Faculty of Commerce and Economics
HANDBOOK 1999
Faculty of Commerce and Economics
HANDBOOK 1999
Subjects, courses and any arrangements for courses including staff allocated as stated in this Handbook are an expression of Intent only. The University reserves the right to discontinue or vary arrangements at any time without notice. Information has been brought up to date as at 19 November 1998, but may be amended without notice by the University Council.

© The University of New South Wales
Contents

<table>
<thead>
<tr>
<th>Introduction</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calendar of Dates</td>
<td>3</td>
</tr>
<tr>
<td>Staff</td>
<td>5</td>
</tr>
<tr>
<td>Handbook Guide</td>
<td>13</td>
</tr>
<tr>
<td>Faculty Information</td>
<td>15</td>
</tr>
<tr>
<td>Some People Who Can Help You</td>
<td>15</td>
</tr>
<tr>
<td>Higher School Certificate Prerequisites</td>
<td>15</td>
</tr>
<tr>
<td>Faculty of Commerce and Economics Enrolment Procedures</td>
<td>16</td>
</tr>
<tr>
<td>Examinations</td>
<td>16</td>
</tr>
<tr>
<td>Credit Points</td>
<td>16</td>
</tr>
<tr>
<td>Academic Misconduct</td>
<td>16</td>
</tr>
<tr>
<td>Student Equity</td>
<td>17</td>
</tr>
<tr>
<td>Equal Opportunity in Education Policy Statement</td>
<td>17</td>
</tr>
<tr>
<td>Students With Disabilities</td>
<td>18</td>
</tr>
<tr>
<td>Special government policies</td>
<td>18</td>
</tr>
<tr>
<td>Computing at UNSW</td>
<td>18</td>
</tr>
<tr>
<td>Faculty of Commerce and Economics Library Facilities</td>
<td>19</td>
</tr>
<tr>
<td>Student Clubs and Societies</td>
<td>19</td>
</tr>
<tr>
<td>General Education Program</td>
<td>23</td>
</tr>
<tr>
<td>Information on Schools and Disciplines</td>
<td>25</td>
</tr>
<tr>
<td>School of Accounting</td>
<td>25</td>
</tr>
<tr>
<td>Actuarial Studies Unit</td>
<td>26</td>
</tr>
<tr>
<td>School of Banking and Finance</td>
<td>27</td>
</tr>
<tr>
<td>School of Business Law and Taxation</td>
<td>27</td>
</tr>
<tr>
<td>School of Economics</td>
<td>28</td>
</tr>
<tr>
<td>School of Industrial Relations and Organisational Behaviour</td>
<td>28</td>
</tr>
<tr>
<td>School of Information, Library and Archives Studies</td>
<td>29</td>
</tr>
<tr>
<td>School of Information Systems</td>
<td>29</td>
</tr>
<tr>
<td>School of International Business</td>
<td>30</td>
</tr>
<tr>
<td>School of Marketing</td>
<td>30</td>
</tr>
<tr>
<td>Professional Recognition of Courses</td>
<td>31</td>
</tr>
</tbody>
</table>
Course Outlines – Undergraduate Study

Undergraduate Courses Offered in 1999 .......................................................... 35
Rules Governing the Award of the Degrees of Bachelor of Commerce
and Bachelor of Economics .............................................................................. 42
Accounting ........................................................................................................ 45
Accounting Honours ....................................................................................... 46
Accounting Co-op Program ........................................................................... 46
Actuarial Studies .............................................................................................. 47
Actuarial Studies Co-op Program .................................................................... 49
Asian Studies (BEc students only) ................................................................. 50
Business Economics (BCom students only) ...................................................... 50
Business Statistics (BCom students only) ....................................................... 51
Business Law and Taxation ............................................................................ 52
Economics (BEc students only) ...................................................................... 53
Economics Honours (BEc students only) ......................................................... 54
Econometrics (BEc students only) ................................................................. 55
Econometrics Honours (BEc students only) .................................................... 55
Economics/Econometrics (BEc students only) ............................................... 56
Economics/Econometrics Honours (BEc students only) ............................. 56
Economic History (BCom students only) ......................................................... 57
Economic History (BEc students only) ............................................................ 57
Economic History Honours (BEc students only) ........................................... 58
Finance .......................................................................................................... 58
Finance Honours .......................................................................................... 60
Hospitality Management (BCom students only) ............................................. 61
Human Resource Management ..................................................................... 62
Human Resource Management Honours ..................................................... 63
Industrial Relations ....................................................................................... 64
Industrial Relations Honours ...................................................................... 65
Information Systems ...................................................................................... 66
Information Systems Honours ..................................................................... 67
Information Systems and Management Co-op Program .............................. 68
International Business .................................................................................. 69
Japanese Studies ............................................................................................ 70
Japanese Studies Honours ........................................................................... 71
Japanese Studies Advanced Program ........................................................... 71
Japanese Studies Advanced Program Honours ......................................... 72
Korean Studies .............................................................................................. 73
Marketing ....................................................................................................... 73
Marketing Honours ...................................................................................... 74
Modern Languages (Chinese, French, German, Greek (Modern), Indonesian,
Russian, Spanish) ......................................................................................... 74
Undergraduate Thesis .................................................................................... 75
Combined Commerce/Law, Economics/Law, Commerce/Arts, Economics/Arts,
Commerce/Social Science, Economics/Social Science and
Commerce/Science Courses ......................................................................... 77
Combined Courses leading to the award of the Degrees of:
Bachelor of Commerce/Bachelor of Laws and
Bachelor of Economics/Bachelor of Laws ................................................... 77
Rules Relating to the Bachelor of Commerce/Bachelor of Laws Course and
the Bachelor of Economics/ Bachelor of Laws Course .................................. 77
4732 Bachelor of Commerce (Accounting)/Bachelor of Laws ...................... 78
4735 Bachelor of Commerce (Finance)/Bachelor of Laws .......................... 79
4750 Bachelor of Commerce (Industrial Relations)/Bachelor of Laws ......... 79
4736 Bachelor of Commerce (Information Systems)/Bachelor of Laws ....... 80
4738 Bachelor of Commerce (International Business)/Bachelor of Laws ..... 80
4710 Bachelor of Commerce (Marketing)/Bachelor of Laws ...................... 81
4745 Bachelor of Economics/Bachelor of Laws ........................................... 81
Combined Courses leading to the award of the Degrees of:
Bachelor of Commerce/Bachelor of Arts and Bachelor of Economics/
### Subject Descriptions – Undergraduate Study

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting (School of Accounting)</td>
<td>91</td>
</tr>
<tr>
<td>Actuarial Studies</td>
<td>94</td>
</tr>
<tr>
<td>Business Law and Taxation (School of Business Law and Taxation)</td>
<td>96</td>
</tr>
<tr>
<td>Economic History (School of Economics)</td>
<td>98</td>
</tr>
<tr>
<td>Econometrics/Business Statistics (School of Economics)</td>
<td>100</td>
</tr>
<tr>
<td>Economics/Business Economics (School of Economics)</td>
<td>102</td>
</tr>
<tr>
<td>Finance (School of Banking and Finance)</td>
<td>106</td>
</tr>
<tr>
<td>Hospitality Management (School of Marketing)</td>
<td>109</td>
</tr>
<tr>
<td>Human Resource Management and Industrial Relations</td>
<td>111</td>
</tr>
<tr>
<td>(School of Industrial Relations and Organisational Behaviour)</td>
<td></td>
</tr>
<tr>
<td>Information Systems (School of Information Systems)</td>
<td>115</td>
</tr>
<tr>
<td>International Business (School of International Business)</td>
<td>118</td>
</tr>
<tr>
<td>Japanese Studies (School of International Business)</td>
<td>119</td>
</tr>
<tr>
<td>Korean Studies (School of International Business)</td>
<td>122</td>
</tr>
<tr>
<td>Law (Faculty of Law)</td>
<td>122</td>
</tr>
<tr>
<td>Science (Faculty of Science and Technology/Faculty of Life Sciences)</td>
<td>122</td>
</tr>
<tr>
<td>Marketing (School of Marketing)</td>
<td>122</td>
</tr>
<tr>
<td>Modern Languages (Faculty of Arts and Social Sciences)</td>
<td></td>
</tr>
<tr>
<td>(Chinese, French, German, Greek (Modern), Indonesian, Russian, Spanish)</td>
<td>125</td>
</tr>
</tbody>
</table>

### Course Outlines – Postgraduate Study

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Objectives and Requirements for the Degree of Doctor of Philosophy (PhD)</td>
<td>150</td>
</tr>
<tr>
<td>Course Requirements for the Degree of Master of Commerce (Honours)</td>
<td>150</td>
</tr>
<tr>
<td>Accounting – Course Code 2570</td>
<td>150</td>
</tr>
<tr>
<td>Master of Commerce (Honours)</td>
<td>150</td>
</tr>
<tr>
<td>Banking and Finance – Course Code 2574</td>
<td>150</td>
</tr>
<tr>
<td>Master of Commerce (Honours)</td>
<td>150</td>
</tr>
<tr>
<td>Business Law and Taxation – Course Code 2579</td>
<td>150</td>
</tr>
<tr>
<td>Master of Commerce (Honours)</td>
<td>150</td>
</tr>
<tr>
<td>Economic History – Course Code 2573</td>
<td>150</td>
</tr>
<tr>
<td>Master of Commerce (Honours)</td>
<td>150</td>
</tr>
<tr>
<td>Econometrics – Course Code 2572</td>
<td>151</td>
</tr>
<tr>
<td>Master of Commerce (Honours)</td>
<td>151</td>
</tr>
</tbody>
</table>

---

Bachelor of Arts ........................................................................................................................................ 82
Rules Relating to the Bachelor of Commerce/Bachelor of Arts Course and Bachelor of Economics/Bachelor of Arts Course ................................................................. 82
3525 Bachelor of Commerce/Bachelor of Arts ......................................................................................... 82
Rules Relating to the Bachelor of Commerce Component ...................................................................... 83
Rules Relating to the Bachelor of Arts Component .............................................................................. 83
3526 Bachelor of Economics/Bachelor of Arts ......................................................................................... 83
Rules Relating to the Bachelor of Economics Component ...................................................................... 84
Rules Relating to the Bachelor of Arts Component .............................................................................. 84
Combined Courses leading to the award of the Degrees of:
Bachelor of Commerce/Bachelor of Social Science and Bachelor of Economics/Bachelor of Social Science .................................................................................................................. 85
Rules Relating to the Bachelor of Commerce/Bachelor of Social Science Course and Bachelor of Economics/Bachelor of Social Science Course ........................................... 85
3527 Bachelor of Commerce/Bachelor of Social Science ........................................................................ 85
Rules Relating to the Bachelor of Commerce Component ...................................................................... 86
Rules Relating to the Bachelor of Social Science Component ............................................................ 86
3528 Bachelor of Economics/Bachelor of Social Science ....................................................................... 86
Rules Relating to the Bachelor of Economics Component ...................................................................... 87
Rules Relating to the Bachelor of Social Science Component ............................................................ 87
Combined Course leading to award of Degrees of Bachelor of Commerce/ Bachelor of Science ................................................................................................................................. 88
3529 Rules Relating to the Bachelor of Commerce/Bachelor of Science Course ................................ 88

---

Subject Descriptions – Undergraduate Study

Accounting (School of Accounting) ................................................................................................. 91
Actuarial Studies ............................................................................................................................. 94
Business Law and Taxation (School of Business Law and Taxation) ............................................. 96
Economic History (School of Economics) .......................................................................................... 98
Econometrics/Business Statistics (School of Economics) ............................................................. 100
Economics/Business Economics (School of Economics) .................................................................... 102
Finance (School of Banking and Finance) ......................................................................................... 106
Hospitality Management (School of Marketing) ................................................................................ 109
Human Resource Management and Industrial Relations (School of Industrial Relations and Organisational Behaviour) ................................................................................................................. 111
Information Systems (School of Information Systems) ..................................................................... 115
International Business (School of International Business) ............................................................. 118
Japanese Studies (School of International Business) ........................................................................ 119
Korean Studies (School of International Business) ........................................................................... 122
Law (Faculty of Law) ....................................................................................................................... 122
Science (Faculty of Science and Technology/Faculty of Life Sciences) ........................................ 122
Marketing (School of Marketing) ....................................................................................................... 122
Modern Languages (Faculty of Arts and Social Sciences) (Chinese, French, German, Greek (Modern), Indonesian, Russian, Spanish) ................................................................. 125

Course Outlines – Postgraduate Study

Course Objectives and Requirements for the Degree of Doctor of Philosophy (PhD) ... 150
Course Requirements for the Degree of Master of Commerce (Honours) ..................... 150
Accounting – Course Code 2570
Master of Commerce (Honours) ............................................................... 150
Banking and Finance – Course Code 2574
Master of Commerce (Honours) ............................................................... 150
Business Law and Taxation – Course Code 2579
Master of Commerce (Honours) ............................................................... 150
Economic History – Course Code 2573
Master of Commerce (Honours) ............................................................... 150
Econometrics – Course Code 2572
Master of Commerce (Honours) ............................................................... 151
Subject Descriptions – Postgraduate Study

Accounting (School of Accounting) ............................................. 165
Business Law and Taxation (School of Business Law and Taxation) ........................................................................... 170
Economics (School of Economics) .............................................. 173
Econometrics (School of Economics) ......................................... 175
Economic History (School of Economics) ................................... 176
Finance (School of Banking and Finance) .................................. 177
Hospitality Management (School of Marketing) ......................... 181
Human Resource Management, Industrial Relations and Organisation and Management Studies (School of Industrial Relations and Organisational Behaviour) ......................................................... 181
Information, Library and Archive Studies (School of Information Library and Archive Studies) ........................................... 186
Information Systems (School of Information Systems) ................. 191
International Business (School of Asian Business and Language Studies) ................................................................. 194
# Conditions for the Award of Degrees

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Degrees</td>
<td>201</td>
</tr>
<tr>
<td>Higher Degrees</td>
<td>201</td>
</tr>
<tr>
<td>Graduate Diplomas</td>
<td>203</td>
</tr>
<tr>
<td>Graduate Certificates</td>
<td>204</td>
</tr>
<tr>
<td>Doctor of Philosophy (PhD)</td>
<td>204</td>
</tr>
<tr>
<td>Master of Archives Administration (MArchivAdmin)</td>
<td>207</td>
</tr>
<tr>
<td>Master of Commerce (Honours) (MCom(Hons))</td>
<td>209</td>
</tr>
<tr>
<td>Master of Commerce (MCom)</td>
<td>211</td>
</tr>
<tr>
<td>Master of Commerce (Customised) (MCom)</td>
<td>211</td>
</tr>
<tr>
<td>Master of Information Management (MIM)</td>
<td>212</td>
</tr>
<tr>
<td>Master of Information Studies (MInfStuds) by Research</td>
<td>213</td>
</tr>
<tr>
<td>Master of Information Studies (MInfStuds) by Formal Course Work</td>
<td>215</td>
</tr>
<tr>
<td>Master of Technology Management (MTM)</td>
<td>216</td>
</tr>
<tr>
<td>Graduate Diploma (GradDip, GradDiplM-Archiv/Rec or GradDiplM-Lib)</td>
<td>216</td>
</tr>
<tr>
<td>Graduate Diploma in Commerce (Customised) (GradDip)</td>
<td>217</td>
</tr>
<tr>
<td>Graduate Certificate in Commerce (GradCertCom)</td>
<td>218</td>
</tr>
<tr>
<td>Graduate Certificate in Commerce (Customised) (GradCertCom)</td>
<td>219</td>
</tr>
</tbody>
</table>

## Scholarships

<table>
<thead>
<tr>
<th>Scholarship Type</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Scholarships</td>
<td>222</td>
</tr>
<tr>
<td>Postgraduate Scholarships</td>
<td>238</td>
</tr>
</tbody>
</table>

## Prizes

<table>
<thead>
<tr>
<th>Prize Type</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Prizes</td>
<td>256</td>
</tr>
<tr>
<td>Undergraduate and Postgraduate Prizes</td>
<td>261</td>
</tr>
<tr>
<td>Postgraduate Prizes</td>
<td>262</td>
</tr>
</tbody>
</table>
Welcome to the Faculty of Commerce and Economics. One of the primary aims of the Faculty is to offer both graduate and undergraduate courses which are relevant to a wide range of careers and professional interests in the commercial and industrial world, in the public service, and in teaching at both the secondary and tertiary level. Graduates of the Faculty are held in high regard and are eagerly sought by the business community. The Faculty has produced outstanding leaders in industry, government, politics, the trade union movement and academia. The Faculty is concerned to combine the strong development of fundamental conceptual issues with an emphasis upon the application of knowledge in the disciplines of commerce and economics.

A feature of both undergraduate and postgraduate courses in the Faculty are core subjects that provide a foundation for subsequent specialisation.

At the undergraduate level the Faculty offers the Bachelor of Commerce, the Bachelor of Economics and the Bachelor of Commerce (Marketing and Hospitality Management) degrees. It is possible to combine the Bachelor of Commerce or Bachelor of Economics with a Bachelor of Laws degree, a Bachelor of Arts degree, a Bachelor of Social Science degree or a Bachelor of Science degree. The Bachelor of Commerce allows students to major or double major, and take options from a range of disciplines. Disciplinary studies are offered in: accounting, actuarial studies, business economics, business law and taxation, business statistics, economic history, finance, information systems, industrial relations, international business, human resource management, Japanese and Korean studies, and marketing. It is proposed during 1999 that the teaching of Japanese and Korean language subjects will transfer to the Faculty of Arts and Social Science, and that a co-major in Modern Languages will be available to students of the Faculty of Commerce and Economics. The Bachelor of Economics provides a thorough education in economics, econometrics and/or economic history with the possibility of taking major or optional studies in other disciplines of the Faculty. The Bachelor of Commerce (Marketing and Hospitality Management) is an innovative four year program which combines practical operational training with a double major degree. The four year Accounting Co-op Program, Actuarial Studies Co-op Program or Information Systems and Management Co-op Program provides students with valuable scholarships and industry experience while they study.

Students are encouraged to aim for excellence, to upgrade from the undergraduate pass level to Honours, and to continue on to postgraduate study.

At the graduate level, the Faculty offers the Master of Commerce, the Master of Information Management, a Graduate Diploma in Commerce and a Graduate Certificate in Commerce, all of which are directed towards the development of professional and management skills through study of the major disciplines of the Faculty. In addition, the Faculty has strong research training programs leading to either the Master of Commerce (Honours), Master of Archive Administration, Master of Information Studies or the Doctor of Philosophy. Recent initiatives by the Faculty are providing new opportunities for studying management accounting, at the graduate level, by open learning mode; for corporate sponsored groups to study professional accounting through a customised program; and the Faculty is proud of its initiatives to offer a Master of Commerce in International Accounting in Guangzhou, China.
The Faculty continues to review and redesign courses and subjects in the light of research, teaching experience, the practical needs of employers, and student feedback. This ensures that the education provided remains closely focused on meeting the needs of both students and employers. This aim is assisted by the substantial interaction between the community and the Faculty through its research centres – the Centre for Advanced Empirical Software Research, the Centre for Applied Economic Research, the Asia Pacific Financial Research Centre, the Australian Centre for Management Accounting Development, the Australian Centre for International Business, the Centre for Franchise Studies, the Industrial Relations Research Centre, the Centre for Tourism Policy Studies, the Centre for Applied Marketing, and its consulting and continuing education activities in both the public and private sectors.

I encourage you to contact course advisers in the Faculty if you have any questions about our courses, or need support as a student of the Faculty. I sincerely hope your experience with the Faculty is memorable, challenging, and ultimately rewarding.

Again, I warmly welcome you to the Faculty of Commerce and Economics.

RA Layton
Dean
The academic year is divided into two sessions, each containing 14 weeks for teaching. Between the two sessions there is a break of approximately six weeks, which includes a one-week study period, two weeks for examinations, and three weeks recess. There is also a short recess of one week within each session.

Session 1 commences on the Monday nearest 1 March.

### Faculties other than Medicine, AGSM and University College, ADFA

<table>
<thead>
<tr>
<th>Session 1</th>
<th>1999</th>
<th>2000</th>
</tr>
</thead>
<tbody>
<tr>
<td>(14 weeks)</td>
<td>1 March to 1 April</td>
<td>28 February to 20 April</td>
</tr>
<tr>
<td>Mid-session recess</td>
<td>2 April to 11 April</td>
<td>21 April to 30 April</td>
</tr>
<tr>
<td>Study period</td>
<td>12 June to 17 June</td>
<td>10 June to 14 June</td>
</tr>
<tr>
<td>Examinations</td>
<td>18 June to 6 July</td>
<td>15 June to 29 June</td>
</tr>
<tr>
<td>Mid-year recess</td>
<td>7 July to 25 July</td>
<td>30 June to 16 July</td>
</tr>
<tr>
<td>Session 2</td>
<td>1999</td>
<td>2000</td>
</tr>
<tr>
<td>(14 weeks)</td>
<td>26 July to 24 September</td>
<td>17 July to 10 September</td>
</tr>
<tr>
<td>Mid-session recess</td>
<td>25 September to 4 October</td>
<td>11 September to 6 October</td>
</tr>
<tr>
<td>Study period</td>
<td>6 November to 11 November</td>
<td>18 November to 22 November</td>
</tr>
<tr>
<td>Examinations</td>
<td>12 November to 30 November</td>
<td>23 November to 7 December</td>
</tr>
</tbody>
</table>

### Important dates for 1999

<table>
<thead>
<tr>
<th>January 1999</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>F 1</td>
<td>New Year's Day - Public Holiday</td>
</tr>
<tr>
<td>M 11</td>
<td>Medicine IV - Term 1 begins</td>
</tr>
<tr>
<td>Th 14</td>
<td>Medicine V - Term 1 begins</td>
</tr>
<tr>
<td>T 26</td>
<td>Australia Day - Public Holiday</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>February 1999</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>M 8</td>
<td>AGSM EMBA GMQ and GDM Programs - Session 1 begins</td>
</tr>
<tr>
<td>M 22</td>
<td>AGSM MBA Program - Year 1 begins - Term 1 begins</td>
</tr>
<tr>
<td></td>
<td>Medicine VI - Term 2 begins</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>March 1999</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>M 1</td>
<td>Session 1 begins - for Faculties other than Medicine, AGSM and University College, ADFA</td>
</tr>
<tr>
<td>University College, ADFA - Session 1 begins</td>
<td></td>
</tr>
<tr>
<td>AGSM MBA Program - Year 2 classes - Term 1 begins</td>
<td></td>
</tr>
<tr>
<td>F 12</td>
<td>Last day applications are accepted from students to enrol in Session 1 or whole year subjects</td>
</tr>
<tr>
<td>S 14</td>
<td>Medicine IV - Term 1 ends</td>
</tr>
<tr>
<td>M 15</td>
<td>Medicine IV - Term 2 begins</td>
</tr>
<tr>
<td>Su 21</td>
<td>Medicine V - Term 1 ends</td>
</tr>
<tr>
<td>M 29</td>
<td>Medicine V - Term 2 begins</td>
</tr>
<tr>
<td>W 31</td>
<td>Last day for students to discontinue without failure subjects which extend over Session 1 only</td>
</tr>
<tr>
<td>HECS Census Date for Session 1</td>
<td></td>
</tr>
<tr>
<td>April 1999</td>
<td>August 1999</td>
</tr>
<tr>
<td>-----------</td>
<td>-------------</td>
</tr>
<tr>
<td><strong>April 1999</strong></td>
<td><strong>August 1999</strong></td>
</tr>
<tr>
<td><strong>F 2 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA</strong></td>
<td><strong>Su 1 Medicine VI - Recess ends</strong></td>
</tr>
<tr>
<td><strong>Su 4 Easter Sunday</strong></td>
<td><strong>F 2 Mid-year recess begins</strong></td>
</tr>
<tr>
<td><strong>Su 11 Mid-session recess ends - for Faculties other than Medicine, AGSM and University College, ADFA</strong></td>
<td><strong>Su 2 Mid-year recess ends</strong></td>
</tr>
<tr>
<td><strong>M 12 Medicine VI - Recess begins</strong></td>
<td><strong>Su 8 Mid-year recess begins</strong></td>
</tr>
<tr>
<td><strong>M 19 Medicine VI - Term 3 begins</strong></td>
<td><strong>M 9 Medicine IV - Recess begins</strong></td>
</tr>
<tr>
<td><strong>Su 25 Medicine IV - Term 2 ends</strong></td>
<td><strong>F 13 AGSM MBA Program - all classes - Examinations end</strong></td>
</tr>
<tr>
<td><strong>M 26 Anzac Day - Public Holiday</strong></td>
<td><strong>Su 15 AGSM MBA Program - all classes - Term 3 begins</strong></td>
</tr>
</tbody>
</table>

**May 1999**

| **S 1 University College, ADFA - Mid-session recess begins** | **T 31 Last day for students to discontinue without failure subjects which extend over Session 2 only** |
| **Su 2 Medicine IV - Recess ends** | **HECS Census Date for Session 2 begins** |
| **M 3 Medicine IV - Term 3 begins** | **HECS Census Date for Session 2** |
| **F 7 AGSM MBA Program - all classes - Term 1 ends** | **T 5 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **M 10 AGSM MBA Program - all classes - Examinations begin** | **W 12 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **T 11 Publication of provisional timetable for June examinations** | **W 13 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **F 14 AGSM MBA Program - all classes - Examinations end** | **T 5 Publication of provisional timetable for the November examinations** |
| **Su 16 University College, ADFA - Mid-session recess ends** | **Su 17 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **M 17 AGSM EMBA GDM Programs - Session 1 ends** | **W 13 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **S 22 AGSM EMBA GDM Program - Examination** | **Su 17 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **M 24 AGSM EMBA GMQ Programs - Session 1 ends** | **Su 17 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **S 29 AGSM EMBA GMQ - Examination** | **Su 17 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **Su 30 Medicine V - Term 2 ends** | **S 25 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **Medicine VI - Term 3 ends** | **Su 26 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **M 31 Medicine VI - Term 4 begins** | **M 27 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **AGSM MBA Program - all classes - Term 2 begins** | **M 27 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |

**June 1999**

| **T 1 Publication of timetable for June examinations** | **T 5 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **M 7 Medicine V - Term 3 begins** | **W 13 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **F 11 Session 1 ends - for Faculties other than Medicine, AGSM and University College, ADFA** | **Su 17 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **S 12 Study period begins - for Faculties other than Medicine, AGSM and University College, ADFA** | **Su 17 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **Su 13 Medicine IV - Term 3 ends** | **Su 17 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **M 14 Queen's Birthday - Public Holiday** | **Su 17 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **T 15 Medicine IV - Term 4 begins** | **Su 17 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **Th 17 Study period ends - for Faculties other than Medicine, AGSM and University College, ADFA** | **Su 17 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **F 18 Examinations begin - for Faculties other than Medicine, AGSM and University College, ADFA** | **Su 17 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **M 21 University College, ADFA - Examinations begin** | **Su 17 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** |

**July 1999**

| **S 3 University College, ADFA - Examinations end** | **F 5 Session 2 ends - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **Su 4 University College, ADFA - Mid-year recess begins** | **S 6 Study period begins - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **T 6 Examinations end - for Faculties other than Medicine, AGSM and University College, ADFA** | **Su 7 Medicine IV - Term 6 ends** |
| **W 7 Mid-year recess begins - for Faculties other than Medicine, AGSM and University College, ADFA** | **M 8 AGSM MBA Program - all classes - Examinations begin** |
| **M 12 AGSM EMBA GMQ and GDM Programs - Session 2 begins** | **Th 11 Study period ends - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **Su 18 University College, ADFA - Mid-year recess ends** | **F 12 Examinations begin - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **M 19 University College, ADFA - Session 2 begins** | **T 30 Examinations end - for Faculties other than Medicine, AGSM and University College, ADFA** |
| **F 23 Medicine VI - Term 4 ends** | **December 1999** |
| **S 24 Medicine VI - Recess begins** | **S 25 Christmas Day** |
| **Su 25 Mid-year recess ends - for Faculties other than Medicine, AGSM and University College, ADFA** | **M 27 Boxing Day - Public Holiday** |
| **M 26 Session 2 begins - for Faculties other than Medicine, AGSM and University College, ADFA** | **December 1999** |
Comprises Schools of Accounting, Banking and Finance, Business Law and Taxation, Economics, Industrial Relations and Organisational Behaviour, Information Library and Archive Studies, Information Systems, International Business, Marketing; the Australian Centre for Management Accounting Development, the Australian Centre for International Business, the Asia-Pacific Financial Research Centre, the Centre for Franchise Studies, the Centre for Applied Economic Research, the Industrial Relations Research Centre, Centre for Advanced Empirical Software Research, the Centre for Tourism Policy studies and the Centre for Applied Marketing.

Dean
Professor RA Layton

Administrative Assistant
Natalie Flynn, BA Canb.

Presiding Member
Professor W F Chua

Associate Dean (Academic and International)
Dr P Luey

Associate Dean (Development)
Professor WP Birkett

Associate Dean (Research)
Professor RA Bewley

Associate Dean (Technology)
Professor DR Jeffrey

Director Postgraduate Studies
Dr G Bradley

Executive Officer
Diane Dwyer, BCom UNSW, AIMM

Student Centre Manager
Hayley Shields, BA VUW New Zealand

Special Projects Officer
Nathan Reid, BA Monash, MA UNSW

Marketing Officer
Tanya Boulter, BA N’cle.(N.S.W.)

Finance Manager
Michael Innes-Brown
Administrative Assistants
Melissa Dominguez
Lyn Kerin
Stephanie Patching, BA Charles Sturt
Richard Nash, BA UNSW
Alice Roumy

Technology Support Group

Manager
Michael Robinson

Computer Systems Officers
Doris Harrison, BA UNSW
Oral Iliff
Joshua Niland
Stuart Parker, BA UNSW
Jimmy Sadeli, BSc UNSW
Shawn Sijnstra, BSc UNSW
Corey Snell, BSc UNSW
Patrick Young

Administrator
Christopher Fox

School of Accounting

Professor of Accounting and Head of School
Kenneth Thomas Trotman, MCom PhD UNSW, FCPA, FCA

Professors of Accounting
William Peter Birkett, MEC Syd., FCPA
Wai Fong Chua, BA PhD Sheff., CPA, ACA
Roger Simnett, MEC Monash, PhD UNSW, FCPA
Robert Graham Walker, BCom UNSW, MEC PhD Syd., ACA

Associate Professors
Peter Faser Lucketl, BA Macq., PhD Syd., ASA
Malcolm Conrad Miller, MCom UNSW, FCA, FCPA, FCIS, FAIM

Senior Lecturers
Brian Booth, BCom Qld., MCom UNSW, FCPA, AAUQ
Graham Bradley, BEC Syd., MCom PhD UNSW, FCPA
Michael Leo Briers, BCom Tas., PhD UNSW
Gordon Howitt, BEc Syd., MCom UNSW, ASTC, FCPA
Richard Donald Morris, BCom Qld., MBA PhD UNSW, FCPA
Christopher Poullaos, MEC Syd., PhD UNSW, FCPA
Bajit Kaur Sidhu, MCom Otago, PhD Syd., CA(NZ), FCPA
Graham George Sullivan, BCom Auck., BA Syd., MBA UNSW, FCPA, FCA

Lecturers
Lynn Barkess, BBus N.R.C.A.E., DipEd Syd.C.A.E., MCom UNSW, CPA
Jane Alexa Baxter, BCom W'gong., MCom PhD UNSW, FCPA
Tyrone Carlin, MCom UNSW, CPA, ASIA
Shirley Carlon, MCom UNSW, ACA
Elizabeth Carson, BCom UNSW
Rodney Coyle, BCom Melb., MCom UNSW, AACS
Suressh Cuganesan, MCom UNSW
Robert Mariusz Czernkowski, BCom Tas., ASA
Maria Dyball, BSc Philippines, MCom UNSW
Roger Gibson, MCom UNSW
Wendy Joy Green, MCom UNSW, CPA, ACA
Noel Harding, BEc Macq., BCom U.W.S., MCom UNSW
Cameron Hooper, BAdmin Griff., MCom UNSW
Janice Loftus, BBus N.S.W.I.T., MCom UNSW
John Stanley Macmullen, BCom UNSW, CPA
Nonna Martinov, BA Tas., BBus Kuring-gai C.A.E., MCom UNSW, ACA
Rosina Mladenovic, MCom MHEd UNSW, ASA
Richard Petty, BBus BCom U.W.S., MCom UNSW
Peter John Roebuck, MCom UNSW, ACA
Axel Klaus-Dieter Schulz, MCom UNSW
Monte Wynder, BCom Qld., BBus U.S.Q., MCom UNSW, ASA

Associate Lecturers
Nicole Ang, BCom UNSW
Mandy Cheng, BCom UNSW
Clinton Free, BCom UNSW
Diane Friezer BA UCD, MCom AGSIM
Robyn Moroney, BEc LaT., MCom Melb.

Administrative Officer
Colin Withers, BA UNSW

Australian Centre for Management Accounting Development

Director
Professor W Birkett

Associate Director, Development
Owen Parmenter

Member Services Coordinator
Kylie Jackson, BSocSc UNSW

Research Officer
Maria Barbera, MCom UNSW, ASA
School of Banking and Finance

Professor and Head of School
Fariborz Moshirian, BA Tas., MEc PhD Monash, DipEc N.E.

Professor of Banking
Ian Gayford Sharpe, BS S.III., MA PhD Stan., AAIBF(Snr)

Professors of Finance
Fariborz Moshirian, BA Tas., MEc PhD Monash, DipEc N.E.
John Okunev BSc UQld, MEC UNE, PhD ANU, CPA

Associate Professor of Finance
Paul Kofman, MEC PhD EUR

Senior Lecturers
William Berlin, BS Dayton, MA Ohio, DBA Kent State Uni
Ramaprasad Bhar BSc(Hons) BTech Mtech., Calcutta,
MSc Waterloo, MBA PhD UTS
Vic Edwards, BSc Syd., MEC Macq., AAIBF(Snr)
Neil Esho, BSc Syd. PhD UNSW
Suk-Joong Kim, BSc Macq., MEC PhD Syd
Martin Martens, MA Eindhoven, PhD Erasmus,
David Michayluk, BCom (Hons) Queens, CA Ont., PhD
Louisiana St.
Toan My Pham, BSc Tas., MCom UNSW PhD UNSW
Laurie Prather, BA Ariz., MBA PhD Houston
Ah Boon Sim, BA MA PhD Concordia
Manohar Singh, MA(Hons) Punjab, MA (Econ) Waterloo
(Can), PhD (BAFin) S. Illn.
Jian-Xin Wang, BS Tsinghua, MA Kansas, PhD
Northwestern
Li-Anne Elizabeth Woo, BCom UNSW

Lecturers
David Colwell, BSc MSc Simon Fraser, PhD Alberta
Kingsley Fong, BCom(Hons) UNSW
Jo-Ann Suchard, BCom N’cle.(N.S.W.), MCom UNSW
Li Yang, MS Tsinghua, PhD Illn.
Heney Ying Kuen Yip, BSc(Hons) Macq.
Derek White BAFin, BA Econ PhD Texas
Ralf-Yves Zurbrügg, BSc(Econ) Lond., MSc (BusEcon).
PhD Manc. GradCertHed UNSW

Associate Lecturers
Lucie Marie Leonie Ghosh, BSc N.E.H.Rotterdam,
MCom DipEd UNSW
Bill Northcott, MA Cantab

Computer Systems Officer
Steve Tulig, BE (Hons) (Wolf), Mcom UNSW

Administrative Officer
Julie Vivas

Administrative Assistant
Anita Baurka

Asia Pacific Financial Research Centre
(Incorporating the National Centre for Banking and Capital Markets)

Director
Vic Edwards

Management Committee
Paul Kofman
Fariborz Moshirian
John Okunev
Toan My Pham
Tom Smith, BCom FM Qld., PhD Stan.
Li-Anne Woo

School of Business Law and Taxation

Associate Professor and Head of School
Andrew Llewellyn Terry, LLB LLM Cant.

Professor of Accounting
John Lawrence Ryan, BA St. Thomas, BCL New Br.,
PhD Lond.

Senior Lecturers
Peter Desmond Giugni, LLB LLM Syd., MScsoc UNSW
Christopher John Taylor, BA LLM Syd.
Frank Zumbo, BCom UNSW, LLM Syd., LLM UNSW

Lecturers
Cyri William Butcher, LLB Well., LLM Syd.
Bruce Davidson Gordon, BA Oregon State, LLB UNSW
Anil Chabildas Hargovan, BA LlB Natal, LLM Monash
Anne Margaret McNaughton, BA N’cle.(N.S.W.), LLB
UNSW, LLM Tueb. Germ., LLM (Int’l Law) UTS Sydney
Alex Steel, BA LLB MA (Media, Tech. Law) Macq.

Associate Lecturers
Camille Blackburn, BSc, LLB Syd.
Garry Bourke, BSc, LLM Macq, LLM Syd.
Robyn Coyles, MED Syd., LLB UNSW
Yee Fen Lim, BSc LbL Llm Syd
Michael Peters, BA MCom UNSW, LLM Syd

Visiting Professor
William J Beerworth, BA LLB Syd, JD LLM Virginia,
MCom UNSW, MBA Macq

Administrative Support
Bibi Moore

Secretarial Support
Susan Forbes
Centre for Franchise Studies

Director
Associate Professor Andrew Terry

Deputy Director
Des Guigni

School of Economics

Professor of Economics and Head of School
John Piggott, BA Syd., MSc PhD Lond., FASSA

Professor of Economics
C A Knox Lovell, AB College of William and Mary, PhD Duke

Professor of Econometrics
Ronald Anthony Bewley, BA Sheff., PhD UNSW, FASSA

Professor of Statistics
Nanak Chand Kakwani, MA PhD Delhi, FASSA

Visiting Professors of Economics
Murray Chilvers Kemp, BCom MA Melb., PhD Johns H.
John Warwick Nevile, BA W.A., MA PhD Calif., Hon. DSc
UNSW, FASSA

Associate Head of School
Glenn Otto, BA Qld, MA A.N.U, PhD Q.U.

Associate Professors
Robert Maxwell Conlon, MCom PhD UNSW
Geoffrey Harold Kingston, BA PhD A.N.U.
John Kees Lodewijks, BSc Syd., MSc N.E., MA PhD Duke
David Meredith, BA PhD Exec., GradCertHEd UNSW, FRHistS
Anthony David Owen, BA Leic., MA PhD Kent, FSS
John Albert Perkins, BSc Econ Hull, PhD UNSW
Behara Bhaskara Rao, BA And., MA Ban., BSc Lond.,
PhD UNSW
Eric Richard Sowey, BSc Syd., BSc UNSW, MSc Lond.,
PhD UNSW
Geoffrey Herbert Waugh, BSc Syd., MCom PhD UNSW

Senior Lecturers
Christian Marie Alouze, BAgSci MAgSci Melb., MA
PhD Wisc.
David Leonard Clark, BSc PhD Syd.
Barrie Drummond Dyster, MA Syd., PhD Tor.
Geoffrey Francis Fishburn, BA PhD UNSW
Lance Alexander Fisher, BA Macq., MCom UNSW, PhD
Minn.
Kevin Fox, BCom MCom Cant., MA PhD Br.Col.
Robert Hill, BA York, MA PhD Br.Col.
Peter Robert Thomas Kriesler, BSc MSc Syd., PhD Cant.
Paul Luey, BA H.K., PhD Edin.
Mehdi Siamak Monadjemi, BS Utah, MS PhD Ill.

Lecturers
Garry Barrett, BSc Syd., MA PhD Br.Col.
Hazel Baleman, BSc Q'd., PhD UNSW
Catherine de Fontenay, BA McGill, PhD Stanford
Diaye Susan Enahoro, BCom MCom UNSW, DipEd Syd.
Tue Gergens, cand. oecon. Aarhus, PhD Iowa
John Landon-Lane, BSc MCom Cant., MA PhD Minn.
Elisabeth Magnani, BA PhD Bologna, MA MPhil PhD Yale
Kieron Meagher, BA MA Waikato, PhD A.N.U.
Peter Robertson, BA Otago, MSc UNE, PhD S.Fraser
Judith Frances Watson, BCom MHEd UNSW

Research Fellow
Deborah Jayne Oxley, BA PhD UNSW

Associate Lecturer
Louis Yeung, BSc Makerere, MA Manc., GradCertHEd,
UNSW

Computer Systems Officer
Nadia Blum, BSc Bratislava

Administrative Assistant
Sue Nelson

Actuarial Studies Unit

Professor of Actuarial Studies
Michael Sherris, BA Macq, MBA Syd., FIAA, FIA Lond,
ASA

Lecturer

Administrative Assistant
Bindya Subba, BBS Monash

Centre for Applied Economic Research

Director
Professor K Lovell

Associate Director
Vacant

Administrative Assistant
Sandra Escobar
School of Industrial Relations and Organisational Behaviour

Professor and Head of School
Michael Quinlan, BEc (Hons) PhD Syd.

Associate Professor
Brahim Dabscheck, MEC Monash

Senior Lecturers
Allan Bordow, BS Wis., MA Columbia, PhD Colorado
Anthony Francis Donovan, MA DipEd Syd, PhD W'gong
Lucy Taksa, BA UNSW, PhD UNSW
Christopher Wright, BSc (Hons) PhD Syd.

Lecturers
Diane Fieldes, BA A.N.U., Dipl.Ed Syd.
Peter Gahan, BCom UNSW, PhD Melb
Suzanne Hammond, BA LaT.
Ian Hampson, BA Victoria, MA Macq., PhD W'gong.
John Holt, BA CUC, BSc N'cle.(N.S.W.), PhD UNSW
Diannah Lowry, BA Macq., MA Syd, MBus (C Sturt)
David Morgan, BA Fin.PhD Qld
Michael O'Donnell, BA Dublin, MA PCL PhD UNSW
Carol Royal, BA UNSW, MCom UNSW
John Shields, BA A.N.U., PhD Syd.
Tracy Wilcox, BAppSc UTS, MCom (Hons) UNSW

School of Information Systems

Associate Professor and Head of School
Robert Hugh Edmundson, MCom PhD UNSW

Associate Head of School
John D'Ambra, BBus U.T.S., MCom PhD UNSW, MACS

Professor of Information Systems
David Ross Jeffery, BCom Qld., MCom PhD UNSW
Michael John Lawrence, BSc BE Syd., MS PhD Calif.

Associate Professor
Marcus John O'Connor, MCom PhD UNSW, MACS

Senior Lecturers
Steve Elliot, BA Syd., MAppSci U.T.S., PhD Warw., MACS, MBCS
Sue Fowell BSc Sheff., PGCE Sheffield, MSc Sheffield Hallam, PhD LMU
Colin Freeman, BSc Adel., MSc Sheff., AALA, MinFISc
Rodger Jamieson, MCom UNSW, ACA, MACS, CISA, MAIRM
Graham Cedric Low, BE PhD Qld., MChemE
Richard Webbly, BCom PhD UNSW, MAIS

Lecturers
Aybuke Aurum BSc MSc ITU Turkey, MEng PhD UNSW
Narciso Carpa, BE Santiago, MCom UNSW
Geoffrey Dick, BBus U.S.Q., MCom UNSW, FCPA, AACS
Adrian Gardiner BBus QLT, MFM Qld., ACA
Meliha Handzic, MSc Sarajevo PhD UNSW  
Wei Huang BMech Huazhong, MBA Xi’an Jiaotong, MSc PhD NU Singapore  
Hugo Rehesaar, BA Syd., MCom UNSW, MACs, AIMM  
Toni Robertson, BA(Hons) Syd, GradDip Data Proc  
U.T.S., MCogSc UNSW, PhD UTS  
Rajeev Sharma, BE Delhi, ITM Bangalore  
Gregory Marshall Stephens, MCom UNSW, ASA, CISA, AIMM  
Denise Tolhurst, DipT B.Math W’gong. MEd Syd.

Associate Lecturers  
Lesley Land, BSc Lond., MSc Brunel  
Decler Mendez BSICE UniConcepcion Chile, MSc UTS  
Peter Parkin, MSc MA Massey  
Christine Van Toorn, BCom UNSW, ASA, CISA, ISACA

Administrative Assistants  
Toni Benton  
Patricia Hartley  
Cathy Sharpley

Centre for Advanced Empirical Software Research  
Director  
Professor Ross Jeffrey  
Deputy Director  
Dr Graham Low  
Administrative Officer  
Robert Stead  
Research Assistant  
Fiona Walkerden

School of International Business  
Professor of International Business and Head of School  
Sidney John Gray, BEc Syd, PhD Lanc, FCCA CPA ACIS MIMgt  
Associate Professor and Associate Head of School  
William Raymond Purcell, BCom PhD UNSW, DipJap Kyoto Gaidai.  
Adjunct Professor  
John Robert Nicholls, BCom MBA UNSW  
Director of Language Studies and Senior Lecturer  
Chihiro Kinoshita Thomson, BA Gakushuin U., Tokyo, MEd EdD Arizona State  
Senior Lecturers  
Hiromi Masumi-So, BA Kansai Gaidai, MA Monash  
Yoshinori Sasaki, BA Osaka, MA Hawaii, PhD Ill.  
Chung-Sok Suh, BEc Seoul National U., MCom PhD UNSW*  
Lecturers  
Sara-Lisa McGaughe, BA MBA Monash*  
Yoshinori Sasaki, BA Osaka, MA Hawaii, PhD Ill.  
Seong-Chul Shin, BA Sahmyook U., Seoul, MEd Yonsei U., MA Macq.  
Kazuhiro Teruya, BA DipEd Ryukyu U., MA Syd.

Associate Lecturers  
Yumiko Hashimoto, BA Meiji, MA UNSW  
Sumiko Iida, BEd Osaka U. Ed, MA GradDipHEd UNSW  
Kazue Okamoto, BA DipEd Musashino Women’s U., Tokyo, MA Syd., MCom UNSW  
Fusako Osho, BA DipEd Jissan Women’s U., MA Syd.  
Research Fellow  
Seung-Ho Kwon, BBA Keimyung U., MCom PhD UNSW*  
Administrative Assistant  
Sue Richardson  
Secretary to Head of School  
Grace Setiawan

Australian Centre for International Business  
Director  
Prof. S.J. Gray  
Deputy Director  
A/Prof. W.R. Purcell

School of Marketing  
Professor and Head of School  
Mark Uncles, BSc PhD Bristol  
Professors of Marketing  
Roger Alexander Layton, AM, M Ec Syd., FAIM  
Arch Woodside, BS MBA Kent State, PhD Penn State  
Associate Professors  
Paul Patterson, BBus U.T.S., MCom UNSW, PhD W’gong.  
Ray Spurr, BCom Melb.  
Elizabeth Wilson, BS MS Sth Carolina, PhD Penn State
Visiting Fellow
Richard Connell, BsC, MBA New York, IMP London
Business School

Senior Lecturers
Margaret Craig-Lees, BA U.T.S., MA PhD UNSW
Michael Simons, LLB Melb., MA Macq., LLM GradDipEd
U.T.S.,
David Turner, MDesSc (Fac Man) Hons Syd., B Arch
Syd., FRAIA C.H.E

Lecturers
Jack Cadeaux, BA Pomona, MA Stan., PhD Calif.
Berkeley
Mary Louise Caldwell, BCom (Hons) UNSW, Dip ABS
Richard Carter, BCom Guelph, MBA Melb.
Elizabeth Cowley, BA Waterloo, MBA McGill, PhD
Toronto
Chris Dubelaar, BASc Wat., MBA Laurier, PhD Alberta
Michael Edwardson, BA (Psy) GradDip AppPsych
Chisholm I.T., DipHotelMgt Tas., MA (Psy) Melb.,
MAPS
Jennifer Harris, BA (Hons) Macq.
Paul Henry, BBus U.T.S., MCogSc, PhD UNSW
Roger St George March, BA DipEd Syd., MCom UNSW
Julie Morgan, MCom UNSW
Chris Styles, BCom W.A., PhD Lond.

Associate Lecturers
Marion Burford, BSc Syd., MCom UNSW
Debra Caldown, BBus BA CQU
Andrew Catsaras, MCom UNSW
Maynel Haddad, MCom UNSW, GradDip Appl Fins
Securities Inst.
Julie Hargreaves, BEng W’gong, GradDip Mktg Edith
Cowan, MBus UTS
Cathi McMullen, BCom Grad CertHEd UNSW
Kelly Page, DipMarket Research (MRSA), BCom (Hons)
Griffith
Cynthia Webster, BA PhD UC Irvine

Administrative Officer
Nadia Withers, BA UNSW

Administrative Assistant
Margot Decelis, BA UNSW

---

Centre for Applied Marketing

Director
A/Prof Paul Patterson

Deputy Directors
Prof John Roberts
Prof Mark Uncles

Centre for Tourism Policy Studies

Acting Director
A/Prof Ray Spurr
This Handbook is divided into two main sections comprising undergraduate study and graduate study. Course outlines are presented in each section providing a guide to the degrees within organisational units. This is followed by a full listing of subject descriptions in each section which provide details of subject content, contacts, session and prerequisite details.

As changes may be made to information provided in this Handbook, students should frequently consult the noticeboards of the schools and the official noticeboards of the University.

Information Key

The following key provides a guide to abbreviations used in this book:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP</td>
<td>credit points</td>
</tr>
<tr>
<td>F</td>
<td>full year (Session 1 plus Session 2)</td>
</tr>
<tr>
<td>HPW</td>
<td>hours per week</td>
</tr>
<tr>
<td>L</td>
<td>lecture</td>
</tr>
<tr>
<td>P/T</td>
<td>part-time</td>
</tr>
<tr>
<td>S</td>
<td>seminar</td>
</tr>
<tr>
<td>S1</td>
<td>Session 1</td>
</tr>
<tr>
<td>S2</td>
<td>Session 2</td>
</tr>
<tr>
<td>S3</td>
<td>full year (Session 1 plus Session 2)</td>
</tr>
<tr>
<td>SS</td>
<td>single Session, but which Session taught is not known at time of publication</td>
</tr>
<tr>
<td>T</td>
<td>tutorial/laboratory</td>
</tr>
<tr>
<td>WKS</td>
<td>weeks of duration</td>
</tr>
<tr>
<td>X</td>
<td>external</td>
</tr>
<tr>
<td>X1</td>
<td>Summer Session</td>
</tr>
</tbody>
</table>

Prefixes

The identifying alphabetical prefixes for each organisational unit offering subjects to students in the Faculty of Commerce and Economics follow.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Organisational Unit</th>
<th>Faculty/Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT</td>
<td>School of Accounting</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>ACTL</td>
<td>Actuarial Studies Unit</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>ECOH</td>
<td>School of Economics</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>ECON</td>
<td>School of Economics</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>Prefix</td>
<td>Organisational Unit</td>
<td>Faculty/Board</td>
</tr>
<tr>
<td>--------</td>
<td>------------------------------------------------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>FINS</td>
<td>School of Banking &amp; Finance</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>HOSP</td>
<td>School of Marketing</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>IBUS</td>
<td>School of International Business</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>ILAS/</td>
<td>School of Information Library and Archive Studies</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>LIBS</td>
<td>School of Information Systems</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>INFS</td>
<td>School of Industrial Relations &amp; Organisational Behaviour</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>IROB</td>
<td>School of International Business</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>JAPN</td>
<td>School of International Business</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>KORE</td>
<td>School of International Business</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>LAWS</td>
<td>School of Law</td>
<td>Law</td>
</tr>
<tr>
<td>LEGT</td>
<td>School of Business Law &amp; Taxation</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>MARK</td>
<td>School of Marketing</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>REGS</td>
<td>Division of the Registrar &amp; Deputy Principal</td>
<td>Commerce &amp; Economics</td>
</tr>
</tbody>
</table>
Faculty Information

Some People Who Can Help You

If you require advice about enrolment, degree requirements, progression within courses or any other general matters, contact The Faculty of Commerce and Economics Students Centre, Ground Floor, John Goodsell Building: telephone (02) 9385 3189, fax (02) 9313 7767. The Students Centre is staffed during teaching weeks between 9am and 7pm Monday to Thursday and Friday, between 9am and 5pm. During non-teaching weeks the Students Centre is staffed Monday to Friday between 9am and 5pm.

For information and advice about subject content and requirements, contact the appropriate schools/teaching units.

Important: As changes may be made to information provided in this Handbook, students should frequently consult the noticeboards of the schools/teaching units and the official noticeboards of the University.

Learning Centre

The Learning Centre provides a wide range of academic support services to students enrolled at the University. Assistance is available through workshops in academic skills, individual consultations and discipline or subject specific learning and language programs. All services and programs are free, and individual consultations (approximately one hour per consultation) are completely confidential. The types of assistance available are:

Learning Assistance: The Learning Centre assists students in adjusting to their new academic culture and to new approaches to learning and teaching. The centre provides a range of workshops in study skills in areas such as learning styles, time management, managing study stress, examination preparation, seminar presentation, reading and note taking, essay writing etc. The Centre also offers individual consultations for students where study-related and other academic concerns can be discussed confidentially with a Learning Adviser.

Language Assistance: The Learning Centre offers a wide range of language assistance program, particularly for students for whom English is a second language. There are lunchtime classes and intensive workshops covering general and academic English. Teachers are also available for individual consultations by appointment.

Lunchtime classes cover general skills such as grammar, vocabulary, listening skills and colloquial Australian English. Students can attend these classes without enrolling.

The intensive workshops assist students with academic writing and speaking skills. These include: orientation to academic writing, essay writing, writing a report, a thesis proposal, a literature review and developing seminar and discussion skills. The courses run for 2-3 hours a week over several weeks; it is recommended to attend as many as possible and to enrol early as space is strictly limited.

There are also faculty based courses such as English for Commerce, English for Food Technology etc.

For further information and a complete list of programs, contact the Learning Centre or the English Support Unit, Building F9A (next to the International Student Centre), tel 9385 4980.

Higher School Certificate Prerequisites

The Bachelor of Commerce, Bachelor of Commerce (Marketing and Hospitality), Bachelor of Economics and all combined courses offered by the faculty require students to have achieved a prescribed standard in Mathematics at the Higher School Certificate, or equivalent, before an offer of a place will be made. In addition, a number of subjects offered in these courses require students to have achieved a prescribed standard in English at the Higher School Certificate, or equivalent, before enrolment in such subjects is permitted.

Current HSC prerequisites, where applicable, are listed in the section Undergraduate Study: Subject Descriptions later in this Handbook.
Faculty of Commerce and Economics
Enrolment Procedures

Interested applicants to the Faculty of Commerce and Economics should contact the Faculty of Commerce and Economics Students Centre or Undergraduate or Postgraduate Admissions.

New students are informed of enrolment procedures at the time of offer.

All re-enrolling undergraduate students of the Faculty must collect a provisional enrolment package from the Faculty of Commerce and Economics Students Centre in November. For 1999 enrolments the 1999 Provisional Enrolment form must be returned to the Faculty of Commerce and Economics Students Centre by 23 December 1998.

All re-enrolling postgraduate students of the Faculty are sent re-enrolment forms and instructions in late October.

Subject Timetables

Separate undergraduate and postgraduate subject timetables are distributed to re-enrolling students before the end of the current year of study. Additional copies are available from the Faculty of Commerce and Economics Students Centre. New undergraduate students are allocated individual subject timetables for their first Session enrolment at the time of enrolling.

Examinations

Additional information on examinations and assessment, rules and restrictions, are included in the University Calendar.

In subjects under the control of the various schools in the Faculty of Commerce and Economics the published grade will be determined on the basis of a composite mark which will include, on a weighted basis, the results of the final examination, other prescribed examinations, essays and assignments. The exact method of weighting the components of the composite mark may differ from subject to subject, but students are advised of the weighting at the commencement of each session.

Supplementary Examinations

Students may be required to sit for an oral and/or written supplementary examination, which will normally be held in the two weeks preceding the commencement of Session 2 or in early January. In general, this opportunity will only be offered to a student who has been prevented from taking an end of session examination or who has been placed at a serious disadvantage during the examination and whose circumstances have improved considerably in the period since the examination was held.

Students are advised not to undertake programs with which they cannot cope adequately and re-enrolling students are encouraged to seek the advice of enrolling officers in the Faculty on this matter.

Use of Calculators

The Faculty of Commerce and Economics has resolved to advise all students to equip themselves with a portable electronic calculator, preferably one which possesses, in addition to the four basic arithmetic functions, those involving discounting and present value calculations.

These calculators should be a valuable study aid in expediting the routine aspects of assigned practical exercises throughout the year in many subjects. Such calculators may also be permitted, subject to the discretion of individual examiners, in examinations for subjects taught in the Faculty.

Credit Points

From 1996, UNSW introduced a university wide credit point system for all subjects offered to both undergraduate and postgraduate students. The system means that a subject will have the same credit point value irrespective of which faculty's course it is counting towards. Students are able to determine the value of subjects taken from other faculties when planning their programs of study. The student load for a subject is calculated by dividing the credit point value of a subject by the total credit points required for the program for that year of the course. Student load is used to determine both HECS and overseas student fees. Students who take more than the standard load for that year of a course will pay more HECS.

Old subject measures have been replaced by new university credit points. Every effort has been made to ensure the accuracy of the credit point values shown for all subjects. However, if any inconsistencies between old and new credit point measures cause concern, students are advised to check with their faculty office for clarification before making 1999 subject selections based on the credit points shown in this handbook.

Academic Misconduct

Students are reminded that the University regards academic misconduct as a very serious matter. Students found guilty of academic misconduct are usually excluded from the University for 2 years. Because of the circumstances in individual cases the period of exclusion
can range from one session to permanent exclusion from the University.

The following are some of the actions which have resulted in students being found guilty of academic misconduct in recent years:

1. taking unauthorised materials into an examination;
2. submitting work for assessment knowing it to be the work of another person;
3. improperly obtaining prior knowledge of an examination paper and using that knowledge in the examination;
4. failing to acknowledge the source of material in an assignment.

Acknowledgment of Sources

Students are expected to acknowledge the source of ideas and expression used in submitted work. To provide adequate documentation is not only an indication of academic honesty but also a courtesy enabling the marker to consult sources with ease. Failure to do so may constitute plagiarism, which is subject to a charge of academic misconduct.

Student Equity

The University of New South Wales is committed to providing an educational environment that is free from discrimination and harassment. Both commonwealth and state anti-discrimination law requires the University not to discriminate against students or prospective students on the following grounds: sex, race/ethnicity, age, disability, sexual harassment, racial harassment, disability harassment, marital status, pregnancy, sexual preference, HIV/AIDS. Also included are acts of vilification on the grounds of: race and HIV/AIDS.

Complaint/Disputes

The University has internal dispute handling procedures to deal with complaints against staff or other students. The Discrimination and Harassment Grievance Procedures are handled by the Student Equity Unit of the Equal Employment Opportunity Unit. Complaints that largely concern academic matters are usually handled through the Head of School.

Advocacy and Support

Students can seek assistance getting disputes resolved, either in relation to discrimination or academic matters. Assistance can be sought from various areas in the University including:

- Student Equity Unit; Student Guild Advocacy Service;
- Student Counselling; Equal Employment Opportunity Unit;
- Course Coordinators; Senior Academic Staff; Heads of School.

Students may be confident that their interests will be protected by the University if a complaint is lodged. This means that students should not be disadvantaged or victimised because they have, in good faith, sought to assert their rights to equal opportunity in education.

Equal Opportunity in Education Policy Statement

Under the Federal Racial Discrimination Act (1975), Sex Discrimination Act (1984), and Disability Discrimination Act (1992) and the New South Wales Anti-Discrimination Act (1977), the University is required not to discriminate against students or prospective students on the grounds of age, disability, homosexuality (male or female), marital status, pregnancy, race (including colour, nationality, descent, ethnic, ethno-religious or national origin, and immigration), religious or political affiliation, views or beliefs, sex, and transgender or transsexuality. Under the University of New South Wales Act (1989), the University declares that it will not discriminate on the grounds of religious or political affiliations, views or beliefs.

University Commitment to Equal Opportunity in Education

As well as recognising its statutory obligations as listed, the University will eliminate discrimination on any other grounds which it deems to constitute disadvantage. The University is committed to providing a place to study free from harassment and discrimination, and one in which every student is encouraged to work towards her/his maximum potential. The University further commits itself to course design, curriculum content, classroom environment, assessment procedures and other aspects of campus life which will provide equality of educational opportunity to all students.

Special Admissions Schemes

The University will encourage the enrolment of students who belong to disadvantaged groups through programs such as the University Preparation Program and the ACCESS Scheme. Where members of disadvantaged groups are particularly under-represented in certain disciplines, the responsible faculties will actively encourage their enrolment.

Support of Disadvantaged Students

The University will provide support to assist the successful completion of studies by disadvantaged group members through such means as the Aboriginal Education Program and the Learning Centre. It will work towards the provision of other resources, such as access for students with impaired mobility, assistance to students with other disabilities, the provision of a parents' room on the upper campus, and increased assistance with English language and communication.
Course Content, Curriculum Design, Teaching and Assessment, and Printed Material
Schools and faculties will monitor course content (including titles), teaching methods, assessment procedures, written material (including study guides and handbook and Calendar entries) and audiovisual material to ensure that they are not discriminatory or offensive and that they encourage and facilitate full participation in education by disadvantaged people.

Equal Opportunity Adviser Scheme
The University will continue its Equal Opportunity Adviser Scheme for students who feel that they have been harassed or who consider they have been disadvantaged in their education by practices and procedures within the University.

Harassment Policy
The University is committed to ensuring freedom from harassment for all people working or studying within the institution. It will continue to take action, including disciplinary action, to ensure that freedom from harassment is achieved.

Students With Disabilities
The University of New South Wales has a policy of equal opportunity in education and seeks wherever possible to ensure maximum participation of students with disabilities.

The University offers a range of assistance: examination support; specialised equipment; educational support; parking provisions; library assistance.

A Resource Guide for students and staff with disabilities and a map showing wheelchair access is available from the Coordinator for Disability Support Services, the EEO Unit, the Library, the Student Guild, and the Student Equity Unit.

It is advisable to contact the Coordinator for Disability Support Services during the enrolment period, to discuss any support needs.

The Coordinator for Disability Support Services can be contacted on (02) 9385 4770 or at the Student Equity Unit, in the East Wing of the Quadrangle Building.

Health-related courses

Criminal record checks
The NSW Health Department has a policy that all students undertaking clinical placements, undergo a criminal record check prior to employment or placement in any capacity in the NSW Health System. This check will be conducted by the NSW Police Service and will be co-ordinated by the Department of Health.

Infectious diseases
Students required to complete clinical training in the NSW hospital system will be subject to various guidelines and procedures laid down for health workers by the NSW Department of Health relating to vaccination and infection control.

An information sheet is available from your course officer and further details can be obtained from your Course Authority.

Education courses

Criminal record checks
It is a requirement that a check of police records be conducted for all teacher education students applying for an unsupervised internship placement in a New South Wales Government school.

Contact your course co-ordinator for further details.

Computing at UNSW
The Division of Information Services (DIS) encompasses information technology and the University Library at UNSW.

Specific University information which is frequently updated is available on the World Wide Web (WWW) in the UNSW home page at http://www.unsw.edu.au which has an index to its contents which includes URLs http://www.acsu.unsw.edu.au and http://www.mis.unsw.edu.au. You can access this information from your workstation and in any computing laboratory with access to WWW through Mosaic or Netscape.

The information provided on the WWW includes more details about DIS information technology units such as points of contact for particular areas of responsibility and services provided.
Faculty of Commerce and Economics 
Library Facilities 

Students and staff of the Faculty of Commerce and Economics are mainly served by the Social Sciences and Humanities Library. Students in the Department of Legal Studies and Taxation also need to use the Law Library.

The Social Sciences and Humanities Library 

This library is designed to serve the specialised reference and research needs of staff, postgraduate students and undergraduate students. All students are welcome to use the library and to borrow books from it. The Social Sciences and Humanities Library is on level 3 and 4 of the library building.

The Library has a computerised on-line catalogue which provides up-to-date information on books on loan or in Open Reserve. Reference Staff of the Social Sciences and Humanities Library are there to help you use the on-line catalogue. The on-line catalogue will tell you where in the Library the material you want is located.

Social Sciences and Humanities Librarian: Pam O'Brien 

Undergraduate Services 

Open Reserve houses items set as required course reading. Closed Reserve houses copies of journal articles and some University lecture tapes. Items in Reserve may only be used for restricted periods of time. Open and Closed Reserve are on Level 2 of the main Library. Study Kits, which are collections of required readings, are available for purchase from Unicopy.

Photocopying facilities are available: at Unicopy, the main photocopying area on Level 2; in each of the special subject libraries; and in Open Reserve. Change and assistance are available from Unicopy staff on Level 2.

Library tours are available at the beginning of Session 1 and self-guided tours are available throughout the year.

The Law Library 

This library caters principally for the library needs of staff and students in the Faculty of Law, but it is also responsible for the extensive collection on taxation. All students are welcome to use the library and borrow books from it. However, most of the materials required by students in the Department of Legal Studies and Taxation are held in the Open Reserve Section on level 2 of the University Library.

Law Librarian: Joe Ury 

Faculty of Commerce and Economics Library/Reading Room 

Officer-in-charge: Vacant 

The library/reading room for undergraduate honours and graduate students in the Faculty of Commerce and Economics is located on the first floor of the John Goodsell Building. The reading room contains books and periodicals covering a wide range of subjects, and provides photocopying facilities and CD Rom access.

During session the reading room is open from 9 am to 9 pm Mondays to Thursdays and 9 am to 5 pm on Fridays. Out of session the hours are 9 am to 5 pm. The reading room is closed each day between 12.00 - 1.00 pm.

Students wishing to use these library facilities, should register at the Enquiry Desk located in Room 127 on the first floor of the building.

Student Clubs and Societies 

Students have the opportunity of joining a wide range of clubs and societies. Many of these are affiliated with the Student Guild. There are numerous religious, social and cultural clubs and also many sporting clubs which are affiliated with the Sports Association.

Clubs and societies seeking to use the name of the University in their title, or seeking University recognition, must submit their constitutions either to the Student Guild or the Sports Association, if they wish to be affiliated with either of these bodies, or to the Registrar and Deputy Principal for approval by the University Council.

Accounting Students’ Register 

The Australian Society of CPAs enables all accounting students to be affiliated to Australia's largest professional accounting body through the ASR. Membership of the ASR offers many services including: access to one of the best accounting libraries in Australia; discount on purchase price of the Members Handbook, which contains the Australian Accounting Standards (a required text); subscription to the Society journal, The Australian Accountant, and access to seminars and courses organised by the Society.

For further information and application forms for the Accounting Students' Register, contact: 

The Education Officer
Australian Society of CPAs
P.O. Box Q290
Queen Victoria Building
Sydney NSW 2000

tel (02) 9262 6200; 
or contact
AIESEC

AIESEC is a world-wide organisation of university students that aims to create tomorrow's global leaders today. Its main focus is on promoting international and cultural understanding. It achieves this by exchanging people around the world via our graduate exchange program and by running projects focussing on this area.

Involvement is AIESEC gives member valuable business skills in areas such as time and project management, marketing, team leadership and finance, whether this be through active involvement in AIESEC's International Trainee Exchange Programme (ITEP) or in helping run such annual projects as the AIESEC/AMP Investments Economics Competition or 'Forecasting the Australian Economy'.

If you have any queries please do not hesitate to drop by our office:
Room LG15
LG Floor, John Goodsell Building
tel (02) 9385 5893 or fax (02) 9385 5798

Our postal address is:
AIESEC
Union Box 48a
The University of New South Wales
Sydney 2052 Australia

Banking Students' Register

The Australian Institute of Banking and Finance has a special category of subsidised membership for full-time students enrolled in the Faculty of Commerce and Economics who are interested in financial markets issues and are contemplating a future career in the banking and finance industry.

The benefits of student membership include receiving the AIBF journal, The Australian Banker, the opportunity to attend professional development functions organised by the NSW State Committee (66 King Street, Sydney, telephone (02) 9262 1249), access to the Institute's library and information on the educational requirements for professional awards offered by the AIBF.

Application forms for student membership can be obtained from the Office of the School of Banking and Finance, or by contacting the Institute's Head Office, telephone (03) 9602 5811.

Commerce and Economics Society

The Society is the official student body representing the Faculty of Commerce and Economics. It exists to serve the interest of students and academics of the Faculty as well as to promote the study of commerce and economics in general. The Society is also an opportunity for students to gain practical business skills and experience by being actively involved in Society projects and events. All students in the Faculty are automatically members.

The Society organises various academic, career and business related events as well as social activities for the benefit of members. These include academic and careers seminars; workshops; student support systems; portfolio competition and management competition.

Other major events that the Society organises include the Australasian-wide AMP Asset Management Economics Competition for high schools and the Andersen Consulting Intervarsity Management Competition.

For further information, please e-mail: com.eco.soc@unsw.edu.au

The Economic Society of Australia

Students are eligible for membership of the Economic Society of Australia at a concessional rate through the New South Wales Branch. The Branch's financial year commences on 1st April and the student subscription rate is $25 per annum compared with a full subscription rate of $68 per annum. This concession applies to full-time students. Application for membership forms are available from the School of Economics office and require the attestation of a University staff member. Membership forms and information about the Society are also available from: The Hon Secretary, The Economic Society of Australia (NSW Branch), PO Box 211, Mosman, NSW 2088.

Members receive the Society's journals. The Economic Record and Economic Papers. They may also subscribe at concessional rates to The Australian Quarterly. Meetings are held each month. The Branch holds functions at which current economic topics are discussed.

The Institute of Actuaries of Australia

Students are eligible for membership of The Institute of Actuaries of Australia at a student fee. Membership entitles students to receive copies of the Australian Actuarial Journal and Actuary Australia magazine. Students also receive copies of papers presented to the Institute and can attend Sessional Meetings and Educational and Topical Discussion Groups. Job advertisements are also circulated to Institute members.

The Institute is the sole professional body for actuaries in Australia. It represents the interests of its members within Government, the business community and the general public. The Institute of Actuaries of Australia has a heritage that dates back 100 years, having celebrated its Centenary in 1997. As part of the worldwide actuarial profession, the Institute maintains regular contact with overseas actuarial...
associations. In particular, the current examination system ensures close links with the Institute of Actuaries (London) and The Faculty of Actuaries (Scotland).

Details of the current student member fee and a copy of the membership application form are available from The Institute office at:

The Institute of Actuaries of Australia
Level 7 Challis House
4 Martin Place
Sydney 2000 Australia

Tel: 61 2 9233 3466 Fax: 61 2 9233 3446 e-mail: insact@actuaries.asn.au or WWW http://www.actuaries.asn.au/

The Industrial Relations Society of New South Wales

The Industrial Relations Society of New South Wales, formed in 1958, was the first organisation of its type to be formed in Australia.

Its objects are to organise and foster discussion, research, education and publication within the field of industrial relations. From its inception it has been highly successful in furthering its objectives and in bringing together representatives of trade unions, employers and government, the legal profession, academics and students, all of whom have contributed to the promotion of better industrial relations.

The proven success of the New South Wales Society is reflected by the fact that similar societies have been formed in each of the states of the Commonwealth and also in Papua New Guinea. This has also enabled the formation of a federal body, the Industrial Relations Society of Australia (composed of representatives of state societies) which is affiliated to the International Industrial Relations Association.

There are two branches of the NSW Society. One is located in Newcastle and the other in Illawarra.

Participation in the activities of the Society enables a free exchange of opinions, an understanding of the other person’s point of view, new friendships and personal relations, all being factors designed to create goodwill and understanding in the fields of industrial relations. All members receive a copy of the two monthly Society’s Newsletter and the quarterly publication The Journal of Industrial Relations. Regular activities include luncheons, occasional discussion groups and an annual convention.

Membership fees are payable each financial year and for the 1998/1999 financial year are $35 for bona fide full-time students and $70 for ordinary membership. The precise fee is available on the application form for membership.

Enquiries should be addressed to:
The Honorary Secretary Industrial Relations Society of NSW
PO Box 74
Oatlands NSW 2117

tel (02) 9873 1308, fax (02) 9873 1306

The University of New South Wales

Japan Society

The UNSW Japan Society is a well established and successful club at UNSW designed to allow students learning Japanese to get to know each other, and to form friendships with Japanese people. Each year the society holds many functions like Sushi parties, a Harbour Cruise and end of year bash. There is a newsletter so you can stay informed about Japan-related events around Sydney, the events of the society and other points of interest.

Look out for our stall in O-Week and in Week 1 to join, and you will find functions advertised around the Quadrangle building (Level 1 noticeboards).

The UNSW Japan Society is a student-run club affiliated with CASOC. If you would like to be more involved, or would like more information you can contact us through:

the Student Guild on (02) 9385 5454
or
the School of International Business on (02) 9385 5802

Korea–Australia Organisation of Students (KAOS)

The Korea-Australia Organisation of Students is a student society affiliated to the UNSW School of International Business for contact, communication and social activities among students concerned with the study of Korea, its language and culture. Membership is open to all students of Korean, on and off campus and any other interested parties.

The organisation aims to serve as a student body representing all students of Korean who are interested in Korea; to promote better understanding about Korea in Australian/non-Korean students; to facilitate communications between the various programs and individuals (e.g. language students and staff) in Australia and Korea involved in Korea-related activities and events, through newsletters, circulars, emails etc; and to provide students of Korean with the opportunity to practice/increase their language skills and to meet new friends in an informal context.

Regular activities include luncheons/dinners, day trips, conversation times, Korean movie sessions, occasional discussion groups and an annual convention. Casual meetings and social activities are held regularly (usually each month) and are advertised on the School’s noticeboard located in Level 1, Quadrangle Building.

For membership forms and information about the organisation, please contact:

School of International Business
The University of New South Wales
Sydney 2052 Australia

tel (02) 9385 5802
Market Research Society of Australia
NSW Division

Market research is the systematic collection and objective recording, classification, analysis and presentation of data concerning the behaviour, needs, attitudes, opinions, motivations, etc. of individuals and organisations (commercial enterprises, public bodies, etc.) within the context of their economic, social, political and everyday activities. It includes social research, insofar as this uses similar approaches and techniques in its study of issues and problems not directly connected with the marketing of goods and services. It also includes industrial marketing research and desk research, especially where these are concerned with the acquisition of original data from the field and not simply the secondary analysis of already available data.

The aim of the Society is to encourage the use of scientific method in marketing research and marketing, and to facilitate the acquiring of further professional skills by its members.

Established in Australia in 1955, the Society has over 1500 members in its five State divisions and is growing rapidly. It is the Australian representative of the International Market Research Federation. Its activities include courses, seminars and workshops on marketing research and marketing, and lectures by top Australian and overseas researchers. It publishes a monthly newsletter, and a biannual journal, The Australasian Journal of Market Research. It also makes available an annual award to marketing students.

A fully affiliated branch of the Society operates on campus as the UNSW Marketing Society (see entry following.) It also makes available an annual award to marketing students.

Membership fees are: $25 joining fee. Full $210, Associate $185, Student $25 (not in full time employment)

Address:
The Market Research Society of Australia Ltd, NSW Division
PO Box 697
North Sydney NSW 2059
tel (02) 9955 4830, fax (02) 9955 5746.

Enquiries from prospective members or visitors are welcomed, as are those from students or graduates interested in marketing research or marketing careers.

The University of New South Wales
Marketing Society

The UNSW Marketing Society was formed to cater for the specific needs of marketing students. It offers a unique opportunity for marketing students to develop their management and social skills. Each year, the success of the Society depends on the interest of the students themselves.

There is no membership fee for the Society. Fund raising helps finance various functions held by the Society, and to facilitate communication of necessary information.

The main objectives of the Society are: 1. to supplement the marketing course by developing close links with industry; 2. to represent marketing students in activities on campus; 3. to sponsor seminars, case studies and visiting guest speakers; 4. to provide an opportunity for marketing students to develop their management and communication skills; and 5. to organise social activities for marketing students and friends.

For further information contact: The School of Marketing Office, 3rd floor, John Goodsell Building.

Statistical Society of Australia:
New South Wales Branch

The Statistical Society offers opportunities to exchange ideas with a range of statistical workers who are active in research, teaching, government, commerce, industry and consulting. Student membership is offered to bona fide students. The subscription for a student member is $45 per annum.

The Society has introduced in 1998 two new additional, accredited grades of membership, Graduate Statistician, which signifies possession of qualifications or experience equivalent to an Honours degree in Statistics and the higher grade Certified Statistician, which signifies more extensive experience and qualifications.

The branch holds Ordinary Meetings each month from April to November, as well as an Annual General Meeting in March. The branch conducts symposia for the study and discussion of particular statistical techniques or of statistical methods in a specialised field. Every second year the Society holds its Australian Statistical Conference; the next one scheduled for 2000. Branch members pay reduced rates for attendance at both the symposia and the conferences.

Annual scholarships of up to $1,000 each are awarded to students enrolled in a fourth year honours course in statistics or a related field (e.g. econometrics).

Members of the branch receive The Australian and New Zealand Journal of Statistics (4 issues per year) and the Society's Newsletter (4 issues per year).

Further information and membership application forms can be found on the branch website (www.maths.uts.edu.au/statsoc), otherwise contact:
The Honorary Secretary, Dr Alun Pope,
Department of Statistics
The University of Newcastle
Callaghan NSW 2308
Tel: (02) 4921 5518, fax (02) 4921 7063
Email: stalp@scriabin.newcastle.edu.au
General Education Program

UNSW requires that all undergraduate students undertake a structured program in general education as an integral part of studies for their degree. The University believes that a General Education complements the more specialised learning undertaken in a student's chosen field of study and contributes to the flexibility which graduates are increasingly required to demonstrate. Employers repeatedly point to the complex nature of the modern work environment and advise that they highly value graduates with the skills provided by a broad general education, as well as the specialised knowledge provided in more narrowly defined degree programs. As well, over many years graduates of this University have reported that they greatly valued their General Education studies, which are found to be relevant to both career and personal development.

The General Education Program at UNSW intends to broaden students' understanding of the environment in which they live and work and to enhance their skills of critical analysis.

Objectives of the General Education Program

The following objectives were approved by the Council of the University in December 1994.

1. To provide a learning environment in which students acquire, develop, and deploy skills of rational thought and critical analysis.
2. To enable students to evaluate arguments and information.
3. To empower students to systematically challenge received traditions of knowledge, beliefs and values.
4. To enable students to acquire skills and competencies, including written and spoken communication skills.
5. To ensure that students examine the purposes and consequences of their education and experience at University, and to foster acceptance of professional and ethical action and the social responsibility of graduates.
6. To foster among students the competence and the confidence to contribute creatively and responsibly to the development of their society.
7. To provide structured opportunities for students from disparate disciplines to cooperatively interact within a learning situation.
8. To provide opportunities for students to explore discipline and paradigm bases other than those of their professional or major disciplinary specialisation through non-specialist subjects offered in those other areas.
9. To provide an environment in which students are able to experience the benefits of moving beyond the knowledge boundaries of a single discipline and explore cross- and interdisciplinary connections.
10. To provide a learning environment and teaching methodology in which students can bring the approaches of a number of disciplines to bear on a complex problem or issue.

General Education Requirements

The basic General Education requirements are the same for students in all single degree courses. Over the course of a degree program students:

- satisfactorily complete a minimum of 30 credit points of study in General Education subjects or their equivalent;
- undertake an additional fifty-six (56) hours of study which ensures that students examine the purposes and consequences of their education and experience at university, and fosters acceptance of professional and ethical action and social responsibility. This fifty-six hours of study may be distributed throughout the course, or exist as a separate subject, depending on the course.

Because the objectives of General Education require students to explore discipline and paradigm bases other than those of their professional or major disciplinary specialisation, all students are excluded from counting subjects toward the fulfilment of the General Education requirement, which are similar in content or approach to subjects required in their course.

Faculty Requirements

Each Faculty has responsibility for deciding what subjects are not able to be counted towards the General Education requirement for their students. In most cases, this means that subjects offered by the Faculty in which a student is enrolled, or subjects which are a required part of a course even though offered by another Faculty, are not able to be counted toward the General Education requirement.

Students should consult the General Education Handbook for detailed information about what subjects may and may not be taken to fulfill the General Education requirements for each course offered by the Faculty. The General Education Handbook is freely available from all Faculty Offices.

Additional information for undergraduate students who first enrolled before 1996

Transitional arrangements

It is intended that no student will be disadvantaged by the change to the new General Education Program. The old Program had specific requirements to complete four session length subjects (or their equivalent) in designated categories A and B. The new General Education Program does not categorise subjects in the same way.

As a result, students who enrolled prior to 1996 will be given full credit for any General Education subjects completed up to the end of Session two 1995.

From the summer session of 1995-96, students will be required to satisfy the unfilled portion of their General Education requirement under the terms of the new Program.
The exemption of General Education requirements for some double or combined degree programs will continue to apply for students who enrolled in these exempt courses prior to 1996.
Information on Schools and Disciplines

The Faculty of Commerce and Economics includes the Schools of Accounting, Banking and Finance, Business Law and Taxation, Economics, Industrial Relations and Organisational Behaviour, Information Library and Archive Studies, Information Systems, International Business, and Marketing.

School of Accounting

Head of School
Professor KT Trotman

Administrative Officer
Colin Withers

One of the objectives of the School of Accounting is the provision of undergraduate and postgraduate programs at varying levels, which address the educational needs of the accounting profession, industry, commerce and the public sector. The programs provide a context for study of present professional methods and standards and perspectives for exploring possible innovations. Students are encouraged to think clearly, critically and imaginatively about accounting and financial management and the contexts in which they are practised. Students are imbued with a sense of professionalism, and the capacities for leadership in their chosen field of practice. Accounting work is conducted in the following specialist fields of practice.

Auditing: Within diverse and evolving contexts of accountability, auditing refers to the examination, verification and evaluation of, and the reporting on financial or managerial processes, systems or outcomes in organisational settings, and management of the auditing function.

External Reporting: Refers to that area of accounting work concerned, in complex and changing contexts, with the design and operation of information and reporting systems directed to parties external to an organisation, and with the management of the function.

Insolvency and Reconstruction: Refers to that area of work which is concerned, in dynamic, stressed and pressing contexts, with: advising on, or reconstructing organisations which are under performing, potentially insolvent or insolvent; the winding-up of organisations which are insolvent; and reporting on the conduct and outcome to interested parties.

Management Accounting: Refers to processes and technologies designed to secure the effective use of organisational resources, in diverse, dynamic and competitive contexts.

Taxation: Taxation work performed by accountants involves designing, operating and evaluating systems of taxation management, in rapidly changing and globally competitive contexts.

Treasury: Refers to that area of work concerned, in changing, global contexts, with the management of financial risk for organisations, and with the management of the function.

For students who wish to prepare for professional practice in Accounting a sample course program follows. (See also the later section on 'Professional Recognition of Courses Offered by the Faculty of Commerce and Economics'.) This program plan incorporates a single major in Accounting with a minor in Business Law and Taxation. Some of the subjects might be reorganised to suit a student's individual timetable.

Year 1
Session 1
ACCT1501 Accounting and Financial Management 1A
ECON1101 Microeconomics 1
ECON1202 Quantitative Methods A
LEGT7711 Legal Environment of Commerce

Session 2
ACCT1511 Accounting and Financial Management 1B
ECON1102 Macroeconomics 1
ECON1203 Quantitative Methods B
INFS1602 Computer Information Systems 1

Year 2
Session 1
ACCT2522 Accounting and Financial Management 2A
LEGT7721 Legal Transactions in Commerce
FINS2613 Business Finance

Option
Actuarial Studies Unit

Head
Professor M Sherris

Administrative Assistant
Bindya Subba

Actuarial studies involves the application of quantitative, economic and financial models and analysis to long term financial management particularly in life insurance, general insurance, health insurance, and superannuation as well as in other financial services. The actuarial subjects cover the models used to quantify and manage risks such as survival, birth, marriage, sickness, retirement, accident, fire, flood, asset default and asset value fluctuations and to study their financial effect on the obligations of insurance companies, benefit plans and other financial security systems. The subjects provide the foundations for actuarial practice in the pricing, reserving, investment, and financial management of life insurance, general insurance superannuation and pension funds. The actuarial program of study also aims to develop the use of judgement and to provide the necessary combination of mathematical, statistical, accounting, economic, financial, demographic, analytical and modelling skills for a rewarding career in the financial services industry.

The Bachelor of Commerce allows students to combine a major in actuarial studies with a major or minor in a broad range of other disciplines including accounting, banking, finance, economics, international business, business law, information systems, marketing, and industrial relations. The actuarial studies program also provides students who meet the required standards with the opportunity to apply for exemptions from some or all of the Part I examinations of The Institute of Actuaries of Australia and entry into the actuarial profession. The Actuarial Studies Co-op Scholarship Program provides industry experience integrated with the academic requirements for the Bachelor of Commerce.

The subjects are quantitative and intellectually demanding. They require a very strong ability and interest in mathematics and statistics and their applications to business. Success as a professional actuary also requires problem solving skills, reasoning, well-rounded business skills and an ability to communicate complex ideas in simple terms.

Actuaries are employed by insurance companies, superannuation funds, banks, and governments and also practice as consulting actuaries. About a third of the fully qualified actuaries in Australia work or practice in life insurance, another third work or practice in superannuation, and the rest are in general insurance, finance, funds management, education and other areas of practice. The financial rewards from an actuarial career compare very well with other professions and employment prospects are very good. To qualify as an actuary in Australia requires the completion of, or exemption from, subjects in Parts I, II and III of the professional syllabus of the Institute of Actuaries of Australia.

Part II is studied after graduating or possibly in an honours year and is made up of the Actuarial Control Cycle subjects. Part III consists of two subjects completed by distance education through The Institute of Actuaries of Australia usually on a part-time basis after completing the Part I and Part II subjects. Students select these two Part III subjects from the five practice areas of Investment Management, Life Insurance, General Insurance, Superannuation and Finance.

A sample program including options designed to cover all of the professional Part I Subjects of the Institute of Actuaries of Australia is as follows

### Year 1

#### Session 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT1501</td>
<td>Accounting and Financial Management 1A</td>
</tr>
<tr>
<td>ECON1101</td>
<td>Microeconomics 1</td>
</tr>
<tr>
<td>or</td>
<td>MATH1141          Higher Mathematics 1A</td>
</tr>
<tr>
<td>or</td>
<td>MATH1131          Mathematics 1A</td>
</tr>
<tr>
<td>or</td>
<td>ECON1202          Quantitative Methods A*</td>
</tr>
<tr>
<td>Option*</td>
<td></td>
</tr>
</tbody>
</table>

#### Session 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT1511</td>
<td>Accounting and Financial Management 1B</td>
</tr>
<tr>
<td>ECON1102</td>
<td>Macroeconomics 1</td>
</tr>
<tr>
<td>or</td>
<td>MATH1241          Higher Mathematics 1B</td>
</tr>
<tr>
<td>or</td>
<td>MATH1231          Mathematics 1</td>
</tr>
<tr>
<td>or</td>
<td>ECON1203          Quantitative Methods B*</td>
</tr>
<tr>
<td>ACTL1001</td>
<td>Actuarial Studies and Commerce</td>
</tr>
</tbody>
</table>
**Students intending to complete an actuarial studies major should
normally complete MATH1141 and MATH1241.**

**This option should normally be a computing subject covering the
use of WWW, Spreadsheets and programming (Visual Basic) — for
example INFS1602 Computer Information Systems 1.**

### Year 2

**Session 1**

- ACTL2001 Financial Mathematics
- ACTL2002 Probability and Statistics for Actuaries
- ECON2101 Microeconomics 2
- FINS2612 Capital Markets and Institutions

**Session 2**

- ACTL2003 Stochastic Models for Actuarial Applications
- FINS2613 Business Finance
- ACCT2542 Accounting and Financial Management 2B

### Year 3

**Session 1**

- ACTL3001 Actuarial Statistics
- ACTL3002 Life Insurance and Superannuation Models
- Option
- Option

**Session 2**

- ACTL3003 Insurance Risk Models
- ACTL3004 Financial Economics for Insurance and Superannuation
- Option
- Option

---

**School of Banking and Finance**

**Head of School**
Professor F Moshirian

**Administrative Officer**
Julie Vivas

Finance is the study of financial and capital markets. It is concerned with decision making within those markets, and how values or prices of financial assets are determined. It is concerned with investment decisions (for example portfolio selection), financing decisions of a firm (dividend policy, debt and equity structures, and lease purchase decisions), and the development of risk-hedging strategies so as to minimise the damaging effects of adverse movements in share prices, interest rates, exchange rates, and other uncertainties.

Global financial market integration has led to the emergence of multinational corporations. Financial Management of multinational corporations and the study of these corporations' financial and investment strategies in the international market, particularly in the Asia-Pacific region are the focus of the program in finance. Furthermore, the increasing expansion of insurance services and funds management in Australia and this region are other important issues in finance.

The growth of interest towards the financial sector has been accredited to greater public awareness of the financial market as an investment opportunity. The public at large have taken to purchasing stocks and bonds as a means of securing higher returns, and with it a greater degree of consumer awareness towards financial matters. One major growth area in the world of finance is the advent and expansion of funds management. Funds management, pool investor money together to form specific portfolios to suit different investor needs. For example, some investors prefer high capital gains over short time horizons, whilst others prefer not to take as much risk and hope for a steady stream of income over a longer period of time. Funds managers must understand the needs of the customer, design portfolio’s consisting of different assets to suit those needs, and ensure the returns from the funds are what is expected of them. The funds management, international finance, corporate finance and banking courses offered in the School of Banking & Finance provide the basis for a graduate to enter this growing and complex market, with the necessary skills and knowledge to advance rapidly within the industry.

A student may specialise in Finance or combine Finance with other disciplines of the Faculty, Mathematics or Law. Depending on the program selected, Finance provides training for a wide range of vocations including: multinational financial managers, multinational bank and insurance managers, multinational funds managers, investment analysts in stock exchange markets; corporate financial managers or treasurers; portfolio managers for trust funds, superannuation funds and insurance companies; investment analysts and financial researchers in stockbroking firms, merchant banks, trading banks and government departments; and management consultants and takeover specialists in corporate advisory divisions of merchant banks, public accounting firms, and management consulting firms.

---

**School of Business Law and Taxation**

**Head of School**
Associate Professor Andrew Terry

Law and commerce are inextricably intertwined. The whole fabric of commerce is woven from a complex legal regime, judicial and statutory, which regulates all commercial activity. The study of commerce has always included an examination of the laws which govern its operation and it is the role of the School of Business Law and Taxation to provide a range of subjects addressing areas of law relevant to students in the Faculty of Commerce and Economics.

The subjects offered by the School fall into three broad categories: ‘foundation’ subjects which expose students from all disciplines in the Faculty to a broad general
education in the legal environment and regulation of commerce; 'professional' subjects which are recognised by the Australian Society of CPAs and the Institute of Chartered Accountants in Australia for admission to those bodies; and 'specialist' business law subjects relevant to disciplinary streams within the Faculty.

At the undergraduate level the School offers a co-major in Business Law and Taxation. At the graduate level the School offers MCom specialisations in Taxation and in Business Law.

The School’s mission is different to that of a Law School - it is driven by an audience which is trained for commercial rather than legal practice. The School’s focus is on teaching and research which is contemporary, relevant and innovative, and which adds value to the disparate disciplines which comprise 'commerce'.

School of Economics

Head of School
Professor J Piggott

Associate Head of School
Dr G Otto

The School of Economics offers full-time and part-time courses leading to the degrees of Bachelor of Commerce and Bachelor of Economics with specialisations in economics, econometrics, economic history, business statistics and business economics.

The School undertakes the majority of teaching in the Bachelor of Economics Degree, and an important part of the Bachelor of Commerce core. The study of economics, as part of the BCom degree, has built up a reputation of combining an excellent academic standard with practicality and flexibility. Our offerings in the BCom give students the utmost amount of choice so they can select options that complement their career paths. Students can proceed with a minor or single major in business economics, business statistics or economic history, or they may combine two of these as a double major or any one with other disciplines of the faculty as a double major.

The Bachelor of Economics degree gives a solid grounding in economic analysis and quantitative techniques. The Bachelor of Economics allows students to do a single major in economics, econometrics or economic history, or any of these may be combined with each other or other disciplines of the faculty as a double major.

The core requirements of the Bachelor of Economics courses comprise three years of training in modern economic analysis, instruction in quantitative methods and techniques, an in-depth analysis of economics or econometrics and, in most cases, some exposure to economic history. The specialisation in economics provides a basic training in economics which is suitable for a wide range of careers in the private and public sectors of the economy.

In all specialisations, students who have a good academic record are encouraged to apply for enrolment in the Honours program. This requires an additional year of study. Students who wish to become professional economists, econometricians or economic historians are strongly advised to take the Honours course. Potential Honours students should discuss this option with the Head of School.

School of Industrial Relations and Organisational Behaviour

Head of School
Professor M Quinlan

Administrative Assistant
Terry O’Callaghan

The School of Industrial Relations and Organisational Behaviour offers students the opportunity to undertake coursework and advanced research covering all aspects of employment relations, from industrial relations to human resource management and the management of work organisations. In the undergraduate programs, the School offers two distinct disciplinary streams to honours level: Human Resource Management and Industrial Relations. In the postgraduate programs, the School offers coursework and research study in three disciplinary streams: Human Resource Management, Organisation and Management Studies and Industrial Relations.

The specialisation in Human Resource Management provides a strong applied and theoretical grounding in all aspects of the management of people in paid employment. The School's programs are designed to provide both the breadth required for successful career mobility in the 'HR' field the opportunity to acquire advanced, applied knowledge in specialised human resource functions, including staff planning, recruitment, selection and development, training, gender equity, employee motivation and performance management, remuneration management, superannuation, employment law, workplace negotiation, international and cross-cultural human resource management, and occupational health and safety. These areas are increasingly being influenced by wider corporate strategy and business plans and are often seen as the key to enhancing organisational performance. Accordingly, the School's programs also place a strong emphasis on the strategic aspects and importance of human resource planning, policy and practice. The School's programs in Human Resource Management provide a solid career basis for those involved in, or contemplating becoming involved in managing people in paid employment. The programs in Industrial Relations focus on the processes, relationships, institutions and public policies associated with paid employment in contemporary society. As well as equipping students with a solid working knowledge of all key institutional players, namely trade unions, management, employer organisations and
industrial tribunals and government, the programs in 'IR' are designed to furnish a detailed and practical understanding of current employment relations issues, developments and practices. The specialisation in industrial relations provides knowledge and skills suitable for a wide range of careers in employment relations areas, such as industrial advocacy or research with trade unions and employer organisations, as well as careers as industrial relations or labour policy specialists with government bodies and international labour organisations. Recent changes to industrial relations policies, including a growing focus on the 'micro' or workplace issues have increased the demand for industrial relations expertise at all levels of corporate management.

The postgraduate programs in Organisation and Management Studies focus on how best to co-ordinate the structure and resources of a work enterprise in order to effectively attain designated organisational goals. Particular attention is given to the nature, determinants and management implications of individual, group and collective behaviours within an organisation's domain. Drawing on theories from organisational behaviour, sociology, psychology, management, cultural and gender studies and the social sciences in general, these programs provide an in-depth understanding of human relations and organisational dynamics and their associated interaction. This knowledge is also applied to practical issues of employee management and to the development of appropriate organisational design. There is increasing demand for more professionally oriented managers and for consultancy expertise in the areas of organisational redesign and change implementation in both private and public sectors. The School's programs have been designed to address this demand.

School of Information, Library and Archives Studies

Head of School
Dr Helen Jarvis

Administrative Officer
Ray Locke

The School of Information, Library and Archive Studies is concerned with the intriguing and socially challenging issues involved in documenting organisational and social activity through evidence in the form of records, as well as sources of records in all their variety and complexity. Academically, this process is studied in the context of individual and institutional needs for information, changing information technologies, and an overarching framework of evolving social roles and responsibilities. Professionally, this process is institutionalised as the responsibility of technical and management personnel in libraries, archives and related "information" agencies. The advent of digitised data and telecommunication networks has led the School to place increasing emphasis on anticipating and responding to rapid change in the information environment, understanding and using a range of information storage and retrieval technologies.

Information Management may be pursued through the Information Systems and Management Disciplinary Stream in the Graduate Diploma and Master of Commerce programs or through Special Programs of Study in the GradDip, MCom or Master of Information Management. The areas of specialisation are: Audio Visual Management; Archives and Records Management; and Information and Library Management. The School has a vigorous research program with opportunities for study at the Masters and Doctoral level in the three areas specified as well as interdisciplinary areas.

Professional accreditation has been given to graduates of our programs by the Australian Library and Information Association and by the Australian Society of Archivists. Our graduates are employed both in Australia and in the region in the rapidly developing information environment that includes libraries, archives and the wider information industry.

School of Information Systems

Head of School
Associate Professor R Edmundson

Administrative Assistant
Toni Benton

Information Systems is concerned with planning, analysis, design and operation of computerised systems used to process information in commerce, industry, government and research organisations. The data processing needs of the organisation are studied by systems analysts. Solutions to these needs, generally involving computerised equipment, are determined, and systems of processing information are designed and implemented.

Graduates often follow careers as programmers, systems analysts, business analysts, information technology specialists, data administrators, EDP auditors and database administrators. Major employers of Information Systems graduates include government departments, banks, oil companies, insurance companies, large manufacturing enterprises, retail companies, service industries, universities and other research organisations, and computer marketing organisations.

A new initiative of the School is the introduction of the Information Systems and Management Co-op Program. This is an industry linked education course leading to the award of the Bachelor of Commerce degree. The course gives students the skills, qualifications and opportunities in the area of business management, the use of information systems, commercial practice and the application of information systems to business opportunities. The course
combines the normal requirements for the degree with coordinated experience in the sponsoring organisations in this program students can combine the compulsory major study in information systems with another approved major or minor area of study. Admission to the program is through the scholarship selection procedures administered by the University Co-op Office.

School of International Business

Head of School
Professor SJ Gray

Administrative Assistant
Sue Richardson

International Business is a rapidly growing field of study dealing with the development, strategy, and management of multinational enterprises in the global context and dynamic business environments. Besides the study of multinational enterprises, the field necessarily includes business context studies and culture and communications, including language studies. It also extends to the study of international institutions and to the international aspects of the various functions of business including accounting, finance, marketing, law and taxation, human resource management and information systems.

Business is becoming increasingly international and the most effective business leaders and professionals of the future will be those who know how to deal with the problems of doing business and managing organisations in a complex and uncertain global business environment.

The study of international business offers students an exciting and challenging opportunity to enhance their knowledge and skills in subjects highly relevant to the business challenges of the 21st century. International Business can be studied as a single major and co-major in the BCom program and as a co-major in the BEc program.

Languages such as Japanese, Korean, Chinese, French, German, Greek, Spanish and Russian are also offered as co-majors in collaboration with the School of Modern Languages. The combination of language studies with International Business provides a very attractive option to students with an interest in developing their language skills in the international business context.

School of Marketing

Head of School
Professor Mark Uncles

Administrative Officer
Nadia Withers

Marketing is a management discipline concerned with exchange processes in competitive markets. The business function of marketing seeks to identify the needs and wants of customers, determine potential target markets, design appropriate products and services, communicate this offering to customers and distribute it to the marketplace. A wider goal of marketing is to create an organisation-wide ethos that is responsive to customer needs, aware of competitive forces, and builds on core strengths of the organisation.

The School of Marketing offers undergraduate courses leading to the award of the degree of Bachelor of Commerce and Bachelor of Economics. An intellectually rigorous approach is combined with a desire for practical relevance. This entails drawing not only on the general field of marketing but also the related disciplines of economics, finance, psychology, sociology, mathematics and statistics. Relevance is achieved through case studies, applied exercises and the business experience of teaching staff. The Honours year deals with more advanced themes in marketing, and students are required to submit a well-researched thesis.

