Courses, programs and any arrangements for programs including staff allocated as stated in this Handbook are an expression of intent only. The University reserves the right to discontinue or vary arrangements at any time without notice. Information has been brought up to date as at 23 November 1999, but may be amended without notice by the University Council.

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Welcome to the Faculty of Commerce and Economics. One of the primary aims of the Faculty is to offer both graduate and undergraduate programs which are relevant to a wide range of careers and professional interests in the commercial and industrial world, in the public service, and in teaching at both the secondary and tertiary level. Graduates of the Faculty are held in high regard and are eagerly sought by the business community. The Faculty has produced outstanding leaders in industry, government, politics, the trade union movement and academia. The Faculty is concerned to combine the strong development of fundamental conceptual issues with an emphasis upon the application of knowledge in the disciplines of commerce and economics.

A feature of both undergraduate and postgraduate courses in the Faculty are core courses that provide a foundation for subsequent specialisation.

At the undergraduate level the Faculty offers the Bachelor of Commerce, the Bachelor of Economics and the Bachelor of Commerce (Marketing and Hospitality Management) degrees. It is possible to combine the Bachelor of Commerce or Bachelor of Economics with a Bachelor of Laws degree, a Bachelor of Arts degree, a Bachelor of Social Science degree or a Bachelor of Science degree. The Bachelor of Commerce allows students to major or double major, and take options from a range of disciplines. Disciplinary studies are offered in: accounting, actuarial studies, business economics, business law, business statistics, economic history, finance, Information management, Information systems, industrial relations, international business, human resource management, marketing and taxation. The Bachelor of Economics provides a thorough education in economics, econometrics and/or economic history with the possibility of taking major or optional studies in other disciplines of the Faculty. The Bachelor of Commerce (Marketing and Hospitality Management) is an innovative four year program which combines practical operational training with a double major degree. The four year Accounting Co-op Program, Actuarial Studies Co-op Program or Information Systems and Management Co-op Program provides students with valuable scholarships and industry experience while they study.

Students are encouraged to aim for excellence, to upgrade from the undergraduate pass level to Honours, and to continue on to postgraduate study.

At the graduate level, the Faculty offers the Master of Commerce, the Master of Information Management, a Graduate Diploma in Commerce and a Graduate Certificate in Commerce, all of which are directed towards the development of professional and management skills through study of the major disciplines of the Faculty. In addition, the Faculty has strong research training programs leading to either the Master of Commerce (Honours), Master of Archive Administration, Master of Information Studies or the Doctor of Philosophy. Recent initiatives by the Faculty are providing new opportunities for corporate sponsored groups to study professional accounting through a customised program; and the Faculty is proud of its initiatives to offer a Master of Commerce in International Accounting in Guangzhou and Beijing, China.

The Faculty continues to review and redesign programs and courses in the light of research, teaching experience, the practical needs of employers, and student feedback. This ensures that the education provided remains closely focused on meeting the needs of both students and employers. This aim is assisted by the substantial interaction between the community and the Faculty through its research centres: the Australian Centre for Management Accounting Development, the Australian Centre for International Business, the Asia-Pacific Financial Research Centre, the Centre for Franchise Studies, the Centre for Applied Economic Research, the Industrial Relations Research Centre, Centre for Advanced Empirical Software Research, the Centre for Tourism Policy Studies, the Centre for Accounting and Assurance Services Research and the Centre for Applied Marketing, and its consulting and continuing education activities in both the public and private sectors.

I encourage you to contact program advisers in the Faculty if you have any questions about our programs, or need support as a student of the Faculty. I sincerely hope your experience with the Faculty is memorable, challenging, and ultimately rewarding.

Again, I warmly welcome you to the Faculty of Commerce and Economics.

RA Layton
Dean
Changes to Academic Programs in 2000

From the start of 2000, the University will move to a new academic structure that will be common to all undergraduate and postgraduate programs. The new structure will lead to greater flexibility and improved educational opportunities for students.

While many programs are already structured in a way consistent with the new direction, others have been revised for 2000 to take advantage of the benefits of the new structure.

What is the New Academic Structure?

The new academic structure is based on units of credit, which replace credit points. A full-time enrolment for one year is defined as 48 units of credit. A normal full-time enrolment for one semester is 24 units of credit. (You will be regarded as full-time if you enrol in at least 18 units per semester.)

Courses (subjects) will also change to reflect the new structure. Most courses will be worth 6 units of credit. Some courses will have a higher or lower value: for example, undergraduate General Education courses will be worth 3 units of credit.

A full-time student in an undergraduate or graduate coursework program will typically enrol in four x 6 unit courses per semester.

Units of Credit

From January, 2000 the University will move to a new academic structure based on units of credit. A full-time enrolment for one year is defined as 48 units of credit (24 per semester). A course will have the same unit of credit value and generate the same load for HECS and fees irrespective of the program or stage in which it is taken. All courses will be measured in whole units of credit. The normal workload expectations are 25 - 30 hours per semester for each unit of credit, including class contact hours, preparation and time spent on all assessable work.

Terminology

Along with the change from credit points to units of credit there will be other changes in terminology from 1 January 2000. What you know as your course (Example: 3502 Bachelor of Commerce) will become your program and what you know as a subject (Example: ACCT2522) will become a course.

Further Information

For information specific to your program, including advice about enrolment, your standing and study options contact your program office.

For general information about these changes and updates to arrangements:
NewSouth Q (Kensington) - 9385 3093
Student Centre, College of Fine Arts - 9385 0684
UNSW Website - www.unsw.edu.au
NewSouth Solutions - nss.admin.unsw.edu.au/student/student_info.html
The academic year is divided into two sessions, each containing 14 weeks for teaching. Between the two sessions there is a break of approximately six weeks, which includes a one-week study period, two weeks for examinations, and three weeks recess. There is also a short recess of one week within each session. Session 1 commences on the Monday nearest 1 March.

### Faculties other than Medicine, AGSM and University College, ADFA

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<th>Session 1</th>
<th>2000</th>
<th>2001</th>
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<tr>
<td>(14 weeks)</td>
<td>28 February to 20 April</td>
<td>26 February to 12 April</td>
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<td></td>
<td>1 May to 9 June</td>
<td>23 April to 8 June</td>
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<tr>
<td>Mid-session recess</td>
<td>21 April to 30 April</td>
<td>13 April to 22 April</td>
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<tr>
<td>AVCC Common dates:</td>
<td>16 April to 20 April</td>
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<tr>
<td>Study period</td>
<td>10 June to 14 June</td>
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<td>Examinations</td>
<td>15 June to 29 June</td>
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<tr>
<td>Mid-year recess</td>
<td>30 June to 16 July</td>
<td>4 July to 22 July</td>
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<td>AVCC Common dates: 2-6 July</td>
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<tr>
<th>Session 2</th>
<th>2000</th>
<th>2001</th>
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<td>(14 weeks)</td>
<td>17 July to 10 September</td>
<td>23 July to 21 Sept</td>
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<td></td>
<td>7 October to 17 November</td>
<td>1 October to 2 November</td>
</tr>
<tr>
<td>Mid-session recess</td>
<td>11 September to 6 October</td>
<td>22 September to 30 September</td>
</tr>
<tr>
<td>Study period</td>
<td>18 November to 22 November</td>
<td>3 November to 8 November</td>
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<tr>
<td>Examinations</td>
<td>23 November to 7 December</td>
<td>9 November to 27 November</td>
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### Important dates for 2000

#### January 2000

- **S 1** New Year’s Day - Public Holiday
- **M 3** Public Holiday
- **T 6** Medicine IV - Term 1 begins
- **M 10** Medicine IV - Term 1 begins
- **W 26** Australia Day - Public Holiday

#### February 2000

- **M 7** Medicine VI - Term 2 begins
- **M 14** AGSM MBA Program - Year 1 classes - Term 1 begins
- **M 21** AGSM MBA Program - Year 2 classes - Term 1 begins
- **M 28** Session 1 begins - for Faculties other than Medicine, AGSM and University College, ADFA

#### March 2000

- **M 6** University College, ADFA - Session 1 begins
- **F 10** Last day applications are accepted from students to enrol in Session 1 courses
- **Su 12** Medicine IV - Term 1 ends
- **M 13** Medicine IV - Term 2 begins
- **M 20** Medicine V - Term 2 begins
- **F 24** Medicine VI - Term 2 ends
- **S 25** Medicine VI - Recess begins
- **F 31** Last day for students to discontinue without failure Session 1 courses

    HECS census date for Session 1

#### April 2000

- **Su 2** Medicine VI - Recess ends
- **M 3** Medicine VI - Term 3 begins
- **F 21** Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA
- **Good Friday** - Public Holiday
- **S 22** Easter Saturday
- **Su 23** Easter Sunday
- **M 24** Easter Monday - Public Holiday
- **T 25** Anzac Day - Public Holiday
- **Su 30** Mid-session recess ends - for Faculties other than Medicine, AGSM and University College, ADFA

#### May 2000

- **M 1** Medicine IV - Term 3 begins
- **AGSM MBA Program - all classes - Examinations begin**
- **F 5** AGSM MBA Program - all classes - Examinations end
- **S 6** University College, ADFA - Mid-session recess begins
- **T 9** Publication of provisional timetable for June examinations
- **Su 14** Medicine VI - Term 3 ends
- **M 15** Medicine VI - Term 4 begins
- **AGSM MBA Program - all classes - Term 2 begins**
W 17 Last day for students to advise of examination clashes
F 19 AGSM Executive MBA Program - Session 1 ends
Su 21 Medicine V - Term 2 ends
University College, ADFA - Mid-session recess ends
S 27 AGSM EMBA Program - Examinations start
M 29 Medicine V - Term 3 begins
T 30 Publication of timetable for June examinations

**June 2000**
F 9 Session 1 ends - for Faculties other than Medicine, AGSM and University College, ADFA
S 10 Study period begins - for Faculties other than Medicine, AGSM and University College, ADFA
Su 11 Medicine IV - Term 3 ends
M 12 Queen's Birthday - Public Holiday
Medicine IV - Term 4 begins
W 14 Study period ends - for Faculties other than Medicine, AGSM and University College, ADFA
Th 15 Examinations begin - for Faculties other than Medicine, AGSM and University College, ADFA
F 23 University College, ADFA - Session 1 ends
University College, ADFA - Examinations begin
T 29 Examinations end - for Faculties other than Medicine, AGSM and University College, ADFA
F 30 Mid-year recess begins - for Faculties other than Medicine, AGSM and University College, ADFA

**July 2000**
F 7 Medicine VI - Term 4 ends
University College, ADFA - Examinations end
S 8 Medicine VI - Recess begins
M 10 AGSM - Executive MBA Program - Session 2 begins
Su 16 Mid-year recess ends - for Faculties other than Medicine, AGSM and University College, ADFA
Medicine VI - Recess ends
University College, ADFA - Mid-year recess ends
M 17 Session 2 begins - for Faculties other than Medicine, AGSM and University College, ADFA
Su 23 AGSM MBA Program - all classes - Term 2 ends
M 24 AGSM MBA Program - all classes - Examinations begin
F 28 AGSM MBA Program - all classes - Examinations end
Last day applications are accepted from students wishing to enrol in Session 2 courses
Su 30 Medicine V - Term 3 ends

**August 2000**
Su 6 Medicine IV - Term 4 ends
M 7 Medicine IV - Term 5 begins
Medicine V - Term 4 begins
AGSM MBA Program - all classes - Term 3 begins
Th 17 Medicine VI - Term 5 begins
Su 27 Medicine VI - Term 5 ends
M 28 Medicine VI - Term 6 begins
Th 31 Last day for students to discontinue without failure Session 2 courses
HECS Census date for Session 2

**September 2000**
S 2 Open Day
S 9 Medicine V - Recess begins (Olympic Break)
Medicine VI - Recess begins (Olympic Break)
M 11 Mid-session recess begins - for Faculties other than Medicine, AGSM and University College, ADFA
Th 14 Closing date for 'on-time' applications to the Universities Admissions Centre
S 16 University College, ADFA - Mid-session recess begins
Su 17 Medicine IV - Term 5 ends
M 18 Medicine IV - Recess begins (Olympic Break)

**October 2000**
Su 1 Medicine IV - Recess ends (Olympic Break)
Medicine V - Recess ends (Olympic Break)
Medicine VI - Recess ends (Olympic Break)
M 2 Labour Day - Public Holiday
Medicine IV - Term 6 begins
University College, ADFA - Mid-session recess ends
F 6 Mid-session recess ends - for Faculties other than Medicine, AGSM and University College, ADFA
T 17 Publication of provisional timetable for November examinations
W 25 Last day for students to advise of examination clashes
F 27 University College, ADFA - Session 2 ends
Su 29 University College, ADFA, study period begins
Su 29 Medicine V - Term 4 ends
Medicine VI - Term 6 ends

**November 2000**
F 3 University College, ADFA, Study period ends
S 4 University College, ADFA - Examinations begin
T 7 Publication of timetable for November examinations
F 10 AGSM MBA Program - all classes - Term 3 ends
Su 12 Medicine IV - Term 6 ends
M 13 AGSM MBA Program - all classes - Examinations begin
F 17 Session 2 ends - for Faculties other than Medicine, AGSM and University College, ADFA
University College, ADFA - Examinations end
S 18 Study period begins - for Faculties other than Medicine, AGSM and University College, ADFA
W 22 Study period ends - for Faculties other than Medicine, AGSM and University College, ADFA
AGSM - Executive MBA Program - Session 2 begins
Th 23 Examinations begin - for Faculties other than Medicine, AGSM and University College, ADFA

**December 2000**
Th 7 Examinations end - for Faculties other than Medicine, AGSM and University College, ADFA
M 25 Christmas Day - Public Holiday
T 28 Boxing Day - Public Holiday
Comprises Schools of Accounting, Banking and Finance, Business Law and Taxation, Economics, Industrial Relations and Organisational Behaviour, Information Systems, Technology and Management, International Business, Marketing, Actuarial Studies, the Australian Centre for Management Accounting Development, the Australian Centre for International Business, the Asia-Pacific Financial Research Centre, the Centre for Franchise Studies, the Centre for Applied Economic Research, the Industrial Relations Research Centre, Centre for Advanced Empirical Software Research, the Centre for Tourism Policy Studies, the Centre for Accounting and Assurance Services Research and the Centre for Applied Marketing.

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Natalie Flynn, BA Canb

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Vacant

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Professor WP Birkett

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Ramiza Popovic
Thomay Shizas
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Thomas Henker, MBA, PhD Massachusetts
Suk-Joong Kim, BSc Macquarie, MSc PhD Sydney
Yu-Luen Ma, BA National Taiwan Uni, MS, PhD UW-Madison
Martin Martens, MA Eindhoven, PhD Erasmus
David Michayluk, BCom Queens, CA Ont, PhD Louisiana St
Nat Pope, BS UW-RF, MIM AGSIM, MS PhD UW-Madison
Laurie Pratther, BA Ariz, MBA PhD Houston
Jian-Xin Wang, BS Tsinghua, MA Kansas, PhD Northwestern
Li-Anne Elizabeth Woo, BCom UNSW

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Jo-An Suchard, BCom N'cle(NSW), MCom UNSW
Derek White BA Fin, BAEcon PhD Texas
Li Yang, MS Tsinghua, PhD III
Henry Ying Kuen Yip, BSc Macquarie
Ralf-Yves Zurbrugg, BSc LSE, MSc PhD Man Msc GradCertHe'd UNSW

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Bill Northcott, MA Cantab

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Asia Pacific Financial Research Centre
(Incorporating the National Centre for Banking and Capital Markets)

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Mr Vic Edwards

Management Committee
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Associate Professor Toan My Pham
Professor Tom Smith, BCom FM Qld, PhD Stan
Ms Li-Anne Woo

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Christopher John Taylor, BA LLM Syd
Frank Zumbo, BCom UNSW, LLB Syd, LLM UNSW

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Anil Chabildas Hargovan, BA LLB Natal, LLM Monash
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Tueb Germ, LLM UTS Sydney
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Administrative Support
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Nanak Chand Kakkwani, MA PhD Delhi, FASSA

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Geoffrey Harold Kingston, BA PhD ANU
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Neil Alastair Warren, BCom PhD UNSW
Graham Voss, BA U Vic, MA McM, PhD Qu
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Bindya Subba, BBS Monash

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Professor K Lovell

**Associate Director**
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**Administrative Assistant**
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Tracy Wilcox, BappSc UTAS, MCom UNSW

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**Deputy Director**
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DipNZLS, AAILA, ANZLIA
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Deputy Director
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Secretary to Head of School
Grace Setiawan

Australian Centre for International Business

Director
Professor SJ Gray

Deputy Director
Associate Professor WR Purcell

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Professor and Head of School
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Ray Spurr, BCom Melb
Elizabeth Wilson, BS MS Sth Carolina, PhD Penn State

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Administrative Assistants
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Centre for Applied Marketing

Director
Associate Professor Paul Patterson

Deputy Directors
Professor John Roberts
Professor Mark Uncles

Centre for Tourism Policy Studies

Director
Associate Professor Ray Spurr
This Handbook is divided into two main sections comprising undergraduate study and graduate study. Program outlines are presented in each section providing a guide to the degrees within organisational units. This is followed by a full listing of course descriptions in each section which provide details of course content, contacts, session and prerequisite details.

As changes may be made to information provided in this Handbook, students should frequently consult the noticeboards of the schools and the official noticeboards of the University.

Information Key

The following key provides a guide to abbreviations used in this book:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>UOC</td>
<td>units of credit</td>
</tr>
<tr>
<td>F</td>
<td>full year (Session 1 plus Session 2)</td>
</tr>
<tr>
<td>HPW</td>
<td>hours per week</td>
</tr>
<tr>
<td>L</td>
<td>lecture</td>
</tr>
<tr>
<td>P/T</td>
<td>part-time</td>
</tr>
<tr>
<td>S</td>
<td>seminar</td>
</tr>
<tr>
<td>S1</td>
<td>Session 1</td>
</tr>
<tr>
<td>S2</td>
<td>Session 2</td>
</tr>
<tr>
<td>S3</td>
<td>full year (Session 1 plus Session 2)</td>
</tr>
<tr>
<td>SS</td>
<td>single Session, but which Session taught is not known at time of publication</td>
</tr>
<tr>
<td>T</td>
<td>tutorial/laboratory</td>
</tr>
<tr>
<td>WKS</td>
<td>weeks of duration</td>
</tr>
<tr>
<td>X</td>
<td>external</td>
</tr>
<tr>
<td>X1</td>
<td>Summer Session</td>
</tr>
</tbody>
</table>

Prefixes

The identifying alphabetical prefixes for each organisational unit offering subjects to students in the Faculty of Commerce and Economics follow.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Organisational Unit</th>
<th>Faculty/Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT</td>
<td>School of Accounting</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>ACTL</td>
<td>Actuarial Studies</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>ECOH</td>
<td>School of Economics</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>ECON</td>
<td>School of Economics</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>FINS</td>
<td>School of Banking &amp; Finance</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>HOSP</td>
<td>School of Marketing</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>IBUS</td>
<td>School of International Business</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>IMGT</td>
<td>School of Information Systems, Technology and Management</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>INF5</td>
<td>School of Information Systems Technology and Management</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>IROB</td>
<td>School of Industrial Relations &amp; Organisational Behaviour</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>LAWS</td>
<td>School of Law</td>
<td>Law</td>
</tr>
<tr>
<td>LEGT</td>
<td>School of Business Law &amp; Taxation</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>MARK</td>
<td>School of Marketing</td>
<td>Commerce &amp; Economics</td>
</tr>
<tr>
<td>REGS</td>
<td>Division of the Registrar &amp; Deputy Principal</td>
<td>Commerce &amp; Economics</td>
</tr>
</tbody>
</table>
Some People Who Can Help You

If you require advice about enrolment, degree requirements, progression within programs or any other general matters, contact The Faculty of Commerce and Economics Students Centre, Ground Floor, John Goodsell Building: telephone (02) 9385 3189, fax (02) 9313 7767. The Students Centre is staffed during teaching weeks between 9am and 7pm Monday to Thursday and Friday, between 9am and 5pm. During non-teaching weeks the Students Centre is staffed Monday to Friday between 9am and 5pm.

For information and advice about course content and requirements, contact the appropriate schools/teaching units.

Important: As changes may be made to information provided in this Handbook, students should frequently consult the noticeboards of the schools/teaching units and the official noticeboards of the University.

Education Development Unit

The Faculty of Commerce and Economics has established the Education Development Unit (EDU) to support all students in the development and enhancement of their academic skills. The EDU provides a range of initiatives including:

- postgraduate and undergraduate induction programs (offered in Orientation Week in both sessions 1 and 2)
- discipline-specific workshops (designed to assist students in subjects where they are experiencing difficulties)
- academic skills workshops (eg. time management, critical thinking, critical reading, listening and note-taking, exam preparation)
- language and communication workshops (eg. essay writing, report writing, case analysis, presentation skills)
- group and individual consultations
- a wide range of resources
- a website (under development)

Students are welcome to visit the EDU and talk to staff about their learning and language needs, collect appropriate support materials, register for workshops or make appointments for consultations. Students are also encouraged to arrange small group consultations to address needs in specific subject areas.

For further information and a current list of programs being offered, you are welcome to visit the EDU, located in Room 3054, level 3, South Wing, Quadrangle Building.

Learning Centre

The Learning Centre provides a wide range of academic support services to students enrolled at the University. Assistance is available through workshops in academic skills, individual consultations and discipline or course specific learning and language programs. All services and programs are free, and individual consultations (approximately one hour per consultation) are completely confidential. The types of assistance available are:

Learning Assistance: The Learning Centre assists students in adjusting to their new academic culture and to new approaches to learning and teaching. The centre provides a range of workshops in study skills in areas such as learning styles, time management, managing study stress, examination preparation, seminar presentation, reading and note taking, essay writing etc. The Centre also offers individual consultations for students where study-related and other academic concerns can be discussed confidentially with a Learning Adviser.

Language Assistance: The Learning Centre offers a wide range of language assistance program, particularly for students for whom English is a second language. There are lunchnite classes and intensive workshops covering general and academic English. Teachers are also available for individual consultations by appointment.

Lunchtime classes cover general skills such as grammar, vocabulary, listening skills and colloquial Australian English. Students can attend these classes without enrolling.

The intensive workshops assist students with academic writing and speaking skills. These include: orientation to academic writing, essay writing, writing a report, a thesis proposal, a literature review and developing seminar and discussion skills. The courses run for 2-3 hours a week over several weeks; it is recommended to attend as many as possible and to enrol early as space is strictly limited.

There are also faculty based courses such as English for Commerce, English for Food Technology etc.

For further information and a complete list of programs, contact the Learning Centre, Building F9A (next to the International Student Centre), tel 9385 4980.

Higher School Certificate Prerequisites

The Bachelor of Commerce, Bachelor of Commerce (Marketing and Hospitality), Bachelor of Economics and all combined courses offered by the faculty require students to have achieved a prescribed standard in Mathematics at the Higher School Certificate, or equivalent, before an offer of a place will be made. In addition, a number of subjects offered in these courses require students to have achieved a prescribed standard in English at the Higher School Certificate, or equivalent, before enrolment in such subjects is permitted.

Current HSC prerequisites, where applicable, are listed in the section Undergraduate Study: Course descriptions later in this Handbook.

Faculty of Commerce and Economics Enrolment Procedures

Interested applicants to the Faculty of Commerce and Economics should contact the Faculty of Commerce and Economics Students Centre or Undergraduate or Postgraduate Admissions.

New students are informed of enrolment procedures at the time of offer.

All re-enrolling undergraduate students of the Faculty must collect a provisional enrolment package from the Faculty of Commerce and Economics Students Centre in November. For 2000 enrolments
the 2000 Provisional Enrolment form must be returned to the Faculty of Commerce and Economics Students Centre by 23 December 1999.

All re-enrolling postgraduate students of the Faculty are sent re-enrolment forms and instructions in late October.

Course Timetables

Separate undergraduate and postgraduate course timetables are distributed to re-enrolling students before the end of the current year of study. Additional copies are available from the Faculty of Commerce and Economics Students Centre. New undergraduate students are allocated individual course timetables for their first Session enrolment at the time of enrolling.

Examinations

Additional information on examinations and assessment, rules and restrictions, are included in the University Calendar.

In subjects under the control of the various schools in the Faculty of Commerce and Economics the published grade will be determined on the basis of a composite mark which will include, on a weighted basis, the results of the final examination, other prescribed examinations, essays and assignments. The exact method of weighting the components of the composite mark may differ from course to course, but students are advised of the weighting at the commencement of each session.

Supplementary Examinations

Students may be required to sit for an oral and/or written supplementary examination, which will normally be held in the two weeks preceding the commencement of Session 2 or in early January. In general, this opportunity will only be offered to a student who has been prevented from taking an end of session examination or who has been placed at a serious disadvantage during the examination and whose circumstances have improved considerably in the period since the examination was held.

Students are advised not to undertake programs with which they cannot cope adequately and re-enrolling students are encouraged to seek the advice of enrolling officers in the Faculty on this matter.

Use of Calculators

The Faculty of Commerce and Economics has resolved to advise all students to equip themselves with a portable electronic calculator, preferably one which possesses, in addition to the four basic arithmetical functions, these involving discounting and present value calculations.

These calculators should be a valuable study aid in expediting the routine aspects of assigned practical exercises throughout the year in many subjects. Such calculators may also be permitted, subject to the discretion of individual examiners, in examinations for subjects taught in the Faculty.

Academic Misconduct

Students are reminded that the University regards academic misconduct as a very serious matter. Students found guilty of academic misconduct are usually excluded from the University for 2 years. Because of the circumstances in individual cases the period of exclusion can range from one session to permanent exclusion from the University.

The following are some of the actions which have resulted in students being found guilty of academic misconduct in recent years:

1. taking unauthorised materials into an examination;
2. submitting work for assessment knowing it to be the work of another person;
3. improperly obtaining prior knowledge of an examination paper and using that knowledge in the examination;
4. failing to acknowledge the source of material in an assignment.

Acknowledgment of Sources

Students are expected to acknowledge the source of ideas and expression used in submitted work. To provide adequate documentation is not only an indication of academic honesty but also a courtesy enabling the marker to consult sources with ease. Failure to do so may constitute plagiarism, which is subject to a charge of academic misconduct.

Student Equity

The University of New South Wales is committed to providing an educational environment that is free from discrimination and harassment. Both commonwealth and state anti-discrimination law requires the University not to discriminate against students or prospective students on the following grounds: sex, race/ethnicity, age, disability, sexual harassment, racial harassment, disability harassment, marital status, pregnancy, sexual preference, HIV/AIDS. Also included are acts of vilification on the grounds of: race and HIV/AIDS.

Complaints/Disputes

The University has internal dispute handling procedures to deal with complaints against staff or other students. The Discrimination and Harassment Grievance Procedures are handled by the Student Equity Unit of the Equal Employment Opportunity Unit. Complaints that largely concern academic matters are usually handled through the Head of School.

Advocacy and Support

Students can seek assistance getting disputes resolved, either in relation to discrimination or academic matters. Assistance can be sought from various areas in the University including: Student Equity Unit; Student Guild Advocacy Service; Student Counselling; Equal Employment Opportunity Unit; Course Coordinators; Senior Academic Staff; Heads of School.

Students may be confident that their interests will be protected by the University if a complaint is lodged. This means that students should not be disadvantaged or victimised because they have, in good faith, sought to assert their rights to equal opportunity in education.

Equal Opportunity in Education Policy Statement

Under the Federal Racial Discrimination Act (1975), Sex Discrimination Act (1984), and Disability Discrimination Act (1992) and the New South Wales Anti-Discrimination Act (1977), the University is required to not to discriminate against students or prospective students on the grounds of age, disability, homosexuality (male or female), marital status, pregnancy, race (including colour, nationality, descent, ethnic, ethno-religious or national origin, and immigration), religious or political affiliation, views or beliefs, sex, and transgender or transsexuality. Under the University of New South Wales Act (1989), the University declares that it will not discriminate on the grounds of religious or political affiliations, views or beliefs.
University Commitment to Equal Opportunity in Education

As well as recognising its statutory obligations as listed, the University will eliminate discrimination on any other grounds which it deems to constitute disadvantage. The University is committed to providing a place to study free from harassment and discrimination, and one in which every student is encouraged to work towards their/their maximum potential. The University further commits itself to course design, curriculum content, classroom environment, assessment procedures and other aspects of campus life which will provide equality of educational opportunity to all students.

Special Admissions Schemes

The University will encourage the enrolment of students who belong to disadvantaged groups through programs such as the University Preparation Program and the ACCESS Scheme. Where members of disadvantaged groups are particularly under-represented in certain disciplines, the responsible faculties will actively encourage their enrolment.

Support of Disadvantaged Students

The University will provide support to assist the successful completion of studies by disadvantaged group members through such means as the Aboriginal Education Program and the Learning Centre. It will work towards the provision of other resources, such as access for students with impaired mobility, assistance to students with other disabilities, the provision of a parents' room on the upper campus, and increased assistance with English language and communication.

Course Content, Curriculum Design, Teaching and Assessment, and Printed Material

Schools and faculties will monitor course content (including titles), teaching methods, assessment procedures, written material (including study guides and handbook and Calendar entries) and audiovisual material to ensure that they are not discriminatory or offensive and that they encourage and facilitate full participation in education by disadvantaged people.

Equal Opportunity Adviser Scheme

The University will continue its Equal Opportunity Adviser Scheme for students who feel that they have been harassed or who consider they have been disadvantaged in their education by practices and procedures within the University.

Harassment Policy

The University is committed to ensuring freedom from harassment for all people working or studying within the institution. It will continue to take action, including disciplinary action, to ensure that freedom from harassment is achieved.

Students With Disabilities

The University of New South Wales has a policy of equal opportunity in education and seeks wherever possible to ensure maximum participation of students with disabilities.

The University offers a range of assistance: examination support; specialised equipment; educational support; parking provisions; library assistance.

A Resource Guide for students and staff with disabilities and a map showing wheelchair access is available from the Coordinator for Disability Support Services, the EEO Unit, the Library, the Student Guild, and the Student Equity Unit.

It is advisable to contact the Coordinator for Disability Support Services during the enrolment period, to discuss any support needs.

The Coordinator for Disability Support Services can be contacted on (02) 9385 4770 or at the Student Equity Unit, in the East Wing of the Quadrangle Building.

Special Government Policies

The NSW Health Department and the NSW Department of Education and Training have special requirements and policies of which students of health-related and education programs should be aware. The requirements relate to:

- clinical/internship placements which must be undertaken as part of your program and
- procedures for employment after you have completed the program

Health-related programs

Criminal record checks

The NSW Health Department has a policy that all students undertaking clinical placements, undergo a criminal record check prior to employment or placement in any capacity in the NSW Health System. This check will be conducted by the NSW Police Service and will be co-ordinated by the Department of Health.

Infectious diseases

Students required to complete clinical training in the NSW hospital system will be subject to various guidelines and procedures laid down for health workers by the NSW Department of Health relating to vaccination and infection control.

An information sheet is available from your program officer and further details can be obtained from your Program Authority.

Education programs

Criminal record checks

It is a requirement that a check of police records be conducted for all teacher education students applying for an unsupervised internship placement in a New South Wales Government school.

Contact your program co-ordinator for further details.

Computing at UNSW

The Division of Information Services (DIS) encompasses information technology and the University Library at UNSW.

Specific University information which is frequently updated is available on the World Wide Web (WWW) in the UNSW home page at http://www.unsw.edu.au which has an index to its contents which includes URLs http://www.acsu.unsw.edu.au and http://www.misu.unsw.edu.au. You can access this information from your workstation and in any computing laboratory with access to WWW through Mosaic or Netscape.

The information provided on the WWW includes more details about DIS information technology units such as points of contact for particular areas of responsibility and services provided.
Faculty of Commerce and Economics Library Facilities

Students and staff of the Faculty of Commerce and Economics are mainly served by the Social Sciences and Humanities Library. Students in the Department of Legal Studies and Taxation also need to use the Law Library.

The Social Sciences and Humanities Library

This library is designed to serve the specialised reference and research needs of staff, postgraduate students and undergraduate students.

All students are welcome to use the library and to borrow books from it. The Social Sciences and Humanities Library is on level 3 and 4 of the library building.

The Library has a computerised on-line catalogue which provides up-to-date information on books on loan or in Open Reserve. Reference Staff of the Social Sciences and Humanities Library are there to help you use the on-line catalogue. The on-line catalogue will tell you where in the Library the material you want is located.

Social Sciences and Humanities Librarian: Pam O'Brien

Undergraduate Services

Open Reserve houses items set as required course reading. Closed Reserve houses copies of journal articles and some University lecture tapes. Items in Reserve may only be used for restricted periods of time. Open and Closed Reserve are on Level 2 of the main Library. Study Kits, which are collections of required readings, are available for purchase from Unicopy.

Photocopying facilities are available: at Unicopy, the main photocopying area on Level 2; in each of the special subject libraries; and in Open Reserve. Change and assistance are available from Unicopy staff on Level 2.

Library tours are available at the beginning of Session 1 and self-guided tours are available throughout the year.

The Law Library

This library caters principally for the library needs of staff and students in the Faculty of Law, but it is also responsible for the extensive collection on taxation. All students are welcome to use the library and borrow books from it. However, most of the materials required by students in the Department of Legal Studies and Taxation are held in the Open Reserve Section on level 2 of the University Library.

Law Librarian: Joe Ury

Faculty of Commerce and Economics Library/Reading Room

Officer-in-charge: Vacant

The library/reading room for undergraduate honours and graduate students in the Faculty of Commerce and Economics is located on the first floor of the John Goodsell Building. The reading room contains books and periodicals covering a wide range of subjects, and provides photocopying facilities and CD Rom access.

During session the reading room is open from 9 am to 9 pm Mondays to Thursdays and 9 am to 5 pm on Fridays.

Out of session the hours are 9 am to 5 pm. The reading room is closed each day between 12.00 - 1.00 pm.

Students wishing to use these library facilities, should register at the Enquiry Desk located in Room 127 on the first floor of the building.

Student Clubs and Societies

Students have the opportunity of joining a wide range of clubs and societies. Many of these are affiliated with the Student Guild. There are numerous religious, social and cultural clubs and also many sporting clubs which are affiliated with the Sports Association.

Clubs and societies seeking to use the name of the University in their title, or seeking University recognition, must submit their constitutions either to the Student Guild or the Sports Association, if they wish to be affiliated with either of these bodies, or to the Registrar and Deputy Principal for approval by the University Council.

Accounting Students’ Register

The Australian Society of CPAs enables all accounting students to be affiliated to Australia’s largest professional accounting body through the ASR. Membership of the ASR offers many services including access to one of the best accounting libraries in Australia; discount on purchase price of the Members Handbook, which contains the Australian Accounting Standards (a required text); subscription to the Society Journal, The Australian Accountant; and access to seminars and courses organised by the Society.

For further information and application forms for the Accounting Students’ Register, contact:

The Education Officer
Australian Society of CPAs
P.O. Box Q299
Queen Victoria Building
Sydney NSW 2000
tel (02) 9375 6200;
or contact
The Society’s Liaison Officer on Campus (currently vacant)
School of Accounting, Quadrangle Building

Advertising Federation of Australia

Students are eligible to attend selective Advertising Federation of Australia (AFA) events at special rates. The School of Marketing is an affiliate member of the AFA. Further information from the School Office or from the AFA, P.O.Box 166, North Sydney NSW 2059. Tel. 02-9957-3077. Fax 02-9957-3952. Email: afamail@afa.org.au.

AIESEC

AIESEC is a world-wide organisation of university students that aims to create tomorrow’s global leaders today. Its main focus is on promoting international and cultural understanding. It achieves this by exchanging people around the world via our graduate exchange program and by running projects focussing on this area.

Involvement is AIESEC gives member valuable business skills in areas such as time and project management, marketing, team leadership and finance, whether this be through active involvement in AIESEC’s International Trainee Exchange Programme (ITEP) or in helping run such annual projects as the AIESEC/AMP.

If you have any queries please do not hesitate to drop by our office:
Room LG15
LG Floor, John Goodsell Building
tel (02) 9385 5893 or fax (02) 9385 5798
Our postal address is:
AIESEC
Union Box 48a
The University of New South Wales
Sydney 2052 Australia
The Australian Marketing Institute

The Australian Marketing Institute (AMI) is Australia's largest professional body for marketing practitioners. Its mission is to lead, develop, and promote the profession of marketing in Australia. The School of Marketing at UNSW is actively involved with the AMI, and has staff representation on the NSW Council. Student membership is available for those studying marketing. Contact the School of Marketing Office or AMI, West Tower, Level 3, 608 St Kilda Road, Melbourne Victoria 3004. Tel. 1800-240-254. Fax. 1800-241-254.

