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Faculty of Applied Science

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FOREWORD

The importance of the Applied Sciences in this University's development has always been recognized, and is especially referred to in our Act of Incorporation.

Undergraduate courses in the fields of Applied Geology, Chemical Engineering, Chemical Technology, Metallurgy, Mining Engineering, Textile Technology and Wool Technology are well established, and a new course in Applied Geography was offered for the first time in 1967. Many of the Faculty's research contributions have achieved international recognition.

It is hoped that students who enter the Faculty will share the enthusiasm and the dedication of those who have taken part in its development. It is of the greatest importance that students should acquire, from the very beginning, the right approach to their studies, and that they should achieve a proper balance between their work and their extra-curricular activities.

In addition to this Handbook, pamphlets and brochures issued in conjunction with the enrolment period and Orientation Week are available. These should be consulted, together with the University Calendar, for further information on problems associated with courses.

It is hoped that this Handbook will be of value to present and prospective students in the Faculty and to employers.

M. CHAIKIN,
Dean,
Faculty of Applied Science.
CALENDAR OF DATES FOR 1970

Term 1 .................. March 2 to May 16
Term 2 .................. June 1 to August 8
Term 3 .................. August 31 to October 31

JANUARY
Monday 19 .......... Last day for acceptance of applications to enrol by new students and students repeating first year.
Tuesday 27 .......... Deferred examinations begin.

FEBRUARY
Saturday 7 .......... Deferred examinations end.
Monday 16 .......... Enrolment week begins for new students and students repeating first year.
Monday 23 .......... Enrolment week begins for students re-enrolling (second and later years).

MARCH
Monday 2 .......... First term begins.
Friday 13 .......... Last day for enrolment of new students (late fee payable).
Friday 27 to
Monday 30 .......... Easter.
Tuesday 31 .......... Last day for enrolment of later year students (late fee payable).

APRIL
Wednesday 29 ...... Captain Cook Bi-Centenary Day—Public Holiday.

MAY
Saturday 16 .......... First term ends.

JUNE
Monday 1 .......... Second term begins.
Monday 15 .......... Queen's Birthday—Public Holiday.
Friday 26 .......... Last day for acceptance of applications for re-admission after exclusion under rules governing re-enrolment.
JULY
Tuesday 7 .......... Foundation Day.
Friday 17 .......... Last day for acceptance of corrected enrolment details forms.

AUGUST
Saturday 8 .......... Second term ends.
Monday 31 .......... Third term begins.
Annual examinations begin—21- and 24-week courses.

OCTOBER
Saturday 3 .......... Annual examinations end—21- and 24-week courses.
Monday 5 .......... Eight-Hour Day—Public Holiday.
Saturday 31 .......... Third term ends.

NOVEMBER
Saturday 7 .......... Annual examinations begin—30-week courses.
Saturday 28 .......... Annual examinations end.

1971
Term 1 ................. March 1 to May 15
Term 2 ................. May 31 to August 7
Term 3 ................. August 30 to October 30

JANUARY
Tuesday 26 to Saturday, Feb. 6 .......... Deferred examinations.

FEBRUARY
Monday 15 .......... Enrolment week begins for first year students and students repeating first year.
Monday 22 .......... Enrolment week begins for students re-enrolling (second and later years).

MARCH
Monday 1 .......... First term begins.
FACULTY OF APPLIED SCIENCE

DEAN—Professor M. Chaikin
CHAIRMAN—Professor F. W. Ayscough

SCHOOL OF APPLIED GEOLOGY

PROFESSOR OF GEOLOGY AND HEAD OF SCHOOL
J. J. Frankel, MSc Rhodes, DSc Cape T., FRSSAfr, FGS, MSAInstMM
MSocSigmaXi, AMIMM

ASSOCIATE PROFESSORS
L. V. Hawkins, MSc Syd., FGS
L. J. Lawrence, DSc DipCom Syd., PhD N.S.W., DIC, AMAusIMM
F. C. Loughnan, BSc Syd., PhD N.S.W., AMAusIMM

SENIOR LECTURER
H. G. Golding, BSc Lond., MSc PhD N.S.W., ARCS, AMAusIMM

LECTURERS
A. D. Albani, DrGeolSc Florence, MSc N.S.W.
A. D. M. Bell, BSc Lond., MSc N.S.W., FGS, MAusIMM
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J. C. Cameron, BSc MA Edin., DIC, AMAusIMM
B. D. Johnson, MSc Durh.
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P. C. Rickwood, BSc Lond., FGS

TUTOR DEMONSTRATORS
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Maren Krysko von Tryst, BSc GradDip N.S.W.
J. E. Ransley, BSc (Hons.) N.E.

PROFESSIONAL OFFICER
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ADMINISTRATIVE ASSISTANT
G. J. Baldwin, BA A.N.U.

HONORARY ASSOCIATE
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Department of Oceanography

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SCHOOL OF CHEMICAL ENGINEERING

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F. O. Howard, BE Syd., CEng, MIEAust
C. H. Hunt, MSc N.S.W., ASTC, CEng, MIEAust, ARIC, ARACI
P. Souter, MSc Syd., ARACI

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C. E. St. Denis, MSc Qu

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Department of Polymer Science

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D. P. S. Kwok, BE N.S.W., DipME H.K.Tech.Coll.
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- Mrs. Janice R. Corbett, BSc PhD Syd.
- P. L. Simons, BA PhD Syd.
- D. J. Webb, BA DipEd Melb., MPhil Lond.

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**Tutors**
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- N. G. Lonergan, BA DipEd N.E.

**SCHOOL OF METALLURGY**

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**Professor of Chemical and Extraction Metallurgy**
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**Administrative Officer**
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**Department of Chemical and Process Metallurgy**

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**Lecturers**
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- B. Harris, BSc Syd., MSc N.S.W., AMAusIMM
- D. R. Young, BSc(Eng) PhD Lond., ARSM, AMAusIMM

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- L. H. Keys, MSc PhD N.S.W., ASTC, AIM

**Lecturer**
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Department of Physical and Industrial Metallurgy

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PROJECT SCIENTIST
M. S. Nossar, DipIng Harbin

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K. J. Whiteley, BSc N.S.W., PhD Leeds, MAIAS

ADMINISTRATIVE ASSISTANT
J. E. Lawrence

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J. P. Kennedy, MSc N.S.W., BSc Oxon., MAIAS
J. D. McFarlane, BScAgr DipEd Syd., MSc N.S.W., MAIAS
E. M. Roberts, MAgrSc N.Z., PhD N.S.W., MAIAS
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C. L. Goldstone, BAgSc N.Z., RCA (N.Z.), MAIAS

DEMONSTRATOR
Jean J. Carter, MSc Syd.

SENIOR INSTRUCTORS
J. R. Paynter
R. E. Sallaway

PROFESSIONAL OFFICERS
G. Hayes, BAgSc Melb.
A. Trounson, BSc N.S.W.
A person who seeks to become a candidate for any degree of Bachelor of the University must first have qualified for matriculation and have satisfied the requirements for admission to the particular Faculty, course or subject chosen.

It should be noted that compliance with these conditions does not in itself entitle a candidate to enter upon a course. While it is the policy of the University to endeavour to admit all properly qualified applicants who have lodged applications by the appropriate closing date, it may be necessary at times to restrict the entry to one or more faculties because of lack of facilities. Information concerning any such restrictions will be publicized as soon as practicable.*

A candidate who has satisfied the conditions for matriculation and for admission to a course of study shall be classed as a "matriculated student" of the University, after enrolment.

A person who has satisfactorily met the conditions for admission may be provided with a statement to that effect on the payment of the prescribed fee.

MATRICULATION REQUIREMENTS

Section A

General Matriculation and Admission Requirements
(for entry to the University in 1969 and until further notice)

1. A candidate may qualify for matriculation by attaining in recognized matriculation subjects at one New South Wales Higher School Certificate Examination or at one University of Sydney Matriculation Examination a level of performance determined by the Professorial Board from time to time.

*Note: Inadequacy of facilities will cause restriction in 1970 on entry to the Faculties of Architecture, Arts, Commerce and Medicine, and to the School of Social Work.
2. The level of performance required to qualify for matriculation shall be

(a) passes in at least five recognized matriculation subjects, one of which shall be English and three of which shall be at Level 2 or higher; and

(b) the attainment of an aggregate of marks, as specified by the Professorial Board, in not more than five recognized matriculation subjects, such marks being co-ordinated in a manner approved by the Board.

3. The following subjects, and such other subjects as may be approved by the Professorial Board from time to time, shall be recognised matriculation subjects:

- English
- Mathematics
- Science
- Agriculture
- Modern History
- Ancient History
- Geography
- Economics
- Greek
- Latin
- French
- German
- Italian
- Bahasa Indonesia
- Spanish
- Russian
- Chinese
- Japanese
- Hebrew
- Dutch
- Art
- Music
- Industrial Arts

4. A candidate who has qualified to matriculate in accordance with the provisions of Clauses 1, 2 and 3 may be admitted to a particular Faculty, Course or Subject provided that:

(a) his qualification includes a pass at the level indicated in the subject or subjects specified in Schedule A as Faculty, Course or Subject Pre-Requisites; or

(b) the requirements regarding these particular Faculty, Course or Subject Pre-Requisites, as specified in Schedule A, have been met at a separate Higher School Certificate or University of Sydney Matriculation Examination.

5. Notwithstanding any of the provisions of Clauses 1 to 4, the Professorial Board may grant matriculation status to any candidate at the Higher School Certificate or University of Sydney Matriculation Examination who has reached an acceptable standard and may admit him to any Faculty, Course or Subject.

NOTE

1. For the purposes of clause 2(a), Mathematics and Science BOTH PASSED at First Level or Second Level Full Course shall together count as three subjects.

2. For the purposes of clause 2(b), Mathematics and Science TAKEN either singly or together at first level or second level full course shall each count as one and one half subjects.
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<th>FACULTY OR COURSE</th>
<th>FACULTY OR COURSE PRE-REQUISITES</th>
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<tr>
<td>Applied Science</td>
<td>(a) Science at Level 2S or higher AND</td>
</tr>
<tr>
<td>(excl. Wool Technology course)</td>
<td>(b) either Mathematics at Level 2F or higher OR</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>Mathematics at Level 2S, provided that the candidate's performance in this subject and his</td>
</tr>
<tr>
<td>Engineering</td>
<td>general level of attainment are at standards acceptable to the Professorial Board.</td>
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<tr>
<td>Industrial Arts Course</td>
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<tr>
<td>Medicine</td>
<td></td>
</tr>
<tr>
<td>Military Studies</td>
<td>(a) Science at Level 2S or higher AND</td>
</tr>
<tr>
<td>(Engineering course and Applied</td>
<td>(b) Mathematics at Level 2S or higher</td>
</tr>
<tr>
<td>Science course)</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science (Education)</td>
<td></td>
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<tr>
<td>Architecture</td>
<td>(a) Science at Level 2S or higher AND</td>
</tr>
<tr>
<td>Wool Technology course</td>
<td>(b) Mathematics at Level 2S or higher</td>
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<tr>
<td>(Faculty of Applied Science)</td>
<td></td>
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<tr>
<td>Sheep and Wool Technology</td>
<td>English at Level 2 or higher</td>
</tr>
<tr>
<td>(Education option) course</td>
<td>(a) Mathematics at Level 2S or higher AND</td>
</tr>
<tr>
<td>Arts</td>
<td>(b) either English at Level 2 or higher OR</td>
</tr>
<tr>
<td>Social Work Degree Course</td>
<td>English at Level 3, provided that the candidate's performance in this subject and his general</td>
</tr>
<tr>
<td>Commerce</td>
<td>level of attainment are at standards acceptable to the Professorial Board.</td>
</tr>
<tr>
<td>Military Studies</td>
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<tr>
<td>(Arts Course)</td>
<td>English at Level 2 or higher OR</td>
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<td></td>
<td>English at Level 3, provided that the candidate's performance in this subject and his general</td>
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<td></td>
<td>level of attainment are at standards acceptable to the Professorial Board, and</td>
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<td>provided that a candidate so qualified shall not enrol in a course of English literature.</td>
</tr>
<tr>
<td>SUBJECT</td>
<td>SUBJECT PRE-REQUISITES</td>
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</tbody>
</table>
| 1.011—Higher Physics I  
1.001—Physics I  
1.041—Physics IC | As for Faculty of Science |
| 2.011—Higher Chemistry I  
2.001—Chemistry I  
17.001—General and Human Biology  
25.001—Geology I | Science at Level 2S or higher |
| 10.011—Higher Mathematics I  
10.001—Mathematics I | Mathematics at Level 2F or higher  
Either Mathematics at Level 2F or higher  
OR  
Mathematics at Level 2S, provided that the candidate's performance in the subject and his general level of attainment are at standards acceptable to the Professorial Board. |
| 10.021—Mathematics IT | Mathematics at Level 2S or higher |
| 15.102—Economics II | As for Faculty of Commerce |
| 50.111—English I  
51.111—History I | English at Level 2 or higher |
| 56.111—French I | French at Level 2 or higher |
| 59.111—Russian I | Russian at Level 2 or higher |
| 64.111—German I | German at Level 2 or higher |
| 65.111—Spanish I | Spanish at Level 2 or higher |
| 59.001—Russian IZ  
64.001—German IZ  
65.001—Spanish IZ | A foreign language, other than that in which enrolment is sought, at Level 2 or higher |
Section B

Supplementary Provisions for Matriculation

1. Notwithstanding the provisions of Section A above, candidates may be accepted as “matriculated students” of the University under the following conditions subject to the approval of the Professorial Board:

(a) Any person who holds a diploma from the New South Wales, Department of Technical Education, or any other Technical College which may, from time to time, be recognized by the University, may be admitted to the University as a “matriculated student” with such status as the Board may determine, provided that, in the opinion of the Board, the applicant’s qualifications are sufficient for matriculation to the Faculty nominated.

(b) The Board may admit as a “matriculated student” in any Faculty with such status as the Board may determine in the circumstances—

(i) a graduate of any approved University,
(ii) an applicant who presents a certificate from a University showing that he has a satisfactory record and is qualified for entrance to that University, provided that in the opinion of the Board there is an acceptable correspondence between the qualifying conditions relied upon by the applicant and conditions laid down for matriculation to the nominated Faculty of the University of New South Wales.

(c) (i) any person who has completed the first year of the course at the Royal Military College of Australia and submits a certificate from the Commandant to that effect may be admitted as a “matriculated student” of the University,
(ii) any person who has completed a full course of at least three years’ prescribed study at the Royal Military College of Australia and produces a certificate from the Commandant to that effect may be admitted as a “matriculated student” of the University with such status as the Board may determine.
(d) Any person who has completed satisfactorily the passing out examination of the Royal Australian Naval College and submits a certificate from the Commanding Officer may be admitted as a "matriculated student" of the University.

(e) (i) any person who has completed the first year of the course at the Royal Australian Air Force College and submits a certificate from the Commandant to that effect, may be admitted as a "matriculated student" of the University,

(ii) any person who has completed two years of the course at the Royal Australian Air Force College and submits a certificate from the Commandant to that effect, may be admitted as a "matriculated student" of the University with such status as the Board may determine.

(f) An applicant who presents a certificate from another University showing that he is qualified for entrance to that University and setting out the grounds of such qualification, provided that in the opinion of the Professorial Board, there is an acceptable correspondence between the qualifying conditions relied upon by the applicant and the conditions laid down for matriculation to the nominated Faculty of the University of New South Wales.

2. (a) The Professorial Board may in special cases, including cases concerning persons of other than Australian education, declare any person qualified to enter a Faculty as a "provisionally matriculated student" although he has not complied with the requirements set out above, and in so doing may prescribe the completion of certain requirements before confirming the person's standing as a "matriculated student". Students who satisfactorily complete these requirements will be permitted to count the courses so passed as qualifying for degree purposes.*

(b) Persons over the age of twenty-five years may be admitted to provisional matriculation status provided that —

(i) they have satisfactorily completed an approved course of systematic study extending over at least three years after passing the School Certificate Examination, or

* The Professorial Board has determined that normally confirmation of standing as a "matriculated student" will require the successful completion of not less than half the normal programme in the first year of enrolment.
(ii) they satisfy the Professorial Board that they have reached a standard of education sufficient to enable them profitably to pursue the first year of the proposed course.

(c) Any applicant for provisional status may be required to take such examination as the Professorial Board may prescribe before such status is granted.

3. The Professorial Board may, at its discretion, permit a person, who does not satisfy the requirements for admission, to attend lectures in a subject or subjects at the University, on payment of the prescribed fees provided that such person shall not necessarily have the privileges of "matriculated students" and shall not be eligible to proceed to a degree.
ADMISSIONS AND ENROLMENT
PROCEDURE

ADMISSIONS PROCEDURE

Details of the procedure to be followed by students seeking entry to first year courses at the University may be obtained from the Admissions Office or the Metropolitan Universities Admissions Centre.

Persons seeking entry to first year courses in one or more of the three Universities in the Sydney Metropolitan Area (Macquarie University, The University of New South Wales and the University of Sydney) are required to lodge a single application form with the Metropolitan Universities Admissions Centre, Third Floor, 13-15 Wentworth Avenue, Sydney (near Liverpool Street). Postal address: Box 7049, G.P.O., Sydney, 2001. Telephone: 26 6301. On the application form provision is made for applicants to indicate preferences for courses available in any of the three Universities. Students are notified individually of the result of their applications and provided with information regarding the procedures to be followed in accepting the offer of a place at this University and completing their enrolment at the Enrolment Bureau, Unisearch House, 221 Anzac Parade, Kensington.

ADMISSIONS OFFICE

The Admissions Office which is located in the Chancellery on the upper campus provides intending students (both local and overseas) with information regarding courses, admission requirements, scholarships and enrolment. Office hours are from 9.00 a.m. to 1.00 p.m. and 2.00 p.m. to 5.00 p.m. Monday to Friday. During the enrolment period, an evening service is also provided.

Applications for special admission, admission with advanced standing and from persons relying for admission on overseas qualifications should be lodged with the Admissions Office. The Office also receives applications from students who wish to transfer from one course to another, resume their studies after an absence of twelve months or more, or seek any concession in relation to a
course in which they are enrolled. It is essential that the closing dates for lodgment of applications are adhered to, and, for further details the sections on “Rules Relating to Students” and “Enrolment Procedure for Undergraduate Courses” should be consulted.

ENROLMENT PROCEDURE

It is the policy of the University to endeavour to admit all properly qualified applicants who have lodged applications by the appropriate closing date. This year, however, inadequacy of facilities will make it necessary for the University to impose quotas in the faculties of Architecture, Arts, Commerce and Medicine, and in the School of Social Work.

The enrolment procedure for the different classes of undergraduate students is as follows:

First Enrolments

*Students with Overseas Entry Qualifications*

Overseas students and Australian residents relying for admission on overseas qualifications must lodge an application for enrolment prior to 31st October of the year preceding that in which admission is sought.

*Local and Interstate Residents*

(a) Australian residents including students transferring from one course to another or from another University who have undertaken qualifying examinations in 1969 must lodge an application for enrolment by 19th January, 1970.

(b) Australian residents already qualified for admission and students wishing to resume University studies must apply for enrolment by 31st October, 1969.

*First Year Repeat Students*

First year students who fail all subjects at the annual examinations and who are not granted any deferred examinations must apply for re-enrolment to the Admissions Office by 19th January, 1970.

Application forms for enrolment and details of the application procedures may be obtained on application to the Registrar, P.O. Box 1, Kensington, 2033.
Students in the above categories whose applications for enrolment are accepted will be required to complete their enrolment at a specified appointment time before the beginning of first term. Fees must be paid on the day of the appointment. However, in special circumstances and provided class places are still available students may be allowed to complete their enrolment after the prescribed week subject to the payment of a late fee.

**Later Year Enrolments.** All students enrolling other than for the first time and not included above should enrol through the appropriate School, bringing with them their notification of examination results for the previous year. This enrolment must be effected during the week before the commencement of First Term, 23rd to 27th February, in accordance with the special arrangements made by the individual schools.

**Miscellaneous Subject Enrolments.** Students may be permitted to enrol for miscellaneous subjects (i.e., as students not proceeding to a degree or diploma) provided the Head of the School offering the subject considers it will be of benefit to the student and there is accommodation available. Only in exceptional cases will subjects taken in this way count towards a degree or diploma. Where a student is under exclusion he may not be enrolled in miscellaneous subjects unless given approval by the Professorial Board.

Students who have completed the final examinations but have a thesis still outstanding are required to enrol for the period necessary to complete the thesis and to pay the requisite fees.

Course details must be completed during the prescribed Enrolment Week. For details of fee requirements, including late fee provisions, see under Fees.

**Final Dates for Completion of Enrolment.** No enrolments will be accepted from new students after the end of the second week of term (13th March, 1970) except with the express approval of the Registrar and the Head of the School concerned; no later year enrolments will be accepted after 31st March without the express approval of the Registrar which will be given in exceptional circumstances only.
UNIVERSITY UNION CARD

All students other than miscellaneous students are issued with a University Union membership card. This card must be carried during attendance at the University and shown on request.

The number appearing on the front of the card in the space at the top right-hand corner is the student registration number used in the University’s records. This number should be quoted in all correspondence.

The card must be presented when borrowing from the University libraries, when applying for travel concessions and when notifying a change of address. It must also be presented when paying fees on re-enrolment each year when it will be made valid for the year and returned. Failure to present the card could result in some inconvenience in completing re-enrolment.

A student who loses a Union card must notify the University Union as soon as possible.

New students will be issued with University Union cards by mail to their term address as soon as possible after fee payment. In the meantime, the fees receipt form should be carried during attendance at the University and shown on request. If the Union card is not received within three weeks of fee payment the University Union should be notified.
Where course fees are assessed on the basis of term hours of attendance the hours of each subject for purposes of fee assessment shall be those prescribed in the Calendar, irrespective of any variation from the prescribed hours which may be necessary in conducting the subject.

Fee determination for courses in the Faculty of Applied Science is on a term basis. Fees quoted in this schedule are current at the time of publication and may be amended by the Council without notice.

A full-time course fee will be charged for any term where more than 15 hours' per week instruction, etc., is involved.

(i) Full-time Course Fee (more than 15 hours' attendance per week)—$132 per term. In courses in which the Third Term is limited to five weeks of formal studies the fee for this term is $66.

(ii) Part-time Course Fee—over 6 hours' and up to 15 hours' attendance per week—$66 per term.

(iii) Part-time Course Fee—6 hours' or less attendance per week—$33 per term.

(iv) Course Continuation Fee—A fee of $28 per annum (no term payment) is payable by:

Category (a) students who have once been enrolled for a thesis and have only that requirement outstanding, or

Category (b) students given special permission to take annual examinations without attendance at the University. (Students in this category are not required to pay the subscriptions to the University Union, the Students' Union, the Sports Association and the Library Fee.)
Miscellaneous Subjects

Undergraduate subjects taken as "miscellaneous subjects" (i.e., not for a degree or diploma) or to qualify for registration as a candidate for a higher degree are assessed on an hourly basis in accordance with the schedule above.

Students given approval to enrol in a miscellaneous subject or subjects in addition to being enrolled in a course are assessed according to the total hours of attendance as if the additional subject formed part of the course.

OTHER FEES

In addition to the course fees set out above all registered undergraduates will be required to pay—

Matriculation Fee—$8—payable at the beginning of first year.

Library Fee—annual fee—$14.

University Union—$20—entrance fee.

Student Activities Fees
University Union*—$20—annual subscription.
Sports Association*—$2—annual subscription.
Students’ Union*—$5—annual subscription.
Miscellaneous—$10—annual fee.

Graduation or Diploma Fee—$8 payable at the completion of the course.

Depending on the course being taken, students may also be required to pay—

Applied Psychology Kit Hiring Charge—$2 per kit. Additional payment for breakages and losses in excess of $1.

Biochemistry Kit Hiring Charge—$4 per kit. Additional charge for breakages and losses in excess of $1 may be required.

Chemistry Kit Hiring Charge—$4 per kit. Additional charge for breakages and losses in excess of $1 may be required.

Excursion Fee—$2 per subject (botany, zoology, entomology).†

* Life members of these bodies are exempt from the appropriate fee or fees.
† Students in the original Applied Biology degree course pay an excursion fee of $1 per subject for botany, zoology and entomology.
Special Examination Fees
Deferred examination—$6 for each subject.
Examinations conducted under special circumstances—$8 for each subject.
Review of examination result—$8 for each subject.

LATE FEES

First Enrolments
Fees paid at the late enrolment session and before the commencement of term $7
Fees paid during the first and second weeks of term $14
Fees paid after the commencement of the third week of term with the express approval of the Registrar and Head of the School concerned $28

Re-Enrolments
First Term
Failure to attend enrolment centre during enrolment week $7
Fees paid after the commencement of the third week of term to 31st March $14
Fees paid after 31st March where accepted with the express approval of the Registrar $28

Second and Third Terms
Fees paid in third and fourth weeks of term $14
Fees paid thereafter $28
Late lodgement of corrected enrolment details forms (late applications will be accepted for three weeks only after the prescribed dates) $6

WITHDRAWAL FROM COURSE

Students withdrawing from a course are required to notify the Registrar in writing. Fees for the course accrue until a written notification is received.
PAYMENT OF FEES

Completion of Enrolment

All students are required to attend the appropriate enrolment centre during the prescribed enrolment period* for authorization of course programme. Failure to do so will incur a late fee of $7.

First year students (including students repeating first year) must complete enrolment (including fee payment) before they are issued with class timetables or permitted to attend classes. A first year student who has been offered a place in a course to which entry is restricted and fails to complete enrolment (including fee payment) at the appointed time may lose the place allocated.

Fees should be paid during the prescribed enrolment period but will be accepted during the first two weeks of First Term. (For late fees see earlier.) No student is regarded as having completed an enrolment until fees have been paid. Fees will not be accepted (i.e., enrolment cannot be completed) from new students after the end of the second week of term (i.e., 13th March, 1970), and after 31st March from students who are re-enrolling, except with the express approval of the Registrar, which will be given in exceptional circumstances only.

Payment of Fees by Term

Students who are unable to pay their fees by the year may pay by the term, in which case they are required to pay First Term course fees and other fees for the year, within the first two weeks of First Term. Students paying under this arrangement will receive accounts from the University for Second and Third Term fees. These fees must be paid within the first two weeks of each term.

Assisted Students

Scholarship holders or Sponsored Students who have not received an enrolment voucher or appropriate letter of authority from their sponsor at the time when they are enrolling should complete their enrolment paying their own fees. A refund of fees will be made when the enrolment voucher or letter of authority is subsequently lodged with the Cashier.

* The enrolment periods for Sydney students are prescribed annually in the leaflets "Enrolment Procedure for New Students" and "Enrolment Procedure for Students Re-enrolling".
Extension of Time

Any student who is unable to pay fees by the due date may apply in writing to the Registrar for an extension of time. Such application must give year or stage, whether full-time or part-time, and the course in which the applicant wishes to enrol, state clearly and fully the reasons why payment cannot be made and the extension sought, and must be lodged before the date on which a late fee becomes payable. Normally the maximum extension of time for the payment of fees is until 31st March for fees due in First Term and for one month from the date on which a late fee becomes payable in Second and Third Terms.

Where an extension of time is granted to a first year student in First Term, such student may only attend classes on the written authority of the Registrar, but such authority will not normally be given in relation to any course where enrolments are restricted.

Failure to Pay Fees

Any student who is indebted to the University and who fails to make a satisfactory settlement of his indebtedness upon receipt of due notice ceases to be entitled to membership and privileges of the University. Such a student is not permitted to register for a further term, to attend classes or examinations, or to be granted any official credentials.

No student is eligible to attend the annual examinations in any subject where any portion of his course fees for the year is outstanding after the end of the fourth week of Third Term (25th September, 1970).

In very special cases the Registrar may grant exemption from the disqualification referred to in the two preceding paragraphs upon receipt of a written statement setting out all relevant circumstances.

Cashier's Hours

The Cashier’s office is open for the payment of fees from 9.30 a.m. to 1.00 p.m. and from 2.00 p.m. to 4.30 p.m. Monday to Friday. It is open for additional periods during the first three weeks of each term.
GENERAL RULES AND INFORMATION

GENERAL CONDUCT

Acceptance as a member of the University implies an undertaking on the part of the student to observe the regulations, by-laws and other requirements of the University, in accordance with the declaration signed at the time of the enrolment.

In addition, students are expected to conduct themselves at all times in a seemly fashion. Smoking is not permitted during lectures, in examination rooms or in the University Library. Gambling is also forbidden.

ATTENDANCE AT CLASSES

Students are expected to be regular and punctual in attendance at all classes in the course or subject in which they are enrolled. All applications for exemption from attendance at lectures or practical classes must be made in writing to the Registrar.

Where a student has failed a subject at the annual examinations in any year and re-enrols in the same course in the following year, he must include in his programme of studies for that year the subject in which he has failed. This requirement will not be applicable if the subject is not offered the following year; is not a compulsory component of a particular course; or if there is some other cause, which is acceptable to the Professorial Board, for not immediately repeating the failed subject.

Where a student has attended less than eighty per cent of the possible classes, he may be refused permission to sit for the examination in that subject.

COURSE TRANSFERS

Students wishing to transfer from one course to another (including transfer from full-time to part-time study or vice versa) must make application to the Admissions Office. Applications to transfer to courses where quotas apply will not be
accepted after 19th January. The Admissions Office will give each applicant an acknowledgement of his application to transfer.

Having made application to the Admissions Office students transferring are required to attend the School Enrolment Centre at the time set down for the year/stage of the new course in which they expect to enrol. They must present the letter granting approval of the transfer to the enrolling officer.

Students who have not received a letter granting approval to the transfer before the date on which they are required to enrol must present their acknowledgement to the enrolling officer who will decide whether to permit them to attend classes provisionally in the new course. Students who are permitted to attend classes provisionally should not pay fees until they have received their letter granting formal approval to transfer.

CHANGES IN COURSE PROGRAMMES AND WITHDRAWAL FROM SUBJECTS

Students seeking approval to substitute one subject for another or add one or more subjects to their programme must make application to the Head of the School responsible for the course on a form available from School offices. In the case of students wishing to withdraw from subjects or terminate their enrolment the application must be lodged at the Examinations and Student Records Section. The Registrar will inform students of the decision. Approval of withdrawal from subjects is not automatic, each application being determined after considering the circumstances advanced as justifying withdrawal. It is emphasised that withdrawal from subjects after Term I or failure to sit for the examinations in any subjects for which the student has enrolled is regarded as failure to pass the subjects unless written approval to withdraw has been obtained from the Registrar.

RESUMPTION OF COURSES

Students wishing to resume their studies after an absence of twelve months or more are required to apply to the Admissions Office for permission to re-enrol by 19th January, 1970. Students re-enrolling in this way will normally be required to satisfy conditions pertaining to the course at the time of re-enrolment. This condition applies also to students who have been re-admitted to a course after exclusion under the rules restricting students re-enrolling.
ANNUAL EXAMINATIONS

The annual examinations take place in November-December for students in thirty-week courses, and in September for students in twenty-one- and twenty-four-week courses. Timetables showing time and place at which individual examinations will be held are posted on the central notice boards, which are in the Bio-Medical Building, Central Lecture Block, Chancellery, Dalton Building, Main Building and Western Grounds area. Misreading of the timetable is not an acceptable excuse for failure to attend an examination. Examination results are posted to the term addresses of students. No results will be given by telephone.

All students will receive an enrolment details form by 30th June. It is not necessary to return this form, unless any information recorded there is incorrect. Amended forms must be returned to the Examinations Branch by 17th July. Amendments notified after the closing date will not be accepted unless exceptional circumstances exist and approval is obtained from the Registrar. Where a late amendment is accepted, a late fee of $6 will be payable. Amended forms returned to the Registrar will be acknowledged in writing within fourteen days.

DEFERRED EXAMINATIONS

Deferred examinations may be granted in the following cases:

(i) When a student through illness or some other acceptable circumstance has been prevented from taking the annual examination or has been placed at a serious disadvantage during the annual examinations.

Applications for deferred examination in this category must be lodged with the Registrar with appropriate evidence of the circumstances (e.g., medical certificate) not later than seven days after the examination concerned.

All such applications shall be reported to the Head of the School responsible for the subject. Before a deferred examination is granted on medical grounds, regard shall be paid to the student's class and assignment work in the subject, to his general performance in the year, and to the significance of the annual examination in compiling the composite mark.
(ii) To help resolve a doubt as to whether a student has reached the required standard in a subject.

(iii) To allow a student by further study to reach the required standard in a subject. The granting of a deferred examination in such cases will be based on the general quality of the student’s performance.

(iv) Where a student’s standing at the annual examinations is such that his progression or graduation could depend on his failure in one subject only, then his position in that subject shall be again reviewed with a view to determining whether a deferred examination may be granted notwithstanding his failure otherwise to qualify for such concession.

Deferred examinations must be taken at the centre in which the student is enrolled, unless he has been sent on compulsory industrial training to remote country centres or interstate. An application to take an examination away from the centre in which enrolled must be lodged with the Registrar immediately examination results are received. Normally, the student will be directed to the nearest University for the conduct of the deferred examination.

A student eligible to sit for a deferred examination must lodge with the Accountant an application accompanied by the fee of $6 per subject, by the date indicated on the notification of results.

APPLICATION FOR ADMISSION TO DEGREE OR DIPLOMA

Applications for admission to a degree or diploma of the University must be made on the appropriate form by 14th January. Applicants should ensure that they have completed all requirements for the degree or diploma, including industrial training where necessary.

RESTRICTION UPON STUDENTS RE-ENROLLING

The University Council has adopted the following rules governing re-enrolment with the object of requiring students with a record of failure to show cause why they should be allowed to re-enrol and retain valuable class places. These rules will be applied retrospectively from January, 1971.
1. (i) A student shall show cause why he should be allowed to repeat a subject in which he has failed more than once. (Failure in a deferred examination as well as in the annual examination counts, for the purpose of this regulation, as one failure.) Where such subject is prescribed as a part of the student's course he shall be required to show cause why he should be allowed to continue the course.

Notwithstanding the provisions of Clause 1(i)

(ii) A student enrolled in the first year or first stage of any course, other than the medical course, who has failed in more than half the programme in which he is enrolled for that year or stage shall be required to show cause why he should be allowed to continue in the course.

(iii) A student enrolled in the first year of the Medical course who has failed in more than one subject of that year shall be required to show cause why he should be allowed to continue in the Medical course.

2. Notwithstanding the provisions of clause 1, a student shall be required to show cause why he should be allowed to continue a course which he will not be able to complete in the time set down in the following schedule:

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<th>Number of years in course</th>
<th>Total time allowed from first enrolment to completion (years)</th>
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3. No full-time student shall, without showing cause, be permitted to continue a course unless all subjects of the first year of his course are completed by the end of his second year of attendance. No student in the Faculty of Arts shall, without showing cause, be permitted to continue a course unless he completes four subjects by the end of his second year of attendance.

No part-time student shall, without showing cause, be permitted to continue a course unless all subjects of the first two stages of his
course are completed by the end of his fourth year of attendance and all subjects of the third and fourth stages of his course by the end of his seventh year of attendance.

No student in the Faculty of Medicine shall, without showing cause, be permitted to continue with the medical course unless he completes the second year of the course by the end of his third year of attendance, and the third year of the course by the end of his fourth year of attendance.