Graduates find careers in product management, customer services, new product planning, international marketing, logistics and distribution, sales and purchasing, advertising, direct marketing and public relations, marketing research and management consultancy. General management training programs are also a popular option. Graduates find their skills are in demand across both public and private sectors, nationally and internationally.

A specialist four-year undergraduate degree course in Marketing and Hospitality Management is available within the School. This course adds hospitality management subjects to the full range of marketing subjects. These additional subjects include human resource management, tourism and hospitality law, together with hospitality management for hotels, resorts and restaurants. Students are provided with practical training at an approved training college as part of the course, adding to the richness of the degree. Graduates will find careers in major hotels, resorts, airlines and tourism, both in general management as well as in marketing.

The Centre for Applied Marketing is a joint research centre between the School of Marketing, Faculty of Commerce and Economics and the Marketing cluster at the Australian Graduate School of Management. The Centre was established to act as a bridge with the Australian industry. The Centre promotes and undertakes both pure and
applied research in a range of marketing spheres while its mission is to assist in the dissemination of Marketing techniques and research findings which enhance the effectiveness of management in Australia through seminars, lectures, training courses and materials.

The Centre has arranged seminars by leading academics from international schools, including PhD courses, and has provided some limited financial support for postgraduate students. The Centre also provides customised in-house marketing training programs to leading Australian companies. For further information, please contact Associate Professor Paul Patterson, ph (02) 9385 1105.

---

**Professional Recognition of Courses Offered by the Faculty of Commerce and Economics**

The degree courses offered by this Faculty are recognised by professional organisations in accordance with the details set out below:

**The Australian Society of CPAs**

The Australian Society of CPAs has accepted this University as an approved tertiary institution for the purpose of the Society's membership qualifications.

Associate membership of the Society requires an accredited undergraduate degree with a major in accounting. Students who commence recognised courses after 1 January 1991 must also:

- Pass acceptable examinations in auditing, Australian business law and Australian income taxation, or
- Pass a coherent group or sequence of subjects in one of the following disciplines:
  - finance
  - management accounting
  - information technology or
  - other approved combination.

Graduates who complete the MCom program in Professional Accounting may be eligible for associate membership of the Australian Society of CPAs on completion of professional requirements.

Although the program is accredited, the Australian Society of CPAs assesses every applicant for membership requirements, which include a rule that each applicant must hold a degree which is considered comparable by the National Office of Overseas Skills Recognition (NOOSR) to an Australian Bachelor's degree. If requested, the Australian Society of CPAs will provide an assessment of an overseas qualification.

Students seeking professional recognition are advised to confirm membership requirements with the Society.

---

**The Institute of Actuaries of Australia**

The following subjects offered in the Bachelor of Commerce cover the syllabus of the Part I examinations of The Institute of Actuaries of Australia (Institute subject in brackets):

- ECON1102 Macroeconomics 1 (Subject 107 Economics)
- ACTL2001 Financial Mathematics (Subject 102 Financial Mathematics)
- ACTL2002 Probability and Statistics for Actuaries (Subject 101 Statistical Modelling)
- ACTL2003 Stochastic Models for Actuarial Applications (Subject 103 Stochastic Modelling)
- ECON2101 Microeconomics 2 (Subject 107 Economics)
- FINS2613 Business Finance (Subject 108 Finance and Financial Reporting)
- ACCT2542 Accounting and Financial Management 2B (Subject 108 Finance and Financial Reporting)
- ACTL3001 Actuarial Statistics (Subject 104 Survival Models)
- ACTL3002 Life Insurance and Superannuation Models (Subject 105 Actuarial Mathematics 1)
- ACTL3003 Insurance Risk Models (Subject 106 Actuarial Mathematics 2)
- ACTL3004 Financial Economics for Insurance and Superannuation (Subject 109 Financial Economics)

Students wishing to apply for exemption from the Part I professional examinations must achieve above average performance in the relevant subjects.

It is recommended that students who intend to complete all of the Part I professional actuarial subjects enrol in MATH1141 Higher Mathematics 1A and MATH1241 Higher Mathematics 1B in Year 1. ECON1101 Microeconomics 1 and ECON2102 Macroeconomics 2 may satisfy exemption requirements for Subject 107. For students completing a combined B. Sc/B Com, MATH2801 Theory of Statistics and MATH2831 Linear Models may also satisfy exemption requirements for Subject 101.

Qualification as a Fellow of The Institute of Actuaries of Australia (F.I.A.A.) requires the completion of subjects in Parts I, II and III of the professional actuarial examinations. Qualification as an Associate of The Institute of Actuaries of Australia (A.I.A.A.) is attained on completion of the subjects in Parts I and II. The syllabus of the Part I subjects is covered in the undergraduate Bachelor of Commerce program as set out above.

Part II of the professional examinations is studied after graduating or in an honours year and consists of the Institute Actuarial Control Cycle subjects. No exemptions are available from the PART III examinations. Two subjects are completed by distance education through The Institute of Actuaries of Australia usually on a part-time basis after completing the Part I and Part II subjects. Students select these two subjects from the five practice area subjects of...

The Faculty of Actuaries and the Institute of Actuaries in the UK offer exemptions from the equivalent subjects in their syllabus if students have obtained exemption through the Institute of Actuaries of Australia. This covers only Part I subjects. However, Fellows of The Institute of Actuaries of Australia can obtain Fellowship of the Institute of Actuaries (London) if they wish to practice in the UK or Europe.

Students who have completed an actuarial studies major and obtained exemptions from the Part I subjects of The Institute of Actuaries of Australia can apply for waivers of some of the examinations of the Society of Actuaries (North America). Fellows of The Institute of Actuaries of Australia can apply for admission as an Associate of the Society of Actuaries if they wish to practice in North America.

Fellowship of The Institute of Actuaries of Australia (F.I.A.A.) is recognised by local actuarial societies in Hong Kong, Singapore, Malaysia, New Zealand and Japan. The actuarial societies in Hong Kong, Singapore and Malaysia do not conduct their own examinations.

The Institute of Chartered Accountants in Australia

Graduates who have completed the Bachelor of Commerce degree course are eligible under the Institute's new admission requirements to enter the 'Professional Year' leading to membership, provided they have included in their course the following subjects:

- **ACCT2522** Accounting and Financial Management 2A or ✓
- **ACCT2532** Accounting and Financial Management 2A (Honours)
- **ACCT2542** Accounting and Financial Management 2B or ✓
- **ACCT2552** Accounting and Financial Management 2B (Honours)
- **ACCT3563** Accounting and Financial Management 3A or ✓
- **ACCT3573** Accounting and Financial Management 3A (Honours)
- **ACCT3593** Accounting and Financial Management 3B or ✓
- **ACCT3708** Auditing or ✓
- **ACCT3718** Auditing (Honours)
- **FINS2613** Business Finance ✓
- **INFS1602** Computer Information Systems 1 ✓
- **LEGT7711** Legal Environment of Commerce ✓
- **LEGT7721** Legal Transactions in Commerce ✓
- **LEGT7741** Business Entities ✓
- **LEGT7751** Taxation Law ✓

Students undertaking the combined Bachelor of Commerce/Bachelor of Laws Course should substitute the following six subjects for the last four subjects listed above.

- **LAWS1420** Contracts
- **LAWS2140** Public Law
- **LAWS4010** Business Associations 1
- **LAWS4020** Business Associations 2
- **LAWS4440** Elements of Income Tax Law
- **LAWS4450** Advanced Revenue Law

In addition, the MCom program in Professional Accounting is accredited by the Institute.

Students are also advised to contact the Institute in writing for current requirements.

Chartered Institute of Company Secretaries in Australia Ltd.

This CICSA is the professional association for 10,000 company secretaries and corporate managers in Australia. It also operates as the Australian Division of the International, 70,000 member strong, Institute of Chartered Secretaries and Administrators to which most CICSA members also belong.

The CICSA accredits subjects which, if completed, count towards the academic requirements of both professional associations. During the course of their studies, students are encouraged to become CICSA Student Members.

For details of accredited subjects and student membership contact Dr John Nelson, National Education Manager, CICSA, 70 Castlereagh Street, Sydney (telephone: 9223 5744).

The Australian Computer Society

The Australian Computer Society recognises that students who have completed the requirements for the award of the Bachelor of Commerce degree have achieved the standard of knowledge required for Level 1 entry to membership if they have included in their course any six (6) subjects from INFS1602 Computer Information Systems 1, INFS2603 Systems Analysis and Design, INFS2607 Business Data Networks, INFS3605 Software Engineering, INFS3608 Advanced Database Systems, INFS3611 Advanced Analysis and Design, INFS4805 Information Systems Auditing. In addition the Society recognises that students who have successfully completed any four or five of the above subjects have achieved the standard required for Level 2 entry to membership and successful completion of any three subjects from the above list for Level 3 entry.

Students who have completed the Master of Commerce degree course are recognised as having achieved the standard of knowledge required for Level 1 entry if they have successfully completed any five subjects from:

- **INFS3605** Software Engineering
- **INFS3608** Advanced Database Systems
- **INFS3611** Advanced Analysis and Design
- **INFS5905** Information Systems Auditing
- **INFS5953** Information Systems Management
- **INFS5983** Business Data Communications
- **INFS5986** Research Topics in Information Systems 1
- **INFS5987** Research Topics in Information Systems 2
INFS5988 Business Information Systems
INFS5989 Information Systems Design
INFS5991 Decision Support Systems

and for Level 2 if they have included in their course any three or four of the subjects listed.

The Securities Institute of Australia

The Securities Institute of Australia grants exemptions from certain subjects leading to associate membership of the Institute to graduates who have completed finance subjects offered in the BCom, BEc or MCom degree courses.

Applications for registration, exemption or admission should be made direct to Institute.

The Australian Institute of Banking and Finance

The educational requirements for Senior Associateship will be satisfied if:

1. graduates awarded either a Bachelor of Commerce or Bachelor of Economics degree have included in their studies LEGT7761 Law of Finance and Securities, MARK2012 Marketing Fundamentals and IROB1712 Management of Organisations; or

2. graduates awarded a Master of Commerce degree have included in their studies LEGT5561 Legal Aspects of Finance, MARK5902 Elements of Marketing and IROB5901 Organisational Behaviour;

and a further sequence of at least three coherent subjects in banking or finance.

Students should note that Senior Associate also requires a minimum of two years' employment in the banking and finance industry.

Graduates who have met the academic, but not the work experience, requirements for Senior Associate, qualify for Associate membership.

Students are advised to contact the AIBF for current requirements.

The Australian Library and Information Association

The Graduate Diploma in Information Management-Librarianship and the Master of Information Management-Librarianship programs are presently accredited by the Australian Library and Information Association (ALIA). It is proposed that students who complete either the Master of Commerce or the Master of Information Management-information and Library Management or the Graduate Diploma, be eligible for associate membership of ALIA, provided they have included the following subjects in their studies:

ILAS5110 Information Retrieval Systems
ILAS5120 Intellectual Organisation of Information and Records
ILAS5410 Society, Information and the Record
ILAS5420 Information Sources: Access, Assessment and Acquisition

The Australian Society of Archivists Incorporated

The Graduate Diploma in Information Management-Archives/Records and the Master of Information Management-Archives/Records programs are presently accredited by the Australian Society of Archivists Incorporated (ASA). It is proposed that students who complete either the Master of Commerce or the Master of Information Management-Archive/Records Management or the Graduate Diploma, be eligible for associate membership of ALIA, provided they have included the following subjects in their studies:

ILAS5110 Information Retrieval Systems
ILAS5120 Intellectual Organisation of Information and Records
ILAS5210 Archive and Recordkeeping System Fundamentals
ILAS5220 Electronic Recordkeeping Regimes
Undergraduate Courses Offered in 1999

The program numbers and corresponding course titles are listed as a guide for enrolment purposes. Students must nominate a course of study and program code at enrolment time. Subject to the Rules appearing below, students may change specialisations throughout their degree.

The program codes and combinations of majors listed are a guide only and may be subject to alteration.

It is proposed during 1999 that the teaching of Japanese and Korean languages subjects will transfer to the Faculty of Arts and Social Sciences. For details please consult the School of Modern Languages.

BCom
Course Code 3502

<table>
<thead>
<tr>
<th>Program Code</th>
<th>Major</th>
<th>Program Code</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000</td>
<td>Accounting</td>
<td>1312</td>
<td>Accounting and Finance</td>
</tr>
<tr>
<td>1010</td>
<td>Accounting (Honours)</td>
<td>1390</td>
<td>Accounting and Finance Co-op Program</td>
</tr>
<tr>
<td>1090</td>
<td>Accounting Co-op Program</td>
<td>1400</td>
<td>Accounting and Human Resource Management</td>
</tr>
<tr>
<td>1900</td>
<td>Accounting and Actuarial Studies</td>
<td>1411</td>
<td>Accounting and Human Resource Management (Honours in Accounting)</td>
</tr>
<tr>
<td>1200</td>
<td>Accounting and Business Economics</td>
<td>1412</td>
<td>Accounting and Human Resource Management (Honours in Human Resource Management)</td>
</tr>
<tr>
<td>1290</td>
<td>Accounting and Business Economics Co-op Program</td>
<td>1401</td>
<td>Accounting and Industrial Relations</td>
</tr>
<tr>
<td>1211</td>
<td>Accounting and Business Economics (Honours in Accounting)</td>
<td>1413</td>
<td>Accounting and Industrial Relations (Honours in Accounting)</td>
</tr>
<tr>
<td>1201</td>
<td>Accounting and Business Statistics</td>
<td>1414</td>
<td>Accounting and Industrial Relations (Honours in Industrial Relations)</td>
</tr>
<tr>
<td>1213</td>
<td>Accounting and Business Statistics (Honours in Accounting)</td>
<td>1500</td>
<td>Accounting and Information Systems</td>
</tr>
<tr>
<td>1700</td>
<td>Accounting and Business Law and Taxation</td>
<td>1511</td>
<td>Accounting and Information Systems (Honours in Accounting)</td>
</tr>
<tr>
<td>1711</td>
<td>Accounting and Business Law and Taxation (Honours in Accounting)</td>
<td>1512</td>
<td>Accounting and Information Systems (Honours in Information Systems)</td>
</tr>
<tr>
<td>1202</td>
<td>Accounting and Economic History</td>
<td>1801</td>
<td>Accounting and International Business</td>
</tr>
<tr>
<td>1216</td>
<td>Accounting and Economic History (Honours in Accounting)</td>
<td>1813</td>
<td>Accounting and International Business (Honours in Accounting)</td>
</tr>
<tr>
<td>1300</td>
<td>Accounting and Finance</td>
<td>1800</td>
<td>Accounting and Japanese Studies</td>
</tr>
<tr>
<td>1311</td>
<td>Accounting and Finance (Honours in Accounting)</td>
<td>1811</td>
<td>Accounting and Japanese Studies (Honours in Accounting)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1812</td>
<td>Accounting and Japanese Studies (Honours in Japanese Studies)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1840</td>
<td>Accounting and Advanced Japanese Studies</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1861</td>
<td>Accounting and Advanced Japanese Studies (Honours in Accounting)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1862</td>
<td>Accounting and Advanced Japanese Studies (Honours in Advanced Japanese)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1802</td>
<td>Accounting and Korean Studies</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1816</td>
<td>Accounting and Korean Studies (Honours in Accounting)</td>
</tr>
<tr>
<td>Program Code</td>
<td>Major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>-------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1600</td>
<td>Accounting and Marketing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1611</td>
<td>Accounting and Marketing (Honours in Accounting)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1612</td>
<td>Accounting and Marketing (Honours in Marketing)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1007</td>
<td>Accounting and Modern Languages (Honours in Accounting)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1017</td>
<td>Accounting and Modern Languages</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9000</td>
<td>Actuarial Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9090</td>
<td>Actuarial Studies Co-op Programs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9100</td>
<td>Actuarial Studies and Accounting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9200</td>
<td>Actuarial Studies and Business Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9201</td>
<td>Actuarial Studies and Business Statistics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9202</td>
<td>Actuarial Studies and Economic History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9300</td>
<td>Actuarial Studies and Finance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9400</td>
<td>Actuarial Studies and Human Resource Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9401</td>
<td>Actuarial Studies and Industrial Relations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9500</td>
<td>Actuarial Studies and Information Systems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9600</td>
<td>Actuarial Studies and Marketing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9700</td>
<td>Actuarial Studies and Business Law and Taxation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9801</td>
<td>Actuarial Studies and International Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9800</td>
<td>Actuarial Studies and Japanese Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9840</td>
<td>Actuarial Studies and Advanced Japanese Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9802</td>
<td>Actuarial Studies and Korean Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9007</td>
<td>Actuarial Studies and Modern Languages</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2000</td>
<td>Business Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2100</td>
<td>Business Economics and Accounting (Honours in Accounting)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2112</td>
<td>Business Economics and Accounting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2900</td>
<td>Business Economics and Actuarial Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2200</td>
<td>Business Economics and Business Statistics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2700</td>
<td>Business Economics and Business Law and Taxation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2201</td>
<td>Business Economics and Economic History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2300</td>
<td>Business Economics and Finance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2312</td>
<td>Business Economics and Finance (Honours in Finance)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2400</td>
<td>Business Economics and Human Resource Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2411</td>
<td>Business Economics and Human Resource Management (Honours in Human Resource Management)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2401</td>
<td>Business Economics and Industrial Relations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2414</td>
<td>Business Economics and Industrial Relations (Honours in Industrial Relations)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2500</td>
<td>Business Economics and Information Systems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2512</td>
<td>Business Economics and Information Systems (Honours in Information Systems)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2801</td>
<td>Business Economics and International Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2800</td>
<td>Business Economics and Japanese Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2812</td>
<td>Business Economics and Japanese Studies (Honours in Japanese Studies)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2840</td>
<td>Business Economics and Advanced Japanese Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2862</td>
<td>Business Economics and Advanced Japanese Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2802</td>
<td>Business Economics and Korean Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2600</td>
<td>Business Economics and Marketing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2612</td>
<td>Business Economics and Marketing (Honours in Marketing)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007</td>
<td>Business Economics and Modern Languages</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2001</td>
<td>Business Statistics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2101</td>
<td>Business Statistics and Accounting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2114</td>
<td>Business Statistics and Accounting (Honours in Accounting)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2901</td>
<td>Business Statistics and Actuarial Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2701</td>
<td>Business Statistics and Business Law and Taxation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2202</td>
<td>Business Statistics and Economic History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2301</td>
<td>Business Statistics and Finance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2314</td>
<td>Business Statistics and Finance (Honours in Finance)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2402</td>
<td>Business Statistics and Human Resource Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2412</td>
<td>Business Statistics and Human Resource Management (Honours in Human Resource Management)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2805</td>
<td>Business Statistics and International Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2801</td>
<td>Business Statistics and Japanese Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2814</td>
<td>Business Statistics and Japanese Studies (Honours in Japanese Studies)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2841</td>
<td>Business Statistics and Advanced Japanese Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2864</td>
<td>Business Statistics and Advanced Japanese Studies (Honours in Advanced Japanese Studies)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2806</td>
<td>Business Statistics and Korean Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2801</td>
<td>Business Statistics and Marketing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2614</td>
<td>Business Statistics and Marketing (Honours in Marketing)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2107</td>
<td>Business Statistics and Modern Languages</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td>Economic History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2102</td>
<td>Economic History and Accounting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2119</td>
<td>Economic History and Accounting (Honours in Accounting)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2902</td>
<td>Economics History and Actuarial Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2702</td>
<td>Economic History and Business Law and Taxation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2302</td>
<td>Economic History and Finance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2319</td>
<td>Economic History and Finance (Honours in Finance)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2404</td>
<td>Economic History and Human Resource Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2413</td>
<td>Economic History and Human Resource Management (Honours in Human Resource Management)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Code</td>
<td>Major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>-------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2405</td>
<td>Management) Economic History and Industrial Relations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2416</td>
<td>Economic History and Industrial Relations (Honours in Industrial Relations)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2502</td>
<td>Economic History and Information Systems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2519</td>
<td>Economic History and Information Systems (Honours in Information Systems)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2803</td>
<td>Economic History and International Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2802</td>
<td>Economic History and Japanese Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2819</td>
<td>Economic History and Japanese Studies (Honours in Japanese Studies)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2842</td>
<td>Economic History and Advanced Japanese Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2869</td>
<td>Economic History and Advanced Japanese Studies (Honours in Advanced Japanese Studies)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2804</td>
<td>Economic History and Korean Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2602</td>
<td>Economic History and Marketing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2619</td>
<td>Economic History and Marketing (Honours in Marketing)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2707</td>
<td>Economic History and Modern Languages</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3000</td>
<td>Finance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3010</td>
<td>Finance (Honours)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3100</td>
<td>Finance and Accounting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3111</td>
<td>Finance and Accounting (Honours in Finance)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3112</td>
<td>Finance and Accounting (Honours in Accounting)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3900</td>
<td>Finance and Actuarial Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3200</td>
<td>Finance and Business Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3211</td>
<td>Finance and Business Economics (Honours in Finance)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3201</td>
<td>Finance and Business Statistics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3213</td>
<td>Finance and Business Statistics (Honours in Finance)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3700</td>
<td>Finance and Business Law and Taxation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3711</td>
<td>Finance and Business Law and Taxation (Honours in Finance)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3202</td>
<td>Finance and Economic History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3216</td>
<td>Finance and Economic History (Honours in Finance)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3400</td>
<td>Finance and Human Resource Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3411</td>
<td>Finance and Human Resource Management (Honours in Finance)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3412</td>
<td>Finance and Human Resource Management (Honours in Human Resource Management)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3401</td>
<td>Finance and Industrial Relations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3413</td>
<td>Finance and Industrial Relations (Honours in Finance)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3414</td>
<td>Finance and Industrial Relations (Honours in Industrial Relations)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3500</td>
<td>Finance and Information Systems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3511</td>
<td>Finance and Information Systems (Honours in Finance)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3512</td>
<td>Finance and Information Systems (Honours in Information Systems)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3802</td>
<td>Finance and International Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3813</td>
<td>Finance and International Business (Honours in Finance)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3800</td>
<td>Finance and Japanese Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3811</td>
<td>Finance and Japanese Studies (Honours in Finance)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3812</td>
<td>Finance and Japanese Studies (Honours in Japanese Studies)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3840</td>
<td>Finance and Advanced Japanese Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3862</td>
<td>Finance and Advanced Japanese Studies (Honours in Finance)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3803</td>
<td>Finance and Korean Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3861</td>
<td>Finance and Advanced Japanese Studies (Honours in Advanced Japanese Studies)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3816</td>
<td>Finance and Korean Studies (Honours in Finance)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3600</td>
<td>Finance and Marketing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3611</td>
<td>Finance and Marketing (Honours in Finance)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3612</td>
<td>Finance and Marketing (Honours in Marketing)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3007</td>
<td>Finance and Modern Languages</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3017</td>
<td>Finance and Modern Languages (Honours in Finance)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4000</td>
<td>Human Resource Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4010</td>
<td>Human Resource Management (Honours)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4100</td>
<td>Human Resource Management and Accounting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4111</td>
<td>Human Resource Management and Accounting (Honours in Human Resource Management)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4112</td>
<td>Human Resource Management and Accounting (Honours in Accounting)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4900</td>
<td>Human Resource Management and Actuarial Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4200</td>
<td>Human Resource Management and Business Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4211</td>
<td>Human Resource Management and Business Economics (Honours in Human Resource Management)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4201</td>
<td>Human Resource Management and Business Statistics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4700</td>
<td>Human Resource Management and Business Law and Taxation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4202</td>
<td>Human Resource Management and Economic History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300</td>
<td>Human Resource Management and Finance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4312</td>
<td>Human Resource Management and Finance (Honours in Finance)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4400</td>
<td>Human Resource Management and Industrial History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Code</td>
<td>Major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>-------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4411</td>
<td>Human Resource Management and Industrial Relations (Honours in Human Resource Management)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4412</td>
<td>Human Resource Management and Industrial Relations (Honours in Industrial Relations)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4500</td>
<td>Human Resource Management and Information Systems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4512</td>
<td>Human Resource Management and Information Systems (Honours in Information Systems)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4801</td>
<td>Human Resource Management and International Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4800</td>
<td>Human Resource Management and Japanese Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4840</td>
<td>Human Resource Management and Advanced Japanese Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4802</td>
<td>Human Resource Management and Korean Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4600</td>
<td>Human Resource Management and Marketing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4611</td>
<td>Human Resource Management and Marketing (Honours in Human Resource Management)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4612</td>
<td>Human Resource Management and Marketing (Honours in Marketing)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5000</td>
<td>Information Systems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4007</td>
<td>Human Resource Management and Modern Languages</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4017</td>
<td>Human Resource Management and Modern Languages (Honours in Human Resource Management)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4001</td>
<td>Industrial Relations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4015</td>
<td>Industrial Relations (Honours)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4101</td>
<td>Industrial Relations and Accounting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4113</td>
<td>Industrial Relations and Accounting (Honours in Industrial Relations)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4114</td>
<td>Industrial Relations and Accounting (Honours in Accounting)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4901</td>
<td>Industrial Relations and Actuarial Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4203</td>
<td>Industrial Relations and Business Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4212</td>
<td>Industrial Relations and Business Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Code</td>
<td>Major</td>
<td>Program Code</td>
<td>Major</td>
</tr>
<tr>
<td>--------------</td>
<td>------------------------------------------------</td>
<td>--------------</td>
<td>------------------------------------------------</td>
</tr>
<tr>
<td>5112</td>
<td>Information Systems and Accounting</td>
<td>5017</td>
<td>Information Systems and Modern Languages</td>
</tr>
<tr>
<td>5200</td>
<td>Information Systems and Actuarial Studies</td>
<td>8000</td>
<td>International Business</td>
</tr>
<tr>
<td>5211</td>
<td>Information Systems and Business Economics</td>
<td>8100</td>
<td>International Business and Accounting</td>
</tr>
<tr>
<td>5201</td>
<td>Information Systems and Business Statistics</td>
<td>8901</td>
<td>International Business and Actuarial Studies</td>
</tr>
<tr>
<td>5700</td>
<td>Information Systems and Business Law and Taxation</td>
<td>8200</td>
<td>International Business and Business Economics</td>
</tr>
<tr>
<td>5711</td>
<td>Information Systems and Business Law and Taxation(Honours in Information Systems)</td>
<td>8201</td>
<td>International Business and Business Statistics</td>
</tr>
<tr>
<td>5216</td>
<td>Information Systems and Economic History</td>
<td>8300</td>
<td>International Business and Finance</td>
</tr>
<tr>
<td>5400</td>
<td>Information Systems and Human Resource Management</td>
<td>8400</td>
<td>International Business and Human Resource</td>
</tr>
<tr>
<td>5411</td>
<td>Information Systems and Human Resource Management(Honours in Information Systems)</td>
<td>8401</td>
<td>International Business and Industrial Relations</td>
</tr>
<tr>
<td>5412</td>
<td>Information Systems and Human Resource Management(Honours in Human Resource Management)</td>
<td>8500</td>
<td>International Business and Information Systems</td>
</tr>
<tr>
<td>5401</td>
<td>Information Systems and Industrial Relations</td>
<td>8600</td>
<td>International Business and Marketing</td>
</tr>
<tr>
<td>5413</td>
<td>Information Systems and Industrial Relations(Honours in Information Systems)</td>
<td>8700</td>
<td>International Business and Business Law and Taxation</td>
</tr>
<tr>
<td>5801</td>
<td>Information Systems and International Business</td>
<td>8800</td>
<td>International Business and Japanese</td>
</tr>
<tr>
<td>5813</td>
<td>Information Systems and International Business(Honours in Information Systems)</td>
<td>8848</td>
<td>International Business and Advanced Japanese</td>
</tr>
<tr>
<td>5800</td>
<td>Information Systems and Japanese Studies</td>
<td>8801</td>
<td>International Business and Korean</td>
</tr>
<tr>
<td>5811</td>
<td>Information Systems and Japanese Studies(Honours in Information Systems)</td>
<td>8007</td>
<td>International Business and Modern Languages</td>
</tr>
<tr>
<td>5812</td>
<td>Information Systems and Japanese Studies(Honours in Japanese Studies)</td>
<td>6000</td>
<td>Marketing</td>
</tr>
<tr>
<td>5840</td>
<td>Information Systems and Advanced Japanese Studies</td>
<td>6010</td>
<td>Marketing (Honours)</td>
</tr>
<tr>
<td>5861</td>
<td>Information Systems and Advanced Japanese Studies(Honours in Information Systems)</td>
<td>6100</td>
<td>Marketing and Accounting</td>
</tr>
<tr>
<td>5862</td>
<td>Information Systems and Advanced Japanese Studies(Honours in Advanced Japanese Studies)</td>
<td>6110</td>
<td>Marketing and Accounting (Honours in Marketing)</td>
</tr>
<tr>
<td>5802</td>
<td>Information Systems and Korean Studies</td>
<td>6111</td>
<td>Marketing and Accounting (Honours in Accounting)</td>
</tr>
<tr>
<td>5816</td>
<td>Information Systems and Korean Studies(Honours in Information Systems)</td>
<td>6112</td>
<td>Marketing and Accounting (Honours in Marketing)</td>
</tr>
<tr>
<td>5090</td>
<td>Information Systems and Management Co-op Program</td>
<td>6201</td>
<td>Marketing and Business Statistics</td>
</tr>
<tr>
<td>5600</td>
<td>Information Systems and Marketing</td>
<td>6213</td>
<td>Marketing and Business Economics</td>
</tr>
<tr>
<td>5611</td>
<td>Information Systems and Marketing(Honours in Information Systems)</td>
<td>6700</td>
<td>Marketing and Business Law and Taxation</td>
</tr>
<tr>
<td>5612</td>
<td>Information Systems and Marketing(Honours in Marketing)</td>
<td>6711</td>
<td>Marketing and Business Law and Taxation (Honours in Marketing)</td>
</tr>
<tr>
<td>5007</td>
<td>Information Systems and Modern Languages</td>
<td>6202</td>
<td>Marketing and Economic History</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6216</td>
<td>Marketing and Economic History</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6300</td>
<td>Marketing and Finance</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6311</td>
<td>Marketing and Finance (Honours in Marketing)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6312</td>
<td>Marketing and Finance (Honours in Finance)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6400</td>
<td>Marketing and Human Resource Management</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6411</td>
<td>Marketing and Human Resource Management (Honours in Marketing)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6412</td>
<td>Marketing and Human Resource Management</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6401</td>
<td>Marketing and Industrial Relations</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6413</td>
<td>Marketing and Industrial Relations (Honours in Marketing)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6414</td>
<td>Marketing and Industrial Relations (Honours in Industrial Relations)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6500</td>
<td>Marketing and Information Systems</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6511</td>
<td>Marketing and Information Systems (Honours in Marketing)</td>
</tr>
<tr>
<td>Program Code</td>
<td>Program Major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>--------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6512</td>
<td>Marketing and Information Systems (Honours in Information Systems)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6801</td>
<td>Marketing and International Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6813</td>
<td>Marketing and International Business (Honours in Marketing)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6800</td>
<td>Marketing and Japanese Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6811</td>
<td>Marketing and Japanese Studies (Honours in Marketing)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6812</td>
<td>Marketing and Japanese Studies (Honours in Japanese Studies)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6840</td>
<td>Marketing and Advanced Japanese Studies (Honours in Japanese Studies)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6861</td>
<td>Marketing and Advanced Japanese Studies (Honours in Marketing)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6862</td>
<td>Marketing and Advanced Japanese Studies (Honours in Advanced Japanese Studies)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6802</td>
<td>Marketing and Korean Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6816</td>
<td>Marketing and Korean Studies (Honours in Marketing)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6007</td>
<td>Marketing and Modern Languages</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**BCom**

**Course Code 3571**

Marketing and Hospitality Management (Pass)

**BEC**

**Course Code 3543**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>Economics (Honours)</td>
</tr>
<tr>
<td>2010</td>
<td>Economics and Accounting</td>
</tr>
<tr>
<td>2111</td>
<td>Economics and Accounting (Honours in Economics)</td>
</tr>
<tr>
<td>2900</td>
<td>Economics and Asian Studies</td>
</tr>
<tr>
<td>2911</td>
<td>Economics and Asian Studies (Honours in Economics)</td>
</tr>
<tr>
<td>2700</td>
<td>Economics and Business Law and Taxation</td>
</tr>
<tr>
<td>2711</td>
<td>Economics and Business Law and Taxation (Honours in Economics)</td>
</tr>
<tr>
<td>2200</td>
<td>Economics and Econometrics</td>
</tr>
<tr>
<td>2211</td>
<td>Economics and Econometrics (Honours in Economics)</td>
</tr>
<tr>
<td>2212</td>
<td>Economics and Econometrics (Honours in Econometrics)</td>
</tr>
<tr>
<td>2210</td>
<td>Economics and Econometrics (Honours in Both)</td>
</tr>
<tr>
<td>2201</td>
<td>Economics and Economic History</td>
</tr>
<tr>
<td>2213</td>
<td>Economics and Economic History (Honours in Economics)</td>
</tr>
<tr>
<td>2214</td>
<td>Economics and Economic History (Honours in Economic History)</td>
</tr>
<tr>
<td>2300</td>
<td>Economics and Finance</td>
</tr>
<tr>
<td>2311</td>
<td>Economics and Finance (Honours in Economics)</td>
</tr>
<tr>
<td>2400</td>
<td>Economics and Human Resource Management</td>
</tr>
<tr>
<td>2411</td>
<td>Economics and Human Resource Management (Honours in Economics)</td>
</tr>
<tr>
<td>2401</td>
<td>Economics and Industrial Relations</td>
</tr>
<tr>
<td>2414</td>
<td>Economics and Industrial Relations</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program Code</th>
<th>Program Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>2500</td>
<td>Economics and Information Systems</td>
</tr>
<tr>
<td>2511</td>
<td>Economics and Information Systems (Honours in Economics)</td>
</tr>
<tr>
<td>2803</td>
<td>Economics and International Business</td>
</tr>
<tr>
<td>2851</td>
<td>Economics and International Business (Honours in Economics)</td>
</tr>
<tr>
<td>2800</td>
<td>Economics and Japanese Studies</td>
</tr>
<tr>
<td>2811</td>
<td>Economics and Japanese Studies (Honours in Economics)</td>
</tr>
<tr>
<td>2840</td>
<td>Economics and Advanced Japanese Studies</td>
</tr>
<tr>
<td>2861</td>
<td>Economics and Advanced Japanese Studies (Honours in Economics)</td>
</tr>
<tr>
<td>2804</td>
<td>Economics and Korean Studies</td>
</tr>
<tr>
<td>2853</td>
<td>Economics and Korean Studies (Honours in Economics)</td>
</tr>
<tr>
<td>2600</td>
<td>Economics and Marketing</td>
</tr>
<tr>
<td>2611</td>
<td>Economics and Marketing (Honours in Economics)</td>
</tr>
<tr>
<td>2007</td>
<td>Economics and Modern Languages</td>
</tr>
<tr>
<td>2017</td>
<td>Economics and Modern Languages (Honours in Economics)</td>
</tr>
<tr>
<td>2001</td>
<td>Econometrics</td>
</tr>
<tr>
<td>2011</td>
<td>Econometrics (Honours)</td>
</tr>
<tr>
<td>2101</td>
<td>Econometrics and Accounting</td>
</tr>
<tr>
<td>2113</td>
<td>Econometrics and Accounting (Honours in Econometrics)</td>
</tr>
<tr>
<td>2701</td>
<td>Econometrics and Business Law and Taxation</td>
</tr>
<tr>
<td>2713</td>
<td>Econometrics and Business Law and Taxation (Honours in Econometrics)</td>
</tr>
<tr>
<td>2202</td>
<td>Econometrics and Economic History</td>
</tr>
<tr>
<td>2216</td>
<td>Econometrics and Economic History (Honours in Econometrics)</td>
</tr>
<tr>
<td>2219</td>
<td>Econometrics and Economic History (Honours in Economic History)</td>
</tr>
<tr>
<td>2301</td>
<td>Econometrics and Finance</td>
</tr>
<tr>
<td>2313</td>
<td>Econometrics and Finance (Honours in Econometrics)</td>
</tr>
<tr>
<td>2402</td>
<td>Econometrics and Human Resource Management</td>
</tr>
<tr>
<td>2412</td>
<td>Econometrics and Human Resource Management (Honours in Econometrics)</td>
</tr>
<tr>
<td>2403</td>
<td>Econometrics and Industrial Relations</td>
</tr>
<tr>
<td>2415</td>
<td>Econometrics and Industrial Relations (Honours in Econometrics)</td>
</tr>
<tr>
<td>2501</td>
<td>Econometrics and Information Systems</td>
</tr>
<tr>
<td>2513</td>
<td>Econometrics and Information Systems (Honours in Econometrics)</td>
</tr>
<tr>
<td>2805</td>
<td>Econometrics and International Business</td>
</tr>
<tr>
<td>2871</td>
<td>Econometrics and International Business (Honours in Econometrics)</td>
</tr>
<tr>
<td>2801</td>
<td>Econometrics and Japanese Studies</td>
</tr>
<tr>
<td>2813</td>
<td>Econometrics and Japanese Studies (Honours in Econometrics)</td>
</tr>
<tr>
<td>2841</td>
<td>Econometrics and Advanced Japanese Studies</td>
</tr>
<tr>
<td>2863</td>
<td>Econometrics and Advanced Japanese Studies (Honours in Econometrics)</td>
</tr>
<tr>
<td>2806</td>
<td>Econometrics and Korean Studies</td>
</tr>
<tr>
<td>2873</td>
<td>Econometrics and Korean Studies</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Name</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------</td>
</tr>
<tr>
<td>2601</td>
<td>Econometrics and Marketing (Honours in Econometrics)</td>
</tr>
<tr>
<td>2613</td>
<td>Econometrics and Marketing (Honours in Econometrics)</td>
</tr>
<tr>
<td>2107</td>
<td>Econometrics and Modern Languages (Honours in Econometrics)</td>
</tr>
<tr>
<td>2117</td>
<td>Econometrics and Modern Languages (Honours in Econometrics)</td>
</tr>
<tr>
<td>2002</td>
<td>Economic History</td>
</tr>
<tr>
<td>2012</td>
<td>Economic History (Honours)</td>
</tr>
<tr>
<td>2102</td>
<td>Economic History and Accounting</td>
</tr>
<tr>
<td>2116</td>
<td>Economic History and Accounting (Honours in Economic History)</td>
</tr>
<tr>
<td>2702</td>
<td>Economic History and Business Law and Taxation</td>
</tr>
<tr>
<td>2716</td>
<td>Economic History and Business Law and Taxation (Honours in Economic History)</td>
</tr>
<tr>
<td>2302</td>
<td>Economic History and Finance</td>
</tr>
<tr>
<td>2316</td>
<td>Economic History and Finance (Honours in Economic History)</td>
</tr>
<tr>
<td>2402</td>
<td>Economic History and Human Resource Management</td>
</tr>
<tr>
<td>2413</td>
<td>Economic History and Human Resource Management (Honours in Economic History)</td>
</tr>
<tr>
<td>2405</td>
<td>Economic History and Industrial Relations</td>
</tr>
<tr>
<td>2416</td>
<td>Economic History and Industrial Relations (Honours in Economic History)</td>
</tr>
<tr>
<td>2502</td>
<td>Economic History and Information Systems</td>
</tr>
<tr>
<td>2516</td>
<td>Economic History and Information Systems (Honours in Economic History)</td>
</tr>
<tr>
<td>2802</td>
<td>Economic History and Japanese Studies</td>
</tr>
<tr>
<td>2816</td>
<td>Economic History and Japanese Studies (Honours in Economic History)</td>
</tr>
<tr>
<td>2842</td>
<td>Economic History and Advanced Japanese Studies</td>
</tr>
<tr>
<td>2866</td>
<td>Economic History and Advanced Japanese Studies (Honours in Economic History)</td>
</tr>
<tr>
<td>2808</td>
<td>Economic History and Korean Studies (Honours in Economic History)</td>
</tr>
<tr>
<td>2879</td>
<td>Economic History and Korean Studies (Honours in Economic History)</td>
</tr>
<tr>
<td>2602</td>
<td>Economic History and Marketing</td>
</tr>
<tr>
<td>2616</td>
<td>Economic History and Marketing (Honours in Economic History)</td>
</tr>
<tr>
<td>2207</td>
<td>Economic History and Modern Languages</td>
</tr>
<tr>
<td>2217</td>
<td>Economic History and Modern Languages (Honours in Economic History)</td>
</tr>
</tbody>
</table>

**Combined Commerce/Law, Economics/Law, Commerce/Arts, Economics/Arts, Commerce/Social Science, Economics/Social Science and Commerce/Science Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>3525</td>
<td>Bachelor of Commerce/Bachelor of Arts</td>
</tr>
<tr>
<td>3526</td>
<td>Bachelor of Economics/Bachelor of Arts</td>
</tr>
<tr>
<td>3527</td>
<td>Bachelor of Commerce/Bachelor of Social Science</td>
</tr>
<tr>
<td>3528</td>
<td>Bachelor of Economics/Bachelor of Social Science</td>
</tr>
<tr>
<td>3529</td>
<td>Bachelor of Commerce/Bachelor of Science</td>
</tr>
<tr>
<td>4732</td>
<td>Bachelor of Commerce (Accounting)/Bachelor of Laws</td>
</tr>
<tr>
<td>4735</td>
<td>Bachelor of Commerce (Finance)/Bachelor of Laws</td>
</tr>
<tr>
<td>4750</td>
<td>Bachelor of Commerce (Industrial Relations)/Bachelor of Laws</td>
</tr>
<tr>
<td>4736</td>
<td>Bachelor of Commerce (Information Systems)/Bachelor of Laws</td>
</tr>
<tr>
<td>4738</td>
<td>Bachelor of Commerce (International Business)/Bachelor of Laws</td>
</tr>
<tr>
<td>4710</td>
<td>Bachelor of Commerce (Marketing)/Bachelor of Laws</td>
</tr>
<tr>
<td>4745</td>
<td>Bachelor of Economics/Bachelor of Laws</td>
</tr>
</tbody>
</table>
Rules Governing the Award of the Degrees of Bachelor of Commerce and Bachelor of Economics

For rules relating to courses which are no longer offered to new students, please refer to earlier Faculty Handbooks. Copies of these rules are also available from the Faculty of Commerce and Economics Students Centre.

Rule 1 – Pass and Honours Degrees

The degrees of Bachelor of Commerce or Bachelor of Economics may be conferred as a Pass degree or as an Honours degree. There shall be three classes of Honours, namely Class 1, Class 2 in two Divisions and Class 3. In cases of superior academic performance throughout the course, the Pass degree will be conferred with merit.

Rule 2 – Disciplinary Minors

Students not completing the requirements of two majors in the Bachelor of Commerce degree must choose options so that they complete a ‘disciplinary minor’ in a discipline other than their major. All students satisfying the requirements of the Bachelor of Economics degree automatically satisfy ‘disciplinary minor’ requirements. A ‘disciplinary minor’ is defined as four approved session subjects, or equivalent value for subjects taught outside of the faculty, of which no more than two may be first year subjects.

Rule 3 – Transfer Between Degrees

Candidates are admitted to the Bachelor of Commerce, the Bachelor of Commerce (Marketing and Hospitality Management), the Bachelor of Commerce (Finance)/Bachelor of Science (Maths), or the Bachelor of Economics course. There is no automatic transfer between these courses. Candidates may seek to transfer between courses and decisions will be made by the Faculty Admissions Committee.

Rule 4 – Assessable Hours

Normal workload expectations for each degree are a minimum of 10 hours per week per unit, including class contact hours, preparation and time spent on all assessable work.

Rule 5 – Passing in a Subject

Where, in the following rules, reference is made to the requirement that a candidate shall pass a subject, the requirement shall be construed as meaning that the candidate shall:

1. Attend such lectures, seminars and tutorials as may be prescribed in that subject;
2. Complete assignments, laboratory work, other set work and an examination or examinations by the prescribed dates to the satisfaction of the Head of the Teaching Unit concerned.

Rule 6 – Minimum Time for Completion

A candidate enrolled in a full-time course may not complete the requirements for the Pass degree in less than six sessions or the Honours degree in less than eight sessions. A candidate enrolled in a part-time course may not normally complete the requirements for the Pass degree in less than fourteen sessions, or the Honours degree in less than fourteen sessions, provided that these periods may, with the consent of the Head of the Teaching Unit, be reduced to ten sessions and twelve sessions respectively in exceptional cases.

Rule 7 – Normal Program

Except in exceptional circumstances, a candidate must enrol in a minimum of two subjects per session, and will not be permitted to enrol for more than four subjects.

Rule 8 – Nomination of Program

A candidate must nominate on the enrolment form the specialisation intended when enrolling for the first year. A candidate may change from one program to another but not more than once per year. The change requires the approval of the course authority and unless it is a transfer between a pass and an honours program, the change must be completed before enrolment is finalised for the particular year.

Rule 9 – Course Requirements

Bachelor of Commerce 3502, 3571
To complete the requirements for the award of the degree of Bachelor of Commerce:

1. A student must complete and pass 24 subjects for the Pass degree.
2. Each student must pass the following six core subjects:
   - ACCT1501 Accounting and Financial Management I A
   - ACCT1511 Accounting and Financial Management I B
   - ECON1101 Microeconomics I
   - ECON1102 Macroeconomics I
   - ECON1202 Quantitative Methods A
   - ECON1203 Quantitative Methods B
3. Each student must pass subjects comprising a minimum of 30 credit points in total of subjects as specified as Approved General Education subjects offered by faculties.
other than the Faculty of Commerce and Economics, with the proviso that General Education subjects may not be taken as part of the first year program in the Bachelor of Commerce or Bachelor of Economics.

Substitution Students may seek approval to substitute any subject offered by faculties, other than the Faculty of Commerce and Economics, for which they have the prerequisite, in partial fulfillment of their General Education requirement, providing the substituted subjects meet the General Education Program objectives. However, students should note that only half the credit point value of a mainstream subject can be substituted for General Education even though they are liable for the full HECS or fee charges. For example, one 15 credit point mainstream subject may be substituted for 7.5 credit points General Education. Substituted subjects may not count as both options in the Bachelor of Commerce or Bachelor of Economics programs and as substitutes for General Education subjects.

Students who enrolled in 1995 or earlier Students who undertook subjects to fulfill the Faculty's General Education requirements in 1995 or previous years will be credited with these subjects for the purpose of meeting the Faculty's current General Education rules.

4. Each student must include the following in their degree program:

4.1 either a major of at least eight subjects in an approved disciplinary stream and a minor of at least four approved session subjects of which no more than two may be first year subjects; or

4.2 a double major of fourteen subjects, consisting of at least seven subjects in each of two approved disciplinary streams

5. In addition to the pass degree requirements the award of a degree with Honours requires:

5.1 the completion of at least eight subjects (single major) or seven subjects (double major) in a disciplinary stream specified as necessary preparation for fourth year studies, and

5.2 the completion of four specified subjects in fourth year in one of these disciplines, and a thesis that is the equivalent of two subjects.

Honours studies may proceed in more than one disciplinary stream prior to fourth year. In the fourth year, Honours may be taken in one discipline only.

6. Approved disciplinary streams are listed hereafter:

Approved Disciplinary Streams (Pass)
Accounting
Accounting Co-op Programs
Actuarial Studies
Actuarial Studies Co-op Programs
Business Economics
Business Statistics
Business Law and Taxation*
Economic History
Finance
Human Resource Management
Hospitality Management††
Industrial Relations

Information Systems
Information Systems and Management Co-op Program
International Business
Japanese Studies*
Japanese Studies (Advanced Program)*
Korean Studies*
Marketing
Modern Languages*
†Available as a single major or combined with Finance or Business Economics only
*Not available as a single major, but as a co-major only
‡Available only as a co-major integrated Program with Marketing

Approved Disciplinary Streams (Honours)
To the end of fourth year:
Accounting
Finance
Human Resource Management
Industrial Relations
Information Systems
Japanese Studies
Japanese Studies (Advanced Program)
Marketing

Bachelor of Economics 3543
To complete the requirements for the degree of Bachelor of Economics:

1. A student must complete and pass 24 subjects for the Pass degree.

2. Each student must pass the following six core subjects:

ACCT1501 Accounting and Financial Management 1A
ACCT1511 Accounting and Financial Management 1B
ECON1101 Microeconomics 1
ECON1102 Macroeconomics 1
ECON1202 Quantitative Methods A
ECON1203 Quantitative Methods B

3. Each student must pass subjects comprising a minimum of 30 credit points in total of subjects as specified as Approved General Education subjects offered by faculties other than the Faculty of Commerce and Economics, with the proviso that General Education subjects may not be taken as part of the first year program in the Bachelor of Commerce or Bachelor of Economics.

Substitution Students may seek approval to substitute any subject offered by faculties, other than the Faculty of Commerce and Economics, for which they have the prerequisite, in partial fulfillment of their General Education requirement, providing the substituted subjects meet the General Education Program objectives. However, students should note that only half the credit point value of a mainstream subject can be substituted for General Education even though they are liable for the full HECS or fee charges. For example, one 15 credit point mainstream subject may be substituted for 7.5 credit points General Education. Substituted subjects may not count as both options in the Bachelor of Commerce or Bachelor of Economics programs and as substitutes for General Education subjects. Students who enrolled in 1996 or earlier Students who undertook subjects to fulfill the Faculty's General Education requirements in 1996 or previous years will be credited with
these subjects for the purpose of meeting the Faculty's current General Education rules.

4. Each student must include the following in their degree program:

4.1 either a major of at least ten subjects in the Economics, Econometrics or Economic History disciplinary streams (including subjects taken as core studies);

4.2 or a double major of fifteen subjects, with at least eight subjects in one of the Economics, Econometrics or Economic History disciplinary streams, and at least seven subjects in another approved disciplinary stream.

5. In addition to the pass degree requirements the award of a degree with Honours requires:

5.1 the completion of at least ten subjects (single major) or eight subjects (double major) in the Economics, Econometrics or Economic History disciplinary streams specified as necessary preparation for fourth year studies, and

5.2 the completion of four specified subjects in fourth year, and a thesis that is the equivalent of two subjects.

Honours studies may proceed in more than one disciplinary stream prior to fourth year. In the fourth year, Honours may be taken in the Economics, Econometrics or Economic History disciplinary streams only, or a combined Honours program in Economics and Econometrics may be taken.

6. Approved disciplinary streams are listed hereafter:

**Approved Disciplinary Streams (Pass)**

- Accounting
- Asian Studies†
- Business Law and Taxation*  
- Economics
- Econometrics
- Economics/Econometrics
- Economic History
- Finance
- Human Resource Management
- Industrial Relations
- Information Systems
- International Business
- Japanese Studies*
- Japanese Studies (Advanced Program)*
- Korean Studies*
- Marketing
- Modern Languages*

†Available only as a co-major integrated Program with Economics

*Not available as a single major, but as a co-major only

**Approved Disciplinary Streams (Honours)**

To the end of fourth year:

- Economics
- Econometrics
- Economics/Econometrics
- Economic History

**Rule 10 - Honours Degree**

Upon completion of first or second years of a full-time course or the corresponding stages of a part-time course, a candidate may make a written application to the Head of the Teaching Unit concerned for permission to enrol for an Honours degree. When such permission is granted but a candidate's later performance is unsatisfactory, permission to continue as an Honours student may be withdrawn and the student may proceed to an appropriate Pass degree.

A person on whom the Pass degree of Bachelor of Commerce or Bachelor of Economics has been conferred shall not be admitted to candidature for the Honours degree of Bachelor of Commerce or Bachelor of Economics, except with special permission on the recommendation of the Head of the School.

**Rule 11 - Credit for Subjects Passed at Another University**

Subject to the University rules governing admission with advanced standing, subjects passed at another university may be counted towards fulfilling the requirements of the degree but, in general, not more than four subjects studied for a year or equivalent which are already counted for another degree may be counted towards the requirements for the Bachelor of Commerce or Bachelor of Economics. Advanced standing will not normally be granted for subjects completed more than 7 years before the date of admission of the applicant, except with the approval of the Head of the School.

**Rule 12 - Options**

Subject to the requirements of the individual programs, students may choose options from any approved subject taught in the University. The approval for subjects (other than General Education electives) to count as options is given by the course authority. Heads of the Schools may, in exceptional circumstances, vary subjects in prescribed programs. Apart from service courses for other faculties, all subjects offered by the Faculty of Commerce and Economics will be automatically approved as options save that no subject can be counted both as an option and as a prescribed subject.

**Rule 13 - Order of Progression of Subjects**

It is expected students shall undertake core subjects in the equivalent of their first year. It is expected failed subjects will be repeated in the first session in which it is next offered.

**Rule 14 - Prerequisite and Corequisite Requirements**

Except in exceptional circumstances, a candidate shall not enrol in any subject without having satisfied the prescribed prerequisite or corequisite requirements.
## Disciplinary Streams

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT1501</td>
<td>Accounting &amp; Financial Management 1A</td>
<td>Nil</td>
<td>1 or 2</td>
<td>L2 T2</td>
</tr>
<tr>
<td>ACCT1511</td>
<td>Accounting &amp; Financial Management 1B</td>
<td>ACCT1501</td>
<td>1 or 2</td>
<td>L2 T2</td>
</tr>
<tr>
<td>ACCT2522</td>
<td>Accounting &amp; Financial Management 2A</td>
<td>ACCT1511</td>
<td>1</td>
<td>L2 T2</td>
</tr>
<tr>
<td>ACCT2532</td>
<td>Accounting &amp; Financial Management 2A (Honours)</td>
<td>ACCT1511</td>
<td>1</td>
<td>L2 T2</td>
</tr>
<tr>
<td>ACCT2542</td>
<td>Accounting &amp; Financial Management 2B</td>
<td>ACCT1511</td>
<td>2</td>
<td>L2 T2</td>
</tr>
<tr>
<td>ACCT2552</td>
<td>Accounting &amp; Financial Management 2B (Honours)</td>
<td>ACCT1511</td>
<td>2</td>
<td>L2 T2</td>
</tr>
<tr>
<td>ACCT3563</td>
<td>Accounting &amp; Financial Management 3A</td>
<td>ACCT2542</td>
<td>1 or 2</td>
<td>L2 T2</td>
</tr>
<tr>
<td>ACCT3573</td>
<td>Accounting &amp; Financial Management 3A (Honours)</td>
<td>ACCT2552</td>
<td>1</td>
<td>L2 T2.5</td>
</tr>
<tr>
<td>ACCT3583</td>
<td>Accounting &amp; Financial Management 3B</td>
<td>ACCT2522</td>
<td>1 or 2</td>
<td>T3</td>
</tr>
<tr>
<td>ACCT3593</td>
<td>Accounting &amp; Financial Management 3B (Honours)</td>
<td>ACCT2532</td>
<td>2</td>
<td>T3.5</td>
</tr>
<tr>
<td>ACCT3601</td>
<td>Global Financial Reporting and Analysis</td>
<td>ACCT2542 or ACCT2552</td>
<td>2</td>
<td>L3</td>
</tr>
<tr>
<td>ACCT3708</td>
<td>Auditing</td>
<td>ACCT2542 or ACCT2552 or with the approval of the Head of School</td>
<td>1 or 2</td>
<td>L1 T2</td>
</tr>
<tr>
<td>ACCT3718</td>
<td>Auditing (Honours)</td>
<td>ACCT2542 or ACCT2552 or with the approval of the Head of School</td>
<td>1 or 2</td>
<td>L1 T2.5</td>
</tr>
<tr>
<td>ACCT4818</td>
<td>Advanced Assurance and Auditing</td>
<td>ACCT3708 or ACCT3718</td>
<td>2</td>
<td>L3</td>
</tr>
<tr>
<td>ACCT4820</td>
<td>Management Accounting Issues and International Best Practice</td>
<td>ACCT3583 or ACCT3593 (or corequisite)</td>
<td>2</td>
<td>L3</td>
</tr>
<tr>
<td>ACCT4832</td>
<td>Public Sector Accounting and Financial Reporting</td>
<td>ACCT2542 or ACCT2552</td>
<td>1</td>
<td>L3</td>
</tr>
</tbody>
</table>

Select sufficient subjects to make up minor, co-major or single major requirements, or select single subjects as options, as appropriate.

*Excluded:* ACCT2532

*Excluded:* ACCT2522

*Excluded:* ACCT2542

*Excluded:* ACCT3573

*Excluded:* ACCT3583

*Excluded:* ACCT3593

*Excluded:* ACCT3601

*Excluded:* ACCT3718

*Excluded:* ACCT3708

*Excluded:* ACCT4818

*Excluded:* ACCT4820

*Excluded:* ACCT4832
### Accounting Honours

This Program is available to the end of Year 3 only for BEc students and to the end of fourth year for BCom students only.

#### Required

**Prior to Year 4**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT2532</td>
<td>Accounting &amp; Financial Management 2A (Honours)</td>
<td>ACCT1511</td>
<td>1</td>
<td>L2</td>
</tr>
<tr>
<td>ACCT2552</td>
<td>Accounting &amp; Financial Management 2B (Honours)</td>
<td>Excluded: ACCT2522</td>
<td>2</td>
<td>L2</td>
</tr>
<tr>
<td>ACCT3573</td>
<td>Accounting &amp; Financial Management 3A (Honours)</td>
<td>ACCT2552</td>
<td>1</td>
<td>L2</td>
</tr>
<tr>
<td>ACCT3593</td>
<td>Accounting &amp; Financial Management 3B (Honours)</td>
<td>Excluded: ACCT3563</td>
<td>2</td>
<td>T3.5</td>
</tr>
<tr>
<td>ACCT3718</td>
<td>Auditing (Honours)</td>
<td>ACCT2542 or ACCT2552 or with the approval of the Head of School Excluded: ACCT3708</td>
<td>1 or 2</td>
<td>L1</td>
</tr>
</tbody>
</table>

#### Year 4

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT4794</td>
<td>Thesis (Accounting)</td>
<td>Admission to BCom degree course at Honours level majoring in Accounting</td>
<td>1 or 2</td>
<td>n.a.</td>
</tr>
<tr>
<td>ACCT4851</td>
<td>Current Developments in Accounting Research - Financial</td>
<td>Admission to BCom degree course at Honours level majoring in Accounting</td>
<td>1</td>
<td>L3</td>
</tr>
<tr>
<td>ACCT4852</td>
<td>Current Developments in Accounting Research - Managerial</td>
<td>Admission to BCom degree course at Honours level majoring in Accounting</td>
<td>1</td>
<td>L3</td>
</tr>
<tr>
<td>ACCT4897</td>
<td>Seminar in Research Methodology</td>
<td>Admission to BCom degree course at Honours level majoring in Accounting</td>
<td>1</td>
<td>L3</td>
</tr>
<tr>
<td>ACCT4809</td>
<td>Current Developments in Auditing Research</td>
<td>Admission to BCom degree course at Honours level majoring in Accounting</td>
<td>2</td>
<td>L3</td>
</tr>
</tbody>
</table>

### Accounting Co-op Program

This Program is available as a single major or combined with Finance or Business Economics in the BCom degree only.

Entry to the Program is at first year only, and through the scholarship selection procedures administered by the Co-op Program Office.

This is a four year degree program.

#### Required

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT8691</td>
<td>Industrial Training 1</td>
<td>Admission to the Program by selection</td>
<td>Year 2, S1</td>
<td>26wks</td>
</tr>
<tr>
<td>ACCT8692</td>
<td>Industrial Training 2</td>
<td>ACCT8691</td>
<td>Year 3, S2</td>
<td>26wks</td>
</tr>
<tr>
<td>ACCT8693</td>
<td>Industrial Training 3</td>
<td>ACCT8692</td>
<td>Year 4, S1</td>
<td>26wks</td>
</tr>
</tbody>
</table>
Students may not enrol in any subjects concurrently with any of these required subjects without the permission of the School of Accounting Co-op Program Coordinator.

Subject List

Select sufficient subjects to make up co-major or single major requirements, as appropriate.

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT1501</td>
<td>Accounting &amp; Financial Management 1A</td>
<td>Nil</td>
<td>1 or 2</td>
<td>L2 T2</td>
</tr>
<tr>
<td>ACCT1511</td>
<td>Accounting &amp; Financial Management 1B</td>
<td>ACCT1501</td>
<td>1 or 2</td>
<td>L2 T2</td>
</tr>
<tr>
<td>ACCT2522</td>
<td>Accounting &amp; Financial Management 2A</td>
<td>ACCT1511</td>
<td>1</td>
<td>L2 T2</td>
</tr>
<tr>
<td>ACCT2532</td>
<td>Accounting &amp; Financial Management 2B</td>
<td>ACCT1511</td>
<td>1</td>
<td>L2 T2</td>
</tr>
<tr>
<td>ACCT2542</td>
<td>Accounting &amp; Financial Management 2B (Honours)</td>
<td>ACCT1511</td>
<td>2</td>
<td>L2 T2</td>
</tr>
<tr>
<td>ACCT2552</td>
<td>Accounting &amp; Financial Management 2B (Honours)</td>
<td>ACCT1511</td>
<td>2</td>
<td>L2 T2</td>
</tr>
<tr>
<td>ACCT3563</td>
<td>Accounting &amp; Financial Management 3A</td>
<td>ACCT2542</td>
<td>1 or 2</td>
<td>L2 T2</td>
</tr>
<tr>
<td>ACCT3573</td>
<td>Accounting &amp; Financial Management 3A (Honours)</td>
<td>ACCT2552</td>
<td>1</td>
<td>L2 T2.5</td>
</tr>
<tr>
<td>ACCT3583</td>
<td>Accounting &amp; Financial Management 3B</td>
<td>ACCT2522</td>
<td>1 or 2</td>
<td>T3</td>
</tr>
<tr>
<td>ACCT3593</td>
<td>Accounting &amp; Financial Management 3B (Honours)</td>
<td>ACCT2532</td>
<td>2</td>
<td>T3.5</td>
</tr>
<tr>
<td>ACCT3601</td>
<td>Global Financial Reporting and Analysis</td>
<td>ACCT2542 or ACCT2552</td>
<td>2</td>
<td>L3</td>
</tr>
<tr>
<td>ACCT3708</td>
<td>Auditing</td>
<td>ACCT2542 or ACCT2552</td>
<td>1 or 2</td>
<td>L1 T2</td>
</tr>
<tr>
<td>ACCT3718</td>
<td>Auditing (Honours)</td>
<td>ACCT2542 or ACCT2552</td>
<td>1 or 2</td>
<td>L1 T2.5</td>
</tr>
<tr>
<td>ACCT4818</td>
<td>Advanced Assurance and Auditing</td>
<td>ACCT3708 or ACCT3718</td>
<td>2</td>
<td>L3</td>
</tr>
<tr>
<td>ACCT4820</td>
<td>Management Accounting Issues and International Best Practice</td>
<td>ACCT3583 or ACCT3593 (or corequisite)</td>
<td>2</td>
<td>L3</td>
</tr>
<tr>
<td>ACCT4832</td>
<td>Public Sector Accounting and Financial Reporting</td>
<td>ACCT2542 or ACCT2552</td>
<td>1</td>
<td>L3</td>
</tr>
</tbody>
</table>

Actuarial Studies

Required

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACTL1001</td>
<td>Actuarial Studies and Commerce</td>
<td>Nil</td>
<td>2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>ACTL2001</td>
<td>Financial Mathematics</td>
<td>ECON1202 or MATH1131 or MATH1141</td>
<td>1</td>
<td>L2 T1</td>
</tr>
</tbody>
</table>
### Subject ID | Subject Name | Prerequisite | Session | HPW
---|---|---|---|---
ACTL2002 | Probability and Statistics for Actuaries | ECON1203 or MATH1231 or MATH1241 | 1 | L3 T1
ACTL2003 | Stochastic Models for Actuarial Applications | ACTL2002 or MATH2801 and MATH2831 | 2 | L3 T1

### Options

To satisfy minimum requirements for an actuarial studies major at least three options must be chosen from List A and at most one option from List B. To obtain maximum professional actuarial subject exemptions all four ACTL options in List A should be completed.

### List A

| Subject ID | Subject Name | Prerequisite | Session | HPW |
---|---|---|---|---|
ACTL3001 | Actuarial Statistics | ACTL1001, ACTL2003 | 1 | L3 T1
ACTL3002 | Life Insurance and Superannuation Models | ACTL1001, ACTL2003 | 1 | L3 T1
ACTL3003 | Insurance Risk Models | ACTL1001, ACTL2003 | 2 | L3 T1
ACTL3004 | Financial Economics for Insurance and Superannuation | ACTL2001 | 2 | L3 T1
FINS3631 | Risk and Insurance | FINS2613 and FINS2624 | 1 | 3
FINS3651 | International Insurance | FINS2624 (Corequisite) | 2 | 3

### List B

| Subject ID | Subject Name | Prerequisite | Session | HPW |
---|---|---|---|---|
ACCT2542 | Accounting and Financial Management B | ACCT1511 | 2 | L2 T2
ECON2101 | Microeconomics 2 | ECON1101 | 1 | 3
ECON2102 | Macroeconomics 2 | ECON1102 | 2 | 3
ECON3202 | Mathematical Economics | ECON1202 | 1 | 3
ECON3203 | Econometric Theory | ECON2215 | 2 | 3
ECON3213 | Comparative Economic Forecasting | ECON2206 or ECON2209 | 2 | 3
FINS2612 | Capital Markets and Institutions | ECON1101, ECON1202 (co-requisite) | 1 or 2 | L2 T1
FINS2613 | Business Finance | FINS2612 or any two of ACCT1511, ECON1102, ECON1203 (co-requisite) | 1 or 2 | L2 T1
FINS3625 | Applied Corporate Finance | FINS2613 | 1 or 2 | 3
FINS3630 | Bank Financial Management | FINS2612 and FINS2613 | 1 or 2 | 3
FINS3635 | Options, Futures and Risk Management | FINS2624 | 1 or 2 | 3
FINS3636 | Interest Rate Risk Management | FINS2624 | 1 | 3
MATH1141 | Higher Mathematics 1A | HSC 2 and 3 unit Mathematics (145-150) or 3 and 4 unit Mathematics (186-200) | 1 | 6
MATH1241 | Higher Mathematics 1B | MATH1131 or MATH1141, each with a mark of at least 70 | 2 | 6
Actuarial Studies Co-op Program

This program is available only to students admitted through the scholarship selection procedures administered by the Co-op Program office. Entry to the program is at first year only.

This is a four-year degree program combining the requirements of the B Com with coordinated industrial experience. Industrial experience extends outside University sessions.

### Required

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACTL1001</td>
<td>Actuarial Studies and Commerce</td>
<td>Nil</td>
<td>2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>ACTL2001</td>
<td>Financial Mathematics</td>
<td>ECON1202 or MATH1131 or MATH1141</td>
<td>1</td>
<td>L2 T1</td>
</tr>
<tr>
<td>ACTL2002</td>
<td>Probability and Statistics for Actuaries</td>
<td>ECON1203 or MATH1231 or MATH1241</td>
<td>1</td>
<td>L3 T1</td>
</tr>
<tr>
<td>ACTL2003</td>
<td>Stochastic Models for Actuarial Applications</td>
<td>ACTL2002 or MATH2801 and MATH2831</td>
<td>2</td>
<td>L3 T1</td>
</tr>
<tr>
<td>ACTL2100</td>
<td>Industrial Training 1</td>
<td>ACTL1001</td>
<td>1 (Year 2 - 12 weeks)</td>
<td></td>
</tr>
<tr>
<td>ACTL3100</td>
<td>Industrial Training 2</td>
<td>ACTL2100</td>
<td>2 (Year 3 - 26 weeks)</td>
<td></td>
</tr>
<tr>
<td>ACTL4100</td>
<td>Industrial Training 3</td>
<td>ACTL3100</td>
<td>3 (Year 4 - 26 weeks)</td>
<td></td>
</tr>
</tbody>
</table>

### Options

To satisfy minimum requirements for an actuarial studies major at least three options must be chosen from List A and at most one option from List B. To obtain maximum professional actuarial subject exemptions all four ACTL options in List A should be completed.

### List A

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACTL3001</td>
<td>Actuarial Statistics</td>
<td>ACTL1001, ACTL2003</td>
<td>1</td>
<td>L3 T1</td>
</tr>
<tr>
<td>ACTL3002</td>
<td>Life Insurance and Superannuation Models</td>
<td>ACTL1001, ACTL2003</td>
<td>1</td>
<td>L3 T1</td>
</tr>
<tr>
<td>ACTL3003</td>
<td>Insurance Risk Models</td>
<td>ACTL1001, ACTL2003</td>
<td>2</td>
<td>L3 T1</td>
</tr>
<tr>
<td>ACTL3004</td>
<td>Financial Economics for Insurance and Superannuation</td>
<td>ACTL2001</td>
<td>2</td>
<td>L3 T1</td>
</tr>
<tr>
<td>FINS3631</td>
<td>Risk and Insurance</td>
<td>FINS2613 and FINS2624</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>FINS3651</td>
<td>International Insurance</td>
<td>FINS2624 (Corequisite)</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

### List B

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT2542</td>
<td>Accounting and Financial Management B</td>
<td>ACCT1511</td>
<td>2</td>
<td>L2 T2</td>
</tr>
<tr>
<td>ECON2101</td>
<td>Microeconomics 2</td>
<td>ECON1101</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2102</td>
<td>Macroeconomics 2</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3202</td>
<td>Mathematical Economics</td>
<td>ECON1202</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3203</td>
<td>Econometric Theory</td>
<td>ECON2215</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3213</td>
<td>Comparative Economic Forecasting</td>
<td>ECON2206 or ECON2209</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>FINS2612</td>
<td>Capital Markets and Institutions</td>
<td>ECON1101, ECON1202 (co-requisite)</td>
<td>1 or 2</td>
<td>L2 T1</td>
</tr>
</tbody>
</table>
### Subject ID | Subject Name | Prerequisite | Session | HPW
--- | --- | --- | --- | ---
FINS2613 | Business Finance | FINS2612 or any two of ACCT1511, ECON1102, ECON1203 (co-requisite) | 1 or 2 | L2 T1
FINS3625 | Applied Corporate Finance | FINS2613 | 1 or 2 | 3
FINS3630 | Bank Financial Management | FINS2612 and FINS2613 | 1 or 2 | 3
FINS3635 | Options, Futures and Risk Management | FINS2624 | 1 or 2 | 3
FINS3636 | Interest Rate Risk Management | FINS2624 | 1 | 3
MATH1141 | Higher Mathematics 1A | HSC 2 and 3 unit Mathematics (145-150) or 3 and 4 unit Mathematics (186-200) | 1 | 6
MATH1241 | Higher Mathematics 1B | MATH1131 or MATH1141, each with a mark of at least 70 | 2 | 6

### Asian Studies (BEc students only)
This Program is available only as a co-major integrated Program with Economics.

**Required**

(i) Students must enrol in and pass enough language units to reach a standard equivalent to intermediate level. If a student has satisfactory HSC competence in the language this will require two subjects, if not four. In the case of the Japanese language, students entering without HSC competence should enrol in four consecutive core units of Japanese beginning with JAPN1000 Japanese Communication 1A. Students entering the Japanese language program with HSC, or above, competence will be admitted to a suitable level, subject to a placement test.

(ii) Students must enrol in and pass at least six units relating to a particular country or group of countries as approved by the Head of School. These may include language subjects and must include at least two economics subjects, one of which may be ECOH2305 Modern Asian Economic History.

### Business Economics (BCom students only)

**Required**

ECON1101 | Microeconomics 1 | HSC Requirements | 1 or 2 | 3
ECON1102 | Macroeconomics 1 | ECON1101 | 1 or 2 | 3

**Options (may be selected from List A or List B)**
To satisfy either single or double major requirements, at least two Options must be chosen from List B.

**List A**

ECON2101 | Microeconomics 2 | ECON1101 | 1 | 3
ECON2102 | Macroeconomics 2 | ECON1102 | 2 | 3
ECON2103 | Business and Government | ECON1101 or ECON1103 | 2 | 3
ECON2104 | Applied Macroeconomics | ECON1102 or ECON1104 | 1 | 3
<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON2105</td>
<td>Economics of the Corporation</td>
<td>ECON1101 or ECON1103</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2107</td>
<td>The Economics of Information and Technology</td>
<td>ECON1101 or ECON1103</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2109</td>
<td>Economics of Natural Resources</td>
<td>ECON1101 or ECON1103</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2111</td>
<td>The Economics of Global Interdependence</td>
<td>ECON1102 or ECON1104</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2112</td>
<td>Game Theory and Business Strategy</td>
<td>ECON1101 or ECON1103</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2115</td>
<td>Japanese International Economic Relations</td>
<td>ECON1102 or ECON1104</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2116</td>
<td>Japanese Economic Policy</td>
<td>ECON1102 or ECON1104</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2117</td>
<td>Economics of Tourism</td>
<td>ECON1102 or ECON1104</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2127</td>
<td>Environmental Economics</td>
<td>ECON1101 or ECON1103</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2206</td>
<td>Introductory Econometrics</td>
<td>ECON1203</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2319</td>
<td>Economic Policy in Australia</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

List B

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON2207</td>
<td>Econometric Methods</td>
<td>ECON2206</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3101</td>
<td>Markets and Public Choice</td>
<td>ECON2101</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3104</td>
<td>International Monetary Economics</td>
<td>ECON2102</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3106</td>
<td>Public Finance</td>
<td>ECON1101 or ECON1103</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3109</td>
<td>Economic Growth, Technology and Structural Change</td>
<td>ECON2101 or ECON2103</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3110</td>
<td>Developing Economies and World Trade</td>
<td>ECON2101 or ECON2103</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3112</td>
<td>The Newly Industrialising Economies of East Asia</td>
<td>ECON1102 or ECON1104</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3113</td>
<td>Economic Development in ASEAN Countries</td>
<td>ECON1102 or ECON1104</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3116</td>
<td>International Economics</td>
<td>ECON2101 &amp; ECON2102 or ECON2103 &amp; ECON2104</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3119</td>
<td>Political Economy</td>
<td>ECON1102 or ECON1104</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3120</td>
<td>Economic Reasoning</td>
<td>ECON2102 or ECON2104</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3202</td>
<td>Mathematical Economics</td>
<td>ECON1202</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3204</td>
<td>Econometric Model Building</td>
<td>ECON2207</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

Business Statistics (BCom students only)

**Required**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>HSC Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON1202</td>
<td>Quantitative Methods A</td>
<td>1 or 2</td>
</tr>
<tr>
<td>ECON1203</td>
<td>Quantitative Methods B</td>
<td>ECON1202</td>
</tr>
<tr>
<td>Subject ID</td>
<td>Subject Name</td>
<td>Prerequisite</td>
</tr>
<tr>
<td>-----------</td>
<td>--------------------------------------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td></td>
<td>Options (may be selected from List A or List B)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>To satisfy either single or double major requirements, at least two Options must be chosen from List B.</td>
<td></td>
</tr>
</tbody>
</table>

**List A**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON2204</td>
<td>Dynamic Models</td>
<td>ECON1202</td>
<td>Not offered 1999</td>
<td></td>
</tr>
<tr>
<td>ECON2206</td>
<td>Introductory Econometrics</td>
<td>ECON1203</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2208</td>
<td>Operations Research</td>
<td>ECON1202</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2209</td>
<td>Business Forecasting</td>
<td>ECON1203</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2210</td>
<td>Applied Business Statistics</td>
<td>ECON1203</td>
<td>Not offered 1999</td>
<td></td>
</tr>
</tbody>
</table>

**List B**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON2207</td>
<td>Econometric Methods</td>
<td>ECON2206</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3202</td>
<td>Mathematical Economics</td>
<td>ECON1202</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3206</td>
<td>Modeling High-Frequency Time Series Data</td>
<td>ECON2206</td>
<td>Not offered 1999</td>
<td></td>
</tr>
<tr>
<td>ECON3213</td>
<td>Comparative Forecasting Techniques</td>
<td>ECON2206 or ECON2209</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Business Law and Taxation**

This Program is not available as a single major, but as a co-major only.

**Required**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEGT7711</td>
<td>Legal Environment of Commerce</td>
<td>HSC Requirements</td>
<td>1 or 2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>LEGT7721</td>
<td>Business Transactions</td>
<td>LEGT7711</td>
<td>1 or 2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>LEGT7751</td>
<td>Business Taxation</td>
<td>LEGT7711 &amp; LEGT7721</td>
<td>1</td>
<td>L3 T1</td>
</tr>
</tbody>
</table>

**Options (may be selected from List A or List B)**

To satisfy major requirements at least one option must be chosen from List A and at least two from List B.

**List A**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEGT7715</td>
<td>International Business Law</td>
<td>Nil</td>
<td>1 or 2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>LEGT7730</td>
<td>Business, Ethics and the Law</td>
<td>Nil</td>
<td>1 or 2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>LEGT7731</td>
<td>Marketing and Distribution Law</td>
<td>Nil</td>
<td>1</td>
<td>L2 T1</td>
</tr>
<tr>
<td>LEGT7761</td>
<td>Law of Finance and Securities</td>
<td>Nil</td>
<td>2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>LEGT7771</td>
<td>Information Technology Law</td>
<td>LEGT7711 or INFS1602</td>
<td>2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>LEGT7781</td>
<td>Regulation of Government Agencies</td>
<td>LEGT7711</td>
<td>1</td>
<td>L2 T1</td>
</tr>
<tr>
<td>Subject ID</td>
<td>Subject Name</td>
<td>Prerequisite</td>
<td>Session</td>
<td>HPW</td>
</tr>
<tr>
<td>------------</td>
<td>------------------------------------------------------</td>
<td>---------------------------------------------------</td>
<td>---------</td>
<td>-----</td>
</tr>
<tr>
<td>LEGT7741</td>
<td>Business Entities</td>
<td>LEGT7711 and LEGT7721</td>
<td>2</td>
<td>L3 T1</td>
</tr>
<tr>
<td>LEGT7791</td>
<td>International Investments: Law, Tax and Strategy</td>
<td>LEGT7711 or approval from Head of School</td>
<td>2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>LEGT7811</td>
<td>Corporate Law, Tax and Strategy</td>
<td>LEGT7741 and LEGT7751</td>
<td>1</td>
<td>L2 T1</td>
</tr>
<tr>
<td>LEGT7812</td>
<td>Corporate Fraud, Negligence and Crime</td>
<td>LEGT7711, LEGT7721, LEGT7741 (or corequisite)</td>
<td>2</td>
<td>L2T1</td>
</tr>
<tr>
<td>LEGT7821</td>
<td>Special Topic in Business Law</td>
<td>LEGT7711 and approval from Head of School</td>
<td>1 or 2</td>
<td></td>
</tr>
<tr>
<td>LEGT7822</td>
<td>Special Topic in Taxation</td>
<td>LEGT7751 and approval from Head of School</td>
<td>1 or 2</td>
<td></td>
</tr>
</tbody>
</table>

**Economics (BEc students only)**

**Required**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON1101</td>
<td>Microeconomics 1</td>
<td>HSC Requirements</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>ECON1102</td>
<td>Macroeconomics 1</td>
<td>ECON1101</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2101</td>
<td>Microeconomics 2</td>
<td>ECON1101</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2102</td>
<td>Macroeconomics 2</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2206</td>
<td>Introductory Econometrics</td>
<td>ECON1203</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2207</td>
<td>Econometric Methods</td>
<td>ECON2206</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Options (may be selected from List A or List B)**

To satisfy single major requirements, students must do three Options from List B.
To satisfy double major requirements, at least two Options must be chosen from List B.

**List A**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECOH2319</td>
<td>Economic Policy in Australia</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2103</td>
<td>Business and Government</td>
<td>ECON1101 or ECON1103</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2104</td>
<td>Applied Macroeconomics</td>
<td>ECON1102 or ECON1104</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2105</td>
<td>Economics of the Corporation</td>
<td>ECON1101 or ECON1103</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2107</td>
<td>The Economics of Information and Technology</td>
<td>ECON1101 or ECON1103</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2109</td>
<td>Economics of Natural Resources</td>
<td>ECON1101 or ECON1103</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2111</td>
<td>The Economics of Global Interdependence</td>
<td>ECON1102 or ECON1104</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2112</td>
<td>Game Theory and Business Strategy</td>
<td>ECON1101 or ECON1103</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2115</td>
<td>Japanese International Economic Relations</td>
<td>ECON1102 or ECON1104</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2116</td>
<td>Japanese Economic Policy</td>
<td>ECON1102 or ECON1104</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2117</td>
<td>Economics of Tourism</td>
<td>ECON1102 or ECON1104</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Subject ID</td>
<td>Subject Name</td>
<td>Prerequisite</td>
<td>Session</td>
<td>HPW</td>
</tr>
<tr>
<td>------------</td>
<td>------------------------------------------------------------------------------</td>
<td>----------------------------</td>
<td>---------</td>
<td>-----</td>
</tr>
<tr>
<td>ECON2127</td>
<td>Environmental Economics</td>
<td>ECON1101 or ECON1103</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3106</td>
<td>Public Finance</td>
<td>ECON1101 or ECON1103</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3112</td>
<td>The Newly Industrialising Economies of East Asia</td>
<td>ECON1102 or ECON1104</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3113</td>
<td>Economic Development in ASEAN Countries</td>
<td>ECON1102 or ECON1104</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3119</td>
<td>Political Economy</td>
<td>ECON1102 or ECON1104</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

**List B**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON3101</td>
<td>Markets and Public Choice</td>
<td>ECON2101</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3104</td>
<td>International Monetary Economics</td>
<td>ECON2102</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3109</td>
<td>Economic Growth, Technology &amp; Structural Change</td>
<td>ECON2101 or ECON2103</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3110</td>
<td>Developing Economies and World Trade</td>
<td>ECON2101 or ECON2103</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3116</td>
<td>International Economics</td>
<td>ECON2101 &amp; ECON2102 or ECON2103 &amp; ECON2104</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3120</td>
<td>Economic Reasoning</td>
<td>ECON2102 or ECON2104</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3202</td>
<td>Mathematical Economics</td>
<td>ECON1202</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3204</td>
<td>Econometric Model Building</td>
<td>ECON2207</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

**Economics Honours (BEc students only)**

**Year 4**

**Required**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON4100</td>
<td>Advanced Economic Analysis</td>
<td>ECON2101 and ECON2102</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON4127</td>
<td>Economics Thesis</td>
<td>Admission to Honours</td>
<td>3</td>
<td>n.a.</td>
</tr>
</tbody>
</table>

Plus three further subjects from:

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON4101</td>
<td>International Trade</td>
<td>ECON4100 (corequisite)</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON4102</td>
<td>Industrial Organisation</td>
<td>ECON4100 (corequisite)</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON4103</td>
<td>Business Cycles and Growth</td>
<td>ECON4100 (corequisite)</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON4104</td>
<td>Economics of Labour Markets</td>
<td>ECON4100 (corequisite)</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON4201</td>
<td>Applied Econometrics</td>
<td>ECON2207 &amp; ECON2101 or ECON2103</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

In certain circumstances and with the permission of the Head of School, one subject from List B of the Economics disciplinary stream may be substituted for one of the Fourth Year Honours options.
<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON1202</td>
<td>Quantitative Methods A</td>
<td>HSC Requirements</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>ECON1203</td>
<td>Quantitative Methods B</td>
<td>ECON1202</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2101</td>
<td>Microeconomics 2</td>
<td>ECON1101</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2102</td>
<td>Macroeconomics 2</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2204</td>
<td>Dynamic Models</td>
<td>ECON1202</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Not offered 1999</td>
<td></td>
</tr>
<tr>
<td>ECON2206</td>
<td>Introductory Econometrics</td>
<td>ECON1203</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2207</td>
<td>Econometric Methods</td>
<td>ECON2206</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2215</td>
<td>Statistics for Econometrics</td>
<td>ECON2207</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3203</td>
<td>Econometric Theory</td>
<td>ECON2215</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3204</td>
<td>Econometric Model</td>
<td>ECON2207</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

**Options**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON2208</td>
<td>Operations Research</td>
<td>ECON1202</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2209</td>
<td>Business Forecasting</td>
<td>ECON1203</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3202</td>
<td>Mathematical Economics</td>
<td>ECON1202</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3206</td>
<td>Modelling High-Frequency Time Series Data</td>
<td>ECON2206</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Not offered 1999</td>
<td></td>
</tr>
<tr>
<td>ECON3213</td>
<td>Comparative Economic Forecasting</td>
<td>ECON2206 or ECON2209</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required (for single major)**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON1202</td>
<td>Quantitative Methods A</td>
<td>HSC Requirements</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>ECON1203</td>
<td>Quantitative Methods B</td>
<td>ECON1202</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2101</td>
<td>Microeconomics 2</td>
<td>ECON1101</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2102</td>
<td>Macroeconomics 2</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2204</td>
<td>Dynamic Models</td>
<td>ECON1202</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Not offered 1999</td>
<td></td>
</tr>
<tr>
<td>ECON2206</td>
<td>Introductory Econometrics</td>
<td>ECON1203</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2207</td>
<td>Econometric Methods</td>
<td>ECON2206</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2215</td>
<td>Statistics for Econometrics</td>
<td>ECON2207</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3203</td>
<td>Econometric Theory</td>
<td>ECON2215</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3204</td>
<td>Econometric Model</td>
<td>ECON2207</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

**Econometrics Honours (BEc students only)**

**Year 4**

**Required**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON4100</td>
<td>Advanced Economic Analysis</td>
<td>ECON2101 &amp; ECON2102</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON4201</td>
<td>Applied Econometrics</td>
<td>ECON2207 &amp; ECON2101</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>or ECON2102</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON4202</td>
<td>Advanced Econometric Theory</td>
<td>ECON3203</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON4227</td>
<td>Thesis</td>
<td>Permission of the Head of School</td>
<td>3</td>
<td>n.a.</td>
</tr>
</tbody>
</table>

Plus one option from the Economics Fourth Year Honours options list.
### Economics/Econometrics (BEc students only)

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON1101</td>
<td>Microeconomics 1</td>
<td>HSC Requirements</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>ECON1102</td>
<td>Macroeconomics 1</td>
<td>ECON1101</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>ECON1202</td>
<td>Quantitative Methods A</td>
<td>HSC Requirements</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>ECON1203</td>
<td>Quantitative Methods B</td>
<td>ECON1202</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2101</td>
<td>Microeconomics 2</td>
<td>ECON1101</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2102</td>
<td>Macroeconomics 2</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2206</td>
<td>Introductory Econometrics</td>
<td>ECON1203</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2207</td>
<td>Econometric Methods</td>
<td>ECON2206</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2215</td>
<td>Statistics for Econometrics</td>
<td>ECON2206</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3203</td>
<td>Econometric Theory</td>
<td>ECON2215</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus at least one Option in Econometrics (from the list below), and at least three options in Economics (List B).

### Options

At least one of:

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON2204</td>
<td>Dynamic Models</td>
<td>ECON1202</td>
<td>Not offered 1999</td>
<td></td>
</tr>
<tr>
<td>ECON2208</td>
<td>Operations Research</td>
<td>ECON1202</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2209</td>
<td>Business Forecasting</td>
<td>ECON1203</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3202</td>
<td>Mathematical Economics</td>
<td>ECON1202</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3204</td>
<td>Econometric Model Building</td>
<td>ECON2207</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3206</td>
<td>Modelling High-Frequency Time Series Data</td>
<td>ECON2206</td>
<td>Not offered 1999</td>
<td></td>
</tr>
<tr>
<td>ECON3213</td>
<td>Comparative Economic Forecasting</td>
<td>ECON2206 or ECON2209</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

### Economics/Econometrics Honours (BEc students only)

#### Year 4

**Required**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON4100</td>
<td>Advanced Economic Analysis</td>
<td>ECON2101 and ECON2102</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON4201</td>
<td>Applied Econometrics</td>
<td>ECON2207 and ECON2101 or ECON2102</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON4202</td>
<td>Advanced Econometric Theory</td>
<td>ECON3203</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON4227</td>
<td>Thesis</td>
<td>Permission of the Head of School</td>
<td>3</td>
<td>n.a.</td>
</tr>
</tbody>
</table>

Plus one option from the Economics Fourth Year Honours options list.
## Economic History (BCom students only)

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON1101</td>
<td>Microeconomics 1</td>
<td>HSC Requirements</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>ECON1102</td>
<td>Macroeconomics 1</td>
<td>ECON1101</td>
<td>1 or 2</td>
<td>3</td>
</tr>
</tbody>
</table>

### Options

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECOH1301</td>
<td>Australia in the International Economy in the 20th Century</td>
<td>HSC Requirements</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECOH1302</td>
<td>Australia and the Asia-Pacific Economies</td>
<td>HSC Requirements</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECOH2305</td>
<td>Modern Asian Economic History</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECOH2311</td>
<td>German Economy and Society</td>
<td>ECON1102</td>
<td>Not offered 1999</td>
<td></td>
</tr>
<tr>
<td>ECOH2313</td>
<td>Australian Economic Development in the 20th Century</td>
<td>ECON1102</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECOH2318</td>
<td>Making the Market</td>
<td>ECON1102</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECOH2319</td>
<td>Economic Policy in Australia</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECOH2321</td>
<td>The Growth and Development of International Business</td>
<td>ECON1102</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECOH2322</td>
<td>Business and the New Europe</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECOH3303</td>
<td>Transformation of the Japanese Economy</td>
<td>ECON1102</td>
<td>Not offered 1999</td>
<td></td>
</tr>
</tbody>
</table>

## Economic History (BEc students only)

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON1101</td>
<td>Microeconomics 1</td>
<td>HSC Requirements</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>ECON1102</td>
<td>Macroeconomics 1</td>
<td>ECON1101</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2101</td>
<td>Microeconomics 2</td>
<td>ECON1101</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON2102</td>
<td>Macroeconomics 2</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2206</td>
<td>Introductory Econometrics</td>
<td>ECON1203</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

### Options

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECOH1301</td>
<td>Australia in the International Economy in the 20th Century</td>
<td>HSC Requirements</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECOH1302</td>
<td>Australia and the Asia-Pacific Economies</td>
<td>HSC Requirements</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Subject ID</td>
<td>Subject Name</td>
<td>Prerequisite</td>
<td>Session</td>
<td>HPW</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------------</td>
<td>--------------------</td>
<td>---------</td>
<td>-----</td>
</tr>
<tr>
<td>ECOH2305</td>
<td>Modern Asian Economic History</td>
<td>ECON1102</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECOH2311</td>
<td>German Economy and Society</td>
<td>ECON1102</td>
<td>Not offered 1999</td>
<td></td>
</tr>
<tr>
<td>ECOH2318</td>
<td>Making the Market</td>
<td>ECON1102</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECOH2319</td>
<td>Economic Policy in Australia</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECOH2321</td>
<td>The Growth and Development of International Business</td>
<td>ECON1102</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECOH2322</td>
<td>Business and the New Europe</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECOH3303</td>
<td>Transformation of the Japanese Economy</td>
<td>ECON1102</td>
<td>Not offered 1999</td>
<td></td>
</tr>
</tbody>
</table>

**Economic History Honours (BEC students only)**

**Year 4**
**Required**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECOH4323</td>
<td>Approaches to Economic Social History</td>
<td>ECON1102</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECOH4324</td>
<td>Aspects of Australian Economic Development</td>
<td>ECON1102</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECOH4325</td>
<td>Seminar in Research Methods</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECOH4326</td>
<td>Comparative Issues in Economic History</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECOH4327</td>
<td>Thesis</td>
<td>Permission of Head of School</td>
<td>3</td>
<td>n.a.</td>
</tr>
</tbody>
</table>

**Finance**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINS2612</td>
<td>Capital Markets and Institutions</td>
<td>ECON1101 (Corequisite) ECON1202 (Corequisite)</td>
<td>1 or 2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>FINS2613</td>
<td>Business Finance</td>
<td>FINS2612 or any two of ACCT1511, ECON1102, ECON1203 (Corequisite)</td>
<td>1 or 2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>FINS2624</td>
<td>Investments</td>
<td>FINS2613</td>
<td>1 or 2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>FINS3616</td>
<td>International Business Finance</td>
<td>FINS2624 (Corequisite)</td>
<td>1 or 2</td>
<td>L2 T1</td>
</tr>
</tbody>
</table>

Students specialising in Finance only or Finance and another discipline may take the above four compulsory Finance subjects in the first two years (first year and first semester of the second year) so that they can complete as many Finance subjects as possible in the area of Banking, Corporate Finance, Funds Management and International Finance during their second and third years.

**Year 1**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINS2612</td>
<td>Capital Markets and Institutions</td>
<td>ECON1101 (Corequisite) ECON1202 (Corequisite)</td>
<td>1 or 2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>Subject ID</td>
<td>Subject Name</td>
<td>Prerequisite</td>
<td>Session</td>
<td>HPW</td>
</tr>
<tr>
<td>------------</td>
<td>-------------------------------</td>
<td>------------------------------------------------------------------------------</td>
<td>---------</td>
<td>------</td>
</tr>
<tr>
<td>FINS2613</td>
<td>Business Finance</td>
<td>FINS2612 or any two of ACCT1511, ECON1102, ECON1203 (Corequisite)</td>
<td>1 or 2</td>
<td>L2 T1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FINS2624</td>
<td>Investments</td>
<td>FINS2613</td>
<td>1 or 2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>FINS3616</td>
<td>International Business Finance</td>
<td>FINS2624 (Corequisite)</td>
<td>1 or 2</td>
<td>L2 T1</td>
</tr>
</tbody>
</table>

And optional Finance subjects from the list below, in the areas of:
- Banking
- Corporate Finance
- Funds Management
- International Finance

**Year 3**

Optional Finance subjects from the list below, in the areas of:
- Banking
- Corporate Finance
- Funds Management
- International Finance

**Options**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINS2622</td>
<td>Asian Capital Markets</td>
<td>FINS2612</td>
<td>1 or 2</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3623</td>
<td>Entrepreneurial and Small Business Finance</td>
<td>FINS2613</td>
<td>1 or 2</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3625</td>
<td>Applied Corporate Finance</td>
<td>FINS2613</td>
<td>1 or 2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>FINS3626</td>
<td>International Corporate Governance</td>
<td>FINS2613 &amp; FINS2613</td>
<td>1</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3630</td>
<td>Bank Financial Management</td>
<td>FINS2614 &amp; FINS2613</td>
<td>1 or 2</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3631</td>
<td>Risk and Insurance</td>
<td>FINS2613 &amp; FINS2624 (or Corequisite)</td>
<td>1</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3633</td>
<td>Real Estate Finance and Investment</td>
<td>FINS2624</td>
<td>1 or 2</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3634</td>
<td>Credit Analysis and Lending</td>
<td>FINS2612 and FINS2613</td>
<td>1</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3635</td>
<td>Options, Futures and Risk Management Techniques</td>
<td>FINS2624</td>
<td>1 or 2</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3636</td>
<td>Interest Rate Risk Management</td>
<td>FINS2624</td>
<td>1</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3640</td>
<td>Financial Modelling for Funds Management</td>
<td>FINS2624 Corequisite FINS3635</td>
<td>1</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3641</td>
<td>International Investment &amp; Funds Management</td>
<td>FINS3640</td>
<td>2</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3642</td>
<td>Strategies for International Funds Management</td>
<td>FINS3640</td>
<td>2</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3650</td>
<td>International Banking</td>
<td>FINS3616 (Corequisite)</td>
<td>2</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3651</td>
<td>International Insurance</td>
<td>FINS2624 (Corequisite)</td>
<td>2</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3774</td>
<td>Financial Decision Making Under Uncertainty</td>
<td>Credit or better in FINS2624</td>
<td>1</td>
<td>L3</td>
</tr>
</tbody>
</table>
Finance Honours

This Program is available to the end of Year 3 only for BEc students and to the end of fourth year for BCom students only.

Required Prior to Year 4

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINS2612</td>
<td>Capital Markets and Institutions</td>
<td>ECON1101 (Corequisite)</td>
<td>1 or 2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>FINS2613</td>
<td>Business Finance</td>
<td>FINS2612 or any two of ACCT1511, ECON1102, ECON1202 (Corequisite)</td>
<td>1 or 2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>FINS2624</td>
<td>Investments</td>
<td>FINS2613</td>
<td>1 or 2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>FINS3616</td>
<td>International Business Finance</td>
<td>FINS2624 (Corequisite)</td>
<td>1 or 2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>FINS3774</td>
<td>Financial Decision Making Under Uncertainty</td>
<td>Credit or better in FINS2624</td>
<td>1</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3775</td>
<td>Research Methods in Finance 1</td>
<td>FINS3774</td>
<td>2</td>
<td>L3</td>
</tr>
</tbody>
</table>

To satisfy single major requirements, at least two Options must be chosen from List A following. To satisfy double major requirements, at least one Option must be chosen from List A following.

Year 4

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINS4779</td>
<td>Research Methods in Finance 2</td>
<td>FINS3775</td>
<td>1</td>
<td>L3</td>
</tr>
<tr>
<td>FINS4794</td>
<td>Thesis (Finance)</td>
<td>Permission of the Head of School</td>
<td>2</td>
<td>n.a.</td>
</tr>
</tbody>
</table>

Plus three further Options (at least two must be selected from List B)
Options may be selected from List A or List B.

List A

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINS2622</td>
<td>Asian Capital Markets</td>
<td>FINS2612</td>
<td>1 or 2</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3623</td>
<td>Entrepreneurial and Small Business Finance</td>
<td>FINS2613</td>
<td>1 or 2</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3625</td>
<td>Applied Corporate Finance</td>
<td>FINS2613</td>
<td>2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>FINS3626</td>
<td>International Corporate Governance</td>
<td>ACCT1511 &amp; FINS2613</td>
<td>1</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3630</td>
<td>Bank Financial Management</td>
<td>FINS2612 and FINS2613</td>
<td>1 or 2</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3631</td>
<td>Risk and Insurance</td>
<td>FINS2613 and FINS2624 (or Corequisite)</td>
<td>S1</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3633</td>
<td>Real Estate Finance and Investment</td>
<td>FINS2624</td>
<td>1 or 2</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3634</td>
<td>Credit Analysis and Lending</td>
<td>FINS2612 and FINS2613</td>
<td>1</td>
<td>L3</td>
</tr>
</tbody>
</table>
Subject ID | Subject Name | Prerequisite | Session | HPW
---|---|---|---|---
FINS3635 | Options, Futures and Risk Management Techniques | FINS2624 | 1 or 2 | L3
FINS3636 | Interest Rate Risk Management | FINS2624 | 1 | L3
FINS3640 | Financial Modelling for Funds Management | FINS2624 Corequisite FINS3635 | 1 | L3
FINS3641 | International Investment & Funds Management | FINS3640 | 2 | L3
FINS3642 | Strategies for International Funds Management | FINS3640 | 2 | L3
FINS3650 | International Banking | FINS3616 (Corequisite) | 2 | L3
FINS3651 | International Insurance | FINS2624 (Corequisite) | 2 | L3

List B
FINS4776 | Advanced Topics in Asset Pricing | FINS3774 and FINS3775 | 2 | L3
FINS4777 | Advanced Topics in Corporate Finance | FINS3774 and FINS3775 | 1 | L3
FINS4778 | Recent Developments in Banking Research | FINS3630 & FINS3774 | May not be offered in 1999

Hospitality Management (BCom students only)

This Program is available only as a co-major integrated Program with Marketing and only to those students admitted to the Bachelor of Commerce (Marketing and Hospitality Management) degree – course code 3571.