Banking Students' Register

The Australian Institute of Banking and Finance has a special category of subsidised membership for full-time students enrolled in the Faculty of Commerce and Economics who are interested in financial markets issues and are contemplating a future career in the banking and finance industry.

The benefits of student membership include receiving the AIBF journal, The Australian Banker, the opportunity to attend professional development functions organised by the NSW State Committee (66 King Street, Sydney, telephone (02) 9262 1249, access to the Institute's library and information on the educational requirements for professional awards offered by the AIBF.

Application forms for student membership can be obtained from the Office of the School of Banking and Finance, or by contacting the Institute's Head Office, telephone (03) 9602 5811.

Commerce and Economics Society

The Society is the official student body representing the Faculty of Commerce and Economics. It exists to serve the interest of students and academics of the Faculty as well as to promote the study of commerce and economics in general. The Society is also an opportunity for students to gain practical business skills and experience by being actively involved in Society projects and events. All students in the Faculty are automatically members. The Society organises various academic, career and business related events as well as social activities for the benefit of members. These include academic and careers seminars; workshops; student support systems; portfolio competition and management competition.

Other major events that the Society organises include the Australasian-wide AMP Asset Management Economics Competition for high schools and the Andersen Consulting Intervarsity Management Competition.

For future information, please e-mail: com.eco.soc@unsw.edu.au

The Council of Australian Tourism Studies

The Council of Australian Tourism Studies (CATS) is sponsored by the Tourism Council of Australia to encourage students in universities and colleges to interact with the tourism industry in preparation for eventual careers. It has a national committee that organises industry evenings, competitions and awards. UNSW Marketing and Hospitality Management students are actively involved. Details from the School of Marketing.

The Economic Society of Australia

Students are eligible for membership of the Economic Society of Australia at a concessional rate through the New South Wales Branch. The Branch's financial year commences on 1st April and the student subscription rate is $25 per annum compared with a full subscription rate of $68 per annum. This concession applies to full-time students. Application for membership forms are available from the School of Economics office and require the attestation of a University staff member. Membership forms and information about the Society are also available from: The Hon Secretary, The Economic Society of Australia (NSW Branch), PO Box 937, St Ives, NSW 2075. Tel/Fax 9988 0844, email: ecosoc@efs.mq.edu.au

Members receive the Society's journals, The Economic Record and Economic Papers. They may also subscribe at concessional rates to The Australian Quarterly. Meetings are held each month. The Branch holds functions at which current economic topics are discussed.

The Hospitality Sales and Marketing Association (NSW)

The Hospitality Sales and Marketing Association (NSW) (HSMA) provides a forum for networking and the interchange of ideas and information, aimed at solving mutual problems and serving the best interests of its members, their companies and clients. It comprises hotels, tourism operators, destination marketers, and tourism affiliated companies. There are strong links with the AHA, the MIAA, the Sydney Convention and Visitors Bureau and the HSMA International.

The Association places a strong emphasis on inviting speakers who will be able to educate and encourage discussion and debate relating to current issues affecting the Hospitality industry. The Industry association relationships are an integral part of the HSMA.

For the past five years, UNSW and the HSMA have offered traineeships to third year Marketing and Hospitality Management students to work in the Sales and Marketing Departments of hotels as part of their industrial work experience. These have included, the Park Hyatt, Sheraton, Regent, Accor, Menzies, Southern Pacific Hotels and the Sydney Convention and Visitors Bureau. Hospitality students at UNSW are encouraged to consider becoming student members of the HSMA and to take an active part in the opportunities that membership provides for networking and professional development. The HSMA can be contacted on: 02 96644820 or ask for details from the School Office, School of Marketing.

The Hospitality (HOSPO) Society

The Hospitality (HOSPO) Society is a special club for UNSW Marketing and Hospitality Management students. It organises harbour cruises and winetastings and, needless to say, the HOSPO ball has a reputation for being a premier student ball at UNSW. The Society also brings together students with key figures in the hospitality, tourism and travel industries. It is managed by a committee of representatives from each year of the course.

The Institute of Actuaries of Australia

Students are eligible for membership of The Institute of Actuaries of Australia at a student fee. Membership entitles students to receive copies of the Australian Actuarial Journal and Actuary Australia magazine. Students also receive copies of papers presented to the Institute and can attend Sessional Meetings and Educational and Topical Discussion Groups. Job advertisements are also circulated to Institute members.

The Institute is the sole professional body for actuaries in Australia. It represents the interests of its members within Government, the business community and the general public. The Institute of Actuaries of Australia has a heritage that dates back 100 years, having celebrated its Centenary in 1997. As part of the worldwide actuarial profession, the Institute maintains regular contact with overseas actuarial associations. In particular, the current examination system ensures close links with the Institute of Actuaries (London) and The Faculty of Actuaries (Scotland).

Details of the current student member fee and a copy of the membership application form are available from The Institute office at:

The Institute of Actuaries of Australia
Level 7 Challis House
4 Martin Place
Sydney 2000 Australia
Tel: 61 2 9233 3466 Fax: 61 2 9233 3446
e-mail: insact@actuaries.asn.au or WWW http://www.actuaries.asn.au/
The Industrial Relations Society of New South Wales

The Industrial Relations Society of New South Wales, formed in 1958, was the first organisation of its type to be formed in Australia. Its objects are to organise and foster discussion, research, education and publication within the field of industrial relations. From its inception it has been highly successful in furthering its objectives and in bringing together representatives of trade unions, employers and government, the legal profession, academics and students, all of whom have contributed to the promotion of better industrial relations.

The proven success of the New South Wales Society is reflected by the fact that similar societies have been formed in each of the states of the Commonwealth and also in Papua New Guinea. This has also enabled the formation of a federal body, the Industrial Relations Society of Australia (comprised of representatives of state societies) which is affiliated to the International Industrial Relations Association.

There are two branches of the NSW Society. One is located in Newcastle and the other in Illawarra. Participation in the activities of the Society enables a free exchange of opinions, an understanding of the other person's point of view, new friendships and personal relations, all being factors designed to create goodwill and understanding in the fields of industrial relations. All members receive a copy of the two monthly Society's Newsletter and the quarterly publication The Journal of Industrial Relations. Regular activities include luncheons, occasional discussion groups and an annual convention.

Membership fees are payable each financial year and for the 1999/2000 financial year are $35 for bona fide full-time students, $70 for ordinary membership and $150 for corporate members. The precise fee is available on the application form for membership.

Enquiries should be addressed to:
The Honorary Secretary
Industrial Relations Society of NSW
PO Box 74
Oatlands NSW 2117
Tel: (02) 9630 5211, Fax (02) 9630 5233
E-mail IRSNSW@bigpond.com

Statistical Society of Australia: New South Wales Branch

The Statistical Society offers opportunities to exchange ideas with a range of statistical workers who are active in research, teaching, government, commerce, industry and consulting. Student membership is offered to bona fide students. The subscription for a student member is $45 per annum.

The Society has introduced in 1998 two new additional, accredited grades of membership, Graduate Statistician, which signifies possession of qualifications or experience equivalent to an Honours degree in Statistics and the higher grade Certified Statistician, which signifies more extensive experience and qualifications.

The branch holds Ordinary Meetings each month from April to November, as well as an Annual General Meeting in March. The branch conducts symposia for the study and discussion of particular statistical techniques or of statistical methods in a specialised field. Every second year the Society holds an Australian Statistical Conference; the next one scheduled for 2000. Branch members pay reduced rates for attendance at both the symposia and the conferences.

Annual scholarships of up to $1,000 each are awarded to students enrolled in a fourth year honours course in statistics or a related field (e.g. econometrics). Members of the branch receive The Australian and New Zealand Journal of Statistics (4 issues per year) and the Society's Newsletter (4 issues per year).

Further information and membership application forms can be found on the branch website (www.maths.uts.edu.au/statsoc), otherwise contact:
The Honorary Secretary, Dr Alun Pope, Department of Statistics
The University of Newcastle
Callaghan NSW 2308
Tel: (02) 4921 5518, fax (02) 4921 7063
Email: stalp@scriabin.newcastle.edu.au

Market Research Society of Australia NSW Division

Market research is the systematic collection and objective recording, classification, analysis and presentation of data concerning the behaviour, needs, attitudes, opinions, motivations, etc. of individuals and organisations (commercial enterprises, public bodies, etc.) within the context of their economic, social, political and everyday activities. It includes social research, insofar as this uses similar approaches and techniques in its study of issues and problems not directly connected with the marketing of goods and services. It also includes industrial marketing research and desk research, especially where these are concerned with the acquisition of original data from the field and not simply the secondary analysis of already available data.

The aim of the Society is to encourage the use of scientific method in marketing research and marketing, and to facilitate the acquiring of further professional skills by its members.

Established in Australia in 1955, the Society has over 1500 members in its five State divisions and is growing rapidly. It is the Australian representative of the International Marketing Federation. Its activities include courses, seminars and workshops on marketing research and marketing, and lectures by top Australian and overseas researchers. It publishes a monthly newsletter, and a biannual journal, The Australasian Journal of Market Research. It also makes available an annual award to marketing students.

Student membership information is available from
The Market Research Society of Australia Ltd, NSW Division
PO Box 697
North Sydney NSW 2059
tel (02) 9955 4830, fax (02) 9955 5746
Email sydney@bigpond.com

Enquiries from prospective members or visitors are welcomed, as are those from students or graduates interested in marketing research or marketing careers.
General Education Program

UNSW requires that all undergraduate students undertake a structured program in General Education as an integral part of studies for their degree. The University believes that a general education complements the more specialised learning undertaken in a student's chosen field of study and contributes to the flexibility which graduates are increasingly required to demonstrate. Employers repeatedly point to the complex nature of the modern work environment and advise that they highly value graduates with the skills provided by a broad general education, as well as the specialised knowledge provided in more narrowly defined degree programs. As well, over many years graduates of this University have reported that they greatly valued their General Education studies, which are found to be relevant to both career and personal development.

The General Education Program at UNSW intends to broaden students' understanding of the environment in which they live and work and to enhance their skills of critical analysis.

Objectives of the General Education Program
The following objectives were approved by the Council of the University in December 1994.

1. To provide a learning environment in which students acquire, develop, and deploy skills of rational thought and critical analysis.
2. To enable students to evaluate arguments and information.
3. To empower students to systematically challenge received traditions of knowledge, beliefs and values.
4. To enable students to acquire skills and competencies, including written and spoken communication skills.
5. To ensure that students examine the purposes and consequences of their education and experience at University, and to foster acceptance of professional and ethical action and social responsibility.
6. To foster among students the competence and the confidence to contribute creatively and responsibly to the development of their society.
7. To provide structured opportunities for students from disparate disciplines to co-operatively interact within a learning situation.
8. To provide opportunities for students to explore discipline and paradigm bases other than those of their professional or major disciplinary specialisation through non-specialist subjects offered in those other areas.
9. To provide an environment in which students are able to experience the benefits of moving beyond the knowledge boundaries of a single discipline and explore cross- and interdisciplinary connections.
10. To provide a learning environment and teaching methodology in which students can bring the approaches of a number of disciplines to bear on a complex problem or issue.

General Education requirements
The basic General Education requirements are the same for students in all single degree programs. Over the course of a degree program students:

- satisfactorily complete a minimum of 30 credit points of study in General Education subjects or their equivalent;
- undertake an additional fifty-six (56) hours of study which foster acceptance of professional and ethical action and social responsibility. This fifty-six hours of study may be distributed throughout the course, or exist as a separate courses, depending on the program.

Because the objectives of General Education require students to explore discipline and paradigm bases other than those of their professional or major disciplinary specialisation, all students are excluded from counting subjects toward the fulfilment of the General Education requirement, which are similar in content or approach to courses required in their program.

Each faculty has responsibility for deciding what courses are not able to be counted towards the General Education requirement for their students. In most cases, this means that courses offered by the faculty in which a student is enrolled, or courses which are a required part of a course even though offered by another Faculty, are not able to be counted toward the General Education requirement.

Faculty handbooks, brochures and booklets provide information about what courses may and may not be taken to fulfil the General Education requirements for each course offered by that faculty.

Additional information for undergraduate students who first enrolled before 1996

Transitional arrangements
It is intended that no student will be disadvantaged by the change to the new General Education Program. The old Program had specific requirements to complete four session length subjects (or their equivalent) in designated categories A and B. The new General Education Program does not categorise courses in the same way. As a result, students who enrolled prior to 1996 will be given full credit for any General Education courses completed up to the end of Session two 1995.

From the summer session of 1995-96, students will be required to satisfy the unfilled portion of their General Education requirement under the terms of the new Program. The exemption of General Education requirements for some double or combined degree programs will continue to apply for students who enrolled in these exempt courses prior to 1996.
Information on Schools and Disciplines

The Faculty of Commerce and Economics includes the Schools of Accounting, Banking and Finance, Business Law and Taxation, Economics, Industrial Relations and Organisational Behaviour, Information Systems and Technology Management, International Business, and Marketing.

School of Accounting

Head of School
Professor W.F. Chua

Administrative Officer
Colin Withers

One of the objectives of the School of Accounting is the provision of undergraduate and postgraduate programs at varying levels, which address the educational needs of the accounting profession, industry, commerce and the public sector. The programs provide a context for study of present professional methods and standards and perspectives for exploring possible innovations. Students are encouraged to think clearly, critically and imaginatively about accounting and financial management and the contexts in which they are practised. Students are imbued with a sense of professionalism, and the capacities for leadership in their chosen field of practice. Accounting work is conducted in the following specialist fields of practice.

Auditing: Within diverse and evolving contexts of accountability, auditing refers to the examination, verification and evaluation of, and the reporting on financial or managerial processes, systems or outcomes in organisational settings, and management of the auditing function.

External Reporting: Refers to that area of accounting work concerned, in complex and changing contexts, with the design and operation of information and reporting systems directed to parties external to an organisation, and with the management of the function.

Insolvency and Reconstruction: Refers to that area of work which is concerned, in dynamic, stressed and pressing contexts, with: advising on, or reconstructing organisations which are under performing, potentially insolvent or insolvent; the winding-up of organisations which are insolvent; and reporting on the conduct and outcome to interested parties.

Management Accounting: Refers to processes and technologies designed to secure the effective use of organisational resources, in diverse, dynamic and competitive contexts.

Taxation: Taxation work performed by accountants involves designing, operating and evaluating systems of taxation management, in rapidly changing and globally competitive contexts.

Treasury: Refers to that area of work concerned, in changing, global contexts, with the management of financial risk for organisations, and with the management of the function.

For students who wish to prepare for professional practice in Accounting a sample course program follows. (See also the later section on ‘Professional Recognition of Courses Offered by the Faculty of Commerce and Economics’.) This program plan incorporates a single major in Accounting with a minor in Business Law and Taxation. Some of the courses might be reorganised to suit a student’s individual timetable.

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Students with a good academic record are encouraged to enter the Honours program in Accounting in the second year of the full-time program or in the corresponding stages of the part-time program. Invitations to join the Honours program are sent by the School of Accounting to eligible students after the publication of the end of year results.

Actuarial Studies

Head
Professor M Sherris

Administrative Assistant
Bindya Subba

Actuarial studies involves the application of quantitative, economic and financial models and analysis to long term financial management particularly in life insurance, general insurance, health insurance, and superannuation as well as in other financial services. The actuarial subjects cover the models used to quantify and
manage risks such as survival, birth, marriage, sickness, retirement, accident, fire, flood, asset default and asset value fluctuations and to study their financial effect on the obligations of insurance companies, benefit plans and other financial security systems. The courses provide the foundations for actuarial practice in the pricing, reserving, investment, and financial management of life insurance, general insurance superannuation and pension funds. The actuarial program of study also aims to develop the use of judgement and to provide the necessary combination of mathematical, statistical, accounting, economic, financial, demographic, analytical and modelling skills for a rewarding career in the financial services industry.

The Bachelor of Commerce allows students to combine a major in actuarial studies with a major or minor in a broad range of other disciplines including accounting, banking, finance, economics, international business, business law, information systems, marketing, and industrial relations. The actuarial studies program also provides students who meet the required standards with the opportunity to apply for exemptions from some or all of the Part I examinations of The Institute of Actuaries of Australia and entry into the actuarial profession. The Actuarial Studies Co-op Scholarship Program provides industry experience integrated with the academic requirements for the Bachelor of Commerce.

The courses are quantitative and intellectually demanding. They require a very strong ability and interest in mathematics and statistics and their applications to business. Success as a professional actuary also requires problem solving skills, reasoning, well-rounded business skills and an ability to communicate complex ideas in simple terms.

Actuaries are employed by insurance companies, superannuation funds, banks, and governments and also practice as consulting actuaries. About a third of the fully qualified actuaries in Australia work or practice in life insurance, another third work or practice in superannuation, and the rest are in general insurance, finance, funds management, education and other areas of practice. The financial rewards from an actuarial career compare very well with other professions and employment prospects are very good. To qualify as an actuary in Australia requires the completion of, or exemption from, subjects in Parts I, II and III of the professional syllabus of the Institute of Actuaries of Australia.

Part II is studied after graduating or possibly in an honours year and is made up of the Actuarial Control Cycle subjects. Part III consists of two subjects completed by distance education through The Institute of Actuaries of Australia usually on a part-time basis after completing the Part I and Part II subjects. Students select these two Part III subjects from the five practice areas of Investment Management, Life Insurance, General Insurance, Superannuation and Finance.

A sample program including options designed to cover all of the professional Part I Courses of the Institute of Actuaries of Australia is as follows:

**Year 1**

**Session 1**

- ACCT1501 Accounting and Financial Management 1A
- ECON1101 Microeconomics 1
- MATH1151 Mathematics for Actuarial Studies & Finance 1A
- ACTL1001 Actuarial Studies and Commerce

**Option**

**Session 2**

- ACCT1511 Accounting and Financial Management 1B
- ECON1102 Macroeconomics 1
- MATH1251 Mathematics for Actuarial Studies & Finance 1B
- ACTL1001 Actuarial Studies and Commerce

*This option should normally be a course towards the co-major or minor.

**Year 2**

**Session 1**

- ACTL2001 Financial Mathematics
- ACTL2002 Probability and Statistics for Actuaries
- ECON2101 Microeconomics 2

**Option**

**Session 2**

- ACTL2003 Stochastic Models for Actuarial Applications
- FIN2613 Business Finance
- ACCT2542 Accounting and Financial Management 2B

**Year 3**

**Session 1**

- ACTL3001 Actuarial Statistics
- ACTL3002 Life Insurance and Superannuation Models

**Option**

**Session 2**

- ACTL3003 Insurance Risk Models
- ACTL3004 Financial Economics for Insurance and Superannuation

**School of Banking and Finance**

**Head of School**
Professor F Moshirian

**Administrative Officer**
Julie Vivas

Finance is the study of financial and capital markets. It is concerned with decision making within those markets, and how values or prices of financial assets are determined. It is concerned with investment decisions (for example portfolio selection), financing decisions of a firm (dividend policy, debt and equity structures, and lease purchase decisions), and the development of risk-hedging strategies so as to minimise the damaging effects of adverse movements in share prices, interest rates, exchange rates, and other uncertainties.

Global financial market integration has led to the emergence of multinational corporations. Financial Management of multinational corporations and the study of these corporations' financial and investment strategies in the international market, particularly in the Asia-Pacific region are the focus of the program in finance. Furthermore, the increasing expansion of insurance services and funds management in Australia and this region are other important issues in finance.

The growth of interest towards the financial sector has been accredited to greater public awareness of the financial sector as an investment opportunity. The public at large have taken to purchasing stocks and bonds as a means of securing higher returns, and with it a greater degree of consumer awareness towards financial matters. One major growth area in the world of finance is the advent and expansion of funds management. Funds management, pool investor money together to form specific portfolios to suit different investor needs. For example, some investors prefer high capital gains over short time horizons, whilst others prefer not to take as much risk and hope for a steady stream of income over a longer period of time. Funds managers must understand the needs of the customer, design portfolio's consisting of different assets to suit those needs, and ensure the returns from the funds are what is expected of them. The funds management, international finance, corporate finance and banking courses offered in the School of Banking & Finance provide the basis for a graduate to enter this growing and complex market, with the necessary skills and knowledge to advance rapidly within the industry.
A student may specialise in Finance or combine Finance with other disciplines of the Faculty, Mathematics or Law. Depending on the program selected, Finance provides training for a wide range of vocations including: multinational financial managers, multinational bank and insurance managers, multinational funds managers, investment analysts in stock exchange markets; corporate financial managers or treasurers; portfolio managers for trust funds, superannuation funds and insurance companies; investment analysts and financial researchers in stockbroking firms, merchant banks, trading banks and government departments; and management consultants and takeover specialists in corporate advisory divisions of merchant banks, public accounting firms, and management consulting firms.

School of Business Law and Taxation

Head of School
Associate Professor Andrew Terry

Law and commerce are inextricably intertwined. The whole fabric of commerce is woven from a complex legal regime, judicial and statutory, which regulates all commercial activity. The study of commerce has always included an examination of the laws which govern its operation and it is the role of the School of Business Law and Taxation to provide a range of courses addressing areas of law relevant to students in the Faculty of Commerce and Economics.

The courses offered by the School fall into three broad categories: ‘foundation’ courses which expose students from all disciplines in the Faculty to a broad general education in the legal environment and regulation of commerce; ‘professional’ courses which are recognised by the Australian Society of CPAs and the Institute of Chartered Accountants in Australia for admission to those bodies; and ‘specialist’ business law courses relevant to disciplinary streams within the Faculty.

At the undergraduate level the School offers co-majors in Business Law and in Taxation. At the graduate level the School offers MCom specialisations in Taxation and in Business Law.

The School's mission is different to that of a Law School - it is driven by an audience which is trained for commercial rather than legal practice. The School's focus is on teaching and research which is contemporary, relevant and innovative, and which adds value to the disparate disciplines which comprise commerce.

School of Economics

Head of School
Professor J Piggott

Associate Head of School
Dr G Otto

The School of Economics offers full-time and part-time courses leading to the degrees of Bachelor of Commerce and Bachelor of Economics with specialisations in economics, econometrics, economic history, business statistics and business economics. The School undertakes the majority of teaching in the Bachelor of Economics Degree, and an important part of the Bachelor of Commerce core. The study of economics, as part of the BCom degree, has built up a reputation of combining an excellent academic standard with practicality and flexibility. Our offerings in the BCom give students the utmost amount of choice so they can select options that complement their career paths. Students can proceed with a minor or single major in business economics, business statistics or economic history, or they may combine two of these as a double major or any one with other disciplines of the faculty as a double major.

The Bachelor of Economics degree gives a solid grounding in economic analysis and quantitative techniques. The Bachelor of Economics allows students to do a single major in economics, econometrics or economic history, or any of these may be combined with each other or other disciplines of the faculty as a double major.

The core requirements of the Bachelor of Economics courses comprise three years of training in modern economic analysis, instruction in quantitative methods and techniques, an in-depth analysis of economics or econometrics and, in most cases, some exposure to economic history. The specialisation in economics provides a basic training in economics which is suitable for a wide range of careers in the private and public sectors of the economy.

In all specialisations, students who have a good academic record are encouraged to apply for enrolment in the Honours program. This requires an additional year of study. Students who wish to become professional economists, econometricians or economic historians are strongly advised to take the Honours course. Potential Honours students should discuss this option with the Head of School.

School of Industrial Relations and Organisational Behaviour

Head of School
Professor M Quinlan

Administrative Assistant
Terry O'Callaghan

The School of Industrial Relations and Organisational Behaviour offers students the opportunity to undertake coursework and advanced research covering all aspects of employment relations, from industrial relations to human resource management and the management of work organisations. In the undergraduate programs, the School offers two distinct disciplinary streams to honours level: Human Resource Management and Industrial Relations. In the postgraduate programs, the School offers coursework and research study in three disciplinary streams: Human Resource Management, Organisation and Management Studies and Industrial Relations.

The specialisation in Human Resource Management provides a strong applied and theoretical grounding in all aspects of the management of people in paid employment. The School's programs are designed to provide both the breadth required for successful career mobility in the 'HR' field the opportunity to acquire advanced, applied knowledge in specialised human resource functions, including staff planning, recruitment, selection and development, training, gender equity, employee motivation and performance management, remuneration management, superannuation, employment law, workplace negotiation, international and cross-cultural human resource management, and occupational health and safety. These areas are increasingly being influenced by wider corporate strategy and business plans and are often seen as the key to enhancing organisational performance. Accordingly, the School's programs also place a strong emphasis on the strategic aspects and importance of human resource planning, policy and practice. The School's programs in Human Resource Management provide a solid career basis for those involved in, or contemplating becoming involved in managing people in paid employment.

The programs in Industrial Relations focus on the processes, relationships, institutions and public policies associated with paid employment in contemporary society. As well as equipping students with a solid working knowledge of all key institutional players, namely trade unions, management, employer organisations and industrial tribunals and government, the programs in 'IR' are designed to furnish a detailed and practical understanding of current employment relations issues, developments and practices. The specialisation in industrial relations provides knowledge and skills suitable for a wide range of careers in employment relations areas, such as industrial advocacy or research with trade unions and employer organisations, as well as careers as industrial relations or labour policy specialists with government bodies and international labour organisations. Recent changes to industrial relations policies, including a growing focus on the 'micro' or workplace issues have increased the demand for industrial relations expertise at all levels of corporate management.
The postgraduate programs in Organisation and Management Studies focus on how best to co-ordinate the structure and resources of a work enterprise in order to effectively attain designated organisational goals. Particular attention is given to the nature, determinants and management implications of individual, group and collective behaviours within an organisation's domain. Drawing on theories from organisational behaviour, sociology, psychology, management, cultural and gender studies and the social sciences in general, these programs provide an in-depth understanding of human relations and organisational dynamics and their associated interaction. This knowledge is also applied to practical issues of employee management and to the development of appropriate organisational design. There is increasing demand for more professionally oriented managers and for consultancy expertise in the areas of organisational redesign and change implementation in both private and public sectors. The School's programs have been designed to address this demand.

School of Information Systems, Technology and Management

Head of School
Associate Professor R Edmundson

Administrative Assistant
Toni Benton

Information Systems is concerned with planning, analysis, design and operation of computerised systems used to process information in commerce, industry, government and research organisations. The data processing needs of the organisation are studied by systems analysts. Solutions to these needs, generally involving computerised equipment, are determined, and systems of processing information are designed and implemented.

Graduates often follow careers as programmers, systems analysts, business analysts, information technology specialists, data administrators, EDP auditors and database administrators. Major employers of Information Systems graduates include government departments, banks, oil companies, insurance companies, large manufacturing enterprises, retail companies, service industries, universities and other research organisations, and computer marketing organisations.

A new initiative of the School is the introduction of the Information Systems and Management Co-op Program. This is an industry linked education course leading to the award of the Bachelor of Commerce degree. The course gives students the skills, qualifications and opportunities in the area of business management, the use of information systems, commercial practice and the application of information systems to business opportunities. The course combines the normal requirements for the degree with coordinated experience in the sponsoring organisations. In this program students can combine the compulsory major study in information systems with another approved major or minor area of study. Admission to the program is through the scholarship selection procedures administered by the University Co-op Office.

Information Management is concerned with the intriguing and socially challenging issues involved in documenting organisational and social activity through evidence in the form of records, as well as sources of records in all their variety and complexity. Academically, this process is studied in the context of individual and institutional needs for information, changing information technologies, and an overarching framework of evolving social roles and responsibilities. Professionally, this process is institutionalised as the responsibility of technical and management personnel in libraries, archives and related "information" agencies. The advent of digitised data and telecommunication networks has led the School to place increasing emphasis on anticipating and responding to rapid change in the information environment, understanding and using a range of information storage and retrieval technologies.

Information Management may be pursued through the Information Systems and Management Disciplinary Stream in the Graduate Diploma and Master of Commerce programs or through Special Programs of Study in the Grad Dip, MCom or Master of Information Management. The areas of specialisation are: Audio Visual Management; Archives and Records Management; and Information and Library Management. The School has a vigorous research program with opportunities for study at the Masters and Doctoral level in the three areas specified as well as interdisciplinary areas.

Professional accreditation has been given to graduates of our programs by the Australian Library and Information Association and by the Australian Society of Archivists. Our graduates are employed both in Australia and in the region in the rapidly developing information environment that includes libraries, archives and the wider information industry.

School of International Business

Head of School
Professor SJ Gray

Administrative Assistant
Sue Richardson

International Business is a rapidly growing field of study dealing with the development, strategy, and management of multinational enterprises in the global context and dynamic business environments. Besides the study of multinational enterprises, the field necessarily includes business context studies and culture and communications, including language studies. It also extends to the study of international institutions and to the international aspects of the various functions of business including accounting, finance, marketing, law and taxation, human resource management and information systems.

Business is becoming increasingly international and the most effective business leaders and professionals of the future will be those who know how to deal with the problems of doing business and managing organisations in a complex and uncertain global business environment.

The study of international business offers students an exciting and challenging opportunity to enhance their knowledge and skills in subjects highly relevant to the business challenges of the 21st century. International Business can be studied as a single major and co-major in the BCom program and as a co-major in the BEc program.

Languages such as Japanese, Korean, Chinese, French, German, Greek, Spanish and Russian are also offered as co-majors in collaboration with the School of Modern Languages. The combination of language studies with International Business provides a very attractive option to students with an interest in developing their language skills in the international business context.

School of Marketing

Head of School
Professor Mark Uncles

Administrative Officer
Nadia Withers

Marketing is a management discipline concerned with exchange processes in competitive markets. The business function of marketing seeks to identify the needs and wants of customers, determine potential target markets, design appropriate products and services, communicate this offering to customers and distribute it to the marketplace. A wider goal of marketing is to create an organisation-wide ethos that is responsive to customer needs, aware of competitive forces, and builds on core strengths of the organisation.

Graduates find careers in product management, customer services, new product planning, international marketing, logistics and distribution, sales and purchasing, advertising, direct marketing and public relations, marketing research and management consultancy.
General management training programs are also a popular option. Graduates find their skills are in demand across both public and private sectors, nationally and internationally. Professional accreditation has been given to graduates of our programs by the Market Research Society of Australia. Also, there are affiliations with professional organisations such as the Advertising Federation of Australia, the Australian Marketing Institute and the Australian Customer Service Association.

Undergraduate Marketing: The School of Marketing offers undergraduate programs leading to the award of the degree of Bachelor of Commerce and Bachelor of Economics. An intellectually rigorous approach is combined with a desire for practical relevance. This entails drawing not only on the general field of marketing but also the related disciplines of economics, finance, psychology, sociology, business law, mathematics and statistics. Relevance is achieved through case studies, applied exercises and the business experience of teaching staff. The Honours year deals with more advanced themes in marketing, and students are required to submit a well-researched thesis.

Undergraduate Marketing and Hospitality Management: A specialist four-year undergraduate degree program in Marketing and Hospitality Management is available within the School. This program adds hospitality management courses to the full range of marketing courses. These additional courses include human resource management, tourism and hospitality law, together with hospitality management for hotels, resorts and restaurants. Students are provided with practical training at an approved training college as part of the program, adding to the richness of the degree. Graduates will find careers in major hotels, resorts, airlines and tourism, both in general management as well as in marketing.

Postgraduate Programs: Specialist postgraduate programs in Marketing and in Hospitality exist for those who wish to extend and deepen their knowledge, or who seek to broaden their business horizons after studying a non-marketing course as an undergraduate. For those with appropriate experience there is an opportunity to achieve an Advanced Specialisation in Marketing or an Advanced Specialisation in Hospitality Management.

The Centre for Applied Marketing: The Centre for Applied Marketing is a joint research centre between the School of Marketing, Faculty of Commerce and Economics and the Marketing cluster at the Australian Graduate School of Management. The Centre was established to act as a bridge with Australian industry. The Centre promotes and undertakes both pure and applied research in a range of marketing spheres. The Centre also provides customised in-house marketing training programs to leading Australian companies.

The Centre for Tourism Policy Studies: The focus of this Centre is tourism policy. Strong links exist with Federal and State Government organisations, and with tourism authorities. The Centre is in the CRC for Tourism with a special focus on tourism economics, forecasting and marketing.

### Professional Recognition of Programs Offered by the Faculty of Commerce and Economics

The degree programs offered by this Faculty are recognised by professional organisations in accordance with the details set out below:

#### The Australian Society of CPAs

The Australian Society of CPAs has accepted this University as an approved tertiary institution for the purpose of the Society’s membership qualifications.

Associate membership of the Society requires an accredited undergraduate degree with a major in accounting. Students who commence recognised programs after 1 January 1991 must also:

- Pass acceptable examinations in auditing, Australian business law and Australian income taxation, or
- Pass a coherent group or sequence of courses in one of the following disciplines:
  - finance
  - management accounting
  - information technology
  - other approved combination.

Graduates who complete the MCom program in Professional Accounting may be eligible for associate membership of the Australian Society of CPAs on completion of professional requirements.

Although the program is accredited, the Australian Society of CPAs assesses every applicant for membership requirements, which include a rule that each applicant must hold a degree which is considered comparable by the National Office of Overseas Skills Recognition (NOOSR) to an Australian Bachelor's degree. If requested, the Australian Society of CPAs will provide an assessment of an overseas qualification.

Students seeking professional recognition are advised to confirm membership requirements with the Society.

#### The Institute of Actuaries of Australia

The following courses offered in the Bachelor of Commerce cover the syllabus of the Part I examinations of The Institute of Actuaries of Australia (Institute courses in brackets):

- ECON1102 Macroeconomics 1 or ECON1101 Microeconomics 1
  - (Course 107 Economics)
- ACTL2001 Financial Mathematics
  - (Course 102 Financial Mathematics)
- ACTL2002 Probability and Statistics for Actuaries
  - (Course 101 Statistical Modelling)
- ACTL2003 Stochastic Models for Actuarial Applications
  - (Course 103 Stochastic Modelling)
- ECON2101 Macroeconomics 2 or ECON2102 Macroeconomics 2
  - (Course 107 Economics)
- FINS2613 Business Finance
  - (Course 108 Finance and Financial Reporting)
- ACCT2542 Accounting and Financial Management 2B
  - (Course 108 Finance and Financial Reporting)
- ACTL3001 Actuarial Statistics
  - (Course 104 Survival Models)
- ACTL3002 Life Insurance and Superannuation Models
  - (Course 105 Actuarial Mathematics 1)
- ACTL3003 Insurance Risk Models
  - (Course 106 Actuarial Mathematics 2)
- ACTL3004 Financial Economics for Insurance and Superannuation
  - (Course 109 Financial Economics)

Students wishing to apply for exemption from the Part I professional examinations must achieve above average performance in the relevant courses.

It is recommended that students who intend to complete all of the Part I professional actuarial courses enrol in MATH1151 Mathematics for Actuarial Studies and Finance 1A and MATH1251 Mathematics for Actuarial Studies and Finance 1B in Year 1. ECON1101 Microeconomics 1 and ECON2102 Macroeconomics 2 may satisfy exemption requirements for Course 107. For students completing a combined B. Sc/B Com, MATH2801 Theory of Statistics and MATH2831 Linear Models may also satisfy exemption requirements for Course 101.

Qualification as a Fellow of The Institute of Actuaries of Australia (F.I.A.A.) requires the completion of courses in Parts I, II and III of the professional actuarial examinations. Qualification as an Associate of The Institute of Actuaries of Australia (A.I.A.A.) is attained on completion of the courses in Parts I and II. The syllabus of the Part I courses is covered in the undergraduate Bachelor of Commerce program as set out above.

Part II of the professional examinations is studied after graduating or in an honours year and consists of the Institute Actuarial Control Cycle courses. No exemptions are available from the PART III
examinations. Two courses are completed by distance education through The Institute of Actuaries of Australia usually on a part-time basis after completing the Part I and Part II courses. Students select these two courses from the five practice area courses of Investment Management, Life Insurance, General Insurance, Superannuation and Finance.

The Faculty of Actuaries and the Institute of Actuaries in the UK offer exemptions from the equivalent courses in their syllabus if students have obtained exemption through the Institute of Actuaries of Australia. This covers only Part I courses. However, Fellows of The Institute of Actuaries of Australia can obtain Fellowship of the Institute of Actuaries (London) if they wish to practice in the UK or Europe.

Students who have completed an actuarial studies major and obtained exemptions from the Part I courses of The Institute of Actuaries of Australia can apply for waivers of some of the examinations of the Society of Actuaries (North America). Fellows of The Institute of Actuaries of Australia can apply for admission as an Associate of the Society of Actuaries if they wish to practice in North America.

Fellowship of The Institute of Actuaries of Australia (F.I.A.A.) is recognised by local actuarial societies in Hong Kong, Singapore, Malaysia, New Zealand and Japan. The actuarial societies in Hong Kong, Singapore and Malaysia do not conduct their own examinations.