4. A student who has a record of failure in a course at another University shall be required to show cause why he should be admitted to this University. A student admitted to a course at this University following a record of failure at another University shall be required to show cause, notwithstanding any other provisions in these rules, why he should be permitted to continue in that course if he is unsuccessful in the annual examinations in his first year of attendance at this University.

5. Any student excluded under any of the clauses 1-3 may apply for re-admission after two academic years and such application shall be considered in the light of any evidence submitted by him.

6. A student wishing "to show cause" under these provisions shall do so in writing to the Registrar. Any such application shall be considered by the Professorial Board, which shall determine whether the cause shown is adequate to justify his being permitted to continue his course or re-enrol as the case may be.

7. The Vice-Chancellor may on the recommendation of the Professorial Board exclude from attendance in a course or courses any student who has been excluded from attendance in any other course under the rules governing re-enrolment and whose record at the University demonstrates, in the opinion of the Board and the Vice-Chancellor, the student's lack of fitness to pursue the course nominated.

8. A student who has failed, under the provisions of Clause 6 of these rules, to show cause acceptable to the Professorial Board why he should be permitted to continue in his course, and who has subsequently been permitted to re-enrol in that course or to transfer to another course, shall also be required to show cause, notwithstanding any other provisions in these rules, why he should be permitted to continue in that course if he is unsuccessful in the annual examinations immediately following the first year of resumption or transfer of enrolment as the case may be.
9. A student may appeal to an Appeals Committee constituted by Council for this purpose, against his exclusion by the Professorial Board from any subject or course.

**RE-ADMISSION AFTER EXCLUSION**

Applications for re-admission must be made on the standard form and lodged with the Registrar not later than 30th June of the year prior to that for which re-admission is sought. An application should include evidence of appropriate study in the subjects (or equivalents) on account of which the applicant was excluded. In addition, evidence that the circumstances which were deemed to operate against satisfactory performance at the time of exclusion are no longer operative or are reduced in intensity, should be furnished. An applicant may be required to take the annual examinations in the relevant subjects as qualifying examinations in which case re-admission does not imply exemption from the subject.

Late applications cannot be considered where, in the opinion of the University, insufficient time will be available for the student to prepare himself for any qualifying examinations which may be required.

It should be noted that a person under exclusion may not be enrolled in miscellaneous subjects unless he has received the approval of the Professorial Board.

Persons who intend applying for re-admission to the University at a future date may seek advice as to ways in which they may enhance their prospects of qualifying for re-admission. Enquiries should be made on a form obtainable from the Examinations Branch, and lodged with the Registrar.

**OWNERSHIP OF STUDENTS' WORK**

The University reserves the right to retain at its own discretion the original or one copy of any drawings, models, designs, plans and specifications, essays, theses or other work executed by students as part of their courses, or submitted for any award or competition conducted by the University.

**CHANGE OF ADDRESS**

Students are requested to notify the Registrar in writing of any change in their address as soon as possible. Failure to do this could lead to important correspondence or course information
not reaching the student. The University cannot accept responsibility if official communications fail to reach a student who has not notified the Registrar of a change of address.

NOTICES

Official University notices are displayed on the notice boards and students are expected to be acquainted with the contents of those announcements which concern them.

LOST PROPERTY

All enquiries concerning lost property should be made to the Chief Steward on Extension 2503 or to the Lost Property Office at the Union.

PARKING WITHIN THE UNIVERSITY GROUNDS

Because of the limited amount of parking space available, only senior undergraduates (full-time students who have completed three years of their course and part-time students who have completed four years of their course and up to 400 of those who have completed three years of a part-time course), and post-graduate students may apply for parking permits. Applications should be made to the Property Section (Bursar's Division). It should be noted that increasing demand for parking space may require the imposition of further restrictions.

APPLICATION OF RULES

General

Any student who requires information on the application of these rules or any service which the University offers, may make enquiries from the Admissions Office, the Student Counselling Unit or the Registrar.

Appeals

Section 5(c) of Chapter III of the By-laws provides that "Any person affected by a decision of any member of the Professorial Board (other than the Vice-Chancellor) in respect of breach of discipline or misconduct may appeal to the Vice-Chancellor, and in the case of disciplinary action by the Vice-Chancellor, whether on appeal or otherwise, to the Council".
STUDENT SERVICES

THE LIBRARY

The University Library is on the upper campus and adjacent to the Chancellery and the Arts and Commerce buildings.

The Library’s Undergraduate Collection covers the teaching and research interests of the Faculty, and students are expected to read widely and critically from it.

It is recommended that students attend the “Introduction to the Library” which is held at advertised times during Orientation Week and the first week of term. The “Introduction” uses audio-visual aids to describe the physical layout of the undergraduate library and the services available to readers. Copies of the booklet Guide to the Library are available on request. Students who are interested in a subject approach to information may attend a course which outlines methods of searching for information in libraries. This course runs for eight hours over a period of one week. Individual assistance for readers with specific library problems is provided by the Reader Assistance Unit which is located in the foyer.

The Bio-Medical Library is in the Biological Sciences building with a branch at Prince Henry Hospital (phone 661-0111).

THE UNIVERSITY UNION

The University Union is a common meeting ground for all students. Restaurant and general recreational facilities are available, as well as stationery and hairdressing shops, a pharmacy, branches of several banks and a branch of David Jones’. Membership is compulsory for all registered students.

STUDENT ACCOMMODATION

Residential Colleges

Accommodation for 450 men and women students is provided within the complex of the Residential Colleges formed by Basser,
Goldstein and Philip Baxter Colleges. Tutors in residence provide tutorial assistance in a wide range of subjects. Board and residence fees, which are payable on a term basis, amount to $20.00 per week. Intending students should apply in writing to the Master, Box 24, Post Office, Kensington, N.S.W. 2033.

New College (Church of England) and Warrane College (Catholic) are the first denominational colleges to be established on the campus. Each accommodates approximately 200 men students. Fees are $21.00 and $20.00 per week respectively. Enquiries should be made in each case to the Master.

Accommodation is also available at International House, which has a membership of 120. Approximately half this number is Australian, and the other half is drawn from a multiplicity of nationalities. Board and residence fees are $21.00 per week. In selecting residents preference is given to postgraduate and more senior undergraduate students.

Other Accommodation

Students requiring other than Residential College accommodation may make personal application to the Student Amenities Unit where current lists are kept of accommodation available at recognized boarding houses, private homes, and in serviced and unserviced apartments.

STUDENT AMENITIES UNIT

The Amenities Service, working in close liaison with the Sports Association and the University authorities, assists various recognized clubs by arranging and providing facilities essential to their general development, and by handling on their behalf all inquiries and applications for membership.

Concession Fares

Application forms for travelling concessions may be obtained at the Inquiry Office, the Chancellery, Kensington, or at the Amenities Service Offices, Kensington.

Bus: Concessions are available to:

(a) Students under 18 years of age irrespective of whether they are employed or receive income or remuneration;

(b) students between 18 and 30 years of age who are not in employment or in receipt of any income or remuneration.
NOTE. Income or remuneration includes allowances paid to Colombo Plan students, Public Service trainees, etc., but does not include allowances paid to holders of Commonwealth Scholarships, Teachers' College Scholarships or Scholarships granted by the State Bursary Endowment Board.

(c) alternatively, a $6.00 concession ticket may be purchased which allows a student to travel at reduced rates at any time from Monday to Friday and up to 6 p.m. on Saturdays between his home and the University. This concession applies only in the academic year and includes the May and August vacations.

Train:

(a) Periodical tickets are available during term time to full-time students not in employment or in receipt of any remuneration.

(b) Vacation travel concessions are available to students qualifying under (a) above.

Ferry: Concession fares are available for travel on ferries controlled by the Port Jackson & Manly Steamship Co. Ltd. and Sydney Harbour Ferries Pty. Ltd. All applicants must be registered full-time students under the age of 21 years.

Aircraft: Concession fares for travel overseas, inter-state and intra-state are available under the conditions ruling for the various operating companies.

(i) Airlines of N.S.W. Full-time students, not in receipt of remuneration and under 26 years of age, pay three-quarters of the normal adult fare. An identification card, which is obtainable at the Students' Union Office, is required to obtain this concession.

(ii) East West Airlines Full-time students, not in receipt of remuneration, pay two-thirds of the normal adult fare.

Location:

The Student Amenities Unit at Kensington is located opposite the Basser College end of the Electrical Engineering Building. (Tel. 663-0351, Ext. 2235.)
STUDENT EMPLOYMENT UNIT

Assistance is offered in finding employment over the long vacations giving course-related experience, or industrial training where this is a course requirement, casual employment and odd jobs, full-time employment for evening students, and permanent employment after graduation. The Service is located in the Chancellery on the ground floor.

CHAPLAINCY CENTRE

This Service is provided for the benefit of students and staff by five Christian Churches (Anglican, Roman Catholic, Methodist, Seventh Day Adventist, Churches of Christ) and by the Jewish congregation. Chaplains are in attendance at the University at regular times.

STUDENT HEALTH UNIT

Director: M. A. Napthali, MB, BS (Syd.)

A student health and first aid centre is situated within the University, staffed by a qualified medical practitioner, and a nursing sister.

The centre is located in hut "E" on the northern side of the campus, adjacent to Basser College. The service is available to enrolled students, free of charge, between 9 a.m. and 5 p.m., Mondays to Fridays, and, in addition, from 6 p.m. to 8 p.m., Tuesdays to Thursdays during term.

The medical service is, in most instances, therapeutic, but is not intended to replace private or community health services. Thus, where chronic or continuing conditions are revealed or suspected, the student will be advised and may be referred to his own doctor or to an appropriate hospital for specialist opinion and treatment. The health service is not responsible for fees incurred in these instances. The service is confidential and students are encouraged to attend the centre for advice on all matters pertaining to health.

Appointments may be arranged by calling at the centre or by telephoning 663-0351, extension 2679.
STUDENT COUNSELLING AND RESEARCH UNIT

Prospective students seeking advice or guidance regarding the selection and planning of courses (particularly in relation to a career), or advice regarding their suitability for a particular course, are invited to consult the University's Student Counselling and Research Unit. Appointments may be made by telephone (663-0351, extensions 2600 to 2605).

In addition to its counselling service, the Unit provides a variety of study skills programmes throughout the year, on a group or individual basis. Programmes offered in the past have included Reading Improvement, Study Methods, Written Expression, Note Taking, Studying Mathematics, Improving Listening, Preparing for Statistics.

Films, tape recordings and special reading equipment have been used as aids by the counsellors managing the group counselling activities.

STUDENT LOAN FUND

The Students' Union and the University have co-operated to provide assistance to students who are in financial difficulties which are considered likely to prejudice their progress with their studies.

Three forms of assistance are available. In the first, the University considers, in certain circumstances, deferment of the payment of fees; this scheme is not intended to replace the established procedure for granting deferment for short periods but rather to supplement it by making deferment over longer periods possible. Secondly, students in need may receive a cash loan not exceeding $200 from the Student Loan Fund established from contributions made by the Students' Union and the University. Thirdly, a Students' Union donation of $1,000 has made possible urgent cash loans not exceeding $50 for a period of one month.

In all cases assistance is limited to students with reasonable academic records and whose financial circumstances warrant loans. Students granted assistance of either kind are required to give an undertaking to repay the loan under the conditions agreed upon.

Applications are made personally to the Deputy Registrar (Student Services).
Membership is open to all students, on payment of a fee of $5, refundable when membership is terminated. Members receive an annual rebate on purchases of books.
UNDERGRADUATE SCHOLARSHIPS

Students undertaking courses in the Faculty of Applied Science are eligible to apply for the following scholarships.

Except where otherwise specified, applications on the form obtainable from the Admissions Office ('phone: 663-0351, ext. 2485) must be lodged with the Registrar, the University of New South Wales, P.O. Box 1, Kensington 2033, within seven days of the publication of the results of the Higher School Certificate Examination.

In addition to those scholarships made available by the University and other bodies as set out below, cadetships are offered by the Commonwealth Service, the New South Wales Public Service Board, the Department of Railways and a number of private industrial organizations. Cadets generally have their University fees paid by the employer, and are employed at cadet rates of pay during their course.

Commonwealth University Scholarships

There are three types, and all may be applied to full-time, part-time and external courses, and for pass and honours courses:— Open Entrance Scholarships, which are granted on the results of the Higher School Certificate Examination to students who are under thirty years of age on 1st January of the year in which they are first awarded the scholarship, and who with their parents are permanent residents of Australia; Second or Later Year Scholarships, which are awarded on the results obtained in approved university courses, are available to students who have completed at least one year of a full-time or two years of a part-time course (age and residential qualifications are the same as for Open Entrance); and Mature Age Scholarships, which are available to students who are over thirty on 1st January of the year in which they are first awarded a scholarship. Applicants should be permanent residents of Australia.

Benefits include payment of all tuition fees and other compulsory fees and living allowances (these latter being subject to a means test) up to $620 per annum or $1,000 per annum if living
away from home. The closing date for applications is 30th September in the year immediately preceding that for which the scholarship is desired. Full particulars and application forms may be obtained from the Department of Education and Science, 70 Castlereagh Street, Sydney, 2000, or Box 3987, G.P.O. Sydney, 2001 (Telephone: 2-0323).

University Scholarships

The University annually awards up to fifteen scholarships to students who have matriculated at the Higher School Certificate Examination; ten scholarships to students who have completed certificate courses (Department of Technical Education); ten scholarships to students who have completed Trade Courses (Department of Technical Education) and ten scholarships to part-time students who have taken the Diploma Entrance course of the Department of Technical Education. The scholarships exempt the holder from payment of course fees during the currency of the scholarship. Scholarships will be awarded in order of merit on Higher School Certificate Examination results. They may be held only by persons who do not hold another award. Applications for these scholarships, on forms obtainable from the Registrar, must be lodged with the Registrar within seven days of the publication of the results of the New South Wales Higher School Certificate examination.

Bursaries

Numbers of Bursaries tenable at the University are awarded to candidates of merit at the Higher School Certificate Examination whose family income falls within certain limits prescribed by the Bursary Endowment Board. Applications should be made to the Secretary, Bursary Endowment Board, c/- Department of Education, Bridge Street, Sydney.

Sam Cracknell Memorial Scholarship

This scholarship has a value in the range $1,000 to $1,500 and is open to students who are eligible to enrol in the final year of a full-time course leading to an honours degree of Bachelor. Candidates will be evaluated not only on academic merit but on the extent to which they have participated in the sporting programme of the University.
The Fell Scholarship (University Residential Colleges)

The Fell Scholarship is available to any undergraduate who is or will be in residence at one of the Colleges under the administration of Kensington College Ltd. The annual value of the Scholarship is $100. It may be held concurrently with Commonwealth and other scholarships.

In awarding the scholarship the academic merit and financial need of the applicant will be taken into consideration.

Applications must be made on the appropriate form and lodged with the Master, Kensington College Ltd., Box 24, P.O., Kensington, 2033.

Mount Lyell Mining and Railway Company

The Company makes available each year a number of scholarships for students entering the full-time degree course in Geology, Metallurgy, and Mining, Electrical or Mechanical Engineering. The scholarships have a value of $700 per annum and are tenable for four years. Applications should be made to the Mount Lyell Mining and Railways Company Ltd., Queenstown, Tasmania, 7467.

Food Technology Scholarships

A number of scholarships are usually made available by firms in the food processing industries. These scholarships have a value of $800 per annum, payable as a living allowance to students enrolled full-time in the Food Technology degree course. These scholarships may be held concurrently with a Commonwealth Scholarship.

Brick Manufacturers’ Scholarship in Ceramic Engineering

The Brick Manufacturers’ Association of New South Wales offers a scholarship in Ceramic Engineering, valued at $900 per annum to students who are British subjects and who have satisfied the conditions for admission to the first year of the Ceramic Engineering course, or who have completed satisfactorily the first year of the B.Sc. course in Ceramic Engineering or some other programme of equivalent academic standard. The scholarship is normally tenable for four years and may be held concurrently with a Commonwealth Scholarship.
New South Wales State Brickworks Scholarship in Ceramic Engineering

The State Brickworks of the Department of Public Works of New South Wales has made available an undergraduate scholarship in Ceramic Engineering to the value of $900 per annum. The scholarship will normally be tenable for four years.

Applicants must be British subjects and are expected to apply for a Commonwealth Scholarship to cover course and other University fees.

Metal Manufactures Clement Blazey Memorial Scholarship in Metallurgy

Metal Manufactures Ltd. of Port Kembla provide the Clement Blazey Memorial Scholarship for students enrolling in the full-time course in Metallurgy leading to the Degree of Bachelor of Science. The scholarship is available in alternate years (next available in 1970), and has a value of between $200 to $800 per annum payable to students as a living allowance and will normally be tenable for four years. It may be held concurrently with a Commonwealth Scholarship.

C.I.G.-E.M.F. Scholarships in Metallurgy

The Commonwealth Industrial Gases Ltd. has undertaken to provide scholarships tenable at the University of New South Wales for students wishing to enrol in the full-time course for the B.Sc. degree in Metallurgy. One scholarship will be offered each year: it will be tenable for a maximum of four years, and will have a value of $1,000 per annum payable in fortnightly instalments as a living allowance. Applicants are expected to apply for a Commonwealth Scholarship to cover course and other University fees.

Consolidated Gold Fields (Australia) Pty. Ltd.

This Company provides one scholarship annually for students wishing to undertake a degree course in Mining Engineering, Metallurgy or Geology. The value of the scholarship is $800 p.a., plus $300 living-away-from-home allowance where applicable and paid vacation work, and is tenable for the duration of the course. Applications should be made to the Company, Gold Fields House, Sydney Cove.
Electricity Commission of New South Wales

The Commission offers scholarships to students wishing to undertake degree courses in Metallurgy or Industrial Chemistry. The scholarships are valued at $1,608 in First Year rising to $2,560 in Fourth Year, plus fees and vacation training. Further details may be obtained from the Electricity Commission of N.S.W., 1 Castlereagh Street, Sydney, 2000.

N.S.W. Public Service (Department of Mines)

The Department makes scholarships available for students wishing to undertake degree courses in Mining Engineering, Geophysics, Applied Geology or Chemical Engineering. The scholarships are tenable for four years and are valued at $980 p.a. for adults and from $650 to $980 p.a. for juniors, plus University fees and allowances. Applications to The Secretary, Public Service Board, Box 2, G.P.O., Sydney, 2001.

Australian Coal Association

The Association offers scholarships for students wishing to undertake degree courses in Mining Engineering or Applied Geology. The scholarships are valued at $600 to $900 p.a., plus $200 living-away-from-home allowance where applicable, fees and a book allowance of $100 p.a. Further details may be obtained from Australian Coal Industry Research Laboratories Ltd., P.O. Box 169, Chatswood, N.S.W.

Rum Jungle Undergraduate Scholarship

One scholarship is made available annually for students wishing to do a degree course in Mining Engineering, Metallurgy or Geology. It is open only to students who matriculated at a Northern Territory school. The scholarship is tenable for the duration of the course and is valued at $800 p.a. with annual increments of $100. Where a Commonwealth Scholarship is not held full University fees will be paid. Applications to The Manager, Territory Enterprises Pty. Ltd., P.O. Box 368, Darwin, N.T., 5794.

Mining and Metallurgical Bursaries

The Trustees of the Mining and Metallurgical Bursaries Fund offers bursaries to students who are British subjects and who have completed the first year of the B.E. course in Mining Engineering or of the B.Sc. course in Applied Geology or Metallurgy, with a minimum of one distinction or two credits. The bursaries have a
value of $100 per annum, and are tenable for one year, although
the same student may receive an award in successive years of
his course. Closing date for applications is 31st March, and they
must be lodged with the Head of the School of Mining Engineer-
ing, Metallurgy or Applied Geology.

Conzinc Riotinto of Australia Ltd.

The Company offers each year two scholarships for students
wishing to qualify for the degree of Bachelor of Science in Metal-
lurgy or Bachelor of Engineering in Mining Engineering. Appli-
cants may be students who have completed one or more years of
an approved course. The value of each scholarship is $700 per
annum, or $1,000 per annum if the student is living away from
home, plus a book allowance of $100. It is expected that appli-
cants will hold Commonwealth Scholarships, which will cover the
cost of fees.

King Island Scheelite (1947) Limited

This Company provides up to four scholarships annually for
students who have completed the first year of the degree course
in Mining Engineering, Metallurgy or Geology. The scholarships
which are valued at $250-$1,200 p.a., are tenable until the course
has been completed. Applications to the Company at 100 Collins
Street, Melbourne, 3000.

Peko-Wallsend Investments Ltd.

One or two scholarships are provided annually for students
who have completed at least one year of the degree course in
Mining Engineering, Metallurgy or Geology. The scholarships are
valued at $800 p.a., plus tuition fees, and are tenable for the
duration of the course. Applications to the Company, 47-53
Macquarie Street, Sydney, 2000.

The Broken Hill Pty. Co. Ltd.

Several scholarships are provided each year for students who
wish to undertake degree courses in any branch of Engineering,
Metallurgy, or Applied Science. Scholarships are also available to
students who have completed at least one year of any of the
degree courses mentioned. Preference is given to Commonwealth
Scholarship holders. Students receive annually a $400 subsist-
ence allowance, plus $115 book allowance, and a living-away-
from-home allowance ($10 to $15 per week) where applicable.
Application should be made to: Manager, Personnel and Training, the Broken Hill Pty. Co. Ltd., G.P.O. Box 86A, Melbourne, Vic., 3000.

**Joint Coal Board Scholarships**

The Joint Coal Board offers scholarships in full-time courses in Mining Engineering and Applied Geology. The value of these scholarships ranges from $700 to $1,100 per annum (including allowance for books and instruments). These scholarships will be awarded on the understanding that applicants will normally hold a Commonwealth University Scholarship which covers the cost of University fees. However, applicants without Commonwealth University Scholarships may be given consideration. While scholarship holders are not under bond it is expected that they will obtain employment in Coal Mining or a related industry on graduation. Applications on forms obtainable from headmasters or from the Secretary, Joint Coal Board, Box 3842, G.P.O., Sydney, must be lodged with the Board's Secretary not later than seven days after the notification of Higher School Certificate results.

**Scholarships in Mining Engineering Offered by Various Companies**

A number of companies associated with the development of the mining industry in Australia have combined to provide scholarships for students wishing to qualify for the degree of Bachelor of Engineering in Mining Engineering (Pass or Honours). The companies are: Amad N.L., Consolidated Tin Smelters Ltd., Derby & Co. (Aust.) Pty. Ltd., Freeport Sulphur Co. of Australia Inc., Kenneth McMahon & Partners Pty. Ltd., Mineral Securities Aust. Ltd., Petroleum Securities Aust. Ltd. These scholarships have a value of $1,000 per annum, payable in fortnightly instalments over the academic year, and will normally be tenable for one or two years. They may be held concurrently with a Commonwealth Scholarship.

**Textile Technology Scholarships**

The textile companies listed below have undertaken to provide a number of scholarships for students wishing to enrol in courses leading to the degree of Bachelor of Science (Pass and Honours) in Textile Technology: Bradmill Industries Ltd., Bond's Industries Ltd., F. & T. Industries (Aust.) Ltd., Fibremakers Ltd., Prince-Smith and Stells Ltd., Universal Textiles (Aust.) Ltd. Each
scholarship has a value of $1,000 per annum and may be held concurrently with a Commonwealth Scholarship. An applicant for this scholarship will also receive consideration for the Wool Research Trust Fund Scholarships in Textile Technology.

**Wool Technology Scholarships**

Several firms and banks associated with the wool industry endow scholarships in courses leading to the Bachelor of Science degree in Wool Technology. The Scholarships now current have been made available by William Cooper & Nephews (Aust.) Pty. Ltd., Merck Sharp & Dohme (Aust.) Pty. Ltd., the Commercial Banking Company of Sydney Ltd. and the National Council of Wool Selling Brokers of Australia, The Australian Estates Co. Ltd., Australian Wool Board, and others. Valued from $600 to $1,000 per annum, these scholarships are normally tenable for four years, and may be held concurrently with a Commonwealth Scholarship. An applicant for these scholarships will also receive consideration for the Wool Research Trust Fund Scholarships in Wool Technology.

**Wool Research Trust Fund Scholarships in Wool Technology and Textile Technology**

A number of scholarships for courses in Wool Technology and Textile Technology have been made available by the Wool Research Trust Fund (Commonwealth Government). The scholarships provide an allowance of $1,000 per annum for living expenses for four years, and successful applicants may hold a Commonwealth Scholarship concurrently.

**University of New South Wales Chemical Engineering Association Scholarships**

Two scholarships for the course in Chemical Engineering have been made available by the University of New South Wales Chemical Engineering Association. The scholarships are each valued at $200 per annum. Applicants must hold a Commonwealth Scholarship.
Progression in Full-Time Courses Where Progression is by the Year

1. No full-time student (except those in the Science course, or in Arts, Commerce or Engineering) will be permitted to attend lectures or sit for examination in any subject in any year until he has passed in all subjects of the previous year, unless special permission has been granted by the faculty in which he is enrolled.

2. A student who fails to qualify to progress to the next year of the course where progression is by years may be granted, by the Head of the School conducting the course, exemption from further attendance and examination in any subject in which he has achieved a pass at a satisfactory standard. Such student may repeat those subjects required to complete the year by attendance at either day or evening classes.

3. Any student who elects to transfer to the related part-time course is not eligible to be considered for additional deferred examinations at the time of transfer and may not qualify for progression to the next year of the full-time course merely by completing the part-time equivalents of the subjects in which he has failed.

4. In general, students who fail in full-time courses, and who transfer to part-time courses, shall not be re-admitted with standing to the full-time course until they have graduated from the part-time course.
UNDERGRADUATE COURSES

The Faculty of Applied Science consists of the Schools of Applied Geology, Chemical Engineering, Chemical Technology, Geography, Metallurgy, Mining Engineering, Textile Technology and Wool and Pastoral Sciences. These Schools offer full-time undergraduate courses leading to the degrees of Bachelor of Science and Bachelor of Engineering. The Schools of Chemical Engineering, Chemical Technology, Metallurgy and Mining Engineering (at Wollongong and Broken Hill) offer part-time courses leading to the degree of Bachelor of Science (Technology).

Full-Time Courses

Full-time courses of four years' duration leading to the degree of Bachelor of Science are offered in Food Technology, Industrial Chemistry, Ceramic Engineering, Polymer Science, Applied Geography, Metallurgy, Applied Geology, Textile Technology and Wool Technology. Four-year courses leading to the degree of Bachelor of Engineering are also offered in Chemical Engineering, Fuel Engineering and Mining Engineering.

Honours: Candidates for honours are required to undertake special reading and other assignments as directed by the Head of the School concerned. In considering the award of Honours special attention is paid to the performance of a candidate in the final research project, for which a thesis describing a theoretical or experimental study is required. Honours are awarded in Class I, Class II division (I), and Class II division (II).

Industrial Training Requirements: In the scientific and technological courses close association with industry is maintained on the practical aspects of the professions. This is achieved in most of the courses of the Faculty by requiring students to complete an approved industrial training programme prior to graduation. This is normally carried out during the Christmas vacation. In the case of Wool Technology, students are required to complete thirty-six weeks' approved practical work. In Mining Engineering students will undertake a programme of practical training of at least ninety days.
Part-Time Courses

The Schools of Chemical Engineering, Chemical Technology, Metallurgy and Mining Engineering offer six-year part-time courses leading to the degree of Bachelor of Science (Technology) in Chemical Engineering, Fuel Engineering, Food Technology, Industrial Chemistry, Ceramics, Polymer Science, Metallurgy, and Mining Engineering (Wollongong and Broken Hill). A part-time course in Mineral Processing is also available at Broken Hill.

Students who qualify for the B.Sc(Tech.) degree in the Faculty of Applied Science and who wish to proceed to a B.Sc. or B.E. degree will normally be required to complete further work which will involve at least one year of full-time attendance.

Holders of the B.Sc.(Tech.) degree will be eligible to proceed to the degrees of Master of Science, Master of Engineering or Master of Applied Science, subject to the regulations relating to these degrees.

Transfer is also possible from full-time courses to the part-time B.Sc.(Tech.) courses, but one of the conditions for the award of the B.Sc.(Tech.) degree is that at least three years of approved industrial experience be gained before graduation. This requirement will apply to students transferring from full-time courses.

B.Sc. (Tech.) Courses With Partial Full-Time Attendance

B.Sc.(Tech.) courses may be completed by a combination of full-time and part-time study. The first two stages are to be completed part-time; in the following two years students complete the second and third years of the corresponding full-time course; and in the fifth stage a special programme is prepared. Full details are set out below under the Schools which provide the courses.

General Studies Programme

All undergraduates in Faculties other than Arts are required to complete a General Studies programme. In this way the University hopes to give its students a general understanding of the different aspects of the world in which they live. The Department of General Studies publishes its own handbook which is available free of charge. All details regarding general studies courses and requirements are contained in their handbook, and students are advised to obtain a copy.
Allocation of Study Hours

In the outlines of the courses in the Faculty of Applied Science set out below the following scheme for indicating the allocation of study hours is used. The first three figures for each subject indicate the number of hours spent each week in lectures, tutorials and laboratory work respectively. The fourth figure is intended to be a guide to the average student as to the time he should devote to private study of the particular subject if he expects to reach pass standard in that subject. The academic load for most full-time courses is in the range of 45 to 50 hours per week.
The development of natural resources and the allied engineering activities make essential a type of training for geologists which embraces basic geological instruction and various features of its application in practice. The structure and syllabus of the course in Applied Geology are designed to enable graduates to enter immediately into various aspects of applied geology and to play an effective part in associated engineering and technological practice.

In the early part of the course students receive instruction in the allied fundamental sciences and basic engineering subjects as well as introductory geology. Later geological instruction is developed and emphasis is placed progressively on engineering application and on economic aspects of geology.

The applied nature of the course is indicated by the inclusion of such subjects as Geomechanics, Mining and Mineral Process Engineering. Courses in Surveying, Geophysics, Exploration and Mining Geology, Engineering Geology and Petroleum Geology are added to the basic geology subjects in the later stages of the course. It is also recommended that before graduation students obtain a minimum of eight weeks’ professionally oriented, or industrial, experience.

Attendance at the University for students taking the full-time course in Applied Geology is for thirty weeks per year on a three-term basis, the third term of the fourth year being devoted to work on a project.

A three-year course (full-time) and a seven-year course (part-time) in Geology is available to students in the Faculty of Science. Selected students in the Faculty of Science may also read for an honours degree in Geology.

In order to meet the demands for trained Geophysicists in the Commonwealth a Graduate Diploma course in Applied Geophysics is offered.

A Master of Applied Science course in Hydrogeology has also been instituted to train people to deal with the problems of underground water supply.
**APPLIED GEOLOGY — FULL-TIME COURSE**

**Bachelor of Science**

**FIRST YEAR**

*(30 weeks’ day course)*

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<th>Prac.</th>
<th>Private Study</th>
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Total: 12 Lec, 3 Tut, 9 Prac, 17 Private Study

* Three field tutorials, up to five days in all, are an essential part of the course.

**SECOND YEAR**

*(30 weeks’ day course)*

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<td>1</td>
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</tr>
<tr>
<td>2.022</td>
<td>Chemistry II (M)*</td>
<td>3</td>
<td>0</td>
<td>2½</td>
<td>5</td>
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<tr>
<td>10.031</td>
<td>Mathematics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1½</td>
</tr>
<tr>
<td>25.002</td>
<td>Geology II‡</td>
<td>5</td>
<td>0</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

Total: 12½ Lec, 2 Tut, 8½ Prac, 18½ Private Study

* Hours for Terms 1 and 3 only.

† Hours for Term 2 only.

‡ Hours for Term 1 only.

Fieldwork, up to two weeks in all, is an essential part of the course. It includes a field training period of approximately one week.
**THIRD YEAR**

*(30 weeks' day course)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Hours per week for three terms</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>25.003/1</td>
<td>Geology III (Part 1) *</td>
<td>Lec. 7</td>
<td>Tut. 0</td>
</tr>
<tr>
<td>25.003/2</td>
<td>Geology III (Part 2)</td>
<td>Lec. 7</td>
<td>Tut. 0</td>
</tr>
<tr>
<td>25.013</td>
<td>Geology III†</td>
<td>Lec. 2</td>
<td>Tut. 1</td>
</tr>
<tr>
<td></td>
<td>Two General Studies Electives</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Total</em> 16</td>
<td>1</td>
</tr>
</tbody>
</table>

Field work is an essential part of the course. It includes ten days' geological survey camp, which will be held prior to First Term, and a further ten days on a field tutorial.

* Hours for Term 1 only.
  - Hours for Term 2: Lec. 8 | Tut. 0 | Prac. 6 | Study 16
  - Hours for Term 3: Lec. 7 | Tut. 0 | Prac. 5 | Study 12

† Hours for Term 1 only.
  - Hours for Term 2: Lec. 7 | Tut. 0 | Prac. 5 | Study 12
  - Hours for Term 3: Lec. 5 | Tut. 0 | Prac. 8 | Study 10

Includes a ten-day field tutorial.

**FOURTH YEAR**

*(30 weeks' day course)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Hours per week for three terms</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>*7.551S</td>
<td>Mining and Mineral Process</td>
<td>Lec. 2</td>
<td>Tut. 2</td>
</tr>
<tr>
<td>*8.241S</td>
<td>Geomechanics</td>
<td>Lec. 2</td>
<td>Tut. 0</td>
</tr>
<tr>
<td>*25.004/1S</td>
<td>Geology IV, Part 1 †</td>
<td>Lec. 2</td>
<td>Tut. 1</td>
</tr>
<tr>
<td>*25.004/2S</td>
<td>Geology IV, Part 2</td>
<td>Lec. 2</td>
<td>Tut. 0</td>
</tr>
<tr>
<td>*25.004/3S</td>
<td>Geology IV, Part 3</td>
<td>Lec. 3</td>
<td>Tut. 0</td>
</tr>
<tr>
<td>*25.004/4S</td>
<td>Geology IV, Part 4</td>
<td>Lec. 1½</td>
<td>Tut. 0</td>
</tr>
<tr>
<td>§25.004/5</td>
<td>General Studies Elective</td>
<td>Lec. 0</td>
<td>Tut. 0</td>
</tr>
<tr>
<td></td>
<td>Advanced Elective</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td><em>Total</em> 15½</td>
<td>3</td>
</tr>
</tbody>
</table>

Four short visits to civil engineering works and mine workings are included in the course.

* Terms 1 and 2 only. Third term devoted to field and laboratory work on a project.
† Hours for Term 1 only.
  - Hours for Term 2: Lec. 1 | Tut. 0 | Prac. 3 | Study 3 |
‡ Hours for Terms 1 and 2 only.
§ Terms 1 and 2.
  - Hours for Term 3: Lec. 0 | Tut. 30 | Prac. 0 | Study 0
The School of Chemical Engineering consists of the Departments of Biological Process Engineering, Chemical Engineering, Food Technology and Fuel Technology.

Chemical engineering is the application of the principles of the physical sciences, together with the principles of economics and human relations, to fields in which matter undergoes a change in state, energy content or composition. The chemical engineer is generally responsible for the design, construction and operation of plant and equipment used in the chemical processing industries.

Fuel engineering is primarily concerned with the practical and economic applications of scientific knowledge and engineering experience to the production, processing and utilization of fuels and energy. The industrial future of a nation is largely dependent on the success of its fuel industries, on which all other industries depend. In Australia, fuel and combustion engineers are needed in a wide and varied field of activity: in management and design, in supervision and control of equipment to maintain optimum performance, in technical services and air pollution control, and in research and development to seek better and more efficient methods of energy production and utilization.

