of the award of Commonwealth University Scholarships, but not later than 31st January.
Bursaries

Numbers of Bursaries tenable at the University are awarded to candidates of merit at the Higher School Certificate Examination whose family income falls within certain limits prescribed by the Bursary Endowment Board. Applications should be made to the Secretary, Bursary Endowment Board, c/- Department of Education, Bridge Street, Sydney.

Public Service Association Scholarship

The Public Service Association of New South Wales is offering a scholarship to children of members of the Association who are entering the first year of any full-time course. It is valued at $200 per annum and is tenable for the normal duration of the course.

South Sydney Junior Rugby League Club Ltd. Scholarships

Two scholarships each valued at $300 are available to male residents in the South Sydney area who wish to enrol in a full-time course at the University. The scholarships, tenable for one year only, will be awarded on the results of the Higher School Certificate Examination in the immediately preceding year and may not be held concurrently with any other scholarship award. The scholarship is intended to enable a student to undertake the first year of a course with the possibility (provided that his first-year performance warrants it) of obtaining a later year Commonwealth University Scholarship. Applications must be lodged with the Registrar after the announcement of the award of the Commonwealth University Scholarships, but not later than 31st January, each year.

Mount Lyell Mining and Railway Company

The Company makes available each year a number of scholarships for students entering any full-time degree course. The scholarships have a value of $700 per annum and are tenable for four years. Applications should be made to the Mount Lyell Mining and Railways Company Ltd., Queenstown, Tasmania.

The Fell Scholarship (University Residential Colleges)

The Fell Scholarship is available to any undergraduate who is or will be in residence at one of the Colleges under the administration of Kensington College Ltd. during 1968. The annual value of the Scholarship is $100. It may be held concurrently with Commonwealth and other scholarships.
In awarding the scholarship the academic merit and financial need of the applicant will be taken into consideration.

Applications must be made on the appropriate form and lodged with the Master, Kensington College Ltd., Box 24, P.O., Kensington.

**Food Technology Scholarships**

A number of scholarships are usually made available by firms in the food processing industries. These scholarships have a value of $800 per annum, payable as a living allowance to students enrolled full-time in the Food Technology degree course. These scholarships may be held concurrently with a Commonwealth Scholarship.

**Brick Manufacturers’ Scholarship in Ceramic Engineering**

The Brick Manufacturers’ Association of New South Wales offers a scholarship in Ceramic Engineering, valued at $900 per annum to students who are British subjects and who have satisfied the conditions for admission to the first year of the Ceramic Engineering course, or who have completed satisfactorily the first year of the B.Sc. course in Ceramic Engineering or some other programme of equivalent academic standard. The scholarship is normally tenable for four years and may be held concurrently with a Commonwealth Scholarship.

**New South Wales State Brickworks Scholarship in Ceramic Engineering**

The State Brickworks of the Department of Public Works of New South Wales has made available an undergraduate scholarship in Ceramic Engineering to the value of $900 per annum. The scholarship will normally be tenable for four years.

Applicants must be British subjects and are expected to apply for a Commonwealth Scholarship to cover course and other University fees.

**Steel Industry Scholarships in Metallurgy**

Australian Iron and Steel Pty. Ltd. provides two scholarships for students enrolling in the full-time B.Sc. course in Metallurgy at Kensington. Each scholarship has a value of $360 to $700 per annum, which includes a living allowance of $260 and an annual grant for books of $100. Additional allowances are paid to students living away from home. The company also offers paid
vacation employment to scholarship holders, together with three weeks' annual leave and a position on graduation. The scholarship will normally be tenable for four years, and applicants are expected to apply for a Commonwealth Scholarship to cover course and other University fees.

**Metal Manufactures Clement Blazey Memorial Scholarship in Metallurgy**

Metal Manufactures Ltd. of Port Kembla provide the Clement Blazey Memorial Scholarship for students enrolling in the full-time course in Metallurgy leading to the Degree of Bachelor of Science. The scholarship has a value of between $200 to $800 per annum payable to students as a living allowance and will normally be tenable for four years. It may be held concurrently with a Commonwealth Scholarship.

**C.I.G.-E.M.F. Scholarships in Metallurgy**

The Commonwealth Industrial Gases Ltd. has undertaken to provide scholarships tenable at the University of New South Wales for students wishing to enrol in the full-time course for the B.Sc. degree in Metallurgy. One scholarship will be offered each year: it will be tenable for a maximum of four years, and will have a value of $1,000 per annum payable in fortnightly instalments as a living allowance. Applicants are expected to apply for a Commonwealth Scholarship to cover course and other University fees.

**Consolidated Gold Fields (Australia) Pty. Ltd.**

This Company provides one scholarship annually for students wishing to undertake a degree course in Mining Engineering, Metallurgy or Geology. The value of the scholarship is $600 p.a., plus University fees, and is tenable for the duration of the course. Applications should be made to the Company, Gold Fields House, Sydney Cove.

**The John Heine Memorial Scholarship**

This scholarship is designed to assist students to undertake the final two years of the degree course in Mechanical, Electrical, or Chemical Engineering, Applied Chemistry, Metallurgy, or Physics. Applicants must have qualified for admission to the third year of the course (fourth year for Chemical Engineering). The scholarship has a maximum total value of $700. Applications should be
made not later than 31st January each year to the Secretary, The John Heine Memorial Foundation, c/o the Metal Trades Employers’ Association, 101 Walker Street, North Sydney.

N.S.W. Public Service (Department of Mines)

The Department makes scholarships available for students wishing to undertake degree courses in Mining Engineering, Geophysics, Applied Geology or Chemical Engineering. The scholarships are tenable for four years and are valued at $850 p.a. for adults and from $560 to $850 p.a. for juniors, plus University fees and allowances. Applications to The Secretary, Public Service Board, Box 2, G.P.O., Sydney.

Rum Jungle Undergraduate Scholarship

One scholarship is made available annually for students wishing to do a degree course in Mining Engineering, Metallurgy or Geology. The scholarship is tenable for the duration of the course and is valued at $800 p.a. with annual increments of $100. Where a Commonwealth Scholarship is not held full University fees will be paid. Applications to The Manager, Territory Enterprises Pty. Ltd., P.O. Box 368, Darwin, N.T.

Mining and Metallurgical Bursaries

The Trustees of the Mining and Metallurgical Bursaries Fund offers bursaries to students who are British subjects and who have completed the first year of the B.E. course in Mining Engineering or of the B.Sc. course in Applied Geology or Metallurgy, with a minimum of one distinction or two credits. The bursaries have a value of $100 per annum, and are tenable for one year, although the same student may receive an award in successive years of his course. Closing date for applications is 31st March, and they must be lodged with the Head of the School of Mining Engineering, Metallurgy or Applied Geology.

Conzinc Riotinto of Australia Ltd.

The Company offers each year two scholarships for students wishing to qualify for the degree of Bachelor of Science in Metallurgy or Bachelor of Engineering in Mining Engineering. Applicants may be students who have completed one or more years of an approved course. The value of each scholarship is $700 per annum, or $1,000 per annum if the student is living away from home, plus a book allowance of $100. It is expected that applicants will hold Commonwealth Scholarships, which will cover the cost of fees.
King Island Scheelite (1947) Limited

This Company provides up to four scholarships annually for students who have completed the first year of the degree course in Mining Engineering, Metallurgy or Geology. The scholarships which are valued at $800-$1,200 p.a., are tenable until the course has been completed. Applications to the Company at 100 Collins Street, Melbourne.

Peko-Wallsend Investments Ltd.

One or two scholarships are provided annually for students who have completed at least one year of the degree course in Mining Engineering, Metallurgy or Geology. The scholarships are valued at $800 p.a., plus tuition fees, and are tenable for the duration of the course. Applications to the Company, 82 Elizabeth Street, Sydney.

The Broken Hill Pty. Co. Ltd.

Several scholarships are provided each year for students who have completed at least one full-time year of the degree course in Engineering, Science, Commerce or Economics. Preference is given to Commonwealth Scholarship holders. Students receive an annual grant with increments in successive years. The tenure of the scholarships is for the duration of the course. Application should be made to the nearest office of the Broken Hill Pty. Co. Ltd. or its subsidiaries.

Joint Coal Board and Australian Coal Industry Research Laboratories Limited Scholarships

The Joint Coal Board and Australian Coal Industry Research Laboratories Ltd. offer scholarships in full-time courses in Mining Engineering, Mechanical Engineering, Electrical Engineering, Fuel Engineering, Chemical Engineering and Applied Geology. The value of these scholarships ranges from $700 to $1,200 per annum (including allowance for books and instruments). These scholarships will be awarded on the understanding that applicants will normally hold a Commonwealth University Scholarship which covers the cost of University fees. However, applicants without Commonwealth University Scholarships may be given consideration. While scholarship holders are not under bond it is expected that they will obtain employment in Coal Mining or a related industry on graduation. Applications on forms obtainable from headmasters or from the Secretary, Joint Coal Board, Box 3842,
G.P.O., Sydney, must be lodged with the Board’s secretary not later than seven days after the notification of Higher School Certificate results.

**Overseas Companies Scholarships in Mining Engineering**

A number of overseas companies associated with the development of the mining industry in Australia have combined to provide scholarships for students wishing to qualify for the degree of Bachelor of Engineering in Mining Engineering (Pass or Honours). The companies are: Cominco Ltd., Consolidated Mining & Smelting Co. of Canada Ltd., Consolidated Tin Smelters Ltd., Derby & Co. (Aust.) Pty. Ltd., Freeport Sulphur Co. of Australia Inc., Gossicine Incorporated, Kenneth McMahon & Partners Pty. Ltd. Applicants must have completed the first two years of the Mining, Mechanical, Civil or Electrical Engineering full-time course at University level, or the third year of the full-time Mining Engineering course at this University, or have satisfied the Professorial Board that they are qualified to enter the third year of the Mining Engineering full-time course. These scholarships have a value of $1,000 per annum, payable in fortnightly instalments over the academic year, and will normally be tenable for one or two years. They may be held concurrently with a Commonwealth Scholarship.

**Scholarships Available to Broken Hill residents and/or to Children of Company Employees**

A number of mining companies operating in the Broken Hill district offer scholarships, tenable in any degree course, to students who are residents of Broken Hill, and/or to the children of Company employees. The companies are:

- Broken Hill South Ltd., Broken Hill.
- Zinc Corporation Ltd., P.O. Box 444, Broken Hill.
- New Broken Hill Consolidated Ltd., P.O. Box 444, Broken Hill.
- The Southern Power Corporation Pty. Ltd., P.O. Box 444, Broken Hill, N.S.W.

Applications should be made to the office of the appropriate Company.
Textile Technology Scholarships

The textile companies listed below have undertaken to provide a number of scholarships for students wishing to enrol in courses leading to the degree of Bachelor of Science (Pass and Honours) in Textile Technology: Universal Textiles (Aust.) Ltd., Bradford Cotton Mills Ltd., Bond's Industries Ltd., Davies Coop (N.S.W.) Pty. Ltd., Felt and Textiles of Australia Ltd., Fibremakers Ltd., Prince-Smith and Stells Ltd., John Vicars and Co. Ltd. Each scholarship has a value of $1,000 per annum and may be held concurrently with a Commonwealth Scholarship. An applicant for this scholarship will also receive consideration for the Wool Research Trust Fund Scholarships in Textile Technology.

Wool Technology Scholarships

Several firms and banks associated with the wool industry endow scholarships in courses leading to the Bachelor of Science degree in Wool Technology. The Scholarships now current have been made available by William Cooper & Nephews (Aust.) Pty. Ltd., the Commercial Banking Company of Sydney Ltd. and the National Council of Wool Selling Brokers of Australia. Valued from $600 to $1,000 per annum, these scholarships are normally tenable for fours years, and may be held concurrently with a Commonwealth Scholarship. An applicant for these scholarships will also receive consideration for the Wool Research Trust Fund Scholarships in Wool Technology.

Wool Research Trust Fund Scholarships in Wool Technology and Textile Technology

A number of scholarships for courses in Wool Technology and Textile Technology have been made available by the Wool Research Trust Fund (Commonwealth Government). The scholarships provide an allowance of $800 per annum for living expenses for four years, and successful applicants may hold a Commonwealth Scholarship concurrently.
Progression in Full-Time Courses Where Progression is by the Year

1. No full-time student (except those in the Science course, the Arts course, or in the Commerce course) will be permitted to attend lectures or sit for examination in any subject in any year until he has passed in all subjects of the previous year, unless special permission has been granted by the faculty in which he is enrolled.

2. A student who fails to qualify to progress to the next year of the course where progression is by years may be granted, by the Head of the School conducting the course, exemption from further attendance and examination in any subject in which he has achieved a pass at a satisfactory standard. Such student may repeat those subjects required to complete the year by attendance at either day or evening classes.

3. Any student who elects to transfer to the related part-time course is not eligible to be considered for additional deferred examinations at the time of transfer and may not qualify for progression to the next year of the full-time course merely by completing the part-time equivalents of the subjects in which he has failed.

4. In general, students who fail in full-time courses, and who transfer to part-time courses, shall not be re-admitted with standing to the full-time course until they have graduated from the part-time course.
The Faculty of Applied Science consists of the Schools of Applied Geology, Chemical Engineering, Chemical Technology, Geography, Metallurgy, Mining Engineering, Textile Technology and Wool and Pastoral Sciences. These Schools offer full-time undergraduate courses leading to the degrees of Bachelor of Science, Bachelor of Engineering, and part-time courses leading to the degree of Bachelor of Science (Technology).

**Full-Time Courses**

Full-time courses of four years' duration are offered in Food Technology, Industrial Chemistry, Ceramic Engineering, Polymer Science, Applied Geography, Metallurgy, Applied Geology, Textile Technology and Wool Technology leading to the degree of Bachelor of Science. Four-year courses in Chemical Engineering, Fuel Engineering and Mining Engineering are offered, leading to the degree of Bachelor of Engineering.

**Honours:** Candidates for honours are required to undertake special reading and other assignments as directed by the Head of the School concerned. In considering the award of Honours special attention is paid to the performance of a candidate in the final research project, for which a thesis describing a theoretical or experimental study is required. Honours are awarded in Class I, Class II division (I), and Class II division (II).

**Industrial Training Requirements:** In the scientific and technological courses close association with industry is maintained on the practical aspects of the professions. This is achieved in most of the courses of the Faculty by requiring students to complete an approved industrial training programme prior to graduation. This is normally carried out during the Christmas vacation. In the case of Wool Technology students are required to complete thirty-six weeks' approved practical work. In Mining Engineering students will undertake a programme of practical training in the third term of Third Year and during the long vacations.
Part-Time Courses

The Schools of Chemical Engineering, Chemical Technology, Metallurgy and Mining Engineering offer six-year part-time courses leading to the degree of Bachelor of Science (Technology) in Chemical Engineering, Fuel Engineering, Food Technology, Industrial Chemistry, Ceramics, Polymer Science, Metallurgy, and Mining Engineering (Wollongong and Broken Hill).

Students who qualify for the B.Sc(Tech.) degree in the Faculty of Applied Science and who wish to proceed to a B.Sc. or B.E. degree will normally be required to complete further work which will involve at least one year of full-time attendance.

Holders of the B.Sc.(Tech.) degree will be eligible to proceed to the degrees of Master of Science, Master of Engineering or Master of Applied Science, subject to the regulations relating to these degrees.

Transfer is also possible from full-time courses to the part-time B.Sc.(Tech.) courses, but one of the conditions for the award of the B.Sc.(Tech.) degree is that at least three years of approved industrial experience be gained before graduation. This requirement will apply to students transferring from full-time courses.

B.Sc. (Tech.) Courses With Partial Full-Time Attendance

B.Sc.(Tech.) courses may be completed by a combination of full-time and part-time study. The first two stages are to be completed part-time; in the following two years students complete the second and third years of the corresponding full-time course; and in the fifth stage a special programme is prepared. Full details are set out below under the Schools which provide the courses.

General Studies Programme

All undergraduates in Faculties other than Arts are required to complete a General Studies programme. In this way the University hopes to give its students a general understanding of the different aspects of the world in which they live. Full-time students will do an initial 45-hour course 26.501 English or 26.571 An Introduction to Modern Drama, plus two electives and, where applicable, an advanced elective, from the following groups:
(A) Electives (45 hours, except where otherwise stated)

11.011H History of Fine Arts
11.021H History of Architecture
26.121 Psychology
26.151 Economics
26.301 Music
26.511 History
26.521 Philosophy
26.531 Sociology
26.541 Political Science

*26.561 Introduction to French Civilization (90 hours)
26.562/1 German Literature and Civilization, Part 1
26.563/1 Spanish and South American Literature, Part 1
26.601 History of Technology

Students who have chosen 26.571 An Introduction to Modern Drama as their initial course may select only one of the following electives:

26.301 Music
26.601 History of Technology
11.011H History of Fine Arts
11.021H History of Architecture

(B) Advanced Electives (60 hours in 1968, except where otherwise stated)

11.031H History of Fine Arts and Architecture (90 hours)
26.122 Psychology
26.152 Economics
26.502 English Literature
†26.503 English
26.512 History
26.522 Philosophy
26.532 Sociology
26.542 Political Science
‡26.562/2 German Literature and Civilization, Part 2
‡26.563/2 Spanish and South American Literature, Part 2

All of the above courses except 11.031H (History of Fine Arts and Architecture) require a previous course in the same subject as a pre-requisite. 11.031H may not be taken as an advanced elective if either 11.011H (History of Fine Arts) or 11.021H (History of Architecture) has previously been taken as an elective.

Selection of electives in the general studies programme is governed strictly by Faculty requirements. Before selecting a particular elective, students should ascertain that their choice is in accordance with Faculty requirements. In fulfilment of these

* 26.561 counts as an elective, plus an advanced elective. It is only available to students whose General Studies programme includes an advanced elective and who have reached a reasonable standard in French at Matriculation.
† For Medical students only.
‡ These advanced electives will not be offered until 1969.
requirements certain subjects offered by the Faculty of Arts to its own students may be taken in place of general studies subjects. Details of this arrangement are given in the University Calendar.

Part-time students will follow the same programme, less the Advanced Elective.

Allocation of Study Hours

In the outlines of the courses in the Faculty of Applied Science set out below the following scheme for indicating the allocation of study hours is used. The first three figures for each subject indicate the number of hours spent each week in lectures, tutorials and laboratory work respectively. The fourth figure is intended to be a guide to the average student as to the time he should devote to private study of the particular subject if he expects to reach pass standard in that subject. The academic load for most full-time courses is in the range of 45 to 50 hours per week.
The development of natural resources and the allied engineering activities make essential a type of training for geologists which embraces basic geological instruction and various features of its application in practice. The structure and syllabus of the course in Applied Geology are designed to enable graduates to enter immediately into various aspects of applied geology and to play an effective part in associated engineering and technological practice.

In the early part of the course students receive instruction in the allied fundamental sciences and basic engineering subjects as well as introductory geology. Later geological instruction is developed and emphasis is placed progressively on engineering application and on economic aspects of geology.

The applied nature of the course is indicated by the inclusion of such subjects as Engineering I, Materials and Structures, Soil Mechanics, Mining and Mineral Process Engineering. A course in Surveying and courses in Geophysics, Exploration and Mining Geology, Engineering Geology and Petroleum Geology are added to the basic geology subjects in the later stages of the course.

Attendance at the University for students taking the full-time course in Applied Geology is for thirty weeks per year on a three-term basis, the third term of the fourth year being devoted to work on a project.

A three-year course (full-time) and a seven-year course (part-time) in Geology is available to students in the Faculty of Science. Selected students in the Faculty of Science may also read for an honours degree in Geology.

In order to meet the demands for trained Geophysicists in the Commonwealth a Graduate Diploma course in Applied Geophysics is offered.

A Master of Applied Science course in Hydrogeology is also being instituted to train people to deal with the problems of underground water supply.
**APPLIED GEOLOGY — FULL-TIME COURSE**

**Bachelor of Science**

**FIRST YEAR**

(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Prac.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031</td>
<td>Physics IAS</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3\frac{1}{2}</td>
</tr>
<tr>
<td>2.011</td>
<td>Higher Chemistry I or {</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>2.001</td>
<td>Chemistry I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.011</td>
<td>Higher Mathematics I or {</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>10.001</td>
<td>Mathematics I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25.001</td>
<td>Geology I*</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

* Three field tutorials, up to five days in all, are an essential part of the course.

**SECOND YEAR**

(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Prac.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.212</td>
<td>Physics II U</td>
<td>1\frac{1}{2}</td>
<td>\frac{1}{2}</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2.022</td>
<td>Chemistry II (M)*</td>
<td>3</td>
<td>0</td>
<td>2\frac{1}{2}</td>
<td>5</td>
</tr>
<tr>
<td>5.001/1</td>
<td>Engineering I, Part I†</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>3\frac{1}{2}</td>
</tr>
<tr>
<td>10.031</td>
<td>Mathematics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>25.002</td>
<td>Geology II‡</td>
<td>4</td>
<td>0</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>26.501</td>
<td>English or</td>
<td>1</td>
<td>\frac{1}{2}</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>26.571</td>
<td>An Introduction to Modern Drama</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Fieldwork, up to two weeks in all, is an essential part of the course. It includes a field training period of approximately one week.

* Hours for Terms 1 and 3 only.
† Hours for Terms 1 and 2 only.
‡ Hours for Terms 1 and 2 only.
## Third Year
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.112</td>
<td>Materials and Structures</td>
<td>1 1 1</td>
</tr>
<tr>
<td>8.243S</td>
<td>Soil Mechanics</td>
<td>1 0 1</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>1 0 1</td>
</tr>
<tr>
<td>25.003/1</td>
<td>Geology III, Part 1</td>
<td>7 0 6</td>
</tr>
<tr>
<td>25.003/2</td>
<td>Geology III, Part 2</td>
<td>2 1 0</td>
</tr>
<tr>
<td>25.003/3</td>
<td>Geology III, Part 3</td>
<td>2 1 0</td>
</tr>
<tr>
<td></td>
<td>Two General Studies Electives</td>
<td></td>
</tr>
</tbody>
</table>

Fieldwork is an essential part of the course. It includes approximately one week's geological survey camp, which may be held before First Term, at least one other field session of approximately one week, and a one-day geophysics field tutorial. In all, up to three weeks may be spent in the field.

* Hours for Term 1 only.

| Hours for Term 2 | 7 2 5 16 |
| Days            |          |

| Hours for Term 3 | 5 2 5 12 |
| Days            |          |

## Fourth Year
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>*7.551</td>
<td>Mining and Mineral Process Engineering†</td>
<td>2 2 0</td>
</tr>
<tr>
<td>*8.441</td>
<td>Engineering Surveying</td>
<td>1 0 1</td>
</tr>
<tr>
<td>*25.004/1</td>
<td>Geology IV, Part 1 †</td>
<td>5 2 4</td>
</tr>
<tr>
<td>*25.004/2</td>
<td>Geology IV, Part 2 ‡</td>
<td>0 4 0</td>
</tr>
<tr>
<td>*25.004/3</td>
<td>Geology IV, Part 3 ‡</td>
<td>3 0 0</td>
</tr>
<tr>
<td>*25.004/4</td>
<td>Geology IV, Part 4 (Project)**</td>
<td></td>
</tr>
<tr>
<td></td>
<td>General Studies Advanced Elective §</td>
<td></td>
</tr>
</tbody>
</table>

Four short visits to civil engineering works and mine workings are included in the course.

* These courses run for 24 weeks.
† Hours for Term 1 only.
‡ Hours for Terms 2 and 3 only.
§ Terms 1 and 2 only.

In the last six weeks of Term 3, students should spend 10 hours per week in laboratory and other supporting work on the Project; 40 hours (approx.) will be devoted to field work.

| Hours for Term 1 only. | 1 0 3 3 |
| Days                  |          |

| Hours for Term 2       | 5 1 7 15 |
| Days                  |          |

| Hours for Term 3       | 6 1 7 15 |
| Days                  |          |

| Hours for Term 3       | 0 0 10 40 |
| Days                  |          |

| Terms 1 and 2 only.   |          |

| Terms 1 and 2 only.   |          |
The School offers courses in Chemical Engineering, Fuel Engineering and Food Technology.

Chemical engineering is the application of the principles of the physical sciences, together with the principles of economics and human relations, to fields in which matter undergoes a change in state, energy content or composition. The chemical engineer is generally responsible for the design, construction and operation of plant and equipment used in the chemical processing industries.

Fuel engineering is primarily concerned with the practical and economic applications of scientific knowledge and engineering experience to the production, processing and utilization of fuels and energy. The industrial future of a nation is largely dependent on the success of its fuel industries, on which all other industries depend. In Australia, fuel and combustion engineers are needed in a wide and varied field of activity: in management and design, in supervision and control of equipment to maintain optimum performance, in technical services and air pollution control, and in research and development to seek better and more efficient methods of energy production and utilization.

Food technologists are concerned with the management of foods from the time of production until they reach the consumer. It is their responsibility that they do not spoil or perish. This covers handling, transportation, storage and packaging of fresh and prepared foods and the techniques for preservation such as cold storage, freezing, canning, dehydration and packaging.

DEPARTMENT OF CHEMICAL ENGINEERING

Chemical Engineering—Full-Time Course

Bachelor of Engineering

This course extends over four years and students study full-time during the day for thirty weeks of each year (excluding examination and vacation periods). For the award of honours, students will be required to have distinguished themselves in formal work,
in additional assignments as directed by the Head of the School and in the final year project for which a thesis will be required.

Successful completion of the B.E. course is accepted by the Council of Engineering Institutions, U.K., and the Institution of Engineers, Australia, as sufficient qualification for corporate membership.

**FIRST YEAR**

(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031 Physics IAS</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3½</td>
</tr>
<tr>
<td>2.011 Higher Chemistry I or</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>2.001 Chemistry I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.001 Engineering I</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4½</td>
</tr>
<tr>
<td>10.011 Higher Mathematics I or</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>10.001 Mathematics I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>6</td>
<td>6</td>
<td>17</td>
</tr>
</tbody>
</table>

**SECOND YEAR**

(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.212 Physics II</td>
<td>1½</td>
<td>½</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2.002 Chemistry II (S)*</td>
<td>4</td>
<td>0</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>3.111 Chemical Engineering I</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3.311 Fuel Science and</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Engineering</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.112 Materials and Structures</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1½</td>
</tr>
<tr>
<td>10.031 Mathematics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>10.331 Statistics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1½</td>
</tr>
<tr>
<td>26.501 English or</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>26.571 An Introduction to Modern Drama</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>12½</td>
<td>7</td>
<td>7</td>
<td>20</td>
</tr>
</tbody>
</table>

* Hours for Terms 1 and 3 only. Hours for Term 2

5 0 4 9
THIRD YEAR
(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.121</td>
<td>4</td>
<td>2</td>
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<td>5</td>
</tr>
<tr>
<td>3.122</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>6.801</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>10.032</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
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<tr>
<td></td>
<td>2</td>
<td>1</td>
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<td>4</td>
</tr>
<tr>
<td></td>
<td>14</td>
<td>7</td>
<td>5</td>
<td>23</td>
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</tbody>
</table>

FOURTH YEAR
(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.131S</td>
<td>2</td>
<td>2</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>3.132S</td>
<td>6</td>
<td>4</td>
<td>3</td>
<td>12</td>
</tr>
<tr>
<td>3.140j</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3.150j</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>9</td>
<td>9</td>
<td>24</td>
</tr>
</tbody>
</table>

* Terms 1 and 2 only.
† Hours for Terms 1 and 2 only.
Hours for Term 3 .................................. 0 0 15 29

Chemical Engineering—Part-Time Course*
Bachelor of Science (Technology)

This course is designed to meet the requirements of students who are employed in the chemical processing industries. It extends over six years of part-time study.

The B.Sc. (Tech.) degree is recognized by the Institution of Engineers, Australia, as sufficient qualification, and by the Institution of Chemical Engineers, U.K., as partial qualification, for corporate membership.

This course covers approximately the same subject matter as the first three years of the full-time course. Students who have completed the requirements of this course and have qualified for the degree of Bachelor of Science (Technology) may proceed to the degree of Bachelor of Engineering by attending for one full-

* See below for outline of this course involving combined full-time and part-time study.
time year and completing the subjects listed in the fourth year of the full-time course. Students desiring to proceed to a Bachelor of Engineering degree must apply to the Head of the School not later than December 31 of the year in which the sixth stage is completed.

**FIRST AND SECOND STAGES**

Two of the following subjects will be taken in the first year and the other two in second year (as directed).