The Institute of Chartered Accountants in Australia

Graduates who have completed the Bachelor of Commerce degree program are eligible under the Institute’s new admission requirements to enter the ‘Professional Year’ leading to membership, provided they have included in their course the following courses:

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
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| ACCT2522   | Accounting and Financial Management 2A or  
| ACCT2532   | Accounting and Financial Management 2A   |
| ACCT2542   | Accounting and Financial Management 2B or  
| ACCT2552   | Accounting and Financial Management 2B   |
| ACCT3563   | Accounting and Financial Management 3A or  
| ACCT3573   | Accounting and Financial Management 3A   |
| ACCT3583   | Accounting and Financial Management 3B or  
| ACCT3593   | Accounting and Financial Management 3B   |
| ACCT3708   | Auditing or  
| ACCT3718   | Auditing (Honours)  
| FINS2613   | Business Finance  
| INF51602   | Computer Information Systems  
| LEGT1711   | Legal Environment of Commerce  
| LEGT7721   | Business Transactions  
| LEGT7741   | Business Entities  
| LEGT7751   | Business Taxation

Students undertaking the combined Bachelor of Commerce/ Bachelor of Laws Programs should substitute the following six courses for the last four courses listed above.

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
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</table>
| LAWS1420   | Contracts  
| LAWS2140   | Public Law  
| LAWS4010   | Business Associations 1  
| LAWS4020   | Business Associations 2  
| LAWS4440   | Elements of Income Tax Law  
| LAWS4450   | Advanced Revenue Law

In addition, the MCom program in Professional Accounting is accredited by the Institute.

Students are also advised to contact the Institute in writing for current requirements.

Recognition of PY and CPA Program

The successful completion of:

(a) the Professional Year Program (PY) of the Institute of Chartered Accountants in Australia, or
(b) the CPA Program of the Australian Society of Certified Practising accountants, is deemed the equivalent of two UNSW advanced accounting courses in the Master of Commerce (course 8404) provided that four accounting courses at an advanced level from the accounting disciplinary stream (program 1037) are taken for an advanced accounting specialisation in the Master of Commerce.

Chartered Institute of Company Secretaries in Australia Ltd.

This CICSA is the professional association for 10,000 company secretaries and corporate managers in Australia. It also operates as the Australian Division of the International, 70,000 member strong, Institute of Chartered Secretaries and Administrators to which most CICSA members also belong.

The CICSA accredits subjects which, if completed, count towards the academic requirements of both professional associations. During the course of their studies, students are encouraged to become CICSA Student Members.

For details of accredited subjects and student membership contact Dr John Nelson, National Education Manager, CICSA, 70 Castlereagh Street, Sydney (telephone: 9223 5744).

The Australian Computer Society

The Australian Computer Society recognises that students who have completed the requirements for the award of the Bachelor of Commerce degree have achieved the standard of knowledge required for Level 1 entry to membership if they have included in their program any six (6) courses from INF51602 Computer Information Systems, INF52603 Systems Analysis and Design, INF52607 Business Data Networks, INF53605 Software Engineering, INF53608 Advanced Database Systems, INF53611 Advanced Analysis and Design, INF54805 Information Systems Auditing. In addition the Society recognises that students who have successfully completed any four or five of the above courses have achieved the standard required for Level 2 entry to membership and successful completion of any three courses from the above list for Level 3 entry.

Students who have completed the Master of Commerce degree program are recognised as having achieved the standard of knowledge required for Level 1 entry if they have successfully completed any five courses from:

INF53605 Software Engineering (Implementation Workshop)  
INF53608 Advanced Database Systems  
INF53611 Advanced Analysis and Design (Design Workshop)  
INF55905 Information Systems Auditing  
INF55953 Information Systems Management  
INF55983 Business Data Communications  
INF55986 Research Topics in Information Systems 1  
INF55987 Research Topics in Information Systems 2  
INF55988 Business Information Systems  
INF55989 Information Systems Design  
INF55991 Decision Support Systems

and for Level 2 if they have included in their program any three or four of the courses listed.

The Securities Institute of Australia

The Securities Institute of Australia grants exemptions from certain courses leading to associate membership of the Institute to graduates who have completed finance courses offered in the BCom, BEc or MCom degree programs.

Applications for registration, exemption or admission should be made direct to Institute.

The Australian Institute of Banking and Finance

The educational requirements for Senior Associateship will be satisfied if:

1. graduates awarded either a Bachelor of Commerce or Bachelor of Economics degree have included in their studies LEGT7761 Law of Banking and Finance, MARK1012 Marketing Fundamentals and IROB1712 Management of Organisations; or
2. graduates awarded a Master of Commerce degree have included in their studies LEGT5561 Legal Aspects of Finance, MARK5902 Elements of Marketing and IROB5901 Organisational Behaviour; and a further sequence of at least three coherent courses in banking or finance. Students should note that Senior Associate also requires a minimum of two years' employment in the banking and finance industry. Graduates who have met the academic, but not the work experience, requirements for Senior Associate, qualify for Associate membership. Students are advised to contact the AIBF for current requirements.

The Australian Library and Information Association

The Graduate Diploma in Information Management-Librarianship and the Master of Information Management-Librarianship programs are presently accredited by the Australian Library and Information Association (ALIA). It is proposed that students who complete either the Master of Commerce or the Master of Information Management-Information and Library Management or the Graduate Diploma, be eligible for associate membership of ALIA, provided they have included the following courses in their studies:

ILAS5110 Information Retrieval Systems
ILAS5120 Intellectual Organisation of Information and Records
ILAS5410 Society, Information and the Record
ILAS5420 Information Sources: Access, Assessment and Acquisition

The Australian Society of Archivists Incorporated

The Graduate Diploma in Information Management-Archives/Records and the Master of Information Management-Archives/Records Management programs are presently accredited by the Australian Society of Archivists Incorporated (ASA). It is proposed that students who complete either the Master of Commerce or the Master of Information Management-Information Archives/Records Management or the Graduate Diploma, be eligible for associate membership of ALIA, provided they have included the following courses in their studies:

ILAS5110 Information Retrieval Systems
ILAS5120 Intellectual Organisation of Information and Records
ILAS5210 Archive and Recordkeeping System Fundamentals
ILAS5220 Electronic Recordkeeping Regimes
IMG5230 Archives/Records Field Experience

Market Research Society of Australia (MRSA)

Undergraduate and postgraduate Marketing students at UNSW are able to obtain the Diploma of Market Research if they have successfully completed a number of approved courses. The Diploma of the Market Research Society of Australia (MRSA) is widely recognised by government and industry as a measure of competence in market research. To qualify for the Diploma undergraduate students must complete and pass the following courses:

MARK1012 Marketing Fundamentals
MARK2051 Consumer Behaviour
MARK2052 Marketing Research
MARK2054 Market Analysis

Plus one from:
MARK3071 International & Global Marketing
MARK3072 Advanced Consumer Behaviour
MARK3092 Brand Management
MARK3095 Marketing Engineering

With regard to postgraduate students, students must complete and pass the following courses to qualify for the Diploma:

MARK5902 Elements of Marketing
MARK5911 Consumer Analysis

Then the following should be completed (those with exemptions may proceed straight to the following courses):

MARK5914 Marketing Research
MARK5928 Quantitative Analysis in Marketing

Plus two from:
MARK5901 Issues in Consumer Analysis
MARK5907 Contemporary Marketing Issues
MARK5913 Marketing Management
MARK5916 New Product Development

Students who have successfully completed the required courses at UNSW must complete the application form which is available from Mrs N Withers, School of Marketing, UNSW, Sydney NSW 2052. (Tel. 02-9385 3652) or by contacting The Market Research Society Australia Ltd, P.O Box 697 North Sydney NSW 2059 (Tel. 02-9955 4830, Fax 02-9955 5746, email sydney@bigpond.com)
Undergraduate Programs Offered in 2000

The program numbers and corresponding plan titles are listed as a guide for enrolment purposes. Students must nominate a program and plan code at enrolment time. Subject to the Rules appearing below, students may change specialisations throughout their degree. The plan codes and combinations of majors listed are a guide only and may be course to alteration.

**BCom**

**Program Code 3502**

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<thead>
<tr>
<th>Plan Code</th>
<th>Major Code</th>
<th>Major Title</th>
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<tbody>
<tr>
<td>1000</td>
<td>1017</td>
<td>Accounting and Modern Languages (Honours in Accounting)</td>
</tr>
<tr>
<td>1010</td>
<td>1701</td>
<td>Accounting and Taxation</td>
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<tr>
<td>1090</td>
<td>9000</td>
<td>Actuarial Studies</td>
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<td>1900</td>
<td>9090</td>
<td>Actuarial Studies Co-op Programs</td>
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<td>1200</td>
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<td>Actuarial Studies and Accounting</td>
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<td>Actuarial Studies and Business Economics</td>
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<td>Actuarial Studies and Business Statistics</td>
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<td>Actuarial Studies and Economic History</td>
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<td>Actuarial Studies and Finance</td>
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<td>9400</td>
<td>Actuarial Studies and Human Resource Management</td>
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**BCom**

Program Code 3571
Marketing and Hospitality Management (Pass)

**BEc**

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Combined Commerce/Law, Economics/Law, Commerce/Arts, Economics/Arts, Commerce/Social Science, Economics/Social Science and Commerce/Science Programs

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Rules Governing the Award of the Degrees of Bachelor of Commerce and Bachelor of Economics

For rules relating to programs which are no longer offered to new students, please refer to earlier Faculty Handbooks. Copies of these rules are also available from the Faculty of Commerce and Economics Students Centre.

Rule 1 – Pass and Honours Degrees

The degrees of Bachelor of Commerce or Bachelor of Economics may be conferred as a Pass degree or as an Honours degree. There shall be three classes of Honours, namely Class 1, Class 2 in two Divisions and Class 3. In cases of superior academic performance throughout the course, the Pass degree will be conferred with merit.

Rule 2 – Disciplinary Minors

Students not completing the requirements of two majors in the Bachelor of Commerce degree must choose options so that they complete a ‘disciplinary minor’ in a discipline other than their major. All students satisfying the requirements of the Bachelor of Economics degree automatically satisfy ‘disciplinary minor’ requirements. A ‘disciplinary minor’ is defined as four approved session courses, or equivalent value for courses taught outside of the faculty, of which no more than 12 units of credit may be first year courses.

Rule 3 – Transfer Between Degrees

Candidates are admitted to the Bachelor of Commerce (Marketing and Hospitality Management), the Bachelor of Commerce/ Bachelor of Science, or the Bachelor of Economics program. There is no automatic transfer between these programs. Candidates may seek to transfer between programs and decisions will be made by the Faculty Admissions Committee.

Rule 4 – Assessable Hours

Normal workload expectations for each degree are a minimum of 25 hours per session per unit of credit, including class contact hours, preparation and time spent on all assessable work.

Rule 5 – Passing in a Course

Where, in the following rules, reference is made to the requirement that a candidate shall pass a course, the requirement shall be construed as meaning that the candidate shall complete assignments, laboratory work, other set work and an examination or examinations by the prescribed dates to the satisfaction of the Head of the School concerned.

Rule 6 – Normal Program

The programs leading to the award of the degrees of Bachelor of Commerce or Bachelor of Economics normally consist of 144 units of credit to be completed over a period of three academic years or six 14-week sessions, with the exception of programs with an Industrial Training component which consist of 192 units of credit over four academic years or eight 14-week sessions. Except in exceptional circumstances, a student must enrol in a minimum of 12 units per session, and will not be permitted to enrol for more than 24 units.

Rule 7 – Minimum Time for Completion

(a) The minimum time for completing the requirements for the degrees of Bachelor of Commerce or Bachelor of Economics at Pass level is normally six sessions full-time or 12 sessions part-time, unless the student is enrolled in a Co-op program in which case the minimum time for completion is eight sessions full-time.

(b) For the Bachelor of Commerce (Marketing and Hospitality Management) program at Pass level, the minimum time for completion is eight sessions full-time.

Rule 8 – Nomination of Program or the Program of Study

A student must nominate on the enrolment form the specialisation intended or the program of study when enrolling for the first year. A candidate may change from one program to another but not more than once per year. The change requires the approval of the course authority and unless it is a transfer between a Pass and an Honours program, the change must be completed before enrolment is finalised for the particular year.

Rule 9 – Academic Program Requirements

Bachelor of Commerce 3502

To complete the requirements for the award of the degree of Bachelor of Commerce:

1. For the Pass degree, a student must complete and pass 144 units of credit, which shall include:

1.1 36 units of common Level 1 core courses as follows:

ACCT1501 Accounting and Financial Management 1A
ACCT1511 Accounting and Financial Management 1B
ECON1101 Microeconomics 1
ECON1102 Macroeconomics 1
ECON1202 Quantitative Methods A*
ECON1203 Quantitative Methods B*

*Students in Actuarial Studies programs substitute approved Mathematics courses for professional recognition for ECON1202 and ECON1203

1.2 12 units of approved General Education courses offered by faculties other than the Faculty of Commerce and Economics.

1.4.1 either a major of at least 48 units in an approved disciplinary stream and a minor of 24 units of approved session courses of which no more than 12 units may be Level 1 courses (excluding Industrial Training subjects when included in program requirements); or

1.4.2 a double major of 84 units, consisting of 42 units from each of two approved disciplinary streams. (excluding Industrial Training subjects when included in program requirements)

2 A student cannot

2.1 count more than 60 units of Level 1 core and elective courses towards their degree;

2.2 attempt General Education courses until they have attempted 48 units of mainstream courses;

2.3 count mainstream courses offered by other faculties as substitutes for General Education courses towards more than 6 units of General Education requirements.

2.4 count a mainstream course offered by faculties other than Faculty of Commerce and Economics both as a substitute for a Commerce and Economics option and as a substitute for a General Education elective.

3 A student enrolled in a Co-op program must in addition satisfactorily complete the industrial training components specified in the program requirements.

4 For the Honours degree, a student must complete a further 48 units in an approved disciplinary stream.

4.1 Honours may be taken in one disciplinary stream only

4.2 The additional units, comprising specified courses from the relevant disciplinary stream and a thesis, must be completed in two sessions following the completion of the Pass degree component.

4.3 Honours degree will not be awarded if academic performance is below the prescribed level.

4.4 Except recommended to the contrary by the relevant Head of School, a student intending to enter the Honours year must

4.4.1 satisfy the Pass degree requirements, achieve a Pass with Merit, and obtain a minimum average of 71% in Level 2 and Level 3 courses of the relevant disciplinary stream in the Pass degree component,
4.4.2 pass all courses in the Pass degree component at first attempt.

4.5 Except with the special permission of the course authority on the recommendation of the relevant Heads of School, a person on whom the Pass degree of Bachelor of Commerce or equivalent has been conferred shall not be admitted to candidature for the Honours degree of Bachelor of Commerce.

Bachelor of Economics 3543
To complete the requirements for the degree of Bachelor of Economics:

1. For the Pass degree, a student must complete and pass 144 units of credit, which shall include:
   2 36 units of common Level 1 core courses as follows:
   ACCT1501 Accounting and Financial Management 1A
   ACCT1511 Accounting and Financial Management 1B
   ECON1101 Microeconomics 1
   ECON1102 Macroeconomics 1
   ECON1202 Quantitative Methods A
   ECON1203 Quantitative Methods B
3 12 units of approved General Education courses offered by faculties other than the Faculty of Commerce and Economics.
4 Each student must include the following in their degree program:
4.1 either a major of at least 60 units in the Economics, Econometrics or Economic History disciplinary streams (including units taken as core studies);
4.2 or a double major of 90 units, with at least 48 units in one of the Economics, Econometrics or Economic History disciplinary streams, and at least 42 units in another approved disciplinary stream.
5. In addition to the pass degree requirements the award of a degree with Honours requires:
5.1 the completion of at least 60 units (single major) or 48 units (double major) in the Economics, Econometrics or Economic History disciplinary streams specified as necessary preparation for fourth year studies, and
5.2 the completion of four specified courses in fourth year, and a thesis that is the equivalent of two courses. Honours studies may proceed in more than one disciplinary stream prior to fourth year. In the fourth year, Honours may be taken in the Economics, Econometrics or Economic History disciplinary streams only, or a combined Honours program in Economics and Econometrics may be taken.
6. Approved disciplinary streams are listed hereafter:
   **Approved Disciplinary Streams (Pass)**
   Accounting
   Asian Studies†
   Business Law *
   Economics
   Econometrics
   Economics/Econometrics
   Economic History
   Finance
   Human Resource Management
   Industrial Relations
   Information Management*
   Information Systems
   International Business
   Marketing
   Modern Languages*
   Taxation*
   †Available only as a co-major integrated Program with Economics
   *Not available as a single major, but as a co-major only

   **Approved Disciplinary Streams (Honours)**
   To the end of fourth year:
   Economics
   Econometrics
   Economics/Econometrics
   Economic History

**Rule 10 – Honours Degree**

Upon completion of first or second years of a full-time course or the corresponding stages of a part-time course, a candidate may make a written application to the Head of School concerned for permission to enrol for an Honours degree. When such permission is granted but a candidate’s later performance is unsatisfactory, permission to continue as an Honours student may be withdrawn and the student may proceed to an appropriate Pass degree.

A person on whom the Pass degree of Bachelor of Commerce or Bachelor of Economics has been conferred shall not be admitted to candidature for the Honours degree of Bachelor of Commerce or Bachelor of Economics, except with special permission on the recommendation of the Head of the School.

**Rule 11 – Credit for Courses Passed at Another University**
Subject to the University rules governing admission with advanced standing, courses passed at another university may be counted towards fulfilling the requirements of the degree but, in general, not more than four courses studied for a year or equivalent which are already counted for another degree may be counted towards the requirements for the Bachelor of Commerce or Bachelor of Economics. Advanced standing will not normally be granted for courses completed more than 7 years before the date of admission of the applicant, except with the approval of the Head of the School.

**Rule 12 – Options**
Subject to the requirements of the individual programs, students may choose options from any approved course taught in the University. The approval for courses (other than General Education electives) to count as options is given by the course authority. Heads of the Schools may, in exceptional circumstances, vary courses in prescribed programs. Apart from service courses for other faculties, all courses offered by the Faculty of Commerce and Economics will be automatically approved as options save that no course can be counted both as an option and as a prescribed course.

**Rule 13 – Order of Progression of Courses**
It is expected students shall undertake core courses in the equivalent of their first year. It is expected failed courses will be repeated in the first session in which it is next offered.

**Rule 14 – Prerequisite and Corequisite Requirements**
Except in exceptional circumstances, a candidate shall not enrol in any course without having satisfied the prescribed prerequisite or corequisite requirements.
Rules Governing the Award of the Degree of Bachelor of Commerce
(Actuarial Studies Co-op)

Rule 1 – Pass Degree
The degree of Bachelor of Commerce (Actuarial Studies Co-op) may be conferred as a Pass degree. In cases of superior academic performance throughout the course, the Pass degree will be conferred with merit.

Rule 2 – Disciplinary Minors
Students not completing the requirements of a double major in the program must choose options so that they complete a ‘disciplinary minor’ in a discipline other than Actuarial Studies. A ‘disciplinary minor’ is defined as four approved session courses to the value of 24 units of credit, or equivalent value for courses taught outside the faculty, of which no more than 12 units may be first year courses.

Rule 3 – Entry and Continuation Conditions
3.1 Entry to the program is conditional upon:
- Meeting the entry requirements for the Bachelor of Commerce
- The selection process for Co-op Scholarships
3.2 Except in exceptional circumstances, continuation in the program is conditional upon meeting the performance standards required to maintain the Coop Scholarship.
Students who lose their Scholarship and are therefore excluded from continuing in the program will be transferred to a Bachelor of Commerce generalist degree program.

Rule 4 – Assessable Hours
4.1 On Campus Courses
Normal workload expectations for courses run in “on campus” mode are a minimum of 25 hours per session per unit of credit, including class contact hours, preparation and time spent on all assessable work.
4.2 Industrial Training
Normal workload expectations for Industrial Training courses are a minimum of the normal working hours per week for the site at which the student is based for the duration of the course.

Rule 5 – Passing in a Course
Where, in the following rules, reference is made to the requirement that a student shall pass a course, the requirement shall be construed as meaning that the student shall complete assignments, laboratory work, other set work and an examination or examinations by the prescribed dates to the satisfaction of the Head of School concerned.

Rule 6 – Normal Program
This program leading to the award of the degree of Bachelor of Commerce (Actuarial Studies Co-op) comprises 192 units of credit to be completed over a period of four academic years.

Except in exceptional circumstances, a student must enrol in a minimum of 12 units per session, and will not be permitted to enrol for more than 24 units other than in the first session of Year 2 when Industrial Training 1 is completed along with 24 units of credit during the session.

Except in exceptional circumstances, students are required to undertake the Industrial Training Courses (having met all prerequisites) at the following times:
- Industrial Training 1 at the commencement of the first half of their second year
- Industrial Training 2 in the second half of their third year
- Industrial Training 3 in the first half of their fourth year

Rule 7 – Minimum Time for Completion
The minimum time for completing the requirements for the degrees is normally eight sessions full time.

Rule 8 – Academic Program Requirements
To complete the requirements for the award of the degree a student must complete and pass 192 units of credit which shall include:
8.1 The compulsory courses set out in the program requirements.
8.2 12 units of approved General Education courses offered by faculties other than the Faculty of Commerce and Economics.
8.3 Either
8.3.1 A major of at least 48 units in Actuarial Studies, in addition to Industrial Training units, and a minor in another approved disciplinary stream; or
8.3.2 A major of at least 42 units in Actuarial Studies, in addition to Industrial Training and a second major of 42 units in another approved disciplinary stream;
8.4 A student cannot
8.4.1 count more than 60 units of Level 1 core and elective courses towards their degree;
8.4.2 attempt General Education courses until they have attempted 48 units of mainstream courses;
8.4.3 count mainstream courses offered by other faculties as substitutes for General Education courses towards more than 6 units of General Education requirements.
8.4.4 count a mainstream course offered by faculties other than Faculty of Commerce and Economics both as a substitute for a Commerce and Economics option and as a substitute for a General Education elective.

Program Structure
Actuarial Studies Co-op Program

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* Professional Subject Requirements – These must include the following subjects ACCT2542, ECON2101/ECON2102 and FINS2613
** Completed in 12 weeks during summer session Year 2
Rules Governing the Award of the Degree of Bachelor of Commerce (Information Systems & Management) Honours

Rule 1 – Pass and Honours Degrees

1.1 The degree of Bachelor of Commerce in Information Systems & Management is an Honours degree program. There shall be three classes of honours, namely Class 1, Class 2 in two Divisions and Class 3.

1.2 With the approval of the Head of School students who fail to meet the performance requirements for Honours may substitute approved Information Systems courses for level 4 courses and be awarded a pass degree (see also Rule 9.4)

Rule 2 – Disciplinary Minors

Students not completing the requirements of a double major in the program must choose options so that they complete a 'disciplinary minor' in a discipline other than Information Systems. A 'disciplinary minor' is defined as four approved session courses to the value of 24 units of credit, or equivalent value for courses taught outside the faculty, of which no more than 12 units may be first year courses.

Rule 3 – Entry and Continuation Conditions

3.1 Entry to the program is conditional upon:
   a. Meeting the entry requirements for the Bachelor of Commerce
   b. The selection process for Co-op Scholarships

3.2 Except in exceptional circumstances, continuation in the program is conditional upon meeting the performance standards required to maintain the Coop Scholarship.

Students who lose their Scholarship and are therefore excluded from continuing in the program will be transferred to a Bachelor of Commerce generalist degree program.

Rule 4 – Assessable Hours

4.1 On Campus Courses

Normal workload expectations for courses run in "on campus" mode are a minimum of 25 hours per-session per unit of credit, including class contact hours, preparation and time spent on assessable work.

4.2 Industrial Training

Normal workload expectations for Industrial Training courses are a minimum of the normal working hours per week for the site at which the student is based for the duration of the course.

Rule 5 – Passing in a Course

Where, in the following rules, reference is made to the requirement that a student shall pass a course, the requirement shall be construed as meaning that the student shall complete assignments, laboratory work, other set work and an examination or examinations by the prescribed dates to the satisfaction of the Head of School concerned.

Rule 6 – Normal Program

This program leading to the award of the degree of Bachelor of Commerce in Information Systems Management comprises 192 units of credit to be completed over a period of four academic years. Except in exceptional circumstances, a student must enrol in a minimum of 12 units per session, and will not be permitted to enrol for more than 24 units.

Except in exceptional circumstances, Students are required to undertake the Industrial Training Courses (having met all prerequisites) at the following times:

- Industrial Training A in the first half of their second year
- Industrial Training B in the second half of their third year
- Industrial Training C in the first half of their fourth year

Rule 7 – Minimum Time for Completion

The minimum time for completing the requirements for the degrees is normally eight sessions full time.

Rule 8 – Academic Program Requirements

To complete the requirements for the award of the degree a student must complete and pass 192 units of credit which shall include:

8.1 The compulsory courses set out in the program requirements.

8.2 12 units of approved General Education courses offered by faculties other than the Faculty of Commerce and Economics.

8.3 Either

8.3.1 A major of at least 48 units in Information Systems in Level 1 – 3 courses, in addition to Industrial Training units, and a minor in another approved disciplinary stream; or

8.3.2 A major of at least 42 units in Information Systems in Level 1 – 3 courses, in addition to Industrial Training units, and a second major of 42 units in another approved disciplinary stream;

8.4 A student cannot

8.4.1 count more than 60 units of Level 1 core and elective courses towards their degree;

8.4.2 attempt General Education courses until they have attempted 48 units of mainstream courses;

8.4.3 count mainstream courses offered by other faculties as substitutes for General Education courses towards more than 6 units of General Education requirements.

8.4.4 count a mainstream course offered by faculties other than Faculty of Commerce and Economics both as a substitute for a Commerce and Economics option and as a substitute for a General Education elective.

Rule 9 – Honours

9.1 Honours may be taken in Information Systems and Management only.

9.2 Honours degree will not be awarded if academic performance is below the prescribed level.

9.3 Except in exceptional circumstances and with the approval of the Head of School to continue in the Honours program students must:

9.3.1 achieve a minimum average of 71% in Information Systems courses taken in years 2 and 3 of the program, and

9.3.2 Pass all components in the program at the first attempt.

9.4 Students who fail to meet the performance requirements for Honours:

9.4.1 may substitute approved Information Systems courses for level 4 courses and be awarded a pass degree and,

9.4.2 shall not be permitted to enrol in Thesis A, Thesis B, Research Topics in Information Systems 2 and further Honours options.

Program Structure

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Rules Governing the Award of the Degree of Bachelor of Commerce (Marketing and Hospitality Management)

To complete the requirements for the award of the degree of Bachelor of Commerce (Marketing and Hospitality):

**Rule 1**

1. For the Pass degree, a student must complete and pass 192 units of credit, which shall include:
   1.1 36 units of common Level 1 core courses as follows:
       - ACCT1501 Accounting and Financial Management 1A
       - ACCT1511 Accounting and Financial Management 1B
       - ECON1101 Microeconomics 1
       - ECON1102 Macroeconomics 1
       - ECON1202 Quantitative Methods A
       - ECON1203 Quantitative Methods B
   1.2 12 units approved General Education courses offered by faculties other than the Faculty of Commerce and
   1.3 a double major of 84 units, consisting of 42 units from the Marketing disciplinary stream and 42 units from the Hospitality Management disciplinary stream.

**Rule 2**

2. In addition, a student must complete the non-academic requirements integrated into the program:
   2.1 one day per week of operational training in both sessions in Year 1, leading to a Diploma in Hospitality and Tourism Operations, and
   2.2 Hospitality Industry Employment, normally in the first half of Years 1, 2 and 4.

**Rule 3**

3. A student cannot
   3.1 count more than 48 units of Level 1 core and elective courses towards their degree;
   3.2 attempt General Education courses until they have attempted 36 units of mainstream courses;
   3.3 count mainstream courses offered by other faculties as substitutes for General Education courses towards more than 6 units of General Education requirements.
   3.4 count a mainstream course offered by other than Faculty of Commerce and Economics both as a substitute for a Commerce and Economics option and as a substitute for a General Education elective.

**Rule 4**

4. For the Honours degree, a student must complete a further 48 units in a disciplinary stream that the student has chosen as a co-major in the Pass degree component.
   4.1 Honours may be taken in one disciplinary stream only.
   4.2 The additional units, comprising specified courses from the relevant disciplinary stream and a thesis, must be completed in two sessions following the completion of the Pass degree component.
   4.3 Honours degree will not be awarded if academic performance is below the prescribed level.

4.4 Except recommended to the contrary by the relevant Head of School, a student intending to enter the Honours year must
   4.4.1 satisfy the Pass degree requirements, achieve a Pass with Merit, and obtain a minimum average of 71% in Level 2 and Level 3 courses of the relevant disciplinary stream in the Pass degree component,
   4.4.2 pass all courses in the Pass degree component at first attempt.
   4.5 Except with the special permission of the course authority on the recommendation of the relevant Heads of School, a person on whom the Pass degree of Bachelor of Commerce or equivalent has been conferred shall not be admitted to candidacy for the Honours degree of Bachelor of Commerce.

**Rule 5**

5. Approved disciplinary streams are listed below:
   **Approved Disciplinary Streams (Pass)
   Hospitality Management**
   **Marketing**
   **Approved Disciplinary Streams (Honours)
   To the end of fourth year:
   Marketing**

**Program Structure**

<table>
<thead>
<tr>
<th>Year 4</th>
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</table>

12 units from the Options in Year 2 and Year 3 should be approved General Education courses

1 Available only as a co-major integrated Program with Marketing
## Disciplinary Streams

### Accounting

Select sufficient courses to make up minor, co-major or single major requirements, or select single courses as options, as appropriate.

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
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<tr>
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<td>Accounting &amp; Financial Management 1A</td>
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<td>Accounting &amp; Financial Management 1B</td>
<td>ACCT1501</td>
<td>1 or 2</td>
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<td>ACCT1511</td>
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<td>Accounting &amp; Financial Management 2A (Honours)</td>
<td>ACCT1511</td>
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<td>ACCT2542</td>
<td>Accounting &amp; Financial Management 2B</td>
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<tr>
<td>ACCT3563</td>
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<td>ACCT3601</td>
<td>Global Financial Reporting and Analysis</td>
<td>ACCT2542 or ACCT2552</td>
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<tr>
<td>ACCT3708</td>
<td>Auditing</td>
<td>ACCT2542 or ACCT2552 or with the approval of the Head of School</td>
<td>1 or 2</td>
<td>L1 T2</td>
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<tr>
<td>ACCT3718</td>
<td>Auditing (Honours)</td>
<td>ACCT2542 or ACCT2552 or with the approval of the Head of School</td>
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<td>Advanced Assurance and Auditing</td>
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<td>ACCT4820</td>
<td>Management Accounting Issues and International Best Practice</td>
<td>ACCT3583 or ACCT3593 (or corequisite)</td>
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<td>ACCT4832</td>
<td>Public Sector Accounting and Financial Reporting</td>
<td>ACCT2542 or ACCT2552</td>
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### Accounting Honours

This Program is available to the end of Year 3 only for BEc students and to the end of fourth year for BCom students only.

#### Required

**Prior to Year 4**

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<td>ACCT3718</td>
<td>Auditing (Honours)</td>
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Excluded:

- ACCT2532
- ACCT1511
- ACCT2552
- ACCT2563
- ACCT2532
- ACCT3583
- ACCT2542
- ACCT2552
- ACCT3718

or with the approval of the Head of School
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<td>Thesis (Accounting)</td>
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<td>ACCT4851</td>
<td>Current Developments in Accounting Research - Financial</td>
<td>Admission to BCom degree course at Honours level majoring in Accounting</td>
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<td>ACCT4852</td>
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<td>Admission to BCom degree course at Honours level majoring in Accounting</td>
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<tr>
<td>ACCT4897</td>
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<tr>
<td>ACCT4809</td>
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<td>Admission to BCom degree course at Honours level majoring in Accounting</td>
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**Accounting Co-op Program**

This Program is available as a single major or combined with Finance or Business Economics in the BCom degree only. Entry to the Program is at first year only, and through the scholarship selection procedures administered by the Co-op Program Office.

This is a four year degree program.

**Required**

- ACCT8691 Industrial Training 1
  - Admission to the Program by selection
  - Year 2, S1 26wks
- ACCT8692 Industrial Training 2
  - ACCT8691
  - Year 3, S2 26 wks
- ACCT8693 Industrial Training 3
  - ACCT8692
  - Year 4, S1 26 wks

Students may not enrol in any courses concurrently with any of these required courses without the permission of the School of Accounting Co-op Program Coordinator.

**Course List**

Select sufficient courses to make up co-major or single major requirements, as appropriate.

- ACCT1501 Accounting & Financial Management 1A
  - Nil
  - 1 or 2
  - L2 T1.5
- ACCT1511 Accounting & Financial Management 1B
  - ACCT1501
  - 1 or 2
  - L2 T1.5
- ACCT2522 Accounting & Financial Management 2A
  - ACCT1511
  - Excluded: ACCT2532
  - 1
  - L1 T2
- ACCT2532 Accounting & Financial Management 2A (Honours)
  - ACCT1511
  - Excluded: ACCT2522
  - 1
  - L1 T2
- ACCT2542 Accounting & Financial Management 2B
  - ACCT1511
  - Excluded: ACCT2552
  - 2
  - L2 T1.5
- ACCT2552 Accounting & Financial Management 2B (Honours)
  - ACCT1511
  - Excluded: ACCT2542
  - 2
  - L2 T1.5
- ACCT3563 Accounting & Financial Management 3A
  - ACCT2542
  - Excluded: ACCT3573
  - 1 or 2
  - L2 T1.5
- ACCT3573 Accounting & Financial Management 3A (Honours)
  - ACCT2552
  - Excluded: ACCT3563
  - 1
  - L2 T2
- ACCT3583 Accounting & Financial Management 3B
  - ACCT2542
  - Excluded: ACCT3593
  - 1 or 2
  - T3
- ACCT3593 Accounting & Financial Management 3B (Honours)
  - ACCT2532
  - Excluded: ACCT3583
  - 2
  - T3.5
- ACCT3601 Global Financial Reporting and Analysis
  - ACCT2542 or ACCT2552
  - 2
  - L3
- ACCT3708 Auditing
  - ACCT2542 or ACCT2552 or with the approval of the Head of School
  - Excluded: ACCT3718
  - 1 or 2
  - L1 T2
- ACCT3718 Auditing (Honours)
  - ACCT2542 or ACCT2552 or with the approval of the Head of School
  - Excluded: ACCT3708
  - 1 or 2
  - L1 T2.5
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<td>ACCT4820</td>
<td>Management Accounting Issues and International Best Practice</td>
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<td>Public Sector Accounting and Financial Reporting</td>
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### Actuarial Studies

#### Required

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<td>Actuarial Studies and Commerce</td>
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<tr>
<td>ACTL2001</td>
<td>Financial Mathematics</td>
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<td>ACTL2002</td>
<td>Probability and Statistics for Actuaries</td>
<td>ECON1203 or MATH1231</td>
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<td>Stochastic Models for Actuarial Applications</td>
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<td>and MATH2831</td>
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#### Options

To satisfy minimum requirements for an actuarial studies major at least three options must be chosen from List A and at most one option from List B. To obtain maximum professional actuarial course exemptions all four ACTL options in List A should be completed.