**Required**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
<th>Admission/Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOSP1999</td>
<td>Hospitality Industry Employment 1</td>
<td>Admission to course 3571</td>
<td>Year 2, S1</td>
<td></td>
</tr>
<tr>
<td>HOSP2010</td>
<td>Fundamentals of Tourism and Hospitality</td>
<td>MARK2012</td>
<td>1</td>
<td>L2 T1</td>
</tr>
<tr>
<td>HOSP2999</td>
<td>Hospitality Industry Employment 2</td>
<td>HOSP1999</td>
<td>Year 3, S1</td>
<td></td>
</tr>
<tr>
<td>HOSP3010</td>
<td>Legal Aspects of Tourism</td>
<td>Operational Training</td>
<td>1</td>
<td>L2 T2</td>
</tr>
<tr>
<td>HOSP3011</td>
<td>Tourism Marketing</td>
<td>HOSP2010, MARK2051</td>
<td>2</td>
<td>L2 T2</td>
</tr>
<tr>
<td>HOSP3012</td>
<td>Hospitality Operations</td>
<td>HOSP3011</td>
<td>1</td>
<td>L2 T2</td>
</tr>
<tr>
<td>HOSP3999</td>
<td>Hospitality Industry Employment 3</td>
<td>HOSP2999</td>
<td>Year 4, S1</td>
<td></td>
</tr>
<tr>
<td>HOSP4004</td>
<td>Strategic Management in Hospitality and Tourism</td>
<td>HOSP4015, MARK3081</td>
<td>2</td>
<td>L1 T2</td>
</tr>
<tr>
<td>HOSP4014</td>
<td>Managing People in the Hospitality Industry</td>
<td>HOSP3010, HOSP3012</td>
<td>2</td>
<td>L2 T4</td>
</tr>
<tr>
<td>HOSP4015</td>
<td>Hospitality Facilities Management</td>
<td>HOSP4014</td>
<td>1</td>
<td>L2 T4</td>
</tr>
</tbody>
</table>

During the first two sessions candidates will undertake a Diploma in Hospitality and Tourism Operations at Kenvale College, usually one day per week for each session. A course fee of approximately $1800 is payable.
Sample program for Hospitality Management students:

Year 1 - Session 1
- ACCT1501 Accounting and Financial Management 1A
- ECON1101 Microeconomics 1
- ECON1202 Quantitative Methods A
  Operational Training

Year 1 - Session 2
- ECON1102 Macroeconomics 1
- ECON1203 Quantitative Methods B
- MARK2012 Marketing Fundamentals
  Operational Training

Year 2 - Session 1
- ACCT1511 Accounting and Financial Management 1B
- HOSP1999 Hospitality Industry Employment 1
- HOSP2010 Fundamentals of Tourism and Hospitality
- MARK2051 Consumer Behaviour

Year 2 - Session 2
- HOSP3011 Tourism Marketing
- MARK2053 Marketing Communications & Promotions Management
  Option 1*

Year 3 - Session 1
- HOSP2999 Hospitality Industry Employment 2
- MARK2052 Marketing Research
- HOSP3010 Legal Aspects of Tourism
- HOSP3012 Hospitality Operations Management

Year 3 - Session 2
- MARK2054 Market Analysis
- HOSP4014 Managing People in the Hospitality Industry
  Option 2*

Year 4 - Session 1
- HOSP3999 Hospitality Industry Employment 3
- HOSP4015 Hospitality Facilities Management
- MARK3081 Distribution & Service Management
  Option 3*

Year 4 - Session 2
- HOSP4004 Strategic Management in Hospitality & Tourism
- MARK3082 Strategic Marketing Management
  Option 4

*Options 1, 2, 3 and 4: Two Commerce and Economics Options and 2 x 15 credit points General Education

Human Resource Management

The minimum requirements for a major in Human Resource Management are the Required subjects, one subject from List A, and one subject from List B

Required

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>IROB1701</td>
<td>Industrial Relations 1A</td>
<td>HSC Prerequisites 1 or 2 3.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(Australian Industrial Relations)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subject ID</td>
<td>Subject Name</td>
<td>Prerequisite</td>
<td>Session</td>
<td>HPW</td>
</tr>
<tr>
<td>-----------</td>
<td>--------------------------------------------------</td>
<td>---------------------------------------------------</td>
<td>---------</td>
<td>-----</td>
</tr>
<tr>
<td>IROB1712</td>
<td>Management of Organisations</td>
<td>HSC Prerequisites</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>IROB2718</td>
<td>Human Resource Management</td>
<td>IROB1701 or IROB1712</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>IROB3705</td>
<td>Industrial Relations 3A (Management and Employment Relations)</td>
<td>IROB2704 or IROB3728</td>
<td>1</td>
<td>3.5</td>
</tr>
<tr>
<td>IROB3724</td>
<td>Strategic Human Resource Management</td>
<td>IROB2718 and IROB1712</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Options List A**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>IROB2704</td>
<td>Industrial Relations 2B (Social Organisation of Work)</td>
<td>IROB2703 or IROB1712</td>
<td>2</td>
<td>3.5</td>
</tr>
<tr>
<td>IROB3704</td>
<td>Analysing Work and Organisations</td>
<td>IROB1701 or IROB1712</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>IROB3728</td>
<td>Managing Pay and Performance</td>
<td>IROB2718</td>
<td>2</td>
<td>3.5</td>
</tr>
</tbody>
</table>

**List B**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>IROB2724</td>
<td>Health and Safety at Work</td>
<td>ACCT1511 and ECON1102</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>IROB3720</td>
<td>Industrial Law</td>
<td>IROB1701</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>IROB3721</td>
<td>Negotiation, Bargaining and Advocacy</td>
<td>IROB1701</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Human Resource Management Honours**

This Program is available to the end of Year 3 only for BEc students and to the end of fourth year for BCom students only.

The minimum requirements for a major at Honours level in Human Resource Management are the Required subjects, one subject from List A, plus the Year 4 Required subjects.

**Required**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>IROB1701</td>
<td>Industrial Relations 1A (Australian Industrial Relations)</td>
<td>HSC Prerequisites</td>
<td>1 or 2</td>
<td>3.5</td>
</tr>
<tr>
<td>IROB1712</td>
<td>Management of Organisations</td>
<td>HSC Prerequisites</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>IROB2718</td>
<td>Human Resource Management</td>
<td>IROB1701 or IROB1712</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>IROB3705</td>
<td>Industrial Relations 3A (Management and Employment Relations)</td>
<td>IROB2704 or IROB3728</td>
<td>1</td>
<td>3.5</td>
</tr>
<tr>
<td>IROB3708</td>
<td>History and Philosophy of Human Resource Manage- ment Thesis Workshop*</td>
<td>IROB3705 and with permission of the Head of School</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>IROB3724</td>
<td>Strategic Human Resource Management</td>
<td>IROB2718 and IROB1712</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

*IROB3708 History and Philosophy of Human Resource Management is a prerequisite for Year 4 Honours and should normally be taken in the Session preceding the Honours year.*
<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Options List A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IROB2704</td>
<td>Industrial Relations 2B (Social Organisation of Work)</td>
<td>IROB2703 or IROB1712</td>
<td>2</td>
<td>3.5</td>
</tr>
<tr>
<td>IROB3704</td>
<td>Analysing Work and Organisations</td>
<td>IROB1701 or IROB1712</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>IROB3728</td>
<td>Managing Pay and Performance</td>
<td>IROB2718</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>List B</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IROB2724</td>
<td>Health and Safety at Work</td>
<td>ACCT1511 and ECON1102</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>IROB3720</td>
<td>Industrial Law</td>
<td>IROB1701</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>IROB3721</td>
<td>Negotiation, Bargaining and Advocacy</td>
<td>IROB1701</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>IROB3729</td>
<td>Managing Workplace Training</td>
<td>IROB2718</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Year 4 Required</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IROB4731</td>
<td>Industrial Relations Case Studies A</td>
<td>IROB3706</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>IROB4732</td>
<td>Industrial Relations Case Studies B</td>
<td>IROB3706</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>IROB4733</td>
<td>Industrial Relations Seminar</td>
<td>Admission to Honours</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>IROB4738</td>
<td>Thesis (Human Resource Management)</td>
<td>IROB3708 and Admission to Honours</td>
<td>3</td>
<td>n.a.</td>
</tr>
</tbody>
</table>

**Industrial Relations**

<table>
<thead>
<tr>
<th>Required</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>IROB1701</td>
<td>Industrial Relations 1A (Australian Industrial Relations)</td>
<td>HSC Prerequisites</td>
<td>1 or 2</td>
</tr>
<tr>
<td>IROB1702</td>
<td>Industrial Relations 1B (Australian Trade Unionism)</td>
<td>IROB1701</td>
<td>2</td>
</tr>
<tr>
<td>IROB2703</td>
<td>Industrial Relations 2A (Industrial Relations in the Global Economy)</td>
<td>IROB1701</td>
<td>1</td>
</tr>
<tr>
<td>IROB2704</td>
<td>Industrial Relations 2B (Social Organisation of Work)</td>
<td>IROB2703 or IROB1712</td>
<td>2</td>
</tr>
<tr>
<td>IROB2715</td>
<td>Labour History</td>
<td>IROB1701</td>
<td>2</td>
</tr>
<tr>
<td>IROB3705</td>
<td>Industrial Relations 3A (Management and Employment Relations)</td>
<td>IROB2704 or IROB3728</td>
<td>1</td>
</tr>
<tr>
<td>IROB3706</td>
<td>Industrial Relations 3B (Industrial Relations Policies and Processes)</td>
<td>IROB3705</td>
<td>2</td>
</tr>
<tr>
<td>Subject ID</td>
<td>Subject Name</td>
<td>Prerequisite</td>
<td>Session</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>-----------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>IROB1712</td>
<td>Management of Organisations</td>
<td>HSC Prerequisites</td>
<td>1</td>
</tr>
<tr>
<td>IROB2714</td>
<td>Industrial Democracy</td>
<td>IROB1701</td>
<td>Not offered 1999</td>
</tr>
<tr>
<td>IROB2716</td>
<td>Industrial Conflict</td>
<td>IROB1701</td>
<td>Not offered 1999</td>
</tr>
<tr>
<td>IROB2718</td>
<td>Human Resource Management</td>
<td>IROB1701 or IROB1712</td>
<td>1</td>
</tr>
<tr>
<td>IROB2720</td>
<td>Japanese Employment Relations</td>
<td>IROB1701</td>
<td>Not offered 1999</td>
</tr>
<tr>
<td>IROB2722</td>
<td>Industrial Relations in the Asian NICs</td>
<td>IROB2703</td>
<td>Not offered 1999</td>
</tr>
<tr>
<td>IROB2724</td>
<td>Health and Safety at Work</td>
<td>ACCT1511 &amp; ECON1102</td>
<td>1</td>
</tr>
<tr>
<td>IROB3704</td>
<td>Analysing Work and Organisations</td>
<td>IROB1701</td>
<td>1</td>
</tr>
<tr>
<td>IROB3719</td>
<td>Industrial Relations Theory</td>
<td>IROB2704</td>
<td>Not offered 1999</td>
</tr>
<tr>
<td>IROB3720</td>
<td>Industrial Law</td>
<td>IROB1701</td>
<td>1</td>
</tr>
<tr>
<td>IROB3721</td>
<td>Negotiation, Bargaining and Advocacy</td>
<td>IROB1701</td>
<td>2</td>
</tr>
<tr>
<td>IROB3722</td>
<td>Wages and Incomes Policy</td>
<td>IROB3720</td>
<td>Not offered 1999</td>
</tr>
</tbody>
</table>

**Industrial Relations Honours**

This Program is available to the end of Year 3 only for BEc students and to the end of Year 4 for BCom students only.

**Required**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>IROB1701</td>
<td>Industrial Relations 1A (Australian Industrial Relations)</td>
<td>HSC Prerequisites</td>
<td>1 or 2</td>
<td>3.5</td>
</tr>
<tr>
<td>IROB1702</td>
<td>Industrial Relations 1B (Australian Trade Unions)</td>
<td>IROB1701</td>
<td>2</td>
<td>3.5</td>
</tr>
<tr>
<td>IROB2703</td>
<td>Industrial Relations 2A (Industrial Relations in the Global Economy)</td>
<td>IROB1701</td>
<td>1</td>
<td>3.5</td>
</tr>
<tr>
<td>IROB2704</td>
<td>Industrial Relations 2B (Social Organisation of Work)</td>
<td>IROB2703 or IROB1712</td>
<td>2</td>
<td>3.5</td>
</tr>
<tr>
<td>IROB3705</td>
<td>Industrial Relations 3A (Management and Employment Relations)</td>
<td>IROB2704 or IROB3728</td>
<td>1</td>
<td>3.5</td>
</tr>
<tr>
<td>IROB3706</td>
<td>Industrial Relations 3B (Industrial Relations Policies and Processes)</td>
<td>IROB3705</td>
<td>2</td>
<td>3.5</td>
</tr>
<tr>
<td>IROB3707</td>
<td>History and Philosophy of Industrial Relations Research</td>
<td>IROB3705 and with the permission of the Honours Co-ordinator</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

*IROB3707 Industrial Relations Research Methods and Thesis Workshop is a prerequisite for Year 4 Honours and should normally be taken in the Session preceding the Honours year.*
<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>IROB1712</td>
<td>Management of Organisations</td>
<td>HSC Prerequisites</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>IROB2714</td>
<td>Industrial Democracy</td>
<td>IROB1701</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IROB2715</td>
<td>Labour History</td>
<td>IROB1701</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IROB2716</td>
<td>Industrial Conflict</td>
<td>IROB1701</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IROB2718</td>
<td>Human Resource Management</td>
<td>IROB1701 or IROB1712</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IROB2720</td>
<td>Japanese Employment Relations</td>
<td>IROB1701</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IROB2722</td>
<td>Industrial Relations in the Asian NICs</td>
<td>IROB2703</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IROB2724</td>
<td>Health and Safety at Work</td>
<td>ACCT1511 and ECON1102</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IROB3704</td>
<td>Analysing Work and Organisations</td>
<td>IROB1701 or IROB1712</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IROB3719</td>
<td>Industrial Relations Theory</td>
<td>IROB2704</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IROB3720</td>
<td>Industrial Law</td>
<td>IROB1701</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IROB3721</td>
<td>Negotiation, Bargaining and Advocacy</td>
<td>IROB1701</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>IROB3722</td>
<td>Wages and Incomes Policy</td>
<td>IROB3720</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Year 4 Required**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>IROB4731</td>
<td>Industrial Relations Case Studies A</td>
<td>IROB3706</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>IROB4732</td>
<td>Industrial Relations Case Studies B</td>
<td>IROB3706</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>IROB4733</td>
<td>Industrial Relations Seminar</td>
<td>Admission to Honours</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>IROB4734</td>
<td>Thesis (Industrial Relations)</td>
<td>IROB3707 and Admission to Honours</td>
<td>3</td>
<td>n.a.</td>
</tr>
</tbody>
</table>

**Information Systems**

**Required**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFS1602</td>
<td>Computer Information Systems 1</td>
<td>Nil</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>INFS1603</td>
<td>Business Data Management</td>
<td>Nil</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>INFS2603</td>
<td>Systems Analysis and Design</td>
<td>INFS1602 and INFS1603</td>
<td>1 or 2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Options**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFS2607</td>
<td>Business Data Networks</td>
<td>INFS1602</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>INFS2609</td>
<td>Commercial Programming</td>
<td>INFS1602 and INFS1603</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>INFS3603</td>
<td>Executive Support Systems</td>
<td>INFS1602 and INFS1603</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>
**Information Systems Honours**

This Program is available to the end of Year 3 only for BEc students and to the end of fourth year for BCom students only.

**Year 4 Required**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFS4886</td>
<td>Research Topics in Information Systems 1</td>
<td>Admission to BCom Honours majoring in Information Systems</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>INFS4887</td>
<td>Research Topics in Information Systems 2</td>
<td>Admission to BCom Honours majoring in Information Systems</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Options**

Two Options must be chosen from:

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFS4774</td>
<td>Information Systems Security</td>
<td>INFS1603, INFS2607 &amp; admission to BCom Honours majoring in Information Systems</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>INFS4805</td>
<td>Information Systems Auditing</td>
<td>INFS1602 and Admission to BCom Honours majoring in Information Systems</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>INFS4810</td>
<td>Advanced Data Management</td>
<td>Admission to BCom Honours majoring in Information Systems</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>INFS4811</td>
<td>Knowledge Based Information Systems</td>
<td>Admission to BCom Honours majoring in Information Systems</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>INFS4812</td>
<td>Software Engineering Management</td>
<td>Admission to BCom Honours majoring in Information Systems</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>INFS4825</td>
<td>Object-Oriented Information</td>
<td>INFS3605 and Admission Systems to BCom Honours majoring in Information Systems</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Subject ID</td>
<td>Subject Name</td>
<td>Prerequisite</td>
<td>Session</td>
<td>HPW</td>
</tr>
<tr>
<td>------------</td>
<td>---------------------------------------------</td>
<td>-------------------------------------------------------------------------------</td>
<td>---------</td>
<td>-----</td>
</tr>
<tr>
<td>INFS4848</td>
<td>Information Systems Project</td>
<td>Admission to BCom Management Honours majoring in Information Systems</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>INFS4853</td>
<td>Information Systems Management</td>
<td>Admission to BCom Honours majoring in Information Systems</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>INFS4857</td>
<td>Information and Decision Technology</td>
<td>Admission to BCom Honours majoring in Information Systems</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>INFS4891</td>
<td>Decision Support Systems</td>
<td>Admission to BCom Honours majoring in Information Systems</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>INFS4893</td>
<td>Special Topic in Information Systems</td>
<td>Admission to BCom Honours majoring in Information Systems</td>
<td>1 or 2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Information Systems and Management Co-op Program**

This Program is available only to students admitted through the scholarship selection procedures administered by the Co-op Program office. Entry to the program is at first year only.

This is a four year degree program combining the requirements of the BCom with 18 months of coordinated industrial experience. Industrial training extends outside university sessions.

**Required**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFS1602</td>
<td>Computer Information Systems 1</td>
<td>Nil</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>INFS1603</td>
<td>Business Data Management</td>
<td>Nil</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>INFS2603</td>
<td>Systems Analysis and Design</td>
<td>INFS1602 and INFS1603</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>INFS3604</td>
<td>Information Function Management</td>
<td>INFS2603</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>INFS2791</td>
<td>Industrial Training A</td>
<td>INFS1602 and INFS1603</td>
<td>1 (Year 2)</td>
<td>3</td>
</tr>
<tr>
<td>INFS3792</td>
<td>Industrial Training B</td>
<td>INFS2603</td>
<td>2 (Year 3)</td>
<td>3</td>
</tr>
<tr>
<td>INFS4793</td>
<td>Industrial Training C</td>
<td>INFS3604</td>
<td>1 (Year 4)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Options**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFS2607</td>
<td>Business Data Networks</td>
<td>INFS1602</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>INFS2609</td>
<td>Commercial Programming</td>
<td>INFS1602 and INFS1603</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>INFS3603</td>
<td>Executive Support Systems</td>
<td>INFS1602 and INFS1603</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>INFS3605</td>
<td>Software Engineering</td>
<td>INFS2609</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>INFS3606</td>
<td>Advanced Data Networks</td>
<td>INFS2607</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>INFS3608</td>
<td>Advanced Database Systems</td>
<td>INFS1602 and INFS1603</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>INFS3611</td>
<td>Advanced Analysis and Design</td>
<td>INFS2603</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>INFS3618</td>
<td>Advanced Global Data Networks</td>
<td></td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
# International Business

This program is available as a single major and co-major in the BCom (Pass) and as a co-major in the BEc (Pass) degrees.

## Required

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>IBUS2101</td>
<td>International Business and Multinational Enterprises</td>
<td>ACCT1511, ECON1102, ECON1203</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>IBUS2102</td>
<td>International Business and Inter-cultural Communications</td>
<td>IBUS2101</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>IBUS3101</td>
<td>International Business Strategy</td>
<td>IBUS2101</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>IBUS3102</td>
<td>Asia-Pacific Business</td>
<td>IBUS2101</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

## Options

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>IBUS1001*</td>
<td>Communicating in Business</td>
<td>Nil</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>IBUS2103</td>
<td>Japanese Business</td>
<td>JAPN1001 or ECON1101</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>IBUS2104</td>
<td>Korean Business</td>
<td>90cp in Arts, Law or Commerce and Economics</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>IBUS2105</td>
<td>Chinese Business Enterprise</td>
<td>ECON1101</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ACCT3601</td>
<td>Global Financial Reporting and Analysis</td>
<td>ACCT2542 or ACCT2552</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ACCT4820</td>
<td>Management Accounting Issues and International Best Practice</td>
<td>ACCT3583 or ACCT3593</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECOH2321</td>
<td>The Growth and Development of International Business</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECOH2322</td>
<td>Business and the New Europe</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2111</td>
<td>Economics of Global Interdependence</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2115</td>
<td>Japanese International Economic Relations</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2116</td>
<td>Japanese Economic Policy</td>
<td>ECON1102</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3104</td>
<td>International Monetary Economics</td>
<td>ECON2102</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3110</td>
<td>Developing Economies and World Trade</td>
<td>ECON2101 or ECON2103</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3112</td>
<td>The Newly Industrialising Economies of East Asia</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3113</td>
<td>Economic Development in ASEAN Countries</td>
<td>ECON1102</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>ECON3116</td>
<td>International Economics</td>
<td>ECON2101, ECON2102 or ECON2103, ECON2104</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>FINS2622</td>
<td>Asian Capital Markets</td>
<td>FINS2612</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>FINS3616</td>
<td>International Business Finance</td>
<td>FINS2624</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>Subject ID</td>
<td>Subject Name</td>
<td>Prerequisite</td>
<td>Session</td>
<td>HPW</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------------</td>
<td>-------------------------------</td>
<td>---------</td>
<td>-----</td>
</tr>
<tr>
<td>FINS3641</td>
<td>International Investment &amp; Funds Management</td>
<td>FINS3640</td>
<td>2</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3642</td>
<td>Strategies for International Funds Management</td>
<td>FINS3640</td>
<td>2</td>
<td>L3</td>
</tr>
<tr>
<td>FINS3650</td>
<td>International Banking</td>
<td>FINS3616 (corequisite)</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>FINS3650</td>
<td>International Banking</td>
<td>FINS3616</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>FINS3651</td>
<td>International Insurance</td>
<td>FINS2624 or corequisite</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>INFS2617</td>
<td>Global Data Networks</td>
<td>INFS1602</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>INFS3618</td>
<td>Advanced Global Data Networks</td>
<td>INFS2617</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>IROB2703</td>
<td>Industrial Relations in the Global Economy</td>
<td>IROB1701</td>
<td>1</td>
<td>3.5</td>
</tr>
<tr>
<td>JAPN1000</td>
<td>Japanese Communication 1A†</td>
<td>Nil</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>JAPN1001</td>
<td>Japanese Communication 1B†</td>
<td>JAPN1000</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>KORE1000</td>
<td>Korean Communication 1A†</td>
<td>Nil</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>KORE1001</td>
<td>Korean Communication 1B†</td>
<td>KORE1000</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>LEGT7715</td>
<td>International Business Law</td>
<td>Nil</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>LEGT7791</td>
<td>International Investments: Law, Tax and Strategy</td>
<td>LEGT7711</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>MARK3071</td>
<td>International and Global Marketing</td>
<td>MARK2012</td>
<td>2</td>
<td>4</td>
</tr>
</tbody>
</table>

* This subject does not qualify as an option for the International Business major.
† For students with no Japanese or Korean. Students with HSC or equivalent competence will be enrolled at a suitable level, subject to the results of a placement test.

### Japanese Studies

This Program is not available as a single major, but as a co-major only.

**Required**

At least four consecutive core subjects from List A

**List A**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAPN1000</td>
<td>Japanese Communication 1A</td>
<td>Nil</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>JAPN1001</td>
<td>Japanese Communication 1B</td>
<td>JAPN1000</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>JAPN2000</td>
<td>Japanese Communication 2A</td>
<td>JAPN1001</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>JAPN2001</td>
<td>Japanese Communication 2B</td>
<td>JAPN2000</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>JAPN3000</td>
<td>Japanese Communication 3A</td>
<td>JAPN2001</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>JAPN3001</td>
<td>Japanese Communication 3B</td>
<td>JAPN3000</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>JAPN4000</td>
<td>Japanese Communication 4A</td>
<td>JAPN3001</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>JAPN4001</td>
<td>Japanese Communication 4B</td>
<td>JAPN4000</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>JAPN4100</td>
<td>Japanese Communication 5A</td>
<td>JAPN4001</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>JAPN4101</td>
<td>Japanese Communication 5B</td>
<td>JAPN4100</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>JAPN4200</td>
<td>Japanese Communication 6A</td>
<td>JAPN4101</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>JAPN4201</td>
<td>Japanese Communication 6B</td>
<td>JAPN4200</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>JAPN4300</td>
<td>Advanced Reading in Japanese A</td>
<td>JAPN4201 or permission from Head of School</td>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>
Subject ID | Subject Name | Prerequisite | Session | HPW
---|---|---|---|---
JAPN4301 | Advanced Reading in Japanese B | JAPN4300 or permission from Head of School | 2 | 5

List B

IBUS2103 | Japanese Business | JAPN1000 or ECON1101 | 2 | 3
JAPN2300 | Professional Japanese Communication | JAPN1001 | 1 | 3
Excluded: JAPN3001 or above
JAPN2500 | Japanese Society, Culture and Economy | JAPN1001 or JAPN2001 | 1 | 3
JAPN2600 | Hospitality Japanese | JAPN2000 | 2 | 3
Excluded: JAPN4000 or above
JAPN3500 | Business Japanese | JAPN3000 | 2 | 3
Excluded: JAPN4100 or above
JAPN4300 | Advanced Reading in Japanese A | JAPN4201 or permission from Head of School | 1 | 5
JAPN4301 | Advanced Reading in Japanese B | JAPN4300 or permission from Head of School | 2 | 5
JAPN4400 | Special Topics in Advanced Japanese | JAPN4000 | 2 | 3

Students with no Japanese should enrol in first year in JAPN1000 and JAPN1001. Students with HSC or equivalent competence will be enrolled at a suitable level, subject to the results of a placement test. Students who expect to complete their language sequence with JAPN4101 or higher should enrol in the Japanese Studies Advanced Program.

Japanese Studies Honours

This Program is available to the end of Year 3 only for BEc students and to the end of fourth year for BCom students only.

Year 4
Required

| Subject ID | Subject Name | Prerequisite | Session | HPW |
---|---|---|---|---|
JAPN4510 | Research Seminar in Japanese A | Admission to Honours | 1 | n.a. |
JAPN4511 | Research Seminar in Japanese B | Admission to Honours | 2 | n.a. |
JAPN4520 | Honours Japanese A | Admission to Honours | 1 | 5 |
JAPN4521 | Honours Japanese B | Admission to Honours | 2 | 5 |
JAPN4600 | Thesis (Japanese Studies) | Admission to Honours | 3 | n.a. |

Japanese Studies Advanced Program

This Program is not available as a single major, but as a co-major only.

Required

At least four consecutive core subjects from List A and completion of the language sequence with at least JAPN4101.
<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAPN3000</td>
<td>Japanese Communication 3A</td>
<td>JAPN2001</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>JAPN3001</td>
<td>Japanese Communication 3B</td>
<td>JAPN3000</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>JAPN4000</td>
<td>Japanese Communication 4A</td>
<td>JAPN3001</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>JAPN4001</td>
<td>Japanese Communication 4B</td>
<td>JAPN4000</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>JAPN4100</td>
<td>Japanese Communication 5A</td>
<td>JAPN4001</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>JAPN4101</td>
<td>Japanese Communication 5B</td>
<td>JAPN4100</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>JAPN4200</td>
<td>Japanese Communication 6A</td>
<td>JAPN4200</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>JAPN4201</td>
<td>Japanese Communication 6B</td>
<td>JAPN4200</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>JAPN4300</td>
<td>Advanced Reading in Japanese A</td>
<td>JAPN4201 or permission from Head of School</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>JAPN4301</td>
<td>Advanced Reading in Japanese B</td>
<td>JAPN4300 or permission from Head of School</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>IBUS2103</td>
<td>Japanese Business</td>
<td>JAPN1000 or ECON1101</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>JAPN2300</td>
<td>Professional Japanese Communication</td>
<td>Excluded: JAPN3001 or above</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JAPN2500</td>
<td>Japanese Society, Culture and Economy</td>
<td>JAPN1001 or JAPN2001</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>JAPN3500</td>
<td>Business Japanese</td>
<td>JAPN3000</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>JAPN4300</td>
<td>Advanced Reading in Japanese A</td>
<td>JAPN4201 or permission from Head of School</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>JAPN4301</td>
<td>Advanced Reading in Japanese B</td>
<td>JAPN4300 or permission from Head of School</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>JAPN4400</td>
<td>Special Topics in Advanced Japanese</td>
<td>JAPN4000</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

This Program is intended for students who already have substantial communicative competence in Japanese. Students wishing to enter at a level above JAPN1000 are required to sit for a placement test and will be advised on their eligibility to enrol in the Japanese Studies Advanced Program. To qualify for the Advanced Program students must complete their language sequence with JAPN4101 or higher.

Japanese Studies Advanced Program Honours

This Program is available to the end of Year 3 only for BEc students and to the end of fourth year for BCom students only. Only students who qualify for the Japanese Studies Advanced Program at pass level to the end of Year 3 are eligible to enrol in this Program.

**Year 4**

**Required**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Admission to Honours</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAPN4510</td>
<td>Research Seminar in Japanese A</td>
<td>Admission to Honours</td>
<td>1</td>
<td>n.a.</td>
</tr>
<tr>
<td>JAPN4511</td>
<td>Research Seminar in Japanese B</td>
<td>Admission to Honours</td>
<td>2</td>
<td>n.a.</td>
</tr>
<tr>
<td>JAPN4530</td>
<td>Honours Japanese (Advanced) A</td>
<td>Admission to Honours</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>JAPN4531</td>
<td>Honours Japanese (Advanced) B</td>
<td>Admission to Honours</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>JAPN4600</td>
<td>Thesis (Japanese Studies)</td>
<td>Admission to Honours</td>
<td>3</td>
<td>n.a.</td>
</tr>
</tbody>
</table>

72 COMMERCE AND ECONOMICS
**Korean Studies**

This program is only available as a co-major in the B.Com and B.Ec programs.

**Required**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>KORE1000</td>
<td>Korean Communication 1A</td>
<td>Nil</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>KORE1001</td>
<td>Korean Communication 1B</td>
<td>KORE1000</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>KORE2000</td>
<td>Korean Communication 2A</td>
<td>KORE1001</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>KORE2001</td>
<td>Korean Communication 2B</td>
<td>KORE2000</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>IBUS2104</td>
<td>Korean Business</td>
<td>90cp in Arts, Law or Commerce and Economics</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

**Options**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>KORE3000</td>
<td>Korean Communication 3A</td>
<td>KORE2001</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>KORE3001</td>
<td>Korean Communication 3B</td>
<td>KORE3000</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>ECON3112</td>
<td>The Newly Industrialising Economies of East Asia</td>
<td>ECON1102</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

Students with no previous knowledge in Korean should enrol in first year in KORE1000 and KORE1001. Students with HSC or equivalent competence will be enrolled at a suitable level, subject to the results of a placement test.

**Marketing**

**Required**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>MARK2012</td>
<td>Marketing Fundamentals</td>
<td>ACCT1501, ECON1101, ECON1202 or Corequisite</td>
<td>2</td>
<td>L2 T2</td>
</tr>
<tr>
<td>MARK2051</td>
<td>Consumer Behaviour</td>
<td>MARK2012, MARK2052</td>
<td>1</td>
<td>L2 T2</td>
</tr>
<tr>
<td>MARK2052</td>
<td>Marketing Research</td>
<td>MARK2012, MARK2051</td>
<td>1</td>
<td>L2 T2</td>
</tr>
<tr>
<td>MARK2053</td>
<td>Marketing Communications &amp; Promotions Management</td>
<td>MARK2051</td>
<td>2</td>
<td>L2 T2</td>
</tr>
<tr>
<td>MARK2054</td>
<td>Market Analysis</td>
<td>MARK2052, MARK2053</td>
<td>2</td>
<td>L2 T2</td>
</tr>
<tr>
<td>MARK3081</td>
<td>Distribution and Service Management</td>
<td>MARK2054, MARK2054</td>
<td>1</td>
<td>L2 T2</td>
</tr>
<tr>
<td>MARK3082</td>
<td>Strategic Marketing Management</td>
<td>MARK2054, MARK3081</td>
<td>2</td>
<td>L2 T2</td>
</tr>
</tbody>
</table>

**Options**

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>MARK3071</td>
<td>International &amp; Global Marketing</td>
<td>MARK2012</td>
<td>1</td>
<td>L2 T1</td>
</tr>
<tr>
<td>MARK3072</td>
<td>Advanced Consumer Behaviour</td>
<td>MARK2051, MARK2052</td>
<td>2</td>
<td>L2 T1</td>
</tr>
<tr>
<td>MARK3091</td>
<td>New Product &amp; New Service Development</td>
<td>MARK2012, MARK2051</td>
<td>1</td>
<td>L2 T1</td>
</tr>
<tr>
<td>MARK3092</td>
<td>Brand Management</td>
<td>MARK2052</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MARK3094</td>
<td>Marketing Implementation</td>
<td>MARK2053, MARK2054, MARK2054</td>
<td>1</td>
<td>L2 T1</td>
</tr>
<tr>
<td>MARK3095</td>
<td>Marketing Engineering</td>
<td>MARK2052, MARK2054, MARK3081</td>
<td>2</td>
<td>L2 T1</td>
</tr>
</tbody>
</table>
Marketing Honours

This Program is available to the end of Year 4 for BCom students only.

Year 4

Required

<table>
<thead>
<tr>
<th>Subject ID</th>
<th>Subject Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
</tr>
</thead>
<tbody>
<tr>
<td>MARK7210</td>
<td>Business Research Methods in Marketing</td>
<td>Admission to Honours</td>
<td>1</td>
<td>T4</td>
</tr>
<tr>
<td>MARK7211</td>
<td>Research Seminar in Marketing</td>
<td>Admission to Honours</td>
<td>1</td>
<td>T4</td>
</tr>
<tr>
<td>MARK7212</td>
<td>Advanced Quantitative Methods in Marketing</td>
<td>Admission to Honours</td>
<td>2</td>
<td>T4</td>
</tr>
<tr>
<td>MARK7213</td>
<td>Contemporary Research Methods in Marketing</td>
<td>Admission to Honours</td>
<td>2</td>
<td>T4</td>
</tr>
<tr>
<td>MARK7204</td>
<td>Thesis (Marketing)</td>
<td>Admission to Honours</td>
<td>3</td>
<td>n.a.</td>
</tr>
</tbody>
</table>

Modern Languages

Language programs available:
- Chinese
- French
- German
- Greek (Modern)
- Indonesian
- Japanese
- Korean
- Russian
- Spanish

Programs in Modern Languages are not available as a single major, but as a co-major only. However, it is not available as a co-major with Asian Studies, Business Law & Taxation, Japanese Studies, Korean Studies, another language or language studies.

To obtain a major, students must complete 105 credit points in one language and language studies subjects offered by the Faculty of Arts and Social Sciences. Refer to subject descriptions for further details.
Undergraduate Thesis*

Students enrolled for a degree at Honours level in the Faculty must present a thesis in their final year of study. The thesis is to be on a topic selected by the student and approved by the Head of the Teaching Unit concerned. The thesis must be written under the supervision of a member of staff nominated by the appropriate Head of Teaching Unit.

The length of the thesis for the Honours degree should not exceed 10,000 words.

For the Honours courses the topic selected must normally be submitted for approval no later than the end of the second session in the second last year of the course.

The thesis for any course leading to the award of a degree at Honours level must be presented not later than 30 November of the year in which the thesis is to be presented.

In writing theses students are expected to pay particular attention to matters of presentation. In this respect students are advised to consult Jane L. Turabian, A Manual for Writers of Term Papers, Theses and Dissertations, Phoenix Books, University of Chicago Press, 1955, and W. R. Parker, The MLA Style Sheet, Modern Language Association, NY, latest edition. The thesis must include a bibliography and an acknowledgment of all source material and it must be accompanied by an abstract of approximately 200 words. Two copies of the thesis must be submitted in double-spaced typescript on paper size A4 with a 30 mm margin and suitably bound or stapled.

In exceptional circumstances the Head of the Teaching Unit may grant an extension of time for compliance with the requirements of the three immediately preceding paragraphs.

*Before choosing a thesis topic, students in Economics should seek from their department an information sheet outlining requirements for the undergraduate thesis. The School of Economics also supplies the form headed 'Undergraduate Thesis: Application for Approval of Topic'. Two copies of this form should be completed by the student and signed by a member of staff to show that the proposed topic is recommended for consideration. They should then be lodged at the School office.
Combined Commerce/Law, Economics/Law, Commerce/Arts, Economics/Arts, Commerce/Social Science, Economics/Social Science and Commerce/Science Courses

Combined Courses leading to the award of the Degrees of:
Bachelor of Commerce/Bachelor of Laws and
Bachelor of Economics/Bachelor of Laws

The University offers combined courses leading to the award of the degrees of BCom/LLB and BEc/LLB. The Bachelor of Commerce degree course and the Bachelor of Economics degree course may be taken at either Pass or Honours level, the combined course taking five or six years respectively. Students wishing to take the degree at Honours level must consult the Head of the School in which they wish to study for Honours before enrolling in the second year of the course.

The Bachelor of Laws degree may be combined with a Bachelor of Commerce specialising in Accounting, Finance, Industrial Relations, Information Systems, International Business, or Marketing, or with a Bachelor of Economics.

In the modern world of business and administration there is a need in many fields for the combined professional skills of accounting and law. The most obvious of these is the broad field of taxation practice, already drawing on both accounting and legal specialists for such matters as estate planning and taxation aspects of business organisations. With the growing complexity of commerce, including international business activities and large scale corporate organisation, there is a new and urgent need for graduates who are well versed in a wide range of legal subjects as well as in accounting and commerce generally. These graduates may enter large companies as full-time advisers or undertake specialised professional practice. In the public sector also the increasing scale and complexity of government undertakings opens up a significant range of opportunities leading to senior administrative positions. Apart from specific career considerations, there is no doubt that accounting and law are complementary studies which provide a demanding but worthwhile course for the able student.

In the financial markets, there is considerable demand for graduates with training in finance and law. The complexity of securities, takeover and company legislation has necessitated the employment of such graduates in merchant banks, trading banks, brokerage houses and regulatory bodies.

The combination of economics and law is ideally suited for those wishing to work in one of the major accounting or law firms on competition policy and indirect taxation.

There is a small but increasing demand for specialists in information systems and law. Apart from the usual contractual implication arising from the acquisition of strategic business resources, there are challenges in areas such as copyright, intellectual property, privacy and the impact of technology on inter-business relationships such as Electronic Data Interchange.

The growing complexity of industrial relations in Australia highlights the need for people wishing to become industrial advocates to have a solid grounding in economics, psychology, sociology and industrial relations, as well as in law. The combined course of Bachelor of Commerce (Industrial Relations) and Bachelor of Laws is therefore recommended for people who hope to practice law in the industrial jurisdiction.

The combination of international business and law is relevant to career opportunities in a wide range of companies and organisations with international activities and ambitions. These include international legal, business and financial consultants, exporters, multinational manufacturing and service enterprises, and international organisations such as the UN and OECD.

Recent developments in Federal and State legislation, in the field of trade practices and consumerism in particular, have created an urgent need for managers and administrators skilled in both law and marketing. The combined Marketing/Law course seeks to meet this need by combining a detailed study of marketing systems in general, and marketing management in particular with the study of law. Graduates will find opportunities in both private and public sectors of the economy.

Rules Relating to the Bachelor of Commerce/Bachelor of Laws Course and the Bachelor of Economics/Bachelor of Laws Course

Rules relating to the award of the degree of Bachelor of Commerce and Bachelor of Economics, as set out in other sections of this Handbook, shall apply wherever relevant to candidates for the course of Bachelor of Commerce/Bachelor of Laws and Bachelor of Economics/Bachelor of Laws.

Candidates for the combined Commerce/Law or Economics/Law degree course may be awarded the degree of BCom or BEc either when they have successfully completed the entire combined course or, for students enrolling from 1995, when they have completed the requirements for the award of the first three years of the combined Bachelor of Commerce or Bachelor of Economics/Bachelor of Laws course – as set out below – and subject to satisfaction of General Education requirements for the single pass degree.
Each student must pass subjects comprising a minimum of 15 credit points in total of Approved General Education subjects offered by faculties other than the Faculties of Commerce and Economics, Law, or ATAX and with the proviso that General Education subjects may not be taken as part of the first year program in the Bachelor of Commerce or Bachelor of Economics.

Students enrolled in 1995 and previous years must satisfy the General Education requirement as specified at the time of their enrolment.

Concessions apply in deciding when students enrolled prior to 1995 who have not completed the requirements of the combined degree have nevertheless completed the requirements of the BCom or BEc. Please consult earlier faculty handbooks for the appropriate 'Rules relating to the award of the degree of Bachelor of Commerce or Bachelor of Economics prior to the completion of the Combined Degree'.

Notwithstanding the above regulations, students undertaking the combined Bachelor of Commerce or Bachelor of Economics at Honours level/Bachelor of Laws course may be awarded the degree of Bachelor of Commerce or Bachelor of Economics at Honours level once they have completed the Honours year and the requirements of the first three years of the combined Bachelor of Commerce or Bachelor of Economics at Honours Level/Bachelor of Laws course.

Candidates for Honours in the Commerce or Economics degree course must complete one year additional to the minimum of five years required for the Commerce/Law course at Pass level.

The requirements relating to Honours in the BCom and BEc degree courses are noted at the end of the program for each specialisation. Students ordinarily will interpolate an Honours year between Years 3 and 4 of the combined course.

Apart from service subjects for other faculties, and unless specified as from which discipline they must be chosen, Commerce and Economics Options may be chosen from any offered by the Faculty of Commerce and Economics. Prerequisites apply. No subject can be counted both as an option and as a prescribed subject.

The total credit points required in Law subjects is 405 (240 from compulsory subjects and 165 from elective subjects). An approved sequence of subjects for each course is set out in the following tables; other sequences may be approved in special circumstances.

### Bachelor of Commerce (Accounting)/Bachelor of Laws

**BCom/LLB**

**Year 1**

- ACCT1501 Accounting and Financial Management 1A
- ACCT1511 Accounting and Financial Management 1B

Note: Students who wish to take the BCom degree at Honours level must take the appropriate Honours level equivalent subjects, if offered, and consult the Head of School of Accounting at the end of Year 1.

**Year 2**

- ACCT2522 Accounting and Financial Management 2A or B
- LAWS1420 Contracts
- LAWS1610 Criminal Law
- LAWS2140 Public Law

General Education subjects to the value of 7.5 credit points

**Year 3**

- Commerce and Economics Option 3*
- Commerce and Economics Option 4*
- Commerce and Economics Option 5*
- Commerce and Economics Option 6*
- LAWS2160 Administrative Law
- LAWS3010 Property and Equity
- LAWS6210 Law, Lawyers and Society
- LAWS7420 Legal Research and Writing 2

General Education subjects to the value of 7.5 credit points

*At least four Options must be selected from subjects offered by the School of Accounting.

**Year 4**

- LAWS1010 Litigation
- LAWS2150 Federal Constitutional Law
- LAWS4010 Business Associations 1
- LAWS7430 Research Component*
- LAWS8820 Law and Social Theory or
- LAWS8920 Legal Theory

Law electives to the value of 40 credit points

*Taken after or concurrently with LAWS7420 Advanced Legal Research

**Year 5**

Law electives to the value of 120 credit points.
4735
Bachelor of Commerce (Finance)/Bachelor of Laws

BCom/LLB

Year 1
ACCT1501 Accounting and Financial Management 1A
ACCT1511 Accounting and Financial Management 1B
ECON1101 Microeconomics 1
ECON1102 Macroeconomics 1
ECON1202 Quantitative Methods A
ECON1203 Quantitative Methods B
LAWS1120 Legal System Torts
LAWS7410 Legal Research and Writing 1

Year 2
FINS2613 Business Finance
FINS2612 Capital Markets and Institutions
FINS2624 Investments
Commercie and Economics Option 1*
Commercie and Economics Option 2*
LAWS1420 Contracts
LAWS1610 Criminal Law
LAWS2140 Public Law

Note: Students who wish to take the BCom degree at Honours level must take FINS3774 Financial Decision Making Under Uncertainty, FINS3775 Research Methods in Finance 1 and must consult the Head of School of Banking and Finance at the end of Year 2.

Year 3
FINS3616 International Business Finance
Commercie and Economics Option 3*
Commercie and Economics Option 4*
Commercie and Economics Option 5*
LAWS2160 Administrative Law
LAWS3010 Property and Equity
LAWS6210 Law, Lawyers and Society
LAWS7420 Legal Research and Writing 2

General Education subjects to the value of 15 credit points

*At least four Options must be selected from subjects offered by the School of Banking and Finance.

Year 4
LAWS1010 Litigation
LAWS2150 Federal Constitution Law
LAWS4010 Business Associations 1
LAWS7430 Research Component*
LAWS8820 Law and Social Theory or
LAWS8320 Legal Theory

Law electives to the value of 40 credit points

* Taken after or concurrently with LAWS7420 Advanced Legal Research

Year 5
Law electives to the value of 120 credit points.

4750
Bachelor of Commerce (Industrial Relations)/Bachelor of Laws

BCom/LLB

Year 1
ACCT1501 Accounting and Financial Management 1A
ACCT1511 Accounting and Financial Management 1B
ECON1101 Microeconomics 1
ECON1102 Macroeconomics 1
ECON1202 Quantitative Methods A
ECON1203 Quantitative Methods B
LAWS1120 Legal System Torts
LAWS7410 Legal Research and Writing 1

Note: Students who wish to take the BCom degree at Honours level must take IROB3707 Industrial Relations Research Methods & Thesis Workshop and consult the Head of School of Industrial Relations and Organisational Behaviour at the end of Year 1.

Year 2
IROB1701 Industrial Relations 1A
IROB1702 Industrial Relations 1B
IROB2703 Industrial Relations 2A
IROB2704 Industrial Relations 2B
LAWS1420 Contracts
LAWS1610 Criminal Law
LAWS2140 Public Law

General Education subjects to the value of 7.5 credit points

Year 3
IROB2715 Labour History
IROB3705 Industrial Relations 3A
IROB3706 Industrial Relations 3B
Commercie and Economics Option*
LAWS2160 Administrative Law
LAWS3010 Property and Equity
LAWS6210 Law, Lawyers and Society
LAWS7420 Legal Research and Writing 2

General Education subjects to the value of 7.5 credit points

* This Option must be selected from subjects offered by the School of Industrial Relations and Organisational Behaviour.

Year 4
LAWS1010 Litigation
LAWS2150 Federal Constitutional Law
LAWS4010 Business Associations 1
LAWS7430 Research Component*
LAWS8820 Law and Social Theory or
LAWS8320 Legal Theory

Law electives to the value of 40 credit points

* Taken after or concurrently with LAWS7420 Advanced Legal Research

Year 5
Law electives to the value of 120 credit points.
Bachelor of Commerce (Information Systems)/Bachelor of Laws

BCom/LLB

Year 1
ACCT1501 Accounting and Financial Management 1A
ECON1101 Microeconomics 1
ECON1202 Quantitative Methods A
ECON1203 Quantitative Methods B
INFS1602 Computer Information Systems 1
INFS1603 Business Data Management
LAWS1120 Legal System - Torts
LAWS7410 Legal Research and Writing 1

Note: Students who wish to take the BCom degree course at Honours level must consult the Head of School of Information Systems at the end of Year 1.

Year 2
ACCT1511 Accounting and Financial Management 1B
ECON1102 Macroeconomics 1
INFS2603 Systems Analysis and Design
INFS2607 Business Data Networks
Commerce and Economics Option 1*
LAWS1420 Contracts
LAWS2140 Public Law
LAWS6210 Law, Lawyers and Society

Year 3
Commerce and Economics Option 2*
Commerce and Economics Option 3*
Commerce and Economics Option 4*
Commerce and Economics Option 5*
LAWS1610 Criminal Law
LAWS2160 Administrative Law
LAWS3010 Property and Equity
LAWS7420 Legal Research and Writing 2

General Education subjects to the value of 15 credit points

*At least four Options must be selected from subjects offered by the School of Information Systems.

Year 4
LAWS1010 Litigation
LAWS2150 Federal Constitutional Law
LAWS4010 Business Associations 1
LAWS7430 Research Component*
LAWS8820 Law and Social Theory or
LAWS8320 Legal Theory

Law electives to the value of 40 credit points

*Taken after or concurrently with LAWS7420 Advanced Legal Research

Year 5
Law electives to the value of 120 credit points.

Bachelor of Commerce (International Business)/Bachelor of Laws

BCom/LLB

Year 1
ACCT1501 Accounting and Financial Management 1A
ACCT1511 Accounting and Financial Management 1B
ECON1101 Microeconomics 1
ECON1102 Macroeconomics 1
ECON1202 Quantitative Methods A
ECON1203 Quantitative Methods B
LAWS1120 Legal System - Torts
LAWS7410 Legal Research and Writing 1

Year 2
IBUS2101 International Business and Multinational Enterprises
IBUS2102 International Business and Inter-Cultural Communication
Commerce and Economics Option 1*
Commerce and Economics Option 2*
Commerce and Economics Option 3*
Commerce and Economics Option 4*
LAWS1420 Contracts
LAWS1610 Criminal Law
LAWS2140 Public Law

Year 3
IBUS3101 International Business Strategy
IBUS3102 Asia-Pacific Business
Commerce and Economics Option 4*
Commerce and Economics Option 5*
LAWS2160 Administrative Law
LAWS3010 Property and Equity
LAWS6210 Law, Lawyers and Society
LAWS7420 Legal Research and Writing 2

General Education subjects to the value of 15 credit points

*At least four Options in Commerce and Economics must be selected from subjects offered in the International Business disciplinary stream.

Year 4
LAWS1010 Litigation
LAWS2150 Federal Constitutional Law
LAWS4010 Business Associations 1
LAWS7430 Research Component*
LAWS8820 Law and Social Theory or
LAWS8320 Legal Theory

Law electives to the value of 40 credit points

*Taken after or concurrently with LAWS7420 Advanced Legal Research

Year 5
Law electives to the value of 120 credit points.
4710
Bachelor of Commerce (Marketing)/Bachelor of Laws

BCom/LLB

Year 1
ACCT1501 Accounting and Financial Management 1A
ACCT1511 Accounting and Financial Management 1B
ECON1101 Microeconomics 1
ECON1202 Quantitative Methods A
ECON1203 Quantitative Methods B
MARK2012 Marketing Fundamentals
LAWS1120 Legal System Torts
LAWS7410 Legal Research and Writing 1

Note: Students who wish to take the BCom degree course at Honours level must consult the Head of School of Marketing at the end of Year 1.

Year 2
ECON1102 Macroeconomics 1
MARK2051 Consumer Behaviour
MARK2052 Marketing Research
MARK2053 Marketing Communications & Promotions Management
MARK2054 Market Analysis
LAWS1420 Contracts
LAWS1610 Criminal Law
LAWS2140 Public Law

Year 3
MARK3081 Distribution & Service Management
MARK3082 Strategic Marketing Management
Commerce and Economics Option 1 & 2*
LAWS2160 Administrative Law
LAWS3010 Property and Equity
LAWS6210 Law, Lawyers and Society
LAWS7420 Legal Research and Writing 2

General Education subjects to the value of 15 credit points

*At least one Option must be selected from subjects offered by the School of Marketing.

Year 4
LAWS1010 Litigation
LAWS2150 Federal Constitutional Law
LAWS4010 Business Associations 1
LAWS7430 Research Component*
LAWS7820 Law and Social Theory or
LAWS8320 Legal Theory

Law electives to the value of 40 credit points

*Taken after or concurrently with LAWS7420 Advanced Legal Research

Year 5
Law electives to the value of 120 credit points.

4745
Bachelor of Economics/Bachelor of Laws

BEc/LLB

Year 1
ACCT1501 Accounting and Financial Management 1A
ACCT1511 Accounting and Financial Management 1B
ECON1101 Microeconomics 1
ECON1102 Macroeconomics 1
ECON1202 Quantitative Methods A
ECON1203 Quantitative Methods B
LAWS1120 Legal System Torts
LAWS7410 Legal Research and Writing 1

Year 2
ECON2101 Microeconomics 2
ECON2102 Macroeconomics 2
ECON2206 Introductory Econometrics
ECON2207 Econometric Methods
LAWS1420 Contracts
LAWS1610 Criminal Law
LAWS2140 Public Law

General Education subjects to the value of 15 credit points

Year 3
Six options from the following list:

ECON3101 Markets and Public Choice
ECON3104 International Monetary Economics
ECON3106 Public Finance
ECON3109 Economic Growth, Technology and Structural Change
ECON3110 Developing Economies and World Trade
ECON3112 The Newly Industrialising Economies of East Asia
ECON3113 Economic Development in ASEAN Countries
ECON3116 International Economics
ECON3119 Political Economy
ECON3120 Economic Reasoning
ECON3202 Mathematical Economics
ECON3203 Econometric Theory
ECON3204 Econometric Model Building
LAWS2160 Administrative Law
LAWS3010 Property and Equity
LAWS6210 Law, Lawyers and Society
LAWS7420 Legal Research and Writing 2

Note: Students are encouraged to take the BEc degree at Honours level. The Honours Program is an additional year of study and consists of four subjects and a thesis, as described in the Economics Honours disciplinary stream.

Year 4
LAWS1010 Litigation
LAWS2150 Federal Constitutional Law
LAWS4010 Business Associations 1
LAWS7430 Research Component*
LAWS8820  Law and Social Theory or
LAWS8320  Legal Theory
Law electives to the value of 45 credit points.

*Taken after or concurrently with LAWS7420 Legal Research and Writing 2

Year 5
Law electives to the value of 120 credit points.

Combined Courses leading to the award of the Degrees of:
Bachelor of Commerce/Bachelor of Arts and
Bachelor of Economics/Bachelor of Arts

The Faculty of Commerce and Economics in conjunction with the Faculty of Arts and Social Sciences offers the combined Bachelor of Commerce/Bachelor of Arts and the Bachelor of Economics/Bachelor of Arts.

These are five year courses combining the strengths and flexibility of each single degree program. It is expected that these combined courses will appeal to students wanting, in particular, a strong, focused and highly regarded business course that is complemented by a humanities discipline - chosen out of personal interest or with a particular career objective in mind.

With approval, students with an excellent academic record may also enrol in an additional Honours year in the Bachelor of Commerce or Bachelor of Economics degree.

Students graduating with a combined Bachelor of Commerce/Bachelor of Arts degree or Bachelor of Economics/Bachelor of Arts degree are likely to be employed wherever employers seek Commerce or Economics graduates with, for example, additional language skills in languages offered by the Faculty of Arts and Social Sciences or with a perspective of the world not restricted to business disciplines only.

Rules Relating to the Bachelor of Commerce/Bachelor of Arts Course and Bachelor of Economics/Bachelor of Arts Course

Rules relating to the award of the degree of Bachelor of Commerce and Bachelor of Economics, as set out in other sections of this Handbook, shall apply wherever relevant to candidates for the course of Bachelor of Commerce/Bachelor of Arts and Bachelor of Economics/Bachelor of Arts.
Rules Relating to the Bachelor of Commerce Component

1. Each student must include the following in their degree program.
1.1 either a major of at least eight subjects in an approved disciplinary stream (see below) and a minor of at least four subjects from a different discipline; or
1.2 a double major of fourteen subjects consisting of at least seven subjects from two approved disciplinary streams.

The remaining Commerce and Economics subject or credit point requirements not required for a major sequence and not Year 1 core subjects, as prescribed, if any, may be chosen from any other subjects offered by the Faculty of Commerce and Economics.

2. Approved Disciplinary Streams (Pass)

Accounting
Actuarial Studies
Business Economics
Business Statistics
Business Law and Taxation*
Economic History
Finance
Human Resource Management
Industrial Relations
Information Systems
International Business
Japanese Studies*
Japanese Studies (Advanced Program)*
Korean Studies*
Marketing
Modern Languages*

*Not available as a single major, but as a co-major only

3. Candidates for Honours must complete one year of study additional to the minimum of five years required for the BCom/BA at pass level. Students wishing to take the Bachelor of Commerce at Honours level must consult the Head of School in which they wish to study for Honours. In addition to the pass degree requirements the award with a degree of Honours requires:
3.1 the completion of at least eight subjects (single major) or seven units (double major) in a disciplinary stream specified as necessary preparation for honours year studies, and
3.2 the completion of four specified subjects in Year 4 in one of these disciplines, and a thesis that is the equivalent of two subjects.

4. Approved Disciplinary Streams (Honours)
To the end of sixth year:

Accounting
Finance
Human Resource Management
Industrial Relations
Information Systems
Japanese Studies
Japanese Studies (Advanced Program)
Marketing

Rules Relating to the Bachelor of Arts Component

1. Of the 255 credit points in Arts and Social Sciences required for the combined degree:
(a) none may be from subjects offered by the Faculty of Commerce and Economics;
(b) at least 60 and no more than 90 credit points must be obtained in Level 1 subjects, including no more than 30 Level 1 credit points offered by any one School, Department, Unit or Interdisciplinary Program; and
(c) no more than 135 credit points in total may be from any one School, Department, Unit or Interdisciplinary Program within the Faculty of Arts and Social Sciences

2. Each student must complete a major sequence (105 credit points) in one of the following areas within the Faculty of Arts and Social Sciences:

Chinese
Education Studies
English
French
German Studies
Greek
History
Indonesian
Japanese
Linguistics
Music
Philosophy
Policy Studies
Political Science
Russian Studies
Science & Technology Studies
Sociology
Spanish and Latin American Studies
Theatre, Film and Dance

3526
Bachelor of Economics/Bachelor of Arts

BEc/BA

Year 1 (120 credit points)
ACCT1501 Accounting and Financial Management 1A
ACCT1511 Accounting and Financial Management 1B
ECON1101 Microeconomics 1
ECON1102 Macroeconomics 1
ECON1202 Quantitative Methods A
ECON1203 Quantitative Methods B

2 Level 1 Arts and Social Science subjects (30 credit points)

Years 2–5

In Years 2, 3, 4 and 5 students take a total of 16 Commerce and Economics subjects (240 credit points), 15 Arts and
Social Sciences subjects (225 credit points) and General Education subjects worth 15 credit points.

For example:

Year 2 (120 credit points)
4 Commerce and Economics subjects (60 credit points)
4 Arts and Social Sciences subjects (60 credit points)

Year 3 (120 credit points)
4 Commerce and Economics subjects (60 credit points)
4 Arts and Social Sciences subjects (60 credit points)

Year 4 (120 credit points)
4 Commerce and Economics subjects (60 credit points)
3 Arts and Social Sciences subjects (45 credit points)
General Education subjects worth 15 credit points

Year 5 (120 credit points)
4 Commerce and Economics subjects (60 credit points)
4 Arts and Social Sciences subjects (60 credit points)

Rules Relating to the Bachelor of Economics Component

1. Each student must include the following in their degree program.
   1.1 either a major of at least ten subjects in Economics, Econometrics or Economic History disciplinary stream (including subjects taken as core subjects); or
   1.2 a double major of fifteen subjects, with at least eight subjects in one of the Economics, Econometrics or Economic History disciplinary streams and at least seven subjects in another approved disciplinary stream.

The remaining Commerce and Economics subject or credit point requirements not required for a major sequence and not Year 1 core subjects, as prescribed, if any, may be chosen from any other subjects offered by the Faculty of Commerce and Economics.

2. Approved Disciplinary Streams (Pass)
Accounting
Asian Studies*
Business Law and Taxation
Economics
Economics/ Econometrics
Econometrics
Economic History
Finance
Human Resource Management
Industrial Relations
Information Systems
International Business
Japanese Studies
Japanese Studies (Advanced Program)
Korean Studies*
Marketing
Modern Languages*

* Available as a co-major integrated Program with Economics only

3. Candidates for Honours must complete one year of study additional to the minimum of five years required for the BEc/BA at pass level. Students wishing to take the Bachelor of Economics at Honours level must consult the Head of School and/or Head of Department in which they wish to study for Honours. In addition to the pass degree requirements the award with a degree of Honours requires:
   3.1 the completion of at least ten subjects (single major) or eight subjects (double major) in Economics, Econometrics or Economic History disciplinary streams specified as necessary preparation for honours year studies, and
   3.2 the completion of four specified subjects in the honours year, and a thesis that is the equivalent of two subjects. Honours studies may proceed in more than one disciplinary stream prior to the honours year. In the honours year, Honours may be taken in the Economics, Econometrics or Economic History disciplinary streams, or a combined Honours program in Economics and Econometrics may be taken.

4. Approved Disciplinary Streams (Honours)
To the end of sixth year:
Economics
Econometrics
Economics/Econometrics
Economic History

Rules Relating to the Bachelor of Arts Component

1. Of the 265 credit points in Arts and Social Sciences required for the combined degree:
   (a) none may be from subjects offered by the Faculty of Commerce and Economics;
   (b) at least 60 and no more than 90 credit points must be obtained in Level 1 subjects, including no more than 30 Level 1 credit points offered by any one School, Department, Unit or Interdisciplinary Program; and
   (c) no more than 135 credit points in total may be from any one School, Department, Unit or Interdisciplinary Program within the Faculty of Arts and Social Sciences

2. Each student must complete a major sequence (105 credit points) in one of the following areas within the Faculty of Arts and Social Sciences:
Chinese
Education Studies
English
French
German Studies
Greek
History
Indonesian
Japanese
Linguistics
Music
Philosophy
Policy Studies
Political Science
Russian Studies
Science & Technology Studies
Sociology
Spanish and Latin American Studies
Theatre, Film and Dance

Combined Courses leading to the award of the Degrees of:
Bachelor of Commerce/Bachelor of Social Science and
Bachelor of Economics/Bachelor of Social Science

The Faculty of Commerce and Economics in conjunction with the Faculty of Arts and Social Sciences offers the combined Bachelor of Commerce/ Bachelor of Social Science and the Bachelor of Economics/Bachelor of Social Science.

These are five year courses combining the strengths and flexibility of each single degree program. It is expected that these combined courses will appeal to students wanting, in particular, a strong, focused and highly regarded business course that is complemented by a program of study in social research and policy analysis.

With approval, students with an excellent academic record may also enrol in an additional Honours year in the Bachelor of Commerce, Bachelor of Economics or Bachelor of Social Science degree.

Students graduating with a combined Bachelor of Commerce/Bachelor of Social Science degree or Bachelor of Economics/Bachelor of Social Science degree are likely to be employed wherever employers seek Commerce or Economics graduates with additional skills in applied policy analysis, or with a perspective of the world not restricted to business disciplines only.

Rules Relating to the Bachelor of Commerce/ Bachelor of Social Science Course and Bachelor of Economics/Bachelor of Social Science Course

Rules relating to the award of the degree of Bachelor of Commerce and Bachelor of Economics, as set out in other sections of this Handbook, shall apply wherever relevant to candidates for the course of Bachelor of Commerce/ Bachelor of Social Science and Bachelor of Economics/Bachelor of Social Science.

These are a five year (600 credit points) degree courses. Both the Bachelor of Commerce/Bachelor of Social Science and Bachelor of Economics/Bachelor of Social Science degrees consist of 22 Commerce and Economics subjects (330 credit points), which include the core Year 1 Commerce and Economics subjects, 17 Arts and Social Science subjects (255 credit points) including 8 which must be in Social Science and Policy, and General Education subjects worth 15 credit points offered by faculties other than the Faculty of Commerce and Economics or the Faculty of Arts and Social Sciences and with the additional proviso that General Education subjects may not be taken as part of the first year program. Students will typically enrol in 120 credit points of subjects per year.

For subject descriptions and details of major sequences for the Bachelor of Social Science degree please consult the 1999 Faculty of Arts and Social Sciences Handbook.

Students may be admitted direct to the program in Year 1 or can apply for admission in Years 2 or 3.

3527
Bachelor of Commerce/Bachelor of Social Science

BCom/BScSc

Year 1 (120 credit points)
ACCT1501 Accounting and Financial Management 1A
ACCT1511 Accounting and Financial Management 1B
ECON1101 Microeconomics 1
ECON1102 Macroeconomics 1
ECON1202 Quantitative Methods A
ECON1203 Quantitative Methods B
SLSP1000 Introduction to Social Science and Policy
SLSP1001 Introduction to Research and Information Management

Years 2-5
In Years 2, 3, 4 and 5 students take a total of 16 Commerce and Economics subjects (240 credit points), 15 Arts and Social Sciences subjects (225 credit points) including at least 6 from Social Science and Policy in the approved sequence as outlined in rules 11 and 12 for the BScSc in the Faculty of Arts and Social Sciences and General Education subjects worth 15 credit points.

For example:

Year 2 (120 credit points)
4 Commerce and Economics subjects (60 credit points)
4 Arts and Social Sciences subjects (60 credit points) which should include SLSP2000 and SLSP2001 (30 credit points) in the School of Social Science and Policy

Year 3 (120 credit points)
4 Commerce and Economics subjects (60 credit points)
4 Arts and Social Sciences subjects (60 credit points) which should include SLSP2002 and SLSP3000 in the Social Science and Policy program.

Year 4 (120 credit points)
4 Commerce and Economics subjects (60 credit points)
3 Arts and Social Sciences subjects (45 credit points) which
should include SLSP3001 and SLSP3002 in the Social Science and Policy program.

General Education subjects worth 15 credit points.

Year 5 (120 credit points)
4 Commerce and Economics subjects (60 credit points)
4 Arts and Social Sciences subjects (60 credit points)

Rules Relating to the Bachelor of Commerce Component

1. Each student must include the following in their degree program.

1.1 either a major of at least 120 credit points in an approved disciplinary stream (see below) and a minor of at least 60 credit points from a different discipline; or

1.2 a double major of 210 credit points consisting of at least 105 credit points in each of the approved disciplinary streams.

The remaining Commerce and Economics subject or credit point requirements not required for a major sequence and not Year 1 core subjects, as prescribed, if any, may be chosen from any other subjects offered by the Faculty of Commerce and Economics.

2. Approved Disciplinary Streams (Pass)
Accounting
Actuarial Studies
Business Economics
Business Statistics
Business Law and Taxation*
Economic History
Finance
Human Resource Management
Industrial Relations
Information Systems
International Business
Japanese Studies*
Japanese Studies (Advanced Program)*
Korean Studies*
Marketing
Modern Languages*

*Not available as a single major, but as a co-major only

3. Candidates for Honours must complete one year of study additional to the minimum of five years required for the BCom/BSocSc at pass level. Students wishing to take the Bachelor of Commerce at Honours level must consult the Head of School in which they wish to study for Honours. In addition to the pass degree requirements the award with a degree of Honours requires:

3.1 the completion of at least 120 credit points (single major) or 105 credit points (double major) in a disciplinary stream specified as necessary preparation for honours year studies, and

3.2 the completion of four specified subjects in Honours year in one of these disciplines, and a thesis that is the equivalent of two subjects.

4. Approved Disciplinary Streams (Honours)

To the end of sixth year:
Accounting
Finance
Human Resource Management
Industrial Relations
Information Systems
Japanese Studies
Japanese Studies (Advanced Program)
Marketing

Rules Relating to the Bachelor of Social Science Component

1. Of the 255 credit points in Arts and Social Sciences required for the combined degree:

(a) none may be from subjects offered by the Faculty of Commerce and Economics;

(b) at least 60 and no more than 90 credit points must be obtained in Level 1 subjects, including no more than 30 Level 1 credit points offered by any one School, Department, Unit or Interdisciplinary Program;

(c) level 1 subjects must include SLSP1000 and SLSP1001 (30 credit points) offered by the School of Social Science and Policy; and

(d) no more than 135 credit points in total may be from any one School, Department, Unit or Interdisciplinary Program within the Faculty of Arts and Social Sciences;

(e) 120 credit points must be taken as the approved stream as specified in rules 11 and 12 for the BSocSc as laid out in the Faculty of Arts and Social Sciences Handbook.

2. Candidates for Honours in Social Science must complete one year of study additional to the minimum of five years required for the BCom/BSocSc at Pass level. Students wishing to take the Bachelor of Social Science at Honours level must consult the Head of School of Social Science and Policy.

3528
Bachelor of Economics/Bachelor of Social Science

BEc/BSocSc

Year 1 (120 credit points)
ACCT1501 Accounting and Financial Management 1A
ACCT1511 Accounting and Financial Management 1B
ECON1101 Microeconomics 1
ECON1102 Macroeconomics 1
ECON1202 Quantitative Methods A
ECON1203 Quantitative Methods B
SLSP1000 Introduction to Social Science and Policy
SLSP1001 Introduction to Research and Information Management
Years 2-5
In Years 2, 3, 4 and 5 students take a total of 16 Commerce and Economics subjects (240 credit points), 15 Arts and Social Sciences subjects (225 credit points) including at least 6 from Social Science and Policy in the approved sequence as outlined in rules 11 and 12 for the BSocSc in the Faculty of Arts and Social Sciences and General Education subjects worth 15 credit points.

For example:

Year 2 (120 credit points)
4 Commerce and Economics subjects (60 credit points)
4 Arts and Social Sciences subjects (60 credit points) which should include SLSP2000 and SLSP2001 (30 credit points) in the School of Social Science and Policy.

Year 3 (120 credit points)
4 Commerce and Economics subjects (60 credit points)
4 Arts and Social Sciences subjects (60 credit points) which should include SLSP2002 and SLSP3000 in the Social Science and Policy program.

Year 4 (120 credit points)
4 Commerce and Economics subjects (60 credit points)
3 Arts and Social Sciences subjects (45 credit points) which should include SLSP3001 and SLSP3002 in the Social Science and Policy program.

General Education subjects worth 15 credit points.

Year 5 (120 credit points)
4 Commerce and Economics subjects (60 credit points)
4 Arts and Social Sciences subjects (60 credit points)

Rules Relating to the Bachelor of Economics Component

1. Each student must include the following in their degree program.
1.1 either a major of at least 150 credit points in Economics, Econometrics or Economics History (including subjectstaken as core studies); or
1.2 a double major of 225 credit points consisting of at least 120 credit points in one of Economics, Econometrics or Economic History disciplinary streams, and at least 105 credit points in another disciplinary stream.

The remaining Commerce and Economics subject or credit point requirements not required for a major sequence and not Year 1 core subjects, as prescribed, if any, may be chosen from any other subjects offered by the Faculty of Commerce and Economics.

2. Approved Disciplinary Streams (Pass)

Accounting
Asian Studies*
Business Law and Taxation*
Economics
Econometrics
Economic History
Finance

Human Resource Management
Industrial Relations
Information Systems
International Business
Japanese Studies*
Japanese Studies (Advanced Program)*
Korean Studies*
Marketing
Modern Languages*

*Not available as a single major, but as a co-major only

3. Candidates for Honours must complete one year of study additional to the minimum of five years required for the BEc/BSocSc at pass level. In addition to the pass degree requirements the award with a degree of Honours requires:
3.1 the completion of at least 150 credit points (single major) or 120 credit points (double major) in Economics, Econometrics or Economic History disciplinary streams specified as necessary preparation for honours year studies, and
3.2 the completion of four specified subjects in the honours year in one of these disciplines, and a thesis that is the equivalent of two subjects.

4. Approved Disciplinary Streams (Honours)

To the end of sixth year:
Economics
Econometrics
Economics/Econometrics
Economic History

Rules Relating to the Bachelor of Social Science Component

1. Of the 255 credit points in Arts and Social Sciences required for the combined degree:
(a) none may be from subjects offered by the Faculty of Commerce and Economics;
(b) at least 60 and no more than 90 credit points must be obtained in Level 1 subjects, including no more than 30 Level 1 credit points offered by any one School, Department, Unit or Interdisciplinary Program;
(c) level 1 subjects must include SLSP1000 and SLSP1001 (30 credit points) offered by the School of Social Science and Policy; and
(d) no more than 135 credit points in total may be from any one School, Department, Unit or Interdisciplinary Program within the Faculty of Arts and Social Sciences;
(e) 120 credit points must be taken as the approved stream as specified in rules 11 and 12 for the BSocSc as laid out in the Faculty of Arts and Social Sciences Handbook.

2. candidates for Honours in Social Science must complete one year of study additional to the minimum of five years required for the BEc/BSocSc at Pass level. Students wishing to take the Bachelor of Social Science at Honours level must consult the Head of School of Social Science and Policy.
Combined Course leading to the award of Degree of Bachelor of Commerce/Bachelor of Science

The University offers a four year combined course leading to the award of the degree of Bachelor of Commerce/Bachelor of Science

This combined degree course will appeal to students wanting a strong, focused and highly regarded business course to complement a program of study in natural or physical sciences or mathematics. Students will complete a major stream in both a selected area of science and an approved disciplinary stream in Commerce and Economics. With approval, students with an appropriate academic record may also enrol in an additional Honours year in Commerce and Economics or in Science.

Students may choose Information Systems as a major in the BCom component only. In selecting their combination of majors, students should note that while there is a wide range of choice, not every combination could be completed in four years of full-time study.

3529 Rules Relating to the Bachelor of Commerce/ Bachelor of Science Course

BCom/BSc

Entry to the course will be by quota with the admission requirements being not less than that for the degree with the highest requirements (currently the Bachelor of Commerce degree) and also with the HSC admission requirements for the Bachelor of Science (3970). Some Science subjects have additional HSC requirements; these are listed for each subject in the Science Handbook. There is no automatic transfer between Bachelor of Science and Bachelor of Commerce/Bachelor of Science courses. Students may apply to transfer between these courses and decisions will be made by the appropriate Faculty Admissions and Re-enrolment Committee.

Students enrolled in the combined degree course have the option of taking out either the BCom or the BSc prior to the completion of the combined degree, provided all degree requirements, including 30 credit points of General Education, are met. In meeting the General Education requirements for either degree, students have the option of substituting mainstream subjects not counted towards the degree requirement (330 credit points for the BCom or 345 credit points for the BSc) for up to 22.5 credit points of General Education. Any such substitution of mainstream subjects for General Education must be consistent with the objectives of the General Education Program and the approved guidelines for substitution.

For the award of the BCom/BSc combined degree, the following will be required:

Satisfaction of the following requirements:

- Completion of 495 credit points including 15 credit points in General Education subjects.
- At least 210 credit points from the subjects offered by the Faculty of Commerce and Economics and 210 credit points from subjects relevant to the major stream of an approved program of study for the BSc (course 3970).
- Completion of the required subjects for a single major in one of the approved areas of study in the Faculty of Commerce and Economics, as listed in the Faculty Handbook.
- Completion of the required subjects for a single major in one of the approved programs of study within the BSc course, as set out in the Science Handbook.
- At the discretion of the Head of School, variations to subject requirements within individual programs may be approved.

Core subjects

All students must complete the following subjects:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT1501</td>
<td>Accounting and Financial Management 1A</td>
</tr>
<tr>
<td>ECON1101</td>
<td>Microeconomics I</td>
</tr>
<tr>
<td>ACCT1511</td>
<td>Accounting and Financial Management 1B</td>
</tr>
<tr>
<td>ECON1102</td>
<td>Macroeconomics I</td>
</tr>
</tbody>
</table>

30 credit points of First Year mathematics subjects as specified for the appropriate Science program

and

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON1203</td>
<td>Quantitative Methods B</td>
</tr>
</tbody>
</table>

At least 15 credit points of statistics subjects selected from: MATH2801, MATH2901, MATH2941 or alternative statistics subjects approved by the course adviser.

All students in the combined degree program must complete at least 30 credit points of subjects from Commerce and at least 30 credit points of subjects from an approved Science program within the first 2 sessions of full time enrolment (or within the first 120 credit points of subjects completed).

Within the first 4 sessions of full time study (or the first 240 credit points of subjects completed, other than General Education), all students must complete 90 credit points of subjects from an approved Science program and 90 credit points of subjects offered by the Faculty of Commerce and Economics, including compulsory subjects listed above.

It is recommended that General Education subjects (2x7.5 credit points) be undertaken in the second and/or third years of full time study.
Rules Relating to the Bachelor of Commerce Component

1. Each student must complete the core subjects listed above.
2. Students must complete requirements listed for a single major in an Approved Disciplinary Stream under Rule 9 of the Faculty of Commerce and Economics Handbook. The remaining credit point requirements not required for a major and not Year 1 core subjects, as prescribed, if any, may be chosen from any other subjects offered by the Faculty of Commerce and Economics, to a minimum of 210 credit points.
3. Candidates for Honours must complete one year of study additional to the minimum required for the BCom/BSc at Pass Level. Students wishing to take the Bachelor of Commerce at Honours level must consult the Head of School in which they wish to study for Honours. In addition to the pass degree requirements, the award with a degree of Honours requires:
   3.1 The completion of a major of at least 120 credit points in a disciplinary stream specified as necessary preparation for Honours year studies, and
   3.2 The completion of a program prescribed for an approved disciplinary stream in the Honours year. Approved disciplinary streams (Honours) are listed under rule 9 for BCom as laid out in the Faculty of Commerce and Economics Handbook.

Rules Relating to the Bachelor of Science Component

4. Of the (minimum) 210 credit points in subjects related to an approved program of study in Science for the combined degree:
   4.1 None may be from subjects offered by the Faculty of Commerce and Economics.
   4.2 Students must complete the prescribed subjects for an approved program of study in the course 3970, as listed in Table 2 of the Science Handbook, excepting programs 0161 (Physics with Computer Science), 1400 (Information Systems), 2527 (Earth and Environmental Science) and 6853 (Biological Ecology) which are excluded. Further discussion will determine the availability of 3800 (Food Science), 6831 (Marine Science (Physical Oceanography)) and 6852 (Mathematical Ecology). The subject requirements for each eligible program are given in the section “Details of Programs” in the Science Handbook. Remaining subjects to make up the minimum 210 credit points in Science subjects should be selected from the relevant optional subjects as listed for each eligible program in the Science Handbook.
5. Candidates for Honours in the Science component of the combined degree program will need to undertake an additional year of study as prescribed by the relevant School, and to fulfill prerequisite conditions for undertaking Honours as listed for each Approved Program of Study. Students who wish to undertake Honours in Science should consult the Head of the School in which they wish to undertake Honours at or prior to their third year of study.
Descriptions of all subjects are presented in alphanumeric order within organisational units. For academic advice regarding a particular subject consult with the contact for the subject as listed. A guide to abbreviations and prefixes is included in the chapter 'Handbook Guide', appearing earlier in this book.

Accounting (School of Accounting)

ACCT1501
Accounting and Financial Management 1A
Staff Contact: School Office
S1 or S2 L2 T2 CP15
This is the first subject in a sequence of subjects dealing with the profession and practice of accounting and the literature associated with it. It illustrates the analysis and design of a financial accounting system which processes financial data and produces financial reports geared to the information needs of interested parties. It introduces students to the design of accounting systems based on double-entry book-keeping and incorporating other internal controls; also, to the problems of accounting for cash, debtors, inventories and property plant and equipment. It also provides a critical introduction to the ideas underlying accounting practice and to issues associated with the uses and limitations of traditional financial reports. In so doing it introduces students to the practice of literature evaluation.

ACCT1511
Accounting and Financial Management 1B
Staff Contact: School Office
S1 or S2 L2 T2 CP15
Prerequisite: ACCT1501
This is the second subject in a sequence of accounting subjects and includes financial accounting topics such as an examination of the regulatory environment of financial reporting; the definition and recognition of assets, liabilities, revenues and expenses; and accounting for corporations. Aspects of managerial and investor decision-making are covered including financial statement and cash flow analysis, and examination of cost/volume/profit relationships in a single product firms, and short term budgeting.

ACCT2522
Accounting and Financial Management 2A
Staff Contact: School Office
S1 L2 T2 CP15
Prerequisite: ACCT1511
Note/s: Excluded ACCT2532.
This subject examines management accounting, directed towards the effective use of organisational resources. Organisations create value through the use of resources, and can enhance such value by focusing and reconfiguring their internal processes in various ways; that is, by changing the ways in which they conduct business and perform work. It is argued that, in world class organisations, the management of time, flexibility, quality, integration, variability and interdependencies is critical to sustained value generation. This course explains how management accounting supports such value generation, within changing organisational processes.

ACCT2532
Accounting and Financial Management 2A (Honours)
Staff Contact: School Office
S1 L2 T2 CP15
Prerequisite: ACCT1511
Note/s: Excluded ACCT2522.
The content of this subject includes that of ACCT2522 Accounting and Financial Management 2A as well as additional and more advanced work in management accounting.

ACCT2542
Accounting and Financial Management 2B
Staff Contact: School Office
S2 L2 T2 CP15
Prerequisite: ACCT1511
Note/s: Excluded ACCT2552.
This intermediate financial accounting subject builds on the foundation laid in ACCT1501 and ACCT1511. It is intended for students who will be involved in the preparation or use of financial statements whether as accountants, financial executives, auditors, financial analysts or legal advisors. The effort to establish an agreed conceptual framework. The contracting cost framework for the analysis of financial reporting. Accounting for capital instruments. More advanced aspects of the definition, recognition and measurement of assets and liabilities. Lease accounting. Tax effect accounting. An introduction of consolidated accounts. Published financial reports including analysis of the current regulatory requirements. Accounting for the extractive industries, superannuation plans and employee entitlements.

**ACCT2552**
Accounting and Financial Management 2B (Honours)
Staff Contact: School Office
S2 L2 T2 CP15
Prerequisite: ACCT1511
Note/s: Excluded ACCT2542.

The content of this subject includes that of ACCT2542 Accounting and Financial Management 2B as well as additional and more advanced work in financial accounting.

**ACCT3563**
Accounting and Financial Management 3A
Staff Contact: School Office
S1 or S2 L2 T2 CP15
Prerequisite: ACCT2542
Note/s: Excluded ACCT3573.

This is the final financial reporting subject following ACCT1501, ACCT1511 and ACCT2542.

This subject examines accounting, reporting and legal problems associated with the preparation of consolidated accounts for complex structures, significant investments in joint arrangements and other inter-corporate holdings, generic trust designs, securitisation structures, cross-border forex dealings and translations, off-balance sheet mechanisms and structures, business ethics, ‘green’ accounting, the gender issue, Mabo and Wik determinations, cultural and heritage assets, and new generation financial instruments (derivatives).

**ACCT3573**
Accounting and Financial Management 3A (Honours)
Staff Contact: School Office
S1 L2 T2.5 CP15
Prerequisite: ACCT2552
Note/s: Excluded ACCT3563.

The content of this subject includes that of ACCT3563 Accounting and Financial Management 3A as well as additional and more advanced work in both accounting theory and in the financial management and accountability of corporate enterprises.

**ACCT3583**
Accounting and Financial Management 3B
Staff Contact: School Office
S1 or S2 T3 CP15
Prerequisite: ACCT2522
Note/s: Excluded ACCT3593.

This subject examines strategic management accounting for the contemporary competitive environment. Topics include: environmental and value chain analysis, customer value and shareholder value analysis, strategic cost analysis, pricing, investment appraisal, product and customer profitability, strategic resource management and management information systems. These issues are explored through professional and disciplinary literatures and cases describing Australian and international practice.

**ACCT3593**
Accounting and Financial Management 3B (Honours)
Staff Contact: School Office
S2 T3.5 CP15
Prerequisite: ACCT2532
Note/s: Excluded ACCT3583.

The content of this subject includes that of ACCT3583 Accounting and Financial Management 3B, as well as more advanced work dealing with theoretical and research issues in management accounting.

**ACCT3601**
Global Financial Reporting and Analysis
Staff Contact: School Office
S2 L3 CP15
Prerequisite: ACCT2542 or ACCT2552


**ACCT3708**
Auditing
Staff Contact: School Office
S1 or S2 L1 T2 CP15
Prerequisites: ACCT2542 or ACCT2552 or with the approval of the Head of School
Note/s: Excluded ACCT3718.

This subject examines the practice of auditing and the underlying concepts, auditors’ responsibilities and the audit environment. Although the focus of attention is on audits carried out under the provisions of the Corporations Law, reference is also made to other forms of audit. The course is intended to provide an overview of the audit process as it exists in Australia. Both CIS and computer-assisted audit techniques are an integral part of this course.
ACCT3718
Auditing (Honours)
Staff Contact: School Office
S1 or S2 L1 T2.5 CP15
Prerequisites: ACCT2542 or ACCT2552 or with the approval of the Head of School.
Note/s: Excluded ACCT3708.
The content of this subject includes that of ACCT3708 Auditing as well as introducing students to major research areas in current auditing research, critically examining research methods used and considering possible future developments in audit theory and research. Topics covered may include demand and supply of the audit function, audit fee research, behavioural audit research and audit expertise studies.

ACCT4794
Thesis (Accounting)
Staff Contact: School Office
S1 and S2 CP30
Prerequisite: Admission to BCom degree course at Honours level majoring in Accounting

ACCT4804
Development of Accounting Thought
Staff Contact: School Office
S2 L3 CP15
Prerequisite: Admission to BCom degree course at Honours level majoring in Accounting
Note/s: Not offered 1999.
As for ACCT5904. See Graduate Study: Subject Descriptions.

ACCT4809
Current Developments in Auditing Research
Staff Contact: School Office
S2 L3 CP15
Prerequisite: Admission to BCom degree course at Honours level majoring in Accounting
As for ACCT5909. See Graduate Study: Subject Descriptions.

ACCT4818
Advanced Assurance and Auditing
Staff Contact: School Office
S2 L3 CP15
Prerequisite: ACCT3708 or ACCT3718
As for ACCT5918. See Graduate Study: Subject Descriptions.

ACCT4820
Management Accounting Issues and International Best Practice
Staff Contact: School Office
S2 L3 CP15
Prerequisite: ACCT3583 or ACCT3593 or co-requisite
This subject examines a series of contemporary challenges to management accounting and the required responses to achieve international best practice. Topics include: performance measurement and reward system design; profit and investment centre evaluation; transfer pricing; the role of management accounting in managing human resources and environmental issues; advanced cost estimation; capacity management; design of cost management systems and advanced cost analysis. A particular focus is placed on these issues in multinational organisations.

ACCT4832
Public Sector Accounting and Financial Reporting
Staff Contact: School Office
S1 L3 CP15
Prerequisite: ACCT2542 or ACCT2552
As for ACCT5932. See Graduate Study: Subject Descriptions.

ACCT4851
Current Developments in Accounting Research - Financial
Staff Contact: School Office
S1 L3 CP15
Prerequisite: Admission to BCom degree course at Honours level majoring in Accounting
As for ACCT5951. See Graduate Study: Subject Descriptions.

ACCT4852
Current Developments in Accounting Research - Managerial
Staff Contact: School Office
S1 L3 CP15
Prerequisite: Admission to BCom degree course at Honours level majoring in Accounting
As for ACCT5952. See Graduate Study: Subject Descriptions.

ACCT4867
Special Topic in Accounting
Staff Contact: School Office
S1 or S2 L3 CP15
Prerequisite: ACCT4897
Note/s: Students must consult Head of School before enrolling in this subject.
As for ACCT5967. See Graduate Study: Subject Descriptions.

ACCT4897
Seminar in Research Methodology
Staff Contact: School Office
S1 L3 CP15
Prerequisite: Admission to BCom degree course at Honours level majoring in Accounting
As for ACCT5997. See Graduate Study: Subject Descriptions.
ACCT4898
Project Seminar
Staff Contact: School Office
S1 or S2 CP15
Note/s: Students must consult Head of School before enrolling in this subject.

ACCT8691
Industrial Training 1
Staff Contact: School Office
S1 or S2 CP45

ACCT8692
Industrial Training 2
Staff Contact: School Office
S1 or S2 CP45

ACCT8693
Industrial Training 3
Staff Contact: School Office
S1 or S2 CP45

ACCT8694
Business Internship (Type A)
Staff Contact: School Office
S1 or S2 CP15
Pre-requisites Refer UNSW Academic Internship Handbook
Notes/s: Excluded ACCT8695. Available only to Study Abroad students
Type A Interns enrol for 18 week session including the examination period. Placement attendance is an average 2 days per week. In addition to academic requirements students are required to complete a norm of 180-200 hours on work placement. The internship is considered to be equal to one subject.

ACCT 8695
Business Internship (Type C)
Staff Contact: School Office
S1 or S2 CP30
Pre-requisites Refer UNSW Academic Internship Handbook
Notes/s: Excluded ACCT8694. Available only to Study Abroad students
Type C Interns Enrolment is for 18 week session including the examination period. Placement attendance is an average 3 days per week. In addition to academic requirements students are required to complete a norm of 220-240 hours on work placement.

Servicing Subjects

These are subjects taught within courses offered by other faculties.

For further information regarding the following subjects see the Faculties of the Built Environment and Engineering Handbooks.

ACCT9001
Introduction to Accounting A
Staff Contact: School Office
S1 L1.5 CP7.5
This subject introduces non-commerce students to the nature, purpose and conceptual foundation of accounting: information systems including accounting applications, and analysis and use of accounting reports.

ACCT9002
Introduction to Accounting B
Staff Contact: School Office
S2 L1.5 CP7.5
Prerequisite: ACCT9001
Note/s: Compulsory for BBCM degree course students in the Faculty of Built Environment.
This subject introduces non-commerce students to managerial accounting: long-range planning, budgeting and responsibility accounting; cost determination, cost control and relevant cost analyses.

Actuarial Studies

ACTL1001
Actuarial Studies and Commerce
Staff Contact: Prof M Sherris
S2 L2 T1 CP15
This subject is designed to provide an introduction to actuarial studies. It covers the basic principles underlying the actuarial analysis and management of insurance, superannuation and other financial contracts. It also aims to demonstrate the importance of statistics, mathematics, demography, economics, accounting, finance, business law and computing to actuarial studies.

ACTL2001
Financial Mathematics
Staff Contact: Prof M Sherris
S1 L2 T1 CP15
Prerequisite: ECON1202 or MATH1131 or MATH1141
This subject develops the financial mathematics required for the analysis of financial and insurance transactions. Topics covered include: mathematics of compound interest; discounted cash flow techniques; valuation of cash flows of simple insurance contracts; analysis and valuation of annuities, bonds, loans and other securities; yield curves and immunisation; introduction to stochastic interest rate models and actuarial applications.

ACTL2002
Probability and Statistics for Actuaries
Staff Contact: Prof M Sherris
S1 L3 T1 CP15
Prerequisite: ECON1203 or MATH1231 or MATH1241
This subject covers probability and statistics topics relevant to actuarial studies. Topics covered include probability
This subject provides an introduction to the stochastic applications of the topics covered. Distributions, sampling distributions, estimation methods, hypothesis tests, regression, analysis of variance. Examples relevant to actuarial studies are used to illustrate the application of the topics covered.

**ACTL2003**  
**Stochastic Models for Actuarial Applications**  
*Staff Contact: Prof M Sherris*  
*S2 L3 T1 CP15*  
*Prerequisite: ACTL2002*

This subject provides an introduction to the stochastic models used by actuaries to model both liabilities and assets and illustrates their applications in actuarial work. Topics covered include the terminology of stochastic processes; main features of a Markov chain and application to experience rating; Markov process models and application to survival, sickness and marriage models; simple time series models including random walk and autoregressive models and their application to investment variables; properties of Brownian motion and applications to investment variables; methods for simulation of a stochastic process. Students will be required to implement models using spreadsheets and programs in a numerical computer package.

**ACTL2100**  
**Industrial Training 1**  
*Staff Contact: Prof M Sherris*  
*S1 CP45*  
*Prerequisite: ACTL1001*  
*Note/s: Not offered in 1999.*

Students consider the practical application of the fundamental principles of actuarial studies in an industry environment.

**ACTL3001**  
**Actuarial Statistics**  
*Staff Contact: Prof M Sherris*  
*S1 L3 T1 CP15*  
*Prerequisite: ACTL1001, ACTL2003*  
*Note/s: Not offered in 1999.*

This subject covers survival models, their estimation and application to mortality and other decrements. Specific topics include: the concept of a survival model and actuarial notation; estimation of lifetime distributions; multiple state models; maximum likelihood estimation of transition intensities; construction of multiple decrement tables; the binomial model of mortality and its estimation; models with transition intensities depending on age and duration; the census approximation and formulae; statistical comparison of crude rates with standard table; graduation of crude estimates and tests of fidelity and smoothness; analysis of mortality/morbidity and the main forms of selection; models for projection of populations. The analysis of data using a numerical computer package will form a part of the subject assessment.

**ACTL3002**  
**Life Insurance and Superannuation Models**  
*Staff Contact: Prof M Sherris*  
*S1 L3 T1 CP15*  
*Prerequisite: ACTL1001, ACTL2003*  
*Note/s: Not offered in 1999.*

This subject covers the actuarial mathematics and models for use in the analysis and actuarial management of life insurance and superannuation contracts. Topics covered include: the main forms of life insurance and annuity contracts, disability and long term care contracts and superannuation fund benefits; actuarial notation and the life table; moments of the value of the benefit payments; Thiele's differential equation for policy values; stochastic modelling of claims and benefit payments; gross premiums, net premiums, policy values and reserves; allowing for expenses and inflation; use of discounted emerging costs and profit tests; asset shares in life insurance; termination and alteration values; cost of guarantees; joint life functions; valuation of disability insurance contracts.

**ACTL3003**  
**Insurance Risk Models**  
*Staff Contact: Prof M Sherris*  
*S2 L3 T1 CP15*  
*Prerequisite: ACTL1001, ACTL2003*  
*Note/s: Not offered in 1999.*

This subject covers the actuarial mathematics, statistics and models used in non-life insurance actuarial practice. Topics covered include: basic concepts of decision theory and Bayesian statistics; loss distributions and reinsurance, risk models including compound Poisson; estimation of aggregate claims distribution; probability of ruin; premium rating and credibility; experience rating systems; claims reserving for loss run-off data and generalised linear models.

**ACTL3004**  
**Financial Economics for Insurance and Superannuation**  
*Staff Contact: Prof M Sherris*  
*S2 L3 T1 CP15*  
*Prerequisite: ACTL2001*  
*Note/s: Not offered in 1999.*

The aim of this subject is to introduce the mathematical and economic models of financial economics and highlight their application to asset-liability management for insurance, superannuation and funds management. Topics covered include: risk and utility; risk measures; mean variance models; factor models; asset liability models using portfolio selection models; equilibrium and arbitrage-free valuation; valuation of derivatives; term structure models; actuarial stochastic investment models and their application. The topics will be illustrated with applications to the valuation and risk management of insurance and superannuation contracts especially those with embedded options and financial guarantees.
ACTL3100
Industrial Training 2
Staff Contact: Prof M Sherring
S2 CP45
Prerequisite: ACTL2100
Note/s: Not offered in 1999.

Students study, in depth, the application of actuarial principles in an industry environment.

ACTL4100
Industrial Training 2
Staff Contact: Prof M Sherring
S1 CP45
Prerequisite: ACTL3100
Note/s: Not offered in 1999.

Students study, in depth, the application of actuarial principles in an industry environment.

Business Law and Taxation
(School of Business Law and Taxation)

LEG7711
Legal Environment of Commerce
Staff Contact: School Office
S1 or S2 L2 T1 CP15
Prerequisite: HSC minimum mark required - 2 unit
Contemporary English (60-100), or 2 unit General English (60-100), or 2 unit English (53-100), or 3 unit English (1-50)
The entire fabric of commerce is woven from a complex legal regime, judicial and statutory, which regulates all commercial activity. This subject deals with the Australian legal system; the Constitution and Commonwealth/State relations; Parliament and statute law; the courts and case law; the executive and administrative law; the legal process and its alternatives. Areas of substantive law relevant to commerce are examined including property law (with particular reference to intellectual property), torts law (with particular reference to negligence), contract law, criminal law, commercial entities and transactions, competition and consumer protection.

LEG7715
International Business Law
Staff Contact: School Office
S1 or S2 L2 T1 CP15
Prerequisite: Nil
Business today increasingly operates in an international market place. This subject provides an introduction to the legal and commercial considerations affecting the conduct of business at an international level. Various types of international business activities and the more appropriate structures for them are considered, as are basic questions of finance, transport, property, intellectual property, fair trading and dispute resolution.

LEG7721
Business Transactions
Staff Contact: School Office
S1 or S2 L2 T1 CP15
Prerequisite: LEG7711

Contract law forms the basis of all important commercial transactions and is essential to a proper understanding of more specialised areas of commercial law. This subject examines the general principles of contract law and how they are developed and expanded in relation to specialised commercial transactions including agency, contracts for the sale of goods, guarantees, bankruptcy, negotiable instruments, securities and insurance law. Relevant areas of consumer protection and competition law are also discussed. The common contractual themes in which these areas are grounded will be highlighted, along with the different requirements attaching to the rights and obligations of parties to the transaction in such areas.

LEG7730
Business, Ethics and the Law
Staff Contact: School Office
S1 or S2 L2 T1 CP15
Prerequisite: Nil

Society increasingly demands ethical and social responsibility. This subject provides an ethical dimension to the conduct of contemporary commerce in Australia. Although 'ethics' exists independently of the law, legislative and common law developments are increasingly imposing higher standards of commercial morality. This subject examines the conceptual basis of ethical behaviour, and the increasing attempts by the law to prescribe ethical behaviour, through a series of case studies drawn from disciplines within the Faculty's jurisdiction.

LEG7731
Marketing and Distribution Law
Staff Contact: School Office
S1 L2 T1 CP15
Prerequisite: Nil

The marketing and distribution of goods and services operates within a comprehensive regulatory framework. This subject examines that framework. Topics include restrictive trade practices implications of distribution with special reference to collusive activity, exclusive dealing, resale price maintenance and abuse of market power; consumer protection and fair trading implications of sales promotion with particular reference to misleading or deceptive conduct and other unfair practices; advertising self regulation; product liability; protection of intellectual property; franchising, licensing and character merchandising.

LEG7741
Business Entities
Staff Contact: School Office
S2 L3 T1 CP15
Prerequisite: LEG7711 and LEG7721

The law relating to the legal structures available for business including partnerships, joint ventures, trusts and
companies. The primary focus is on the modern company and its operation under the Corporations Law. Topics include the nature of the corporate entity; establishing the company and fund raising; shares and dividends; the rights and duties of directors; the position of management; shareholders' rights and remedies for their enforcement; insolvency and liquidation.

LEGT7751
Business Taxation
Staff Contact: School Office
S1 L3 T1 CP15
Prerequisite: LEGT7711 and LEGT7721

The complexity and comprehensiveness of the Australian taxation system means that tax considerations must be taken into account in most business decisions. An understanding of the structure of the Australian taxation system and of the policy factors that guide legislators is essential to professional business advisors. This subject concentrates on income taxation in Australia. Topics include: concepts of income; allowable deductions; tax accounting; taxation of partnerships, trusts and corporations; anti-avoidance provisions; tax administration; capital gains tax; fringe benefits tax.

LEGT7761
Law of Finance and Securities
Staff Contact: School Office
S2 L2 T1 CP15
Prerequisite: Nil

This subject examines the legal environment of banking and relevant financial institutions with particular reference to the law regulating business transactions and structures. Topics include legal concepts underlying the bank-customer relationship; legal regulation of financial instruments; laws relating to various types of securities; bankruptcy and alternative arrangements; company insolvency; legal regulation of banking and financial institutions.

LEGT7771
Information Technology Law
Staff Contact: School Office
S2 L2 T1 CP15
Prerequisite: LEGT7711 or INFS1602

The laws governing information technology. The topics examined include intellectual property law - patents, copyright and confidential information; licensing; technology contracts; tortious liability; product liability; computer crimes; data protection and privacy; and current issues.

LEGT7781
Regulation of Government Agencies
Staff Contact: School Office
S1 L2 T1 CP15
Prerequisite: LEGT7711

The executive arm of government possesses wide regulatory and administrative powers. This subject examines the law controlling the bureaucracy in the exercise of these powers. It covers delegated legislation, the control and review of administrative action and discretionary powers, and freedom of information. The roles, powers and functions of major regulatory agencies with particular reference to the Australian Competition and Consumer Commission, the Australian Securities Commission and the Australian Taxation Office are also examined.