(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031 Physics IAS</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3½</td>
</tr>
<tr>
<td>2.011 Higher Chemistry I or</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>2.001 Chemistry I</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4½</td>
</tr>
<tr>
<td>5.001 Engineering I</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

12 6 6 17

**THIRD STAGE**

(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.212 Physics II</td>
<td>1½</td>
<td>½</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2.002 Chemistry II (S)*</td>
<td>4</td>
<td>0</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>26.501 English</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

6½ 1 6 11

* Terms 1 and 3 only.

Hours for Term 2

<table>
<thead>
<tr>
<th>Subject</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.111 Chemical Engineering I</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3.311 Fuel Science and Engineering I</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>8.112 Materials and Structures</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1½</td>
</tr>
<tr>
<td>10.031 Mathematics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>10.331 Statistics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1½</td>
</tr>
</tbody>
</table>

6 6 1 9
FIFTH STAGE
(30 weeks' part-time course)

Hours per week for three terms

<table>
<thead>
<tr>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.121</td>
<td>Chemical Engineering IIA</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>6.801</td>
<td>Electrical Engineering</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>10.032</td>
<td>Mathematics</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
</tr>
</tbody>
</table>

7 3\frac{1}{2} 2 11

SIXTH STAGE*
(30 weeks' part-time course)

Hours per week for three terms

<table>
<thead>
<tr>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.122</td>
<td>Chemical Engineering IIB</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
</tr>
</tbody>
</table>

7 3\frac{1}{2} 3 12

Chemical Engineering B.Sc. (Tech.) in Full-Time—Part-Time Study

Students enrolling in the Chemical Engineering, B.Sc.(Tech.) course may reduce the time required for completion by undertaking the following programme of combined part-time/full-time study:

Stage 1...Part-time (as for B.Sc.(Tech.) course above)
Stage 2...Part-time (as for B.Sc.(Tech.) course above)
Stage 3A...Full-time (as for second year of full-time B.E. course above)
Stage 4A...Full-time (as for third year of full-time B.E. course above)
Stage 5A...Part-time (as set out below)

STAGE 5A

A programme of 6-9 hours per week selected from the following subjects on the advice of the Head of the School of Chemical Engineering:

22.111 Industrial Chemistry I
22.211 Ceramics I
22.311 Polymer Science I
4.011 Metallurgy I
7.311 Mineral Processing
3.321 Fuel Engineering II
17.201/2 Microbiology I, Part 2

Any other subject approved by the Professorial Board on the recommendation of the Head of School or Department.

* Students are required also to sit for an examination embracing the principles of unit operations and of design at the end of the sixth year (3.123 Combined Chemical Engineering Examination).
DEPARTMENT OF FUEL TECHNOLOGY

This Department, the first of its kind in Australia, was established to meet the growing need of Australian industrial and research establishments for graduates trained in the science and technology of fuels and their utilization.

One constant problem of the fuel industries is that of improving and developing methods of processing and using solid, liquid and gaseous fuels to meet the continuously shifting patterns of demand. It is in this field of activity that the university-trained fuel technologist has a most important part to play.

In Australia, there is a growing need for people trained in the technology of fuels, and opportunities for employment and advancement of fuel engineers are therefore particularly good.

Many exciting and revolutionary possibilities are apparent in the fuel and power industries, and there is a wide and varied field of activity which offers opportunity and challenge in the application of chemistry, physics and engineering to the problems of Fuel Science and Engineering.

The Council of the Institute of Fuel has accepted the degree courses in Fuel Engineering as providing exemption from the examination required for admission to corporate membership of the Institute. In addition, the fuel subjects in the course, if taken separately, carry exemption from the advanced fuel subjects of the London City and Guilds Institute, conducted on behalf of the Institute of Fuel, and are thus a recognised qualification for admission to corporate membership.

Successful completion of degree courses is also recognized as sufficient qualification for corporate membership of the Institution of Engineers, Australia.

Fuel Engineering—Full-Time Course

Bachelor of Engineering

The full-time undergraduate course, which leads to the degree of Bachelor of Engineering, is planned to emphasize the importance of scientific principles and their application in practice. The course extends over four years and students study full-time during the day. The training in the first three years is almost identical with that of the first three years in the Chemical Engineering course and consists essentially of instruction and laboratory work in the basic sciences and engineering.
The final year is devoted entirely to professional subjects which cover refractories and insulating materials, constitution, processing and utilization of fuels, flames and gas reactions, progress and developments in fuel science and fuel and combustion engineering. The latter includes the design, construction and performance evaluation of boilers and furnaces, instrumentation and automatic control.

The student is required to spend at least eight weeks in industry gaining practical experience in some field of fuel engineering. He also attends seminars and discussion groups, visits works and undertakes an individual research or design project in his final year.

**FIRST YEAR**
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031</td>
<td>Physics IAS</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3½</td>
</tr>
<tr>
<td>2.001</td>
<td>Higher Chemistry I or Chemistry I</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>5.001</td>
<td>Engineering I</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4½</td>
</tr>
<tr>
<td>10.011</td>
<td>Higher Mathematics I or Mathematics I</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>10.001</td>
<td>Mathematics I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total: 12  6  6  17

**SECOND YEAR**
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.212</td>
<td>Physics IIIT</td>
<td>1½</td>
<td>½</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2.002</td>
<td>Chemistry II (S)*</td>
<td>4</td>
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<td>5</td>
<td>7</td>
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<tr>
<td>3.111</td>
<td>Chemical Engineering I</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3.311</td>
<td>Fuel Science and Engineering I</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>8.112</td>
<td>Materials and Structures</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1½</td>
</tr>
<tr>
<td>10.031</td>
<td>Mathematics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1½</td>
</tr>
<tr>
<td>26.501</td>
<td>English or An Introduction to Modern Drama</td>
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</table>

Total: 12½  7  7  20

* Hours for Terms 1 and 3 only.

Hours for Term 2

<table>
<thead>
<tr>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>0</td>
<td>4</td>
<td>9</td>
</tr>
</tbody>
</table>
THIRD YEAR
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.121</td>
<td>Chemical Engineering IIA</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>3.122</td>
<td>Chemical Engineering IIB</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>3.321</td>
<td>Fuel Engineering II*</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>6.801</td>
<td>Electrical Engineering</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Two General Studies Elective</td>
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<td>1</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
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<td>15</td>
<td>6</td>
<td>6</td>
<td>23</td>
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</table>

* 10.032 Mathematics may be substituted.

FOURTH YEAR
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.331S*</td>
<td>Fuel Engineering IIIA</td>
<td>4</td>
<td>2½</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>3.332S*</td>
<td>Fuel Engineering IIIB</td>
<td>4</td>
<td>2½</td>
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</tr>
<tr>
<td>3.340†</td>
<td>Projects</td>
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<td>General Studies Advanced Elective</td>
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<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
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<td></td>
<td></td>
<td>10</td>
<td>8</td>
<td>8</td>
<td>22</td>
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</tbody>
</table>

* Terms 1 and 2 only.
† Hours for Terms 1 and 2 only.
Hours for Term 3

Students who have taken 10.032 Mathematics in third year will have to take the subject 3.321 Fuel Engineering II as part of their assignments.

Fuel Engineering—Part-Time Course*

Bachelor of Science (Technology)

The part-time course, leading to the B.Sc.(Tech.) degree in Fuel Engineering, is of six years' duration. It is designed to meet the needs of persons engaged in the fuel industry who desire to obtain formal educational training in this technology. Candidates for this degree are required to complete an approved programme of industrial training over a period of not less than three years, concurrently with attendance in the course.

* See below for outline of this course involving combined full-time and part-time study.
**FIRST AND SECOND STAGES**  
(30 weeks' part-time course)

Two of the following subjects will be taken in the first year and the other two in second year (as directed).

<table>
<thead>
<tr>
<th>1.031</th>
<th>Physics IAS</th>
<th>1.031</th>
<th>Physics IAS</th>
<th>1.031</th>
<th>Physics IAS</th>
<th>1.031</th>
<th>Physics IAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.011</td>
<td>Higher Chemistry I <em>or</em> 2.001 Chemistry I</td>
<td>2.011</td>
<td>Higher Chemistry I <em>or</em> 2.001 Chemistry I</td>
<td>2.011</td>
<td>Higher Chemistry I <em>or</em> 2.001 Chemistry I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.001</td>
<td>Engineering I</td>
<td>5.001</td>
<td>Engineering I</td>
<td>5.001</td>
<td>Engineering I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.011</td>
<td>Higher Mathematics I <em>or</em> 10.001 Mathematics I</td>
<td>10.011</td>
<td>Higher Mathematics I <em>or</em> 10.001 Mathematics I</td>
<td>10.011</td>
<td>Higher Mathematics I <em>or</em> 10.001 Mathematics I</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1.031</th>
<th>Physics IAS</th>
<th>1.031</th>
<th>Physics IAS</th>
<th>1.031</th>
<th>Physics IAS</th>
<th>1.031</th>
<th>Physics IAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.011</td>
<td>Higher Chemistry I <em>or</em> 2.001 Chemistry I</td>
<td>2.011</td>
<td>Higher Chemistry I <em>or</em> 2.001 Chemistry I</td>
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<td>Higher Chemistry I <em>or</em> 2.001 Chemistry I</td>
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</tr>
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<td>5.001</td>
<td>Engineering I</td>
<td>5.001</td>
<td>Engineering I</td>
<td></td>
<td></td>
</tr>
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<td>10.011</td>
<td>Higher Mathematics I <em>or</em> 10.001 Mathematics I</td>
<td>10.011</td>
<td>Higher Mathematics I <em>or</em> 10.001 Mathematics I</td>
<td>10.011</td>
<td>Higher Mathematics I <em>or</em> 10.001 Mathematics I</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Hours per week for three terms**

<table>
<thead>
<tr>
<th>Private</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>6</td>
<td>6</td>
<td>17</td>
<td></td>
</tr>
</tbody>
</table>

**THIRD STAGE**  
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>1.212</th>
<th>Physics IIT</th>
<th>1.212</th>
<th>Physics IIT</th>
<th>1.212</th>
<th>Physics IIT</th>
<th>1.212</th>
<th>Physics IIT</th>
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</thead>
<tbody>
<tr>
<td>2.002</td>
<td>Chemistry IIS*</td>
<td>2.002</td>
<td>Chemistry IIS*</td>
<td>2.002</td>
<td>Chemistry IIS*</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Hours per week for three terms**

<table>
<thead>
<tr>
<th>Private</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>6½</td>
<td>1</td>
<td>6</td>
<td>11</td>
<td></td>
</tr>
</tbody>
</table>

* Hours for Term 1 only.

Hours for Term 2

<table>
<thead>
<tr>
<th>5</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>0</td>
</tr>
</tbody>
</table>

**FOURTH STAGE**  
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>3.111</th>
<th>Chemical Engineering I</th>
<th>3.111</th>
<th>Chemical Engineering I</th>
<th>3.111</th>
<th>Chemical Engineering I</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.311</td>
<td>Fuel Science and Engineering I</td>
<td>3.311</td>
<td>Fuel Science and Engineering I</td>
<td>3.311</td>
<td>Fuel Science and Engineering I</td>
</tr>
<tr>
<td>8.112</td>
<td>Materials and Structures</td>
<td>8.112</td>
<td>Materials and Structures</td>
<td>8.112</td>
<td>Materials and Structures</td>
</tr>
<tr>
<td>10.031</td>
<td>Mathematics</td>
<td>10.031</td>
<td>Mathematics</td>
<td>10.031</td>
<td>Mathematics</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>10.331</td>
<td>Statistics</td>
<td>10.331</td>
<td>Statistics</td>
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</tbody>
</table>

**Hours per week for three terms**

<table>
<thead>
<tr>
<th>Private</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>6</td>
<td>1</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>
### FIFTH STAGE
(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.121</td>
<td>Chemical Engineering IIA</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>3.321</td>
<td>Fuel Engineering II</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>6.801</td>
<td>Electrical Engineering</td>
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<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>1/2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>8</strong></td>
<td><strong>2 1/2</strong></td>
<td><strong>3</strong></td>
<td><strong>11</strong></td>
</tr>
</tbody>
</table>

### SIXTH STAGE
(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.333</td>
<td>Fuel Engineering IIM</td>
<td>5</td>
<td>3</td>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>1/2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>6</strong></td>
<td><strong>3 1/2</strong></td>
<td><strong>4</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

### Fuel Engineering B.Sc. (Tech.) in Full-Time/Part-Time Study

Students enrolling in the Fuel Engineering B.Sc. (Tech.) course may reduce the time required for completion by undertaking the following programme of combined part-time/full-time study:

- **Stage 1**: Part-time (as for B.Sc.(Tech.) course above)
- **Stage 2**: Part-time (as for B.Sc.(Tech.) course above)
- **Stage 3A**: Full-time (as for second year of full-time B.E. course above)
- **Stage 4A**: Full-time (as for third year of full-time B.E. course above)
- **Stage 5A**: Part-time (as set out below)

### STAGE 5A

- Report and Seminar: 3 hours
- Elective subjects: 4 to 6 hours

The students taking the accelerated B.Sc.(Tech.) degree course may select subjects from existing Fuel subjects or the following list to the extent of a total weekly allocation of 4 to 6 hours.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>22.211/1 Ceramics IA</td>
<td>3 hours</td>
</tr>
<tr>
<td>22.221 Chemical Thermodynamics and Kinetics</td>
<td>3 hours</td>
</tr>
<tr>
<td>4.931S Metallurgy</td>
<td>1 1/2 hours</td>
</tr>
<tr>
<td>18.111 Industrial Administration</td>
<td>2 hours</td>
</tr>
<tr>
<td>18.321 Methods Engineering</td>
<td>2 hours</td>
</tr>
<tr>
<td>14.041 Industrial and Commercial Law</td>
<td>2 hours</td>
</tr>
<tr>
<td>3.122/2 Chemical Engineering IIB (Design I)</td>
<td>4 hours</td>
</tr>
<tr>
<td>3.121/2 Chemical Engineering IIA</td>
<td>1 hour (Management and Data Processing)</td>
</tr>
</tbody>
</table>
Selection from the above list will be subject to students possessing the necessary pre-requisites and to the availability of the courses.

The topic for the report will be submitted to the Head of the Department for approval before the end of the third week of the First Term. The report may take the form of a literature survey or a topic connected with the student’s employment activities.

DEPARTMENT OF FOOD TECHNOLOGY

Food technologists are concerned with the storage, processing, preservation, packaging and distribution of foods. Food technology—a branch of applied science—covers the management of fresh foods of all kinds, the canning, freezing, refrigeration, and dehydration of foods, and the utilization of the by-products of the food industries.

The food scientist acquires new knowledge by laboratory experiments. The food technologist applies such knowledge to practice in manufacture and commerce. He must, therefore, be entirely familiar with food science in its many facets.

Food technology is a profession equally suitable to men and women, and offers much in reward to the adequately trained person prepared to accept responsibility as the guardian of the quality and safety of man’s food supplies.

There is great need for food technologists to help solve the prime problem of our age—to make food supplies increase faster than the world’s population, to let nothing perish that could serve as food for man or beast.

The Department of Food Technology offers a four-year, full-time course leading to the degree of Bachelor of Science and a six-year part-time course leading to the degree of Bachelor of Science (Technology). Graduates of the B.Sc. course qualify for membership of the Royal Australian Chemical Institute and the Australian Institute of Food Science and Technology.

A Graduate Diploma course in Food Technology of one year full-time or two years’ part-time is designed for graduates in science or agriculture wishing to familiarise themselves with the principles of food technology.
Food Technology—Full-Time Course
Bachelor of Science

This course is designed to provide depth and breadth in the relevant physical and biological sciences on which food technology is based. Graduates will be able to pursue more advanced studies in any of these sciences.

FIRST YEAR
(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031</td>
<td>Physics IAS</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3½</td>
</tr>
<tr>
<td>2.011</td>
<td>Higher Chemistry I or</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>2.001</td>
<td>Chemistry I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.011</td>
<td>Higher Mathematics I or</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>10.001</td>
<td>Mathematics I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17.001</td>
<td>General and Human Biology</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>11</td>
<td>3</td>
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<td>16½</td>
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</table>

SECOND YEAR
(30 weeks’ day course)

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<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
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<tbody>
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<td>2.002</td>
<td>Chemistry II (S)*</td>
<td>4</td>
<td>0</td>
<td>5</td>
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<tr>
<td>3.111/1</td>
<td>Chemical Engineering I—</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Principles I</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
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<tr>
<td>10.031</td>
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<td>0</td>
<td>2</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1½</td>
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<tr>
<td>17.111</td>
<td>Biochemistry†</td>
<td>3</td>
<td>0</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>26.501</td>
<td>English or</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>26.571</td>
<td>An Introduction to Modern Drama</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td>11</td>
<td>3½</td>
<td>11</td>
<td>20½</td>
</tr>
</tbody>
</table>

* Hours for Terms 1 and 3 only.
Hours for Term 2

† There is no laboratory work in third term.
THIRD YEAR
(30 weeks’ day course)

Hours per week for three terms

<table>
<thead>
<tr>
<th>Course</th>
<th>Private</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Lec.</td>
</tr>
<tr>
<td>2.261 Applied Organic Chemistry</td>
<td>2</td>
</tr>
<tr>
<td>3.211 Food Technology I, Part 1*</td>
<td>1\frac{1}{2}</td>
</tr>
<tr>
<td>3.212 Food Technology I, Part 2†</td>
<td>4</td>
</tr>
<tr>
<td>3.231 Chemical Engineering</td>
<td>2</td>
</tr>
<tr>
<td>17.201/1 Microbiology I, Part 1‡</td>
<td>4</td>
</tr>
<tr>
<td>Two General Studies Electives</td>
<td>2</td>
</tr>
</tbody>
</table>

Total: 11\frac{1}{2} Lec. 1 Tut. 15 Lab. 25 Study

* Includes 17.311 Botany.
† Operates for second fifteen weeks of academic year.
‡ Operates for first fifteen weeks of academic year.

FOURTH YEAR
(30 weeks’ day course)

Hours per week for three terms

<table>
<thead>
<tr>
<th>Course</th>
<th>Private</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Lec.</td>
</tr>
<tr>
<td>3.221 Food Technology II*</td>
<td>3</td>
</tr>
<tr>
<td>3.222 Project</td>
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<td>General Studies Advanced</td>
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<tr>
<td>Elective</td>
<td>2</td>
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</table>

Plus one Elective from—

<table>
<thead>
<tr>
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<th>Private</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.112 Biochemistry †</td>
<td>3</td>
</tr>
<tr>
<td>17.201/2 Microbiology I, Part II‡</td>
<td>4</td>
</tr>
</tbody>
</table>

* Includes 17.511 Entomology.
† Operates for first fifteen weeks of academic year.
‡ Operates for second fifteen weeks of academic year.

Students electing to take biochemistry will be expected to adjust appropriately the time devoted to the Project.

During the third and fourth years of the course excursions will be made to various food industries. Detailed reports of some of these visits are required.

A detailed report of the student’s activities during his period in industry will be required, and will be taken into account in the classification for the Honours list.

Food Technology—Part-Time Course*

Bachelor of Science (Technology)

The part-time course has been revised, and the new course described below was introduced in 1966. (For transition arrangements see p. 75.)

* See below for outline of this course involving combined full-time and part-time study.
This course has been designed for students already gaining practical experience in a related occupation in the food industry. The course, which covers the same subject matter as the first three years of the full-time course, extends over six years. For the first two years students follow a common course in which general biology is taken, and thereafter specialize in the biological sciences, which are fundamental to the study of food science and technology.

Students who have completed the requirements of this course and have qualified for the degree of Bachelor of Science (Technology) may proceed to the degree of Bachelor of Science by attending for one full-time year and completing the subjects listed in fourth year of the full-time course. Students desiring to proceed to a B.Sc. degree must apply to the Head of the School not later than December 31 of the year in which the sixth stage is completed.

**First and Second Stages**

Two of the following subjects will be taken in first year and the other two in second year (as directed):

(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031 Physics IAS</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3½</td>
</tr>
<tr>
<td>2.011 Higher Chemistry I or</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>2.001 Chemistry I</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>10.011 Higher Mathematics I or</td>
<td>2</td>
<td>0</td>
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<td>4</td>
</tr>
<tr>
<td>10.001 Mathematics I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17.001 General and Human Biology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>3</td>
<td>10</td>
<td>16½</td>
</tr>
</tbody>
</table>

**Third Stage**

(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.002 Chemistry II (S)*</td>
<td>4</td>
<td>0</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>10.031 Mathematics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>26.501 English</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>1½</td>
<td>5</td>
<td>11</td>
</tr>
</tbody>
</table>

* Hours for Terms 1 and 3 only.

Hours for Term 2

<table>
<thead>
<tr>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
</tr>
</tbody>
</table>
FOURTH STAGE
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.111/1</td>
<td>Chemical Engineering I—Principles I</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>1</td>
<td>1</td>
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<td>2</td>
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<tr>
<td>17.111</td>
<td>Biochemistry*</td>
<td>3</td>
<td>0</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

* There is no laboratory work in Term 3.

FIFTH STAGE
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.261</td>
<td>Applied Organic Chemistry</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>3½</td>
</tr>
<tr>
<td>3.211</td>
<td>Food Technology I, Part 1*</td>
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<td>0</td>
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<td>3½</td>
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<tr>
<td>3.231</td>
<td>Chemical Engineering</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

* Includes 17.311 Botany.

SIXTH STAGE
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.212</td>
<td>Food Technology I, Part 2*</td>
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<td>0</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>17.201/1</td>
<td>Microbiology I, Part 1†</td>
<td>4</td>
<td>0</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

* Operates for second fifteen weeks of academic year.
† Operates for first fifteen weeks of academic year.
Food Technology B.Sc. (Tech.) in Full-Time/Part-Time Study

Students enrolling in the Food Technology B.Sc. (Tech.) course may reduce the time required for completion by undertaking the following programme of combined part-time/full-time study:

Stage 1 .......... Part-time (as for B.Sc. (Tech.) course above)
Stage 2 .......... Part-time (as for B.Sc. (Tech.) course above)
Stage 3A ....... Full-time (as for second year of full-time B.Sc. course above)
Stage 4A ....... Full-time (as for third year of full-time B.Sc. course above)
Stage 5A ....... Part-time (as set out below)

STAGE 5A

A programme of 6-9 hours per week selected from the following subjects on the advice of the Head of the Department of Food Technology:

22.111 Industrial Chemistry I
22.211 Ceramics I
22.311 Polymer Science I
4.011 Metallurgy I
7.311 Mineral Processing
3.311 Fuel Science and Engineering I
3.321 Fuel Engineering II
17.201/2 Microbiology I, Part 2

Any other subject approved by the Professorial Board on the recommendation of the Head of the Department of Food Technology.

Transition Arrangements—Part-Time Course

Stage 1] Students who completed Stage 1 or Stage 2 in 1965 will follow the new course pattern in subsequent years.
Stage 3] Students who completed Stage 4 or Stage 5 in 1966 will follow the former course pattern in 1967 and subsequent year.
Courses are offered on a four-year, full-time basis in the fields of Industrial Chemistry, Ceramic Engineering and Polymer Science leading to the award of the degree of Bachelor of Science. Six-year part-time courses are also available in Industrial Chemistry, Ceramics and Polymer Science.

The first year of the Industrial Chemistry course provides for a choice between Engineering I, General Biology or Geology I. Where Engineering I is elected, the first two years of the full-time courses in Industrial Chemistry, Ceramic Engineering and Polymer Science, and the first four stages of the part-time courses in Industrial Chemistry, Ceramics and Polymer Science follow a common academic programme. This feature enables these students to leave open until the third year or fifth stage respectively, the final decision on whether they will take their professional qualification as an Industrial Chemist, Ceramic Engineer, or Polymer Scientist. Industrial Chemistry students who prefer to elect General Biology or Geology I rather than Engineering I will be at no disadvantage in following their course since Engineering I is not a pre-requisite subject. The only effect will be that they will be required to include Engineering I in their programme if they transfer to Ceramic Engineering or Polymer Science at a later date.

DEPARTMENT OF INDUSTRIAL CHEMISTRY

The courses in Industrial Chemistry are designed to provide scientists trained for industries and organisations concerned with the development, manufacture and use of inorganic and organic industrial chemicals. Graduates from these courses will play an effective role in the research and development, production control, quality control and technical sales and service aspects of the chemical industries.
DEPARTMENT OF CERAMIC ENGINEERING

The Department of Ceramic Engineering offers courses designed to provide scientists and engineers fitted for service in industries and organisations concerned with the development, manufacture and use of materials in the fields of: whitewares, structural ceramic productions, high-temperature materials, electrical ceramics, glass, ceramic surface coatings, abrasives, cermets and nuclear ceramics. Graduates from these courses would be able to find employment in the general field of ceramics in the following capacities: ceramist or ceramic engineer on research and development, production control, quality control, product evaluation, technical sales and service.

DEPARTMENT OF POLYMER SCIENCE

The Department of Polymer Science provides courses in Polymer Science designed to train scientists fitted for service in industries concerned with surface coatings, plastics and rubber (natural and synthetic). Graduates from these courses would be capable of satisfactorily applying their training in the following functions in these industries: research and development, production control, quality control, product evaluation and technical sales and service.

Industrial Chemistry—Full-Time Course
Bachelor of Science

FIRST YEAR
(30 weeks' day course)

Hours per week for three terms

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031</td>
<td>Physics IAS</td>
<td>2</td>
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<td>4</td>
<td>4</td>
</tr>
<tr>
<td>2.011</td>
<td>Higher Chemistry I or</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>2.001</td>
<td>Chemistry I</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>10.011</td>
<td>Higher Mathematics I or</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>10.001</td>
<td>Mathematics I</td>
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Plus one of:

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
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<tbody>
<tr>
<td>5.001</td>
<td>Engineering I</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4</td>
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<tr>
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<td>General Biology</td>
<td>2</td>
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<td>4</td>
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<tr>
<td>25.001</td>
<td>Geology I*</td>
<td>2</td>
<td>0</td>
<td>4</td>
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</table>

* Three field excursions, up to five days in all, are an essential part of the course.
<table>
<thead>
<tr>
<th>Course</th>
<th>Lec</th>
<th>Tut</th>
<th>Lab</th>
<th>Private Study</th>
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<tbody>
<tr>
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<td>Inorganic/Analytical</td>
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<td>Physical</td>
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<td>3½</td>
</tr>
<tr>
<td>Organic</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>3½</td>
</tr>
<tr>
<td>10.031  Mathematics II</td>
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<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>10.331  Statistics</td>
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<td>1</td>
<td>0</td>
<td>1½</td>
</tr>
<tr>
<td>26.501  English or</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26.571  An Introduction to Modern Drama</td>
<td>1</td>
<td>½</td>
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<table>
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<tbody>
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<td>10½</td>
<td>19½</td>
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</table>

**Third Year**

(30 weeks' day course)

<table>
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<tr>
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<th>Tut</th>
<th>Lab</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.211   Applied Organic Chemistry</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>2½</td>
</tr>
<tr>
<td>3.111   Chemical Engineering I</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3.311   Fuel Science and Engineering I</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>22.111  Industrial Chemistry I</td>
<td>7½</td>
<td>2</td>
<td>2½</td>
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</tr>
<tr>
<td>Two General Studies Electives</td>
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<td>1</td>
<td>0</td>
<td>3</td>
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</table>

<table>
<thead>
<tr>
<th>Total</th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>14½</td>
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<td>5½</td>
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</table>

**Fourth Year**

(30 weeks' day course)

<table>
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<th>Lec</th>
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<th>Lab</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>22.112  Industrial Chemistry II*</td>
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<td>22.121  Industrial Chemistry Seminar</td>
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<td>22.191  Project†</td>
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<td>General Studies Advanced</td>
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</tr>
<tr>
<td>Elective</td>
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<table>
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<tr>
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</tr>
</thead>
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<td>10</td>
<td>3</td>
<td>7</td>
<td>28</td>
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</table>

* Hours for Terms 1 and 2 only.  
Hours for Term 3. 
† Hours for Term 1 only.  
Hours for Term 2.  
Hours for Term 3.
Industrial Chemistry—Part-Time Course*

Bachelor of Science (Technology)

FIRST AND SECOND STAGES

Two of the following subjects will be taken in the first year, the other two in second year (as directed).

(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Hours per week for three terms</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
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<tr>
<td>1.031 Physics IAS</td>
<td>3</td>
<td>1</td>
<td>2</td>
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<tr>
<td>2.011 Higher Chemistry I or</td>
<td></td>
<td></td>
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<tr>
<td>2.001 Chemistry I</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>10.011 Higher Mathematics I or</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>10.001 Mathematics I</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
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<tr>
<td>Plus one of:</td>
<td></td>
<td></td>
<td></td>
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<td>3</td>
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<td>0</td>
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<tr>
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<td>0</td>
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</table>

†Three field excursions, up to five days in all, are an essential part of the course.