#### List A

<table>
<thead>
<tr>
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<td>Life Insurance and Superannuation Models</td>
<td>ACTL1001, ACTL2003</td>
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<td>Insurance Risk Models</td>
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<td>ACTL3004</td>
<td>Financial Economics for Insurance and Superannuation</td>
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<td>Risk and Insurance</td>
<td>FINS2613 and FINS2624</td>
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<td>3</td>
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<tr>
<td>FINS3651</td>
<td>International Insurance Management</td>
<td>FINS2624 (Corequisite)</td>
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<td>Accounting and Financial Management B</td>
<td>ACCT1511</td>
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<td>ECON2101</td>
<td>Microeconomics 2</td>
<td>ECON1101</td>
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<td>ECON2102</td>
<td>Macroeconomics 2</td>
<td>ECON1102</td>
<td>2</td>
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<tr>
<td>ECON3202</td>
<td>Mathematical Economics</td>
<td>ECON1202</td>
<td>1</td>
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<tr>
<td>ECON3203</td>
<td>Econometric Theory</td>
<td>ECON2215</td>
<td>2</td>
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<tr>
<td>ECON3213</td>
<td>Comparative Economic Forecasting</td>
<td>ECON2206 or ECON2209</td>
<td>2</td>
<td>3</td>
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<tr>
<td>FINS1612</td>
<td>Capital Markets and Institutions</td>
<td>ECON1101, ECON1202 (co-requisite)</td>
<td>1 or 2</td>
<td>L2 T1</td>
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<tr>
<td>FINS2613</td>
<td>Business Finance</td>
<td>FINS1612 or any two of ACCT1511, ECON1102, ECON1203 (co-requisite)</td>
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<tr>
<td>FINS3625</td>
<td>Applied Corporate Finance</td>
<td>FINS2613</td>
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<td>FINS3630</td>
<td>Bank Financial Management</td>
<td>FINS1612 and FINS2613</td>
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<tr>
<td>FINS3635</td>
<td>Options, Futures and Risk Management</td>
<td>FINS2624</td>
<td>1 or 2</td>
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<tr>
<td>FINS3636</td>
<td>Interest Rate Risk Management</td>
<td>FINS2624</td>
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<tr>
<td>MATH1141</td>
<td>Higher Mathematics 1A</td>
<td>HSC 2 and 3 unit Mathematics (145-150) or 3 and 4 unit Mathematics (186-200)</td>
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<tr>
<td>MATH1241</td>
<td>Higher Mathematics 1B</td>
<td>MATH1131 or MATH1141, each with a mark of at least 70</td>
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</table>
### Actuarial Studies Co-op Program

This program is available only to students admitted through the scholarship selection procedures administered by the Co-op Program office. Entry to the program is at first year only.

This is a four-year degree program combining the requirements of the B Com with coordinated industrial experience. Industrial experience extends outside University sessions.

#### Required

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
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<tbody>
<tr>
<td>ACTL1001</td>
<td>Actuarial Studies and Commerce</td>
<td>Nil</td>
<td>2</td>
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<tr>
<td>ACTL2001</td>
<td>Financial Mathematics</td>
<td>MATH1141 or MATH1151</td>
<td>1</td>
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<tr>
<td>ACTL2002</td>
<td>Probability and Statistics for Actuaries</td>
<td>MATH1241 or MATH1251</td>
<td>1</td>
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<tr>
<td>ACTL2003</td>
<td>Stochastic Models for Actuarial Applications</td>
<td>ACTL2002</td>
<td>2</td>
<td>L3 T1</td>
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<tr>
<td>ACTL2100</td>
<td>Industrial Training 1</td>
<td>ACTL1001</td>
<td>1</td>
<td>(Year 2 - 12 wks)</td>
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<tr>
<td>ACTL3100</td>
<td>Industrial Training 2</td>
<td>ACTL2100</td>
<td>2</td>
<td>(Year 3 - 26 wks)</td>
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<tr>
<td>ACTL4100</td>
<td>Industrial Training 3</td>
<td>ACTL3100</td>
<td>3</td>
<td>(Year 4 - 26 wks)</td>
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#### Options

To satisfy minimum requirements of the Actuarial Studies Co-op Program, the following courses must be completed.

**List A**

<table>
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<th>Course ID</th>
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<tbody>
<tr>
<td>ACTL3001</td>
<td>Actuarial Statistics</td>
<td>ACTL1001, ACTL2003</td>
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<tr>
<td>ACTL3002</td>
<td>Life Insurance and Superannuation Models</td>
<td>ACTL1001, ACTL2003</td>
<td>1</td>
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<tr>
<td>ACTL3003</td>
<td>Insurance Risk Models</td>
<td>ACTL1001, ACTL2003</td>
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<tr>
<td>ACTL3004</td>
<td>Financial Economics for Insurance and Superannuation</td>
<td>ACTL2001</td>
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<tr>
<td>ACCT2542</td>
<td>Accounting and Financial Management 2B</td>
<td>ACCT1511</td>
<td>2</td>
<td>L2 T1.5</td>
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<td>ECON2101</td>
<td>Microeconomics 2</td>
<td>ECON1101</td>
<td>3</td>
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<tr>
<td>or</td>
<td></td>
<td></td>
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<tr>
<td>ECON2102</td>
<td>Macroeconomics 2</td>
<td>ECON1102</td>
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<td>Business Finance</td>
<td>FINS1612 or any two of</td>
<td>1 or 2</td>
<td>L2 T1</td>
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<td></td>
<td></td>
<td>ACCT1511, ECON1102, ECON1203</td>
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</table>

**Asian Studies (B Ec students only)**

This Program is available only as a co-major integrated Program with Economics.

#### Required

(i) Students must enrol in and pass enough language units to reach a standard equivalent to intermediate level. If a student has satisfactory HSC competence in the language this will require two courses, if not four. In the case of the Japanese language, students entering without HSC competence should enrol in four consecutive core units of Japanese beginning with JAPN1000 Japanese Communication 1A. Students entering the Japanese language program with HSC, or above, competence will be admitted to a suitable level, subject to a placement test.

(ii) Students must enrol in and pass at least six units relating to a particular country or group of countries as approved by the Head of School. These may include language courses and must include at least two economics courses, one of which may be ECOH2305 Modern Asian Economic History.
Business Economics (BCom students only)

Required

<table>
<thead>
<tr>
<th>Course ID</th>
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<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
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<tr>
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<tr>
<td>ECON1102</td>
<td>Macroeconomics 1</td>
<td>ECON1101</td>
<td>1 or 2</td>
<td>3</td>
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</table>

Options (may be selected from List A or List B)

To satisfy either single or double major requirements, at least two Options must be chosen from List B.

List A

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
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<tbody>
<tr>
<td>ECON2101</td>
<td>Microeconomics 2</td>
<td>ECON1101</td>
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<td>ECON2102</td>
<td>Macroeconomics 2</td>
<td>ECON1102</td>
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<tr>
<td>ECON2103</td>
<td>Business and Government</td>
<td>ECON1101 or ECON1103</td>
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<td>3</td>
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<tr>
<td>ECON2104</td>
<td>Applied Macroeconomics</td>
<td>ECON1102 or ECON1104</td>
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<tr>
<td>ECON2105</td>
<td>Economics of the Corporation</td>
<td>ECON1101 or ECON1103</td>
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<tr>
<td>ECON2107</td>
<td>The Economics of Information and Technology</td>
<td>ECON1101 or ECON1103</td>
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<tr>
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<td>Economics of Natural Resources</td>
<td>ECON1101 or ECON1103</td>
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<td>ECON2111</td>
<td>The Economics of Global Interdependence</td>
<td>ECON1102 or ECON1104</td>
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<tr>
<td>ECON2112</td>
<td>Game Theory and Business Strategy</td>
<td>ECON1101 or ECON1103</td>
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<td>ECON2115</td>
<td>Japanese International Economic Relations</td>
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<td>ECON2116</td>
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<td>ECON2117</td>
<td>Economics of Tourism</td>
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<td>ECON2127</td>
<td>Environmental Economics</td>
<td>ECON1101 or ECON1103</td>
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<td>ECON2206</td>
<td>Introductory Econometrics</td>
<td>ECON1203</td>
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<td>ECOH2319</td>
<td>Economic Policy in Australia</td>
<td>ECON1102</td>
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List B

<table>
<thead>
<tr>
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<th>Prerequisite</th>
<th>Session</th>
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<tr>
<td>ECON2207</td>
<td>Econometric Methods</td>
<td>ECON2206</td>
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<td>ECON3101</td>
<td>Markets and Public Choice</td>
<td>ECON2101</td>
<td>1</td>
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<tr>
<td>ECON3104</td>
<td>International Monetary Economics</td>
<td>ECON2102</td>
<td>1</td>
<td>3</td>
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<tr>
<td>ECON3105</td>
<td>Economic Analysis of Productivity</td>
<td>ECON2101</td>
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<tr>
<td>ECON3106</td>
<td>Public Finance</td>
<td>ECON1101 or ECON1103</td>
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<tr>
<td>ECON3109</td>
<td>Economic Growth, Technology and Structural Change</td>
<td>ECON2101 or ECON2103</td>
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<tr>
<td>ECON3110</td>
<td>Developing Economies and World Trade</td>
<td>ECON2101 or ECON2103</td>
<td>2</td>
<td>3</td>
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<tr>
<td>ECON3112</td>
<td>The Newly Industrialising Economies of East Asia</td>
<td>ECON1102 or ECON1104</td>
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<tr>
<td>ECON3113</td>
<td>Economic Development in ASEAN Countries</td>
<td>ECON1102 or ECON1104</td>
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<td>ECON3116</td>
<td>International Economics</td>
<td>ECON2101 &amp; ECON2102 or ECON2103 &amp; ECON 2104</td>
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<td>ECON3119</td>
<td>Political Economy</td>
<td>ECON1102 or ECON1104</td>
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<td>ECON3120</td>
<td>Economic Reasoning</td>
<td>ECON2102 or ECON2104</td>
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<td>Mathematical Economics</td>
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<tr>
<td>ECON3204</td>
<td>Econometric Model Building</td>
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Business Statistics (BCom students only)

Required

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<td>Quantitative Methods B</td>
<td>ECON1202</td>
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Options (may be selected from List A or List B)

To satisfy either single or double major requirements, at least two Options must be chosen from List B.

List A

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
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<th>Session</th>
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<td>Dynamic Models</td>
<td>ECON1202</td>
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<td>Introductory Econometrics</td>
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<td>ECON2208</td>
<td>Operations Research</td>
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List B

<table>
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<th>Course ID</th>
<th>Course Name</th>
<th>Prerequisite</th>
<th>Session</th>
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<tr>
<td>ECON3206</td>
<td>Modeling High-Frequency Time Series Data</td>
<td>ECON2206</td>
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<td>ECON3213</td>
<td>Comparative Forecasting Techniques</td>
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Business Law

This program is not available as a single major, but as a co-major only. This program is not available with the co-major in Taxation.

Required:

<table>
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<td>L2 T1</td>
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<tr>
<td>LEGT7721</td>
<td>Business Transactions</td>
<td>LEGT1711</td>
<td>1 or 2</td>
<td>L2 T1</td>
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<tr>
<td>LEGT7741</td>
<td>Business Entities</td>
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Options:

Four subjects from the following list:

<table>
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<th>Course Name</th>
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<td>International Business Law</td>
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<td>LEGT1730</td>
<td>Business, Ethics and the Law</td>
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<td>LEGT1731</td>
<td>Marketing and Distribution Law</td>
<td>Nil</td>
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<td>L2 T1</td>
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<tr>
<td>LEGT1733</td>
<td>Franchising</td>
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<td>LEGT1761</td>
<td>Law of Banking and Finance</td>
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<tr>
<td>LEGT7771</td>
<td>Information Technology Law</td>
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<tr>
<td>LEGT7781</td>
<td>Regulation of Government Agencies</td>
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<td>International Business Taxation</td>
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<td>LEGT7811</td>
<td>Corporate Law, Tax &amp; Strategy</td>
<td>LEGT7741 and LEGT7751</td>
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<tr>
<td>LEGT7812</td>
<td>Corporate Fraud and Crime</td>
<td>LEGT7721 and LEGT7741 (or corequisite)</td>
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<tr>
<td>LEGT7821</td>
<td>Special Topic in Business Law</td>
<td>LEGT1711 and approval from Head of School</td>
<td>1 or 2</td>
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Note: Other courses offered by the School of Business Law and Taxation may be substituted for the optional courses listed above with approval of the Head of School.
### Economics (BEc students only)

#### Required

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
<th>Prerequisite</th>
<th>Session</th>
<th>HPW</th>
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</thead>
<tbody>
<tr>
<td>ECON1101</td>
<td>Microeconomics 1</td>
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<td>ECON1102</td>
<td>Macroeconomics 1</td>
<td>ECON1101</td>
<td>1 or 2</td>
<td>3</td>
</tr>
<tr>
<td>ECON2101</td>
<td>Microeconomics 2</td>
<td>ECON1101</td>
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<td>3</td>
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<tr>
<td>ECON2102</td>
<td>Macroeconomics 2</td>
<td>ECON1102</td>
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<td>3</td>
</tr>
<tr>
<td>ECON2206</td>
<td>Introductory Econometrics</td>
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<td>Econometric Methods</td>
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#### Options (may be selected from List A or List B)

To satisfy single major requirements, students must do three Options from List B.
To satisfy double major requirements, at least two Options must be chosen from List B.

**List A**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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<th>Session</th>
<th>HPW</th>
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<tr>
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<td>Economic Policy in Australia</td>
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<td>Business and Government</td>
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<td>3</td>
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<tr>
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<td>Applied Macroeconomics</td>
<td>ECON1102 or ECON1104</td>
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<td>ECON2105</td>
<td>Economics of the Corporation</td>
<td>ECON1101 or ECON1103</td>
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<td>3</td>
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**List B**

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### Economics Honours (BEc students only)

#### Year 4

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Plus three further courses from:

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In certain circumstances and with the permission of the Head of School, one course from List B of the Economics disciplinary stream may be substituted for one of the Fourth Year Honours options.

**Econometrics (BEc students only)**

**Required (for single major)**

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**Options**

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**Required (for double major)**

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**Econometrics Honours (BEc students only)**

**Year 4 Required**

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Plus one option from the Economics Fourth Year Honours options list.
### Economics/Econometrics (BEC students only)

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Plus at least one Option in Econometrics (from the list below), and at least three options in Economics (List B).

#### Options

At least one of:

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### Economics/Econometrics Honours (BEC students only)

#### Year 4

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Plus one option from the Economics Fourth Year Honours options list.

### Economic History (BCom students only)

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**Economic History (BEC students only)**

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**Economic History Honours (BEC students only)**

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<td>ECON1102</td>
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<td>ECOH4324</td>
<td>Aspects of Australian Economic Development</td>
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**Finance**

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<td>ECON1101 (Corequisite) ECON1202 (Corequisite)</td>
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<td>FINS2613</td>
<td>1 or 2</td>
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<td>FINS3616</td>
<td>International Business Finance</td>
<td>FINS2624 (Corequisite)</td>
<td>1 or 2</td>
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Students specialising in Finance only or Finance and another discipline may take the above four compulsory Finance courses in the first two years (first year and first semester of the second year) so that they can complete as many Finance courses as possible in the area of Banking, Corporate Finance, Funds Management and International Finance during their second and third years.
<table>
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<td>Real Estate Finance and Investment</td>
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<td>FINS3634</td>
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<td>Options, Futures and Risk Management Techniques</td>
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**Finance Honours**

This Program is available to the end of Year 3 only for BEc students and to the end of fourth year for BCom students only.

**Required**

**Prior to Year 4**

<table>
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<tr>
<th>Course ID</th>
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<td>Portfolio Management of Financial Assets</td>
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<td>L2 T1</td>
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Course ID | Course Name                                | Prerequisite                  | Session | HPW
---|--------------------------------------------|-------------------------------|---------|-----
FINS3774 | Financial Decision Making Under Uncertainty | Credit or better in FINS2624 | 1       | L3  
FINS3775 | Research Methods in Finance 1              | FINS3774                      | 2       | L3  

To satisfy single major requirements, at least two Options must be chosen from List A following. To satisfy double major requirements, at least one Option must be chosen from List A following.

### Year 4

- **FINS4779** Research Methods in Finance 2  
  Prerequisite: FINS3775  
  Session: 1  
  HPW: L3

- **FINS4794** Thesis (Finance)  
  Prerequisite: Permission of the Head of School  
  Session: 2  
  HPW: n.a.

Plus three further Options (at least two must be selected from List B). Options may be selected from List A or List B.

#### List A

- **FINS2622** Asian Capital Markets  
  Prerequisite: FINS1612  
  Session: 1 or 2  
  HPW: L3

- **FINS3623** Entrepreneurial and Small Business Finance  
  Prerequisite: FINS2613  
  Session: 2  
  HPW: L3

- **FINS3625** Applied Corporate Finance  
  Prerequisite: FINS2613  
  Session: 2  
  HPW: L2 T1

- **FINS3626** International Corporate Governance  
  Prerequisite: ACCT1511 & FINS2613  
  Session: 1  
  HPW: L3

- **FINS3630** Bank Financial Management  
  Prerequisite: FINS1612 and FINS2613  
  Session: 1 or 2  
  HPW: L3

- **FINS3631** Risk and Insurance  
  Prerequisite: FINS2613 and FINS2624 (or Corequisite)  
  Session: S1  
  HPW: L3

- **FINS3633** Real Estate Finance and Investment  
  Prerequisite: FINS2612 and FINS2613  
  Session: 1  
  HPW: L3

- **FINS3634** Credit Analysis and Lending  
  Prerequisite: FINS2624  
  Session: 1 or 2  
  HPW: L3

- **FINS3635** Options, Futures and Risk Management Techniques  
  Prerequisite: FINS2624  
  Session: 1 or 2  
  HPW: L3

- **FINS3636** Interest Rate Risk Management  
  Prerequisite: FINS2624  
  Session: 1  
  HPW: L3

- **FINS3640** Financial Modelling for Funds Management  
  Prerequisite: FINS2624  
  Session: 1 or 2  
  HPW: L3

- **FINS3641** International Investment & Funds Management  
  Prerequisite: FINS3640  
  Session: 2  
  HPW: L3

- **FINS3642** Strategies for International Funds Management  
  Prerequisite: FINS3640  
  Session: 2  
  HPW: L3

- **FINS3650** International Banking  
  Prerequisite: FINS3616 (Corequisite)  
  Session: 2  
  HPW: L3

- **FINS3651** International Insurance Management  
  Prerequisite: FINS2624 (Corequisite)  
  Session: 1 or 2  
  HPW: L3

#### List B

- **FINS4776** Advanced Topics in Asset Pricing  
  Prerequisite: FINS3774 and FINS3775  
  Session: 1  
  HPW: L3

- **FINS4777** Advanced Topics in Corporate Finance  
  Prerequisite: FINS3774 and FINS3775  
  Session: 2  
  HPW: L3

- **FINS4778** Recent Developments in Banking Research  
  Prerequisite: FINS3630 & FINS3774  
  Session: May not be offered in 2000

---

**Hospitality Management (BCom students only)***

*Course Under review*

This Program is available only as a co-major integrated Program with Marketing and only to those students admitted to the Bachelor of Commerce (Marketing and Hospitality Management) degree – course code 3571.

### Required

- **HOSP1999** Hospitality Industry Employment 1  
  Prerequisite: Admission to course 3571 and Co-requisite: Operational Training Course  
  Session: Year 1, S3

- **HOSP2010** Fundamentals of Tourism and Hospitality  
  Prerequisite: MARK1012  
  Session: 1  
  HPW: L2 T1

- **HOSP2999** Hospitality Industry Employment 2  
  Prerequisite: HOSP1999  
  Session: Year 2, S3

- **HOSP3010** Legal Aspects of Tourism  
  Prerequisite: Operational Training  
  Session: 1  
  HPW: L2 T1

- **HOSP3011** Tourism Marketing  
  Prerequisite: HOSP2010, MARK2051  
  Session: 2  
  HPW: L2 T1

- **HOSP3012** Hospitality Operations Management  
  Prerequisite: HOSP3011  
  Session: 1  
  HPW: L2 T4

- **HOSP3999** Hospitality Industry Employment 3  
  Prerequisite: HOSP2999  
  Session: Year 4, S2

- **HOSP4004** Strategic Management in Hospitality and Tourism  
  Prerequisite: HOSP4015, MARK3081  
  Session: 2  
  HPW: L2 T4

- **HOSP4014** Managing People in the Hospitality Industry  
  Prerequisite: HOSP3010, HOSP3012  
  Session: 2  
  HPW: L2 T4

- **HOSP4015** Hospitality Facilities Management  
  Prerequisite: HOSP4014  
  Session: 1  
  HPW: L2 T4

During the first two sessions candidates will undertake a Diploma in Hospitality and Tourism Operations at Kenvale College, usually one day per week for each session. A course fee of approximately $1800 is payable.
Sample program for Hospitality Management students*:

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<tr>
<th>Year 1</th>
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<th>UOC</th>
<th>Session 2</th>
<th>UOC</th>
<th>Session 3 (Full Year)</th>
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<td>MARK2053</td>
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12 units from the Options in Year 2 and Year 3 should be approved General Education courses

Human Resource Management

The minimum requirements for a major in Human Resource Management are the Required courses, one course from List A, and one course from List B

Required

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Name</th>
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Options

List A

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List B

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</table>

Human Resource Management Honours

This Program is available to the end of Year 3 only for BEc students and to the end of fourth year for BCom students only.

The minimum requirements for a major at Honours level in Human Resource Management are the Required courses, one course from List A, plus the Year 4 Required courses.

**Required**

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*IROB3708 History and Philosophy of Human Resource Management is a prerequisite for Year 4 Honours and should normally be taken in the Session preceding the Honours year.

**Options**

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Industrial Relations Honours

This Program is available to the end of Year 3 only for BEc students and to the end of Year 4 for BCom students only.

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*IROB3707 History and Philosophy of Industrial Relations Research is a prerequisite for Year 4 Honours and should normally be taken in the Session preceding the Honours year.

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Information Management

This Program is not available as a single major, but as a co-major only.

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**Information Systems Honours**

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**Year 4**

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</table>
**Information Systems and Management Co-op Program**

This Program is available only to students admitted through the scholarship selection procedures administered by the Co-op Program office. Entry to the program is at first year only.

This is a four year honours* degree program combining the requirements of the BCom with 18 months of coordinated industrial experience. Industrial training extends outside university sessions.

### Required

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### Honours Options

Two Options must be chosen from:

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* With the approval of the Head of School students who fail to meet the performance requirements for honours may substitute an approved programme of Information Systems courses for level 4 courses and will be awarded a pass degree.

### International Business

This program is available as a single major and co-major in the BCom (Pass) and as a co-major in the BEc (Pass) degrees.

#### Required

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#### Options

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<td>ACCT3583 or ACCT3593</td>
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<td>International and Global Marketing</td>
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* This course does not qualify as an option for the International Business major.
** Other modern languages may be taken as International Business options: Please see Modern Languages stream
† For students with no Japanese or Korean. Students with HSC or equivalent competence will be enrolled at a suitable level, course subject to the results of a placement test.

## Marketing

### Required

- **MARK1012** Marketing Fundamentals
  - ACCT1501, ECON1101, ECON1202 or Corequisite
  - Session: 2
  - HPW: L2 T2
- **MARK2051** Consumer Behaviour
  - MARK1012
  - Corequisite: MARK2052
  - Session: 1
  - HPW: L2 T2
- **MARK2052** Marketing Research
  - MARK1012
  - Corequisite: MARK2051
  - Session: 1
  - HPW: L2 T2
- **MARK2053** Marketing Communications & Promotions Management
  - MARK2051
  - Corequisite: MARK2054
  - Session: 2
  - HPW: L2 T2
- **MARK2054** Market Analysis
  - MARK2052
  - Corequisite: MARK2053
  - Session: 2
  - HPW: L2 T2
- **MARK3081** Distribution and Service Management
  - MARK2053, MARK2054
  - Session: 1
  - HPW: L2 T2
- **MARK3082** Strategic Marketing Management
  - MARK2054, MARK3081
  - Session: 2
  - HPW: L2 T2

### Options

- **MARK3071** International & Global Marketing
  - MARK1012
  - Session: 1
  - HPW: L2 T1
- **MARK3072** Advanced Consumer Behaviour
  - MARK2051, MARK2052
  - Session: 2
  - HPW: L2 T1
- **MARK3091** New Product & New Service Development
  - MARK1012, MARK2051, MARK2052
  - Session: 1
  - HPW: L2 T1
- **MARK3092** Brand Management
  - MARK2053, MARK2054
  - Session: 1
  - HPW: L2 T1
- **MARK3094** Marketing Implementation
  - MARK2054, MARK3081
  - Session: 2
  - HPW: L2 T1
- **MARK3095** Marketing Engineering
  - MARK2052, MARK2054, MARK3081
  - Session: 2
  - HPW: L2 T1

## Marketing Honours

This Program is available to the end of Year 4 for BCom students only.

### Year 4

#### Required

- **MARK7210** Business Research Methods in Marketing
  - Admission to Honours
  - Session: 1
  - HPW: T4
- **MARK7211** Research Seminar in Marketing
  - Admission to Honours
  - Session: 1
  - HPW: T4
- **MARK7212** Advanced Quantitative Methods in Marketing
  - Admission to Honours
  - Session: 2
  - HPW: T4
- **MARK7213** Contemporary Research Methods in Marketing
  - Admission to Honours
  - Session: 2
  - HPW: T4
- **MARK7204** Thesis (Marketing)
  - Admission to Honours
  - Session: 3
  - HPW: n.a.
Modern Languages

Language programs available:
Chinese, French, German, Greek (Modern), Indonesian, Japanese, Korean, Russian, Spanish

Programs in Modern Languages are not available as a single major, but as a co-major only. However, it is not available as a co-major with Asian Studies, Business Law & Taxation, Japanese Studies, Korean Studies, another language or language studies.
To obtain a major, students must complete 42 units of credit in one language and language studies courses offered by the Faculty of Arts and Social Sciences. Refer to course descriptions for further details.

Taxation

This Program is not available as a single major, but as a co-major only. This program is not available with the co-major in Business Law.

Required

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Options

Three subjects from the following list:

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</table>

Undergraduate Thesis*

Students enrolled for a degree at Honours level in the Faculty must present a thesis in their final year of study. The thesis is to be on a topic selected by the student and approved by the Head of the Teaching Unit concerned. The thesis must be written under the supervision of a member of staff nominated by the appropriate Head of Teaching Unit.

The length of the thesis for the Honours degree should not exceed 10,000 words.

For the Honours courses the topic selected must normally be submitted for approval no later than the end of the second session in the second last year of the course.

The thesis for any course leading to the award of a degree at Honours level must be presented not later than 30 November of the year in which the thesis is to be presented.

In writing theses students are expected to pay particular attention to matters of presentation. In this respect students are advised to consult Jate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, Phoenix Books, University of Chicago Press, 1955, and W. R. Parker, *The MLA Style Sheet*, Modern Language Association, NY, latest edition. The thesis must include a bibliography and an acknowledgment of all source material and it must be accompanied by an abstract of approximately 200 words. Two copies of the thesis must be submitted in double-spaced typescript on paper size A4 with a 30 mm margin and suitably bound or stapled.

In exceptional circumstances the Head of the Teaching Unit may grant an extension of time for compliance with the requirements of the three immediately preceding paragraphs.

*Before choosing a thesis topic, students in Economics should seek from their department an information sheet outlining requirements for the undergraduate thesis. The School of Economics also supplies the form headed 'Undergraduate Thesis: Application for Approval of Topic'. Two copies of this form should be completed by the student and signed by a member of staff to show that the proposed topic is recommended for consideration. They should then be lodged at the School office.*
Combined Commerce/Law, Economics/Law, Commerce/Arts, Economics/Arts, Commerce/Social Science, Economics/Social Science and Commerce/Science Programs

Combined Programs leading to the award of the Degrees of:
Bachelor of Commerce/Bachelor of Laws and Bachelor of Economics/Bachelor of Laws

The University offers combined courses leading to the award of the degrees of BCom/LLB and BEc/LLB. The Bachelor of Commerce degree course and the Bachelor of Economics degree course may be taken at either Pass or Honours level, the combined course taking five or six years respectively. Students wishing to take the degree at Honours level must consult the Head of the School in which they wish to study for Honours before enrolling in the second year of the course.

The Bachelor of Laws degree may be combined with a Bachelor of Commerce specialising in Accounting, Finance, Industrial Relations, Information Systems, International Business, or Marketing, or with a Bachelor of Economics.

In the modern world of business and administration there is a need in many fields for the combined professional skills of accounting and law. The most obvious of these is the broad field of taxation practice, already drawing on both accounting and legal specialists for such matters as estate planning and taxation aspects of business organisations. With the growing complexity of commerce, including international business activities and large scale corporate organisation, there is a new and urgent need for graduates who are well versed in a wide range of legal courses as well as in accounting and commerce generally. These graduates may enter large companies as full-time advisers or undertake specialised professional practice. In the public sector also the increasing scale and complexity of government undertakings opens up a significant range of opportunities leading to senior administrative positions. Apart from specific career considerations, there is no doubt that accounting and law are complementary studies which provide a demanding but worthwhile course for the able student.

In the financial markets, there is considerable demand for graduates with training in finance and law. The complexity of securities, takeover and company legislation has necessitated the employment of such graduates in merchant banks, trading banks, brokerage houses and regulatory bodies.

The combination of economics and law is ideally suited for those wishing to work in one of the major accounting or law firms on competition policy and indirect taxation.

There is a small but increasing demand for specialists in information systems and law. Apart from the usual contractual implication arising from the acquisition of strategic business resources, there are challenges in areas such as copyright, intellectual property, privacy and the impact of technology on inter-business relationships such as Electronic Data Interchange.

The growing complexity of industrial relations in Australia highlights the need for people wishing to become industrial advocates to have a solid grounding in economics, psychology, sociology and industrial relations, as well as in law. The combined course of Bachelor of Commerce (Industrial Relations) and Bachelor of Laws is therefore recommended for people who hope to practice law in the industrial jurisdiction.

The combination of international business and law is relevant to career opportunities in a wide range of companies and organisations with international activities and ambitions. These include international legal, business and financial consultants, exporters, multinational manufacturing and service enterprises, and international organisations such as the UN and OECD.

Recent developments in Federal and State legislation, in the field of trade practices and consumerism in particular, have created an urgent need for managers and administrators skilled in both law and marketing. The combined Marketing/Law course seeks to meet this need by combining a detailed study of marketing systems in general, and marketing management in particular with the study of law. Graduates will find opportunities in both private and public sectors of the economy.

Rules Relating to the Bachelor of Commerce/Bachelor of Laws Program and the Bachelor of Economics/Bachelor of Laws Program

Rules relating to the award of the degree of Bachelor of Commerce and Bachelor of Economics, as set out in other sections of this Handbook, shall apply wherever relevant to candidates for the course of Bachelor of Commerce/Bachelor of Laws and Bachelor of Economics/Bachelor of Laws.

Candidates for the combined Commerce/Law or Economics/Law degree courses may be awarded the degree of BCom or BEc either when they have successfully completed the entire combined course or, for students enrolling from 1996, when they have completed the requirements for the award of the first three years of the combined Bachelor of Commerce or Bachelor of Economics/Bachelor of Laws course – as set out below – and course to satisfaction of General Education requirements for the single pass degree.

Concessions apply in deciding when students enrolled prior to 1995 who have not completed the requirements of the combined degree have nevertheless completed the requirements of the BCom or BEc. Please consult earlier faculty handbooks for the appropriate ‘Rules relating to the award of the degree of Bachelor of Commerce or Bachelor of Economics prior to the completion of the Combined Degree’.

Notwithstanding the above regulations, students undertaking the combined Bachelor of Commerce or Bachelor of Economics at Honours level/Bachelor of Laws course may be awarded the degree of Bachelor of Commerce or Bachelor of Economics at Honours level once they have completed the Honours year and the requirements of the first three years of the combined Bachelor of Commerce or Bachelor of Economics at Honours Level/Bachelor of Laws course.

Candidates for Honours in the Commerce or Economics degree course must complete one year additional to the minimum of five years required for the Commerce/Law course at Pass level. The requirements relating to Honours in the BCom and BEc degree courses are noted at the end of the program for each specialisation. Students ordinarily will interpolate an Honours year between Years 3 and 4 of the combined course.

Apart from service courses for other faculties, and unless specified as from which discipline they must be chosen, Commerce and Economics Options may be chosen from any offered by the Faculty of Commerce and Economics. Prerequisites apply. No course can be counted both as an option and as a prescribed course.

The total credit points required in Law courses is from 148 to 156* (92 from compulsory courses and from 56 to 64* from elective courses). An approved sequence of courses for each program is set out in the following examples; other sequences may be approved in special circumstances.

*In programs 4710, 4735, 4736, 4738, 4745, students have the option to complete 8 units of credit in either law electives or non-law electives.
4732
Bachelor of Commerce (Accounting)/Bachelor of Laws
BCom LLB

Year 1
ACCT1501 Accounting and Financial Management 1A
ACCT1511 Accounting and Financial Management 1B
ECON1101 Microeconomics 1
ECON1102 Macroeconomics 1
ECON1202 Quantitative Methods A
ECON1203 Quantitative Methods B
LAWS1051 Legal System
LAWS1061 Torts
LAWS7410 Legal Research and Writing

Note: Students who wish to take the BCom degree at Honours level must take the appropriate Honours level equivalent courses, if offered, and consult the Head of the School of Accounting at the end of Year 1.

Year 2
ACCT2522 Accounting and Financial Management 2A
or ACCT2532 Accounting and Financial Management 2A
(Honours)
ACCT2542 Accounting and Financial Management 2B
or ACCT2552 Accounting and Financial Management 2B
(Honours)
Commerce and Economics Option 1*
Commerce and Economics Option 2*
LAWS1001 Criminal Law 1
LAWS1011 Criminal Law 2
LAWS1071 Contracts 1
LAWS1072 Contracts 2
LAWS2140 Public Law

Year 3
Commerce and Economics Option 3*
Commerce and Economics Option 4*
Commerce and Economics Option 5*
Commerce and Economics Option 6*
LAWS1081 Property, Equity and Trusts 1
LAWS1082 Property and Equity 2
LAWS2160 Administrative Law
LAWS6210 Law, Lawyers, and Society
LAWS7420 Advanced Legal Research

* At least four Options must be selected from courses offered by the School of Accounting.

Year 4
LAWS2150 Federal Constitutional Law
LAWS2311 Litigation 1
LAWS2321 Litigation 2
LAWS4010 Business Associations 1
LAWS7420 Advanced Legal Research
LAWS8820 Law and Social Theory or
LAWS8320 Legal Theory
Law electives to the value of 16 units of credit

Year 5
Law electives to the value of 48 units of credit

4750
Bachelor of Commerce (Industrial Relations)/Bachelor of Laws
BCom LLB

Year 1
ACCT1501 Accounting and Financial Management 1A
ACCT1511 Accounting and Financial Management 1B
ECON1101 Microeconomics 1
ECON1102 Macroeconomics 1
ECON1202 Quantitative Methods A
ECON1203 Quantitative Methods B
LAWS1051 Legal System
LAWS1061 Torts
LAWS7410 Legal Research and Writing

Year 2
FINS1612 Capital Markets and Institutions
FINS2613 Business Finance
FINS2624 Portfolio Management of Financial Assets
Commerce and Economics Option 1
LAWS1001 Criminal Law 1
LAWS1011 Criminal Law 2
LAWS1071 Contracts 1
LAWS1072 Contracts 2
LAWS2140 Public Law

Note: Students who wish to take the BCom degree at Honours level must take FINS3774 Financial Decision Making Under Uncertainty, FINS3775 Research Methods in Finance 1 and must consult the Head of School of Banking and Finance at the end of Year 2.

Year 3
FINS3616 International Business Finance
Commerce and Economics Option 2*
Commerce and Economics Option 3*
Commerce and Economics Option 4*
LAWS1081 Property, Equity and Trusts 1
LAWS1082 Property and Equity 2
LAWS2160 Administrative Law
LAWS6210 Law, Lawyers and Society

* All Options must be selected from courses offered by the School of Banking and Finance.

Year 4
LAWS2150 Federal Constitutional Law
LAWS2311 Litigation 1
LAWS2331 Litigation 2
LAWS4010 Business Associations 1
LAWS7420 Advanced Legal Research
LAWS8820 Law and Social Theory or
LAWS8320 Legal Theory
Law electives to the value of 8 units of credit
Law or non-law electives to the value of 8 units of credit

Year 5
Law electives to the value of 48 units of credit

4735
Bachelor of Commerce (Finance)/Bachelor of Laws
BCom LLB

Year 1
ACCT1501 Accounting and Financial Management 1A
ACCT1511 Accounting and Financial Management 1B
ECON1101 Microeconomics 1
ECON1102 Macroeconomics 1
ECON1202 Quantitative Methods A
ECON1203 Quantitative Methods B

Year 2
IROB1701 Industrial Relations
IROB1702 Labour Organisation
IROB2702 Industrial Law
IROB2704 Social Organisation of Work
Or
IROB2715 Labour History
Or
IROB3705 Management and Employment Relations
Or
IROB3706 Industrial Relations Policies and Processes
LAWS1001 Criminal Law 1
LAWS1011 Criminal Law 2
LAWS1071 Contracts 1
LAWS1072 Contracts 2
LAWS2140 Public Law

Year 3
3 courses from IROB Options lists A & B
Commerce and Economics Option*
LAWS1081 Property, Equity and Trusts 1
LAWS1082 Property and Equity 2
LAWS2160 Administrative Law
LAWS6210 Law, Lawyers and Society
* This Option must be selected from courses offered by the School of Industrial Relations and Organizational Behaviour.