LEGT7791
International Investments: Law, Tax and Strategy
Staff Contact: School Office
S2 L2 T1 CP15
Prerequisite: LEGT7711 or permission from Head of School

Technological change and the freeing of trade barriers have transformed international business transactions. This subject examines legal and tax strategies relevant to international direct investment. Topics include: forms of international direct investment; international trade in goods and services; financing of international trade and investment; investment security in an international context; the role of bi-lateral and multi-lateral treaties; how Australia taxes inbound investment; how Australia taxes outbound investment with emphasis on the CFC regime; the role of double tax treaties; transfer pricing and international anti-avoidance measures.

LEGT7811
Corporate Law, Tax and Strategy
Staff Contact: School Office
S1 L2 T1 CP15
Prerequisites: LEGT7741 and LEGT7751

Corporate fraud and negligence costs Australian business tens of billions of dollars every year. This subject examines aspects of fraud, negligence and corporate crime in their legal and commercial contexts. Topics include the scope of the actions for negligent advice and misleading conduct; fraud and 'white collar' crime; the detection and investigation of fraud and associated issues including the powers of employers and law enforcement agencies, surveillance,
privacy and defamation; and strategies for minimising legal exposure to fraud and negligence.

**LEG7821**
**Special Topic in Business Law**  
*Staff Contact: School Office*
*S2 L2 T1 CP15*
*Prerequisite: LEGT7711 and permission from the Head of Department*
A specially assigned project, program or set of readings relating to research in business law.

**LEG7822**
**Special Topic in Taxation**  
*Staff Contact: School Office*
*S1 S2 CP15*
*Prerequisite: LEGT7711 and approval from the Head of School*
A specially assigned project, program or set of readings relating to research in taxation.

---

**Economic History**  
(School of Economics)

**ECOH1301**
**Australia in the International Economy in the 20th Century**  
*Staff Contact: A/Prof D Meredith*
*S1 HPW3 CP15*
*Prerequisite: HSC minimum mark required - 2 unit Contemporary English (60-100), or 2 unit General English (60-100), or 2 unit English (53-100), or 3 unit (1-50)*

This subject looks at the international economy at the end of the 19th century (trade, factor flows, and payments arrangements); problems of the international economy between the wars: the impact of World War II and the international economy in the post-war era; and Australian economic development and its relationship with the international economy in terms of economic fluctuations, problems of the inter-war period, growth of manufacturing, government policy and action, the importance of the mining industry, economic development and the distribution of income and wealth.

**ECOH1302**
**Australia and the Asia-Pacific Economies: Historical Perspectives**  
*Staff Contact: Dr B Dyster*
*S2 HPW3 CP15*
*Prerequisite: HSC minimum mark required - 2 unit Contemporary English (60-100), or 2 unit General English (60-100), or 2 unit English (53-100), or 3 unit (1-50)*

This subject focuses on Australia's economic relations with the countries of Asia and the Western Pacific since the 19th century, with particular emphasis on the period since the Second World War. Topics include: capital and trade flows, labour and immigration issues; the changing political structures; Australian colonial rule and economic development in Papua and New Guinea; the rise to economic power of Japan and its relations with Australia before the Second World War; resurgence of Japan in the 1950s and its dominance of Japan's trade; future relations with Japan; the emergence of the 'newly industrialising nations' in Asia and their impact on Australia; the ASEAN group's 'special relationship' with Australia; Sino-Australian economic relations; trans-Tasman economic integration; Australia's perceptions of Asia and the Pacific and obstacles to greater economic integration.

**ECOH2305**
**Modern Asian Economic History**  
*Staff Contact: Dr B Dyster*
*S2 HPW3 CP15*
*Prerequisite: ECON1102*

This subject examines the contrasting histories of Asian economies in the modern period. Four major areas are considered - Japan, China, India and Indonesia. Focus is on the nature of the Asian economies and the impact of the West prior to 1949; and the history of planning in the four nations since the Second World War. Four specific themes are considered: the impact of Japanese development on Asia; economic planning and policy in China; problems of the modern Indian economy; and planning for scientific and technological development in modern Asia.

**ECOH2311**
**German Economy and Society**  
*Staff Contact: A/Prof J Perkins*
*S1 HPW3 CP15*
*Prerequisite: ECON1102*

Note/s: Not offered 1999.

**ECOH2313**
**Australian Economic Development in the 20th Century**  
*Staff Contact: Dr D Clark*
*S1 HPW3 CP15*
*Prerequisite: ECON1102*

This subject examines the development of the Australian economy from the Long Boom and the Depression of the 1890s to the present day. It looks at Australian economic development and its main features: economic fluctuations and their consequences, especially the Depression of the 1930s; the rise of Australian economic institutions; changes in the philosophy of development and the role of government; migration and the inflow of foreign capital; development strategies of the States; impact of war; growth of manufacturing and industry policy; development of the services sector; problems of the agrarian economy; and changes in the standard of living. Also considered is Australia's changing economic relations with other countries and the world economy, and economic problems in the later 20th century in a historical perspective.
This subject is concerned with the nature and development in non-market economic systems. It focuses on the Australian experience since the late 19th century in an international context. Among the areas covered are: the history of retailing and wholesaling; consumer sovereignty and the development of advertising; the evolution of consumer credit; efforts to subvert the market; and distribution in non-market economic systems.

The objective of the subject is to impart a knowledge and understanding of the institutions, current policies and likely directions of economic and social change within the European Union. This involves consideration of nation states which, through historical circumstances, have created differing institutional and policy directions (and in the case of Eastern Europe a different socioeconomic system) that now are in the course of being melded. Specific topics considered include the process towards a single market; the problems and implications of monetary integration; the trade distortions arising from the Common Agricultural Policy; the collapse of the Soviet system and the widening of the European Union; the operation of European multinationals; the process of privatisation in Europe; and European integration in relation to Australia and Asia. The subject is of relevance not only to those interested in European issues. It also has implications for other regional arrangements (ASEAN and NAFTA) which are at an earlier stage in the integration process.

This subject is concerned with the nature and development of economic policy in Australia since the establishment of the Commonwealth. It deals with policy issues in economic management such as fiscal, tariff, immigration, finance, employment and trade as well as those in social development such as education, health, housing and welfare. It aims to analyse the formulation of policy, the growth of State intervention in economic and social activities and the more recent trends towards deregulation. Attention will be paid to the impact upon Australian policy development of outside forces such as the two world wars, the Great Depression and fluctuations in the international economy. Finally, this subject considers the ideological underpinnings of economic and social policy formation in Australian society and places 'economic rationalism' in a historical perspective.

The historical origins and development of international business from the late 19th century. Topics covered include: growth of managerial capitalism; strategies of corporate growth such as vertical integration and diversification; the development of multinational enterprises in the 20th century; international competitiveness of business; the changing business environment; relations with government; business ethics in historical perspective. Case studies will be drawn from major international firms originating in Britain, Europe, USA and Japan. Students will be encouraged to gain insights into the strategy and structure of modern business corporations by analysis of their development in the past.
ECOH4326
Comparative Issues in Economic History
Staff Contact: Dr B Dyster
S2 HPW3 CP15
Prerequisites: ECON1102
Notes: Excluded ECOH4322.

ECOH4327
Thesis (Economic History)
Staff Contact: Dr B Dyster
S1 and S2 CP30
Honours students in their final year are required to prepare a thesis of not more than 20,000 words which must be submitted before the final examinations in November. The thesis topic must be approved by the Head of School before the end of November in the year preceding the Honours year.

Servicing Subjects
These are subjects taught within courses offered by other faculties.
For further information regarding the following subjects see the Faculty of Arts and Social Sciences Handbook.

ECOH4321
Economic History 4 (Honours)
Staff Contact: Dr B Dyster
F CP120
Prerequisites: ECON1102
Consists of a thesis and four subjects: Approaches to Economic and Social History; Aspects of Australian Economic Development; Seminar in Research Methods.

Econometrics/Business Statistics
(School of Economics)

ECON1202
Quantitative Methods A
Staff Contact: School Office
S1 or S2 HPW3 CP15
Prerequisite: HSC minimum mark required – 2 unit Mathematics (60-100), or 3 unit Mathematics (1-50) or 4 unit Mathematics (1-100)
Notes: Excluded MATH1032, MATH1042, MATH1131, MATH1231, MATH1141, MATH1241, ECON2292.
This subject examines: Mathematics of finance: (compound interest, present value, annuities); Matrix Algebra: (operations with matrices, determinants, matrix inverse, rank, solutions of matrix equations, the graphical approach to linear programming); Calculus: (univariate differentiation, maxima and minima of a function, functions of several variables, partial derivatives, unconstrained and constrained optimisation) and the applications of the above concepts and techniques in accountancy and economics, including the use of spreadsheet computer programmes.

ECON1203
Quantitative Methods B
Staff Contact: School Office
S1 or S2 HPW3 CP15
Prerequisite: ECON1202 Notes: Excluded MATH1032, MATH1042, MATH1131, MATH1231, MATH1141, MATH1241, ECON2292.
Subject topics include: Frequency distributions; measures of central tendency; dispersion and skewness; introduction to probability theory; the binomial distribution; the normal distribution; point estimation of population parameters and confidence intervals; hypothesis tests; the t and chi square and F distributions; bivariate regression; estimation; and hypothesis testing.

ECON2204
Dynamic Models
Staff Contact: Dr L Fisher
S1 HPW3 CP15
Prerequisite: ECON1202
Notes: Not offered in 1999.

ECON2206
Introductory Econometrics
Staff Contact: Dr T Gorgens
S1 or S2 HPW3 CP15
Prerequisite: ECON1203
This subject introduces econometrics and explores the representation of economic relationships by simple and multiple regression models; static and dynamic models; and the statistical complications of autocorrelation, collinearity, and heteroskedasticity. Practical exercises feature throughout, using an econometric computer package.

ECON2207
Econometric Methods
Staff Contact: Prof N Kakwami
S2 HPW3 CP15
Prerequisite: ECON2206
This subject covers estimation of econometric models using cross-section data, discrete choice models, and instrumental variable estimators. Practical computer applications feature throughout.

ECON2208
Operations Research
Staff Contact: Dr M Yang
S2 HPW3 CP15
Prerequisite: ECON1202
Introduces operations research as the systematic application of quantitative methods to the analysis of problems involving decision making in economics and related disciplines. Includes linear programming, quadratic programming and dynamic programming with applications to transportation, inventory and portfolio selection and other economic related fields.
ECON2209
Business Forecasting
Staff Contact: School Office
S1 HPW3 CP15
Prerequisite: ECON1203

This subject looks at the use of econometric and statistical techniques relevant to forecasting in a business environment and computer implementation of the methods. Short-term forecasting using time series analysis; long-term forecasting with S-shaped growth curves and trend analysis. The study of applied work is emphasised in this non-specialist course.

ECON2210
Applied Business Statistics
Staff Contact: A/Prof E Sowey
S1 HPW3 CP15
Prerequisite: ECON1203
Notes: Not offered in 1999.

ECON2215
Statistics for Econometrics
Staff Contact: Dr T Gorgens
S1 L2 T1 CP15
Prerequisite: ECON2206


ECON3202
Mathematical Economics
Staff Contact: School Office
S1 HPW3 CP15
Prerequisite: ECON1202

This subject gives students a working knowledge of static and dynamic optimisation techniques applied in economics. Topics include classical optimisation, comparative statics, non-linear programming, differential equations and optimal control. All techniques introduced are illustrated with mainstream applications such as consumer theory and the neoclassical theory of optimal growth.

ECON3203
Econometric Theory
Staff Contact: School Office
S2 L2 T1 CP15
Prerequisite: ECON2215

This subject covers: a coherent theoretical development of multiple regression analysis; restricted least squares and tests of exact linear restrictions on parameters; theoretical aspects of problems with data; basic approaches to econometric specification in nested and non-nested models; error autocorrelation and heteroskedasticity.

ECON3204
Econometric Model Building
Staff Contact: School Office
S1 L2 T1 CP15
Prerequisite: ECON2207

This subject provides for the formal theoretical development of the specification, identification and estimation of macroeconomic models and comparison of alternative modelling strategies. A detailed study of 'real-world' econometric models is undertaken.

ECON3206
Modelling High-Frequency Time Series Data
Staff Contact: Dr L Fisher
S1 L2 T1 CP15
Prerequisites: ECON2206
Notes: Not offered in 1999.

ECON3213
Comparative Forecasting Techniques
Staff Contact: Prof R Bewley
S2 L3 CP15
Prerequisites: ECON2206 or ECON2209

This subject includes the following topics: exponential smoothing; Box-Jenkins techniques: transfer functions; VAR models; and a combination of forecasts, accuracy of forecasts, and spreadsheets and forecasts.

ECON4201
Applied Econometrics
Staff Contact: Prof R Bewley
S1 L3 CP15
Prerequisites: ECON2207 and ECON2101 or ECON2102

This subject takes a modern approach to applied econometric work. Various empirical problems are considered and the strengths and weaknesses of available ways of solving them are examined. Attention will be given to such matters as diagnostic tests in an LM framework, various forms of autocorrelation and heteroskedasticity, trending data, and outliers and influential observations. Practical experience is gained both from the study of the empirical literature and from class projects.

ECON4202
Advanced Economic Theory
Staff Contact: Dr M Yang
S2 L3 CP15
Prerequisite: ECON3203

This subject takes an approach to applied econometrics that focuses on the theoretical derivation and properties of the techniques studied. The application of such techniques is shown in a variety of economic contexts.

ECON4227
Thesis (Econometrics)
Staff Contact: School Office
F CP30
Notes: Students are expected to do a substantial amount of work on their thesis before the commencement of the academic year. They must have a topic approved by the Head of School before the end of the August recess in the year preceding their entry into Year 4.
Economics/Business Economics  
(School of Economics)

**ECON1101**  
Microeconomics 1  
Staff Contact: School Office  
S1 or S2 HPW3 CP15  
Prerequisite: HSC minimum mark required – 2 unit  
Contemporary English (60-100), or 2 unit General  
English (60-100), or 2 unit English (53-100), or 3 unit  
English (1-50)  
This subject introduces economics as a social science: scarcity, resource allocation and opportunity cost; an introductory analysis of consumer behaviour; the economics of firms and markets; production and costs; the classification and analysis of markets; efficiency concepts and market failure; the gains from international trade and the impact of trade restrictions; economic growth and structural change.

**ECON1102**  
Macroeconomics 1  
Staff Contact: School Office  
S1 or S2 HPW3 CP15  
Prerequisite: ECON1101  
This subject provides an introduction to the analysis of aggregate output, employment and economic growth and their relationship to the policy issues of unemployment, inflation and the balance of payments. Other topics include: social accounting and aggregate income and expenditure analysis; macroeconomic models of income determination; consumption and investment functions; the role of money and financial institutions; interactions between goods and money markets in equilibrium and disequilibrium situations; and an analysis of recent Australian macroeconomic experience.

**ECON2101**  
Microeconomics 2  
Staff Contact: A/Prof R Conlon  
S1 HPW3 CP15  
Prerequisite: ECON1101  
This subject covers: choice theory, including intertemporal choice, and labour supply; extensions of price theory; the theory of production, costs and supply; market structures including oligopoly models; externalities; and provides an introduction to general equilibrium and welfare analysis.

**ECON2102**  
Macroeconomics 2  
Staff Contact: Dr G Otto  
S2 HPW3 CP15  
Prerequisite: ECON1102  
This subject covers models of aggregate income determination in open economies; theories of aggregate economic behaviour with respect to consumption and investment expenditures and financial transactions; balance of payments and exchange rate analysis; theories of inflation and unemployment; introductory dynamic analysis; and theories of growth and cycles.

**ECON2103**  
Business and Government  
Staff Contact: A/Prof R Conlon  
S2 HPW3 CP15  
Prerequisites: ECON1101 or ECON1103  
This subject examines how government affects the business environment at the microeconomic level. The case for intervention and the benefits of deregulation and privatisation are analysed, with reference to particular industries. The effects on business of government instrumentalties such as the Productivity Commission and the Australian Consumer and Competition Commission are examined. Issues relating to microeconomic reform, economic rationalism, market failure and government business enterprises are explored.

**ECON2104**  
Applied Macroeconomics  
Staff Contact: A/Prof G Kingston  
S1 HPW3 CP15  
Prerequisites: ECON1102 or ECON1104  
This subject examines economic growth and fluctuations and the effect this has on the business environment and the community. Explains the main macroeconomic tools and techniques used by governments and the central bank to implement fiscal, monetary and incomes policies. The implications for inflation, unemployment, interest rates and exchange rates, and foreign debt are discussed.

**ECON2105**  
Economics of the Corporation  
Staff Contact: Dr K Meagher  
S2 HPW3 CP15  
Prerequisites: ECON1101 or ECON1103  
Examines the economics of internal organisations in firms, corporations and other formal organisations. It will address questions such as: why do organisations arise in market economies, how are incentives designed in organisations, how do organisations coordinate the decisions of many diverse agents, how does organisational design affect business strategy? Issues of transaction cost economics, informational economics and principal-agent theory are discussed.

**ECON2107**  
The Economics of Information and Technology  
Staff Contact: Dr G Fishburn  
S1 HPW3 CP15  
Prerequisites: ECON1101 or ECON1103  
ECON2109
Economics of Natural Resources  
*Staff Contact: Dr C Alaouze*
*Prerequisite: ECON1101 or ECON1103*

This subject provides an introduction to the exploitation of natural resource systems examined within an economic framework, particularly forestry, fisheries, water, oil and other minerals. It also looks at policies required to ensure improved management without overexploitation of these renewable and non-renewable resources under different property-right regimes.

ECON2111
The Economics of Global Interdependence  
*Staff Contact: Dr P Robertson*
*Prerequisite: ECON1102 or ECON1104*

This subject looks at Australia in an interdependent world; direction and composition of world trade; trade in services; trade theory and trade policy; strategic trade policy and imperfect competition; international competitiveness; barriers to trade and trading blocs; international institutions and policy; NAFTA, WTO and EU; World Bank and IMF; foreign currency markets; and international policy coordination.

ECON2112
Game Theory and Business Strategy  
*Staff Contact: Dr K DeFontenay*
*Prerequisite: ECON1101 or ECON1103*

This subject outlines the basic tools and concepts in game theory and explores its applicability to a wide variety of real business situations. Business decision-making is inherently strategic and game theory shows what outcomes occur when agents interact strategically with one another. Applications from auction theory, industrial organisation, labour and environmental economics and public policy are examined.

ECON2115
Japanese International Economic Relations  
*Staff Contact: Dr K Fox*
*Prerequisite: ECON1102 or ECON1104*

This subject considers Japan's international trade, investment and balance of payments policies; globalisation of Japanese economic interests; problems relating to external economic policies including alternative strategies for international economic relations; impact of yen appreciation; trade friction; bilateral relations with focus on Australia, USA, China and South East Asia.

ECON2116
Japanese Economic Policy  
*Staff Contact: Dr K Fox*
*Prerequisite: ECON1102 or ECON1104*

This subject provides an analysis and evaluation of postwar economic policy: issues relating to policy determination including role of institutions and interest groups; critical examination of 'Japan Inc.' model; industrial policy and role of 'genkyoku' system; Japanese long term economic planning; nature of principle economic policies such as agricultural, monetary and fiscal; anti-trust and competition policies.

ECON2117
Economics of Tourism  
*Staff Contact: A/Prof G Waugh*
*Prerequisite: ECON1102 or ECON1104*

Topics include: macro and micro economic environments; factors affecting international and domestic tourism; tourism forecasting models; economic analysis of projects; cost/benefit and related procedures; and the implications of tourism developments for the community in general.

ECON2118
Environmental Economics  
*Staff Contact: A/Prof Q Waugh*
*Prerequisite: ECON1102 or ECON1103*

This subject considers the main elements of environmental economics and cost benefit analysis as it relates to the assessment of environmental issues. Topics include: pollution and pollution policy; environmental cost-benefit analysis and economic methods for measuring costs and benefits; species extinction and irreversibility; environmental ethics and discounting; the environment and developing countries; and the sustainable economy.

ECON2119
Markets and Public Choice  
*Staff Contact: Dr R Hill*
*Prerequisite: ECON2101*

The subject considers the theory of various types of market failure including uncertainty, property rights problems and congestion, and the role of government in measuring, correcting and restructuring markets to remedy these problems.

ECON2120
International Monetary Economics  
*Staff Contact: Dr M Monadjemi*
*Prerequisite: ECON2102*

The subject considers topics in monetary theory, including theories of monetary exchange, inflation, financial intermediation, exchange rate determination and monetary policy in an international context.

ECON2121
Public Finance  
*Staff Contact: Prof J Piggott*
*Prerequisite: ECON1101 or ECON1103*
Topics covered include: general aspects of public sector expenditure and its financing with special reference to Australia; the role of government in the economy; principles and types of public expenditure; taxation theory, tax sharing and revenue systems; economic and welfare aspects of different types of taxes; inflation and tax indexation; loan finance and the public debt.

**ECON3109 Economic Growth, Technology and Structural Change**  
*Staff Contact: Dr P Kriesler*  
S1 HPW3 CP15  
*Prerequisite: ECON2101 or ECON2103*  
Topics covered include: characteristics of economic growth and development, role of capital accumulation, labour, technology and natural resources; the application of growth models to development issues; the role of industrialisation, structural change and development strategies in promoting economic growth; and income inequality and economic welfare.

**ECON3110 Developing Economies and World Trade**  
*Staff Contact: A/Prof J Lodewijks*  
S2 HPW3 CP15  
*Prerequisite: ECON2101 or ECON2103*  
This subject focuses on: trade and developing countries; trade and growth; new trade theory and LDCs; foreign trade regimes; liberalisation and trade negotiations; and the role of WTO; economic integration; international factor mobility, particularly foreign investment; aid and debt issues; the role of World Bank and IMF; stabilisation experiences; and growth-oriented adjustment policies.

**ECON3112 The Newly Industrialising Economies of East Asia**  
*Staff Contact: School Office*  
S2 HPW3 CP15  
*Prerequisite: ECON1102 or ECON1104*  
This subject focuses on the principal economic characteristics of the newly industrialising economies of East Asia; South Korea, Taiwan and Hong Kong, and compares internal and external policies and their contribution to the achievement of socio-economic objectives.

**ECON3113 Economic Development in ASEAN Countries**  
*Staff Contact: School Office*  
S1 HPW3 CP15  
*Prerequisite: ECON1102 or ECON1104*  
This subject analyses principal economic characteristics of the original members of the Association of South East Asian Nations: Indonesia, Malaysia, Philippines, Singapore and Thailand. It looks at causes and consequences of economic development policies; and the theoretical issues related to formation of customs unions and free trade areas, and their application to ASEAN.

**ECON3116 International Economics**  
*Staff Contact: Dr G Fishburn*  
S2 HPW3 CP15  
*Prerequisite: ECON2101 and ECON2102 or ECON2103 and ECON2104*  
Primarily a theoretical treatment of international trade and finance. This subject looks at international trade and finance theory; comparative costs, gains from trade, effects of resource endowments on trade; barriers to trade including tariffs and quotas; strategic trade policy; economic integration; imperfect competition; Australian balance of payments; balance of payments adjustment mechanisms, internal and external balance; foreign exchange markets; international monetary system; foreign investment.

**ECON3119 Political Economy**  
*Staff Contact: Dr P Kriesler*  
S2 HPW3 CP15  
*Prerequisite: ECON1102 or ECON1104*  
Subject examines alternative paradigms in economics and may include schools of thought such as the Post Keynesians, New Institutionalists, Marxians or Austrians. Particular non-traditional approaches to the theory of the firm and such topics as experimental economics, Cambridge distribution and growth theory, economic sociology, economics of politics and the debate over economic rationalism may be covered. Specific topics will depend on student preferences.

**ECON3120 Economic Reasoning**  
*Staff Contact: Dr P Kriesler*  
S2 HPW3 CP15  
*Prerequisite: ECON2102*  
How to economists reason? How do they know when their theories are useful? This subject answers these questions. Within this context, it examines the development of economics and the structure of macro and micro theory. After completing this subject, you will be able to apply economics logically to practical problems.

**ECON4100 Advanced Economic Analysis**  
*Staff Contact: School Office*  
S1 HPW3 CP15  
*Prerequisites: ECON2101 and ECON2102*  
Selected topics in advanced microeconomics and macroeconomics.

**ECON4101 International Trade**  
S1 HPW3 CP15  
*Prerequisite or corequisite: ECON4100*  
The theory and practice of international trade. The subject will emphasize both traditional neo-classical trade theory as well as the more modern strategic trade theory. The principles and predictions of these theories will be used to consider the recent developments in Australian trading relations and international trading relations in general.
ECON4102
Industrial Organisation
Staff Contact: Dr K Meagher
S2 HPW3 CP15
Prerequisite or corequisite: ECON4100
Topics covered will be from amongst the following: theory of the firm, production costs, monopoly, dominant and fringe firms, cartels, oligopoly and monopolistic competition, differentiated products, regulation, advertising, horizontal and vertical integration, strategic behaviour by firms, and R&D. Both theoretical and empirical results will be covered in the subject.

ECON4103
Business Cycles and Economic Growth
Staff Contact: Dr G Otto
S2 HPW3 CP15
Prerequisite or corequisite: ECON4100
This subject combines modern economic theory and quantitative techniques to examine theories of business cycles and economic growth. Measurement of business cycles, theories of real and nominal courses of business cycle fluctuations, endogenous growth theories, and cross-country growth analysis will be considered.

ECON4104
Economics of Labour Markets
Staff Contact: Dr E Magnani
S1 HPW3 CP15
Prerequisite or corequisite: ECON4100

ECON4127
Thesis (Economics)
Staff Contact: Dr G Fishburn
F CP30
Note/s: Students are expected to do a substantial amount of work on their thesis before the commencement of the academic year. They must have a topic approved by the Head of School. Students are required to present a seminar on the topic of their thesis.

Servicing Subjects
A servicing subject is one taught within courses offered by other faculties.
For further information regarding the following subjects see the respective Faculty Handbooks.

ECON1103
Microeconomic Principles
Staff Contact: School Office
S1 HPW3 CP15
Prerequisite: HSC minimum mark required – 2 unit Contemporary English (60-100), or 2 unit General English (60-100), or 2 unit English (53-100), or 3 unit English (1-50)
Note/s: Excluded ECON1101.
This subject introduces economics as a social science; scarcity, resource allocation and opportunity cost; consumer and producer behaviour as the basis for supply and demand analysis; introduction to marginal analysis; applications of supply and demand analysis; efficiency concepts and market forces.

ECON1104
Macroeconomic Principles
Staff Contact: School Office
S2 HPW3 CP15
Prerequisite: ECON1103
Note/s: Excluded ECON1102.
This subject provides and introduction to the analysis of aggregate output, employment and economic growth and their relationship to the policy issues of unemployment, inflation and the balance of payments. Also covered are models of the determination of equilibrium income; an analysis of the role of financial institutions; and an introduction to the analysis of macroeconomic policy.

ECON1107
Elements of Environmental Economics
Staff Contact: A/Prof G Waugh
S1 HPW3 CP15
Note/s: Excluded ECON1101.
This subject provides an introduction to environmental issues, market failure, conservation and preservation of environment, discounting, sustainable economic growth and zero growth, measuring benefits and costs on environment, methods of controlling pollution, and management of environment.

ECON4120
Economics Honours Arts
Staff Contact: Dr G Fishburn
F HPW6 CP120
Prerequisites: ECON2101, ECON2102, both at Credit level or better, plus ECON2206 and ECON2207
Note/s: Students are expected to do a substantial amount of work on their thesis before the commencement of the academic year. They must have a topic approved by the Head of School before the end of the year proceeding their entry into their final year. This program consists of four subjects and a thesis (ECON4 127). The subjects are ECON4100 and three other subjects from a selected list.
Finance
(School of Banking and Finance)

FINS2612
Capital Markets and Institutions
Staff Contact: School Office
S1 or S2 L2 T1 CP15
Corequisites: ECON1101 and ECON1202
This subject analyses markets for financial assets, including the money, bond, stock and futures markets; the structure of interest rates; flow of funds of financial institutions; the regulatory structure of markets and the interrelations among markets.

FINS2613
Business Finance
Staff Contact: School Office
S1 or S2 L2 T1 CP15
Corequisites: FINS2612 or any two of ACCT1511, ECON1102 and ECON1203
This subject looks at the essential aspects of financial decision-making in business firms. Financial mathematics is used to value securities and make capital expenditure decisions. Portfolio theory is introduced to provide a foundation for determining the relationship between expected risk and returns in financial and real asset investments. Dividend payouts and the choices between debt and equity financing are then covered. The subject will also include: alternative approaches to valuation; factors affecting the formulation of the capital structure; and influence of the capital market environment. Finally, the implications of financial risk, taxation, arbitrage, and the conflict of interest between managers and investors on the value of business firms will be introduced.

FINS2622
Asian Capital Markets
Staff Contact: School Office
S1 or S2 L3 CP15
Prerequisite: FINS2612
This subject provides an introduction to financial markets in major Asian economies. Topics covered include: a brief review of the historical development in different countries; comparison of institutional structure and regulatory systems for equity, derivative, foreign exchange, and banking markets; the impact of regulation on institutions and market behaviour; and contemporary issues related to Asian markets.

FINS2624
Investments
Staff Contact: School Office
S1 or S2 L2 T1 CP15
Prerequisite: FINS2613
This subject introduces investment theory and practice. The first part of the subject develops the primary asset pricing models, including CAPM and APT models, examines relevant empirical tests, and applies the models to the problem of measuring portfolio performance. This is followed by a study of investment management in the social, ethical and economic context. Topics include: security analysis of bonds and equities; the use of options, futures and forwards in portfolio hedging and risk management; and current issues in portfolio management including 'green' funds, passive vs active management, index funds and international diversification.

FINS3616
International Business Finance
Staff Contact: School Office
S1 or S2 L2 T1 CP15
Prerequisite: FINS2624 (or corequisite)
Management of the financial functions of firms operating in several separate countries. Necessary theory and evidence basic to an understanding of international capital and foreign exchange markets, the benefits of international diversification, use of the capital asset pricing model in foreign investment decisions and cost of capital for multinational corporations, financial management of multinational corporations, foreign direct investment and financial and political risks, the role of multinational banks and the financial benefits of Euro-currencies and Euro-bonds, short-term financing and international equity markets.

FINS3623
Entrepreneurial and Small Business Finance
Staff Contact: School Office
S1 or S2 L3 CP15
Prerequisite: FINS2613
The subject examines various aspects of entrepreneurial finance to small to medium enterprises in Australia and considers financial decisions made from 'start-up' until the original shareholders 'cash out' via the public offering. Theories associated with entrepreneurship and specifically small sized corporations are reviewed. In dealing with advanced issues in relation to project selection, business finance and financial management, there is a strong emphasis on encouraging students to understand how to augment traditional finance views with practical issues and problems faced by small to medium sized firms. Other topics addressed include: how to value new up-start firms' projects; how to value new technology; technology; technology transfers; venture capital and equity and debt capital from the public and private sectors. Students will be required to write a report in the form of a financial business plan for an assigned small firm. This project provides students with hands-on practical experience and allows them to solve basic financial problems faced by small firms in a real business setting.

FINS3625
Applied Corporate Finance
Staff Contact: School Office
S1 or S2 L2 T1 CP15
Prerequisite: FINS2613
Note/s: Excluded FINS3715 and FINS2614.
This subject focuses on advanced issues associated with the investment and financing decisions of corporations. Topics include mergers and takeovers, management buy-outs, executive compensation schemes, advanced capital budgeting problems, and issues in treasury management. The treatment includes a discussion of ethical issues.

**FINS3626**  
**International Corporate Governance**  
*Staff Contact: School Office*  
S1 L2 T1 CP15  
*Prerequisite:* ACCT1511 AND FINS2613

Corporate Governance deals with the ways in which suppliers of finance assure themselves of getting a return on their investment. This subject is of enormous practical importance as it impinges upon the flows of capital to corporate entities and the repatriation of profits to the providers of finance. The corporate activities of the 80s, such as mergers, acquisitions, leveraged buy-outs via junk bonds and the subsequent spectacular collapses, have shown the importance of good corporate governance mechanisms. The subject deals with the analysis of the financial aspects of incentive contracts, the protection of financial rights of minority shareholders, the prohibition of financial managerial self-dealing, the financial implications of concentrated ownership, and corporate governance systems in the USA, UK, Japan, Germany, Australia and some Asian countries. In addition, specific topics include: financial ownership and control; board structures; roles and financial responsibilities of directors; financial corporate performance; executive compensation; implications of financial and investment decisions; institutional shareholders; special issues surrounding major asset acquisition/disposal; and mergers and acquisitions.

**FINS3630**  
**Bank Financial Management**  
*Staff Contact: School Office*  
S1 or S2 L3 CP15  
*Prerequisites:* FINS2612 and FINS2613

This subject looks at: theory and practice of banking from a financial management perspective; banks and the financial services industry; regulatory restrictions and financial management; performance analysis and strategic planning; asset management - liquidity, investment and loan management; liability and deposit management; capital structure and dividend decisions; and financial management implications of electronic banking, international banking, and other developments.

**FINS3631**  
**Risk and Insurance**  
*Staff Contact: School Office*  
S1 L3 CP15  
*Prerequisite:* FINS2613 and FINS2624 (or corequisite)

The nature of commercial, financial and physical risk is explored. In addition to the theory of risk, the way in which insurance has evolved to deal with this important aspect of the economic environment is studied in depth. Case studies are used to illustrate points of practical relevance. Emphasises the mathematical and statistical foundations of the discipline. Topics in the area of risk include, risk premia, insurance ratings, simulations of risky environments, physical risk, and death. Insurance is approached as a natural commercial response to risk with inference from insurance data, general insurance, motor insurance, very large risks, and life assurance.

**FINS3633**  
**Real Estate Finance and Investment**  
*Staff Contact: School Office*  
S1 or S2 L3 CP15  
*Prerequisite:* FINS2624

This subject evaluates real estate financing, the mechanics of the mortgage market, and the application of modern finance theory to the evaluation, selection and management of property investments. Topics include the role of regulation, taxation, government agencies, property trusts, and the banking system in promoting real estate activity. This subject analyses real estate prices and yields, diversification aspects, and use of property as an inflation hedge, and evaluates leasing, type of tenancy, property options and property trusts.

**FINS3634**  
**Credit Analysis and Lending**  
*Staff Contact: School Office*  
S1 L3 CP15  
*Prerequisite:* FINS2612 and FINS2613

The focus of this subject is credit analysis and lending emphasising finance theory and practical applications. The subject includes: credit analysis; credit scoring and modelling; loan products; loan pricing; commercial lending; consumer lending; special risk markets such as small business, agricultural and real estate; international and trade financing; managing the loan portfolio; and problem loans. The subject includes case study work.

**FINS3635**  
**Options, Futures and Risk Management Techniques**  
*Staff Contact: School Office*  
S1 or S2 L3 CP15  
*Prerequisite:* FINS2624

This is an intermediate subject on options, futures and techniques for managing asset risk. Topics covered include an overview of derivative securities, forward and futures contracts (on stock indices, investment and consumptive assets), options (on stocks, stock indices and futures), hedging positions in options and other derivative securities, binomial option pricing, risk-neutral valuation, the stochastic process followed by stocks, numerical techniques in option pricing, options on non-traded assets, exotic options and pricing biases.

**FINS3636**  
**Interest Rate Risk Management**  
*Staff Contact: School Office*  
S1 L3 CP15  
*Prerequisite:* FINS2624  
*Note/s:* May not be offered in 1999.
This subject looks at interest rate risk (IRR) and techniques for managing risk. Topics covered include term structure dynamics (including bond price lattices, spot and forward rate models), analytical and numerical techniques, duration measures, interest rate derivative securities (including options, futures and swaps), and the interaction between IRR and credit risk.

FINS3640
Financial Modelling for Funds Management
Staff Contact: School Office
S1 L3 CP15
Prerequisites: FINS2624
Co-requisites: FINS3635
This subject covers the essential analytical and quantitative tools that are necessary for funds management. It aims at showing how to carry out the computations and simulations needed to implement commonly used models in funds management. The focus of the subject is on tactical funds management and it covers a wide range of financial models in the areas of investment analysis, portfolio theory, portfolio risk management and investment style analysis. It also focuses on the recent advances in derivatives pricing methods in conjunction with their tactical and strategic applications. An essential component of this course involves the use of Excel and financial and statistical software packages.

FINS3641
International Investment and Funds Management
Staff Contact: School Office
S2 L3 CP15
Prerequisites: FINS3640
This subject looks at the development and evaluation of alternative funds management strategies for international portfolios. Topics include: asset allocation decisions; domestic versus international fund components; integration of equity bond and cash management; program trading and design of algorithms for automated decisions. It also covers the essential aspects of financial risk management, which include: the use of financial derivatives in pro-active strategic management of foreign rate risk; performance evaluation of international funds management strategies; recent developments in the field. Students will be required to manage a portfolio of international stocks and bonds and evaluate its performance at the end of a finite horizon.

FINS3642
Strategies for International Funds Management
Staff Contact: School Office
S2 L3 CP15
Prerequisite: FINS3640
This subject deals with the adoption of financial innovations in funds management with a particular emphasis on the understanding of the characteristics of a large transnational hedge fund. This subject also covers recent innovations in the development and management of some strategic special-purpose funds, which are designed for investors interested in particular financial markets such as foreign exchange markets and stock markets. This will incorporate extensive use of computer spreadsheets, macros, and programs in order to aid the student to examine individual stock data and calculations and later hedge a fund via the derivatives market. Students are required to adopt their own innovations in international risk management. The subject also involves extensive use of excel and financial and statistical packages.

FINS3650
International Banking
Staff Contact: School Office
S2 L3 CP15
Co-requisite: FINS3616
Provides students with an understanding of international banking and finance in the contemporary environment. Topics include: the nature and theory of international banking, the main institutions and markets in which international banks are involved; correspondent banking relationships; cross-border financing; performance measurement and evaluation; foreign direct investment in banking; exchange rate risk; non-compliance risk arising in the financing of foreign trade; sovereign risk; and off-balance sheet risk. The subject also presents and analyses the current issues in international financial services and the fundamental and non-fundamental exchange rate modelling and forecasting with a particular emphasis on the market microstructure.

FINS3651
International Insurance
Staff Contact: School Office
S2 L3 CP15
Prerequisite: FINS2624 or corequisite
A subject designed to acquaint the student with the planning and administration of a worldwide corporate insurance program under conditions of uncertainty. International dimensions of risk management will be surveyed, highlighting the importance of differing economic, social, and political environments. Topics will include: inter alia; the structure of insurance markets internationally; the economics of international trade in insurance; the integration and globalisation of financial services; the role, importance and functioning of reinsurance worldwide; the legal environment of risk management and insurance internationally; the tax environment for insurance internationally; rationales and nature of government intervention into insurance markets worldwide; regulatory harmonisation in insurance; the demographic and social environment for insurance internationally; the advantages and disadvantages of different social welfare strategies in an international business environment; and global risk management.

FINS3774
Financial Decision Making under Uncertainty
Staff Contact: School Office
S1 L3 CP15
Prerequisite: Credit or better in FINS2624
Finance is concerned with decision making, at both the individual and corporate level, which involves uncertain
pay-offs in multiple periods of time. Toward a better understanding of the operations of these decisions, this subject provides an intermediate exposition of the fundamentals of portfolio selection and corporate finance. Specifically, the subject will examine: (i) the basics of choice theory; (ii) binomial option pricing; (iii) portfolio theory; (iv) classical, non-game theoretical theories of capital structure and dividend policy and empirical evidence on these theories; and (v) theories and evidence related to mergers and acquisitions. This subject will also emphasise and reinforce those techniques that underlie advanced studies in asset pricing and corporate finance.

FINS3775
Research Methods in Finance 1
Staff Contact: School Office
S2 L3 CP15
Prerequisite: FINS3774 or equivalent

The objective of the subject is to review applications of mathematical and statistical tools to applied problems and current research in finance.

FINS4776
Advanced Topics in Asset Pricing
Staff Contact: School Office
S2 L3 CP15
Prerequisite: FINS3774 and FINS3775

This subject provides an in-depth and advanced treatment of asset pricing theories and examines selected tests of the validity of the theories. The emphasis is on applying mathematical and statistical tools to derive results which are usually given without proofs in preceding courses as well as deriving new results to reflect current research. Examination of empirical tests aims at pointing out how research can be implemented and modified to suit local market conditions. In addition, the subject also introduces a relatively new area of financial economics: security market micro-structure and the implications for empirical research in finance. Topics include: utility theory, portfolio theory and capital asset pricing models, arbitrage pricing theory, option and futures pricing, intertemporal models in finance and security market micro-structure.

FINS4777
Advanced Topics in Corporate Finance
Staff Contact: School Office
S1 L3 CP15
Prerequisite: FINS3774 and FINS3775

This subject introduces contemporary theoretical literature relevant for an advanced treatment of the study of investment and financing decisions of firms under alternative assumptions about the institutional environment within which such decisions are made. Emphasis is given to the corporate form of business. Furthermore, special cases of investment and financing decisions such as mergers, takeovers and leveraged buy-outs are focused on. The conceptual basis is such that it allows discussions of ethical issues in relation to corporate decisions and management compensation schemes. The subject structure consists of lectures and a seminar program. In the latter, students are encouraged to supplement theoretical discussions with empirical evidence.

FINS4778
Recent Developments in Banking Research
Staff Contact: School Office
S1 L3 CP15
Prerequisites: FINS3630 and FINS3774
Note/s: May not be offered in 1999

This subject focuses on recent developments in theory and empirical research relating to banking and bank management. Topics include: the development of banking models; the uniqueness of banks and bank lending; advanced techniques in bank risk management; analysis of bank cost functions in the context of economies of scale, economies of scope, expense preference behaviour, and the contestable markets hypothesis; the regulatory environment and its impact on bank valuation and banking practice; optimal capital and capital adequacy; modelling off-balance sheet activities; and models of international banking.

FINS4779
Research Methods in Finance 2
Staff Contact: School Office
S1 L3 CP15
Prerequisite: FINS3775

This subject is a more advanced course in empirical methods in finance, covering general methodological aspects, testing of hypotheses and falsifiability principle; a review of relevant econometric material and its application to topics such as generalised beta models of market equilibrium (including CAPM, APT), foreign exchange risk premium, stock price variability and volatility estimation.

FINS4794
Thesis (Finance)
Staff Contact: School Office
S2 CP30
Prerequisites: Permission of the Head of School
Note/s: The thesis is to be approved and supervised by the School of Banking and Finance.

 Hospitality Management
(School of Marketing)

HOSP1999
Hospitality Industry Employment 1
Staff Contact: School Office
S1 CP0

The Industry experience program is to serve as a complement to the theory gained from coursework. The Industry Employment is for a period of at least 250 hours in the summer vacation. A detailed report and diary should be submitted at the beginning of the following academic year. The objective is to relate the theoretical content of
the TAFE operative subjects concurrently undertaken with the degree, to the practical working environment, food and beverage service outlets in restaurants and hotels.

**HOSP2010**

**Fundamentals of Tourism and Hospitality**  
*Staff Contact: School Office*  
*S1 L2 T1 CP15*  
*Prerequisite: MARK2012*

Evolution of the tourism and hospitality industries. Structure of tourism and hospitality markets in Australia and overseas. Elements of tourism and hospitality; service, facilities, law, and corporate policy. Characteristics of lodging, food service and aviation industries. Key issues in tourism and hospitality. These issues are explored through casework, tutorials and workshops and senior industry personnel.

**HOSP2999**

**Hospitality Industry Employment 2**  
*Staff Contact: School Office*  
*S1 CP0*  
*Prerequisite: HOSP1999*

Students are required to undertake relevant employment of at least 250 hours duration in the summer vacation at the end of the second year. The objective is to build upon previous industry experience and gain some advanced training in the food and beverage, front office areas of hotels or restaurants, either locally, interstate or overseas. Students will be required to maintain a diary and submit a report at the beginning of the following academic year.

**HOSP3010**

**Legal Aspects of Tourism**  
*Staff Contact: School Office*  
*S1 L2 T2 CP15*  
*Prerequisite: Satisfactory completion of the Operational Training.*

Topics include: national and international laws relating to tourism, legal environment of facilities, agents, operators; interaction of community and developer needs; consumer rights; and the implication of national, local regulations governing sale and supply of hospitality services, including food.

**HOSP3011**

**Tourism Marketing**  
*Staff Contact: School Office*  
*S2 L2 T2 CP15*  
*Prerequisites: HOSP2010, MARK2051*

Tourism is one of Australia's most important and diverse industries. This subject examines the scope and implementation of marketing activities across a range of private and public sector organisations in the tourism industry. Major topics include the nature of consumer behaviour in tourism, the relationship between tourism and the environment, industry structure, distribution channels and business-to-marketing, the role of government in tourism promotion, the importance of industry liaisons and the future direction of Australia's inbound tourism industry. Case studies and field trips complement the classroom activities.

**HOSP3012**

**Hospitality Operations Management**  
*Staff Contact: School Office*  
*S1 L2 T2 CP15*  
*Prerequisite: HOSP3011*  
*Notes: Excluded HOSP4002*

The management of hospitality operations. Understanding and analysing key issues in the major operational areas of hospitality including; food and beverage service; food and beverage production and purchasing; rooms division management; banqueting, conference and events management and general management. Tourism destination management is also explored. The management functions of planning, directing, organising and controlling will be used as the theoretical framework to analyse the application of different approaches.

**HOSP3999**

**Hospitality Industry Employment 3**  
*Staff Contact: School Office*  
*S1 CP0*  
*Prerequisite: HOSP2999*

Students will undertake a structured employment program in conjunction with and under the supervision of a hotel or restaurant employer in the form of an internship for at least 250 hours. Students will have the opportunity of working in a number of departments of a hotel, restaurant or resort operation including front office, accounting, human resources and marketing. Students will be required to submit a detailed report in the following academic year, of approximately 2000 words which will be graded satisfactory or unsatisfactory. Employers will also be required to monitor the progress and performance of students and submit an accompanying report in finalisation of the project.

**HOSP4004**

**Strategic Management in Hospitality and Tourism**  
*Staff Contact: School Office*  
*S2 L1 T2 CP15*  
*Prerequisites: HOSP4015, MARK3081*

This subject looks at issues in Hospitality Management – its evolution, understanding the current Australian Hospitality environment; management practices and strategies analysis of the future; and research applications.

**HOSP4014**

**Managing People in the Hospitality Industry**  
*Staff Contact: School Office*  
*S2 L2 T4 CP15*  
*Prerequisite: HOSP3010, HOSP3012*

Topics include: understanding the concept of quality assurance; internal marketing; managing employee turnover and stress; career pathing; measuring and improving customer satisfaction; methods of increasing customer loyalty; determining the cost of unacceptable and inferior service; cost versus quality trade-offs.
HOSP4015
Hospitality Facilities Management
School Office
Prerequisite: HOSP4014
Topics include: understanding workflows in a hotel as a prerequisite to good design and layout fitout; importance of Occupational Health and Safety Act, government and local council requirements; preparing feasibility studies including Return on Investment and debt versus equity decisions; use of computer aided design software. A detailed case study will be required in which each student will develop detailed plans and specifications needed for a restaurant or similar operation. Plans will include critical path charts, cost and income analysis, a five year marketing plan and budget.

Human Resource Management and Industrial Relations
(School of Industrial Relations and Organisational Behaviour)

IROB1701
Industrial Relations 1A
(Australian Industrial Relations)
Staff Contact: Assoc Prof B Dabscheck
Prerequisite: HSC minimum mark required - 2 unit Contemporary English (60-100), or 2 unit General English (60-100) or 2 unit English (53-100), or 3 unit English (1-50)
This subject provides a multi-disciplinary introduction to a range of important concepts and issues in Australian industrial relations. Topics include: political, social, economic, legal, historical and psychological aspects of the evolution and operation of modern industrial relations; the nature and implications of strikes, lockouts and other forms of industrial conflict and alienation; the structure and policies of State and Federal trade unions, the State labor councils and such peak organisations as the Australian Council of Trade Unions; the employer industrial relations function, management strategies and the structure and policies of employer associations; processes of work rule determination, such as collective bargaining, mediation, conciliation and compulsory arbitration; labour movements; and the role of the various arbitration tribunals and government instrumentalities with respect to industrial relations.

IROB1702
Industrial Relations 1B
(Australian Trade Unionism)
Staff Contact: Dr C Wright
S2 L2 T1.5 CP15
Prerequisite: HSC minimum mark required - 2 unit Contemporary English (60-100), or 2 unit General English (60-100) or 2 unit English (53-100), or 3 unit English (1-50)
This subject covers the formation and development of Australian unions; analysis of economic, legal, political and social framework within which unions operate; the role of unions; the structure and government of unions; union democracy and politics; union strategies; and unions and the 'balance of power'. The course will discuss the policies and operation of unions generally, and of State labor councils and the Australian Council of Trade Unions.

IROB1712
Management of Organisations
Staff Contact: Dr L Taksa
Prerequisite: HSC minimum mark required - 2 unit Contemporary English (60-100), or 2 unit General English (60-100) or 2 unit English (53-100), or 3 unit English (1-50)
Notes: Excluded IROB2719.
This subject provides an interdisciplinary approach to the field of organisational behaviour and management. It introduces students to a range of perspectives on organisational structures and processes, and considers how they help us understand various management theories and practices. On this basis, issues of power, control, conflict and culture are explored. Other topics include: changing approaches and attitudes to work; social and political influences on group behaviour; teamwork and other managerial interventions; leadership and motivation; gender, EEO and human resource management.

IROB2703
Industrial Relations 2A
(Industrial Relations in the Global Economy)
Staff Contact: Dr I Hampson
Prerequisite: IROB1701
This course considers the implications of 'globalisation' for the theory and practice of industrial relations. It critically explores the components of 'globalisation', and canvasses concerns that increased international competition can lead to a 'competitive race to the bottom', in which conditions of work are eroded. Possible mechanisms for the defence of labour standards are considered, including making their maintenance a part of trade-liberalisation and investment treaties through the enforcement mechanisms of such institutions as the World Trade Organisation. The course also examines industrial relations 'models' in an increasingly-globalised context, and explores the transfer of 'best practice' work organisation. Topics covered include: globalisation, 'model' industrial relations systems, the International Labour Organisation and the defence of labour standards, international unionism and the future of unions, the relations between industrial relations systems, economic performance and social protection.
IROB2704
Industrial Relations 2B
(Social Organisation of Work)
Staff Contact: Diane Fieldes
S2 L2 T1.5 CP15
Prerequisite: IROB2703 or IROB1712
This subject covers the conceptual foundations of industrial sociology, and their application to work practices and institutions. The course will look at the rise of industrial capitalism and trade unionism, work and non-work (including the question of domestic labour), the labour process and work organisation, conflict and control, occupations and the division of labour, divisions in the workforce, technology, skill formation, productivity and flexibility, and the changing nature of work in the late 20th century.

IROB2714
Industrial Democracy
Staff Contact: School Office
S2 L2 T1 CP15
Prerequisite: IROB1701
Note/s: Not offered 1999.

IROB2715
Labour History
Staff Contact: Dr L. Taksa
S2 L2 T1 CP15
Prerequisite: IROB1701
Focuses on the transformation of working life in nineteenth and twentieth century Australia and changes in management. Considers the origins and development of the Australian labour movement and laborism. Themes covered include the nature and purpose of historical inquiry and research methods; the origins and development of labour markets and trade unions; the emergence of working class culture and consciousness; the influence of gender, race, ethnicity and locality on worker outlook and agency; worker political mobilisation and the rise of party politics; the role of the state in industrial relations; and the impact of radical ideologies; immigrant and Aboriginal workers and the role of women in paid employment.

IROB2716
Industrial Conflict
Staff Contact: School Office
S2 L2 T1 CP15
Prerequisite: IROB1701
Note/s: Not offered 1999.

IROB2718
Human Resource Management
Staff Contact: School Office
S1 L2 T1 CP15
Prerequisite: IROB1701 or IROB1712
This subject looks at management of paid employment in Australia. It covers contemporary management thinking; issues in managing people – problem solving, leadership, power, communications and managing in an organisation – group dynamics and supervision, setting goals and performance appraisal, developing individual and organisational resources, career planning.

IROB2720
Japanese Employment Relations
Staff Contact: School Office
S1 L2 T1 CP15
Prerequisite: IROB1701 or JAPN1100 or other approved subject.
Note/s: Not offered 1999.

IROB2722
Industrial Relations in Newly Industrialised Asian Countries
Staff Contact: School Office
S1 or S2 L3 CP15
Prerequisite: IROB2703
Note/s: Not offered 1999.

IROB2724
Health and Safety at Work
Staff Contact: Prof M Quinlan
S1 L3 CP15
Prerequisite: ACCT1511 and ECON1102
This subject examines the incidence, origins and management of occupational health and safety problems. It assesses the contribution of technical and social science disciplines to understanding and addressing occupational injury and disease. The role of management, government and trade unions in addressing health and safety will also be critically assessed. Topics covered include the incidence and nature of occupational illness; theories of injury causation; explaining occupational disease; occupation stress; shiftwork; repetition strain injury; the regulation of occupational illness; workers' compensation and rehabilitation; management and union approaches; safety engineering; noise; hazardous substances; and case study.

IROB3704
Analysing Work and Organisations
Staff contact: Peter Gahan and Diannah Lowry
S1 L1.5 T1.5 CP15
Prerequisite: IROB1701 or IROB1712
Introduces various methodologies for analysing work and organisational phenomena. Topics include case study analysis, historical method, the use of focus groups, survey design and analysis, and basic statistical techniques used to make inferences from data. The subject focuses on how these techniques are used by analysts and practitioners to examine specific problems or questions within organisational contexts, and by human resources management and industrial relations professionals. These problems include: recruitment and selection techniques, performance appraisal, the effects of performance-based pay systems, the experience and effects of organisational change on employee behaviour, analysing the effects of policies and institutions on labour markets and industrial relations outcomes.
IROB3705
Industrial Relations 3A
(Management and Employment Relations)
*Staff Contact: Dr C Wright*

S1 L2 T1.5 CP15

*Prerequisite: IROB2704 or IROB3728*

This subject covers: organisations of employers; employer organisation structure and strategy; employer associations' relations with firms; multi-employer and single employer bargaining; corporate strategy; the structure of private and public sector organisations in relation to their environments; management values and ideology regarding employee motivation and regulation; management strategy and practice regarding employees and unions; the personnel and industrial relations function; line management and employee relations; management effectiveness in employee relations.

IROB3706
Industrial Relations 3B (Industrial Relations Policies and Processes)
*Staff Contact: Prof M Quinlan*

S2 L2 T1.5 CP15

*Prerequisite: IROB3705*

This subject focuses on institutional structures, policies and procedures in industrial relations conflict resolution under arbitration and bargaining. Topics include: theoretical aspects; problems and issues in arbitration and bargaining; models of bargaining and arbitration; compulsory arbitration in the context of collective bargaining and the relative merits of the two methods under varying standards for evaluation; new work patterns, flexibility and award restructuring.

IROB3707
History and Philosophy of Industrial Relations Research
*Staff Contact: Dr P Gahan*

S2 L3 T1 CP15

*Prerequisites: IROB3705 and permission of Honours Coordinator*

**Note/s:** Excluded IROB3723.

This subject is designed as an advanced level subject for students intending to complete the fourth year Honours program in human resource management. It will examine the history and philosophy of industrial relations theory and research methods. It consists of two parts: (i) an overview of competing disciplines and paradigms employed to understand industrial relations phenomena, and their epistemological and ontological foundations; and (ii) a more practical treatment of research methodology and thesis writing. Topics include disciplinary perspectives on industrial relations, the foundations of social science and competing paradigms, identifying a research topic, research design, and research methods including case study and field research, legal scholarship, historical method, and survey design and analysis.

IROB3708
History and Philosophy of Human Resource Management
*Staff Contact: Dr P Gahan*

S2 L2 T1 CP15

*Prerequisites: IROB3705 and permission of Honours Coordinator*

This subject is designed as an advanced level subject for students intending to complete the fourth year Honours program in human resource management. It examines the philosophical foundations of various approaches and the contribution of the various social science disciplines to the study of HRM. The course will also provide students with research design and execution skills. Topics include disciplinary perspectives on HRM, the foundations of social science and competing paradigms used in HRM, identifying a research topic, research design, and research methods including case study and field research, legal scholarship, historical methods, and survey design and analysis.

IROB3719
Industrial Relations Theory
*Staff Contact: A/Prof B Dabscheck*

S2 L2 T1 CP15

*Prerequisite: IROB2704*

**Note/s:** Not offered 1999.

IROB3720
Industrial Law
*Staff Contact: Ms S Hammond*

S1 L2 T1 CP15

*Prerequisite: IROB1701*

**Note/s:** Excluded LAWS5030.

This subject looks at the nature and purposes of the legal system and industrial law; the law concerning the contract of employment; trade unions; industrial law; powers of Government; and the Commonwealth Conciliation and Arbitration System, awards, penal sanctions for industrial law, industrial torts, topics and issues of importance in the industrial law field.

IROB3721
Negotiation, Bargaining and Advocacy
*Staff Contact: Ms S Hammond*

S2 L2 T1 CP15

*Prerequisite: IROB1701*

This subject aims to give students studying industrial relations and/or human resource management practical skills in the areas of industrial and workplace negotiation, bargaining and advocacy. The subject examines the content, character and making of industrial awards and agreements, with special emphasis on industrial tribunal processes and negotiation and advocacy in relation to paid employment. Students also receive a practical grounding in the requirements of particular policies and regulations governing employment relations, including Enterprise Bargaining, Equal Opportunity and Affirmative Action, Occupational Health and Safety, and Termination of Employment. In addition, the subject provides appropriate theoretical perspectives on these and related employment issues.
IŘOB3722
Wages and Incomes Policy
Staff Contact: A/Prof B Dabscheck
SS L2 T1 CP15
Prerequisite: IŘOB3720

IŘOB3724
Strategic Human Resource Management
Staff Contact: A/Prof J Mathews
S2 L2 T1 CP15
Prerequisite: IŘOB2718 and IŘOB1712
This subject examines: the integration of human resource management and corporate strategy; opportunities and constraints in implementing strategic human resource management; the role of organisations' internal and external environments in implementation of strategies; formulation, selection and implementation of human resource strategies; authority maintenance, staffing, performance appraisal, competency development, corporate acculturation, management of organisational change, responses to and impacts on societal change; competing human resource strategies; developments in strategic human resource management and their application; cross cultural/national transferability; and the implications of strategic human resource management for Australian organisation and management.

IŘOB3728
Managing Pay and Performance
Staff Contact: Dr John Shields
S2 L2 T1 CP15
Prerequisite: IŘOB2718
Examines contemporary remuneration and performance management from both applied and theoretical perspectives, emphasising theories, practices and forces associated with the current trend away from 'traditional' fixed, job-based pay to variable, person-based and performance-based remuneration. Topics covered include: HRM and the 'New Pay', motivation, pay for skill and competencies, merit pay, recognition awards, performance appraisal vs performance management, broadening, team-based pay, gainsharing, employee share ownership, and executive pay. Also examines strategies for achieving an efficient and equitable mix of pay methods appropriate to particular levels of the workforce, from senior executives to non-managerial workers. Case study material is used throughout.

IŘOB3729
Managing Workplace Training
Staff contact: Dr. Ian Hampson
S2 L1.5 T1.5
Prerequisite: IŘOB 2718
Skill formation and training have become central features of public policy and human resource management. This course introduces students to the theory and practice of workplace training, and to the public policies and regulations that shape such training. It is designed to build on and complement the content of nationally recognised training qualifications such as the Workplace Trainer [Categories One and Two]. Issues covered include – the context of training; learning in theory and practice; the nature of skill; training needs analysis, delivery and evaluation; competency-based training; the National Training Reform Agenda; training and employment policies.

IŘOB4706
Employment Policy and Practice
Staff Contact: School Officer
S1 L3 CP15
Prerequisite: Admission to the Honours Program
This subject examines the theory, law, award provisions, organisational policy and practice of at least two of the following: affirmative action and equal employment; workers' compensation; grievance procedures; Staffing and human resource policy.

IŘOB4731
Industrial Relations Case Studies A
Staff Contact: School Office
S1 L3 CP15
Prerequisite: IŘOB3706
Case studies highlight a range of industrial relations issues at the plant or local level. Students also prepare their own case study for seminar presentation.

IŘOB4732
Industrial Relations Case Studies B
Staff Contact: School Office
S2 L3 CP15
Prerequisite: IŘOB3706
Case studies highlight a range of industrial relations issues at the industry and national level. Students also prepare their own case study for seminar presentation.

IŘOB4733
Industrial Relations Seminar
Staff Contact: School Office
F CP30
Prerequisite: Admission to the Honours Program

IŘOB4734
Thesis (Industrial Relations)
Staff Contact: School Office
F CP30
Prerequisite: IŘOB3707 and admission to the Honours Program

IŘOB4738
Thesis (Human Resource Management)
Staff Contact: School Office
F CP30
Prerequisite: IŘOB3708 and admission to the Honours Program
Servicing Subject
These are subjects taught within courses offered by other faculties.

IROB2721
Managing People
Staff Contact: Mr D Morgan
S1 L1.5 T2 CP15
This subject focuses on managing in a rapidly changing environment. Topics include: leadership, decision-making and innovation; power, legitimacy, and the socialisation process; the structure and design of organisations, organisation and domination, the evolution of ethical awareness; intergroup conflict and conflict resolution; skills of managing - communication, negotiation, coaching and objectives setting; organisational culture and transformation.

Information Systems (School of Information Systems)

INFS1602
Computer Information Systems 1
Staff Contact: School Office
S1 or S2 HPW 3 CP15
Prerequisite: Nil
This subject develops an understanding of the content of information systems, the types of information systems and the position of information systems in society; information systems at an organisational level, typical commercial applications, the systems life cycle, design concepts, data analysis and models and an introduction to data communications.

INFS1603
Business Data Management
Staff Contact: School Office
S1 or S2 HPW 3 CP15
Prerequisite: Nil
This subject provides students with the required knowledge and practical skills to model data including the use of entity/relationship models and object models. Students will be able to design simple databases in an organisational environment and have an understanding of the role of data in business and an understanding of the quality assurance issues in collecting, storing and using data.

INFS2607
Business Data Networks
Staff Contact: School Office
S2 HPW 3 CP15
Prerequisite: INFS1602
Note/s: Excluded INFS2617 and INFS3607. Replaced INFS3607 in 1996.
Data communication concepts, computer networks, reference to international standards and common industry communications software packages; local/metropolitan/wide area networks; network management; telecommunications services and other options; data security.

INFS2609
Commercial Programming
Staff Contact: School Office
S1 HPW 3 CP15
Prerequisites: INFS1602 and INFS1603
Note/s: Excluded: COMP1021 and COMP1811.
Programming in the business context with a commercial programming language. Defining problems and designing structured programs to solve problems. Use of data types, selection, iteration, functions, arrays and data structures in procedural programs. A practical introduction to commercial programming.

INFS2617
Global Data Networks
Staff Contact: School Office
Prerequisites: INFS1602
Data communications concepts, computer networks, reference to international standards and common industry communications software packages; local/metropolitan/wide area networks; network management; telecommunications services and other options; data security.

INFS2791
Industrial Training A
Staff Contact: School Office
S1 HPW 1 CP45
Prerequisite: INFS1602 and INFS1603
Note/s: Available only to BCom (ISM) Co-op students.
Students consider the practical treatment of commercial information systems in business. The topics include: analysis of an existing system in its organisational setting; evaluation of the interface design; consideration of organisational impact of the information system.

INFS3603
Executive Support Systems
Staff Contact: School Office
S1 HPW 3 CP15
Prerequisites: INFS1602 and INFS1603
This subject examines the process of decision making and work group activity by professional and managerial people; the tools and techniques available in information technology to support these processes; the cultural and organisational
issues involved in formalising support; and management
issues related to support.

INFS3604  
**Information Function Management**  
*Staff Contact: School Office*  
*S2 HPW 3 CP15*  
**Prerequisite:** INFS2603

This subject introduces the strategic and operational management issues involving information systems and software. Consideration is given to both quantitative and qualitative management techniques, including practical application of tools and concepts for software project management, as well as material on software metrics and software quality. In addition, techniques are covered for strategic planning of information systems and ensuring business contribution.

INFS3605  
**Software Engineering**  
*Staff Contact: School Office*  
*S1 HPW 3 CP15*  
**Prerequisite:** INFS2609

Students are supervised implementing an information systems project in a commercial programming language. Topics include: advanced program design and structured techniques; computer aided software engineering techniques; interface with systems software at application implementation level; the comparison of a range of programming languages; test data specification and implementation procedures.

INFS3606  
**Advanced Data Networks**  
*Staff Contact: School Office*  
*S2 HPW 3 CP15*  
**Prerequisite:** INFS2607

**Note/s:** Excluded INFS3618


INFS3608  
**Advanced Database Systems**  
*Staff Contact: School Office*  
*S1 HPW 3 CP15*  
**Prerequisites:** INFS1602 and INFS1603

Topics include: advanced data analysis and modelling techniques; database management system architectures including hierarchical, network, relational and object-oriented approaches; database reliability, security and integrity issues; and data description and manipulation languages; a case involving the design and implementation of a commercial system.

INFS3611  
**Advanced Analysis and Design**  
*Staff Contact: School Office*  
*S2 HPW 3 CP15*  
**Prerequisite:** INFS2603

This subject consists of a real-life systems development project, augmented by lectures and project team management. It provides practical experience in application of object-oriented methods for the specification and design of commercial business systems. Requirements definitions, system specifications and logical designs are developed to professional standard (using automated tools), with an emphasis on requirements engineering and user interface analysis.

INFS3616  
**Commercial Programming Principles**  
*Staff Contact: School Office*  
*S2 HPW 3 CP15*  
**Prerequisite:** INFS3605  
**Corequisite:** INFS3692

**Note/s:** Available only to BIT students.

This subject focuses on the advanced treatment of the practice of implementing commercial systems. Topics include: the use of library code; program design for performance; project control and reporting practice; programming standards; interactive interface; software testing; CASE tools; documentation; security and control and maintenance.

INFS3618  
**Advanced Global Data Networks**  
*Staff Contact: School Office*  
**Prerequisites:** INFS2607 or INFS3607 or INFS2617  
**Note/s:** Excluded: INFS3606.


INFS3685  
**Electronic Commerce**  
*Staff Contact: School Office*  
*S1 HWP3 CP15*  
**Prerequisites:** INFS1602 and INFS1603

**Note/s:** Approval from the Head of School.

This subject has been designed to help students develop specific skills relating to applications of electronic commerce as well as an understanding of essential concepts and technologies. Topics include: types of electronic commerce; Internet and World Wide Web applications; security; electronic payment systems; applications in the banking, retail and manufacturing industries; problems relating to implementations of electronic commerce; and essential concepts/technologies supporting electronic commerce.
INFS3792
Industrial Training B
Staff Contact: School Office
S2 HPW 1 CP45
Prerequisite: INFS2603
Note/s: Available only to Bcom (ISM) Co-Op Students.
Students are provided with in-depth practical work in information systems analysis and design. Topics include: the management of requirements analysis and design activities; the roles of information system clients; managing the software process; managing and using technology.

INFS4774
Information Systems Security
Staff Contact: School Office
S1 HPW 3 CP15
Prerequisites: INFS1603, INFS2607 and admission to BCom degree course at Honours level majoring in Information Systems plus approval of the Head of School of Information Systems.

As for INFS5984. See Graduate Study: Subject Descriptions.

INFS4793
Industrial Training C
Staff Contact: School Office
S1 HPW 1 CP45
Prerequisite: INFS3604
Note/s: Available only to Bcom (ISM) Co-Op Students.
Students study, in-depth, the business process and its relationship with information systems. Consideration is given to the impact of the system on the organisation and the suitability of the system to the organisation’s needs; planning and re-engineering the business; and writing a business project.

INFS4794
Thesis (Information Systems)
Staff Contact: School Office
S2 CP30

INFS4805
Information Systems Auditing
Staff Contact: School Office
S2 HPW 3 CP15
Prerequisites: ACCT3708, INFS1602 and admission to BCom degree course at Honours level majoring in Information Systems plus approval from the Head of School of Information Systems.

INFS4810
Advanced Data Management
Staff Contact: School Office
S1 HPW 3 CP15
Prerequisites: Admission to BCom degree course at Honours level majoring in Information Systems, plus approval of the Head of School of Information Systems.

As for INFS5926. See Graduate Study: Subject Descriptions

INFS4811
Knowledge Based Information Systems
Staff Contact: School Office
S2 HPW 3 CP15
Prerequisites: Admission to BCom degree course at Honours level majoring in Information Systems plus approval of the Head of School of Information Systems.

As for INFS5927. See Graduate Study: Subject Descriptions.

INFS4812
Software Engineering Management
Staff Contact: School Office
S1 HPW 3 CP15
Prerequisites: Admission to BCom degree course at Honours level majoring in Information Systems plus approval of the Head of School of Information Systems.

As for INFS5928. See Graduate Study: Subject Descriptions.

INFS4825
Object-Oriented Information Systems
Staff Contact: School Office
S2 HPW 3 CP15
Prerequisites: INFS3605 and admission to BCom degree course at Honours level majoring in Information Systems plus approval of the Head of School of Information Systems.

As for INFS5925. See Graduate Study: Subject Descriptions.

INFS4848
Information Systems Project Management
Staff Contact: School Office
S2 HPW 3 CP15
Prerequisites: Admission to BCom degree course at Honours level majoring in Information Systems plus approval of the Head of School of Information Systems.

As for INFS5848. See Graduate Study: Subject Descriptions.

INFS4853
Information Systems Management
Staff Contact: School Office
S2 HPW 3 CP15
Prerequisites: Admission to BCom degree course at Honours level majoring in Information Systems plus approval of the Head of School of Information Systems.

As for INFS5953. See Graduate Study: Subject Descriptions.

INFS4857
Information and Decision Technology
Staff Contact: School Office
S1 HPW 3 CP15
Prerequisites: Admission to BCom degree course at Honours level majoring in Information Systems plus approval of the Head of School of Information Systems.

As for INFS5957. See Graduate Study: Subject Descriptions.
INFS4886
Research Topics in Information Systems 1
Staff Contact: School Office
S1 HPW 3 CP15
Prerequisite: Admission to BCom degree course at Honours level majoring in Information Systems.
As for INFS5986. See Graduate Study: Subject Descriptions.

INFS4887
Research Topics in Information Systems 2
Staff Contact: School Office
S2 HPW 3 CP15
Prerequisite: Admission to BCom degree course at Honours level majoring in Information Systems.
As for INFS5987. See Graduate Study: Subject Descriptions.

INFS4891
Decision Support Systems
Staff Contact: School Office
S1 HPW 3 CP15
Prerequisite: Admission to BCom degree course at Honours level majoring in Information Systems plus approval by the Head of School of Information Systems.
As for INFS5991. See Graduate Study: Subject Descriptions.

INFS4893
Special Topic in Information Systems
Staff Contact: School Office
S1 or S2 HPW3 CP15
Prerequisite: Admission to BCom degree course at Honours level majoring in Information Systems plus approval by the Head of School of Information Systems.
As for INFS5993. See Graduate Study: Subject Descriptions.

INFS4898
Project Seminar
Staff Contact: School Office
S1 or S2 CP15
Note/s: Available to Science Hons only.

International Business
(School of International Business)

IBUS1001
Communicating in Business
Staff Contact: School Office
S1 and S2 HPW3 CP15
Prerequisite: Nil
This subject aims at developing and extending students' capacity for thinking critically and communicating effectively in business and professional contexts. It examines the different modes and principles of communicating, and through workshop participation, explores topics such as language and communication, interpersonal communication, group communication, intercultural communication, verbal and non-verbal communication, critical thinking, effective listening, and reasoning and argument in communication.

IBUS2101
International Business and Multinational Enterprises
Staff Contact: School Office
S1 HPW3 CP15
Prerequisite: ACCT1511, ECON1102 and ECON1203
The business challenge of globalisation and changing international political, economic, social and technological environments. Cultural differences and their impact on international business transactions and the management of international businesses. The evolution and development of multinational enterprises. Internationalisation of business activities including exporting, licensing, franchising, manufacturing, acquisitions, joint ventures and strategic alliances. Theories of the internationalisation process and foreign direct investment by multinational enterprises. Multinational business relations with governments and political risk.

IBUS2102
International Business and Inter-Cultural Communication
Staff Contact: School Office
S2 HPW3 CP15
Prerequisite: IBUS2101

IBUS2103
Japanese Business
Staff Contact: School Office
S2 HPW3 CP15
Prerequisite: ECON1101 or JAPN1001
Recent Japanese business and economic performance; corporate strategy; organisational strategy and human resource management practices; impact of culture on management style and decision making; industrial organisation and business groups; corporate finance and governance; role of small and medium size enterprises quality control and just-in-time production; information structures in the Japanese firm; subcontracting and assembler-supplier relations; FDI and overseas production; human resource management transfer; government-business relations.
IBUS2104
Korean Business
Staff Contact: School Office
S2 HPW3 CP15
Prerequisite: 90 credit points in the faculties of Arts and Social Sciences, Law or Commerce and Economics
An introduction to Korean Economy and Business practice. Topics include: Korea's economic development and growth; economic policies; government-business relations; corporate structure and enterprise groupings; Chaebol; industry system; workplace practices; decision-making procedures; business negotiations and; socio-cultural elements in business and management.

IBUS2105
Chinese Business Enterprise
Staff Contact: School Office
S1 HPW3 CP15
Prerequisite: ECON1101

IBUS3101
International Business Strategy
Staff Contact: School Office
S1 HPW3 CP15
Prerequisite: IBUS2101
The meaning and formulation of international business strategies including the process of setting objectives and making internationalisation decisions. Country location decisions and the choice of international market entry mode. Exporting and importing decisions. Foreign investment project evaluation. International business negotiations. Organising international operations and managing human resources across borders. Measuring and evaluating international business performance. The study of international business cases is a special feature of this course.

IBUS3102
Asia-Pacific Business
Staff Contact: School Office
S2 HPW3 CP15
Prerequisite: IBUS2101

Japanese Studies
(School of International Business)

JAPN1000
Japanese Communication 1A
Staff Contact: School Office
S1 HPW5 CP15
Prerequisite: Nil
This subject provides an introduction to modern Japanese interactive skills, i.e. listening, speaking, reading, writing, rules of communication, and socio-cultural knowledge of present-day Japan and local Japanese community, essential to basic survival interaction with Japanese. Emphasis on conversational skills. Hiragana, katakana and approximately 50 kanji are introduced.

JAPN1001
Japanese Communication 1B
Staff Contact: School Office
S2 HPW5 CP15
Prerequisite: JAPN1000
This subject provides for the further acquisition of interactive skills in basic Japanese, regarding everyday non-technical topics. Introduction of approximately 100 new kanji.

JAPN2000
Japanese Communication 2A
Staff Contact: School Office
S1 HPW5 CP15
Prerequisite: JAPN1001
This subject provides for the further development of beginner's Japanese interactive skills. Prepares students to become competent in anticipated Australia-Japan contact situations and basic survival situations in Japan. Continued emphasis on oral-aural skill acquisition. Approximately 100 new kanji are introduced.

JAPN2001
Japanese Communication 2B
Staff Contact: School Office
S2 HPW5 CP15
Prerequisite: JAPN2000
This subject aims at consolidation of oral-aural skills up to intermediate level. Development of reading and writing skills, with another 150 kanji introduced.

JAPN2300
Professional Japanese Communication
Staff Contact: School Office
S1 HPW3 CP15
Prerequisite: JAPN1001
Note/s: Excluded JAPN3001 or above
Students develop interactive competence in spoken Japanese at early intermediate level, relevant to a variety of professional situations such as meeting new clients, issuing invitations, and making telephone calls. The course emphasises professional language use including honorifics and accompanying para-linguistic skills.
JAPN2500
Japanese Society, Culture and Economy
Staff Contact: School Office
S1 HPW3 CP15
Prerequisite: JAPN1001

This subject introduces Japanese society, history, culture, politics and economy. Topics include social stratification, the role of women, demographic change, the education system, electoral politics, interest-group representation, Japan's economic growth, agriculture and industrial development, the role of the state, Japan's underworld yakuza and traditional kabuki theatre.

JAPN2600
Hospitality Japanese
Staff Contact: School Office
S2 HPW3 CP15
Prerequisite: JAPN2000
Notes: Excluded JAPN4000 or above

This subject aims to develop interactive competence in spoken Japanese for the hospitality industry, particularly in professional situations relating to tourism and leisure. Includes finance and banking, hotel, advertising, restaurant and other work situations. Emphasises comparative cultural aspects, covering honorifics and etiquette as well as non-linguistic aspects of interaction between hospitality personnel and tourists.

JAPN3000
Japanese Communication 3A
Staff Contact: School Office
S1 HPW5 CP15
Prerequisite: JAPN2001

This subject equips students with solid linguistic skills at intermediate level, with increasing emphasis on reading and writing. Introduction to a variety of local Australia-Japan contact situations and expanding practical usage of students' interactive skills. Approximately 150 new kanji are introduced.

JAPN3001
Japanese Communication 3B
Staff Contact: School Office
S2 HPW5 CP15
Prerequisite: JAPN3000

This subject provides for the further development of communicative skills and competence attained in JAPN3000. Students use Japanese in a wider context, thereby increasing vocabulary and knowledge of grammatical structures. Another 150 kanji are introduced.

JAPN3500
Business Japanese
Staff Contact: School Office
S2 HPW3 CP15
Prerequisite: JAPN3000
Notes: Excluded JAPN4100 or above

This subject concentrates on interactive skills for business situations, including reading and writing. Introduces students to technical language of accounting, finance, economics and marketing and develops skills needed in typical formal and informal business contact situations, such as business introductions and meetings, business conversation, written channels of communication and business etiquette.

JAPN4000
Japanese Communication 4A
Staff Contact: School Office
S1 HPW5 CP15
Prerequisite: JAPN3001

This subject concentrates on the acquisition of late-intermediate to early-advanced interactive skills in Japanese with continued emphasis on reading and writing. Introduction to basic linguistic features of advanced level Japanese and provides opportunities to practise skills needed in typical formal and informal Australia-Japan contact situations. Approximately 150 kanji are introduced.

JAPN4001
Japanese Communication 4B
Staff Contact: School Office
S2 HPW5 CP15
Prerequisite: JAPN4000

This subject prepares students in the acquisition of well-rounded linguistic and communicative competence necessary for advanced learners. Further extension and systematic practice of interactive skills. Another 150 kanji are introduced.

JAPN4100
Japanese Communication 5A
Staff Contact: School Office
S1 HPW5 CP15
Prerequisite: JAPN4001

This subject focuses on mid-advanced Japanese interactive skills. Increasing emphasis is placed upon further development of reading and writing abilities. Autonomous learning is encouraged and assisted in acquisition of more advanced interactive skills. Students are given opportunities to improve on competence in professional and business settings. Approximately 250 new kanji are introduced.

JAPN4101
Japanese Communication 5B
Staff Contact: School Office
S2 HPW5 CP15
Prerequisite: JAPN4100

This subject hones those reading and writing skills attained in JAPN4100. Continued instruction in more advanced conversational and grammatical structures and useful vocabulary for the purpose of business and related areas of communication. A further 250 kanji are introduced.
**JAPN4200**  
**Japanese Communication 6A**  
*Staff Contact: School Office*  
S1 HPW5 CP15  
*Prerequisite: JAPN4101*

This subject concentrates on further acquisition of interactive skills required in a wider variety of Australia-Japan contact situations. Continued emphasis on autonomous learning and self-monitoring of problem areas in interactive skills. Approximately 250 new kanji are introduced.

**JAPN4201**  
**Japanese Communication 6B**  
*Staff Contact: School Office*  
S2 HPW5 CP15  
*Prerequisite: JAPN4200*

This subject provides for the refining of linguistic and communicative skills acquired in JAPN4200. Another 250 kanji are introduced, i.e. the remaining jooyoo kanji.

**JAPN4300**  
**Advanced Reading in Japanese A**  
*Staff Contact: School Office*  
S1 HPW5 CP15  
*Prerequisite: JAPN4201 or permission from Head of School*

This subject provides opportunity for advanced learners of Japanese with intensive and extensive reading in the language on selected topic(s). Accumulation of kanji, vocabulary and idiomatic expressions is emphasised.

**JAPN4301**  
**Advanced Reading in Japanese B**  
*Staff Contact: School Office*  
S2 HPW5 CP15  
*Prerequisite: JAPN4300 or permission from Head of School*

Students are required to continue reading on the selected topic(s) from JAPN4300, prepare a paper and give a formal oral presentation to a group of native Japanese speakers.

**JAPN4400**  
**Special Topics in Advanced Japanese**  
*Staff Contact: School Office*  
S2 HPW3 CP15  
*Prerequisite: JAPN4000*

This subject provides students with a framework for analysing problems in the field of Japanese Studies, including a theoretical framework and types and sources of problems. Where possible, students carry out empirical data collection and are guided through the analysis of and search for possible solutions to these problems.

**JAPN4510**  
**Research Seminar in Japanese Studies A**  
*Staff Contact: School Office*  
S1 CP15  
*Prerequisite: Admission to Honours*

This subject provides a foundation for conducting research in the area of Japanese Studies. Students will become familiar with research literature, theoretical frameworks and research methodologies in this field.

**JAPN4511**  
**Research Seminar in Japanese Studies B**  
*Staff Contact: School Office*  
S2 CP15  
*Prerequisite: Admission to Honours*

Students conduct a research project using skills acquired in JAPN4500.

**JAPN4520**  
**Honours Japanese A**  
*Staff Contact: School Office*  
S1 HPW5 CP15  
*Prerequisite: Admission to Honours*

Students will further improve their proficiency in Japanese language and communication at a level most suitable for each individual.

**JAPN4521**  
**Honours Japanese B**  
*Staff Contact: School Office*  
S2 HPW5 CP15  
*Prerequisite: Admission to Honours*

This subject continues on from JAPN4520 and further assists students in developing their skills and knowledge of Japanese language and communication at a level most suitable for each individual.

**JAPN4530**  
**Honours Japanese (Advanced) A**  
*Staff Contact: School Office*  
S1 HPW5 CP15  
*Prerequisite: Admission to Honours*

Advanced students will further improve their proficiency in Japanese language and communication at a level most suitable for each individual.

**JAPN4531**  
**Honours Japanese (Advanced) B**  
*Staff Contact: School Office*  
S2 HPW5 CP15  
*Prerequisite: Admission to Honours*

This subject continues on from JAPN4530 and further assists advanced students in developing and consolidating their skills and knowledge of Japanese language and communication at a level most suitable for each individual.

**JAPN4600**  
**Thesis (Japanese Studies)**  
*Staff Contact: School Office*  
S3 CP30  
*Prerequisite: Admission to Honours*
Korean Studies
(School of International Business)

KORE1000
Korean Communication 1A
Staff Contact: School Office
S1 HPW5 CP15
Prerequisite: Nil
This subject provides beginners with practical language skills for effective communication. Emphasis is on use of the language in basic survival situations. Communicative methods are used to develop in students the four language skills: listening, speaking, reading and writing, within a cultural context. The Korean script, Han-gul, is taught progressively.

KORE1001
Korean Communication 1B
Staff Contact: School Office
S2 HPW5 CP15
Prerequisite: KORE1000 or equivalent
This subject further develops communicative skills in introductory Korean, with emphasis on a variety of 'real life' situations. New communicative functions, vocabulary and grammatical structures are progressively added to knowledge and skills acquired in KORE1000.

KORE2000
Korean Communication 2A
Staff Contact: School Office
S1 HPW5 CP15
Prerequisite: KORE1001 or equivalent
This subject further develops communicative skills on the groundwork covered in introductory-level Korean and allows students to build upon their spoken and written language skills, enabling them to interact in a wider range of communicative situations.

KORE2001
Korean Communication 2B
Staff Contact: School Office
S1 HPW5 CP15
Prerequisite: KORE2000 or equivalent
This subject consolidates and further expands knowledge and skills developed in the previous subjects as well as laying the foundation for students who wish to proceed to a third year program. A number of selected Hanja, Sino-Korean characters, are introduced to further enhance the students' skills to read and comprehend modern Korean mixed script.

KORE3000
Korean Communication 3A
Staff Contact: School Office
S1 HPW5 CP15
Prerequisite: KORE2001 or equivalent
Consolidation of students' communicative skills in both spoken and written Korean at intermediate level, with increasing emphasis on reading and writing. It introduces a wider range of communicative topics, vocabulary and grammatical structures and further expends practical usage of students' knowledge and interactive skills. Approximately 100 new Hanja are also introduced.

KORE3001
Korean Communication 3B
Staff Contact: School Office
S2 HPW5 CP15
Prerequisite: KORE3000 or equivalent
Further development of communicative skills attained in KORE3000 and a new orientation to specific needs in everyday business situations. It equips students with a variety of practical language skills and background information necessary not only for everyday conversation but also for Korean-Australian business situations. Includes systematic practice of communication skills in the classroom and some fieldwork at the 'real-life' situations in the Sydney Korean business community. Another 150 Hanja are introduced.

Law (Faculty of Law)
For details and descriptions of Law subjects please consult the 1999 Faculty of Law Handbook.

Science (Faculty of Science and Technology/Faculty of Life Sciences)
For details and descriptions of Science subjects please consult the 1999 Science Handbook.

Marketing (School of Marketing)

MARK2012
Marketing Fundamentals
Staff Contact: School Office
S2 L2 T2 CP15
Prerequisites or Corequisites: ACCT1501, ECON1101, ECON1202
Major concepts and theories relevant to the study and practice of marketing are introduced. Topics include the
changing global marketplace, marketing processes and planning, the use of market research, an understanding of consumers and customers, decision-making and the marketing mix, market segmentation, positioning and product differentiation. This introductory subject prepares students for further study across the broad spectrum of product, service, consumer, business-to-business, industrial global and social marketing.

MARK2051
Consumer Behaviour
Staff Contact: School Office
S1 L2 T2 CP15
Prerequisite: MARK2012
Corequisite: MARK2052
Notes: Excluded MARK2032, MARK2042

The need for marketers to understand why consumers act as they do in the marketplace is the crux of this subject. Students are equipped with theoretical and conceptual knowledge of consumer behaviour, drawing heavily on both psychological and sociological viewpoints. This includes the psychology of individual decision-making and choice, patterns of behaviour exhibited by aggregate groups of consumers, and also the sociological and cultural influences on consumer attitudes and behaviour. This prepares students for making informed decisions about how to manage and respond to the needs and wants of consumers.

MARK2052
Marketing Research
Staff Contact: School Office
S1L2 T2 CP15
Prerequisite: MARK2012
Corequisite: MARK2051

The sources and types of marketing information relevant to marketing management are examined, with the aim of developing an informed analytical approach to the study of consumers and markets. Topics include problem definition, research design, questionnaire design, sampling, basic numeracy, analysis and interpretation of data, reporting, and also management control of research, including briefing, evaluation of proposals and the distinction between research results and marketing implications. The use of continuous research and new developments such as automated and interactive forms of data gathering are discussed as well.

MARK2053
Marketing Communications and Promotions
Management
Staff Contact: School Office
S2 L2 T2 CP15
Prerequisite: MARK2051
Corequisite: MARK2054
Notes: Excluded, MARK2042, MARK3063

The aim is to offer insights into the various decisions and principles that marketing managers have to consider when developing an overall communications and promotions strategy. Key topics are the promotional mix, the design, implementation and evaluation of communications strategies and the need to make use of both creative and reasoning processes. An integrated approach is adopted, including an understanding of the role of media advertising, promotions, public relations, direct marketing and new interactive media. The subject builds on knowledge of consumer behaviour and the analytical skills of marketing research.

MARK2054
Market Analysis
Staff Contact: School Office
S2 L2 T2 CP15
Prerequisite: MARK2052
Corequisite: MARK2053
Notes: Excluded, MARK3022

This subject links the analytical material of MARK2052 with practical issues in marketing management, including the analysis of competitive markets, product positioning, strategic analysis, demand forecasting, and financial and budgetary aspects. The subject is practical and data driven, with students exposed to specific tools and techniques using computer-based software. The importance to contemporary business of numeracy, problem-solving, measurement and analysis is a central theme, and is explored through exercises and tutorials.

MARK3071
International and Global Marketing
Staff Contact: School Office
S1 L2 T1 CP15
Prerequisite: MARK2012
Notes: Excluded, MARK3043

The purpose of this subject is to develop a thorough appreciation of the international aspects of contemporary marketing. Topics include: conceptual and environmental aspects of international marketing; market entry strategies; managing marketing across borders; globalisation strategies, including global branding; developing practical marketing strategies for different world markets; how marketing theory needs to be adjusted or extended for application in an international setting. Skills will be acquired through case analysis, teamwork and creative problem-solving.

MARK3072
Advanced Consumer Behaviour
Staff Contact: School Office
S2 L2 T1 CP15
Prerequisites: MARK2051, MARK2052

The principles covered in MARK2051 are explored in a deeper and more questioning way. Content is focused on critical issues in consumer behaviour thought and practice, including an understanding of consumer choice processes, the effects of experience and learning, attitude formation, social networks and their impact on consumption, segmentation, brand management and communications processes. Issues are explored through theoretical frameworks, market research, experiments and detailed case studies.
MARK3081
Distribution and Service Management
Staff Contact: School Office
S1 L2 T2 CP15
Prerequisite: MARK2053, MARK2054
Notes: Excluded, MARK3053

A two-part subject where the focus is on the delivery of goods and services to customers. Distribution themes include: the importance of product and service availability; the creation and management of appropriate service, retail and wholesale assortments; the management of stock levels; the design, coordination and assessment of direct, indirect, independent and integrated distribution channels and channel networks. Service management themes include: relationship marketing with key customers; the measurement and management of customer satisfaction and service quality; handling customer complaints and service recovery; managing fluctuating demand and physical capacity in services and channels of distribution.

MARK3082
Strategic Marketing Management
Staff Contact: School Office
S2 L2 T2 CP15
Prerequisite: MARK2054, MARK3081
Notes: Excluded, MARK3083, MARK3093

A subject that integrates knowledge of market analysis with strategic business considerations, to achieve superior performance in sales growth, market share and profit contribution. Topics include: business definition, organisational strategy, and corporate policy; competitive and life-cycle strategies at the level of the business unit; portfolio analysis, diversification, and differentiation; social, ethical, technological, legal and global issues as they impact on marketing performance. Students draw on materials from all previous marketing courses and practical case studies.

MARK3091
New Product and New Service Development
Staff Contact: School Office
S1 L2 T1 CP15
Prerequisite: MARK2012, MARK2051, MARK2052

A subject focused on how to develop a business plan for a new product or service launch, having diagnosed a market opportunity. This involves an understanding of product-based competition and an appreciation of strategic options available to firms that are adept at development. Themes include: NPD processes, from setting a strategic framework for the development effort through to monitoring post-launch success; methods of market research and the use of analytical approaches such as perceptual mapping, benefit segmentation, trends unbundling and morphological analysis; screening and ranking processes to set priorities for development; converting concepts into prototypes; developing strategies and plans for the commercial launch. Some exercises may require flexibility with the timing of classes.

MARK3092
Brand Management
Staff Contact: School Office
S1 L2 T1 CP15
Prerequisite: MARK2053, MARK2054
Notes: Excluded, MARK3073

What brands are, how they are created and managed, and how they add value to consumers and the firm. Topics include: the importance of product, service and corporate brands; how awareness, loyalty, perceived quality, design, legal protection, and the name itself combine to produce brand equity; how these dimensions are tested, measured and valued; strategies and tactics for maintaining and reviving brands; multi-brand portfolios, extensions, and brand architectures; brands as a driving force for standardisation and globalisation. Detailed case analysis is an integral part of the subject and this may require flexibility with the timing of classes.

MARK3094
Marketing Implementation
Staff Contact: School Office
S2 L2 T1 CP15
Prerequisite: MARK2054, MARK3081

A subject designed to help make the transition into the workplace. Problem-based learning is used to explore a range of complex situations where students are required to apply existing marketing knowledge and skills in an integrated manner. Typical themes include: marketing orientation, and market-led internal change, action planning and project management; working and negotiating with suppliers, buyers, agents and clients; managing the interface with other key functional areas such as finance, human resources, sales and production; organisational culture, teamwork and interpersonal relationships in the workplace. A workshop format is adopted and this may require flexibility with the timing of classes.

MARK3095
Marketing Engineering
Staff Contact: School Office
S2 L2 T1 CP15
Prerequisite: MARK2052, MARK2054, MARK3081

Many sophisticated marketing tools are needed to deal with the vast quantities and variety of information coming before marketing managers today. This subject looks at a comprehensive set of decision-making tools to help formalise, analyse and interpret information. This provides a strong link between the task of gathering market data and that of marketing management. Students develop skills in how to incorporate marketing information into daily managerial decision-making (such as decisions about new products, advertising and communications, the sales-force and channels, pricing and sales promotion) and into annual strategic reviews (involving questions of targeting, positioning, resource allocation and budgeting). Some exercises lend themselves to a workshop format and this may require flexibility with the timing of classes.
MARK7210
Business Research Methods in Marketing
Staff Contact: School Office
S1 LT4 CP15
Prerequisite: Approval from Head of School and admission to the BCom Honours

The research process – project management and research planning. The role of academic research and published material in the process of advancing marketing thought and knowledge. How to read, critique and prepare research proposals. Asking meaningful research questions: inductive and deductive approaches. Conjectures, propositions and hypotheses. Questions of proof, validity, reliability, robustness, representativeness, generalisability, scope, meta-analysis and marketing knowledge. The role of mediating and moderator variables. Preparing research designs to minimise error and bias. Formal research processes in specific analytical areas (such as Marketing Science, Economics Theory, and Consumer Psychology). The art of the solvable. Using this knowledge to write viable research plans.

MARK7211
Research Seminar In Marketing
Staff Contact: School Office
S1 LT4 CP15
Prerequisite: Approval from Head of School and admission to the BCom Honours

A study and critique of seminal published papers in selected marketing topics relevant to the interests of research students. Emphasis will be on appreciating the present state of knowledge, and considering future opportunities. Special attention will be given to the knowledge base in various substantive areas (for instance, international marketing, services marketing and service quality, brand management, and relationship marketing). The focus will be on understanding the empirical significance of each article, and its positioning, methodology and analytical approach. Also studied will be the writing and communication style – including the uses and abuses of narratives, tables, graphs and equations. Preparation of a conceptual journal article of a refereed standard will enable these ideas and concepts to be implemented.

MARK7212
Advanced Quantitative Methods in Marketing
Staff Contact: School Office
S2 LT4 CP15
Prerequisite: Approval from Head of School and admission to the BCom Honours

Extension of the knowledge of elementary statistics into the area of multivariate statistics, with special attention to the underlying theory and assumptions of the methods used. Discussion of multiple regression and multiple correlation, multivariate analysis of variance, discriminant and logit analysis, conjoint analysis, factor and correspondence analysis, and structural equation modelling. Hands-on practical sessions will enable participants to implement these tools, techniques and methods in the context of specific Marketing applications.

MARK7213
Contemporary Research Methods in Marketing
Staff Contact: School Office
S2 LT4 CP15
Prerequisite: Approval from Head of School and admission to the BCom Honours


MARK7204
Thesis (Marketing)
Staff Contact: School Office
S3 CP30
Prerequisites: Approval from Head of School and admission to the BCom Honours

Modern Languages (Faculty of Arts and Social Sciences)

Chinese Studies

Undergraduate Subjects in Chinese language and studies are offered in three streams: Stream A (Beginners with no knowledge of written or spoken Mandarin or any Chinese Dialects), Stream B (Beginners in Mandarin with limited knowledge of Chinese Dialects), and Stream C (HSC Chinese 2/3 units or equivalent).

In order to count Chinese as a major sequence, students must complete 105 credit points in Chinese language and Chinese studies subjects.

Note: Students should note that a Pass Conceded (PC) in a language subject does not allow progression into upper level language subjects.

Undergraduate Level Major Sequences

A Stream (Beginners with no knowledge of written or spoken Mandarin or any Chinese Dialects) – 105 Credit Points

<table>
<thead>
<tr>
<th>Year 1</th>
<th>CP</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN1006</td>
<td>15</td>
</tr>
<tr>
<td>CHIN1007</td>
<td>15</td>
</tr>
</tbody>
</table>
## Year 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN2005</td>
<td>15</td>
</tr>
<tr>
<td>CHIN2010</td>
<td>15</td>
</tr>
</tbody>
</table>

## Year 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN3006</td>
<td>15</td>
</tr>
<tr>
<td>CHIN3007</td>
<td>15</td>
</tr>
<tr>
<td>CHIN3008 or CHIN3009</td>
<td>15</td>
</tr>
</tbody>
</table>

**B Stream (Beginners in Mandarin with limited knowledge of Chinese Dialects) - 105 Credit Points**

### Year 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN1106</td>
<td>15</td>
</tr>
<tr>
<td>CHIN1107</td>
<td>15</td>
</tr>
</tbody>
</table>

### Year 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN2105</td>
<td>15</td>
</tr>
<tr>
<td>CHIN2110</td>
<td>15</td>
</tr>
</tbody>
</table>

### Year 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN3106</td>
<td>15</td>
</tr>
<tr>
<td>CHIN3107</td>
<td>15</td>
</tr>
<tr>
<td>CHIN3008 or CHIN3009</td>
<td>15</td>
</tr>
</tbody>
</table>

## C Stream (2/3 unit HSC Chinese or equivalent) - 105 Credit Points

### Year 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN1206</td>
<td>15</td>
</tr>
<tr>
<td>CHIN1207</td>
<td>15</td>
</tr>
</tbody>
</table>

### Year 2 and Year 3

Students must complete 5 out of the following options over two years, including at least one Chinese Studies option taught in English.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN2210</td>
<td>15</td>
</tr>
<tr>
<td>CHIN2211</td>
<td>15</td>
</tr>
<tr>
<td>CHIN2220</td>
<td>15</td>
</tr>
<tr>
<td>CHIN2221</td>
<td>15</td>
</tr>
<tr>
<td>CHIN2300</td>
<td>15</td>
</tr>
<tr>
<td>CHIN2301</td>
<td>15</td>
</tr>
<tr>
<td>CHIN2400</td>
<td>15</td>
</tr>
<tr>
<td>CHIN2500</td>
<td>15</td>
</tr>
<tr>
<td>CHIN2800</td>
<td>15</td>
</tr>
<tr>
<td>CHIN2801 (not offered in 1999)</td>
<td>15</td>
</tr>
<tr>
<td>CHIN3300</td>
<td>15</td>
</tr>
<tr>
<td>CHIN3301</td>
<td>15</td>
</tr>
</tbody>
</table>

## Level 1

All students enrolling in first year Chinese must first consult with the subject coordinators regarding the entry level subject most appropriate for them. The Department's decision regarding placement of students is final.

### CHIN1006

**Introductory Chinese A1 (Complete Beginners)**

*Staff Contact: Yew-Jin Fang*

*CP15 S1 HPW6*

This is an integrated Standard Modern Chinese language skills program for beginners without any knowledge of Chinese which combines listening, speaking, reading and writing. The emphasis is on the development of communicative language competence. The subject includes an introduction to Chinese culture and civilisation.

### CHIN1007

**Introductory Chinese A2**

*Staff Contact: Yew-Jin Fang*

*CP15 S2 HPW6*

*Prerequisite: CHIN1006*

Further consolidation and development of language skills acquired in CHIN1006.