Food technologists are concerned with the management of foods from the time of production until they reach the consumer. It is their responsibility that they do not spoil or perish. This covers handling, transportation, storage and packaging of fresh and prepared foods and the techniques for preservation such as cold storage, freezing, canning, dehydration and packaging.

Biological Process Engineering is the extension of chemical engineering principles to systems involving biological materials. Typical areas of interest are: the manufacture of antibiotics; the fermentation industries; bacterial mineral extraction; and the production of industrially useful materials by the growth and utilisation of micro-organisms.

It is recommended that before graduation students in the full-time courses obtain a minimum of eight weeks' professionally oriented, or industrial, experience. Students in the part-time courses must complete three years of industrial training concurrently with their University work.
DEPARTMENT OF CHEMICAL ENGINEERING

Chemical Engineering—Full-Time Course
Bachelor of Engineering

The full-time course in Chemical Engineering has been revised, and the new course will be implemented in 1970. Students who completed Second or Third Year in 1969 will proceed with the old course, which appears in the 1969 Calendar. All other students will undertake the revised course. This course extends over four years and students study full-time during the day for thirty weeks of each year (excluding examination and vacation periods). For the award of honours, students will be required to have distinguished themselves in formal work, in additional assignments as directed by the Head of the School and in the final year project for which a thesis will be required.

Successful completion of the B.E. course is accepted by the Council of Engineering Institutions, U.K., and the Institution of Engineers, Australia, as sufficient qualification for corporate membership.

**First Year**
*(30 weeks' day course)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Lect</th>
<th>Tutor</th>
<th>Lab</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031</td>
<td>Physics IAS</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3½</td>
</tr>
<tr>
<td>2.011</td>
<td>Higher Chemistry I or J</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>2.001</td>
<td>Chemistry I</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4½</td>
</tr>
<tr>
<td>5.001</td>
<td>Engineering I</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
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</tbody>
</table>

**Second Year**
*(30 weeks' day course)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Lect</th>
<th>Tutor</th>
<th>Lab</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.002</td>
<td>Chemistry II S*</td>
<td>5</td>
<td>0</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>3.111</td>
<td>Chemical Engineering Principles I</td>
<td>1½</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3.112</td>
<td>Chemical Engineering Material Balances and Thermodynamics</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>8.112</td>
<td>Materials and Structures</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1½</td>
</tr>
<tr>
<td>10.031</td>
<td>Mathematics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>2</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Lect</th>
<th>Tutor</th>
<th>Lab</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Two General Studies Electives</td>
<td>12½</td>
<td>7</td>
<td>4</td>
<td>18</td>
</tr>
</tbody>
</table>

* Hours for 1st half of year.
Hours for 2nd half of year .... 3 0 7 9
Plus *one* of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Lec</th>
<th>Tut</th>
<th>Lab</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.212</td>
<td>Physics II T†</td>
<td>1\frac{1}{2}</td>
<td>\frac{1}{2}</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3.311</td>
<td>Fuel Technology I</td>
<td>1\frac{1}{2}</td>
<td>\frac{1}{2}</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>4.031</td>
<td>Physics of Metals†</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>25.201</td>
<td>Mineralogy</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>44.111</td>
<td>Microbiology</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

† Course A or B taken in 1st or 2nd half of year.

‡ Hours for 1st term only.

Hours for 2nd and 3rd term 1 0 0 2

### Third Year

(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Lec</th>
<th>Tut</th>
<th>Lab</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.121</td>
<td>Chemical Engineering Principles II</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>3.122</td>
<td>Chemical Engineering Thermodynamics and Reaction Engineering</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3.123</td>
<td>Chemical Engineering Design I</td>
<td>3\frac{1}{2}</td>
<td>3\frac{1}{2}</td>
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<tr>
<td>6.801</td>
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<td>1</td>
<td>0</td>
<td>2</td>
<td>2</td>
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<tr>
<td>10.032</td>
<td>Mathematics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td></td>
<td>1\frac{1}{2}</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

| Total       |                                    | 10\frac{1}{2} | 8   | 5   | 18    |

Plus *one* of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Lec./Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.221</td>
<td>Chemistry and Enzymology of Foods</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>3.321</td>
<td>Fuel Technology II</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>4.121</td>
<td>Principles of Metal Extraction</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>7.551S</td>
<td>Part 2 Mining and Mineral Processing</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>18.121</td>
<td>Production Management</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>22.111†</td>
<td>Industrial Chemistry (Processes)</td>
<td>3</td>
<td>1</td>
</tr>
</tbody>
</table>

Second Year Electives.

† Less factory visits. These are part of 3.123 Design I.
### Fourth Year
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.131</td>
<td>Chemical Engineering Principles III*</td>
<td>1½</td>
<td>1½</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>3.132</td>
<td>Chemical Engineering Process Dynamics and Control*</td>
<td>1½</td>
<td>3</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>3.133</td>
<td>Chemical Engineering Design II*</td>
<td>2</td>
<td>4</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

* Hours for Term 1 and 2 only.

Plus one or more of the following electives to a total of 7 hrs./wk. for 30 weeks.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.134</td>
<td>Chemical Engineering Principles IVA</td>
<td>4</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>3.135</td>
<td>Chemical Engineering Principles IVB</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>3.233</td>
<td>Food Technology</td>
<td>7</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>3.331</td>
<td>Fuel Technology IIIA</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>3.332</td>
<td>Fuel Technology IIIB</td>
<td>4</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>3.411</td>
<td>Biological Process Engineering</td>
<td>7</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>7.311</td>
<td>Mineral Processing</td>
<td>6</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>18.551</td>
<td>Operations Research</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>23.051</td>
<td>Nuclear Power Technology</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Second or Third Year Electives.

Plus *one* of the following projects to a total of 6 hrs./week for 30 weeks.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.140</td>
<td>Chemical Engineering Design Project</td>
<td>6</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>3.150</td>
<td>Chemical Engineering Experimental Project</td>
<td>6</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>3.240</td>
<td>Food Technology Project</td>
<td>6</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>3.340</td>
<td>Fuel Technology Project</td>
<td>6</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>3.440</td>
<td>Biological Process Engineering Project</td>
<td>6</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

**Chemical Engineering—Part-Time Course***

**Bachelor of Science (Technology)**

This course is designed to meet the requirements of students who are employed in the chemical processing industries.

The B.Sc. (Tech.) degree is recognized by the Institution of Engineers, Australia, as sufficient qualification, and by the Institution of Chemical Engineers, U.K., as partial qualification, for corporate membership.

* See below for outline of this course involving combined full-time and part-time study.
This course, which extends over six years of part-time study covers approximately the same subject matter as the first three years of the full-time course. Like the full-time course, it has been revised, and the new course will be implemented in 1970. Students who completed Stages 4 or 5 in 1969 will proceed with the old course, which appears in the 1969 Calendar. All other students will undertake the new course.

Students who have completed the requirements of this course and have qualified for the degree of Bachelor of Science (Technology) may proceed to the degree of Bachelor of Engineering by attending for one full-time year and completing the subjects listed in the fourth year of the full-time course. Students desiring to proceed to a Bachelor of Engineering degree must apply to the Head of the School not later than December 31 of the year in which the sixth stage is completed.

**FIRST AND SECOND STAGES**

Two of the following subjects will be taken in the first year and the other two in second year (as directed).

(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Hours per week for three terms</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lec.</td>
<td>Tut.</td>
</tr>
<tr>
<td>1.031 Physics IAS</td>
<td>3</td>
</tr>
<tr>
<td>2.011 Higher Chemistry I or 2.001 Chemistry I</td>
<td>2</td>
</tr>
<tr>
<td>5.001 Engineering I</td>
<td>3</td>
</tr>
<tr>
<td>10.011 Higher Mathematics I or 10.001 Mathematics I</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

**THIRD STAGE**

(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Hours per week for three terms</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lec.</td>
<td>Tut.</td>
</tr>
<tr>
<td>2.002* Chemistry II (S)</td>
<td>5</td>
</tr>
<tr>
<td>10.031 Mathematics</td>
<td>1</td>
</tr>
<tr>
<td>Two General Studies Electives</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>8</strong></td>
</tr>
</tbody>
</table>

* Hours for 1st half of year.

Hours for 2nd half of year .... 3 0 7 9
FOURTH STAGE
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.111</td>
<td>Chemical Engineering Principles I</td>
<td>1½</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3.112</td>
<td>Chemical Engineering Material Balances and Thermodynamics</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>8.112</td>
<td>Materials and Structures</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1½</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1½</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>4½</td>
<td>5</td>
<td>1</td>
<td>7</td>
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</table>

Plus one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.212*</td>
<td>Physics II T</td>
<td>1½</td>
<td>½</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3.311</td>
<td>Fuel Technology I</td>
<td>1½</td>
<td>½</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>4.031†</td>
<td>Physics of Metals</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>25.201</td>
<td>Mineralogy</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>44.111</td>
<td>Microbiology</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

* Course B or C taken in first or second half of year.
† Hours for 1st term only.

FIFTH STAGE
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.121</td>
<td>Chemical Engineering Principles II</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>3.122</td>
<td>Chemical Engineering Thermodynamics and Reaction Engineering</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>6.801</td>
<td>Electrical Engineering</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>5</td>
<td>3</td>
<td>5</td>
<td>9</td>
</tr>
</tbody>
</table>

SIXTH STAGE*
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.123</td>
<td>Chemical Engineering Design I</td>
<td>3½</td>
<td>3½</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>10.032</td>
<td>Mathematics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>5½</td>
<td>5</td>
<td>0</td>
<td>9</td>
</tr>
</tbody>
</table>

* Students will sit for examination 3.124 Combined Chemical Engineering Design and practice at end of this stage.
Plus one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lectures/Laboratory Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.221</td>
<td>Chemistry and Enzymology of Foods</td>
<td>3</td>
</tr>
<tr>
<td>3.321</td>
<td>Fuel Technology II</td>
<td>3</td>
</tr>
<tr>
<td>4.121</td>
<td>Principles of Metal Extraction</td>
<td>3</td>
</tr>
<tr>
<td>7.551S</td>
<td>Part 2 Mining and Mineral Processing</td>
<td>2</td>
</tr>
<tr>
<td>18.121</td>
<td>Production Management</td>
<td>3</td>
</tr>
<tr>
<td>22.111†</td>
<td>Industrial Chemical Processes Second Year</td>
<td>3</td>
</tr>
</tbody>
</table>

† Less factory visits. These are part of 3.123 Design I.

Chemical Engineering B.Sc. (Tech.) in Full-Time—Part-Time Study

Students enrolling in the Chemical Engineering, B.Sc.(Tech.) course may reduce the time required for completion by undertaking the following programme of combined part-time/full-time study:

Stage 1 Part-time (as for B.Sc.(Tech.) course above)
Stage 2 Part-time (as for B.Sc.(Tech.) course above)
Stage 3A Full-time (as for second year of full-time B.E. course above)
Stage 4A Full-time (as for third year of full-time B.E. course above)
Stage 5A Part-time (as set out below)

Stage 5A

A programme of 6-9 hours per week selected from the following subjects on the advice of the Head of the School of Chemical Engineering:

- 3.321 Fuel Technology II
- 4.011 Metallurgy I
- 7.311 Mineral Processing
- 22.111 Industrial Chemistry I
- 22.211 Ceramics I
- 22.311 Polymer Science I
- 44.101/2 Microbiology I, Part 2
Any other subject approved by the Professorial Board on the recommendation of the Head of School or Department.

DEPARTMENT OF FUEL TECHNOLOGY

This Department, the first of its kind in Australia, was established to meet the growing need of Australian industrial and research establishments for graduates trained in the science and technology of fuels and their utilization.
One constant problem of the fuel industries is that of improving and developing methods of processing and using solid, liquid and gaseous fuels to meet the continuously shifting patterns of demand. It is in this field of activity that the university-trained fuel technologist has a most important part to play.

In Australia, there is a growing need for people trained in the technology of fuels, and opportunities for employment and advancement of fuel engineers are therefore particularly good.

Many exciting and revolutionary possibilities are apparent in the fuel and power industries, and there is a wide and varied field of activity which offers opportunity and challenge in the application of chemistry, physics and engineering to the problems of Fuel Science and Engineering.

The Council of the Institute of Fuel has accepted the degree courses in Fuel Engineering as providing exemption from the examination required for admission to corporate membership of the Institute. In addition, the fuel subjects in the course, if taken separately, carry exemption from the advanced fuel subjects of the London City and Guilds Institute, conducted on behalf of the Institute of Fuel, and are thus a recognized qualification for admission to corporate membership.

Successful completion of degree courses is also recognized as sufficient qualification for corporate membership of the Institution of Engineers, Australia.

**Fuel Engineering—Full-Time Course**

**Bachelor of Engineering**

The full-time undergraduate course, which leads to the degree of Bachelor of Engineering, is planned to emphasize the importance of scientific principles and their application in practice. The course extends over four years and students study full-time during the day. The training in the first three years is almost identical with that of the first three years in the Chemical Engineering course and consists essentially of instruction and laboratory work in the basic sciences and engineering.
The final year is devoted entirely to professional subjects which cover refractories and insulating materials, constitution, processing and utilization of fuels, flames and gas reactions, progress and developments in fuel science and fuel and combustion engineering. The latter includes the design, construction and performance evaluation of boilers and furnaces, instrumentation and automatic control.

The student is required to spend at least eight weeks in industry gaining practical experience in some field of fuel engineering. He also attends seminars and discussion groups, visits works and undertakes an individual research or design project in his final year.

**FIRST YEAR**
(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031</td>
<td>Physics IAS</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3½</td>
</tr>
<tr>
<td>2.011 or 2.001</td>
<td>Higher Chemistry I or Chemistry I</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>5.001</td>
<td>Engineering I</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4½</td>
</tr>
<tr>
<td>10.011 or 10.001</td>
<td>Higher Mathematics I or Mathematics I</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

**SECOND YEAR**
(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Prac.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.212B</td>
<td>Electronics</td>
<td>1½</td>
<td>½</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>1.212C</td>
<td>An Introduction to Solids</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.002</td>
<td>Chemistry II (S)*</td>
<td>4</td>
<td>0</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>3.111</td>
<td>Chemical Engineering Principles I</td>
<td>1½</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3.112</td>
<td>Chemical Engineering Material Balances and Thermodynamics</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3.311</td>
<td>Fuel Technology I</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>8.112</td>
<td>Materials and Structures</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1½</td>
</tr>
<tr>
<td>10.031</td>
<td>Mathematics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Hours for Terms 1 and 3 only.
* Hours for Term 2 .............. 5 0 4 9
### Third Year

(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.121</td>
<td>Chemical Engineering Principles II</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>3.122</td>
<td>Chemical Engineering Thermo-dynamics and Reaction Engineering</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3.123</td>
<td>Chemical Engineering Design I</td>
<td>3½</td>
<td>3½</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>3.321</td>
<td>Fuel Technology II*</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>6.801</td>
<td>Electrical Engineering</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>3.321</td>
<td>Two General Studies Elective</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>4</td>
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<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>12</strong></td>
<td><strong>7½</strong></td>
<td><strong>6</strong></td>
<td><strong>21</strong></td>
</tr>
</tbody>
</table>

* 10.032 Mathematics may be substituted.

### Fourth Year

(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.331*</td>
<td>Fuel Technology III</td>
<td>4</td>
<td>2½</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>3.332*</td>
<td>Fuel Technology IV</td>
<td>4</td>
<td>2½</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>3.340†</td>
<td>Projects</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>2</td>
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<td>General Studies Advanced</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>10</strong></td>
<td><strong>8</strong></td>
<td><strong>8</strong></td>
<td><strong>22</strong></td>
</tr>
</tbody>
</table>

* Terms 1 and 2 only.
† Hours for Terms 1 and 2 only.

Students who have taken 10.032 Mathematics in third year will have to take the subject 3.321 Fuel Engineering II as part of their assignments.

---

**Fuel Engineering—Part-Time Course**

**Bachelor of Science (Technology)**

The part-time course, leading to the B.Sc.(Tech.) degree in Fuel Engineering, is of six years’ duration. It is designed to meet the needs of persons engaged in the fuel industry who desire to obtain formal educational training in this technology. Candidates for this degree are required to complete an approved programme of industrial training over a period of not less than three years, concurrently with attendance in the course.

* See below for outline of this course involving combined full-time and part-time study.
FIRST AND SECOND STAGES  
(30 weeks' part-time course) 

Two of the following subjects will be taken in the first year and the other two in second year (as directed).

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031</td>
<td>3 Lec. 1 Tut. 2 Lab. 3½ Study</td>
</tr>
<tr>
<td>2.011</td>
<td>2 Lec. 0 Tut. 4 Lab. 5</td>
</tr>
<tr>
<td>2.001</td>
<td>3 Lec. 3 Tut. 0 Lab. 4½</td>
</tr>
<tr>
<td>10.011</td>
<td>4 Lec. 2 Tut. 0 Lab. 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.001</td>
<td>12 Lec. 6 Tut. 6 Lab. 17 Study</td>
</tr>
</tbody>
</table>

THIRD STAGE  
(30 weeks' part-time course)  

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.212B</td>
<td>1½ Lec. ½ Tut. 1 Lab. 2 Study</td>
</tr>
<tr>
<td>1.212C</td>
<td>4 Lec. 0 Tut. 5 Lab. 7</td>
</tr>
<tr>
<td>2.002</td>
<td>1 Lec. ½ Tut. 0 Lab. 2</td>
</tr>
</tbody>
</table>

* Hours for Term 1 only.  
 Hours for Term 2  
 Hours for Term 3  

FOURTH STAGE  
(30 weeks' part-time course)  

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.111</td>
<td>1½ Lec. 1 Tut. 0 Lab. 2 Study</td>
</tr>
<tr>
<td>3.311</td>
<td>2 Lec. 0 Tut. 0 Lab. 2</td>
</tr>
<tr>
<td>8.112</td>
<td>1 Lec. 1 Tut. 1 Lab. 1½</td>
</tr>
<tr>
<td>10.031</td>
<td>1 Lec. 1 Tut. 0 Lab. 2</td>
</tr>
<tr>
<td>10.331</td>
<td>1 Lec. ½ Tut. 0 Lab. 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Studies Elective</td>
<td>7½ Lec. 4½ Tut. 1 Lab. 11 Study</td>
</tr>
</tbody>
</table>
FIFTH STAGE
(30 weeks' part-time course)

Hours per week for three terms

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.121</td>
<td>Chemical Engineering Principles II</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>3.321</td>
<td>Fuel Technology II</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>6.801</td>
<td>Electrical Engineering</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5</td>
<td>2</td>
<td>6</td>
<td>9</td>
</tr>
</tbody>
</table>

SIXTH STAGE
(30 weeks' part-time course)

Hours per week for three terms

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.333</td>
<td>Fuel Engineering IIIM</td>
<td>5</td>
<td>3</td>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6</td>
<td>3</td>
<td>4</td>
<td>12</td>
</tr>
</tbody>
</table>

Fuel Engineering B.Sc. (Tech.) in Full-Time/Part-Time Study

Students enrolling in the Fuel Engineering B.Sc.(Tech.) course may reduce the time required for completion by undertaking the following programme of combined part-time/full-time study:

Stage 1 Part-time (as for B.Sc.(Tech.) course above)
Stage 2 Part-time (as for B.Sc.(Tech.) course above)
Stage 3A Full-time (as for second year of full-time B.E. course above)
Stage 4A Full-time (as for third year of full-time B.E. course above)
Stage 5A Part-time (as set out below)

STAGE 5A

Report and Seminar 3 hours
Elective subjects 4 to 6 hours

The students taking the accelerated B.Sc.(Tech.) degree course may select subjects from existing Fuel subjects or the following list to the extent of a total weekly allocation of 4 to 6 hours.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.121/2</td>
<td>Chemical Engineering IIA (Management and Data Processing)</td>
<td>1</td>
</tr>
<tr>
<td>3.122/2</td>
<td>Chemical Engineering IIB (Design I)</td>
<td>4</td>
</tr>
<tr>
<td>4.931S</td>
<td>Metallurgy</td>
<td>1½</td>
</tr>
<tr>
<td>18.321</td>
<td>Methods Engineering</td>
<td>2</td>
</tr>
<tr>
<td>22.211/1</td>
<td>Ceramics IA</td>
<td>3</td>
</tr>
<tr>
<td>22.221</td>
<td>Chemical Thermodynamics and Kinetics</td>
<td>3</td>
</tr>
</tbody>
</table>

Selection from the above list will be subject to students possessing the necessary pre-requisites and to the availability of the courses.
The topic for the report will be submitted to the Head of the Department for approval before the end of the third week of the First Term. The report may take the form of a literature survey or a topic connected with the student’s employment activities.

DEPARTMENT OF FOOD TECHNOLOGY

Food technologists are concerned with the storage, processing, preservation, packaging and distribution of foods. Food technology—a branch of applied science—covers the management of fresh foods of all kinds, the canning, freezing, refrigeration, and dehydration of foods, and the utilization of the by-products of the food industries.

The food scientist acquires new knowledge by laboratory experiments. The food technologist applies such knowledge to practice in manufacture and commerce. He must, therefore, be entirely familiar with food science in its many facets.

Food technology is a profession equally suitable to men and women, and offers much in reward to the adequately trained person prepared to accept responsibility as the guardian of the quality and safety of man’s food supplies.

There is great need for food technologists to help solve the prime problem of our age—to make food supplies increase faster than the world’s population, to let nothing perish that could serve as food for man or beast.

The Department of Food Technology offers a four-year, full-time course leading to the degree of Bachelor of Science and a six-year part-time course leading to the degree of Bachelor of Science (Technology). Graduates of both courses qualify for membership of the Royal Australian Chemical Institute and the Australian Institute of Food Science and Technology.

A Graduate Diploma course in Food Technology of one year full-time or two years’ part-time is designed for graduates in science or agriculture wishing to familiarize themselves with the principles of food technology.
Food Technology—Full-Time Course*
Bachelor of Science

This course is designed to provide depth and breadth in the relevant physical and biological sciences on which food technology is based. Graduates will be able to pursue more advanced studies in any of these sciences.

First Year
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031</td>
<td>Physics IAS</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3½</td>
</tr>
<tr>
<td>2.011</td>
<td>Higher Chemistry I or 2.001 Chemistry I</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>10.011</td>
<td>Higher Mathematics I or 10.001 Mathematics I</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>17.001</td>
<td>General and Human Biology</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

| Total       | 11 | 3  | 10  | 16½ |

Second Year
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.002</td>
<td>Chemistry II (S)*</td>
<td>4</td>
<td>0</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>3.111</td>
<td>Chemical Engineering Principles I</td>
<td>1½</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>10.031</td>
<td>Mathematics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1½</td>
</tr>
<tr>
<td>41.111</td>
<td>Biochemistry†</td>
<td>3</td>
<td>0</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

| Total       | 11½ | 3½  | 11  | 20½ |

* Hours for Terms 1 and 3 only.
Hours for Term 2

† There is no laboratory work in third term.

* This course is in the process of revision.
THIRD YEAR
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec</th>
<th>Tut</th>
<th>Lab</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.261</td>
<td>Applied Organic Chemistry</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>3½</td>
</tr>
<tr>
<td>3.211</td>
<td>Food Technology I (Part 1)*</td>
<td>1½</td>
<td>0</td>
<td>3</td>
<td>3½</td>
</tr>
<tr>
<td>3.212</td>
<td>Food Technology I (Part 2)†</td>
<td>4</td>
<td>0</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>3.231</td>
<td>Chemical Engineering</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>44.101/1</td>
<td>Microbiology I (Part I)‡</td>
<td>4</td>
<td>0</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Two General Studies Electives</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

| Total       |                                   | 11½ | 1   | 15  | 25    |

* Includes 43.111 Botany.
† Operates for second fifteen weeks of academic year.
‡ Operates for first fifteen weeks of academic year.

FOURTH YEAR
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec</th>
<th>Tut</th>
<th>Lab</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.221</td>
<td>Food Technology II*</td>
<td>3</td>
<td>0</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>3.222</td>
<td>Project</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>General Studies Advanced</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Plus one Elective from—</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>41.112</td>
<td>Biochemistry†</td>
<td>3</td>
<td>0</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>44.101/2</td>
<td>Microbiology I, Part II‡</td>
<td>4</td>
<td>0</td>
<td>8</td>
<td>10</td>
</tr>
</tbody>
</table>

* Includes 45.211 Entomology.
† Operates for first fifteen weeks of academic year.
‡ Operates for second fifteen weeks of academic year.

Students electing to take biochemistry will be expected to adjust appropriately the time devoted to the Project.

During the third and fourth years of the course excursions will be made to various food industries. Detailed reports of some of these visits are required.

A detailed report of the student's activities during his period in industry will be required, and will be taken into account in the classification for the Honours list.
Food Technology—Part-Time Course*
Bachelor of Science (Technology)

This course has been designed for students already gaining practical experience in a related occupation in the food industry. The course, which covers the same subject matter as the first three years of the full-time course, extends over six years. For the first two years students follow a common course in which general biology is taken, and thereafter specialize in the biological sciences, which are fundamental to the study of food science and technology.

Students who have completed the requirements of this course and have qualified for the degree of Bachelor of Science (Technology) may proceed to the degree of Bachelor of Science by attending for one full-time year and completing the subjects listed in fourth year of the full-time course. Students desiring to proceed to a B.Sc. degree must apply to the Head of the School not later than December 31 of the year in which the sixth stage is completed.

FIRST AND SECOND STAGES

Two of the following subjects will be taken in first year and the other two in second year (as directed):

(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lec.</td>
</tr>
<tr>
<td>------</td>
</tr>
<tr>
<td>1.031 Physics IAS</td>
</tr>
<tr>
<td>2.011 Higher Chemistry I or</td>
</tr>
<tr>
<td>2.001 Chemistry I</td>
</tr>
<tr>
<td>10.011 Higher Mathematics I or</td>
</tr>
<tr>
<td>10.001 Mathematics I</td>
</tr>
<tr>
<td>17.001 General and Human Biology</td>
</tr>
</tbody>
</table>

11 3 10 16½

THIRD STAGE

(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lec.</td>
</tr>
<tr>
<td>------</td>
</tr>
<tr>
<td>2.002 Chemistry II (S)*</td>
</tr>
<tr>
<td>10.031 Mathematics</td>
</tr>
<tr>
<td>General Studies Elective</td>
</tr>
</tbody>
</table>

6 1½ 5 11

* Hours for Terms 1 and 3 only.
Hours for Term 2

* This course is in the process of revision.
### FOURTH STAGE

(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.111/1</td>
<td>Chemical Engineering Principles I</td>
<td>1½</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>41.111</td>
<td>Biochemistry*</td>
<td>3</td>
<td>0</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5½</td>
<td>2</td>
<td>6</td>
<td>10</td>
</tr>
</tbody>
</table>

* There is no laboratory work in Term 3.

### FIFTH STAGE

(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.261</td>
<td>Applied Organic Chemistry</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>3½</td>
</tr>
<tr>
<td>3.211</td>
<td>Food Technology I (Part 1)*</td>
<td>1½</td>
<td>0</td>
<td>3</td>
<td>3½</td>
</tr>
<tr>
<td>3.231</td>
<td>Chemical Engineering</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6½</td>
<td>½</td>
<td>7</td>
<td>13</td>
</tr>
</tbody>
</table>

* Includes 43.111 Botany.

### SIXTH STAGE

(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.212</td>
<td>Food Technology I (Part 2)*</td>
<td>4</td>
<td>0</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>44.101/1</td>
<td>Microbiology I (Part 1)†</td>
<td>4</td>
<td>0</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5</td>
<td>½</td>
<td>8</td>
<td>12</td>
</tr>
</tbody>
</table>

* Operates for second fifteen weeks of academic year.
† Operates for first fifteen weeks of academic year.
Food Technology B.Sc. (Tech.) in Full-Time/Part-Time Study

Students enrolling in the Food Technology B.Sc.(Tech.) course may reduce the time required for completion by undertaking the following programme of combined part-time/full-time study:

Stage 1 Part-time (as for B.Sc.(Tech.) course above)
Stage 2 Part-time (as for B.Sc.(Tech.) course above)
Stage 3A Part-time (as for second year of full-time B.Sc. course above)
Stage 4A Full-time (as for third year of full-time B.Sc. course above)
Stage 5A Part-time (as set out below)

**Stage 5A**

A programme of 6-9 hours per week selected from the following subjects on the advice of the Head of the Department of Food Technology:

- 3.311 Fuel Technology I
- 3.321 Fuel Technology II
- 4.011 Metallurgy I
- 7.311 Mineral Processing
- 22.111 Industrial Chemistry I
- 22.211 Ceramics I
- 22.311 Polymer Science I
- 44.101/2 Microbiology I, Part 2

Any other subject approved by the Professorial Board on the recommendation of the Head of the Department of Food Technology.
Courses are offered on a four-year, full-time basis in the fields of Industrial Chemistry, Ceramic Engineering and Polymer Science leading to the award of the degree of Bachelor of Science. Six-year part-time courses are also available in Industrial Chemistry, Ceramics and Polymer Science.

The third year of the course in Industrial Chemistry has been revised, and in line with this development, the fourth year will be revised in 1971.

It is recommended that before graduation students in the full-time courses obtain a minimum of eight weeks' professionally oriented, or industrial, experience. Students in the part-time courses must complete three years of industrial training concurrently with their University work.

DEPARTMENT OF INDUSTRIAL CHEMISTRY

The courses in Industrial Chemistry are designed to provide scientists trained for industries and organisations concerned with the development, manufacture and use of inorganic and organic industrial chemicals. Graduates from these courses will play an effective role in the research and development, production control, quality control and technical sales and service aspects of the chemical industries.

DEPARTMENT OF CERAMIC ENGINEERING

The Department of Ceramic Engineering offers courses designed to provide scientists and engineers fitted for service in industries and organisations concerned with the development, manufacture and use of materials in the fields of: whitewares, structural ceramic productions, high-temperature materials, electrical ceramics, glass, ceramic surface coatings, abrasives, cermets and nuclear ceramics. Graduates from these courses would be able to find employment in the general field of ceramics in the following capacities: ceramist or ceramic engineer on research and development, production control, quality control, product evaluation, technical sales and service.
DEPARTMENT OF POLYMER SCIENCE

The Department of Polymer Science provides courses in Polymer Science designed to train scientists fitted for service in industries concerned with surface coatings, plastics and rubber (natural and synthetic). Graduates from these courses would be capable of satisfactorily applying their training in the following functions in these industries: research and development, production control, quality control, product evaluation and technical sales and service.
Industrial Chemistry—Full-Time Course
Bachelor of Science

**FIRST YEAR**
(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031</td>
<td>Physics IAS</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3½</td>
</tr>
<tr>
<td>2.011</td>
<td>Higher Chemistry I or I</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>2.001</td>
<td>Chemistry I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.011</td>
<td>Higher Mathematics I or I</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>10.001</td>
<td>Mathematics I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Plus one of—</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.001</td>
<td>Engineering I</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4½</td>
</tr>
<tr>
<td>17.001</td>
<td>General Biology</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>25.001</td>
<td>Geology I*</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

* Three field excursions, up to five days in all, are an essential part of the course.

**SECOND YEAR**
(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.212</td>
<td>Physics II (Unit B)*</td>
<td>1</td>
<td>0</td>
<td>2**</td>
<td>2</td>
</tr>
<tr>
<td>2.311</td>
<td>Physical Chemistry</td>
<td>1½</td>
<td>½</td>
<td>2½</td>
<td>3</td>
</tr>
<tr>
<td>2.411</td>
<td>Inorganic Chemistry</td>
<td>1</td>
<td>½</td>
<td>2½</td>
<td>3</td>
</tr>
<tr>
<td>2.611</td>
<td>Organic Chemistry</td>
<td>1½</td>
<td>½</td>
<td>2½</td>
<td>3</td>
</tr>
<tr>
<td>10.031</td>
<td>Mathematics II</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1½</td>
</tr>
<tr>
<td>22.111</td>
<td>Industrial Chemistry I</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

\[10 \quad 4 \quad 11½ \quad 18\]

* 15 weeks’ course.

**Third Year**
(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.211</td>
<td>Applied Organic Chemistry</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>2½</td>
</tr>
<tr>
<td>3.111</td>
<td>Chemical Engineering Principles I</td>
<td>1½</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3.112</td>
<td>Chemical Engineering Material Balances and Thermodynamics*</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3.311</td>
<td>Fuel Technology I</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>22.112</td>
<td>Industrial Chemistry II</td>
<td>6</td>
<td>2½</td>
<td>2½</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>Two General Studies Electives</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
</tbody>
</table>

\[13½ \quad 6½ \quad 5½ \quad 22½\]

* First half year only
### FOURTH YEAR
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>22.121</td>
<td>Industrial Chemistry II*</td>
<td>8</td>
<td>0</td>
<td>4</td>
<td>16</td>
</tr>
<tr>
<td>22.121</td>
<td>Industrial Chemistry Seminar</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>22.191</td>
<td>Project†</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Studies Advanced</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Elective</td>
<td>10</td>
<td>3</td>
<td>7</td>
<td>28</td>
</tr>
</tbody>
</table>

* Hours for Terms 1 and 2 only.
† Hours for Term 1 only.

### Industrial Chemistry—Part-Time Course*

**Bachelor of Science (Technology)**

**FIRST AND SECOND STAGES**

Two of the following subjects will be taken in the first year, the other two in second year (as directed).

(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031</td>
<td>Physics IAS</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3½</td>
</tr>
<tr>
<td>2.011</td>
<td>Higher Chemistry I or 2.001 Chemistry I</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>10.011</td>
<td>Higher Mathematics I or 10.001 Mathematics I</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

Plus one of:

- 5.001 Engineering I | 3 | 3 | 0 | 4½ |
- 17.001 General Biology | 2 | 0 | 4 | 4 |
- 25.001 Geology I† | 2 | 0 | 4 | 4 |

†Three field excursions, up to five days in all, are an essential part of the course.

### THIRD STAGE
(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.212</td>
<td>Physics IIT (Unit B)*</td>
<td>1</td>
<td>0</td>
<td>2½</td>
<td>2</td>
</tr>
<tr>
<td>2.311</td>
<td>Physical Chemistry</td>
<td>1½</td>
<td>½</td>
<td>2½</td>
<td>3</td>
</tr>
<tr>
<td>10.031</td>
<td>Mathematics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1½</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

* 15 weeks’ course.
† Includes tutorials.
### FOURTH STAGE

(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.411</td>
<td>Inorganic Chemistry</td>
<td>1</td>
<td>½</td>
<td>2½</td>
<td>3</td>
</tr>
<tr>
<td>2.611</td>
<td>Organic Chemistry</td>
<td>1½</td>
<td>½</td>
<td>2½</td>
<td>3</td>
</tr>
<tr>
<td>22.111</td>
<td>Industrial Chemistry I</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>4½</td>
<td>1</td>
<td>7</td>
<td>7</td>
</tr>
</tbody>
</table>

* See below for outline of this course involving combined full-time and part-time study.

### FIFTH STAGE

(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.111</td>
<td>Chemical Engineering Principles I</td>
<td>1½</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3.112</td>
<td>Chemical Engineering Material Balances and Thermodynamics*</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3.311</td>
<td>Fuel Technology I</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
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<td>22.111/1</td>
<td>Industrial Chemistry I (Part I)</td>
<td>2½</td>
<td>0</td>
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<td></td>
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</table>

* First half year only.