THIRD STAGE

(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Hours per week for three terms</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
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<tr>
<td>1.212 Physics II T</td>
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<td>1½</td>
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<td>2</td>
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5½  2  4½  10½

FOURTH STAGE

(30 weeks' part-time course)

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<th>Lab.</th>
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<td>2.611 Organic Chemistry</td>
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<td>0</td>
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<td>3½</td>
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<td>¼</td>
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5  1  6  9

* See below for outline of this course involving combined full-time and part-time study.
### Fifth Stage
(30 weeks' part-time course)

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<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Chemical Engineering I</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3.311</td>
<td>Fuel Science and Engineering I</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
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<tr>
<td>22.111/1</td>
<td>Industrial Chemistry I, Part I</td>
<td>2\frac{1}{2}</td>
<td>0</td>
<td>2\frac{1}{2}</td>
<td>6</td>
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<td></td>
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**Total:** \(7\frac{1}{2} \times 2\frac{1}{2} \times 2\frac{1}{2} \times 1\frac{1}{2}\)

### Sixth Stage
(30 weeks' part-time course)

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<th>Lab.</th>
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<td>1\frac{1}{2}</td>
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**Total:** \(7 \times 2\frac{1}{2} \times 3 \times 12\)

### Ceramic Engineering—Full-Time Course
Bachelor of Science

### First Year
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
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</thead>
<tbody>
<tr>
<td>1.031</td>
<td>Physics IAS</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3\frac{1}{2}</td>
</tr>
<tr>
<td>2.011</td>
<td>Higher Chemistry I or {</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>2.001</td>
<td>Chemistry I</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>5.001</td>
<td>Engineering I</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4\frac{1}{2}</td>
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<tr>
<td>10.011</td>
<td>Higher Mathematics I or {</td>
<td>4</td>
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<tr>
<td>10.001</td>
<td>Mathematics I</td>
<td></td>
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</table>

**Total:** \(12 \times 6 \times 6 \times 17\)
## SECOND YEAR
### (30 weeks' day course)

<table>
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<tr>
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<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
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<tr>
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<td>Physics I IT</td>
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<td>½</td>
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</tr>
<tr>
<td>2.032</td>
<td>Chemistry II—</td>
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<td>0</td>
<td>3</td>
<td>3½</td>
</tr>
<tr>
<td></td>
<td>Inorganic/Analytical</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>3½</td>
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<tr>
<td></td>
<td>Organic</td>
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<td>3½</td>
</tr>
<tr>
<td></td>
<td>Physical</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>3½</td>
</tr>
<tr>
<td>10.031</td>
<td>Mathematics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1½</td>
</tr>
<tr>
<td>26.501</td>
<td>English or An Introduction to Modern Drama</td>
<td>1</td>
<td>½</td>
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Total: 10½ 3 10 20½

## THIRD YEAR
### (30 weeks' day course)

<table>
<thead>
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<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
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<tbody>
<tr>
<td>3.111</td>
<td>Chemical Engineering I</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3.311</td>
<td>Fuel Science and Engineering I</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>8.112</td>
<td>Materials and Structures</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1½</td>
</tr>
<tr>
<td>22.211</td>
<td>Ceramics I</td>
<td>3</td>
<td>0</td>
<td>5</td>
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<tr>
<td>22.221</td>
<td>Chemical Thermodynamics and Kinetics</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>25.201</td>
<td>Mineralogy</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Two General Studies Electives</td>
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Total: 13 5 8 20½

## FOURTH YEAR
### (30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
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<td>22.241</td>
<td>Instrumentation Process Control*</td>
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<td>Project†</td>
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Total: 11 0 15 24

* Terms 1 and 2 only.
† In Term 3, 18 hours per week are devoted to laboratory work on the Project.
### Ceramics—Part-Time Course*

**Bachelor of Science (Technology)**

#### FIRST AND SECOND STAGES

Two of the following subjects will be taken in the first year and the other two in the second year (as directed).

**30 weeks’ part-time course**

<table>
<thead>
<tr>
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<th>Lec.</th>
<th>Tut.</th>
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<th>Private Study</th>
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<tbody>
<tr>
<td>1.031 Physics IAS</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3½</td>
</tr>
<tr>
<td>2.011 Higher Chemistry I or</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>2.001 Chemistry I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.001 Engineering I</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4½</td>
</tr>
<tr>
<td>10.011 Higher Mathematics I or</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>10.001 Mathematics I</td>
<td></td>
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Total: 12 6 6 17

#### THIRD STAGE

**30 weeks’ part-time course**

<table>
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<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
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<td>½</td>
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<td>2</td>
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<td>2.311 Physical Chemistry</td>
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<td>0</td>
<td>3</td>
<td>3½</td>
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<td>10.031 Mathematics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
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<tr>
<td>10.331 Statistics</td>
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<td>1</td>
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Total: 5½ 2½ 4 9

#### FOURTH STAGE

**30 weeks’ part-time course**

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<td>3½</td>
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<td>2.611 Organic Chemistry</td>
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<td>0</td>
<td>3</td>
<td>3½</td>
</tr>
<tr>
<td>26.501 English or</td>
<td>1</td>
<td>½</td>
<td>0</td>
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</tr>
<tr>
<td>26.571 An Introduction to Modern Drama</td>
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Total: 5 4 6 9

* See below for outline of this course involving combined full-time and part-time study.
### Fifth Stage

**FACULTY OF APPLIED SCIENCE**

**FIFTH STAGE**

*(30 weeks' part-time course)*

<table>
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<th>Lab.</th>
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<td>8.112</td>
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<td>1</td>
<td>1 1/2</td>
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<td>22.211/1</td>
<td>Ceramics I, Part I</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
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<td>22.221</td>
<td>Chemical Thermodynamics and Kinetics</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>25.201</td>
<td>Mineralogy</td>
<td>1</td>
<td>0</td>
<td>2</td>
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<td></td>
<td>General Studies Elective</td>
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**Total Hours:**

16 3 5

### Sixth Stage

**SIXTH STAGE**

*(30 weeks' part-time course)*

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<th>Lab.</th>
<th>Study</th>
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<tr>
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<td>Chemical Engineering I</td>
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<td>2</td>
</tr>
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<td>3.311</td>
<td>Fuel Science and Engineering I</td>
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**Total Hours:**

21 6 10

### Polymer Science—Full-Time Course

**Bachelor of Science**

**FIRST YEAR**

*(30 weeks' day course)*

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<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
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<td>Physics IAS</td>
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<td>3 1/2</td>
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<td>2.011</td>
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<td>0</td>
<td>4</td>
<td>5</td>
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<tr>
<td>5.001</td>
<td>Engineering I</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4 1/2</td>
</tr>
<tr>
<td>10.011</td>
<td>Higher Mathematics I or Mathematics I</td>
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**Total Hours:**

18 6 6 17
### Second Year
(30 weeks’ day course)

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<td><strong>1.212</strong> Physics IIT</td>
<td>1.5</td>
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<tr>
<td><strong>2.032</strong> Chemistry II—</td>
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<tr>
<td>Inorganic/Analytical</td>
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</tr>
<tr>
<td>Organic</td>
<td>2</td>
</tr>
<tr>
<td>Physical</td>
<td>2</td>
</tr>
<tr>
<td><strong>10.031</strong> Mathematics</td>
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</tr>
<tr>
<td><strong>10.331</strong> Statistics</td>
<td>1</td>
</tr>
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<td><strong>26.501</strong> English or</td>
<td></td>
</tr>
<tr>
<td><strong>26.571</strong> An Introduction to Modern Drama</td>
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Total: 10.5, 3, 10, 18

### Third Year
(30 weeks’ day course)

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<th>Private</th>
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<tr>
<td><strong>2.632</strong> Organic Chemistry</td>
<td>2</td>
</tr>
<tr>
<td><strong>3.111/1</strong> Chemical Engineering I (Principles I)</td>
<td>1</td>
</tr>
<tr>
<td><strong>22.311</strong> Polymer Science I</td>
<td>3</td>
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</table>

Total: 10, 2, 12, 21

### Fourth Year
(30 weeks’ day course)

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<tbody>
<tr>
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<td>Lec.</td>
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<tr>
<td><strong>2.331</strong> Applied Physical Chemistry</td>
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<tr>
<td><strong>22.312</strong> Polymer Science II (Terms 1 and 2 only)*</td>
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</tr>
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<td><strong>22.391</strong> Project†</td>
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</tr>
</tbody>
</table>

Total: 7, 2, 15, 24.5

* Hours for Term 1 only.
† Hours for Term 1 only.

**Hours for Term 2**
- 4 | 0 | 8 | 12
- 0 | 0 | 6 | 3
- 0 | 0 | 30 | 6
Polymers Science—Part-Time Course*  
Bachelor of Science (Technology)  

**FIRST AND SECOND STAGES**

Two of the following subjects will be taken in the first year and the other two in the second year (as directed).

**(30 weeks' part-time course)**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Private</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031</td>
<td>Physics IAS</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3½</td>
</tr>
<tr>
<td>2.011</td>
<td>Higher Chemistry I or Chemistry I</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>2.001</td>
<td>Engineering I</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4½</td>
</tr>
<tr>
<td>5.001</td>
<td>Higher Mathematics I or Mathematics I</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total:** 12 6 6 17

**THIRD STAGE**

**(30 weeks' part-time course)**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Private</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.212</td>
<td>Physics II</td>
<td>1½</td>
<td>½</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2.311</td>
<td>Physical Chemistry</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>3½</td>
</tr>
<tr>
<td>10.031</td>
<td>Mathematics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1½</td>
</tr>
</tbody>
</table>

**Total:** 5½ 2½ 4 9

**FOURTH STAGE**

**(30 weeks' part-time course)**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Private</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.451</td>
<td>Inorganic/Analytical Chemistry</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>3½</td>
</tr>
<tr>
<td>2.611</td>
<td>Organic Chemistry</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>3½</td>
</tr>
<tr>
<td>26.501</td>
<td>English or An Introduction to Modern Drama</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total:** 5 4 6 9

* See below for outline of this course involving combined full-time and part-time study.
FIFTH STAGE
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Private</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.322</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>4½</td>
</tr>
<tr>
<td>2.632</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>4½</td>
</tr>
<tr>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>1½</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5</strong></td>
<td><strong>½</strong></td>
<td><strong>6</strong></td>
<td><strong>10½</strong></td>
</tr>
</tbody>
</table>

SIXTH STAGE
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Private</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.111/1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>22.311</td>
<td>3</td>
<td>0</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>1½</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5</strong></td>
<td><strong>1½</strong></td>
<td><strong>6</strong></td>
<td><strong>10½</strong></td>
</tr>
</tbody>
</table>

B.Sc. (Tech.) Courses in Full-Time/Part-Time Study

Students enrolling in the B.Sc. (Tech.) courses in Industrial Chemistry, Ceramics or Polymer Science may reduce the time required for completion by undertaking the following programme of combined part-time/full-time study.

Stage 1: Part-time (as for B.Sc. (Tech.) course above)
Stage 2: Part-time (as for B.Sc. (Tech.) course above)
Stage 3A: Full-time (as for second year of full-time B.Sc. course above)
Stage 4A: Full-time (as for third year of full-time B.Sc. course above)
Stage 5A: Part-time (as set out below)

STAGE 5A

A programme of 6-9 hours per week selected from the following subjects on the advice of the Head of the School of Chemical Technology:

- 22.111 Industrial Chemistry I
- 22.211 Ceramics I
- 22.311 Polymer Science I
- 4.011 Metallurgy I
- 7.311 Mineral Processing
- 3.321 Fuel Engineering II

Any other subject approved by the Professorial Board on the recommendation of the Head of School.
Geographers study the spatial relationships of the phenomena which make up man’s physical and social environment, and aim to establish principles which govern those relationships. The geographer may concentrate on selected variables, as in systematic geography, or may deal with variables operative in a specific area, as in regional geography.

The cultural significance of geography lies in its contribution to an understanding of the total environment, but the geographer’s skills also find practical application in the conservation and planned development of resources. Increasing numbers of geographers are finding such professional employment; for instance, geomorphologists and biogeographers are undertaking resource-inventory surveys in northern Australia, and economic geographers are engaged as regional planners and market researchers.

Applied Geography—Full-Time Course

Bachelor of Science

This four-year full-time undergraduate course is being planned to train professional geographers equipped for entry into applied fields, particularly as physical or economic geographers. In the first year the physical basis of geography is treated systematically and students receive training in allied sciences. In the second year, human geography will be similarly treated. There will be progressive specialization within physical or economic geography in subsequent years with, however, a common strand of regional geography.
APPLIED GEOGRAPHY—FULL-TIME COURSE
Bachelor of Science
FIRST YEAR
(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031/1</td>
<td>Physics IAS, Part 1*</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3 ½</td>
</tr>
<tr>
<td>2.021</td>
<td>Chemistry IE*</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>10.021</td>
<td>Mathematics IT*</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>17.001</td>
<td>General and Human Biology</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>27.001</td>
<td>Geography I†</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>13</td>
<td>3</td>
<td>12</td>
<td>18 ½</td>
</tr>
</tbody>
</table>

FOR STUDENTS INTENDING TO SPECIALIZE IN METEOROLOGY AND CLIMATOLOGY

FIRST YEAR
(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.001</td>
<td>Higher Physics I or Physics I</td>
<td>3</td>
<td>1 ½</td>
<td>1 ½</td>
<td>3 ½</td>
</tr>
<tr>
<td>10.011</td>
<td>Higher Mathematics or Mathematics I</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>17.001</td>
<td>General and Human Biology</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>27.001</td>
<td>Geography I†</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

* 15 week course.
† Three one-day excursions are an essential part of the course.

GEOGRAPHY IN OTHER FACULTIES

First Year courses in Geography are available on a full-time basis in other Faculties as follows:

Arts and Commerce — 27.041 Geography IA
Science and Applied Chemistry — 27.031 Geography IS

It is proposed to introduce second and third year studies in 1969 and 1970, enabling students to major in Geography in Arts, Commerce, and Science. Course outlines for second and third years will appear in the Calendar for 1969.

LATER YEARS

The course outline for the second, third and fourth years will be available in the 1969 Calendar and Handbook.
The metallurgical profession is developing rapidly in importance in Australia, in keeping with the recent spectacular growth of our metal and mineral industry. In terms of value of production this industry has become recognized as one of Australia's most important, especially in terms of export earnings. Expansion of the industry has greatly enhanced the need for metallurgists.

Industrial development in metallurgy has been accompanied by, and is based on, the development of metallurgical research. This is being carried on in a number of laboratories run by industry, government, and the universities.

The graduate metallurgist may choose from a wide range of different types of employment with a great choice of location. He may work in production, technical control or development, either in the metal extraction plants of Newcastle, Port Kembla, Broken Hill, Mt. Isa, Mt. Morgan, Port Pirie, Whyalla or Tasmania; or in the metal manufacturing plants, including the automobile, aircraft, ship-building and other industries, of the main centres and capital cities. In the metal industry in general the opportunities for a career in management are excellent, since it is a tradition in this industry that management should be in the hands of technical men. If the graduate is inclined towards research and development, he will find considerable scope in various government, University, and industrial research laboratories.

The undergraduate courses in metallurgy have been designed to prepare students for employment in metallurgical industries and research institutions, and involve a general training in basic sciences and engineering. These fundamental principles are then extended to cover studies of the extraction, refining, working, fabrication and use of metals.

The first year of the full-time Metallurgy course consists of physics, chemistry, mathematics, and either engineering or geology. The structure of this first year course is similar to that of many other science, applied science and engineering courses. Conse-
quenty, students may delay their final choice of a professional course until the end of first year.

These courses meet the formal educational requirements for admission to the professional metallurgical institutes, such as the Australasian Institute of Mining and Metallurgy and the Institution of Metallurgists (London). Further details about membership of these institutes, the Australian Institute of Metals and the undergraduate Metallurgical Society of the University, all of which students are encouraged to join, may be obtained from the Head of the School.

While the emphasis in the course is on providing a broad fundamental background in all branches of metallurgy, provision is made for a limited amount of specialization of the student's own choice in the final year.

Metallurgy—Full-Time Course
Bachelor of Science

Students in this course attend the University for 30 weeks over three terms from March to November (excluding examinations and vacations).

Students are required, before graduation, to have gained at least sixteen weeks of approved industrial experience, and to have submitted satisfactory reports on the work done to comply with this requirement. Industrial experience is normally obtained during the long vacations at the end of second and third years. During the second, third and fourth years of the course, visits are made to various metallurgical works, and students are required to submit reports on some of these.

**First Year**
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031 Physics IAS</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3½</td>
</tr>
<tr>
<td>2.011 Higher Chemistry I or</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.001 Chemistry I</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>10.011 Higher Mathematics I or</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.001 Mathematics I</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Plus one of</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.001 Engineering I</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4¼</td>
</tr>
<tr>
<td>25.001 Geology I</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>
### Second Year (1968 only)
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.212</td>
<td>Physics II</td>
<td>1½</td>
<td>½</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2.022</td>
<td>Chemistry II (M)*</td>
<td>3</td>
<td>0</td>
<td>2½</td>
<td>5</td>
</tr>
<tr>
<td>4.011</td>
<td>Metallurgy†</td>
<td>5</td>
<td>0</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>10.031</td>
<td>Mathematics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>25.201</td>
<td>Mineralogy</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>26.501</td>
<td>English or An Introduction to Modern Drama</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

* Hours for Term 1 only.

<table>
<thead>
<tr>
<th>Term</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>12½</td>
<td>2</td>
<td>9½</td>
<td>21</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>0</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>0</td>
<td>2½</td>
<td>5</td>
</tr>
</tbody>
</table>

† Hours for Term 1 only.

<table>
<thead>
<tr>
<th>Term</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>1</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>2</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>3</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>12</td>
</tr>
</tbody>
</table>

### Third Year
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.012</td>
<td>Metallurgy II</td>
<td>9</td>
<td>1*</td>
<td>9</td>
<td>17</td>
</tr>
<tr>
<td>6.801</td>
<td>Electrical Engineering</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Two General Studies Electives</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

* Two hours in terms 2 and 3.

<table>
<thead>
<tr>
<th>Term</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>12</td>
<td>2</td>
<td>11</td>
<td>23</td>
</tr>
</tbody>
</table>

### Fourth Year
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.013</td>
<td>Metallurgy III*</td>
<td>6</td>
<td>2</td>
<td>9</td>
<td>13½</td>
</tr>
<tr>
<td>4.021</td>
<td>Metallurgy Project†</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>General Studies Advanced Elective</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>4</td>
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</table>

* Hours for Term 1 only.

<table>
<thead>
<tr>
<th>Term</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8</td>
<td>2</td>
<td>14</td>
<td>22½</td>
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<tr>
<td>2</td>
<td>6</td>
<td>2</td>
<td>6</td>
<td>13</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>12</td>
</tr>
</tbody>
</table>

† Hours for Term 1 only.

<table>
<thead>
<tr>
<th>Term</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>2</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>12</td>
</tr>
</tbody>
</table>
Metallurgy—Part-Time Course*

Bachelor of Science (Technology)

The part-time course extends over six years of three terms each. Students are required to obtain at least three years' approved experience in a metallurgical industry or research establishment concurrently with studies.

During the last three years of the course visits are made to various metallurgical works, and students are required to submit reports on some of these.

**FIRST AND SECOND STAGES**

(30 weeks' part-time course)

(Two subjects to be taken in each year)

<table>
<thead>
<tr>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lec.</td>
</tr>
<tr>
<td>------</td>
</tr>
<tr>
<td>1.031 Physics IAS</td>
</tr>
<tr>
<td>2.011 Higher Chemistry I or</td>
</tr>
<tr>
<td>2.001 Chemistry I</td>
</tr>
<tr>
<td>10.011 Higher Mathematics I or</td>
</tr>
<tr>
<td>10.001 Mathematics I</td>
</tr>
</tbody>
</table>

Plus one of

- 5.001 Engineering I
- 25.001 Geology I

<table>
<thead>
<tr>
<th>Hours for Term 1 only.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lec.</td>
</tr>
<tr>
<td>------</td>
</tr>
<tr>
<td>1.212 Physics II</td>
</tr>
<tr>
<td>2.022 Chemistry II (M)†</td>
</tr>
<tr>
<td>10.031 Mathematics</td>
</tr>
<tr>
<td>26.501 English</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hours for Term 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lec.</td>
</tr>
<tr>
<td>------</td>
</tr>
<tr>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hours for Term 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lec.</td>
</tr>
<tr>
<td>------</td>
</tr>
<tr>
<td>3</td>
</tr>
</tbody>
</table>

†Hours for Term 1 only.

See below for outline of this course involving combined full-time and part-time study.

* See below for outline of this course involving combined full-time and part-time study.
### FOURTH STAGE

**(30 weeks’ part-time course)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.011 Metallurgy I*</td>
<td>5</td>
<td>0</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>25.201 Mineralogy</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
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<tr>
<td><strong>Total</strong></td>
<td>6</td>
<td>0</td>
<td>6</td>
<td>10</td>
</tr>
</tbody>
</table>

* Hours for Term 1 only.

Hours for Terms 2 and 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.011 Metallurgy I*</td>
<td>4</td>
<td>0</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>6.801 Electrical Engineering</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>6</td>
<td>½</td>
<td>7</td>
<td>12</td>
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</tbody>
</table>

* Hours for Terms 1 and 2 only.

Hours for Term 3

<table>
<thead>
<tr>
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<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.012/2 Metallurgy IIB</td>
<td>5</td>
<td>1</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>6</td>
<td>1½</td>
<td>5</td>
<td>12</td>
</tr>
</tbody>
</table>
Metallurgy B.Sc. (Tech.) in Full-Time/Part-Time Study

Students enrolling in the Metallurgy B.Sc.(Tech.) course may reduce the time required for completion by undertaking the following programme of combined part-time/full-time study:

- **Stage 1** Part-time (as for B.Sc.(Tech.) course above)
- **Stage 2** Part-time (as for B.Sc.(Tech.) course above)
- **Stage 3A** Full-time (as for second year of full-time B.Sc. course above)
- **Stage 4A** Full-time (as for third year of full-time B.Sc. course above)
- **Stage 5A** Part-time (as set out below)

### STAGE 5A

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Lec.</td>
</tr>
<tr>
<td>4.012/3 Metallurgy IIIC</td>
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<tr>
<td>4.013/1 Seminar</td>
<td>0</td>
</tr>
<tr>
<td>4.012/4 Report</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>
The School of Mining Engineering offers a full-time course in Mining Engineering leading to the degree of Bachelor of Engineering (pass or honours).

The School also offers two courses at graduate level requiring one year of full-time or two years of part-time study leading to the Graduate Diploma (Grad.Dip.) in Mining Engineering or Mineral Technology.

Part-time courses in Mining Engineering, leading to the award of the B.Sc. (Tech.) degree, are conducted at the Wollongong University College and at the W. S. & L. B. Robinson University College, Broken Hill. Students in the B.Sc. (Tech.) course may complete the requirements for the Bachelor of Engineering degree at Kensington after obtaining the approval of the Head of the School.

The courses within the School prepare graduates for employment in the mineral industries and in research institutions which are linked with those industries.

Since 1850 the mining industry has been a pioneering force in the development of Australia. Mining engineers who carry on this tradition must realize that the problems of today are complex and require great technical skill. They also must be aware that the future offers an increasing number of opportunities for all mining engineers.

It is obvious that the mining industry, now ranging second in Australia, will become, because of its spectacular rate of growth, an even greater influence in the development of this and neighbouring countries than it has been in the past. Vigorous expansion faces the industry. For example, extensive and successful prospecting is already taking place, particularly in those areas which in the past received little attention, and hidden, sub-surface deposits are being discovered on established mining fields. After the discovery of a promising deposit there is a period of testing,
proving and assessment followed by a period of development and construction. Finally, there is the production period with which is associated some extension of activities which include smelting and the establishment of new industries.

Mining Engineering—Full-Time Course

Bachelor of Engineering

The first two years of the course are similar to the first and second years of the Civil Engineering course. The third year of the programme is under revision, and in 1968 will consist of Geology and Geophysics, Mining Engineering and Mineral Processing. The fourth year programme, which is also under revision, is concerned with the professional Mining Engineering subjects.

The aim of the training is to give students a thorough foundation in mining engineering and so permit them to enter “coal mining”, “metalliferous mining” or the “petroleum industry”, and to be employed in any of the phases of these industries, ranging from exploration to production in a technical or managerial role.

To cater for the varied needs of the industry and to develop the special talents of individual students an elective subject is offered in the final year of the course. In addition, during the final year of the course students are given a project linked with the elective for which a thesis must be submitted.

During the undergraduate course students will spend portion of the long vacations obtaining practical experience in mines. Mining companies prepare programmes so that the students obtain special experience in mining. This experience is important; it is related to the academic training received within the School, and can contribute to the experience record of candidates for the Mine Manager’s Certificate.

After graduation it is normal for mining engineers to obtain the abovementioned statutory certificate of competency from one of the State Government Departments of Mines. Graduates in Mining Engineering are exempt from certain parts of the relevant examination.
## First Year

*(30 weeks' day course)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031</td>
<td>Physics IAS</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3½</td>
</tr>
<tr>
<td>2.011</td>
<td>Higher Chemistry I or</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>2.001</td>
<td>Chemistry I</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4½</td>
</tr>
<tr>
<td>10.011</td>
<td>Higher Mathematics I or</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>10.001</td>
<td>Mathematics I</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

12 6 6 17

## Second Year

*(30 weeks' day course)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Lec.</th>
<th>Lab./Tut.</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.511</td>
<td>Fluid Mechanics</td>
<td>1½</td>
<td>1½</td>
<td>3</td>
</tr>
<tr>
<td>5.711</td>
<td>Thermodynamics</td>
<td>1</td>
<td>½</td>
<td>1½</td>
</tr>
<tr>
<td>6.801</td>
<td>Electrical Engineering</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>7.110</td>
<td>Mineral Resources</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>8.151</td>
<td>Mechanics of Solids</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>8.251</td>
<td>Properties of Materials</td>
<td>1½</td>
<td>1½</td>
<td>3</td>
</tr>
<tr>
<td>8.441</td>
<td>Engineering Surveying*</td>
<td>1½</td>
<td>1½</td>
<td>2</td>
</tr>
<tr>
<td>10.022</td>
<td>Mathematics</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>25.101</td>
<td>Geology for Engineers*</td>
<td>1</td>
<td>1½</td>
<td>2</td>
</tr>
<tr>
<td>26.501</td>
<td>English or</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26.571</td>
<td>An Introduction to Modern Drama</td>
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<td>½</td>
<td>2</td>
</tr>
</tbody>
</table>

14½ 11 24½

* A one-week Survey Camp must be attended in third term.
† Two one-day Geology excursions are an essential part of the course.

## Third Year*

*(21 weeks' day course)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.111S</td>
<td>Mining Engineering I</td>
<td>5</td>
<td>1</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>7.121S</td>
<td>Mine Surveying</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1½</td>
</tr>
<tr>
<td>7.551S</td>
<td>Mining and Mineral Processing, Part 2</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>25.102S</td>
<td>Geology for Mining Engineering</td>
<td>4</td>
<td>0</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Two General Studies Electives</td>
<td>2½</td>
<td>1½</td>
<td>0</td>
<td>5</td>
</tr>
</tbody>
</table>

13½ 2½ 9 22½

* A Geology excursion will be conducted during the year.
FOURTH YEAR
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.112</td>
<td>Mining Engineering II</td>
<td>4</td>
<td>1</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>7.113</td>
<td>Mining Engineering Elective Project*</td>
<td>0</td>
<td>1</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>7.311</td>
<td>Mineral Processing I</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>6</td>
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<td></td>
<td>General Studies Advanced Elective</td>
<td>2</td>
<td>0</td>
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<td>4</td>
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</table>

* Project for the award of honours will be more advanced than that required for the award of the pass degree.

THIRD TERM

During the third term of the fourth year, students will devote time to the professional elective subjects and the preparation of their thesis.

Mining Engineering—Part-Time Course
Bachelor of Science (Technology)
(W. S. and L. B. Robinson University College, Broken Hill and Wollongong University College)

The School of Mining Engineering offers at Broken Hill and Wollongong part-time courses in Mining Engineering leading to the degree of Bachelor of Science (Technology).