### CHIN1106

**Introductory Chinese B1 (Speakers of Other Dialects)**

*Staff Contact: Philip Lee*

*CP15 S1 HPW5*

*Note/s: Excluded 2/3 unit HSC Chinese or equivalent.*

This subject is designed for students who have a rudimentary knowledge of the Chinese language or are speakers of dialects other than Standard Modern Chinese. The subject includes an introduction to Chinese culture and civilisation.

### CHIN1107

**Introductory Chinese B2 (Speakers of Other Dialects)**

*Staff Contact: Philip Lee, Zhong Yong*

*CP15 S2 HPW5*

*Prerequisite: CHIN1106*

Further consolidation and development of language skills acquired in CHIN1106.

### CHIN1206

**Introductory Chinese C1**

*Staff Contact: Yew-Jin Fang*

*CP15 S1 HPW5*

*Prerequisite: 2/3 unit HSC Chinese or equivalent*

*Note/s: Enrolment is subject to the result of a language proficiency test.***

This subject is designed for students with some proficiency in Standard Modern Chinese. It aims at advancing students' competence in Chinese and English so as to prepare them for professional translation and interpreting. The subject includes a functional writing component, a component on modern Chinese literature as well as an introduction to Chinese culture and civilisation.

### CHIN1207

**Introductory Chinese C2**

*Staff Contact: Yew-Jin Fang*

*CP15 S2 HPW5*

*Prerequisite: CHIN1206*

Further consolidation and development of language skills acquired in CHIN1206.
Upper Level

CHIN2005
Intermediate Chinese A
Staff Contact: Yew-Jin Fang
CP15 F HPW3
Prerequisite: CHIN1000 or CHIN1007 or equivalent (see staff contact)
Notes: Excluded 2/3 unit HSC Chinese or CHIN2000.
This subject is designed for students who have acquired a basic level of spoken Chinese and a working knowledge of up to six hundred characters. This subject consolidates oral and written skills and introduces simple authentic texts.

CHIN2010
Chinese Culture and Communication (Intermediate) A
Staff Contact: Yew-Jin Fang
CP15 F HPW2
Prerequisite: CHIN1000 or CHIN1007 or equivalent (see staff contact)
Notes: Excluded 2/3 unit HSC Chinese or CHIN2000.
This subject complements the core subject CHIN2005 by providing eight options from which students have to choose four during the course of the year. Options offered in the first semester are Calligraphy, Intermediate Chinese Conversation I, Introduction to Classical Chinese and the non-language option China and the World. Options offered in the second semester are Intermediate Chinese Conversation II, Chinese Literature in Translation and the non-language options China Imagined and Perceived, and Social and Cultural Change in Contemporary China. One non-language option in either Year 2 or 3 is obligatory.

CHIN2105
Intermediate Chinese B
Staff Contact: Phillip Lee, Zhong Yong
CP15 F HPW3
Prerequisite: CHIN1001 or CHIN1107 or equivalent
Notes: Excluded CHIN2001.
This subject includes comparative language study based on Chinese and Australian topics. Emphasis is given to both oral and writing skills.

CHIN2110
Chinese Culture and Communication (Intermediate) B
Staff Contact: Yew-Jin Fang
CP15 F HPW1.5
Prerequisite: CHIN1001 or CHIN1107 or equivalent
Notes: Excluded CHIN2001.
This subject complements the core subject CHIN2105 by providing ten options from which students choose three during the year. Options offered in the first semester are Calligraphy, Intermediate Chinese Conversation I, Newspaper Chinese, Introduction to Classical Chinese and the non-language option China and the World. Options offered in the second semester are Intermediate Chinese Conversation II, Chinese Literature in Translation, Professional Chinese and the non-language offerings are China Imagined and Perceived, and Social and Cultural Change in Contemporary China. One non-language option in either Year 2 or 3 is obligatory.

CHIN2210
Chinese English Translation
Staff Contact: Zhong Yong
CP15 S1 HPW3
Prerequisite: CHIN1100 or CHIN1207 or permission of Head of Department
Notes: Excluded CHIN2100.
This subject uses authentic texts to help students acquire advanced skills of translating from Chinese into English and vice versa. Techniques for analysing and rendering texts of different styles and degrees of complexity will also be examined.

CHIN2211
Interpreting between Chinese and English
Staff Contact: Zhong Yong
CP15 S2 HPW3
Prerequisite: CHIN1100 or CHIN1207 or permission of Head of Department
Notes: Excluded CHIN3100.
This subject specialises in two-way interpreting in various contexts including business, law, social welfare, health and public relations. The emphasis is on enhancing linguistic competence and cultural awareness while at the same time conveying professional knowledge and skills.

CHIN2220
Contemporary Chinese Literature
Staff Contact: To be advised
CP15 S1 HPW3
Prerequisite: CHIN1100 or CHIN1207 or permission of Head of Department
Notes: Excluded CHIN3020.
This subject offers an overview of contemporary Chinese literature from 1949 to the present. It covers different genres such as short stories, prose and poetry as well as literary criticism.

CHIN2221
Classical Chinese Literature
Staff Contact: To be advised
CP15 S2 HPW3
Prerequisite: CHIN1100 or CHIN1207 or permission of Head of Department
The ability to read classical Chinese or wenyan is essential for a thorough understanding of Chinese language, history and culture because, after all, the main corpus of literature on these topics is written in classical Chinese. This subject presents to students an overview of China's literary tradition, focusing, in particular, on literary techniques used in a variety of text types such as poetry, essays, fiction and drama.
CHIN2300
China and the World
Staff Contact: Hans Hendrischke
CP15 S1 HPW3
Prerequisite: 90 Level 1 credit points in Arts
Note/s: The subject will be taught in English.
This subject covers the formation of the sino-centric world view from its early origins to the tribute system in late imperial China, China's intellectual response to its clash with Western civilisation and contemporary debates about nationalism and identity.

CHIN2301
Social and Cultural Change in Contemporary China
Staff Contact: Hans Hendrischke
CP15 S2 HPW3
Prerequisite: 90 Level 1 credit points in Arts
Note/s: The subject will be taught in English.
This subject covers the changes in social structure brought about by a decade of economic reforms and their effects on social and cultural attitudes in urban and rural China in the 1990s. Topics include the effect of income differentials, the role of the entrepreneurs and the new rich, youth culture and disillusionment with traditional values.

CHIN2400
China Imagined and Perceived
Staff Contact: To be advised
CP15 S2 HPW3
Prerequisite: 90 Level 1 credit points in Arts
Note/s: The subject will be taught in English.
Through texts of literature, philosophy, literary and cultural criticism and theory, supplemented by films of both Chinese and Western origin, this subject examines how the Chinese depict themselves and how they are imagined/portrayed by other cultures.

CHIN2500
Advanced Chinese Business Language
Staff Contact: Hans Hendrischke
CP15 S1 HPW3
Prerequisite: CHIN1207 or permission of Head of Department
Introduces students to the language requirements for business and management in China through project work on Chinese language management case studies. We will discuss and analyse a number of case studies and students will do project work and prepare presentations based on these cases.

CHIN2800
Cantonese Phonology
Staff Contact: Philip Lee
CP15 S1 HPW3
Prerequisite: CHIN1207 or permission of Head of Department
Note/s: Excluded Cantonese Speakers.
This subject introduces Cantonese phonology to Mandarin speakers who have completed the first-year subjects.

CHIN2801
Cantonese Morphology
Staff Contact: Phillip Lee
CP15 S2 HPW3
Prerequisite: CHIN2800
Note/s: Excluded Cantonese Speakers. Subject not offered in 1999.

CHIN3006
Advanced Chinese Language A1
Staff Contact: Yew-Jin Fang
CP15 S1 HPW3
Prerequisite: CHIN2000 or CHIN2005 or equivalent
Note/s: Excluded CHIN3000.
This subject aims to further develop students communicative competence in Chinese to a level at which they can discuss contemporary social, cultural and intellectual issues. A wide range of texts and authentic materials from Chinese media are studied.

CHIN3007
Advanced Chinese Language A2
Staff Contact: Yew-Jin Fang
CP15 S2 HPW3
Prerequisite: CHIN3006 or equivalent
Note/s: Excluded CHIN3000.
Further consolidation and development of language skills acquired in CHIN3006.

CHIN3008
Chinese Culture and Communication (Advanced)
Staff Contact: Yew-Jin Fang
CP15 F HPW1.5
Prerequisite: CHIN2000 or CHIN2001 or CHIN2010 or CHIN2110
This subject complements the core subjects CHIN3006/3007 and CHIN3106/3107 by providing nine options from which students choose three during the year. Options offered in the first semester are Calligraphy, Business Chinese, Newspaper Chinese, Introduction to Classical Chinese and the non-language option China and the World. Options offered in the second semester are Professional Chinese, Chinese Literature in Translation and the non-language offerings China Imagined and Perceived, and Social and Cultural Change in Contemporary China. One non-language option in either Year 2 or 3 is obligatory.

CHIN3009
Chinese Culture and Communication (Advanced)
Staff Contact: Yew-Jin Fang
CP15 S1 or S2 HPW3
Prerequisite: CHIN2000 or CHIN2001 or CHIN2010 or CHIN2110
Note/s: Students are advised to enrol in this subject (instead of CHIN3008) if they wish to complete the subject in one Session. Permission of the Head of Department is required.
This subject complements the core subjects CHIN3006/3007 and CHIN3106/3107 by providing (a) five options from which students choose three during Session 1 or (b) four
options from which students choose three during Session 2. Options offered in the first semester are Calligraphy, Business Chinese, Newspaper Chinese, Introduction to Classical Chinese and the non-language option China and the World. Options offered in the second semester are Professional Chinese, Chinese Literature in Translation and the non-language offerings China Imagined and Perceived, and Social and Cultural Change in Contemporary China. One non-language option in either Year 2 or 3 is obligatory.

CHIN3106
Advanced Chinese Language B1
Staff Contact: Zhong Yong
CP15 S1 HPW3
Prerequisite: CHIN2001 or CHIN2105 or equivalent
Note/s: Excluded CHIN3001.
This subject covers a wide range of texts and sources from Chinese media through the study of which students will familiarise themselves with contemporary Chinese language usage. Students will also gain practice in preparing written and oral presentations, including computer-based presentations, on the topics covered.

CHIN3107
Advanced Chinese Language B2
Staff Contact: Zhong Yong
CP15 S2 HPW3
Prerequisite: CHIN3106, CHIN2105 or equivalent
Note/s: Excluded CHIN3001.
Further consolidation and development of language skills acquired in CHIN3106.

CHIN3300
Advanced Chinese Studies
Staff Contact: Hans Hendrischke
CP15 S1 HPW3
Prerequisite: At least 30CP in Chinese subjects
This subject examines the major issues and questions that have informed research on China by classical sinologists and Contemporary China scholars. Students will become acquainted with the major authors and their contributions to the field. This is one of two subjects designed primarily for intending Honours students who want to prepare themselves for the research work involved in a BA (Honours) degree in Chinese or Asian Studies. Interested students are advised to consult with the Head of the Chinese Department.

CHIN3301
Research Methods in Chinese Studies
Staff Contact: Hans Hendrischke
CP15 S2 HPW3
Prerequisite: At least 30CP in Chinese subjects
This subject familiarises students with the research tools and methods available for research in Chinese Studies. This is one of two subjects designed primarily for intending Honours students who want to prepare themselves for the research work involved in a BA (Honours) degree in Chinese or Asian Studies. Interested students are invited to consult with the Head of the Chinese Department.

French
Subjects offered by the Department at undergraduate level are made up of studies in the following areas: Language and Linguistics, Literature and Thought, French Civilisation and Society and Francophone Studies.

Language and Linguistics. In language subjects, the emphasis is on helping students to acquire a command of modern French, and French is the language of instruction. Subject content integrates the various linguistic skills of understanding, speaking, reading and writing, through programs involving techniques such as group work, role play, and video. In some subjects language learning is assisted by computer-based activities and the internet. Upper Level language options focus on language analysis with practical work, corrective phonetics, or linguistics. All core language subjects also involve comparative cultural studies.

French Literature and Thought. Training is given from Year 1 onwards in the techniques of literary analysis and criticism through the close study of individual texts, and in various methodological approaches to literature. Periods studied range from the 18th century to the present day. These subjects also examine the relationship between literature and social history or literary theory. Here again, French is the language of instruction.

French Civilisation and Society. Subjects in this section treat the civilisation and society both of France and of the French speaking world. Although literary texts are sometimes studied, subjects in this category mostly use non-literary and media material and concentrate on a particular socio-historical context. Here again, French is the language of instruction.

Students are invited to collect from the main office of the School of Modern Language Studies (Morven Brown Room 258) the French Handbook, containing course descriptions, book lists, sequence of subjects and general information about the Department. Students should also consult the Department noticeboards for all information relating to first meetings, prior to the commencement of the academic year.

Note: (a) Students should note that a Pass Conceded (PC) in a language subject does not allow progression to higher level language subjects.
(b) Teaching at all levels is normally done in French, and in most subjects assessment tasks are performed in French. However the Department sometimes offers subjects which are taught and assessed in English; these are open to all students with Upper Level status in the Faculty of Arts and Social Sciences or equivalent. (See below at Upper Level, Options.)

Major Sequence

1. Points: At least 105 credit points, including 30 Level 1 credit points.
2. Core Requirements: For D stream students, the major must include FREN1030.
For C stream students, the major must include FREN2030.
For B stream students, the major must include FREN3011.
In certain cases approval may be given to replace FREN3011 with FREN2030 (see note below at Upper Level, Core Subjects).
For A stream students, the major must include FREN3004 plus 1 Upper Level option (see below at Upper Level, Options).

3. Subjects in English: Students may count towards their French major a maximum of 15 credit points obtained in subjects taught in English offered either in the School of Modern Language Studies, or, as approved by the Head of Department, in other Schools or Programs (European Studies or Linguistics subjects are particularly recommended).

Assessment

Most classes are of seminar and tutorial type and most teaching is conducted in French. In core language subjects, students are expected to attain a prescribed proficiency level in each of the major skills, and to satisfy all other assessment required throughout the year. In other subjects, assessment is continuous and, depending on the subject, is based on some combination of class tests, written or oral exposés, essays, or weekly assignments.

The French Society

All students enrolled in French subjects are automatically members of the French Society. The main aim of the French Society is to afford students the opportunity of expressing their interests in French language and culture. This is done through a wide range of activities, both cultural (video club, plays, singing group, student newsletter) and social (wine and cheese gatherings, dinners, outings). Possibilities for enjoying French language and culture are endless but depend on the initiative and motivation of students of the Department.

Further Details

Students should note that detailed descriptions of the subjects listed below, including information regarding set textbooks and recommended reading, together with timetables and much other general information, are contained in the Department of French Handbook, which is available free of charge from the School Office.

Level 1

Entry to Year 1 is available to students of all proficiency levels in French, from complete beginners to French native speakers. To accommodate such differing backgrounds at various levels, four streams are offered:

1. A stream – FREN1000 French 1A Introductory French, taught during the normal academic year; or FREN1100 French 1A Introductory French (Intensive Mode), taught during the summer recess. Both these subjects are designed for students with little or no knowledge of French.

2. B stream – FREN1010 French 1B Bridging Subject, designed for students with some knowledge of French (eg HSC 2 unit French or HSC 2 unit Z French).

3. C stream – FREN1020 French 1C Language and Culture (15 CP) plus FREN1225 French Literature and Society (15 CP), designed for students with a good knowledge of French (eg HSC 2 unit French at percentile range 81–100 or HSC 3 unit French at percentile range 51–100).

4. D stream – FREN1030 French 1D Language (15 CP) plus FREN1225 French Literature and Society (15 CP), designed for Francophone students with a Baccalauréat or equivalent qualifications.

Students wishing to take French in Year 1 should enrol in the subject which seems appropriate to their qualifications. This enrolment is to be regarded as provisional. Final streaming is determined by the Department after a language test which will take place on Thursday, 25 February 1999. All students except those with no knowledge of French (FREN1000) are required to sit the test.

In order to pass core language subjects, students must attain the prescribed proficiency level in each major skill, as well as satisfying all other assessment requirements.

FREN1000

French 1A Introductory French
Staff Contact: Maurice Blackman
CP30 F HPW6
Notes: Excluded FREN1100. Students qualified to enter FREN1010, FREN1020 or FREN1030.

Designed for students who have little or no knowledge of French. The most recent methods are used to give students a sound basis both in understanding and in actively using spoken and written French. The subject also includes an introduction to contemporary French civilisation, and a graded reading program. All teaching is in tutorial groups.

Proficiency level: 1, Minimum survival level.

All students enrolled in FREN1000 must attend a first meeting for information and organisation of tutorial groups. See Department noticeboards for time and place.

FREN1100

French 1A Introductory French (Intensive Mode)
CP30 X1 HPW25
Notes: Excluded FREN1000. Students qualified to enter FREN1010, FREN1020 or FREN1030.

Designed for students who have little or no knowledge of French. The subject is taught in intensive mode over six weeks during the summer. The most recent methods are used to give students a sound basis both in understanding and in actively using spoken and written French. All teaching is in tutorial groups. The main focus is on the acquisition of basic communicative competence and the
development of communicative strategies in a wide range of practical situations.
Proficiency level: 1, Minimum survival level.

**FREN1010**
**French 1B Bridging Subject**
*Staff Contact: Joëlle Battestini*
*CP30 F HPW5*
**Prerequisite:** See above, 2.B stream
**Note/s:** Excluded: Students qualified to enter FREN1000, FREN1020 or FREN1030.

Designed for students who have some knowledge of French, but need to develop further their basic language skills. 4 hours out of 5 are devoted to an intensive study of French language and culture using communicative methods. The fifth hour is devoted to civilisation studies in Session 1 and to literary texts in Session 2.

Proficiency level: 2, Survival level.

**FREN1020**
**French 1C Language and Culture**
*Staff Contact: Joëlle Battestini*
*CP15 F HPW3*
**Prerequisite:** See above, 3.C stream
**Corequisite:** FREN1225 for students wishing to continue to Upper Level French subjects
**Note/s:** Excluded: Students qualified to enter FREN1000, FREN1010 or FREN1030.

Core language course designed for students who have acquired a sound knowledge of spoken and written French. Consolidates oral, aural and writing skills, together with study of contemporary French civilisation.

Proficiency level: 3, Minimum social level.

**FREN1030**
**French 1D Language**
*Staff Contact: Caroline Sheaffer-Jones*
*CP15 S2 HPW3*
**Prerequisite:** See above, 4.D stream
**Corequisite:** FREN1225 for students wishing to continue to Upper Level French subjects
**Note/s:** Excluded: Students qualified to enter FREN1000, FREN1010 or FREN1020.

Language studies for suitably qualified Francophone students, with special emphasis on practical in writing skills and in refining mastery of grammatical subtleties and idiomatic usage, and on advanced study and practice of written and oral French discourse in academic and vocational contexts.

Proficiency level: 5, Vocational level.

**FREN1225**
**French 1C/1D Literature and Society**
*Staff Contact: Maurice Blackman*
*CP15 F HPW2*
**Prerequisite:** As for FREN1020 or FREN1030
**Corequisite:** FREN1020 or FREN1030

Study of aspects of 20th century French civilisation and society through selected texts and other materials.

Introduction to close reading and analysis of prose, poetry and theatre texts.

**Upper Level**

1. **Core Subjects**

**Note:** Students from A stream (FREN1000, FREN1100) and B stream (FREN1010) normally proceed in second year to FREN2003 and FREN2013 respectively. However, students who achieve a high level of performance may be permitted by the Head of Department to proceed directly from FREN1000 to FREN2013 (French 2B), or from FREN1010 to FREN2020 (French 2C). Similarly, students who achieve a high level of performance in FREN2003 and FREN2004 (French 2A) may be permitted to take FREN3011 (French 3B) in the following year, and students who do likewise in FREN2013 and FREN2014 (French 2B) may be permitted to proceed directly to FREN3030. Details regarding the conditions upon which permission may be granted and the sequences of subjects allowed are set out in the French Handbook (available from the School Office).

In all core language subjects, students must attain the prescribed proficiency level in each major skill, as well as satisfying all other assessment requirements.

**FREN2003**
**French 2A Intermediate French 1**
*Staff Contact: Michelle Royer*
*CP15 S1 HPW5*
**Prerequisite:** FREN1000; or FREN1100 at 70% or better

Intensive study of French language, with particular emphasis on aural comprehension, oral expression and the acquisition of elementary writing skills. Initiation into the study of syntax and the various registers of French. Further study of French civilisation.

Proficiency level: 1+, Minimum survival level plus.

**FREN2004**
**French 2A Intermediate French 2**
*Staff Contact: Liz Temple*
*CP15 S2 HPW5*
**Prerequisite:** FREN2003

Intensive study of French language aimed at consolidating and extending the skills taught in FREN2003. Special emphasis on the study of syntax and an introduction to literary text analysis.

Proficiency level: 2, Survival level.

**FREN2013**
**French 2B Language and Culture A**
*Staff Contact: Alexis Tabensky*
*CP15 S1 HPW5*
**Prerequisites:** FREN1010, or permission of the Head of Department for students coming from FREN1000

Intensive study of French language: after consolidation of aural/oral skills through communicative activities, the focus
of this subject is on broadening the scope of students' language by enriching discursive competence in spoken as well as written French, by further study of contemporary French civilisation, and by an introduction to the reading and analysis of short French literary texts.

Proficiency level: 2+, Survival level+.

FREN2014
French 2B Language and Culture B
Staff Contact: Alexis Tabensky
CP15 S2 HPW5
Prerequisite: FREN2013

Intensive study of French language: after consolidation of aural/oral skills through communicative activities, the focus of this subject is on broadening the scope of students' language by enriching discursive competence in spoken as well as written French, by further study of contemporary French civilisation, and by an introduction to the reading and analysis of short French literary texts.

Proficiency level: 3, Minimum social level.

FREN2020
French 2C Language and Culture
Staff Contact: Michelle Royer
CP15 S1 HPW4

Prerequisites: FREN2010 plus FREN1225, or (with permission of Head of Department) FREN1010

Notes: Excluded: Students qualified to enter FREN2030.

Intensive study and practice of both oral and written French in order to enhance competence in all skills. Consolidation and extension of grammatical knowledge, together with further study of French civilisation.

Proficiency level: 4, Minimum vocational level.

FREN2030
Advanced Core Language
Staff Contact: Caroline Sheaffer-Jones
CP15 S2 HPW3

Prerequisites: FREN1020 at 70%, plus Credit in FREN1225; or FREN2020; or (with permission of Head of Department) FREN2014; or FREN3011

Notes: Excluded: Students who have successfully completed FREN1030.

Language studies for suitably advanced students, with special emphasis on advanced practice in writing skills and refining and mastery of written and oral French discourse in academic and vocational contexts.

Proficiency level: 5, Vocational level.

FREN3003
French 3A Language and Culture A
Staff Contact: Alexis Tabensky
CP15 S1 HPW5

Prerequisites: FREN2003 plus FREN2004

Notes: Excluded Students who have successfully completed FREN2010.

Intensive study of French language: after consolidation of aural/oral skills through communicative activities, the focus of this subject is on broadening the scope of students' language by enriching discursive competence in spoken as well as written French, by further study of contemporary French civilisation, and by an introduction to the reading and analysis of short French literary texts.

Proficiency level: 4, Minimum vocational level.

FREN3110
Advanced French Language Studies 1
Staff Contact: Liz Temple
CP15 S1 HPW3

Notes: Subject not offered in 1999.

FREN3120
French: Descriptive Linguistics
Staff Contact: Liz Temple
CP15 S2 HPW3

Corequisite: Upper Level status in C or D stream, or FREN3004; or FREN3011
A systematic study of the structure of the French language. Students will also explore language topics of general and historical interest. Areas covered include the linguistic sign, descriptive and corrective phonetics, prosody, syntax, morphology and semantics. Student seminars will focus on topics such as the Académie Française, regional languages, patois and dialects, history of the French language, ‘franglais’, and argot.

**FREN3121**
French: Applied Linguistics  
*Staff Contact: Alexis Tabensky*  
CP15 S1 HPW3  
*Corequisite: Upper Level status in C or D stream, or FREN3011*  

Explores applications of linguistics in society, with a particular focus on the teaching and learning of French. Topics include the acquisition of French as a foreign language, the relationship between linguistics and methodology, language of the French media, language and politics in France, Francophonie and French as an international language.

**FREN3210**
French Prose Fiction  
*Staff Contact: Maurice Blackman*  
CP15 S1 HPW3  
*Note/s: Subject not offered in 1999.*

**FREN3211**
Special Reading Program  
*Staff Contact: Maurice Blackman*  
CP15 S1 or S2  
*Prerequisite: FREN1030 or permission from Head of Department*  

Reading in selected French masterpieces. Students are required to submit an in-depth analysis of work studied.

**FREN3215**
Modernism and Post-Modernism in France  
*Staff Contact: Caroline Sheaffer-Jones*  
CP15 S1 HPW3  
*Note/s: Subject not offered in 1999.*

**FREN3220**
From Text to Stage and Screen  
*Staff Contact: Michelle Royer*  
CP15 S1 HPW3  
*Corequisite: Upper Level status in C or D stream, or FREN3011*  

This subject studies the processes of transformation involved in producing a dramatic text for the stage and adapting a narrative text for the screen. A dramatic text will be studied in depth and then prepared for production in a theatre workshop. A narrative text and its screen adaptation will be studied in depth, and students will also work on the adaptation of a short text in a video production workshop.

**FREN3410**
French for Special Purposes  
*Staff Contact: Caroline Sheaffer-Jones*  
CP15 S2 HPW3  
*Note/s: Subject not offered in 1999.*

**FREN3510**
Contemporary French Cinema and Society  
*Staff Contact: Michelle Royer*  
CP15 S2 HPW3  
*Corequisite: Upper Level Status in C or D stream, or FREN3004; or FREN3011*  

A study of contemporary French cinema. The aims of the subject are to develop the student’s skills in analysing film, and to examine the ways in which French society is represented in fiction films. It will also introduce students to French film theory. Students should note that films will be screened outside class time.

---

**German Studies**

The Department of German Studies offers a program of undergraduate study leading to the degree of Bachelor of Arts. The Department has a flexible entry-point policy which allows students to enrol in the language program that builds on their existing language skills. There are three streams. These cater to:

- beginners with no previous knowledge of German
- intermediate students who have studied German for the Higher School Certificate (or have equivalent knowledge)
- native speakers.

The primary aims of subjects offered in the Department of German Studies are:

- to provide students with proficiency in spoken and written German through practical language work and linguistic study
- to encourage a critical understanding of the development of the German-speaking countries as ‘modern’ societies that are different from yet similar to our own.

Students majoring in German Studies are encouraged to focus their work by choosing complementary subjects offered by other schools or programs within the Faculty. LING1000, The Structure of Language, LING1500, The Use of Language, and MODL2200, Theatrical Innovations: Exploring 20th Century European Drama are particularly recommended.

Subjects in German History, Literature and Civilisation may also be taken to complement other major sequences, e.g. in European Studies, History, Political Science, Sociology, Theatre and Film Studies. With approval of the Heads of the respective schools, some of the German subjects may be counted as credit towards a major sequence offered within these schools. For further information and details contact the Head of Department.
Teaching and Assessment

As far as practical, German is the language of instruction in the Department. Most class sizes are small. There are no formal end of session examinations. Every effort is made to make student assessment part of the learning process. Assessment includes class tests to essays, take-home tests and tutorial presentations. Class participation forms part of the assessment.

The German Society

The German Society is the Department's student club. It provides an opportunity for students and members of staff to meet for informal conversation, film nights, dinners, excursions, etc. Further details may be obtained from the School of Modern Languages Student Information Desk.

Further Details

Detailed information on all courses, subjects, textbooks, reading lists and other matters relating to the Department is contained in the Department of German Studies Handbook, available free of charge from the School of Modern Languages Student Information Desk.

German Language, Literature and Civilisation

Language study and the study of literature and linguistics are integrated in the German Studies program. Seminars in German literature and civilisation support the development of language proficiency and communicative competence. Practical language work involving topics and issues of German socio-cultural history contributes to an increased awareness and understanding of the forces that have shaped the development of modern German speaking societies.

Major Sequences

The sequences given below are minimum requirements, students may add further seminars to their programs.

A Stream (Beginners) - 105 credit points required.
Year 1: one language subject in each session (GERS1400/1); Year 2: one language and one German Studies subject in each session (GERS2400/1); Year 3: one full-year language subject, one German Studies subject and one seminar in each session (GERS3403, GERS3400 and GERS3401)

B Stream (HSC or equivalent) - 105 credit points required.
Year 1: one language and one German Studies subject in each session (GERS1600/1); Year 2: one language subject (GERS2603) and one German Studies subject and one one and a half hour seminar in each session (GERS2600/1); Year 3: two hours of language and two and a half hours of seminars in each session (GERS3600/1)

C Stream (Native Speakers) - 105 credit points required.
Year 1: one language subject, one German Studies subject and one two hour seminar in each session (GERS1700/1); Year 2: one German Studies subject in each session and a one hour seminar (GERS2700/1); Year 3: one German Studies subject in each session (GERS3700/1) and one full-year seminar (GERS3610)

Notes:
1. Variations to the above sequences may be approved by the Head of Department.
2. Subjects in other subject areas, may be counted towards a major sequence provided that: (a) a substantial proportion of text sources is read in German, (b) there is no substantial duplication with other subjects offered by the Department, and (c) prior approval is obtained from the Head of the Department.

Level I

1. GERS1400 S1 Introductory German 1 is designed for students who have no previous knowledge of German.
GERS1401 S2 Introductory German 2 is the sequel to GERS1400.
Subject to approval from the Head of Department, students with some knowledge of German, e.g. Year 10, or 2 Unit Z level, may enrol in this subject.
2. GERS1600 S1 Intermediate German A1 is designed for students who have studied German at High School (HSC 2 or 3 Unit German) or have equivalent knowledge.
GERS1601 S2 Intermediate German A2 is the sequel to GERS1600.
3. Native speakers enrol in GERS1700 in S1 and GERS1701 in S2.

Students wishing to take Year 1 German should enrol in the subject which seems appropriate for their language skills. This enrolment is to be regarded as provisional only, and the Department reserves the right to determine the appropriate subject for every student on the basis of the student's knowledge of German. First year language subjects are session-length to allow for greater flexibility, but students would normally complete both parts.

Students from all streams may complete a major sequence in three years or a degree at Honours level in four.

Level I

GERS1000
Introductory German - Summer School
Staff Contact: Bettina Boss
CP30 3 weeks in Dec., 4 weeks in Jan.
Note/s: Excluded students qualified to enter GERS1600 or GERS1700.

An intensive, seven week practical language course which provides students who have no previous knowledge of
German with basic communicative skills in spoken and written German.
Assessment: Class tests and assignments.

GERS1400
Introductory German 1
Staff Contact: Denise Grannall
CP15 S1 HPW6
Note/s: Excluded GERS1000, GERS1021 and students qualified to enter GERS1600 or GERS1700.

An intensive, six hours per week practical language course which provides students who have no previous knowledge of German with basic communicative skills in spoken and written German. Assessment: Class tests and weekly assignments.

GERS1401
Introductory German 2
Staff Contact: Denise Grannall
CP15 S2 HPW6
Prerequisite: GERS1400 or equivalent, e.g. 2 Unit Z German
Note/s: Excluded GERS1000, GERS1022 and students qualified to enter GERS1600 or GERS1700.

Sequel to GERS1400. An intensive, six hours per week practical language course which provides students who have the equivalent of 84 hours of German instruction with basic communicative skills in spoken and written German. Assessment: Class tests and weekly assignments.

Students wishing to proceed to GERS2400 Intermediate German are strongly advised to undertake a vacation study program or to attend the German Summer School organised by the Goethe Institute.

GERS1600
Intermediate German A1
Staff Contact: Bettina Boss
CP15 S1 HPW5
Prerequisite: HSC 2 or 3 unit German or equivalent
Note/s: Excluded GERS1121, GERS1141, GERS1321 and students qualified to enter GERS1700.

A five-hour a week subject consisting of four hours a week language work at an intermediate level and a one hour a week introduction to German Studies. Assessment: Class tests, weekly assignments, oral test.

GERS1601
Intermediate German A2
Staff Contact: Bettina Boss
CP15 S2 HPW5
Prerequisite: GERS1600 or equivalent
Note/s: Excluded GERS1122, GERS1142, GERS1322.

Sequel to GERS1600. A five-hour a week subject consisting of four hours a week language work at an intermediate level and a one hour a week introduction to German Studies.

GERS1700
German for Native Speakers 1
Staff Contact: Gerhard Fischer
CP15 S1 HPW5
Prerequisite: Native speaker status, as determined by the Department
Note/s: Excluded GERS1121, GERS1341.

A five hour a week subject consisting of advanced practical language work for native speakers concentrating on aspects of stylistics, complex issues of grammar, techniques of translation, an introduction to German Studies, and a two hour a week seminar. Assessment: Class work and assignments.

GERS1701
German for Native Speakers 2
Staff Contact: Gerhard Fischer
CP15 S2 HPW5
Prerequisite: GERS1700
Note/s: Excluded GERS1122, GERS1142, GERS1342.

A five hour a week subject consisting of advanced practical language work for native speakers concentrating on aspects of stylistics, complex issues of grammar, techniques of translation, an introduction to German Studies, and a two hour a week seminar. Assessment: Class work and assignments.

Upper Level

GERS2400
Intermediate German B1
Staff Contact: Bettina Boss
CP15 S1 HPW5
Prerequisites: GERS1000, GERS1022, GERS1401 or equivalent
Note/s: Excluded GERS2021.

A course involving four hours of language work at an intermediate level and a one hour a week program of studies of cultural aspects of German-speaking countries. Assessment: Class tests, weekly assignments, oral test.

GERS2401
Intermediate German B2
Staff Contact: Bettina Boss
CP15 S2 HPW5
Prerequisites: GERS2400, GERS2021 or equivalent
Note/s: Excluded GERS2022.

Sequel to GERS2400. A course involving four hours of language work at an intermediate level and a one hour a week program of studies of cultural aspects of German-speaking countries.
GER2600
Advanced German A1
Staff Contact: Gerhard Fischer
CP15 S1 HPW3.5
Prerequisites: GERS1122, GERS1601, GERS2022 or equivalent
Corequisite: GERS2603
Note/s: Excluded GERS2001, GERS2142.
A three and a half hour a week subject consisting of two hours of German Studies and a one and a half hour seminar.

GER2601
Advanced German A2
Staff Contact: Gerhard Fischer
CP15 S2 HPW3.5
Prerequisites: GERS1122, GERS2022, GERS2600 or equivalent
Corequisite: GERS2603
Note/s: Excluded GERS2001, GERS2142.
A three and a half hour a week subject consisting of two hours of German Studies and a one and a half hour seminar.

GER2603
Advanced German A
Staff Contact: Bettina Boss
CP15 F HPW2
Prerequisites: GERS1601, GERS2401, GERS1122, GERS2022 or equivalent
Corequisite: GERS2600 and GERS2601
Note/s: Excluded GERS2001, GERS2142.
An advanced two hour a week language course.

GER2700
Advanced German for Native Speakers A1
Staff Contact: Olaf Reinhardt
CP15 S1 HPW3
Prerequisites: GERS1322 or GERS1701
Note/s: Excluded GERS2141, GERS2142.
A three-hour a week subject consisting of two hours a week in German Studies and a one hour per week seminar.

GER2701
Advanced German for Native Speakers A2
Staff Contact: Olaf Reinhardt
CP15 S2 HPW3
Prerequisites: GERS1322 or GERS2700
Note/s: Excluded GERS2141, GERS2142.
A three-hour a week subject consisting of two hours a week in German Studies and a one hour per week seminar.

GER3400
German Studies A1
Staff Contact: Olaf Reinhardt
CP15 S1 HPW3.5
Prerequisites: GERS2400, GERS2042 or equivalent
Corequisite: GERS3403
A three hour a week program composed of two hours per week language-based literary and cultural studies of German-speaking countries with an emphasis on contemporary issues; and seminars averaging one hour per week on selected topics in modern literature and history, linguistics, cultural and business studies. Details of these are listed in the current Students’ Handbook of the Department.

GER3401
German Studies A2
Staff Contact: Olaf Reinhardt
CP15 S2 HPW3.5
Prerequisites: GERS2401, GERS3400, GERS2042 or equivalent
Corequisite: GERS3403
Sequel to GERS3400. A three hour a week program composed of two hours per week language-based literary and cultural studies of German-speaking countries with an emphasis on contemporary issues; and seminars averaging one hour per week on selected topics in modern literature and history, linguistics, cultural and business studies. Details of these are listed in the current Students’ Handbook of the Department.

GER3403
Advanced German A1
Staff Contact: Bettina Boss
CP15 F HPW2
Prerequisites: GERS2401, GERS2022 or equivalent
Corequisite: GERS3403
A two hour a week subject consisting of language work at an advanced level.

GER3600
Advanced German B1
Staff Contact: Olaf Reinhardt
CP15 S1 HPW4.5
Prerequisites: GERS2001 or GERS2601 or equivalent
A four and a half hour a week subject consisting of two hours a week of advanced language work and two and a half hours of seminars on topics in modern literature, history, linguistics, cultural and business studies selected from the Department's current Students' Handbook.
Assessment: Weekly assignments, class tests, tutorial presentations.

GER3601
Advanced German B2
Staff Contact: Olaf Reinhardt
CP15 S2 HPW4.5
Prerequisites: GERS3600, GERS2001 or equivalent
A four and a half hour a week subject consisting of two hours a week of advanced language work and two and a half hours of seminars on topics in modern literature, history, linguistics, cultural and business studies.
GERS3700
Advanced German for Native Speakers B1
Staff Contact: Gerhard Fischer
CP15 S1 HPW3
Prerequisite: GERS2701
Corequisite: GERS3610
Note/s: Excluded GERS3141, GERS3142.
A program of three hours a week of German Studies and seminars on topics in modern literature, history, linguistics, cultural and business studies selected from the Department's current Students' Handbook.

GERS3701
Advanced German for Native Speakers B2
Staff Contact: Gerhard Fischer
CP15 S2 HPW3
Prerequisite: GERS3700
Corequisite: GERS3610
Sequel to GERS3700. A program of three hours a week of German Studies and seminars on topics in modern literature, history, linguistics, cultural and business studies selected from the Department's current Students' Handbook.

Seminar Subjects

GERS2610
German Seminars 1
Staff Contact: Gerhard Fischer
CP15 F HPW1.5
Prerequisites: GERS2401, GERS1601, GERS1701 or GERS1122, GERS1322 or GERS2022
A one and a half hour a week seminar in German Studies.

GERS3610
German Seminars 2
Staff Contact: Olaf Reinhardt
CP15 F HPW1.5
Prerequisites: GERS1601, GERS1701, GERS2401 or GERS1142, GERS1342 or GERS2042
A one and a half hour a week seminar in German Studies.

Greek (Modern)

The basic aims of the subjects offered are to help students to acquire a sound reading knowledge of Greek, a command of basic conversational and written Greek, and an understanding, through the study of Greek literature and history, of the way in which Greek society has developed.

Teaching and Assessment

All teaching in Modern Greek Studies is carried out in small groups except for the Greek Literature and Greek History sections.

Assessment is continuous and ranges from informal class tests to literature and history essays and class oral and written presentations. Oral participation in all classes is also taken into account when determining the final mark.

Note

Students should note that a Pass Conceded (PC) in a language subject does not allow progression to Higher Level Language subjects.

Language of Instruction

Whenever possible, language courses are conducted in Greek. Literature lectures are mostly given in Greek with English explanations of difficult terms and points. The history lectures, however, are mainly given in English.

Note: Students who wish to take Modern Greek should enrol in the subject that seems most appropriate to them. However, the subject Coordinator reserves the right to alter the enrolment, according to the student's knowledge of the language.

Major Sequences

A Stream (Beginners) – 105 Credit Points

<table>
<thead>
<tr>
<th>Year</th>
<th>CP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>GREEK1000</td>
</tr>
<tr>
<td>Year 2</td>
<td>GREEK2000</td>
</tr>
<tr>
<td>Year 3</td>
<td>GREEK2001</td>
</tr>
<tr>
<td></td>
<td>GREEK2002</td>
</tr>
<tr>
<td></td>
<td>GREEK2005</td>
</tr>
<tr>
<td></td>
<td>GREEK2006</td>
</tr>
</tbody>
</table>

B Stream (Some Greek) – 105 Credit Points

<table>
<thead>
<tr>
<th>Year</th>
<th>CP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>GREEK1100</td>
</tr>
<tr>
<td>Year 2</td>
<td>GREEK2003</td>
</tr>
<tr>
<td></td>
<td>GREEK2004</td>
</tr>
<tr>
<td></td>
<td>GREEK2005</td>
</tr>
<tr>
<td></td>
<td>GREEK2006</td>
</tr>
<tr>
<td>Year 3</td>
<td>GREEK3001</td>
</tr>
<tr>
<td></td>
<td>GREEK3002</td>
</tr>
<tr>
<td></td>
<td>GREEK2201 or GREEK2202</td>
</tr>
</tbody>
</table>

C Stream (HSC Greek) – 105 Credit Points

<table>
<thead>
<tr>
<th>Year</th>
<th>CP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>GREEK1200</td>
</tr>
</tbody>
</table>
Upper Level

GREK2000
Intermediate Modern Greek A
Staff Contact: Eleni Amvrazi
CP30 F HPW5
Prerequisite: GREK1000
This subject is divided into two sections: Language (HPW3); and Reading and Literature (HPW2). The chief aim of the subject is to help students systematise and develop their knowledge of Modern Greek. Thus, emphasis is placed on helping students to speak and write Greek accurately – on active skills. At the same time, the skills of listening and reading or the more theoretical knowledge of the language's patterns and structures is not neglected.
Assessment: Class work, assignments and an essay.

GREK2001
Intermediate Modern Greek B
Staff Contact: Eleni Amvrazi
CP15 S1 HPW4
Prerequisite: GREK2000
Corequisite: GREK2005
Note/s: Excluded GREK1200, GREK2101.
The subject is taught in two components: language and oral/aural skills. The language component will further familiarise students with grammatical and syntactical structures and enable them to put them into practice. The oral/aural component will develop students' listening, speaking and understanding skills in Greek, extending the skills taught in GREK2000.
Assessment: Class work, assignments and essays.

GREK2002
Intermediate Modern Greek C
Staff Contact: Eleni Amvrazi
CP15 S2 HPW4
Prerequisite: GREK2001 or GREK2101
Corequisite: GREK2006
Note/s: Excluded GREK1200, GREK2102.
The subject is taught in two components: language and oral/aural skills. The language component will further familiarise students with grammatical and syntactical structures and enable them to put them into practice. The oral/aural component will develop students' listening, speaking and understanding skills in Greek, extending the skills taught in GREK2001.
Assessment: Class work, assignments and essays.

GREK2003
Intermediate Modern Greek D
Staff Contact: To be advised
CP15 S1 HPW3
Prerequisite: GREK1100
Corequisite: GREK2005
Note/s: Excluded GREK1200, GREK2103.
The subject is taught in two components: language and oral/aural skills. The language component will further familiarise students with grammatical and syntactical structures and enable them to put them into practice. The oral/aural component will develop students' listening, speaking and understanding skills in Greek, extending the skills taught in GREK1100.

Assessment: Class work, assignments and essays.

GREK2004
Intermediate Modern Greek E
Staff Contact: To be advised
CP15 S2 HPW3
Prerequisite: GREK2003 or GREK2103
Corequisite: GREK2006
Note/s: Excluded GREK1200, GREK2104.

The subject is taught in two components: language and oral/aural skills. The language component will further familiarise students with grammatical and syntactical structures and enable them to put them into practice. The oral/aural component will develop students' listening, speaking and understanding skills in Greek, extending the skills taught in GREK2003.

Assessment: Class work, assignments and essays.

GREK2005
Literary Text Analysis A (Streams A and B)
Staff Contact: To be advised
CP7.5 S1 HPW1.5
Prerequisite: GREK2000 or GREK1100
Corequisite: GREK2001 or GREK2003
Note/s: Excluded GREK2103, GREK2105.

This subject is designed to enhance the language of students through a practical introduction to the techniques of reading and interpretation of literary texts.

Assessment: Assignments and class presentations oral and written.

GREK2006
Literary Text Analysis B (Streams A and B)
Staff Contact: To be advised
CP7.5 S2 HPW1.5
Prerequisite: GREK2005
Corequisite: GREK2002 or GREK2004
Note/s: Excluded GREK2106, GREK2104.

This subject is designed to enhance the language of students through a practical introduction to the techniques of reading and interpretation of literary texts.

Assessment: Assignments and class presentations oral and written.

GREK2201
The Modern Greek Experience
Staff Contact: To be advised
CP15 S1 HPW3
Prerequisites: GREK1200 or GREK2002 and GREK2004

The subject provides a window into various aspects of the modern Greek experience. Students should emerge with a more complex, and less stereotypically based understanding of that society.

Assessment: Class tests and assignments.

GREK2202
Greek Traditional Culture
Staff Contact: Eleni Amvrazi
CP15 S2 HPW3
Prerequisites: GREK1200 or GREK2002 and GREK2004

Students will study a variety of folk songs, myths, legends and popular tales. The aim is to create an awareness and understanding of the forces that have shaped the development of modern Greek society.

Assessment: Class tests and assignments.

GREK2203
Core Language 1
Staff Contact: Eleni Amvrazi
CP7.5 S1 HPW2
Prerequisite: GREK1200 or GREK2002 or GREK2006
Corequisite: GREK2201 or GREK2202

Intensive study of the Greek language. The focus of this subject is on broadening the scope of students' language by improving discursive competence, in spoken as well as in written Greek.

Assessment: Assignments and class presentations oral and written.

GREK2204
Core Language 2
Staff Contact: Eleni Amvrazi
CP7.5 S2 HPW2
Prerequisite: GREK2203
Corequisite: GREK2201 or GREK2202

Advanced study and practice of written and oral Greek discourse in academic and vocational contexts.

Assessment: Assignments and class presentations written and oral.

GREK3001
Advanced Modern Greek C
Staff Contact: Eleni Amvrazi
CP7.5 S1 HPW1.5
Prerequisites: GREK2004 and GREK2006 or GREK2104 and GREK2106
Corequisite: GREK2201 or GREK2202
Note/s: Excluded GREK3101.

This is a language based subject in which students write compositions, make summaries, and correct their own and co-students' errors. The oral/aural part of the subject enriches students' vocabulary and provides the opportunity to exercise ear and tongue.

Assessment: Class tests and assignments.
GREK3002
Advanced Modern Greek D
Staff Contact: Eleni Amvrazi
CP7.5 S2 HPW1.5
Prerequisite: GREK3001
Corequisite: GREK2202
Note/s: Excluded GREK3102.
This is a language based subject in which students write compositions, make summaries, and correct their own and co-students' errors. The oral/aural part of the subject enriches students' vocabulary and provides the opportunity to exercise ear and tongue.
Assessment: Class tests and assignments.

GREK3201
Modern Greek for Special Purposes
Staff Contact: Eleni Amvrazi
CP15 S1 HPW3
Prerequisites: GREK2201 and GREK2202; or GREK1200 at Distinction level or better; or GREK2001, GREK2002, GREK2003 and GREK2004 at Distinction level or better
Modern Greek for Special Purposes extends and consolidates translation and interpreting skills with special emphasis on practical application of these skills to professional settings.

GREK3202
Greek Women Writers
Staff Contact: Eleni Amvrazi
CP15 S2 HPW3
Prerequisites: GREK2201 and GREK2202; or GREK1200 at Distinction level or better; or GREK2001, GREK2002, GREK2003 and GREK2004 at Distinction level or better
Examines a number of literary texts written by women within the framework of feminist literary criticism.

GREK3203
Culture, Ethnicity and Identity: Representations in Greek-Australian Literature
Staff Contact: Eleni Amvrazi
CP15 S1 HPW3
Prerequisites: GREK1200 and GREK2002; or GREK2004
Note/s: Option for Honours students.
This subject provides a study of Greek society and culture in Australia, together with a study of prose, poetry and drama texts written in Australia. Special emphasis is placed on the way socio-cultural and historical phenomena are represented in the works by Greek-Australian literary writers.

GREK3204
The History and Development of the Greek Language
Staff Contact: Eleni Amvrazi
CP15 S2 HPW3
Prerequisites: GREK1200 or GREK2002 and GREK2004
Note/s: Option for Honours students.
This subject involves the study of the historical development of the Modern Greek language and the socio-cultural significance and implications of "diglossia" in 19th and 20th century Greece. Students will be required to study selected literary texts in both Katharevousa (puristic Greek) and Demotic (spoken Greek).

Indonesian Studies
Subjects in Indonesian language are offered both for students with no prior knowledge of the language and for those with HSC Indonesian. There are also some subjects available for native speakers.
In order to count Indonesian as a major sequence towards the Bachelor of Arts degree, students must complete 90 credit points in Indonesian language subjects plus 15 credit points in any of the optional studies subjects. Those interested in doing Honours must complete 30 additional credit points in the option subjects. Students enrolled in BA (Asian Studies) only need to complete 90 CP (See Course 3405 in the Faculty Handbook).
Language students are strongly recommended to study LING1500 or MODL2010, which are specifically designed to complement language study.
Note/s: Students should note that a Pass Conceded (PC) in a language subject does not allow progression to Higher Level Language subjects.

The Indonesian Australia Forum
Formerly called The Indonesian Study Society, the main aims of the Forum are to promote understanding and awareness of Indonesia, its peoples, cultures, government and commerce, and to encourage interaction among those with an active interest in Indonesia. Activities include dinners, seminars to discuss current issues in Indonesia and share experiences.

Major Sequences
A Stream (Beginners) – 105 Credit Points

Year 1
INDO1001  15
INDO1002  15

Year 2
INDO2001  15
INDO2002  15

Year 3
INDO3001  15
INDO3002  15
+ 15 credit points from Indonesian options (INDO2015, INDO2025, INDO3015, INDO3025, INDO3035)
B Stream (Intermediate, ex-HSC) – 105 Credit Points

Year 1  
INDO1101  15  
INDO1102  15

Year 2  
INDO2101  15  
INDO2102  15

Year 3  
INDO3101  15  
INDO3102  15

+ 15 credit points from Indonesian options (INDO2015, INDO2025, INDO3015, INDO3025, INDO3035)

Level I

INDO1001  
Introductory Indonesian A1  
Staff Contact: Ida Nurhayati  
CP15 S1 HPW6  
Prerequisite: IND01002 or equivalent  
Note/s: Excluded HSC Indonesian LBS.

INDO1002  
Introductory Indonesian A2  
Staff Contact: Ida Nurhayati  
CP15 S2 HPW6  
Prerequisite: IND01001  
Note/s: Excluded HSC Indonesian LBS or equivalent.

INDO1101  
Intermediate Indonesian B1  
Staff Contact: Ed Aspinall  
CP15 S1 HPW5  
Prerequisite: 2 or 3 unit HSC Indonesian or equivalent  
Note/s: Excluded HSC Indonesian LBS or equivalent.

INDO1102  
Intermediate Indonesian B2  
Staff Contact: Ed Aspinall  
CP15 S2 HPW5  
Prerequisite: IND01101

Further consolidation and development of language skills acquired in IND01101.

Upper Level

INDO2001  
Intermediate Indonesian A1  
Staff Contact: Ed Aspinall  
CP15 S1 HPW5  
Prerequisite: IND01102 or equivalent  
Note/s: Excluded IND01100, IND02000 or HSC Indonesian LBS.

INDO2002  
Intermediate Indonesian A2  
Staff Contact: Ed Aspinall  
CP15 S2 HPW5  
Prerequisite: IND02001 or equivalent  
Note/s: Excluded IND01100, IND02000 or HSC Indonesian LBS.

INDO2101  
Advanced Indonesian B1  
Staff Contact: Ida Nurhayati  
CP15 S1 HPW4  
Prerequisite: IND01102 or equivalent  
Note/s: Excluded IND03001.

INDO2102  
Advanced Indonesian B2  
Staff Contact: Ida Nurhayati  
CP15 S2 HPW4  
Prerequisite: IND02101 or equivalent  
Note/s: Excluded IND03002.

INDO3001  
Advanced Indonesian A1  
Staff Contact: Ida Nurhayati  
CP15 S1 HPW4  
Prerequisite: IND01100, IND01102 or IND02002  
Note/s: Excluded HSC Indonesian LBS.
Advanced learning in the Indonesian language, with special emphasis on professional communication skills, and the analytical discussion of aspects of Australian and Indonesian societies e.g. cultures of the main islands of the archipelago, technology, trade and Australian-Indonesian relations.

INDO3002
Advanced Indonesian A2
Staff Contact: Ida Nurtmyati
CP15 S2 HPW4
Prerequisite: INDO3001
Note/s: Excluded HSC Indonesian LBS.
Extends and consolidates advanced learning in the Indonesian language, with emphasis on professional skills and analytical discussion. High level speaking and listening skills are combined with advanced reading and writing.

INDO3101
Advanced Indonesian C
Staff Contact: Ed Aspinall
CP15 S1 HPW3
Prerequisites: INDO2101 and INDO2102 or equivalent
Note/s: Open to native speakers.
Advanced learning in communication skills needed to function in a range of professional, formal and social settings. These include public debate and formal discussion on topics such as current affairs, literary criticism and Indonesian writings on Australia. Students may specialise if they wish.

INDO3102
Advanced Indonesian D
Staff Contact: Rochayah Machali
CP15 S2 HPW3
Prerequisite: INDO3101 or equivalent
Note/s: Open to native speakers.
An opportunity to pursue students’ areas of interest, with an emphasis on the specialised skills required.

Optional Subjects

INDO2015
Indonesian Society in Transition
Staff Contact: Ed Aspinall
CP15 S1 HPW3
Prerequisite: INDO1002 or INDO1102 or equivalent or completion of 90 Level 1 credit points in Arts.
Note/s: Subject not offered in 1999.

INDO2025
Javanese Language and Culture
Staff Contact: Rochayah Machali
CP15 S1 HPW3
Prerequisite: INDO1002 or INDO1102 or equivalent
Corequisite: INDO1101 or INDO2001 or INDO2002
Note/s: Open to non-Javanese speaking native speakers of Indonesian (the corequisites and prerequisites do not apply). Subject not offered in 1999.

INDO3015
Indonesian for Business and Professional Purposes
Staff Contact: Rochayah Machali
CP15 S1 HPW3
Prerequisite: INDO1102 or INDO2002 with minimum credit or equivalent
Note/s: Open to native speakers.
This subject builds on students’ general cultural awareness and general proficiency in Indonesian to develop linguistic and conceptual skills specific to Indonesian business and other related professional contexts. Students develop an understanding of cross-cultural factors affecting interaction between Indonesians and Australians in business and professional settings. Authentic video, audio and textual materials are used.

INDO3025
Interpreting and Translation Studies
Staff Contact: Rochayah Machali
CP15 S2 HPW3
Prerequisite: INDO1102 or INDO2002 with minimum credit or equivalent
Note/s: Open to native speakers.
This subject is designed for students who are competent in both Indonesian and English. This subject builds on students’ general proficiency to develop linguistic and conceptual skills specific to interpreting and translating activities and contexts. Students develop an understanding of analytical, linguistic, and cross-cultural factors affecting interpreting and translating from Indonesian into English and vice versa.

INDO3035
Indonesian Popular Culture
Staff Contact: Ed Aspinall
CP15 S2 HPW3
Prerequisite: INDO1102 or INDO2002 with minimum credit or equivalent
Note/s: Open to native speakers. Subject not offered in 1999.

Russian Studies

Russian Studies offers a range of subjects designed to develop an informed understanding of Russia and the former territories of the Soviet Union through the study of Russian language, literature, civilisation and history.
Russian language subjects cater both for complete beginners and also for advanced speakers of Russian. Although language study is required for a major sequence in Russian Studies, several of the Upper Level subjects require no knowledge of the Russian language and can be taken by students from other schools interested in learning about Russian literature, society and history.
Major Sequences

Major Sequence 1

For students entering the Department with no prior knowledge of Russian (non-native speakers). 105 credit points obtained in the following subjects, usually taken over three years:

<table>
<thead>
<tr>
<th>Year</th>
<th>Subject</th>
<th>CP</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>RUSS1000</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>2</td>
<td>RUSS2001</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>3</td>
<td>RUSS3001</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>RUSS2101</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Major Sequence 2

For native speakers or equivalent. 105 credit points obtained in the following subjects, usually taken over three years:

<table>
<thead>
<tr>
<th>Year</th>
<th>Subject</th>
<th>CP</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>RUSS1001</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>2 and 3</td>
<td>RUSS2101</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>RUSS2200*</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>RUSS2102</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>RUSS3002</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>RUSS3003</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Level I

RUSS1000
Russian for Beginners
Staff Contact: L Stern
CP30 F HPW6
Notes: Excluded Native speakers or those qualified to enter RUSS1001.

Intended for complete beginners, this subject provides a basic introductory knowledge of spoken and written Russian.

Assessment: Weekly assignments, tests, examination.

RUSS1001
Russian Language and Literature (Native Speakers)
Staff Contact: L Stern
CP30 F HPW6
Prerequisite: Knowledge of Russian at a level deemed acceptable by the Head of Department
Notes: Excluded RUSS1100.

A first-year language course of 3 hours per week for advanced speakers of Russian (native speakers may be offered an alternative program of 2 hours per week) together with a course on Russian 19th-century literature in Session 1.

Upper Level

RUSS2001
Intermediate Russian
Staff Contact: L Stern
CP30 F HPW5
Prerequisite: RUSS1000
Notes: Excluded RUSS2000, RUSS2100.

A continuation of Level I Russian language for beginners (with consolidation and extension of written and oral proficiency in Russian) together with a course on Russian 19th-century literature in Session 1.

Assessment: Language: weekly assignments, tests, examination. Literature: 3 essay-type assignments.

RUSS2100
19th Century Russian Literature and Society
Staff Contact: B Lewis
CP15 S1 HPW3
Prerequisite: 90 Level I credit points in Arts
Notes: Excluded RUSS1001, RUSS2001.

No knowledge of the Russian language is required for this survey of Russian literature and society in the 19th century. In English translation representative works from 6 major writers (Pushkin, Gogol, Lermontov, Turgenev, Tolstoy, Dostoevsky) are studied both as literature and as a reflection of the society which produced them.

Assessment: 3 essay-type assignments.

RUSS2101
20th Century Russian Literature and Society
Staff Contact: B Lewis
CP15 S2 HPW3
Prerequisite: 90 Level I credit points in Arts


Assessment: 3 essay-type assignments.

RUSS2102
The Great Terror
Staff Contact: M Ulman
CP15 S1 HPW3
Prerequisite: 90 Level I credit points in Arts
Notes: Excluded RUSS2302.

No knowledge of the Russian language required. An analysis of Stalinism, the purges and show-trials of the 1930s. The growth of Soviet organs of oppression, forced collectivisation, the Gulag system.

Assessment: 2–3 essay-type assignments.
RUSS2200

Soviet Cinema
Staff Contact: L Stern (Russian Studies), P Gerdes
(Theatre, Film and Dance)
CP15 S2 HPW3
Prerequisite: THFl1000 or THFl1001 plus THFl1002 or
120 Level I credit points in Arts
Note/s: Subject not offered in 1999.

RUSS3001

Advanced Russian
Staff Contact: L Stern
CP30 F HPW4
Prerequisite: RUSS2001 or RUSS2000
Note/s: Excluded RUSS3000.
Advanced grammatical structures, translation into Russian,
essay-writing and advanced oral work.
Assessment: Weekly assignments, grammar test,
examination.

RUSS3002

Russian Option A
Staff Contact: B Lewis/M Ulman
CP15 S1 or S2 HPW3
Prerequisite: One of the following: RUSS2000,
RUSS2001, RUSS1001, RUSS1101
One option from the list of Upper Level and Honours
Options.
Assessment: 3 essay-type assignments or equivalent.

RUSS3003

Russian Option B
Staff Contact: M Ulman/B Lewis
CP15 S1 or S2 HPW3
Prerequisite: One of the following: RUSS2000,
RUSS2001, RUSS1001, RUSS1101
One option from the list of Upper Level and Honours
Options.
Assessment: 3 essay-type assignments or equivalent.

RUSS3004

Russian Option C
Staff Contact: M Ulman/B Lewis
CP15 S1 or S2 HPW3
Prerequisite: One of the following: RUSS2000,
RUSS2001, RUSS1001, RUSS1101
One option from the list of Upper Level and Honours
Options.
Assessment: 3 essay-type assignments or equivalent.

RUSS3005

Russian Option D
Staff Contact: M Ulman/B Lewis
CP15 S1 or S2 HPW3
Prerequisite: One of the following: RUSS2000,
RUSS2001, RUSS1001, RUSS1101
One option from the list of Upper Level and Honours
Options.
Assessment: 3 essay-type assignments or equivalent.

RUSS3006

Russian Option E
Staff Contact: M Ulman/B Lewis
CP15 S1 or S2 HPW3
Prerequisite: One of the following: RUSS2000,
RUSS2001, RUSS1001, RUSS1101
One option from the list of Upper Level and Honours
Options.
Assessment: 3 essay-type assignments or equivalent.

Spanish and Latin American Studies

Subjects in Spanish and Latin American Studies (within
the School of Modern Language Studies) are available in
language, literature, film and history. Major sequences may
be followed in language and literature and/or history. In the
case of language, entry to one of two streams depends on
the level of knowledge a student has of the Spanish
language. Intensive oral and written language work is an
essential element for the elementary and intermediate
streams and classes for both are conducted wherever
possible in Spanish. A major in Spanish and Latin American
history may be completed with no knowledge of Spanish.

The Hispania Society

All students in the Department of Spanish and Latin
American Studies (SLAS) are automatically members of
the Hispania Society and membership is free. The Society
is organised and run by the students of SLAS. All years
are represented on the executive committee, which is
elected at the Annual General Meeting at the beginning of
each academic year.

Notices about Hispania’s activities are posted on
noticeboards around the Arts and Social Sciences building.
Typical events are wine and cheese parties, dinners at
Spanish restaurants and visits to Spanish language films.

Major Sequences

1. Bachelor of Arts

Students with no prior knowledge
The most common sequence is:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>CP</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN1000</td>
<td>30</td>
</tr>
</tbody>
</table>

Years 2 and 3

<table>
<thead>
<tr>
<th>CP</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
</tr>
<tr>
<td>15</td>
</tr>
<tr>
<td>15</td>
</tr>
<tr>
<td>15</td>
</tr>
</tbody>
</table>

+ 15 Upper Level credit points from literature, film and/or
history options to total 105 credit points. However, students
may study fewer language courses, making up the 105 credit points with other Upper Level courses for which they have the prerequisites.

Note: Students should note that a pass conceded in a language subject does not allow progression to language subjects at a more advanced Level.

Level I

SPAN1000
Introductory Spanish Language and Civilisation A
Staff Contact: C Cabot
CP30 F HPW6
Note/s: Excluded SPAN1100, SPAN1020.
For students who have little or no knowledge of Spanish. Intended to give students a sound basis of spoken and written Spanish and to introduce them to the history and culture of Spain and Latin America. Five hours language and one hour civilisation lecture. All language teaching is in tutorial groups. All students enrolled in SPAN1000 must attend a first meeting for information and organisation of tutorial groups. See Department noticeboards for time and place.

SPAN1020
Introductory Spanish Language and Civilisation B
Staff Contact: D Palaversich
CP30 F HPW5
Prerequisite: Previous knowledge of Spanish and permission of the Head of Department. Placement test required
Note/s: Excluded SPAN1000, SPAN1100.
An intensive review of Spanish grammar and the development of writing skills. The subject also contains an introduction to the history, literature and culture of Spain and Latin America.

SPAN1100
Introductory Spanish Language (Intensive Mode)
Staff Contact: C Cabot
CP30 X1
For students who have little or no knowledge of Spanish. The subject is taught in the intensive mode over six weeks during the summer, and is intended to give students a sound basis in communication skills in Spanish. All teaching is in tutorial groups.

Upper Level

The following are Upper Level subjects, with a credit point value as nominated.

1. Language

SPAN2003
Intermediate Spanish A
Staff Contact: S Gregory
CP15 S1 HPW5
Prerequisite: SPAN1000 or SPAN1100
Two hours audio/visual comprehension and two hours of grammar/reading/written expression, plus one hour of cultural studies.

SPAN2004
Intermediate Spanish B
Staff Contact: S Gregory
CP15 S2 HPW5
Prerequisite: SPAN2001 or SPAN2003
Two hours audio/visual comprehension and two hours of grammar/reading/written expression, plus one hour of cultural studies.

SPAN2023
Intermediate Spanish C
Staff Contact: J Stevenson
CP15 S1 HPW4
Prerequisite: SPAN1020 (CR) or permission of Head of Department
Note/s: Excluded 65.221B, SPAN2021.
One hour grammar, one hour aural comprehension, one hour discussion, one hour video.

SPAN2024
Intermediate Spanish D
Staff Contact: To be advised
CP15 S2 HPW4
Prerequisite: SPAN2023
Note/s: Excluded 65.222B, SPAN2022.
One hour grammar, one hour aural comprehension, one hour discussion, one hour video.

SPAN3003
Advanced Spanish A
Staff Contact: J Stevenson
CP15 S1 HPW4
Prerequisite: SPAN2002, SPAN2004 (CR) or permission of Head of Department
Note/s: Excluded 65.301A, SPAN3001.
One hour grammar, one hour aural comprehension, one hour discussion, one hour video.

SPAN3004
Advanced Spanish B
Staff Contact: To be advised
CP15 S2 HPW4
Prerequisite: SPAN3001 or SPAN3003
Note/s: Excluded 65.302A, SPAN3002.
One hour grammar, one hour aural comprehension, one hour discussion, one hour video.

SPAN3031
An Introduction to Translation
Staff Contact: J Brotherton
CP15 S2 HPW3
Prerequisite: SPAN1020 or SPAN1010 or permission of Head of Department
A practical study of translation methodology in a series of contexts — welfare, legal, commercial and literary, but with an emphasis towards preparation for NAATI examinations.

2. Literature and Film

SPAN3304
Modern Spanish American Fiction C
Staff Contact: D Palaversich
CP15 S1 HPW3
Prerequisite: SPAN1010, SPAN1020 or Corequisite: SPAN3002 or SPAN3004
Note/s: The language of instruction is Spanish.

A study of several representative major modern novels from different parts of Latin America.

SPAN3308
Contemporary Latin American Theatre C
CP15 HPW3
Prerequisite: SPAN1010, SPAN1020 or Corequisite: SPAN3002 or SPAN3004
Note/s: Subject not offered in 1999.

SPAN3310
The Theatre of García Lorca
Staff Contact: J Brotherton
CP15 S2 HPW3
Prerequisite: 90 Level I credit points in Arts
Federico García Lorca is one of the leading playwrights of the twentieth century. The subject, with seminars in English and tutorials in Spanish or English, analyses Lorca’s major plays, tracing his quest for a dramatic form suitable to express his constant preoccupations — death, time, frustration and impotence.

SPAN3312
The Contemporary Spanish Novel C
CP15 HPW3
Prerequisite: SPAN1010, SPAN1020 or Corequisite: SPAN3002 or SPAN3004
Note/s: Subject not offered in 1999.

SPAN3332
Classic Texts In Spanish Literature
CP15 HPW3
Prerequisite: SPAN1010, SPAN1020 or Corequisite: SPAN3002 or SPAN3004
Note/s: Subject not offered in 1999.

SPAN3336
The Modern Spanish American Short Novel C
CP15 HPW3
Prerequisite: SPAN1010, SPAN1020 or Corequisite: SPAN3002, SPAN3004
Note/s: Subject not offered in 1999.

SPAN3337
Postcolonialism and Literature: Caliban in the Caribbean
CP15 HPW3
Prerequisite: 90 Level I credit points in SLAS, Theatre Studies or English
Note/s: Subject not offered in 1999.

SPAN3339
Magical Realism in Latin America
CP15 HPW3
Prerequisite: 90 Level I credit points in Arts
Note/s: Subject not offered in 1999.

SPAN3340
Marginality and (Self) Representation
CP15 HPW3
Prerequisite: SPAN1010, SPAN1020, SPAN3002, SPAN3004
Note/s: Subject not offered in 1999.

SPAN3341
Women’s Narratives from Latin America
CP15 HPW3
Prerequisite: 90 Level I credit points in Arts
Note/s: Subject not offered in 1999. Excluded SPAN3334, WOMS2100.

SPAN3342
From Dictatorship to Redemocratisation
CP15 HPW3
Prerequisite: SPAN1010, SPAN1020 or SPAN3002, SPAN3004
Note/s: Subject not offered in 1999. Excluded SPAN3316.

SPAN3601
The Spanish Cinema under Franco and Democracy
CP15 HPW3
Prerequisite: 90 Level I credit points in Arts
Note/s: Subject not offered in 1999.

SPAN3602
Hispanic Fiction into Film
Staff Contact: D Palaversich
CP15 S2 HPW3
Prerequisite: SPAN1010, SPAN1020 or SPAN2003
Twentieth century novels, one from Spain and two from Latin America, are examined, comparing a film version with the original text. Modes of discourse are contrasted, evaluating devices and resources available to each medium, considering differences and similarities, as well as authenticity, validity and artistic merit. The language of instruction is Spanish.

SPAN3603
Aesthetics and Politics in Latin American Cinema
Staff Contact: J Stevenson
CP15 S1 HPW3
Prerequisite: 90 Level I credit points in Arts
Note/s: The language of instruction is English.
Outstanding feature films from Argentina, Cuba and Mexico are examined, considering both aesthetic and political elements, with special reference to the notions of art, social criticism and propaganda.

SPAN3604
Identity In Spanish and Latin American Cinema
CP15 HPW3
Prerequisite: 90 Level I credit points in Arts
Note/s: Subject not offered in 1999.

3. History

Subjects in Spanish and Latin American history are taught in English. A student may enrol in any of them without pre- or corequisites except where noted. For a major sequence in the degree course at Pass level a student must complete successfully SPAN2401 Colonising the Americas: The Spanish and Portuguese Empires, and SPAN2424 Trajectories of Tyranny and Lineages of Liberty in the Americas, plus 45 credit points to be taken from among the Upper Level optional history subjects and/or the Upper Level literature subjects in addition to 30 credit points from appropriate Year 1 subjects.

The following Year 1 subjects are recognised as being particularly appropriate for a major sequence: either HIST1011 and/or HIST1012 or SPAN1000 or SPAN1010 or SPAN1020 or SPAN1100.

To become an Honours candidate in Spanish and Latin American history a student must complete 30 additional Upper Level credit points from among the optional history subjects at credit level or better. In addition, students must have attained a reading knowledge in Spanish.

Upper Level

SPAN2401
Colonising the Americas: The Spanish and Portuguese Empires
Staff Contact: M T Berger
CP15 S1 HPW3
Prerequisite: 90 Level I credit points in Arts
Note/s: Excluded 65.2401.

Provides an introduction to the history of the Spanish empire in the Americas from the sixteenth century to the early nineteenth century. The major trends, events and processes of the colonial era are examined, up to and including the wars of independence in the early nineteenth century. The colonial history of Brazil is also covered. Apart from a comparison of Portuguese and Spanish America, an attempt will be made to compare the rise and decline of the Spanish and Portuguese empires with the vicissitudes of English colonialism in the Americas.

EURO2411
Spain: From Loss of Empire to European Integration
Staff Contact: P Ross
CP15 S2 HPW3
Prerequisite: As for SPAN2401

An overview of Spain's turbulent history following loss of empire, including the Spanish Civil War and the Franco Dictatorship. Most attention is given to the nation's transformation since 1975 (the death of Franco and the return to democracy) and its enthusiastic embrace of Europe. As a peripheral European nation, and one that has been riven by cultural, political and economic conflicts in the recent past, Spain may well constitute a litmus test for the viability of European unity.

SPAN2411
Socialism in Latin America
Staff Contact: M T Berger
CP15 S2 HPW3
Prerequisite: As for SPAN2401

The revolutionary tradition is a major theme in the twentieth century history of the Americas. This subject explores the roots of revolution and armed guerrilla movements and examines the growing significance of grass-roots organisations. The Cuban and Nicaraguan revolutions, and revolutionary insurgencies in Guatemala, El Salvador, Colombia and Peru, are examined, as are distinctively post-Cold War movements such as the Zapatistas in Mexico.

SPAN2412
Early Civilisations of the Americas
CP15 HPW3
Prerequisite: As for SPAN2401
Note/s: Subject not offered in 1999.

SPAN2413
The Indian Response to Conquest: From 1492 to the Present
CP15 HPW3
Prerequisite: As for SPAN2401
Note/s: Subject not offered in 1999. Excluded 65.2425.

SPAN2414
The Causes of Unequal Development: Latin America
CP15 HPW3
Prerequisite: As for SPAN2401

SPAN2418
Amazonia
CP15 HPW3
Prerequisite: As for SPAN2401
Note/s: Subject not offered in 1999. Excluded 26.4529 (Rainforest stream), GENS4529.
SPAN2421  
**Special Topic in Latin American History 1**  
*Staff Contact: P Ross*  
CP15 S1 HPW3  
*Prerequisite: As for SPAN2401*  

In unusual circumstances a special topic in Latin American history may be chosen by the student, in close consultation with the lecturer, to pursue a particular area of interest. Weekly tutorials and written work.

SPAN2422  
**Special Topic in Latin American History 2**  
*Staff Contact: P Ross*  
CP15 S2 HPW3  
*Prerequisite: As for SPAN2401*  

In unusual circumstances a special topic in Latin American history may be chosen by the student, in close consultation with the lecturer, to pursue a particular area of interest. Weekly tutorials and written work.

SPAN2424  
**Trajectories of Tyranny and Lineages of Liberty in the Americas**  
*Staff Contact: M T Berger*  
CP15 S2 HPW3  
*Prerequisite: As for SPAN2401*  

Note/s: Excluded 65.2421.

Examines post-Cold War Latin America from the perspective of the region's tumultuous nineteenth and twentieth century history, with a particular focus on Argentina, Chile, Peru, Brazil, Mexico, Cuba, Haiti, Guatemala and Nicaragua. The historical trajectories of these nation-states will be examined in the context of themes such as authoritarianism, nationalism, revolution, neo-liberalism and democracy. Particular attention is also given to the question of the historic and contemporary role of the United States in the Americas.

SPAN2425  
**Pre-Columbian Empires: Aztecs and Incas**  
*Staff Contact: P Ross*  
CP15 S1 HPW3  
*Prerequisite: As for SPAN2401*  

Note/s: Excluded 65.2424.

An interdisciplinary study of the great civilisations encountered by the Spanish at conquest including Aztec and Inca ethnohistory, class, stratification, economy, religion, arts, crafts and lifestyles.

SPAN2427  
**Women and Change in Latin America**  
CP15 HPW3  
*Prerequisite: As for SPAN2401*  

Note/s: Subject not offered in 1999.

SPAN2428  
**Creation of the Third World I**  
*Staff Contact: M T Berger*  
CP15 S1 HPW3  
*Prerequisite: 90 Level 1 credit points in Arts*  

Note/s: Excluded HIST2040, HIST2060, COMD2010.

Traces the expansion of Europe and the implications of this for development in the period from 1500 to 1750.

SPAN2429  
**Creation of the Third World II**  
*Staff Contact: M T Berger*  
CP15 S2 HPW3  
*Prerequisite: 90 Level 1 credit points in Arts*  

Note/s: Excluded HIST2061, COMD2020.

Investigates the course and causes of uneven and unequal development since the end of the 18th century. Emphasises the manifestations of this development during the 20th century.

SPAN2430  
**Miracles of Modernisation/Crises of Capitalism: Asia and the Americas**  
*Staff Contact: M T Berger*  
CP15 S1 HPW3  
*Prerequisite: As for SPAN2401*  

Note/s: Excluded COMD2040.

Begins by examining the ongoing debate about the causes of industrialisation in East Asia and Latin America. The emphasis is on setting industrialisation in a comparative context with particular attention to history and political economy. Focus is on Japan, South Korea, Indonesia, Mexico and Chile. Concludes by addressing comparative issues, the relationship between the developmental trajectories of particular nation-states, as well as trends such as regionalisation and globalisation, and the reasons behind the East Asian crisis and its significance for the Americas and the world.

SPAN3800  
**Reading Course in the Spanish Language**  
CP15 F HPW2  

To be taken in Year 3 of study by candidates for Honours who have no knowledge of Spanish. Its purpose is to equip such students with a reading knowledge of the language prior to entry into the Honours year.

Suitably qualified candidates may enrol to study for the degree of Doctor of Philosophy. In addition, courses are available leading to the award of the degrees of Master of Commerce (Honours), Master of Commerce, Graduate Diploma and Graduate Certificate in Commerce. These courses are offered in Accounting, Economics, Business Statistics, Economic History, Finance, Industrial Relations, Organisational and Management Studies, Human Resource Management, Information Systems and Management, Marketing, Hospitality Management, Business Law, Taxation, and International Business. Normally all applicants for registration for the degree of Doctor of Philosophy and Master of Commerce (Honours) should be graduates in Commerce or Economics seeking advanced specialisation in their previously studied discipline, although there is provision for non-Commerce or Economics graduates to be admitted in special cases, usually subject to a qualifying program.

The requirements for the Master of Commerce (Honours) degree may be satisfied by a program of study emphasising a major thesis and formal courses. The degree of Master of Commerce may be pursued by graduates from either Commerce or non-Commerce disciplines, either primarily in the form of study and professional development in a single field, or as a broader integrated course embracing several of the disciplines offered in the Faculty. The requirements for this degree are satisfied by successful study in formal courses. There is also provision with Head of School's approval, to undertake a two subject equivalent Project Report for the degree.

Suitably qualified candidates wishing to pursue a shorter course of postgraduate study may undertake a Graduate Diploma in Commerce. This program comprises six graduate subjects by coursework from the Commerce and Economics disciplines and as with the other postgraduate degree programs may be undertaken on a part-time or full-time basis. Students can also elect to do a Graduate Certificate in Commerce of four approved postgraduate subjects offered by the Faculty of Commerce and Economics.

The Faculty now offers three additional award programs as a consequence of recent UNSW restructuring: Master of Archive Administration (by Research); Master of Information Studies (by Research) and the Master of Information Management (by Formal Coursework). The Faculty also offers customised and open learning mode MCom and GradDip programs to cohorts of local and international students.
### Course Objectives and Requirements for the Degree of Doctor of Philosophy (PhD)

#### Objectives

The PhD is designed to equip students with advanced research training in their chosen discipline and to promote research which makes an original and significant contribution to the discipline.

#### Length of the Program

The period of enrolment for full-time students is normally six sessions (three years) and eight sessions (four years) for part-time students. Full-time students must present their thesis for examination no later than ten sessions (five years) from the date of enrolment. For part-time students, the period is twelve sessions (six years).

#### Formal Coursework

PhD students may be required to undertake some formal coursework, designed to support the development of their research work.

### Course Requirements for the Degree of Master of Commerce (Honours)

#### Business Law and Taxation – Course Code 2579

1. All students shall study the following core subjects:
   - LEGT5998 Research Seminar in Commercial Law
   - and one of:
     - LEGT5522 Special Topic in Business Law
     - LEGT5523 Special Topic in Taxation
   - and two of:
     - LEGT5531 Legal Regulation of Business
     - LEGT5542 Legal Issues in Corporate Governance
     - LEGT5561 Legal Aspects of Finance
     - LEGT5581 Taxation Principles and Planning

2. In addition to completing the subjects listed in 1, students shall enrol in LEGT6001 and submit a thesis on an approved topic. Normally the thesis should not exceed 50,000 words.

### Accounting – Course Code 2570

1. All students shall study the following core subjects:
   - ACCT5909 Current Developments in Auditing Research
   - ACCT5951 Current Developments in Accounting Research – Financial

### Economics History – Course Code 2573

1. All students shall study the following core subjects:
   - ECOH5353 Approaches to Economic and Social History
   - ECOH5354 Special Subject in Economic History 2
2. In addition to completing the subjects listed in 1, students shall enrol in ECOH5360 and submit a thesis on an approved topic. Normally the thesis should not exceed 50,000 words.

**Human Resource Management – Course Code 2578**
**Master of Commerce (Honours)**

1. All students shall study the following core subjects:
   - IROB5920 Men and Women in Organisations
   - IROB5941 Special Topic in Human Resource Studies
   - IROB5943 Advanced Seminar in Human Resource Studies A
   - IROB5944 Advanced Seminar in Human Resource Studies B

2. In addition to completing the subjects listed in 1, students shall enrol in IROB5953 and submit a thesis on an approved topic. Normally the thesis should not exceed 50,000 words.

**Industrial Relations Course Code 2576**
**Master of Commerce (Honours)**

1. All students shall study the following core subjects:
   - IROB5731 Special Topic in Australian Industrial Relations
   - IROB5732 Special Topic in International and Comparative Industrial Relations
   - IROB5733 Advanced Seminar in Australian Relations
   - IROB5734 Advanced Seminar in International and Comparative Industrial Relations

2. In addition to completing the subjects listed in 1, students shall enrol in IROB5751 and submit a thesis on an approved topic. Normally the thesis should not exceed 50,000 words.

**Organisational Behaviour – Course Code 2577**
**Master of Commerce (Honours)**

1. All students shall study the following core subjects:
   - IROB5903 Organisational Innovation and Change
   - IROB5905 Organisational Diagnostics
   - IROB5918 Transformational Leadership
   - IROB5932 Advanced Seminar in Organisational Behaviour

2. In addition to completing the subjects listed in 1, students shall enrol in IROB5951 and submit a thesis on an approved topic. Normally the thesis should not exceed 50,000 words.

**Information Systems and Management – Course Code 2575**
**Master of Commerce (Honours)**

1. All students shall study the following core subjects:
Master of Information Studies

Course Code 2980
Master of Information Studies (by Research)

1. All students shall study the following subjects:
   LIBS0807  Research Methods and Evaluation
   LIBS0805  Issues in Information and Society
2. In addition to completing the subjects listed in 1, students shall enrol in LIBS0001 (F/T) OR LIBS0002(P/T) and submit a thesis on an approved topic.

The conditions governing the award of the degree of Master of Information Studies by research are set out under Conditions for the Award of Degrees later in this handbook.

Course Objectives and Requirements for the Degree of Master of Commerce (by Coursework)

Objectives

1. To provide breadth of perspective on commerce as a social phenomenon.
2. To provide depth of study in at least one of the commerce disciplines.
3. To provide opportunities for extended or advanced studies in one of the commerce disciplines for those with either little or substantial prior study in the area respectively.
4. To provide opportunities for the design of study programs that meet professional requirements, or the needs and interests of individuals.

Requirements

1. A student must complete twelve subjects for the degree, unless exempted from a unit or units.
2. Four of these subjects shall be drawn from a common core of graduate subjects which as a group provide perspective on commerce as a social phenomenon. The common core is constituted as follows:
   ACCT5901  Accounting: A User Perspective
   ECON5103  Business Economics
   ECON5203  Statistics for Business
   and one of:
   FINS5511  Corporate Finance
   IBUS55681  Business Communication
   ILAS5120  Intellectual Organisation of Information and Records
3. Four of the subjects shall consist of an integrated sequence of studies from a disciplinary stream defined by the Higher Degree Committee of Faculty.

4. Four other subjects may be taken as elective studies from postgraduate subjects offered or approved by the Faculty. Elective studies may be used to extend disciplinary studies taken to meet the requirement in 3 above and may be drawn from no more than two disciplinary streams.

5. Students may receive up to four exemptions from common core subjects on the basis of prior studies.

6. Students shall commence their disciplinary studies at a prescribed point with guidance; and they may be proscribed from taking subjects which duplicate prior studies.

7. Students with at least six subjects in a disciplinary stream shall have their specialisation noted on their academic transcript; students who commence their disciplinary studies at an advanced level (see 6 above) and who take at least six starred subjects in a disciplinary stream shall have their advanced specialisation noted on their transcript.

8. Approved disciplinary streams are listed hereafter. In addition, the Higher Degree Committee of Faculty may approve postgraduate subjects offered by other Faculties within the University.

9. The Higher Degree Committee of Faculty may approve special or customised programs, to give effect to distinctive teaching strategies or meet the needs of particular cohorts of students.

Approved Master of Commerce Programs

Subjects for item 3 of the course requirements must be chosen from the disciplinary streams listed below. The remaining subjects may be chosen from disciplinary streams or other subjects offered or approved by the Faculty.

Course Code 8404

<table>
<thead>
<tr>
<th>Program Number</th>
<th>Disciplinary Stream</th>
</tr>
</thead>
<tbody>
<tr>
<td>1037</td>
<td>Accounting</td>
</tr>
<tr>
<td>2036</td>
<td>Business Economics and Statistics</td>
</tr>
<tr>
<td>3037</td>
<td>Finance</td>
</tr>
<tr>
<td>4037</td>
<td>Industrial Relations</td>
</tr>
<tr>
<td>4038</td>
<td>Organisation and Management Studies</td>
</tr>
<tr>
<td>4039</td>
<td>Human Resource Management</td>
</tr>
<tr>
<td>5037</td>
<td>Information Systems and Management</td>
</tr>
<tr>
<td>6037</td>
<td>Marketing</td>
</tr>
<tr>
<td>6038</td>
<td>Hospitality Management Studies</td>
</tr>
<tr>
<td>7037</td>
<td>Business Law</td>
</tr>
<tr>
<td>7038</td>
<td>Taxation</td>
</tr>
<tr>
<td>9037</td>
<td>International Business</td>
</tr>
</tbody>
</table>

Special Programs

Course Code 8402 – Management Accounting (Open Learning)

Course Code 8403

1051 International Professional Accounting – Guangzhou*

*Offered at Guangzhou University, Guangzhou, Peoples Republic of China

Course Code 8404

1050 Professional Accounting
1131 Archives/Records Management
1132 Audiovisual Management
1133 Information and Library Management
3032 Banking
3033 Funds Management
3034 International Finance
6039 Hospitality Management Studies (Customised)

Course Objectives and Requirements for the Graduate Diploma

Objectives

1. To provide a perspective on commerce as a social phenomenon.
2. To provide opportunities for depth of study in at least one of the commerce disciplines.
3. To provide opportunities for the design of study programs that meet vocational needs and interests or individual interests.

Requirements

1. A student must complete six subjects for the Graduate Diploma.
2. Two of these subjects shall be drawn from a common core of graduate subjects designed to provide a perspective on commerce as a social phenomenon except where permission is granted for the substitution of other subjects on the basis of prior studies.

The common core subjects are:

ACCT5901 Accounting: A User Perspective
ECON5103 Business Economics
ECON5203 Statistics for Business
FIN5511 Corporate Finance
3. Two of the subjects shall be taken from a disciplinary stream defined by the Higher Degree Committee of Faculty, in addition to any disciplinary subjects taken as common core.

4. Two other subjects may be taken as elective studies from postgraduate subjects offered or approved by the Faculty. Elective studies may be in one or more disciplines and may be used to extend disciplinary studies taken to meet the requirement in 3 above.

5. Approved substitutions for common core subjects may involve either extensions of disciplinary studies (see 3 above) or elective studies (see 4 above).

6. Students shall commence their disciplinary studies at a prescribed point with guidance; and they may be proscribed from taking subjects which duplicate prior studies.

7. Students with six subjects in a disciplinary stream (following from permission to substitute for common core subjects) shall have their specialisation noted on their academic transcript; students who commence their studies at an advanced level (see 6 above) and who take six starred subjects in a disciplinary stream shall have their advanced specialisation noted on their transcript.

8. Approved disciplinary streams are listed hereafter. In addition, the Higher Degree Committee of Faculty may approve postgraduate subjects offered by other Faculties within the University.

9. The Higher Degree Committee of Faculty may approve special or customised programs, to give effect to distinctive teaching strategies or meet the needs of particular cohorts of students.

Approved Graduate Diploma Programs

Course Code 5391
Program Code | Disciplinary Stream
-------------|------------------
1027         | Accounting       
2026         | Business Economics and Statistics  
3027         | Finance          
4027         | Industrial Relations 
4028         | Organisation and Management Studies 
4029         | Human Resource Management 
5027         | Information Systems and Management 
6027         | Marketing        
6028         | Hospitality Management Studies 
7027         | Business Law     
7028         | Taxation         
9027         | International Business  

Special Programs

Course Code 5390
9021 | Professional Accounting – Customised*

Course Code 5391
1121 | Archives/Records Management 
1122 | Audiovisual Management 
1123 | Information and Library Management 
*Details available from the School of Accounting

Course Code 5392 – Management Accounting (Open Learning)
*This course is only available to corporate groups by prior arrangement with the Faculty.

Course Objectives and Requirements for the Graduate Certificate

Objectives
1. To provide a perspective on commerce as a social phenomenon.
2. To provide opportunities for the design of study programs that meet vocational needs or individual interests.
3. To recognise accomplishments in commerce related studies.

Requirements
1. A student must complete four subjects for the Graduate Certificate.
2. The four subjects may be drawn from graduate subjects offered by the Faculty of Commerce and Economics.
3. Students are required to satisfy subject prerequisites in their program of studies; and they may be proscribed from taking subjects which would duplicate prior studies. Guidance will be provided in these matters to individual students.
4. No exemptions are permitted in the Graduate Certificate in Commerce.
5. Special programs are available within, and customised programs can be designed to suit, the Graduate Certificate course structure.
Subjects in each Disciplinary Stream for Master of Commerce (by Coursework) and Graduate Diploma Programs

Note on asterisked subjects following:
Students who also commence their disciplinary studies at an advanced level and who take at least six starred subjects in the discipline shall have their advanced specialisation noted on their transcript.

Accounting

Program Number 1037

ACCT5901 Accounting: A User Perspective
*ACCT5902 Advanced Studies in Financial Accounting
*ACCT5903 Regulation in Accounting
*ACCT5904 Development of Accounting Thought
*ACCT5905 International Accounting and Multinational Enterprises
ACCT5908 Auditing
*ACCT5909 Current Developments in Auditing Research
*ACCT5910 Financial Statement Analysis
*ACCT5915 Individual Judgement and Choice
*ACCT5917 Strategic Management: Systems and Processes
*ACCT5918 Advanced Assurance and Auditing
*ACCT5919 Organisation Design
ACCT5930 Financial Accounting
ACCT5931 Strategic Management Accounting
*ACCT5932 Public Sector Accounting and Financial Reporting
*ACCT5949 Managerial Dynamics
*ACCT5951 Current Developments in Accounting Research - Financial
*ACCT5952 Current Developments in Accounting Research - Managerial
*ACCT5955 Management Accounting Issues in the Global Economy
*ACCT5956 Management Planning and Control
*ACCT5967 Special Topic in Accounting
ACCT5970 Accounting Concepts and Financial Reporting
ACCT5986 Management Accounting Control Systems
*ACCT5997 Seminar in Research Methodology
*ACCT5967 Special Topic in Accounting
*ACCT5999 Project Report
*INFS5905 Information Systems Auditing

Business Economics and Statistics

Program Number 2036

ECON5103 Business Economics
ECON5203 Statistics for Business
*ECON5104 International Economics
*ECON5108 Public Finance
*ECON5115 Natural Resource Economics
*ECON5116 Environmental Economics
*ECON5120 Topics in Business Economics I
*ECON5121 Topics in Business Economics II
*ECON5153 International Monetary Economics
*ECON5164 Economic Reasoning
*ECON5197 Project Report (Economics)
*ECON5201 Comparative Forecasting Techniques
*ECON5204 Mathematics for Business
*ECON5207 Elements of Econometrics
*ECON5233 Operations Research
*ECON5248 Business Forecasting
*ECON5284 Mathematical Economics
*ECON5299 Project Report (Business Statistics)
*ECOH5351 International Economic Relations Since the 19th Century

With permission of the Head of School, students may be allowed to substitute other post-graduate subjects offered by the School for those listed here. Students should contact the School Office for further information.

Business Law

Program Number 7037

LEGT5511 Legal Foundations of Business
*LEGT5531 Legal Regulation of Business
LEGT5541 Company Law
*LEGT5542 Legal Issues in Corporate Governance
LEGT5551 Revenue Law
*LEGT5561 Legal Aspects of Finance
*LEGT5562 Business Law in a Global Economy
*LEGT5563 Technology, Information and Law
*LEGT5564 Regulation of Government Agencies
*LEGT5571 Franchising
*LEGT5581 Taxation Principles and Planning
*LEGT5582 Taxation of Business Entities
*LEGT5583 International Business and Taxation
*LEGT5586 Corporate Tax, Law and Strategy
*LEGT5522 Special Topic in Business Law
*LEGT5999 Project Report

Finance

Program Number 3037

FINS5512 Financial Markets and Institutions
FINS5513 Security Valuation and Portfolio Selection
FINS5514  Capital Budgeting and Financial Decisions
*FINS5515  Issues in Corporate Finance
*FINS5516  International Corporate Finance
*FINS5517  Applied Portfolio Management and Modelling
*FINS5522  Asian Financial Market Analysis
*FINS5523  Entrepreneurial and Small Business Finance
*FINS5530  Financial Institution Management
*FINS5531  Risk and Insurance
*FINS5533  Real Estate Finance and Investment
*FINS5534  Strategic Management of Credit Risk and Loan Policy
*FINS5535  Derivatives and Risk Management Techniques
*FINS5536  Fixed Income Securities and Interest Rate Derivatives
*FINS5541  Advanced Investments and Funds Management
*FINS5542  Applied Funds Management
*FINS5550  International Financial Intermediation
*FINS5551  International Insurance
*FINS5575  Research Methods in Finance 1
*FINS5576  Advanced Topics in Asset Pricing
*FINS5577  Advanced Topics in Corporate Finance
*FINS5578  Recent Developments in Banking Research
*FINS5579  Research Methods in Finance 2
*FINS5591  Special Topic in Finance
*FINS5599  Project Report

Subject/s offered by the School of Banking and Finance which count/s for the Professional Accounting program but not towards Finance Specialisations:

FINS5511  Corporate Finance

---

**Hospitality Management Studies**

**Program Number 6038**

MARK5902  Elements of Marketing
HOSP5901  Elements of Tourism and Hospitality
HOSP5902  Human Resource Management in the Hospitality Industry
HOSP5903  Hospitality Services Management
HOSP5904  Hospitality and Tourism Law
HOSP5905  Hospitality Facilities Management
HOSP5906  Communication Strategy
HOSP5907  Hospitality and Tourism Marketing

---

**Human Resource Management**

**Program Number 4039**

IROB5700  Management, Work and Organisation
IROB5705  The Management of Training

---

**Industrial Relations**

**Program Number 4037**

IROB5700  Management, Work and Organisation
IROB5701  Australian Industrial Relations
IROB5705  The Management of Training
IROB5711  Employment and Industrial Law
IROB5712  Negotiation, Bargaining and Advocacy
IROB5717  Labour Market and Management Strategy
IROB5715  Wages and Incomes Policy
IROB5721  Sport and Industrial Relations
IROB5725  Workplace Industrial Relations
IROB5726  Industrial Relations Policy
IROB5727  Labour Market and Management Strategy
IROB5728  Human Rights and Industrial Relations
IROB5900  Social and Organisational Analysis
IROB5946  Managing Occupational Health and Safety
*ECON5120  Topics in Business Economics 1++
IROB5947  Remuneration and Performance Management
IROB5948  Human Resources Recruitment, Selection and Development
IROB5949  International Human Resource Management
IROB5952  Project Report (Human Resource Management)

++ Approved modules only. Student must seek advice from the Head of School of Industrial Relations and Organizational Behaviour.

---

**Information Systems and Management**

**Program Number 5037**

*INFSS548  Information Systems Project Management
*INFSS590  Information Systems Auditing
*INFSS5925  Object-Oriented Information Systems
*INFSS5926  Advanced Data Management
International Business

Program Number 9037

**IBUS5601 Global Business and the Multinational Enterprise

++ This subject does not qualify for the award of a specialisation in International Business.

++ For students with no Japanese. Students with HSC or equivalent competence will be enrolled at a suitable level, subject to the results of a placement test.

++ To qualify for the award of a specialisation, students must include all four subjects in their program of study.
Organisation and Management Studies

Program Number 4038
IROBS5700 Management, Work and Organisation
IROBS5900 Social and Organisational Analysis
IROBS5901 Organisational Behaviour
IROBS5903 Organisational Innovation and Change
IROBS5905 Organisational Diagnostics
IROBS5912 International Dimensions of Negotiation Behaviour
IROBS5914 Employee Communication
IROBS5915 Human Potentialsities
IROBS5918 Transformational Leadership
IROBS5920 Men and Women in Organisations
ACCT5915 Individual Judgement and Choice
ACCT5917 Strategic Management: Systems and Processes
ACCT5949 Managerial Dynamics
ACCT5956 Management Planning and Control
IROB5931 Special Topic in Organisational Behaviour
IROB5950 Project Report (Organisational Behaviour)

Marketing

Program Number 6037
*MARK5901 Issues in Consumer Analysis
MARK5902 Elements of Marketing
MARK5903 International Marketing
MARK5904 Marketing Communication
MARK5905 Marketing Strategy
MARK5907 Contemporary Marketing Issues
MARK5910 Marketing Distribution and Logistics
MARK5911 Consumer Analysis
MARK5913 Marketing Management
MARK5914 Marketing Research
MARK5916 New Product Development
MARK5917 Marketing in Asia
MARK5920 Services Marketing
MARK5922 Business to Business Marketing
MARK5928 Quantitative Analysis in Marketing

Taxation

Program Number 7038
LEG5510 Legal Foundations of Business
*LEG5531 Legal Regulation of Business
LEG5541 Company Law
*LEG5542 Legal Issues in Corporate Governance
LEG5551 Revenue Law
*LEG5561 Legal Aspects of Finance
LEG5562 Business Law in a Global Economy
*LEG5564 Regulation of Government Agencies

*LEG5581 Taxation Principles and Planning
*LEG5582 Taxation of Business Entities
*LEG5583 International Business and Taxation
*LEG5586 Corporate Law, Tax and Strategy
*LEG5523 Special Topic in Taxation
*LEG5999 Project Report

Special Programs

Master of Commerce – Course Code 8402

Management Accounting (Open Learning)
This course is offered in Open Learning mode only.
Application form and further information is available from The Australian Centre for Management Accounting Development (ACMAD), a centre within the Faculty of Commerce and Economics (02) 9385 5913.
ACCT5980 Advanced Management Accounting Technologies
ACCT5981 Strategic Resource Management
ACCT5982 Managing the Service Oriented Organisation
ACCT5983 Managing Strategic Change
ACCT5984 Contemporary Issues in Management Accounting
ACCT5985 The Innovative Organisation

Plus two units from:
ACCT5986 Project Management
ACCT5987 Management of Manufacturing Systems
INF5988 Information Management Systems

Plus four graduate units approved by the Head of School of Accounting.

Master of Commerce – Course Code 8404

Professional Accounting*
Program Number 1050
ACCT5908 Auditing
ACCT5930 Financial Accounting
ACCT5931 Strategic Management Accounting
ACCT5970 Accounting Concepts and Financial Reporting
ACCT5996 Management Accounting Control Systems
ECON5103 Business Economics
ECON5203 Statistics for Business
FINS5511 Corporate Finance
INF5988 Business Information Systems
LEG5511 Legal Foundations of Business
LEG5541 Company Law
LEG5551 Revenue Law

*This is a fixed program of 12 prescribed subjects. Students with major studies in Accounting may not normally enrol in Program 1050.
Archives/Records Management  
Program Number 1131  
ACCT5901 Accounting: A User Perspective  
ECON5103 Business Economics  
ECON5203 Statistics for Business  
INF5988 Business Information Systems  
IROB5700 Management, Work and Organisation or  
LEGT5511 Legal Foundations of Business  
ILAS5110 Information Retrieval Systems  
ILAS5120 Intellectual Organisation of Information and Records  
ILAS5210 Archival and Recordkeeping System Fundamentals  
ILAS5220 Electronic Recordkeeping Regimes  
ILAS5560 Professional Issues and Attachment  
2 Electives  
*This is a fixed program of ten prescribed subjects and two electives approved by the Head of the School of Information, Library and Archive Studies.