### SIXTH STAGE

(30 weeks’ part-time course)

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<th>Study</th>
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<tbody>
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<td>2.211</td>
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**FACULTY OF APPLIED SCIENCE**

**Ceramic Engineering—Full-Time Course***

**Bachelor of Science**

**FIRST YEAR**

(30 weeks’ day course)

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<tbody>
<tr>
<td>1.031</td>
<td>Physics IAS</td>
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<td>3½</td>
</tr>
<tr>
<td>2.011</td>
<td>Higher Chemistry I * or **</td>
<td>2</td>
<td>0</td>
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**SECOND YEAR**

(30 weeks’ day course)

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<th>Tut.</th>
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<tr>
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<td>½</td>
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<td>10.331</td>
<td>Statistics</td>
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**THIRD YEAR**

(30 weeks’ day course)

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<tr>
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<th>Study</th>
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<tbody>
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<td>0</td>
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<td>3.311</td>
<td>Fuel Technology I</td>
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<td>0</td>
<td>0</td>
<td>2</td>
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<td>Ceramics I</td>
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<tr>
<td></td>
<td>Kinetics</td>
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<td>Two General Studies Electives</td>
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* Students who have completed a specified programme at the University of Newcastle will be admitted with advanced standing to third year at this University.

* First half year only.
### FOURTH YEAR  
(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Lab.</th>
<th>Study</th>
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<td>Ceramic Engineering</td>
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<td>Instrumentation Process Control*</td>
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<td>22.251</td>
<td>Operation Research and Seminars</td>
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<td>22.291</td>
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* Terms 1 and 2 only.
† In Term 3, 18 hours per week are devoted to laboratory work on the Project.

---

### Ceramics—Part-Time Course*

**Bachelor of Science (Technology)**

**FIRST AND SECOND STAGES**

Two of the following subjects will be taken in the first year and the other two in the second year (as directed).

(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
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<tbody>
<tr>
<td>1.031</td>
<td>Physics IAS</td>
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<td>1</td>
<td>2</td>
<td>3½</td>
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<td>2.011</td>
<td>Higher Chemistry I or 1</td>
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<td>4</td>
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<td>2.001</td>
<td>Chemistry I</td>
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<td>5.001</td>
<td>Engineering I</td>
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<td>3</td>
<td>0</td>
<td>4½</td>
</tr>
<tr>
<td>10.011</td>
<td>Higher Mathematics I or 1</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>10.001</td>
<td>Mathematics I</td>
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**THIRD STAGE**

(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
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<tbody>
<tr>
<td>1.212</td>
<td>Physics IIT (Units B and C)</td>
<td>1½</td>
<td>½</td>
<td>1</td>
<td>2</td>
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<tr>
<td>2.311</td>
<td>Physical Chemistry</td>
<td>1¼</td>
<td>½</td>
<td>2¼</td>
<td>3</td>
</tr>
<tr>
<td>10.031</td>
<td>Mathematics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
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<td>10.331</td>
<td>Statistics</td>
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<td>1</td>
<td>0</td>
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<table>
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<th>Variable</th>
<th>Hours</th>
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<tbody>
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</tr>
<tr>
<td></td>
<td>3½</td>
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</tbody>
</table>

* See below for outline of this course involving combined full-time and part-time study.
### FOURTH STAGE
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Inorganic Chemistry</th>
<th>Analytical Chemistry</th>
<th>Materials and Structures</th>
<th>General Studies Elective</th>
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</thead>
<tbody>
<tr>
<td>Lec.</td>
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<td>1</td>
<td>1</td>
<td>1</td>
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<td>Tut.</td>
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<td>1</td>
<td>1/2</td>
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<td>Lab.</td>
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<td>3</td>
<td>1</td>
<td>0</td>
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<tr>
<td>Study</td>
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<td>3</td>
<td>1/2</td>
<td>2</td>
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| Total  | 4                   | 2                    | 6                        | 9                        |

### FIFTH STAGE
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Ceramics I (Part I)</th>
<th>Chemical Thermodynamics and Kinetics</th>
<th>Mineralogy</th>
<th>General Studies Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lec.</td>
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<td>1 1/2</td>
<td>1</td>
<td>1</td>
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<tr>
<td>Tut.</td>
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<td>1 1/2</td>
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<tr>
<td>Lab.</td>
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<td>0</td>
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<td>2</td>
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<tr>
<td>Study</td>
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<td>3</td>
<td>2</td>
<td>2</td>
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| Total  | 5 1/2               | 2                                   | 4          | 11                       |

### SIXTH STAGE
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Chemical Engineering Principles I</th>
<th>Chemical Engineering Material Balances and Thermodynamics*</th>
<th>Fuel Technology I</th>
<th>Ceramics I (Part II)</th>
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<tr>
<td>Lec.</td>
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<td>2 0</td>
<td>2</td>
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<tr>
<td>Tut.</td>
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<td>2 0</td>
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<td>Lab.</td>
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<td>0</td>
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<td>3</td>
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<tr>
<td>Study</td>
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<td>2</td>
<td>2</td>
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</table>

| Total  | 7 1/2                           | 3 1/2                                                | 3                 | 12                   |

* First half year only.
Polymer Science—Full-Time Course
Bachelor of Science

**FIRST YEAR**
*(30 weeks’ day course)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours per week for three terms</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Lec.</td>
</tr>
<tr>
<td>1.031</td>
<td>Physics IAS</td>
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<tr>
<td>2.011</td>
<td>Higher Chemistry I * or J</td>
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<td>2.001</td>
<td>Chemistry I</td>
<td>3</td>
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<tr>
<td>10.011</td>
<td>Higher Mathematics I * or J</td>
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Total: 12 Lec., 6 Tut., 6 Lab., 17 Study

**SECOND YEAR**
*(30 weeks’ day course)*

<table>
<thead>
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<th>Course Title</th>
<th>Hours per week for three terms</th>
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<tbody>
<tr>
<td></td>
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<td>Lec.</td>
</tr>
<tr>
<td>1.212</td>
<td>Physics II (Unit B)*</td>
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<tr>
<td>2.311</td>
<td>Physical Chemistry</td>
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<td>2.411</td>
<td>Inorganic Chemistry</td>
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<td>2.511</td>
<td>Analytical Chemistry</td>
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<td>Organic Chemistry</td>
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Total: 9 Lec., 4 Tut., 12½ Lab., 20 Study

* 15 weeks’ course
** Includes tutorials

**THIRD YEAR**
*(30 weeks’ day course)*

<table>
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<th>Course Code</th>
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<td>Chemical Engineering Principles I</td>
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<td>22.311</td>
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Total: 10½ Lec., 2 Tut., 12 Lab., 22 Study
FOURTH YEAR  
(30 weeks' day course)  

<table>
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<th>Course</th>
<th>Description</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
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<tbody>
<tr>
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<td>22.312</td>
<td>Polymer Science II (Terms 1 and 2 only)*</td>
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<td>12</td>
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<td>General Studies Advanced Elective**</td>
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* Hours for Term 1 only.
† Hours for Term 1 only.

** Hours for terms 1 and 2.

Polymer Science—Part-Time Course*
Bachelor of Science (Technology)

FIRST AND SECOND STAGES

Two of the following subjects will be taken in the first year and the other two in the second year (as directed).

(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Lec.</th>
<th>Tut.</th>
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<th>Study</th>
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<tbody>
<tr>
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<td>Physics IAS</td>
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<td>2</td>
<td>3½</td>
</tr>
<tr>
<td>2.011</td>
<td>Higher Chemistry I or</td>
<td>2</td>
<td>0</td>
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</tr>
<tr>
<td></td>
<td>Chemistry I</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>5.001</td>
<td>Engineering I</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4½</td>
</tr>
<tr>
<td>10.011</td>
<td>Higher Mathematics I or</td>
<td>4</td>
<td>2</td>
<td>0</td>
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<tr>
<td></td>
<td>Mathematics I</td>
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</tr>
</tbody>
</table>

* See below for outline of this course involving combined full-time and part-time study.
### THIRD STAGE
(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.212</td>
<td>Physics IIT (Unit B)*</td>
<td>1</td>
<td>0</td>
<td>2**</td>
<td>2</td>
</tr>
<tr>
<td>2.311</td>
<td>Physical Chemistry</td>
<td>1½</td>
<td>½</td>
<td>2½</td>
<td>3</td>
</tr>
<tr>
<td>10.031</td>
<td>Mathematics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

| Total       |                                    | 5½   | 3    | 4½   | 11    |

* 15 weeks’ course  
** Includes tutorials

### FOURTH STAGE
(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.411</td>
<td>Inorganic Chemistry</td>
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<td>½</td>
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<td>2.511</td>
<td>Analytical Chemistry</td>
<td>1</td>
<td>0</td>
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<tr>
<td>2.611</td>
<td>Organic Chemistry</td>
<td>1½</td>
<td>½</td>
<td>2½</td>
<td>3</td>
</tr>
</tbody>
</table>

| Total       |                                    | 3½   | 1    | 8    | 9     |

### FIFTH STAGE
(30 weeks’ part-time course)

<table>
<thead>
<tr>
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<th>Course Title</th>
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<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.322</td>
<td>Physical Chemistry</td>
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<td>0</td>
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<td>4½</td>
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<td>2.632</td>
<td>Organic Chemistry</td>
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<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>1½</td>
</tr>
</tbody>
</table>

| Total       |                                    | 5    | ½    | 6    | 10½   |

### SIXTH STAGE
(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.111</td>
<td>Chemical Engineering Principles I</td>
<td>1½</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>22.311</td>
<td>Polymer Science I</td>
<td>3</td>
<td>0</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>1½</td>
</tr>
</tbody>
</table>

| Total       |                                    | 5½   | 1½   | 6    | 11½   |
B.Sc. (Tech.) Courses in Full-Time/Part-Time Study

Students enrolling in the B.Sc.(Tech.) courses in Industrial Chemistry, Ceramics or Polymer Science may reduce the time required for completion by undertaking the following programme of combined part-time/full-time study.

Stage 1....Part-time (as for B.Sc.(Tech.) course above)
Stage 2....Part-time (as for B.Sc.(Tech.) course above)
Stage 3A.....Full-time (as for second year of full-time B.Sc. course above)
Stage 4A.....Full-time (as for third year of full-time B.Sc. course above)
Stage 5A.....Part-time (as set out below)

STAGE 5A

A programme of 6-9 hours per week selected from the following subjects on the advice of the Head of the School of Chemical Technology:

22.112 Industrial Chemistry II
22.211 Ceramics I
22.311 Polymer Science I
4.011 Metallurgy I
7.311 Mineral Processing
3.321 Fuel Technology II

Any other subject approved by the Professorial Board on the recommendation of the Head of School.
Geographers study the spatial relationships of the phenomena which make up man's physical and social environment, and aim to establish principles which govern those relationships. The geographer may concentrate on selected variables, as in systematic geography, or may deal with variables operative in a specific area, as in regional geography.

The cultural significance of geography lies in its contribution to an understanding of the total environment, but the geographer's skills also find practical application in the conservation and planned development of resources. Increasing numbers of geographers are finding such professional employment; for instance, geomorphologists and biogeographers are undertaking resource-inventory surveys in northern Australia, and economic geographers are engaged as regional planners and market researchers.

### Applied Geography—Full Time Courses

**Bachelor of Science**

The School offers three four-year full-time courses leading to the degree of Bachelor of Science. These four-year full-time undergraduate courses aim to train professional geographers for entry into applied fields, with elective specialisation in bio-geography, economic geography with emphasis on urban geography, or geomorphology and pedology. The physical basis of geography is studied systematically in the first year, while in the second year there is similar treatment of economic and social geography with additional consideration of geographic methods in general. There is progressive specialisation in the following years, but all courses in physical geography have common training in fundamental observation and data handling. For the award of honours, students will be required to have distinguished themselves in formal work, in additional assignments as directed by the Head of the School, and in the final year project for which a thesis will be required.

It is recommended that all students spend a period of four to six weeks with organisations concerned with the investigation and planned use of resources et cetra.
**BIOGEOGRAPHY**

**FIRST YEAR**

(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.001</td>
<td>Chemistry I or Higher Chemistry I</td>
<td>2 Lec. 0 Tut. 4 Lab. 5 Study</td>
</tr>
<tr>
<td>10.001</td>
<td>Mathematics I or Higher Mathematics I</td>
<td>4 Lec. 2 Tut. 0 Lab. 4 Study</td>
</tr>
<tr>
<td>17.001</td>
<td>General and Human Biology</td>
<td>3 Lec. 1 Tut. 2 Lab. 4 Study</td>
</tr>
<tr>
<td>27.001</td>
<td>Applied Geography I*</td>
<td>2 Lec. 1 Tut. 3 Lab. 4 Study</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total</strong> 11 Lec. 4 Tut. 9 Lab. 17 Study</td>
</tr>
</tbody>
</table>

* Up to 3 days field tutorials are an essential part of the course.

**SECOND YEAR**

(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031</td>
<td>Physics IAS</td>
<td>3 Lec. 1 Tut. 2 Lab. 3½ Study</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>1 Lec. 1 Tut. 0 Lab. 1½ Study</td>
</tr>
<tr>
<td>17.101A</td>
<td>Chemistry of Biologically Important Molecules**</td>
<td>3 Lec. 0 Tut. 3 Lab. 6 Study</td>
</tr>
<tr>
<td>43.101C</td>
<td>Plant Physiology**</td>
<td>3 Lec. 0 Tut. 3 Lab. 6 Study</td>
</tr>
<tr>
<td>27.002</td>
<td>Applied Geography II†</td>
<td>2 Lec. 1 Tut. 3 Lab. 6 Study</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1½ Lec. 0 Tut. 0 Lab. 2 Study</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total</strong> 11 Lec. 4 Tut. 9 Lab. 17 Study</td>
</tr>
</tbody>
</table>

* Terms 2 and 3 only.
** 15 weeks’ course.
† Up to 5 days field tutorials are an essential part of this course.

**THIRD YEAR**

(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>43.101B</td>
<td>Plant Morphology†</td>
<td>3 Lec. 0 Tut. 3 Lab. 6 Study</td>
</tr>
<tr>
<td>43.102B</td>
<td>Advanced Plant Physiology and Biochemistry*</td>
<td>3 Lec. 0 Tut. 3 Lab. 6 Study</td>
</tr>
<tr>
<td>43.102E</td>
<td>Environmental Botany†</td>
<td>3 Lec. 0 Tut. 3 Lab. 6 Study</td>
</tr>
<tr>
<td>27.003</td>
<td>Techniques in Physical Geography*‡</td>
<td>4 Lec. 1 Tut. 6 Lab. 6 Study</td>
</tr>
<tr>
<td>27.013</td>
<td>Environmental Relationships in Physical Geography*</td>
<td>3 Lec. 0 Tut. 3 Lab. 4 Study</td>
</tr>
<tr>
<td></td>
<td>Two General Studies Electives</td>
<td>2 Lec. 1 Tut. 0 Lab. 4 Study</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total</strong> 15 Lec. 4 Tut. 9 Lab. 17 Study</td>
</tr>
</tbody>
</table>

* 15 weeks’ course.
† Field work is an essential part of the course.
‡ Up to 4 days’ field tutorial are an essential part of the course.
## Fourth Year

(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
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<tbody>
<tr>
<td>9.231</td>
<td>Pastoral Agronomy</td>
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<td>27.204</td>
<td>Advanced Biogeography*†</td>
<td>3</td>
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<td>4</td>
<td>6</td>
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<tr>
<td>27.504</td>
<td>Project (Biogeography)**</td>
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<td>2</td>
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<td></td>
<td>Biological Sciences Elective***</td>
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<td></td>
<td>General Studies</td>
<td>1</td>
<td>†</td>
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</tbody>
</table>

* 21 weeks’ course, prerequisite 17.302E Environmental Botany.
† Up to 9 days’ field tutorials are an essential part of the course.

## Geomorphology and Pedology

### First Year

(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.001</td>
<td>Chemistry I or Higher Chemistry I</td>
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<td>4</td>
<td>5</td>
</tr>
<tr>
<td>10.001</td>
<td>Mathematics I or Higher Mathematics I</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>17.001</td>
<td>General and Human Biology</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>27.001</td>
<td>Applied Geography I*</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>4</td>
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</tbody>
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<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

* Up to 3 days’ field tutorials are an essential part of the course.

## Second Year

(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
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</thead>
<tbody>
<tr>
<td>1.031</td>
<td>Physics IAS</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3†</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1†</td>
</tr>
<tr>
<td>25.001</td>
<td>Geology I**</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>4</td>
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<tr>
<td>27.002</td>
<td>Applied Geography II***</td>
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<td>1†</td>
<td>3</td>
<td>6</td>
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<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>†</td>
<td>0</td>
<td>2</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

** Three field tutorials, up to 5 days in all, are an essential part of the course.
† Terms 2 and 3 only.
### Third Year

(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>25.002</td>
<td>Geology II**</td>
<td>4</td>
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<td>6</td>
</tr>
<tr>
<td>27.003</td>
<td>Techniques in Physical Geography**†</td>
<td>4</td>
<td>1</td>
<td>6</td>
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</tr>
<tr>
<td>27.013</td>
<td>Environmental Relationships in Physical Geography*</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>27.403</td>
<td>Geomorphology and Pedology*†</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Two General Studies Electives</td>
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<td>1</td>
<td>0</td>
<td>3</td>
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<td></td>
<td></td>
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<td>10/11</td>
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<td></td>
<td></td>
<td>11</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>15/17</td>
</tr>
</tbody>
</table>

* 15 weeks’ course.
† Up to 4 days’ field tutorials are an essential part of the course.
** Fieldwork, up to 2 weeks in all, is an essential part of the course. It includes a field training period of approx. one week.

### Fourth Year

(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
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<tr>
<td>8.243S</td>
<td>Soil Mechanics***</td>
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<td>1</td>
<td>1½</td>
</tr>
<tr>
<td>25.013</td>
<td>Geology III (Supplementary)*</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>27.404</td>
<td>Advanced Geomorphology and Pedology***†</td>
<td>4</td>
<td>1</td>
<td>6</td>
<td>11</td>
</tr>
<tr>
<td>27.504</td>
<td>Project (Geomorphology and Pedology)**</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>General Studies Advanced Elective</td>
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<td>0</td>
<td>0</td>
<td>4</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>19½</td>
</tr>
</tbody>
</table>

*** 21 weeks’ course.
† A field tutorial of one week is an essential part of the course.
** In Term 3 only, and consisting of 11 hours of laboratory work.
* Selected strands in Geochemistry, Sedimentary Petrology and Clay Mineralogy.

### Economic Geography

(Interim Programme for Students who completed Second Year in 1969)

#### Third Year (1970 only)

(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.102</td>
<td>Economics II</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>27.303</td>
<td>Theory of Urban Settlement†</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>27.313</td>
<td>Location Theory†</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>27.323</td>
<td>Transport and Marketing Geography†</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>53.112</td>
<td>Sociology II</td>
<td>4½</td>
<td>1</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10½</td>
</tr>
<tr>
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<td></td>
<td></td>
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<td></td>
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<td>18</td>
</tr>
</tbody>
</table>

† 15 weeks’ course.
FOURTH YEAR (1971 only)  
(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.471</td>
<td>Planning Law and Administration</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>15.103</td>
<td>Economics III</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>15.243</td>
<td>Economic Development</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>27.304</td>
<td>Advanced Urban Geography*</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>27.504</td>
<td>Project (Economic Geography)**</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>8</td>
</tr>
</tbody>
</table>

| Total       |                                                       | 7    | 5    | 5    | 15    |

* 21 weeks' course.
** Hours for First and Second Terms only. Third Term 8 hours per week.

ECONOMIC GEOGRAPHY—(Programme from 1969)

FIRST YEAR  
(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.001</td>
<td>Mathematics I or Higher Mathematics I</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>15.101</td>
<td>Economics I</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>17.001</td>
<td>General and Human Biology</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>27.001</td>
<td>Applied Geography I*</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

| Total       |                                                       | 10   | 4    | 7    | 15    |

* Up to 3 days' field tutorials are an essential part of the course.

SECOND YEAR  
(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.102</td>
<td>Economics II</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>27.002</td>
<td>Applied Geography II*</td>
<td>2</td>
<td>1†</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>28.101</td>
<td>Principles of Marketing</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>53.111</td>
<td>Sociology I</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

| Total       |                                                       | 9    | 7    | 3    | 19    |

† Terms 2 and 3 only.
* Up to 5 days' field tutorials are an essential part of the course.
### Third Year

(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Hours per week for three terms</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lec.</td>
<td>Tut.</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>15.103 Economics III</td>
<td>1</td>
</tr>
<tr>
<td>27.303 Theory of Urban Settlement†</td>
<td>2</td>
</tr>
<tr>
<td>27.323 Transport and Marketing Geography†</td>
<td>4</td>
</tr>
<tr>
<td>27.313 Location Theory†</td>
<td>2</td>
</tr>
<tr>
<td>28.102 Case Studies in Marketing</td>
<td>2</td>
</tr>
<tr>
<td>53.112 Sociology II</td>
<td>4½</td>
</tr>
</tbody>
</table>

† 15 weeks’ course.

### Fourth Year

(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Hours per week for three terms</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lec.</td>
<td>Tut.</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>11.471 Planning Law and Administration</td>
<td>2</td>
</tr>
<tr>
<td>15.243 Economic Development</td>
<td>1</td>
</tr>
<tr>
<td>27.304 Advanced Urban Geography*</td>
<td>2</td>
</tr>
<tr>
<td>27.504 Project (Economic Geography)**</td>
<td>0</td>
</tr>
<tr>
<td>12.001 Psychology I or</td>
<td>3</td>
</tr>
<tr>
<td>51.111 History I or</td>
<td>2</td>
</tr>
<tr>
<td>54.111 Political Science</td>
<td>2½</td>
</tr>
</tbody>
</table>

* 21 weeks’ course.
** Hours for First and Second Terms only. Third Term 8 hours per week.

### Geography in Other Faculties

Courses in Geography are available on a full-time basis in other Faculties as follows:

- **Arts and Commerce** — 27.041 Geography IA
  27.042 Geography IIA
  27.052 Geography IIA
  (Honours)
  27.043 Geography IIIA
  27.053 Geography IIIA
  (Honours)
  27.063 Geography IIIB
  27.073 Geography IIIB
  (Honours)

- **Science** — 27.031 Geography IS
The metallurgical profession is developing rapidly in importance in Australia, in keeping with the recent spectacular growth of our metal and mineral industry. In terms of value of production this industry has become recognized as one of Australia's most important, especially in terms of export earnings. Expansion of the industry has greatly enhanced the need for metallurgists.

Industrial development in metallurgy has been accompanied by, and is based on, the development of metallurgical research. This is being carried on in a number of laboratories run by industry, government, and the universities.

The graduate metallurgist may choose from a wide range of different types of employment with a great choice of location. He may work in production, technical control or development, either in the ore treatment or metal extraction plants in locations such as Newcastle, Port Kembla, Broken Hill, Mt. Isa, Mt. Morgan, Port Pirie, Whyalla, Kwinana, Gladstone or Pilbara; or in the metal manufacturing plants, including the automobile, aircraft, ship-building and other industries, of the main centres and capital cities. In the metal industry in general the opportunities for a career in management are excellent, since it is a tradition in this industry that management should be in the hands of technical men. If the graduate is inclined towards research and development, he will find considerable scope in various government, University, and industrial research laboratories.

The undergraduate courses in metallurgy have been designed to prepare students for employment in metallurgical industries and research institutions, and involve a general training in basic sciences and engineering. These fundamental principles are then extended to cover studies of the extraction, refining, working, fabrication and use of metals.

The first year of the full-time Metallurgy course consists of physics, chemistry, mathematics, and either engineering or geology. The structure of this first year course is similar to that of many other science, applied science and engineering courses. Conse-
frequently, students may delay their final choice of a professional course until the end of first year.

These courses meet the formal educational requirements for admission to the professional metallurgical institutes, such as the Australasian Institute of Mining and Metallurgy and the Institution of Metallurgists (London). Further details about membership of these institutes, the Australian Institute of Metals and the undergraduate Metallurgical Society of the University, all of which students are encouraged to join, may be obtained from the Head of the School.

While the emphasis in the course is on providing a broad fundamental background in all branches of metallurgy, provision is made for a limited amount of specialization of the student's own choice in the final year.

**Metallurgy—Full-Time Course**

**Bachelor of Science**

Students in this course attend the University for 30 weeks over three terms from March to November (excluding examinations and vacations).

Students are required, before graduation, to have gained at least sixteen weeks of approved industrial experience, and to have submitted satisfactory reports on the work done to comply with this requirement. Industrial experience is normally obtained during the long vacations at the end of second and third years. During the second, third and fourth years of the course, visits are made to various metallurgical works, and students are required to submit reports on some of these.

**FIRST YEAR**

*(30 weeks' day course)*

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031</td>
<td>Lec. 1 Tut. 2 Lab. 3 3½ Study</td>
</tr>
<tr>
<td>2.011</td>
<td>2 0 4 5</td>
</tr>
<tr>
<td>2.001</td>
<td>4 2 0 4</td>
</tr>
<tr>
<td>10.011</td>
<td>Higher Mathematics I or</td>
</tr>
<tr>
<td>10.001</td>
<td>Mathematics I</td>
</tr>
<tr>
<td>5.001</td>
<td>Engineering I</td>
</tr>
<tr>
<td>25.001</td>
<td>Geology I</td>
</tr>
</tbody>
</table>

**PLUS one of**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 3 0 44</td>
<td></td>
</tr>
<tr>
<td>2 0 4 4</td>
<td></td>
</tr>
</tbody>
</table>
### Second Year
(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.022</td>
<td>Chemistry II (M)*</td>
<td>2*</td>
<td>0</td>
<td>3*</td>
<td>5</td>
</tr>
<tr>
<td>4.011</td>
<td>Metallurgy I†</td>
<td>5</td>
<td>0</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>4.031</td>
<td>Physics of Metals**</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>10.031</td>
<td>Mathematics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>25.201</td>
<td>Mineralogy or</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>5.001</td>
<td>Engineering I (Part A)</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>4</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

* First half of year
** Second half of year

- **Lecture**: 3 hours
- **Practical**: 3 hours
- **Study**: 5 hours

**Hours for Term 1 only.**
- Hours for Term 2: 6, 1, 4\* 8
- Hours for Term 3: 4, 1, 5, 7

**Hours for Term 1 only.**
- Hours for Terms 2 and 3: 1, 0, 0, 2

### Third Year
(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.012</td>
<td>Metallurgy II</td>
<td>9</td>
<td>1*</td>
<td>9</td>
<td>17</td>
</tr>
<tr>
<td>4.041</td>
<td>Mathematical Methods† or</td>
<td>2*</td>
<td>1*</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>6.801</td>
<td>Electrical Engineering</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Two General Studies Electives</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

* Two hours in Terms 2 and 3.

**Hours for Term 1 only.**
- Hours for Term 2: 6, 2, 9, 17
- Hours for Term 3: 1, 2, 0, 2

### Fourth Year
(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.013</td>
<td>Metallurgy III*</td>
<td>6</td>
<td>2</td>
<td>9</td>
<td>13*</td>
</tr>
<tr>
<td>4.021</td>
<td>Metallurgy Project†</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>General Studies Advanced Elective</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

* Hours for Term 1 only.
- Hours for Term 2: 6, 2, 6, 13
- Hours for Term 3: 6, 0, 0, 12

**Hours for Term 1 only.**
- Hours for Term 2: 0, 0, 8, 8
- Hours for Term 3: 0, 0, 12, 12
Metallurgy—Part-Time Course‡

Bachelor of Science (Technology)

The part-time course extends over six years of three terms each. Students are required to obtain at least three years' approved experience in a metallurgical industry or research establishment concurrently with studies.

During the last three years of the course visits are made to various metallurgical works, and students are required to submit reports on some of these.

**FIRST AND SECOND STAGES**

(30 weeks' part-time course)

(Two subjects to be taken in each year)

<table>
<thead>
<tr>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lec.</td>
</tr>
<tr>
<td>------</td>
</tr>
<tr>
<td>1.031 Physics IAS</td>
</tr>
<tr>
<td>2.011 Higher Chemistry I or</td>
</tr>
<tr>
<td>2.001 Chemistry I</td>
</tr>
<tr>
<td>10.011 Higher Mathematics I or</td>
</tr>
<tr>
<td>10.001 Mathematics I</td>
</tr>
</tbody>
</table>

*Plus one of*

5.001 Engineering I

25.001 Geology I

**THIRD STAGE**

(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lec.</td>
</tr>
<tr>
<td>------</td>
</tr>
<tr>
<td>2.022 Chemistry II (M)*</td>
</tr>
<tr>
<td>4.031 Physics of Metals†</td>
</tr>
<tr>
<td>10.031 Mathematics</td>
</tr>
<tr>
<td>General Studies Elective</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

*First half of year ...... Lecture 3 hours Practical 3 hours*

Second half of year ...... Lecture 2 hours Practical 4 hours

† Hours for Term 1 only.

‡ See below for outline of this course involving combined full-time and part-time study.
### FOURTH STAGE
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course</th>
<th>Lec</th>
<th>Tut</th>
<th>Lab</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.011</td>
<td>Metallurgy I*</td>
<td>5</td>
<td>0</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>25.201</td>
<td>Mineralogy or</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>5.001</td>
<td>Engineering I (Part A)</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hours per week for three terms</th>
<th>6/7</th>
<th>5/6</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hours for Term 1 only.</strong></td>
<td>6</td>
<td>1</td>
<td>4(\frac{1}{2})</td>
</tr>
<tr>
<td><strong>Hours for Term 2</strong></td>
<td>6</td>
<td>1</td>
<td>4(\frac{1}{2})</td>
</tr>
<tr>
<td><strong>Hours for Term 3</strong></td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>

* Hours for Term 1 only.

### FIFTH STAGE
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course</th>
<th>Lec</th>
<th>Tut</th>
<th>Lab</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.012/1</td>
<td>Metallurgy IIA*</td>
<td>4</td>
<td>0</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>6.801</td>
<td>Electrical Engineering or</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>4.041</td>
<td>Mathematical Methods†</td>
<td>2(\frac{1}{2})</td>
<td>(\frac{1}{2})</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>(\frac{1}{2})</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hours per week for three terms</th>
<th>6/7(\frac{1}{2})</th>
<th>(\frac{1}{2})/1</th>
<th>5/7</th>
<th>11/12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hours for Terms 1 and 2 only.</strong></td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td><strong>Hours for Term 3</strong></td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td><strong>Hours for Terms 1 and 2 only.</strong></td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td><strong>Hours for Term 3</strong></td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

* Hours for Terms 1 and 2 only.
† Hours for Terms 1 and 2 only.

### SIXTH STAGE
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course</th>
<th>Lec</th>
<th>Tut</th>
<th>Lab</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.012/2</td>
<td>Metallurgy IIB</td>
<td>5</td>
<td>1</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>(\frac{1}{2})</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hours per week for three terms</th>
<th>6</th>
<th>1(\frac{1}{2})</th>
<th>5</th>
<th>12</th>
</tr>
</thead>
</table>
Metallurgy B.Sc. (Tech.) in Full-Time/Part-Time Study

Students enrolling in the Metallurgy B.Sc. (Tech.) course may reduce the time required for completion by undertaking the following programme of combined part-time/full-time study:

Stage 1 .... Part-time (as for B.Sc.(Tech.) course above)
Stage 2 .... Part-time (as for B.Sc.(Tech.) course above)
Stage 3A .... Full-time (as for second year of full-time B.Sc. course above)
Stage 4A .... Full-time (as for third year of full-time B.Sc. course above)
Stage 5A .... Part-time (as set out below)

### STAGE 5A

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.012/3</td>
<td>Metallurgy IIC</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>3½</td>
</tr>
<tr>
<td>4.013/1</td>
<td>Seminar</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>4.012/4</td>
<td>Report</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>6½</td>
</tr>
</tbody>
</table>
The School of Mining Engineering offers a full-time course in Mining Engineering leading to the degree of Bachelor of Engineering (pass or honours).

The School also offers two courses at graduate level requiring one year of full-time or two years of part-time study leading to the Graduate Diploma (Grad.Dip.) in Mining Engineering or Mineral Technology.

Part-time courses in Mining Engineering, leading to the award of the B.Sc. (Tech.) degree, are conducted at the Wollongong University College and at the W. S. & L. B. Robinson University College, Broken Hill. The first two years of a full-time course leading to the degree of Bachelor of Engineering will be introduced at Wollongong in 1970, the third and fourth years of this course to be completed at Kensington. Students in the B.Sc. (Tech.) course may also complete the requirements for the Bachelor of Engineering degree at Kensington after obtaining the approval of the Head of the School. A new course in Mineral Processing will be offered at Broken Hill in 1970.

Details of the full-time and part-time courses at Wollongong are given in the Wollongong University College Handbook.

The courses within the School prepare graduates for employment in the mineral industries and in research institutions which are linked with those industries.

Since 1850 the mining industry has been a pioneering force in the development of Australia. Mining engineers who carry on this tradition must realize that the problems of today are complex and require great technical skill. They also must be aware that the future offers an increasing number of opportunities for all mining engineers.

It is obvious that the mining industry, now ranging second in Australia, will become, because of its spectacular rate of growth, an even greater influence in the development of this and neighbouring countries than it has been in the past. Vigorous expansion faces the industry. For example, extensive and successful prospecting is already taking place, particularly in those areas which
in the past received little attention, and hidden, sub-surface deposits are being discovered on established mining fields. After the discovery of a promising deposit there is a period of testing, proving and assessment followed by a period of development and construction. Finally, there is the production period with which is associated some extension of activities which include smelting and the establishment of new industries.

Mining Engineering—Full-Time Course

Bachelor of Engineering

The first two years of the course are similar to the first and second years of the Civil Engineering course. The third year introduces Geology and Geophysics, Mining Engineering and Mineral Processing. The fourth year programme is concerned with the professional Mining Engineering subjects.

The aim of the training is to give students a thorough foundation in mining engineering and so permit them to enter "quarrying", "Coal mining", "Metalliferous mining" or the "petroleum industry", and to be employed in any of the phases of these industries, ranging from exploration to production in a technical or managerial role.

To cater for the varied needs of the industry and to develop the special talents of individual students an elective subject is offered in the final year of the course. In addition, during the final year of the course students are given a project linked with the elective for which a thesis must be submitted.

During the undergraduate course students will spend portion of the long vacations obtaining practical experience in mines. The minimum requirement is ninety days' industrial experience. However, students are advised to seek additional practical training. Mining companies prepare programmes so that the students obtain special experience in mining. This experience is important; it is related to the academic training received within the School, and can contribute to the experience record of candidates for the Mine Manager's Certificate.