FIRST AND SECOND YEARS
(30 weeks' part-time course)
(Two subjects to be taken in each year)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031</td>
<td>Physics IAS</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3½</td>
</tr>
<tr>
<td>2.011</td>
<td>Higher Chemistry I or</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>2.001</td>
<td>Chemistry I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.001</td>
<td>Engineering I</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4½</td>
</tr>
<tr>
<td>10.011</td>
<td>Higher Mathematics I or</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>10.001</td>
<td>Mathematics I</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

12  6  6  17
### Third Year

**FACULTY OF APPLIED SCIENCE**

#### Third Year

*(30 weeks' part-time course)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lect.</th>
<th>Tut./Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.301</td>
<td>Engineering Mechanics</td>
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<td>1</td>
<td>2</td>
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<tr>
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<td>Mining Engineering I, Part 1</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>8.112</td>
<td>Materials and Structures</td>
<td>1½</td>
<td>1½</td>
<td>3</td>
</tr>
<tr>
<td>10.022</td>
<td>Mathematics II, Parts 1 and 2</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>26.501</td>
<td>English</td>
<td>1</td>
<td>½</td>
<td>2</td>
</tr>
</tbody>
</table>

| Total       | 7½                                 | 4      | 12      |

---

### Fourth Year

**FACULTY OF APPLIED SCIENCE**

#### Fourth Year

*(30 weeks' part-time course)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lect.</th>
<th>Tut./Lab.</th>
<th>Study</th>
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</thead>
<tbody>
<tr>
<td>4.911</td>
<td>Materials Science</td>
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<td>1</td>
<td>2</td>
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<tr>
<td>5.501</td>
<td>Fluid Mechanics</td>
<td>1</td>
<td>1</td>
<td>2</td>
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<tr>
<td>5.701</td>
<td>Thermodynamics</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>7.111/2</td>
<td>Mining Engineering I, Part 2</td>
<td>1½</td>
<td>1½</td>
<td>3</td>
</tr>
<tr>
<td>8.421</td>
<td>Engineering Surveying*</td>
<td>1</td>
<td>½</td>
<td>1½</td>
</tr>
<tr>
<td>25.001/1</td>
<td>Geology for Engineers†</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

| Total       | 6½                                 | 6      | 12½     |

* Including practical work.
† Two short Geology excursions are an essential part of the course.

---

### Fifth Year

**FACULTY OF APPLIED SCIENCE**

#### Fifth Year

*(30 weeks' part-time course)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lect.</th>
<th>Tut./Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.801</td>
<td>Electrical Engineering</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>7.111/3</td>
<td>Mining Engineering I, Part 3</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>7.121/1</td>
<td>Mine Surveying*</td>
<td>1</td>
<td>½</td>
<td>1½</td>
</tr>
<tr>
<td>7.551/1</td>
<td>Mining and Mineral Processing Part 2†</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>25.102/1</td>
<td>Geology for Mining Engineers‡</td>
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<td>2</td>
<td>3</td>
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<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>2</td>
</tr>
</tbody>
</table>

| Total       | 7                                  | 7      | 13½     |

* Geology excursion will be conducted during the year.
† Course consists of 21 lectures and three visits, each of three hours, to Mineral Processing Plants.
‡ Including practical work.
### Sixth Year

(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Lect.</th>
<th>Tutorial</th>
<th>Laboratory</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.112/1 Mining Engineering II*</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>7.311/1 Mineral Processing</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>7.113/1 Mining Engineering Elective Project†</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5</strong></td>
<td><strong>1½</strong></td>
<td><strong>6</strong></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

* A mining excursion of five days will be conducted during the year.
† Project for an award with Merit will be more advanced than that required for the award of the pass degree.
The conversion of textile raw materials into their finished products is simply a succession of, and an interaction between, a number of chemical, physical and engineering processes. Graduates with a good background in physics, chemistry or engineering, together with a broad training in the whole range of textile sciences and technologies, as provided in the courses in Textile Technology, will substantially meet the present and future technological requirements of the textile and allied industries. Since present day textile technology is based on engineering and the fundamental sciences, excellent opportunities also await University-trained scientists and technologists in research and development organisations. Such scientists and technologists will play a decisive part in bridging the gap which exists between fundamental research and its industrial application.

Students are given the opportunity of choosing from four courses, viz., Textile Chemistry, Textile Physics, Textile Engineering and Textile Manufacture. The course in Textile Manufacture, which includes subjects in Commerce and Applied Psychology, is especially designed to meet the undoubted need for executives in industry who have been given a comprehensive technological training. Each course extends over four years. All students take a common first year, and they need not choose the option they desire to follow until the end of that year. The aim of all four courses is to produce graduates who have acquired a comprehensive knowledge of all the textile sciences and technologies, the courses themselves differing only in the subjects offered outside the School in the second and third years. Students are required to undertake a minimum of eight weeks' industrial training during the second and third year vacations. The fourth year is common to all four Textile Technology courses.
Textile Technology—Full-Time Course
Bachelor of Science

FIRST YEAR
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031</td>
<td>Physics IAS*</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3½</td>
</tr>
<tr>
<td>2.011</td>
<td>Higher Chemistry I or 2.001 Chemistry I</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>5.001</td>
<td>Engineering I</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4½</td>
</tr>
<tr>
<td>10.011</td>
<td>Higher Mathematics I or 10.001 Mathematics I</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lec.</td>
</tr>
<tr>
<td>------</td>
</tr>
<tr>
<td>12</td>
</tr>
</tbody>
</table>

* Students wishing to take the Textile Physics Option in Second Year may substitute 1.011 Higher Physics I or 1.001 Physics I.

TEXTILE CHEMISTRY

SECOND YEAR
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
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</thead>
<tbody>
<tr>
<td>1.212</td>
<td>Physics II</td>
<td>1½</td>
<td>½</td>
<td>1</td>
<td>2</td>
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<td>2.062</td>
<td>Chemistry II—Organic Chemistry</td>
<td>2</td>
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<td>3½</td>
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<td></td>
<td>Physical Chemistry</td>
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<td>0</td>
<td>3</td>
<td>3½</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
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<td>1</td>
<td>0</td>
<td>1½</td>
</tr>
<tr>
<td>13.111</td>
<td>Textile Technology I</td>
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<td>0</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
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THIRD YEAR
(30 weeks' day course)

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## Textile Physics

**Second Year**

*(30 weeks’ day course)*

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<td>English or</td>
<td></td>
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<tr>
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Total: 14 4½ 8 16½

## Third Year

*(30 weeks’ day course)*

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## Textile Engineering

**Second Year**

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### Third Year
*(30 weeks’ day course)*

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### Textile Manufacture

### Second Year
*(30 weeks’ day course)*

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### Third Year
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*Not to include Economics or Psychology.*
# FACULTY OF APPLIED SCIENCE

## FOURTH YEAR

(30 weeks’ day course)

Common to all four courses

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Because of the potential threat from cheaply-produced man-made fibres, wool producers, by the implementation of the Wool Use Promotion Act of 1945 and subsequent legislation, have undertaken a programme to improve efficiency through research, increased extension services, and adequate publicity for wool. The full development of this programme will require specialist personnel trained to give service to the pastoral industry.

To meet this need the School of Wool and Pastoral Sciences offers a full-time course in wool technology, leading to the degree of Bachelor of Science (pass or honours). (Courses in Wool Commerce leading to the degree of Bachelor of Commerce are offered in the Faculty of Commerce). The School also offers a course at the graduate level requiring one year of full-time or two years of part-time study leading to the Graduate Diploma in Wool Technology, and there are further courses leading to the research degrees of Master of Science and Doctor of Philosophy.

The Wool Technology courses aim to provide a pool of graduates in whom has been inculcated a liberal scientific outlook, and the habit of exact and logical thought. These men are familiar with the latest developments in fields relating to wool production, wool commerce, and wool utilization. They are also good practical wool men, capable of handling wool and recognizing its technical characteristics, through facility in subjective appraisal on which the whole wool trade is based. Graduates of the School are keenly sought after for positions as research workers, teachers, extension workers, agricultural journalists, valuers, and managers of estates, and for other professional occupations in the pastoral industry.

The first year of the B.Sc. course consists of a basic training in general science; vocational subjects essential to all branches of the wool industry are given in the second, third and fourth years. The fourth year work includes a project which will give each
student an opportunity to express initiative and originality. By association with lecturers, and teachers who are all engaged in research, we aim to provoke both curiosity and interest in students who will themselves endeavour to contribute to the advance of efficiency.

From time to time obligatory excursions and farm tours are arranged for senior students.

Requirements for Industrial Training

Each student is required to complete satisfactorily thirty-six weeks' practical work on approved sheep properties, twenty-four weeks of which work should be concurrent with the course. If a student has done practical work before entering the course, this may be taken into consideration in determining any further work required.

In order to obtain recognition of practical work carried out students shall:

1. Make application for the approval of the properties where they intend to carry out the required practical work, such application to contain a brief description of the property and to be in the hands of the Head of the School at the earliest possible date. Students should endeavour to obtain experience in the pastoral, sheep-wheat, and high rainfall sheep zones.

2. At the conclusion of the work, produce certificates from employers stating periods of employment and reporting on the quality of the student's work.

3. Supply reports as hereunder:
   (i) On work carried out in the long vacation—
   (a) Monthly interim reports setting out briefly the nature of the work engaged in, with any notes of topical interest. The first interim report shall include a description of the property, including details of farm buildings, dip and yards, plant and equipment, stock numbers (in age and sex groups), and such features as water supplies, improved pastures, crops, etc. A sketch plan of the property should also be included.
(b) A final report to be submitted within a month of resumption of lectures. The final report should embody a report on a district basis in general and the property on which the student has worked in particular. The development of farming practices, the salient features of management in relation to the environment, pasturage, rainfall and distribution, water supplies, type of stock and breeding policies, statistics, etc., should receive consideration. The size and capacity of the farm buildings should be mentioned. Sketch plans with the principal measurements and photographs to illustrate features will be of value. Where applicable, details of pasture mixtures, rate of sowing for crops and fertiliser treatment should be recorded, as should also labour performances (both manual and with machines), and costs.

(ii) On work carried out in short vacations—A brief report to be submitted within one week of the resumption of the term.

(iii) By students who carry out work for thirty-six weeks on a property or properties—

(a) Interim reports to be submitted every two months.

(b) Final reports to be submitted by March 31 in the year of resumption of studies. The nature of the interim and final reports shall be as required for work carried out in the long vacation.

Note.—Students will find that a loose-leaf note-book suitably indexed will be of great value for recording factual material, costs, material requirements for various jobs, et cetera.

Students are also encouraged to submit questions relating to any problems they may meet in the course of their practical work.
### Wool Technology—Full-Time Course

**Bachelor of Science**

#### FIRST YEAR

(30 weeks’ day course)

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<tr>
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<th>Lab.</th>
<th>Study</th>
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#### SECOND YEAR

(30 weeks’ day course)

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(30 weeks' day course)

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(30 weeks’ day course)

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<tr>
<td>9.123 Livestock Production III</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>9.231 Pastoral Agronomy</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>9.421 Animal Nutrition</td>
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<td>0</td>
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<td>General Studies</td>
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<td></td>
<td>6</td>
<td>2</td>
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</tbody>
</table>

Plus two of the following subjects, the choice to be approved by the Head of the School.

<table>
<thead>
<tr>
<th></th>
<th>Term 1</th>
<th>Hours per week</th>
<th>Term 2</th>
<th>Term 3</th>
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<tr>
<td>9.312 Farm Management</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>4</td>
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<tr>
<td>9.534 Wool Technology IV</td>
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<td>0</td>
<td>2</td>
<td>4</td>
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<td>9.901 Rural Extension</td>
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<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>9.602 Animal Physiology II</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>17.122 Biochemistry</td>
<td>3</td>
<td>1</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>9.802 Genetics II</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>9.811 Biostatistics</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>4</td>
</tr>
</tbody>
</table>

* Students electing the Biochemistry option must undertake an approved project in a related field.
Table of Pre-requisite and Co-requisite Subjects

<table>
<thead>
<tr>
<th>Subject</th>
<th>Pre-Requisite</th>
<th>Co-Requisite</th>
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<tbody>
<tr>
<td><strong>1st Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.001 Chemistry</td>
<td>Nil</td>
<td>Nil</td>
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<tr>
<td>10.001 Mathematics</td>
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<td>17.001 General and Human Biology</td>
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<td>27.001 Geography I</td>
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<td><strong>2nd Year</strong></td>
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<td>17.001 General and Human Biology</td>
<td>9.221 Agronomy</td>
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<td>17.001 General and Human Biology</td>
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<td>17.001 General and Human Biology</td>
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<tr>
<td>9.531 Wool Technology I</td>
<td>17.001 General and Human Biology</td>
<td>9.101 Livestock Production I</td>
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<tr>
<td></td>
<td>2.001 Chemistry</td>
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<td><strong>3rd Year</strong></td>
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<td>9.532 Wool Technology II</td>
<td>9.531 Wool Technology I</td>
<td>9.122 Livestock Production II</td>
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<td></td>
<td>9.101 Livestock Production I</td>
<td></td>
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<tr>
<td>9.601 Animal Physiology I</td>
<td>17.001 General and Human Biology</td>
<td>9.122 Livestock Production II</td>
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<tr>
<td></td>
<td>17.111 Biochemistry</td>
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<td>9.801 Genetics I</td>
<td>17.001 General and Human Biology</td>
<td>2.001 Chemistry</td>
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<td>9.411 Agricultural Chemistry</td>
<td>17.001 General and Human Biology</td>
<td>10.331 Statistics</td>
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<td>9.311 Economics</td>
<td>17.001 General and Human Biology</td>
<td>9.101 Livestock Production I</td>
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<tr>
<td></td>
<td>2.001 Chemistry</td>
<td></td>
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<tr>
<td><strong>4th Year</strong></td>
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<tr>
<td>9.001 Project</td>
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</tr>
<tr>
<td>9.123 Livestock Production III</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.231 Pastoral Agronomy</td>
<td>In general these subjects require the subjects of the 1st, 2nd and 3rd year or their equivalents.</td>
<td>Compulsory subjects of the 4th year gain by being taught as a group but could be taken singly, with the approval of Head of School. Optional subjects are to be approved by the Head of the School.</td>
</tr>
<tr>
<td>9.312 Farm Management</td>
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<tr>
<td>9.421 Animal Nutrition</td>
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<td></td>
</tr>
<tr>
<td>9.901 Rural Extension</td>
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</tbody>
</table>

All students take common subjects up to and including third year. They have, therefore, all the pre-requisites for any two optional subjects they choose. There are no co-requisites for the two subjects chosen, all of which will have had a logical development during the first three years of the course.
POSTGRADUATE STUDY

The Faculty provides facilities for students to proceed to the higher degrees of Doctor of Philosophy, Master of Engineering, Master of Science and Master of Applied Science. Courses leading to the award of a Graduate Diploma are also offered. The degree of Doctor of Science is awarded for a contribution of distinguished merit in the fields of science, engineering or applied science.

The degrees of Doctor of Philosophy, Master of Engineering and Master of Science are all awarded for research and require the preparation and submission of a thesis embodying the results of an original investigation or design. Candidates for the Doctorate of Philosophy may read for the degree in this Faculty and are normally involved in three years' work. The work for the Master's degree may be completed in a minimum of one year, but normally requires two years of study.

The Faculty offers courses leading to the award of the degree of Master of Applied Science. The institution of this degree springs from the recognition of the considerable advance of knowledge in the fields of applied science and engineering which has marked recent years and the consequent increased scope for advanced formal instruction in these fields. Students are usually in attendance at the University for one year on a full-time basis, or for two years part-time.

Numbers of courses are also offered at the postgraduate level leading to the award of a Graduate Diploma. Students are required to attend courses of study for one year full-time or two years part-time. The courses available for the Graduate Diploma are Applied Geophysics, Process Chemical Engineering, Corrosion Technology, Food Technology, Fuel Technology, Polymer Technology, Mineral Technology, Mining Engineering and Wool Technology.

Courses leading to the degree of Master of Applied Science and to Graduate Diplomas are available in Sydney only. Candidates may register for all the research degrees at Sydney. At Wollongong
University College and the W. S. and L. B. Robinson University College, Broken Hill, they may register for the degrees of Master of Science and Master of Engineering, subject to adequate research facilities and satisfactory supervision being available in the candidate's particular field of study. Where these special conditions can be met the Professorial Board may grant permission to a candidate to register for the degree of Doctor of Philosophy in these centres.

The conditions governing the award of the various higher degrees and graduate diplomas are set out in the Calendar.

Short, intensive graduate and special courses are provided throughout each year designed to keep practising scientists and technologists in touch with the latest developments in their various fields.

POSTGRADUATE ENROLMENT PROCEDURE

Courses Requiring Attendance at Formal Lectures

Students wishing to enrol in Master of Applied Science or Graduate Diploma courses must make application on the appropriate form to the Registrar at least two months before the commencement of the course.

Applicants will be advised whether they are eligible to enrol in the course concerned and of the subsequent procedure to be followed. Later year enrolments must be made during Enrolment Week in accordance with the special arrangements made by the individual Schools.

No enrolments will be accepted after March 31 without the express approval of the Registrar which will be given in exceptional circumstances only.

Fees may be paid without penalty up to the end of the second week of term.

Students who have completed the final examinations but have a thesis or project still outstanding are required to enrol for the period necessary to complete the thesis and to pay the requisite fees.

Research Degrees

Details of the procedure to be followed in order to enrol for a research degree are given in the statement of the conditions of award of the various higher degrees as set out in the Calendar.
POSTGRADUATE COURSE FEES*

MASTER OF APPLIED SCIENCE AND GRADUATE DIPLOMA COURSES

Completion of Enrolment

Students enrolling in postgraduate courses which include formal instruction are required to attend the appropriate enrolment centre during the prescribed enrolment period† for authorisation of course programme.

Fees should be paid during the prescribed enrolment period but will be accepted without incurring a late fee during the first two weeks of First Term. (For late fees see below.) No student is regarded as having completed an enrolment until fees have been paid. Fees will not be accepted (i.e. enrolment cannot be completed) after March 31 except with the express approval of the Registrar, which will be given in exceptional circumstances only.

Payment of Fees by Term

Students who are unable to pay their fees by the year may pay by the term in which case they are required to pay First Term course fees and other fees for the year within the first two weeks of First Term. Students paying under this arrangement will receive accounts from the University for Second and Third Term fees. These fees must be paid within the first two weeks of each term.

Assisted Students

Scholarship holders or sponsored students who have not received an enrolment voucher or appropriate letter of authority from their sponsor at the time when they are enrolling should complete their enrolment paying their own fees. A refund of fees paid will be made when the enrolment voucher or letter of authority is subsequently lodged with the Cashier.

* Fees quoted in the schedule are current at time of publication and may be amended by the Council without notice.

† The enrolment periods for Sydney are prescribed annually in the leaflet "Enrolment Procedure for Students Re-enrolling".

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Extension of Time

Any student who is unable to pay fees by the due date may apply in writing to the Registrar for an extension of time. Such application must give year of study, whether full-time or part-time and the course in which the applicant wishes to enrol, state clearly and fully the reasons why payment cannot be made and the extension sought, and must be lodged before the date on which a late fee becomes payable. Normally the maximum extension of time for payment of fees is until March 31 for fees due in First Term and for one month from the date on which a late fee becomes payable in Second and Third Term.

Failure to Pay Fees

Any student who is indebted to the University and who fails to make a satisfactory settlement of his indebtedness upon receipt of due notice ceases to be entitled to membership and privileges of the University. Such a student is not permitted to register for a further term, to attend classes or examinations, or to be granted any official credentials.

No student is eligible to attend the annual examinations in any subject where any portion of his course fees for the year is outstanding after the end of the fourth week of Third Term.

In very special cases the Registrar may grant exemption from the disqualification referred to in the two preceding paragraphs upon receipt of a written statement setting out all relevant circumstances.

Basis of Fee Assessment

Where course fees are assessed on the basis of term hours of attendance, the hours for each subject for purposes of fee assessment shall be those prescribed in the calendar. The granting of an exemption from portion of the requirements of a subject in which a student is enrolled does not carry with it any exemption from the payment of fees.

(a) Master of Applied Science Courses

(i) Registration Fee ... ... ... ... ... ... ... ... ... ... ... ... $5
(ii) Graduation Fee ... ... ... ... ... ... ... ... ... ... ... ... $7
(iii) Course Fee — calculated on the basis of a term's attendance at the rate of $6 per hour per week. Thus the fee for a programme requiring an attendance of 24 hours per week for the term is $6 = $144 per term.
(iv) Thesis or Project Fee—$35 (an additional fee of $23* is payable by students who have completed their final examinations for the degree but have not completed the thesis or project for which they have been previously enrolled).

(b) Graduate Diploma Courses

(i) Registration Fee .............. $5
(ii) Award of Diploma Fee .............. $7
(iii) Course Fee — calculated on the basis of a term’s attendance at the rate of $6 per hour per week. Thus the fee for a programme requiring an attendance of 24 hours per week for the term is $24 \times $6 = $144 per term.
(iv) Thesis or Project Fee—$35 (an additional fee of $23* is payable by students who have completed final examinations for the diploma but have not completed the thesis or project for which they have been previously enrolled).

(c) Miscellaneous Subjects

Postgraduate subjects taken as “Miscellaneous Subjects” (i.e. not for a degree or diploma) or to qualify for registration as a candidate for a higher degree are assessed on the basis of a term’s attendance at the rate of $6 per hour per week. Thus the fee for a subject requiring an attendance of 2 hours per week for the term is $2 \times $6 = $12 per term.

Other Fees

In addition to the course fees set out above, students in categories (a) and (b) are required to pay:

Library Fee—
Annual Fee, $12.

Student Activities Fees—
University Union—$20—entrance fee.
University Union†—$12—annual subscription.
Sports Association†—$2—annual subscription.
Students’ Union†—$4—annual subscription.
Miscellaneous—$10—annual fee.

* Students paying this fee who are not in attendance at the University are not required to pay the Student Activities Fees or the Library Fee.
† Life members of these bodies are exempt from the appropriate fee or fees.
Examinations conducted under special circumstances
—$7 for each subject.

Review of examination result—$7 for each subject.

Late Fees

First Term
Fees paid from commencement of third week of term to March 31 .... .... .... .... .... .... $12
Fees paid after March 31 where accepted with the express approval of the Registrar (see above) $23

Second and Third Terms—
Fees paid in third and fourth weeks of term .... .... $12
Fees paid thereafter .... .... .... .... .... .... $23

Late lodgement of application for admission to examinations. (Late applications will be accepted for three weeks only after the prescribed dates.) $5

Withdrawal

Students withdrawing from a course are required to notify the Registrar in writing. Fees for the course accrue until a written notification is received.

Where notice of withdrawal from a course is received by the Registrar before the first day of First Term a refund of all fees paid other than Registration Fee will be made.

Where a student terminates for acceptable reasons a course of study before half a term has elapsed, one half of the term’s fee may be refunded. Where a student terminates a course of study after half a term has elapsed, no refund may be made in respect of that term’s fees.

The Library Fee is an annual fee and is not refundable where notice of withdrawal is given after the commencement of First Term. The University Union entrance fee is refundable only when notice of withdrawal is given before the commencement of First Term. On notice of withdrawal a partial refund of the Student Activities Fees is made on the following basis:

University Union—$2 in respect of each half term.

University of New South Wales Students’ Union—where notice is given prior to the end of the fifth week of First term $2, thereafter no refund.
University of New South Wales Sports Association—where notice is given prior to April 30 a full refund is made, thereafter no refund.

Miscellaneous—where notice is given prior to April 30 $5, thereafter no refund.

RESEARCH DEGREES — FEES

(a) Master of Science* and Master of Engineering*

Fees are payable from the commencement date of a candidate’s registration and remain payable until the candidate’s thesis is presented to the Examinations Branch.

(i) Qualifying Examination ..... ..... $12
(ii) Registration Fee ..... ..... $5
(iii) Internal full-time student annual fee ..... $69
     Internal full-time student term fee ..... $23
(iv) Internal part-time student annual fee ..... $36
     Internal part-time student term fee ..... $12
(v) External student annual fee† ..... $23
(vi) Final Examination (including Graduation Fee) $35

(b) Doctor of Philosophy

(i) Qualifying Examination ..... ..... $12
(ii) Registration Fee ..... ..... $5
(iii) Annual Fee ..... ..... $69
(iv) Final Examination (including Graduation Fee) $48

(c) Doctor of Science

(i) Registration Fee ..... ..... $73

(d) Miscellaneous Subjects

Post-graduate subjects taken as “Miscellaneous Subjects” (i.e. not for a degree or diploma) or to qualify for registration as a candidate for a higher degree are assessed on the basis of a term's attendance at the rate of $6 per hour per week. Thus the fee for a subject requiring an attendance of 2 hours per week for the term is $12 per term.

* Candidates registered under the conditions governing the award of this degree without supervision will pay the following fees; Registration fee $5; Examination of thesis $69. They are not required to pay the Student Activities Fees or the Library Fee.

† Students in this category are not required to pay the Student Activities Fees or the Library fee.
Research

One day per week—$23 per annum.
Two or three days per week—$46 per annum.
Four or five days per week—$69 per annum.

OTHER FEES

In addition to the fees set out above, all students in the categories (a) and (b) are required to pay:

*Library Fee*—Annual fee, $12.

*Student Activities Fees*—
University Union—$20—entrance fee.
University Union†—$12—annual subscription.
Sports Association†—$2—annual subscription.
Students’ Union†—$4—annual subscription.
Miscellaneous—$10—annual fee.
Total—$48.

LATE FEES

**Initial Registration**
Fees paid from commencement of sixth week after date of offer of registration to end of eighth week .... .... $12

**Renewal at Commencement of each Academic Year**
Fees paid from commencement of third week of term to March 31 .... .... .... .... .... .... .... .... .... $12
Fees paid after March 31 where accepted with the express approval of the Registrar .... .... .... .... .... .... .... .... .... $23

† Life members of these bodies are exempt from the appropriate fee or fees.
POSTGRADUATE SCHOLARSHIPS TENABLE AT THE UNIVERSITY OF NEW SOUTH WALES

Brief particulars of scholarships tenable at this University are listed below. Additional scholarships in a variety of fields become available from time to time, and the Dean of the Faculty of Applied Science and the Heads of the Schools in the Faculty will be pleased to receive inquiries concerning the availability of such scholarships.

Students completing the final year of a course may apply but, in general, applicants should hold degrees with honours or equivalent qualifications.

Applications should be lodged by 31st October with the Registrar, P.O. Box 1, Kensington, New South Wales, 2033, on forms available from the University's Postgraduate Scholarships Unit. Each applicant from outside this University must arrange for a transcript (in triplicate) of his academic record to be forwarded by his University to reach the Registrar at about the same time as his application. He must also arrange for reports (in triplicate) by three referees, to be forwarded direct to the Registrar. If possible, one of the reports should be from a professor, and all three should be from people familiar with the applicant's academic and professional performance.

Unless otherwise stated, the annual stipends for all scholarships range from $2,350 per annum for scholars without dependants to $2,650 per annum for a scholar wholly maintaining a wife and one or more children.

University Postgraduate Scholarships

The University of New South Wales provides each year a number of scholarships for postgraduate study and research in any field approved by the University.

These awards are normally for graduates of Australian Universities who are domiciled in Australia. They are tenable for up to a maximum of four years, subject to annual renewal.
Commonwealth Postgraduate Awards

The Commonwealth Government is providing each year a number of awards for postgraduate study and research. The awards will be tenable for one year but may be extended for a period of up to four years.

Persons domiciled in Australia and who are University graduates or who will graduate in the current academic year, are eligible.

University Post-Doctoral Research Fellowships

From time to time the University offers Fellowships in specified fields to enable advanced research to be undertaken by graduates holding the degree of Doctor of Philosophy or equivalent qualifications. Salaries are currently under review. At present they range from $4,400 to $5,800 per annum, and are subject to income tax. The fellowships will normally be awarded for two years but may be extended for a third year.

Atmospheric Pollution Research Fellowships

Fellowships for research on atmospheric pollution, having an annual value of $2,350-$4,000 each, are available to graduates in Science or Chemical Engineering. The fellowships are tenable for one year but may be re-awarded for a second or third year.

The Broken Hill Pty. Co. Ltd. Postgraduate Scholarships in Metallurgy

These scholarships are designed to promote study and research for a higher degree in some branch of Metallurgy which has a direct relation to the activities of the donor Company. Graduates in Science or Engineering are eligible to apply. The award carries an annual stipend of $2,400, and is tenable for one to four years.