Audiovisual Management  
Program Number 1132  
ACCT5901 Accounting: A User Perspective  
ECON5103 Business Economics  
ECON5203 Statistics for Business  
INF5988 Business Information Systems  
IROB5700 Management, Work and Organisation or  
LEGT5511 Legal Foundations of Business  
ILAS5110 Information Retrieval Systems  
ILAS5120 Intellectual Organisation of Information and Records  
ILAS5310 Audiovisual Management  
ILAS5320 Preservation and Conservation of Audiovisual Materials  
ILAS5350 Advanced Audiovisual and Multimedia Management  
2 Electives  
*This is a fixed program of ten prescribed subjects and two electives approved by the Head of the School of Information, Library and Archive Studies.

Information and Library Management  
Program Number 1133  
ACCT5901 Accounting: A User Perspective  
ECON5103 Business Economics  
ECON5203 Statistics for Business  
INF5988 Business Information Systems  
IROB5700 Management, Work and Organisation or  
LEGT5511 Legal Foundations of Business  
ILAS5110 Information Retrieval Systems  
ILAS5120 Intellectual Organisation of Information and Records  
ILAS5410 Society, Information and the Record  
ILAS5420 Information Sources: Access, Assessment and Acquisition  
3 Electives  
*This is a fixed program of ten prescribed subjects and three electives approved by the Head of the School of Information, Library and Archive Studies.

Banking*  
Program Number 3032  
ECON5103 Business Economics  
ECON5203 Statistics for Business  
FINS5512 Financial Markets and Institutions  
FINS5513 Security Valuation and Portfolio Selection  
FINS5514 Capital Budgeting and Financial Decisions  
FINS5516 International Corporate Finance  
FINS5530 Financial Institution Management  
FINS5534 Strategic Management of Credit Risk and Loan Policy  
LEGT5561 Legal Aspects of Finance  
IROB5901 Organisational Behaviour  
MARK5902 Elements of Marketing  
One further subject chosen from the following list:  
FINS5515 Issues in Corporate Finance  
FINS5517 Applied Portfolio Management and Modelling  
FINS5522 Asian Financial Market Analysis  
FINS5523 Entrepreneurial and Small Business Finance  
FINS5531 Risk and Insurance  
FINS5533 Real Estate Finance and Investment  
FINS5535 Derivatives and Risk Management Techniques  
FINS5536 Fixed Income Securities and Interest Rate Derivatives  
*This is a fixed program of eleven prescribed subjects and one elective from the list above.

Funds Management  
Program Number 3033  
In addition to the four common Master of Commerce core subjects, students must complete:  
FINS5512 Financial Markets and Institutions  
FINS5513 Security Valuation and Portfolio Selection  
FINS5514 Capital Budgeting and Financial Decisions  
FINS5517 Applied Portfolio Management and Modelling  
FINS5535 Derivatives and Risk Management Techniques  
FINS5541 Advanced Investment and Funds Management  
FINS5542 Applied Funds Management  
Plus one further subject chosen from the following list:  
FINS5515 Issues in Corporate Finance  
FINS5516 International Corporate Finance  
FINS5522 Asian Capital Market Analysis  
FINS5523 Entrepreneurial and Small Business Finance  
FINS5530 Financial Institution Management  
FINS5531 Risk and Insurance  
FINS5533 Real Estate Finance and Investment  
FINS5534 Strategic Management of Credit Risk and Loan Policy  
FINS5536 Fixed Income Securities and Interest Rate Derivatives  
FINS5550 International Financial Intermediation
FINS551  International Insurance
ECON5120  Topics in Business Economics 1++

Any other graduate subject approved by the Head of the School of Banking and Finance.

++ Approved modules only. Student must seek advice from the Head of School of Banking and Finance.

International Finance
Program Number 3034
In addition to the four common Master of Commerce core subjects, students must complete:

FINS5512  Financial Markets and Institutions
FINS5513  Security Valuation and Portfolio Selection
FINS5514  Capital Budgeting and Financial Decisions
FINS5516  International Corporate Finance
FINS5522  Asian Financial Market Analysis
FINS5550  International Financial Intermediation
FINS5551  International Insurance

Plus one further subject chosen from the following list:

FINS5515  Issues in Corporate Finance
FINS5517  Applied Portfolio Management and Modelling
FINS5523  Entrepreneurial and Small Business Finance
FINS5530  Financial Institution Management
FINS5531  Risk and Insurance
FINS5533  Real Estate Finance and Investment
FINS5534  Strategic Management of Credit Risk and Loan Policy
FINS5535  Derivatives and Risk Management Techniques
FINS5536  Fixed Income Securities and Interest Rate Derivatives
FINS5541  Advanced Investment and Funds Management
FINS5542  Applied Funds Management

Any other graduate subject approved by the Head of the School of Banking and Finance

Hospitality Management
Program Number 6039+
ACCT5901  Accounting: A User's Perspective
ECON5103  Business Economics
ECON5203  Statistics for Business
INFS5988  Business Information Systems
ACCT5996  Management Accounting Control Systems
MARK5902  Elements of Marketing
HOSP5901  Elements of Tourism and Hospitality
HOSP5902  Human Resource Management in the Hospitality Industry
HOSP5903  Hospitality Services Management
HOSP5904  Hospitality and Tourism Law
HOSP5905  Hospitality Facilities Management
HOSP5907  Hospitality Tourism Marketing

This course is a customised program offered at the International College of Tourism and Hotel Management campus in Manly. For further information please contact Mr Michael Simons on 93853814.

+ Subject to approval
Graduate Diploma – Course Code 5390

Professional Accounting (Customised)
Program Number 9021
This course is only available to corporate groups by prior arrangement with the Faculty.
This program is offered on a customised basis over a fourteen month period. Certain subjects are studied during a session on a part-time basis. Others are studied during the Summer and mid-year recesses on a full-time basis.

ACCT5908 Auditing
ACCT5930 Financial Accounting
ACCT5970 Accounting Concepts and Financial Reporting
ACCT5996 Management Accounting Control Systems

Plus two units from:
ACCT5931 Strategic Management Accounting
ECON5103 Business Economics
ECON5203 Statistics for Business
FINS5511 Corporate Finance
INFS5988 Business Information Systems
LEGT5511 Legal Foundations of Business
LEGT5541 Company Law
LEGT5551 Revenue Law

Any other graduate subject approved by the Head of School of Accounting

Graduate Diploma – Course Code 5391

Archives/Records Management
Program Number 1121*

INFS5988 Business Information Systems
IROB5700 Management, Work and Organisation or 
LEGT5511 Legal Foundations of Business
ILAS5110 Information Retrieval Systems
ILAS5120 Intellectual Organisation of Information and Records
ILAS5210 Archive and Recordkeeping System Fundamentals
ILAS5220 Electronic Recordkeeping Regimes

*This is a fixed program of six prescribed subjects.

Audiovisual Management
Program Number 1122*

INFS5988 Business Information Systems
IROB5700 Management, Work and Organisation or 
LEGT5511 Legal Foundations of Business
ILAS5110 Information Retrieval Systems
ILAS5120 Intellectual Organisation of Information and Records
ILAS5310 Audiovisual Management
ILAS5320 Preservation and Conservation of Audiovisual Materials

*This is a fixed program of six prescribed subjects.

Information and Library Management
Program Number 1123*

INFS5988 Business Information Systems
IROB5700 Management, Work and Organisation
ILAS5110 Information Retrieval Systems
ILAS5120 Intellectual Organisation of Information and Records
ILAS5410 Society, Information and the Record
ILAS5420 Information Sources: Access, Assessment and Acquisition

*This is a fixed program of six prescribed subjects.

Graduate Diploma – Course Code 5392

Management Accounting (Open Learning)
This course is offered in Open Learning mode only.
Application form and further information is available from The Australian Centre for Management Accounting Development (ACMAD), a centre within the Faculty of Commerce and Economics (02) 9385 5913.

ACCT5980 Advanced Management Accounting Technologies
ACCT5981 Strategic Resource Management
ACCT5982 Managing the Service Oriented Organisation
ACCT5983 Managing Strategic Change
ACCT5984 Contemporary Issues in Management Accounting
ACCT5985 The Innovative Organisation

Graduate Certificate in Commerce – Course Code 7355

Program Number 1112

ILAS5310 Audiovisual Management
ILAS5320 Preservation and Conservation of Audiovisual Materials
ILAS5350 Advanced Audiovisual and Multimedia Management
ILAS5360 Information Services in the Broadcast Environment

Graduate Certificate – Course Code 7356

Management Accounting (Open Learning/Distance Delivery)
This course is offered in Open Learning mode only.
Application form and further information is available from The Australian Centre for Management Accounting Development (ACMAD), a centre within the Faculty of Commerce and Economics (02) 9385 5913.

Students must complete four subjects from the following list:

ACCT5980 Advanced Management Accounting Technologies
ACCT5981 Strategic Resource Management
ACCT5982 Managing the Service Orientated Organisation
ACCT5983 Managing Strategic Change
ACCT5984 Contemporary Issues in Management Accounting
ACCT5985 The Innovative Organisation

Professional Accounting (Customised)
This course is only available to corporate groups by prior arrangement with the Faculty. This program is offered on a customised basis.
Students must complete the following four subjects or other subjects approved by the Head of the School of Accounting.
ACCT5908 Auditing
ACCT5930 Financial Accounting
ACCT5700 Accounting Concepts and Financial Reporting
ACCT5996 Management Accounting Control Systems

Special Program (Open Learning/Distance Delivery)
This course is only available to corporate groups by prior arrangement with the Faculty. This program is offered on a customised basis.
Students should complete four of the following subjects, offered in Open Learning mode through Distance Delivery:
ACCT5901 Accounting: A User Perspective
ECON5103 Business Economics
ECON5203 Statistics for Business
FINS5511 Corporate Finance
INF5988 Business Information Systems
ILOB5700 Management, Work and Organisational Behaviour
LEG5511 Legal Foundations of Business
MARK5902 Elements of Marketing

Postgraduate Courses available in 1999

The program numbers and corresponding course titles are listed as a guide for enrolment purposes. Students must nominate a course of study and program code at enrolment time. Subject to the Rules appearing below, students may change specialisations throughout their degree.

The program codes and combinations of majors listed are a guide only and may be subject to alteration.

Doctor of Philosophy (PHD)

Course Discipline
1521 Accounting
1525 Information Systems
1535 Business Law and Taxation
1540 Economics
1550 Marketing
1561 Banking and Finance
1601 Industrial Relations and Organisational Behaviour
1603 International Business
1990 Information, Library and Archive Studies

Master of Information Studies (by Research)
2980

Master of Archive Administration (by Research)
2985

Qualifying Program

Course Discipline
6714 Accounting
6715 Economics
6716 Banking and Finance
6717 Business Law and Taxation
6718 Information Systems
6728 Marketing
6729 International Business
6730 Human Resource Studies and Organisational Behaviour
6731 Industrial Relations
6732 Information, Library and Archive Studies
### Graduate Certificate

<table>
<thead>
<tr>
<th>Course</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>7355</td>
<td>Commerce (Open Learning)</td>
</tr>
<tr>
<td>7355</td>
<td>1017</td>
</tr>
<tr>
<td>7355</td>
<td>1112</td>
</tr>
<tr>
<td>7355</td>
<td>2016</td>
</tr>
<tr>
<td>7355</td>
<td>3017</td>
</tr>
<tr>
<td>7355</td>
<td>4017</td>
</tr>
<tr>
<td>7355</td>
<td>4018</td>
</tr>
<tr>
<td>7355</td>
<td>4019</td>
</tr>
<tr>
<td>7355</td>
<td>5017</td>
</tr>
<tr>
<td>7355</td>
<td>6017</td>
</tr>
<tr>
<td>7355</td>
<td>6018</td>
</tr>
<tr>
<td>7355</td>
<td>7017</td>
</tr>
<tr>
<td>7355</td>
<td>7018</td>
</tr>
<tr>
<td>7355</td>
<td>9017</td>
</tr>
<tr>
<td>7356</td>
<td>-</td>
</tr>
<tr>
<td>7357</td>
<td>-</td>
</tr>
</tbody>
</table>

### Master of Commerce

<table>
<thead>
<tr>
<th>Course</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>8402</td>
<td>Management Accounting (Open Learning)</td>
</tr>
<tr>
<td>8403</td>
<td>1051</td>
</tr>
<tr>
<td>8404</td>
<td>1037</td>
</tr>
<tr>
<td>8404</td>
<td>1050</td>
</tr>
<tr>
<td>8404</td>
<td>1131</td>
</tr>
<tr>
<td>8404</td>
<td>1132</td>
</tr>
<tr>
<td>8404</td>
<td>1133</td>
</tr>
<tr>
<td>8404</td>
<td>2036</td>
</tr>
<tr>
<td>8404</td>
<td>3032</td>
</tr>
<tr>
<td>8404</td>
<td>3033</td>
</tr>
<tr>
<td>8404</td>
<td>3034</td>
</tr>
<tr>
<td>8404</td>
<td>3037</td>
</tr>
<tr>
<td>8404</td>
<td>4037</td>
</tr>
<tr>
<td>8404</td>
<td>4038</td>
</tr>
<tr>
<td>8404</td>
<td>4039</td>
</tr>
<tr>
<td>8404</td>
<td>5037</td>
</tr>
<tr>
<td>8404</td>
<td>6037</td>
</tr>
<tr>
<td>8404</td>
<td>6038</td>
</tr>
<tr>
<td>8404</td>
<td>6039</td>
</tr>
<tr>
<td>8404</td>
<td>7037</td>
</tr>
<tr>
<td>8404</td>
<td>7038</td>
</tr>
<tr>
<td>8404</td>
<td>9037</td>
</tr>
</tbody>
</table>

### Graduate Diploma

<table>
<thead>
<tr>
<th>Course</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>5390</td>
<td>9021</td>
</tr>
<tr>
<td>5391</td>
<td>1027</td>
</tr>
<tr>
<td>5391</td>
<td>1121</td>
</tr>
<tr>
<td>5391</td>
<td>1122</td>
</tr>
<tr>
<td>5391</td>
<td>1123</td>
</tr>
<tr>
<td>5391</td>
<td>2026</td>
</tr>
<tr>
<td>5391</td>
<td>3027</td>
</tr>
<tr>
<td>5391</td>
<td>4027</td>
</tr>
<tr>
<td>5391</td>
<td>4028</td>
</tr>
<tr>
<td>5391</td>
<td>4029</td>
</tr>
<tr>
<td>5391</td>
<td>5027</td>
</tr>
<tr>
<td>5391</td>
<td>6027</td>
</tr>
<tr>
<td>5391</td>
<td>6028</td>
</tr>
<tr>
<td>5391</td>
<td>7027</td>
</tr>
<tr>
<td>5391</td>
<td>7028</td>
</tr>
<tr>
<td>5391</td>
<td>9027</td>
</tr>
<tr>
<td>5392</td>
<td>-</td>
</tr>
</tbody>
</table>

### Master of Information Management

<table>
<thead>
<tr>
<th>Course</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>8923</td>
<td>1134</td>
</tr>
<tr>
<td>8923</td>
<td>1135</td>
</tr>
<tr>
<td>8923</td>
<td>1136</td>
</tr>
</tbody>
</table>
Descriptions of all subjects are presented in alphanumeric order within organisational units. For academic advice regarding a particular subject consult with the contact for the subject as listed. A guide to abbreviations and prefixes is included in the chapter ‘Handbook Guide’, appearing earlier in this book.

Postgraduate Subject Prerequisites

A candidate may not enrol in any subject without having satisfied any prerequisite requirement. The details of prerequisite requirements are set out in the section dealing with subject descriptions.

### Accounting
(School of Accounting)

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Title</th>
<th>Staff Contact</th>
<th>Semester</th>
<th>Prerequisite</th>
<th>Note/s</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT5901</td>
<td>Accounting: A User Perspective</td>
<td>School Office</td>
<td>S1 S2</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>ACCT5903</td>
<td>Regulation in Accounting</td>
<td>School Office</td>
<td>S2</td>
<td>Approved Bachelor’s degree with a major in</td>
<td>Not offered in 1999.</td>
</tr>
<tr>
<td>ACCT5904</td>
<td>Development of Accounting Thought</td>
<td>School Office</td>
<td>S2</td>
<td>Approval from the Head of School</td>
<td>Not offered in 1999.</td>
</tr>
</tbody>
</table>

This subject focuses on topics in advanced financial accounting and reporting including issues arising from complex structures and instruments; accounting problems in particular industries; cutting edge accounting issues and the deliberations of local and overseas accounting rule-making bodies; the conceptual frameworks used in setting accounting standards; and proposals for the strengthening of external financial reporting.
This subject focuses on the historical development of the body of thought underlying particular areas of study in the discipline of accounting: the origins and progression of significant ideas, theories, themes, and methodologies; the contributions by prominent individuals; and the attitudes of professional bodies and other parties to change.

**ACCT5905**

International Accounting and Multinational Enterprises

_Staff Contact: School Office_

S2 L3 CP15

_Prerequisites:_ Approved Bachelor's degree with a major in Accounting, or equivalent, or ACCT5901, or equivalent.


**ACCT5908**

Auditing

_Staff Contact: School Office_

S1 or S2 L3 CP15

_Prerequisite:_ ACCT5930 or equivalent

This subject examines the practice of auditing and the underlying concepts. Although the focus of attention is on audits carried out under the provisions of the Australian Corporations & Securities Legislation, reference is also made to other forms of audit. The course is intended to provide an overview of the audit process as it exists in Australia. Topics include: risk analysis approach; assessment of risk; development of audit strategy; internal control evaluation and compliance testing; substantive testing; analytical review; auditing in an EDP environment; audit sampling; audit reporting; contractual and common law duties; the role of ethics; and an introduction to internal and public sector auditing.

**ACCT5909**

Current Developments in Auditing Research

_Staff Contact: School Office_

S2 L3 CP15

_Prerequisite:_ Approval from the Head of School

An examination of current areas of research in auditing and substantive studies in each area. The following topics will be considered: theory about auditing; overview of audit research; nature of audit work; agency theory and the existence of the audit function; human information processing in auditing; audit teams and the review process; experience and expertise; independence; audit fees and other service fees; effect of the audit report; and future development in audit theory and research.

**ACCT5910**

Financial Statement Analysis

_Staff Contact: School Office_

S2 L3 CP15

_Prerequisites:_ FINS5511 or FINS5513 and ACCT5901 or ACCT5930 or equivalent

This subject examines the: sources of information available to analysts; traditional ratio analysis; application of techniques of financial analysis to equity valuation; credit assessment; and price regulation. Also looked at are: calculations of key indicators of financial performance; issues arising from international differences in accounting standards and practices; off-balance sheet financing and financial instruments; problems arising from complex organisational structures; and strategies for managing the financial analysis function.

**ACCT5915**

Individual Judgement and Choice

_Staff Contact: School Office_

S1 L3 CP15

_Prerequisite:_ Nil

_Note/s:_ Not offered in 1999.

This subject focuses on behavioural decision theory in the context of judgements made by users of accounting information, managers and auditors. Topics include: introduction to the fields of behavioural decision theory and decision analysis; limitations of human ability to process information; descriptive models of individual choice behaviour; other factors affecting judgement and choice; structuring a problem; assessing consequences — measurement and weighting of dimensions; assessing uncertainties — probability assessment, confidence, group decision making; evaluation of alternatives — choice of criterion; decision making; evaluation of alternatives — choice of criterion; decision analysis involving multiple objectives and choice under uncertainty; ambiguity and choice; relationship between individual choice and organisational choice.

**ACCT5917**

Strategic Management: Systems and Processes

_Staff Contact: School Office_

S1 L3 CP15

_Prerequisite:_ Nil

This subject explores the process and practice of strategic management — the constitution of an organisation's competitive positioning in its environment. Topics to be covered include: strategic thinking and analysis; the formulation and choice of strategic alternatives; managing extended strategic change; and the embedding of organisational strategy in everyday activities. These topics are explored through a critical examination of relevant literatures, documented case studies and contemporary business practices.
ACCT5918
Advanced Assurance and Auditing
Staff Contact: School Office
S2 L3 CP15
Prerequisite: ACCT5908 or equivalent
Topics covered in this subject include: risk analysis; analytical review; internal control evaluation; internal audit and operational auditing; CAATS; use of computer as an audit tool; going concern prediction; performance indicators and analytical review as an audit tool; auditing in a small business environment; compliance audits in the public sector; and investigating accountants' reports.

ACCT5929
Organisation Design
Staff Contact: School Office
S2 L3 CP15
Prerequisite: Nil
Note/s: Not offered in 1999.
This subject examines the design of organisational structures and processes and the involvement of management and others therewith. Particular attention will focus on: contingency models of organisation design which stress the importance of various factors (such as size and environment) in the design process; organisational design as a (rational) managerial choice process; organisational design as a political process; and organisational design for specific purposes (e.g. job design, information systems design, control system design and reward system design).

ACCT5930
Financial Accounting
Staff Contact: School Office
S1 or S2 L3 CP15
Prerequisite: Nil
Note/s: Students may not enrol in ACCT5901 and ACCT5930 as both are introductory accounting subjects. While ACCT5901 has a strong focus on the user of financial reports, ACCT5930 is more concerned with the technical aspects of financial report preparation. Although ACCT5901 is the normal 'core' accounting unit, students are allowed to substitute ACCT5930 for it.
This subject examines the fundamentals of financial accounting for entities of simple organisational design; financial recording processes, systems design and internal control; preparation of general purpose statements of financial position, operating performance and cash flow statements; responsibilities in financial reporting; financial reporting constraints; recognition and measurement of specific financial statement elements; and analysis and interpretation of financial reports.

ACCT5931
Strategic Management Accounting
Staff Contact: School Office
S1 L3 CP15
Prerequisite: ACCT5901 or ACCT5930
This subject investigates various ways to allocate and manage organisational resources in a competitive environment. The focus is on value creation and cases are used to examine contemporary Australian and international best practice. Topics include value chain analysis; shareholder and customer value; strategic partnering and alliances; customer profitability analysis; project appraisal; and strategic cost analysis.

ACCT5932
Public Sector Accounting and Financial Reporting
Staff Contact: School Office
S1 L3 CP15
Prerequisite: ACCT5901 or ACCT5930 or equivalent

ACCT5942
Accounting for Complex Entities and Transactions
Staff Contact: School Office
S2 L3 CP15
Prerequisite: ACCT5930 or equivalent
Note/s: Not offered 1999.

ACCT5943
Concepts and Issues in Financial Reporting
Staff Contact: School Office
S2 L3 CP15
Prerequisite: ACCT5930 or equivalent
Note/s: Not offered 1999.

ACCT5949
Managerial Dynamics
Staff Contact: School Office
S2 L3 CP15
Prerequisite: Nil
This subject examines the management of a technical specialty or specialist function (for example, the provision of accounting services) in an organisation. Topics include: service provision in 'intelligent enterprises'; technical specialists as managers; the nature of managerial work; managing patterns of interaction, discourse politics, commitment, ambiguity and change. Numerous case studies are used to examine issues.

ACCT5951
Current Developments in Accounting Research – Financial
Staff Contact: School Office
S1 L3 CP15
Prerequisite: Approval from the Head of School
Review of alternative approaches to the development of theories in external reporting. Explication and evaluation of substantive theories and associated research studies.
Examination of research findings related to the accounting and reporting environment, agency cost and financial contracting, the properties of reported accounting numbers, predictive value of accounting information, the use of information in capital markets, and the use of accounting reports by individual decision makers.

ACCT5952
Current Developments in Accounting Research - Managerial
Staff Contact: School Office
S1 L3 CP15
Prerequisite: Approval from the Head of School

The aim of this subject is to equip students with a comprehensive understanding of contemporary management accounting research, which emanates from different philosophical perspectives and employs different theories and research methods. Research is divided into two broad streams: work that seeks (a) to 'explain and design', and (b) to 'understand and interpret' the practice of management accounting in organisational societies. Topics covered include 'design' approaches using behavioural decision theory, contingency theory, institutional theory, and others and interpretive approaches using symbolic interactionism and theories of culture. There is also brief coverage of national differences in management accounting practice and of critical analyses of the development and operation of management accounting systems.

ACCT5955
Management Accounting Issues in the Global Economy
Staff Contact: School Office
S1 L3 CP15
Prerequisite: ACCT5996 or equivalent

This subject examines a series of contemporary challenges to management accounting with the globalisation of business. Topics include: performance measurement and reward systems design; profit and investment centre evaluation; transfer pricing; the role of management accounting in managing human resources and environmental issues; advanced cost estimation; capacity management; design of cost management systems and advanced cost analysis. A particular focus is placed on these issues in multinational organisations.

ACCT5956
Management Planning and Control
Staff Contact: School Office
S2 L3 CP15
Prerequisite: Nil

Planning and control processes in organisations, and the involvement of management and management support personnel with them. Topics include: 'formal' and 'organisational' perspectives on management planning and control; planning and decision-making in organisations - some alternative perspectives and descriptions; planning and budgeting - theoretical perspectives and organisational descriptions; organisation structures and structuration; control processes in organisations - some alternative perspectives; participation as a mode of organisational control; accounting control systems - some alternative perspectives; designing management accounting systems - prescription or organisational choice; categorising and evaluating the literatures on management planning and control.

ACCT5967
Special Topic in Accounting
Staff Contact: School Office
S1 or S2 L3 CP15
Prerequisite: ACCT5997 or equivalent

To assist MCom Hons students in completion of research project requirement. May consist of an examinable readings program defined to meet the needs of a particular student or a formal program undertaken by a group of students whose research projects are in a common area.

ACCT5970
Accounting Concepts and Financial Reporting
Staff Contact: School Office
S2 L3 CP15
Prerequisite: ACCT5930 or equivalent

This subject covers: preparation of financial statements for entities of complex organisational design; cross border entities and transactions; consideration of issues in asset, liability, expense and revenue recognition and measurement; accounting for primary and derivative financial instruments; and analysis and interpretation of financial statements of complex entities.

ACCT5994
Thesis (full-time)
Staff Contact: School Office
CP120

ACCT5996
Management Accounting Control Systems
Staff Contact: School Office
S2 L3 CP15
Prerequisite: ACCT5901 or ACCT5930 or equivalent

This subject serves as a springboard into management accounting studies for graduate students without recent undergraduate studies in the area. It examines the design and operation of management accounting systems whose role is to provide financial and non-financial information about value generation and resource consumption to people within organisations to facilitate better decisions and thereby promote effective and efficient performance. This subject locates management accounting in contemporary production and operating environments. Topics include: the role of management accounting in planning and control; resourcing of projects and processes; project, job and activity-based costing; assigning value to processes; provision of, spending on, and consumption of, resources; managing time, quality and variability; performance; and the manner in which management accounting systems affect, and are affected by, human behaviour.
ACCT5997
Seminar in Research Methodology
Staff Contact: School Office
S1 L3 CP15
Prerequisite: Approval from the Head of School
This subject considers the relationship between science and scientific method; provides an introduction to the interpretation of the key statistical techniques used in accounting research; and considers and reviews some of the principle research methods that have been used to address issues in accounting.

ACCT5998
Project Seminar
Staff Contact: School Office
CP Nil
Prerequisite: Approval from the Head of School

ACCT5999
Project Report
Staff Contact: School Office
CP30
Prerequisite: Approval from the Head of School

ACCT6001
Thesis (part-time)
Staff Contact: School Office
CP60
Prerequisite: ACCT5997 and approval from the Head of School

Servicing Subject
A servicing subject is one taught within courses offered by other faculties.
For further information regarding the following subject see the Faculty of Engineering Handbook.

ACCT9062
Accounting for Engineers
Staff Contact: School Office
F L1.5 CP10
Problems related to industrial situations, and their relevance in decision-making. Manufacturing and cost accounts, budgeting and budgetary control, cost analysis and control and profit planning.

Open Learning Subjects
The following subjects are only available to students enrolled in Open Learning programs offered by the Australian Centre for Management Accounting Development (ACMAD).

ACCT5980
Advanced Management Accounting Technologies
Staff Contact: ACMAD (02) 9385 5913
S1 or S2 CP15
Prerequisite: Nil
This subject addresses technical and organisational issues associated with new management accounting technologies, such as: comparative cost analysis; process value analysis; activity based costing and budgeting; throughput accounting and synchronous manufacturing; transfer pricing and interdependencies; target and life cycle costing; cost of quality; benchmarking and goal setting.

ACCT5981
Strategic Resource Management
Staff Contact: ACMAD (02) 9385 5913
S1 or S2 CP15
Prerequisite: Nil
This subject will introduce you to emergent thinking on the role of the management accountant. The focus is on adding value to the business rather than emphasising financial control. The new Management Accountant is strategic, proactive, customer focused, team based and change orientated. The link between strategy, resourcing and change is highlighted to ensure the effective use of an organisation's resources in creating value. The subject aims to introduce strategic resource management as a new way of thinking about organisational functioning, and develop an understanding of the key drivers of value in organisations from the perspectives of shareholders and customers.

ACCT5982
Managing the Service Oriented Organisation
Staff Contact: ACMAD (02) 9385 5913
S1 or S2 CP15
Prerequisite: Nil
This subject deals with managerial processes by reference to organisations that seek to be service orientated. It covers: intelligent enterprise and agile competition; defining and redefining a service focus; managerial contexts and the effects of ambiguity, time and space; managing interactions, discourse and symbols; managing culture, power and difference; exercising leadership and securing commitment; the dynamics of managing and being a manager; judging success.

ACCT5983
Managing Strategic Change
Staff Contact: ACMAD (02) 9385 5913
S1 or S2 CP15
Prerequisite: Nil
Managing strategic change offers a perspective from state-of-the-art international strategic theory and practice. A vital part of the management accountant's new role in organisations is to act as creators, analyser and communicators of information in strategy formulation processes. Management accountants therefore need to be able to support the strategic re-positioning of their organisations through the use of appropriate investment strategies, participation in team based processes and the application of performance measurement techniques. Management accountants need the skills to become players in the strategy process.
ACCT5984
Contemporary Issues in Management Accounting
*Staff Contact: ACMAD (02) 9385 5913*
S1 or S2 CP15
*Prerequisite: Nil*
This subject treats a range of contemporary social and organisational issues from the perspective of a new management accounting paradigm. It aims to introduce a distinctive Management Accounting perspective on organisational functioning. It will develop skills in applying this perspective to a range of organisational issues and situations. It aims to develop an understanding of the positive contributions management accounting can make to organisational thought and practice.

ACCT5985
The Innovative Organisation
*Staff Contact: ACMAD (02) 9385 5913*
S1 or S2 CP15
*Prerequisite: Nil*
The Innovative Organisation will introduce you to current trends in using organisational structures and processes to support superior organisational performance. This subject aims to explain why innovative organisational structures have emerged in response to the current business environment and describe the characteristics of World Best Practice organisations. It will highlight the philosophies underlying the new organisational culture and behavioural changes that are required, and demonstrate how new manufacturing technologies and strategic imperatives have an impact on traditional organisational structures and processes.

ACCT5986
Project Management
*Staff Contact: ACMAD (02) 9385 5913*
S1 or S2 CP15
*Prerequisite: Nil*
This subject explores how responsibility for the overall planning, control and coordination of a project may be exercised within a multidisciplinary function, during the lifetime of a project. Topics include: the nature of projects and project management; the project manager and legal matters; organisational structure and teams; time and cost management; quality and human resource management; risks and contracts management; project evaluation, selection and initiation; contracts and tendering; planning and scheduling; administration, monitoring and control; project termination and beyond.

ACCT5987
Management of Manufacturing Systems
*Staff Contact: ACMAD (02) 9385 5913*
S1 or S2 CP15
*Prerequisite: Nil*
This subject is designed to provide a solid grasp of the fundamental principles and current major issues in the field of modern manufacturing management. It presents an integrated and coherent account of new production management philosophies, with a strong emphasis on the relationship between manufacturing and business strategies, and the strategic implications of particular manufacturing management decisions, plans, policies and performance measures.

INFS5995
Information Systems Management
*Staff Contact: ACMAD (02) 9385 5913*
S1 or S2 CP15
*Prerequisite: Nil*
This subject addresses the organisational need for information management and systems technologies available to support this purpose. Topics covered include: strategic importance of information; information systems planning; organisational structure and configuration of information systems; management of communications; management of end user computing; computer based support for executive decision making; security, risk and audit; people - the important resource; emerging technologies.

---

Business Law and Taxation
(School of Business Law and Taxation)

LEG5511
Legal Foundations of Business
*Staff Contact: School Office*
S1 or S2 L3 CP15
*Prerequisite: Nil*
Law is an increasingly significant factor in business. In any business decision fundamental legal questions may arise about the potential liabilities of the parties, the rights that the parties have and how the business or transaction should be organised. This subject introduces the Australian legal system; outlines alternative forms of business organisation; discusses the legal framework of business regulation; and examines areas of law particularly relevant to business including the law of contract and torts, the law relating to specialised commercial transactions, the regulation of restrictive trade practices and sales promotion, and intellectual property.

LEG5522
Special Topic in Business Law
*Staff Contact: School Office*
S1 or S2 L3 CP15
*Prerequisite: Approval from the Head of School*
A specially assigned project, program or set of readings relating to research in business law.

LEG5523
Special Topic in Taxation
*Staff Contact: School Office*
S1 or S2 L3 CP15
*Prerequisite: Approval from the Head of School*
A specially assigned project, program or set of readings relating to research in taxation.
LEGT5531
Legal Regulation of Business
Staff Contact: School Office
S2 L3 CP15
Prerequisite: LEGT5511 or equivalent or Approval from the Head of School

Trade practices and fair trading laws have assumed fundamental importance in the Australian marketplace. This subject examines the regulation of restrictive trade practices under the Trade Practices Act 1974 (Commonwealth) and the Competition Code with particular reference to collusive activity, distribution methods, pricing arrangements, abuse of market power, mergers and access to essential facilities. This subject also examines major fair trading initiatives under the Trade Practices Act and State and Territory Fair Trading legislation with particular reference to misleading or deceptive conduct, unconscionable conduct, advertising and marketing strategies and product liability. Aspects of the protection of intellectual property are also examined.

LEGT5541
Company Law
Staff Contact: School Office
S1 L3 CP15
Prerequisite: LEGT5511 or equivalent or Approval from the Head of School

The law relating to business organisations, including partnerships, joint ventures, trading trusts, and companies incorporated under the Corporations Law. The primary focus is on company law and, in particular, the significance of the corporate entity; groups of companies; the division of corporate control amongst directors, management and shareholders and their respective roles; the duties of directors; share and debt capital; fund raising; enforcement of shareholders’ rights; insolvency and liquidation.

LEGT5542
Legal Issues in Corporate Governance
Staff Contact: School Office
S2 L3 CP15
Prerequisite: LEGT5541 or equivalent or Approval from the Head of School

The corporation is the dominant institution in Australian commerce. This subject examines the legal and commercial operation of the modern corporation from the perspective of corporate governance issues. Topics include the respective positions of directors, management and shareholders, and their rights and duties; the allocation of corporate power; control mechanisms and shareholder agreements; the position and authority of corporate regulators. The subject will incorporate case studies based on contemporary examples and practices.

LEGT5551
Revenue Law
Staff Contact: School Office
S2 L3 CP15
Prerequisite: LEGT5511 or equivalent or Approval from the Head of School

A series of major changes beginning in the mid-1980s have transformed the Australian tax system. The complexity and comprehensiveness of the Australian tax system mean that tax considerations are now of major importance in most business decisions. After outlining tax policy, tax mix and tax reform considerations, this subject concentrates on income taxation in Australia. Topics include: concepts of income; allowable deductions; tax accounting; taxation of partnerships; trusts and corporations; anti-avoidance provisions; tax administration; capital gains tax; and fringe benefits tax.

LEGT5561
Legal Aspects of Finance
Staff Contact: School Office
S1 L3 CP15
Prerequisite: Nil

The size and complexity of modern capital markets require a comprehensive understanding of essential legal concepts involved. Topics include commercial structures including companies, joint ventures, partnerships and trusts; procedures for equity and debt financing of entrepreneurial schemes with special reference to both law and practice; the regulation of the securities market; corporate restructuring and take-overs, mergers and reconstructions; the law of company charges; aspects of the taxation of commercial financing.

LEGT5562
Business Law In a Global Economy
Staff Contact: School Office
S2 L3 CP15
Prerequisite: Nil

Developments in technology, telecommunications and deregulation which have taken place in the latter part of this century have led to the creation of a global economy. This subject addresses the legal environment of this economy and aspects of its operation. Topics include GATT and the World Trade Organisation; the laws and practices relating to international sales and financing agreements; arrangements for conducting international business, including franchising, licensing, joint ventures and technology transfer; the resolution of international disputes and the protection of intellectual property.

LEGT5563
Technology, Information and the Law
Staff Contact: School Office
S1 L3 CP15
Prerequisite: Nil

The rapidly evolving developments in computers and information technology pose particular challenges for society and the law. This subject examines those areas of law which have a major regulatory impact on the hardware, software, and networked communications which make up information technology. Topics include the intellectual property regime (in particular copyright, patents and confidential information); technology crimes; tortious and contractual issues in relation to the supply of goods and services; data protection and privacy; regulation of the Internet; and other current issues.
The executive arm of government possesses wide regulatory and administrative powers. This subject examines the law controlling the bureaucracy in the exercise of these powers. It covers delegated legislation, the control and review of administrative action and discretionary powers, and freedom of information. The roles, powers and functions of the major regulatory agencies with particular reference to the Australian Competition and Consumer Commission, the Australian Securities Commission and the Australian Taxation Office are also examined.

Franchising is becoming the dominant force in the distribution of goods and services. This subject examines the nature, development and significance of franchising in the Australian and international economies and addresses relevant legal and commercial issues. The legal nature and commercial implications of other distribution strategies – technology transfers, trademark licensing, character and personality merchandising – are also examined.

Taxation is a necessary component of any modern economy. In Australia the dominant form of taxation is income taxation. Any country imposing an income tax will face several fundamental policy options. Responsible businesses in any country with an income tax will endeavour to legitimately minimise their tax liability. In this subject Australian income tax law is examined in the context of the policy principles influencing Parliament and of planning opportunities that currently exist in Australia. The focus of the subject is on principles and planning issues relating to the determination of taxable income. The subject examines the meaning of income under ordinary concepts and statutory extensions to those concepts. Particular emphasis is placed on Capital Gains Tax as an extension of the ordinary concepts of income. It discusses problems associated with the taxation of fringe benefits. The rationale behind, and issues in the interpretation of, the general allowable deduction provisions are examined. The subject makes a detailed examination of selected specific deduction provisions. Questions of the timing of recognitions of income and deductions are also dealt with and particular emphasis is placed on specific profit and loss tax accounting.

Australia currently taxes the different types of business entities in ways that are consistent with their legal form. It follows that some economically equivalent business structures are treated quite differently from each other for tax purposes. Issues relating to the choice of a particular type of business entity and its operation produce tax planning opportunities and tax policy challenges. This subject examines tax issues relevant to the creation, operation and termination of partnerships, trusts and companies. It places particular emphasis on a detailed examination of the dividend imputation system and on issues arising when dividend income moves through a partnership, a trust or an interposed company. It also examines tax issues relevant to other selected business entities such as joint ventures, cooperatives, and superannuation funds.

In the world economy, barriers to international investments are rapidly falling. Of the remaining barriers some of the most significant are differences in legal and tax systems and the inadequate coordination of different tax systems. This subject examines the general legal framework of international trade and direct investment. It discusses the principles relevant to international taxation and uses the Australian international tax rules to highlight possible international tax policy choices and problems. Prospects for the improved coordination of international tax rules through harmonisation and through bi-lateral and multi-lateral treaty networks are examined. Special emphasis is given to practical legal and tax issues associated with international direct investments.

What are the legal and tax implications of the different financing alternatives available to corporations? Are all the different methods of profit distribution from a company equally tax effective? What are the different strategies available to a takeover bidder and when should they be used? How should a corporate reorganisation be structured? This subject will examine these and similar questions, relating to the interaction between legal and tax questions in corporate governance, through a series of case studies and simulations.
Economics (School of Economics)

ECON5100
Economic Analysis
S1 or S2 L3 CP15
Prerequisite or corequisite: ECON5103
Note/s: Not offered 1999.

ECON5112
Economic Development and Transition
S1 L3 CP15
Prerequisite or corequisite: ECON5103
Note/s: Not offered 1999.

ECON5101
Seminar In Advanced Economic Analysis
S1 or S2 L3 CP15
Prerequisite: Approval from the Head of School
Note/s: Not offered 1999.

ECON5115
Natural Resource Economics
Staff Contact: A/Prof G Waugh
S1 L3 CP15
Prerequisite or corequisite: ECON5103
An introduction to the exploitation of natural resource systems within an economic framework, particularly forestry, fisheries, water, oil and other minerals. Policies required to ensure improved management without exploitation of these renewable and non-renewable resources under different property rights regimes.

ECON5103
Business Economics
Staff Contact: A/Prof G Kingston
S1 or S2 L3 CP15
Prerequisite: Nil
An introduction to economic analysis and policy. Using a case study approach, students will examine government and business reports, magazine and newspaper articles, and monographs/journals dealing with contemporary economic issues. Reports or articles will be analysed using simple micro and macroeconomic tools and reasoning. The aim of the subject is to improve the economic literacy of students.

ECON5116
Environmental Economics
Staff Contact: A/Prof G. Waugh
S1 L3 CP15
Prerequisite or corequisite: ECON5103
This subject considers the main elements of environmental economics and cost benefit analysis as it relates to the assessment of environmental issues. Topics include: pollution and pollution policy; environmental cost-benefit analysis and economic methods for measuring costs and benefits; species extinction and irreversibility; environmental ethics and discounting; the environment and developing countries; and the sustainable economy.

ECON5104
International Economics
S1 or S2 L3 CP15
Prerequisite: Head of School’s approval
Note/s: Not offered 1999.

ECON5117
Economics of the Corporation
S2 L3 CP15
Prerequisite or corequisite: ECON5103
Note/s: Not offered 1999.

ECON5108
Public Finance
Staff Contact: Prof J Piggott
S2 L3 CP15
Prerequisite or corequisite: ECON5103
Public expenditure and taxation, budgetary policy and federal-state financial relations; partial and general equilibrium analysis of taxation; incidence and resource allocation effects of income taxes, wealth taxes and outlay taxes.

ECON5118
International Trade Policy
S2 L3 CP15
Prerequisite or corequisite: ECON5103
Note/s: Not offered 1999.

ECON5110
Developing Economies And World Trade
S2 L3 CP15
Prerequisite: ECON5100
Note/s: Not offered 1999.

ECON5120
Topics In Business Economics I
Staff Contact: School Office
S1 L3 CP15
Prerequisite or corequisite: ECON5103
This subject consists of two seven-week modules chosen from a prescribed list. The modules are self-contained and examine important economic issues. Possible module topics include economics of the corporation, economic development, international trade policy, superannuation and retirement, microeconomic policy, and macroeconomic policy.
ECON5121
Topics in Business Economics II
Staff Contact: School Office
S2 L3 CP15
Prerequisite or corequisite: ECON5103
This subject consists of two seven-week modules chosen from a prescribed list. The modules are self-contained and examine important economic issues. Possible module topics include economics of the corporation, economic development, international trade policy, superannuation and retirement, microeconomic policy, and macroeconomic policy.

ECON5144
Superannuation and Retirement
S1 L3 CP15
Prerequisite or corequisite: ECON5103
Notes: Not offered 1999.

ECON5153
International Monetary Economics
S1 L3 CP15
Prerequisite: Head of School's approval
Notes: Not offered 1999.

ECON5154
Microeconomic Analysis 1
Staff Contact: Dr R Hill
S1 L3 CP15
Prerequisite: Head of School's approval

ECON5155
Microeconomic Analysis 2
S2 L3 CP15
Prerequisite or corequisite: ECON5154
Notes: Not offered in 1999.

ECON5156
International Trade
Staff Contact: School Office
S1 L3 CP15
Prerequisite or corequisite: ECON5154
The theory and practice of international trade. The subject will emphasise both traditional neo-classical trade theory as well as the more modern strategic trade theory. The principles and predictions of these theories will be used to consider the recent developments in Australian trading relations and international trading relations in general.

ECON5158
Economics of Labour Markets
Staff Contact: Dr E Magnani.
S1 L3 CP15
Prerequisite or corequisite: ECON5154

ECON5159
Industrial Organisation
Staff Contact: Dr K Meagher
S2 L3 CP15
Prerequisite or corequisite: ECON5154
Topics covered will be from amongst the following. Theory of the firm, production costs, monopoly, dominant and fringe firms, cartels, oligopoly and monopolistic competition, differentiated products, regulation, advertising, horizontal and vertical integration, strategic behaviour by firms, and R & D. Both theoretical and empirical results will be covered in the subject.

ECON5163
Microeconomic Policy
S1 L3 CP15
Prerequisite or corequisite: ECON5103
Notes: Not offered 1999.

ECON5164
Economic Reasoning
Staff Contact: Dr P Kriesler
S2 L3 CP15
Prerequisite: Head of School's approval
How do economists reason? How do they know when their theories are useful? This subject answers these questions. Within this context it examines the development of economics and the structure of macro and micro theory. After completing this subject, you will be able to apply economics logically to practical problems.

ECON5173
Macroeconomic Policy
S2 L3 CP15
Prerequisite or corequisite: ECON5103
Notes: Not offered 1999.

ECON5174
Macroeconomic Analysis 1
Staff Contact: A/Prof B Rao
S1 L3 CP15
Prerequisite: Head of School's approval
The structure of macroeconomic models, growth theory and capital accumulation, the structure of short run classical and Keynesian models, equilibrium and disequilibrium models of the business cycle, open economy
models, fiscal policy and deficits. Monetary policy and stabilisation theory.

ECON5176
Business Cycles and Economic Growth
Staff Contact: Dr G Otto
S2 L3 CP15
Prerequisite or corequisite: ECON5174
This subject combines modern economic theory and quantitative techniques to examine theories of business cycles and economic growth. Measurement of business cycles, theories of real and nominal sources of business cycle fluctuations, endogenous growth theories, and cross-country growth analysis will be considered.

ECON5184
Macroeconomics Analysis 2
S2 HPW3 CP15
Prerequisite or corequisite: ECON5174

Note/s: Not offered 1999

ECON5197
Project Report (Economics)
C40
Prerequisite: Approval of the Head of School

ECON5198
Economics Research Seminar
CP15
Prerequisite: Approval of the Head of School

ECON5199
Thesis
Staff Contact: Dr R Hill
CP120

Econometrics (School of Economics)

ECON5201
Comparative Forecasting Techniques
Staff Contact: Prof R Bewley
S2 L3 CP15
Prerequisite: ECON5207 or ECON5248
Topics include the following: exponential smoothing, Box-Jenkins techniques, transfer functions, VAR models, combination of forecasts, accuracy of forecasts, spreadsheets and forecasts.

ECON5203
Statistics for Business
Staff Contact: School Office
S1 or S2 L3 CP15
Prerequisite: Nil
The aim of this subject is to provide students with the appropriate statistical tools for application to applied problems and current research in business. Topics will include: quantitative analysis of statistical data, sampling distributions, statistical estimation; hypothesis testing; multiple regression; introduction to time series analysis; forecasting; index numbers.
This subject will emphasise practical aspects of model building.

ECON5204
Mathematics for Business
Staff Contact: School Office
S1 L3 CP15
Prerequisite: Nil
The aim of this subject is to provide students with the appropriate mathematical tools for application to applied problems and current research in business. Topics will include: calculus, basic optimisation techniques, mathematics of finance, matrix algebra, introduction to linear programming. This subject will emphasise practical aspects of mathematics in business applications.

ECON5207
Elements of Econometrics
Staff Contact: A/Prof E Sowey
S2 L3 CP15
Prerequisite: ECON5203
The simple and multivariate regression models with economic applications emphasising practical aspects of model building. Extensions of multiple regression models when the classical assumptions break down. Introduction to simultaneous equation models. Quantitative studies of applied econometric themes such as consumption, demand, investment and production.

ECON5211
Applied Business Statistics
S1 L3 CP15
Prerequisite: ECON5203
Note/s: Not offered 1999

ECON5232
Dynamic Models
S1 HPW3 CP15
Prerequisite: ECON5204
Note/s: Not offered 1999.

ECON5233
Operations Research
Staff Contact: Dr M Yang
S2 L3 CP15
Prerequisite: ECON5204 and ECON5203
Introduces operations research as the systematic application of quantitative methods to the analysis of problems involving decision making in economics and related disciplines. Linear programming, quadratic programming, and dynamic programming with applications to transportation, inventory, portfolio selection and other fields related to economics. In addition, students are required to undertake a case study requiring data collection and analysis.
ECON5248
Business Forecasting
Staff Contact: School Office
S1 L3 CP15
Prerequisite: ECON5203

This subject looks at the use of econometric and statistical techniques relevant to forecasting in a business environment and computer implementation of the methods. Short-term forecasting using time series analysis, long-term forecasting with S-shaped growth curves and trend analysis. The study of applied work is emphasised in this non-specialist course.

ECON5251
Applied Econometrics
Staff Contact: School Office
S1 L3 CP15
Prerequisite: ECON5207

This subject considers alternative analytical approaches to applied econometric work. Various empirical problems are considered and the relative merits of available solutions are assessed. Specific attention is given to diagnostic testing in an LM framework, dynamic specification, influential data and non-stationarity. Practical experience is gained through replicating and extending published applied studies.

ECON5252
Advanced Econometric Theory
Staff Contact: Dr M Yang
S2 L3 CP15
Prerequisite: ECON5251

This subject focuses on the theoretical derivation and properties of time series estimators including single equation and systems cointegrating estimators and tests for cointegration.

ECON5253
Modelling High Frequency Time Series Data
S1 L3 CP15
Prerequisite: ECON5207
Note/s: Not offered 1999.

ECON5254
Econometric Theory
Staff Contact: A/Prof E Sowey
S2 L3 CP15
Prerequisite: ECON5207

A coherent theoretical development of multiple regression analysis: Restricted least squares and tests of exact linear restrictions on parameters; theoretical aspects of problems with data; basic approaches to econometric specification in nested and non-nested models; error auto correlation and heteroskedasticity.

ECON5255
Econometric Model Building
Staff Contact: School Office
S1 L3 CP15
Prerequisite: ECON5207

Formal theoretical development of the specification, identification and estimation of macroeconomic models and comparison of alternative modelling strategies. A detailed study of ‘real-world’ econometric models will be undertaken.

ECON5284
Mathematical Economics
Staff Contact: Prof R Bewley
S2 L3 CP15
Prerequisite: ECON5204

This subject gives students a working knowledge of static and dynamic optimisation techniques applied in economics. Topics include classical optimisation, comparative statics, non-linear programming, differential equations and optimal control. All techniques introduced are illustrated with mainstream applications such as consumer theory and the neo-classical theory of optimal growth.

ECON5285
Seminar in Advanced Econometrics
Staff Contact: Prof R Bewley
CP15

ECON5297
Thesis
Staff Contact: Prof R Bewley
CP120

ECON5298
Econometrics Research Seminar
Staff Contact: Prof R Bewley
CP15

Students enrolled in ECON5299 are required to present a seminar on their research topic.

ECON5299
Project Report (Business Statistics)
Staff Contact: Prof R Bewley
CP40
Prerequisite: Approval from the Head of School

Economic History
(School of Economics)

ECOH5351
International Economic Relations since 19th Century
Staff Contact: Dr D Meredith
S2 L3 CP15
Prerequisite or corequisite: ECON5103
Note/s: Not offered in 1999.
Finance
(School of Banking and Finance)

FINS5511
Corporate Finance
Staff Contact: School Office
S2 L3 CP20
Prerequisites: ACCT5901 and ECON5103 and ECON5203 (or ECON5105 and ECON5203 and ACCT5933 for students in program 1051)

Essential aspects of financial decision-making in business. Designed to enable the student to usefully employ the following concepts in a business environment: investment decisions under uncertainty; cost of capital structure; mergers and takeovers; and working capital management.

FINS5512
Financial Markets and Institutions
Staff Contact: School Office
S1 or S2 L3 CP20
Prerequisites: ECON5103 and ECON5203

Analysis of the markets for the financial assets including the money, bond, stock and futures markets; the structure of interest rates; flow of funds of financial institutions; the regulatory structure of markets and the interrelations among markets.

FINS5513
Security Valuation and Portfolio Selection
Staff Contact: School Office
S1 or S2 L3 CP20
Prerequisites: ECON5103 and ECON5203

The aim of this subject is twofold: (i) to introduce students to theoretical building blocks in the theory of finance; and (ii) to illustrate these by means of a combination of tutorial problems and case studies. Topics include: investment decisions under certainty; investment decisions under uncertainty (the portfolio selection problem); capital asset pricing model and arbitrage pricing theory; rudiments of theory and evidence; fundamentals of bond valuation; introduction to duration and the term structure of interest rates; valuation of equity shares; market efficiency: fads, bubbles, martingales.

FINS5514
Capital Budgeting and Financial Decisions
Staff Contact: School Office
S1 or S2 L3 CP20
Prerequisites: ECON5103, ECON5203 and FINS5513 or corequisite

This subject focuses on various aspects of corporate decision making. Topics include: Objectives of the corporation. Investment criteria under certainty and uncertainty. Quantitative techniques to assist managerial judgement including: capital budgeting; modelling and management of risk (including decision-tree analysis, diversification, sensitivity analysis and simulation). Capital structure propositions; the impact of taxation and bankruptcy costs; information asymmetry and signalling approaches; dividend policy and imputation. Particular references to case studies and computer applications.

FINS5515
Issues in Corporate Finance
Staff Contact: School Office
S1 L3 CP20
Prerequisites: FINS5513 and FINS5514

The subject examines various aspects of entrepreneurial finance to small to medium enterprises and considers financial decisions made from 'start-up' until the original shareholders 'cash out' via the public offering. Financial theories associated with entrepreneurship and specifically small sized corporations are analysed. In dealing with advanced financial issues in relation to project selection, business finance and financial management, there is a strong emphasis on encouraging students to understand how to augment traditional finance views with practical issues and problems faced by small to medium sized firms. Other topics include: how to value new up-start firms/projects; how to value new technology; implications of technology transfers; finance non-neutrality in technological venturing; optimal financing strategy of high-tech firms; finance investment and innovation: asymmetric information and credit rationing; the financial structure of financing intellectual property rights; venture capital business angles and pooled development funds; equity and debt capital from the public and private sectors.

**FINS5530**
Financial Institution Management
*Staff Contact: School Office*
S1 or S2 L3 CP20
*Prerequisites: FINS5512 and FINS5513*

The application of modern finance theory and financial modelling techniques to financial decision-making and risk management in financial institutions both domestic and international. Topics include: 1. Objectives of financial institutions from the perspective of portfolio, hedging and agency theories; 2. Application of portfolio, arbitrage pricing, option pricing and corporate finance theories, to the management of assets, liabilities, capital structure and off-balance sheet operations of financial institutions; 3. Interest rate risk management and financial futures; 4. Liquidity risk management; 5. Loan portfolio management, credit evaluation models, loan pricing and credit rationing; 6. Securities portfolio management; 7. Capital adequacy and prudential regulation and management; 8. International dimensions including exchange rate risk management and country risk assessment.

**FINS5531**
Risk and Insurance
*Staff Contact: School Office*
S2 L3 CP20
*Prerequisite: FINS5513*

The nature of commercial, financial and physical risk is explored. In addition to the theory of risk, the way in which insurance has evolved to deal with this important aspect of the economic environment is studied in depth. Case studies are used to illustrate points of practical relevance. This course emphasises the mathematical and statistical foundations of the discipline. Topics in the area of risk include: risk premia, insurance ratings, simulation of risk environments, physical risk and death. Insurance is approached as a natural commercial response to risk. The subject deals with inference from insurance data, general insurance, motor insurance, very large risks, and life insurance.

**FINS5533**
Real Estate Finance and Investment
*Staff Contact: School Office*
S1 or S2 L3 CP20
*Prerequisites: FINS5513*
An evaluation of real estate financing, the mechanics of the mortgage market and the application of modern finance theory to the evaluation, selection and management of property investments. Topics include the role of regulation, taxation, government agencies, property trusts and the banking system in promoting real estate activity. An analysis of real estate price and yields, diversification aspects and use of property as an inflation hedge. An evaluation of leasing, type of tenancy, property options and property trusts.

**FINS5534**
Strategic Management of Credit Risk and Loan Policy
*Staff Contact: School Office*
S2 L3 CP20
*Prerequisites:* FINS5512 and FINS5513

This subject is concerned with risk and policy in the loan funds markets, and has two basic themes: (i) the assessment of risk in the selection process in an imperfect market via a review of credit analysis, industry, country, firm, and management risk; (ii) the design and structure of loan policy in a risk return framework. Loan policy is examined as it relates to the corporate market, the consumer market, agriculture, real estate, small business and trade finance.

**FINS5535**
Derivatives and Risk Management Techniques
*Staff Contact: School Office*
S1 or S2 L3 CP20
*Prerequisites:* FINS5513

This is an intermediate subject of options, futures and the techniques using these contracts to offset some of the risk associated with some given market commitment. Topics include: overview of derivative securities; forward and futures contracts on stock indices, currencies, gold and silver, T-bonds and T-notes, and other commodities; stock options; options on stock indices, currencies, and futures contracts; swaps and the evaluation of credit risk; hedging positions in options and other derivative securities.

**FINS5536**
Fixed Income Securities and Interest Rate Derivatives
*Staff Contact: School Office*
S1 L3 CP20
*Prerequisites:* FINS5513

This course is designed to study the pricing, hedging and risk management of fixed income securities and interest rate derivatives. Topics to be studied include term structure dynamics (including bond price lattices, spot and forward rate models), analytical and numerical techniques, duration measures, interest rate derivative securities (including options, futures and swaps), the interaction between interest rate risk and credit risk, mortgage-backed securities and value-at-risk. Extensive treatment of repo markets and how they are used to finance dealer positions is included. The concepts of general collateral and special repo rates are also discussed. Furthermore, an accessible treatment of the arbitrage-free models of the term structure, including the concept of state prices and no-arbitrage, is provided.

**FINS5541**
Advanced Investment and Funds Management
*Staff Contact: School Office*
S1 or S2 L3 CP20
*Prerequisite:* FINS5517, and FINS5535 or corequisite

This subject covers advanced techniques of modern fund management. Topics include: asset allocation decisions, domestic versus international fund components, integration of equity, bond and cash management, program trading, design of algorithms for automated decisions and the legal and ethical ramifications of fund design and decisions. The subject structure consists of lectures and speakers from the fund management industry.

**FINS5542**
Applied Funds Management
*Staff Contact: School Office*
S1 or S2 L3 CP50
*Prerequisite:* FINS5541 or corequisite

This is a laboratory-based subject that aims to provide the student with the ability to construct and hedge a portfolio over the duration of the semester. The topics are primarily focused on empirical issues that need to be addressed when managing a portfolio over time. This will incorporate extensive use of computer spreadsheets, macros, and programs to aid the student initially examining individual stock beta calculations, to finally hedging a fund via the derivatives market.

**FINS5550**
International Financial Intermediation
*Staff Contact: School Office*
S2 L3 CP20
*Prerequisite:* FINS55513

This subject provides students with an understanding of international financial intermediation in the contemporary environment. Topics include: the nature and theory of international banking, the main institutions and markets in which international banks are involved; correspondent banking relationships; cross-border financing; performance measurement and evaluation; foreign direct investment in banking; exchange rate risk; non-compliance risk arising in the financing of foreign trade; sovereign risk; and off-balance sheet risk. The subject also presents and analyses the current issues in international financial services and the fundamental and non-fundamental exchange rate modelling and forecasting with a particular emphasis on the market microstructure.

**FINS5551**
International Insurance
*Staff Contact: School Office*
S1 L3 CP20
*Prerequisite:* FINS5513 or corequisite

A subject designed to acquaint the student with the planning and administration of a worldwide corporate insurance program under conditions of uncertainty.
International dimensions of risk management will be surveyed, highlighting the importance of differing economic, social, and political environments. Topics will include, inter alia: the structure of insurance markets internationally; the economics of international trade in insurance; the integration and globalisation of financial services; the role, importance and functioning of reinsurance worldwide; the legal environment of risk management and insurance internationally; the tax environment for insurance internationally; rationales and nature of government intervention into insurance markets worldwide; regulatory harmonisation in insurance; the demographic and social environment for insurance internationally; the advantages and disadvantages of different social welfare strategies; and global risk management.

**FINS5575**  
**Research Methods in Finance 1**  
*Staff Contact: School Office*  
*S2 L3 CP20*  
*Prerequisite: FINS3774 or approval from the Head of School*  

The objective of the subject is to review applications of mathematical and statistical tools to applied problems and current research, in finance.

**FINS5576**  
**Advanced Topics in Asset Pricing**  
*Staff Contact: School Office*  
*S2 L3 CP20*  
*Prerequisite: FINS3774 or approval from the Head of School*  

This subject provides an in-depth and advanced treatment of asset pricing theories and examines selected tests of the validity of the theories. The emphasis is on applying mathematical and statistical tools to derive results which are usually given without proofs in preceding subjects as well as deriving new results to reflect current research. Examination of empirical tests aims at pointing out how research can be implemented and modified to suit local market conditions. In addition, the subject also introduces a relatively new area of financial economics; security market microstructure and the implications for empirical research in finance. Topics include: utility theory; portfolio theory and capital asset pricing models; arbitrage pricing theory; option and futures pricing; intertemporal models in finance; and security market microstructure.

**FINS5577**  
**Advanced Topics in Corporate Finance**  
*Staff Contact: School Office*  
*S1 L3 CP20*  
*Prerequisite: FINS3774 or approval from the Head of School*  

This subject provides an introduction to contemporary theoretical literature relevant for an advanced treatment of the study of investment and financing decisions of firms under alternative assumptions about the institutional environment within which such decisions are made. Emphasis will be given to the corporate form of business. Furthermore, special cases of investment and financing decisions such as mergers, takeovers and leveraged buyouts are focused on. The conceptual basis is such that it allows discussions of ethical issues in relation to corporate decisions and management compensation schemes. The subject structure consists of lectures and a seminar program. In the latter students are encouraged to supplement theoretical discussions with empirical evidence.

**FINS5578**  
**Recent Developments in Banking Research**  
*Staff Contact: School Office*  
*S1 L3 CP20*  
*Prerequisites: FINS5530 and FINS3774 or approval from the Head of School*  

This subject focuses on recent developments in theory and empirical research relating to banking and bank management. Topics include: the development of banking models; the uniqueness of banks and bank lending; advanced techniques in bank risk management; analysis of bank cost functions in the context of economies of scale, economies of scope, expense preference behaviour, and the contestable markets hypothesis; the regulatory environment and its impact on bank valuation and banking practice; optional capital and capital adequacy; modelling off-balance sheet activities; and models of international banking.

**FINS5579**  
**Research Methods in Finance 2**  
*Staff Contact: School Office*  
*S1 L3 CP20*  
*Prerequisite: FINS5575 or approval from the Head of School*  

A more advanced course in empirical methodology in finance. General methodological aspects, testing of hypotheses, falsifiability principle. Review of relevant econometric material, applications to topics such as generalised beta models of market equilibrium (including CAPM, APT), foreign exchange risk premium, stock price variability, volatility estimation.

**FINS5591**  
**Special Topic in Finance**  
*CP20*  
*Prerequisite: Approval from the Head of School*  

**FINS5594**  
**Thesis**  
*Staff Contact: School Office*  
*CP120*  

**FINS5599**  
**Project Report**  
*Staff Contact: School Office*  
*CP40*  
*Prerequisite: Approval from the Head of School*  

---

Note/s: May not be offered in 1999.
Hospitality Management
(School of Marketing)

HOSP5901
Elements of Tourism and Hospitality
Staff Contact: School Office
S1 & S2 L3 CP15
Corequisite: MARK5902
The history of tourism and hospitality in Australia and overseas. The commercial context of the industry: policy, planning, and legal aspects. The operational context of the industry: service, managing people, and facilities. Marketing hospitality and tourism. The characteristic of major industry segments and their global competitive positioning. These issues are explored using cases and workshops. This subject assumes no prior study in commerce.

HOSP5902
Human Resource Management in the Hospitality Industry
Staff Contact: School Office
S2 L3 CP15
Prerequisite or corequisite: MARK5902 and HOSP5901
Design of effective hospitality organisations; search for flexibility. Developing a corporate culture; team building; group dynamics; communication; leadership; training strategies; award structures; enterprise bargaining; self directed work; managing and leading by values; implications for change. Management in the hospitality industry.

HOSP5903
Hospitality Service Management
Staff Contact: School Office
S1 L3 CP15
Prerequisite: MARK5902 and HOSP5901
Exclude: MARK5920
The world is fast becoming a service industry. The largest sector of service is the hospitality and tourism industry which employs over 10% of the world's workforce. This subject will focus on principles and practices of successful service companies. Reference will also be made to leading service providers in banking, retailing and other service industries in the hospitality and tourism industries. Service organisations have distinct needs and problems with respect to management and marketing. Therefore, services marketing activities cover many management issues which will be canvassed in this subject.

HOSP5904
Hospitality and Tourism Law
Staff Contact: School Office
S1 L3 CP15
Prerequisite or corequisite: MARK5902 and HOSP5901
National and international laws relating to tourism, hotel management contracts, negotiation, arbitration and dispute resolution. Hotel development applications and environmental constraints, consumer rights including representative actions. Risk management issues governing the sale and supply of hospitality services at national and state levels.

HOSP5905
Hospitality Facilities Management
Staff Contact: School Office
S2 L3 CP15
Prerequisite or corequisite: MARK5902 and HOSP5901
Understanding workflows in a hotel as a prerequisite to good design and layout fitout; government and local council requirements, preparing feasibility studies, property refurbishment issues.

HOSP5906
Communication Strategy
Staff Contact: School Office
S2 L3 CP15
Prerequisite: MARK5902 and HOSP5901
Notes: Excluded MARK5904.
This subject will consist of three theory lectures on basic communication strategy and 10 seminars applying this knowledge to 10 key segments of the hospitality industry.

HOSP5907
Hospitality and Tourism Marketing
S1 L3 CP15
Prerequisite or corequisite: MARK5902 and HOSP5901
Environments and strategies, market segmentation. Hospitality marketing planning and promotion.

Human Resource Management,
Industrial Relations and Organisation
and Management Studies
(School of Industrial Relations and
Organisational Behaviour)

IROB5700
Management, Work and Organisation
Staff Contact: Dr J Shields
S1 & S2 L3 CP15
Prerequisite: Nil
Provides a multi-disciplinary introduction to the concepts, processes, practices, issues and debates associated with the management of people in paid employment and the organisation, institutional and market place contexts within which employment relations are played out. Topics covered include the changing nature of work and work organisations, the development of labour management theory and practice, the meaning and purpose of the Human Resource Management approach, current trends and debates in management thinking and methods, the
industrial relations context, the role of the state, unions and management strategy, workplace conflict, the nature of managerial work, leadership, gender and work, organisational culture, and employee motivation, remuneration and performance management.

IROB5701
Australian Industrial Relations
Staff Contact: Dr J O'Brien
S1 L3 CP15
Prerequisite: Nil
Concepts and issues in Australian industrial relations at the macro or systems level, with overseas comparisons where appropriate. Labour movements and the evolution of employee-employer relations in the context of industrialisation and change; origins and operations of industrial tribunals at the national and state levels: their instrumentalities; nature of industrial conflict and procedures for conflict resolution such as arbitration and bargaining; national wage policy.

IROB5705
The Management of Training
Staff Contact: Dr I Hampson
S2 L3 CP15
Prerequisite or corequisite: IROB5700 or IROB5900
Training has become an increasingly central component of strategic human resource management and public policy. This course critically examines the theory and practice of training. It builds on the nationally recognised Workplace Trainer (Categories One and Two) courses. Opportunities for the development of practical training skills and techniques are provided. Issues covered include: the context of training; learning in theory and practice; the nature of skill; training needs analysis, delivery and evaluation; competency-based training; the National Training Reform Agenda; training and employment policies.

IROB5711
Employment and Industrial Law
Staff Contact: Ms S Hammond
S1 L3 CP15
Prerequisite or corequisite: IROB5701 or IROB5906
Nature and purposes of the legal system and industrial law, the law concerning the contract of employment. Trade union law. Industrial law powers of governments. The Commonwealth and New South Wales conciliation and arbitration systems. Awards. Penal sanctions for industrial law. Industrial torts. Topics and issues of importance in the employment and industrial law field.

IROB5712
Negotiation, Bargaining and Advocacy
Staff Contact: Ms S Hammond
S2 L3 CP15
Prerequisite or corequisite: IROB5700 or IROB5900
This subject aims to give students studying industrial relations and/or human resource management practical skills in the areas of industrial and workplace negotiation, bargaining and advocacy. The subject examines the content, character and making of industrial awards and agreements, with special emphasis on industrial tribunal processes and negotiation and advocacy in relation to paid employment. Students also receive a practical grounding in the requirements of particular policies and regulations governing employment relations, including Enterprise Bargaining, Equal Opportunity and Affirmative Action, Occupational Health and Safety, and Termination of Employment. In addition, the subject provides appropriate theoretical perspectives on these and related employment issues.

IROB5715
Wages and Incomes Policy
Staff Contact: School Office
S1 L3 CP15
Prerequisite or corequisite: IROB5701 or ECON5100
Note/s: Not offered 1999.

IROB5721
Sport and Industrial Relations
Staff Contact: A/Prof B Dabscheck
S2 L3 CP15
Examines industrial relations, historical, economic and legal issues associated with the operation of professional team sports both in Australia and overseas. Issues examined include the operation of product markets in sport, various labour market rules which govern the employment of players, peculiar employment problems of players, the reaction of courts to employment rules and the development and operation of player associations.

IROB5725
Workplace Industrial Relations
Staff Contact: Dr D Morgan
S1 L3 CP15
Prerequisite: IROB 5701
Examines industrial relations at the workplace and enterprise level. Topics include: the organisation or work and technological change, management structures and personnel practices, workplace trade union organisation, patterns of bargaining and conflict, workplace communication and employee involvement, payment systems, and organisational restructuring.

IROB5726
Industrial Relations Policy
Staff Contact: Dr P Gahan
S2 L3 CP15
Prerequisite: IROB5701
Note/s: Not offered 1999.
This course focuses on the role of government in regulating various aspects of work organisation, labour markets and the employment relationship. It pays particular attention to recent changes in federal industrial relations policy and their effects. By the completion of this course students should have a theoretical understanding of why government intervene into economic and social life, how they actually do so, and its effects on industrial relations and labour market outcomes. It also provides students with a
knowledge of specific policy areas such as minimum wages and work standards, occupational health and safety, the regulation of recruitment and dismissal, discrimination and affirmative action, and dispute resolution.

IROB5727
Labour Markets and Management Strategy
Staff Contact: Dr P Gahan
S1 L3 CP15
Prerequisite or corequisite: IROB5700 or IROB5701
Focuses on various aspects of the interaction between labour market structures and dynamics and human resources decisions of the firm with special reference to the effects of labour market restructuring on labour management practices. Examines standard theories of the employment relationship used in economics and industrial relations, the effects of labour market conditions on the recruitment and selection decisions of firms, the rationale and effects of internal labour markets structure, motivation and monitoring of worker behaviour, the effects of trade unions on productivity, profitability and workplace industrial relations, the sources of labour market discrimination, the effects of globalisation, 'skill-biased' technological change and declining trades unions on new employer strategies, out-sourcing and casualisation, and the relationship between labour market institutions and outcomes.

IROB5728
Human Rights and Industrial Relations
Staff Contact: Mr M O'Donnell
L3 CP15
Prerequisite or corequisite: IROB5701 or IBUS5601
Notes: Not offered in 1999.
Provides an interdisciplinary approach to the study of Human Rights and Industrial Relations. Examines documents such as the Universal Declaration of Human Rights; the International Covenant on Economic, Social and Cultural Rights; the International Covenant on Civil and Political Rights; and conventions and recommendations of the International Labour Organisation. Different theoretical perspectives concerning human rights will be examined. Besides the role of the United National and International Labour Organisation, topics examined will include globalisation, slavery and forced labour, prostitution, child labour, gender discrimination, trade union independence, occupational health and safety and Australia's involvement in such issues.

IROB5731
Special Topic in Australian Industrial Relations
Staff Contact: School Office
S2 L3 CP15
Prerequisite: Approval from the Head of School
A specifically assigned project, program or set of readings relating to Industrial Relations.

IROB5732
Special Topic in International and Comparative Industrial Relations
Staff Contact: School Office
S2 L3 CP15
Prerequisite: Admission to MCom (Hons) degree
A specifically assigned project, program or set of readings relating to Industrial Relations.

IROB5733
Advanced Seminar in Industrial Relations
Staff Contact: School Office
S2 L3 CP15
Prerequisite: Admission to MCom (Hons) degree
Selected advanced topics from the literature of Industrial Relations theory and application.

IROB5734
Advanced Seminar in International and Comparative Industrial Relations
Staff Contact: School Office
S2 L3 CP15
Prerequisite: Admission to MCom (Hons) degree
Selected advanced topics from the literature of Industrial Relations theory and application.

IROB5737
Industrial Relations Research Seminar
Staff Contact: School Office
CP15

IROB5750
Project Report (Industrial Relations)
Staff Contact: School Office
CP40
Prerequisite: Approval from the Head of School

IROB5751
Thesis (Industrial Relations)
Staff Contact: School Office
CP120

IROB5900
Social and Organisational Analysis
Staff Contact: Dr P Gahan, Dr A Bordow
S2 L3 CP15
Prerequisite: Nil
Examines the core metaphors, theories and paradigms employed in organisational analysis and problem solving. Topics examined include bureaucracy and scientific management, sociotechnical theory, contingency theory, organisational ecology, organisational politics and culture, economic theories of organisation, and psychoanalytical approaches. Case studies of specific organisations are used to apply different theoretical perspectives to organisational analysis and problem solving.
This subject seeks to explain human behaviour within organisations. It draws predominantly from the behavioural science disciplines of psychology and social psychology. Its foci are the individual, the group, and the behavioural processes involved in organisation integration, change and development. Topics covered include personality, attitudes and values, motivation and learning, interpersonal behaviour, group dynamics, leadership and teamwork, decision-making, power and control.

The theory and practice of transforming an organisation from its present to a more desired state. The subject matter will focus on the processes of gaining awareness of the need for change, contemporary techniques and procedures used to initiate change, and actions required to implement change strategies. Topics include: organisational cultures, ideologies and futures; techniques for change, eg TQM, BPR, etc.; teams and the learning organisation; and change agency. Emphasis for study and class work is given to both analytical scholarship and learning by doing.

This subject details the strategies, designs and methods employed for making a systematic assessment of organisational problems and issues. A review of research-based models which inform this process. Attention is focussed on qualitative analyses and action research procedures as the basic methodology; how diagnostic research is initiated, conducted and evaluated; how to work with members of a client organisation to undertake a diagnostic study and how to provide feedback on the results. Also considers professional and ethical dilemmas. Development of researcher competencies and the conduct of a field project form the applied components of this subject.

Examines the different contexts which affect employers' human resource policies and strategies and provides a critical analysis of theories, debates and techniques related to the study and practice of Human Resource Management (HRM). Covers the shift from Personnel Management to HRM: theoretical models of HRM; strategic HRM; employee commitment and organisational culture; labour flexibility debates; gender equity at work; the role of the state and trade unions; Total Quality Management; performance-related pay; downsizing and work intensification; and recruitment, selection and training.

This subject deals with the integration of human resource management and corporate strategy and examines the way employment policies can create alignment between the internal and external environments of the organisation. It specifically examines the formulation, selection and implementation of human resource strategies, and deals with issues such as performance appraisal, competency development, corporate acculturation and management of corporate and cultural change. In addition, it analyses and evaluates competing human resource management packages and the issue of cultural and national transferability of human resource policies.

Every aspect of business negotiations by the dimensions of culture. The purpose of this course is to investigate how negotiation, as a process, differs across cultures in terms of culture conditioning, negotiating style, approaches to problem solving, implied assumptions, and the role of ceremony and formality. The course consists of three modules. Taking an Asia-Pacific focus, the first module builds a framework through which to conceptualise the international dimensions that impact on Asia-Pacific business negotiation processes. The second module examines the roots and principles of East Asian strategic thinking that have shaped the negotiation mindset underlying the Asian business cultures of today. In the third module students will be guided in applying the principles of intercultural negotiation derived from the previous modules to formulate specific negotiations strategies for selected case studies. Students will also be given the opportunity to question and evaluate the negotiation approaches of guest specialists involved in international negotiation from different cultural perspectives.

Considers how to understand communication in a work setting and the various ways we make use of communication in the course of organisational activity. The
study of public relations, corporate and managerial, and interpersonal communication theories and practices will be reviewed to set the subject's foundations. Development of the knowledge-based organisations will also be thoroughly examined in the context of our contemporary information age. Case study project work is assigned to enable awareness of how to apply the subject matter to actual work places. Students participate in this subject in one of three flexible delivery modes: via weekly in-class attendance, via full distance learning through the internet, or by alternating between in-class and on-line attendance throughout term (class attendance in Weeks 1 and 13 is mandatory for all students).

IROB5915
Human Potentialities
Staff Contact: Dr A Donovan
S1 L3 CP15
Prerequisite or corequisite: IROB5700 or IROB5901
This subject follows an empirical and experiential approach to the study of human potentialities. Issues explored include: human dominance and destructiveness; the dynamics of awareness; intentionality and holonomy; skilled performance; human creativity; the individuation process; methods of realising potential, perennial and modern.

IROB5918
Transformational Leadership
Staff Contact: Dr A Donovan
S2 L3 CP15
Prerequisite: IROB5700 or IROB5901
Post-industrial and postmodern developments creating the need for organisational transformation. Critique of prevailing technocratic rationality. Transactional and transformational leadership. Psychodynamic and cognitive developmental aspects of transformational leadership. Transformational leadership and the decision-making process. Transformational leadership and the learning organisation.

IROB5920
Men and Women in Organisations
Staff Contact: Dr L Taks
S2 L3 CP15
Prerequisite or corequisite: IROB5700 or IROB5900
This subject presents a multi-disciplinary overview of the issues and problems pertaining to gender relations in organisations. It evaluates a range of concepts and methods necessary for understanding the processes and structures responsible for the current position of men and women as employees and managers in both the public and private sectors. Topics covered from the perspective of gender relations include: labour market segmentation, industrial relations theory and practice, the role of the state, organisational power and politics, Equal Employment Opportunities and the functioning of the merit principle and the use of post-modernist theory for understanding the operation of human resource management and organisational culture.

IROB5931
Special Topic in Organisational Behaviour
Staff Contact: Dr A Bordow
SS L3 CP15
Prerequisite: Approval from the Head of School
This subject is available only to final-year students specialising in organisational behaviour, who have a distinguished record and who wish to carry out specific investigation or project. Approval from the coordinator of the program must be obtained prior to enrolling in this subject. However, before approaching the coordinator for approval, a student must have discussed his or her proposal with a member of staff who might be expected to supervise the project.

IROB5932
Advanced Seminar in Organisational Behaviour
Staff Contact: School Office
SS L3 CP15
Prerequisite: Approval from the Head of School
Advanced topics chosen each year from recent developments in theories of organisational behaviour.

IROB5941
Special Topic in Human Resource Studies
Staff Contact: School Office
SS L3 CP15
Prerequisite: Approval from the Head of School
A specifically assigned project, program or set of readings relating to Human Resource Studies.

IROB5943
Advanced Seminar in Human Resource Studies A
Staff Contact: School Office
SS L3 CP15
Prerequisite: Approval of the Head of School of Industrial Relations and Organisational Behaviour
Selected advanced topics from the literature of Human Resources theory and application.

IROB5944
Advanced Seminar in Human Resource Studies B
Staff Contact: School Office
SS L3 CP15
Prerequisite: Approval of the Head of School
Selected advanced topics from the literature of Human Resources theory and application.

IROB5945
The Development of Management Thought
Staff Contact: Dr C Wright
S2 L3 CP15
Prerequisite or corequisite: IROB5700 or IROB5900
Note: Not offered in 1999.
This subject examines the development of management theory and thinking, focussing specifically on key writers who have examined the nature of employee management over time. The subject is structured around a detailed examination of the original works of these key management writers, supplemented by a consideration of secondary
interpretations of their research and ideas. Management writers examined: Smith, Taylor, Fayol, Mayo, Drucker, McGregor, Deming, Peters & Waterman, and Hammer & Champy. The subject will examine these writer's differing attitudes towards the labour management, the relevance of their writings for contemporary employee relations, and whether these works can be considered to constitute a coherent discipline and body of thought.

IROB5946
Managing Occupational Health and Safety
Staff Contact: Ms C Royal
S2 L3 CP15
Prerequisite or corequisite: IROB5700 or IROB5900
This subject provides a multi-disciplinary and critical approach to the study of occupational health and safety. Approaches to OHS as a management function and perspectives on the understanding of the phenomena are examined. The subject also covers hazard identification, the development and nature of legal regulation, the industrial relations of safety and approaches to rehabilitation.

IROB5947
Remuneration and Performance Management
Staff Contact: Dr J Shields
S1 L3 CP15
Prerequisite or corequisite: IROB5700 or IROB5906
Examines theories, practices and debates in contemporary remuneration and performance management, with special reference to the trend away from 'traditional' pay-for-position to performance-related remuneration at individual, work group and organisational level. Themes covered include: the concept of the 'New Pay', theories of employee motivation, competing perspectives on procedural and distributive justice, the ethics and effectiveness of performance-related pay, job-based pay and job evaluation, broadbanding, developing assessing and rewarding individual merit, recognition awards, gainsharing and team-based pay, profit-sharing and employee ownership plane, executive pay, and the development of comprehensive pay and performance management systems. Adopts a critical and multi-disciplinary perspective embracing Human Resource Management, Organisational Studies, Industrial Relations, Sociology, Labour Economics, Psychology and Ethics.

IROB5948
Human Resource Recruitment, Selection and Development
Staff Contact: School Office
S1 L3 CP15
Prerequisite or corequisite: IROB5906
This subject examines the recruitment, selection, training and development of people in organisations. Issues addressed include: staff recruitment procedures, selection practices and procedures, human resource planning, the analysis of skill, competency and training needs, learning systems, training program development, internal and external training policy, career planning and internal labour market and management development.

IROB5949
International Human Resource Management
Staff Contact: Dr J Holt
S2 L3 CP15
Prerequisite or corequisite: IROB5906 or IBUS5601
This subject examines the impact of culture on the process of managing the human resources in multinational or global corporations. Topics examined include: the conceptual and methodological challenges in international HRM research; the role of culture in shaping managerial perceptions and actions; HRM systems as cultural artefacts; conflict between indigenous HRM frameworks; and the problems of transferring HRM systems across cultural boundaries. Issues such as expatriation versus local management, selecting and preparing for international assignments, intercultural competence, cultural adaptations at the individual and system level, the management of host country nationals and joint venture partnerships, and the influence of globalisation on future HRM practices are also examined. The subject also examines the global uniformity/differentiation policy debate and its implications for global organisations.

IROB5950
Project Report (Organisational Behaviour)
Staff Contact: School Office
CP40
Prerequisite: Approval from the Head of School

IROB5951
Thesis (Organisational Behaviour)
Staff Contact: School Office
C120

IROB5952
Project Report (Human Resource Management)
Staff Contact: School Office
CP40
Prerequisite: Approval from the Head of School

IROB5954
Thesis (Human Resource Management)
Staff Contact: School Office
CP120
Prerequisite: Approval from Head of School

Information, Library and Archive Studies
(School of Information Library and Archive Studies)

ILAS5110
Information Retrieval Systems
Staff Contact: Dr CS Wilson and Mr WW Hood
S2 L3 CP15
Corequisite or Prerequisite: INFS5988
Characteristics and structure of textual records: definition, content, structure and context; elements of record metadata. Databases of textual records: databases as collections of textual records, categorisation of database types, contrast and comparison with other types of databases eg relational, electronic record keeping principles. Textual information retrieval principles: boolean operators, proximity operators, limit operators, truncation, inverted indexes, keyword versus phrase indexing, controlled vocabulary and thesaurus use versus uncontrolled keyword searching, retrieval command languages, set logic and construction for retrieval purposes. Construction and implementation of search strategies: search sequence diagrams, query expansion, broadening and narrowing search results, strategies to avoid information overload. Advanced retrieval features: relevance feedback, introduction to weighting and probabilistic retrieval. Information retrieval systems for specific information environments: libraries, archives, records management systems, etc. Basic design and creation of text-based databases using information retrieval systems: data structures, documentary and management metadata elements and their properties, data entry or conversion requirements, data output techniques. Creation of basic information resources for delivery and access via the World Wide Web.

ILAS520
Archival & Recordkeeping System Fundamentals
Staff Contact: Dr P Orlovich and Ms A Pederson
S1 L3 CP15
Prerequisite: Nil
Archival and recordkeeping concepts, principles and systems essential to the operation of public and private organisations and institutions and to the construction and transfer of culture. The traditional Life Cycle model. The Records Continuum management model governing records from conception, creation or capture, distribution, use, maintenance, storage and, ultimately, destruction or enduring retention as archives. Core recordkeeping functions (control, accessibility, disposal and storage) common to traditional and electronic recordkeeping systems in offices and in repositories. Principles, requirements and standards (including overarching legislation) for the organisation, operation and management of integrated recordkeeping regimes and archival collecting programs. Managerial, technological, ethical and professional issues.

ILAS5210
Electronic Recordkeeping Regimes
Staff Contact: Ms A Pederson
S2 L3 CP15
Prerequisite: ILAS520
The subject will describe tools for the design, establishment and management of effective electronic recordkeeping regimes in public and private sectors, including design, implementation and operational aspects over the short, immediate and long term. Topics include: tools and techniques for effective analysis of contextual factors and recordkeeping requirements for operational business and regulatory systems and for managing archival holdings within the office and repository environments; developing or adapting strategies for effective capture and ongoing management of paper-based and electronic records; forming critical alliances with other stakeholders; drafting electronic recordkeeping regime specifications incorporating requirements, standards and "best practices"; both technical and professional; problems and issues of long-term integrity, authenticity, accessibility and useability.

ILAS5250
Archives in Asia and the Pacific
Staff Contact: Dr P Orlovich
S1 L3 CP15
Prerequisite: ILAS5210
National, state and territorial archives and traditional sources in Asia and the Pacific. Bibliographic and archival sources for the study of archives in Asia and Oceania. Colonial expansion. Modes of territorial acquisition. Types of administration including structure and functions of consular and colonial administrations, mandates, trusteeships, and chartered companies. Imperial and colonial channels of communication as reflected in the archives. Machinery of imperial and colonial administration. Development of archive services in Asia and the Pacific Islands. Effect of military occupation on national, state and

ILAS5310
Audiovisual Management

Staff Contact: Dr P Wilson
S1 or S2 L3 CP15
Prerequisite: Nil
Note/s: Offered by distance delivery via the internet.

This subject examines the theoretical principles, philosophy, terminology, concepts, functions, legalities and ethics of audiovisual management. It also looks at the history of audiovisual media, the development of and models for audiovisual archives and similar media-based institutions, and the international organisations with responsibility for the audiovisual heritage.

ILAS5320
Preservation and Conservation of Audiovisual Materials

Staff Contact: Dr Paul Wilson
S1 or S2 L3 CP15
Prerequisite: Nil
Note/s: Offered by distance delivery via the internet.

The subject will focus on preservation and conservation requirements for audiovisual materials. Methods for identifying different moving image and sound materials will be discussed as will measures for determining deterioration characteristics, both active and passive. A wide range of treatment options including repair, cleaning, copying will be considered. Storage and handling practices such as risk and vault management will also be discussed. Ethics, professional practice, handling, occupational health and safety considerations and standards will be integrated into all aspects of the subject.

ILAS5350
Advanced Audiovisual and Multimedia Management

Staff Contact: Dr Paul Wilson
S1 or S2 L3 CP15
Prerequisite: ILAS5310
Note/s: Offered by distance delivery via the internet.

This subject builds upon the work undertaken in Audiovisual Management, and introduces interactive multimedia. Because of their very nature audiovisual materials and multimedia have specialised management requirements in terms of collection development, intellectual control, access and preservation. This subject considers a range of contexts, comparing systems that have been developed specifically for these media with those adapted from library, archival or museum approaches. It will also examine how policies, criteria and mechanisms have been devised to ensure appropriate coverage of evidential and research material in line with organisational objectives. Practical sessions will focus on the complexities of providing access to audiovisual materials and multimedia from individual research requests through to product development and marketing.

ILAS5360
Information Services in the Broadcast Environment

Staff Contact: Dr Paul Wilson
S1 or S2 L3 CP15
Prerequisite: Nil
Note/s: Offered by distance delivery via the internet.

This subject examines the specialised information management needs of the broadcasting industry. It seeks to define the role and functions of broadcasting and how library and archive operations have been developed, or at times adapted, to meet the programming requirements of television and radio stations. Areas of focus include program research, selection, intellectual control including cataloguing, preservation and storage, access, legal and ethical issues, sales and marketing and management considerations as broadcasting moves from the analogue to the digital age.

ILAS5410
Society, Information and the Record

Staff Contact: Dr M Davis
S2 L3 CP15
Prerequisites: Nil

This subject aims to introduce, analyse and draw out current issues on the role of information in society and to discuss practical implications of some fundamental concepts in information studies which are of particular relevance to professional practice in a wide variety of organisational and cultural situations. Societal and technological factors shaping and being shaped by different conceptions of information. Setting the different ideas about information and records in historical and cultural context. Role of information in social and organisational change and development, and as catalyst and support for innovation. A consideration of the roles of various agencies in developing and maintaining information infrastructure. Use of information and records including their role in decision-making and problem solving, and their value in specific situations and transactions. Information diffusion and dissemination research in various environments and utilising various technologies. Exploration of the practical, social and ethical implications of the various ideas about the value of information for the design of information services. Cognitive models of information seeking and sense-making including their relevance for information design and delivery. Consideration of the implications for users and information agencies of intellectual property, ownership of intellectual products, and copyright law, in both print and electronic mediums.

ILAS5420
Information Sources: Access, Assessment and Acquisition

Staff Contact: Dr F Cole
S1 L3 CP15
Prerequisites: Nil

Introduction to the two sides of information resources: what sources might be available to meet a particular need and how to acquire them; and strategies to be employed in developing a collection of information resources.
The range of possible sources (in print, electronic or other format, available locally or remotely) and navigation of the physical or electronic routes (including the Internet) to obtain access to these sources. Synchronisation of appropriate information sources with the needs of the end-user/client through negotiation of both expressed and actual needs/wants. Interaction between information provider and user/client is studied, individually in the reference interview and collectively in reader education programs.

Developing a collection of information resources. Conversion of sources into resources through the application of policies, strategies and plans. Varying approaches to acquisition and access, including evaluation and comparison of relative cost benefits. Resource sharing at the regional, national and international levels.

ILAS5430
Health Sciences Information: Sources, Retrieval and Issues
Staff Contact: Dr CS Wilson
S1 L3 CP15
Prerequisite: Nil


ILAS5440
Legal Information: Sources, Retrieval and Issues
Staff Contact: Head of School
S1 or S2 L3 CP15
Prerequisite: Nil.
Note/s: Not offered in 1999.

Information needs of legal practitioners and institutions. Structure and characteristics of legal information sources. Role of law libraries and librarians. Major legal information sources in print and electronic format.

ILAS5445
Business, Industry and Government Information: Sources, Retrieval and Issues
Staff Contact: Head of School
S2 L3 CP15
Prerequisite: Nil.

The nature and function of information services in public and private sector organisations and institutions. The study of information needs and the design of appropriate library and other information services. The information audit. Retrieval of information both internal and external to the organisation. Online databases, electronic journals and government documentation. The role of special libraries and their relationship with other information agencies inside and outside the organisation. Outsourcing of information services and entrepreneurial opportunities.

ILAS5450
Advanced Intellectual Organisation of Information in the Library and Documentation Environments
Staff Contact: Dr J Nelson
S1 L3 CP15
Prerequisite: ILAS5420
Note/s: Not offered in 1999.


ILAS5460
Asian Information Resources and Technology
Staff Contact: Dr H Jarvis
S2 L3 CP15
Prerequisite: Nil

This course focuses on the uneven and combined development of information technology in Asia. Issues include: the tremendous disparities in adoption of various information technologies; the impact of oral versus literate traditions, Roman versus non-Roman script languages, and other historical and cultural variables; different governmental approaches to the introduction and indigenous development of technology; and different models employed in information technology education, innovation and social experimentation. In addition to exploring these theoretical questions, students examine the range and nature of information resources from and on Asian countries. While all recommended readings and the key resources studied are in English, opportunity will be given to students with competence in an Asian language to utilise and study vernacular information resources.

ILAS5510
Preservation Management in Libraries and Archives
Staff Contact: Dr Paul Wilson
S1 or S2 L3 CP15
Prerequisite: Nil

This subject is an introduction to aspects of preservation management for libraries and archives, and the role of preservation within the broader context of collections management. It covers the basic technology, properties and deterioration of the materials of libraries and archives and considers methods for improving their long term preservation. It looks at the interdependence of librarians, archivists and conservators in preservation planning and considers the basic elements of a library or archives preservation plan.
The overall goal of this subject is to expose students to the wider world of information management, not only to the principles, concepts and techniques, but also to the considerations, issues and problems affecting their application in today's dynamic societies. The focus will be on developing an understanding of the underlying ideas and values embodied in the principles and ethics which guide our work. Students will be attached full-time to a host organisation as consulting professionals-in-training to design undertake a specific project over a minimum of 120 hours. Because there are several possible ways of accomplishing information tasks effectively, the emphasis of the professional attachment will be on documenting and reporting project objectives, decision, challenges/obstacles, actions and outcomes APPROPRIATELY, both verbally and in writing.

Students will be required to attend preparatory seminars in the session before undertaking their attachment and to present a formal seminar on their work in the session following.

ILAS5585
Research Issues in Information Management
Staff Contact: Head of School
S2 L3 CP15
Prerequisites: Approval from the Head of School

Note/s: Not offered in 1999.

Contemporary issues in information management and recordkeeping: information policy; social impacts of information technology; privacy, access, copyright, preservation, data integrity in electronic and paper-based information systems. The information professions. Roles and responsibilities of various information agencies and information service providers.

ILAS5570
Special Project in Information Management
Staff Contact: Head of School
S1 or S2 CP15
Prerequisites: Approval from the Head of School

This subject is designed to provide candidates with an opportunity to apply the knowledge and skills acquired in the course and to gain experience in the design and management of a research project, practical exposure to the techniques and methods of physical and intellectual control of information material, and an understanding of research strategies and methodology.

ILAS5580
Special Topic in Information Management
Staff Contact: Head of School
S1 or S2 CP15
Prerequisites: Approval from the Head of School

An occasional elective dealing with some aspect of library and information science, selected according to current demand and availability of appropriate local or visiting lecturers.
**Option A**  
**Documenting Society**

Documenting Society is a program of directed study and seminars which explores the concept and importance of memory in business and society and investigates the evolution of written forms of communication, information and communications technologies and modern concepts of record and archives. It describes the nature, functions and espouses the benefits of effective integrated recordkeeping regimes in modern business and government. The transformation of recordkeeping by information technology and the theories of evidence and accountability in democratic societies form an important theme within this unit.

**Option B**  
**Arts & Humanities Sources: Issues for Information Services**

Text, image and sound, communicated by a wide variety of media, many with long histories, are of central importance in the arts and humanities. As objects of cultural heritage, they present formidable challenges for the provision of information services. This subject will examine both primary and reference sources in literature, history, fine arts, music, and the performing arts, through a series of case studies and workshop exercises. Attention will be paid to the nature of these sources, their production, and the context of their use in scholarship and in libraries, archives and other information services. Issues relating to recent developments in the digitisation of texts and images will be explored.

**ILAS5994**  
**Thesis (F/T)**

*Staff Contact: Head of School*  
CP120

**ILAS6001**  
**Thesis (P/T)**

*Staff Contact: Head of School*  
CP120

**LIBS0805**  
**Issues in Information and Society**

*Staff Contact: Head of School*  
S2 L2 CP15

Contemporary issues in information management: information policy; social impacts of information technology; privacy, access, copyright, preservation, data integrity in electronic and paper-based information systems. The information professions. Roles and responsibilities of libraries and information services.

**LIBS0806**  
**Issues in Archival Development**

*Staff Contact: Dr Peter Orlovich*  
S2 L2 CP15


**LIBS0807**  
**Research Methods and Evaluation**

*Staff Contact: Head of School*  
S1 L2 CP15

The nature of research in librarianship and information science; qualitative and quantitative methods; statistical analysis; preparation of research proposals; evaluation of research projects. State of the art of research in information studies and library and information services management.

**LIBS0808**  
**Archival Development Project Proposals**

*Staff Contact: Dr Peter Orlovich*  
S1 L2 CP15

Identification of project proposals for archival development. Planning, formulating, appraising and implementing archival development project proposals. Monitoring, controlling, evaluating and reporting on archival development projects. Archival development funding strategies.

---

**Information Systems**  
*(School of Information Systems)*

**INFS5848**  
**Information Systems Project Management**

*Staff Contact: School Office*  
S2 L3 CP15  
**Prerequisite:** INFS5988

An introduction to the central concepts and issues of project management and the practical benefits of project planning and management together with resource management. Practical sessions in project planning and the use of a computer based management tool. Additional topics include customer focus, lifecycle customisation, work packages, progress monitoring, risk evaluation, quality management, people skills, and negotiation skills. Case studies of and examples from software development projects will be used as illustrations.

**INFS5905**  
**Information Systems Auditing**

*Staff Contact: School Office*  
S2 L3 CP15  
**Prerequisites:** INFS5988

Management of information systems audit and the evaluation of IT management. Analysis and review of internal controls in contemporary computer installations and applications. Use of basic and advanced information systems audit techniques and methodologies, including audit software, integrated test facility, and concurrent auditing techniques. Technology audit reviews of the audit
requirements for such technologies as LANs, EDI, and expert systems. Legal and professional requirements, and computer abuse/fraud auditing. Review of future IS audit techniques, methodologies, research and social implications.

**INFS5925**  
Object-Oriented Information Systems  
*Staff Contact: School Office*  
S2 L3 CP15  
*Prerequisites: INFS5989 and INFS5992*  
Systems development methodologies based on the object-oriented approach. Techniques of analysis and design (concepts and notation). Information systems implementation using at least one specific object-oriented language; and including concepts of objects, classes, abstract data types, inheritance, polymorphism, dynamic binding and software reusability.

**INFS5926**  
Advanced Data Management  
*Staff Contact: School Office*  
S1 L3 CP15  
*Prerequisites: INFS5989 and INFS5992*  
The principle and practice of data administration in a large organisation. Design, redesign and tuning of database. Distributed databases and database management systems. Reliability, security and integrity of the database.

**INFS5927**  
Knowledge Based Information Systems  
*Staff Contact: School Office*  
S2 L3 CP15  
*Prerequisite: INFS5957*  
This subject reviews concepts, theory, methodologies and techniques discussed in the KBS literature, and reviews current practice. Topics include an historical perspective of AI, expert systems and knowledge based systems, KBS tools and techniques, knowledge acquisition and representation, development methodologies, and evaluation, as well as considering KBS applications and the organisation. Students will design and develop a knowledge based system and present their designs to the class.