After graduation it is normal for mining engineers to obtain the abovementioned statutory certificate of competency from one of the State Government Departments of Mines. Graduates in Mining Engineering are exempt from certain parts of the relevant examination.
**FIRST YEAR**

(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lec.</td>
<td>Tut.</td>
</tr>
<tr>
<td>1.001 Physics I or Physics IAS</td>
<td>3</td>
</tr>
<tr>
<td>2.011 Higher Chemistry I or Chemistry I</td>
<td>2</td>
</tr>
<tr>
<td>5.001 Engineering I</td>
<td>3</td>
</tr>
<tr>
<td>10.001 Mathematics I</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>12</td>
</tr>
</tbody>
</table>

**SECOND YEAR**

(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours per week for three terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lec.</td>
<td>Lab./Tut.</td>
</tr>
<tr>
<td>6.801 Electrical Engineering</td>
<td>1</td>
</tr>
<tr>
<td>7.110 Mineral Resources</td>
<td>1</td>
</tr>
<tr>
<td>8.151 Mechanics of Solids</td>
<td>1</td>
</tr>
<tr>
<td>8.251 Properties of Materials</td>
<td>1½</td>
</tr>
<tr>
<td>8.511 Hydraulics</td>
<td>1½</td>
</tr>
<tr>
<td>10.022 Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>25.101 Geology for Engineers†</td>
<td>1</td>
</tr>
<tr>
<td>29.441 Engineering Surveying*</td>
<td>1½</td>
</tr>
<tr>
<td>General Studies Elective</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>13½</td>
</tr>
</tbody>
</table>

* A one-week Survey Camp must be attended in third term.
† Two one-day Geology excursions are an essential part of the course.

**THIRD YEAR**

(21 weeks' day course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours per week for two terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lec.</td>
<td>Tut.</td>
</tr>
<tr>
<td>7.111S Mining Engineering I</td>
<td>5</td>
</tr>
<tr>
<td>7.121S Mine Surveying</td>
<td>1</td>
</tr>
<tr>
<td>7.551S Mining and Mineral Process Engineering (Part 2)</td>
<td>1</td>
</tr>
<tr>
<td>25.102S Geology for Mining Engineering</td>
<td>4</td>
</tr>
<tr>
<td>Two General Studies Electives</td>
<td>2½</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>13½</td>
</tr>
</tbody>
</table>

* A Geology excursion will be conducted during the year.
### FOURTH YEAR

(30 weeks' day course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.112 Mining Engineering II (Part 1)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>7.112 Mining Engineering II (Part 2) or 7.312 Mineral Processing II</td>
<td>3</td>
<td>0</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>7.312 Mineral Processing II</td>
<td>0</td>
<td>1</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>7.113 Mineral Industry Elective Project*</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>General Studies Advanced Elective</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>3</td>
<td>12</td>
<td>25</td>
</tr>
</tbody>
</table>

*Project for the award of honours will be more advanced than that required for the award of the pass degree.

### THIRD TERM

During the third term of the fourth year, students will devote additional time to the professional elective subjects and the preparation of their thesis.

### Mining Engineering—Part-Time Course

**Bachelor of Science (Technology)**

(W. S. and L. B. Robinson University College, Broken Hill)

The School of Mining Engineering offers part-time courses in Mining Engineering leading to the degree of Bachelor of Science (Technology).

### FIRST AND SECOND STAGES

(30 weeks' part-time course)

(Two subjects to be taken in each year)

<table>
<thead>
<tr>
<th>Course</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.001 Physics I or 1.031 Physics IAS</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3½</td>
</tr>
<tr>
<td>2.011 Higher Chemistry I or 2.001 Chemistry I</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>5.001 Engineering I</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4½</td>
</tr>
<tr>
<td>10.011 Higher Mathematics I or 10.001 Mathematics I</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>6</td>
<td>6</td>
<td>17</td>
</tr>
</tbody>
</table>
## Third Stage
*(30 weeks' part-time course)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut./Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.111/1</td>
<td>Mining Engineering I (Part 1)</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>8.151</td>
<td>Mechanics of Solids</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>8.251</td>
<td>Properties of Materials</td>
<td>1½</td>
<td>1½</td>
<td>3</td>
</tr>
<tr>
<td>10.022</td>
<td>Mathematics II (Parts 1 and 2)</td>
<td>3</td>
<td>1½</td>
<td>4</td>
</tr>
</tbody>
</table>

**Summary**: 7 per week, 4 per study

## Fourth Stage
*(30 weeks' part-time course)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut./Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.611</td>
<td>Fluid Mechanics/Thermodynamics</td>
<td>2</td>
<td>2½</td>
<td>4</td>
</tr>
<tr>
<td>7.111/2</td>
<td>Mining Engineering I (Part 2)</td>
<td>1½</td>
<td>1½</td>
<td>3</td>
</tr>
<tr>
<td>29.441</td>
<td>Engineering Surveying*</td>
<td>1½</td>
<td>1½</td>
<td>2</td>
</tr>
<tr>
<td>25.001/1</td>
<td>Geology for Engineers†</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>2</td>
</tr>
</tbody>
</table>

**Summary**: 7 per week, 7 per study

* Including practical work.
† Two short Geology excursions are an essential part of the course.

## Fifth Stage
*(30 weeks' part-time course)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Tut./Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.111/3</td>
<td>Mining Engineering I (Part 3)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>7.121/1</td>
<td>Mine Surveying*</td>
<td>1</td>
<td>½</td>
<td>1½</td>
</tr>
<tr>
<td>7.551/1</td>
<td>Mining and Mineral Process Engineering (Part 2)†</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>25.102/1</td>
<td>Geology for Mining Engineers‡</td>
<td>2</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>2</td>
</tr>
</tbody>
</table>

**Summary**: 6 per week, 5 per study

* Geology excursion will be conducted during the year.
† Course consists of 21 lectures and three visits, each of three hours, to Mineral Processing Plants.
‡ Including practical work.
FACULTY OF APPLIED SCIENCE

SIXTH STAGE
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Lec</th>
<th>Tut</th>
<th>Lab</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.112/1 Mining Engineering II*</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>7.311/1 Mineral Processing I</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>7.113/1 Mineral Industry Elective Project†</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>1½</td>
<td>6</td>
<td>14</td>
</tr>
</tbody>
</table>

* A mining excursion of five days will be conducted during the year.
† Project for an award with Merit will be more advanced than that required for the award of the pass degree.

Mineral Processing—Part-Time Course

Bachelor of Science (Technology)
(W. S. and L. B. Robinson University College, Broken Hill)

This is a new course designed to meet the requirements of students who are employed by the mineral processing industries. It extends over six part-time years of study and leads to the degree of Bachelor of Science Technology. A minimum of three years' concurrent industrial training in approved industries is required before graduation.

FIRST AND SECOND STAGES
(30 weeks' part-time course)
(Two subjects to be taken in each year)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours per week for 3 terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.001 Physics I</td>
<td>6</td>
</tr>
<tr>
<td>2.001 Chemistry I</td>
<td>6</td>
</tr>
<tr>
<td>5.001 Engineering I</td>
<td>6</td>
</tr>
<tr>
<td>10.001 Mathematics I</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>24</td>
</tr>
</tbody>
</table>
### THIRD STAGE
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours per week for 3 terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.311</td>
<td>Physical Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>8.251</td>
<td>Properties of Materials</td>
<td>3</td>
</tr>
<tr>
<td>10.022</td>
<td>Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>26.501</td>
<td>English</td>
<td>1½</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>13½</strong></td>
</tr>
</tbody>
</table>

### FOURTH STAGE*
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours per week for 3 terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.511</td>
<td>Analytical Chemistry I</td>
<td>4½</td>
</tr>
<tr>
<td>7.551/1</td>
<td>Mining and Mineral Process Engineering, Part 2</td>
<td>2</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>2</td>
</tr>
<tr>
<td>25.101/1</td>
<td>Geology for Engineers</td>
<td>2</td>
</tr>
<tr>
<td>25.201</td>
<td>Mineralogy</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>12½</strong></td>
</tr>
</tbody>
</table>

* Available in 1971.

### FIFTH STAGE*
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours per week for 3 terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.011</td>
<td>Chemical and Extraction Metallurgy, Part C</td>
<td>4</td>
</tr>
<tr>
<td>6.801</td>
<td>Electrical Engineering</td>
<td>3</td>
</tr>
<tr>
<td>7.311</td>
<td>Mineral Processing I</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1½</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>13½</strong></td>
</tr>
</tbody>
</table>

* Available in 1972.

### SIXTH STAGE*
(30 weeks' part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours per week for 3 terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.113/1</td>
<td>Mineral Industry Elective Project</td>
<td>2</td>
</tr>
<tr>
<td>7.312</td>
<td>Mineral Processing II</td>
<td>7</td>
</tr>
<tr>
<td>7.313</td>
<td>Instrumentation and Control in Mineral Processing</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1½</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>12½</strong></td>
</tr>
</tbody>
</table>

The conversion of textile raw materials into their finished products is simply a succession of, and an interaction between, a number of chemical, physical and engineering processes. Graduates with a good background in physics, chemistry or engineering, together with a broad training in the whole range of textile sciences and technologies, as provided in the courses in Textile Technology, will substantially meet the present and future technological requirements of the textile and allied industries. Since present day textile technology is based on engineering and the fundamental sciences, excellent opportunities also await University-trained scientists and technologists in research and development organisations. Such scientists and technologists will play a decisive part in bridging the gap which exists between fundamental research and its industrial application.

Students are given the opportunity of choosing from four courses, viz., Textile Chemistry, Textile Physics, Textile Engineering and Textile Manufacture. The course in Textile Manufacture, which includes subjects in Commerce and Applied Psychology, is especially designed to meet the undoubted need for executives in industry who have been given a comprehensive technological training. Each course extends over four years. All students take a common first year, and they need not choose the option they desire to follow until the end of that year. The aim of all four courses is to produce graduates who have acquired a comprehensive knowledge of all the textile sciences and technologies, the courses themselves differing only in the subjects offered outside the School in the second and third years. Students are required to undertake a minimum of eight weeks' industrial training during the second and third year vacations. The fourth year is common to all four Textile Technology courses.
Textile Technology—Full-Time Course  
Bachelor of Science  

**FIRST YEAR**  
(30 weeks' day course)  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.031</td>
<td>Physics IAS*</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3½</td>
</tr>
<tr>
<td>2.011</td>
<td>Higher Chemistry I or</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>2.001</td>
<td>Chemistry I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.001</td>
<td>Engineering I</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4½</td>
</tr>
<tr>
<td>10.011</td>
<td>Higher Mathematics I or</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>10.001</td>
<td>Mathematics I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Total       |                                  | 12   | 6    | 6    | 17    |

* Students wishing to take the Textile Physics Option in Second Year may substitute 1.011 Higher Physics I or 1.001 Physics I.  

**TEXTILE CHEMISTRY**  

**SECOND YEAR**  
(30 weeks' day course)  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.212</td>
<td>Physics IIT (Unit B)</td>
<td>½</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2.002</td>
<td>Chemistry II</td>
<td>4</td>
<td>0</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1½</td>
</tr>
<tr>
<td>13.111</td>
<td>Textile Technology I</td>
<td>3</td>
<td>0</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>13.211</td>
<td>Textile Science I</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>General Studies Elective</td>
<td>1</td>
<td>½</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

| Total       |                                  | 11½  | 2½   | 11   | 20½   |

**THIRD YEAR**  
(30 weeks' day course)  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Lec.</th>
<th>Tut.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.003A</td>
<td>Chemistry III</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>3½</td>
</tr>
<tr>
<td>2.003B</td>
<td>Chemistry III</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13.112</td>
<td>Textile Technology II</td>
<td>6</td>
<td>0</td>
<td>7</td>
<td>10</td>
</tr>
<tr>
<td>13.212</td>
<td>Textile Science II</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>13.311</td>
<td>Textile Engineering I</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1½</td>
</tr>
<tr>
<td></td>
<td>Two General Studies Electives</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

| Total       |                                  | 12   | 1    | 11   | 22    |
### TEXTILE PHYSICS

#### SECOND YEAR

(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lectures</th>
<th>Tutorials</th>
<th>Laboratory</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.112</td>
<td>Physics II</td>
<td>4</td>
<td>0</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>10.111</td>
<td>Pure Mathematics II</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>10.331</td>
<td>Statistics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1½</td>
</tr>
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General Studies Elective 1

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### THIRD YEAR

(30 weeks’ day course)

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Two General Studies Electives

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### TEXTILE ENGINEERING

#### SECOND YEAR

(30 weeks’ day course)

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* Fluid Mechanics Section of 5.611 Fluid Mechanics/Thermodynamics.
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(30 weeks’ day course)

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### TEXTILE MANUFACTURE
SECOND YEAR
(30 weeks’ day course)

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### THIRD YEAR
(30 weeks’ day course)

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* Not to include Economics or Psychology.
FACULTY OF APPLIED SCIENCE

FOURTH YEAR
(30 weeks' day course)
Common to all four courses

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To meet competition from cheaply-produced man-made fibres, wool producers, by the implementation of the Wool Use Promotion Act of 1945 and subsequent legislation, have undertaken a programme to improve efficiency through research, increased extension services, and adequate publicity for wool. The full development of this programme will require specialist personnel trained to give service to the pastoral industry.

To meet this need the School of Wool and Pastoral Sciences offers a full-time course in wool technology, leading to the degree of Bachelor of Science (pass or honours). (Courses in Wool Commerce leading to the degree of Bachelor of Commerce are offered in the Faculty of Commerce). The School also offers a course at the graduate level requiring one year of full-time or two years of part-time study leading to the Graduate Diploma in Wool Technology, and there are further courses leading to the research degrees of Master of Science and Doctor of Philosophy.

The Wool Technology courses aim to provide a pool of graduates in whom has been inculcated a liberal scientific outlook, and the habit of exact and logical thought. These men are familiar with the latest developments in fields relating to wool production, wool commerce, and wool utilization. They are also good practical wool men, capable of handling wool and recognizing its technical characteristics, through facility in subjective appraisal on which the whole wool trade is based. Graduates of the School are keenly sought after for positions as research workers, teachers, extension workers, agricultural journalists, valuers, and managers of estates, and for other professional occupations in the pastoral industry.

The first year of the B.Sc. course consists of a basic training in general science; vocational subjects essential to all branches of the wool industry are given in the second, third and fourth years. The fourth year work includes a project which will give each
student an opportunity to express initiative and originality. By association with lecturers, and teachers who are all engaged in research, we aim to provoke both curiosity and interest in students who will themselves endeavour to contribute to the advance of efficiency.

From time to time obligatory excursions and farm tours are arranged for senior students.

Requirements for Industrial Training

Each student is required to complete satisfactorily thirty-six weeks' practical work on approved sheep properties, twenty-four weeks of which work should be concurrent with the course. If a student has done practical work before entering the course, this may be taken into consideration in determining any further work required.

In order to obtain recognition of practical work carried out students shall:

1. Make application for the approval of the properties where they intend to carry out the required practical work, such application to contain a brief description of the property and to be in the hands of the Head of the School at the earliest possible date. Students should endeavour to obtain experience in the pastoral, sheep-wheat, and high rainfall sheep zones.

2. At the conclusion of the work, produce certificates from employers stating periods of employment and reporting on the quality of the student's work.

3. Supply reports as hereunder:

   (i) On work carried out in the long vacation—

       (a) Monthly interim reports setting out briefly the nature of the work engaged in, with any notes of topical interest. The first interim report shall include a description of the property, including details of farm buildings, dip and yards, plant and equipment, stock numbers (in age and sex groups), and such features as water supplies, improved pastures, crops, etc. A sketch plan of the property should also be included.
(b) A final report to be submitted within a month of resumption of lectures. The final report should embody a report on a district basis in general and the property on which the student has worked in particular. The development of farming practices, the salient features of management in relation to the environment, pasturage, rainfall and distribution, water supplies, type of stock and breeding policies, statistics, etc., should receive consideration. The size and capacity of the farm buildings should be mentioned. Sketch plans with the principal measurements and photographs to illustrate features will be of value. Where applicable, details of pasture mixtures, rate of sowing for crops and fertiliser treatment should be recorded, as should also labour performances (both manual and with machines), and costs.

(ii) On work carried out in short vacations—A brief report to be submitted within one week of the resumption of the term.

(iii) By students who carry out work for thirty-six weeks on a property or properties—

(a) Interim reports to be submitted every two months.

(b) Final reports to be submitted by March 31 in the year of resumption of studies. The nature of the interim and final reports shall be as required for work carried out in the long vacation.

Note.—Students will find that a loose-leaf note-book suitably indexed will be of great value for recording factual material, costs, material requirements for various jobs, et cetera.

Students are also encouraged to submit questions relating to any problems they may meet in the course of their practical work.
Wool Technology—Full-Time Course
Bachelor of Science

**FIRST YEAR**
(30 weeks’ day course)

<table>
<thead>
<tr>
<th>Course Code</th>
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**SECOND YEAR**
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FOURTH YEAR
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<td><strong>6</strong></td>
<td><strong>2</strong></td>
<td><strong>8</strong></td>
<td><strong>12</strong></td>
<td><strong>6</strong></td>
<td><strong>2</strong></td>
<td><strong>8</strong></td>
<td><strong>12</strong></td>
<td><strong>5</strong></td>
<td><strong>1</strong></td>
<td><strong>12</strong></td>
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</table>

Plus two of the following subjects, the choice to be approved by the Head of the School.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Term 1 Lec.</th>
<th>Term 1 Tut.</th>
<th>Term 1 Lab.</th>
<th>Term 1 Private Study</th>
<th>Term 2 Lec.</th>
<th>Term 2 Tut.</th>
<th>Term 2 Lab.</th>
<th>Term 2 Private Study</th>
<th>Term 3 Lec.</th>
<th>Term 3 Tut.</th>
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<th>Term 3 Private Study</th>
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<tr>
<td>9.131</td>
<td>Ruminant Parasite Ecology</td>
<td>2</td>
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<td>2</td>
<td>4</td>
<td>2</td>
<td>0</td>
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<td>4</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>4</td>
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<tr>
<td>9.312</td>
<td>Farm Management</td>
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<td>0</td>
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<td>9.534</td>
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<td>9.901</td>
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<td>6*</td>
<td>6</td>
<td>3</td>
<td>1</td>
<td>6*</td>
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* Students electing the Biochemistry option must undertake an approved project in a related field.
## Table of Pre-requisite and Co-requisite Subjects

<table>
<thead>
<tr>
<th>Subject</th>
<th>1st Year</th>
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<tbody>
<tr>
<td></td>
<td>Pre-Requisite</td>
<td>Co-Requisite</td>
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<tr>
<td>2.001 Chemistry</td>
<td>Nil</td>
<td>Nil</td>
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<tr>
<td>10.001 Mathematics</td>
<td>&quot;</td>
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<tr>
<td>17.001 General and Human Biology</td>
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<tr>
<td>27.001 Geography I</td>
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<th>Subject</th>
<th>2nd Year</th>
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<td>9.101 Livestock Production I</td>
<td>17.001 General and Human Biology</td>
<td>9.221 Agronomy 17.001 General and Human Biology 27.001 Geography I</td>
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<td>9.221 Agronomy</td>
<td>2.001 Chemistry 17.001 General and Human Biology 27.001 Geography I</td>
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<td>9.531 Wool Technology I</td>
<td>17.001 General and Human Biology 9.101 Livestock Production I</td>
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<td>9.311 Economics</td>
<td>2.001 Chemistry</td>
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<th>Subject</th>
<th>3rd Year</th>
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<tr>
<td>9.411 Agricultural Chemistry</td>
<td>2.001 Chemistry 41.111 Biochemistry</td>
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<tr>
<th>Subject</th>
<th>4th Year</th>
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<tr>
<td>9.001 Project</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>9.123 Livestock Production III</td>
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<td></td>
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<tr>
<td>9.131 Ruminant Parasite Ecology</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>9.231 Pastoral Agronomy</td>
<td>In general these subjects require the subjects of the 4th year gain a group but could be taken singly, with the approval of Head of School.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.312 Farm Management</td>
<td>Compulsory subjects of the 4th year gain a group but could be taken singly, with the approval of Head of School.</td>
<td></td>
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<tr>
<td>9.421 Animal Nutrition</td>
<td>Compulsory subjects of the 4th year gain a group but could be taken singly, with the approval of Head of School.</td>
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<tr>
<td>41.102 Biochemistry</td>
<td>Compulsory subjects of the 4th year gain a group but could be taken singly, with the approval of Head of School.</td>
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<tr>
<td>9.533 Wool Technology III</td>
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<td></td>
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<tr>
<td>9.534 Wool Technology IV</td>
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<tr>
<td>9.602 Animal Physiology II</td>
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<td>9.802 Genetics II</td>
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<tr>
<td>9.811 Biostatistics</td>
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<tr>
<td>9.901 Rural Extension</td>
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</tbody>
</table>

All students take common subjects up to and including third year. They have, therefore, all the pre-requisites for any two optional subjects they choose. There are no co-requisites for the two subjects chosen, all of which will have had a logical development during the first three years of the course.
POSTGRADUATE STUDY

The Faculty provides facilities for students to proceed to the higher degrees of Doctor of Philosophy, Master of Engineering, Master of Science and Master of Applied Science. Courses leading to the award of a Graduate Diploma are also offered. The degree of Doctor of Science is awarded for a contribution of distinguished merit in the fields of science, engineering or applied science.

The degrees of Doctor of Philosophy, Master of Engineering and Master of Science are all awarded for research and require the preparation and submission of a thesis embodying the results of an original investigation or design. Candidates for the Doctorate of Philosophy may read for the degree in this Faculty and are normally involved in three years' work. The work for the Master's degree may be completed in a minimum of one year, but normally requires two years of study.

The Faculty offers courses leading to the award of the degree of Master of Applied Science. The institution of this degree springs from the recognition of the considerable advance of knowledge in the fields of applied science and engineering which has marked recent years and the consequent increased scope for advanced formal instruction in these fields. Students are usually in attendance at the University for one year on a full-time basis, or for two years part-time.

Numbers of courses are also offered at the postgraduate level leading to the award of a Graduate Diploma. Students are required to attend courses of study for one year full-time or two years part-time. The courses available for the Graduate Diploma are Applied Geophysics, Corrosion Technology, Food Technology, Fuel Technology, Polymer Technology, Mineral Technology, Mining Engineering and Wool Technology.

Courses leading to the degree of Master of Applied Science and to Graduate Diplomas are available in Sydney only. Candidates may register for all the research degrees at Sydney. At Wollongong
University College and the W. S. and L. B. Robinson University College, Broken Hill, they may register for the degrees of Master of Science and Master of Engineering, subject to adequate research facilities and satisfactory supervision being available in the candidate’s particular field of study. Where these special conditions can be met the Professorial Board may grant permission to a candidate to register for the degree of Doctor of Philosophy in these centres.

The conditions governing the award of the various higher degrees and graduate diplomas are set out in the Calendar.

Short, intensive graduate and special courses are provided throughout each year designed to keep practising scientists and technologists in touch with the latest developments in their various fields.

POSTGRADUATE ENROLMENT PROCEDURE

Courses Requiring Attendance at Formal Lectures

Students wishing to enrol in Master of Applied Science or Graduate Diploma courses must make application on the appropriate form to the Registrar at least two months before the commencement of the course.

Applicants will be advised whether they are eligible to enrol in the course concerned and of the subsequent procedure to be followed. Later year enrolments must be made during Enrolment Week in accordance with the special arrangements made by the individual Schools.

No enrolments will be accepted after March 31 without the express approval of the Registrar which will be given in exceptional circumstances only.

Fees may be paid without penalty up to the end of the second week of term.

Students who have completed the final examinations but have a thesis or project still outstanding are required to enrol for the period necessary to complete the thesis and to pay the requisite fees.

Research Degrees

Details of the procedure to be followed in order to enrol for a research degree are given in the statement of the conditions of award of the various higher degrees as set out in the Calendar.
POSTGRADUATE COURSE FEES*

MASTER OF APPLIED SCIENCE AND GRADUATE DIPLOMA COURSES

Completion of Enrolment

Students enrolling in postgraduate courses which include formal instruction are required to attend the appropriate enrolment centre during the prescribed enrolment period† for authorization of course programme.

Fees should be paid during the prescribed enrolment period but will be accepted without incurring a late fee during the first two weeks of First Term. (For late fees see below.) No student is regarded as having completed an enrolment until fees have been paid. Fees will not be accepted (i.e. enrolment cannot be completed) after March 31 except with the express approval of the Registrar, which will be given in exceptional circumstances only.

Payment of Fees by Term

Students who are unable to pay their fees by the year may pay by the term in which case they are required to pay First Term course fees and other fees for the year within the first two weeks of First Term. Students paying under this arrangement will receive accounts from the University for Second and Third Term fees. These fees must be paid within the first two weeks of each term.

Assisted Students

Scholarship holders or sponsored students who have not received an enrolment voucher or appropriate letter of authority from their sponsor at the time when they are enrolling should complete their enrolment paying their own fees. A refund of fees paid will be made when the enrolment voucher or letter of authority is subsequently lodged with the Cashier.

* Fees quoted in the schedule are current at time of publication and may be amended by the Council without notice.
† The enrolment periods for Sydney are prescribed annually in the leaflet "Enrolment Procedure for Students Re-enrolling".
Extension of Time

Any student who is unable to pay fees by the due date may apply in writing to the Registrar for an extension of time. Such application must give year of study, whether full-time or part-time and the course in which the applicant wishes to enrol, state clearly and fully the reasons why payment cannot be made and the extension sought, and must be lodged before the date on which a late fee becomes payable. Normally the maximum extension of time for payment of fees is until March 31 for fees due in First Term and for one month from the date on which a late fee becomes payable in Second and Third Term.

Failure to Pay Fees

Any student who is indebted to the University and who fails to make a satisfactory settlement of his indebtedness upon receipt of due notice ceases to be entitled to membership and privileges of the University. Such a student is not permitted to register for a further term, to attend classes or examinations, or to be granted any official credentials.

No student is eligible to attend the annual examinations in any subject where any portion of his course fees for the year is outstanding after the end of the fourth week of Third Term.

In very special cases the Registrar may grant exemption from the disqualification referred to in the two preceding paragraphs upon receipt of a written statement setting out all relevant circumstances.

Basis of Fee Assessment

Where course fees are assessed on the basis of term hours of attendance, the hours for each subject for purposes of fee assessment shall be those prescribed in the calendar. The granting of an exemption from portion of the requirements of a subject in which a student is enrolled does not carry with it any exemption from the payment of fees.

(a) Master of Applied Science Courses

(i) Registration Fee $6
(ii) Graduation Fee $8
(iii) Course Fee — calculated on the basis of a term’s attendance at the rate of $7 per hour per week. Thus the fee for a programme requiring an attendance of 24 hours per week for the term is $7 = $168 per term.
(iv) Thesis or Project Fee—$42 (an additional fee of $28* is payable by students who have completed their final examinations for the degree but have not completed the thesis or project for which they have been previously enrolled).

(b) Graduate Diploma Courses

(i) Registration Fee $6
(ii) Award of Diploma Fee $8
(iii) Course Fee—calculated on the basis of a term’s attendance at the rate of $7 per hour per week. Thus the fee for a programme requiring an attendance of 24 hours per week for the term is $7 \times 24 = $168 per term.
(iv) Thesis or Project Fee—$42 (an additional fee of $28* is payable by students who have completed final examinations for the diploma but have not completed the thesis or project for which they have been previously enrolled).

(c) Miscellaneous Subjects

Postgraduate subjects taken as “Miscellaneous Subjects” (i.e. not for a degree or diploma) or to qualify for registration as a candidate for a higher degree are assessed on the basis of a term’s attendance at the rate of $7 per hour per week. Thus the fee for a subject requiring an attendance of 2 hours per week for the term is $7 \times 2 = $14 per term.

Other Fees

In addition to the course fees set out above, students in categories (a) and (b) are required to pay:

   Library Fee—
   Annual Fee, $14.
   University Union—entrance fee—$20.

   Student Activities Fees—
   University Union†—$20—annual subscription.
   Sports Association†—$2—annual subscription.
   Students’ Union†—$5—annual subscription.
   Miscellaneous—$10—annual fee.

* Students paying this fee who are not in attendance at the University are not required to pay the Student Activities Fees or the Library Fee.
† Life members of these bodies are exempt from the appropriate fee or fees.
Examinations conducted under special circumstances—$8 for each subject.

Review of examination result—$8 for each subject.

Late Fees

First Term
- Fees paid from commencement of third week of term to March 31 $14
- Fees paid after March 31 where accepted with the express approval of the Registrar (see above) $28

Second and Third Terms—
- Fees paid in third and fourth weeks of term $14
- Fees paid thereafter $28
- Late lodgement of corrected enrolment details form (Late applications will be accepted for three weeks only after the prescribed dates.) $6

Withdrawal

Students withdrawing from a course are required to notify the Registrar in writing. Fees for the course accrue until a written notification is received.

Where notice of withdrawal from a course is received by the Registrar before the first day of First Term a refund of all fees paid other than Registration Fee will be made.

Where a student terminates for acceptable reasons a course of study before half a term has elapsed, one half of the term’s fee may be refunded. Where a student terminates a course of study after half a term has elapsed, no refund may be made in respect of that term’s fees.

The Library Fee is an annual fee and is not refundable where notice of withdrawal is given after the commencement of First Term. On notice of withdrawal a partial refund of the University Union Entrance Fee is made on the following basis: any person who has paid the entrance fee in any year and who withdraws from membership of the University Union after the commencement of first term in the same year, or who does not renew his membership in the immediately succeeding year may on written application to the Warden receive a refund of half the entrance fee paid.
On notice of withdrawal a partial refund of the Student Activities Fees is made on the following basis:

University Union—$3.33 in respect of each half term.

University of New South Wales Students’ Union—where notice is given prior to the end of the fifth week of First term $2, thereafter no refund.

University of New South Wales Sports Association—where notice is given prior to 30th April a full refund is made, thereafter no refund.

Miscellaneous—where notice is given prior to 30th April $5, thereafter no refund.

RESEARCH DEGREES — FEES

(a) Master of Science* and Master of Engineering*

Fees are payable from the commencement date of a candidate’s registration and remain payable until the candidate’s thesis is presented to the Examinations Branch.

(i) Qualifying Examination  ...  ...  ...  ...  $14
(ii) Registration Fee  ...  ...  ...  ...  $6
(iii) Internal full-time student annual fee  ...  ...  ...  $84
    Internal full-time student term fee  ...  ...  $28
(iv) Internal part-time student annual fee  ...  ...  $42
    Internal part-time student term fee  ...  ...  $14
(v) External student annual fee†  ...  ...  ...  $28
(vi) Final Examination (including Graduation Fee)  $42

(b) Doctor of Philosophy

(i) Qualifying Examination  ...  ...  ...  ...  $14
(ii) Registration Fee  ...  ...  ...  ...  $6
(iii) Annual Fee  ...  ...  ...  ...  $84
(iv) Final Examination (including Graduation Fee)  $57

(c) Doctor of Science

(i) Registration Fee  ...  ...  ...  ...  $88

* Candidates registered under the conditions governing the award of this degree without supervision will pay the following fees; Registration fee $6; Examination of thesis $84. They are not required to pay the Student Activities Fees or the Library Fee.
† Students in this category are not required to pay the Student Activities Fees or the Library fee.
(d) Miscellaneous Subjects

Post-graduate subjects taken as "Miscellaneous Subjects" (i.e. not for a degree or diploma) or to qualify for registration as a candidate for a higher degree are assessed on the basis of a term's attendance at the rate of $7 per hour per week. Thus the fee for a subject requiring an attendance of 2 hours per week for the term is $2 \times 7 = $14 per term.

Research

One day per week—$28 per annum.
Two or three days per week—$55 per annum.
Four or five days per week—$84 per annum.

OTHER FEES

In addition to the fees set out above, all students in the categories (a) and (b) are required to pay:

**Library Fee**—Annual fee, $14.
University Union—$20—entrance fee.

**Student Activities Fees**—
University Union†—$20—annual subscription.
Sports Association†—$2—annual subscription.
Students’ Union†—$5—annual subscription.
Miscellaneous—$10—annual fee.

LATE FEES

**Initial Registration**

Fees paid from commencement of sixth week after date of offer of registration to end of eighth week .... .... $14

**Renewal at Commencement of each Academic Year**

Fees paid from commencement of third week of term to March 31 .... .... .... .... .... .... $14
Fees paid after March 31 where accepted with the express approval of the Registrar .... .... .... .... $28

† Life members of these bodies are exempt from the appropriate fee or fees.
POSTGRADUATE SCHOLARSHIPS TENABLE AT
THE UNIVERSITY OF NEW SOUTH WALES

Brief particulars of scholarships tenable at this University are listed below. Additional scholarships in a variety of fields become available from time to time, and the Dean of the Faculty of Applied Science and the Heads of the Schools in the Faculty will be pleased to receive inquiries concerning the availability of such scholarships.

Students completing the final year of a course may apply but, in general, applicants should hold degrees with honours or equivalent qualifications.

Applications should be lodged by 31st October with the Registrar, P.O. Box 1, Kensington, New South Wales, 2033, on forms available from the University’s Postgraduate Scholarships Unit. Each applicant from outside this University must arrange for a transcript (in triplicate) of his academic record to be forwarded by his University to reach the Registrar at about the same time as his application. He must also arrange for reports (in triplicate) by three referees, to be forwarded direct to the Registrar. If possible, one of the reports should be from a professor, and all three should be from people familiar with the applicant’s academic and professional performance.

Unless otherwise stated, the annual stipends for all scholarships range from $2,350 per annum for scholars without dependants to $2,800 per annum for a scholar wholly maintaining a wife and one or more children.

University Postgraduate Scholarships

The University of New South Wales provides each year a number of scholarships for postgraduate study and research in any field approved by the University.

These awards are normally for graduates of Australian Universities who are domiciled in Australia. They are tenable for up to a maximum of four years, subject to annual renewal.
Commonwealth Postgraduate Awards

The Commonwealth Government is providing each year a number of awards for postgraduate study and research. The awards will be tenable for one year but may be extended for a period of up to four years.

Persons permanently domiciled in Australia and who are University graduates or who will graduate in the current academic year, are eligible.

Atmospheric Pollution Research Fellowships

Fellowships for research on atmospheric pollution, having an annual value of $2,350-$4,000 each, are available to graduates in Science or Chemical Engineering. The fellowships are tenable for one year but may be re-awarded for a second or third year.

The Broken Hill Pty. Co. Ltd. Postgraduate Scholarships in Metallurgy

These scholarships are designed to promote study and research for a higher degree at Kensington and Wollongong University College in some branch of Metallurgy which has a direct relation to the activities of the donor company. Graduates in Science or Engineering are eligible to apply. The award carries an annual stipend of $2,400, and is tenable for one to four years.

Foundry Research Fellowships in Metallurgy

Fellowships for research on foundry metallurgy, having an annual value up to $3,000 each, are available to graduates in metallurgy and related disciplines. The fellowships are financed from the Foundry Research Trust Fund, set up by the Foundry Research Association. Holders of the awards are required to work for a higher degree. The Fellowships are tenable for a maximum of three years, subject to annual renewal.

G. J. Coles & Co. Ltd. Research Scholarship in Engineering, Science or Applied Science

This scholarship is available to graduates or graduands of any Australian University domiciled in Australia who wish to undertake post-graduate study and research leading to the degree of Doctor of Philosophy in the Faculties of Engineering, Science or Applied Science. It carries an annual stipend of $2,500, and is tenable for one to four years.
The Imperial Chemical Industries of Australia and New Zealand Research Fellowship

Imperial Chemical Industries of Australia and New Zealand has established a Fellowship to help promote knowledge in fields which have a direct relation to the scientific interests of ICIANZ, such as pure and applied chemistry, biochemistry, agricultural science, chemotherapy, pharmacology, physics, engineering, mining and metallurgy. The Fellowship is open to British subjects who are graduates of a recognized University. It has an annual value of $2,500, and is tenable for two years.

Broken Hill Associated Smelters Pty. Ltd.