G. J. Coles & Co. Ltd. Research Scholarship in Engineering, Science or Applied Science

This scholarship is available to graduates or graduands of any Australian University domiciled in Australia who wish to undertake post-graduate study and research leading to the degree of Doctor of Philosophy in the Faculties of Engineering, Science or Applied Science. It carries an annual stipend of $2,500, and is tenable for one to four years.
The Imperial Chemical Industries of Australia and New Zealand Research Fellowship

Imperial Chemical Industries of Australia and New Zealand has established a Fellowship to help promote knowledge in fields which have a direct relation to the scientific interests of ICIANZ, such as pure and applied chemistry, biochemistry, agricultural science, chemotherapy, pharmacology, physics, engineering, mining and metallurgy. The Fellowship is open to British subjects who are graduates of a recognised University. It has an annual value of $2,500, and is tenable for two years.

Broken Hill Associated Smelters Pty. Ltd.

A number of scholarships are made available each year to enable graduates or diplomates in Metallurgy or an allied science to undertake postgraduate work connected with the donor Company's activities. The maximum tenure of the scholarship is three years. Applications should be made to Broken Hill Associated Smelters Pty. Ltd., Port Pirie, S.A.

The General Motors-Holden's Postgraduate Research Fellowships

General Motors-Holdens provide annually a number of postgraduate research fellowships. Graduates in any Faculty may apply, but preference will be given to graduates in Engineering, Science, Commerce or Economics. The fellowships are normally tenable for one year but may be renewed to allow fellowship holders to complete their course of study.

Australian Wool Board Research Fellowships in Textile Technology

Several fellowships are provided by the Australian Wool Board for graduates in Physics, Chemistry or Engineering for research in the fields of wool textile physics, wool textile chemistry or wool textile engineering. The fellowships have a value of not less than $2,700 and are tenable for up to a maximum of four years subject to annual renewal.

Australian Wool Board Research Scholarships in Wool and Pastoral Sciences—Wool Production

Scholarships provided by the Australian Wool Board are available for graduates in Science, Agricultural Science, or Veterinary
Science, wishing to work in the fields of Wool and Pastoral Sciences such as Agronomy, Animal Husbandry and Parasitology. The scholarships have a value of not less than $2,500 per annum, plus fees and certain allowances, and are tenable for up to a maximum of four years, subject to annual renewal.

OTHER POSTGRADUATE AWARDS WHICH MAY BE HELD AT THE UNIVERSITY OF NEW SOUTH WALES

Commonwealth Service Awards
The field of study is unrestricted. The awards are available only to officers of the Commonwealth Service. Enquiries should be directed to the Commonwealth Public Service Board, Canberra.

Rothmans Fellowships Award
The field of study is unrestricted. The range of value of the awards is: Junior, Grade 1—$2,200 to $3,200* p.a.; Junior, Grade 2—Not more than $6,000* p.a.; and Senior—Not more than $10,000* p.a. The duration of the awards is not specified. Applications should be lodged with the Secretary, Rothmans University Endowment Fund, Sydney University, by 18th September.

C.S.I.R.O. Studentships
Studentships have a value of $2,500-$2,800 per annum, plus compulsory university fees, and an annual $500 grant-in-aid to the University. Duration of awards up to a maximum of four years. Applications to be lodged with the Secretary, Studentship Selection Committee, C.S.I.R.O., 314 Albert Street, East Melbourne, C.2, Victoria, 3000, by 13th November.

Australian Institute of Nuclear Science and Engineering
The Institute provides awards for students holding an Honours degree to proceed to higher degrees in specified fields, including Metallurgy. The awards are tenable for one to three years, and have a value ranging from $2,300 to $2,600, plus University fees. The Institute also provides awards for post-doctoral research for one year renewable. The value of these awards is $4,500 to $6,000 p.a.

* Exempt University tuition fees.
Royal Australian Chemical Institute Masson Scholarship

One scholarship is provided annually for students proceeding to a higher degree in specified fields, including Chemical Engineering, Industrial Chemistry and Metallurgy. The scholarships are tenable for one year and have a value of $1,200. Applications to the Executive Secretary, R.A.C.I., 55 Exhibition Street, Melbourne.

Australian Meat Research Committee

The range of value of the awards is: Junior Studentships $1,000 to $1,400 p.a. (one year only). Senior studentships $2,000 to $2,400 p.a. (two years, with possible extension for a further year), plus fees and certain allowances for both junior and senior studentships. Applications to the Secretary, C.S.I.R.O., 314 Albert Street, East Melbourne.

Conzinc Riotinto of Australia Limited

The award is given for post-graduate study and research in the fields of Mining, Chemical Engineering, Geology or Metallurgy. The value of the award is $2,000 p.a. plus University fees for one to three years. Applications should be lodged with Conzinc Riotinto of Aust. Ltd., Box 384D, Melbourne, Victoria, by 1st December.

Zinc Corporation Ltd. and New Broken Hill Consolidated Ltd.

The award is given for post-graduate study and research in the fields of Mining, Metallurgy and allied fields. Its value is $1,200 p.a. for a two-year period. (Preference given to Broken Hill residents.) Applications should be lodged with the Zinc Corporation Ltd., P.O. Box 444, Broken Hill, N.S.W.

Department of Supply Postgraduate Studentships

Studentships for full-time study and research for the degree of Doctor of Philosophy are available in the fields of Science, Applied Science and Engineering. Candidates are expected to have graduated with first or second class honours. The salary per annum is: first year $3,639; second year $3,948; third year $4,298; fourth year $4,682. Candidates holding a Master's Degree will commence on the second year rate. A bond of service is required. Applications should be lodged with the Secretary, Department of Supply, Commonwealth Centre, Hunter Street, Sydney.
Wheat Industry Research Council Award

The range of value of the award is: Junior Studentships—$1,000 to $1,400 p.a. University fees and allowances for one year; Senior Studentships—$2,500 to $2,800 p.a. and University fees for two years. Applications should be lodged with the Secretary, Wheat Industry Research Council, C/- Department of Primary Industry, Canberra, A.C.T., by 25th October.
Facilities are provided for students to carry out research for the degrees of Doctor of Philosophy, Master of Engineering or Master of Science. Master of Applied Science courses (M.App.Sc.) and Graduate Diploma courses (Grad. Dip.) which contain a substantial component of formal study are available from a number of Schools in the Faculty. The School of Applied Geology offers a Master of Applied Science course in Hydrogeology. Graduate Diploma courses are offered: in Applied Geophysics by the Schools of Applied Geology and Geography combined; in Process Chemical Engineering, Corrosion Technology, Food Technology and Fuel Technology by the School of Chemical Engineering; in Polymer Technology by the School of Chemical Technology; in Mining Engineering and in Mineral Technology by the School of Mining Engineering; and in Wool Technology by the School of Wool and Pastoral Sciences.

SCHOOL OF APPLIED GEOLOGY

Hydrogeology Graduate Course (Master of Applied Science)

The purpose in instituting this postgraduate course, which leads to the degree of Master of Applied Science, is to train graduates who have a suitable background, as specialist hydrogeologists. It is designed to provide a bridge between water engineering and geology for graduates who wish to study and work in the field of water resources, which is of such importance to the world.

The normal requirement for admission to the course is a degree of Bachelor with Honours with geology as a major subject. Other graduates with suitable academic and professional attainments may be permitted to register for the course.

The following programme may be completed in either one year on a full-time basis or two years on a part-time basis.
Applied Geophysics Graduate Course (Graduate Diploma)

The Schools of Applied Geology and of Geography combine to offer this course. Its aim is to train suitable graduates in Applied Science, Science and Engineering who wish to become applied or exploration geophysicists. The pre-requisites for the course are Physics and a Mathematics to second-year level, and Geology to first year level, in a first degree in Applied Science, Science or Engineering.

The Graduate Diploma in Applied Geophysics (Grad. Dip.) will be awarded on the successful completion of one year of full-time study.

30 Weeks' Course

<table>
<thead>
<tr>
<th>Hours per week for three terms</th>
<th>Lec.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.557G  Engineering Hydrology</td>
<td>1¿</td>
<td>1¿</td>
<td>3</td>
</tr>
<tr>
<td>8.558G  Groundwater Hydrology</td>
<td>1¿</td>
<td>1¿</td>
<td>3</td>
</tr>
<tr>
<td>25.401G Groundwater Investigations</td>
<td>1¿</td>
<td>1¿</td>
<td>3</td>
</tr>
<tr>
<td>25.402G Hydrogeology</td>
<td>1¿</td>
<td>1¿</td>
<td>3</td>
</tr>
<tr>
<td>25.403G Project</td>
<td>—</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>27.901G Geomorphology for Hydrologists</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>17</td>
<td>24</td>
</tr>
</tbody>
</table>

* A survey camp of one week in third term is part of this course.
† Students who have satisfactorily completed a statistics course equivalent to 10.351 may elect to take the statistics component of 10.061G in the Master of Engineering Science course in Electrical Engineering.
SCHOOL OF CHEMICAL ENGINEERING

Process Chemical Engineering Graduate Course (Graduate Diploma)

The Graduate Diploma course in Process Chemical Engineering is designed to provide professional training at an advanced level in the development and applications of chemical reactor engineering theory and design. It is intended primarily for graduates in Chemical Engineering though graduates in Science and Engineering may be admitted, provided that qualifying subjects are completed where necessary.

Two years of study on a part-time basis are required for the completion of this course, which leads to the Graduate Diploma in Process Chemical Engineering (Grad. Dip.).

FIRST YEAR
(30 weeks’ part-time course)

Hours per week for three terms

<table>
<thead>
<tr>
<th>Lec./Lab.</th>
<th>Study</th>
</tr>
</thead>
</table>

**Introductory Stage**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec</th>
<th>Lab</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.191G</td>
<td>Chemical Reactor Engineering I</td>
<td>3</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>3.193G</td>
<td>Industrial Process Kinetics</td>
<td>2</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Co-requisites*</td>
<td>4</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>9</td>
<td>14</td>
<td></td>
</tr>
</tbody>
</table>

* Co-requisites will be determined by the Head of the School offering the course. In general, a standard equivalent to completion of the following undergraduate courses will be required:—

- 3.111 Chemical Engineering I
- 3.121 Chemical Engineering IIA—Thermodynamics and Kinetics
- 3.122 Chemical Engineering IIB—Design I
- 22.111 Industrial Chemistry I—Processes

Students who have attained this standard prior to entry may be permitted to enrol for an equivalent period of undergraduate instruction in an appropriate area of interest with the approval of the Head of the School.

SECOND YEAR
(30 weeks’ part-time course)

Hours per week for three terms

<table>
<thead>
<tr>
<th>Lec./Lab.</th>
<th>Study</th>
</tr>
</thead>
</table>

**Advanced Stage**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec</th>
<th>Lab</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.192G</td>
<td>Chemical Reactor Engineering II</td>
<td>2</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>3.194G</td>
<td>Kinetic Models and Parametric Studies</td>
<td>2</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>3.195G</td>
<td>Reactor Design Project</td>
<td>3</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>7</td>
<td>14</td>
<td></td>
</tr>
</tbody>
</table>
In addition to the formal course work set out above, it is expected that students will be involved in tutorial, experimental, and/or computer work throughout the course.

**Corrosion Technology Graduate Course (Graduate Diploma)**

The Graduate Diploma course in Corrosion Technology has been designed as a post-graduate course for graduates in Engineering, Applied Science and Science, who may be faced with corrosion problems in industry.

Two years of study on a part-time basis are required for the completion of this course which leads to the Graduate Diploma in Corrosion Technology (Grad. Dip.).

**First Year**

*(30 weeks’ part-time course)*

<table>
<thead>
<tr>
<th>Hours per week for three terms</th>
<th>Private</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lec./Lab. Study</td>
<td></td>
</tr>
</tbody>
</table>

**Introductory Stage**

3.161G Corrosion Technology I ........................................ 1 2
3.171G Corrosion Literature Assignment ................................ 2 4
4.111G Corrosion Metallurgy I ........................................ 1 2

In addition, candidates not sufficiently qualified may be required to complete one of the following subjects:

2.002 Chemistry IIS ..................................................... 9 7
4.911 Materials for Engineers ........................................ 2 4

**Second Year**

*(30 weeks’ part-time course)*

<table>
<thead>
<tr>
<th>Hours per week for three terms</th>
<th>Private</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lec./Lab. Study</td>
<td></td>
</tr>
</tbody>
</table>

**Advanced Stage**

3.162G Corrosion Technology II ........................................ 2 4
3.172G Corrosion Assignments .......................................... 2 4
4.112G Corrosion Metallurgy ........................................... 2 4
22.351G Organic Surface Coatings .................................... 2 4

---

**Food Technology Graduate Course (Graduate Diploma)**

The graduate diploma course in Food Technology is designed to provide professional training at an advanced level in food technology for graduates in science, applied science or engineering who have not had previous training in this field.
In addition to a first degree, candidates may also be required to undertake assignments or complete successful examinations as directed by the Head of the School.

The course is a blend of formal lectures and laboratory work at the undergraduate and post-graduate levels. The Diploma in Food Technology (Grad. Dip.) is awarded on the successful completion of one year full-time study (18 hours a week), or two years of part-time study (9 hours a week). It involves the following programme:

### 30 Weeks’ Course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Lab.</th>
<th>Private Tut.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.271G</td>
<td>Chemistry and Analysis of Foods</td>
<td>3</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.231</td>
<td>Chemical Engineering</td>
<td>2</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.241G</td>
<td>Food Technology</td>
<td>4</td>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17.901G</td>
<td>Biology</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17.902G</td>
<td>Biochemistry and Microbiology</td>
<td>8</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>18</td>
<td>25</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students who have successfully completed 3.211 and 3.212 Food Technology towards the award of a degree must substitute an approved undergraduate programme of an equivalent number of hours.

### Fuel Technology Graduate Course (Graduate Diploma)

The Graduate Diploma Course in Fuel Technology has been designed to provide professional training and specialization in fuel science and engineering for graduates in Science, Applied Science or Engineering who have not had previous training in this field.

Applicants holding an appropriate degree or equivalent qualification in Science, Applied Science or Engineering are eligible for admission to the course. They may also be required to undertake assignments or complete successfully examinations as directed by the Head of the School.

The Graduate Diploma in Fuel Technology is awarded on the successful completion of one year of full-time study (18 hours per week) or two years of part-time study (9 hours per week). The course is a blend of formal lectures and laboratory work at undergraduate and post-graduate levels and allows of elective specializations in various branches of Fuel Science or Fuel Engineering, viz., Combustion Engineering, Gas Engineering, Coal
Science, Coal Preparation, Carbonization, Liquid Fuels, and Fuel Plant Design. It involves the following programme:

30 Weeks’ Course

<table>
<thead>
<tr>
<th>Hours per week for three terms</th>
<th>Private Lec./Lab.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study</td>
<td>Study</td>
</tr>
</tbody>
</table>

A. Introductory Stage (up to nine hours per week)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.381</td>
<td>Principles of Fuel Technology</td>
<td>3</td>
</tr>
<tr>
<td>3.382</td>
<td>Combustion Engineering</td>
<td>3</td>
</tr>
<tr>
<td>3.383</td>
<td>Fuel Plant Evaluation and Assignments</td>
<td>3</td>
</tr>
</tbody>
</table>

B. Advanced Stage (up to nine hours per week)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.390G</td>
<td>Post-graduate Seminar</td>
<td>1</td>
</tr>
<tr>
<td>Advanced Electives*</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

Subjects to be selected from the following according to availability and specialisation required:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.391G</td>
<td>Atmospheric Pollution and Control</td>
<td>2</td>
</tr>
<tr>
<td>3.392G</td>
<td>Fuel Science</td>
<td>3</td>
</tr>
<tr>
<td>3.393G</td>
<td>Fuel Engineering Plant Design</td>
<td>3</td>
</tr>
<tr>
<td>3.394G</td>
<td>Thermal Engineering and Fuel Processing</td>
<td>3</td>
</tr>
<tr>
<td>3.395G</td>
<td>Research Techniques and Extension Methods</td>
<td>2</td>
</tr>
</tbody>
</table>

When appropriate, up to three hours per week may be selected from approved courses, e.g., Coal Preparation, Instrumentation and Automatic Control, Ceramics, Nuclear Engineering, etc., offered by other Schools within the University.

SCHOOL OF CHEMICAL TECHNOLOGY

Polymer Technology Graduate Course
(Graduate Diploma)

The Graduate Diploma course in Polymer Technology is designed for persons holding a degree, or equivalent qualifications, in Science or Engineering who wish to specialize in Polymer Technology and extend their theoretical knowledge and practical experience in fields such as plastics, rubbers, synthetic resins, adhesives and surface coatings.

Two years of study on a part-time basis are required for completion of this course, which leads to the Graduate Diploma in Polymer Technology (Grad. Dip.). However, candidates may be required, depending upon their formal training in Organic
Chemistry, Physical Chemistry, Statistics and Mathematics, to spend a preliminary period of study before actually embarking upon the formal programme of the diploma.

**FIRST YEAR**

(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Term 1 Hours per week</th>
<th>Term 2 Hours per week</th>
<th>Term 3 Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>22.321G</td>
<td>Polymer Engineering I</td>
<td>2</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>(a)</td>
<td>Polymer Compound Design</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b)</td>
<td>Polymer Processing</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(c)</td>
<td>Physical Testing I</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>22.331G</td>
<td>Polymer Chemistry I</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>(a)</td>
<td>Processes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b)</td>
<td>Mechanisms and Kinetics</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(c)</td>
<td>Polymer Analysis</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(d)</td>
<td>Laboratory</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**SECOND YEAR**

(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Term 1 Hours per week</th>
<th>Term 2 Hours per week</th>
<th>Term 3 Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>22.322G</td>
<td>Polymer Engineering II</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>(a)</td>
<td>Polymer Physical Properties</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b)</td>
<td>Engineering Application of Polymers</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(c)</td>
<td>Physical Testing II</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>22.332G</td>
<td>Polymer Chemistry II</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>(a)</td>
<td>Polymer Structure and Characterisation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b)</td>
<td>Natural Polymers</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(c)</td>
<td>Inorganic Polymers</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(d)</td>
<td>Laboratory</td>
<td>0</td>
<td>5</td>
<td>0</td>
</tr>
</tbody>
</table>

|  | 4    | 5    | 8     | 4    | 5    | 8     | 4    | 5    | 8     |      |      |       |
SCHOOL OF METALLURGY

Although at present the main graduate activity of the School of Metallurgy is research, formal lecture courses for graduates in Metallurgy or related fields are presented from time to time.

Courses which have been conducted in previous years are listed below. Other courses will be introduced from time to time as required.

(i) X-ray diffraction and its application in metallurgy.
(ii) Reactor materials and fuel elements.
(iii) Nuclear materials.
(iv) Corrosion.
(v) Refresher course in physical metallurgy.
(vi) Refresher course in chemical and extractive metallurgy.
(vii) Welding technology.
(viii) Metallurgical microscopy.
(ix) Radiography and non-destructive testing.

Graduates who wish to obtain information about these formal courses should contact the Head of the School.

Graduates in Metallurgy, Science or Engineering who are interested in doing research in the field of metallurgy may apply for registration as candidates for the degrees of Master of Science or Doctor of Philosophy.

The Head of the School will be pleased to give information about research scholarships, fellowships and grants-in-aid. Graduates are advised to consult him before making a formal application for registration.

SCHOOL OF MINING ENGINEERING

The School offers two post-graduate courses, one in Mineral Technology and the other in Mining Engineering, leading to the award of a Graduate Diploma (Grad. Dip.).

Mineral Technology Graduate Course (Graduate Diploma)

The Graduate Diploma Course in Mineral Technology is designed to provide professional training for graduates in Science, Applied Science or Engineering who wish to specialize in the fields of mineral processing, including coal preparation. The course is concerned primarily with instruction in the scientific and engineering principles associated with processes for the physical and physico-chemical separation and concentration of minerals or coal for subsequent use.
The Graduate Diploma in Mineral Technology (Grad. Dip.) will be awarded on the successful completion of one year of full-time or two years of part-time study. The course is a blend of lecture and laboratory work and allows the choice of elective specialization in either the beneficiation of minerals or the preparation of coal.

30 Weeks’ Course

<table>
<thead>
<tr>
<th>STAGE A. Introductory component</th>
<th>Private</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.311 Mineral Processing I</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>25.201 Mineralogy</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STAGE B. Advanced component</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7.391G Mineral Processing II</td>
<td>6</td>
<td>11</td>
</tr>
<tr>
<td>7.392G Mineral Engineering—Laboratory</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>15</td>
</tr>
</tbody>
</table>

When appropriate, up to 3 hours per week may be selected from approved courses offered by other Schools within the University.

Mining Engineering Graduate Course (Graduate Diploma)

The postgraduate course leading to a Graduate Diploma in Mining Engineering (Grad. Dip.) has been established to provide graduate students in the fields of engineering, surveying, and some areas of applied science with advanced training in the following aspects of mining engineering:

- Tunnelling and quarrying.
- Metalliferous and coal mining.
- Petroleum engineering and other non-entry methods.

It should be noted that some degree of specialization will be possible in the mining engineering laboratory investigations.

The following programme may be completed in one year of full-time study or over two years on a part-time basis.
30 Weeks’ Course

<table>
<thead>
<tr>
<th>STAGE A. Introductory component</th>
<th>Lec./Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.121 Mine Surveying</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>7.551 Mining and Mineral Process Engineering*</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>25.102/1 Geology for Mining Engineers</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STAGE B. Advanced component</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7.191G Mining Engineering</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>7.192G Mining Engineering Laboratory Investigations</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>15</td>
</tr>
</tbody>
</table>

SCHOOL OF WOOL AND PASTORAL SCIENCES

Wool Technology Graduate Course (Graduate Diploma)

The Graduate Diploma Course in Wool Technology is specially designed for graduate students preparing themselves for careers in the pastoral industry. One of the principal functions of the course is to provide a bridge from other disciplines such as Agriculture, Veterinary Science and Pure Science, for graduates who wish to study and work in the field of Wool and Pastoral Sciences which is of such overall importance to Australia.

Recently the course was made more flexible to permit prospective students to specialize in particular graduate aspects of Wool and Pastoral Sciences, and at the same time, to do supporting work in related undergraduate fields which they may not have covered in their undergraduate training, or which they may have covered and wish to revise.

The normal requirement for admission to the course is a degree in Agriculture, Veterinary Science or Science, in an appropriate field. In addition, students may be required to take a qualifying examination in the basic disciplines of the Wool Technology B.Sc. degree course, viz. General and Human Biology, Agronomy and/or Livestock Production. Such qualifying examination will be of a standard which will ensure that the student has sufficient knowledge of the subject and the principles involved to profit by the course.

* This course extends over 24 weeks only.
The following programme may be completed either in one year on a full-time basis or over two years on a part-time basis:

(30 weeks’ course)

<table>
<thead>
<tr>
<th>Private</th>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lec.</td>
<td>Lab.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.105G</td>
<td>Advanced Livestock Production</td>
<td>4</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>9.503G</td>
<td>Wool Study</td>
<td>2</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Plus one of the following optional subjects:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.711G</td>
<td>Advanced Wool Technology</td>
<td>2</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>9.902G</td>
<td>Techniques of Laboratory and Field Investigation</td>
<td>2</td>
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<tr>
<td></td>
<td>Approved undergraduate subjects</td>
<td>4</td>
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<td>8</td>
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</table>

The undergraduate subjects may be chosen to suit the requirements of the student, subject to their availability. The Graduate Diploma students are expected to work at the level of honours students in the undergraduate course and to carry out prescribed study of current research material in the field.

Successful completion of the course leads to the award of a Graduate Diploma (Grad.Dip.).

SCHOOLS OF INSTRUCTION IN THE UNIVERSITY

This Handbook has outlined the courses available in the Faculty of Applied Science. A wide range of courses is offered by the other six Faculties of the University. The Schools and Departments offering courses are listed below:

<table>
<thead>
<tr>
<th>Identifying Number</th>
<th>School or Department</th>
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<tbody>
<tr>
<td>1</td>
<td>School of Physics.</td>
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<td>2</td>
<td>School of Chemistry.</td>
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<td>3</td>
<td>School of Chemical Engineering.</td>
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<td>4</td>
<td>School of Metallurgy.</td>
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<td>5</td>
<td>School of Mechanical and Industrial Engineering.</td>
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<td>6</td>
<td>School of Electrical Engineering.</td>
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<td>7</td>
<td>School of Mining Engineering.</td>
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<td>8</td>
<td>School of Civil Engineering.</td>
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<td>9</td>
<td>School of Wool and Pastoral Sciences.</td>
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<td>10</td>
<td>School of Mathematics.</td>
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<td>11</td>
<td>School of Architecture and Building.</td>
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<td>12</td>
<td>School of Applied Psychology.</td>
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<td>13</td>
<td>School of Textile Technology.</td>
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<td>School of Accountancy.</td>
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<td>15</td>
<td>School of Economics.</td>
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<td>16</td>
<td>School of Hospital Administration.</td>
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</tbody>
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* Schools of the Faculty of Applied Science.
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<tr>
<th>No.</th>
<th>School/Department/Program</th>
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<tbody>
<tr>
<td>17</td>
<td>School of Biological Sciences.</td>
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<td>18</td>
<td>Department of Industrial Engineering, School of Mechanical Engineering.</td>
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<td>19</td>
<td>School of Traffic Engineering.</td>
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<td>20</td>
<td>School of Highway Engineering.</td>
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<td>21</td>
<td>Department of Industrial Arts.</td>
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<td>22</td>
<td>*School of Chemical Technology.</td>
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<td>23</td>
<td>School of Nuclear Engineering.</td>
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<td>24</td>
<td>School of Business Administration.</td>
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<td>25</td>
<td>*School of Applied Geology.</td>
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<td>26</td>
<td>Department of General Studies.</td>
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<td>27</td>
<td>*School of Geography.</td>
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<td>28</td>
<td>Department of Marketing.</td>
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<td>50</td>
<td>School of English.</td>
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<td>School of History.</td>
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<td>School of Philosophy.</td>
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<td>School of Sociology.</td>
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<td>School of Political Science.</td>
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<td>School of Librarianship.</td>
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<td>56</td>
<td>School of Western European Languages.</td>
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<td>57</td>
<td>School of Drama.</td>
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<td>58</td>
<td>School of Education.</td>
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<td>59</td>
<td>School of Russian.</td>
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<td>62</td>
<td>School of History and Philosophy of Science.</td>
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<td>63</td>
<td>Department of Social Work.</td>
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<td>70</td>
<td>School of Anatomy.</td>
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<td>71</td>
<td>School of Medicine.</td>
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<td>72</td>
<td>School of Pathology.</td>
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<td>73</td>
<td>School of Physiology.</td>
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<td>74</td>
<td>School of Surgery.</td>
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<td>75</td>
<td>School of Obstetrics and Gynaecology.</td>
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<td>76</td>
<td>School of Paediatrics.</td>
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<td>77</td>
<td>School of Psychiatry.</td>
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<td>78</td>
<td>School of Human Genetics.</td>
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<td>79</td>
<td>Public Health and Social Medicine.</td>
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<tr>
<td>97</td>
<td>Division of Postgraduate Extension Studies.</td>
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</tbody>
</table>

* Schools of the Faculty of Applied Science.
DESCRIPTION OF SUBJECTS

SCHOOL OF APPLIED GEOLOGY

25.001 Geology I


Petrology—Field occurrence, lithological characteristics and structural relationships of igneous, sedimentary and metamorphic rocks. Introduction to coal, oil and ore deposits.

Stratigraphy and Palaeontology—Basic principles of stratigraphy; introductory palaeontology. The geological time scale. The geological history of the Australian continent and more specifically that of New South Wales in introductory outline.

Practical Work—Preparation and interpretation of geological maps and sections. Map reading and use of simple geological instruments. Study of simple crystal forms and symmetry. Identification and description of common minerals and rocks in hand specimen. Recognition and description of examples of important fossil groups. Supplemented by three field tutorials, attendance at which is compulsory.

TEXT BOOKS

Longwell and Flint. Introduction to Physical Geology. Wiley.

REFERENCE BOOKS

Dunbar. Historical Geology. Wiley.
Morley Davies. An Introduction to Palaeontology.

25.002 Geology II

Crystallography and Mineralogy—Morphological and physical crystallography; the stereographic projection, its properties and use in crystallography. Introduction to the crystalline state and the use of X-ray methods in crystallography. The atomic arrangements in crystals. Elements of optical crystallography. Descriptive mineralogy of ores and minerals. Study of the
major rock-forming mineral families based on the principles of crystal chemistry. Practical work: Recognition of crystal forms. Exercises in stereographic projection. Interpretation of a simple X-ray diffraction photograph. Recognition and description of ores and minerals in hand specimen. Simple determinations of optical properties of mineral fragments. Examination of orientated crystal plates in convergent light.