**INFS5928**  
Software Engineering Management  
*Staff Contact: School Office*  
S1 L3 CP15  
*Prerequisite: INFS5988*  
Software engineering management and measurement of complex systems, software development maturity, project planning and management, estimation models and techniques, project scheduling, software quality, reliability, assurance, software productivity models.

**INFS5929**  
Advanced Software Engineering  
*Staff Contact: School Office*  
S1 L3 CP15  
*Prerequisites: INFS5928 and INFS5992*  
*Note/s: Not offered 1999.*

**INFS5953**  
Information Systems Management  
*Staff Contact: School Office*  
S2 L3 CP15  
*Prerequisites: INFS5988 and INFS5992*  
This subject aims to assist students to develop their knowledge and understanding of important issues involved in the management of information systems in organisations and their ability to critically analyse these issues. Management of information systems will be considered at strategic, tactical and operational levels. Particular emphasis will be given to the management of enterprise-wide and inter-organisational systems and planning for their strategic use. Students without knowledge of and experience in management or the use of IS in organisations may wish to take the subject INFS4848/INFS5848 before this subjects.

**INFS5957**  
Information and Decision Technology  
*Staff Contact: School Office*  
S1 L3 CP15  
*Prerequisite: Nil*  
The role of information and models in managerial decision making and prediction. The role of information systems in decision making. Assessing the value of information systems and the contribution of information in decision making under uncertainty. The role of information in managerial prediction and forecasting. The development of computer based models to support tactical management.

**INFS5972**  
Global Business Data Networks  
*Staff Contact: School Office*  
S2 L3 CP15  
*Prerequisite: INFS5988*  
*Exclusion: INFS5983*  
Data communications networks, interfaces between networks and computers, data communications software, standard communication protocols, network architectures, distributed databases, design of information systems which include data communications.

**INFS5982**  
Advanced Data Communications  
*Staff Contact: School Office*  
S2 L3 CP15  
*Prerequisite: INFS5983 and approval from the Head of School*  
*Note/s: Not offered in 1999.*  
Current and emerging technologies for data networking and the internet. Specifications of corporate networks including local and wide area networks. Design and development of distributed application systems.
INFS5983
Business Data Communications
Staff Contact: School Office
S2 L3 CP15
Prerequisite: INFS5988
Notes: Excluded INFS5972
Data communication networks, interfaces between networks and computers, data communications software, standard communication protocols, network architectures, distributed databases, design of information systems which include data communications.

INFS5984
Information Systems Security
Staff Contact: School Office
S1 L3 CP15
Prerequisites: INFS5983 and INFS5992
Reviews concepts, theory, methodologies and techniques discussed in IS security literature and practice. Includes: information systems security management, risk analysis and management, physical and logical security, database and telecommunications security, continuity planning, computer abuse, internet and electronic commerce, legal and social issues. Case studies will provide students with an understanding of computerised security techniques in practice.

INFS5985
Managing Electronic Commerce
Staff contact: School Office
S2 L3 CP15
Prerequisite or co-requisite: INFS5988 and INFS5992
The conduct of commerce in electronic marketplaces has been heralded as the course of fundamental change to business practice with the substitution of existing market arrangements by computer-aided buying and selling. This subject has been designed from a managerial perspective to help students develop specific skills relating to applications of electronic commerce as well as an understanding of essential concepts and technologies. Topics include: types of electronic commerce; Internet and World Wide Web applications; security; electronic payment systems; applications in the banking, retail and manufacturing industries; legal issues and constraints to implementation of electronic commerce; and essential concepts / technologies supporting electronic commerce.

INFS5986
Research Topics in Information Systems 1
Staff Contact: School Office
S1 L3 CP15
Prerequisite: Approval from the Head of School
The development of science. Alternative social science research methodologies – case study, normative, laboratory, field studies and field tests. The research process. Judgement in research. Statistical analysis of research data and interpretation of results. Writing the research report.

INFS5987
Research Topics in Information Systems 2
Staff Contact: School Office
S2 L3 CP15
Prerequisite: Approval from the Head of School
A detailed study of current information systems research in the fields of decision support systems, information systems administration and distributed systems.

INFS5988
Business Information Systems
Staff Contact: School Office
S1 and S2 L3 CP15
Prerequisite: Nil
This subject aims to provide an introduction to the use and management of information systems in business. This subject will assist students to develop their knowledge and understanding of the role of information systems in business organisations, and components and disciplines which comprise information systems. This subject will also assist students to develop their capabilities to critically apply the disciplines of information systems and to use application software in support of typical managerial tasks. Application software will include word processing, spreadsheets and personal databases.

INFS5989
Information Systems Design
Staff Contact: School Office
S2 L3 CP15
Prerequisite or co-requisite: INFS5988
An understanding of the role and expectations of a systems analyst in the context of the organisational environment, exploring and using the tools and techniques available to the systems designer, expanding and building on the framework of analysis and design acquired from the other subjects and student experiences.

INFS5991
Decision Support Systems
Staff Contact: School Office
S1 L3 CP15
Prerequisite: INFS5988
Information used for decision making and the application of information technology to assist or support the decision making process. Topics include decision making models, the impact of different management styles, the use of decision tools and the development of decision support systems including issues of model management and interface design. Practical examples of decision support systems are examined as are executive information systems and computer mediated communications within an organisation.
INFS5992
Data Management
Staff Contact: School Office
S1 and S2 L3 CP15
Prerequisite: Nil
A review of data management principles including both simple and complex file designs, and the concept of database management systems. Alternative database management system architectures, including network hierarchical and relational approaches. Database query systems, including relational algebra. Case studies and assignments embodying these principles.

INFS5993
Special Topic in Information Systems
Staff Contact: School Office
S1 or S2 L3 CP15
Prerequisite: Approval from the Head of School
Note/s: Not offered in 1999.
A specially assigned project, program or set of readings relating to information systems research.

INFS5994
Thesis
Staff Contact: School Office
CP120

INFS5998
Project Seminar
Staff Contact: School Office
CP15
Prerequisite: Approval from the Head of School
Note/s: Not offered 1999.

INFS5999
Project Report
Staff Contact: School Office
CP40
Prerequisite: Approval from the Head of School – open to advanced students only

Open Learning Subjects
The following subjects are only available to students enrolled in Open Learning programs offered by the Australian Centre for Management Accounting Development (ACMAD).

INFS5995
Information Systems Management
Staff Contact: ACMAD (02) 9385 5913
S1 or S2 CP15
Prerequisite: Nil
This subject addresses the organisational need for information management and systems technologies available to support this purpose. Topics covered include: strategic importance of information; information systems planning; organisational structure and configuration of information systems; management of communications; management of end user computing; computer based support for executive decision making; security, risk and audit; people – the important resource; emerging technologies.

International Business (School of International Business)

IBUS5601
Global Business and the Multinational Enterprise
Staff Contact: School Office
S1 or S2 L3 CP15
Prerequisite: ACCT5901, ECON5103 and ECON5203
The globalisation of business and the challenge of dynamic political, economic, social and technological environments. The impact of cultural differences on international business transactions and international management. The evolution and development of the multinational enterprise and alternative contractual modes including exporting, licensing, franchising and manufacturing. International acquisitions, joint ventures and strategic alliances. Theories of the internationalisation process and foreign direct investment by multinational enterprises. The relationship of multinationals with governments and issues of political risk.

IBUS5602
International Business and Cross-Cultural Management
Staff Contact: School Office
S1 L3 CP15
Prerequisite or corequisite: IBUS5601

IBUS5603
Global Business Strategy and Management
Staff Contact: School Office
S2 L3 CP15
Prerequisite or corequisite: IBUS5601
IBUS5604
Asia-Pacific Business and Management
Staff Contact: School Office
S2 L3 CP15
Prerequisite or corequisite: IBUS5601

IBUS5605
Japanese Business and Management
Staff Contact: School Office
S2 L3 CP15
Prerequisite: Nil
Impact of ‘bubble’ economy collapse and currency crisis on Japanese business; new directions in corporate strategy and human resource management; culture and management style; corporate strategy and inter-organisational relationships; corporate finance and governance; dynamics of small business and entrepreneurship; Japan’s production system; information structures in the Japanese firm; business networks and supplier relations; globalisation of Japanese business; the Japanese MNE; Japanese management overseas.

IBUS5606
Chinese Business and Management
Staff Contact: School Office
S1 L3 CP15
Prerequisite: Nil
A business and management perspective on the People's Republic of China. The macroeconomic, legal and operational environment of Chinese business enterprises; analysis of business procedures and management in China, and an overview of Australian-Chinese business relations. Topics include enterprise reform, enterprise finance and stock markets, accounting and taxation, foreign trade and internationalisation, enterprise management and Australian trade and investment links with China. Special attention will be given to problems of enterprise reform, the continuing role of the state, Chinese business practices, including “guangxi” and business negotiations, and the management of foreign investment enterprises in China.

IBUS5672
Business Chinese B
Staff Contact: School Office
Prerequisite: IBUS5671
S2 CP15
This subject continues the development of communicative competence in spoken and written Chinese at a more advanced level.

IBUS5681
Business Communication
Staff Contact: School Office
S2 CP15
Prerequisite: Nil
Managing communication is an essential skill required in business and professional contexts. This subject raises awareness of effective business communication skills and strategies, develops students’ capacity to manage communication processes, and enhances communication competence. It examines different models of communication, and explores topics such as language and communication, persuasion, reasoning and argument in communication, non-verbal communication, interpersonal communication, intercultural communication, communicating in small groups and teams, communication for the workplace, and written and spoken communication. Advanced topics in organisational communication, globalisation and intercultural communication competence, business negotiation, and public relations are also included.

IBUS5691
Special Topic in International Business
Staff Contact: School Office
S2 CP15
Prerequisite or corequisite: IBUS5603 and approval of the Head of School

IBUS5699
Project Report in International Business
Staff Contact: School Office
S2 CP40
Prerequisite or corequisite: IBUS5603 and approval from the Head of School

JAPN5100
Business Japanese A
Staff Contact: School Office
S1 L3 CP15
Prerequisite: Nil
Aims to develop basic communicative competence in spoken Japanese and to introduce written Japanese. Provides students with basic ability to interact with Japanese in daily life and business situations.

JAPN5101
Business Japanese B
Staff Contact: School Office
S2 L3 CP15
Prerequisite: JAPN5100
Designed to continue on from JAPN5100. Aims to continue the development of basic communicative competence in...
spoken and written Japanese. Concentrates on the application of language skills in a range of specific business activities.

**JAPN5110**

**Japanese Business Communication**

*Staff Contact: School Office*

S1 L3 CP15

**Prerequisite:** JAPN5101

**Exclusion:** JAPN5200 or above

Students develop professional interactive competence in spoken and written business Japanese at early intermediate level, relevant to a variety of professional situations such as meeting new clients, issuing invitations, making telephone calls and reading and writing routine fax messages. The course emphasises business language use including honorifics and accompanying para-linguistic skills which are crucial to successful cross cultural business interaction.

**JAPN5111**

**Hospitality Japanese**

*Staff Contact: School Office*

S2 L3 CP15

**Prerequisite:** JAPN5110

**Notes:** Excluded: JAPN5210 or higher Japanese language units.

Aims to develop interactive competence in spoken Japanese for the hospitality industry, particularly in professional situations relating to tourism and leisure. Includes finance and banking, hotel, advertising, restaurant and other work situations. Emphasises comparative cultural aspects, covering honorifics and etiquette as well as non-linguistic aspects of interaction between hospitality personnel and tourists.

**JAPN5200**

**Professional Japanese 1A**

*Staff Contact: School Office*

S1 L3 CP15

**Prerequisite:** Approved two year tertiary language instruction or equivalent

**Corequisite:** JAPN5201

This course introduces students to professional interaction in Japanese. Students are provided with opportunities to develop intermediate level interactive skills in listening and speaking that are required in Australia-Japan/Asia-Japan contact situations. A major project which is related to the student's area of interest will be required.

**JAPN5202**

**Professional Japanese 1C**

*Staff Contact: School Office*

S2 L3 CP15

**Prerequisite:** JAPN5201

**Corequisite:** JAPN5203

This course provides students with opportunities to further develop intermediate level interactive skills in listening and speaking Japanese by increasing their vocabulary and knowledge of grammatical structures that are required in broader contexts.

**JAPN5203**

**Professional Japanese 1D**

*Staff Contact: School Office*

S2 L3 CP15

**Prerequisite:** Approved 3 year degree in Japanese

**Corequisite:** JAPN5211

This course provides students with opportunities to further develop intermediate level interactive skills in reading and writing Japanese by increasing vocabulary and knowledge of grammatical structures that are relevant to the professional needs of participants. A major project will be required in the student's area of interest.

**JAPN5210**

**Professional Japanese 2A**

*Staff Contact: School Office*

S1 L3 CP15

**Prerequisite:** Approved 3 year degree in Japanese

**Corequisite:** JAPN5211

Provides students with opportunities to develop late-intermediate interactive skills in reading and speaking that are required in Australia-Japan contact situations. Audio-visual equipment including video camera and VCR will be used extensively. Class work includes study of various levels of formality. Students are introduced to a series of genuine Australia-Japan contact situations where they exercise their acquired skills.

**JAPN5211**

**Professional Japanese 2B**

*Staff Contact: School Office*

S1 L3 CP15

**Prerequisite:** Approved 3 year degree in Japanese

**Corequisite:** JAPN5210

Provides students with opportunities to develop late-intermediate interactive skills in reading and writing that are required in Australia-Japan contact situations. Class work includes reading of authentic materials in the fields of business, technical and social sciences and writing of documents for practical applications. A major project will be required in the student's area of interest.
JAPN5212
Professional Japanese 2C
Staff Contact: School Office
S2 L3 CP15
Prerequisite: JAPN5211
Corequisite: JAPN5213

Provides students with opportunities to develop early-advanced interactive skills in listening and speaking that are required in Australia-Japan contact situations. Audio-visual equipment including satellite television and radio broadcasting from Japan, video camera and VCR will be used extensively. Class work includes public speaking and intensive aural comprehension of news items. Guided/autonomous learning in computerised Language Resource Centre is encouraged both within and outside contact hours.

JAPN5213
Professional Japanese 2D
Staff Contact: School Office
S2 L3 CP15
Prerequisite: JAPN5211
Corequisite: JAPN5212

Provides students with opportunities to develop advanced interactive skills in reading and writing that are required in Australia-Japan contact situations. Class work includes reading of publications in the fields of business, technical and social sciences and writing of a project report. A major project will be required in the student's area of interest.

JAPN5310
Advanced Japanese Studies Seminar
Staff Contact: School Office
S1 or S2 L3 CP15
Prerequisites: JAPN5212 or higher and approval from the Head of School

Provides students with opportunities to read and discuss a selected topic or topics in the Japanese language. The topic(s) will be chosen from a wide range of subjects in the field of Japanese Studies. Aims to help develop skills required to attain near-native fluency in educated Japanese.

Marketing
(School of Marketing)

MARK5901
Issues in Consumer Analysis
Staff Contact: School Office
S1 L3 CP15
Prerequisite: MARK5914

More detailed treatment of material covered in MARK5911. Greater stresses laid on the environment of decision making. This covers historical antecedents to consumer behaviour and their impact on the culture of consumption concepts of environmental and their influence on individual decision making, the social psychology of consumption, the ecology of learning and perception, the role of emotion in choice and the ways in which these considerations impact on marketing strategy, eg product formulations, mass communication.

MARK5902
Elements of Marketing
Staff Contact: School Office
S1 & S2 L3 CP15
Prerequisite or corequisite: one core unit

The course is a blend of theory and practical application. The central theme running throughout the teaching program is that marketing is not a fragmented assortment of actions and functions taking place among disconnected institutions operating in isolation. Rather it is a total system of business action. The task of managing a marketing operation involves strategic and tactical decision making. It also demands an understanding of the structure of the marketing system, the various institutions that make up that system, and the role of each institution within the system.

MARK5903
International Marketing
Staff Contact: School Office
S1 L3 CP15
Prerequisites: MARK5902, MARK5911 and MARK5928

This subject contrasts international marketing with domestic marketing and highlights the conceptual, descriptive and strategic differences. It focuses on the various environments impacting on international marketing (economic, technological, socio-cultural, political-legal and corporate). The implications of these for the marketing mix are analysed, and broad strategic alternatives for the international marketer are covered. Product, pricing, promotional and distribution issues and options are canvassed. Cases are drawn from multiple markets and the subject has a global focus.

MARK5904
Marketing Communication
Staff Contact: School Office
S2 L3 CP15
Prerequisites: MARK5902, MARK5911 and MARK5928
Notes: Excluded HOSP5906

This subject introduces students to communication management. It takes an integrated approach to developing strategies. The focus of the course is the management of communication with customers, public bodies and community interest groups. Topics will include: communication theory and strategic planning in relation to product/brand information; sales promotion and interpersonal communication. Specific attention is given to media and message planning, costing, evaluation, direct communication, planning and public relations management.
MARK5905
Marketing Strategy
Staff Contact: School Office
S1 L3 CP15
Prerequisites: MARK5902, MARK5911 and MARK5928
The focus is the development of market-driven strategies that are sensitive to the needs and desires of customers. To achieve this, consideration is given to proactive and reactive strategies, the role of information systems and empirical research, the need for entrepreneurial thrust and vision over the longer-term, and the importance of global and inter-disciplinary perspectives. As all organisations have limited resources, the starting point for the exercise is careful analysis of competing market opportunities, the evaluation of these opportunities and assessment of the alternative means available for realising these opportunities. The aim is to help complex organisations realise their strategic choices in the context of changing external pressures and threats. The course is based on lectures, readings, case studies and the development of procedures for formulating, implementing, evolving and monitoring strategic plans.

MARK5907
Contemporary Marketing Issues
Staff Contact: School Office
S1 L3 CP15
Prerequisite: MARK5914
Topical issues in marketing management are explored. The specific content varies from year to year, but subject matter is drawn from such topics as consumerism, ethics in marketing, relationship marketing, direct marketing, mass customisation, database management, integrated marketing communications, interactive media and narrow-casting, organisational networks, partnerships and strategic alliances, emergent strategies in marketing, corporate branding and dual branding.

MARK5910
Marketing Distribution and Logistics
Staff Contact: School Office
S2 L3 CP15
Prerequisite: MARK5914
This subject introduces concepts and issues relating to the internal/external distribution of products and information. Particular attention is given to the development of distribution strategies within the overall marketing plan. Key factors addressed are logistics, channel selection, location choices and communication networks. Use of case history material is a feature of the subject.

MARK5911
Consumer Analysis
Staff Contact: School Office
S1 & S2 L3 CP15
Prerequisite or corequisite: MARK5902
Major concepts and theories from the social and behavioural sciences provide a background to the study of why people buy. Behavioural topics include perception, attitude and decision-making processes, and the psychology of purchases. Social science topics include values and lifestyles, mass communication and advertising, and buyer-seller relationships.

MARK5913
Marketing Management
S2 CP15
Prerequisite: MARK5914
Marketing planning and strategy as they relate to produce management. The focus is on product management (goods and services). Topics include product audit and market analysis, product life cycle, new product management, and product positioning and differentiation. The focus is on developing appropriate product strategies with guidelines for effective product management throughout the life cycle of the product.

MARK5914
Marketing Research
Staff Contact: School Office
S2 L3 CP15
Prerequisites: MARK5902, MARK5911 and MARK5928
Practical introduction to marketing research. Tools and techniques of research and their use in the project approach to information gathering. Problem definition and research design, questionnaire design, sampling, interviewing, interpretation and reporting. Quantitative techniques of data analysis and significance testing.

MARK5916
New Product Development
Staff Contact: School Office
S1 L3 CP15
Prerequisite: MARK5914
This is an advanced course covering issues involved in developing and bringing to market new products and services; opportunity identification, idea generation, segmentation; design, consumer measurement, perceptual mapping, forecasting; market testing; and implementation, launch and post-launch monitoring.

MARK5917
Marketing in Asia
Staff Contact: School Office
S1 L3 CP15
Prerequisite or corequisite: MARK5902
This subject examines conceptual and descriptive aspects of marketing management in East Asian countries and the challenges that global firms face in operating in the region. A comparative approach that acknowledges both similarities and differences among East Asian countries is adopted. Attention is given to such issues as market entry strategies, product adaptation, business-to-business negotiations and the influence of culture on consumer behaviour. Discussion will focus in particular on Australia's important Asian commercial and trading partners: Japan, South Korea, Indonesia and China. Guest lecturers and case studies will be used to highlight key points.
The Australian, as well as the world economy, is dominated by services. In Australia approximately 70% of the labour force, 75% of the GNP and 45% of an average family's budget, are accounted for by services. Yet, traditionally business school courses have focused on the manufacturing sector of the economy. This course is especially designed for those students who may be interested in working in service industries and/or for organisations with a strong service component. The class will address the distinct needs and problems of service organisations in the area of marketing. However, as students will discover, in services, marketing activities cover many managerial issues. The theme of the course is that service (both commercial and not for profit) organisations (ie banks, transportation companies, hotels, tourism enterprises, hospitals, educational institutions, professional services such as accountants, engineers, consultants) require a distinctive approach to marketing strategy — both in its development and execution. This is not to imply that the approach is unique, but rather distinctive. Therefore, the course will build and expand on ideas from earlier marketing courses to make them applicable in service industry settings.

Specific elements of marketing knowledge and planning as they relate to the public and industrial markets are presented. These include assessing market opportunities, examining the business environment and managing the functional aspects of marketing in an organisational setting. Specific attention is paid to the exchange relationships required in these markets.

This course examines the way in which firms can use information to improve their marketing efforts. We examine cases based on real situations in which firms are required to make decisions and develop the knowledge, both theoretical and practical/hands on, to analyse the information required to assist in their decision-making. We cover the most popular and useful of the techniques found in marketing today including choice models, conjoint analysis, perceptual maps, analytical hierarchy processes, neural networks, as well as advanced multivariate techniques. Students who successfully complete this course will be conversant with modern day methods of quantitative analysis in marketing.

Access to a computer is required for this course.

The research process — project management and research planning. The role of academic research and published material in the process of advancing marketing thought and knowledge. How to read, critique and prepare research proposals. Asking meaningful research questions: inductive and deductive approaches. Conjectures, propositions and hypotheses. Questions of proof, validity, reliability, robustness, representativeness, generalisability, scope, meta-analysis and marketing knowledge. The role of mediating and moderator variables. Preparing research designs to minimise error and bias. Formal research processes in specific analytical areas (such as Marketing Science, Economic Theory and Consumer Psychology). The art of the solvable. Using this knowledge to write viable research plans.

A study and critique of seminal published papers in selected marketing topics relevant to the interests of research students. Emphasis will be on appreciating the present state of knowledge, and considering future opportunities. Special attention will be given to the knowledge base in various substantive areas (for instance, international marketing, services marketing and service quality, brand management, and relationship marketing). The focus will be on understanding the empirical significance of each article, and its positioning, methodology and analytical approach. Also studied will be the writing and communication style — including the uses and abuses of narratives, tables, graphs and equations. Preparation of a conceptual journal article of a refereed standard will enable these ideas and concepts to be implemented.

Extension of the knowledge of elementary statistics into the area of multivariate statistics, with special attention to the underlying theory and assumptions of the methods used. Discussion of multiple regression and multiple correlation, multivariate analysis of variance, discriminant and logit analysis, conjoint analysis, factor and correspondence analysis and structural equation modelling. Hands-on practical sessions will enable participants to implement these tools, techniques and methods in the context of specific Marketing applications.
Conditions for the Award of Degrees

First Degrees

Rules, regulations and conditions for the award of first degrees are set out in the appropriate Faculty Handbooks. For the list of undergraduate courses and degrees offered see Table of Courses by Faculty (Undergraduate Study) in the Calendar. The following is the list of higher degrees, graduate diplomas and graduate certificates of the University, together with the publication in which the conditions for the award appear.

Higher Degrees

For the list of graduate degrees by research and course work, arranged in faculty order, see UNSW Courses (by faculty) in the Calendar.

<table>
<thead>
<tr>
<th>Title</th>
<th>Abbreviation</th>
<th>Calendar/Handbook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Science</td>
<td>DSc</td>
<td>Calendar</td>
</tr>
<tr>
<td>Doctor of Letters</td>
<td>DLitt</td>
<td>Calendar</td>
</tr>
<tr>
<td>Doctor of Laws</td>
<td>LLD</td>
<td>Calendar</td>
</tr>
<tr>
<td>Doctor of Education</td>
<td>EdD</td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td>Doctor of Juridical Science</td>
<td>SJD</td>
<td>Law</td>
</tr>
<tr>
<td>Doctor of Medicine</td>
<td>MD</td>
<td>Medicine</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>PhD</td>
<td>Calendar</td>
</tr>
<tr>
<td>Master of Architecture</td>
<td>MArch</td>
<td>Built Environment</td>
</tr>
<tr>
<td>Master of Archives Administration</td>
<td>MArchivAdmin</td>
<td>Commerce and Economics</td>
</tr>
<tr>
<td>Master of Art</td>
<td>MArt</td>
<td>College of Fine Arts</td>
</tr>
<tr>
<td>Master of Art Administration</td>
<td>MArtAdmin</td>
<td>College of Fine Arts</td>
</tr>
<tr>
<td>Master of Art and Design Education</td>
<td>MArtDesEd</td>
<td>College of Fine Arts</td>
</tr>
<tr>
<td>Master of Art Education(Honours)</td>
<td>MArtEd(Hons)</td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td>Master of Arts</td>
<td>MA</td>
<td>University College</td>
</tr>
<tr>
<td>Master of Arts (English)</td>
<td>MA(English)</td>
<td>University College</td>
</tr>
<tr>
<td>Master of Arts (Honours)</td>
<td>MA(Hons)</td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td>Master of Art Theory</td>
<td>MArtTh</td>
<td>College of Fine Arts</td>
</tr>
<tr>
<td>Title</td>
<td>Abbreviation</td>
<td>Calendar/Handbook</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>-----------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Master of Biomedical Engineering</td>
<td>MBiomedE</td>
<td>Engineering</td>
</tr>
<tr>
<td>Master of Building</td>
<td>MBuild</td>
<td>Built Environment</td>
</tr>
<tr>
<td>Master of the Built Environment (Sustainable Development)</td>
<td>MBEnv</td>
<td>Built Environment</td>
</tr>
<tr>
<td>Master of the Built Environment (Building Conservation)</td>
<td>MBEnv</td>
<td>Built Environment</td>
</tr>
<tr>
<td>Master of Business Administration (Executive)</td>
<td>MBA(Exec)</td>
<td>AGSM</td>
</tr>
<tr>
<td>Master of Business and Technology</td>
<td>MBT</td>
<td>Engineering</td>
</tr>
<tr>
<td>Master of Clinical Education</td>
<td>MClinEd</td>
<td>Medicine</td>
</tr>
<tr>
<td>Master of Commerce (Honours)</td>
<td>MCom(Hons)</td>
<td>Commerce and Economics</td>
</tr>
<tr>
<td>Master of Commerce</td>
<td>MCom</td>
<td>Commerce and Economics</td>
</tr>
<tr>
<td>Master of Community Health</td>
<td>MCH</td>
<td>Medicine</td>
</tr>
<tr>
<td>Master of Community Paediatrics</td>
<td>MCommPaed</td>
<td>Engineering</td>
</tr>
<tr>
<td>Master of Computer Science</td>
<td>MCompSc</td>
<td>Engineering</td>
</tr>
<tr>
<td>Master of Construction Management</td>
<td>MConstMgt</td>
<td>Built Environment</td>
</tr>
<tr>
<td>Master of Couple and Family Therapy</td>
<td>MCFT</td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td>Master of Defence Studies</td>
<td>MDefStud</td>
<td>University College</td>
</tr>
<tr>
<td>Master of Design (Honours)</td>
<td>MDes(Hons)</td>
<td>College of Fine Arts</td>
</tr>
<tr>
<td>Master of Drug Development</td>
<td>MDD</td>
<td>Medicine</td>
</tr>
<tr>
<td>Master of Education</td>
<td>Med</td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td>Master of Educational Administration</td>
<td>MedAdmin</td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td>Master of Engineering</td>
<td>ME</td>
<td>Science*</td>
</tr>
<tr>
<td>Master of Engineering without supervision</td>
<td>ME</td>
<td>Engineering</td>
</tr>
<tr>
<td>Master of Engineering Science</td>
<td>MEngSc</td>
<td>Engineering</td>
</tr>
<tr>
<td>Master of Environmental Engineering Science</td>
<td>MEnvEngSc</td>
<td>Engineering</td>
</tr>
<tr>
<td>Master of Environmental Studies</td>
<td>MEnvStudies</td>
<td>Science and Technology</td>
</tr>
<tr>
<td>Master of Equity &amp; Social Administration</td>
<td>MEqSocAdmin</td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td>Master of Fine Arts</td>
<td>MFA</td>
<td>College of Fine Arts</td>
</tr>
<tr>
<td>Master of Health Administration</td>
<td>MHA</td>
<td>Medicine</td>
</tr>
<tr>
<td>Master of Health Professions Education</td>
<td>MHPEd</td>
<td>Medicine</td>
</tr>
<tr>
<td>Master of Health Planning</td>
<td>MHP</td>
<td>Medicine</td>
</tr>
<tr>
<td>Master of Higher Education</td>
<td>MHEd</td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td>Master of Housing Studies</td>
<td>MHS</td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td>Master of Industrial Design</td>
<td>MID</td>
<td>Built Environment</td>
</tr>
<tr>
<td>Master of Information Management</td>
<td>MIM</td>
<td>Commerce and Economics</td>
</tr>
<tr>
<td>Master of Information Science</td>
<td>MInfSc</td>
<td>Engineering</td>
</tr>
<tr>
<td>Master of International Social Development</td>
<td>MJntSocDev</td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td>Master of Medicine</td>
<td>MMed</td>
<td>Medicine</td>
</tr>
<tr>
<td>Master of Landscape Architecture</td>
<td>MLArch</td>
<td>Built Environment</td>
</tr>
<tr>
<td>Master of Landscape Planning</td>
<td>MLP</td>
<td>Built Environment</td>
</tr>
<tr>
<td>Master of Laws</td>
<td>LLM</td>
<td>Law</td>
</tr>
<tr>
<td>Master of Management Studies</td>
<td>MMgtStud</td>
<td>University College</td>
</tr>
<tr>
<td>Master of Medicine</td>
<td>MMed</td>
<td>Medicine</td>
</tr>
<tr>
<td>Master of Mining Management</td>
<td>MMInMgmt</td>
<td>Engineering</td>
</tr>
<tr>
<td>Master of Music</td>
<td>MMus</td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td>Master of Music (Honours)</td>
<td>MMus(Hons)</td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td>Master of Music Education (Honours)</td>
<td>MMusEd(Hons)</td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td>Master of Optometry</td>
<td>MOptom</td>
<td>Science*</td>
</tr>
<tr>
<td>Master of Policy Studies</td>
<td>MPS</td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td>Master of Professional Ethics</td>
<td>MProfEthics</td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td>Title</td>
<td>Abbreviation</td>
<td>Calendar/Handbook</td>
</tr>
<tr>
<td>-----------------------------------------------------------</td>
<td>---------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Master of Psychological Medicine</td>
<td>MPM</td>
<td>Medicine</td>
</tr>
<tr>
<td>Master of Psychology (Clinical)</td>
<td>MPsyCh(Clin)</td>
<td>Science†</td>
</tr>
<tr>
<td>Master of Psychology (Forensic)</td>
<td>MPsyCh(For)</td>
<td>Science†</td>
</tr>
<tr>
<td>Master of Psychology (Organisation)</td>
<td>MPsyCh(Org)</td>
<td>Science†</td>
</tr>
<tr>
<td>Master of Public Health</td>
<td>MPH</td>
<td>Medicine</td>
</tr>
<tr>
<td>Master of Real Estate</td>
<td>MRE</td>
<td>Built Environment</td>
</tr>
<tr>
<td>Master of Real Property</td>
<td>MRProp</td>
<td>Built Environment</td>
</tr>
<tr>
<td>Master of Safety Science</td>
<td>MSafetySc</td>
<td>Science</td>
</tr>
<tr>
<td>Master of Science</td>
<td>MSc</td>
<td>Built Environment</td>
</tr>
<tr>
<td>Master of Science without supervision</td>
<td>MSc</td>
<td>Science*</td>
</tr>
<tr>
<td>Master of Science (Industrial Design)</td>
<td>MSc(IndDes)</td>
<td>Built Environment</td>
</tr>
<tr>
<td>Master of Science and Society (Honours)</td>
<td>MScSoc(Hons)</td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td>Master of Science and Technology</td>
<td>MScTech</td>
<td>Science*</td>
</tr>
<tr>
<td>Master of Science in Information Technology</td>
<td>MScInfTech</td>
<td>University College</td>
</tr>
<tr>
<td>Master of Science in Operations Research and Statistics</td>
<td>MScOpRes&amp;Stats</td>
<td>University College</td>
</tr>
<tr>
<td>Master of Social Work</td>
<td>MSW</td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td>Master of Sports Medicine</td>
<td>MSpmMed</td>
<td>Medicine</td>
</tr>
<tr>
<td>Master of Statistics</td>
<td>MStats</td>
<td>Science*</td>
</tr>
<tr>
<td>Master of Surgery</td>
<td>MS</td>
<td>Medicine</td>
</tr>
<tr>
<td>Master of Taxation</td>
<td>MTax</td>
<td>ATAX</td>
</tr>
<tr>
<td>Master of Technology Management</td>
<td>MTM</td>
<td>Science*</td>
</tr>
<tr>
<td>Master of Town Planning</td>
<td>MTP</td>
<td>Commerce and Economics</td>
</tr>
<tr>
<td>Master of Urban Development and Design</td>
<td>MUDD</td>
<td>Engineering</td>
</tr>
</tbody>
</table>

**Graduate Diplomas**

<table>
<thead>
<tr>
<th>Title</th>
<th>Abbreviation</th>
<th>Calendar/Handbook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Diploma</td>
<td>GradDip</td>
<td>AGSM</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Built Environment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td></td>
<td></td>
<td>University College</td>
</tr>
<tr>
<td>Advanced Taxation</td>
<td>GradDipAdvTax</td>
<td>ATAX</td>
</tr>
<tr>
<td>Arts</td>
<td>GradDipArts</td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td>Arts(English)</td>
<td>GradDipArts(English)</td>
<td>University College</td>
</tr>
<tr>
<td>Built Environment (Sustainable Development)</td>
<td>GradDipEnv</td>
<td>Built Environment</td>
</tr>
<tr>
<td>Couple and Family Therapy</td>
<td>GradDipC/FTherapy</td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td>Clinical Education</td>
<td>GradDipClinEd</td>
<td>Medicine</td>
</tr>
<tr>
<td>Community Paediatrics</td>
<td>GradDipCommPaed</td>
<td>Medicine</td>
</tr>
<tr>
<td>Defence Studies</td>
<td>GradDipDefStud</td>
<td>University College</td>
</tr>
<tr>
<td>Design</td>
<td>GradDipDes</td>
<td>College of Fine Arts</td>
</tr>
<tr>
<td>Drug Development</td>
<td>GradDipDD</td>
<td>Medicine</td>
</tr>
<tr>
<td>Education</td>
<td>DipEd</td>
<td>Arts and Social Sciences</td>
</tr>
<tr>
<td>Engineering Science</td>
<td>GradDipEngSc</td>
<td>University College</td>
</tr>
</tbody>
</table>
Doctor of Philosophy (PhD)

1. The degree of Doctor of Philosophy may be awarded by the Council on the recommendation of the Higher Degree Committee of the appropriate faculty or board (hereinafter referred to as the Committee) to a candidate who has made an original and significant contribution to knowledge.

Qualifications

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor with Honours from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee.
(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment as a candidate for the degree.

Enrolment

3. (1) An application to enrol as a candidate for the degree shall be lodged with the Registrar at least one month prior to the date at which enrolment is to begin.

(2) In every case before making the offer of a place the Committee shall be satisfied that initial agreement has been reached between the “School and the applicant on the topic area, supervision arrangements, provision of adequate facilities and any coursework to be prescribed and that these are in accordance with the provisions of the guidelines for promoting postgraduate study within the University.

(3) The candidate shall be enrolled either as a full-time or a part-time student.

(4) A full-time candidate will present the thesis for examination no earlier than three years and no later than five years from the date of enrolment and a part-time candidate will present the thesis for examination no earlier than four years and no later than six years from the date of enrolment, except with the approval of the Committee.

(5) The candidate may undertake the research as an internal student i.e. at a campus, teaching hospital, or other research facility with which the University is associated, or as an external student not in attendance at the University except for periods as may be prescribed by the Committee.

(6) An internal candidate will normally carry out the research on a campus or at a teaching or research facility of the University except that the Committee may permit a candidate to spend a period in the field, within another Institution or elsewhere away from the University provided that the work can be supervised in a manner satisfactory to the Committee. In such instances the Committee shall be satisfied that the location and period of time away from the University are necessary to the research program.

“School” is used here and elsewhere in these conditions to mean any teaching unit authorised to enrol research students and includes a department where that department is not within a school, a centre given approval by the Academic Board to enrol students, and an interdisciplinary unit within a faculty and under the control of the Dean of the Faculty. Enrolment is permitted in more than one such teaching unit.

(7) The research shall be supervised by a supervisor and where possible a co-supervisor who are members of the academic staff of the School or under other appropriate supervision arrangements approved by the Committee. Normally an external candidate within another organisation or institution will have a co-supervisor at that institution.

Progression

4. The progress of the candidate shall be considered by the Committee following report from the School in accordance with the procedures established within the School and previously noted by the Committee.

(i) The research proposal will be reviewed as soon as feasible after enrolment. For a full-time student this will normally be during the first year of study, or immediately following a period of prescribed coursework. This review will focus on the viability of the research proposal.

(ii) Progress in the course will be reviewed within twelve months of the first review. As a result of either review the Committee may cancel enrolment or take such other action as it considers appropriate. Thereafter, the progress of the candidate will be reviewed annually.

Thesis

5. (1) On completing the program of study a candidate shall submit a thesis embodying the results of the investigation.

(2) The candidate shall give in writing to the Registrar two months notice of intention to submit the thesis.
(3) The thesis shall comply with the following requirements:
(a) it must be an original and significant contribution to knowledge of the subject;
(b) the greater proportion of the work described must have been completed subsequent to
enrolment for the degree;
(c) it must be written in English except that a candidate in the Faculty of Arts and Social
Sciences may be required by the Committee to write a thesis in an appropriate foreign language;
(d) it must reach a satisfactory standard of expression and presentation;
(e) it must consist of an account of the candidate's own research but in special cases work
done conjointly with other persons may be accepted provided the Committee is satisfied
about the extent of the candidate's part in the joint research.
(4) The candidate may not submit as the main content of the thesis any work or material
which has previously been submitted for a university degree or other similar award but may
submit any work previously published whether or not such work is related to the thesis.
(5) Four copies of the thesis shall be presented in a form which complies with the requirements
of the University for the preparation and submission of theses for higher degrees.
(6) It shall be understood that the University retains the four copies of the thesis submitted
for examination and is free to allow the thesis to be consulted or borrowed. Subject to the
provisions of the Copyright Act, 1968, the University may issue the thesis in whole or in part,
in photostat or microfilm or other copying medium.

Examination

6. (1) There shall be not fewer than three examiners of the thesis, appointed by the Committee,
at least two of whom shall be external to the University.
(2) At the conclusion of the examination each examiner shall submit to the Committee a
concise report on the thesis and shall recommend to the Committee that one of the following:
(a) The thesis merits the award of the degree.
(b) The thesis merits the award of the degree subject to minor corrections as listed being
made to the satisfaction of the head of school.
(c) The thesis requires further work on matters detailed in my report. Should performance in
this further work be to the satisfaction of the higher degree Committee, the thesis would
merit the award of the degree.
(d) The thesis does not merit the award of the degree in its present form and further work as
described in my report is required. The revised thesis should be subject to re-examination.
(e) The thesis does not merit the award of the degree and does not demonstrate that
resubmission would be likely to achieve that merit.
(3) If the performance in the further work recommended under (2)(c) above is not to the
satisfaction of the Committee, the Committee may permit the candidate to submit the thesis
for re-examination as determined by the Committee within a period determined by it but not
exceeding eighteen months.
(4) After consideration of the examiners' reports and the results of any further examination
of the thesis, the Committee may require the candidate to submit to written or oral examination
before recommending whether or not the candidate be awarded the degree. If it is decided
that the candidate be not awarded the degree, the Committee shall determine whether or
not the candidate be permitted to resubmit the thesis after a further period of study and/or
research.

Fees

7. A candidate shall pay such fees as may be determined from time to time by the Council.
Master of Archives Administration (MArchivAdmin)

1. The degree of Master of Archives Administration by research may be awarded by the Council on the recommendation of the Higher Degree Committee of the Faculty of Commerce and Economics (hereinafter referred to as the Committee) to a candidate who has demonstrated ability to undertake research by the submission of a thesis embodying the results of an original investigation.

Qualifications

2. (1) A candidate for the degree shall:
   (a) have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee; and
   (b) have been awarded a Diploma in Information Management Archives Administration or equivalent from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee; and
   (c) have had at least one year's employment or equivalent experience of a kind acceptable to the Committee.

   (2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

   (3) When the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant, before being permitted to enrol, to undergo such examination or carry out such work as the Committee may prescribe.

Enrolment and Progression

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least one calendar month before the commencement of the session in which enrolment is to begin.

   (2) In every case, before permitting a candidate to enrol, the Head of the School of Librarianship (hereinafter referred to as the head of the school) shall be satisfied that adequate supervision and facilities are available.

   (3) An approved candidate shall be enrolled in one of the following categories:
   (a) full-time attendance at the University;
   (b) part-time attendance at the University;
   (c) external - not in regular attendance at the University and using research facilities external to the University.

   (4) A candidate shall be required to undertake an original investigation on an approved topic and undertake such formal subjects and pass such assessment as prescribed. The candidate is also required to undergo such examination and perform such other work as is prescribed by the Committee.

   (5) The work shall be carried out under the direction of a supervisor appointed from the full-time members of the University staff.

   (6) The progress of a candidate shall be reviewed annually by the Committee following a report by the candidate, the supervisor and the head of the school and as a result of such review the Committee may cancel enrolment or take such other action as it considers appropriate.

   (7) No candidate shall be granted the degree until the lapse of three academic sessions in the case of a full-time candidate or four academic sessions in the case of a part-time or external candidate from the date of enrolment. In the case of a candidate who has been awarded the degree of Bachelor with Honours or who has had previous research experience the Committee may approve remission of up to one session for a full-time candidate and two sessions for a part-time or external candidate.
(8) A full-time candidate for the degree shall present for examination not later than six academic sessions from the date of enrolment. A part-time or external candidate for the degree shall present for examination not later than ten academic sessions from the date of enrolment. In special cases an extension of these times may be granted by the Committee.

Thesis

4. (1) On completing the program of study a candidate shall submit a thesis embodying the results of the original investigation.

(2) The candidate shall give in writing two months notice of intention to submit the thesis.

(3) The thesis shall present an account of the candidate's own research. In special cases work done conjointly with other persons may be accepted, provided the Committee is satisfied about the extent of the candidate's part in the joint research.

(4) The candidate may also submit any work previously published whether or not such work is related to the thesis.

(5) Three copies of the thesis shall be presented in a form which complies with the requirements of the University for the preparation and submission of higher degree theses.

(6) It shall be understood that the University retains the three copies of the thesis submitted for examination and is free to allow the thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968, the University may issue the thesis in whole or in part, in photostat or microfilm or other copying medium.

Examination

5. (1) There shall be not fewer than two examiners of the thesis, appointed by the Committee, at least one of whom shall be external to the University unless the Committee is satisfied that this is not practicable.

(2) At the conclusion of the examination each examiner shall submit to the Committee a concise report on the merits of the thesis and shall recommend to the Committee that:

(a) the candidate be awarded the degree without further examination; or

(b) the candidate be awarded the degree without further examination subject to minor corrections as listed being made to the satisfaction of the head of the school; or

(c) the candidate be awarded the degree subject to a further examination on questions posed in the report, performance in this further examination being to the satisfaction of the Committee; or

(d) the candidate be not awarded the degree but be permitted to resubmit the thesis in a revised form after a further period of study and/or research; or

(e) the candidate be not awarded the degree and be not permitted to resubmit the thesis.

(3) If the performance at the further examination recommended under (2)(c) above is not to the satisfaction of the Committee, the Committee may permit the candidate to represent the same thesis and submit to a further oral, practical or written examination within a period specified by it but not exceeding eighteen months.

(4) The Committee shall, after consideration of the examiners' reports, the results in the prescribed course of study, and the results of any further examination, recommend whether or not the candidate may be awarded the degree. If it is decided that the candidate be not awarded the degree the Committee shall determine whether or not the candidate may resubmit the thesis after a further period of study and/or research.

Fees

6. A candidate shall pay such fees as may be determined from time to time by the Council.
Master of Commerce (Honours) (MCom(Hons))

1. The degree of Master of Commerce (Honours) may be awarded by the Council on the recommendation of the Higher Degree Committee of the Faculty of Commerce and Economics (hereinafter referred to as the Committee) to a candidate who has satisfactorily completed a program of advanced study.

Qualifications

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee.

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.

(2) In every case, before permitting a candidate to enrol, the head of the school* in which the candidate intends to enrol shall be satisfied that adequate supervision and facilities are available.

(3) An approved candidate shall be enrolled in one of the following categories:

(a) full-time attendance at the University;

(b) part-time attendance at the University;

(c) external – not in regular attendance at the University and using research facilities external to the University. Before permitting a candidate to enrol externally, the head of the school in which the candidate intends to enrol shall be satisfied that the candidate can be adequately supervised on an external basis. Formal subjects may not be taken externally.

(4) A candidate shall undertake such formal subjects and, except in exceptional circumstances, pass at the first attempt such assessment as prescribed, and shall demonstrate ability to undertake research by the submission of a thesis embodying the results of an original investigation on a topic approved by the Committee.

(5) A candidate shall maintain an average of credit or better in the formal subjects prescribed for the degree. A full-time candidate shall undertake not more than four subjects in any session. A part-time candidate shall undertake not more than two subjects in any session.

(6) A candidate may also be required to undergo such assessment and perform such other work as may be prescribed by the Committee.

(7) The work on the topic shall be carried out under the direction of a supervisor appointed by the Committee from the full-time academic members of the University staff.

(8) The progress of a candidate shall be reviewed annually by the Committee following a report by the candidate, the supervisor and the head of the school in which the candidate is enrolled and as a result of such review the Committee may cancel enrolment or take such other action as it considers appropriate.

(9) No candidate shall be awarded the degree until the lapse of four academic sessions from the date of enrolment in the case of a full-time candidate or six academic sessions in the case of a part-time or external candidate. In the case of a candidate who has been awarded

*School is used here and elsewhere in these conditions to mean any teaching unit authorised to enrol research students and includes a department where that department is not within a school, a centre given approval by the Academic Board to enrol students, and an interdisciplinary unit within a faculty and under control of the Dean of the Faculty. Enrolment is permitted in more than one such teaching unit.
the degree of Bachelor with Honours or a qualification considered equivalent or who has had previous research experience the Committee may approve remission of up to two sessions for a full-time candidate and three sessions for a part-time or external candidate.

(10) A thesis shall be submitted not later than five sessions after the completion of the prescribed formal subjects. In special cases an extension of this time may be granted by the Committee.

Thesis

4. (1) On completing the program of study a candidate shall submit a thesis embodying the results of the investigation.

(2) The candidate shall give in writing to the Registrar two months notice of intention to submit the thesis.

(3) The thesis shall present an account of the candidate's own research. In special cases work done conjointly with other persons may be accepted, provided the Committee is satisfied about the extent of the candidate's part in the joint research.

(4) The candidate may also submit any work previously published whether or not such work is related to the thesis.

(5) Three copies of the thesis shall be presented in a form which complies with the requirements of the University for the preparation and submission of project reports and theses for higher degrees.

(6) It shall be understood that the University retains the three copies of the thesis submitted for examination and is free to allow it to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968 the University may issue the project report or thesis in whole or in part, in photostat or microfilm or other copying medium.

Examination of Thesis

5. (1) There shall be not fewer than two examiners of the thesis, appointed by the Committee, at least one of whom shall be external to the University unless the Committee is satisfied that this is not practicable.

(2) At the conclusion of the examination each examiner shall submit to the Committee a concise report on the thesis and shall recommend to the Committee that:

(a) the thesis be noted as satisfactory

(b) the thesis be noted as satisfactory subject to minor corrections as listed being made to the satisfaction of the head of the school

(c) the thesis requires further work on matters detailed in the report. Should performance in this further work be to the satisfaction of the Higher Degree Committee, the thesis would be noted as satisfactory; or

(d) the candidate be noted as unsatisfactory but that the candidate be permitted to resubmit the thesis in a revised form after a further period of study and/or research; or

(e) the thesis be noted as unsatisfactory and that the candidate be not permitted to resubmit the thesis.

(3) If the performance at the further examination recommended under (2)(c) above is not to the satisfaction of the Committee, the Committee may permit the candidate to re-present the same thesis and submit to further examination as determined by the Committee within a period specified by it but not exceeding eighteen months.

(4) The Committee shall, after consideration of the examiners, reports and the results of any further examination or prescribed course of study, recommend whether or not the candidate may be awarded the degree. If it is decided that the candidate be not awarded the degree the Committee shall determine whether or not the candidate may resubmit the thesis after a further period of study and/or research.

Fees

6. A candidate shall pay such fees as may be determined from time to time by the Council.
Master of Commerce (MCom)

1. The degree of Master of Commerce may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

Qualifications

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Higher Degree Committee of the Faculty of Commerce and Economics (hereinafter referred to as the Committee). Except in exceptional circumstances a candidate shall be expected to have had at least one year's appropriate experience.

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least three calendar months before the start of the session in which enrolment is to begin.

(2) A candidate for the degree shall be required to undertake a course of formal study prescribed by the Committee as set out in the course requirements for the Master of Commerce degree and, except in exceptional circumstances, pass at the first attempt such assessment as prescribed.

(3) Normally a full-time candidate shall undertake four subjects in each session of enrolment and a part-time candidate shall undertake two subjects in each session of enrolment.

(4) The progress of a candidate shall be reviewed at least once annually by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.

Fees

4. A candidate shall pay such fees as may be determined from time to time by the Council.

Master of Commerce (Customised) (MCom)

1. The customised Degree of Master of Commerce may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study approved by the Higher Degree Committee of the Faculty of Commerce (hereafter referred to as the Committee) according to a contract established between the University and the organisation commissioning the program.

Qualifications

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee. Except in exceptional
circumstances a candidate who has completed a three-year course shall be expected to have had at least one year's appropriate experience.

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Academic Registrar at least one calendar month before the commencement of the program.

(2) A candidate for the degree shall be required to undertake a course of formal study defined by contract from those programs approved by the Committee as satisfying the course requirements for the Master of Commerce Degree, and shall, except in exceptional circumstances, pass at the first attempt such assessment as prescribed.

(3) The progress of a candidate shall be reviewed periodically by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.

Fees

4. A candidate shall pay fees as may be determined from time to time by the Council.

Master of Information Management (MIM)

1. The degree of Master of Information Management by formal course work may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

Qualifications

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or qualification considered equivalent from another university or tertiary institution at a level acceptable to the Higher Degree Committee of the Faculty of Commerce and Economics (hereinafter referred to as the Committee).

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.

(2) A candidate for the degree shall be required to undertake such formal subjects and pass such assessment as prescribed.

(3) The progress of a candidate shall be reviewed at least once annually by the Committee and as a result of its review the committee may cancel enrolment or take such other action as it considers appropriate.
(4) No candidate shall be awarded the degree until the lapse of three academic sessions from the date of enrolment in the case of a full-time candidate or six sessions in the case of a part-time candidate. The maximum period of candidature shall be six academic sessions from the date of enrolment for a full-time candidate and twelve academic sessions for a part-time candidate. In special cases a variation of these times may be granted by the Committee.

Fees
4. A candidate shall pay such fees as may be determined from time to time by the Council.

Master of Information Studies (MInfStuds) by Research

1. The degree of Master of Information Studies by research may be awarded by the Council on the recommendation of the Higher Degree Committee of the Faculty of Commerce and Economics (hereinafter referred to as the Committee) to a candidate who has demonstrated ability to undertake research by the submission of a thesis embodying the results of an original investigation.

Qualifications
2. (1) A candidate for the degree shall:
(a) have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee, and
(b) have been awarded a Graduate Diploma in Information Management—Librarianship or equivalent from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee, and
(c) have had at least one year’s employment or equivalent experience of a kind acceptable to the Committee.
(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.
(3) When the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant, before being permitted to enrol, to undergo such examination or carry out such work as the Committee may prescribe.

Enrolment and Progression
3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least one calendar month before the commencement of the session in which enrolment is to begin.
(2) In every case, before permitting a candidate to enrol, the Head of the School of Information, Library and Archive Studies (hereinafter referred to as the head of the school) shall be satisfied that adequate supervision and facilities are available.
(3) An approved candidate shall be enrolled in one of the following categories:
(a) full-time attendance at the University;
(b) part-time attendance at the University;
(c) external – not in regular attendance at the University and using research facilities external to the University.
(4) A candidate shall be required to undertake an original investigation on an approved topic. The candidate may also be required to undergo such examination and perform such other work as may be prescribed by the Committee.
(5) The work shall be carried out under the direction of a supervisor appointed from the full-time members of the University staff.
(6) The progress of a candidate shall be reviewed annually by the Committee following a report by the candidate, the supervisor and the head of the school and as a result of such review the Committee may cancel enrolment or take such other action as it considers appropriate.

(7) No candidate shall be granted the degree until the lapse of three academic sessions in the case of a full-time candidate or four academic sessions in the case of a part-time or external candidate from the date of enrolment. In the case of a candidate who has been awarded the degree of Bachelor with Honours or who has had previous research experience the Committee may approve remission of up to one session for a full-time candidate and two sessions for a part-time or external candidate.

(8) A full-time candidate for the degree shall present for examination not later than six academic sessions from the date of enrolment. A part-time or external candidate for the degree shall present for examination not later than ten academic sessions from the date of enrolment. In special cases an extension of these times may be granted by the Committee.

Thesis

4. (1) On completing the program of study a candidate shall submit a thesis embodying the results of the original investigation.

(2) The candidate shall give in writing two months notice of intention to submit the thesis.

(3) The thesis shall present an account of the candidate's own research. In special cases work done conjointly with other persons may be accepted, provided the Committee is satisfied about the extent of the candidate's part in the joint research.

(4) The candidate may also submit any work previously published whether or not such work is related to the thesis.

(5) Three copies of the thesis shall be presented in a form which complies with the requirements of the University for the preparation and submission of higher degree theses.

(6) It shall be understood that the University retains the three copies of the thesis submitted for examination and is free to allow the thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968, the University may issue the thesis in whole or in part, in photostat or microfilm or other copying medium.

Examination

5. (1) There shall be not fewer than two examiners of the thesis, appointed by the Committee, at least one of whom shall be external to the University unless the Committee is satisfied that this is not practicable.

(2) At the conclusion of the examination each examiner shall submit to the Committee a concise report on the merits of the thesis and shall recommend to the Committee that:

(a) the candidate be awarded the degree without further examination; or

(b) the candidate be awarded the degree without further examination subject to minor corrections as listed being made to the satisfaction of the head of the school; or

(c) the candidate be awarded the degree subject to a further examination on questions posed in the report, performance in this further examination being to the satisfaction of the Committee; or

(d) the candidate be not awarded the degree but be permitted to resubmit the thesis in a revised form after a further period of study and/or research; or

(e) the candidate be not awarded the degree and be not permitted to resubmit the thesis.

(3) If the performance at the further examination recommended under (2)(c) above is not to the satisfaction of the Committee, the Committee may permit the candidate to represent the same thesis and submit to a further oral, practical or written examination within a period specified by it but not exceeding eighteen months.

(4) The Committee shall, after consideration of the examiners' reports and the reports of any oral or written or practical examination, recommend whether or not the candidate may be
awarded the degree. If it is decided that the candidate be not awarded the degree the Committee shall determine whether or not the candidate may resubmit the thesis after a further period of study and/or research.

**Fees**

6. A candidate shall pay such fees as may be determined from time to time by the Council.

---

**Master of Information Studies (MInfStuds) by Formal Course Work**

1. The degree of Master of Information Studies by formal course work may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

**Qualifications**

2. (1) A candidate for the degree shall:
   (a) have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Higher Degree Committee of the Faculty of Commerce and Economics (hereinafter referred to as the Committee), and
   (b) have been awarded a Graduate Diploma in Information Management-Librarianship or equivalent from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee or, if intending to specialise in Information Science, the degree of Bachelor awarded shall have had a major in computer science at a level acceptable to the Committee, and
   (c) have had at least one year's employment or equivalent experience of a kind acceptable to the Committee.
   (2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.
   (3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

**Enrolment and Progression**

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least three calendar months before the commencement of the session in which enrolment is to begin.
   (2) A candidate for the degree shall be required to undertake such formal subjects and pass such assessment as prescribed.
   (3) The progress of a candidate shall be reviewed at least once annually by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.
   (4) No candidate shall be awarded the degree until the lapse of two academic sessions from the date of enrolment in the case of a full-time candidate or four sessions in the case of a part-time candidate. The maximum period of candidature shall be four academic sessions from the date of enrolment for a full-time candidate and eight sessions for a part-time candidate. In special cases an extension of these times may be granted by the Committee.

**Fees**

4. A candidate shall pay such fees as may be determined from time to time by the Council.
Master of Technology Management (MTM)

1. The degree of Master of Technology Management by formal course work may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

Qualifications

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level considered acceptable to the Course Committee. This is normally either:
   (a) a four year degree, or,
   (b) a three year degree plus either another qualification at an acceptable level, or, other academic or professional attainments (including relevant work experience).

   (2) An applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol in the degree.

   (3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require that the applicant undergo such assessment, or carry out such work, as the Committee may prescribe before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate for a degree shall be made on the prescribed form which shall be lodged with the registrar at least two calendar months before the commencement of the Session in which enrolment is to begin.

   (2) A candidate for the degree shall be required to undertake such formal subjects and pass such assessments as prescribed.

   (3) The progress of a candidate shall be reviewed at least once annually by the Committee and, as a result of its review, the committee may cancel enrolment or take such other action as it considers appropriate.

   (4) No candidate shall be awarded the degree until the lapse of at least two academic sessions from the date of enrolment in the case of full time enrolment or four academic sessions in the case of part time enrolment. The maximum period of enrolment shall be 4 academic sessions for a full time candidate and 8 academic sessions for a part time candidate. In special cases variations to these times may be granted by the Committee.

Fees

4. A candidate shall pay such fees as may be determined from time to time by the Council.

Graduate Diploma (GradDip, GradDiplM-Archiv/Rec or GradDiplM-Lib)

1. A Graduate Diploma may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

Qualifications

2. (1) A candidate for the Graduate Diploma shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Higher Degree Committee of the Faculty of Commerce and Economics (hereafter referred to as the Committee). Except in exceptional circumstances a candidate shall be expected to have had at least one year's appropriate experience.
(2) An applicant who submits evidence of such other academic or professional attainments as may be approved by the Committee may be permitted to enrol for the Graduate Diploma.

(3) If the Committee is not satisfied with the qualifications submitted by the applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as candidate shall be made on the prescribed form which shall be lodged with the Registrar at least one calendar month before the commencement of the program.

(2) A candidate for the diploma shall be required to undertake a course of formal study defined by contract and approved by the Committee as satisfying the course requirements for the Graduate Diploma and pass such assessments as prescribed.

(3) Normally a full-time candidate shall undertake three subjects in each session of enrolment and a part-time candidate shall undertake two subjects in each session of enrolment.

(4) The progress of a candidate shall be reviewed at least once annually by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.

Fees

4. A candidate shall pay such fees as may be determined from time to time by the Council.

---

Graduate Diploma in Commerce (Customised) (GradDip)

1. The customised Graduate Diploma in Commerce may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study approved by the Higher Degree Committee of the Faculty of Commerce and Economics (hereafter referred to as the Committee) according to a contract established between the University and the organisation commissioning the program.

Qualifications

2. (1) A candidate for the Graduate Diploma shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee. Except in exceptional circumstances a candidate shall be expected to have had at least one year’s appropriate experience.

(2) An applicant who submits evidence of such other academic or professional attainments as may be approved by the Committee may be permitted to enrol for the diploma.

(3) If the Committee is not satisfied with the qualifications submitted by the applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate for the diploma shall be made on the prescribed form which shall be lodged with the Registrar at least one calendar month before the commencement of the program.

(2) A candidate for the diploma shall be required to undertake a course of formal study defined by contract and approved by the Committee as satisfying the course requirements for the Graduate Diploma and pass such assessments as prescribed.
(3) The progress of the candidate shall be reviewed periodically by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.

Fees

4. A candidate shall pay such fees as may be determined from time to time by the Council.

---

**Graduate Certificate in Commerce (GradCertCom)**

1. A Graduate Certificate may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

Qualifications

2. (1) A candidate for the Graduate Certificate shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Higher Degree Committee of the Faculty of Commerce and Economics (hereafter referred to as the Committee). Except in exceptional circumstances a candidate shall be expected to have had at least one year's appropriate experience.

(2) An applicant who submits evidence of such other academic or professional attainments as may be approved by the Committee may be permitted to enrol for the Certificate.

(3) If the Committee is not satisfied with the qualifications submitted by the applicant, the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitted enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate shall be made on the prescribed form which shall be lodged with the Registrar.

(2) A candidate for the Certificate shall be required to undertake such formal study prescribed by the Committee as set out in the course requirements for the Graduate Certificate and pass such assessment as prescribed.

[Section 3(3) of the Graduate Diploma is omitted, as it relates to the number of subjects to be taken per session by full-time and part-time candidates respectively; Graduate Certificate candidates may have variable patterns of enrolment, and section 3(3) provides a safeguard.]

(3) The progress of a candidate shall be reviewed as least once annually by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.

Fees

4. A candidate shall pay such fees as may be determined from time to time by the Council.
Graduate Certificate in Commerce (Customised) (GradCertCom)

1. The customised Graduate Certificate in Commerce may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study approved by the Higher Degree Committee of the Faculty of Commerce and Economics (hereafter referred to as the Committee) according to a contract established between the University and the organisation commissioning the program.

Qualifications

2. (1) A candidate for the Graduate Certificate shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee. Except in exceptional circumstances a candidate shall be expected to have had at least one year's appropriate experience.

(2) An applicant who submits evidence of such other academic or professional attainments as may be approved by the Committee may be permitted to enrol for the certificate.

(3) If the Committee is not satisfied with the qualifications submitted by the applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate shall be made on the prescribed form which shall be lodged with the Registrar at least one calendar month before the commencement of the program.

(2) A candidate for the certificate shall be required to undertake a course of formal study defined by contract and approved by the Committee as satisfying the course requirements for the Graduate Certificate and pass such assessment as prescribed.

(3) The progress of the candidate shall be reviewed periodically by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.

Fees

4. A candidate shall pay such fees as may be determined from time to time by the Council.
The scholarships listed below are available to students whose courses are listed in this book. Each Faculty Handbook contains in its scholarships section the scholarships available for study in that Faculty. Travel scholarships are shown separately. Applicants should note that the scholarships and their conditions are subject to review and the closing dates for awards may vary from year to year.

Scholarship information is regularly included in the University publication 'Uniken/Focus' and updated on the UNSW Web site http://www.infonet.unsw.edu.au/academic/schopriz/httoc.htm.

Students investigating study opportunities overseas should also consult Study Abroad which is published by UNESCO. The British Council (02 9326 2365) may be of assistance for information about study in Britain. The Australian-American Education Foundation (02 6247 9331) or the U.S. Consulate General Educational Advising Centre (02 9373 9230) can provide information about study in America. Information may also be obtained from the embassy or consulate of the country in which the study is proposed and from the proposed overseas institution. Details of overseas awards and exchanges administered by the Department of Employment, Education, Training and Youth Affairs (DEETYA) can be obtained from the Awards and Exchanges Section, DEETYA, PO Box 826, Woden, ACT 2606.

KEY

L Students with Australian Citizenship or Permanent Resident status can apply.
I International students can apply.

Postgraduate scholarships for research or coursework are identified with the following codes:

R Available for study by research (normally Masters by Research or PhD).
C Available for study by coursework (normally Masters by Coursework or Graduate Diploma).

The scholarship information is normally provided in the following format:

- Amount
- Duration
- Conditions

Unless otherwise stated, application forms are available from the Scholarships and Student Loans Unit, c/- the Student Centre (Lower Ground Floor, Chancellery). Applications normally become available four to six weeks before the closing date.
Undergraduate Scholarships

Following are details of scholarships available to undergraduate students at UNSW. The scholarships are listed according to the year of study for which the scholarship is available (i.e. scholarships for first year students; scholarships for second or later year students; scholarships for Honours year students) or whether they are available to undertake travel, and then also by Faculty and course (e.g. scholarships in Science and Technology or Engineering). If students from more than one Faculty are able to apply the scholarship is listed in the General Scholarships section.

For further information contact:
The Scholarships and Student Loans Unit
The University of New South Wales
Sydney 2052 Australia
Tel (02) 9385 3100/3101/1462
Fax (02) 9385 3732
Email: scholarships@unsw.edu.au
Website: http://www.info.net.unsw.edu.au/academic/scholarlz/httoc.htm

Scholarships for students entering the first year of an undergraduate course

General First Year

The Alumni Association Scholarships (I,L)

- Up to $1,500 pa
- 1 year renewable subject to satisfactory progress

The scholarships are available to students enrolled in any year of a full-time undergraduate course. Candidates must be the children or grandchildren of alumni of UNSW. Applications close early January.

The AUSIMM Education Endowment Fund (L)

- $2,500-$5,000 pa
- 1 year may be renewable subject to satisfactory progress

The scholarships are open to full-time undergraduate students enrolled in a course leading to the award of a Geoscience, Mining Engineering or Minerals Engineering (Minerals Processing or Extractive Metallurgy) degree related to the interests of the mineral industry. Further information is available from The Australian Institute of Mining and Metallurgy (AUSIMM), PO Box 660, Carlton South VIC 3053, Tel (03) 9662 3166.

The Australian Development Scholarships (ADS) (I)

- Tuition fees, medical cover, airfare and a stipend
- Duration of the course

This award is for international students from selected countries only. Information and applications can only be obtained from Australian Diplomatic Posts or Australian Education Centres in the home country. Applications normally close at least 12 months before the year of study.

The Australian Vietnam Veterans Trust Education Assistance Scheme (L)

- $3,500 pa
- Duration of the course subject to satisfactory progress

The scholarship is available to the children of Vietnam veterans who are aged under 25 at the time of application. The award is subject to the same income test as AUSTUDY. Applicants can be undertaking any year of a Bachelors course. Applications and further information are available from the Australian Vietnam War Veterans Trust National Office, PO Box K978, Haymarket NSW 1240, Tel (02) 9281 7077, Email: vvt@accsoft.com.au. Applications close 31 October.

The Ben Lexcen Sports Scholarships (I,L)

- $2,000 pa
- 1 year with possibility of renewal

The scholarships are available to students who are accepted into a course of at least two years duration. Prospective applicants should have an outstanding ability in a particular sport and are expected to be active members of a UNSW Sports Club. Applications close late January.

The Captain Reg Saunders Scholarship (L)

- $3,000
- Up to 4 years

Applicants must be Aboriginals or Torres Strait Islanders eligible to commence a university degree in the area of psychology, nursing, applied science, social work or education. Further information and applications are available from the Aboriginal Education Program, UNSW, Tel (02) 9385 3805.
The UNSW Co-Op Program (L)
- $11,150 pa, and between 9 and 20 months industry training
- Duration of the course subject to satisfactory progress
The scholarships are offered by industry sponsors through the University for some of the disciplines in the Faculties of Science and Technology, Commerce and Economics, and Engineering. Scholars are selected by interview with emphasis placed on achievements in community and extracurricular activities as well as communication and leadership skills. A minimum UAI of 93.8 is expected. The UNSW Co-Op Program application form is available from school Careers Advisers or the Co-op Program Office on (02) 9385 5116. Applications close September 30 with interviews held at the end of November and beginning of December.

The Girls Realm Guild Scholarships (L)
- Up to $1,500 pa
- 1 year with the prospect of renewal subject to satisfactory progress and continued demonstration of need
The scholarships are available to female students under 35 years of age who are enrolling in any year of a full-time undergraduate course. Selection is based on academic merit and financial need. Applications close 25 March.

The Ian Somervaille Scholarships (L,L)
- Up to $3,000
- 1 year
The scholarships are available to immediate family members (i.e. children, parents, brothers, sisters, spouses, de facto partners) of UNSW staff members. Applicants must be full-time students enrolling in any year of an undergraduate course leading to the degree of Bachelor at UNSW. Selection will be based on academic merit and financial need. Applications close 25 March.

The John Niland Scholarships (L)
- $5,000
- 1 year
The scholarship assists rural students to undertake study at UNSW. Applicants will be students who complete the HSC (or its counterpart matriculation requirement) in the top five percent of their state-wide cohort, having been enrolled at a country high school in Australia. Selection will be based on academic merit, potential to contribute to the wider life of the University and consideration of social and/or economic circumstances which might otherwise hinder successful transition to UNSW. Applications close 30 October.

The Kensington Colleges Scholarships
Further information concerning the awards below is available from The Kensington Colleges, Tel (02) 9315 0000, Fax (02) 9315 0011, Email: kenso-colleges@unsw.edu.au, Web: http:\www.kensocoll.unsw.edu.au.

The Mathews Scholarship
The scholarship provides $1,500 credit towards accommodation costs and is awarded to a resident at the commencement of the second year of an undergraduate degree. Candidates will be assessed on their academic performance in the first year of their course.

The Access Scholarship
The scholarship provides up to half the accommodation fee for a limited number of first year ACCESS scheme students experiencing long term financial hardship. Nominations are forwarded by the UNSW ACCESS office.

The Malcolm Chaikin Scholarship (L)
- $15,000 pa
- Renewable for the duration of the course subject to satisfactory progress
The scholarship is available to students entering the first year of a Bachelor of Science or Engineering in the Faculties of Life Sciences, Science and Technology, or Engineering. Selection will take into account academic merit, aptitude and commitment to the proposed course. Consideration will be given in cases of hardship or disadvantage. Applications close 31 October.

The National Health and Medical Research Council (NHMRC) Training Scholarship for Aboriginal Health Research (L,R)
- $15,888 - $23,630 pa (depending on qualifications)
- Up to 3 years
Applicants must be undertaking an undergraduate or postgraduate degree which includes, or leads to, research relevant to Aboriginal health. Applications will be assessed in terms of previous qualifications and experience. Consideration will be given to prior knowledge and experience of Aboriginal culture and health. Applications close early August.

The New College Access Scholarship
The scholarship provides up to half of the accommodation fee for a first year ACCESS scheme student selected by the College. Nominations are forwarded by the UNSW ACCESS office. For further information contact New College, Tel (02) 9381 1999, Fax (02) 9381 1919, Email: admissions@newcollege.unsw.edu.au.

The New South Scholarships (L)
- $6,000
- 1 year
The scholarships are available to students commencing the first year of undergraduate study at UNSW in any discipline. Scholarships will be available only to those students who achieved a perfect score in the NSW HSC in the year prior to commencing study. No application form is required.

**The Ngunnagan Club Scholarship (L)**
- Up to $2,000
- 1 year

The scholarship is available to students enrolled at an Australian country high school who complete the HSC (or its counterpart matriculation requirement) in the top five per cent of their state cohort. Applicants should complete an official application form by 31 October in the year prior to their intended enrolment at UNSW. Final performance in the HSC (or its counterpart matriculation) examination should be reported to the Scholarships and Student Loans Unit once known.

**Robert Riley Scholarships (L)**
- $5,000

The Scholarships are awarded to promote the pursuit of justice and human rights for Aboriginal Australians through education. Applicants must be Aboriginals or Torres Strait Islanders up to the age of 25 and proposing to pursue studies in the fields of law, human rights or juvenile justice. Further information and applications are available from the Aboriginal Education Program, UNSW, Tel (02) 9385 3805. Applications close 1 November.

**The Smith Family Tertiary Scholarship Scheme (L)**
- Up to $2,000 for University fees, books, laboratory/field or practical fees
- 1 year

The scheme offers scholarships to first year undergraduate students from disadvantaged families who demonstrate high academic ability and the personal commitment to succeed in tertiary studies. Applicants must be economically disadvantaged, as assessed by The Smith Family, and have demonstrated consistently high academic results. Applications are available from The Education Support Co-ordinator, The Smith Family, Locked Bag 1000, Camperdown NSW 2050, Tel (02) 9550 4422, fax (02) 9516 4063. Applications close late July.

**The Vice-Chancellor's Equity Scholarships (L)**
- $1,500
- 1 year

In 1998, over 40 scholarships were awarded for financially disadvantaged students commencing full-time undergraduate study. Consideration is normally given to academic merit and financial need. The conditions may change each year.

**The W.S. and L.B. Robinson Scholarship (L)**
- Up to $6,500 pa
- 1 year renewable for the duration of the course subject to satisfactory progress

Applicants must have completed their schooling in Broken Hill or have parents who reside in Broken Hill. Applicants should be undertaking a course related to the mining industry, for example courses in mining engineering, geology, electrical and mechanical engineering, metallurgical process engineering, chemical engineering or science. A letter of application should be sent to Pasminco Mining, PO Box 460, Broken Hill, NSW 2880. Applications close 30 September.

---

**Faculty First Year**

---

**Faculty of Commerce and Economics**

**The Cho Chu Tit Scholarship in Commerce and Economics (L)**
- Up to $1,500
- 1 year

The scholarship is available to a full-time undergraduate student entering the first year of a degree course in the Faculty of Commerce and Economics. Selection will be based on consideration of financial need, and consideration of social/economic circumstances which might otherwise hinder successful transition to UNSW. Applications close 28 February.
Scholarships for students in their second or later year of study

General Second Year or Later

The AITD-MMI Insurance - Mark Pompel Scholarship (L)
- $1,000
The Australian Institute of Training and Development and MMI Insurance offer an annual scholarship to a part-time student currently working in the field of Training and Development. Applicants should be completing their first accredited qualification to assist their development in this field. Applications are available from AITD NSW Division Administrator, PO Box 5452, West Chatswood NSW 2057, Tel (02) 9419 4966, Fax (02) 9419 4142, Email nswdivn@aitd.com.au. Applications close in May.

The Alumni Association Scholarships (I, L)
- Up to $1,500 pa
- 1 year renewable subject to satisfactory progress
The scholarships are available to students enrolled in any year of a full-time undergraduate course. Candidates must be the children or grandchildren of alumni of UNSW. Applications close early January.

The Australian Vietnam Veterans Trust Education Assistance Scheme (L)
- $3,500 pa
- Duration of the course subject to satisfactory progress
The scholarship is available to the children of Vietnam veterans who are aged under 25 at the time of application. The award is subject to the same income test as AUSTUDY. Applicants can be undertaking any year of a Bachelors course. Applications and further information are available from the Australian Vietnam War Veterans Trust National Office, PO Box K978, Haymarket NSW 1240, Tel (02) 9281 7077, Email: vvt@acsoft.com.au. Applications close 31 October.

The Ben Lexcen Sports Scholarships (I, L)
- $2,000 pa
- 1 year with possibility of renewal
The scholarships are available to students who are accepted into a course of at least two years duration. Prospective applicants should have an outstanding ability in a particular sport and are expected to be active members of a UNSW Sports Club. Applications close late January.

The Girls Realm Guild Scholarship (L)
- Up to $1,500 pa
- 1 year with the prospect of renewal subject to satisfactory progress and continued demonstration of need
The scholarships are available only to female students under 35 years of age who are enrolling in any year of a full-time undergraduate course. Selection is based on academic merit and financial need. Applications close 25 March.

The Dried Fruits Research and Development Council (DFRDC) Studentships and Student Awards (I, L)
- Up to $3,000 for Studentships, up to $1,000 for Student Awards
The Studentships assist students to undertake research projects in the final year of a Bachelors degree (applications close April 15), or to undertake a research project during the summer vacation (applications close October 15). The Student Awards are provided for excellence in student research projects related to the dried fruit industry. Further information and applications are available from the Executive Officer, Dried Fruits Research and Development Council, Box 1142, Mildura VIC 3502, Tel (050) 221515, Fax (050) 233321.

The Esso Australia Ltd Geosciences Scholarship (I, L)
- Up to $3,000
- 1 year
The scholarship is for a full-time student seeking to undertake study in the final year (Year 4) of a Bachelor of Science (AppGeol) or an equivalent Honours year, majoring in geology or geophysics. The successful applicant is expected to have an interest in petroleum related studies ie sedimentology, biostratigraphy, seismic/magnetic/gravity geophysical studies, basin studies, palynology or palaeontology. Selection is based on academic merit, the benefit the student will gain by being awarded the scholarship and can include consideration of financial need. Applications close 30 November.

The Ian Somervaille Scholarships (I, L)
- Up to $3,000
- 1 year
The scholarships are available to immediate family members (ie. children, parents, brothers, sisters, spouses, de facto partners) of UNSW staff members. Applicants must be full-time students enrolling in any year of an undergraduate course leading to the degree of Bachelor at UNSW. Selection will be based on academic merit, aptitude and commitment to the proposed course.
Consideration may be given in cases of hardship or disadvantage. Applications close 31 January.

**The Julian Small Foundation Annual Research Grant (L,L)**
- Up to $5,000
Applications are open to postgraduate and undergraduate students undertaking research and involved in the study of law, or industrial relations. Selection will be based on a research proposal which outlines how the research will advance thinking and practice in the area of employment law and industrial relations in Australia. Applications close mid-August.

**The Kensington Colleges Scholarships**
Further information concerning the awards below is available from The Kensington Colleges, Tel (02) 9315 0000, Fax (02) 9315 0011, Email kensocoll.unsw.edu.au, Web: http:\www.kensocoll.unsw.edu.au.

**The Fell Scholarship**
The scholarship provides $650 credit for accommodation costs and is awarded to a returning resident in each College. Applicants will be assessed on their academic performance in the second or later year of their course.

**Resident Assistant Scheme**
The program provides subsidised accommodation, valued at up to $1,000, for 22 academically promising residents, and an apprenticeship in the collegiate Residential Academic Staff role. All residents who have successfully completed at least one year of university study are eligible to apply.

**The National Health and Medical Research Council (NHMRC) Training Scholarship for Aboriginal Health Research (L,R)**
- $15,888 - $23,630 pa (depending on qualifications)
- Up to 3 years
Applications must be undertaking an undergraduate or postgraduate degree which includes, or leads to, research relevant to Aboriginal health. Applications will be assessed in terms of previous qualifications and experience. Consideration will be given to prior knowledge and experience of Aboriginal culture and health. Applications close late July.

**The Nicholas Catchlove Scholarship in Flying (L)**
- $10,000
- 1 year
The scholarship will be awarded to provide a final year student with the opportunity to undertake further flying training to prepare for a career in the aviation industry. Applicants must be proposing to undertake the final year of an appropriate course and hold a Commercial Pilot's Licence. Selection will be based on academic merit, reasons for undertaking the course, financial need, commitment to flying and to the course, demonstrated ability, leadership qualities and interview performance. Applications close in late March.

**The NSW Ministry for the Arts Scholarships (L,R C)**
- $5,000 - $25,000 (depending on the award)
The NSW Government offers a number of scholarships and awards to writers, artists and scholars living in NSW. Further information is available from the New South Wales Ministry for the Arts, GPO Box 5341, Sydney NSW 2000, Tel (02) 9228 3533, Fax (02) 9228 4722.

**The RGC Scholarship in Economic Geology (L)**
- $5,000
- 1 year
The scholarship is available to a student entering Year 4 of the Applied Geology course or an Honours year in geology in the Science course and who is proposing to undertake a field project relevant to economic geology. Letters of application and requests for information should be directed to RGC, Gold Fields House, 1 Alfred St, Sydney NSW 2000. Applications close 31 January.

**The Rural Allied Health Placement Grants (L)**
- Up to $500
Grants are available to students undertaking rural placements, who are in the final two years of an undergraduate course in dietetics, diagnostic radiography, occupational therapy, pharmacy, physiotherapy, podiatry, social work, speech pathology, psychology (honours) or any year of a postgraduate course in dietetics or psychology (Masters). Applications are available from the NSW Health Rural Health Support Unit. Tel (02) 6640 2302, Fax (02) 6640 2499, Email: rhsu@nor.com.au, web: www.nor.com.au/community/rhsu. Session One applications close 15 May. Session Two applications close in August.

**The Rural Allied Health Scholarships (L)**
- $5,750
Scholarships are available to students who are in the final two years of a four year undergraduate course in Aboriginal health, dietetics, diagnostic radiography, occupational therapy, pharmacy, physiotherapy, podiatry, social work, speech pathology, or the final year of psychology (honours) degree or any year of a Masters qualification in dietetics or psychology. Applications are available from the NSW Health Rural Health Support Unit. Tel (02) 6640 2302, Fax (02) 6640 2499, Email: rhsu@nor.com.au, web: www.nor.com.au/community/rhsu. Applications close late September.
The Sam Cracknell Memorial Scholarships (L,L)
- Up to $1,500
- 1 year
Applicants should have already completed at least 2 years of a degree or diploma course and be enrolled in a full- time course during the year of application. Selection is based on academic merit, participation in sport both directly and administratively and financial need. Applications close 31 March.

The Spruson and Ferguson (Patent Attorneys) Scholarship for Innovation (L)
- At least $1,000
- 1 year
The scholarship is available to a student who is undertaking the final year of an undergraduate course in any school of the Faculty of Science and Technology or the Faculty of Engineering. Selection will be based on academic merit and the innovative nature of the proposed final year project. Applicants are required to submit an application and a 200 word outline of their proposed research topic. Applications close 7 March.

The Telstra Education Fellowships (L)
- $7,500
- 1 year
Applicants must be entering the final year of study in the disciplines of computer, electrical or electronic engineering, computer science or human factors. Students may also have the opportunity to undertake up to 12 weeks non- compulsory vacation employment. Further information is available from the Fellowship Applications Officer, Telstra Research Laboratories, PO Box 249, Rosebank MDC, Clayton Victoria 3169. Email c.zaman@trl.telstra.com.au. Applications normally close at the end of July.

Telstra Network Technology Group and Multimedia (NTG&M) EEO Scholarships (L)
- $10,000, plus summer vacation work and guaranteed employment
- 1 year
The scholarships are open to undergraduate students enrolled in the second last year in electrical/electronic engineering, computers systems engineering, communications or other degree related to telecommunications. Applicants must belong to one of the following EEO groups: women, people from a non-English-speaking background, Aborigines or Islanders, people with a disability. The successful candidates are expected to work for Telstra NTG&M in the summer break and for at least two years after the completion of study. Enquiries to Karen Stewart on (03) 9634 3448, Email kstewart@vcomfin.telstra.com.au. Applications close late June.

The W.S. and L.B. Scholarship (L)
- Up to $6,500 pa
- 1 year renewable for the duration of the course subject to satisfactory progress
Applicants must have completed their schooling in Broken Hill or have parents who reside in Broken Hill. Applicants should be undertaking a course related to the mining industry, for example courses in mining engineering, geology, electrical and mechanical engineering, metallurgical process engineering, chemical engineering or science. A letter of application should be sent to Pasminco Mining, PO Box 460, Broken Hill, NSW 2880. Applications close 30 September.

Faculty Second Year or Later

Faculty of Commerce and Economics

The Canon Australia Marketing Scholarship (L)
- Up to $10,000
- 1 year
Applicants should be enrolling in Year 3 of the Bachelor of Commerce (Marketing) course. Selection will be based on academic merit and interview performance. Applications close at the end of March.

The Sydney Gay and Lesbian Business Association Scholarship (L)
- $1,500
- 1 year
The scholarship is provided to encourage the participation of gay men and lesbians in business and management careers. Applicants must be undertaking full-time study in the second or later year of an undergraduate degree in the Faculty of Commerce and Economics. Applications from full-time postgraduate students in Commerce or the AGSM will also be considered. Applicants must be gay or lesbian. Applications normally close 15 April.
Honours Year Scholarships

General Honours Year

The Alumni Association Scholarships (I,L)
- Up to $1,500 pa
- 1 year renewable subject to satisfactory progress
The scholarships are available to students enrolled in any year of a full-time undergraduate course. Candidates must be the children or grandchildren of alumni of UNSW. Applications close early January.

The Apex Foundation for Research into Intellectual Disability Studentships (I,L)
- $1,000
The studentships are available to students preparing a thesis related to intellectual disability. Applications should be in the form of a letter which includes a curriculum-vitae and thesis plan and must be supported by a letter from the Head of School/Department. Applications should be sent to the Honorary Secretary, Apex Foundation Studentships, PO Box 311, Mt Evelyn Vic 3796. Applications close 31 May.

The Australian and New Zealand Council for the Care of Animals in Research and Teaching (ANZCCART) Student Award (I,L)
- $1,000 for attendance at the annual conference
Applicants can be Honours students from any discipline. The award provides assistance for a student to attend the annual conference. Applications are available from ANZCCART, PO Box 19 Glen Osmond, SA, 5064, Tel (08) 303 7325. Applications close in July.

The Australian Vietnam Veterans Trust Education Assistance Scheme (L)
- $3,500 pa
- Duration of the course
The scholarship is available to the children of Vietnam veterans who are aged under 25 at the time of application. The award is subject to the same income test as AUSTUDY. Applicants can be undertaking any year of a Bachelors course. Applications and further information are available from the Australian Vietnam War Veterans Trust National Office, PO Box K978, Haymarket NSW 1240, Tel (02) 9281 7077, Email vvt@accsoft.com.au. Applications close 31 October.

The Ben Lexcen Sports Scholarships (I,L)
- $2,000 pa
- 1 year with the possibility of renewal
The scholarships are available to students who are accepted into a course of at least two years duration. Prospective applicants should have an outstanding ability in a particular sport and are expected to be active members of a UNSW Sports Club. Applications close late January.

The Esso Australia Ltd Geosciences Scholarship (I, L)
- Up to $3,000
- 1 year
The scholarship is for a full-time student seeking to undertake study in the final year (Stage 4) of a Bachelor of Science degree in Applied Geology or an equivalent Honours year, majoring in geology or geophysics. The successful applicant is expected to have an interest in petroleum related studies ie sedimentology, biostratigraphy, seismic/magnetic/ gravity geophysical studies, basin studies, palynology or palaeontology. Selection is based on academic merit, the benefit the student will gain by being awarded the scholarship and can include consideration of financial need. Applications close 30 November.

The Girls Realm Guild Scholarships (L)
- Up to $1,500 pa
- 1 year with the prospect of renewal subject to satisfactory progress and continued demonstration of need
The scholarships are available only to female students under 35 years of age who are enrolling in any year of a full-time undergraduate course. Selection is based on academic merit and financial need. Applications close 25 March.

The Grains Research and Development Corporation (GRDC) Undergraduate Honours Scholarship (I,L)
- $6,000 (ie $5,000 to the student and $1,000 to the host School/Department).
- 1 year
Applicants must be undertaking a full-time Honours program. Study in an area of significance to the grains industry will be viewed favourably. A letter of application, including a curriculum-vitae, academic record, letter of support from the Head of School/Department and two referees’ supporting statements, should be sent to GRDC Undergraduate Honours Scholarship, PO Box E6, Queen Victoria Terrace, Canberra ACT 2600, Tel (02) 62725528. Applications close early November.
The Great Barrier Reef Marine Park Authority Research Support (L,L)
- $1,500
Applicants must be undertaking a full-time Honours year or PhD research project that could contribute to the planning and managing work undertaken by the Great Barrier Reef Marine Park Authority. Applications and further information may be obtained from the Executive Officer, Great Barrier Reef Marine Park Authority, PO Box 1379, Townsville QLD 4810, Tel (077) 818811. Applications close mid-December.

The Ian Somerville Scholarships (L,L)
- Up to $3,000
- 1 year
The scholarships are available to immediate family members (i.e. children, parents, brothers or sisters) of UNSW staff members or their married or de facto partners. Applicants must be full-time students enrolling in any year of an undergraduate course leading to the degree of Bachelor at UNSW. Selection will be based on academic merit, aptitude and commitment to the proposed course. Consideration may be given in cases of hardship or disadvantage. Applications close 31 January.

The National Health and Medical Research Council (NHMRC) Training Scholarship for Aboriginal Health Research (L,R)
- $15,888 - $23,630 pa (depending on qualifications)
- Up to 3 years
Applicants must be undertaking an undergraduate or postgraduate degree which includes, or leads to, research relevant to Aboriginal health. Applications will be assessed in terms of previous qualifications and experience. Consideration will be given to prior knowledge and experience of Aboriginal culture and health. Applications close late July.

The NSW Ministry for the Arts Scholarships (L,R,C)
- $5,000 - $25,000 (depending on the award)
The NSW Government offers a number of scholarships and awards to writers, artists and scholars living in NSW. Further information is available from the New South Wales Ministry for the Arts, GPO Box 5341, Sydney NSW 2000, Tel (02) 9228 3533, Fax (02) 9228 4722.

The RGC Scholarship in Economic Geology (L)
- $5,000
- 1 year
The scholarship is available to a student entering Stage 4 of the Applied Geology course or an Honours year in geology in the Science course and who is proposing to undertake a field project relevant to economic geology. Letters of application and requests for information should be directed to RGC, Gold Fields House, 1 Alfred St, Sydney NSW 2000. Applications close 31 January.

The River Basin Management Society Ernest Jackson Memorial Research Grants (L,L)
- Up to $2,000
The scholarship assists PhD and Masters students undertaking research in the field of river basin management. Fourth year Honours students are encouraged to apply. Further information is available from RBMS, PO Box 113, Forest Hill Vic 3131, Tel (03) 9816 6896. Applications close in April.

The RSPCA Alan White Scholarship (L,L)
- $2,500
Applicants should be undertaking original research to improve the understanding and welfare of animals. A letter of application should be sent to the Executive Officer, RSPCA Australia, PO Box E369, Queen Victoria Terrace, Canberra ACT 2600, Tel (02) 62311437. Applications close 31 March.

The Rural Allied Health Placement Grants (L)
- Up to $500
Grants are available to students undertaking rural placements, who are in the final two years of an undergraduate course in dietetics, diagnostic radiography, occupational therapy, pharmacy, physiotherapy, podiatry, social work, speech pathology, psychology (honours) or any year of a postgraduate course in dietetics or psychology (Masters). Applications are available from the NSW Health Rural Health Support Unit. Tel (02) 6640 2302, Fax (02) 6640 2499, Email: rhsu@nor.com.au, web: www.nor.com.au/community/rhsu. Session One applications close 15 May. Session Two applications close in August.

The Rural Allied Health Scholarships (L)
- $5,750
Scholarships are available to students who are in the final two years of a four year undergraduate course in Aboriginal Health, dietetics, diagnostic radiography, occupational therapy, pharmacy, physiotherapy, podiatry, social work, speech pathology, or the final year of psychology (honours) degree or any year of a Masters qualification in dietetics or psychology. Applications are available from the NSW Health Rural Health Support Unit. Tel (02) 6640 2302, Fax (02) 6640 2499, Email: rhsu@nor.com.au, web: www.nor.com.au/community/rhsu. Applications close late September.

The Sam Cracknell Memorial Scholarship (L,L)
- Up to $1,500
- 1 year
Applicants should be full-time students who have already completed at least 2 years of a degree or diploma course. Selection is based on academic merit, participation in sport both directly and administratively, and financial need. Applications close 31 March.

The University Honours Year Scholarships (I,L)
- $1,000
- 1 year

A number of scholarships will be awarded on the basis of academic merit for students entering an 'add-on' honours year, i.e. the honours year in a degree course which is normally a pass degree but which has the option of a further year of study at Honours level. Applications close 30 November.

The W.S. and L.B. Robinson Scholarship (L)
- Up to $6,500 pa
- 1 year renewable for the duration of the course subject to satisfactory progress

Applicants must have completed their schooling in Broken Hill or have parents who reside in Broken Hill. Applicants should be undertaking a course related to the mining industry, for example courses in mining engineering, geology, electrical and mechanical engineering, metallurgical process engineering, chemical engineering or science. A letter of application should be sent to Pasminco Mining, PO Box 460, Broken Hill, NSW 2880. Applications close 30 September.

Faculty Honours Year

Faculty of Commerce and Economics

The Bankers Trust Australia Scholarship (L)
- $5,000
- 1 year

Applicants must be intending to undertake the final year of an Honours degree course in the Faculty of Commerce and Economics in the following year. The scholarship will be awarded on the basis of academic merit, interview performance and potential commercial aptitude. Applications close mid-October in the year prior to the final Honours year.

The Bill Stewart Memorial Scholarship in Accounting at UNSW (L)
- Up to $1,000
- 1 year

Applicants must be seeking to undertake the final year of an Honours program in Accounting in the Faculty of Commerce and Economics at UNSW. Selection will be based on academic merit, reasons for the proposed course of study and may take into account financial need. Applications close 30 November in the year prior to the final Honours year.

The CS First Boston Australia Scholarship (L)
- Up to $3,000
- 1 year

Applicants should be entering Year 4 (Honours year) of the degree course in Finance, Banking or Economics. The scholarship will be awarded on the basis of academic merit and potential commercial aptitude. Applications close late March.

The Dr Kai Fou Wong and Mrs Kaye Shiu Kee Mui Wong Scholarship (L)
- Up to $1,000
- 1 year

The scholarship is available to a student undertaking Year 4 of the Bachelor of Commerce or Bachelor of Economics degree Honours program, in any discipline. Selection is based on academic merit, consideration of financial need and the applicant's potential to contribute to the wider life of the University. Applications close 30 November.

The EJ Blackadder/Hambros Bank Scholarship (L)
- Up to $1,000
- 1 year

The scholarship is available for an Honours year (Year 4) student in the Faculty of Commerce and Economics. The scholarship will be awarded on the basis of academic merit and, if deemed appropriate, interview performance. Financial need may be taken into account. Applications close on 30 November in the year prior to the final Honours year.

The Sir William Tyree Scholarship in Commerce (L)
- At least $1,000
- 1 year
Applicants must be proposing to undertake an Honours year in the Faculty of Commerce and Economics. Preference will be given to students proposing to apply their study to the marketing of renewable energy sources. Selection will be based on academic merit, reasons for the proposed study, and may also consider an applicant's demonstrated ability, leadership qualities and potential to contribute to the wider life of the University. Applications close 31 October.

The Sydney Futures Exchange Scholarship (L,L)
- $1,000
- 1 year
The scholarship is available to a student undertaking Year 4 of the Honours degree program in Banking and Finance, in the Faculty of Commerce and Economics. Candidates for the scholarship will be nominated by the Head of School on the basis of academic merit and are not required to complete an application form. Further information is available from the School of Banking and Finance, Tel (02) 9385 5858.

Travel Scholarships

General Travel

The Arthur Anderson Study Abroad Scholarship (L)
- Up to $2,500
The scholarship provides financial assistance to undergraduate students to undertake a period of study/research in the Arthur Anderson offices in Singapore. Applicants must be full-time students undertaking study in law, commerce, or economics. Applicants must normally be intending to undertake the final year of study and to complete the travel prior to completion of the final year. Applications are also open to students undertaking an official exchange program with a university in Asia. Applications normally close 31 July in the year prior to the final year of study.

The Association of International Education Japan (AIEJ) Short-Term Student Exchange Promotion Program (Inbound) Peace and Friendship Scholarships (L,L)
- 50,000 yen (settling-in allowance), 100,000 yen per month, plus airfare
- Ten months to one year
Applicants must be accepted by a Japanese University under a student exchange program agreement with UNSW. Students must initially apply directly to a Japanese University through the International Student Centre at UNSW. The Japanese host university will recommend candidates to AIEJ and students must apply as directed by the host university. Applications close in February, May and September each year.

The AT&T Leadership Award (L,L,R,C)
- US$5,000
The award is open to students who will be commencing full-time undergraduate or postgraduate study in the United States between January and September in the year of application. The scholarship is open to students from the...
following Asia/Pacific countries: Australia, China, Hong Kong, India, Indonesia, Japan, Republic of Korea, Malaysia, Philippines, Singapore, Taiwan and Thailand. Information and applications are available from the U.S. Consulate General, USIS, Level 59 MLC Centre, 19-20 Martin Place, Sydney NSW 2000, Tel (02) 9662 3016. Applications close 15 September.

The Australia-Korea Foundation/National Korean Studies Centre Exchange Scholarships (L)

- Up to $2,500

The scholarships provide financial assistance to undergraduate students who have been accepted as exchange students by a Korean University. Information and applications are available from the Programs Co-ordinator, National Korean Studies Centre, PO Box 218, Hawthorn Vic 3122, Email nksc@swin.edu.au. Applications close early January.

The Australia-Korea Foundation Undergraduate Bursaries (L)

- $1,000
- 1 year

Bursaries are available for students commencing the first year of an undergraduate course intending to study the Korean language. Information and applications are available from the Programs Co-ordinator, National Korean Studies Centre, PO Box 218, Hawthorn Vic 3122, Email nksc@swin.edu.au. Applications close in December.

Churchill Fellowships (L)

- Tuition, travel and living allowances

Churchill Fellowships provide financial support for Australian Citizens to undertake study, training or projects overseas. Fellowships will not normally be awarded for higher academic or formal qualifications. Applicants must be over 18 years of age. Further information and applications are available from the Chief Executive Officer, The Winston Churchill Memorial Trust, 218 Northbourne Ave, Braddon ACT 2612, Tel (02) 6247 8333. Applications close late February.

DAAD - The German Academic Exchange Service Scholarships (L)

Application forms for the following scholarships are available from the Consulate General of the Federal Republic of Germany, PO Box 204, Woollahra NSW 2025.

One-Semester German Studies Scholarships

- DM1,000 a month living allowance, travel assistance of DM2,500 and the health insurance contribution
- One semester

Applicants must be in their third year of German Studies. Applications close 1 July.

Deutschlandkundlicher Winterkurs

- DM3,500 to assist with travel and living expenses and course fees

Undergraduate and postgraduate students from all fields with at least two years University level German (with a better than B average) may apply for this scholarship. The students should be aged from 19 to 32 and proposing to undertake the 8 week German studies course (in German) at the University of Freiburg. The course provides language instruction and concentrates on historical and cultural aspects of contemporary Germany for students with some knowledge of German and a background in German Studies. Applications close 1 August.

Greek Government Scholarships (L)

- Tuition fees, monthly subsidy plus other allowances

Scholarships are available for undergraduate and postgraduate study in Greece. Applicants must be Australian citizens. Further information is available from the Embassy of Greece, 9 Turrana St, Yarralumla ACT 2600, Tel (02) 6273 3011. Applications normally close late March.

The Harvard Travel Scholarships (L)

- $15,000 contribution towards fees, travel and living expenses
- One-off payment

The scholarship will be awarded by the Vice-Chancellor on the basis of recommendations from the Deans of the Faculties. Candidates must have completed at least 2 years full-time (or the part-time equivalent) of an undergraduate course at the UNSW and have an impressive academic record. Award of the scholarship is subject to the recipient gaining entry to the Harvard-Radcliffe Visiting Undergraduate Program. Applications close mid-November for travel in the following year.

The International Exchange Travel Scholarships (L)

- Up to $1,500
- 1 year

The scholarships were established to encourage UNSW students to participate in the University's formal international exchange programs. Students must be undergraduates embarking on a period of study overseas which will count toward their UNSW degree. Awards will be granted on the basis of academic merit. Further information is available from the International Student Centre, Tel (02) 9385 5333.