A number of scholarships are made available each year to enable graduates or diplomates in Metallurgy or an allied science to undertake postgraduate work connected with the donor Company's activities. The maximum tenure of the scholarship is three years. Applications should be made to Broken Hill Associated Smelters Pty. Ltd., Port Pirie, S.A.

The General Motors-Holden's Postgraduate Research Fellowships

From 1970 General Motors-Holden's Limited have agreed to provide annually eight post-graduate research fellowships. Graduates in any Faculty may apply, but preference will be given to graduates in Engineering, Science, Commerce or Economics. Stipend ranges in value from $3,000 to $3,400 p.a.

Australian Wool Board Research Scholarships in Textile Technology

Several scholarships are provided by the Australian Wool Board for graduates in Textile Physics, Chemistry or Engineering for research in the fields of wool textile physics, wool textile chemistry or wool textile engineering. The scholarships have a value up to $2,800 per annum, plus fees and certain allowances and are tenable for up to a maximum of four years subject to annual renewal.

Australian Wool Board Research Scholarships in Wool and Pastoral Sciences—Wool Production

Scholarships provided by the Australian Wool Board are available for graduates in Applied Science, Science, Agricultural
Science, or Veterinary Science, wishing to work in the fields of Wool and Pastoral Sciences such as Agronomy, Animal Husbandry and Parasitology.

The scholarships have a value up to $2,800 per annum plus fees and certain allowances, and are tenable for up to a maximum of four years, subject to annual renewal.

OTHER POSTGRADUATE AWARDS

Commonwealth Service Awards

The field of study is unrestricted. The awards are available only to officers of the Commonwealth Service. Enquiries should be directed to the Commonwealth Public Service Board, Canberra.

Rothmans Fellowships Award

The field of study is unrestricted. The range of value of the awards is: Junior, Grade 1—$2,200 to $3,500* p.a.; Junior, Grade 2—Not more than $6,750* p.a.; and Senior—Not more than $12,000* p.a. The duration of the awards is not specified. Applications should be lodged with the Secretary, Rothmans University Endowment Fund, Sydney University, by 12th September.

C.S.I.R.O. Studentships

Studentships have a value of $2,500-$2,800 per annum, plus compulsory university fees, and an annual $500 grant-in-aid to the University. Duration of awards up to a maximum of four years. Applications to be lodged with the Secretary, Studentship Selection Committee, C.S.I.R.O., P.O. Box 89, East Melbourne, Victoria, 3002, by 7th November.

Australian Institute of Nuclear Science and Engineering

The Institute provides awards for students holding an Honours degree to proceed to higher degrees in specified fields, including Metallurgy. At least one-quarter of the student's period of tenure must be spent attached to the Institute at Lucas Heights, N.S.W. The awards are tenable for one to three years, and have a value ranging from $2,350 to $2,650, plus University fees. The Institute also provides awards for post-doctoral research for one year renewable. The value of these awards is $4,500 to $6,000 p.a.

* Exempt University tuition fees.
Royal Australian Chemical Institute Masson Scholarship
One scholarship is provided annually for students proceeding to a higher degree in specified fields, including Chemical Engineering, Industrial Chemistry and Metallurgy. The scholarships are tenable for one year and have a value of $1,200. Applications to the Executive Secretary, R.A.C.I., 55 Exhibition Street, Melbourne.

Australian Meat Research Committee
The range of value of the awards is $2,500 to $2,800 p.a. (two years, with possible extension for a further two years for study leading to the degree of Doctor of Philosophy), plus fees and certain allowances. Applications to the Secretary, C.S.I.R.O., 314 Albert Street, East Melbourne, Vic., 3002, by 31st July.

Conzinc Riotinto of Australia Limited
The award is given for post-graduate study and research in the fields of Mining, Chemical Engineering, Geology or Metallurgy. The value of the award is $2,200 p.a. plus University fees for one to three years. Applications should be lodged with Conzinc Riotinto of Aust. Ltd., Box 384D, Melbourne, Victoria, 3001, by 31st December.

Department of Supply Postgraduate Studentships
Studentships are available at any Australian university for full-time study and research for the degree of Doctor of Philosophy in specified fields which vary from year to year. Normally they are awarded for a period of three years with possible extensions up to four years. Applicants must possess or expect to possess by the beginning of the 1970 academic year a 1st or 2nd Class Honours Degree or a Master's Degree in Science, Engineering or Mathematics. Commencing salary—2nd Class Honours Degree $3,950; 1st Class Honours Degree or Master's Degree $4,250; Maximum salary $4,753. Compulsory fees are paid by the Department. A bond of service is required. Studentships will be advertised in the daily press late in November. Applications should be lodged with Secretary, Department of Supply, Canberra, A.C.T., 2600.
OUTLINES OF POST-GRADUATE COURSES

Facilities are provided for students to carry out research for the degrees of Doctor of Philosophy, Master of Engineering or Master of Science. Master of Applied Science courses (M.App.Sc.) and Graduate Diploma courses (Grad. Dip.) which contain a substantial component of formal study are available from a number of Schools in the Faculty. The School of Applied Geology offers a Master of Applied Science course in Hydrogeology, and the School of Chemical Engineering offers Master of Applied Science courses in Chemical Engineering, Biological Process Engineering and Pollution Control Engineering. Graduate Diploma courses are offered: in Applied Geophysics by the School of Applied Geology; in Corrosion Technology, Food Technology and Fuel Technology by the School of Chemical Engineering; in Polymer Technology by the School of Chemical Technology; in Mining Engineering and in Mineral Technology by the School of Mining Engineering; and in Wool Technology by the School of Wool and Pastoral Sciences.

GRADUATE DIPLOMA IN INDUSTRIAL ENGINEERING

Students who have graduated from schools of the Faculty of Applied Science and who wish to continue their studies in the field of scientific management, may enrol in the Graduate Diploma in Industrial Engineering offered by the School of Mechanical and Industrial Engineering.

This course provides instruction in accountancy, economics, industrial law, economic analysis, the use of human and physical resources, organization and administration, operations research and production control. Students take part in a case-study programme and arrangements will be made for staff from the schools of the Faculty of Applied Science to participate in this activity so that effective application of the principles of the course can be made to a student’s own special industry.
SCHOOL OF APPLIED GEOLOGY

Hydrogeology Graduate Course (Master of Applied Science)

The purpose in instituting this postgraduate course, which leads to the degree of Master of Applied Science, is to train graduates who have a suitable background, as specialist hydrogeologists. It is designed to provide a bridge between water engineering and geology for graduates who wish to study and work in the field of water resources, which is of such importance to the world.

The normal requirement for admission to the course is a degree of Bachelor with Honours with geology as a major subject. Other graduates with suitable academic and professional attainments may be permitted to register for the course.

The following programme may be completed in either one year on a full-time basis or two years on a part-time basis.

30 Weeks’ Course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec.</th>
<th>Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.557G</td>
<td>Engineering Hydrology</td>
<td>1½</td>
<td>½</td>
<td>3</td>
</tr>
<tr>
<td>8.558G</td>
<td>Groundwater Hydrology</td>
<td>1½</td>
<td>½</td>
<td>3</td>
</tr>
<tr>
<td>25.401G</td>
<td>Groundwater Investigations</td>
<td>1½</td>
<td>½</td>
<td>3</td>
</tr>
<tr>
<td>25.402G</td>
<td>Hydrogeology</td>
<td>1½</td>
<td>½</td>
<td>3</td>
</tr>
<tr>
<td>25.403G</td>
<td>Project</td>
<td>—</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>27.901G</td>
<td>Geomorphology for Hydrologists</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

Applied Geophysics Graduate Course (Graduate Diploma)

The aim of this course is to train suitable graduates in Applied Science, Science and Engineering who wish to become applied or exploration geophysicists. The pre-requisites for the course are Physics and a Mathematics to second-year level, and Geology to first year level, in a first degree in Applied Science, Science or Engineering.

The Graduate Diploma in Applied Geophysics (Grad. Dip.) will be awarded on the successful completion of one year of full-time study.
### School of Chemical Engineering

#### Chemical Engineering Projects

As part of his course work each student will undertake a project on a topic to be approved by the Higher Degree Committee of the Faculty of Applied Science. It is understood that the project will integrate and apply the principles treated in the course, and that it may take the form of a design feasibility study or an experimental investigation. In all cases evidence of initiative and of a high level of ability and understanding will be sought in the student's approach to the project.

The work carried out will be embodied in a thesis and submitted in accordance with the University requirements for the Master of Applied Science thesis.

#### Biological Process Engineering Graduate Course  
**(Master of Applied Science)**

The graduate course in Biological Process Engineering leads to the degree of Master of Applied Science. It extends over one full-time year or two part-time years. This course is primarily intended for candidates who have completed a four year degree programme in Chemical Engineering, but candidates from other disciplines in science or engineering may be admitted if the appropriate pre-requisites are taken.

The course provides appropriate biological, microbiological and biochemical training for those who will specialise in the application of advanced engineering principles to solve problems peculiar to large scale industrial biological processes. The engineering principles provided in the course cover process dynamics and design, thermodynamics, heat, mass and momentum transport with par-
ticular emphasis on and application to continuous biological processes.

Chemical Engineering Graduate Course
(Master of Applied Science)

The graduate course in Chemical Engineering provides a comprehensive study of the theoretical and practical aspects of reactor engineering. It leads to the degree of Master of Applied Science and extends over one full-time year. The course is primarily intended for candidates who have successfully completed a four year degree programme in chemical engineering and is not intended to be undertaken by graduates in other disciplines unless they have met the appropriate pre-requisites.

Admission Procedure

Intending applicants should notify the School of their intention to enrol, if possible, before 30th November of the year preceding the one in which admission is sought. No application will be considered unless received before 1st February in the proposed year of enrolment.

### Hours per week for three terms

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec./Lab. Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.461G</td>
<td>Physical Transport Processes</td>
<td>2 4</td>
</tr>
<tr>
<td>3.462G</td>
<td>Thermodynamics and Theory of Rate Processes</td>
<td>1 2</td>
</tr>
<tr>
<td>3.463G</td>
<td>Bioprocess Dynamics and Plant Design</td>
<td>3 3</td>
</tr>
<tr>
<td>3.464G</td>
<td>Continuous Culture Processes</td>
<td>1 2</td>
</tr>
<tr>
<td>42.201G</td>
<td>Theoretical Biology</td>
<td>1 2</td>
</tr>
<tr>
<td>42.202G</td>
<td>Microbiology and Biochemistry</td>
<td>8 12</td>
</tr>
<tr>
<td>3.900G</td>
<td>Project</td>
<td>16 25</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec./Lab. Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.181G</td>
<td>Advanced Process Dynamics</td>
<td>1 2</td>
</tr>
<tr>
<td>3.182G</td>
<td>Process Optimization</td>
<td>1 2</td>
</tr>
<tr>
<td>3.183G</td>
<td>Thermodynamics, Kinetics and Mechanism</td>
<td>2 4</td>
</tr>
<tr>
<td>3.184G</td>
<td>System Simulation and Control</td>
<td>2 4</td>
</tr>
<tr>
<td>3.185G</td>
<td>Interphase Mass Transfer</td>
<td>1 2</td>
</tr>
<tr>
<td>3.186G</td>
<td>Transport Phenomena</td>
<td>1 2</td>
</tr>
<tr>
<td>3.187G</td>
<td>Design</td>
<td>1 2</td>
</tr>
<tr>
<td>3.190G</td>
<td>Specialist Lectures</td>
<td>1 2</td>
</tr>
<tr>
<td></td>
<td>Graduate Electives</td>
<td>2 4</td>
</tr>
<tr>
<td>3.900G</td>
<td>Projects</td>
<td>12 24</td>
</tr>
</tbody>
</table>
Graduate Electives

Students may select one subject from the following list.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours per week</th>
<th>Lec./Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.170G</td>
<td>Process Principles</td>
<td>2</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>3.171G</td>
<td>Corrosion Technology I</td>
<td>2</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>3.174G</td>
<td>Corrosion Technology II</td>
<td>2</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>3.481G</td>
<td>Heat Mass and Momentum Transfer</td>
<td>2</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>3.482G</td>
<td>Thermodynamics of Biological Systems</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3.483G</td>
<td>Chemical Plan, Design and Operation</td>
<td>5</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>3.188G</td>
<td>Advanced Chemical Engineering Economics</td>
<td>2</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>3.241G</td>
<td>Food Technology</td>
<td>4</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>3.390G</td>
<td>Postgraduate Fuel Technology Seminar</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3.391G</td>
<td>Atmospheric Pollution and Control</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3.392G</td>
<td>Fuel Science</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>3.393G</td>
<td>Fuel Engineering Plant Design</td>
<td>3</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>3.394G</td>
<td>Thermal Engineering and Fuel Processing</td>
<td>3</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>3.395G</td>
<td>Research Techniques and Extension Methods</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

The above list of subjects will be periodically reviewed and will be extended as further graduate courses are introduced.

Pollution Control Engineering Graduate Course
(Master of Applied Science)

The graduate course in Pollution Control Engineering leads to the degree of Master of Applied Science. It extends over one full-time year or two part-time years. The course is primarily intended for candidates in chemical engineering and industrial chemistry who have completed a four year degree programme, but candidates from other disciplines in science or engineering may be admitted if the appropriate pre-requisites are taken. The course provides a comprehensive study of the theoretical and practical aspects of the control of gaseous, liquid and solid refuse from industrial plants.

The advent of new laws governing the disposal of liquid effluents into waters, gaseous effluents into the atmosphere and solid refuse on the countryside, will make the problems of industry more acute as industrial processes are developed and expanded. It is evident that special attention must be devoted to the disposal of effluents and refuse and this course is intended to cover the problems in environmental engineering which may be encountered by industrial plants.
Corrosion Technology Graduate Course (Graduate Diploma)

This Graduate Diploma course has been revised, and the new course will be implemented in 1970. It is designed for graduates in Applied Science, Engineering and Science who may be faced with corrosion problems in industry.

For graduates from Engineering (non-chemical) or Science (in a particular major) a bridging course is a necessary introduction to the graduate level of certain subjects. For this purpose the subject, 3.170G Process Principles, will be specified.

Two years of study on a part-time basis are required for the completion of this course which leads to the Graduate Diploma in Corrosion Technology (Grad. Dip.).

First Year
(30 weeks’ part-time course)
* Chemical Engineering graduates will undertake:

3.172G Corrosion Laboratory

Science graduates who have passed a second year Chemistry subject will undertake:

3.170G Process Principles—1 hr./wk.
3.172G Corrosion Laboratory—1 hr./wk.

NOTE: Part only of each of these two subjects to be taken. Details to be specified.

Graduates who have passed only a first year Chemistry subject will undertake 3.170G Process Principles.

SECOND YEAR
(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Lec./Lab</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.173G Corrosion Materials</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>3.174G Corrosion Technology II</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>3.175G Seminar</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>3.176G Corrosion Literature Review</td>
<td>2†</td>
<td>0</td>
</tr>
<tr>
<td>3.177G Testing Laboratory (by roster)</td>
<td>2†</td>
<td>0</td>
</tr>
</tbody>
</table>

† This is the weekly equivalent of total hours for the subject. These hours may, however, be concentrated in one period.

Food Technology Graduate Course (Graduate Diploma)

The graduate diploma course in Food Technology is designed to provide professional training at an advanced level in food technology for graduates in science, applied science or engineering who have not had previous training in this field.

In addition to a first degree, candidates may also be required to undertake assignments or complete successful examinations as directed by the Head of the School.
The course is a blend of formal lectures and laboratory work at the undergraduate and post-graduate levels. The Diploma in Food Technology (Grad. Dip.) is awarded on the successful completion of one year full-time study (18 hours a week), or two years of part-time study (9 hours a week). It involves the following programme:

30 Weeks' Course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lec./Lab./Pr. Tut.</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.271G</td>
<td>Chemistry and Analysis of Foods</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>3.231</td>
<td>Chemical Engineering</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>3.241G</td>
<td>Food Technology</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>42.201G</td>
<td>Biology</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>42.202G</td>
<td>Biochemistry and Microbiology</td>
<td>8</td>
<td>10</td>
</tr>
</tbody>
</table>

| Total       | 18                  | 25                |

Students who have successfully completed 3.211 and 3.212 Food Technology towards the award of a degree must substitute an approved undergraduate programme of an equivalent number of hours.

Fuel Technology Graduate Course (Graduate Diploma)

The Graduate Diploma Course in Fuel Technology has been designed to provide professional training and specialization in fuel science and engineering for graduates in Science, Applied Science or Engineering who have not had previous training in this field.

Applicants holding an appropriate degree or equivalent qualification in Science, Applied Science or Engineering are eligible for admission to the course. They may also be required to undertake assignments or complete successfully examinations as directed by the Head of the School.

The Graduate Diploma in Fuel Technology is awarded on the successful completion of one year of full-time study (18 hours per week) or two years of part-time study (9 hours per week). The course is a blend of formal lectures and laboratory work at undergraduate and post-graduate levels. It involves the following programme:
30 Weeks’ Course

Hours per week for three terms

<table>
<thead>
<tr>
<th></th>
<th>Private</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Lec./Lab.</td>
<td>Study</td>
<td></td>
</tr>
<tr>
<td><strong>A. Introductory Stage (up to nine hours per week)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.381</td>
<td>Principles of Fuel Technology</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>3.382</td>
<td>Combustion Engineering</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>3.383</td>
<td>Fuel Plant Evaluation and Assignments</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>9</td>
<td>12</td>
</tr>
<tr>
<td><strong>B. Advanced Stage (up to nine hours per week)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.390G</td>
<td>Post-graduate Seminar</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Advanced Electives*</td>
<td></td>
<td>8</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td></td>
<td>9</td>
<td>15</td>
</tr>
</tbody>
</table>

* Subjects to be selected from the following according to availability and specialisation required:

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3.391G</td>
<td>Atmospheric Pollution and Control</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>3.392G</td>
<td>Fuel Science</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>3.393G</td>
<td>Fuel Engineering Plant Design</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>3.394G</td>
<td>Thermal Engineering and Fuel Processing</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>3.395G</td>
<td>Research Techniques and Extension Methods</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

When appropriate, up to three hours per week may be selected from approved courses, e.g., Coal Preparation, Instrumentation and Automatic Control, Ceramics, Nuclear Engineering, etc., offered by other Schools within the University.

SCHOOL OF CHEMICAL TECHNOLOGY

Polymer Technology Graduate Course

(Graduate Diploma)

The Graduate Diploma course in Polymer Technology is designed for persons holding a degree, or equivalent qualifications, in Science or Engineering who wish to specialize in Polymer Technology and extend their theoretical knowledge and practical experience in fields such as plastics, rubbers, synthetic resins, adhesives and surface coatings.

Two years of study on a part-time basis are required for completion of this course, which leads to the Graduate Diploma in Polymer Technology (Grad. Dip.). However, candidates may be required, depending upon their formal training in Organic Chemistry, Physical Chemistry, Statistics and Mathematics, to spend a preliminary period of study before actually embarking upon the formal programme of the diploma.
## FIRST YEAR

(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Hours per week</td>
<td>Hours per week</td>
<td>Hours per week</td>
</tr>
<tr>
<td></td>
<td></td>
<td>/Tut. Study</td>
<td>/Tut. Study</td>
<td>/Tut. Study</td>
</tr>
<tr>
<td>22.321G</td>
<td>Polymer Engineering I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a)</td>
<td>Polymer Compound Design</td>
<td>2</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>(b)</td>
<td>Polymer Processing</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(c)</td>
<td>Physical Testing I</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>22.331G</td>
<td>Polymer Chemistry I</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>(a)</td>
<td>Processes</td>
<td>2</td>
<td>0</td>
<td>4</td>
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<tr>
<td>(b)</td>
<td>Mechanisms and Kinetics</td>
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<td>0</td>
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<tr>
<td>(c)</td>
<td>Polymer Analysis</td>
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<td>0</td>
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<tr>
<td>(d)</td>
<td>Laboratory</td>
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</table>

## SECOND YEAR

(30 weeks’ part-time course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Hours per week</td>
<td>Hours per week</td>
<td>Hours per week</td>
</tr>
<tr>
<td></td>
<td></td>
<td>/Tut. Study</td>
<td>/Tut. Study</td>
<td>/Tut. Study</td>
</tr>
<tr>
<td>22.322G</td>
<td>Polymer Engineering II</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a)</td>
<td>Polymer Physical Properties</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>(b)</td>
<td>Engineering Application of Polymers</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(c)</td>
<td>Physical Testing II</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>22.332G</td>
<td>Polymer Chemistry II</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a)</td>
<td>Polymer Structure and Characterisation</td>
<td>2</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>(b)</td>
<td>Natural Polymers</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(c)</td>
<td>Inorganic Polymers</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(d)</td>
<td>Laboratory</td>
<td>0</td>
<td>5</td>
<td>0</td>
</tr>
</tbody>
</table>

## SCHOOL OF METALLURGY

The School of Metallurgy conducts courses which may lead to the award of Master of Applied Science, and also, from time to time, short courses on topics in Chemical and Extractive Metallurgy and Physical Metallurgy.
The Head of the School will be pleased to give information about research scholarships, fellowships and grants-in-aid. Graduates are advised to consult him before making a formal application for registration.

SCHOOL OF MINING ENGINEERING

The School offers two post-graduate courses, one in Mineral Technology and the other in Mining Engineering, leading to the award of a Graduate Diploma (Grad. Dip.).

Mineral Technology Graduate Course (Graduate Diploma)

The Graduate Diploma Course in Mineral Technology is designed to provide professional training for graduates in Science, Applied Science or Engineering who wish to specialize in the fields of mineral processing, including coal preparation. The course is concerned primarily with instruction in the scientific and engineering principles associated with processes for the physical and physico-chemical separation and concentration of minerals or coal for subsequent use.

The Graduate Diploma in Mineral Technology (Grad. Dip.) will be awarded on the successful completion of one year of full-time or two years of part-time study. The course is a blend of lecture and laboratory work and allows the choice of elective specialization in either the beneficiation of minerals or the preparation of coal.

30 Weeks' Course

<table>
<thead>
<tr>
<th>Stage</th>
<th>Course Description</th>
<th>Lec./Lab.</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Introductory stage</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7.311 Mineral Processing I</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>25.201 Mineralogy</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>8</strong></td>
<td><strong>8</strong></td>
</tr>
<tr>
<td>B</td>
<td>Advanced stage</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7.391G Mineral Processing Technology</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>7.392G Mineral Engineering—Laboratory</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>7</strong></td>
<td><strong>10</strong></td>
</tr>
</tbody>
</table>

When appropriate, up to 3 hours per week may be selected from approved courses offered by other Schools within the University.
Mining Engineering Graduate Course (Graduate Diploma)

The postgraduate course leading to a Graduate Diploma in Mining Engineering (Grad. Dip.) has been established to provide graduate students in the fields of engineering, surveying, and some areas of applied science with advanced training in the following aspects of mining engineering:

- Tunnelling and quarrying.
- Metalliferous and coal mining.
- Petroleum engineering and other non-entry methods.

It should be noted that some degree of specialization will be possible in the mining engineering laboratory investigations.

The following programme may be completed in one year of full-time study or over two years on a part-time basis.

**30 Weeks’ Course**

<table>
<thead>
<tr>
<th>STAGE A. Introductory stage</th>
<th>Hours per week for all terms</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Private Lec./Lab. Study</td>
</tr>
<tr>
<td>7.121S Mine Surveying*</td>
<td>2  3</td>
</tr>
<tr>
<td>7.191G Mining Engineering</td>
<td>2  3</td>
</tr>
<tr>
<td>7.551S Mining and Mineral Process Engineering*</td>
<td>4  3</td>
</tr>
<tr>
<td></td>
<td>8  9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STAGE B. Advanced stage</th>
<th>Hours per week for all terms</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Private Lec./Lab. Study</td>
</tr>
<tr>
<td>7.192G Mining Engineering Technology</td>
<td>4  6</td>
</tr>
<tr>
<td>7.193G Mining Engineering Laboratory</td>
<td>3  3</td>
</tr>
<tr>
<td></td>
<td>7  9</td>
</tr>
</tbody>
</table>

* Extends over 21 weeks.

Where appropriate, up to three hours per week may be devoted to approved courses offered by other Schools within the University.

SCHOOL OF WOOL AND PASTORAL SCIENCES

Wool Technology Graduate Course (Graduate Diploma)

The Graduate Diploma Course in Wool Technology is specially designed for graduate students preparing themselves for careers in the pastoral industry. One of the principal functions of the course is to provide a bridge from other disciplines such as Agriculture, Veterinary Science and Pure Science, for graduates who wish to study and work in the field of Wool and Pastoral Sciences which is of such overall importance to Australia.
Recently the course was made more flexible to permit prospective students to specialize in particular graduate aspects of Wool and Pastoral Sciences, and at the same time, to do supporting work in related undergraduate fields which they may not have covered in their undergraduate training, or which they may have covered and wish to revise.

The normal requirement for admission to the course is a degree in Agriculture, Veterinary Science or Science, in an appropriate field. In addition, students may be required to take a qualifying examination in the basic disciplines of the Wool Technology B.Sc. degree course, viz. General and Human Biology, Agronomy and/or Livestock Production. Such qualifying examination will be of a standard which will ensure that the student has sufficient knowledge of the subject and the principles involved to profit by the course.

* This course extends over 21 weeks only.

The following programme may be completed either in one year on a full-time basis or over two years on a part-time basis:

(30 weeks' course)

<table>
<thead>
<tr>
<th>Hours per week for three terms</th>
<th>Lec.</th>
<th>Lab.</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.105G Advanced Livestock Production</td>
<td>4</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>9.503G Wool Study</td>
<td>2</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Plus one of the following optional subjects:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.711G Advanced Wool Technology</td>
<td>2</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>9.902G Techniques of Laboratory and Field Investigation</td>
<td>2</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>Approved undergraduate subjects</td>
<td>4</td>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>

The undergraduate subjects may be chosen to suit the requirements of the student, subject to their availability. The Graduate Diploma students are expected to work at the level of honours students in the undergraduate course and to carry out prescribed study of current research material in the field.

Successful completion of the course leads to the award of a Graduate Diploma (Grad.Dip.).
The following pages contain a list of most of the subjects offered for courses in the Faculty of Applied Science. In general, the list is arranged according to subject numbers and the School responsible for the subject.

Details of subjects available in Faculty of Applied Science courses but not included in this list may be obtained from the School responsible for the subject. Details of subjects in the Faculty of Arts which may be taken as Humanities subjects may be found in the current Arts Faculty Handbook.

Students are required to have their own copy of the prescribed textbooks. Lists of Reference Books for additional reading, and of Textbooks, where not given here, will be issued by the Schools.

DEPARTMENT OF GENERAL STUDIES
(HUMANITIES SUBJECTS)

Undergraduate students in all faculties other than Arts are required to study a number of General Studies subjects. Text and Reference Books for all General Studies subjects and outlines of the subjects appear in the Department of General Studies Handbook, which is available free of cost to all students.

SCHOOL OF PHYSICS

1.001 Physics I
1.011 Higher Physics I

TEXTBOOKS

1.031 Physics I (For students taking only one year of Physics)

TEXTBOOKS
Marsden, K., and Russell, G. J. Laboratory Notes for Physics I.
1.113 Physics III
TEXTBOOKS
Unit A

Unit B

Unit C

Unit D
None specified.

Higher Physics 1.123
TEXTBOOKS
Unit A

Unit B

Unit C

Unit D

1.143B Solid State Devices and Electronics
Details of textbook requirements available from School.

1.143C Magnetism
TEXTBOOK

or

1.212 Physics IIT
Unit B (Electronics)
TEXTBOOK

Unit C (Introduction to Physics of Solids)
TEXTBOOK
2.001 Chemistry I and 2.011 Higher Chemistry I

TEXTBOOKS
*Chemistry I Laboratory Manual*. Univ. of N.S.W., 1969.

2.002A Chemistry II (Physical Chemistry)

TEXTBOOKS

2.002B Chemistry II (Organic Chemistry)

TEXTBOOKS

Students intending to study Organic Chemistry in later years may consider either of the following which are suitable alternatives and are the recommended textbooks for third year:

2. One of the following:
2.002C Chemistry II (Inorganic/Analytical Chemistry)
TEXTBOOKS

2.003A Chemistry III (Physical Chemistry)
TEXTBOOKS

2.003B Chemistry III (Organic Chemistry)
TEXTBOOKS
2. One of the following:

2.022 Chemistry IIIM
Units 2.002A (Physical Chemistry) and 2.002C (Inorganic Chemistry) of 2.002 Chemistry II (Science).

2.211 Applied Organic Chemistry
No prescribed textbook.

2.221 Applied Organic Chemistry (Food)
No prescribed textbook.

2.261 Applied Organic Chemistry (Food)
No prescribed textbook.

2.311 Physical Chemistry I
TEXTBOOKS

### 2.322 Physical Chemistry II

**TEXTBOOKS**

### 2.331 Applied Physical Chemistry

No prescribed textbook.

### 2.411 Inorganic Chemistry I

**TEXTBOOK**

### 2.511 Analytical Chemistry I

**TEXTBOOKS**

### 2.611 Organic Chemistry I

**TEXTBOOKS**

   Students intending to study Organic Chemistry in later years may consider either of the following which are suitable alternatives and are the recommended textbooks for third year:

2. One of the following:
3.111 Chemical Engineering Principles I


(b) Fluid Pumping—Piping, fittings and valves. Blow cases, air lift pumps, reciprocating pumps, centrifugal pumps and gear pumps. Gas blowers.


(d) Elementary Boundary Layer Theory—Boundary layer concepts, velocity profiles and boundary layer thickness in laminar and turbulent flow on plates and in pipes. Shear stresses in boundary layers. Heat and momentum analogies—Reynolds, Prandtl-Taylor, Chilton and Colburn.

(e) Dimensional Analysis Scale-up and Theory of Models—Dimensions—dimensionless numbers—dimensional analysis—static and dynamical similarity—Regime concepts—Use of models for scale-up. Pilot plants.

TEXTBOOKS

3.112 Chemical Engineering, Material Balances and Thermodynamics

Material balances—basic thermodynamic principles leading to Phase Rule—p-v-T relationships. Energy balances. Further thermodynamic principles leading to phase and reaction equilibrium.

TEXTBOOK

3.121 Chemical Engineering, Principles II

Mass Transfer—Mechanism of mass transfer—diffusivity—characteristics of phase contactors. Stage and transfer unit calculations applied to solid-


TEXTBOOKS

3.122 Chemical Engineering, Thermodynamics and Reaction Engineering

Thermodynamics—The application of basic material from 3.112 Chemical Engineering Mass and Energy Balances to selected processes and operations. Sources of data, methods of estimating data and determining consistency of data and methods of presenting data. Application of thermodynamics to specific systems, i.e. vapour-liquid, non-electrolyte solutions, aqueous electrolyte solutions and gas-solid systems. Thermodynamic analysis of processes. Irreversible thermodynamics, statistical thermodynamics and thermodynamics of adsorption and desorption.

Reaction Engineering—Homogeneous reactions: (a) interpretation of batch reactor data and testing of mechanisms; (b) isothermal ideal reactor design—single and multiple (i) single reactions (ii) multiple reactions: (c) adiabatic ideal reactor design—single and multiple reactions and reactors—optimization. Heterogeneous reactions including (a) flow models—dispersion—mixing residence time distribution (b) reactor design in non-catalytic fluid/solid reactions, catalytic fluid/solid reactions and fluid/fluid reactions. A selection of topics from (a) mass transfer with chemical reaction (b) reactor stability (c) optimal reactor design (d) analysis of reactor/reactions.

TEXTBOOKS
3.123 Chemical Engineering Design I

**Process Vessels**—Mechanical design and fabrication of pressure vessels. Code and legal requirements. Design of supports for vertical and horizontal vessels.

**Heat Exchangers**—Types of heat exchangers. Service fluids for heating and cooling at various temperature levels. Development and use of film resistance models. Construction and design of shell and tube exchangers for liquids, gases, condensing vapours and boiling liquids. Design of pipe and plate type exchangers.

**Mass Transfer Equipment**—Construction and design of sieve and other type trays for plate towers. Design and construction of packed towers; selection of packing; performance characteristics of packed and plate towers.


**Process Engineering**—Block diagrams, process flowsheets, presentation of material properties, mass and energy flows at various points. Engineering flowsheets. Process engineering (or performance) specifications for equipment items. Storage and safety considerations. The design report.

**Chemical Engineering Economics**—Estimation of capital and operating costs. Components of fixed and variable costs. Break-even charts. Methods of comparing alternatives: rate of return, minimum payback time, incremental return rate, capitalised cost, optimisation. Depreciation and taxation and their effect on economic analyses. Economic design.

**Industrial Measuring Instruments**—The principles of operation and use of the basic industrial measuring instruments. Fundamentals of feedback control, leading to the analysis and synthesis of single-loop linear systems.

**Corrosion and Materials**—A short course covering the theory of corrosion and materials of construction.

**Project Assignments**—During the course, two projects are assigned, an "Industrial Process Report" and a "Design Report". The Industrial Process Report is an exercise in which the student collects up-to-date information regarding a process which is in current use in Australia. He must report on its history, present state and future with particular respect to the scale, raw materials, alternative and competing end products, and processes. The final report is a compilation of material copied directly from the literature. The Design Report is a set of iterative calculations and specifications for the components of a simple processing battery and is usually limited in size to a battery consisting of two principal unit operations in series (e.g. extractor and fractionator, reactor and separator, etc.). Particular attention is paid to operating instructions, hazards and safety, economic evaluation, use of standards and general presentation.

**TEXTBOOKS**
3.124 Combined Chemical Engineering Design and Practice Examination

Taken by B.Sc. (Tech.) students in Stage VI. Test of knowledge of principles and design as applied to a possible industrial situation.

3.131 Chemical Engineering Principles III

Separation processes for multi-component systems. Optimization methods. Use of computers to solve mass transfer problems by analytical stage-wise calculations. Heat, mass and momentum calculations using transport phenomena approach.

TEXTBOOKS


3.132 Chemical Engineering Process Dynamics and Control


TEXTBOOK

3.133 Chemical Engineering Design II


TEXTBOOKS

3.134 Chemical Engineering Principles IVA
Multi-component phase equilibrium relationships, azeotropy, specialized continuous and batch separation processes, control of distillation columns, non-Newtonian technology, multi-stage reactor systems. Numerical methods and the application of analogue and digital computers to the solution of engineering problems. Computer aided design. Associated assignments to be carried out concurrently.

TEXTBOOKS

3.135 Chemical Engineering IVB
Specialized measurement techniques, experimental techniques, planning of experiments and analysis of engineering data. The use of the literature; information retrieval. The ethical, legal and social obligations of the engineer. Safety; pollution control. Integration of multi-unit complexes; seminar assignment, involving the presenting and discussion of recent chemical engineering papers. Analytical optimization of processes. Associated experimental laboratory studies.

TEXTBOOKS
As for 3.134 Chemical Engineering Principles IVA.

3.140 Chemical Engineering Projects
The design of plant for the production of chemicals and the estimation of product costs.

3.150 Chemical Engineering Projects
An experimental investigation of some aspects of chemical engineering.
DEPARTMENT OF FUEL ENGINEERING

3.311 Fuel Technology I

1. Fuel and Energy—Sources and Properties—Coal—origin, geology, types and locations in Australia. Rank—peat to anthracite—classification, significance of proximate and ultimate analyses, calorific value, swelling properties of coal in terms of utilization. Calculations of analyses to different bases.