Year 4
LAWS2150 Federal Constitutional Law
LAWS2311 Litigation 1
LAWS2321 Litigation 2
LAWS4010 Business Associations 1
LAWS7420 Advanced Legal Research
LAWS8820 Law and Social Theory or
LAWS8320 Legal Theory
Law electives to the value of 8 units of credit

Year 5
Law electives to the value of 48 units of credit

4736
Bachelor of Commerce (Information Systems)/Bachelor of Laws
BCom LLB

Year 1
ACCT1501 Accounting and Financial Management 1A
ECON1101 Microeconomics 1
ECON1202 Quantitative Methods A
ECON1203 Quantitative Methods B
INF51603 Computer Information Systems
INF51603 Business Data Management
LAWS1051 Legal Systems
LAWS1061 Torts
LAWS7410 Legal Research and Writing

Note: Students who wish to take the BCom degree at Honours level must consult the Head of School of Information Systems at the end of Year 1.

Year 2
ACCT1511 Accounting and Financial Management 1B
ECON1102 Macroeconomics 1
ECON1202 Quantitative Methods A
INF51603 Systems Analysis and Design
INF51607 Business Data Networks
LAWS1001 Criminal Law 1
LAWS1011 Criminal Law 2
LAWS1071 Contracts 1
LAWS1072 Contracts 2
LAWS2140 Public Law

Year 3
Commerce and Economics Option 1*
Commerce and Economics Option 2*
Commerce and Economics Option 3*
Commerce and Economics Option 4*
LAWS1081 Property, Equity and Trusts 1
LAWS1082 Property and Equity 2

LAWS2160 Administrative Law
LAWS6210 Law, Lawyers and Society
* At least four Options must be selected from courses offered by the School of Information Systems

Year 4
LAWS2150 Federal Constitutional Law
LAWS2311 Litigation 1
LAWS2321 Litigation 2
LAWS4010 Business Associations 1
LAWS7420 Advanced Legal Research
LAWS8820 Law and Social Theory or
LAWS8320 Legal Theory
Law electives to the value of 8 units of credit

Year 5
Law electives to the value of 48 units of credit

4738
Bachelor of Commerce (International Business)/Bachelor of Laws
BCom LLB

Year 1
ACCT1501 Accounting and Financial Management 1A
ACCT1511 Accounting and Financial Management 1B
ECON1101 Microeconomics 1
ECON1102 Macroeconomics 1
ECON1202 Quantitative Methods A
ECON1203 Quantitative Methods B
LAWS1051 Legal System
LAWS1061 Torts
LAWS7410 Legal Research and Writing

Year 2
IBUS2101 International Business and Multinational Enterprises
IBUS2102 International Business and Inter-Cultural Communication

Commerce and Economics Option 1*
Commerce and Economics Option 2*
LAWS1001 Criminal Law 1
LAWS1011 Criminal Law 2
LAWS1071 Contracts 1
LAWS1072 Contracts 2
LAWS2140 Public Law

Year 3
IBUS3101 International Business Strategy
IBUS3102 Asia-Pacific Business

Commerce and Economics Option 3*
Commerce and Economics Option 4*
LAWS1081 Property, Equity and Trusts 1
LAWS1082 Property and Equity 2
LAWS2160 Administrative Law
LAWS6210 Law, Lawyers and Society
*All Options in Commerce and Economics must be selected from courses offered in the International Business disciplinary stream.

Year 4
LAWS2150 Federal Constitutional Law
LAWS2311 Litigation 1
LAWS2321 Litigation 2
LAWS4010 Business Associations 1
LAWS7420 Advanced Legal Research
LAWS8820 Law and Social Theory or
LAWS8320 Legal Theory
Law electives to the value of 8 units of credit

Year 5
Law electives to the value of 48 units of credit.
Bachelor of Commerce (Marketing)/Bachelor of Laws
BCom LLB

Year 1
- ACCT1501 Accounting and Financial Management 1A
- ACCT1511 Accounting and Financial Management 1B
- ECON1101 Microeconomics 1
- ECON1202 Quantitative Methods A
- ECON1203 Quantitative Methods B
- MARK1012 Marketing Fundamentals
- LAWS1051 Legal System
- LAWS1061 Torts
- LAWS7410 Legal Research and Writing

Year 2
- MARK2051 Consumer Behaviour
- MARK2053 Marketing Comm. & Promotions Mgt
- MARK2054 Market Analysis
- MARK2052 Marketing Research
- LAWS1001 Criminal Law 1
- LAWS1011 Criminal Law 2
- LAWS1071 Contracts 1
- LAWS1072 Contracts 2
- LAWS2140 Public Law

Students who wish to take the BCom degree program at Honours level must consult with the Head of School of Marketing at the end of Year 2.

Year 3
- ECON1102 Macroeconomics 1
- MARK3081 Distribution & Service Mgt
- MARK3082 Strategic Marketing Mgt
- Commerce and Economics Option 1
- LAWS1081 Property, Equity and Trusts 1
- LAWS1082 Property and Equity 2
- LAWS2160 Administrative Law
- LAWS6210 Law, Lawyers and Society

Year 4
- LAWS2150 Federal Constitutional Law
- LAWS2311 Litigation 1
- LAWS2321 Litigation 2
- LAWS4010 Business Associations 1
- LAWS7420 Advanced Legal Research
- LAWS8820 Law and Social Theory or
- LAWS8320 Legal Theory
- Law electives to the value of 8 units of credit
- Law or non-law electives to the value of 8 units of credit

Year 5
- Law electives to the value of 48 units of credit

Bachelor of Economics/Bachelor of Laws
BEc LLB

Year 1
- ACCT1501 Accounting and Financial Management 1A
- ACCT1511 Accounting and Financial Management 1B
- ECON1101 Microeconomics 1
- ECON1102 Macroeconomics 1
- ECON1202 Quantitative Methods A
- ECON1203 Quantitative Methods B
- LAWS1051 Legal System
- LAWS1061 Torts
- LAWS7410 Legal Research and Writing

Year 2
- ECON2101 Microeconomics 2
- ECON2102 Macroeconomics 2
- ECON2206 Introductory Econometrics
- ECON2207 Econometric Methods
- LAWS1001 Criminal Law 1
- LAWS1011 Criminal Law 2
- LAWS1071 Contracts 1
- LAWS1072 Contracts 2
- LAWS2140 Public Law

Year 3
- Four options from the following list:
  - ECON3101 Markets and Public Choice
  - ECON3104 International Monetary Economics
  - ECON3105 Economic Analysis of Productivity
  - ECON3106 Public Finance
  - ECON3109 Economic Growth, Technology and Structural Change
  - ECON3110 Developing Economies and World Trade
  - ECON3112 The Newly Industrialising Economies of East Asia
  - ECON3113 Economic Development in ASEAN Countries
  - ECON3114 International Economics
  - ECON3119 Political Economy
  - ECON3120 Economic Reasoning
  - ECON3202 Mathematical Economics
  - ECON3203 Econometric Theory
  - ECON3204 Econometric Model Building
  - LAWS2160 Administrative Law
  - LAWS1081 Property, Equity and Trusts 1
  - LAWS1082 Property and Equity 2
  - LAWS6210 Law, Lawyers and Society
  - LAWS7420 Legal Research and Writing 2

Note: Students are encouraged to take the BEc degree at Honours level. The Honours Program is an additional year of study and consists of four courses and a thesis, as described in the Economics Honours disciplinary stream.

Year 4
- LAWS2150 Federal Constitutional Law
- LAWS2311 Litigation 1
- LAWS2321 Litigation 2
- LAWS4010 Business Associations 1
- LAWS7420 Advanced Legal Research
- LAWS8820 Law and Social Theory or
- LAWS8320 Legal Theory
- Law electives to the value of 8 units of credit
- Law or non-law electives to the value of 8 units of credit

Year 5
- Law electives to the value of 48 units of credit
**Combined Programs leading to the award of the Degrees of:**
**Bachelor of Commerce/Bachelor of Arts**
**and**
**Bachelor of Economics/Bachelor of Arts**

The Faculty of Commerce and Economics in conjunction with the Faculty of Arts and Social Sciences offers the combined Bachelor of Commerce/ Bachelor of Arts and the Bachelor of Economics/ Bachelor of Arts.

These are five year programs combining the strengths and flexibility of each single degree program. It is expected that these combined degree programs will appeal to students wanting, in particular, a strong, focused and highly regarded business program that is complemented by a humanities discipline – chosen out of personal interest or with a particular career objective in mind.

With approval, students with an excellent academic record may also enrol in an additional Honours year in the Bachelor of Commerce or Bachelor of Economics degree.

Students graduating with a combined Bachelor of Commerce/ Bachelor of Arts degree or Bachelor of Economics/Bachelor of Arts degree are likely to be employed wherever employers seek Commerce or Economics graduates with, for example, additional language skills in languages offered by the Faculty of Arts and Social Sciences or with a perspective of the world not restricted to business disciplines only.

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**Rules Relating to the Bachelor of Commerce/Bachelor of Arts Program and Bachelor of Economics/Bachelor of Arts Program**

Rules relating to the award of the degree of Bachelor of Commerce and Bachelor of Economics, shall apply wherever students enrolled in the combined Bachelor of Commerce/Bachelor of Arts or Bachelor of Economics/Bachelor of Arts.

These are five year (240 units of credit) degree programs. Both the Bachelor of Commerce/Bachelor of Arts and Bachelor of Economics/ Bachelor of Arts degrees consist of 22 Commerce and Economics courses (132 units of credit) and 18 Arts and Social Science courses (108 units of credit). Students will typically enrol in 48 units of credit per year.

Students may be admitted direct to the program in Year 1 or can apply for admission in Years 2 or 3.

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**3525**

**Bachelor of Commerce/Bachelor of Arts**

**BCom/BA**

**Year 1 (48 units of credit)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT1501</td>
<td>Accounting and Financial Management 1A</td>
</tr>
<tr>
<td>ACCT1511</td>
<td>Accounting and Financial Management 1B</td>
</tr>
<tr>
<td>ECON1101</td>
<td>Microeconomics</td>
</tr>
<tr>
<td>ECON1102</td>
<td>Macroeconomics</td>
</tr>
<tr>
<td>ECON1202</td>
<td>Quantitative Methods A</td>
</tr>
<tr>
<td>ECON1203</td>
<td>Quantitative Methods B</td>
</tr>
</tbody>
</table>

2 Level 1 Arts and Social Science courses (12 units of credit)

**Years 2–5**

In Years 2, 3, 4 and 5 students take a total of 4 Commerce and Economics courses (24 units of credit), 4 Arts and Social Sciences courses (24 units of credit) each year.

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**Rules Relating to the Bachelor of Commerce Component**

1. Each student must include the following in their degree program.

1.1 either a major of at least 48 units of credit in an approved disciplinary stream (see below) and a minor of at least 24 units of credit from a different discipline; or

1.2 a double major of 84 units of credit consisting of 42 units of credit from two approved disciplinary streams.

The remaining Commerce and Economics course or credit requirements not required for a major sequence and not Year 1 core courses, as prescribed, if any, may be chosen from any other courses offered by the Faculty of Commerce and Economics.

2. Approved Disciplinary Streams (Pass)

Accounting  
Actuarial Studies  
Business Economics  
Business Statistics  
Business Law*  
Economic History  
Finance  
Human Resource Management  
Industrial Relations  
Information Management*  
Information Systems  
International Business  
Marketing  
Modern Languages*  
Taxation*  

*Not available as a single major, but as a co-major only

3. Candidates for Honours must complete one year of study additional to the minimum of five years required for the BCom/BA at pass level. Students wishing to take the Bachelor of Commerce at Honours level must consult the Head of School in which they wish to study for Honours. In addition to the pass degree requirements the award with a degree of Honours requires:

3.1 the completion of at least 48 units of credit (single major) or 42 units of credit (double major) in a disciplinary stream specified as necessary preparation for honours year studies, and

3.2 the completion of four specified courses (24 units of credit) in Year 4 in one of these disciplines, and a thesis (48 units of credit).

4. Approved Disciplinary Streams (Honours)

To the end of sixth year:

Accounting  
Finance  
Human Resource Management  
Industrial Relations  
Information Systems  
Marketing

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**Rules Relating to the Bachelor of Arts Component**

1. Of the 108 units of credit in Arts and Social Sciences required for the combined degree:

(a) none may be from courses offered by the Faculty of Commerce and Economics;

(b) at least 24 and no more than 36 units of credit must be obtained in Level 1 courses, including no more than 12 Level 1 units of credit offered by any one School, Department, Unit or Interdisciplinary Program; and

(c) no more than 54 units of credit in total may be from any one School, Department, Unit or Interdisciplinary Program within the Faculty of Arts and Social Sciences.

2. Each student must complete a major sequence (42 units of credit) in one of the following areas within the Faculty of Arts and Social Sciences:

Chinese  
Education Studies  
English
French
German Studies
Greek
History
Indonesian
Japanese
Korean
Linguistics
Music
Philosophy
Policy Studies
Political Science
Russian Studies
Science & Technology Studies
Sociology
Spanish and Latin American Studies
Theatre, Film and Dance

3526
Bachelor of Economics/Bachelor of Arts
BEc/BA

Year 1 (48 units of credit)
ACCT1501 Accounting and Financial Management 1A
ACCT1511 Accounting and Financial Management 1B
ECON1101 Microeconomics 1
ECON1102 Macroeconomics 1
ECON1202 Quantitative Methods A
ECON1203 Quantitative Methods B
2 Level 1 Arts and Social Science courses (12 units of credit)

Years 2–5
In Years 2, 3, 4 and 5 students take a total of 4 Commerce and Economics courses (24 units of credit) and 4 Arts and Social Sciences courses (24 units of credit).

Rules Relating to the Bachelor of Economics Component

1. Each student must include the following in their degree program.
1.1 either a major of at least ten courses (60 units of credit) in Economics, Econometrics or Economic History disciplinary stream (including courses taken as core studies); or
1.2 a double major of fifteen courses (90 units of credit), with at least eight courses (48 units of credit) in one of the Economics, Econometrics or Economic History disciplinary streams and at least seven courses (42 units of credit) in another approved disciplinary stream.

The remaining Commerce and Economics course or credit requirements not required for a major sequence and not Year 1 core courses, as prescribed, if any, may be chosen from any other courses offered by the Faculty of Commerce and Economics.

2. Approved Disciplinary Streams (Pass)
Accounting
Asian Studies*
Business Law*
Economics
Economics/ Econometrics
Econometrics
Economic History
Finance
Human Resource Management
Industrial Relations
Information Management*
Information Systems
International Business
Marketing
Modern Languages*
Taxation*

* Available as a co-major integrated Program with Economics only

3. Candidates for Honours must complete one year of study additional to the minimum of five years required for the BEc/BA at pass level. Students wishing to take the Bachelor of Economics at Honours level must consult the Head of School and/or Head of Department in which they wish to study for Honours. In addition to the pass degree requirements the award with a degree of Honours requires:

3.1 the completion of at least 60 units of credit (single major) or 48 units of credit (double major) in Economics, Econometrics or Economic History disciplinary streams specified as necessary preparation for honours year studies, and
3.2 the completion of four specified courses in the honours year (24 units of credit), and a thesis that is the equivalent of 24 units of credit.

Honours studies may proceed in more than one disciplinary stream prior to the honours year. In the honours year, Honours may be taken in the Economics, Econometrics or Economic History disciplinary streams, or a combined Honours program in Economics and Econometrics may be taken.

4. Approved Disciplinary Streams (Honours)
To the end of sixth year:
Economics
Econometrics
Econometrics/Econometrics
Economic History

Rules Relating to the Bachelor of Arts Component

1. Of the 108 units of credit in Arts and Social Sciences required for the combined degree:
(a) none may be from courses offered by the Faculty of Commerce and Economics;
(b) at least 24 and no more than 36 units of credit must be obtained in Level 1 courses, including no more than 12 units of credit offered by any one School, Department, Unit or Interdisciplinary Program; and
(c) no more than 54 units of credit in total may be from any one School, Department, Unit or Interdisciplinary Program within the Faculty of Arts and Social Sciences:

Chinese
Education Studies
English
French
German Studies
Greek
History
Indonesian
Japanese
Korean
Linguistics
Music
Philosophy
Policy Studies
Political Science
Russian Studies
Science & Technology Studies
Sociology
Spanish and Latin American Studies
Theatre, Film and Dance
Combined Degree Programs leading to the award of the Degrees of:
Bachelor of Commerce/Bachelor of Social Science and
Bachelor of Economics/Bachelor of Social Science

The Faculty of Commerce and Economics in conjunction with the Faculty of Arts and Social Sciences offers the combined Bachelor of Commerce/Bachelor of Social Science and the Bachelor of Economics/Bachelor of Social Science.

These are five year programs combining the strengths and flexibility of each single degree program. It is expected that these combined programs will appeal to students wanting, in particular, a strong, focused and highly regarded business course that is complemented by a program of study in social research and policy analysis.

With approval, students with an excellent academic record may also enrol in an additional Honours year in the Bachelor of Commerce, Bachelor of Economics or Bachelor of Social Science degree.

Students graduating with a combined Bachelor of Commerce/Bachelor of Social Science degree or Bachelor of Economics/Bachelor of Social Science degree are likely to be employed wherever employers seek Commerce or Economics graduates with additional skills in applied policy analysis, or with a perspective of the world not restricted to business disciplines only.

Rules Relating to the Bachelor of Commerce/Bachelor of Social Science Course and Bachelor of Economics/Bachelor of Social Science Course

Rules relating to the award of the degree of Bachelor of Commerce and Bachelor of Economics, shall apply wherever relevant to candidates for the course of Bachelor of Commerce/Bachelor of Social Science and Bachelor of Economics/Bachelor of Social Science.

These are five year degree programs (240 units of credit). Both the Bachelor of Commerce/Bachelor of Social Science and Bachelor of Economics/Bachelor of Social Science degrees consist of 22 Commerce and Economics courses (132 units of credit), which include the core Year 1 Commerce and Economics courses, 18 Arts and Social Science courses (108 units of credit) including 8 which must be in Social Science and Policy. Students will typically enrol in 48 units of credit of courses per year.

Students may be admitted direct to the program in Year 1 or can apply for admission in Years 2 or 3.

3527
Bachelor of Commerce/Bachelor of Social Science
BCom/BsocSc

Year 1 (48 units of credit)
ACCT1501 Accounting and Financial Management 1A
ACCT1511 Accounting and Financial Management 1B
ECON1101 Microeconomics 1
ECON1102 Macroeconomics 1
ECON1202 Quantitative Methods A
ECON1203 Quantitative Methods B
SLSP1000 Introduction to Social Science and Policy
SLSP1001 Introduction to Research and Information Management

Years 2-5
In Years 2, 3, 4 and 5 students take a total of 4 Commerce and Economics courses (24 units of credit), 24 Arts and Social Sciences courses (24 units of credit) each year, including (in total) at least 36 units of credit from Social Science and Policy in the approved sequence as outlined in rules 11 and 12 for the Bachelor of Social Science degree.

Rules Relating to the Bachelor of Commerce Component
1. Each student must include the following in their degree program.
1.1 either a major of at least 48 units of credit in an approved disciplinary stream (see below) and a minor of at least 24 units of credit from a different discipline; or
1.2 a double major of 84 units of credit consisting of at least 42 units of credit in each of the (two) approved disciplinary streams. The remaining Commerce and Economics course or units of credit requirements not required for a major sequence and not Year 1 core courses, as prescribed, if any, may be chosen from any other courses offered by the Faculty of Commerce and Economics.
2. Approved Disciplinary Streams (Pass)
   Accounting
   Actuarial Studies
   Business Economics
   Business Statistics
   Business Law*
   Economic History
   Finance
   Human Resource Management
   Industrial Relations
   Information Management*
   Information Systems
   International Business
   Marketing
   Modern Languages*
   Taxation*
   *Not available as a single major, but as a co-major only
3. Candidates for Honours must complete one year of study additional to the minimum of five years required for the BCom/BSocSc at pass level. Students wishing to take the Bachelor of Commerce at Honours level must consult the Head of School in which they wish to study for Honours. In addition to the pass degree requirements the award with a degree of Honours requires:
3.1 the completion of at least 48 units of credit (single major) or 42 units of credit (double major) in a disciplinary stream specified as necessary preparation for honours year studies, and
3.2 the completion of four specified courses in Honours year in one of these disciplines, and a thesis that is the equivalent of two courses.
4. Approved Disciplinary Streams (Honours)
   To the end of sixth year:
   Accounting
   Finance
   Human Resource Management
   Industrial Relations
   Information Systems
   Marketing

Rules Relating to the Bachelor of Social Science Component
1. Of the 108 units of credit in Arts and Social Sciences required for the combined degree:
   (a) none may be from courses offered by the Faculty of Commerce and Economics;
   (b) at least 24 and no more than 36 units of credit must be obtained in Level 1 courses, including no more than 12 Level 1 units of credit offered by any one School, Department, Unit or Interdisciplinary Program;
   (c) level 1 courses must include SLSP1000 and SLSP1001 (12 units of credit) offered by the School of Social Science and Policy; and
   (d) no more than 54 units of credit in total may be from any one School, Department, Unit or Interdisciplinary Program within the Faculty of Arts and Social Sciences;
(e) 48 units of credit must be taken as the approved stream as specified in rules 11 and 12 for Bachelor of Social Science degree.

2. candidates for Honours in Social Science must complete one year of study additional to the minimum of five years required for the BCom/BSocSc at Pass level. Students wishing to take the Bachelor of Social Science at Honours level must consult the Head of School of Social Science and Policy.

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Bachelor of Economics/Bachelor of Social Science

BCom/BSocSc

Year 1 (48 units of credit)

ACCT1501 Accounting and Financial Management 1A
ACCT1511 Accounting and Financial Management 1B
ECON1101 Microeconomics 1
ECON1102 Macroeconomics 1
ECON1202 Quantitative Methods A
ECON1203 Quantitative Methods B
SLSP1000 Introduction to Social Science and Policy
SLSP1001 Introduction to Research and Information Management

Years 2-5

In Years 2, 3, 4 and 5 students take a total of 4 Commerce and Economics courses (24 units of credit), 4 Arts and Social Sciences courses (24 units of credit) including at least 6 (36 units of credit) from Social Science and Policy in the approved sequence as outlined in rules 11 and 12 for the Bachelor of Social Science degree.

Rules Relating to the Bachelor of Economics Component

1. Each student must include the following in their degree program.
1.1 either a major of at least 60 units of credit in Economics, Econometrics or Economics History (including courses taken as core studies); or
1.2 a double major of 90 units of credit consisting of at least 48 units of credit in one of Economics, Econometrics or Economic History disciplinary streams, and at least 42 units of credit in another disciplinary stream.

The remaining Commerce and Economics course or credit point requirements not required for a major sequence and not Year 1 core courses, as prescribed, if any, may be chosen from any other courses offered by the Faculty of Commerce and Economics.

2. Approved Disciplinary Streams (Pass)

Accounting
Asian Studies*
Business Law*
Economics
Econometrics
Economic History
Finance
Human Resource Management
Industrial Relations
Information Management*
Information Systems
International Business
Marketing
Modern Languages*
Taxation*

*Not available as a single major, but as a co-major only

3. Candidates for Honours must complete one year of study additional to the minimum of five years required for the BCom/BSocSc at pass level. In addition to the pass degree requirements the award with a degree of Honours requires:
3.1 the completion of at least 60 units of credit (single major) or 48 units of credit (double major) in Economics, Econometrics or Economic History disciplinary streams specified as necessary preparation for honours year studies, and
3.2 the completion of four specified courses in the honours year in one of these disciplines, and a thesis that is the equivalent of two courses.

4. Approved Disciplinary Streams (Honours)

To the end of sixth year:
Economics
Econometrics
Economics/Econometrics
Economic History

Rules Relating to the Bachelor of Social Science Component

1. Of the 108 units of credit in Arts and Social Sciences required for the combined degree:
(a) none may be from courses offered by the Faculty of Commerce and Economics;
(b) at least 24 and no more than 36 units of credit must be obtained in Level 1 courses, including no more than 12 Level 1 credit points offered by any one School, Department, Unit or Interdisciplinary Program;
(c) level 1 courses must include SLSP1000 and SLSP1001 (12 units of credit) offered by the School of Social Science and Policy; and
(d) no more than 54 units of credit in total may be from any one School, Department, Unit or Interdisciplinary Program within the Faculty of Arts and Social Sciences;
(e) 48 units of credit must be taken as the approved stream as specified in rules 11 and 12 for the Bachelor of Social Science degree.

2. candidates for Honours in Social Science must complete one year of study additional to the minimum of five years required for the BCom/BSocSc at Pass level. Students wishing to take the Bachelor of Social Science at Honours level must consult the Head of School of Social Science and Policy.

Combined Course leading to the award of Degree of Bachelor of Commerce/Bachelor of Science

The University offers a four year combined program leading to the award of the degree of Bachelor of Commerce/Bachelor of Science. This combined degree program will appeal to students wanting a strong, focused and highly regarded business course to complement a program of study in natural or physical sciences or mathematics. Students will complete a major stream in both a selected area of science and an approved disciplinary stream in Commerce and Economics. With approval, students with an appropriate academic record may also enrol in an additional Honours year in Commerce and Economics or in Science.

Students may choose Information Systems as a major in the BCom component only. In selecting their combination of majors, students should note that while there is a wide range of choice, not every combination could be completed in four years of full-time study.

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Rules Relating to the Bachelor of Commerce/Bachelor of Science Course

BCom/BSc

Entry to the course will be by quota with the admission requirements being not less than that for the degree with the highest requirements (currently the Bachelor of Commerce degree) and also with the HSC admission requirements for the Bachelor of Science (3970).
There is no automatic transfer between Bachelor of Science and Bachelor of Commerce/Bachelor of Science programs. Students may apply to transfer between these courses and decisions will be made by the appropriate Faculty Admissions and Re-enrolment Committee.

Students enrolled in the combined degree course have the option of taking out either the BCom or the BSc prior to the completion of the combined degree, provided all degree requirements, including 12 units of credit of General Education, are met. In meeting the General Education requirements for either degree, students have the option of substituting mainstream courses not counted towards the degree requirement (132 units of credit for the BCom or 132 units of credit for the BSc) for up to 6 units of credit of General Education. Any such substitution of mainstream courses for General Education must be consistent with the objectives of the General Education Program and the approved guidelines for substitution.

For the award of the BCom/BSc combined degree, the following will be required:

Satisfaction of the following requirements:

- Completion of 192 units of credit including.
- At least 84 units of credit from the courses offered by the Faculty of Commerce and Economics and 84 units of credit from courses relevant to the major stream of an approved program of study for the BSc (course 3970).
- Completion of the required courses for a single major in one of the approved areas of study in the Faculty of Commerce and Economics, as listed in the Faculty Handbook.
- Completion of the required courses for a single major in one approved Science discipline and either a minor or a second major in another approved Science discipline.
- At the discretion of the program authority, variations to course requirements within individual programs may be approved.

Core courses

All students must complete the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>UOC</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT1501</td>
<td>Accounting and Financial Management 1A</td>
<td>6</td>
</tr>
<tr>
<td>ECON1101</td>
<td>Microeconomics I</td>
<td>6</td>
</tr>
<tr>
<td>ACCT1511</td>
<td>Accounting and Financial Management 1B</td>
<td>6</td>
</tr>
<tr>
<td>ECON1102</td>
<td>Macroeconomics I</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>12 units of credit of First Year mathematics courses as specified for the appropriate Science program</td>
<td></td>
</tr>
<tr>
<td>ECON1203</td>
<td>Quantitative Methods B</td>
<td>6</td>
</tr>
</tbody>
</table>

At least 6 units of credit of statistics courses selected from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ACCT2002</td>
<td></td>
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<tr>
<td>MATH2801</td>
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<tr>
<td>MATH2901</td>
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<tr>
<td>MATH2841</td>
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</tbody>
</table>

Within the first 4 sessions of full time study (or the first 96 units of credit) of courses completed, other than General Education, all students must complete 36 units of credit of courses from an approved Science program and 36 units of credit of courses offered by the Faculty of Commerce and Economics, including compulsory courses listed above.

### Rules Relating to the Bachelor of Commerce Component

1. Each student must complete the core courses listed above.

2. Students must complete requirements listed for a single major in an Approved Disciplinary Stream under Rule for the B.Com degree. The remaining units of credit requirements not required for a major and not Year 1 core courses, as prescribed, if any, may be chosen from any other courses offered by the Faculty of Commerce and Economics, to a minimum of 84 units of credit.

3. Candidates for Honours must complete one year of study additional to the minimum required for the BCom/BSc at Pass Level. Students wishing to take the Bachelor of Commerce at Honours level must consult the Head of School in which they wish to study for Honours. In addition to the pass degree requirements, the award with a degree of Honours requires:

   3.1 The completion of a major of at least 48 units of credit in a disciplinary stream specified as necessary preparation for Honours year studies, and

   3.2 The completion of a program prescribed for an approved disciplinary stream in the Honours year. Approved disciplinary streams (Honours) are listed under rule 9 for BCom as laid out in the Faculty of Commerce and Economics Handbook.

### Rules Relating to the Bachelor of Science Component

4. Of the (minimum) 48 units of credit in courses related to an approved program of study in Science for the combined degree:

   4.1 None may be from courses offered by the Faculty of Commerce and Economics.

4.2 Students must complete the prescribed courses for an approved program of study in the program 3970, excepting programs 0161 (Physics with Computer Science), 1400 (Information Systems), 2527 (Earth and Environmental Science) and 6853 (Biological Ecology) which are excluded. Further discussion will determine the availability of 3800 (Food Science), 6831 (Marine Science (Physical Oceanography)) and 6852 (Mathematical Ecology). Remaining courses to make up the minimum 84 units of credit in Science courses should be selected from the relevant optional courses as listed for each eligible Science program.

5. Candidates for Honours in the Science component of the combined degree program will need to undertake an additional year of study as prescribed by the relevant School, and to fulfil prerequisite conditions for undertaking Honours as listed for each Approved Program of Study. Students who wish to undertake Honours in Science should consult the Head of the School in which they wish to undertake Honours at or prior to their third year of study.
Course Descriptions
Undergraduate Study

Descriptions of all courses are presented in alphanumerical order within organisational units. For academic advice regarding a particular course consult with the contact for the course as listed. A guide to abbreviations and prefixes is included in the chapter 'Handbook Guide', appearing earlier in this book.

Accounting (School of Accounting)

ACCT1501
Accounting and Financial Management 1A
Staff Contact: School Office
UOC6 HPW3.5 WKS14 S1 or S2
This is the first course in a sequence of courses dealing with the profession and practice of accounting and the literature associated with it. It illustrates the analysis and design of a financial accounting system which processes financial data and produces financial reports geared to the information needs of interested parties. It introduces students to the design of accounting systems based on double-entry book-keeping and incorporating other internal controls; also, to the problems of accounting for cash, debtors, inventories and property plant and equipment. It also provides a critical introduction to the ideas underlying accounting practice and to issues associated with the uses and limitations of traditional financial reports. In so doing it introduces students to the practice of literature evaluation.

ACCT1511
Accounting and Financial Management 1B
Staff Contact: School Office
UOC6 HPW3.5 WKS14 S1 or S2
Prerequisite/s: ACCT1501
This is the second course in a sequence of accounting courses and includes financial accounting topics such as an examination of the regulatory environment of financial reporting; the definition and recognition of assets, liabilities, revenues and expenses; and accounting for corporations. Aspects of managerial and investor decision-making are covered including financial statements and cash flow analysis, and examination of cost/volume/profit relationships in a single product firms, and short term budgeting.

ACCT2522
Accounting and Financial Management 2A
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: ACCT1511
Note/s: Excluded ACCT2532.
This course examines management accounting, directed towards the effective use of organisational resources. Organisations create value through the use of resources, and can enhance such value by focusing and reconfiguring their internal processes in various ways; that is, by changing the ways in which they conduct business and perform work. It is argued that, in world class organisations, the management of time, flexibility, quality, integration, variability and interdependencies is critical to sustained value generation. This course explains how management accounting supports such value generation, within changing organisational processes.

ACCT2532
Accounting and Financial Management 2A (Honours)
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: ACCT1511
Note/s: Excluded ACCT2522.
The content of this course includes that of ACCT2522 Accounting and Financial Management 2A as well as additional and more advanced work in management accounting.

ACCT2542
Accounting and Financial Management 2B
Staff Contact: School Office
UOC6 HPW3.5 WKS14 S2
Prerequisite/s: ACCT1511
Note/s: Excluded ACCT2552.
This intermediate financial accounting course builds on the foundation laid in ACCT1501 and ACCT1511. It is intended for students who will be involved in the preparation or use of financial statements whether as accountants, financial executives, auditors, financial analysts or legal advisors. The effort to establish an agreed conceptual framework. The contracting cost framework for the analysis of financial reporting. Accounting for capital instruments. The contracting cost framework for the analysis of financial reporting. Accounting for the extractive industries, legal problems associated with the preparation of financial reports including analysis of the current regulatory requirements. Accounting for the extractive industries, superannuation.

ACCT2552
Accounting and Financial Management 2B (Honours)
Staff Contact: School Office
UOC6 HPW3.5 WKS14 S2
Prerequisite/s: ACCT1511
Note/s: Excluded ACCT2542.
The content of this course includes that of ACCT2542 Accounting and Financial Management 2B as well as additional and more advanced work in financial accounting.

ACCT3563
Accounting and Financial Management 3A
Staff Contact: School Office
UOC6 HPW3.5 WKS14 S1 or S2
Prerequisite/s: ACCT2542
Note/s: Excluded ACCT3573
This is the final financial reporting course following ACCT1501, ACCT1511 and ACCT2542. This course examines accounting, reporting and legal problems associated with the preparation of consolidated accounts for complex structures, significant investments in joint arrangements and other inter-corporate holdings, generic trust designs, securitisation structures, cross-border forex dealings and translations, off-balance sheet mechanisms and structures, business ethics, green accounting, the gender issue,
Mabo and Wik determinations, cultural and heritage assets, and new generation financial instruments (derivatives).

**ACCT3573**  
**Accounting and Financial Management 3A (Honours)**  
**Staff Contact:** School Office  
**UOC6 HPW4 WK14 S1 or S2**  
**Prerequisite/s:** ACCT2552  
**Note/s:** Excluded ACCT3563.

The content of this course includes that of ACCT3563 Accounting and Financial Management 3A as well as additional and more advanced work in both accounting theory and in the financial management and accountability of corporate enterprises.

**ACCT3583**  
**Accounting and Financial Management 3B**  
**Staff Contact:** School Office  
**UOC6 HPW3 WK14 S1 or S2**  
**Prerequisite/s:** ACCT2552  
**Note/s:** Excluded ACCT3593.

This course examines strategic management accounting for the contemporary competitive environment. Topics include: environmental and value chain analysis, customer value and shareholder value analysis, strategic cost analysis, pricing, investment appraisal, product and customer profitability, strategic resource management and management information systems. These issues are explored through professional and disciplinary literatures and cases describing Australian and international practice.

**ACCT3593**  
**Accounting and Financial Management 3B (Honours)**  
**Staff Contact:** School Office  
**UOC6 HPW3.5 WK14 S2**  
**Prerequisite/s:** ACCT2532  
**Note/s:** Excluded ACCT3583.

The content of this course includes that of ACCT3583 Accounting and Financial Management 3B, as well as more advanced work dealing with theoretical and research issues in management accounting.

**ACCT3601**  
**Global Financial Reporting and Analysis**  
**Staff Contact:** School Office  
**UOC6 HPW3 WK14 S2**  
**Prerequisite/s:** ACCT2542 or ACCT2552


**ACCT3708**  
**Auditing**  
**Staff Contact:** School Office  
**UOC6 HPW3 WK14 S1 or S2**  
**Prerequisite/s:** ACCT2542 or ACCT2552 or with the approval of the Head of School  
**Note/s:** Excluded ACCT3718.

This course examines the practice of auditing and the underlying concepts, auditors responsibilities and the audit environment. Although the focus of attention is on audits carried out under the provisions of the Corporations Law, reference is also made to other forms of audit. The course is intended to provide an overview of the audit process as it exists in Australia. Both CIS and computer-assisted audit techniques are an integral part of this course.

**ACCT3718**  
**Auditing (Honours)**  
**Staff Contact:** School Office  
**UOC6 HPW3.5 WK14 S1 or S2**  
**Prerequisite/s:** ACCT2542 or ACCT2552 or with the approval of the Head of School  
**Note/s:** Excluded ACCT3708.

The content of this course includes that of ACCT3708 Auditing as well as introducing students to major research areas in current auditing research, critically examining research methods used and considering possible future developments in audit theory and research. Topics covered may include demand and supply of the audit function, audit fee research, behavioural audit research and audit expertise studies.