Italian Government Scholarships (L)

- 1 million Italian lira per month
- 2-24 months

Scholarships are open to Australian citizens to undertake research and language studies in Italy. Applicants must
be aged under 35 years. Further information is available from the Italian Embassy, 12 Grey St, Deakin ACT 2600, Tel (02) 6273 3333, Fax (02) 6273 4223. Applications close early March.

Japan Airlines Scholarships (L)
- Air travel, insurance, tuition, accommodation, textbooks and a daily allowance
The Scholarships are available for undergraduate students to participate in a summer session of Japanese language and cross-cultural studies, home stays in Tokyo and participation at a symposium featuring regional experts. A knowledge of Japanese is not necessary. Further information and applications are available from Level 14, 201 Sussex Street, Sydney NSW 2000, Tel (02) 9272 1151. Applications normally close mid-April.

The Japanese Government (Monbusho) Scholarships (L)
Scholarships are available to Australian Citizens for study in Japan for postgraduate research or five years of undergraduate study. Applicants must be willing to study the Japanese language and receive instruction in Japanese. Further information and applications are available from Monbusho Scholarships, Embassy of Japan, 112 Empire Circuit, Yarralumla ACT 2600, Tel (02) 6272 7268, Fax (02) 6273 1848. Applications close early July.

The Mitsui Education Foundation Scholarship (L)
A three week scholarship to Japan is available to a young Australian national to help promote goodwill between the two countries. Candidates should be full-time undergraduate students in their first degree course who have not previously been to Japan. The successful student will travel to Japan during November and December. Application forms close mid-July.

The NSW Travelling Art Scholarship (L)
- $25,000
The scholarship is available to an emerging visual artist to undertake a course of study or training overseas for one or two years. Guidelines and applications are available from the NSW Ministry for the Arts, GPO Box 5341, Sydney 2001, Tel (02) 9228 5533. Applications normally close mid-July.

Queen’s Trust Grants (L)
- Up to $15,000
The Queen’s Trust provides grants to Australian Citizens aged 18-28 years, for the pursuit of excellence in their chosen fields. Projects are supported for the advancement of Australian youth, development of community leadership and/or other skills which will be of benefit to Australia. Information and applications may be obtained from the Queen’s Trust, Tel 1800 033 625. Applications close late April.

Learn Arabic in Cairo Scholarship (L)
- Course fees, AUD$70 per month living allowance
- 8 months
Scholarships are available to undertake the Arabic as a Foreign Language course in Cairo. Applications are available from the Embassy of the Republic of Egypt, 1 Darwin Avenue, Yarralumla ACT 2600, Tel (02) 6273 4437, Fax (02) 6273 4279. Applications close 1 July.

The R.C. Sutton/ Jardine Matheson Scholarship (L)
- Up to $1,000
The scholarship is to provide financial assistance to undergraduate students to undertake a period of study/research in the R.C. Sutton/ Jardine Matheson offices in Asia. Applicants must be full-time students undertaking study in law, commerce, or economics. Applicants must normally be intending to undertake their final year of study and to complete the travel prior to completion of the final year. Applications are also open to students undertaking an official exchange program with a university in Asia. Applications normally close 31 July in the year prior to the final year of study.

The Rotary Foundation Ambassadorial Scholarships (L)
The Rotary Foundation offers scholarships to study or train in another country where Rotary clubs are located. Applicants must have completed at least two years of a university or college course, or have completed high school and have been employed for at least two years. Applicants must also be Citizens of a country in which there is a Rotary club. Information regarding scholarship availability, closing dates and applications should be obtained from the applicant’s local Rotary club.
The Russian Scholarships (L)
- Payment of an allowance and medical cover

Scholarships are available to Australian citizens to undertake undergraduate or postgraduate study in journalism, law, economics, international relations or medicine in Russia. Applications normally close in May.

The Ship for World Youth Program (L)
- Economy airfare, accommodation, local trips and meals
- Awarded every second year

The objective of this program is to promote understanding and mutual friendship between the youth of Japan and other parts of the world and to foster the spirit of international cooperation. The successful applicants will visit Japan to participate in the program for the period January to March. Students should be aged from 20 to 29, able to participate in the whole program, be in good physical and mental condition, able to speak English and Japanese, have an interest in and an understanding of Japan, and be engaged in youth activities. The next round of scholarships will be available in 2001. Applications close early July 2000.

The Sir Charles Mackerras / Australia-Britain Society Music Scholarship (L)
- £8,000 sterling

The scholarship is open to outstanding young conductors, composers and repetiteurs, aged between 21 and 30 who are likely to be influential leaders in the field of music, to undertake study in the United Kingdom or the Czech republic for at least six months. Applicants must be Australian Citizens or Permanent Residents. Application forms are available from the British Council, PO Box 88, Edgecliff NSW 2027, Tel (02) 9326 2022, Fax (02) 9327 4868, Email bcsydney@sprint.com. Applications close early November.

The STA Travel Grant (L)
- Up to $3,000

Applicants must be undertaking study leading to a degree or diploma of the University and be members of the University Union. The grant is awarded on the basis of significant contribution to the community life of the University involving a leadership role in student affairs and the University Union and the relevance and merit of the proposed travel to the student’s academic program or University Union activities. Applications close mid-April.

The Swedish Institute Guest Scholarships (L)
- SEK 7,100 per month living allowance
- 9 months (1 academic year)

The scholarships are open to students and researchers who wish to travel to Sweden for study or research which cannot equally well be pursued in countries other than Sweden. Applicants must establish contact with a Swedish University willing to accept the applicant for the proposed studies. Initial requests for application forms must be made in writing, and should include the applicant’s name and address, nationality, educational background, work experience, knowledge of any languages, statement of the purpose of the study or research in Sweden, and a copy of a letter of invitation from a Swedish University Department. Applications are available from the Swedish Institute, Department for Exchanges in Education and Research, PO Box 7434, SE-103 91, Stockholm, Sweden. Email grantinfo@si.se. Requests for application forms must reach the Swedish Institute before 1 December.

Swiss Government Scholarships (L)
- Tuition fees, living allowance, medical insurance and assistance with airfares
- 1 academic year

One scholarship is available for art/music and two for other disciplines, to undertake postgraduate study or attend an art school/conservatory in Switzerland. Applicants will be required to pass a language test in German or French. Applicants must be aged under 35. Applications close early October.

The Turkish Government Language & Culture and Higher Education Scholarships (L)

Scholarships are available to high school graduates to undertake study at a Turkish University. Students may be required to undertake a one year Turkish language course before commencement of the degree. The scholarships pay a monthly allowance for the duration of the course. Scholarships are also available to university graduates who would like to attend Turkish Language and Culture Summer Courses conducted by the Turkish Studies Centre. Further information is available from the Embassy of the Republic of Turkey, 60 Mugga Way, Red Hill ACT 2603. Applications close 30 May for Language and Culture Scholarships, and 15 July for Higher Education Scholarships.

Yokoyama Scholarship Awards (L)

Assistance may be available for undergraduate and postgraduate study at a Japanese University.

Information is available from Mr Masao Iwashita, Secretary-General, Yokoyama Scholarship Foundation, 6F Shiozaki Building, 2-7-1 Hirakawacho, Chiyoda-Ku, Tokyo 102 Japan, Tel (813) 3238 2913, Fax (813) 5275 1677.
Faculty Travel

Faculty of Commerce and Economics

The Deutsche Bank / Deutsche Morgan Grenfell Travel Scholarship (L)

For further information, please contact the School of Banking and Finance, UNSW. Tel: 9385 5867.

The Michael Page International Scholarship (L)

- At least $3,000
- Up to 1 month overseas study experience

The scholarship is available for final year students to undertake research in Marketing, Information Technology or Finance in one of the Michael Page Group's South East Asia offices. Applicants must be final year undergraduate students in Marketing, Information Technology or Finance. The travel must be undertaken in the mid-year semester break of the final year of the course. Selection will be based on academic merit, the reasons for undertaking the travel, demonstrated ability and leadership qualities and potential to contribute to the wider life of the University. Applications close late March.
Vacation Scholarships

Some Schools may offer scholarships for the long vacation period from December to February each year. Students should contact the relevant School office for information.

General Vacation

The Australian Kidney Foundation Summer Vacation Scholarships (i,L)
- Up to $900
- 6 to 8 weeks
The scholarships are open to undergraduate students who have completed at least one year of full-time study in Medicine or a course related to Biological Science. The proposed research project must be related to the kidney and the urinary tract, and carried out at a university department during the summer vacation period. Applications are available from the Medical Director's Office, Australian Kidney Foundation, GPO Box 9993, Adelaide SA 5001, Tel (08) 8267 4555, Fax (08) 8267 4450, Email: ttaylor@terra.net.au. Applications close 15 September.

ANU Summer Research Scholarships (i,L)
- $130 per week, plus full board and travel
- 8-12 weeks
Scholarships are offered to undergraduate students for short research projects in Physics, Chemistry, Astronomy, Biological Sciences, Computer Sciences, Engineering, Medical Sciences, Earth Sciences, Pacific and Asian Studies, Social Sciences and Environmental Sciences, at the Institute of Advanced Studies, ANU. Further information and applications are available from Anna Weidemann, Summer Research Scholarship Program, The Australian National University, Canberra ACT 0200, Tel (02) 6249 4138, Fax (02) 6249 4891, Email: School.office.rsbs@anu.edu.au. Applications close late August.

Cooperative Research Centre for Food Industry Innovation Vacation Scholarships (i,L)
- Up to $2000
- 8 to 12 weeks between November and March
The scholarships are open to final year undergraduate students enrolled in courses in one or more of the following disciplines: biochemistry, biotechnology, bioprocess engineering, chemistry, food science, food technology, immunology, microbiology, or molecular biology. Research projects must be related to one of the research programs of the CRC. Application Kits are available from September, and further information is available from Ms M Romeo, Education Officer, CRC for Food Industry Innovation, c/- Department of Biotechnology, UNSW, Sydney NSW 2052, Tel (02) 9385 1298, Fax (02) 9385 1015, Email m.romeo@unsw.edu.au. Applications close early October.

The CSIRO Division of Marine Research Vacation Scholarships (i,L)
- Up to $450 per week plus travel expenses
- 8 weeks between December and February
Applicants must be full-time undergraduate students who have completed not less than three years of their course. Research projects will be undertaken with the CSIRO Division of Marine Research at either Hobart, Cleveland or Marmion. Applications close early September.

The CSIRO Vacation Scholarships (i,L)
- $420 per week
- 8 to 12 weeks between December and February
The scholarships are open to postgraduate and undergraduate students who have completed no less than three years of a full-time course in Physics, Mathematics, Computer Science, Electrical Engineering, or a closely allied subject. Research projects are carried out under the individual supervision of a research engineer or scientist. Applications are available on the web at http://www.atnf.csiro.au/educate/summer_vacation.html. Applications close early August.

The Dried Fruits Research and Development Council (DFRDC) Studentships (i,L)
- Up to $3,000 for Studentships, up to $1,000 for Student Awards
The Studentships assist students to undertake research projects during the summer vacation period. Further information and applications are available from the Executive Officer, Dried Fruits Research and Development Council, Box 1142, Mildura Vic 3502, Tel (050) 221515, Fax (050) 233321. Applications close 15 October.

The Heart Foundation Vacation Scholarships
Scholarships are available during the long vacation period for research projects related to cardiovascular function and disease. Applicants should normally have completed at least two years of an appropriate degree course in the biological sciences. Preference will be given to applicants who have had little or no laboratory experience. Applications close early September.
Medical School Vacation Scholarship Scheme - John Flynn Scholarships

- $2,500 pa to cover travel, accommodation, mentor’s honorarium, host practice costs, student stipend
- Two weeks per year for up to four years

Scholarships are available to undergraduate medical students to take up vacation placements in rural and remote communities, country towns or regional centres. Placements may be with a general practitioner, rural hospital, rural/remote Aboriginal Medical Service, or a combination of these. Further information may be obtained by telephoning 1800 801 454.

The National Multiple Sclerosis Society of Australia Summer Vacation Scholarships (L)

- $200 per week
- 6 to 8 weeks between November and March

The scholarships are open to undergraduate students completing three or four years of a full-time course leading to an honours degree in medicine, science, or the biological or health sciences. Research projects must be relevant to multiple sclerosis and carried out at a university department during the summer vacation period. Applications close mid-August.

The Novo Nordisk Student Research Scholarship (L)

- $1,000 to $1,500
- 6 to 9 weeks over the vacation period

The scholarship is available for diabetes-related research at the Department of Endocrinology, Prince of Wales Hospital and is open to students enrolled at any tertiary institution in Australia. Preference will, however, be given to students enrolled in an undergraduate degree in Science or Medicine at UNSW. Selection will be based on interest in research in diabetes mellitus and academic performance. Further information is available from Associate Professor Bernie Tuch, Prince of Wales Hospital, Tel (02) 9382 4814. Applications close 31 October.

Faculty Vacation

Faculty of Commerce and Economics

Centre for Applied Economic Research (CAER) Honours Scholarships (L)

- $3,000
- January-February vacation period

CAER offers scholarships to 4th year economics students to work full-time on their Honours thesis in the vacation period. Students must have a supervisor and an approved topic. Information is available from Professor J.W. Neville, Director CAER, UNSW, Sydney 2052, Tel (02) 9385 3343. Applications close in early December.
Postgraduate Scholarships

Following are details of scholarships available to postgraduate students at UNSW. The scholarships are listed by Faculty and course (e.g. scholarships in Science and Technology or Engineering) or whether they are available to undertake travel. If students from more than one Faculty are able to apply the scholarship is listed in the General Scholarships section.

For further information contact:

The Scholarships and Student Loans Unit
The University of New South Wales
Sydney 2052 Australia
Tel (02) 9385 3100 101/1462
Fax (02) 9385 3732
Email: scholarships@unsw.edu.au
Website: http://www.infonet.unsw.edu.au/academic/scholarships/httoc.htm

General

Main programs of assistance for postgraduate study

The Australian Postgraduate Awards (APA) (L,R)

- $15,888 pa (1998 rate). Other allowances may also be paid.
- Up to 2 years for a Masters by Research, 3 years for a PhD degree. PhD students may apply for up to 6 months extension in certain circumstances

Applicants must have graduated, or be proposing to graduate in the current academic year, with Honours 1 or equivalent. Students with Permanent Resident status should normally have lived in Australia continuously for 12 months. Applications close 31 October.

The Australian Development Scholarships (ADS) (I)

- Tuition fees, medical cover, airfare and a stipend.
- Duration of the course

This award is for international students from selected countries only. Information and applications can only be obtained from Australian Diplomatic Posts or Australian Education Centres in the home country. Applications normally close at least 12 months before the year of study.

The Overseas Postgraduate Research Scholarships (OPRS) (I,R)

- Tuition fees and medical cover only
- 2 years for a Masters by Research, 3 years for a PhD degree

Eligibility is confined to postgraduate research students who are citizens of countries other than Australia or New Zealand. Applications close 30 September.

Other General

Aboriginal and Torres Strait Islander Researchers Development Program (L,R)

- At least $3,000
- Up to 3 years

The Scholarships are awarded to support research projects by Aboriginal and Torres Strait Islander researchers in the biological, mathematical, physical, chemical, engineering, earth and applied sciences and the humanities and social sciences, which are likely to lead to a significant conceptual advance in understanding of a subject or lead to the solution of an important practical problem. Further information and applications are available from the Research Office, UNSW, Tel (02) 9385 1074 or the Research Office website: http://www.ro.unsw.edu.au. Applications close mid-June.

The Anthony Rothe Scholarship (I,L,R)

- $28,000 pa plus allowances
- Up to 3 years

Applications are open to postgraduate students proposing to undertake a PhD in a field related to the causes, prevention, treatment or cure of leukaemia and allied blood disorders. Information and applications are available from The Secretary, Anthony Rothe Memorial Trust, c/- Brigden & Partners, GPO Box 2564, Sydney NSW 2001. Applications close late August.

The Apex Foundation for Research into Intellectual Disability Research Grants (I,L,R)

Grants may be awarded for new or existing research projects in any discipline concerned with the causes, diagnosis, prevention or treatment of intellectual disability and allied conditions. Applications can be obtained from the Hon. Secretary, Apex Foundation for Research into Intellectual Disability Limited, PO Box 311, Mount Evelyn VIC 3796. Applications close late July.
The Arthritis Foundation of Australia Research & Professional Education Awards (L,R)
- $5,000 - $32,000 pa
- 1 to 3 years

Scholarships, fellowships and grants are available to support research projects into arthritis, osteoporosis and other musculoskeletal disorders. Applicants must be enrolled in studies leading to a Masters by Research or PhD. Further information and applications are available from The Arthritis Foundation of Australia, GPO Box 121, Sydney NSW 2001, Tel (02) 9552 6085, Fax (02) 9552 6078. Applications close early June.

The Asthma Foundation of New South Wales Research Scholarships (L,L,R)
- To be determined
- 1 to 3 years

The scholarships are available for research into asthma including the basic medical services or clinical and psychological investigations. Further information is available from The Asthma Foundation of NSW, Unit 1 “Garden Mews”, 82-86 Pacific Highway, St Leonards NSW 2065. Applications close in early August.

The Australian Brewers Foundation Alcohol Related Medical Research Postgraduate Scholarships (L,L,R)
- Similar to the NHMRC (see NHMRC entry)
- 1 year

Similar to the NHMRC. The scholarships are available to support research into the medical, social and public health aspects of moderate, hazardous or harmful alcohol consumption. Information and applications are available from ABF-Medical Research Advisory Committee, Tel (02) 9552 6688, Fax (02) 9552 1369. Applications close mid-September.

The Australian Coral Reef Society (ACRS) Inc Student Grants (L,L,R,C)
- $1,000 (plus $1,500 Walker prize for the best proposal)

The grant is open to students who are enrolled at an Australian University in a PhD or MSc involving research on coral reefs. Recipients must be a member of, or willing to join the ACRS. Applications normally close late November.

Australian Food Industry Science Centre (AFISC) Scholarships (L,L,R)
- $25,000 pa plus allowances
- Up to 2 years for a Masters by Research, 3 years for a PhD

It is expected that applicants will be of Honours 1 or high 2A standard or equivalent. Graduates from non-food technology disciplines, such as engineering, mathematics and physics, are also encouraged to apply. Further information and applications are available from AFISC, Private Bag 16, Sneydes Road, Werribee VIC 3030, Tel(03) 9742 0111. Applications close early November.

The Australian Federation of University Women (L,L,R,C)

Each year the Federation offers to its members a number of awards for study in Australia and overseas. Details of awards are included in a booklet available from the Australian Federation of University Women Inc, 215 Clarence Street, Sydney NSW 2000, Tel (02) 9299 9888.

The Australian Institute of Nuclear Science and Engineering (AINSE) Postgraduate Research Awards (L,L,R)
- $7,500 supplement to an APA or equivalent scholarship and $5,500 pa for facility costs plus allowances
- Up to 3 years

The Institute offers awards for postgraduate students whose research projects are associated with nuclear science or its applications. Applicants must be eligible for an APA or equivalent scholarship after having completed a Bachelor of Engineering or Bachelor of Science with Honours. At least one month per year must be spent at the Institute at Lucas Heights, NSW. Applications close early December.

The Australian Kidney Foundation Grants and Scholarships (L,L,R)

The AKF supports research into the causes, prevention and treatment of disorders of the kidneys and urinary tract. Programs include Medical Research Seeding Grants, Medical Research Equipment Grants, Biomedical Research Scholarships and Summer Vacation Scholarships. Applications are available from the Medical Director's Office, Australian Kidney Foundation, GPO Box 9993, Adelaide SA 5001, Tel (08) 8267 4555, Fax (08) 8267 4450, Email: ttaylor@terra.net.au. Applications close 30 June.

The Australian and New Zealand Council for the Care of Animals in Research and Teaching (ANZCCART) Student Award (L,L,R,C)
- $1,000 for attendance at the annual conference

Applicants can be postgraduate students from any discipline. The award provides assistance for a student to attend the annual conference. Applications are available from ANZCCART, PO Box 19, Glen Osmond, SA, 5064, Tel (08) 303 7325. Applications close in July.
The Australian Pain Relief Association and Australian Pain Society PhD Scholarship (L,R)
- $16,750 pa plus allowances
- Up to 3 years subject to satisfactory progress
Applicants must hold an Honours 1 degree and be proposing to undertake a PhD in the mechanism, diagnosis, treatment or epidemiological features of acute or chronic (including cancer) pain. Further information and applications are available from the Australian Pain Society Secretariat, PO Box 629, Willoughby NSW 2068, Tel (02) 9439 6744. The award is offered bi-annually. Applications close early November.

The Australian Society for Microbiology (L,R,C)
- $100 - $10,000
The Australian Society for Microbiology (ASM) provides prizes and awards, for study, research and projects related to Microbiology. More information can be obtained from the ASM National Office, Unit 23/20 Commercial Rd, Melbourne VIC 3004, Tel (03) 9867 8699, Fax (03) 9867 8699.

The Australian Spinal Research Foundation Postgraduate Research Awards (L,R)
- Equivalent to Australian Postgraduate Award (see APA entry under General)
- Up to 2 years for a Masters by Research or 3 years for a PhD degree
Applicants must be undertaking a Masters by Research or PhD in an area designed to contribute to an understanding of the anatomical and physiological mechanisms underlying chiropractic care or the clinical efficiency of chiropractic care and management procedures. Information and applications are available from the Australian Spinal Research Foundation, PO Box 1047, Springwood Qld 4127, Tel (07) 3808 4098, Fax (07) 3808 8109, Email: t.flack@qut.edu.au. Applications close mid-October.

The Clean Air Society of Australia and New Zealand Inc Postgraduate Research Award (L,R,C)
- $5,000 pa
- 1 year, with a possible 1 year extension
The scholarship is open to students enrolled in a Masters degree program with a significant research component connected with air quality. Applications close early February.

The CSIRO Division of Fisheries Supplementary PhD Awards (L,R)
- $10,000 pa
- Up to 3 years
This scholarship is a supplement to any primary scholarship (eg APA) for PhD study in marine studies, environmental studies, zoology, botany, broadly-based life sciences, economics and mathematics. Applications close early March.

The Dairy Research and Development Corporation (DRDC) Postgraduate Education Program (L,R)
Awards to undertake full-time postgraduate research degrees are available in a wide range of disciplines including dairy manufacturing, farm research, economics and marketing, and agricultural extension. New and experienced applicants are welcome to apply. Guidelines and applications are available from the Scholarships and Student Loans Unit or DRDC, Level 3, 84 William Street, Melbourne VIC 3000, Tel (03) 9602 5300. Applications close 31 October.
The Forest and Wood Products Research and Development Corporation (FWPRDC) Scholarships (L,R)

- Up to $25,000 pa
- Up to 3 years

The scholarships are open to students undertaking a postgraduate research degree at an Australian University. Selection is based on academic merit and the relevance of the project to FPWRDC Programs. Further information and applications are available from the Executive Director, FWPRDC, PO Box 157, Bond University QLD 4229, Fax (07) 5578 7911. Applications close early October.

The Garnett Passe and Rodney Williams Memorial Foundation Research Scholarships in Otolaryngology (L,R)

- $15,364 pa for science graduates, $22,850 pa for medical graduates, plus allowances
- 3 years

The scholarships are available to medical or science graduates for research in Otolaryngology or in related fields of biomedical science. Applicants must be enrolled in a postgraduate degree in Australia or New Zealand. Information and applications are available from the Garnett Passe and Rodney Williams Memorial Foundation, Pelham House, 165 Bourke St, Carlton VIC 3053, Tel (03) 9349 2622, Fax (03) 9349 2615. Applications normally close in August.

The Gerontology Foundation Grant-In-Aid (L,R,C)

- Up to $5,000 for a specific research project

Grants-In-Aid are awarded to students who have not had their work published in a refereed journal and who have not won any research grants in open competition. The grant supports a proposed scientific investigation topic specified by the Foundation. Information and applications are available from The Executive Officer, Gerontology Foundation of Australia Inc, PO Box 199, Annandale NSW 2038. Applications normally close late July.

The Gowrie Scholarship Trust Fund (L,R)

- $4,000 pa
- 2 years

Applicants must be members of the Forces or children (or grandchildren or lineal descendants) of members of the Forces who were on active service during the 1939-45 War. Tenable at tertiary institutions in Australia and overseas. Applications close early October.

The Grains Research and Development Corporation (GRDC) Junior Research Fellowship (L,R)

- $21,000 pa plus up to $3,000 to the supporting institution, some conference/workshop attendance allowances
- Up to 3 years

Applicants must be undertaking full-time PhD studies in fields of high priority to the grains industry. Applications close mid-October.

The Great Barrier Reef Marine Park Authority Research Support (L,R)

- $1,500

Applicants must be undertaking a full-time PhD research project that could contribute to the planning and managing work undertaken by the Great Barrier Reef Marine Park Authority. Applications and further information may be obtained from the Executive Officer, Great Barrier Reef Marine Park Authority, PO Box 1379, Townsville QLD 4810, Tel (077) 818811. Applications close mid-December.

The Harold G. Conde Memorial Fellowship (L,R,C)

- $5,000 pa subject to the availability of funds
- Up to 3 years

Applicants should be honours graduates. The Fellowship is a supplementary award to be held in conjunction with another scholarship and is for postgraduate study or research in a field related to the electricity industry. Applications close early April.

The Julian Small Foundation Annual Research Grant (L,R)

- Up to $5,000

Applications are open to postgraduate and undergraduate students undertaking research and involved in the study of law, or industrial relations. Selection will be based on a research proposal which outlines how the research will advance thinking and practice in the area of employment law and industrial relations in Australia. Applications close mid-August.

The June Opie Fellowship (L,R,C)

- NZD$12,000
- 1 year

The award is administered by the University of Auckland and is available to Citizens and Permanent Residents of Australia, Canada and New Zealand, and is designed as an incentive for students of high academic achievement who have a severe disability. It is primarily intended for those who plan to undertake postgraduate study with a
view to preparing themselves for a role in the professions, in politics or more particularly in university teaching and research and who have disability issues as a continuing interest. Applications close with the University of Auckland in late October.

Land and Water Resources Research and Development Corporation (LWRRDC)
Postgraduate Research Scholarships (L,R)
- $20,000 pa plus $5,000 for operating expenses
- 2 years for Masters, 3 years for a PhD degree

General Research Scholarships are available for research that will lead to better management, sustainable use and conservation of land, water and vegetation resources in Australia. Irrigation Research Scholarships are specifically for research that will lead to better management, sustainable use and conservation of natural resources in Australia. Applications are available from the Scholarships and Student Loans Unit or LWRRDC, GPO Box 2182, Canberra ACT 2601, Tel (02) 6257 3379. Applications close late September.

The Lionel Murphy Postgraduate Scholarship (L,R,C)
- $15,000 pa for study in Australia, up to $30,000 for study overseas
- 1 year

Applications must be intending to undertake a postgraduate degree in Law, Science, Legal Studies or other appropriate discipline. Preference will be given to applicants who propose to study the law and legal system in a social context, science/law or international law. Information and application forms are available from the Lionel Murphy Foundation, GPO Box 4545, Sydney NSW 2001, Tel (02) 9223 5151, Fax (02) 9223 5267. Applications close early October.

The MBF Health Research Awards-Postgraduate Research Scholarships
- Similar to NHMRC guidelines

The scholarships are open to students undertaking an MD or PhD in the areas of preventative health care, disease/drug management, evaluation of health care delivery outcomes, health policy evaluation and public health promotion/communication. Applications are available from The Executive Assistant, Research Team, Medical Benefits Fund of Australia Ltd, 97-99 Bathurst St, Sydney NSW 2000. Tel (02) 9323 9158, Fax (02) 9323 9168. Applications close late February.

The Meat and Livestock Australia (MLA)
Studentships and Junior Research Fellowships (L,R,C)
- $15,888 pa for study in a Masters or Diploma, $20,000 for a PhD in Australia or US$17,500 for study overseas, plus airfares, insurance and allowances
- 2 years for Studentships (Masters or Diploma), 3 years for Junior Research Fellowships (PhD)

Applicants should be proposing to undertake research in disciplines relevant to the meat and livestock industry. Applications normally close late September.

The Menzies Research Scholarship in Allied Health Sciences (L,R)
- Up to $24,000 pa
- 2 years

The scholarship is awarded to stimulate research in the non-medical allied health disciplines. Applicants should be full-time students, who have completed the first stage of a PhD program. Applications are available from The Menzies Foundation, 210 Clarendon St, East Melbourne VIC 3002, Fax (03) 9417 7049. Applications close late June.

The Minerals Council of Australia Student Research Award (L,R)
- $500 plus travel and accommodation for the Environmental Workshop

The award is open to scholars who have completed or are undertaking postgraduate studies, and is aimed at encouraging excellence in student research and communication in the field of environmental management in mining. The award will be judged on a paper written for and presented at the Minerals Council of Australia's Environmental Workshop. Nominations close early May.

The National Health and Medical Research Council (NHMRC) Training Scholarship for Aboriginal Health Research (L,R)
- $15,888 - $23,630 pa (depending on qualifications)
- Up to 3 years

Applicants must be undertaking an undergraduate or postgraduate degree which includes, or leads to, research relevant to Aboriginal health. Applications will be assessed in terms of previous qualifications and experience. Consideration will be given to prior knowledge and experience of Aboriginal culture and health. Applications close early August.

The National Health and Medical Research Council (NHMRC) Dora Lush Biomedical Postgraduate Scholarships (L,R)
- $15,888 pa, $20,503 for HIV/AIDS research, $17,888 for special initiative scholars, plus allowances
- Up to 3 years

Applicants must have completed a Science degree with Honours, or equivalent, at the time of submission of the application. Current APA holders or students enrolled in the final year of an Honours degree at the time of application are not eligible. Applications close early August.
The National Health and Medical Research Council (NHMRC) Medical and Dental Postgraduate Scholarships (L,R)

- $23,630 pa plus allowances
- Up to 3 years

The scholarships are open to medical and dental graduates to undertake full-time research. Applications are particularly encouraged for research in the following special initiative areas: Aboriginal health and disease, prostate cancer, alcohol and substance abuse, nursing and allied health services, dementia, schizophrenia, injury and HIV/AIDS. Applications close early August.

The National Health and Medical Research Council (NHMRC) Public Health Postgraduate Scholarships (L,R)

- $23,630 pa (medical/dental graduates), $15,888 pa (other graduates), $20,503 pa for HIV/AIDS research, $17,888 pa for special incentive scholars, plus allowances
- Up to 3 years

The scholarships are open to medical/dental or health related graduates to obtain training in public health research. Applications are particularly encouraged for research in the following special initiative areas: Aboriginal health and disease, prostate cancer, alcohol and substance abuse, nursing and allied health services, dementia, schizophrenia, injury and HIV/AIDS. Applications close early August.

The National Heart Foundation of Australia Postgraduate Medical and Science Research Scholarships (L,R)

- $17,637 pa (science), $23,257 pa (medical) plus $1,200 departmental allowance
- Up to 3 years subject to satisfactory progress

Scholarships are available to science or medical graduates for research in cardiovascular function, disease or related problems. Applications must usually reside in Australia. Further information and applications are available from the Medical Director, National Heart Foundation, PO Box 2, Woden ACT 2606. Medical applications close in May and Science applications close in October.

The National Tertiary Education Union (NTEU) Scholarship for the Study of Industrial Relations and Unionism in Australian Tertiary Education (L,R)

- $5,000 pa
- Up to 3 years

Applicants must have made or intend to make an application for candidacy for a Masters by Research or PhD in a topic which covers some aspect of industrial relations, policy issues and/or unionism related to Australian tertiary education. Further information is available from NTEU, PO Box 1323, South Melbourne VIC 3205, Tel (03) 9254 1910. Applications close early November.

The National Multiple Sclerosis Society of Australia Postgraduate Research Scholarships (L,R)

- Same as NHMRC scholarship stipends for medical and biomedical graduates
- Up to 2 years

Scholarships are available to medical graduates (or to appropriately qualified science graduates or health professionals) enrolled in a postgraduate research degree. Applications close mid-July.

The NSW Ministry for the Arts Scholarships (L)

- $5,000 - $25,000 (depending on the award)

The NSW Government offers a number of scholarships and awards to writers, artists and scholars living in NSW. Further information is available from the New South Wales Ministry for the Arts, GPO Box 5341, Sydney NSW 2000, Tel (02) 9228 3533, Fax (02) 9228 4722.

The Pig Research and Development Corporation (PRDC) Postgraduate Top-Up Scholarships (L,R)

- Up to a maximum of $21,000 as a supplement to other scholarships, plus allowances

Applicants must be eligible for another scholarship and be undertaking research relevant to increasing the competitiveness of the Australian pig industry. Applications close mid-December.

The Postgraduate Equity Scholarships (L,C)

- Substitution of HECS for tuition fees
- Duration of the course if eligibility criteria continue to be satisfied

These scholarships allow postgraduate students enrolled in full-fee courses to pay HECS for their course rather than course fees. Students granted the scholarship must still pay Student Activity Fees. Students who have previously completed a postgraduate course in Australia at the same or higher level are not eligible. Applications for Session One close 30 January. Applications for Session Two close 15 July.

Financial Need HECS Substitution Scholarships

Applicants must be in receipt of a full allowance from the Department of Social Security (DSS), Department of Veteran Affairs, or AUSTUDY.

HECS Substitution for Scholarships for Women

A limited number of scholarships are provided to women enrolling in postgraduate courses after a period of absence
from study and/or employment who are seeking to extend their professional experience in order to re-enter the workforce. Preference will be given to women enrolling in courses which have a low female enrolment. Selection will take into account the applicant's academic merit, her personal statement, including details of a well-planned future career path, and referee's support. The scholarship is tenable for the duration of the course.

The Re-Entry Scholarship for Women (L,R,C)
- $15,888 pa (equivalent to the Australian Postgraduate Award)
- 1 year
Applicants must be women who have been out of full-time paid professional employment for a period of time and who wish to take up or resume a full-time research or coursework program of postgraduate study. Priority will be given to applicants wishing to update their research skills or to those who wish to gain further experience in order to return to employment in industry, business or education. Applicants must be able to demonstrate a well-planned career path. A letter of application and curriculum vitae should be forwarded to the Scholarships and Student Loans Unit, UNSW. Applications close 31 October.

The River Basin Management Society Ernest Jackson Memorial Research Grants (L,R)
- Up to $2,000
The scholarship assists PhD and Masters students undertaking research in the field of river basin management. PhD, Masters and 4th year Honours students are encouraged to apply. Further information is available from RBMS, PO Box 113, Forest Hill Vic 3131, Tel (03) 9816 6896. Applications close in April.

The Ronald Henderson Postgraduate Scholarships (L,R)
- $5,000 pa as a supplement to an APA
- Up to 2 years for Masters by Research, 3 years for a PhD
The scholarships are open to graduates who intend to commence Masters or PhD studies in social economics, and who obtain an APA or equivalent university postgraduate award. Applicants may be proposing study in qualifications in economics, commerce or arts. Information and applications are available from the Ronald Henderson Research Foundation, 5th Floor, 165 Flinders Lane, Melbourne VIC 3000. Tel (03) 9654 8299, Fax (03) 9650 7501, Email: lance@creativeaccess.com.au. Applications close in late October.

The RSPCA Alan White Scholarship (L,R)
- $2,500
Applicants should be undertaking original research to improve the understanding and welfare of animals. Applicants must have a sound academic record and demonstrate a major commitment animal welfare issues. A letter of application including two referees and academic transcripts, should be sent to the Executive Officer, RSPCA Australia, PO Box E369, Queen Victoria Terrace, Canberra ACT 2600, Tel (02) 62311437. Applications close mid-March.

The Rural Allied Health Placement Grants (L,R)
- Up to $500
Grants are available to students undertaking a postgraduate course in dietetics or psychology (Masters). Applications are available from the NSW Health Rural Health Support Unit, Tel (02) 6640 2302, Fax (02) 6640 2499, Email rhsu@nor.com.au, web: www.nor.com.au/community/rhsu. Session One applications close 15 May. Session Two closing dates are available in August.

The Rural Allied Health Scholarships (L)
- $5,750
Scholarships are available to students in any year of a postgraduate course in dietetics or psychology (Masters). Applications are available from the NSW Health Rural Health Support Unit. Tel (02) 6640 2302. Fax (02) 6640 2499, Email rhsu@nor.com.au, web: www.nor.com.au/community/rhsu. Applications close late September.

The Rural Industries Research and Development Corporation (RIRDC) Postgraduate Scholarships (L,R)
- $21,500 pa plus $3,500 to the host institution
- Up to 3 years
The scholarships are available for postgraduate study in rural research and development in areas of interest to the Corporation. Applicants must hold an Honours 1 or 2/1 degree in an appropriate discipline. Applications from mature age students with rural industry experience are particularly encouraged. Applications close in early November.

The Social Policy Research Centre (SPRC) Postgraduate Research Scholarship (L,R)
- $15,888 pa (equivalent to the APA), plus allowances
- 3 years for a PhD
Applicants should hold a Bachelors Degree with at least Honours 2/1 in any of the fields of study relevant to social policy. The successful candidate will be enrolled in a relevant School of the University but will undertake research at the Centre. Prospective applicants must contact the School in which they wish to enrol. Application packages are available from the Administrator, Social Policy Research Centre, UNSW, Tel (02) 9385 3833. Applications close late November.
The State Librarian's Metcalfe Scholarship at UNSW (L,R,C)

- At least $2,000

The scholarship is open to suitably qualified applicants to undertake a Masters or PhD in the areas of librarianship, marketing or technology. Selection will be based on academic merit, the outline for the proposed area of study and demonstrated interest in librarianship. Applications normally close 30 November.

The Sugar Research and Development Corporation (SRDC) Postgraduate Scholarships (L,R)

- $22,000 pa plus $3,000 to the host institution
- Up to 3 years

The scholarships are available to foster research in disciplines compatible with the SRDC's research priorities. Applicants should hold an Honours degree or equivalent and have a strong motivation to make a professional career in the sugar industry. Further information and applications are available from the Executive Director, Sugar Research and Development Corporation, PO Box 12050, Brisbane Elizabeth St Qld 4002, Tel (07) 3210 0495, Fax (07) 3210 0506. Applications close mid-September.

The Sydney Gay and Lesbian Business Association Scholarship (L, R, C)

- $1,500
- 1 year

The scholarship is provided to encourage the participation of gay men and lesbians in business and management careers. Scholarships are available to full-time students in Commerce or the AGSM. Applicants must be gay or lesbian. Applications normally close 15 April.

The Telstra Research Laboratories Postgraduate Research Fellowship (L,R)

University departments may apply for the Fellowships for one or more of their PhD students who are undertaking research relevant to the telecommunications industry in the fields of electrical engineering, computer science, science, psychology, social science or economics or other appropriate course. Further information is available from the Fellowship Applications Officer, Telstra Research Laboratories, Box 249, Rosebank MDC, Clayton Victoria 3169. Email: c.zaman@trl.telstra.com.au. Applications close late September.

United Uranium Trust Fund Scholarship

This Scholarship is available for the study of nuclear science and technology at the Australian Nuclear Science and Technology Organisation (ANSTO) or other designated institution. Applicants must be under 40 years of age.

Further information and applications are available from ANSTO on telephone (02) 9543 3111.

VSDC Deafness Projects (L)

Tertiary Education Scholarships may be awarded to deaf students undertaking tertiary courses related to deafness, deaf education, or fields which will advance the interests of deaf people. Applicants must be Permanent Residents of Australia. Further information is available from the VSDC-SerVices for Deaf Children, PO Box 6466, St Kilda Rd Central, Melbourne Vic 3004. Applications close mid-May.

The Wenkart Foundation Grants (L,R)

- Up to $22,000 pa
- 2 years with the possibility of renewal

Applicants must be undertaking full-time research in clinical, biomedical or health related clinical sciences. The grants will not be available again until the 1999 academic year. Applications close mid-May.

The Zonta International Amelia Earhart Awards (L,R)

- US$6,000
- 1 year

Applicants must be women who have completed one year graduate study in an aero-space related science or engineering degree. Further information and applications are available from Zonta International, 557 West Randolph St, Chicago, Illinois 60661-2206, USA, Tel +1 312 930 5848, Fax +1 312 930 0951. Applications close early November.

Faculty

Faculty of Commerce and Economics

The Dean's PhD Scholarship (L,R)

- Up to the maximum level allowable for supplementary scholarships under the Australian Postgraduate Award conditions (see APA entry under General)
- Up to 3 years

Applicants must be proposing to undertake full-time PhD study. The award is prestigious and applicants must have Honours 1 (or equivalent). Information is available from the Office of the Associate Dean (Research), Faculty of Commerce and Economics, Tel (02) 9385 3167. Applications close early December.
The Faculty of Commerce Postgraduate Research Scholarship (L,L,R)

- Equivalent to the Australian Postgraduate Award (see APA entry under General)
- 2 years for a Masters by Research and 3 years for a PhD degree

The scholarships are available to students undertaking full-time study in a Masters by Research or PhD in any school or department of the Faculty of Commerce and Economics. The awards are prestigious and applicants must have Honours 1 or equivalent in order to be considered. Information is available from the Office of the Associate Dean (Research), Faculty of Commerce and Economics, Tel (02) 9385 3167. Applications close early December.

The Joseph Barling Fellowship (L,L,C)

- Not less than $7,000 a year
- 1 year, with a possible one year extension

Applicants should hold an electrical engineering qualification from UNSW and be proposing to undertake the full-time Master of Business Administration course at the AGSM or other like full-time postgraduate course offered by UNSW. Where there are no suitable electrical engineering applicants the selection committee may consider graduates from other fields of engineering. The Fellowship is expected to be offered again in the 2000 academic year.

Librarianship

The John Metcalfe Scholarship (L,L,R,C)

- Up to $4,000
- 1 year

Applicants must be enrolled in one of the full-time postgraduate programs of the School of Librarianship. Applications close mid-February.

The Libraries Board of South Australia-Aboriginal and Torres Strait Islander Scholarship

- $2,000

The scholarship is available to Aboriginal or Torres Straight Islander students, preferably from South Australia, who are undertaking or completing formal studies in Librarianship or as a Library Technician and who have a demonstrated level of distinction in study. Candidates must be nominated by their Course Co-ordinator. Information and applications are available from the Aboriginal Project Officer, State Library of South Australia, GPO Box 419, Adelaide SA 5001, Tel (08) 8207 7299.
Travel Scholarships

Students in receipt of postgraduate scholarships not listed below may, if the scholarships conditions allow, spend a period of time overseas undertaking research relevant to their Australian qualification.

General Travel

AAUW Educational Foundation Awards

The American Association of University Women (AAUW) offers a range of scholarships and fellowships for full-time study in the United States. Additional information may be obtained from the Association’s website: http://www.aauw.org

AAUW Educational Foundation International Fellowships

- US$16,000
- 1 year

The American Association of University Women (AAUW) offers Fellowships for full-time postgraduate study or research in the United States for one academic year. Applicants must be females who have earned the equivalent of a United States Bachelor's degree and who are not US Citizens or Permanent Residents. Applicants can be preparing to undertake study in a broad range of disciplines including arts and humanities, physical and biological sciences, social sciences, law, economics, political sciences, or studies important to changing the lives of women and girls. International fellows can also qualify for a supplemental grant (US$5,000-$7,000) to support a community action project designed to improve the lives of women and girls for study in the fellow's home country in the year immediately following the fellowship year. Application forms are available from the AAUW Educational Foundation, Customer Centre, Dept 141, N. Dodge St, Iowa City, IA 52243-4030 USA. Applications close mid-January for the Fellowship year commencing in July.

The Asian Studies Library Awards (ASLA)

- $250 to $800 in a lump sum

Applicants must be undertaking a Masters by Research or PhD. The award provides a contribution towards the travel costs to centres with Asian collections to undertake library research. Further information and application forms are available from the Project Co-ordinator, Asian Studies Library Awards, Collection Management Division, Library ANU, Canberra ACT 2600. Applications close mid-June.

The Association of International Education Japan (AIEJ) Short-Term Student Exchange Promotion Program (Inbound) Scholarships

- 50,000 yen (settling-in allowance), 80,000 yen per month, plus airfare
- Six months to one year

Applicants must be accepted by a Japanese University under a student exchange program agreement with UNSW. Students must initially apply directly to a Japanese University through the International Student Centre at UNSW. The Japanese host university will recommend candidates to AIEJ and students must apply as directed by the host university. Applications close in February, May and September each year.

The Association of International Education Japan (AIEJ) Short-Term Student Exchange Promotion Program (Inbound) Peace and Friendship Scholarships

- 50,000 yen (settling-in allowance), 100,000 yen per month, plus airfare
- Ten months to one year

Applicants must be accepted by a Japanese University under a student exchange program agreement with UNSW. Students must initially apply directly to a Japanese University through the International Student Centre at UNSW. The Japanese host university will recommend candidates to AIEJ and students must apply as directed by the host university. Applications close in February, May and September each year.

The ACSANZ Postgraduate Awards for Canadian Studies

- Up to $2,800 towards a research trip to Canada

The Association for Canadian Studies in Australia and New Zealand will offer grants to postgraduate students wishing to undertake a short research trip to Canada. Applicants must be enrolled in a Masters or Doctoral degree at an Australian or New Zealand university. Grants will be for research into all areas of academic enquiry that have a distinctly Canadian orientation, for example in the humanities, social and political sciences and some branches of the health and environmental sciences. Information and applications are available from the Academic Relations Officer, Canadian High Commission, Commonwealth Avenue, Canberra, ACT 2600, Tel (02) 6273 3844, Fax (02) 6270 4083, Email co.cnbra@cnbra01.x400.gc.ca. Applications close late September.
The AT&T Leadership Award (L,R,C)

- US$5,000
- 1 year
The award is open to students who will be commencing full-time undergraduate or postgraduate study in the United States between January and September in the year of application. The scholarship is open to students from the following Asia/Pacific countries: Australia, China, Hong Kong, India, Indonesia, Japan, Republic of Korea, Malaysia, Philippines, Singapore, Taiwan and Thailand. Information and applications are available from the U.S. Consulate General, USIS, Level 59 MLC Centre, 19-20 Martin Place, Sydney NSW 2000, Tel (02) 9662 3016. Applications close 15 September.

The Australian Academy of Science International Exchange Programs (L,R)
The Academy administers exchange programs which support collaborative research between professional Australian scientists and technologists with countries such as the UK, France, Germany, Taiwan, China, Korea and Japan. The programs provide funds for living and travelling costs. Applicants must be Australian citizens who hold a PhD degree or equivalent. Information is available from International Programs, The Australian Academy of Science, fax (02) 6257 4620, Email: is@science.org.au, website: http://www.science.org.au/international/exchange/contscix.htm.

The Australia-Korea Foundation Awards (L,R,C)
The AKF provides assistance to Korean language graduates who will be undertaking teacher training in the Korean language, or for work-experience programs. Information and applications are available from the Programs Co-ordinator, National Korean Studies Centre, PO Box 218, Hawthorn Vic 3122. Email: nksc@swin.edu.au.

The Australian Bicentennial Scholarships and Fellowships Scheme (L,R,C)
- £4,000 sterling
- At least 3 months
Awards are available for study or research in the United Kingdom in any discipline, where it can be demonstrated that there is an advantage to be gained from a period of study in the U.K. Applicants must be enrolled as postgraduate students at an Australian higher education institution and who are usually resident in Australia. Applications are available from the Secretary, Sir Robert Menzies Centre for Australian Studies, University of London, 28 Russell Square, London, WC1B 5DS, UK, Tel +44 171 580 5876, Fax +44 171 580 9627, Email mcintyre@sas.ac.uk. Applications close early November.

The Australian Federation of University Women (AFUW) (L,R,C)
Each year the Federation offers to its members a number of awards for study in Australia and overseas. Details of awards are included in a booklet available from the Australian Federation of University Women Inc, 215 Clarence St, Sydney NSW 2000, Tel (02) 9299 9888.

The British Aerospace Australia Chevening Scholarship (L,R,C)
- Tuition fees, maintenance allowance, airfare
- 1 year
The scholarship is available for study in an approved, one-year MSc course in aerospace engineering at a British university. Applicants must hold, or expect to complete before October, an Honours 1 or 2/1 degree. Application forms are available from the British Council, PO Box 88, Edgecliff NSW 2027, Tel (02) 9326 2022, Fax (02) 9327 4868. Applications close late October.

The British Chevening Scholarships (L,R,C)
- Tuition fees, maintenance allowance and return airfare
- 3 months to 1 year
The awards are intended for outstanding graduates and young professionals with the potential to rise to senior positions in the private or public sectors and will contribute to Australian-British relations and understanding. The awards are tenable for postgraduate study at British universities. Application forms are available from the British Council, PO Box 88, Edgecliff NSW 2027, Tel (02) 9326 2022, Fax (02) 9327 4868. Applications close late October.

British Council Postgraduate Bursaries (L,R)
- Return economy airfare plus monthly stipend of £450
- 3 months
The scholarships are available for students enrolled in a full-time PhD who are proposing to spend three months at a British University or similar institution to take advantage of British expertise, equipment or data. Applications should be received by the British Council a minimum of 6 months prior to departure. Further information and applications are available from the British Council, PO Box 88, Edgecliff NSW 2027, Tel 9326 2022, Fax 9327 4868.

The Cambridge Commonwealth Trust Scholarships (L,R,C)
The Cambridge Commonwealth Trust administers several scholarships for Australian Citizens to undertake postgraduate study at the University of Cambridge. Scholarship application forms should be requested from the University of Cambridge when applying for admission. Admission forms and copies of the Graduate Studies Prospectus are available from The Board of Graduate Studies, 4 Mill Lane, Cambridge CB2 1RZ, United Kingdom. By submitting one Scholarship Application Form, applicants will be considered for all the Trust's scholarships for which they are eligible. Information on how to apply is available from the Honorary Secretary, Australian Committee of the Cambridge Australia Trust, GPO Box 93, Canberra ACT 2601, Tel (02) 6248 7744, Fax (02) 6248 6267. Applications for admission to Cambridge close 31 January and scholarship applications close 30 April in the following year.

The Cancer Research Fellowship Programme (I,L,R)
- Travel expenses and living allowances
- 1 year
Applicants should be engaged in research in medicine or the allied sciences and intending to pursue a career in cancer research. The awards are tenable at the International Agency for Research on Cancer in France, or any other suitable institution abroad. Areas of research include epidemiology, biostatistics, environmental and viral carcinogenesis and mechanisms of carcinogenesis. Applications are available from the International Agency for Research on Cancer, 150 cours Albert-Thomas, 69372 Lyon Cedex 08, France, tel 72 73 84 85, Fax 72 73 85 75. Applications normally close in December.

Churchill Fellowships (L)
- Tuition, travel and living allowances
Churchill Fellowships provide financial support for Australian Citizens to undertake study, training or projects overseas. Fellowships will not normally be awarded for higher academic or formal qualifications however. Applicants must be over 18 years of age. Further information and applications are available from the Chief Executive Officer, The Winston Churchill Memorial Trust, 218 Northbourne Ave, Braddon ACT 2612, Tel (02) 6247 8333. Applications close late February.

The Commonwealth Scholarship and Fellowship Plan (CSFP) (L,R,C)
- Varies for each country. Generally covers travel, living expenses, tuition fees, books and equipment, approved medical expenses
- Usually 2-3 years depending on the country
CSFP provides opportunities for Commonwealth students to undertake advanced academic study in other Commonwealth countries. Candidates should be Commonwealth Citizens who hold an undergraduate degree. Applications close at different times depending on the country in which the study is proposed.

The Coral Sea Scholarship (L,R,C)
- $3,000 per month, plus $2,500 travel entitlement
- Up to 3 months
The award is for applicants holding a tertiary qualification who are proposing study in the United States, to investigate a problem or opportunity relevant to Australian business or industry. Applicants must be Australian Citizens (Permanent Residents are not eligible). Further information and applications are available from the Fulbright Home Page, http://sunsite.anu.edu.au/education/fulbright, or by contacting the Program Officer, Australian-American Educational Foundation, GPO Box 1559, Canberra ACT 2601, Tel (02) 6247 9331, Email amanda@aaef.anu.edu.au. Applications close 30 September.

DAAD- The German Academic Exchange SerVice Scholarships (I,L,R,C)
Application forms and information (including closing dates) for the following scholarships are available from the Embassy of the Federal Republic of Germany, 119 Empire Circuit, Yarralumla, Canberra ACT 2600.

One-Year Scholarships
- Monthly allowance between DM1,000 and DM1,700, airfares, health and accident insurance, and tuition fees
- 1 year
Scholarships are available for graduate studies in Germany. Applicants must be aged 32 or under and hold a Bachelors degree (or equivalent). A working knowledge of German is required of those who study arts, others may receive additional language training prior to the commencement of the scholarship. Applications normally close in September.

Research Grants
- Monthly stipend of DM1,700, health insurance contribution and travel assistance of DM2,500
- 2 to 6 months
PhD students can apply for assistance to undertake a short period of research in Germany. Applicants must be aged 32 or under.
Information Visits by Groups of Professors and Students
Groups (minimum of 10 persons, maximum of 20 persons) of professors and students can apply for assistance to visit Germany with the intention of increasing the knowledge of specific German topics. The program offers support in making travel and study arrangements and may include some financial assistance (based on the length of the stay and the number of persons undertaking the study tour). The period of stay must be between 7 and 21 days. No tours will be organised for July or August.

Deutschlandkundlicher WInterkurs
• Course fees, DM3,500 to assist with travel and living expenses, health insurance
• 8 weeks (3 January - 21 February)
Undergraduate and postgraduate students from all fields with at least two years university-level German may apply for this scholarship. Applicants must be Australian or New Zealand Citizens, aged from 19 to 32 and proposing to undertake a German Studies course (in German) at the Albert-Ludwigs University of Freiburg. The course provides language instruction and concentrates on historical and cultural aspects of contemporary Germany for students with a background in German Studies. Applications usually close in early August.

East West Center Graduate Degree Fellowship (L,R,C)
• Accommodation, monthly stipend of US$600, tuition fees, health insurance plus allowances
• 12 months with a possible one year extension
The Fellowships are available for postgraduate study at the University of Hawaii, preferably at Masters level. Citizens of the United States and Asian or Pacific countries are eligible to apply. Potential applicants must request an application package direct from the East West Centre, Awards Services Officer, Burns Hall 2066, 1601 East-West Road, Honolulu Hawaii 96848-1601, USA, Tel +1 808 944 7735, Fax +1 808 944 7730. Applications usually close in early August.

The English-Speaking Union (NSW Branch) Scholarship (L,R,C)
• Up to $8,000
The scholarship assists graduates who, at the outset of their careers, are seeking to further their education overseas. The scholarship is open to Australian citizens living in NSW or the ACT, whose intention it is to return to Australia after undertaking study overseas. Further information is available from The English-Speaking Union (NSW Branch), PO Box A2156, Sydney South NSW 1235, Tel (02) 9231 0667. Applications close early June.

Frank Knox Memorial Fellowships (L,R,C)
• US$15,000 pa plus tuition fees and health insurance
• 1 year with the possibility of renewal for a further year
Applications must be undertaking, or near completion of, a postgraduate qualification at an Australian University. The scholarships are tenable at one of Harvard University's graduate schools. Applications close early October.

The Fulbright Postgraduate Student Awards (L,R)
• Up to $28,506, depending on the type of award, with the possibility of other allowances (eg return airfares and tuition fees)
• 1 year
Students planning to undertake an American higher degree or engage in research towards an Australian higher degree in any field can apply for the Fulbright Student Awards. Four other privately sponsored awards are available - The Engineering Award, The Aboriginal and Torres Strait Islander People Award, The Visual and Performing Arts Award, and The Tim Matthews Memorial Award in Statistics and Related Disciplines. Applicants must be Australian Citizens who have completed an Honours degree (or equivalent). Further information and applications are available from the Fulbright Home Page, http://sunsite.anu.edu.au/education/fulbright, or contact the Honorary Secretary, Fulbright NSW State Selection Committee, Research and Scholarships Office, University of Sydney NSW 2006, Tel (02) 9351 3877, Email: gab@reschools.usyd.edu.au. Applications close late September.

The Golda Meir Scholarship (L,R,C)
• Tuition (some allowances may be paid)
• 1 year
The Golda Meir scholarships are available to graduates who are wishing to pursue a course in Jewish studies, religious studies, Israel studies or Middle East studies, who meet the relevant requirements for the Graduate Year Program at the Hebrew University's Rothberg School for Overseas Students. Application forms are available from the Australian Friends of the Hebrew University, 36 Hawthorn Road, South Caulfield VIC 3162, Tel (03) 9272 5511.

The Gowrie Scholarship Trust Fund (L,R)
• $4,000 pa
• 2 years
Applications must be members of the Forces or children (or grandchildren or lineal descendants) of members of the Forces who were on active service during the 1939-45 War. Special consideration may be given to cases of financial hardship. Applications close October.

Greek Government Scholarships (L,R,C)
• Tuition fees, monthly subsidy plus other allowances
Scholarships are available for undergraduate and postgraduate study in Greece. Applicants must be Australian citizens. Further information is available from the Embassy
individuals who display qualities of leadership, excellence in sport as well as academic ability. Students should have a past or future interest in Japan. Applications close mid-October.

The Korean Government Scholarships (L)
- Tuition fees, living allowance, travel and other allowances
- Duration of course
Scholarships are available to Australian citizens for Masters or PhD study in Korea. Preference will be given to applicants with a knowledge of the Korean language. Information and applications are available from the Embassy of the Republic of Korea, 113 Empire Circuit, Yarralumla ACT 2600, Tel (02) 6273 3044, Fax (02) 6283 4839. Applications close early May.

The Lady Davis Fellowship Trust (L,L,R,C)
The Lady Davis Trust provides awards for study, research, or teaching at graduate, post-doctoral or professorial levels at the Hebrew University or the Technion (Israel Institute of Technology). Information is available from the Australian Friends of the Hebrew University, 36 Hawthorn Road, South Caulfield VIC 3162, Tel (03) 9272 5511. Applications normally close in November.

The Laporte Centenary Scholarship (L,R)
- Airfare, living allowance, tuition fees
- 3 to 6 months
The scholarship is tenable for postgraduate research in the United Kingdom. Candidates should be undertaking a postgraduate qualification in a science-based discipline, preferably in the practical application of special chemicals. Applications are available from the Secretary, Sir Robert Menzies Centre for Australian Studies, University of London, 28 Russell Square, London, WC1B 5DS, UK, Tel +44 171 580 5876, Fax +44 171 580 9627, Email: mcintyre@sas.ac.uk. Applications close early November.

Learn Arabic in Cairo Scholarship (L,L,R,C)
- Course fees, AU$70 per month living allowance
- 8 months
Scholarships are available to undertake the Arabic as a Foreign Language course in Cairo. Applications are available from the Embassy of the Republic of Egypt, 1 Darwin Avenue, Yarralumla ACT 2600, Tel (02) 6273 4437, Fax (02) 6273 4279. Applications close early November.

The Lionel Murphy Postgraduate Scholarship (L,R,C)
- $15,000 pa for study in Australia, up to $30,000 for study overseas
- 1 year
The scholarship is tenable at St Catherine's College, Oxford University. The scholarship will be awarded to outstanding individuals who display qualities of leadership, excellence in sport as well as academic ability. Students should have a past or future interest in Japan. Applications close mid-October.

The Harkness Academic Fellowships (L,R,C)
- Some allowances and tuition fees for study in the USA
- 12-21 months
The Academic Fellowships cover academic study and research. Applicants should be active in the public, business or voluntary sectors with an outstanding record of achievement. Special consideration may be given to studies in health care and related community issues. Applications are available on written request from the Harkness Fellowship, PO Box 836, Belconnen ACT 2606. Applications close early September.

The Harkness Mid-Career Fellowships (L,R,C)
- Professional travel allowance
- 7-12 months
The Mid-career Fellowships are provided to support study and practical experience. Applicants should be active in the public, business or voluntary sectors with an outstanding record of achievement. Special consideration may be given to studies in health care and related community issues. Applications are available on written request from the Harkness Fellowship, PO Box 836, Belconnen ACT 2606. Applications close early September.

The Italian Government Scholarships (L)
- 1 million Italian lira per month
- 2 to 24 months
Scholarships are open to Australian citizens to undertake research and language studies in Italy. Applicants must be aged under 35 years. Further information is available from the Italian Embassy, 12 Grey St, Deakin ACT 2600, Tel (02) 6273 3333, Fax (02) 6273 4223. Applications close early March.

The Japanese Government (Monbusho) Scholarships (L)
Scholarships are available to Australian Citizens for study in Japan for postgraduate research or five years of undergraduate study. Applicants must be willing to study the Japanese language and receive instruction in Japanese. Information and applications are available from Monbusho Scholarships, Embassy of Japan, 112 Empire Circuit, Yarralumla ACT 2600, Tel (02) 6272 7268, Fax (02) 6273 1848. Applications close early July.

The Kobe Steel Postgraduate Scholarship (L,R,C)
- Maintenance allowance of at least £7,000 sterling plus tuition fees and travelling expenses
- Up to 2 years with the possibility of extension
The scholarship is tenable at St Catherine's College, Oxford University. The scholarship will be awarded to outstanding individuals who display qualities of leadership, excellence in sport as well as academic ability. Students should have a past or future interest in Japan. Applications close mid-October.

The Lady Davis Fellowship Trust (L,L,R,C)
The Lady Davis Trust provides awards for study, research, or teaching at graduate, post-doctoral or professorial levels at the Hebrew University or the Technion (Israel Institute of Technology). Information is available from the Australian Friends of the Hebrew University, 36 Hawthorn Road, South Caulfield VIC 3162, Tel (03) 9272 5511. Applications normally close in November.

The Laporte Centenary Scholarship (L,R)
- Airfare, living allowance, tuition fees
- 3 to 6 months
The scholarship is tenable for postgraduate research in the United Kingdom. Candidates should be undertaking a postgraduate qualification in a science-based discipline, preferably in the practical application of special chemicals. Applications are available from the Secretary, Sir Robert Menzies Centre for Australian Studies, University of London, 28 Russell Square, London, WC1B 5DS, UK, Tel +44 171 580 5876, Fax +44 171 580 9627, Email: mcintyre@sas.ac.uk. Applications close early November.

Learn Arabic in Cairo Scholarship (L,L,R,C)
- Course fees, AU$70 per month living allowance
- 8 months
Scholarships are available to undertake the Arabic as a Foreign Language course in Cairo. Applications are available from the Embassy of the Republic of Egypt, 1 Darwin Avenue, Yarralumla ACT 2600, Tel (02) 6273 4437, Fax (02) 6273 4279. Applications close early November.

The Lionel Murphy Postgraduate Scholarship (L,R,C)
- $15,000 pa for study in Australia, up to $30,000 for study overseas
- 1 year
The scholarship is tenable at St Catherine's College, Oxford University. The scholarship will be awarded to outstanding individuals who display qualities of leadership, excellence in sport as well as academic ability. Students should have a past or future interest in Japan. Applications close mid-October.

The Harkness Academic Fellowships (L,R,C)
- Some allowances and tuition fees for study in the USA
- 12-21 months
The Academic Fellowships cover academic study and research. Applicants should be active in the public, business or voluntary sectors with an outstanding record of achievement. Special consideration may be given to studies in health care and related community issues. Applications are available on written request from the Harkness Fellowship, PO Box 836, Belconnen ACT 2606. Applications close early September.

The Harkness Mid-Career Fellowships (L,R,C)
- Professional travel allowance
- 7-12 months
The Mid-career Fellowships are provided to support study and practical experience. Applicants should be active in the public, business or voluntary sectors with an outstanding record of achievement. Special consideration may be given to studies in health care and related community issues. Applications are available on written request from the Harkness Fellowship, PO Box 836, Belconnen ACT 2606. Applications close early September.

The Italian Government Scholarships (L)
- 1 million Italian lira per month
- 2 to 24 months
Scholarships are open to Australian citizens to undertake research and language studies in Italy. Applicants must be aged under 35 years. Further information is available from the Italian Embassy, 12 Grey St, Deakin ACT 2600, Tel (02) 6273 3333, Fax (02) 6273 4223. Applications close early March.

The Japanese Government (Monbusho) Scholarships (L)
Scholarships are available to Australian Citizens for study in Japan for postgraduate research or five years of undergraduate study. Applicants must be willing to study the Japanese language and receive instruction in Japanese. Information and applications are available from Monbusho Scholarships, Embassy of Japan, 112 Empire Circuit, Yarralumla ACT 2600, Tel (02) 6272 7268, Fax (02) 6273 1848. Applications close early July.

The Kobe Steel Postgraduate Scholarship (L,R,C)
- Maintenance allowance of at least £7,000 sterling plus tuition fees and travelling expenses
- Up to 2 years with the possibility of extension
The scholarship is tenable at St Catherine's College, Oxford University. The scholarship will be awarded to outstanding individuals who display qualities of leadership, excellence in sport as well as academic ability. Students should have a past or future interest in Japan. Applications close mid-October.

The Korean Government Scholarships (L)
- Tuition fees, living allowance, travel and other allowances
- Duration of course
Scholarships are available to Australian citizens for Masters or PhD study in Korea. Preference will be given to applicants with a knowledge of the Korean language. Information and applications are available from the Embassy of the Republic of Korea, 113 Empire Circuit, Yarralumla ACT 2600, Tel (02) 6273 3044, Fax (02) 6283 4839. Applications close early May.

The Lady Davis Fellowship Trust (L,L,R,C)
The Lady Davis Trust provides awards for study, research, or teaching at graduate, post-doctoral or professorial levels at the Hebrew University or the Technion (Israel Institute of Technology). Information is available from the Australian Friends of the Hebrew University, 36 Hawthorn Road, South Caulfield VIC 3162, Tel (03) 9272 5511. Applications normally close in November.
Applicants must be intending to undertake a postgraduate degree in Law, Science, Legal Studies or other appropriate discipline. Preference will be given to applicants who are proposing study of the law and legal system in a social context, science/law or international law. Information and application forms are available from the Lionel Murphy Foundation, GPO Box 4545, Sydney NSW 2001, Tel (02) 9223 5151, Fax (02) 9223 5267. Applications close mid-September.

The Lloyd's Register of Shipping Chevening Scholarship (L,R,C)
- Tuition fees, maintenance allowance, airfare
- 1 year
Two scholarships are available to graduates with proven academic merit and leadership potential, to pursue a postgraduate course at a British University. One scholarship is for a one-year MSc course in Marine Engineering/Naval Architecture, and the other is for a one-year MSc course in Environmental Sciences. Applicants must hold, or expect to complete before October, an Honours 1 or 2/1 degree. Application forms are available from the British Council, PO Box 88, Edgecliff NSW 2027, Tel (02) 9326 2022, Fax (02) 9327 4868. Applications close late October.

The Meat and Livestock Australia (MLA) Studentships and Junior Research Fellowships (L,R,C)
- $15,888 pa for study in a Masters or Diploma, $20,000 for a PhD in Australia or US$17,500 for study overseas, plus airfares, insurance and allowances
- 2 years for Studentships (Masters or Diploma), 3 years for Junior Research Fellowships (PhD)
Applicants should be proposing to undertake research in disciplines relevant to the Australian meat and livestock industry. Applications normally close in September.

The Menzies Scholarships (L,R,C)
The Menzies Scholarships are intended to provide funds for Australian Citizens (aged 21 to 45) who wish to travel to Britain to undertake a course of research and to write a paper on a subject of concern and importance to the relationship between the Australian and British communities. Tertiary qualifications are preferred but the awards are not restricted to graduates or students. Information and applications are available from the Australia-Britain Society, GPO Box 551, Sydney NSW 2000, Tel (02) 223 5244. Applications normally close October.

Nanyang Technological University Singapore Research Scholarships (I,L,R)
- Tuition fees plus $S1,400-$S1,500 per month allowance
- 2 years for a Masters, 3 years for a PhD degree
Research scholarships are available to graduates with good Honours degrees to undertake postgraduate study. Information and application forms are available from The Registrar, Nanyang Technological University. Email: gleong@ntu.edu.sg, Fax: +65 7911604.

The NSW Ministry for the Arts Scholarships (L)
- $5,000 - $25,000 (depending on the award)
The NSW Government offers a number of scholarships and awards to writers, artists and scholars living in NSW. Further information is available from The New South Wales Ministry for the Arts, GPO Box 5341, Sydney NSW 2000, Tel (02) 9228 3533, Fax (02) 9228 4722.

The Oxford Nuffield Medical Fellowship (L,R)
- Between 27,525 and 31,945 pounds sterling pa (subject to tax), plus travel expenses
- 2 years with a possible one year extension
The awards are available for research in a clinical medicine or medical science department of the University of Oxford. The appointee is required to return to Australia for at least 3 years to perform work similar to that carried out in the United Kingdom during the tenure of the Nuffield fellowship. Further information is available from Australian Academy of Science, GPO Box 783, Canberra City ACT 2601, Tel (02) 6247 5777, Fax (02) 6257 4820. Applications close mid-March.

Overseas Research Students Awards Scheme (United Kingdom) (I,L,R)
- Difference in tuition fees for a 'home' and an 'overseas' student
The ORS Scheme provides partial remission of tuition fees to overseas students of outstanding merit and research potential. The awards are open to graduates who will be commencing full-time research studies at a participating institution in the United Kingdom, and who will be liable to pay tuition fees at the overseas student rate. Information and applications must be obtained directly from the Registrar or Secretary of the institution students are applying to in the United Kingdom. Applications normally close in April in the year of tenure.

Queen's Trust Grants (L)
- Up to $15,000
The Queen's Trust provides grants to Australian Citizens aged 18-28 years, for the pursuit of excellence in their chosen fields. Support is provided for projects studying the advancement of Australian youth, development of community leadership and/or other skills which will be of benefit to Australia. Information and applications may be obtained from the Queen's Trust, Tel 1800 033 625. Applications close in late April.
The Rhodes Scholarship (L,R,C)
- Tuition fees, assistance with travel expenses, up to $17,500 allowance
- 2 years, with a possible one year extension

The scholarship is tenable for postgraduate study at Oxford University. Applicants must be aged between 19 and 25 and have an honours degree or equivalent. Selection for the scholarship will be based on academic and personal achievements and community spirit. Further information is available on the Rhodes home page http://www/usyd.edu.au/su/rhodes. Applications close late August.

The Robert Gordon Menzies Scholarship to Harvard (L,R,C)
- Up to $25,000 towards tuition fees, living expenses or travel costs (students who enrol in the Harvard Business School may be eligible for an additional $12,000)
- 1 year

The scholarships are tenable at one of the Harvard University graduate schools. Applicants must be postgraduates of an Australian tertiary institution who intend to return to Australia after studies at Harvard or to represent Australia overseas. The scholarships are awarded on the basis of academic excellence and personal qualities such as leadership and public duty. The successful applicant will be expected, when circumstances permit, to repay the scholarship in later years. Applications and additional information may be obtained from the Chair, Board of Faculties, ANU, Canberra ACT 0200. Fax (02) 6248 5561, Email: lynne.colley@anu.edu.au. Applications close at the end of December.

Rotary Foundation Ambassadorial Scholarships (L,L)
The Rotary Foundation offers scholarships to study or train in another country where Rotary clubs are located. Applicants must have completed at least two years of a university or college course, or have completed high school and have been employed for at least two years. Applicants must also be Citizens of a country in which there is a Rotary club. Information regarding scholarship availability, closing dates and applications should be obtained from the applicant’s local Rotary club.

The Russian Scholarships (L,R,C)
- Payment an allowance and medical cover

Scholarships are available to Australian citizens to undertake undergraduate or postgraduate study in journalism, law, economics, international relations or medicine in Russia. Applications normally close in May.

The Sir Charles Mackerras / Australia-Britain Society Music Scholarship (L)
- £8,000 sterling

The scholarship is open to an outstanding young conductor, composer or repetiteur, aged between 21 and 30 who is likely to be an influential leader in the field of music, to undertake study in the United Kingdom or the Czech republic for at least six months. Application forms are available from the British Council, PO Box 88, Edgecliff NSW 2027, Tel (02) 9326 2022, Fax (02) 9327 4668, Email: bcsydney@sprint.com. Applications close early November.

The STA Travel Grant (L,L,R,C)
- Up to $3,000

Applicants must be undertaking study leading to a degree or diploma of the University and a member of the University Union. The grant is awarded on the basis of significant contribution to the community life of the University involving a leadership role in student affairs and the University Union and the relevance and merit of the proposed travel to the student's academic program or University Union activities. Applications close mid-April.

The Swedish Institute Guest Scholarships (L,L)
- SEK 7,100 per month living allowance
- 9 months (1 academic year)

The scholarships are open to students/researchers who wish to travel to Sweden for studies/research which cannot equally well be pursued in countries other than Sweden. Applicants must establish contact with a Swedish University willing to accept the applicant for the proposed studies. Initial requests for application forms must be made in writing, including the applicant's name and address, nationality, educational background and work experience, knowledge of any languages, statement of the purpose of study/research in Sweden, and a copy of a letter of invitation from a Swedish University Department. Requests for applications should be sent to the Swedish Institute, Department for Exchanges in Education and Research, PO Box 7434, SE-103 91, Stockholm, Sweden. Email: grantinfo@si.se. Homepage: http://www.si.se. Requests for application forms must reach the Swedish Institute before 1 December.

Swiss Government Scholarships (L,R,C)
- Tuition fees, living allowance, medical insurance and assistance with airfares
- 1 academic year

One scholarship is available for art/music and two for other disciplines, to undertake postgraduate study or attend an art school/conservatory in Switzerland. Applicants will be required to pass a language test in German or French. Applicants must be aged under 35. Applications close early October.
The Tokyo Metropolitan Government Foreign Student Scholarship Program (L,R,C)

- 200,000 yen per month, tuition and travel expenses, plus allowances
- Up to 2.5 years
Scholarships are available for a Masters degree or postgraduate research at Tokyo Metropolitan University, or Tokyo Metropolitan Institute of Technology. Applicants must be aged under 35 years, be Australian Citizens from New South Wales, and be graduates of a university in NSW. Applications close early April.

The Turkish Government Language & Culture and Higher Education Scholarships (I,L)

Scholarships are available to high school graduates to undertake study at a Turkish University. Students may be required to undertake a one year Turkish language course before commencement of the degree. The scholarships pay a monthly allowance for the duration of the course. Scholarships are also available to university graduates who would like to attend Turkish Language and Culture Summer Courses conducted by Turkish Studies Centre. Further information is available from the Embassy of the Republic of Turkey, 60 Mugga Way, Red Hill ACT 2603. Applications close 30 May for Language and Culture Scholarships, and 15 July for Higher Education Scholarships.

University College London Scholarships

The University College London offers various scholarships to students from overseas, who hold an offer of admission to a full-time programme of study at UCL. Applicants must be self-financing and liable to pay tuition fees at the rate for overseas students. Information and applications are available from the International Office, University College London, Gower St, London WC1E 6BT, UK, Tel +44 171 380 7708, Fax +44 171 380 7380, Email: international@ucl.ac.uk.

Yokoyama Scholarship Awards (L,R,C)

Assistance may be available for undergraduate and postgraduate study at a Japanese University.
Information is available from Mr Masao Iwashita, Secretary-General, Yokoyama Scholarship Foundation, 6F Shiozaki Building, 2-7-1 Hirakawacho, Chiyoda-Ku, Tokyo 102 Japan, Tel (813) 3238 2913, Fax (813) 5275 1677.
Prizes

The following information summarises prizes awarded by the University. Prizes are grouped by level as follows: Undergraduate, common Undergraduate/Postgraduate, Postgraduate. Within these groups prizes are listed under the faculty, school or department in which they are awarded. Prizes which are not specific to any school are listed under General. Law prizes are awarded only for students enrolled in the LLB or Jurisprudence courses.

Information regarding the establishment of new prizes may be obtained from the Student Information and Systems Office.

Prize information is normally provided in the following format:

- Prize value
- Conditions

### Undergraduate Prizes

#### The University Of New South Wales
(General Category for Prizes)

#### The Heinz Harant Challenge Prize
- $1000 (bi-annual prize)
  For an original piece of assessable work submitted in the course of completing a General Education subject

#### The Sydney Technical College Union Award
- $400 and a bronze medal
  For leadership in student affairs combined with marked academic proficiency by a graduand

#### The UNSW Human Rights Essay Prize
- $400
  For the best research essay on a Human Rights topic by a student enrolled at the University of New South Wales proceeding to a Bachelor degree

#### Faculties of Arts and Social Sciences, and Commerce and Economics

#### The W J Liu Esquire OBE Memorial Prize for Chinese Studies
  For the best performance in a subject related to Chinese matters offered in the Department of Economic History, or in the Schools of History or Political Science

#### The New South Wales Bar Association Prize for Advocacy
- $250
  For the best performance in the Examination-in-Chief/Cross Examination competition
School of Accounting

The Australian Society of CPA’s Prize for Year 1

- $500 and an inscribed medallion
For the highest aggregate in ACCT1501 Accounting and Financial Management 1A and ACCT1511 Accounting and Financial Management 1B in the Bachelor of Commerce in Accounting or Bachelor of Commerce in Accounting and Finance degree course

The Australian Society of CPA’s Prize for Year 2

- $500 and an inscribed medallion
For the highest aggregate in ACCT2522 Accounting and Financial Management 2A or ACCT2532 Accounting and Financial Management 2A (Honours) and ACCT2542 Accounting and Financial Management 2B or ACCT2552 Accounting and Financial Management 2B (Honours), in the Bachelor of Commerce in Accounting or the Bachelor of Commerce in Accounting and Finance degree course

The Australian Society of CPA’s Prize for Year 3

- $500, an inscribed medal, Society certificate and a 2 year membership to the Australian Society of CPAs
For the highest aggregate in ACCT3563 Accounting and Financial Management 3A or ACCT3573 Accounting and Financial Management 3A (Honours) and ACCT3583 Accounting and Financial Management 3B or ACCT3593 Accounting and Financial Management 3B (Honours), by a graduating student in the Bachelor of Commerce in Accounting or Accounting and Finance degree course

The Chartered Accountants’ Prize

- $250
For the best performance in ACCT1501 Accounting and Financial Management 1A and ACCT1511 Accounting and Financial Management 1B in Year 1 of the Bachelor of Commerce or Bachelor of Economics and those combined degrees within the set

The E S Wolfenden Memorial Prize

- $300
For the best performance in ACCT3563 Accounting and Financial Management 3A or ACCT3573 Accounting and Financial Management 3A (Honours) by a student majoring in the School of Accounting

The KPMG Prize

- $250
For the best performance in ACCT3563 Accounting and Financial Management 3A or ACCT3573 Accounting and Financial Management 3A (Honours) by a student majoring in the School of Accounting

The LBC Information Services Prize

- $100 book voucher
For the best performance in ACCT1511 Accounting and Financial Management 1B by a student majoring in the School of Accounting

The PricewaterhouseCoopers Prize (Accounting and Financial Management 1A/B, 2A/B or 2A/2B Hons)

- $500
For the highest aggregate in ACCT1501 Accounting and Financial Management 1A ACCT1511 Accounting and Financial Management 1B and ACCT2522 Accounting and Financial Management 2A ACCT2542 Accounting and Financial Management 2B or ACCT2532 Accounting and Financial Management 2A (Honours) ACCT2552 Accounting and Financial Management 2B (Honours) by a student majoring in the School of Accounting

The PricewaterhouseCoopers Prize (Accounting and Financial Management 2B or 2B Hons)

- $400
For the best performance in ACCT2542 Accounting and Financial Management 2B or ACCT2552 Accounting and Financial Management 2B (Honours) by a student majoring in the School of Accounting

School of Banking and Finance

The ANZ Bank Prize

- $500
For an outstanding performance in FINS3650 International Banking
The Australian Institute of Banking and Finance Prize

• $250
For the best performance in FINS3630 Bank Financial Management in the Bachelor of Commerce or Bachelor of Economics degree course

The Banque Nationale de Paris

• $500
For the best performance in FINS4777 Advanced Topics in Corporate Finance

The Banque Nationale de Paris

• $500
For an outstanding performance in FINS3634 Credit Analysis and Lending

The Commonwealth Bank of Australia Prize

• $500 and a framed certificate
For the best performance in FINS3616 International Business Finance in the Bachelor of Commerce or Bachelor of Economics degree course.

The Ernst and Young Prize

• $80
For the best performance in FINS2613 Business Finance 2 by a student majoring in Accounting

The Hongkong Bank Prize

• $500
For the best performance in FINS3650 International Banking

The Macquarie Bank Prize

• $500
For the best performance in FINS3616 International Business Finance in the Bachelor of Commerce or Bachelor of Economics degree course.

The Macquarie Bank Prize

• $500
For the best performance in FINS3633 Real Estate Finance and Investment

The Macquarie Bank Prize

• $500
For the best performance in FINS3634 Credit Analysis and Lending

The Macquarie Bank Prize

• $500
For an outstanding performance in FINS3635 Options, Futures and Risk Management Techniques

The NRMA Insurance Limited Prize

• $500
For the best performance in FINS3631 Risk and Insurance in the Bachelor of Commerce or Bachelor of Economics degree course

The R C Olsson Prize

• $300
For the best performance in FINS2625 Applied Corporate Finance in the Bachelor of Economics or Bachelor of Commerce degree course

The Reuters Australia Prize

• $500
For the best performance in FINS2622 Asian Capital Markets

The Sydney Futures Exchange Prize

• $500
For an outstanding performance in FINS3635 Options, Futures and Risk Management Techniques

The Macquarie Bank Prize

• $500
For the best performance in Business Finance
School of Business Law and Taxation

The Greenwood Challoner Prize
- $500
For the best performance in LEGT7741 Business Entities by a student majoring in the School of Accounting or the School of Business Law and Taxation

The PricewaterhouseCoopers Prize
- $500
For the best performance in LEGT7812 Corporate Fraud, Negligence and Crime

The Taxpayer’s Association of New South Wales Prize
- $250
For the best performance in LEGT5581 Taxation Principles and Planning by a student majoring in the School of Accounting or the School of Business Law and Taxation

School of Economics

The Australian Finance Conference Prize
- $150
For the best performance in ECON3106 Public Finance in the Bachelor of Commerce or Bachelor of Economics degree course

The Economic Society Prize in Economics
- $150 and 3 years membership of the Society
For the best performance at Honours level in the final year of the Bachelor of Arts in Economics; Bachelor of Commerce in Economics, Economics and Econometrics, Economics and Finance, or Economics and Industrial Relations; or Bachelor of Economics in Economics degree course

The Nestlé Australia Limited Prize
- $200
For the best performance in ECON2209/ECON5248 Business Forecasting for an essay on sales forecasting

The Statistical Society of Australia (NSW Branch) Prize
- $200
For the best overall performance in the Bachelor of Economics in Econometrics degree course

School of Industrial Relations and Organisational Behaviour

The Australian Business Limited Industrial Relations Prize
- $500
For the best performance in IROB2703 Industrial Relations 2A (Comparative Industrial Relations) in the Bachelor of Arts, Bachelor of Social Science, Bachelor of Commerce or Bachelor of Economics degree course

The AWU Industrial Relations Prize
- $400
For the best performance in IROB2704 Industrial Relations 2B (Social Organization of Work) in the Bachelor of Arts, Bachelor of Social Science, Bachelor of Commerce or Bachelor of Economics degree course

The Christine Stojkovska Memorial Prize
- $500
For the best overall performance in the Industrial Relations or Human Resource Management core subjects by a female student in the Bachelor of Commerce, Bachelor of Economics, Bachelor of Arts or Bachelor of Social Science degree course

The Industrial Relations Society of NSW Prize
- Books valued at approximately $200
For the best performance in IROB1701 Industrial Relations 1A (Australian Industrial Relations) in the Bachelor of Commerce, Bachelor of Economics or Bachelor of Arts degree course

The Julia Moore Prize in Industrial Relations
- $500
For the best aggregate performance in IROB3705 Industrial Relations 3A and IROB3706 Industrial Relations 3B by a final year female student majoring in Industrial Relations
The NSW Labor Council Industrial Relations Prize

- $400
For the best performance in Industrial Relations 1B (Trade Unionism) in the Bachelor of Arts, Bachelor of Social Science, Bachelor of Commerce or Bachelor of Economics degree course

The Terrance Muldoon Memorial Prize

- $300
For the best performance in Industrial Relations Honours (Final Year) in either the Bachelor of Commerce (Honours) or Bachelor of Arts (Honours) degree course

School of Information Systems

The AMP Undergraduate Information Systems Prize

- $500
For the best performance in INFS3604 Information Function Management

The KPMG Prize for Information Systems Management

- $1000
For the best performance Year 3 of the Information Systems Management course

The Macquarie Bank ISD Prize

- $500
For the best performance in INFS2609 Commercial Programming

The Oracle Prize

- $500
For the best performance in INFS3608 Advanced Database Systems

The Westpac Database Prize

- $500
For the best performance in INFS3608 Advanced Database Systems

The Westpac Telecommunications Prize

- $500
For the best performance in INFS3606 Advanced Data Networks

School of International Business

The Dr Byoung-Se Cho Prize

- $500
For the best performance in IBUS2104 Korean Business in the Bachelor of Arts, Bachelor of Education, Bachelor of Economics, Bachelor of Social Science or Bachelor of Laws degree course

The Han Sol Prize

- $500
For the best performance in KORE1001 Korean Communication 1B in the Bachelor of Arts, Bachelor of Education or Bachelor of Laws degree course

The ITOCHU Australia Prize

- $500
For the best performance in IBUS2103 Japanese Business in the Bachelor of Arts, Bachelor of Commerce, Bachelor of Economics, Bachelor of Social Science or the combined degrees within this set

The JTB Australia Prize

- $500
For the best performance in JAPN2600 Hospitality Japanese in the Bachelor of Commerce or Bachelor of Economics degree course

The Kintetsu International Express (Oceania) Prize

- $500
For the best performance in JAPN3001 Japanese Communication 3B in the Bachelor of Commerce or Bachelor of Economics degree course
The Korean Chamber of Commerce in Australia Prize

- $500
For the best aggregate performance in KORE1000 Korean Communication 1A, KORE1001 Korean Communication 1B, KORE2000 Korean Communication 2A, and KORE3001 Korean Communication 2B, KORE3000 Korean Communication 3A, and KORE3001 Korean Communication 3B in the Bachelor of Arts, Bachelor of Commerce, Bachelor of Social Science, Bachelor of Education or Bachelor of Laws degree course

The New World International Prize

- $500
For the best performance in KORE3001 Korean Communication 3B in the Bachelor of Arts, Bachelor of Commerce, Bachelor of Economics, Bachelor of Education or the Bachelor of Social Science degree course

The Nissho Iwai Prize

- $500
For the best performance in JAPN3500 Business Japanese

The Robert and Christine Nicholls Memorial Prize

- $1000
For the best performance in IBUS5604 Pacific Business and Management

The SAMSUNG Prize

- $500
For the best performance in KORE2001 Korean 2B in the Bachelor of Arts, Bachelor of Commerce, Bachelor of Education, Bachelor of Social Science or Bachelor of Laws degree course

School of Marketing

The 3M Australian Posters Outdoor Advertising Prize

- $250
For the best performance in MARK2051 Consumer Behaviour in the Bachelor of Commerce, Bachelor of Economics, combined Bachelor of Commerce or combined Bachelor of Economics degree course

The Lee Steinberg Prize

- $100
For the best performance in MARK3082 Strategic Marketing Management in the Bachelor of Commerce, Bachelor of Economics, combined Bachelor of Commerce or combined Bachelor of Economics degree course

The Philips Electronics Australia Limited Prize

- $250
For the best performance in MARK2012 Marketing Fundamentals in the Bachelor of Commerce, Bachelor of Economics, combined Bachelor of Commerce or combined Bachelor of Economics degree course
Undergraduate and Postgraduate Prizes

**School of Accounting**

**The Accountancy Placements Prize**
- **$250**
  For the best performance in ACCT3708 Auditing, ACCT3718 Auditing (Honours) or ACCT5908 Auditing in the Bachelor of Commerce or Bachelor of Economics or Master of Commerce degree course

**School of Economics**

**The Australian Record Industry Association (ARIA) Prize**
- **$500**
  For the best performance in one aspect of ECON2209/ECON5248 Business Forecasting in the Bachelor of Commerce, Bachelor of Economics, Master of Commerce or Master of Commerce (Honours) degree course

**The Australian Record Industry Association (ARIA) Prize**
- **$250**
  For meritorious performance in one aspect of ECON2209/ECON5248 Business Forecasting in the Bachelor of Commerce, Bachelor of Economics, Master of Commerce or Master of Commerce (Honours) degree course

**School of Information Systems**

**The PriceWaterhouse Coopers Information Systems Security Prize**
- **$400**
  For the best performance in INFS5984/INFS4774 Information Systems Security

**The Information Systems Audit and Control Association Prize**
- **$300**
  For the best project in INFS4805/INFS5905 Information Systems Auditing in the Bachelor of Commerce or Master of Commerce degree course

**The KPMG Prize**
- **$250**
  For the best performance in INFS4805/INFS5905 Information Systems Auditing in the Master of Commerce or Bachelor of Commerce degree course at Honours level
Postgraduate Prizes

Faculty of Commerce and Economics

The Ray Hann Prize

- 6000.00 Remnimbi (Chinese currency)
  For the best aggregate performance in the first four subjects of the program of study in International Professional Accounting

School of Information Systems

The AMP Postgraduate Information Systems Prize

- $500
  For the best performance in INFS5953 Information Systems Management in the Master of Commerce degree course

School of Information, Library and Archive Studies

The Law Foundation of New South Wales Prize for Law: Literature, Information Needs and Services

- $500
  For the best performance in ILAS0227 Legal Information Sources, Services and Needs

The Melvin Weinstock Prize in Librarianship and Archives Administration

- $500
  For high academic achievement, contribution to the life of the School, and potential to make an outstanding contribution as an Information professional, shown by a graduand during a Doctoral, Masters or Graduate Diploma program

The Zenith Information Management and Library Employment Agency Prize

- $500
  For the best performance in ILAS5560 Professional Issues and Attachments in the Master of Commerce or Master of Information Management degree course

School of Marketing

The ACNielsen Australia Award for Marketing Research

- $350
  For the best performance in MARK5914 Market Research

The Peter D Walker Industrial Marketing Prize

- $300
  For the best performance in MARK5922 Business -to-Business Marketing in the Master of Commerce degree course

The Safety Institute of Australia (NSW Division) Bill Lessels’ Memorial Prize for Graduate Diploma in Safety Science

- $200 book voucher
  For the best overall performance by a graduating student in the Graduate Diploma in Safety Science degree course

The Whiteley Industries Prize

- $200
  For the best performance in SESC9820 Chemical Safety and Toxicology in a postgraduate course in the School of Safety Science

The Workcover NSW Prize

- $300
  For the best performance in SESC9211 Risk Management in a postgraduate course in the School of Safety Science
<table>
<thead>
<tr>
<th>Theatres</th>
<th>Applied Science Theatre F11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athol Lykke Theatre C27</td>
<td>Biomedical Theatres E17</td>
</tr>
<tr>
<td>Central Lecture Block E19</td>
<td>Chemistry Theatres</td>
</tr>
<tr>
<td>(Dwyer, Mellor, Murphy, Nyholm, Smith) E12</td>
<td>Clancy Auditorium C24</td>
</tr>
<tr>
<td>Classroom Block (Western Grounds) H3</td>
<td>Fig Tree Theatre B14</td>
</tr>
<tr>
<td>Fig Tree Theatre B14</td>
<td>Heflron House A27</td>
</tr>
<tr>
<td>Heffron Theatres E13</td>
<td>High Street Gatehouse, Gate 9 B24</td>
</tr>
<tr>
<td>Io Myers Studio D9</td>
<td>Heflron, Robert</td>
</tr>
<tr>
<td>Keith Burrows Theatre J14</td>
<td>Heflron, Robert (Kensington)</td>
</tr>
<tr>
<td>MacAuley Theatre E15</td>
<td>High Street Gatehouse, Gate 9 B24</td>
</tr>
<tr>
<td>Mathews Theatres D23</td>
<td>Heflron, Robert (Kensington)</td>
</tr>
<tr>
<td>Parade Theatre E3</td>
<td>High Street Gatehouse, Gate 9 B24</td>
</tr>
<tr>
<td>Physics Theatre K14</td>
<td>High Street Gatehouse, Gate 9 B24</td>
</tr>
<tr>
<td>Quadrangle Theatre E15</td>
<td>Heflron, Robert (Kensington)</td>
</tr>
<tr>
<td>Rex Vowels Theatre F17</td>
<td>High Street Gatehouse, Gate 9 B24</td>
</tr>
<tr>
<td>Science Theatre F19</td>
<td>High Street Gatehouse, Gate 9 B24</td>
</tr>
<tr>
<td>Webster Theatres G15</td>
<td>High Street Gatehouse, Gate 9 B24</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Buildings</th>
<th>AGSM C27</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science F10</td>
<td>Arcade D24</td>
</tr>
<tr>
<td>Architecture H14</td>
<td>Barker Apartments N13</td>
</tr>
<tr>
<td>Barker Street Gatehouse, Gate 14 N14</td>
<td>Barker College (Kensington) C18</td>
</tr>
<tr>
<td>Basser College (Kensington) C18</td>
<td>Baxter College D14</td>
</tr>
<tr>
<td>Baxter College D14</td>
<td>Biosciences D26</td>
</tr>
<tr>
<td>Central Store B13</td>
<td>Central Lecture Block E19</td>
</tr>
<tr>
<td>Chancellery C22</td>
<td>Clancy Auditorium C24</td>
</tr>
<tr>
<td>Dalton (Chemistry) F12</td>
<td>Fig Tree Theatre B14</td>
</tr>
<tr>
<td>Goldstein College (Kensington) D16</td>
<td>Heflron House A27</td>
</tr>
<tr>
<td>Golf House A27</td>
<td>High Street Gatehouse, Gate 9 B24</td>
</tr>
<tr>
<td>Gymnasium B5</td>
<td>Heflron, Robert (Chemistry) E12</td>
</tr>
<tr>
<td>High Street Gatehouse, Gate 9 B24</td>
<td>International House C8</td>
</tr>
<tr>
<td>John Goodsell (Commerce and Economics) F20</td>
<td>Kensington College (Faculty Office) C17</td>
</tr>
<tr>
<td>Kensington Colleges (Office) C17</td>
<td>Library (University) E21</td>
</tr>
<tr>
<td>Library (University) E21</td>
<td>Link B6</td>
</tr>
<tr>
<td>Main K15</td>
<td>Maintenance Workshop and Central Store B13</td>
</tr>
<tr>
<td>Maintenance Workshop and Central Store B13</td>
<td>Mathews F23</td>
</tr>
<tr>
<td>Mathews F23</td>
<td>Menzies Library E21</td>
</tr>
<tr>
<td>Menzies Library E21</td>
<td>Morven Brown (Arts) C20</td>
</tr>
<tr>
<td>New College L6</td>
<td>Newton J12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NIDA D2</th>
<th>Parking Station H25</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parking Station N10</td>
<td>Pavilions E24</td>
</tr>
<tr>
<td>Philip Baxter College (Kensington) D14</td>
<td>Quadrangle E15</td>
</tr>
<tr>
<td>Red Centre H13</td>
<td>Sam Cracknell Pavilion H8</td>
</tr>
<tr>
<td>Samuels Building F25</td>
<td>Shalom College N9</td>
</tr>
<tr>
<td>Webster, Sir Robert G14</td>
<td>Unisearch House L5</td>
</tr>
<tr>
<td>University Regiment J2</td>
<td>University Union (Roundhouse) E6</td>
</tr>
<tr>
<td>University Union (Blockhouse) B6</td>
<td>University Union (Squashhouse) E4</td>
</tr>
<tr>
<td>Wallace Wurth School of Medicine C27</td>
<td>Warrane College M7</td>
</tr>
</tbody>
</table>

**General**
- Aboriginal Resource and Research Centre E20
- Aboriginal Student Centre A29
- Accommodation (Housing Office) E17
- Accounting E15
- Admissions C22
- Alumni C22
- Anatomy C27
- Applied Bioscience D25
- Applied Economic Research Centre F20
- Applied Geology F10
- Archives, University E21
- Arts and Social Sciences (Faculty Office) C20
- Asia-Australia Institute: 45 Beach Street, Coogee
- Audio Visual Unit F20
- Australian Graduate School of Management G27
- Banking and Finance E15
- Biochemistry and Molecular Genetics D26
- Biological Science D26
- Biomedical Library F23
- Biotechnology F26
- Built Environment (Faculty Office) H14
- Business Law and Taxation F20
- Careers Service E15
- Cashiers Office C22
- Chaplains E4
- Chemical Engineering and Industrial Chemistry F10
- Chemistry E12
- Civil and Environmental Engineering H20
- Commerce and Economics (Faculty Office) F20
- Communications Law Centre C15
- Community Medicine D28
- Computer Science and Engineering G17
- Corneal and Contact Lens Research Unit 22-32
- Engineering (Faculty Office) K17
- English C20
- Equity and Diversity E15
- Examinations C22
- Facilities Department C22, B14A
- Fees Office C22
- Food Science and Technology B8
- Geography C20
- Geomatic Engineering K17
- Graduate School of Biomedical Engineering F25
- Graduate School of Engineering (MBT Program) K17
- Groundwater Centre F10
- History C20
- Housing E15
- Human Resources C22
- Industrial Relations and Organisational Behaviour F20
- Information, Library & Archives Studies F20
- Information Systems E15
- Information Technology Unit F21
- Institute of Languages, 22-32 King St, Randwick
- International Student & Scholar Services H14
- IPACE Institute F25
- Kanga's House O14
- Law (Faculty Office) F21
- Law Library F21
- Legal Studies and Taxation F20
- Library Lawn D21
- Life Sciences (Faculty Office) D26
- Loans C22
- Lost Property H11
- Marine Science D26
- Marketing F20
- Materials Science and Engineering B8
- Mathematics F23
- Mechanical and Manufacturing Engineering J17
- Media Liaison C22
- Medical Education C27
- Medicine (Faculty Office) B27
- Microbiology and Immunology D26
- Michael Birt Gardens C24
- Mines K15
- Mining Engineering K15
- Modern Language Studies C20
- Music and Music Education B11
- News Service C22
- Optometry J12
- Pathology C27
- Performing Arts B10
- Petroleum Engineering D12
- Philosophy C20
- Physics K15
- Physiology and Pharmacology C27
- Planning and Urban Development K15
- Political Science C20
- Pool Corner N8
- Printing Services C22
- Publishing and Printing Services C22
- Remote Sensing and Geographic Information Systems K17
- Research Office: 34 Botany Street, Randwick
- Safety Science B11
- Science and Technology (Faculty Office) E12
- Science and Technology Studies C20
- Security H13
- Social Science and Policy C20
- Social Policy Research Centre F25
- Social Work G2
- Sociology C20
- Sport and Recreation Centre B6
- Squash Courts B7
- Student Centre (off Library Lawn) C22
- Student Recruitment Office C22
- Students' Guild E15
- Swimming Pool B4
- Tennis Pavilion J8
- Textile Technology G14
- Theatre, Film and Dance Studies B10
- UNSW Bookshop E15
- UNSW International H14
- WHO Regional Training Centre C27
- Wool and Animal Sciences G14
- Works and Maintenance B14A
This Handbook has been specifically designed as a source of detailed reference information for first year, re-enrolling undergraduate and postgraduate students.

Separate Handbooks are published for:
- Arts and Social Sciences
- Built Environment
- College of Fine Arts
- Commerce and Economics
- Engineering
- Law
- Medicine
- Science
- Australian Graduate School of Management (AGSM)
- Australian Taxation Studies Program (ATAX)
- University College
- Australian Defence Force Academy (ADFA)
- General Education.

For further information about the University - its organisation; staff members; description of disciplines; scholarships; prizes and so on, consult the University Calendar (Summary Volume). For further information on student matters, consult the UNSW Student Guide.