Oil—origin, geology, types and locations in Australia, sources of imports. Classification of crude oil types, product types and utilization.


Nuclear—sources and properties of raw materials, other sources of energy. Brief introduction to tidal power, solar energy, etc. Scope of fuel use, general application of fuels in industry, commerce and domestic fields. Relative costs current in Australia, other factors in selecting fuels for particular uses.


TEXTBOOK
3.321 Fuel Technology II


4. Fuel Plant Technology—Industrial water, treatment, etc. Steam, generating equipment, heating and power, introduction to furnaces, ovens, kilns. Thermodynamics of heating processes, heat availability, heat distribution around furnaces, total, recoverable and returnable heat in fuel systems. The I.T. diagrams.

TEXTBOOKS

3.331 Fuel Technology III


(2) Thermal Engineering—Conduction, steady state, field theory, development of Laplacian field equations with particular reference to thermal conduction. Analytical calculations of heat flux and temperature profiles for simple systems. Numerical solution of the field equations for 2-dimensional models—(finite difference approximations and relaxation methods). Temperature profiles and heat flux with boundary heat transfer co-efficients of convection and/or radiation; 1, 2 and 3-dimensional models. Conduction, unsteady state. Numerical solution of problems in 1, 2 and 3-dimensions with surface heat transfer coefficients. Electrical and other analogues (particularly for use with composite materials problems). R- and R-C
networks for steady-and unsteady-state models respectively—with and without imposed boundary coefficients; development of theory and scaling factors. Other analogue methods—resistive sheet, electrolytic tank and hydraulic analogues. Radiation. Brief revision of basic concepts; the Stefan-Boltzmann equation and radiation coefficient of heat transfer. Radiation from non-luminous gases and flames. The shape factor—geometric development and applications. Grey bodies—radiant interchange between grey surfaces, with and without connecting re-radiating surfaces. Radiant exchange within furnace enclosures; calculations for simple examples of temperature and heat flux. Electrical analogues for problems of radiant flux and temperature, in furnace enclosures of complex shape, with or without grey walls and emitting or absorbing non-luminous gases in the enclosure. Emissivities of luminous flames, emissivities of the walls of cavities. Convection and other modes of heat transfer. Brief revision of convection transfer for some geometrical configurations. Filmwise and dropwise condensation; film and nucleate boiling; stagnation temperature. Simultaneous heat and mass transfer. General aspects with particular reference to transpiration and ablation cooling and related matters. Burners, combustion chambers and furnaces. Dimensional analysis and the theory of models—brief revision and extensions applicable to problems concerning aerodynamics of gases and flames in burners and combustion appliances. The Thring-Newby criterion and recent developments of scaling parameters. (Tutorials to cover other computation aids and methods.) Flame and gas flow in chambers, ducts and blades of gas and steam turbines; rockets, ramjets and M.H.D. ducts. Power generation by M.H.D., thermoelectric thermionic processes and fuel cells, etc. Principles of sampling, and valuation of plant. Brief review of statistical principles applicable to the theory of sampling; reliability and confidence limits. Sampling methods and the “weighting” of analytical results; e.g. area of influence, frequency (frequency)$^2$, etc. The valuation of plant and fuel reserves. Financial calculations of present value of future earnings, annuities, perpetuities, amortization of plant.

**TEXTBOOKS**

As for 3.321 Fuel Technology II.

**3.332 Fuel Technology IV**

1. **Flames**—Carbon formation in flames, radiation processes, flame temperature, calculation and measurement, gas flow measurements, diffusion and turbulent flames, gas, oil and pulverized fuel flames and characteristics.


TEXTBOOKS

As for 3.321 Fuel Technology II, plus

3.333 Fuel Engineering IIIIM

For B.Sc.(Tech.) students. Covers the subject-matter of 3.331 Fuel Engineering IIIA and 3.332 Fuel Engineering IIIB, but with slightly reduced laboratory hours. The syllabus includes solids handling and coal density analysis.

The text and reference books for this subject are selected from those for 3.332 above.

3.340 Fuel Engineering Project

Projects will be selected involving the design of fuel plant or aspects of fuel science and/or fuel processing and utilization. This will usually involve some experimental work.

No books are recommended. Students are supplied with reading lists appropriate to individual requirements.

3.381 Principles of Fuel Engineering

Text and reference books are as for 3.311 Fuel Science & Engineering I.

3.382 Combustion Engineering

As for 3.321 Fuel Technology II.

3.383 Fuel Plant, Evaluation and Assignments

Students are supplied with reading lists appropriate to individual requirements.
DEPARTMENT OF FOOD TECHNOLOGY

3.211 Food Technology IA

*The technology of fruits and vegetables*—Horticultural factors, maturity assessment, harvesting, precooling, packaging, transportation. Plant respiration, principles of gas and cold storage, induced physiological defects. Microbiology of plant foods. Principles of canning and freezing technology. Thermal processing and process evaluation. Dehydration and sun drying. Microbiology of canned, frozen and dehydrated plant foods, diagnosis of spoilage. Preservation by use of salt, sugar and chemical preservatives. Students will also take the subject 43.111 Botany from the School of Biological Sciences which covers the essential structure and function of higher plants.

TEXTBOOKS
Earle, R. L. *Unit Operations in Food Processing*. Pergamon.

3.212 Food Technology IB

The science and technology of meat, fish, eggs, milk, fats and oils, cereals, sugars; their derived products, with particular reference to sources, structure and composition, microbiological and biochemical aspects, their reactions and modifications during processing and storage. Food additives, food package requirements. Food spoilage, its diagnosis and control.

TEXTBOOKS
Earle, R. L. *Unit Operations in Food Processing*. Pergamon.

3.221 Food Technology II

The characteristics of food quality. Colour, its subjective and objective assessment, colour instrumentation. Flavour, physiology or flavour perception, taste evaluation, separation and identification of flavour constituents. Texture and consistency. Nutrition, the evaluation of diets. Food irradiation. Students will also take 45.211 Entomology offered by the School of Biological Sciences.

3.222 Food Technology Project

The student will undertake an individual project involving a literature survey, an experimental investigation, and the final preparation of a detailed report on a selected topic in food science or technology.

3.231 Chemical Engineering

Fundamentals and application of the following topics: fluid flow, heat transfer, evaporation and drying, refrigeration, instrumentation and psychrometry, and materials of construction.

TEXTBOOKS
3.233 Food Technology


This subject will be available as an elective in 1972.

3.240 Food Technology Project

Project in Food Technology for students in Chemical Engineering.

DEPARTMENT OF BIOLOGICAL PROCESS ENGINEERING

3.411 Biological Process Engineering

This subject will be presented as an elective in 1972.

3.440 Biological Process Engineering Project

Project in Biological Process Engineering for students in Chemical Engineering.

CHEMICAL ENGINEERING GRADUATE SUBJECTS

3.163G Ground and Surface Water Treatment and Re-use


3.164G Plant and Process Design

Engineering design and operating characteristics of processes normally used, e.g., continuous and batch reactors, chemical and biological; mixed feeds and organisms; sterilization; special separation methods.
3.165G Process Optimisation
Statistical evaluation of process parameters including significance and effect on objective. Experimental optimization techniques for dealing with stochastic processes. The application of selected programming techniques for determination of optimum process conditions for deterministic processes.

3.166G Trade Waste Disposal
Origin and nature of gaseous pollutants; fume, odour, dusts, detection and control. Case histories of special chemical process problems. Origin and nature of solid wastes; handling and disposal. Incineration.

3.170G Process Principles

3.171G Corrosion Technology I


**Principles of Design for Corrosion Prevention. Environmental Factors:** galvanic effects—potential differences, concentration cells, anode/cathode/areas operating anodic and cathodic reactions polarization, passivity ionic conducting electrolyte. Oxygen, velocity, temperature, atmospheric contaminants, partial immersion, geometry of design, fabrication and erection. **Intrinsic Factors:** Material structure, heat treatment, surface finish. **Corrosion Testing:** aims, specimens, surface preparation, measurements, exposure techniques, duration, aeration, temperature, expression of results—units, interpretation of results, standard tests.

### 3.172G Corrosion Laboratory

A number of laboratory assignments to illustrate and measure the mechanism of corrosion. Electroplating/anodising experiments.

### 3.173G Corrosion Materials

**Metallic**—types available, properties and applications for each of the following: cast irons, alloy cast irons, carbon steels, low alloy steels, stainless steel, special alloys. The following metals and their alloys: aluminium, copper, nickel, titanium, lead, zinc, magnesium, tin, cadmium, chromium, cobalt. Refractory metals—molybdenum, tantalum, tungsten, zirconium. Noble metals—gold, platinum, silver.

### 3.174G Corrosion Technology II


### 3.175G Seminar

Joint University/industry colloquia on theory and practice of corrosion technology.

Students will present material arising from literature and/or laboratory assignments and industrialists will be invited to contribute papers and/or participate in the colloquia.

### 3.176G Corrosion Literature Review

Students will be expected to consult and read the wide literature on corrosion and to produce a comprehensive and detailed report on a selected topic, e.g. aspects of corrosion in the acid industry; marine corrosion; corrosion problems in the food industry; underground corrosion of pipelines.
3.177G Testing Laboratory
Candidates will undertake a project involving the design/evaluation of corrosion testing equipment/techniques. A comprehensive report will be submitted.

3.181G Advanced Process Dynamics


3.182G Process Optimization
Evaluation of significant parameters. Experimental optimization techniques—multidimensional. Consideration of experimental error. Analytical optimization: (a) Consideration of modelling and simulation—mathematics only and (b) Linear programming—including: (i) applications to complete plants. (ii) partial optimization for non-linear processes. (c) Dynamic programming. (d) Discrete and continuous Maximum Principle.

3.183G Thermodynamics, Kinetics and Mechanism
Thermodynamics, kinetics and mechanism of proton transfer and electron transfer reactions, particularly with reference to selected industrial processes.
Chemical kinetic theories and empirical analysis of reaction rates. Particular emphasis is given to mechanistic analysis in terms of kinetics and the equilibrium state and steady-state approximation methods. Experimental techniques and treatment of data.

3.184G System Simulation and Control
Topics to be dealt with will be selected from the following areas: Numerical methods for digital simulation and computation; Programming languages for system modelling; Unsteady-state distributed parameter systems; Advanced analogue computer methods; Digital computers in data-logging and control; Digital logic and instrumentation; Advanced control systems: e.g. system identification, multiloop systems, non-linear systems, sampled-data systems.

3.185G Interphase Mass Transfer
A broad treatment of advanced theories of mass transfer including such topics as: interface instability empirical and hydrodynamic models for the liquid phase; limitations of and extensions to the two resistance model used to predict contacting unit efficiency; gas absorption with chemical reaction; mass transfer in froths and foams.
3.186G Transport Phenomena

Basic concepts regarding the motion of heat and mass transfer from rigid and deformable particles in an infinite laminar fluid. The effects of acceleration, turbulence and shear flow fields on their motion. The study of single particles and bubbles will be extended to multiparticulate systems of both uniformly and heterogeneously sized particles, and the interaction between particles and bubbles.

3.187G Design

Theoretical treatments concerning stress analyses with time and temperature as variables, stresses at discontinuities and transitions in vessel geometry. Theories and modes of material behaviour, gas solubility effect, design of insulation, reinforcement, etc. Analyses of stresses and reactions in piping subject to large temperature changes. Code requirements. Practical aspects will include a treatment of high pressure components, e.g. valves, fittings, pumps, safety devices. Economic aspects.

3.188G Advanced Chemical Engineering Economics


3.190G Specialist Lectures

3.461G Physical Transport Processes


3.462G Thermodynamics and Theory of Rate Processes

3.463G Bioprocess Dynamics and Plant Design

Linear systems, dynamics and control theory. Mathematical techniques. Computer applications. Introduction to non-linear systems. Problems of stability and applications to organic processes. Biochemical unit operations—process applications and engineering design. Special problems of design, materials and control introduced by aseptic requirements.

3.464G Continuous Culture Processes

Basic theory of the continuous cultivation of micro-organisms. Dynamics of continuous culture and its unsteady state characteristics. Models of cell growth, e.g., Monod model, variable yield model, unstructured and structured models, feedback control models. Multistage continuous culture. Use of batch data in design of multistage systems. Applications of continuous culture: (i) research tool; (ii) industrial fermentations; (iii) effluent treatment; (iv) microbiological oxidation of minerals. Engineering problems associated with continuous biological processes.

3.481G Heat, Mass and Momentum Transfer

This subject is outlined on p. 162 of the 1969 Faculty Handbook under the subject description for 3.181G.

3.482G Thermodynamics of Biological Systems

This subject is outlined on p. 163 of the 1969 Faculty Handbook under the subject description for 3.182G.

3.483G Chemical Plant, Design and Operation

This subject is outlined on p. 163 of the 1969 Faculty Handbook under the subject description for 3.183G.

FOOD TECHNOLOGY GRADUATE SUBJECTS

3.241G Food Technology


3.242G Treatment of Biological Effluents

Origin, composition and disposal of wastes from biological, food and allied industries. Ecology of biological waste disposal in sewers, streams, ponds, beaches, absorption systems. Legal and economic aspects.

FUEL TECHNOLOGY GRADUATE SUBJECTS

3.381 Principles of Fuel Engineering

An expanded version of the course 3.311 Fuel Technology I, including appropriate laboratory work. Textbooks are as for 3.311 Fuel Technology I.

3.382 Combustion Engineering

Similar to 3.321 Fuel Technology II offered in the post-graduate diploma. Textbooks as for 3.321 Fuel Technology II.
3.383 Fuel Plant: Evaluation and Assignments

A non-examinable subject designed to meet the needs of individual students in the graduate diploma course, which stresses the practical aspects of combustion engineering and the efficiency of operation of fuel plant. Also included is a bridge course of lectures in heat transfer, fluid mechanics, and chemical and engineering thermodynamics, which is designed to bring students from the varied backgrounds of their first degrees to a common level to facilitate further study of these subjects in the graduate diploma course.

Students are supplied with reading lists appropriate to individual requirements.

3.390G Post-Graduate Seminar

This is intended to assist students in assessing technical problems, in the collection of information and presentation of data, including technical report writing and critical evaluation of available information.

3.391G Atmospheric Pollution and Control

Causes, measurement and control of atmospheric pollutants with special reference to fuel-using plant.

TEXTBOOK

3.392G Fuel Science

The nature of solid and liquid fuels, their physical and chemical properties and fundamental structure. The constitution of the coal matrix and coal petrography. The influence of the physical and chemical constitution of fuels and petrographic composition of coal and technological utilization.

TEXTBOOKS
As for 3.332.

3.393G Fuel Engineering Plant Design

Extends some of the subject-matter of 3.331, Part 1, Fuel Plant Design.

TEXTBOOKS
As for 3.331.

3.394G Thermal Engineering and Fuel Processing

Advanced heat transfer with applications to flames and fuel utilization. The aerodynamics of fuel and combustion plant and its study by various techniques including dimensional analysis and models. Process control dynamics and control system response analysis by analytical and analogue computation methods. Developments in power generation; thermodynamics of combined cycles, high temperature direct conversion, propulsion systems, etc.

Coal carbonization and by-product recovery. Petroleum processing and the production of liquid and gaseous fuels from synthesis gas and by coal and oil hydrogenation. Thermodynamic calculations of gasification yields. Particle mechanics and application to fuel beneficiation, sampling and size analysis of dusts, and fluidization. Industrial applications of fluidized bed processes.
Appropriate laboratory experiments.

**TEXT BOOKS**


**3.395G Research Techniques and Extension Methods**

Designed to provide a critical approach to research activities. The topics are selected from the following:

(a) Advanced analytical techniques (e.g. spectroscopy, X-ray diffraction, chromatography, mass spectroscopy, N.M.R., other optical and instrumental methods. (b) Mathematical methods in the design and interpretation of experiments, e.g., formulation and solution of equations; statistical evaluation of results; empirical equations and nomographs; analogue simulation; an introduction to programming and use of digital computers.

Students to be supplied with reading lists appropriate to individual requirements.

**SCHOOL OF METALLURGY**

**3.900G Master of Applied Science Projects**

**4.011 Metallurgy I**

(a) *General Introduction to Metallurgy.*


(c) *Chemical and Extraction Metallurgy*—Principles underlying the unit processes by which metals are extracted from ores and raw materials. The extraction metallurgy of iron and steel, copper, aluminium, lead, and zinc, together with the less common metals. An introduction to the principles of fluid flow, metallurgical stoichiometry, energy and mass balances, heat transfer.


**TEXTBOOKS**

- Cottrell, A. H. *An Introduction to Metallurgy.* Arnold.

**4.012 Metallurgy II**

(a) *Metallurgical Thermodynamics*—An introduction to the thermodynamics of metallurgical systems including a study of equilibria involving liquid metals, slags, gases and the solid state.
(b) Chemical and Extraction Metallurgy—The application of physicochemical principles to the study of metallurgical processes. Electrochemistry and the related topics of corrosion and hydrometallurgy. The engineering basis of extraction metallurgy; heat and mass transfer, high temperature technology.

(c) Physical Metallurgy—Theories of diffusion, phase equilibrium and transformation, and their application to alloying, heat treatment, and other metallurgical processes.


(e) Mineral Processing—The principles and practice associated with liberation, beneficiation, froth flotation, hydrometallurgy, materials handling and process engineering.

(f) Theory of Plastic Deformation—Geometry of slip in metal crystals. Polycrystalline materials; preferred orientation. Introduction to dislocation theory; application of this theory to yielding, strain ageing, work- and solution-hardening.

(g) X-ray Diffraction and Theory of the Metallic State—X-ray diffraction and its application to metallurgy. Development of the modern theory of solids based on the zone theory.

(h) Special Topics—Further development of topics from the above sections.

TEXTBOOKS
For the Mineral Processing section see under 7.311 Mineral Processing (School of Mining Engineering).
Hull, D. Introduction to Dislocations. Pergamon.

4.012/1 Metallurgy IIA
Comprises sections (a), (b) (part only), (c) and (e) of 4.012 Metallurgy II, together with appropriate laboratory work.

4.012/2 Metallurgy IIB
Comprises section (b) (part only), (d), (f) and (g) of 4.012 Metallurgy II, together with:
(i) Industrial Metallurgy—A course of lectures on the application of metallurgical principles to industrial practice.
(j) Metallurgy Seminar—As specified in 4.013 Metallurgy III.

4.012/3 Metallurgy IIC
Principally industrial metallurgy, and substantially as for section (i) in 4.012/2.
4.012/4 Report

A literature survey of approximately 10,000 words on a topic of relevance to the student’s employment. The proposed topic must be submitted to the Head of School for approval before the end of the third week of First Term, and the report submitted not later than the end of the fifth week of Third Term.

For Textbooks for “Mineral Processing” section of 4.012 and 4.012/1, see under 7.311 “Mineral Processing” (School of Mining Engineering).

4.013 Metallurgy III

(a) Development and application of metallurgical principles relating to the thermodynamics and kinetics of metallurgical processes; structural chemistry; the extraction and refining of the rarer metals; crystal imperfections, with reference to deformation, work hardening, annealing and radiation damage; X-ray and neutron diffraction; phase transformations; fracture mechanisms; and the design of engineering materials.

(b) The application of metallurgical principles to industrial practice, with particular reference to welding, foundry practice, metal shaping, metal finishing, materials selection and non-destructive testing.

(c) Seminar.

TEXTBOOKS

As for 4.011 Metallurgy I and 4.012 Metallurgy II, together with—

4.013/1 Metallurgy Seminar

As specified in 4.013 Metallurgy III.

4.031 Physics of Metals

(a) Statistical Mechanics: Specification of systems and ensemble; quantised system. Distribution law for localised elements; microscopic states; Stirling’s approximation; partition function; Bose-Einstein distribution; Fermi-Dirac distribution; Maxwell-Boltzmann distribution. Interpretation of classical thermodynamic variables; Monte Carlo methods.


(c) Interaction of Radiation with Matter: Properties of electrons; photons, neutrons. Mass; charge; spin; energy. Energy transfers in collisions with free and bound particles. Absorption; true absorption; scattering. Importance of absorption mechanisms at different energies. Coherently scattered radiation; interference; Bragg’s law; reference to dynamical theory and effects; determination of lattice parameters.
4.121 Principles of Metal Extraction

The fundamental principles of metal extraction. Oxidation and reduction, roasting, slag reactions, distillation, leaching precipitation and electrolysis. The course will be provided in 1971 as a 3rd Year option for Chemical Engineering students.

4.901 Materials

An introductory course on the production, structure and properties of the main types of engineering materials, with a brief introduction to the process used in shaping and fabricating them. This course forms part of the subjects 5.001 Engineering I and 5.011 Engineering IA.

4.911 Materials Science

The atomic structure of metals. The grain structure of metals; origin; modification. Structure of alloys—theory. Structure, properties and heat treatment of commercially important alloys based on aluminium, copper and iron in particular. Corrosion. Control of structure and properties, commercial alloys, materials selection.

TEXTBOOK

4.913 Materials Science


Polymer materials. The structure and properties of polymers. Mechanisms for the modification of properties.

Ceramic materials. The structure and properties of ceramics. Similarities and differences with other crystalline solids. Ceramic-metal composites.

4.921 Materials Science


TEXTBOOKS
As for 4.911 Materials Science, together with—

4.931 Metallurgy

For students of Civil Engineering. Included as Part (c) in the syllabus for 8.221 Engineering Materials.

**4.941 Materials**

The structure and properties of solids, with special reference to those which are of use to the engineer, including metals and alloys, ceramics and polymers. Forms part of 8.251 Properties of Materials.

**4.951 Materials Technology**


The structure, properties and technology of wood.

**SCHOOL OF MECHANICAL AND INDUSTRIAL ENGINEERING**

**5.001 Engineering I**

**TEXTBOOKS**

(i) *Engineering Technology*


(ii) *Computers: Introduction and Concepts*

Textbooks will be prescribed.

(iii) *Introduction to Engineering Design Option*

Harrisberger, L. *Engineeringsmanship*. Wadsworth.

(iv) *Systems, Introduction and Concepts Option*


(v) *Engineering Mechanics*

Meriam, J. L. *Statics*. Wiley.

(vi) *Engineering Drawing*

Robertson, R. G. *Descriptive Geometry*. Pitman.


**5.311/5.301 Engineering Mechanics**

**TEXTBOOK**


**5.331 Dynamics of Machines I**

**TEXTBOOK**

Hirschhorn, J. *Dynamics of Machinery*. Nelson.
5.611 Fluid Mechanics/Thermodynamics

TEXTBOOKS
Wark, K. *Thermodynamics*. McGraw-Hill, 1966. or

SCHOOL OF ELECTRICAL ENGINEERING

6.801 Electrical Engineering

TEXTBOOK
Smith, R. J. *Circuits Devices and Systems*. Wiley.

6.841 Electronic Instrumentation

TEXTBOOK
No textbooks prescribed.

6.168G Potential and Systems Theory in Geophysics

TEXTBOOK

SCHOOL OF MINING ENGINEERING

7.110 Mineral Resources


TEXTBOOKS

7.111S Mining Engineering I

*Part 1*—Mining as a major primary industry. Introduction to mining engineering; mining law; explosives; drilling; blasting.

*Part 2*—Mine development: shaft sinking and tunnelling; materials used for mine support. Introduction to the organization and programming of mining techniques. Surface methods of mining.


7.111/1; 7.111/2; 7.111/3 Mining Engineering Parts 1, 2 and 3

For students in the B.Sc.(Tech.) course; based on the syllabus of 7.111 and taken in three parts over three years.
PRELIMINARY BACKGROUND READING
(Selected reading from this book list for First and Second Year Students.)

TEXTBOOKS
Fox, A. F. The World of Oil. Pergamon.
Sinclair, J. Winning Coal. Pitman.

7.112 Mining Engineering II


7.112/1 Mining Engineering II

For students in the B.Sc.(Tech.) course; based on topics selected from the syllabus of 7.112. The course is supplemented by a compulsory excursion of five days.

7.113 Mineral Industry Elective Project

Elective may include mineral process engineering; statistics; sampling and valuation; rock properties; mine and treatment plant design; petroleum production engineering; selected courses from other Schools. Students will be grouped in syndicates.

Textbooks for 7.112, 7.113 and 7.112/1.

PRELIMINARY BACKGROUND READING
Rickard, T. A. Technical Writing. Wiley or A.I.M.E. Series.
Spalding, J. Deep Mining. Mining Publications Ltd.
TEXTBOOKS

7.113/1 Mineral Industry Elective Project
For students in the B.Sc. (Tech.) Course. Based on the syllabus of 7.113.

7.121S Mine Surveying
General and special methods associated with the application of surveying techniques in the development and exploitation of mineral resources and the assessment of mineral properties. Tunnel surveys; transfer of azimuth; bore hole surveying; stope surveys; special mine surveys; mine survey office organization.

7.121/1 Mine Surveying
For students in the B.Sc.(Tech.) course; based on the syllabus of 7.121.
Text and Reference Books for 7.121 and 7.121/1.
TEXTBOOKS
Students should provide themselves with seven-figure logarithmic tables, such as Chambers’ Mathematical Tables.

7.311 Mineral Processing I
Mineral economics; mineral processing and its integration with mining and metallurgical operations. Particle size distribution and analysis; mathematical analysis of the technology of comminution. Fluid mechanics of particle and fluid systems, thickening, classification. Materials handling, automatic mill control, blending.

7.311/1 Mineral Processing I
For students in the B.Sc.(Tech.) course; based on the syllabus of 7.311.
TEXTBOOKS for 7.311 and 7.311/1.

7.312 Mineral Processing II
TEXTBOOKS
Cameron, E. N. Ore Microscopy. Wiley.
Mitchell, D. R. Coal Preparation. A.I.M.E.
7.551S Mining and Mineral Process Engineering
Part 1
Mining Engineering—An introduction to mining engineering. Principles of mine and quarry development. Mining extraction methods; selection of processes; application to coal, non-metallic and metalliferous deposits; petroleum production engineering. Mine sampling; grade calculations; valuation; ore reserves. Economics of the mineral industries. Mining and company law; management.

Part 2

TEXTBOOKS
Part 1
Lewis, R. S. and Clark, G. B. Elements of Mining. Wiley.

Part 2

7.551/1 Mining and Mineral Process Engineering
For students in the B.Sc. (Tech.) Course. Based on the syllabus of 7.551.

MINERAL TECHNOLOGY GRADUATE SUBJECTS

7.391G Mineral Processing Technology

TEXTBOOKS
Cameron, E. N. Ore Microscopy. Wiley.
Mitchell, D. R. Coal Preparation. A.I.M.E.

7.392G Mineral Engineering Laboratory
Laboratory investigations may be selected from the following classifications according to availability and specialization: metalliferous ore concentration; coal preparation; beneficiation of non-metals; processing of mineral bearing fluids.

TEXTBOOK
MINING ENGINEERING GRADUATE SUBJECTS

7.191G Mining Engineering

I. Rock mechanics, behaviour and control of extraction openings in metalliferous, coal and non-entry mining. Techniques in deep mining.

II. Non-entry methods of mineral production, sub-surface horizons, conditioning of extraction horizon, fluid thermal and chemical factors.

TEXTBOOKS
Fox, A. F. The World of Oil. Pergamon.
Lewis, R. S. and Clark, G. B. Elements of Mining. Wiley.

7.192G Mining Engineering Technology


II. Materials handling: solids and liquids, analyses of control, application of programming techniques, power supply and distribution, legal and statutory requirements, protection of personnel and installations.

III. Economics: mineral-metal type complex, inter-industry economics of mineral production, resources allocation in mineral development programmes. Practical use of programming methods.

IV. Mine Design: separation of functions for maximum efficiency; application of analogue and digital computers. Explosives engineering (chemical and nuclear) applied to the mining industry.

TEXTBOOKS
As for 7.191G Mining Engineering.

7.193G Mining Engineering Laboratory

May include advanced work in: sampling and mine valuation: mine support (temporary or long terms): ventilation: mine design and plant (extraction areas and servicing functions): rock properties: programming of mining methods and transport: non-entry mining; petroleum engineering; gasification; solvent processes.

TEXTBOOKS
As for 7.191G. Mining Engineering.

SCHOOL OF CIVIL ENGINEERING

8.151 Mechanics of Solids

TEXTBOOK

8.243S Soil Mechanics

TEXTBOOK
8.251 Properties of Materials
TEXTBOOK

8.253 Civil Engineering Materials
TEXTBOOK
Part 11
Wu, T. H. Soil Mechanics. Allyn & Bacon, 1966. or

8.511 Hydraulics
TEXTBOOKS

8.557G Hydrologic Investigations
TEXTBOOK

8.558G Groundwater Hydrology
TEXTBOOKS
Marshall, T. Relations between Water and Soil. C'wealth Bureau of Soils,
Harpenden, 1959.

SCHOOL OF WOOL AND PASTORAL SCIENCES

9.101 Livestock Production I
Anatomy, histology and introduction to the physiology of the domestic animals. Mammalian evolution and embryology.
The livestock industry and its place in the economic life of Australia. Production of livestock products and trends. The inter-relationships of the various classes of stock and the natural, economic and artificial conditions determining the stratification of types. Breeds of livestock of importance to the pastoral industry and aids to judging. Breeds of sheep, their uses and economic relationships. Sheep management and calendar of operations. Flock composition; principal sources of loss and their control.

9.122 Livestock Production II
The more important breeds of beef cattle, dairy cattle, pigs, working dogs, and their management. Production of beef, veal, pigmeats, milk and milk products, and quality concepts. Handling hides and skins. Stud breeding—record keeping.

9.123 Livestock Production III

Principles of livestock production and their application in animal industry; reproduction and fertility; milk secretion; growth and development; nutrition and breeding. Prime lamb production. Factors affecting livestock production, e.g., pasture improvement.


9.131 Ruminant Parasite Ecology

Classification, morphology, metabolism, host-parasite relationships and modes of infestation of parasites. Detailed studies of the gastro-intestinal nematodes of sheep and cattle; their identification, life cycle, distribution and pathogenesis, nematodes of the respiratory system, trematodes and cestodes of sheep and cattle and other internal parasites. Host-parasite-environment relationships including preparasitic stages and ecology of free-living stages, resistance and immunity and control.

The distribution, life cycles, pathogenesis, recognition, treatment and control of the external parasites of sheep and cattle.

Practical aspects of the course will include techniques for total differential worm counts, identification of the various parasites, diagnostic techniques and collection of material; culture and identification of larvae.

9.221 Agronomy


9.231 Pastoral Agronomy

Pasture ecology. Establishment, management and utilization of pastures. Fodder and field crops associated with the sheep industry. Fodder conservation. Insect pests of pastures.

TEXTBOOKS for 9.221 and 9.231
Barnard, C. *Grasses and Grassland*. Macmillan.
CSIRO. *The Australian Environment*. M.U.P.
Donahue, R. L. *Soils*. Prentice-Hall.
Wilson, B. *Pasture Improvement in Australia*. Murray.
9.311 Economics


Introduction to price theory. The nature and derivation of supply and demand relationships, and factors which change these relationships. Problems in empirical use of supply and demand relationships. Use of price theory in the examination of problems and policies such as the modification of marketing systems; effects of subsidies and taxation; implications of economic development and population growth; and problems of declining industries.

The theory of international trade and the international monetary mechanism, with special reference to the relationship between trade policy and agricultural policy.

National income accounting, public finance and other related fields are reviewed briefly.

The final section of the course is a short survey of the subject matter of 9.312 Farm Management.

9.312 Farm Management

Economic aspects of technical agricultural research, with emphasis on the evaluation and interpretation of research results at the farm management level. Estimation and interpretation of response relationships amongst farm resources and products.

Farm management planning methods: linear programming, budgeting techniques and gross margins analysis. Applications of farm management analysis to a range of problems in farm planning, agri-businesses and agricultural policy are reviewed. Areas covered include budgeting for property development, effects on farm planning of taxation and probate provisions, and analysis of structural changes in farm organization.

Analysis and comparison of alternative methods of farm and resource valuation.

Financial and production records and accounts, with emphasis on co-ordination of analysis of accounts for management purposes with accounts required for other purposes, such as taxation. Use of farm records as indicators of economic efficiency, and as sources of information for formal farm planning methods.

A review of institutional factors which affect agriculture: rural credit facilities, land tenure arrangements, commodity marketing systems.

Throughout the course, extensive time is devoted to exercises, which range from seminars and essays to the practical application of farm management techniques, including the use of manual methods, desk calculators and electronic computers.
TEXTBOOKS for 9.311 and 9.312.
Castle, E. N. and Becker, M. H. *Farm Business Management*. Macmillan.
Heady, E. O. *Economics of Agricultural Production and Resource Use*. Prentice Hall.

9.411 Agricultural Chemistry

Poisonous plants. Agricultural chemicals. Water supplies (stability, activities of enzymes, substrate requirements).

General principles of analytical methods. Trace metal analysis. Colorimetry and instrumental techniques.

Concurrent extensions in chemistry as necessary.

9.421 Animal Nutrition

While particular emphasis will be given to nutritional requirements of sheep, those of other farm livestock will be dealt with in this section.

TEXTBOOKS

9.531 Wool Technology I

*Wool Metrology*—All common measurement techniques, yield, length, diameter, damage, fleece components, their estimation and analysis of results.

*Raw Materials*—Taught by the School of Textile Technology. A course on origin, chemical composition, structure and properties of natural and synthetic fibres, with particular emphasis on comparative properties.

9.532 Wool Technology II

Wool Textile Manufacture—Taught by the School of Textile Technology.

Detailed instruction on function of machines involved in woollen and worsted processing from scouring to (and including) finishing. The function and general mechanism of each stage of processing are studied and comparisons are made with other types of manufacture where possible.


The following trade visits will be undertaken during Wool Technology I and II at times coincident with relevant theory and practice: worsted manufacture, woollen manufacture, scouring and carbonizing, fellmongering, carpet manufacture, repacking houses, wool brokers' stores, wool saleroom.

9.533 Wool Technology III

Wool types, appraisal of wool samples in terms of Australian Wool Board type, quality and yield.

9.534 Wool Technology IV

Wool Fibre Science—Histology of the fibre; molecular structure; chemical composition; mechanical properties; chemical reactivity; technology.


TEXTBOOKS

9.601 Animal Physiology I

Physiological systems of mammalia are treated with special attention to homeostasis. Cell membranes; blood and body fluids; the immune reaction. Cardiac control, functions and haemodynamics. Respiration. The endocrine system with particular emphasis upon growth, reproduction, lactation and stress. The nerve impulse, its excitation and transmission. Physiology of digestion, the gastro-intestinal tract and of the kidney. Heat tolerance and climatic adaptation.

9.602 Animal Physiology II

Mammalian physiology directed towards domestic livestock production and homeostatic mechanics. Emphasis will be placed upon technique.

Active transport and allied membrane phenomena. Co-ordinator systems (neural, humoral), reproduction and lactation. Development physiology. General metabolism and its regulation—the physiology and metabolism of specific organs—heart, muscle, liver, kidney. The physiology of the mammalian digestive tract. Environmental physiology—adaptive mechanisms—especially in the newborn, and in heat tolerance; the immune reaction. Electrolyte physiology—acid-base equilibrium of the organism; use of clearance values in measuring renal and liver activity—respiration—techniques of gas analysis and respirometry. Circulation, cardiac output and
distribution (experimental techniques), special vascular circuits (pulmonary, cerebral, hepatic, splenic, renal, testicular). Physiology of the skin.


**9.801 Genetics I**

**9.802 Genetics II**

TEXTBOOKS for 9.801 and 9.802.