**ACCT4794**  
**Thesis (Accounting)**  
**Staff Contact:** School Office  
**UOC12 WKS28 S1 or S2 or S3**  
**Prerequisite/s:** Admission to BCom degree course at Honours level majoring in Accounting  
**Note/s:** Not offered 2000.

**ACCT4809**  
**Current Developments in Auditing Research**  
**Staff Contact:** School Office  
**UOC6 HPW3 WK14 S2**  
**Prerequisite/s:** Admission to BCom degree course at Honours level majoring in Accounting  
As for ACCT5909. See Graduate Study: Course descriptions.

**ACCT4818**  
**Advanced Assurance and Auditing**  
**Staff Contact:** School Office  
**UOC6 HPW3 WK14 S2**  
**Prerequisite/s:** ACCT3708 or ACCT3718  
As for ACCT5918. See Graduate Study: Course descriptions.

**ACCT4820**  
**Management Accounting Issues and International Best Practice**  
**Staff Contact:** School Office  
**UOC6 HPW3 WK14 S2**  
**Prerequisite/s:** ACCT3583 or ACCT3593 or co-requisite

This course examines a series of contemporary challenges to management accounting and the required responses to achieve international best practice. Topics include: performance measurement and reward system design; profit and investment centre evaluation; transfer pricing; the role of management accounting in managing human resources and environmental issues; advanced cost estimation; capacity management; design of cost management systems and advanced cost analysis. A particular focus is placed on these issues in multinational organisations.

**ACCT4832**  
**Public Sector Accounting and Financial Reporting**  
**Staff Contact:** School Office  
**UOC6 HPW3 WK14 S1**  
**Prerequisite/s:** ACCT2542 or ACCT2552  
As for ACCT5932. See Graduate Study: Course descriptions.

**ACCT4851**  
**Current Developments in Accounting Research - Financial**  
**Staff Contact:** School Office  
**UOC6 HPW3 WK14 S1**  
**Prerequisite/s:** Admission to BCom degree course at Honours level majoring in Accounting  
As for ACCT5951. See Graduate Study: Course descriptions.
ACCT4852
Current Developments in Accounting Research - Managerial
Type A
Prerequisite/s: Admission to BCom degree course at Honours level majoring in Accounting
As for ACCT5952. See Graduate Study: Course descriptions.

ACCT867
Special Topic In Accounting
Type A
Prerequisite/s: ACCT4897
Note/s: Students must consult Head of School before enrolling in this course.
As for ACCT5967. See Graduate Study: Course descriptions.

ACCT4897
Seminar In Research Methodology
Type A
Prerequisite/s: Admission to BCom degree course at Honours level majoring in Accounting
As for ACCT5997. See Graduate Study: Course descriptions.

ACCT861
Project Seminar
Type A
Prerequisite/s: Refer UNSW Academic Internship Handbook
Note/s: Excluded ACCT8695. Available only to Study Abroad students
Type A Interns enrol for 18 week session including the examination period. Placement attendance is an average 2 days per week. In addition to academic requirements students are required to complete a norm of 180-200 hours on work placement. The internship is considered to be equal to one course.

ACCT8695
Business Internship (Type C)
Type A
Prerequisite/s: Refer UNSW Academic Internship Handbook
Note/s: Excluded ACCT8694. Available only to Study Abroad students
Type C Interns enrol for 18 week session including the examination period. Placement attendance is an average 3 days per week. In addition to academic requirements students are required to complete a norm of 220-240 hours on work placement.

Servicing courses
These are courses taught within courses offered by other faculties. For further information regarding the following courses see the Faculties of the Built Environment and Engineering Handbooks.

ACCT9001
Introduction to Accounting A
Type A
Prerequisite/s: Nil
Note/s: Compulsory for BBCM degree course students in the Faculty of Built Environment.
This course introduces non-commerce students to managerial accounting: long-range planning, budgeting and responsibility accounting; cost determination, cost control and relevant cost analyses.

ACCT9002
Introduction to Accounting B
Type A
Prerequisite/s: Nil
Note/s: Exclusions: ACCT1501 or ACCT9001 or ACCT9002 or ACCT9062
This course will provide students with a basic understanding of the key financial statements and how transactions they are likely to be involved with will affect those financial statements. Students will learn about some of the internal controls and why they exist in organisations. They will learn to analyse financial statements and make decisions using those statements. The basics of management accounting will be introduced including cost behaviour, cost-volume-profit analysis, costing and budgeting.

Actuarial Studies

ACTL1001
Actuarial Studies and Commerce
Type A
Prerequisite/s: Nil
This course is designed to provide an introduction to actuarial studies. It covers the basic principles underlying the actuarial analysis and management of insurance, superannuation and other financial contracts. It also aims to demonstrate the importance of statistics, mathematics, demography, economics, accounting, finance, business law and computing to actuarial studies.

ACTL2001
Financial Mathematics
Type A
Prerequisite/s: Nil
This course develops the financial mathematics required for the analysis of financial and insurance transactions. Topics covered include: mathematics of compound interest; discounted cash flow techniques; valuation of cash flows of simple insurance contracts; analysis and valuation of annuities, bonds, loans and other securities; yield curves and immunisation; introduction to stochastic interest rate models and actuarial applications.
ACTL2002

Probability and Statistics for Actuaries

Staff Contact: Prof M Sherris

UOC6 HPW3 WK514 S1

Prerequisite/s: ECON1203 or MATH1231 or MATH1241 or MATH1251

This course covers probability and statistics topics relevant to actuarial studies. Topics covered include probability generating functions, moment generating functions, marginal and conditional distributions, independence and convolution, conditional expectation and compound distributions, sampling distributions, estimation methods, hypothesis tests, regression, analysis of variance. Examples relevant to actuarial studies are used to illustrate the application of the topics covered.

ACTL2003

Stochastic Models for Actuarial Applications

Staff Contact: Prof M Sherris

UOC6 HPW3 WK514 S2

Prerequisite/s: ACTL2002

This course provides an introduction to the stochastic models used by actuaries to model both liabilities and assets and illustrates their applications in actuarial work. Topics covered include the terminology of stochastic processes; main features of a Markov chain and application to experience rating; Markov process models and application to survival, sickness and marriage models; simple time series models including random walk and auto-regressive models and their application to investment variables; properties of Brownian motion and applications to investment variables; methods for simulation of a stochastic process. Students will be required to implement models using spreadsheets and programs in a numerical computer package.

ACTL2100

Industrial Training 1

Staff Contact: Prof M Sherris

UOC6 HPW3 WK514 S2

Prerequisite/s: ACTL1001

Students consider the practical application of the fundamental principles of actuarial studies in an industry environment.

ACTL3001

Actuarial Statistics

Staff Contact: Prof M Sherris

UOC6 HPW3 WK514 S1

Prerequisite/s: ACTL1001, ACTL2003

This course covers survival models, their estimation and application to mortality and other decrements. Specific topics include: the concept of a survival model and actuarial notation; estimation of lifetime distributions; multiple state models; maximum likelihood estimation of transition intensities; construction of multiple decrement tables; the binomial model of mortality and its estimation; models with transition intensities depending on age and duration; the census approximation and formulae; statistical comparison of crude rates with standard table; graduation of crude estimates and tests of fidelity and smoothness; analysis of mortality/morbidity and the main forms of selection; models for projection of populations. The analysis of data using a numerical computer package will form a part of the course assessment.

ACTL3002

Life Insurance and Superannuation Models

Staff Contact: J. Jang

UOC6 HPW3 WK514 S1

Prerequisite/s: ACTL1001, ACTL2003

This course covers the actuarial mathematics and models for use in the analysis and actuarial management of life insurance and superannuation contracts. Topics covered include: the main forms of life insurance and annuity contracts, disability and long term care contracts and superannuation fund benefits; actuarial notation and the life table; moments of the value of the benefit payments; Thiele's differential equation for policy values; stochastic modelling of claims and benefit payments; gross premiums, net premiums, policy values and reserves; allowing for expenses and inflation; use of discounted emerging costs and profit tests; asset shares in life insurance; termination and alteration values; cost of guarantees; joint life functions; valuation of disability insurance contracts.

ACTL3003

Insurance Risk Models

Staff Contact: J. Jang

UOC6 HPW3 WK514 S2

Prerequisite/s: ACTL1001, ACTL2003

This course covers the actuarial mathematics, statistics and models used in non-life insurance actuarial practice. Topics covered include: basic concepts of decision theory and Bayesian statistics; loss distributions and reinsurance, risk models including compound Poisson; estimation of aggregate claims distribution; probability of ruin; premium rating and credibility; experience rating systems; claims reserving for loss run-off data and generalised linear models.

ACTL3004

Financial Economics for Insurance and Superannuation

Staff Contact: S Purcal

UOC6 HPW3 WK514 S2

Prerequisite/s: ACTL2001

The aim of this course is to introduce the mathematical and economic models of financial economics and highlight their application to asset-liability management for insurance, superannuation and funds management. Topics covered include; risk and utility; risk measures; mean variance models; factor models; asset liability models using portfolio selection models; equilibrium and arbitrage-free valuation; valuation of derivatives; term structure models; actuarial stochastic investment models and their application. The topics will be illustrated with applications to the valuation and risk management of insurance and superannuation contracts especially those with embedded options and financial guarantees.

Business Law and Taxation (School of Business Law and Taxation)

LEGT1711

Legal Environment of Commerce

Staff Contact: School Office

UOC6 HPW3 WK514 S1 or S2

Prerequisite/s: HSC minimum mark required - 2 unit Contemporary English (70-100), or 2 unit General English (60-100) or 2u (50-100) or 3u (1-50)

The entire fabric of commerce is woven from a complex legal regime, judicial and statutory, which regulates all commercial activity. This course deals with the Australian legal system; the Constitution and Commonwealth/State relations; Parliament and statute law; the courts and case law; the executive and administrative law; the legal process and alternative dispute resolution. Areas of substantive law relevant to commerce are examined including property law (with particular reference to intellectual property), torts law (with particular reference to negligence), contract law, criminal law, commercial entities and transactions, competition and consumer protection.

LEGT1715

International Business Law

Staff Contact: School Office

UOC6 HPW3 WK514 S1 or S2

Business today increasingly operates in an international market place. This course provides an introduction to the legal and commercial considerations affecting the conduct of business at an international level. Various types of international business activities and the more appropriate structures for them are considered, as are basic questions of finance, transport, property, intellectual property, fair trading and dispute resolution.
Consumer protection and competition law are also discussed. The common contractual themes in which these areas are grounded will be highlighted, along with the different requirements attaching to specialised commercial transactions including agency, contracts for the sale of goods, guarantees, bankruptcy, negotiable instruments, securities and insurance law. Relevant areas of consumer protection and competition law are also discussed. The common contractual themes in which these areas are grounded will be highlighted, along with the different requirements attaching to the rights and obligations of parties to the transaction in such areas.

LEG7130 Business, Ethics and the Law
Staff Contact: School Office
UOC6 HPW3 WK514 S1 or S2
Society increasingly demands ethical and social responsibility. This course provides an ethical dimension to the conduct of contemporary commerce in Australia. Although ethics exists independently of the law, legislative and common law developments are increasingly imposing higher standards of commercial morality. This course examines the conceptual basis of ethical behaviour, and the increasing attempts by the law to prescribe ethical behaviour, through a series of case studies drawn from disciplines within the Faculty’s jurisdiction.

LEG7121 Marketing and Distribution Law
Staff Contact: School Office
UOC6 HPW3 WK514 S1
The marketing and distribution of goods and services operates within a comprehensive regulatory framework. This course examines that framework. Topics include restrictive trade practices implications of distribution with special reference to collusive activity, exclusive dealing, resale price maintenance and abuse of market power; consumer protection and fair trading implications of sales promotion with particular reference to misleading or deceptive conduct and other unfair practices; advertising self regulation; product liability; protection of intellectual property; franchising, licensing and character merchandising.

LEG7173 Franchising
Staff Contact: School Office
UOC6 HPW3 WK514 S1
Franchising is rapidly becoming the dominant force in the distribution of goods and services. This course examines the nature, development and significance of franchising in the Australian and International economies and addresses relevant legal and commercial issues. The legal nature and commercial implications of licensing arrangements to commercialise intellectual property are also examined.

LEG7176 Law of Banking and Finance
Staff Contact: School Office
UOC6 HPW3 WK514 S2
This course examines the regulatory environment for banking and finance with particular reference to lending transactions and the securities taken by financial institutions that lend for profit. Topics include legal concepts underlying the bank-customer relationship and duties of banker and customer; foreign currency loans; consumer issues in lending; electronic banking; use and regulation of negotiable instruments (cheques, promissory notes and bills of exchange); corporate fund raising; domestic and international methods of fund raising.

LEG7721 Business Transactions
Staff Contact: School Office
UOC6 HPW3 WK514 S1 or S2
Prerequisite/s: LEG71711
Contract law forms the basis of all important commercial transactions and is essential to a proper understanding of more specialised areas of commercial law. This course examines the general principles of contract law and how they are developed and expanded in relation to specialised commercial transactions including agency, contracts for the sale of goods, guarantees, bankruptcy, negotiable instruments, securities and insurance law. Relevant areas of consumer protection and competition law are also discussed. The common contractual themes in which these areas are grounded will be highlighted, along with the different requirements attaching to the rights and obligations of parties to the transaction in such areas.

LEG7741 Business Entities
Staff Contact: School Office
UOC6 HPW4 WK514 S2
Prerequisite/s: LEG7721
The law relating to the legal structures available for business including partnerships, joint ventures, trusts and companies. The primary focus is on the modern company and its operation under the Corporations Law. Topics include the nature of the corporate entity; establishing the company and fund raising; shares and dividends; the rights and duties of directors; the position of management; shareholders rights and remedies for their enforcement; insolvency and liquidation.

LEG7751 Business Taxation
Staff Contact: School Office
UOC6 HPW4 WK514 S1
Prerequisite/s: LEG7721
The complexity and comprehensiveness of the Australian taxation system means that tax considerations must be taken into account in most business decisions. An understanding of the structure of the Australian taxation system and of the policy factors that guide legislators is essential to professional business advisors. This course concentrates on income taxation in Australia. Topics include: concepts of income; allowable deductions; tax accounting; taxation of partnerships, trusts and corporations; anti-avoidance provisions; tax administration; capital gains tax; fringe benefits tax.

LEG7752 Taxation of Business Entities
Staff Contact: School Office
UOC6 HPW4 WK514 S1
Prerequisite/s: LEG77751 or equivalent
Australia currently taxes the different types of business entities in ways that are consistent with their legal form. It follows that some economically equivalent business structures are treated quite differently from each other for tax purposes. Issues relating to the choice of a particular type of business entity and its operation produce tax planning opportunities and tax policy challenges. This course examines tax issues relevant to the creation, operation and termination of partnerships, trusts and companies. It places particular emphasis on a detailed examination of the dividend imputation system and on issues arising when dividend income moves through a partnership, a trust or an interposed company. It also examines tax issues relevant to other selected business entities such as joint ventures, cooperatives, and superannuation funds.

LEG7753 Capital Gains Tax
Staff Contact: School Office
UOC6 HPW3 WK514 S2
Prerequisite/s: LEG7751
Capital Gains Tax in Australia potentially applies to an exceptionally wide range of transactions. The disposal of assets, the creation of rights, the granting of leases and options, and the forfeiture and surrender of rights all involve Capital Gains Tax issues. This course examines the basic structural features of Capital Gains Tax in Australia. Issues concerning the scope of Capital Gains Tax and the boundaries between Capital Gains Tax and ordinary income are then examined through a series of business related case studies. The Australian approach to taxing capital gains is compared with the approach taken by some of our major trading partners and reform options are discussed.

LEG7754 Goods and Services Tax
Staff Contact: School Office
UOC6 HPW3 WK514 S2
Prerequisite/s: LEG77751
The 1999 tax reforms introduced Goods and Services Tax as an integral component of the tax base. This course examines all aspects of GST law. Emphasis is placed the practical operation of GST. Topics discussed include: registration, taxable supplies, input tax credits, adjustments, accounting for and documenting GST, treatment of GST free supplies, treatment of import taxed supplies, reverse charges, and anti-avoidance provisions.
LEG7755
Tax Policy and Administration
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: LEG7751
An understanding of tax policy issues and of tax administration procedures is increasingly important if business is to understand and cope with likely future developments in taxation in an era of rapid change. This course examines justifications for taxation; criteria for evaluating a tax system; tax policy objectives; alternative tax bases; international tax policy objectives; tax policy in entity taxation; access to information; assessment; appeals and enforcement.

LEG7771
Information Technology Law
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: LEG71711 or INF6102
The laws governing information technology. The topics examined include intellectual property law - patents, copyright and confidential information; licensing; technology contracts; tortious liability; product liability; computer crimes; data protection and privacy; and current issues.

LEG7781
Regulation of Government Agencies
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: LEG71711
The executive arm of government possesses wide regulatory and administrative powers. This course examines the law controlling the bureaucracy in the exercise of these powers. It covers delegated legislation, the control and review of administrative action and discretionary powers, and freedom of information. The roles, powers and functions of major regulatory agencies with particular reference to the Australian Competition and Consumer Commission, the Australian Securities and Investment Commission and the Australian Taxation Office are also examined.

LEG7791
International Business Taxation
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: LEG71711 and approval from Head of School
This course discusses the principles relevant to international taxation and uses Australian international tax rules to highlight possible international tax policy choices and problems. Special emphasis is given to tax strategies relevant to international direct investment.

LEG7811
Corporate Law, Tax and Strategy
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: LEG7741 and LEG7751
What are the legal and tax implications of the different financing alternatives available to corporations? Are all the different methods of profit distribution from a company equally tax effective? What are the different strategies available to a takeover bidder and when should they be used? How should a corporate reorganisation be structured? This course will examine these and similar questions, relating to the interaction between legal and tax questions in corporate governance, through a series of case studies and simulation games.

LEG7812
Corporate Fraud and Crime
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: LEG7721
Corequisite/s: LEG7741
Corporate fraud costs Australian business tens of billions of dollars every year. This course examines aspects of fraud and corporate crime in their legal and commercial contexts. Topics include the analysis of the various laws relating to theft, fraud and other white collar crimes; the detection and investigation of fraud and associated issues including the powers of employers and law enforcement agencies, surveillance, and privacy; strategies for minimising legal exposure to fraud.

LEG7821
Special Topic in Business Law
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: LEG71711 and approval from the Head of School
A specially assigned project, program or set of readings relating to research in business law.

LEG7822
Special Topic in Taxation
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: LEG71711 and approval from the Head of School
A specially assigned project, program or set of readings relating to research in taxation.

Economic History
(School of Economics)

ECOH1301
Australia In the International Economy in the 20th Century
Staff Contact: School Office
UOC6 HPW3 S1 or S2
Prerequisite/s: HSC minimum mark required - 2 unit Contemporary English (70-100), or 2 unit General English (60-100) or 2u (50-100) or 3u (1-50)
This course looks at the international economy at the end of the 19th century (trade, factor flows, and payments arrangements); problems of the international economy between the wars: the impact of World War II and the international economy in the post-war era; and Australian economic development and its relationship with the international economy in terms of economic fluctuations, problems of the inter-war period, growth of manufacturing, government policy and action, the importance of the mining industry, economic development and the distribution of income and wealth.

ECOH1302
Australia and the Asia-Pacific Economies: Historical Perspectives
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: HSC minimum mark required - 2 unit Contemporary English (70-100), or 2 unit General English (60-100) or 2u (50-100) or 3u (1-50)
This course focuses on Australia's economic relations with the countries of Asia and the Western Pacific since the 19th century, with particular emphasis on the period since the Second World War. Topics include: capital and trade flows, labour and immigration issues; the changing political structures; Australian colonial rule and economic development in Papua and New Guinea; the rise to economic power of Japan and its relations with Australia before the Second World War; resurgence of Japan in the 1950s and its dominance of Australia's trade; future relations with Japan; the emergence of the newly industrialising nations in Asia and their impact on Australia; the ASEAN group's special relationship with Australia; Sino-Australian economic relations; trans-Tasman economic integration; Australia's perceptions of Asia and the Pacific and obstacles to greater economic integration.

ECOH2305
Modern Asian Economic History
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: ECON1102
This course examines the contrasting histories of Asian economies in the modern period. Four major areas are considered - Japan, China, India and Indonesia. Focus is on the nature of the Asian economies and the impact of the West prior to 1945; and the history of planning in the four nations since the Second World War. Four
specific themes are considered: the impact of Japanese development on Asia; economic planning and policy in China; problems of the modern Indian economy; and planning for scientific and technological development in modern Asia.

ECOH311
German Economy and Society
Staff Contact: School Office
UOC6 HPW3
Prerequisite/s: ECON1102
Note/s: Not offered 2000.

ECOH313
Australian Economic Development in the 20th Century
Staff Contact: School Office
UOC6 HPW3 WK514 S1
Prerequisite/s: ECON1102
This course examines the development of the Australian economy from the Long Boom and the Depression of the 1890s to the present day. It looks at Australian economic development and its main features: economic fluctuations and their consequences, especially the Depression of the 1930s; the rise of Australian economic institutions; changes in the philosophy of development and the role of government; migration and the inflow of foreign capital; development strategies of the States; impact of war; growth of manufacturing and industry policy; development of the services sector; problems of the agrarian economy; and changes in the standard of living. Also considered is Australia's changing economic relations with other countries and the world economy, and economic problems in the later 20th century in a historical perspective.

ECOH319
Economic Policy in Australia
Staff Contact: School Office
UOC6 HPW3 WK514 S2
Prerequisite/s: ECON1102
This course is concerned with the nature and development of economic policy in Australia since the establishment of the Commonwealth. It deals with policy issues in economic management such as fiscal, tariff, immigration, finance, employment and trade as well as those in social development such as education, health, housing and welfare. It aims to analyse the formulation of policy, the growth of State intervention in economic and social activities and the more recent trends towards deregulation. Attention will be paid to the impact upon Australian policy development of outside forces such as the two world wars, the Great Depression and fluctuations in the international economy. Finally, this course considers the ideological underpinnings of economic and social policy formation in Australian society and places economic rationalism in a historical perspective.

ECOH321
The Growth and Development of International Business
Staff Contact: School Office
UOC6 HPW3 WK514 S1
Prerequisite/s: ECON1102
The historical origins and development of international business from the late 19th century. Topics covered include: growth of managerial capitalism; strategies of corporate growth such as vertical integration and diversification; the development of multinational enterprises in the 20th century; international competitiveness of business; the changing business environment; relations with government; business ethics in historical perspective. Case studies will be drawn from major international firms originating in Britain, Europe, USA and Japan. Students will be encouraged to gain insights into the strategy and structure of modern business corporations by analysis of their development in the past.

ECOH322
Business and the New Europe
Staff Contact: School Office
UOC6 HPW3 WK514 S1
Prerequisite/s: ECON1102
Note/s: Excluded: EURO2600
The objective of the course is to impart a knowledge and understanding of the institutions, current policies and likely directions of economic and social change within the European Union. This involves consideration of nation states which, through historical circumstances, have created differing institutional and policy directions (and in the case of Eastern Europe a different socioeconomic system) that now are in the course of being melded. Specific topics considered include the process towards a single market; the problems and implications of monetary integration; the trade distortions arising from the Common Agricultural Policy; the collapse of the Soviet system and the widening of the European Union; the operation of European multinationals; the process of privatisation in Europe; and European integration in relation to Australia and Asia. The course is of relevance not only to those interested in European issues. It also has implications for other regional arrangements (ASEAN and NAFTA) which are at an earlier stage in the integration process.

ECOH423
Approaches to Economic and Social History
Staff Contact: School Office
UOC6 HPW3 S1 or S2
Prerequisite/s: ECON 1102
This course looks at the perspectives, themes and tools involved in the study of modern economic and social history and serves to show that the historian concentrates upon particular problems and methods of analysis which define the course of history as a discipline in its own right. One function of the course is to provide a degree of unity to the varied knowledge gained by students in other economic history courses; another is to allow students to come to grips with important problems of a general nature.

ECOH424
Aspects of Australian Economic Development
Staff Contact: School Office
UOC6 HPW3 S1 or S2
Prerequisite/s: ECON1102
Advanced topics in Australian Economic Development.

ECOH425
Seminar in Research Methods
Staff Contact: School Office
UOC6 HPW3 S1 or S2
Prerequisite/s: ECON1102
Honours students present work in progress on their thesis to this seminar and discuss methodological approaches used.

ECOH426
Comparative Issues in Economic History
Staff Contact: School Office
UOC6 HPW3 S1 or S2
Prerequisite/s: ECON1102
Note/s: Excluded ECOH4322.

ECOH427
Thesis (Economic History)
Staff Contact: School Office
UOC6 HPW3 S1 or S2
Honours students in their final year are required to prepare a thesis of not more than 20,000 words which must be submitted before the final examinations in November. The thesis topic must be approved by the Head of School before the end of November in the year preceding the Honours year.

Servicing courses
These are courses taught within courses offered by other faculties. For further information regarding the following courses see the Faculty of Arts and Social Sciences Handbook.

ECOH431
Economic History 4 (Honours)
Staff Contact: School Office
UOC6 HPW3 S1 or S2
Prerequisite/s: ECON1102
Consists of a thesis and four courses: Approaches to Economic and Social History; Aspects of Australian Economic Development; Seminar in Research Methods.
Econometrics/Business Statistics
(School of Economics)

ECON1202
Quantitative Methods A
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: HSC minimum mark required - 2 unit Mathematics (60-100), or 3 unit Mathematics (1-50) or 4 unit Mathematics (1-100)
Note/s: Excluded MATH1032, MATH1042, MATH1131, MATH1231, MATH1141, MATH1241
This course examines: Mathematics of finance: (compound interest, present value, annuities); Matrix Algebra: (operations with matrices, determinants, matrix inverse, rank, solutions of matrix equations, the graphical approach to linear programming); Calculus: (univariate differentiation, maxima and minima of a function, functions of several variables, partial derivatives, unconstrained and constrained optimisation) and the applications of the above concepts and techniques in accountancy and economics, including the use of spreadsheet computer programmes.

ECON1203
Quantitative Methods B
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: ECON1202
Note/s: Excluded MATH1032, MATH1042, MATH1131, MATH1231, MATH1141
Course topics include: Frequency distributions; measures of central tendency; dispersion and skewness; introduction to probability theory; the binomial distribution; the normal distribution; point estimation of population parameters and confidence intervals; hypothesis tests; the t and chi square and F distributions; bivariate regression; estimation; and hypothesis testing.

ECON2206
Introductory Econometrics
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: ECON1203
This course introduces econometrics and explores the representation of economic relationships by simple and multiple regression models; static and dynamic models; and the statistical complications of autocorrelation, collinearity, and heteroskedasticity. Practical exercises feature throughout, using an econometric computer

ECON2207
Econometric Methods
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: ECON2206
This course covers estimation of econometric models using cross-section data, discrete choice models, and instrumental variable estimators. Practical computer applications feature throughout.

ECON2208
Operations Research
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: ECON1202
Introduces operations research as the systematic application of quantitative methods to the analysis of problems involving decision making in economics and related disciplines. Includes linear programming, quadratic programming and dynamic programming with applications to transportation, inventory and portfolio selection and other economic related fields.

ECON2209
Business Forecasting
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: ECON1203
This course looks at the use of econometric and statistical techniques relevant to forecasting in a business environment and computer implementation of the methods. Short-term forecasting using time series analysis; long-term forecasting with S-shaped growth curves and trend analysis. The study of applied work is emphasised in this non-specialist course.

ECON2210
Applied Business Statistics
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: ECON1203
Note/s: Not offered in 2000.

ECON2215
Statistics for Econometrics
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: ECON1203

ECON3202
Mathematical Economics
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: ECON1202
This course gives students a working knowledge of static and dynamic optimisation techniques applied in economics. Topics include classical optimisation, comparative statics, non-linear programming, differential equations and optimal control. All techniques introduced are illustrated with mainstream applications such as consumer theory and the neoclassical theory of optimal growth.

ECON3203
Econometric Theory
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: ECON2215
This course covers: a coherent theoretical development of multiple regression analysis; restricted least squares and tests of exact linear restrictions on parameters; theoretical aspects of problems with data; basic approaches to econometric specification in nested and non-nested models; error autocorrelation and heteroskedasticity.

ECON3204
Econometric Model Building
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: ECON2207
This course provides for the formal theoretical development of the specification, identification and estimation of macroeconomic models and comparison of alternative modelling strategies. A detailed study of real-world econometric models is undertaken.

ECON3206
Modelling High-Frequency Time Series Data
UOC6 HPW3 WKS14 S1
Prerequisite/s: ECON2206
Note/s: Not offered in 2000.

ECON3213
Comparative Forecasting Techniques
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: ECON2206 or ECON2209
This course includes the following topics: exponential smoothing; Box-Jenkins techniques: transfer functions; VAR models; and a combination of forecasts, accuracy of forecasts, and spreadsheets and forecasts.
ECON4201  
**Applied Econometrics**  
*Staff Contact: School Office*

**UCO6** HPW3 WKS14 S1  
**Prerequisite/s:** ECON2207 and ECON2101 or ECON2102

This course takes a modern approach to applied econometric work. Various empirical problems are considered and the strengths and weaknesses of available ways of solving them are examined. Attention will be given to such matters as diagnostic tests in an LM framework, various forms of autocorrelation and heteroskedasticity, trending data, and outliers and influential observations. Practical experience is gained both from the study of the empirical literature and from class projects. NB Change in Handbook description for following course.

ECON4202  
**Advanced Econometric Theory**  
*Staff Contact: School Office*

**UCO6** HPW3 WKS14 S2  
**Prerequisite/s:** ECON3203

This course focuses on some theoretical aspects of economic time series and cross-sectional data analysis. Topics for the time series part include: stationary and non-stationary processes; unit root tests; VAR and cointegrated VAR models; cointegration tests; estimation and testing in the presence of unit roots. Topics for the cross-section data part include: fixed effect models; random effect models; unbalanced panels; dynamic models and estimation in the presence of autocorrelation; heteroskedasticity and unit roots.

ECON4227  
**Thesis (Econometrics)**  
*Staff Contact: School Office*

**UCO6** HPW3 WKS14  
**Notes:** Students are expected to do a substantial amount of work on their thesis before the commencement of the academic year. They must have a topic approved by the Head of School before the end of the August recess in the year preceding their entry into Year 4.

**Servicing courses**

A servicing course is one taught within courses offered by other faculties.

For further information regarding the following courses see the respective Faculty Handbooks.

ECON2291  
**Quantitative Methods A**  
*Staff Contact: School Office*

**UCO6** HPW3 WKS14 S1 or S2  
**Prerequisite/s:** HSC minimum mark required 2 unit Mathematics 60, or 3 unit Mathematics 1 or 4 unit

**Notes:** Excluded: MATH1032, MATH1042, MATH1131, MATH1231, MATH141, MATH142

This course examines: Mathematics of Finance: (compound interest, present value, annuities); Matrix Algebra: (operations with matrices, determinants, matrix inverse, rank solutions of matrix equations, the graphical approach to linear programming); Calculus: (univariate differentiation, maxima and minima of a function, functions of several variables, partial derivatives, unconstrained and constrained optimisation) and the applications of the above concepts and techniques in accountancy and economics, including the use of spreadsheet computer programs.

ECON2292  
**Quantitative Methods B**  
*Staff Contact: School Office*

**UCO6** HPW3 WKS14 S1 or S2  
**Prerequisite/s:** 15.411 or 15.401 or 15.101M or 15.102M or ECON2291  
**Notes:** Excluded 15.403, ECON2290, ECON2203, 15.100M, 15.103M, 15.421. This course require a level of computer literacy.

Course topics include: Frequency distributions; measures of central tendency; dispersion and skewness; introduction to probability theory; the binomial distribution; the normal distribution; point estimation of population parameters and confidence intervals; hypothesis tests; the t and chi square and F distributions; bivariate regression; estimation; and hypothesis testing.

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**Economics/Business Economics**  
*(School of Economics)*

ECON1101  
**Microeconomics 1**  
*Staff Contact: School Office*

**UCO6** HPW3 WKS14 S1 or S2  
**Prerequisite/s:** HSC minimum mark required - 2 unit Contemporary English (70-100), or 2 unit General English (60-100) or 2u (50-100) or 3u (1-50)

This course introduces economics as a social science: scarcity, resource allocation and opportunity cost; an introductory analysis of consumer behaviour; the economics of firms and markets; production and costs; the classification and analysis of markets; efficiency concepts and market failure; the gains from international trade and the impact of trade restrictions; economic growth and structural change.

ECON1102  
**Microeconomics 2**  
*Staff Contact: School Office*

**UCO6** HPW3 WKS14 S1 or S2  
**Prerequisite/s:** ECON1101

This course provides an introduction to the analysis of aggregate output, employment and economic growth and their relationship to the policy issues of unemployment, inflation and the balance of payments. Other topics include: social accounting and aggregate income and expenditure analysis; macroeconomic models of income determination; consumption and investment functions; the role of money and financial institutions; interactions between goods and money markets in equilibrium and disequilibrium situations; and an analysis of recent Australian macroeconomic experience.

ECON2101  
**Macroeconomics 1**  
*Staff Contact: School Office*

**UCO6** HPW3 WKS14 S1 or S2  
**Prerequisite/s:** ECON1101

This course covers: choice theory, including intertemporal choice, and labour supply; extensions of price theory; the theory of production, costs and supply; market structures including oligopoly models; externalities; and provides an introduction to general equilibrium and welfare analysis.

ECON2102  
**Macroeconomics 2**  
*Staff Contact: School Office*

**UCO6** HPW3 WKS14 S2  
**Prerequisite/s:** ECON1102

This course covers models of aggregate income determination in open economies; theories of aggregate economic behaviour with respect to consumption and investment expenditures and financial transactions; balance of payments and exchange rate analysis; theories of inflation and unemployment; introductory dynamic analysis; and theories of growth and cycles.

ECON2103  
**Business and Government**  
*Staff Contact: School Office*

**UCO6** HPW3 WKS14 S2  
**Prerequisite/s:** ECON1101 or ECON1103

This course examines how government affects the business environment at the microeconomic level. The case for intervention and the benefits of deregulation and privatisation are analysed, with reference to particular industries. The effects on business of government instrumentalties such as the Productivity Commission and the Australian Consumer and Competition Commission are
examined. Issues relating to microeconomic reform, economic rationalism, market failure and government business enterprises are explored.

ECON2104
Applied Macroeconomics
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: ECON1102 or ECON1104
This course examines economic growth and fluctuations and the effect this has on the business environment and the community. Explains the main macroeconomic tools and techniques used by governments and the central bank to implement fiscal, monetary and incomes policies. The implications for inflation, unemployment, interest rates and exchange rates, and foreign debt are discussed.

ECON2105
Economics of the Corporation
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: ECON1101 or ECON1103
Examines the economics of internal organisations in firms, corporations and other formal organisations. It will address questions such as: why do organisations arise in market economies, how are incentives designed in organisations, how do organisations coordinate the decisions of many diverse agents, how does organisational design affect business strategy? Issues of transaction cost economics, informational economics and principal-agent theory are discussed.

ECON2107
The Economics of Information and Technology
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: ECON1101 or ECON1103

ECON2109
Economics of Natural Resources
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: ECON1101 or ECON1103
This course provides an introduction to the exploitation of natural resource systems examined within an economic framework, particularly forestry, fisheries, water, oil and other minerals. It also looks at policies required to ensure improved management without overexploitation of these renewable and non-renewable resources under different property-right regimes.

ECON2111
The Economics of Global Interdependence
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: ECON1102 or ECON1104
This course looks at Australia in an interdependent world; direction and composition of world trade; trade in services; trade theory and trade policy; strategic trade policy and imperfect competition; international competitiveness; barriers to trade and trading blocs; international institutions and policy; NAFTA, WTO and EU; World Bank and IMF; foreign currency markets; and international policy coordination.

ECON2112
Game Theory and Business Strategy
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: ECON1101 or ECON1103
This course outlines the basic tools and concepts in game theory and explores its applicability to a wide variety of real business situations. Business decision-making is inherently strategic and game theory shows what outcomes occur when agents interact strategically with one another. Applications from auction theory, industrial organisation, labour and environmental economics and public policy are examined.

ECON2115
Japanese International Economic Relations
Staff Contact: School Office
UOC6 HPW3
Prerequisite/s: ECON1102 or ECON1104
Note/s: Not offered in 2000

ECON2116
Japanese Economic Policy
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: ECON1102 or ECON1104
This course provides an analysis and evaluation of postwar economic policy: issues relating to policy determination including role of institutions and interest groups; critical examination of Japan Inc. model; industrial policy and role of genkyoku system; Japanese long term economic planning; nature of principle economic policies such as agricultural, monetary and fiscal; anti-trust and competition policies.