Petrology—Principles and theories relating to the occurrence, genesis and diversification of igneous rocks. Introduction to sedimentary and metamorphic rocks. Practical Work: Megascopic and microscopic examination of selected rocks. Field Work: One field trip of approximately one week and at least one other shorter field tutorial to illustrate the above course will be held during the year. Attendance at these field instruction tutorials is compulsory.

Palaeontology—Systematic classification of the Invertebrate phyla, with detailed morphological study of their important subdivisions. Introduction to the principles of palaeontology and its stratigraphical applications. Introduction to palaeobotany. Practical Work: Examination and diagnostic description of representative fossils from the various phyla and study of their stratigraphical distribution.

Stratigraphy—Geological mapping. The stratigraphic column. Principles of stratigraphy, including related structural aspects. Sedimentary environments, processes and products. The stratigraphy of selected geological provinces in Australia. Field work: to illustrate the above course will be held during the year, attendance at which is compulsory. This includes one field tutorial of approximately one week and at least one short field tutorial.

TEXT BOOKS
Petrology I

REFERENCE BOOKS
Harker. Metamorphism.
Harker. Petrology for Students.
Hatch, Wells and Wells. The Petrology of the Igneous Rocks.
Turner and Verhoogen. Igneous and Metamorphic Petrology.
Tyrrell. The Principles of Petrology.
Wahlstrom. Theoretical Igneous Petrology. Wiley.

TEXT BOOKS
Palaeontology I
Beebower. Search for the Past. Prentice-Hall, 1960, or

REFERENCE BOOKS

TEXT BOOKS
Stratigraphy I
Krumbein and Sloss. Stratigraphy and Sedimentation. 2nd ed.

REFERENCE BOOKS
Arnold, 1950.

Schrock. Sequence in Layered Rocks.

TEXT BOOKS—Mineralogy
Phillips. An Introduction to Crystallography.

REFERENCE BOOKS
25.003/1, 25.003/2 and 25.003/3 Geology III
Parts I, II and III

Part I

Stratigraphy—Regional stratigraphy with emphasis on environmental aspects. Evolution of selected basins and geosynclines. Studies of systems in type areas. The facies concept. Mapping procedures and stratigraphic maps.

Structural Geology—Diastrophic and non-diastrophic deformations and dislocations; structures associated with igneous rocks; alpine style tectonics. Geotectonics. An introduction to structural analysis. Practical: Advanced structural mapping; structural problems, including use of the stereographic net.

Palaeontology—Applications of palaeontology to stratigraphy (geochronology and palaeoecology). Vertebrate palaeontology.

Part II


Part III

Geophysics—Physics, shape, structure and constitution of the earth; geotectonics, seismology, gravity, geodesy, geothermy, geomagnetism, palaeomagnetism, geoelectricity, aeronomy and geochronology. Practical work includes a one day field tutorial.


Fuels—Nature and origin of coal and coal seams and of petroleum and petroliferous strata. Coal petrography. Techniques of petroleum geology. Field work will be carried out during the year. This includes a geological survey camp which may be held before first term, at least one tutorial of approximately one week, and such short trips as may be arranged. Attendance is compulsory.

TEXT BOOKS

REFERENCE BOOKS
Harker. Metamorphism. Methuen.
Turner and Verhoogen. Igneous and Metamorphic Petrology.

TEXT BOOKS
Gignoux. Stratigraphic Geology (English Translation).
Kuenen. Marine Geology.


TEXT BOOKS Stratigraphical Palaeontology
Von Koenigswald. The Evolution of Man.

REFERENCE BOOKS Mineralogy

TEXT BOOKS Geophysics

REFERENCE BOOKS
Heiskanen and Vening Meinesz. The Earth and its Gravity Field.

TEXT BOOKS Structural Geology

REFERENCE BOOKS

TEXT BOOK Economic Geology
(i) COAL

REFERENCE BOOK
Francis. Coal, Its Formation and Composition.

TEXT BOOK
(ii) OIL

REFERENCE BOOK

(iii) ORE DEPOSITS

REFERENCE BOOKS
25.004/1, 25.004/2, 25.004/3 and 25.004/4 Geology IV
Parts I, II, III and IV

Part I


Photogeology—An introduction to the principles of photogrammetry and photointerpretation. Methods of photogeological mapping using stereoscopes and stereoplotters. The recognition of geological features on air photos. Laboratory work consists of exercises in the use of stereoscopes, the study of air photographs illustrating typical geological features, and the production of photogeological maps using mirror stereoscopes.

Part II

Exploration Geophysics—The theory, interpretation and practice of geophysical methods in exploration, including and extending beyond 25.521 Geology III (Supplementary) Exploration Geophysics.

Students in the Faculty of Applied Science will be required to carry out some additional laboratory assignments.

Part III


Part IV Project

TEXT BOOK Mining Geology

REFERENCE BOOK
McKinstry. Mining Geology. Prentice Hall.

REFERENCE BOOKS Photogeology


TEXT BOOKS Geophysics

REFERENCE BOOKS

REFERENCE BOOK
Petroleum Engineering
Uren. Petroleum Production Engineering Development.

25.013 Geology III (Supplementary)

For Science students. Consists of section (a) and two components of section (b) approved by the Head of School.

Section (a)

Geology of Fuels—Ten advanced lectures on the geology of coalfields and the petrology and mineralogy of coal. Ten advanced lectures on the geology of oil and oilfields including natural gas. Practical: Lithological, petrological and mineragraphic examination of various coals.

Geomorphology and Photogeology—The principles of geomorphology and landscape development. The geomorphology of New South Wales. Principles of photogeology and of photo-interpretation. Practical: Geomorphological and photogeological exercises will be carried out in the laboratory and the field.

Structural Geology—Structural analysis of metamorphic tectonites. Construction of block diagrams based on the orthographic projection.


Exploration Geophysics—The theory, interpretation and practice of geophysical methods in exploration: Seismic, electric, electromagnetic, gravity, magnetic, radioactive and well logging. Applications in hydrology, engineering, petroleum and mining geophysics. Laboratory requirements include conducting model experiments illustrating the different methods. Field requirements include five days spent in field tutorials on the practice of geophysical methods.

Section (b)


Clay Mineralogy—The structures and properties of the clay mineral groups. Techniques for their recognition. Clay-water systems and ion exchange. Some applied aspects of clay mineralogy. Laboratory work to illustrate the lecture course.

Stratigraphy—Selected stratigraphy topics with emphasis on basin analysis. Detailed treatment of sedimentary structures. Advanced study of stratigraphic maps. Specialized aspects of photogeology and map interpretation.
**Palaeontology—Micropalaeontology**—the morphology, taxonomy and stratigraphical distribution of the principal groups of microfossils. *Practical work:* Study and description of Foraminifera, Ostracoda, Conodonts and plant microfossils, also certain examples of megafossils from the invertebrate phyla. Micropalaeontological techniques.

**TEXT BOOK** *Oceanography*  

**REFERENCE BOOKS**  
King. *Introduction to Oceanography.* McGraw-Hill.  

**TEXT BOOK** *Palaeontology II*  

**REFERENCE BOOKS**  

**REFERENCE BOOKS**  
See list for Stratigraphy II (25.513).

**TEXT BOOK** *Structural Geology* II  

**REFERENCE BOOK**  
As for Structural Geology I.

**TEXT AND REFERENCE BOOKS** *Geophysics II*  
As for Geophysics II in Geology IV.

**TEXT BOOK** *Geochemistry*  

**REFERENCE BOOK**  
Abelson. *Researches in Geochemistry.*  
Goldschmidt. *Geochemistry.*  

**TEXT BOOKS** *Mineralogy*  

**REFERENCE BOOKS**  

**REFERENCE BOOKS** *Clay Mineralogy*  

**25.101S and 25.101 Geology for Engineers**

An introduction to geology with emphasis on the mechanical properties of rock and soil. Rock-forming minerals, clay minerals and the classification of rocks. The properties of rock. An introduction to the processes of orogenesis, epeirogenesis, denudation and weathering of rocks, vulcanicity, intrusion of plutonic rocks, sedimentation and metamorphism. Groundwater, the formation of soils, landforms and the stability of slopes. Review of the application of geology and geophysics in engineering practice. Laboratory work consists of the examination and the identification of
common rock-forming minerals and rock types, and the preparation and interpretation of simple geological maps and sections. Two geological field tutorials of one day duration are a compulsory part of the course, and satisfactory field tutorial reports are to be submitted.

**TEXT BOOK**

**REFERENCE BOOKS**

**25.102 Geology for Mining Engineers**

*Mineralogy and Petrology*—Crystalline state, crystal symmetry, crystal systems, physical and chemical properties of minerals, crystal optics, micropetrology. Occurrence and structures of igneous rocks, consolidation of magmas, igneous rock classification. Thermal and regional metamorphism. Composition and classification of sedimentary rocks, sedimentation and sedimentary environments, micropetrology. **Laboratory**: Hand specimen crystallography, mineralogy and petrology; thin section petrology.

*Stratigraphy and Palaeontology*—Principles and methods in stratigraphy; stratigraphy of selected geological provinces of Australia. Systematic Palaeontology—plants and invertebrates, stratigraphic palaeontology. Elementary structural geology. **Laboratory**: study of more common plant and animal fossils. Stratigraphic mapping.

*Geophysics*—An introduction to the basic principles of geophysics, and to the principles, methods and applications of geophysical exploration, viz. gravity, magnetic, electrical, seismic, radioactive and miscellaneous. Discussion of various physical properties of rocks.


*Exploration and Mining Geology*—As for 25.514, Part III, Exploration and Mining Geology.

**25.102/1 Geology for Mining Engineers (B.Sc.(Tech.))**

TEXT BOOK

REFERENCE BOOK

25.201 Mineralogy (Metallurgy Course)

The crystalline state of minerals; fundamental laws of crystallography, symmetry elements and symmetry operations; crystal systems and classes; Miller indices; stereographic projection of crystals. Examples of the more common crystal classes. Regular and irregular attachment of crystals, twinning, etc.; crystal growth and its anomalies. Fundamentals of the atomic structure of crystals; Bravais lattices; examples of the atomic structure of some common minerals. Physical properties of crystals; cleavage, gliding, secondary twinning, elasticity. Elements of crystal optics in polarized light.


*Laboratory: Crystallography*—Examination of crystals and crystal models for symmetry; perspective drawing of crystal models. 

*Optical Mineralogy*—Examination of minerals by means of the polarizing microscope in transmitted and incident, reflected light. Determination of the refractive indices of crystal fragments by means of the immersion method. 

*Descriptive and Determinative Mineralogy*—Macroscopic examination of common minerals, especially economic minerals; study of the paragenesis and mode of occurrence of common mineral groups. Study of principal rock types in which they occur.

TEXT BOOK
Dana. *Manual of Mineralogy*, or 
Read. Rutley’s *Elements of Mineralogy*.

APPLIED GEOLOGY GRADUATE SUBJECTS

25.111G Geology

A series of special courses in aspects of geology which have particular relevance to geophysics: structural geology, stratigraphy, petroleum geology, engineering geology, petrology, economic mineralogy, geochemistry, air-photo interpretation and field methods.

REFERENCE BOOKS
Krumbein and Sloss. *Stratigraphy and Sedimentation*, 2nd ed.

25.321G Geophysics

The physics, shape, structure and constitution of the earth. Extensive treatment of the theory, interpretation, instrumentation, practice and applications of geophysical methods in exploration: seismic, electric, electromagnetic, gravity, magnetic, radioactive and well logging. Laboratory requirements include projects in model experimentation, and field requirements include three weeks of field tutorials on the practice of geophysical methods.
TEXT BOOKS

REFERENCE BOOKS
Pirson. *Handbook of Well Log Analysis*.

25.401G Ground Water Investigations
Groundwater Geophysics, geophysics applied to groundwater exploration and assessment, geophysical methods utilised in well-logging. The role of structural and physical geology in groundwater studies, groundwater problems in semi-arid and arid zones. Geochemistry of groundwater, the use of tracers in groundwater studies, hydrogeologic maps and their interpretation, evaluation of groundwater in the hydrologic cycle, introduction to the exploration and development of groundwater. Drilling equipment, well development and testing. Practical work will include the analysis of groundwater samples, field studies of geological and geophysical methods applied to groundwater. Field tutorials in experimental catchments will be also held.

25.402G Hydrogeology
The exploration and evaluation of groundwater, borehole samples and geological well-logging techniques, geological factors influencing the occurrence of groundwater, preparation of hydrogeologic maps. Further studies in arid zone hydrology. Practical work will cover the preparation of hydrogeologic maps, the classification of borehole samples and the evaluation of the water balance. Field tutorials will be included.

25.403G Project (Hydrogeology Graduate Course)

25.411G Engineering Geology
Structural geology, primary and secondary structures in rocks, introduction to petrofabrics, the role of structural geology in rock mechanics. Petrology, an introduction to micro-petrology and the petrology of the main rock types, petrology applied to engineering. Clay Mineralogy, clay
minerals and their properties, differential thermal analysis and X-ray diffraction techniques, application of clay mineralogy to engineering and hydrologic problems. Engineering geophysics. Photo-geological interpretation. Further studies in geological science with engineering applications. Practical work to cover the use of the petrological microscope, exercises in the analysis of rock structures and geological mapping. Field tutorials will be included.

SCHOOL OF CHEMICAL ENGINEERING

DEPARTMENT OF CHEMICAL ENGINEERING

3.111 Chemical Engineering I

*Principles I:* The principles of heat transfer and fluid statics and dynamics, together with a simple introduction to boundary layer theory and heat and momentum transfer analogies.

*Calculations:* Will be conducted mainly by tutorials supplemented by lectures where necessary. Students will attempt 30-40 problems throughout the year. In Third Term students will be required to solve a large integrated problem.

3.111/1 Chemical Engineering I (Principles)

Principles I as set out in 3.111 Chemical Engineering I.

**TEXT BOOK** *Principles*


**REFERENCE BOOKS**

Badger and Banchero. *Introduction to Chemical Engineering.* McGraw-Hill.


**TEXT BOOK** *Calculations*

Himmelblau. *Basic Principles and Calculations in Chemical Engineering.* Prentice Hall.

**REFERENCE BOOKS**


Corcoran and Lacey. *Introduction to Chemical Engineering Problems.*

Davies. *Statistical Methods in Research and Production.*


Johnson. *Nomography and Empirical Equations.*


Lipka. *Graphical and Mechanical Computations.*


Worthing and Geffner. *Treatment of Experimental Data.*
3.121 Chemical Engineering IIA


TEXT BOOKS Thermodynamics and Kinetics

REFERENCE BOOKS
Guggenheim. Thermodynamics.
Weber and Meissner. Thermodynamics for Chemical Engineers.

TEXT BOOKS Management and Data Processing
Germaine, Clarence. Programming for the 1620. 2nd ed. Prentice Hall.
Sykes, Edward. The Employer, Employee and the Law. Law Book Co.

3.122 Chemical Engineering IIB

Principles II

Stage Operations: Mass transfer operations, descriptions of equipment for stage operations, phase equilibria.
Molecular and Turbulent Transport: Molecular diffusion, thermal diffusion, momentum transport, film, boundary layer and penetration theories, non-Newtonian fluids, transport properties of liquid gases and solids, steady state transfer between phases, turbulent transport, empirical correlations, analogies, applications to transfer between gases, liquids and solids, equipment for mass transfer use of the transfer unit, solution of isothermal and adiabatic problems in distillation absorption, extraction and adsorption, prediction of stage efficiencies.
Solids Handling: Particle size distribution functions, sieve analysis, energy size relationships in comminution, separation of particulate material by froth flotation and electrical methods (course provided by the School of Mining Engineering).

Design I
Process Vessels—Mechanical design and fabrication of pressure vessels. Code and legal requirements. Supports for tall vertical, or horizontal vessels and their design.
Heat Exchangers—Types of heat exchangers. Service fluids for heating and cooling at various temperature levels. Construction and design of shell and tube exchangers for liquids, gases, condensing vapours and boiling liquids.

Distillation and Absorption Equipment—Construction and design of sieve trays, bubble cap trays and plate towers. Selection of packing; design and construction of packed towers. Performance characteristics of packed and plate towers.


Process Engineering—Block diagrams, process flowsheets, presentation of material properties, mass and energy flows at various points. Engineering flowsheets. Process engineering (or performance) specifications for equipment items. Storage and safety considerations. The design report.


Industrial Processes—A series of brief reviews of selected processing industries in which integration with other industries and present and foreseeable trends of the industry are emphasized.


TEXT BOOKS Principles II

REFERENCE BOOKS
Badger and Banchero. Introduction to Chemical Engineering. McGraw-Hill.
Norman. Absorption and Distillation.

TEXT BOOKS Design I
A.S. No. A1—1956 Structural Steel and Rolled Steel Sections. Standards Association of Australia.
Perry. Chemical Engineers' Handbook. McGraw-Hill,

REFERENCE BOOKS
A.S. No. CA.2 (1938) Platforms, Gangways, etc. Standards Association of Australia.
B.H.P. Catalogue of Rolled Steel Sections.
Hirschhorn. Materials and Structures. UNSW Students' Union.
Dept. of Trade. Income Tax for the Manufacturer.
Tyler and Winter. Chemical Engineering Economics.

TEXT BOOKS Corrosion and Materials
Evans. Introduction to Metallic Corrosion.
Hepner. Materials of Construction for Chemical Plant.
Rollason. Metallurgy for Engineers. 4th ed.

REFERENCE BOOKS

3.123 Combined Chemical Engineering Principles and Design Examination
Tests the knowledge gained by B.Sc.(Tech.) students during studies and industrial training and is taken at the end of the course.

3.131S Chemical Engineering IIIA
Principles III
Extension of selected topics treated in Chemical Engineering II. Solution of problems using digital and analogue computers, relaxation and boundary layer methods and analytical solutions.

TEXT BOOKS Principles III
Bird, Stewart and Lightfoot. Transport Phenomena.
3.132S Chemical Engineering IIIB

**Design II**


Plant Location—Topography, climate, transport, effluent disposal, relative location of markets and raw material sources, political environment.

Plant Layout—Principles, economic factors, use of drawings, three-dimensional models and methods engineering.

Project Engineering—Management and critical path scheduling of the design, fabrication, procurement and erection of plant.

Civil Engineering Aspects—Qualitative treatment of soils and foundations for structures, buildings, storage tanks, and all free-standing columns. Economics of single, multi-stage and open air structures. Factory acts and codes. Access roads.

Pressure Vessels—Design and construction of vessels to contain high pressures and high temperatures. Monobloc cylinders, auto-frettage, wire and tape wound vessels, multi-shell constructions, end closures, seals and joints for high pressure vessels, transition stresses, economic considerations, nozzles, glands, auxiliary components, piping, valves, pumps and compressors for high pressure plant. Vessels for high temperature, stresses due to temperature gradients, creep, creep resistant materials, shell construction using two materials, wall temperatures.

Piping Design—Introduction to methods of flexural analysis for piping systems. Methods of reducing expansion and vibration reactions and stresses.

Process Engineering and Economic Design—The economic design of the major components of a projected chemical plant will be demonstrated in detail. The course will demonstrate, *inter alia*, the economic selection of the process, product effluent compositions, and optimum size and operating conditions of the various components of the battery.

**Instrumentation and Automatic Control**

Instrumentation—Important types of measuring instruments, principles governing their operation, selection and installation. Indicating and recording instruments. Pneumatic and electric controllers. Control valves and actuators and control valve sizing.
Process dynamics—Dynamics of flow processes, thermal processes, mass transfer processes and chemical processes. Use of block diagrams and signal flow diagrams. Mathematical techniques for handling the equations involved.

Automatically-controlled processes—Fundamental principles of automatic control, and of the mathematical techniques for solving automatic-control problems.

Laboratory—Problems associated with measuring instruments (calibration, errors, installation, etc.), and a study of the properties of some of the components in controlled systems (lags performance characteristics, valve characteristics, etc.). Other work will involve the use of electronic and analogue equipment for simulating controlled processes. The use of the digital computer in similar problems.

TEXT BOOKS

REFERENCE BOOKS
Tongue. Design of High Pressure Chemical Plant. 2nd ed.

TEXT BOOKS
Instrumentation and Automatic Control

REFERENCE BOOKS
Campbell. Process Dynamics.

3.140 Chemical Engineering Projects
The design of plant for the production of chemicals and the estimation of product costs.

3.150 Chemical Engineering Projects
An experimental investigation of some aspects of chemical engineering.
3.211 Food Technology IA

The technology of fruits and vegetables—Horticultural factors, maturity assessment, harvesting, precooling, packaging, transportation. Plant respiration, principles of gas and cold storage, induced physiological defects. Microbiology of plant foods. Principles of canning and freezing technology. Thermal processing and process evaluation. Dehydration and sun drying. Microbiology of canned, frozen and dehydrated plant foods, diagnosis of spoilage. Preservation by use of salt, sugar and chemical preservatives. Students will also take the subject 17.311 Botany from the School of Biological Sciences which covers the essential structure and function of higher plants.

Part I

TEXT BOOKS

REFERENCE BOOKS
Blanck. Handbook of Food and Agriculture. Reinhold.

3.212 Food Technology IB

The science and technology of meat, fish, eggs, milk, fats and oils, cereals, sugars; their derived products, with particular reference to sources, structure and composition, microbiological and biochemical aspects, their reactions and modifications during processing and storage. Food additives, food package requirements. Food spoilage, its diagnosis and control.

Part II

TEXT BOOKS
Earle. Unit Operations in Food Processing. Pergamon.

REFERENCE BOOKS
Bate-Smith and Morris. Food Science. Cambridge, U.P.
Jacobs. Food and Food Products. 3 Vols. Wiley.
Jensen. Microbiology of Meats. Garrard.
Mrak and Stewart. Advances in Food Research. Academic,
3.221 Food Technology II

The characteristics of food quality. Colour, its subjective and objective assessment, colour instrumentation. Flavour, physiology or flavour perception, taste evaluation, separation and identification of flavour constituents. Texture and consistency. Nutrition, the evaluation of diets. Food irradiation. Students will also take 17.511 Entomology offered by the School of Biological Sciences.

REFERENCE BOOKS
Mrak and Stewart. Advances in Food Research. Academic.

3.222 Food Technology Project

The student will undertake an individual project involving a literature survey, an experimental investigation, and the final preparation of a detailed report on a selected topic in food science or technology.

3.231 Chemical Engineering

Fundamentals and application of the following topics: fluid flow, heat transfer, evaporation and drying, refrigeration, instrumentation and psychrometry, and materials of construction.

TEXT BOOKS
Earle. Unit Processes in Food Engineering. Pergamon.

REFERENCE BOOKS
Charm. Fundamentals of Food Engineering.
3.311 Fuel Science and Engineering I
Principles and processes of fuel technology.
Fuels: importance, costs, economics, availability, fields of application, relative advantages. Solid, liquid and gaseous fuels: origin, types, classification, storage occurrence in Australia; introduction to standard specifications; sampling, testing and evaluation—significance of tests.
Processing and utilization of fuels: combustion, gasification, carbonization and manufacture of chemicals. Atmospheric pollution and control. The future outlook for fuels.

TEXT BOOKS

REFERENCE BOOKS
British Standards Institution. B.S. 1016, Parts 1, 2, 3, 4, 5, 6, 12, 13, 15, and 16.

3.321 Fuel Engineering II

TEXT BOOKS
*Also needed in later courses.

REFERENCE BOOKS
Dehnel. *Fundamentals of Boiler House Technique*.

3.331S Fuel Engineering IIIA
*Part I—Instrumentation and Automatic Control*: Principles of design and operation of instruments applicable to fuel-using plant. Temperature, pressure and flow measurements. Electric and pneumatic transmission systems.


Fuel-using plant: boilers, furnaces, ovens, kilns and cupolas: principal types and methods of application of different fuels. Fundamental features of plant design, construction and operation; heat release and distribution; heat transmission and distribution to furnace charge and structure; sources of heat loss, flow patterns and draughting in furnace systems.

Heat recovery, recuperation and regeneration; relationship between load and efficiency. Auxiliary plant, process steam and water; feed water treatment and condensate recovery.

Appropriate laboratory experiments, and design assignments.

Part I
TEXT BOOKS

REFERENCE BOOKS

Part II
TEXT BOOKS

REFERENCE BOOKS

3.332S Fuel Engineering IIIB


Part II—Thermal Processing: A more detailed treatment of some of the topics from 3.311 Fuel Science and Engineering I, as follows:—

Coal carbonization science and its application to the production of metallurgical coke. Recovery and purification of liquid and gaseous products.

Petroleum processing; the properties of petroleum fractions and the theoretical basis of some of the unit operations involved. The production of liquid and gaseous fuels from synthesis gas; coal and oil hydrogenation.
Thermodynamics of gasification processes and the calculation of yields. Particle mechanics, and applications in beneficiation of fuels, collection and sampling of dusts and combustion effluents. Examination of dusts; size analysis and distribution. Fluidization and fluidized bed processes used in the fuel industries.


Coal petrology: macerals, minerals and microlithotypes. Influence of the petrographic composition on the technical uses of coal.

Coal constitution. Development of theories on the ultrafine physical and chemical structure of coal by the application of modern techniques. Statistical constitution analysis. Possible industrial applications. The action of heat on coal: pyrolysis of the various petrographic constituents. The mechanism of coking and of tar formation.

TEXT BOOKS PART I
*Gaydon and Wolfhard. Flames. 2nd ed. Chapman and Hall.
*Texts from previous subject which should already be in the students' possession.

REFERENCE BOOKS

TEXT BOOK PART II

REFERENCE BOOKS
Francis. Boiler House and Power Station Chemistry. Arnold.

TEXT BOOK PART III

REFERENCE BOOKS
Francis. Coal: Its Formation and Composition. 2nd ed. Arnold.
3.333 Fuel Engineering IIIM
For B.Sc.(Tech.) students. Covers the subject-matter of 3.331S Fuel Engineering IIIA and 3.332S Fuel Engineering IIIB, but with slightly reduced laboratory hours. The syllabus includes solids handling and coal density analysis.

The text and reference books for this subject are selected from those for 3.332S above.

3.340 Fuel Engineering Project
Projects will be selected involving the design of fuel plant or aspects of fuel science and/or fuel processing and utilization. This will usually involve some experimental work.

No books are recommended. Students are supplied with reading lists appropriate to individual requirements.

3.381 Principles of Fuel Engineering
Text and reference books are as for 3.311 Fuel Science & Engineering I.

3.382 Combustion Engineering
As for 3.321 Fuel Engineering I

3.383 Fuel Plant, Evaluation and Assignments
Students are supplied with reading lists appropriate to individual requirements.

CHEMICAL ENGINEERING GRADUATE COURSE

SUBJECTS

3.161G Corrosion Technology I
A technical survey of metals and non-metals from the viewpoint of types available and the corrosion properties, i.e., steels, irons, special ferrous alloys, non-ferrous metals and alloys, glass, plastics, ceramics, rubber, Cathodic and anodic protection. Inhibitors and passivitizers.

3.162G Corrosion Technology II
Applications of Corrosion Theory
Environmental and intrinsic factors encountered in corrosion and the design of plant to prevent or minimize corrosion. Atmospheric and gaseous corrosion. Aqueous and liquid media corrosion. Underground corrosion.

Corrosion Prevention
Application of corrosion prevention to pipelines, structures, factory equipment in chemical, food, metallurgical and other industries. Corrosion prevention in sea water, steam generation, canning, industry, etc.

3.171G Corrosion Literature Assignment
Students will be expected to consult and read the wide literature on corrosion and to produce a comprehensive and detailed report on a selected topic, e.g., aspects of corrosion in the acid industry; marine corrosion; corrosion problems in the food industry; underground corrosion of pipelines.
3.172G Corrosion Assignment
This will involve students in a small project connected with corrosion problems, i.e., examination of coatings and the reason for failure, examination of corrosion products, reasons for failure by corrosion, etc.

3.181G Heat, Mass and Momentum Transfer
Revision of fluid dynamics, heat and mass transfer; boundary layer theory; applications to stagewise processes and two-phase flow, lift and drag coefficients, non-Newtonian flow. Unsteady state heat transfer by conduction, convection and radiation.

Heat and Momentum Transfer
TEXT BOOKS

REFERENCE BOOKS

3.182G Thermodynamics and Kinetics
Review of fundamental principles. First and Second Laws. Applications to biological systems, energy in important processes. Rates of reaction, activation, energy, free energy, and metabolism, activated complexes, redox potential and irreversible electrode potentials.

Thermodynamics Kinetics and Process Control
TEXT BOOKS
Lewis and Randall. 2nd Ed. Thermodynamics. McGraw-Hill.