**9.811 Biostatistics**

TEXTBOOK

**9.821 Genetics**

**9.901 Rural Extension**
WOOL TECHNOLOGY GRADUATE SUBJECTS
(GRADUATE DIPLOMA)

9.105G Advanced Livestock Production

Advanced aspects of the principles of animal production with particular emphasis on physiology and endocrinology. Biostatistics and population genetics. Parasites. Management to maximize economic return.

9.503G Wool Study


9.711G Advanced Wool Technology


9.902G Techniques of Laboratory and Field Investigation


SCHOOL OF MATHEMATICS

10.001 Mathematics I

TEXTBOOKS
Blatt, J. M. *Introduction to Fortran IV Programming*. Prentice-Hall.
It is expected that Professor G. M. Kelly's textbook will be available in duplicated form.

10.011 Higher Mathematics I

TEXTBOOKS
Blatt, J. M. *Introduction to Fortran IV Programming*. Prentice-Hall.
Spivak, M. *Calculus*. Benjamin.
It is expected that Professor G. M. Kelly's textbook will be available in duplicated form.
10.021 Terminating Mathematics I
TEXTBOOKS
Blatt, J. M. *Introduction to Fortran IV Programming*. Prentice-Hall.

10.022 Mathematics
10.031 Mathematics
TEXTBOOK

10.032 Mathematics
TEXTBOOK

10.033 Mathematics
TEXTBOOKS

10.331 Statistics
TEXTBOOKS
*Statistical Tables*
Miller, I., and Freund, J. E. *Probability and Statistics for Engineers*. Prentice-Hall.

SCHOOL OF ARCHITECTURE AND BUILDING

11.471 Planning Law and Administration
TEXTBOOK

SCHOOL OF APPLIED PSYCHOLOGY

12.001 Psychology
TEXTBOOKS
*Part A—Theory*

*Part B—Practical*
13.111 Textile Technology I


13.112 Textile Technology II


13.113 Textile Technology III


13.211 Textile Science I

red absorption. Molecular and morphological structure of fibres, crystallinity and orientation of polymers. First and second order phase transitions.

13.212 Textile Science II


13.213 Textile Science III


13.311 Textile Engineering I


13.312 Textile Engineering II

Air conditioning, industrial instrumentation, process steam, lubrication, introduction to automatic control.

SCHOOL OF ACCOUNTANCY

14.111 Accounting I

TEXTBOOKS

14.321 Business Finance

TEXTBOOKS
SCHOOL OF ECONOMICS

15.101 Economics I
TEXTBOOKS

15.102 Economics II
TEXTBOOKS

15.103 Economics III
TEXTBOOKS

15.243 Economic Development
TEXTBOOK

BIOLOGICAL SCIENCES

17.001 General and Human Biology
TEXTBOOKS

DEPARTMENT OF INDUSTRIAL ENGINEERING

18.121 Production Management
Engineering Economics—The structure of the Australian economy. The theory of the firm, pricing, fluctuations in demand. The economics of selection and replacement of processes and equipment. The Use of Human and Physical Resources—Methods engineering, ergonomics, motion and
time study, financial incentives, applications to machine controlled processes, work sampling and data collection. Plant location, factory layout. Production and Quality Control—Control of jobbing, repetitive batch and continuous production. Manufacturing organizations, functions, interrelationships and information flow. Sampling techniques in quality control, control charts. Introduction to Operational Research—The formation and optimization of mathematical models of industrial processes. The development of decision rules. Some techniques of operational research and applications, e.g. mathematical programming, queueing theory, inventory models, simulation.

18.321 Methods Engineering
TEXTBOOK
Barnes, R. M. Motion and Time Study. 5th ed. Wiley, 1963. or

18.551 Operations Research
TEXTBOOK

SCHOOL OF CHEMICAL TECHNOLOGY

22.111 Industrial Chemistry I (new course)
(a) Review of services in the chemical industry.
(b) Chemical Process Equipment—The principles of operation, construction and fields of application of equipment used in carrying out various processes and operations in the chemical industry.
(c) Instrumental Analysis—Basic principles of volumetric and gravimetric analysis and the application of spectrometric equipment to the analysis of process streams.

22.112 Industrial Chemistry II (revised course)
(a) Processes—A study of the production of inorganic industrial chemicals from the standpoint of the application of the basic principles of inorganic and physical chemistry (acid industries, alkali industries, industrial gases, electric furnace products, superphosphates, aluminium and glass); a study of some sections of the organic industrial chemical industry—fermentation, cellulose, acetylene, polymers, methanol and formaldehyde, sugar. (b) Management Science—Application of the principles of the feedback control loop to management in the chemical industry and dealing with production, quality control, work study, production planning, economics and project development. (c) Operations Research—A study of the use of operations research in the chemical industry including linear programming, the transportation problem, inventory control techniques, applications of the queueing theory, use of the digital computer, brief discussion of network flow problems and dynamic programming. (d) Chemical Thermodynamics and Kinetics—(i) Thermodynamics—Statistical
thermodynamics; thermodynamic functions; first and second laws of thermodynamics; thermodynamics of fluids; power cycles; heterogeneous equilibrium; chemical reaction equilibrium; third law of thermodynamics; irreversible processes.  
(ii) Kinetics—Order of reaction and rate equations; theory of rate processes; diffusion; types of reactors; catalysis; mechanical arrangement of reactors for agitation and heat and mass transfer.  
(e) Data Processing—Application of the principles of statistics to chemical problems (Z test, t test, F test and x² test), analysis of variance, design of experiments, correlation and regression, quality control; use of graphical methods; fitting of empirical equations to experimental data; preparation of nomograms using constructional determinants.  
(f) Laboratory—Students will be required to attend lectures on Report Writing, carry out laboratory assignments and attend factory inspections at local and country centres as required.

22.111/1 and 22.111/2 Industrial Chemistry I—Parts 1 and 2  
(old course)

Students required to complete 22.111/1 and 22.111/2, the part-time courses equivalent to 22.111 Industrial Chemistry I (old course) will attend the appropriate lectures and laboratory of 22.112 Industrial Chemistry II (revised course). Part 1 of the old course is covered by Sections (a) and (f) of the revised course, and Part 2 by sections (b) to (e) inclusive.

22.112/1 Processes  
TEXTBOOK
Kent, J. A. Riegel's Industrial Chemistry. Reinhold. or  

22.112/2  
TEXTBOOKS
Chemical Thermodynamics and Kinetics  

Data Processing  

22.112 Industrial Chemistry II (old course)  

An advanced series of lectures dealing with some industries not covered in Industrial Chemistry I.

(a) Appropriate examples of industrial processes will be covered to illustrate the following: refractories; high-temperature chemistry; high-pressure processes (ammonia synthesis—thermodynamics and equipment); high-vacuum processes and molecular distillation; nuclear metals; industrial polymers; aromatic intermediates; fermentation industries.  
(b) Instrumentation and Process Control—Instrumentation—primary sensitive elements and final control elements concerned with the parameters normally encountered in the chemical industry; elementary principles of digital
computation; process dynamics; open-loop process system analysis; principles of analogue computation and simulation; automatic process control systems. (c) Advanced Kinetics—Theoretical kinetics (rate processes, statistical mechanics, diffusion); catalysis; solid-state reactions; polymerization kinetics; scale-up reactor design; applications of computers to kinetics and reactor design; nuclear reactions. (d) Industrial Chemistry Seminar—Students will be required to present papers on selected topics with the intention of developing their skill in oral expressions as well as their ability to evaluate critically and present logically information on selected topics. Opportunity will also be taken where appropriate to arrange for guest lecturers.

TEXTBOOK

*Instrumentation and Process Control*


22.131 Industrial Chemistry (Processes)

For the description of this subject see section (a) Processes, of 22.111 Industrial Chemistry I. Students are also required to take part in a series of factory visits and prepare reports on them.

22.211 Ceramics I

*Ceramics 1a*—Introduction; basic principles of firing procedures (thermo-dynamics, phase equilibria, reaction rates, nucleation and growth of phases), fired properties and the quality control of finished products; stoichiometry; calculation of the physical properties of ceramic materials. *Ceramics 1b*—Chemical Ceramics—Structural principles; crystal chemistry; kinetics of solid-state reactions; chemistry of ceramics in relation to the periodic table. A systematic treatment of a range of ceramic products in the light of the above principles. *Ceramic Equipment*—The principles of operation, construction and fields of application of equipment used in the mining, preparation, and fabrication of raw materials, and the drying and firing of ceramic products.

22.211/1 and 22.211/2 Ceramics I—Parts 1 and 2

22.211 Ceramics I for part-time students in two parts over two years.

22.212 Ceramics II

*Physical Ceramics*—Application of the principles of physical chemistry and solid-state physics to a study of the preparation and properties of ceramic materials. *Clay Mineralogy*—Structures and properties of the various clay minerals; techniques employed in the identification of clay minerals; composition and properties of the ceramic clays of New South Wales. *Fuel Technology*—The nature of solid, liquid and gaseous fuels; principles of combustion. *Laboratory.*

22.221 Chemical Thermodynamics and Kinetics

For the description of this subject, see section (e), Chemical Thermodynamics and Kinetics, of 22.111 Industrial Chemistry.
22.231 Ceramic Engineering

A detailed study of the mechanical properties of ceramic materials and a comparison of these with those of metals and plastics. A detailed fundamental treatment of the unit operations concerned with the handling of ceramic materials; production of high temperatures; unsteady-state heat transfer and firing. Ceramic engineering design.

22.241 Instrumentation and Process Control

For the description of this subject, see section (b), Instrumentation and Process Control, of 22.112 Industrial Chemistry II.

22.251 Operations Research and Seminars

For the description of this subject, see section (d), Operations Research, of 22.111 Industrial Chemistry I.

22.311 Polymer Science I


**TEXTBOOKS**


Flory, P. J. *Principles of Polymer Chemistry*. Cornell U.P.


22.312 Polymer Science II


**TEXTBOOK**

22.321G Polymer Engineering I

(a) Polymer Compound Design—Formulation principles of: Elastomers, thermosets, thermoplastics, adhesives and bonding, cellular polymers (open and closed cell, rigid and flexible), surface coatings, films, sheeting and pipes. Formulation cost data. Milling, mixing and curing of polymer formulations.

Natural rubber gum stock; carbon black reinforced tyre tread stock; neoprene compound design; acrylonitrile compound design; flexible PVC compound design; plasticizer ratios in PVC; polyester castings; glass reinforced—polyester laminates; polyurethane foams (rigid); epoxy chemical resistant coatings; surface coating formulation and testing.

(b) Polymer Processing—Mixing and dispersion: extrusion fundamentals (screw type)—isothermal operation, adiabatic operation, die design; ram extrusion fundamentals; screwless extrusion fundamentals; injection moulding (plastic and elastomers); press and transfer moulding; calendering; sheet forming; hollow articles; sealing and welding.

Mixing processes (2 and 3-roll mills and Banbury mixer) dispersion processes (Sigma arm mixer); press moulding of thermosets; injection moulding of polyethylene and nylon: screw extrusion of thermoplastics (1½” extruder); screw extrusion of elastomers (1½” extruder); screwless extrusion of thermoplastics; vacuum forming from sheet material; hot gas welding of thermoplastics; hot sealing of plastic films.

(c) Physical Testing I—Density of solid and cellular polymers; hardness; stress-strain fundamentals (ultimate tensile strength, modulus) for thermosets, thermoplastics and elastomers; elastic modulus; work of deformation; compressive strength and modulus; shear; torsion; flexural strength and modulus; impact, resilience; flex cracking; tear.

(d) Laboratory—Selected experiments illustrating principles developed in lectures.

TEXTBOOKS
Billmeyer, F. W. Textbook of Polymer Science. Wiley. or
Schildknecht, C. A. Vinyl and Related Polymers. Wiley.

22.322G Polymer Engineering II

(a) Polymer Physical Properties—Physical properties in relation to—linear structure, branch structure, cross-linked structure; molecular weight and distribution functions; molecular orientation for reinforcement; theory of rubber elasticity; molecular chain tension; force-extension fundamentals; large strain region in elastomers; rheological phenomena (flow); extrusion plastometry; reinforcement of polymer physical properties.

(b) Engineering Applications of Polymers—Thermosets; thermoplastics; elastomers; cellular polymers; adhesives and bonding; surface coatings; thermal and acoustic insulation; vibration isolation; chemical resistance; artificial ageing.

(c) Physical Testing II—Creep; relaxation; first and second order transition; thermal conductivity through polymers; refractive index extrusion plastometry; cone and plate viscometry (solid polymers).

Stress-strain; creep; relaxation; second order transition; thermal conductivity (K factor); cell size and per cent closed cells (cellular polymers); refractive index; extrusion plastometer; cone and plate viscometer; Mooney viscometer.
22.331G Polymer Chemistry I

(a) Processes—Classification of polymers; methods of polymerization—bulk, suspension, emulsion, high pressure; processes—addition, condensation; the chemistry and applications of polymer systems including—polyesters, vinyl polymers, phenolic condensation resins, synthetic rubbers and elastomers, fluorinated polymers. Introduction to natural polymers.

(b) Mechanisms—Polycondensation—kinetics, structure effects; free radical polymerization—chemistry and properties of free radicals, initiators, kinetics, transfer reactions; copolymerization; ionic polymerization including stereoregular polymers; introduction to molecular weight determinations and fractionation.

(c) Analysis—Instrumental methods; ultraviolet spectroscopy, infra-red spectroscopy, end group analysis, vapour phase chromatography, degradation, X-rays, radio-isotopes, stereoisomers. Chemical methods.

Molecular weights by: viscosity, end group analysis, osmometry, ebulliometry, cryoscopy. Fractionation by precipitation, turbidimetry, elution, Instrumental analytical methods.

(d) Laboratory—Selected experiments illustrating principles developed in lectures.

TEXTBOOKS
Flory, P. J. *Principles of Polymer Chemistry*. Cornell U.P.

22.332G Polymer Chemistry II

(a) Structure and Characterisation—Thermodynamics of polymer solutions; properties in solution as basis of molecular weight determination; polymer crystals; optical rotatory dispersion; fluorescence; differential thermal analysis; use of films; ultra centrifugation microtacticity fractionation; advanced kinetics—radical reactivity and structure; stereo-regular catalysis; relation of structure to mechanical properties; degradation of polymers; surface properties.

(b) Natural Polymers—Proteins and synthetic polypeptides—molecular structure, effect of structure on physical properties and behaviour in biological systems; synthetic methods, collagen. Carbohydrates—cellulose and related polymers.

(c) Inorganic Polymers—Silicones; arsenic polymers; phosphorus polymers; nitrogen polymers (not proteins); miscellaneous.

Advanced kinetics; free radical polymerization in bulk; free radical polymerization in emulsion; free radical polymerization in suspension; ionic polymerization; use of osmosis or viscosity to determine fundamental parameters; degradation—thermal (use of G.P.C.), ionising radiation. Characterization—Electron microscope, optical rotatory dispersion, films differential thermal analysis, optical methods, fluorescence methods, X-rays.

(d) Laboratory—Selected experiments illustrating principles developed in lectures.

TEXTBOOK
Sharples, A. *Introduction to Polymer Crystallization*. Arnold.
**22.351G Organic Surface Coatings (Corrosion Technology Course)**

Chemistry and function of major components in various surface coatings. Mechanical and chemical test procedures.

**SCHOOL OF NUCLEAR ENGINEERING**

**23.051 Nuclear Power Technology**

(An option for 4th year Chemical Engineering Undergraduates in 1972.)

Nuclear processes, fission and energy deposition, nuclear reaction rates, fuel cycles and nuclear reactor types. Primary and secondary radiation sources, multiplication slowing down and diffusion of neutrons, criticality conditions and reactivity changes with burnup. Fine scale flux in fuel element lattices, effects of control rods and reflectors. Delayed neutrons, point reactor neutron kinetics, and reactor control.


The thermodynamics of nuclear power systems. The special nuclear, thermal and cost characteristics of gas cooled, pressurised water, boiling water and liquid metal fast reactor systems. Isotopic power generators, process heat and other reactor applications.

**SCHOOL OF APPLIED GEOLOGY**

**25.001 Geology I**


*Petrology*—Field occurrence, lithological characteristics and structural relationships of igneous, sedimentary and metamorphic rocks. Introduction to coal, oil and ore deposits.

*Stratigraphy and Palaeontology*—Basic principles of stratigraphy; introductory palaeontology. The geological time scale. The geological history of the Australian continent and more specifically that of New South Wales in introductory outline.

*Practical Work*—Preparation and interpretation of geological maps and sections. Map reading and use of simple geological instruments. Study of simple crystal forms and symmetry. Identification and description of common minerals and rocks in hand specimen. Recognition and description of examples of important fossil groups. Supplemented by three field tutorials, attendance at which is compulsory.
TEXTBOOKS

25.002 Geology II

*Crystallography and Mineralogy*—Morphological and physical crystallography. Stereographic projections and their use in crystallography. Introduction to the crystalline state and X-ray crystallography. Description of ore and rock-forming minerals and their physical and chemical properties. Introduction to crystal chemistry. *Laboratory*—recognition of crystal forms by use of stereographic projections and description of ores and minerals in hand specimen.

*Petrology*—Introduction to optics and the petrological microscope. Optical properties of the rock forming minerals. Occurrence, genesis and diversification of the igneous rocks. *Laboratory*—Microscopic and macroscopic examination of various rock types.

*Palaeontology*—Systematic classification of the Invertebrate phyla, with detailed morphological study of their important subdivisions. Introduction to the principles of palaeontology and its stratigraphical applications. Introduction to palaeobotany. *Practical Work*: Examination and diagnostic description of representative fossils from the various phyla and study of their stratigraphical distribution.


*Structural Geology*—The interdependence of geotectonics and structural geology. Force, stress and strain within the geological environment; the relationship between stress and strain ellipsoids. Primary structures and introduction to the main categories of secondary structure encountered in non-metamorphic and metamorphic terrains. *Field work*—Approximately twelve days will be spent on field tutorials throughout the year.

TEXTBOOKS

*Petrology I*

*Palaeontology I*
Easton, W. H. *Invertebrate Paleontology*. Harper, 1960. or
Stratigraphy I

Mineralogy

25.003/1, 25.003/2 Geology III, Parts I and II

Part I

*Stratigraphy and Sedimentation*—Advanced stratigraphic principals and techniques. Evolution of geosynclines and intracratonic basins. Regional stratigraphy and basin analysis. The sedimentational and tectonic history of selected geological provinces in Australia. The theory of continental drift and its stratigraphic implications.

*Mineralogy*—Optical theory of biaxial crystals, optical dispersion. An introduction to the theory of the Universal Stage. Selected topics in crystal chemistry. The nature of X-ray diffraction, theory and interpretation of X-ray powder and single crystal photographs. **Practical:** Determination of optical constants, use of immersion media for refractive index determination. Use of Universal Stage. Construction of a simple crystal structure model. Preparation and interpretation of X-ray powder and single crystal photographs.


Part II

*Geophysics*—Physics, shape, structure and constitution of the earth; geotectonics, seismology, gravity, geodesy, geothermy, geomagnetism, palaeomagnetism, geoelectricity, aeronomy and geochronology. Practical work includes a one day field tutorial.

*Palaeontology*—Applications of palaeontology to stratigraphy (geochronology and palaeoecology). Vertebrate palaeontology.

*Structural Geology*—Diastrophic and non-diastrophic deformations and dislocations; structures associated with igneous rocks; alpine style tectonics. Geotectonics. An introduction to structural analysis. **Practical:** Advanced structural mapping; structural problems, including use of the stereographic net.

and country rock. Study of ores and associated rocks in thin and polished section.

Field work—will be held during the year. This includes a geological survey camp which will be held before the first term, and ten days of field instruction. Attendance is compulsory.

TEXTBOOKS

Stratigraphy II

Stratigraphical Palaeontology

Structural Geology
Hills, E. S. *Elements of Structural Geology*. Methuen, 1963.

Geophysics

Petrology II

25.004/1, 25.004/2, 25.004/3, 25.004/4 and 25.004/5
Geology IV, Parts I, II, III, IV and V

Part I


Part II

Exploration Geophysics—The theory, interpretation and practice of geophysical methods in exploration, including and extending beyond 25.013 Geology III (Supplementary) *Exploration Geophysics*.

Part III

Exploration and Mining Geology—Selection of prospecting areas, methods of mineral search, assessment of new discoveries and subsequent development as underground or open cut mines, re-evaluation of old mines. The work of a geologist in operating mines, ore prediction, exploratory drilling.
Evaluation of coalfields. Mine geology of leading Australian mines. 

**Laboratory:** Solution of mining geology problems involving drill core assays and developmental procedures. Exercises in geochemical prospecting.


**Part IV**

**Engineering Surveying**—Ordinary levelling, angle measurements, linear measurements (tapes), theodolite traversing, tacheometry, areas and volumes, contour and detail surveys.

**Part V**

**Project.**

**TEXTBOOKS**

*Mining and Petroleum Geology*


*Geophysics*


**25.013 Geology III (Supplementary)**

Consists of section (a) and two components of section (b) approved by Head of School.

**Section (a)**


*Photogeology*—The principles of photogeology and photo-interpretation of laboratory work to illustrate the lecture course.

*Geophysics*—The theory, interpretation and practice of geophysical methods in exploration. Seismic, electrical, electromagnetic, gravity, magnetic, radioactive and well logging. Applications in hydrology, engineering, petroleum and mining geophysics. Laboratory requirements, include conducting model experiments illustrating the different field methods.

*Coal*—Origin and distribution of coals. Coal type and coal rank. Petrology of coal and coal analyses.

*Oil*—Occurrence of oil. Recovery techniques and reservoir assessment.

Section (b)


Palaeontology—Micropalaeontology—the morphology, taxonomy and stratigraphical distribution of the principal groups of microfossils. Practical work—Study and description of foraminifera, ostracoda, conodonts and plant microfossils, also certain examples of megafossils from the invertebrate phyla. Micropalaeontological techniques.

Structural Analysis—The geometric analysis, on all scales, of the fabric of metamorphic tectonites; the kinematic and dynamic inferences that may be made. Strain markers and the problems associated with strain analysis. Genesis of selected fabric elements (including preferred crystal lattice orientations) based on experimental work. Practical work—Geometric analysis of hand specimens; elucidation of the geometric properties of superposed fabric elements; interpretation and presentation of structural data, leading to the construction of orthographic block diagrams. The universal stage as a tool in microscopic analysis. Field work—Approximately ten days will be spent on field tutorials.

TEXTBOOKS

Oceanography

Geophysics II

Coal
Oil

Geochemistry
Ahrens, L. H. *Distribution of the Elements in our Planet*. McGraw-Hill.

Mineragraphy

Stratigraphy III
See list for Stratigraphy II (25.003).

Micropalaeontology

Structural Analysis

25.101S and 25.101 Geology for Engineers
An introduction to geology with emphasis on the mechanical properties of rock and soil. Rock-forming minerals, clay minerals and the classification of rocks. The properties of rock. An introduction to the processes of orogenesis, epeirogenesis, denudation and weathering of rocks, vulcanicity, intrusion of plutonic rocks, sedimentation and metamorphism. Groundwater, the formation of soils, landforms and the stability of slopes. Review of the application of geology and geophysics in engineering practice. Laboratory work consists of the examination and the identification of common rock-forming minerals and rock types, and the preparation and interpretation of simple geological maps and sections. Two geological field tutorials of one day duration are a compulsory part of the course, and satisfactory field tutorial reports are to be submitted.

TEXTBOOK

25.102 Geology for Mining Engineers
Mineralogy and Petrology—Crystalline state, crystal symmetry, crystal systems, physical and chemical properties of minerals, crystal optics, micropetrology. Occurrence and structures of igneous rocks, consolidation of magmas, igneous rock classification. Thermal and regional metamorphism. Composition and classification of sedimentary rocks, sedimentation and sedimentary environments, micropetrology. Laboratory: Hand specimen crystallography, mineralogy and petrology; thin section petrology.

Geophysics—An introduction to the basic principles of geophysics, and to the principles, methods and applications of geophysical exploration, viz. gravity, magnetic, electrical, seismic, radioactive and miscellaneous. Discussion of various physical properties of rocks.


Exploration and Mining Geology—As for 25.004/3, Part III, Exploration and Mining Geology.

TEXTBOOKS

25.102/1 Geology for Mining Engineers (B.Sc.(Tech.))
An abridged version of 25.102.


25.201 Mineralogy (Metallurgy Course)
The crystalline state of minerals; fundamental laws of crystallography, symmetry elements and symmetry operations; crystal systems and classes; Miller indices; stereographic projection of crystals. Examples of the more common crystal classes. Regular and irregular attachment of crystals, twinning, etc.; crystal growth and its anomalies. Fundamentals of the atomic structure of crystals; Bravais lattices; examples of the atomic structure of some common minerals. Physical properties of crystals; cleavage, gliding, secondary twinning, elasticity. Elements of crystal optics in polarized light. Mode of formation of minerals and ores in the igneous, sedimentary and metamorphic cycles; introduction to petrology. Principal types of economic mineral deposits. Elements of fuel geology; construction and refractory materials. Classification of minerals. Descriptive mineralogy of common minerals, especially economic minerals. Laboratory: Crystallography—Examination of crystals and crystal models for symmetry; perspective drawing of crystal models. Optical Mineralogy—Examination of minerals by means of the polarizing microscope in transmitted and incident, reflected light. Determination of the refractive indices of crystal fragments by means of the immersion method. Descriptive and Determinative Mineralogy—Macroscopic examination of common minerals, especially economic
minerals; study of the paragenesis and mode of occurrence of common mineral groups. Study of principal rock types in which they occur.

TEXTBOOKS

APPLIED GEOLOGY GRADUATE SUBJECTS

25.111G Geology
A series of special courses in aspects of geology which have particular relevance to geophysics: structural geology, stratigraphy, petroleum geology, engineering geology, petrology, economic mineralogy, geochemistry, air-photo interpretation and field methods.

25.321G Geophysics
The physics, shape, structure and constitution of the earth. Extensive treatment of the theory, interpretation, instrumentation, practice and applications of geophysical methods in exploration: seismic, electric, electromagnetic, gravity, magnetic, radioactive and well logging. Laboratory requirements include projects in model experimentation, and field requirements include three weeks of field tutorials on the practice of geophysical methods.

TEXTBOOKS

25.401G Ground Water Investigations

TEXTBOOK

25.402G Hydrogeology
The exploration and evaluation of groundwater, borehole samples and geological well-logging techniques, geological factors influencing the occurrence of groundwater, preparation of hydrogeologic maps. Further studies in arid zone geohydrology. Practical work will cover the preparation of hydrogeologic maps, the classification of borehole samples and the evaluation of the water balance. Field tutorials will be included.

TEXTBOOK
25.403G Project (Hydrogeology Graduate Course)

SCHOOL OF GEOGRAPHY

27.001 Applied Geography I


Three one-day field tutorials must be attended.

TEXTBOOKS

CSIRO. The Australian Environment. Melbourne U.P.

27.002 Applied Geography II

Part I. Geographic Models: Aims and methods of enquiry as a basis for discerning pattern and order in the economic landscape. Emphasis on locational models which attempt to explain the pattern and structure of urban settlement and transportation routes. Practical classes include case studies and provide the statistical basis for the course.

Part II. Regional Systems: The individual enterprise; the metropolitan region; inter-regional trade, regional economic growth and development. Emphasis on Australia, New Zealand and South-East Asia.

Part III. A course of seminars which involves additional and more advanced work.

NOTE: Attendance at two field tutorials will be compulsory: a four-day tutorial at the end of Second Term involving studies of the structure and function of an urban and/or industrial complex and its impact on the adjacent agricultural area, and a one-day excursion to observe soil and vegetation. Approximate cost: $20.00.

TEXTBOOKS

Haggett, P. Locational Analysis in Human Geography. Methuen.
Nourse, H. O. Regional Economics. McGraw-Hill.
27.003 Techniques in Physical Geography*

Practical climatology: macroclimatic and microclimatic elements and their measurement; operation of a climatic station; handling and presentation of climatic data; weather analysis and forecasting; data sources.

Geomorphology: form elements of slopes, stream channels, floodplains and terraces, beaches and dunes; measurement of processes; interpretation of superficial deposits; analysis of maps and airphotos; classification and mapping of land types.

Field ecology: vegetation description; sampling for stand comparisons and biomass studies.

Pedology: soil properties and constituents; factors and processes of soil formation; soil classification; morphology and genesis of zonal and intrazonal soils with particular reference to Australia; nutrients in the soil.

A four-day field tutorial for field observations in climatology, geomorphology, pedology and plant ecology.

* To be introduced in 1971.

27.013 Environmental Relationships in Physical Geography

Lithologic control of landforms, soils and vegetation in a range of climatic settings. The operation of the energy and water balances in the ecosystem: the hydrologic cycle in the landscape. Ecosystem status and dynamics; environmental aspects of soil fertility and its expression in vegetation, and the relevant cycling processes. Sequence in the environment; interrelated developmental stages of selected geomorphic, pedologic and biogeographical phenomena. The definition and mapping of natural landscapes; physical regions in Australasia and New Guinea. Methods of area analysis and areal correlation. Airphoto and map interpretation in environmental studies; analysis of plants and soils in systematic investigations; regional climatological analysis; laboratory studies of rocks, weathering forms and soils.

27.204 Advanced Biogeography*

A study of the factors controlling biomass accumulation and their manipulation in land use and conservation. Production ecology: the efficiency of vegetation in using the environment; microclimate, energy, carbon dioxide and water vapour fluxes and how they control the rates of production; nutrient cycling, the distribution of chemical elements in selected ecosystems, rates of cycling and the role of fire in nutrient cycling; spatial relationships, species area, area of influence, stand density, leaf area index, and root/shoot ratios. Vegetation expression of environmental gradients; vegetation response to changes in environment with particular reference to grazing, soil erosion and forest management. Vegetation cover and the hydrologic cycle. Administrative and legal aspects of conservation. Laboratory sessions supporting the lectures: experimental methods and data collection and collation in biomass, microclimatic, nutrient cycling and spatial relationship studies; visits to projects on conservation and land management.

Two field tutorials: a field project of about one week to investigate plant communities in a selected environment and a two-day excursion for comparative study of a contrasting environment.

* Not to be introduced before 1972.
27.303 Theory of Urban Settlement

Explores theories of the composition and structure of the hierarchy of urban places in economically advanced and underdeveloped regions. Considers geographic relationships between urban places and relationships within the urban place itself. Specific topics include: classifications of the urban hierarchy of places by size and function; classical and modern central place theory; the urban economic base and stochastic models of growth or decline of urban places (including rural depopulation and suburbanization); and theories of land use zonation and efficiency within urban areas. Laboratory sessions include case studies of characteristic urban environments.

TEXTBOOK

27.304 Advanced Urban Geography*

Recent developments in urban geography with particular emphasis on application to Australia, the south-west Pacific and south-east Asia. The role of the geographer in urban planning agencies, the design of urban land use classifications and maps, and the projection of future land use patterns. Computer storage and processing of data. Laboratory sessions examine the land use components of planning schemes in a range of environments.

* To be introduced in 1971.

27.313 Location Theory

A theoretical analysis of optimal locations of economic activities. Consideration of external economies, city and regional structure, spatial competition and patterns of location. Emphasis on an examination of the effects of spatial distribution of resources and markets on the locational equilibrium of the firm.

TEXTBOOKS

27.323 Transport and Marketing Geography

Functional aspects of the location and use of transport systems relevant to the broad spectrum of transport media, and the spatial behaviour of consumers in the market for various types of goods and services. Special attention is given to decision theory relevant to route selection, topological analysis of route networks, and the models of transport route usage. Attention is given to theories of consumer spatial behaviour relevant to the optimal location of consumer-oriented enterprise. The selection of communication strategies appropriate to regionally differentiated groups of consumers. Models of the spatial diffusion of innovations and information. Laboratory sessions include case studies and examples of practical application.
27.403 Geomorphology and Pedology*

Zonal morphogenetic systems; coastal, volcanic and neotectonic landforms; soil properties and constituents; comparative morphology and genesis of zonal and intrazonal soils; soil stratigraphy; polygenetic soils; soil-landscape associations; classification and mapping of landforms and soils; geomorphic and soils surveys; morphometry and airphoto interpretation.

Two two-day field tutorials will be devoted to the study of landforms and soils in south-eastern Australia.

* To be introduced in 1971.

27.404 Advanced Geomorphology and Pedology*

The monitoring of process and change in hillslope, shoreline, fluvial and dune environments; hydrologic significance of landforms; equilibrium states of landforms and soils and the applicability of model studies; field study of soil equilibrium; absolute dating of landforms and soils and determination of rates of denudation and pedogenesis; effects of pre-weathering on soil formation; periodicity and palaeoforms; selected chronologic studies of landforms and soils; regional studies; soil erosion, its causes and its control by mechanical and biological measures in a range of environments including coastal dunes, hillslopes, scalds and inland dunes; history of geomorphology and pedology, the passage of concepts and current problems; soil stratigraphic mapping; sand grains in sediments and soils; mineral indicators of provenance and weathering; thin sections of weathered rocks and soils; identification of in situ and extraneous materials; separation of soils and sediments into size and density fractions; correlative sediments and depositional environments; map and airphoto analyses.

A field tutorial of about one week at the end of first term traversing geomorphic and pedologic environments in south-eastern Australia.

* To be introduced in 1971.

27.504 Projects in Applied Geography

Biogeography: study of the vegetation in an area, and detailed consideration of a problem arising from this survey, preferably with an applied aspect. Economic Geography: a problem in applied economic geography involving experimental design, the acquisition and manipulation of field data, and the presentation of a report. Geomorphology and pedology: an area study introducing soils-landscape relationships in a dynamic or chronologic sense; or a systematic study which may be primarily geomorphic or pedologic, but with some interdisciplinary aspect.

To include a field element and a supporting laboratory programme.

27.901G Geomorphology for Hydrologists

General concepts of landscape evolution; geomorphic aspects of overland and channel flow; lithologic and structural controls of surface drainage; stream channels in cross-section, plan and long profile; floodplain characteristics; hillslopes; geomorphic relationships of surficial deposits; catchment morphometry; landscape features due to underground water; landforms and processes of the main morphogenetic zones; drainage types in Australia; vigil and representative catchments; the land-system approach to water resource assessment; air photo and map analysis of characteristic landforms and drainage features; geomorphic and land system mapping; field study of a vigil catchment.
TEXTBOOKS

DEPARTMENT OF MARKETING

**28.101 Principles of Marketing**

TEXTBOOKS

DEPARTMENT OF SURVEYING

**29.441 Engineering Surveying**

TEXTBOOKS
*Seven Figure Mathematical Tables*. Chambers, 1958.

SCHOOL OF BIOCHEMISTRY

**41.101 and 41.111 Biochemistry I**

TEXTBOOKS

SCHOOL OF BIOLOGICAL TECHNOLOGY

**42.201G Theoretical Biology**

TEXTBOOKS
42.202G Biochemistry and Microbiology

TEXTBOOKS
Casida, L. E., Jnr. *Industrial Microbiology*. Wiley.
(Available in International Student Ed.). or

SCHOOL OF BOTANY

43.101B Plant Evolution and Ecology

TEXTBOOKS

43.101C Plant Physiology

TEXTBOOK

43.102B Plant Taxonomy

TEXTBOOKS

SCHOOL OF MICROBIOLOGY

44.111 Microbiology

TEXTBOOKS