ECON2117
Economics of Tourism
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: ECON1102 or ECON1104
Topics include: macro and micro economic environments; factors affecting international and domestic tourism; tourism forecasting models; economic analysis of projects; cost/benefit and related procedures; and the implications of tourism developments for the community in general.

ECON2127
Environmental Economics
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: ECON1101 or ECON1103
This course considers the main elements of environmental economics and cost benefit analysis as it relates to the assessment of environmental issues. Topics include: pollution and pollution policy; environmental cost-benefit analysis and economic methods for measuring costs and benefits; species extinction and irreversibility; environmental ethics and discounting; the environment and developing countries; and the sustainable economy.

ECON3101
Markets and Public Choice
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: ECON2101
The course considers the theory of various types of market failure including uncertainty, property rights problems and congestion, and the role of government in measuring, correcting and restructuring markets to remedy these problems.

ECON3104
International Monetary Economics
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: ECON2102
The course considers topics in monetary theory, including theories of monetary exchange, inflation, financial intermediation, exchange rate determination and monetary policy in an international context. NEW COURSE

ECON3105
Economic Analysis of Productivity
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: ECON2101
The course provides an economic analysis of the concept of productivity. What is productivity? Why does it matter? How can we
measure it? Topics to be covered include; the microeconomic foundations of productivity levels and productivity growth, the measurement of productivity and empirical studies of productivity measurement for Australia and overseas countries.

ECON3106  
Public Finance  
Staff Contact: School Office  
UOC6 HPW3 WKS14 S2  
Prerequisite/s: ECON1101 or ECON1103  
Topics covered include: general aspects of public sector expenditure and its financing with special reference to Australia; the role of government in the economy; principles and types of public expenditure; taxation theory, tax sharing and revenue systems; economic and welfare aspects of different types of taxes; inflation and tax indexation; loan finance and the public debt.

ECON3109  
Economic Growth, Technology and Structural Change  
Staff Contact: School Office  
UOC6 HPW3 WKS14 S1  
Prerequisite/s: ECON2101 or ECON2103  
Topics covered include: characteristics of economic growth and development, role of capital accumulation, labour, technology and natural resources; the application of growth models to development issues; the role of industrialisation, structural change and development strategies in promoting economic growth; and income inequality and economic welfare.

ECON3110  
Developing Economies and World Trade  
Staff Contact: School Office  
UOC6 HPW3 WKS14 S2  
Prerequisite/s: ECON2101 or ECON2103  
This course focuses on: trade and developing countries; trade and growth; new trade theory and LDCs; foreign trade regimes; liberalisation and trade negotiations; and the role of WTO; economic integration; international factor mobility, particularly foreign investment; aid and debt issues; the role of World Bank and IMF; stabilisation experiences; and growth-oriented adjustment policies.

ECON3112  
The Newly Industrialising Economies of East Asia  
Staff Contact: School Office  
UOC6 HPW3 WKS14 S2  
Prerequisite/s: ECON1102 or ECON1104  
This course focuses on the principal economic characteristics of the newly industrialising economies of East Asia; South Korea, Taiwan and Hong Kong, and compares internal and external policies and their contribution to the achievement of socio-economic objectives.

ECON3113  
Economic Development in ASEAN Countries  
Staff Contact: School Office  
UOC6 HPW3 WKS14 S1  
Prerequisite/s: ECON1102 or ECON1104  
This course analyses principal economic characteristics of the original members of the Association of South East Asian Nations: Indonesia, Malaysia, Philippines, Singapore and Thailand. It looks at causes and consequences of economic development policies; and the theoretical issues related to formation of customs unions and free trade areas, and their application to ASEAN.

ECON3116  
International Economics  
Staff Contact: School Office  
UOC6 HPW3 WKS14 S2  
Prerequisite/s: ECON2101 and ECON2102 or ECON2103 and ECON2104  
Primarily a theoretical treatment of international trade and finance. This course looks at international trade and finance theory; comparative costs, gains from trade, effects of resource endowments on trade; barriers to trade including tariffs and quotas; strategic trade policy; economic integration; imperfect competition; Australian balance of payments; balance of payments adjustment mechanisms, internal and external balance; foreign exchange markets; international monetary system; foreign investment.

ECON3119  
Political Economy  
Staff Contact: School Office  
UOC6 HPW3 WKS14 S2  
Prerequisite/s: ECON1102 or ECON1104  
Course examines alternative paradigms in economics and may include schools of thought such as the Post Keynesians, New Institutionalists, Marxians or Austrians. Particular non-traditional approaches to the theory of the firm and such topics as experimental economics, Cambridge distribution and growth theory, economic sociology, economics of politics and the debate over economic rationalism may be covered. Specific topics will depend on student preferences.

ECON3120  
Advanced Economic Analysis  
Staff Contact: School Office  
UOC6 HPW3 WKS14 S1  
Prerequisite/s: ECON2102  
How to economists reason? How do they know when their theories are useful? This course answers these questions. Within this context, it examines the development of economics and the structure of macro and micro theory. After completing this course, you will be able to apply economics logically to practical problems.

ECON4100  
International Trade  
Staff Contact: School Office  
UOC6 HPW3 WKS14 S1  
Prerequisite or Corequisite: ECON4101  
The theory and practice of international trade. The course will emphasize both traditional neo-classical trade theory as well as the more modern strategic trade theory. The principles and predictions of these theories will be used to consider the recent developments in Australian trading relations and international trading relations in general.

ECON4101  
Industrial Organisation  
Staff Contact: School Office  
UOC6 HPW3 WKS14 S2  
Prerequisite or Corequisite: ECON4100  
The focus of the course is on oligopoly and monopolistic competition, differentiated products, strategic behaviour by firms, and R&D. Both theoretical and empirical results will be covered in the course.

ECON4102  
Business Cycles and Economic Growth  
Staff Contact: School Office  
UOC6 HPW3 WKS14 S2  
Prerequisite or Corequisite: ECON4100  
This course combines modern economic theory and quantitative techniques to examine theories of business cycles and economic growth. Measurement of business cycles, theories of real and nominal courses of business cycle fluctuations, endogenous growth theories, and cross-country growth analysis will be considered.
**ECON4104**  
**Economics of Labour Markets**  
*Staff Contact: School Office*  
UOC6 HPW3 WK514 S1  
*Prerequisite or Corequisite: ECON4100*

Traditional models of labour supply; participation and hours of work, immigration, Provision of training and skills, human capital theory. The theory of screening, specific and general skills models. Demand for labour, marginal productivity theory, labour hoarding, quit rates and turnover. Internal labour markets. The theory of wage differentials and the structure of earnings. Labour market segmentation. Trade unions and theories of bargaining.

**ECON4127**  
**Thesis (Economics)**  
*Staff Contact: School Office*  
UOC6 HPW3 WKS14  
*Notes:/ Students are expected to do a substantial amount of work on their thesis before the commencement of the academic year. They must have a topic approved by the Head of School before the end of the year proceeding their entry into their final year. This program consists of four courses and a thesis (ECON4127). The courses are ECON4100 and three other courses from a selected list.*

**Finance (School of Banking and Finance)**

**FINS1612**  
**Capital Markets and Institutions**  
*Staff Contact: School Office*  
UOC6 HPW3 WKS14 S1 or S2  
*Corequisite/s: ECON1101 and ECON1202*

This course focuses on the major financial markets, including the equity, money, bond, exchange rate and derivatives markets. Students will learn about the basics of financial instruments in these markets, such as bank bills, treasury bonds, futures and options. In addition, students are exposed to the tools of analysis and the roles and innovations of major financial institutions. These include the banks and non-banks, such as finance companies, building societies and credit unions, life and insurance companies as well as funds management companies.

**FINS2613**  
**Business Finance**  
*Staff Contact: School Office*  
UOC6 HPW3 WKS14 S1 or S2  
*Corequisite/s: FINS1612 or any two of ACCT1511, ECON1102 and ECON1203*

This course looks at the essential aspects of financial decision-making in business firms. Financial mathematics is used to value securities and make capital expenditure decisions. Portfolio theory is introduced to provide a foundation for determining the relationship between expected risk and returns in financial and real asset investments. Dividend payouts and the choices between debt and equity financing are then covered. The course will also include: alternative approaches to valuation; factors affecting the formulation of the capital structure; and influence of the capital market environment. Finally, the implications of financial risk, taxation, arbitrage, and the conflict of interest between managers and investors on the value of business firms will be introduced.

**FINS2622**  
**Asian Capital Markets**  
*Staff Contact: School Office*  
UOC6 HPW3 WKS14 S1 or S2  
*Corequisite/s: FINS1612*

This course provides an introduction to financial markets in major Asian economies. Topics covered include: a brief review of the historical development in different countries; comparison of institutional structure and regulatory systems for equity, derivative, foreign exchange, and banking markets; the impact of regulation on institutions and market behaviour; and contemporary issues related to Asian markets.

**FINS2624**  
**Portfolio Management of Financial Assets**  
*Staff Contact: School Office*  
UOC6 HPW3 WKS14 S1 or S2  
*Prerequisite/s: FINS2613*

This course introduces modern investment theories with an equal emphasis on theory and practice. Numerous finance models including the Markowitz model, CAPM, SIM, and the Black-Scholes option pricing models are discussed in detail to provide students with a solid background knowledge so that they can understand and appreciate the practical implications of these models on investment management. Topics include: bond valuation and analysis; the impact of tax on the choice of bonds; the application of the duration concept to gap management and bond trading strategy; stock valuation models and technical analysis; understanding the formula and implications of the Black Scholes option pricing model; the pricing of share futures and bond futures; the strategic use of options and futures for hedging and investment; the use of attribution analysis to evaluate portfolio

**ECON1103**  
**Microeconomic Principles**  
*Staff Contact: School Office*  
UOC6 HPW3 WKS14 S1  
*Prerequisite/s: HSC minimum mark required - 2 unit Contemporary English (60-100), or 2 unit General English (60-100) or 2u (50-100) or 3u (1-50)*

This course introduces economics as a social science; scarcity, resource allocation and opportunity cost; consumer and producer behaviour as the basis for supply and demand analysis; introduction to marginal analysis; applications of supply and demand analysis; efficiency concepts and market forces.

**ECON1104**  
**Macroeconomic Principles**  
*Staff Contact: School Office*  
UOC6 HPW3 WKS14 S2  
*Prerequisite/s: ECON1103*  
*Notes:/ Excluded ECON1102.*

This course provides and introduction to the analysis of aggregate output, employment and economic growth and their relationship to the policy issues of unemployment, inflation and the balance of payments. Also covered are models of the determination of equilibrium income; an analysis of the role of financial institutions; and an introduction to the analysis of macroeconomic policy.

**ECON1107**  
**Elements of Environmental Economics**  
*Staff Contact: School Office*  
UOC6 HPW3 WKS14 S1  
*Notes:/ Excluded ECON1101.*

This course provides an introduction to environmental issues, market failure, conservation and preservation of environment, discounting, sustainable economic growth and zero growth, measuring benefits and costs on environment, methods of controlling pollution, and management of environment.

**ECON4120**  
**Economics Honours Arts**  
*Staff Contact: School Office*  
UOC48 HPW6  
*Prerequisite/s: ECON2101, ECON2102, both at Credit level or better, plus ECON2206 and ECON2207*  
*Notes:/ Students are expected to do a substantial amount of work on their thesis before the commencement of the academic year. They must have a topic approved by the Head of School before the end of the year proceeding their entry into their final year. This program consists of four courses and a thesis (ECON4127). The courses are ECON4100 and three other courses from a selected list.*
performance and asset allocation among the money, bond and stock markets. The lecture program is complemented by a coherent laboratory program. The latter is aimed to introduce spreadsheet applications to securities pricing and investment theories. The hands-on experience of using spreadsheet applications to generate graphics allows students to see for themselves the relationships among financial variables presented in the textbooks.

FINS3615
International Business Finance
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: FINS2624 (or corequisite)

Management of the financial functions of firms operating in several separate countries. Necessary theory and evidence basic to an understanding of international capital and foreign exchange markets, the benefits of international diversification, use of the capital asset pricing model in foreign investment decisions and cost of capital for multinational corporations, financial management of multinational corporations, foreign direct investment and financial and political risks, the role of multinational banks and the financial benefits of Euro-currencies and Euro-bonds, short-term financing and international equity markets.

FINS3623
Entrepreneurial and Small Business Finance
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: FINS2613

The course examines various aspects of entrepreneurial finance to small to medium enterprises in Australia and considers financial decisions made from start-up with the original shareholders cash out via the public offering. Theories associated with entrepreneurship and specifically small sized corporations are reviewed. In dealing with advanced issues in relation to project selection, business finance and financial management, there is a strong emphasis on encouraging students to understand how to augment traditional finance views with practical issues and problems faced by small to medium sized firms. Other topics addressed include: how to value new-up, start-up firms; project; how to value new technology; technology transfers; venture capital and equity and debt capital from the public and private sectors. Students will be required to write a report in the form of a financial business plan for an assigned small firm. This project provides students with hands-on practical experience and allows them to solve basic financial problems faced by small firms in a real business setting.

FINS3625
Applied Corporate Finance
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: FINS2613

Note/s: Excluded FINS3715 and FINS2614.

This course focuses on advanced issues associated with the investment and financing decisions of corporations. Topics include mergers and takeovers, management buy-outs, executive compensation schemes, advanced capital budgeting problems, and issues in treasury management. The treatment includes a discussion of ethical issues.

FINS3626
International Corporate Governance
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: ACCT1511 AND FINS2613

Corporate Governance deals with the ways in which suppliers of finance assure themselves of getting a return on their investment. This course is of enormous practical importance as it impinges upon the flows of capital to corporate entities and the reparation of profits to the providers of finance. The corporate activities of the 80s, such as mergers, acquisitions, leveraged buy-outs via junk bonds and the subsequent spectacular collapses, have shown the importance of good corporate governance mechanisms. The course deals with the analysis of the financial aspects of incentive contracts, the protection of financial rights of minority shareholders, the prohibition of financial managerial self-dealing, the financial implications of concentrated ownership, and corporate governance systems in the USA, UK, Japan, Germany, Australia and some Asian countries. In addition, specific topics include: financial ownership and control; board structures; roles and financial responsibilities of directors; financial corporate performance; executive compensation; implications of financial and investment decisions; institutional shareholders; special issues surrounding major asset acquisition/disposal; and mergers and acquisitions.

FINS3630
Bank Financial Management
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: FINS1612 and FINS2613

This course looks at: theory and practice of banking from a financial management perspective; banks and the financial services industry; regulatory restrictions and financial management; performance analysis and strategic planning; asset management - liquidity, investment and loan management; liability and deposit management; capital structure and dividend decisions; and financial management implications of electronic banking, International banking, and other developments.

FINS3631
Risk and Insurance
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: FINS2613 and FINS2624 (or corequisite)

The nature of commercial, financial and physical risk is explored. In addition to the theory of risk, the way in which insurance has evolved to deal with this important aspect of the economic environment is studied in depth. Case studies are used to illustrate points of practical relevance. Emphasises the mathematical and statistical foundations of the discipline. Topics in the area of risk include, risk premia, insurance ratings, simulations of risky environments, physical risk, and death. Insurance is approached as a natural commercial response to risk with reference from insurance data, general insurance, motor insurance, very large risks, and life assurance.

FINS3633
Real Estate Finance and Investment
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: FINS2624

This course evaluates real estate financing, the mechanics of the mortgage market, and the application of modern finance theory to the evaluation, selection and management of property investments. Topics include the role of regulation, taxation, government agencies, property trusts, and the banking system in promoting real estate activity. This course analyses real estate prices and yields, diversification aspects, and use of property as an inflation hedge, and evaluates leasing, type of tenancy, property options and property trusts.

FINS3634
Credit Analysis and Lending
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: FINS1612 and FINS2613

The focus of this course is credit analysis and lending emphasising finance theory and practical applications. The course includes: credit analysis; credit scoring and modelling; loan products; loan pricing; commercial lending; consumer lending; special risk markets such as small business, agricultural and real estate; international and trade financing; managing the loan portfolio; and problem loans. The course includes case study work.

FINS3635
Options, Futures and Risk Management Techniques
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: FINS2624

This is an intermediate course on options, futures and techniques for managing asset risk. Topics covered include an overview of derivative securities, forward and futures contracts (on stock indices, investment and consumptive assets), options (on stocks, stock
indices and futures), hedging positions in options and other derivative securities, binomial option pricing, risk-neutral valuation, the stochastic process followed by stocks, numerical techniques in option pricing, options on non-traded assets, exotic options and pricing biases.

FINS3636 Interest Rate Risk Management
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: FINS2624
This course looks at interest rate risk (IRR) and techniques for managing risk. Topics covered include term structure dynamics (including bond price lattices, spot and forward rate models), analytical and numerical techniques, duration measures, interest-rate derivatives (including options, futures, caps, floors and swaps), mortgage-backed securities and their derivatives, portfolio management, value-at-risk, and the interaction between IRR and credit risk. In discussing interest-rate derivatives, the primary emphasis is on the Hull-White model, but other models, such as the models of Ho-Lee, Cox-Ingersoll-Ross and Heath-Jarrow-Morton are also discussed.

FINS3640 Financial Modelling for Funds Management
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: FINS2624
This course covers the essential analytical and quantitative tools that are necessary for funds management. It aims at showing how to carry out the computations and simulations needed to implement commonly used models in funds management. The focus of the course is on tactical funds management and it covers a wide range of financial models in the areas of investment analysis, portfolio theory, portfolio risk management and investment style analysis. It also focuses on the recent advances in derivatives pricing methods in conjunction with their tactical and strategic applications. An essential component of this course involves the use of Excel and financial and statistical software packages.

FINS3641 International Investment and Funds Management
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: FINS3640
This course looks at the development and evaluation of alternative funds management strategies for international portfolios. Topics include: asset allocation decisions; domestic versus international fund components; integration of equity bond and cash management; program trading and design of algorithms for automated decisions. It also covers the essential aspects of financial risk management, which include: the use of financial derivatives in pro-active strategic management of foreign rate risk; performance evaluation of international funds management strategies; recent developments in the field. Students will be required to manage a portfolio of international stocks and bonds and evaluate its performance at the end of a finite horizon.

FINS3642 Strategies for International Funds Management
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: FINS3640
This course deals with the adoption of financial innovations in funds management with a particular emphasis on the understanding of the characteristics of a large trans-national hedge fund. This course also covers recent innovations in the development and management of some strategic special-purpose funds, which are designed for investors interested in particular financial markets such as foreign exchange markets and stock markets. This will incorporate extensive use of computer spreadsheets, macros, and programs in order to aid the student to examine individual stock data and calculations and later hedge a fund via the derivatives market. Students are required to adopt their own innovations in international risk management. The course also involves extensive use of excel and financial and statistical packages.

FINS3650 International Banking
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Corequisite/s: FINS3616
Topics include: the nature and theory of international banking, the main institutions and markets in which international banks are involved; correspondent banking relationships; cross-border financing; performance measurement and evaluation; foreign direct investment in banking; exchange rate risk; non-compliance risk arising in the financing of foreign trade; sovereign risk; and off-balance sheet risk. The course also presents and analyses the current issues in international financial services and the fundamental and non-fundamental exchange rate modelling and forecasting with a particular emphasis on the market microstructure.

FINS3651 International Insurance Management
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: FINS2624 or corequisite
A course designed to acquaint the student with the planning and administration of a worldwide corporate insurance program under conditions of uncertainty. International dimensions of risk management will be surveyed, highlighting the importance of differing economic, social, and political environments. Topics will include: inter alia; the structure of insurance markets internationally; the economics of international trade in insurance; the integration and globalisation of financial services; the role, importance and functioning of reinsurance worldwide; the legal environment of risk management and insurance internationally; the tax environment for insurance internationally; rationales and nature of government intervention into insurance markets worldwide; regulatory harmonisation in insurance; the demographic and social environment for insurance internationally; the advantages and disadvantages of different social welfare strategies in an international business environment; and global risk

FINS3774 Financial Decision Making under Uncertainty
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: Credit or better in FINS2624
Finance is concerned with decision making, at both the individual and corporate level, which involves uncertain pay-offs in multiple periods of time. Toward a better understanding of the operations of these decisions, this course provides an intermediate exposition of the fundamentals of portfolio selection and corporate finance. Specifically, the course will examine: (i) the basics of choice theory; (ii) binomial option pricing; (iii) portfolio theory; (iv) classical, non-game theoretical theories of capital structure and dividend policy and empirical evidence on these theories; and (v) theories and evidence related to mergers and acquisitions. This course will also emphasise and reinforce those techniques that underlie advanced studies in asset pricing and corporate finance.

FINS3775 Research Methods in Finance 1
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: FINS3774 or equivalent
The objective of the course is to review applications of mathematical and statistical tools to applied problems and current research in finance.

FINS4776 Advanced Topics in Asset Pricing
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: FINS3774 and FINS3775
This course provides an in-depth and advanced treatment of asset pricing theories and examines selected tests of the validity of the theories. The emphasis is on applying mathematical and statistical tools to derive results which are usually given without proofs in preceding courses as well as deriving new results to reflect current research. Examination of empirical tests aims at pointing out how
research can be implemented and modified to suit local market conditions. In addition, the course also introduces a relatively new area of financial economics: security market micro-structure and the implications for empirical research in finance. Topics include: utility theory, portfolio theory and capital asset pricing models, arbitrage pricing theory, option and futures pricing, intertemporal models in finance and security market micro-structure.

FINS4777
Advanced Topics in Corporate Finance
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: FINS3774 and FINS3775

This course introduces contemporary theoretical literature relevant for an advanced treatment of the study of investment and financing decisions of firms under alternative assumptions about the institutional environment within which such decisions are made. Emphasis is given to the corporate form of business. Furthermore, special cases of investment and financing decisions such as mergers, takeovers and leveraged buy-outs are focused on. The conceptual basis is such that it allows discussions of ethical issues in relation to corporate decisions and management compensation schemes. The course structure consists of lectures and a seminar program. In the latter, students are encouraged to supplement theoretical discussions with empirical evidence.

FINS4778
Recent Developments in Banking Research
Staff Contact: School Office
UOC6 HPW3
Prerequisite/s: FIN3630 and FINS3774
Note/s: Not offered in 2000

This course focuses on recent developments in theory and empirical research relating to banking and bank management. Topics include: the development of banking models; the uniqueness of banks and bank lending; advanced techniques in bank risk management; analysis of bank cost functions in the context of economies of scale, economies of scope, expense preference behaviour, and the contestable markets hypothesis; the regulatory environment and its impact on bank valuation and banking practice; optimal capital and capital adequacy; modelling off-balance sheet activities; and models of international banking.

FINS4779
Research Methods in Finance 2
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: FINS3775

This course is a more advanced course in empirical methods in finance, covering general methodological aspects, testing of hypotheses and falsifiability principle; a review of relevant econometric material and its application to topics such as generalised beta models of market equilibrium (including CAPM, APT), foreign exchange risk premium, stock price variability and volatility estimation.

FINS4794
Thesis (Finance)
Staff Contact: School Office
UOC6 HPW3
Prerequisite/s: Permission of the Head of School
Note/s: The thesis is to be approved and supervised by the School of Banking and Finance.

Hospitality Management
(School of Marketing)

HOSP1999
Hospitality Industry Employment 1
Staff Contact: School Office
UOC6 HPW3 WKS14 S1, S2

The Industry experience program is to serve as a complement to the theory gained from coursework. The Industry Employment is for a period of at least 250 hours in the summer vacation. A detailed report and diary should be submitted at the beginning of the following academic year. The objective is to relate the theoretical content of the TAFE operative courses concurrently undertaken with the degree, to the practical working environment, food and beverage service outlets in restaurants and hotels.

HOSP2010
Fundamentals of Tourism and Hospitality
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: MAR1012

Evolution of the tourism and hospitality industries. Structure of tourism and hospitality markets in Australia and overseas. Elements of tourism and hospitality; service, facilities, law, and corporate policy. Characteristics of lodging, food service and aviation industries. Key issues in tourism and hospitality. These issues are explored through casework, tutorials and workshops and senior industry personnel.

HOSP2999
Hospitality Industry Employment 2
Staff Contact: School Office
UOC12 WKS14 S1, S2
Prerequisite/s: HOSP1999

Students are required to undertake relevant employment of at least 250 hours during the summer vacation at the end of the second year. The objective is to build upon previous industry experience and gain some advanced training in the food and beverage, front office areas of hotels or restaurants, either locally, interstate or overseas. Students will be required to maintain a diary and submit a report at the beginning of the following academic year.

HOSP3010
Legal Aspects of Tourism
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: Satisfactory completion of the Operational Training.

Topics include: national and international laws relating to tourism, legal environment of facilities, agents, operators; interaction of community and developer needs; consumer rights; and the implication of national, local regulations governing sale and supply of hospitality services, including food.

HOSP3011
Tourism Marketing
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: HOSP2010, MARK2051

Tourism is one of Australia’s most important and diverse industries. This course examines the scope and implementation of marketing activities across a range of private and public sector organisations in the tourism industry. Major topics include the nature of consumer behaviour in tourism, the relationship between tourism and the environment, industry structure, distribution channels and business-to-marketing, the role of government in tourism promotion, the importance of industry liaisons and the future trend of Australia’s inbound tourism industry. Case studies and field trips complement the classroom activities.
Human Resource Management and Industrial Relations
(School of Industrial Relations and Organisational Behaviour)

IROB1701
Industrial Relations
Staff Contact: Assoc Prof B Dabscheck
UCO6 HPW3 WKS14 S1 or S2
Prerequisite/s: HSC minimum mark required - 2 unit
Contemporary English (70-100), or 2 unit General English (60-100) or 2u (50-100) or 3u (1-50)
Provides a multi-disciplinary introduction to a range of important concepts and issues in Australian industrial relations. Topics include: political, social, economic, legal, historical and psychological aspects of the evolution and operation of modern industrial relations; the nature and implications of strikes, lockouts and other forms of industrial conflict and alienation; the structure and policies of State and Federal trade unions, the State labor councils and such peak organisations as the Australian Council of Trade Unions; the employer industrial relations function, management strategies and the structure and policies of employer associations; processes of work rule determination, such as collective bargaining, mediation, conciliation and compulsory arbitration; labour movements; and the role of the various arbitration tribunals and government instrumentalities with respect to industrial relations.

IROB1702
Labour Organisation
Staff Contact: Dr C Wright
UCO6 HPW3 WKS14 S2
Prerequisite/s: IROB1701
Covers the formation and development of Australian unions; analysis of economic, legal, political and social framework within which unions operate; the role of unions; the structure and government of unions; union democracy and politics; union strategies; and unions and the balance of power. The course will discuss the policies and operation of unions generally, and of State labor councils and the Australian Council of Trade Unions.

IROB1712
Management of Organisations
Staff Contact: Dr L Taksa
UCO6 HPW3 WKS14 S1
Prerequisite/s: HSC minimum mark required - 2 unit
Contemporary English (70-100), or 2 unit General English (60-100) or 2u (50-100) or 3u (1-50)
Provides an interdisciplinary approach to the field of organisational behaviour and management. It introduces students to a range of perspectives on organisational structures and processes, and considers how they help us understand various management theories and practices. On this basis, issues of power, control, conflict and culture are explored. Other topics include: changing approaches and attitudes to work; social and political influences on group behaviour; teamwork and other managerial interventions; leadership and motivation; gender, EEO and human resource management.

IROB2702
Industrial Law
Staff Contact: Ms S Hammond
UCO6 HPW3 WKS14 S1
Prerequisite/s: IROB1701 or IROB1712 OR IROB1702
Note/s: Excluded LAW55030.
Looks at the nature and purposes of the legal system and industrial law; the law concerning the contract of employment; trade unions; industrial law; powers of Government; and the Commonwealth Conciliation and Arbitration System, awards, penal sanctions for industrial law, industrial torts, topics and issues of importance in the industrial law field.
IROB2703
International Employment Relations
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: IROB1701 or IROB1712
This course explores recent changes in the theory and practice of employment relations in light of the changes captured in the concept of globalisation, in particular concerns that increased international competition can erode conditions of work. The course examines employment relations models in an increasingly globalised context, and explores the transfer of best practice work organisation. Possible mechanisms for the defence of labour standards are considered, including making their maintenance a part of trade liberalisation and investment treaties through the enforcement mechanisms of such institutions as the World Trade Organisation. Topics covered include: globalisation, model employment relations systems, the International Labour Organisation and the defence of labour standards, international unionism and the future of unions, diverse national management systems, the relations between employment relations systems, economic performance and social protection.

IROB2704
Social Organisation of Work
Staff Contact: Ms D Fieldes
UOC6 HPW3 WKS14 S2
Prerequisite/s: IROB1701 or IROB1702 or IROB1712
Covers the conceptual foundations of industrial sociology, and their application to work practices and institutions. The course will look at the rise of industrial capitalism and trade unionism, work and non-work (including the question of domestic labour), the labour process and work organisation, conflict and control, occupations and the division of labour, divisions in the workforce, technology, skill formation, productivity and flexibility, and the changing nature of work in the late 20th century.

IROB2714
Industrial Democracy
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: IROB1701
Note/s: Not offered 2000

IROB2715
Labour History
Staff Contact: Dr L Taksa
UOC6 HPW3 WKS14 S2
Prerequisite/s: IROB1701 or IROB1702 or IROB1712
Focuses on the transformation of working life in nineteenth and twentieth century Australia and changes in management. Considers the origins and development of the Australian labour movement and laborism. Themes covered include the nature and purpose of historical inquiry and research methods; the origins and development of labour markets and trade unions; the emergence of working class culture and consciousness; the influence of gender, race, ethnicity and locality on worker outlook and agency; worker political mobilisation and the rise of party politics; the role of the state in industrial relations; and the impact of radical ideologies; immigrant and Aboriginal workers and the role of women in paid employment.

IROB2716
Industrial Conflict
Staff Contact: School Office
UOC6 HPW3 WKS14
Prerequisite/s: IROB1701
Note/s: Not offered 2000

IROB2718
Human Resource Management
Staff Contact: Dr Diannah Lowry
UOC6 HPW3 WKS14 S1
Prerequisite/s: IROB1701 or IROB1712
Looks at management of paid employment in Australia. It covers contemporary management thinking; issues in managing people - problem solving, leadership, power, communications and managing in an organisation - group dynamics and supervision, setting goals and performance appraisal, developing individual and organisational resources, career planning.

IROB2722
Industrial Relations in Newly Industrialised Asian Countries
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: IROB2703
Note/s: Not offered 2000.

IROB2724
Health and Safety at Work
Staff Contact: Prof M Quinn
UOC6 HPW3 WKS14 S1
Prerequisite/s: IROB1701 or IROB1702 or IROB1712
Examines the incidence, origins and management of occupational health and safety problems. It assesses the contribution of technical and social science disciplines to understanding and addressing occupational injury and disease. The role of management, government and trade unions in addressing health and safety will also be critically assessed. Topics covered include: the incidence and nature of occupational illness; theories of injury causation; explaining occupational disease; occupation stress; shiftwork; repetition strain injury; the regulation of occupational illness; workers compensation and rehabilitation; management and union approaches; safety engineering; noise; hazardous substances; and case study.

IROB3702
International Human Resource Management Practice
Staff Contact: Dr J Holt
UOC6 HPW3 WKS14 S1
Examines both applied and theoretical perspectives the effect of national culture on the processes and systems associated with managing human resources across cultural boundaries, as in the case of multinational corporations. The opening topics look at the conceptual and methodological difficulties and challenges facing the practice and research of International HRM. Other topics include: the role of culture in configuring the perceptions and actions of managers and subordinates; HRM systems as cultural artefacts; the clash between culturally diverse indigenous HRM frameworks; and the problems associated with transferring HR management systems across cultural boundaries. Also examines practical issues such as: the selection, preparation, training and management of expatriates, host-country nationals and third-country nationals for international assignments, developing intercultural competence, managing cultural adaptation at the individual and system levels, and the HR processes involved in staffing joint venture partnerships. Case study material used throughout the course is drawn from both Asia-Pacific and European regions.

IROB3704
Analysing Work and Organisations
Staff Contact: Dr P Gahan and Dr D Lowry
UOC6 HPW3 WKS14 S1
Prerequisite/s: IROB1701 or IROB1712
Introduces various methodologies for analysing work and organisational phenomena. Topics include case study analysis, historical method, the use of focus groups, survey design and analysis, and basic statistical techniques used to make inferences from data. The course focuses on how these techniques are used by analysts and practitioners to examine specific problems or questions within organisational contexts, and by human resource management and industrial relations professionals. These problems include: recruitment and selection techniques, performance appraisal, the effects of performance-based pay systems, the experience and effects of organisational change on employee behaviour, analysing the effects of policies and institutions on labour markets and industrial relations outcomes.
IROB3705
Management and Employment Relations
Staff Contact: Dr C Wright
UCO6 HPW3.5 WKS14 S1
Prerequisite/s: IROB1701 or IROB1712
Covers: organisations of employers; employer organisation structure and strategy; employer associations relations with firms; multi-employer and single employer bargaining; corporate strategy; the structure of private and public sector organisations in relation to their environments; management values and ideology regarding employee motivation and regulation; management strategy and practice regarding employees and unions; the personnel and industrial relations function; line management and employee relations; management effectiveness in employee relations.

IROB3706
Industrial Relations Policies and Processes
Staff Contact: Prof M Quinnian
UCO6 HPW3 WKS14 S2
Prerequisite/s: IROB1701 or IROB1702 or IROB1712
Focuses on institutional structures, policies and procedures in industrial relations conflict resolution under arbitration and bargaining. Topics include: theoretical aspects; problems and issues in arbitration and bargaining; models of bargaining and arbitration; compulsory arbitration in the context of collective bargaining and the relative merits of the two methods under varying standards for evaluation; new work patterns, flexibility and award restructuring.

IROB3707
History and Philosophy of Industrial Relations Research
Staff Contact: Dr P Gahan
UCO6 HPW3 WKS14 S2
Prerequisite/s: List A requirements and permission of Head of School
This course is designed as an advanced level course for students intending to complete the fourth year Honours program in industrial relations. It will examine the history and philosophy of industrial relations theory and research methods. It consists of two parts: (i) an overview of competing disciplines and paradigms employed to understand industrial relations phenomena, and their epistemological and ontological foundations; and (ii) a more practical treatment of research methodology and thesis writing. Topics include disciplinary perspectives on industrial relations, the foundations of social science and competing paradigms, identifying a research topic, research design, and research methods including case study and field research, legal scholarship, historical method, and survey design and analysis.

IROB3708
History and Philosophy of Human Resource Management
Staff Contact: Dr P Gahan
UCO6 HPW3 WKS14 S2
Prerequisite/s: List A requirements and permission of Head of School
This course is designed as an advanced level course for students intending to complete the fourth year Honours program in human resource management. It examines the philosophical foundations of various approaches and the contribution of the various social science disciplines to the study of HRM. The course will also provide students with research design and execution skills. Topics include disciplinary perspectives on HRM, the foundations of social science and competing paradigms used in HRM, identifying a research topic, research design, and research methods including case study and field research, legal scholarship, historical methods, and survey design and analysis.

IROB3719
Industrial Relations Theory
Staff Contact: A/Prof B Dabschek
UCO6 HPW3 WKS14 S2
Prerequisite/s: IROB2704
Note/s: Not offered 2000

IROB3721
Negotiation, Bargaining and Advocacy
Staff Contact: Ms S Hammond
UCO6 HPW3 WKS14 S2
Prerequisite/s: IROB1701 or IROB1712
Aims to give students studying industrial relations and/or human resource management practical skills in the areas of industrial and workplace negotiation, bargaining and advocacy. The course examines the content, character and making of industrial awards and agreements, with special emphasis on industrial tribunal processes and negotiation and advocacy in relation to paid employment. Students also receive a practical grounding in the requirements of particular policies and regulations governing employment relations, including Enterprise Bargaining, Equal Opportunity and Affirmative Action, Occupational Health and Safety, and Termination of Employment. In addition, the course provides appropriate theoretical perspectives on these and related employment issues.

IROB3722
Wages and Incomes Policy
Staff Contact: A/Prof B Dabschek
UCO6 HPW3 WKS14
Prerequisite/s: IROB2702

IROB3724
Strategic Human Resource Management
Staff Contact: Ms Tracy Wilcox
UCO6 HPW3 WKS14 S2
Prerequisite/s: IROB2718
This course deals with the ways in which strategic thinking can underpin Human Resource Management in organisations. It aims to provide students with opportunities to synthesise managerial strategy issues with HRM processes, in a considered and reflective manner. The course focuses on the way strategies can be formed and enacted in organisations, and on the internal and external environmental contexts from which human resource strategies emerge. It also deals with a range of contemporary issues in human resource management, and aims to introduce strategic human resource management as a new way of thinking about organisations and their stakeholders. Students are given the opportunity to enhance their skills in teamwork, organisational analysis, and strategic thinking, through fieldwork, case studies and seminars.