REFERENCE BOOKS

3.183G Process Design and Operation
Process dynamics and control: Principles of process dynamics and the mathematical technique employed. Dynamics of batch and flow processes with living organisms. Unstable systems.

Engineering design and operating characteristics of plant and processes normally used, e.g., sterilization and air purification; dehydration; drying at reduced pressure; reduced temperature preservation; radiation; product isolation; sedimentation, filtration, centrifugation; extraction; absorption, chromatography and ion exchange; absorption with reaction; electrophoresis and dialysis: aseptic design; materials of construction; effluent disposal.

TEXT BOOKS
Coulson and Richardson. Vol. II. Chemical Engineering. Pergamon.

REFERENCE BOOKS
3.191G Chemical Reactor Engineering I


**REFERENCE BOOKS**
Aris. *Introduction to the Analysis of Chemical Reactors*. Prentice Hall.

3.192G Chemical Reactor Engineering II


**REFERENCE BOOKS**

3.193G Industrial Process Kinetics

Kinetics and mechanisms particularly in the field of complex reactions.

**TEXT BOOK**

3.194G Kinetic Models and Parametric Studies

Advanced kinetics course involving extensive use of analogue computers.

**REFERENCE BOOKS**

3.195G Reactor Design Project

Detailed design of a chemical reactor as an element of a functional group of process equipment. The project will be based on an engineering flowsheet of a process plant. Computer facilities will be employed as needed.
FOOD TECHNOLOGY GRADUATE COURSE SUBJECT

3.241G Food Technology


FUEL TECHNOLOGY GRADUATE COURSE SUBJECTS

3.381 Principles of Fuel Engineering

An expanded version of the course 3.311 Fuel Science and Engineering I, including appropriate laboratory work.

Text and reference books are as for 3.311 Fuel Science and Engineering I.

3.382 Combustion Engineering

Similar to 3.321 Fuel Engineering II offered in the post-graduate diploma. Text and Reference Books as for 3.321 Fuel Engineering II.

3.383 Fuel Plant: Evaluation and Assignments

A non-examinable subject designed to meet the needs of individual students in the graduate diploma course, which stresses the practical aspects of combustion engineering and the efficiency of operation of fuel plant. Also included is a bridge course of lectures in heat transfer, fluid mechanics, and chemical and engineering thermodynamics, which is designed to bring students from the varied backgrounds of their first degrees to a common level to facilitate further study of these subjects in the graduate diploma course.

Students are supplied with reading lists appropriate to individual requirements.

3.390G Post-Graduate Seminar

This is intended to assist students in assessing technical problems, in the collection of information and presentation of data, including technical report writing and critical evaluation of available information.

3.391G Atmospheric Pollution and Control

Causes, measurement and control of atmospheric pollutants with special reference to fuel-using plant.

TEXT BOOK

REFERENCE BOOKS
Davies. Breathing and Irrespirable Atmospheres.
Davies. Dust is Dangerous. Faber and Faber.
Drinker and Hatch. Industrial Dust. 2nd ed. McGraw-Hill.
Faith. Air Pollution Control. Wiley.
Meetham. Atmospheric Pollution. 2nd ed. Pergamon.
3.392G Fuel Science
The nature of solid and liquid fuels, their physical and chemical properties and fundamental structure. The constitution of the coal matrix and coal petrography. The influence of the physical and chemical constitution of fuels and petrographic composition of coal and technological utilization.

TEXT AND REFERENCE BOOKS
As for 3.332S, Part III.

3.393G Fuel Engineering Plant Design
Extends some of the subject-matter of 3.331s/2 Fuel Plant Technology and Design.

TEXT AND REFERENCE BOOKS
As for 3.331, Part II.

3.394G Thermal Engineering and Fuel Processing
Advanced heat transfer with applications to flames and fuel utilization. The aerodynamics of fuel and combustion plant and its study by various techniques including dimensional analysis and models. Process control dynamics and control system response analysis by analytical and analogue computation methods. Developments in power generation; thermodynamics of combined cycles, high temperature direct conversion, propulsion systems, etc.
Coal carbonization and by-product recovery. Petroleum processing and the production of liquid and gaseous fuels from synthesis gas and by coal and oil hydrogenation. Thermodynamic calculations of gasification yields. Particle mechanics and application to fuel beneficiation, sampling and size analysis of dusts, and fluidization. Industrial applications of fluidized bed processes.
Appropriate laboratory experiments.

TEXT BOOKS

REFERENCE BOOKS
Gayden and Wolfhard. Flames. 2nd ed. Chapman and Hall.

3.395G Research Techniques and Extension Methods
Designed to provide a critical approach to research activities. The topics are selected from the following:

(a) Advanced analytical techniques (e.g. spectroscopy, X-ray diffraction, chromatography, mass spectroscopy, N.M.R., other optical and instrumental methods. (b) Mathematical methods in the design and interpretation of experiments, e.g., formulation and solution of equations; statistical evaluation of results; empirical equations and nomographs; analogue simulation; an introduction to programming and use of digital computers.
Students to be supplied with reading lists appropriate to individual requirements.
22.111 Industrial Chemistry I

(a) Processes—Review of services in the chemical industries; a study of the production of inorganic industrial chemicals from the standpoint of the application of the basic principles of inorganic and physical chemistry (acid industries, alkali industries, industrial gases, electric furnace products, superphosphates, aluminium and glass); a study of some sections of the organic industrial chemical industry—fermentation, cellulose, acetylene, polymers, methanol and formaldehyde, sugar. (b) Chemical Process Equipment—The principles of operation, construction and fields of application of equipment used in carrying out various processes and operations in the chemical industry. (c) Management Science—Application of the principles of the feed-back control loop to management in the chemical industry and dealing with production, quality control, work study, production planning, economics and project development. (d) Operations Research—A study of the use of operations research in the chemical industry including linear programming, the transportation problem, inventory control techniques, applications of the queueing theory, use of the digital computer, brief discussion of network flow problems and dynamic programming. (e) Chemical Thermodynamics and Kinetics—(i) Thermodynamics—Statistical thermodynamics; thermodynamic functions; first and second laws of thermodynamics; thermodynamics of fluids; power cycles; heterogeneous equilibrium; chemical reaction equilibrium; third law of thermodynamics; irreversible processes. (ii) Kinetics—Order of reaction and rate equations; theory of rate processes; diffusion; types of reactors; catalysis; mechanical arrangement of reactors for agitation and heat and mass transfer. (f) Data Processing—Application of the principles of statistics to chemical problems (Z test, t test, F test and $\chi^2$ test), analysis of variance, design of experiments, correlation and regression, quality control; use of graphical methods; fitting of empirical equations to experimental data; preparation of nomograms using constructional determinants. (g) Laboratory—Students will be required to attend lectures in report writing, carry out laboratory assignments and attend factory inspections at local and country centres as required.

22.111/1 and 22.111/2 Industrial Chemistry I

Parts 1 and 2

22.111 Industrial Chemistry I for part-time students in two parts over two years. Part 1 consists of sections (a) and (b) plus (g) laboratory. Part 2 consists of (c) to (f) inclusive.

22.111/1 Processes

TEXT BOOKS

REFERENCE BOOKS

REFERENCE BOOKS Chemical Process Equipment
22.111/2 Industrial Chemistry I

TEXT BOOKS
Chemical Thermodynamics and Kinetics
Smith and Van Ness. Introduction to Chemical Engineering Thermodynamics.
Smith. Chemical Engineering Kinetics.

REFERENCE BOOKS
Dodge. Chemical Engineering Thermodynamics.
Kirkwood and Oppenheim. Chemical Thermodynamics.
Walas. Reaction Kinetics for Chemical Engineers.

TEXT BOOK
Data Processing
Allcock and Jones. The Nomogram.

REFERENCE BOOKS
Davies. Statistical Methods in Research and Production.
Worthing and Geffner. Treatment of Experimental Data.

22.112 Industrial Chemistry II

An advanced series of lectures dealing with some industries not covered in Industrial Chemistry I.

(a) Appropriate examples of industrial processes will be covered to illustrate the following: refractories; high-temperature chemistry; high-pressure processes (ammonia synthesis—thermodynamics and equipment); high-vacuum processes and molecular distillation; nuclear metals; industrial polymers; aromatic intermediates; fermentation industries. (b) Instrumentation and Process Control—Instrumentation—primary sensitive elements and final control elements concerned with the parameters normally encountered in the chemical industry; elementary principles of digital computation; process dynamics; open-loop process system analysis; principles of analogue computation and simulation; automatic process control systems. (c) Advanced Kinetics—Theoretical kinetics (rate processes, statistical mechanics, diffusion); catalysis; solid-state reactions; polymerization kinetics; scale-up reactor design; applications of computers to kinetics and reactor design; nuclear reactions. (d) Industrial Chemistry Seminar—Students will be required to present papers on selected topics with the intention of developing their skill in oral expressions as well as their ability to evaluate critically and present logically information on selected topics. Opportunity will also be taken where appropriate to arrange for guest lecturers.

REFERENCE BOOKS
Processes
Billmeyer. Textbook of Polymer Science.
Campbell. High Temperature Technology.
1959.
Kortum-Bockris. *Electrochemistry.*
McQuillan and McQuillan. *Titanium.*
Miller. *Zirconium.*
Rochow. *An Introduction to the Chemistry of the Silicones.*
Underkofler and Hickey. *Industrial Fermentations.*

**TEXT BOOK** *Instrumentation and Process Control*

**REFERENCE BOOKS**
Eckman. *Automatic Process Control.*
Johnson. *Analog Computer Techniques.*

**REFERENCE BOOKS** *Advanced Kinetics*
Hinshelwood. *Kinetics of Chemical Change.*
Rietema. *Chemical Reaction Engineering.*
Lapidus. *Digital Computation for Chemical Engineers.*
Griffith. *Contact Catalysis.*
Laidler. *Introduction to the Chemistry of Enzymes.*

**22.131 Industrial Chemistry (Processes)**
For the description of this subject see section (a) Processes, of 22.111 Industrial Chemistry I. Students are also required to take part in a series of factory visits and prepare reports on them.

**22.211 Ceramics I**
*Ceramics Ia*—Introduction; basic principles of firing procedures (thermo-dynamics, phase equilibria, reaction rates, nucleation and growth of phases), fired properties and the quality control of finished products; stoichiometry; calculation of the physical properties of ceramic materials. *Ceramics Ib*—Chemical Ceramics—Structural principles; crystal chemistry; kinetics of solid-state reactions; chemistry of ceramics in relation to the periodic table.
A systematic treatment of a range of ceramic products in the light of the
above principles. *Ceramic Equipment*—The principles of operation, construction and fields of application of equipment used in the mining, preparation, and fabrication of raw materials, and the drying and firing of ceramic products.

### 22.211/1 and 22.211/2 Ceramics I—Parts 1 and 2

22.211 Ceramics I for part-time students in two parts over two years.

#### 22.211/1 Ceramics 1a

**REFERENCE BOOKS**

- American Ceramic Society, *Phase Diagrams for Ceramists*.
- Findlay, Campbell and Smith, *Phase Rules*.
- Heath and Green, *A Handbook of Ceramic Calculations*.
- Norton, *Elements of Ceramics*.
- Salmang, *Ceramics—Physical and Chemical Fundamentals*.

#### 22.211/2 Ceramics 1b

**REFERENCE BOOKS**

- Campbell, *High Temperature Technology*.
- Chesters, *Steel Plant Refractories*.
- Eitol, *Physical Chemistry of Silicates*.
- Green and Stewart, *Ceramics: A Symposium*.
- Norton, *Refractories*.
- Parmelee, *Ceramic Glazes*.
- Searle and Grimshaw, *The Chemistry and Physics of Clays and Other Ceramic Materials*.

### 22.212 Ceramics II

*Physical Ceramics*—Application of the principles of physical chemistry and solid-state physics to a study of the preparation and properties of ceramic materials. *Clay Mineralogy*—Structures and properties of the various clay minerals; techniques employed in the identification of clay minerals; composition and properties of the ceramic clays of New South Wales. *Fuel Technology*—The nature of solid, liquid and gaseous fuels; principles of combustion. *Laboratory*.

**REFERENCE BOOKS**

- Darken and Gurry, *Physical Chemistry of Metals*.
- Evans, *Crystal Chemistry, Introduction to*.
- Green, *Industrial Rheology and Rheological Structure*.
- Kingery, *Ceramic Fabrication Processes*.
- Sinnott, *Solid State for Engineers*.
22.221 Chemical Thermodynamics and Kinetics

For the description of this subject, see section (c), Chemical Thermodynamics and Kinetics, of 22.111 Industrial Chemistry.

22.231 Ceramic Engineering

A detailed study of the mechanical properties of ceramic materials and a comparison of these with those of metals and plastics. A detailed fundamental treatment of the unit operations concerned with the handling of ceramic materials; production of high temperatures; unsteady-state heat transfer and firing. Ceramic engineering design.

22.241 Instrumentation and Process Control

For the description of this subject, see section (b), Instrumentation and Process Control, of 22.112 Industrial Chemistry I.

22.251 Operations Research and Seminars

For the description of this subject, see section (d), Operations Research, of 22.111 Industrial Chemistry I.

22.311 Polymer Science I


TEXT BOOKS
Allen. Characterisation of High Polymers.
Flory. Principles of Polymer Chemistry.

REFERENCE BOOKS
A.S.T.M. Standards. Part IX.
Billmeyer. Textbook of Polymer Science.
British Standards.
Frith and Tuckett. Linear Polymers.
Ott, E. Cellulose.
Schildknecht. Vinyl and Related Polymers.
Tompa. Polymer Solutions.
Trelor. The Physics of Rubber Elasticity.
22.312 Polymer Science II


TEXT BOOKS
Pinner. A Practical Course in Polymer Chemistry. Pergamon.

REFERENCE BOOKS
A.S.T.M. Standard. Part IX.
Houwink, R. Elastomers and Plastomers. Vols. I and II.
Schildknecht. Vinyl and Related Polymers.
Tompa. Polymer Solutions.

22.321G Polymer Engineering I

(a) Polymer Compound Design—Formulation principles of: Elastomers, thermosets, thermoplastics, adhesives and bonding, cellular polymers (open and closed cell, rigid and flexible), surface coatings, films, sheeting and pipes. Formulation cost data. Milling, mixing and curing of polymer formulations.

Natural rubber gum stock; carbon black reinforced tyre tread stock; neoprene compound design; acrylonitrile compound design; flexible PVC compound design; plasticizer ratios in PVC; polyester castings; glass reinforced—polyester laminates; polyurethane foams (rigid); epoxy chemical resistant coatings; surface coating formulation and testing.

(b) Polymer Processing—Mixing and dispersion: extrusion fundamentals (screw type)—isothermal operation, adiabatic operation, die design; ram extrusion fundamentals; screwless extrusion fundamentals; injection moulding (plastic and elastomers); press and transfer moulding; calendering; sheet forming; hollow articles; sealing and welding.

Mixing processes (2 and 3-roll mills and Banbury mixer) dispersion processes (Sigma arm mixer); press moulding of thermosets; injection moulding of polyethylene and nylon; screw extrusion of thermoplastics (1½" extruder); screw extrusion of elastomers (1½" extruder); screwless extrusion of thermoplastics; vacuum forming from sheet material; hot gas welding of thermoplastics; hot sealing of plastic films.

(c) Physical Testing I—Density of solid and cellular polymers; hardness; stress-strain fundamentals (ultimate tensile strength, modulus) for thermosets, thermoplastics and elastomers; elastic modulus; work of deformation; compressive strength and modulus; shear; torsion; flexural strength and modulus; impact; resilience; flex cracking; tear.

(d) Laboratory—Selected experiments illustrating principles developed in lectures.

TEXT BOOKS
Billmeyer. Textbook of Polymer Science.
22.322G Polymer Engineering II

(a) Polymer Physical Properties—Physical properties in relation to—linear structure, branch structure, cross-linked structure; molecular weight and distribution functions; molecular orientation for reinforcement; theory of rubber elasticity; molecular chain tension; force-extension fundamentals; large strain region in elastomers; rheological phenomena (flow); extrusion plastometry; reinforcement of polymer physical properties.

(b) Engineering Applications of Polymers—Thermosets; thermoplastics; elastomers; cellular polymers; adhesives and bonding; surface coatings; thermal and acoustic insulation; vibration isolation; chemical resistance; artificial ageing.

(c) Physical Testing II—Creep; relaxation; first and second order transition; thermal conductivity through polymers; refractive index extrusion plastometry; cone and plate viscometry (solid polymers).

Stress-strain; creep; relaxation; second order transition; thermal conductivity (K factor); cell size and per cent closed cells (cellular polymers); refractive index; extrusion plastometer; cone and plate viscometer; Mooney viscometer.

REFERENCE BOOKS
Firth and Tuckett. Linear Polymers.
Houwink, R. Elastomers and Plastomers. Vols. I and II.

22.331G Polymer Chemistry I

(a) Processes—Classification of polymers; methods of polymerization—bulk, suspension, emulsion, high pressure; processes—addition, condensation; the chemistry and applications of polymer systems including—polyesters, vinyl polymers, phenolic condensation resins, synthetic rubbers and elastomers, fluorinated polymers. Introduction to natural polymers.

(b) Mechanisms—Polycondensation—kinetics, structure effects; free radical polymerization—chemistry and properties of free radicals, initiators, kinetics, transfer reactions; copolymerization; ionic polymerization including stereoregular polymers; introduction to molecular weight determinations and fractionation.

(c) Analysis—Instrumental methods; ultraviolet spectroscopy, infra-red spectroscopy, end group analysis, vapour phase chromatography, degradation, X-rays, radio-isotopes, stereoisomers. Chemical methods.

Molecular weights by: viscosity, end group analysis, osmometry, ebulliometry, cryoscopy. Fractionation by precipitation, turbidimetry, elution, Instrumental analytical methods.

(d) Laboratory—Selected experiments illustrating principles developed in lectures.

TEXT BOOKS

REFERENCE BOOKS
22.332G Polymer Chemistry II

(a) Structure and Characterisation—Thermodynamics of polymer solutions; properties in solution as basis of molecular weight determination; polymer crystals; optical rotatory dispersion; fluorescence; differential thermal analysis; use of films; ultra centrifugation microtacticity fractionation; advanced kinetics—radical reactivity and structure; stereo-regular catalysis; relation of structure to mechanical properties; degradation of polymers; surface properties.

(b) Natural Polymers—Proteins and synthetic polypeptides—molecular structure, effect of structure on physical properties and behaviour in biological systems; synthetic methods, collagen. Carbohydrates—cellulose and related polymers.

(c) Inorganic Polymers—Silicones; arsenic polymers; phosphorus polymers; nitrogen polymers (not proteins); miscellaneous.

Advanced kinetics; free radical polymerization in bulk; free radical polymerization in emulsion; free radical polymerization in suspension; ionic polymerization; use of osmosis or viscosity to determine fundamental parameters; degradation—thermal (use of G.P.C.), ionising radiation. Characterization—Electron microscope, optical rotatory dispersion, films differential thermal analysis, optical methods, fluorescence methods, X-rays.

(d) Laboratory—Selected experiments illustrating principles developed in lectures.

TEXT BOOK

REFERENCE BOOKS

22.351G Organic Surface Coatings (Corrosion Technology Course)

Chemistry and function of major components in various surface coatings. Mechanical and chemical test procedures.

SCHOOL OF GEOGRAPHY

27.001 Geography I (Applied Science Course)


TEXT BOOKS


Hare, F. K. *The Restless Atmosphere*. Hutchinson.

Leeper, G. W. *Introduction to Soil Science*. Melbourne U.P.


Longwell, C. L. and Flint, R. F. *Introduction to Physical Geography*.


Students will be required to purchase geologic and topographic maps of the Sydney area.

**REFERENCE BOOKS**


CSIRO. *The Australian Environment*. Melbourne U.P.


Thomas, W. L. (ed.). *Man’s Role in Changing the Face of the Earth*. Chicago, U.P.


**NOTE:** Three excursions must be attended, cost $5.00. Students will be required to purchase equipment and maps for laboratory classes, approximate cost $12.00.

**27.901G Geomorphology for Hydrologists**

General concepts of landscape evolution; geomorphic aspects of overland and channel flow; lithologic and structural controls of surface drainage; stream channels in cross-section, plan and long profile; floodplain characteristics; hillslopes; geomorphic relationships of surficial deposits; catchment morphometry; landscape features due to underground water; landforms and processes of the main morphogenetic zones; drainage types in Australia; vigil and representative catchments; the land-system approach to water resource assessment; air photo and map analysis of characteristic landforms and drainage features; geomorphic and land system mapping; field study of a vigil catchment.

**TEXT BOOKS**


**REFERENCE BOOKS**

CSIRO. *The Australian Environment*. Melbourne U.P.


King, C. A. M. *Techniques in Geomorphology*. Arnold.


4.011 Metallurgy I

(a) General Introduction to Metallurgy.


(c) Chemical and Extraction Metallurgy—Principles underlying the unit processes by which metals are extracted from ores and raw materials. The extraction metallurgy of iron and steel, copper, aluminium, lead, and zinc, together with the less common metals. An introduction to the principles of fluid flow, metallurgical stoichiometry, energy and mass balances, refractories, fuels and combustion.


TEXT BOOKS
Guy, A. C. *Elements of Physical Metallurgy*, Addison-Wesley.

REFERENCE BOOKS
Hollomon, J. and Jaffe, L. *Ferrous Metallurgical Design*. Wiley.

4.012 Metallurgy II

(a) Metallurgical Thermodynamics—An introduction to the thermodynamics of metallurgical systems including a study of equilibria involving liquid metals, slags, gases and the solid state.

(b) Chemical and Extraction Metallurgy—The application of physicochemical principles to the study of metallurgical processes. Electrochemistry and the related topics of corrosion and hydrometallurgy. The engineering
basis of extraction metallurgy; heat and mass transfer, high temperature technology.

(c) Physical Metallurgy—Theories of diffusion, phase equilibrium and transformation, and their application to alloying, heat treatment, and other metallurgical processes.


(e) Mineral Processing—The principles and practice associated with liberation, beneficiation, froth flotation, hydrometallurgy, materials handling and process engineering.

(f) Theory of Plastic Deformation—Geometry of slip in metal crystals. Polycrystalline materials; preferred orientation. Introduction to dislocation theory; application of this theory to yielding, strain ageing, work- and solution-hardening.

(g) X-ray Diffraction and Theory of the Metallic State—X-ray diffraction and its application to metallurgy. Development of the modern theory of solids based on the zone theory.

(h) Special Topics—Further development of topics from the above sections.

4.012/1 Metallurgy IIA

Comprises sections (a), (b) (part only), (c) and (e) of 4.012 Metallurgy II, together with appropriate laboratory work.

4.012/2 Metallurgy IIB

Comprises section (b) (part only), (d), (f) and (g) of 4.012 Metallurgy II, together with:

(i) Industrial Metallurgy—A course of lectures on the application of metallurgical principles to industrial practice.

(j) Metallurgy Seminar—As specified in 4.013 Metallurgy III.

4.012/3 Metallurgy IIC

Principally industrial metallurgy, and substantially as for section (i) in 4.012/2.

4.012/4 Report

A literature survey of approximately 10,000 words on a topic of relevance to the student's employment. The proposed topic must be submitted to the Head of School for approval before the end of the third week of First Term, and the report submitted not later than the end of the fifth week of Third Term.

For Text and Reference Books for "Mineral Processing" section of this subject, see under 7.311 Mineral Processing (School of Mining Engineering).

TEXT BOOKS

As for 4.011 Metallurgy I, together with—
Hull. Introduction to Dislocations. Pergamon.
REFERENCE BOOKS
As for 4.011 Metallurgy I, together with—
Campbell, I. E. *High Temperature Technology*. Wiley.
Cullity, B. D. *Elements of X-ray Diffraction*. Addison-Wesley.
Wagner, C. *Thermodynamics of Alloys*. Addison-Wesley.

4.013 Metallurgy III
(a) Development and application of metallurgical principles relating to the thermodynamics and kinetics of metallurgical processes; structural chemistry; the extraction and refining of the rarer metals; crystal imperfections, with reference to deformation, work hardening, annealing and radiation damage; X-ray and neutron diffraction; phase transformations; fracture mechanisms; and the design of engineering materials.
(b) The application of metallurgical principles to industrial practice, with particular reference to welding, foundry practice, metal finishing, materials selection and non-destructive testing.
(c) Seminar.

4.013/1 Metallurgy Seminar
As specified in 4.013 Metallurgy III.

TEXT AND REFERENCE BOOKS
As for 4.012 Metallurgy II, together with—

4.111G Corrosion Metallurgy I
Electrochemical mechanisms, electrode potentials, polarization and corrosion rate, passivity. Effect of aqueous environment on corrosion rate, i.e., dissolved oxygen, anaerobic bacteria, temperature, pH, galvanic coupling, dissolved salts. Stress corrosion and corrosion fatigue. Theory of inhibition.
4.112G Corrosion Metallurgy II

The behaviour of metals in specific environment, stress, corrosion, corrosion fatigue, high temperature gas and liquid corrosion. Alloy selection, metal coatings.

Metallographic procedures, X-ray and electron diffraction, X-ray fluorescent analysis and electron microprobe identification of corrosion products.

4.901 Materials

An introductory course on the production, structure and properties of the main types of engineering materials, with a brief introduction to the process used in shaping and fabricating them. This course forms part of the subjects 5.001 Engineering I and 5.011 Engineering IA.

4.911 and 4911S Materials Science

The atomic structure of metals. The grain structure of metals; origin; modification. Structure of alloys—theory. Structure, properties and heat treatment of commercially important alloys based on aluminium, copper and iron in particular. Corrosion. Fuels and refractories.

TEXT BOOKS

4.913 Materials Science

Will be offered in 1969.

4.921 and 4.921S Materials Science


TEXT BOOKS
As for 4.911 Materials Science, together with—

REFERENCE BOOKS
Pfann. Zone Melting. Wiley.

4.931S Metallurgy

For students of Civil Engineering. Included as Part (c) in the syllabus for 8.221 and 8.221S Engineering Materials.

4.941 Materials
The structure and properties of solids, with special reference to those which are of use to the engineer, including metals and alloys, ceramics and polymers. Forms part of 8.251 Properties of Materials.

4.951 Materials Technology

The structure, properties and technology of wood.

SCHOOL OF MINING ENGINEERING

7.110 Mineral Resources

7.111S Mining Engineering I
Part I—Mining as a major primary industry. Introduction to mining engineering; mining law; explosives; drilling; blasting.

Part 2—Mine development: shaft sinking and tunnelling: materials used for mine support. Introduction to the organization and programming of mining techniques. Surface methods of mining.


7.111/1; 7.111/2; 7.111/3 Mining Engineering
Parts 1, 2 and 3
For students in the B.Sc.(Tech.) course; based on the syllabus of 7.111 and taken in three parts over three years.

PRELIMINARY BACKGROUND READING
(Selected reading from this book list for First and Second Year Students.)
TEXT BOOKS
Higham, S. *An Introduction to Metalliferous Mining*. Griffin.
Lewis, R. S. and Clark, G. B. *Elements of Mining*. Wiley.
Woodruff, S. D. *Methods of Working Coal and Metal Mines*. 3 vols,
    Pergamon.

REFERENCE BOOKS

(i) Statistics
Brooks, B. C. and Dick, W. F. L. *Introduction to Statistical Method*.
    Heinemann.

(ii) Drilling

(iii) Geophysics

(iv) Economics

(v) Explosives and Blasting
Gregory, C. E. *Explosives for Engineers*. Queensland University Press.
McAdam and Westwater. *Mining Explosives*. Oliver and Boyd.

(vi) Mine Equipment
Bryson, T. *Mining Machinery*. Pitman.
Compressed Air & Gas Institute, N.Y. *Compressed Air Handbook*.

(vii) Mining Practice
Beringer, B. *Underground Practice in Mining*. Mining Publications.
Statham, I. C. F. *Coal Mining*. English U.P.
(viii) Tunnelling
Proctor and White. Rock Tunnelling with Steel Supports. Commercial Shearing & Stamping Co.

(ix) Alluvial Mining
Griffith, S. V. Alluvial Prospecting and Mining. Mining Publications.
Harrison, H. L. M. Examination, Boring and Valuation of Alluvial Deposits. Mining Publications.

(x) Oil and Natural Gas

7.112 Mining Engineering II

7.112/1 Mining Engineering II
For students in the B.Sc.(Tech.) course; based on topics selected from the syllabus of 7.112. The course is supplemented by a compulsory excursion of five days.

7.113 Mining Engineering Elective
Elective may include mineral process engineering; statistics; sampling and valuation; rock properties; mine and treatment plant design; petroleum production engineering; selected courses from other Schools. Students will be grouped in syndicates.

PRELIMINARY BACKGROUND READING
Rickard, T. A. Technical Writing. Wiley or A.I.M.E. Series.
Spalding, J. Deep Mining. Mining Publications Ltd.
TEXT BOOKS

REFERENCE BOOKS
(i) Statistics

(ii) Hoisting
Inst. of Mining and Metallurgy. Wire Ropes in Mines.

(iii) Mine Ventilation
Buffalo Forge Co. Fan Engineering.
BSS 848. Testing of Fans.
Transvaal Chamber of Mines. Quality of Mine Air.

(iv) Economics
Chambers, R. J. Financial Management. Law Book Co.
Court, H. P. Budgetary Control. Sweet & Maxwell.
Dobb, M. Wages. Nisbet and C.U.P.
Hoover, T. J. The Economics of Mining. Standford, J.P. and O.U.P.
Myers, Financial Statement Analysis. Prentice-Hall.

(v) Mining Law
Mining Acts. N.S.W., W.A., Tas., Qld., Vic. and S.A.

(vi) Safety Health
Davies, C. N. Dust is Dangerous. Faber and Faber.
Davies, R. N. Breathing and Irrespirable Atmospheres. St. Catherine Press.
Gill, G. H. Dust, its effects on the Respiratory System. Lewis.
Inst. of Mining Engineers and Institution of Mining and Metallurgy, 1947. Silicosis, Pneumoconiosis and Dust Suppression in Mines.
(vii) Mining Practice
Tillson, B. F. Mine Plant. A.I.M.E.

(viii) General

7.113/1 Mining Engineering Elective Project
For students in the B.Sc. (Tech.) Course. Based on the syllabus of 7.113.

7.121 Mine Surveying
General and special methods associated with the application of surveying techniques in the development and exploitation of mineral resources and the assessment of mineral properties. Tunnel surveys; transfer of azimuth; bore hole surveying; stope surveys; special mine surveys; mine survey office organization.

7.121/1 Mine Surveying
For students in the B.Sc.(Tech.) course; based on the syllabus of 7.121.

TEXT BOOKS
Students should provide themselves with seven-figure logarithmic tables, such as Chambers' Mathematical Tables.

REFERENCE BOOKS
Staley, W. Introduction to Mine Surveying. Stanford U.P.
Winiberg, F. Metalliferous Mine Surveying. Mining Publications.

7.311 Mineral Processing I
Mineral economics; mineral processing and its integration with mining and metallurgical operations. Particle size distribution and analysis; mathematical analysis of the technology of comminution. Fluid mechanics of particle-fluid systems; thickening; classification. Physical properties of minerals, beneficiation processes; surface chemistry and froth flotation. Process engineering; flowsheet and plant design; materials handling, mill control and management. Laboratory work on unit and integrated processes.

7.311/1 Mineral Processing I
For students in the B.Sc.(Tech.) course; based on the syllabus of 7.311.

TEXT BOOKS

REFERENCE BOOKS
Brown, G. G. Unit Operations. Wiley.
Herdan, G. Small Particle Statistics. Butterworths.
Sutherland, K. and Wark, W. *Principles of Flotation*. Aust.I.M.M.  

7.551S Mining and Mineral Process Engineering  

**Part 1**  
*Mining Engineering*—An introduction to mining engineering. Principles of mine and quarry development. Mining extraction methods; selection of processes; application to coal, non-metallic and metalliferous deposits; petroleum production engineering. Mine sampling; grade calculations; valuation; ore reserves. Economics of the mineral industries. Mining and company law; management.  

**Part 2**  

**TEXT BOOKS**  
Lewis, R. S. and Clark, G. B. *Elements of Mining*. Wiley.  

**REFERENCE BOOKS**  

7.551/1 Mining and Mineral Process Engineering  
For students in the B.Sc. (Tech.) Course. Based on the syllabus of 7.551.

**MINERAL TECHNOLOGY GRADUATE COURSE**  
**SUBJECTS**

7.391G Mineral Processing II  

**TEXT BOOKS**  
Cameron, E. N. *Ore Microscopy*. Wiley.  
Mitchell, D. R. *Coal Preparation*. A.I.M.E.  
Rose, H. E. and Sullivan, R. M. *Ball Tube and Rod Mills*. Constable.  
REFERENCES BOOKS
Brown, G. G. Unit Operations. Wiley.
Feurstenau, D. W. Froth Flotation. A.I.M.E.
Herdan, G. Small Particle Statistics. Butterworth.
Robie, E. Economics of the Mineral Industries. A.I.M.E.
Schonten, C. Determination Tables for Ore Microscopy. Elsevier.
Sutherland, K. and Wark, W. Principles of Flotation. Aust.I.M.M.

7.392G Mineral Engineering Laboratory
Laboratory investigations may be selected from the following classifications according to availability and specialization: metalliferous ore concentration; coal preparation; beneficiation of non-metals; processing of mineral bearing fluids.

TEXT BOOK

REFERENCES BOOKS
Handbook on Belt Conveyor Design. G.E.C.
Rabone, P. Flotation Plant Practice. Mining Publications

MINING ENGINEERING GRADUATE COURSE
SUBJECTS

7.191G Mining Engineering
Mine ventilation: quality and properties of mine air; contaminants; thermodynamics; network analysis; application of analogues; materials handling—solid and liquid; analysis of control; application of programming techniques. Power supply and distribution: legal and statutory requirements; protection of personnel and equipment. Rock mechanics: behaviour and control of extraction openings in metalliferous, coal and non-entry mining; techniques in deep mining. Non-entry methods of mineral production: sub-surface horizons; orientation of drilling patterns; conditioning of extraction horizon; fluid, thermal and chemical factors in extraction. Mine design: separation of functions for maximum efficiency; application of analogue and digital computers. Application of high energy (chemical and nuclear) mediums to the mining industry. Economics: the mineral-metal type complex; inter-industry economics of mineral production; resource allocation in mineral development programmes. Practical use of programming methods.
TEXT BOOKS
Fox, A. F. The World of Oil. Pergamon.
Lewis, R. S. and Clark, G. B. Elements of Mining. Wiley.

REFERENCE BOOKS
Sinclair, J. Winning Coal. Pitman.

7.192G Mining Engineering Laboratory
May include advanced work in: sampling and mine valuation; mine support (temporary or long terms); ventilation; mine design and plant (extraction areas and servicing functions); rock properties; programming of mining methods and transport: non-entry mining; petroleum engineering; gasification; solvent processes.

TEXT BOOKS
As for 7.191G. Mining Engineering.

SCHOOL OF TEXTILE TECHNOLOGY

13.111 Textile Technology I

13.112 Textile Technology II
13.113 Textile Technology III


REFERENCE BOOKS

(1) Textile Testing

(2) Fibre Identification

(3) Raw Materials

(4) Dyeing and Finishing
Marsh. Mercerising.
Marsh. Self Smoothing Fabrics.
Moilliet, Collie and Black. Surface Activity.
Schmidlin. Preparation and Dyeing of Synthetic Fibres.
Schwarz and Perry. Surface-Active Agents.
Society of Dyers and Colourists. Colour Index.
Vickerstaff. The Physical Chemistry of Dyeing.

(5) Knitting
Mills. Fully Fashioned Garment Manufacture.

(6) Weaving
Bennett. Introduction to Automatic Weaving.
Bradbury. Modern Looms.
Crossland. Modern Carpet Manufacture.
Middlebrook. Primary Aspects of the Power Loom.
Middlebrook. Secondary Aspects of the Power Loom.
Seydel. Warp Sizing.
Thompson. Narrow Fabric Weaving.

(7) Yarn Manufacture
Caldwell. Rayon Staple Fibre Spinning.
Griffin. Practical Worsted Carding.
Griffin. Practical Worsted Combing.
Morton. Introduction to the Study of Spinning.
Nissan. Textile Engineering Processes.
Radcliffe. Woollen and Worsted Yarn Manufacture.
Wray. Modern Yarn Production from Man-Made Fibres.

13.211 Textile Science I

13.212 Textile Science II
Mechanical properties and rheological behaviour of fibres and fibre assemblies including a thermodynamic and kinetic treatment of fibre deformation. Physical properties of textile materials including water adsorption, electrical properties, heat and moisture transfer. Geometry of yarn and fabric structures. Aspects of colour, colour mixing and colour
vision. Introduction to adsorptiometry, spectrophotometry and tristimulus colorimetry. Measurement and specification of colour. Applications of colour measurement in textile dyeing.

REFERENCE BOOKS

(1) Textile Chemistry
Hearle and Peters. *Fibre Structure.*
Hill. *Fibres from Synthetic Polymers.*
Moore. *An Introduction to Polymer Chemistry.*
Ott and Spurlin. *Cellulose.*
Ward. *Chemistry and Chemical Technology of Cotton.*

(2) Textile Physics
Eirich. *Rheology.* Vols. I and II.
Howell, Mieszkis and Tabor. *Friction in Textiles.*
Meredith and Hearle. *Physical Methods of Investigating Textiles.*
Meredith. *Mechanical Properties of Textile Fibres.*
Stones. *Fibre Microscopy.*
Zemansky. *Heat and Thermodynamics.*

13.311 Textile Engineering I

13.312 Textile Engineering II
Air conditioning, industrial instrumentation, process steam, lubrication, introduction to automatic control.

REFERENCE BOOKS
Cook and Carr. *Elements of Electrical Engineering.*
Eckman. *Industrial Instrumentation.*
Greenhut. *Plant Location in Theory and Practice.*
Lyle. *The Efficient Use of Steam.*
Staniar, Editor. *Plant Engineers Handbook.*
Young. *An Introduction to Process Control System Design.*
13.511 General Textiles I

REFERENCE BOOKS
Bradbury. Calculation in Yarns and Fabrics.
Moncrieff. Man-made Fibres.
Morton. Introduction to the Study of Spinning.
Radcliffe. Woollen and Worsted Yarn Manufacture.

13.512 General Textiles II

REFERENCE BOOKS
Bennett. Introduction to Automatic Weaving.
Bird. The Theory and Practice of Wool Dyeing.
Bradbury. Modern Looms.
Marsh. Introduction to Textile Finishing.

SCHOOL OF WOOL AND PASTORAL SCIENCES

9.101 Livestock Production I

Anatomy, histology and introduction to the physiology of the domestic animals. Mammalian evolution and embryology.

The livestock industry and its place in the economic life of Australia. Production of livestock products and trends. The inter-relationships of the various classes of stock and the natural, economic and artificial conditions determining the stratification of types. Breeds of livestock of importance to the pastoral industry and aids to judging. Breeds of sheep, their uses and economic relationships. Sheep management and calendar of operations. Flock composition; principal sources of loss and their control.

9.122 Livestock Production II

The more important breeds of beef cattle, dairy cattle, pigs, working dogs, and their management. Production of beef, veal, pigmeats, milk and milk products, and quality concepts. Handling hides and skins. Stud breeding—record keeping.


9.123 Livestock Production III

Principles of livestock production and their application in animal industry; reproduction and fertility; milk secretion; growth and development; nutrition and breeding. Crossbreeding. Prime lamb production. Factors affecting livestock production, e.g., pasture improvement.

TEXT BOOKS
REFERENCE BOOKS
Brody. *Bioenergetics and Growth.*
Butterfield and May. *Muscles of the Ox*. U.Q.P.
Downey. *Pig Raising*. 2nd ed. A. & R.
Folley. *Physiology and Biochemistry of Lactation*. Oliver and Boyd.
Fraser and Stamp. *Sheep Husbandry and Disease*. Crosby Lockwood.
Kelley. *Sheep Dogs (Breeding Care and Management)*. A. & R.
Miller and West. *Encyclopaedia of Animal Care*. Williams & Wilkins.
Patten. *Foundations of Embryology*.
Phillips. *Breeding Animals Suited to Unfavourable Environments*. FAO.
Roberts. *Insects Affecting Livestock*.
Snapp. *Beef Cattle*.
Thomas et al. *Sheep*.

9.221 Agronomy

Agricultural climatology, soil science, and soil conservation. Pastures in land use and land development. Principles of tillage, crop rotation, irrigation
and fertilizer use. Weeds and weed control. Practical work in the systematics of plant families.

9.231 Pastoral Agronomy

Pasture ecology. Establishment, management and utilization of pastures. Fodder and field crops associated with the sheep industry. Fodder conservation. Insect pests of pastures.

TEXT BOOKS
Burbridge. *Australian Grasses*. A. & R.
CSIRO. *The Australian Environment*. Angus & Robertson.

9.311 Economics

*Economic Theory*—The main divisions of economic theory and the basic concepts in production economic analysis: factor/product, factor/factor and product/product relationships. The nature of costs and cost analysis. Returns to scale. Planning under imperfect knowledge. Wool futures, the operation of the Australian monetary system.


*Introduction to Farm Management*—Its meaning, objectives and scope in different environments.

9.312 Farm Management

Land utilization in relation to farm management; climatic influences; patterns of enterprise distribution, land valuation and improvements; farm size and layout; labour and rural credit. Yield and intensity in production. Financial and production records and accounts; inventory theory; tests of economic efficiency. Farm planning and organization. Budgeting and programming. Gross margin analysis. Linear programming. Economics of pasture improvement, fertilizer use, drought and fodder conservation and irrigation.

TEXT BOOKS

REFERENCE BOOKS
Agriculture, Fish and Food Ministry. *The Farm as a Business*. H.M.S.O.
Black. *Introduction to Economics for Agriculture*. Macmillan.
Blagburn. *Farm Planning and Management*. Longmans.
Heady and Dillon. *Agricultural Production Functions*. Iowa State College Press.
Heady and Jensen. *Farm Management Economics*. Prentice Hall.
9.411 Agricultural Chemistry


Poisonous plants. Agricultural chemicals. Water supplies (stability, activities of enzymes, substrate requirements).

General principles of analytical methods. Trace metal analysis. Colorimetry and instrumental techniques.

Concurrent extensions in chemistry as necessary.

9.421 Animal Nutrition


While particular emphasis will be given to nutritional requirements of sheep, those of other farm livestock will be dealt with in this section.

TEXT BOOKS

REFERENCE BOOKS
9.531 Wool Technology I


Wool Metrology—All common measurement techniques, yield, length, diameter, damage, fleece components, their estimation and analysis of results.

Raw Materials—This subject, taught by the School of Textile Technology, constitutes part (a) of 13.511 General Textiles. A course on origin, chemical composition, structure and properties of natural and synthetic fibres, with particular emphasis on comparative properties.


9.532 Wool Technology II

Wool Textile Manufacture—Taught by the School of Textile Technology; constitutes part (a) of 13.512 General Textiles.

Detailed instruction on function of machines involved in woollen and worsted processing from scouring to (and including) finishing. The function and general mechanism of each stage of processing are studied and comparisons are made with other types of manufacture where possible.


The following trade visits will be undertaken during Wool Technology I and II at times coincident with relevant theory and practice: worsted manufacture, woollen manufacture, scouring and carbonizing, fellmongering, carpet manufacture, repacking houses, wool brokers’ stores, wool saleroom.

9.533 Wool Technology III

Wool types, appraisal of wool samples in terms of Australian Wool Board type, quality and yield.

9.534 Wool Technology IV

Wool Fibre Science—Histology of the fibre; molecular structure; chemical composition; mechanical properties; chemical reactivity; technology.

TEXT BOOK

REFERENCE BOOKS
Barnard. The Simple Fleece. A.N.U.
Bowen. Wool Away.
9.601 Animal Physiology I

Physiological systems of mammalia are treated with special attention to homeostasis and to ruminants. Cell membranes; blood and body fluids; the immune reaction. Cardiac control, functions and haemodynamics. Respiration. The endocrine system with particular emphasis upon growth, reproduction, lactation and stress. The nerve impulse, its excitation and transmission. Physiology of digestion, the gastro-intestinal tract and of the kidney. Heat tolerance and climatic adaptation.

9.602 Animal Physiology II

Mammalian physiology directed towards domestic livestock production and homeostatic mechanics. Emphasis will be placed upon technique.


TEXT BOOK

REFERENCE BOOKS


Hall. The Functions of the Endocrine Glands. Horwitz, 1957.

9.801 Genetics I

9.802 Genetics II

TEXT BOOKS

REFERENCE BOOKS
9.811 Biostatistics


TEXT BOOK

REFERENCE BOOKS

9.821 Genetics


9.901 Rural Extension


WOOL TECHNOLOGY GRADUATE SUBJECTS

(Graduate Diploma)

9.105G Advanced Livestock Production

Advanced aspects of the principles of animal production with particular emphasis on physiology and endocrinology. Biostatistics and population genetics. Parasites. Management to maximize economic return.

9.503G Wool Study


9.711G Advanced Wool Technology


9.902G Techniques of Laboratory and Field Investigation


GENERAL STUDIES SUBJECTS

11.011H History of Fine Arts

This course, comprising 30 one-hour lectures, extends over three terms. Twenty hours will be devoted to an outline of the development of 19th and 20th century painting and sculpture. The course aims to outline the movements concerned in the development of modern art from the stylistic background of the European tradition to contemporary works. It is hoped to develop in the student a critical insight which will lead to greater enjoyment of works of art. Ten hours will be devoted to a brief historical review of the development of some phases of painting and sculpture during the ancient, Medieval and Renaissance epochs. The influence of religious, economic and social factors on the more important works of the periods concerned will be discussed.

TEXT BOOKS
Newton, E. European Painting and Sculpture. Penguin, U.K.

REFERENCE BOOKS

Reading lists are issued progressively during the course.
11.021H History of Architecture

This course, extends over three terms. The treatment of this historical review of architecture will be different from that as normally given to students of architecture. The early lectures aim to guide the student towards an understanding of the role of the Architect, and an appreciation of architecture as an art, a science, and a profession. Subsequently, the course will deal with the origins of architectural form in ancient civilisations, and the development of these forms throughout the Middle Ages and the Renaissance. The effects of the Industrial Revolution and its aftermath, and the growth of modern architecture, will be studied. The course will conclude with studies in the development of an Australian idiom in architecture and building. Only the most important or most typical examples of each historical phase will be discussed, and then primarily from the point of view of what they reveal of the social, economic, and physical conditions which produced them.

TEXT BOOKS

REFERENCE BOOKS
A list will be issued early in the lecture series.

26.121 Psychology

An introduction to general Psychology by way of a course centred upon issues related to the study of personality-motivation, perception, learning, the nature of personality development and of social behaviour.

TEXT BOOK
Lindgren, H. C., Byrne, D. and Petrinovich, L. Psychology: An Introduction to a Behavioural Science, or

REFERENCE BOOK

26.122 Psychology

The theme of this elective is man in society, his strivings, satisfactions and values. The course examines what psychology has to say about personality, the roles which people adopt, the groups people form and the nature of group relations, the effect of group interaction, the importance of attitudes, the influence of propaganda and the function of conformity, conventions and customs.

TEXT BOOKS

26.151 Economics

This subject is an introductory examination of the working of a modern economic system, with some reference to Australian economic institutions.

TEXT BOOKS
26.152 Economics

This subject follows 26.151 Economics. Includes more penetrating study of central fields of economic theory and includes such topics as the history of economic thought and different economic systems. Particular attention will be paid to relating economic theory to such subjects as the population explosion, economic growth, and the role of international trade and economic integration. The subject will also comprise further studies of the economic structure and economic policy of Australia.

TEXT BOOKS
Homan, Hartz and Sametz. The Economic Order. Harcourt, Brace and Co.

26.301 and 26.301S Music

A brief survey of music from the earliest times of documented history to the present day in the context of particular societies and periods. Many of the recorded examples used will be European music of a kind normally heard in the concert hall, but wherever possible European art music will be presented in juxtaposition with the practice of traditional or folk music of all continents (including the music of the Australian Aborigines) and with the high art music of Asian countries. Including continuity of improvisational methods from early periods to the development of jazz, and samples of the latest developments in contemporary music (including electronic music). Musical training is not a prerequisite.

TEXT BOOKS

REFERENCE BOOKS

26.302 Music

The history and influence of musical notation, coupled with the idea of the composer as hero. Opera from Wagner to the present day; twentieth century music from Debussy to the present day.

26.501 English

Basically, the course will aim at stimulating an interest in literature through a study of twentieth century texts, having a more or less common
theme—'the human condition'. The tutorials will be used in the main for an examination of the informative, persuasive, and imaginative uses of the English language, and for group discussions of the set texts.

**TEXT BOOKS**
Camus, Albert. *The Outsider.*
Forster, E. M. *Where Angels Fear to Tread.*
Golding, William. *Lord of the Flies.*
Hemingway, Ernest. *A Farewell to Arms.*
Lawrence, H. D. *Sons and Lovers.*
Miller, Arthur. *Death of a Salesman.*
McCullers, Carson. *The Ballad of the Sad Café.*
Shaw, Bernard. *Major Barbara.*
Williams, Tennessee. *A Streetcar Named Desire.*
*Three Australian Plays.*

All the texts are available in Penguin paperback editions, but any complete edition will do.

**26.502 English Literature (Advanced Elective)**

Centred upon outstanding works of literature of the nineteenth and the twentieth centuries. Includes discussion of the sorts of pressure arising from preceding literary achievements, society and philosophical concerns, which have helped in moulding the form of each of the works and in bringing about changes of literary form.

**TEXT BOOKS**
Eliot, T. S. *Selected Poems.* Faber.
The following in any complete edition—
Forster, E. M. *A Passage to India.*
James, Henry. *Washington Square.*
White, Patrick. *The Tree of Man.*

**26.511 and 26.511S History—The World in the Twentieth Century**

A general study of the main aspects of the world history in the twentieth century. Beginning with a review of a relatively settled world in the 1890s, it covers in particular the causes and effects of the two World Wars, the growth of nationalism and the decline of colonialism, the Russian and Chinese revolutions, experiments in international and regional co-operation (League of Nations, UNO, NATO, Colombo Plan, etc.) and the Cold War.

**TEXT BOOKS**
*Renaissance and Reformation*
Bainton, R. H. *The Age of the Reformation.* Anvil.
Hale, J. R. *Machiavelli and the Renaissance.* Teach Yourself History.

*Renaissance and Reformation*
Trevelyan, G. M. *The English Revolution.* Home Univ. Library.

*The American Revolution*
The French Revolution

The Industrial Revolution

The Russian Revolution

26.512 and 26.512S History—The World since 1919
A survey of events since 1919 to give an historical understanding of the world today. Its main topics are: the Peace Settlement after World War I; the growth of communist Russia; dictatorship in Europe; U.S.A. between the wars and the abandonment of isolationism; an outline of World War II, its causes and effects; the cold war; the role of UNO; the changing British Commonwealth; the decline of colonialism; African nationalism; communism in China; and the place of Australia in the modern world.

REFERENCE BOOKS

26.521 and 26.521S Philosophy
An introduction to formal logic and to problems and methods of philosophy. Elementary logic is taught in tutorial classes where students are encouraged not only to understand formal features of Aristotelian and modern logic, but also to apply what they have learnt to thought and language of the everyday world. Elementary philosophy is taught by means of lectures and tutorials, and deals firstly, with the nature and methods of philosophy as contrasted with other forms of inquiry, and secondly, with some of the major problems of philosophic interest, such as the relation between language and the world; the nature of knowledge and truth; the concepts of determinism and free-will; the relation between the mental and the physical parts of Man; and the existence of God.

TEXT BOOKS
Hamblin, C. L. Elementary Formal Logic. Hicks Smith.

REFERENCE BOOKS
Keene, G. B. Language and Reasoning. van Nostrand.
Morgenbesser, S. and Walsh, J. Language and Reasoning. van Nostrand.
Wollheim, R. Hume on Religion. Fontana.
26.522 and 26.522S Philosophy

Prerequisite 26.521. Available in either of two forms.

Syllabus A: Contemporary Philosophy—Current trends in philosophy. Special attention is paid to techniques of philosophic scholarship, and students are required to prepare a short dissertation embodying results of original research on a subject chosen in consultation with the Department of General Studies.

Syllabus B: Symbolic Logic—By arrangement with the School of Philosophy, students in General Studies may take, as their advanced elective in Philosophy, a course in symbolic logic, normally offered to students of Philosophy II (Arts). Provides further training in modern logic.

TEXT BOOKS
Passmore, J. A. A 100 Years of Philosophy. Duckworth.

TEXT BOOK

26.531 Sociology

A study of the nature of human society. The main topics which will be covered in the course will be chosen from: Sociology and the social sciences; the group structures of society; basic trends in Western social organization; culture and cultural forms of behaviour; culture, personality and human nature; the primary group and its importance; social classes and social mobility; associations; collective behaviour, crowds, mobs, fads, fashions; public opinion; propaganda; population studies; the family from a sociological point of view; minorities; the city from a sociological point of view, industrial sociology; political sociology; criminal and delinquent behaviour.

TEXT BOOK

26.532 Sociology

This course will consist of an advanced treatment of one or more areas of sociological investigation. The elements of sociological analysis which will have been introduced in the first course will be applied to special areas of sociological interest and detailed consideration will be given to the methods of sociological research and analysis in these areas. There will be lectures and discussion periods together with practical field work.

Recommended reading will be prescribed during the course.

26.541 and 26.541S Political Science

An introduction to the advanced elective, 26.542, and a unit in its own right for students not proceeding further in Political Science.

About ten lectures will be on general questions on politics — what politics is about, the meaning of a political system, concepts such as state, law, government, rights, etc. The remaining twenty lectures will deal with three major political systems — Great Britain, U.S.A., and Australia. Both the common and distinct characteristics of each will be discussed, and these examples will be used to illustrate some general questions about political institutions and ideas.
TEXT BOOKS

REFERENCE BOOKS

Most of these books are available in paperbacks.

26.542 and 26.542S Political Science
Will be conducted in first and second terms and by following on from 26.541 will extend the student's acquaintance with modern political systems. Three sections, of about twenty lectures each, dealing with (a) established communist regimes (U.S.S.R., the East European Peoples' Democracies, and China); (b) two Asian political systems; and (c) the international political systems.

TEXT BOOKS

REFERENCE BOOKS

26.561 Introduction to French Civilisation
Intensive work in the French language. Aspects of French civilisation (conducted in French). In the treatment of French cultural life, emphasis will be placed on painting and architecture.

26.562/1 German Literature and Civilisation
26.562/2 German Literature and Civilisation

26.563/1 Spanish and Spanish-American Literature
A selection of modern and contemporary Spanish and Spanish-American writers. While these are mostly novelists and dramatists, there is some poetry included (as in case of Lorca) where adequate translations are available.

26.563/2 Spanish and Spanish-American Literature
The Medieval period in Spain, and the Colonial era in Spanish America. Emphasis is on the short story, the novel and theatre, though some great poetry is included.

26.571 An Introduction to Modern Drama
An introduction to modern drama through the study of plays by Ibsen, Chekhov and other writers, covering the range of dramatic activity from Naturalism to the Absurd.

Students, through a critical examination of plays in performance at the Old Tote Theatre (situated in the grounds of the University), also have an opportunity to enjoy the direct experience of theatre. Directors of current Old Tote productions take part in the course.

TEXT BOOKS
Ibsen. *Hedda Gabler*. Penguin
Ibsen. *Ghosts*. Penguin
Miller. *Death of a Salesman*.
O'Neill. *Mourning Becomes Electra*.
O'Neill. *The Emperor Jones*.

With additional assignments to be prescribed. Plays in performance at the Old Tote Theatre are also prescribed for study, and students of the course are required to attend one performance of each play presented during the academic year.

26.601 History of Technology
The course is designed to show that the development of the human race is closely linked with technological change. Every major development is to be seen against the historical background of the times and the changing socio-economic pattern. The subject will be dealt with in the following historical periods: (1) Prehistoric Times; (2) The early civilizations of Mesopotamia, Egypt, India and China; (3) Classical Antiquity; (4) Islamic Times and the Middle Ages; (5) Renaissance and the Age of Enlightenment; (6) The beginning of the Industrial Revolution.
TEXT BOOK
Forbes, R. J. and Dijksterhuis, E. J. History of Science and Technology.  

REFERENCE BOOK

26.602 History of Technology

(a) Metals in pre-historic times; metallurgy in the ancient civilisations; increased use of metals in the European Middle Ages; China discovers casting of iron; oriental steel refining methods spread to Europe. Renaissance writers on metallurgy stimulate development of ore dressing; furnace design; use of water power for blowers, rolling and drawing mills; steam engine fosters large scale metal production. Use of mineral coal; steel making in puddle furnace, converters and open hearth processes; electro-metallurgy.