IROB3727
Gender in Organisations
Staff Contact: Dr L Taksa
UCO6 HPW3 WKS14 S1
Presents a multi disciplinary overview of the issues and problems pertaining to gender relations in different types of organisations and industries. Students will be introduced to theories used within economics, industrial relations, human resource management, organisational behaviour, sociology, political science and history to enable them to understand the processes and structures responsible for the current position of men and women as employees and managers in both the public and private sectors. Topics covered from the perspective of gender relations include: Labour market segmentation, industrial relations traditions in Australia and overseas, the role of the state and legislation in promoting Equal Employment Opportunities and discouraging discrimination, the functioning of the merit principle, the relationship between organisational power, politics and culture and the value of materialist, feminist and postmodernist theories for analysing the impact of human resource management on gender relations.

IROB3728
Managing Pay and Performance
Staff Contact: Dr Michael O Donnell
UCO6 HPW3 WKS14 S2
Prerequisite/s: IROB1701 or IROB1712
Examines contemporary remuneration and performance management from both applied and theoretical perspectives, emphasising theories, practices and forces associated with the current trend away from traditional fixed, job-based pay to variable,
person-based and performance-based remuneration. Topics covered include: HRM and the New Pay, motivation theory, fair pay, job evaluation, pay for skill and competencies, merit pay, recognition awards, performance appraisal vs performance management, broadbanding, team-based pay, gainsharing, employee share ownership, and executive pay. Also examines strategies for achieving an efficient and equitable mix of pay methods appropriate to particular levels of the workforce, from senior executives to non-managerial workers. Case study material is used throughout.

IROB3729
Managing Workplace Training
Staff Contact: Dr I Hampson
UOC6 HPW3 WKS14 S2
Prerequisite/s: IROB1701 or IROB1712
Skill formation and training have become central features of public policy and human resource management. This course introduces students to the theory and practice of workplace training, and to the public policies and regulations that shape such training. It is designed to build on and complement the content of nationally recognised training qualifications such as the Workplace Trainer [Categories One and Two]. Issues covered include - the context of training; learning in theory and practice; the nature of skill; training needs analysis, delivery and evaluation; competency-based training; the National Training Reform Agenda; training and employment policies.

IROB4731
Industrial Relations Case Studies A
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: IROB3706
Case studies highlight a range of industrial relations issues at the plant or local level. Students also prepare their own case study for seminar presentation.

IROB4732
Industrial Relations Case Studies B
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: IROB3706
Case studies highlight a range of industrial relations issues at the industry and national level. Students also prepare their own case study for seminar presentation.

IROB4733
Industrial Relations Seminar
Staff Contact: School Office
UOC12 HPW3 WKS14 S2
Prerequisite/s: Admission to the Honours Program

IROB4734
Thesis (Industrial Relations)
Staff Contact: School Office
UOC12 HPW3 WKS14 S2
Prerequisite/s: IROB3707 and admission to the Honours Program

IROB4736
Industrial Relations 4 (Honours) F
Staff Contact: School Office
UOC48 S1 or S2
Prerequisite/s: A total of 48 units of credit in respect of IROB1701, IROB1702, IROB2703, IROB2704, IROB3705, IROB3706, IROB3707 and one other Industrial Relations subject; an average grade of 65 per cent or better in the first and second years of study of these courses and 70 per cent or better in the third year; and permission of Head of School.

A thesis of 20,000 words, Industrial Relations seminar (both Sessions), and two approved IROB courses (one per Session). Details of approved courses may be obtained from the Head of School. Students undertaking this honours year program should enrol only in IROB4736.

IROB4738
Thesis (Human Resource Management)
Staff Contact: School Office
UOC12 HPW3 WKS14 S2
Prerequisite/s: IROB3708 and admission to the Honours Program

IROB4740
Human Resource Management 4 (Honours) F
Staff Contact: School Office
UOC48 S1 or S2
Prerequisite/s: A total of 48 units of credit in respect of IROB1701, IROB1712, IROB2704, IROB2718, IROB3705, IROB3724, IROB3708 and one other Human Resource Management subject; an average grade of 65 per cent or better in the first and second years of study of these courses and 70 per cent or better in the third year; and permission of Head of School.

A thesis of 20,000 words, Human Resource Management seminar (both Sessions), two approved IROB courses (one per Session). Details of approved courses may be obtained from the Head of School. Students undertaking this honours year program should enrol only in IROB4740.

Servicing course
These are courses taught within courses offered by other faculties.

IROB2721
Managing People
Staff Contact: Mr D Morgan
UOC6 HPW3 WKS14 S1
Focuses on managing in a rapidly changing environment. Topics include: leadership, decision-making and innovation; power, legitimacy, and the socialisation process; the structure and design of organisations, organisation and domination, the evolution of ethical awareness; intergroup conflict and conflict resolution; skills of managing - communication, negotiation, coaching and objectives setting; organisational culture and transformation.

Information Systems
(School of Information Systems, Technology and Management)

INF51602
Computer Information Systems
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: Nil

This course provides students with a basic understanding of the content of information systems; the types of information systems; the current roles of information systems in organisations; and the opportunities for and limitations of information systems within organisations and society. The course also provides an overview of the tools, techniques and frameworks used to analyse information systems; the range of Information Technologies used to support information systems and to explain their use; the alternative approaches for the development and implementation of information systems; the current technologies for the development of personal information systems and for information searches from a range of sources; and the ethical responsibilities of both the Information System professional and the private user of information.

INF51603
Business Data Management
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: Nil

This course provides an introduction to the concepts, design techniques and technology for the storage and management of data. Students gain the required knowledge and practical skills to model data including
the use of entity/relationship models and object models; design simple databases in an organisational environment; understand the role of data in business; and understand the quality assurance issues in collecting, storing and using data. Students acquire and exercise skills in a number of data modelling and design techniques as well as develop a simple system using Microsoft Access.

INFS2603 Systems Analysis and Design

Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: INFS1602 and INFS1603

This course examines system analysis and design: requirements analysis and specification; logical and physical design of business systems. More specifically, the object-oriented (OO) methodology and structured methodology (SDLC) are covered. Hands-on experience with CASE tools used by information systems practitioners is provided (ie MetaEdit and RationalRose).

INFS2607 Business Data Networks

Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: INFS1602
Note/s: Excluded INFS2617 and INFS3607.

This course provides students with an understanding of data communication and distributed data processing in a business environment; and an understanding of the management issues associated with telecommunication systems. Main topics include data communication concepts; computer networks; reference to international standards and common industry communications software packages; local/metropolitan/wide area networks; network management; telecommunications services; and data security.

INFS2609 Software Implementation

Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: INFS1602 and INFS1603

This course covers programming in the business context with a commercial object-oriented programming language; defining problems and designing structured programs to solve problems; use of data types, selection, iteration, functions, arrays and data structures in procedural programs; and the use of an interactive development environment.

INFS2611 Requirements Elicitation

Staff Contact: School Office
UOC3 HPW1.5 WKS14 S2
Prerequisite/s: INFS1602

Students learn how to establish and verify user requirements for information systems; become familiar with the instruments for requirements definition and the criteria for requirements quality assessment; and refine analytical skills for the evaluation of customer needs.

INFS2617 Global Data Networks

Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: INFS1602
Note/s: Excluded: INFS2607 and INFS3607.

Data communications concepts; computer networks, reference to international standards and common industry communications software packages; local/metropolitan/wide area networks; network management; tele-communications services and other options; data security.

INFS2691 Industrial Training 1

Staff Contact:
UOC6 HPW1 S1
Prerequisite/s: INFS1602, INFS1603
Note/s: Available only to BIT students. Restricted to Course 3971

A practical treatment of the characteristics of commercial information systems. Topics include analysis of an existing information system; development of overview documentation of the system; evaluation of the interface design; consideration of the role of security and control mechanisms.

INFS2791 Industrial Training A

Staff Contact: School Office
UOC6 HPW1 S1
Prerequisite/s: INFS1602 and INFS1603
Note/s: Available only to BCom (ISM) Co-op students.

Students consider the practical treatment of commercial information systems in business. The topics include: analysis of an existing system in its organisational setting; evaluation of the interface design; consideration of organisational impact of the information system.

INFS3603 Business Intelligence Systems

Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: INFS1602 and INFS1603

This course examines the process of decision making and work group activity by professional and managerial people; the tools and techniques available in information technology to support these processes and when they can be advantageously used; some of the reasons why so many executive support systems do not achieve their intended objectives; and the cultural and organisational issues involved in the use of Information Technology tools and techniques.

INFS3604 Information Technology Management

Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: INFS2603

This course introduces the strategic and operational management issues involving information systems and software. Consideration is given to both quantitative and qualitative management techniques, including the practical application of tools and concepts for software project management, as well as material on software metrics and software quality. In addition, techniques are covered for strategic planning of information systems and ensuring business contribution.

INFS3605 Implementation Workshop

Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: INFS2609 or COMP1021

Students implement an information systems project using a commercial object-oriented programming language in a workshop environment. Topics include advanced program design; computer aided software engineering techniques; a comparison of a range of programming languages; test data specification; implementation procedures; interfacing an application with a commercial database such as Oracle; the production of system documentation; and the production of quality software.

INFS3606 Telecommunications for Electronic Commerce

Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: INFS2607
Note/s: Excluded INFS3618

This course considers the strategic issues in telecommunications in business; current and emerging technologies for data networking; and the specification of corporate networks including local and wide area networks; a detailed understanding of the Internet protocol suite; TCP/IP -IP version 4, subnets, TCP, UDP inter-router protocols, multicasting; IP version 6; security threats, Internet application security issues, firewalls, encryption, digital signatures, network management; and an understanding of non TCP/IP peer to peer networking protocols.
INFS3608

Advanced Database Systems
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: INFS1602 and INFS1603

This course provides students with an in-depth understanding of database application design and database management for large and small businesses; practical experience using formal database design methodologies in systems development; and an understanding of the technological issues of database systems in a modern IT infrastructure. The main topics include advanced modelling of business applications, database logical design, normalisation through decomposition and synthesis, physical design, concurrency, security, and transaction management issues, contemporary issues of object-oriented databases, advanced database applications, multimedia databases, data warehousing, data mining, OLAP, and client/server design on the Internet.

INFS3611

Design Workshop
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: INFS2603

This course consists of a real-life systems development project, conducted in a workshop environment. It provides practical experience in the application of object-oriented methods for the specification and design of commercial business systems. Requirements definitions, system specifications and logical designs are developed to a professional standard (using automated tools).

INFS3616

Commercial Programming Principles
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: INFS3605
Corequisite/s: INFS3692
Note/s: Available only to BIT students.

This course focuses on the advanced treatment of the practice of implementing commercial systems. Topics include: the use of library code; program design for performance; project control and reporting practice; programming standards; interactive interface; software testing; CASE tools; documentation; security and control and maintenance.

INFS3618

Advanced Global Data Networks
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: INFS2607 or INFS3607 or INFS2617
Note/s: Excluded: INFS3606.


INFS3621

Alternative System Design Methodologies
Staff Contact: School Office
UOC3 HPW1.5 WKS14 S1
Prerequisite/s: INFS2603

This course reviews current systems analysis methodologies, including the process-driven approach, data-driven approach, object-oriented approach and general approaches such as Soft Systems Methodology. It examines the foundations and philosophies, lifecycle stages and resource demands, applied modeling tools and beneficial applications of each approach.

INFS3622

Distributed Application Design and Implementation
Staff Contact: School Office
UOC3 HPW1.5 WKS14 S1
Prerequisite/s: INFS2603

This course considers the design and implementation of distributed and client/server applications. Specific topics include the design, coding, testing and implementation of distributed applications; middleware (eg. CORBA) and its impact on the application design; and distributed computing environments.

INFS3623

Multimedia Systems Design
Staff Contact: School Office
UOC3 HPW1.5 WKS14 S2
Prerequisite/s: INFS2603

This course teaches the cognitive principles, concepts and design techniques required in implementing multimedia information systems. Students also gain practical experience with the use of commercial multimedia design software.

INFS3685

Electronic Commerce Management
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: INFS1602 and INFS1603

This course has been designed to help students develop specific skills relating to the management and application of electronic commerce as well as an understanding of essential concepts and technologies. Topics include: types of electronic commerce; Internet and World Wide Web applications; security; payment systems; applications in the banking, retail and manufacturing industries; problems relating to implementations of electronic commerce; and essential concepts/technologies supporting electronic commerce.

INFS3692

Industrial Training 2
Staff Contact: School Office
UOC9 HPW1 S2
Prerequisite/s: INFS2609 or INFS3605
Corequisite/s: INFS3616
Note/s: Available only to BIT students. Restricted to Course 3971.

An in-depth practical exposure to information systems development. Topics include the structure and management of the implementation teams; the roles of users and information staff in implementation; scheduling and control during implementation,

INFS3792

Industrial Training B
Staff Contact: School Office
UOC9 HPW1 WKS14 S2
Prerequisite/s: INFS2603
Note/s: Available only to Bcom (ISM) Co-Op Students.

Students are provided with in-depth practical work in information systems analysis and design. Topics include: the management of requirements analysis and design activities; the roles of information system clients; managing the software process; managing and using technology.

INFS4693

Industrial Training 3
Staff Contact: School Office
UOC9 HPW1 S2
Corequisite/s: INFS3611
Note/s: Available only to BIT students. Restricted to programs Course 3971.

In depth practical work in information systems analysis and design. Topics include: the structure and management of analysis and design teams; the roles of users and Information Systems staff in analysis and design; and scheduling and control during analysis and design.

INFS4774

Information Systems Security
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: INFS1603, INFS2607 and admission to BCom degree course at Honours level majoring in Information Systems.

As for INFS5984. See Graduate Study: Course descriptions.
INFS4793
Industrial Training C
Staff Contact: School Office
UOC9 HPW1 WK54 S1
Prerequisite/s: INFS3604
Note/s: Available only to BCom (ISM) Co-Op Students.
Students study, in-depth, the business process and its relationship with information systems. Consideration is given to the impact of the system on the organisation and the suitability of the system to the organisation's needs; planning and re-engineering the business; and writing a business project.

INFS4795
Thesis Part A
Staff Contact: School Office
UOC6 S1
Note/s: Available only to Year 4 (Honours) students.
The thesis is undertaken in the last two semesters of the Honours year. Students undertake directed research work in an approved area under the guidance of a member of the lecturing staff. This course represents the research literature section of the thesis.

INFS4796
Thesis Part B
Staff Contact: School Office
UOC18 S2
Note/s: Available only to Year 4 (Honours) students.
The thesis is undertaken in the last two semesters of the Honours year. Students undertake directed research work in an approved area under the guidance of a member of the lecturing staff. This course represents the research literature section of the thesis.

INFS4805
Information Systems Auditing
Staff Contact: School Office
UOC6 HPW3 WK54 S2
Prerequisite/s: ACCT3708, INFS1602 and admission to BCom degree course at Honours level majoring in Information Systems PWS approval from the Head of School.

INFS4810
Advanced Data Management
Staff Contact: School Office
UOC6 HPW3 WK54 S1
Prerequisite/s: Admission to BCom degree course at Honours level majoring in Information Systems, plus
As for INFS5926. See Graduate Study: Course descriptions

INFS4811
Knowledge Based Information Systems
Staff Contact: School Office
UOC6 HPW3 WK54 S2
Prerequisite/s: Admission to BCom degree course at Honours level majoring in Information Systems plus
As for INFS5927. See Graduate Study: Course descriptions

INFS4812
Software Engineering Management
Staff Contact: School Office
UOC6 HPW3 WK54 S1
Prerequisite/s: Admission to BCom degree course at Honours level majoring in Information Systems plus
As for INFS5928. See Graduate Study: Course descriptions

INFS4825
Object-Oriented Information Systems
Staff Contact: School Office
UOC6 HPW3 WK54 S2
Prerequisite/s: INFS3605 and admission to BCom degree course at Honours level majoring in Information Systems
As for INFS5925. See Graduate Study: Course descriptions

INFS4848
Information Systems Project Management
Staff Contact: School Office
UOC6 HPW3 WK54 S2
Prerequisite/s: Admission to BCom degree course at Honours level majoring in Information Systems plus
As for INFS5848. See Graduate Study: Course descriptions.

INFS4853
Information Systems Management
Staff Contact: School Office
UOC6 HPW3 WK54 S2
Prerequisite/s: Admission to BCom degree course at Honours level majoring in Information Systems plus
As for INFS5953. See Graduate Study: Course descriptions.

INFS4857
Information and Decision Technology
Staff Contact: School Office
UOC6 HPW3 WK54 S1
Prerequisite/s: Admission to BCom degree course at Honours level majoring in Information Systems plus
As for INFS5957. See Graduate Study: Course descriptions.

INFS4886
Research Topics in Information Systems 1
Staff Contact: School Office
UOC6 HPW3 WK54 S1
Prerequisite/s: Admission to BCom degree course at Honours level majoring in Information Systems.
As for INFS5986. See Graduate Study: Course descriptions.

INFS4887
Research Topics in Information Systems 2
Staff Contact: School Office
UOC6 HPW3 WK54 S2
Prerequisite/s: Admission to BCom degree course at Honours level majoring in Information Systems.
As for INFS5987. See Graduate Study: Course descriptions.

INFS4891
Decision Support Systems
Staff Contact: School Office
UOC6 HPW3 WK54 S1
Prerequisite/s: Admission to BCom degree course at Honours level majoring in Information Systems plus
As for INFS5991. See Graduate Study: Course descriptions.

INFS4893
Special Topic in Information Systems
Staff Contact: School Office
UOC6 HPW3 WK54 S1 or S2
Prerequisite/s: Admission to BCom degree course at Honours level majoring in Information Systems plus
As for INFS5993. See Graduate Study: Course descriptions.

INFS4898
Project Seminar
Staff Contact: School Office
UOC6 HPW3 WK54 S1 or S2
Note/s: Available to Science Hons only.
The course provides an introduction to the methods used by libraries, museums, archives and other information service providers in the identification and management of information resources in their various formats, including traditional print and the new electronic formats. It examines description systems in physical and intellectual terms that are used to specify and uniquely identify the various formats and versions of these resources and the complex classification systems that are used to indicate subject content and function. The role of local, national and international standards, including metadata, in information storage and retrieval and in the design of information products is discussed. A user perspective to information management is taken.

IMGT3702 Text Information Retrieval Systems
Staff Contact: School Office
UC06 HPW3 WKS14 S2
Prequisite/s: INFS1602 and INFS1603
Notes: Not Offered 2000

This course introduces students to text information retrieval (IR); develops an understanding of the structure of text IR systems and an appreciation of how they differ from other Information Systems; provides an opportunity to apply principles of textual information organization by designing and creating a text-based database using IR systems packages; examines the effects of textual file structure on IR capabilities; provides online searching opportunities on a range of text databases using general and advanced IR principles; and introduces the tools and principles used in the performance evaluation of text databases.

International Business (School of International Business)

IBUS1001 Communicating in Business
Staff Contact: School Office
UC06 HPW3 WKS14 S1 or S2
Prerequisite/s: Nil

This course aims at developing and extending students capacity for thinking critically and communicating effectively in business and professional contexts. It examines the different modes and principles of communicating, and through workshop participation, explores topics such as language and communication, interpersonal communication, group communication, intercultural communication, verbal and non-verbal communication, critical thinking, effective listening, and reasoning and argument in communication.

IBUS2101 International Business and Multinational Enterprises
Staff Contact: School Office
UC06 HPW3 WKS14 S1
Prerequisite/s: ACCT1511, ECON1102 and ECON1203

The business challenge of globalisation and changing international political, economic, social and technological environments. Cultural differences and their impact on international business transactions and the management of international businesses. The evolution and development of multinational enterprises. Internationalisation of business activities including exporting, licensing, franchising, manufacturing, acquisitions, joint ventures and strategic alliances. Theories of the internationalisation process and foreign direct investment by multinational enterprises. Multinational business relations with governments and political risk.

IBUS2102 Managing Across Cultures
Staff Contact: School Office
UC06 HPW3 WKS14 S2
Prerequisite/s: ACCT1511, ECON1102 and ECON1203

The meaning and significance of national cultural differences in an international business context. Culture and the management of multinational enterprises. Problems of communicating across cultures.

IBUS2103
Japanese Business
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: 48 Units of Credit in the faculties of Arts and Social Sciences, Law, Science or Commerce
Recent Japanese business and economic performance; corporate strategy; organisational strategy and human resource management practices; impact of culture on management style and decision making; industrial organisation and business groups; corporate finance and governance; role of small and medium size enterprises; quality control and just-in-time production; information structures in the Japanese firm; subcontracting and assembler-supplier relations; FDI and overseas production; human resource management transfer; government-business relations.

IBUS2104
Korean Business
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: 48 Units of Credit in the faculties of Arts and Social Sciences, Law, Science or Commerce
An introduction to Korean Economy and Business practice. Topics include: Korea's economic development and growth; economic policies; government-business relations; corporate structure and enterprise groupings; Chaebol; industry system; workplace practices; decision-making procedures; business negotiations and; socio-cultural elements in business and management.

IBUS2105
Chinese Business Enterprise
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: 48 units of credit in the faculties of Arts and Social Sciences, Law, Science or Commerce

IBUS3101
International Business Strategy
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: IBUS2101 and IBUS2102
The meaning and formulation of international business strategies including the process of setting objectives and making internationalisation decisions. Country location decisions and the choice of international market entry mode. Exporting and importing decisions. Foreign investment project evaluation. International business negotiations. Organising international operations and managing human resources across borders. Measuring and evaluating international business performance. The study of international business cases is a special feature of this course.

IBUS3102
Asia-Pacific Business
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: IBUS2101

Law (Faculty of Law)
For details and descriptions of Law courses please consult the 2000 Faculty of Law Handbook.

Science (Faculty of Science and Technology/ Faculty of Life Sciences)
For details and descriptions of Science courses please consult the 2000 Science Handbook.

Marketing (School of Marketing)
MARK1012
Marketing Fundamentals
Staff Contact: School Office
UOC6 HPW4 WKS14 S2
Prerequisite/s: Prerequisites or Corequisites: ACCT1501, ECON1101, ECON1202
Major concepts and theories relevant to the study and practice of marketing are introduced. Topics include the changing global marketplace, marketing processes and planning, the use of market research, an understanding of consumers and customers, decision-making and the marketing mix, market segmentation, positioning and product differentiation. This introductory course prepares students for further study across the broad spectrum of product, service, consumer, business-to-business, industrial global and social marketing.

MARK2051
Consumer Behaviour
Staff Contact: School Office
UOC6 HPW4 WKS14 S1
Prerequisite/s: MARK1012
Corequisite/s: MARK2052
Notes: Excluded MARK2032, MARK2042
The need for marketers to understand why consumers act as they do in the marketplace is the crux of this course. Students are equipped with theoretical and conceptual knowledge of consumer behaviour, drawing heavily on both psychological and sociological viewpoints. This includes the psychology of individual decision-making and choice, patterns of behaviour exhibited by aggregate groups of consumers, and also the sociological and cultural influences on consumer attitudes and behaviour. This prepares students for making informed decisions about how to manage and respond to the needs and wants of consumers.

MARK2052
Marketing Research
Staff Contact: School Office
UOC6 HPW4 WKS14 S1
Prerequisite/s: MARK1012
Corequisite/s: MARK2051
The sources and types of marketing information relevant to marketing management are examined, with the aim of developing an informed analytical approach to the study of consumers and markets. Topics include problem definition, research design, questionnaire design, sampling, basic numeracy, analysis and interpretation of data, reporting, and also management control of research, including briefing, evaluation of proposals and the distinction between research results and marketing implications. The use of continuous research
and new developments such as automated and interactive forms of data gathering are discussed as well.

MARK2053  
Marketing Communications and Promotions Management  
*Staff Contact: School Office*  
UOC6 HPW4 WKS14 S2  
*Prerequisite/s:* MARK2051  
*Corequisite/s:* MARK2054  
*Note/s:* Excluded, MARK2042, MARK3063

The aim is to offer insights into the various decisions and principles that marketing managers have to consider when developing an overall communications and promotions strategy. Key topics are the promotional mix, the design, implementation and evaluation of communications strategies and the need to make use of both creative and reasoning processes. An integrated approach is adopted, including an understanding of the role of media advertising, promotions, public relations, direct marketing and new interactive media. The course builds on knowledge of consumer behaviour and the analytical skills of marketing research.

MARK2054  
Market Analysis  
*Staff Contact: School Office*  
UOC6 HPW4 WKS14 S2  
*Prerequisite/s:* MARK2052  
*Corequisite/s:* MARK2053  
*Note/s:* Excluded, MARK3022

This course links the analytical material of MARK2052 with practical issues in marketing management, including the analysis of competitive markets, product positioning, strategic analysis, demand forecasting, and financial and budgetary aspects. The course is practical and data driven, with students exposed to specific tools and techniques using computer-based software. The importance to contemporary business of numeracy, problem-solving, measurement and analysis is a central theme, and is explored through exercises and tutorials.

MARK3071  
International and Global Marketing  
*Staff Contact: School Office*  
UOC6 HPW3 WKS14 S1  
*Prerequisite/s:* MARK1012  
*Note/s:* Excluded, MARK3043

The purpose of this course is to develop a thorough appreciation of the international aspects of contemporary marketing. Topics include: conceptual and environmental aspects of international marketing; market entry strategies; managing marketing across borders; globalisation strategies, including global branding; developing practical marketing strategies for different world markets; how marketing theory needs to be adjusted or extended for application in an international setting. Skills will be acquired through case analysis, teamwork and creative problem-solving.

MARK3072  
Advanced Consumer Behaviour  
*Staff Contact: School Office*  
UOC6 HPW3 WKS14 S2  
*Prerequisite/s:* MARK2051, MARK2052

The principles covered in MARK2051 are explored in a deeper and more questioning way. Content is focused on critical issues in consumer behaviour thought and practice, including an understanding of consumer choice processes, the effects of experience and learning, attitude formation, social networks and their impact on consumption, segmentation, brand management and communications processes. Issues are explored through theoretical frameworks, market research, experiments and detailed case studies.

MARK3081  
Distribution and Service Management  
*Staff Contact: School Office*  
UOC6 HPW4 WKS14 S1  
*Prerequisite/s:* MARK2053, MARK2054  
*Note/s:* Excluded, MARK3053

A two-part course where the focus is on the delivery of goods and services to customers. Distribution themes include: the importance of product and service availability; the creation and management of appropriate service, retail and wholesale assortments; the management of stock levels; the design, coordination and assessment of direct, indirect, independent and integrated distribution channels and channel networks. Service management themes include: relationship marketing with key customers; the measurement and management of customer satisfaction and service quality; handling customer complaints and service recovery; managing fluctuating demand and physical capacity in services and channels of distribution.

MARK3082  
Strategic Marketing Management  
*Staff Contact: School Office*  
UOC6 HPW4 WKS14 S2  
*Prerequisite/s:* MARK2054, MARK3081  
*Note/s:* Excluded, MARK3083, MARK3093

A course that integrates knowledge of market analysis with strategic business considerations, to achieve superior performance in sales growth, market share and profit contribution. Topics include: business definition, organisational strategy, and corporate policy; competitive and life-cycle strategies at the level of the business unit; portfolio analysis, diversification, and differentiation; social, ethical, technological, legal and global issues as they impact on marketing performance. Students draw on materials from all previous marketing courses and practical case studies.

MARK3091  
New Product and New Service Development  
*Staff Contact: School Office*  
UOC6 HPW3 WKS14 S1  
*Prerequisite/s:* MARK1012, MARK2051, MARK2052

A course focused on how to develop a business plan for a new product or service launch, having diagnosed a market opportunity. This involves an understanding of product-based competition and an appreciation of strategic options available to firms that are adept at development. Themes include: NPD processes, from setting a strategic framework for the development effort through to monitoring post-launch success; methods of market research and the use of analytical approaches such as perceptual mapping, benefit segmentation, trends unbundling and morphological analysis; screening and ranking processes to set priorities for development; converting concepts into prototypes; developing strategies and plans for the commercial launch. Some exercises may require flexibility with the timing of classes.

MARK3092  
Brand Management  
*Staff Contact: School Office*  
UOC6 HPW3 WKS14 S1  
*Prerequisite/s:* MARK2053, MARK2054  
*Note/s:* Excluded, MARK3073

What brands are, how they are created and managed, and how they add value to consumers and the firm. Topics include: the importance of product, service and corporate brands; how awareness, loyalty, perceived quality, design, legal protection, and the name itself combine to produce brand equity; how these dimensions are tested, measured and valued; strategies and tactics for maintaining and reviving brands; multi-brand portfolios, extensions, and brand architectures; brands as a driving force for standardisation and globalisation. Detailed case analysis is an integral part of this course and this may require flexibility with the timing of classes.

MARK3094  
Marketing Implementation  
*Staff Contact: School Office*  
UOC6 HPW3 WKS14 S2  
*Prerequisite/s:* MARK2054, MARK3081

A course designed to help make the transition into the workplace. Problem-based learning is used to explore a range of complex situations where students are required to apply existing marketing knowledge and skills in an integrated manner. Typical themes include: conceptual and environmental aspects of international marketing; market entry strategies; managing marketing across borders; globalisation strategies, including global branding; developing practical marketing strategies for different world markets; how marketing theory needs to be adjusted or extended for application in an international setting. Skills will be acquired through case analysis, teamwork and creative problem-solving.
include: marketing orientation, and market-led internal change, action planning and project management; working and negotiating with suppliers, buyers, agents and clients; managing the interface with other key functional areas such as finance, human resources, sales and production; organisational culture, teamwork and interpersonal relationships in the workplace. A workshop format is adopted and this may require flexibility with the timing of classes.

MARK3095
Marketing Engineering
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: MARK2052, MARK2054, MARK3081

Many sophisticated marketing tools are needed to deal with the vast quantities and variety of information coming before marketing managers today. This course looks at a comprehensive set of decision-making tools to help formalise, analyse and interpret information. This provides a strong link between the task of gathering market data and that of marketing management. Students develop skills in how to incorporate marketing information into daily managerial decision-making (such as decisions about new products, advertising and communications, the sales-force and channels, pricing and sales promotion) and into annual strategic reviews (involving questions of targeting, positioning, resource allocation and budgeting). Some exercises lend themselves to a workshop format and this may require flexibility with the timing of classes.

MARK7204
Thesis (Marketing)
Staff Contact: School Office
UOC24
Prerequisite/s: Approval from Head of School and admission to the BCom Honours

MARK7210
Business Research Methods in Marketing
Staff Contact: School Office
UOC6 HPW2 WKS14 S1
Prerequisite/s: Approval from Head of School and admission to the BCom Honours

The research process - project management and research planning. The role of academic research and published material in the process of advancing marketing thought and knowledge. How to read, critique and prepare research proposals. Asking meaningful research questions: inductive and deductive approaches. Conjectures, propositions and hypotheses. Questions of proof, validity, reliability, robustness, representativeness, generalisability, scope, meta-analysis and marketing knowledge. The role of mediating and moderator variables. Preparing research designs to minimise error and bias. Formal research processes in specific analytical areas (such as Marketing Science, Economics Theory, and Consumer Psychology). The art of the solvable. Using this knowledge to write viable research plans.

MARK7211
Research Seminar In Marketing
Staff Contact: School Office
UOC6 HPW2 WKS14 S1
Prerequisite/s: Approval from Head of School and admission to the BCom Honours

A study and critique of seminal published papers in selected marketing topics relevant to the interests of research students. Emphasis will be on appreciating the present state of knowledge, and considering future opportunities. Special attention will be given to the knowledge base in various substantive areas (for instance, international marketing, services marketing and service quality, brand management, and relationship marketing). The focus will be on understanding the empirical significance of each article, and its positioning, methodology and analytical approach. Also studied will be the writing and communication style - including the uses and abuses of narratives, tables, graphs and equations. Preparation of a conceptual journal article of a refereed standard will enable these ideas and concepts to be implemented.

MARK7212
Advanced Quantitative Methods in Marketing
Staff Contact: School Office
UOC6 HPW2 WKS14 S2
Prerequisite/s: Approval from Head of School and admission to the BCom Honours

Extension of the knowledge of elementary statistics into the area of multivariate statistics, with special attention to the underlying theory and assumptions of the methods used. Discussion of multiple regression and multiple correlation, multivariate analysis of variance, discriminant and logit analysis, conjoint analysis, factor and correspondence analysis, and structural equation modelling. Hands-on practical sessions will enable participants to implement these tools, techniques and methods in the context of specific Marketing applications.

MARK7213
Contemporary Research Methods in Marketing
Staff Contact: School Office
UOC6 HPW6 WKS14 S2
Prerequisite/s: Approval from Head of School and admission to the BCom Honours

The Marketing discipline - its origin, development and future direction. The use of different methods to examine research questions - quantitative, experimental, qualitative, and ethnographic approaches. Advanced survey-based methods. Experimental approaches to research in marketing, including experimental designs and analysis of variance. Consideration of non-quantitative methods - notably qualitative methods, in-depth interviews, case-study analysis, anthropological and ethnographic approaches, cross-cultural studies and phenomenological work. Post-modernist methods of enquiry.

Modern Languages (Faculty of Arts and Social Sciences)

Chinese Studies

Undergraduate courses in Chinese language and studies are offered in three streams: Stream A (Beginners with no knowledge of written or spoken Mandarin or any Chinese Dialects), Stream B (Beginners in Mandarin with limited knowledge of Chinese Dialects), and Stream C (HSC Chinese 2/3 units or equivalent).

In order to count Chinese as a major sequence, students must complete 42 units of credit in Chinese language and Chinese studies courses.

Intending Honours students are required to complete two additional courses (CHIN3300 and CHIN3301) during their second and third year of study.

Note: Students should note that a Pass Conceded (PC) in a language course does not allow progression into upper level language courses.

Major Sequences

A Stream (Beginners with no knowledge of written or spoken Mandarin or any Chinese Dialects) - 42 units of credit

<table>
<thead>
<tr>
<th>Year</th>
<th>UOC</th>
<th>Course Code</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td></td>
<td>CHIN1006</td>
<td>6</td>
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<tr>
<td>Year 1</td>
<td></td>
<td>CHIN1007</td>
<td>6</td>
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<tr>
<td>Year 2</td>
<td></td>
<td>CHIN2006</td>
<td>6</td>
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<tr>
<td>Year 2</td>
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<td>CHIN2007</td>
<td>6</td>
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</tbody>
</table>
Year 3
CHIN3006  6
CHIN3007  6
CHIN3018 or
CHIN3019  6

B Stream (Beginners in Mandarin with limited knowledge of Chinese Dialects) – 42 units of credit

Year 1
UOC
CHIN1106  6
CHIN1107  6

Year 2
CHIN2106  6
CHIN2107  6

Year 3
CHIN3106  6
CHIN3107  6
CHIN3018 or
CHIN3019 or
CHIN2210 or
CHIN2211  6

C Stream (HSC Chinese or equivalent) – 42 units of credit

Year 1
UOC
CHIN1206  6
CHIN1207  6

Year 2 and Year 3
Students must complete 5 out of the following options over two years, including at least one Chinese Studies option taught in English.

CHIN2210  6
CHIN2211  6
CHIN2220  6
CHIN2221  6
CHIN2301  6
CHIN2302  6
CHIN2310  6
CHIN2400  6
CHIN2500  6
CHIN2800  6
CHIN2801  6

Pre-honours courses
Year 2 and/or Year 3
CHIN3300  6
CHIN3301  6

Level 1
All students enrolling in first year Chinese must first consult with the course coordinators regarding the entry level most appropriate for them. The Department's decision regarding placement of students is final.

CHIN1006
Introductory Chinese A1 (Complete Beginners)
Staff Contact: Teri Silvio
UOC6  HPW6  S1
This is an integrated Standard Modern Chinese language skills program for beginners without any knowledge of Chinese which combines listening, speaking, reading and writing. The emphasis is on the development of communicative language competence. The course includes an introduction to Chinese culture and civilisation.

CHIN1007
Introductory Chinese A2
Staff Contact: Teri Silvio
UOC6  HPW6  S2
Prerequisite/s: CHIN1006
Further consolidation and development of language skills acquired in CHIN1006.

CHIN1106
Introductory Chinese B1 (Speakers of Other Dialects)
Staff Contact: Philip Lee
UOC6  HPW5  S1
Note/s: Excluded HSC Chinese or equivalent
Designed for students who have a rudimentary knowledge of the Chinese language or are speakers of dialects other than Standard Modern Chinese. The course includes an introduction to Chinese culture and civilisation.

CHIN1107
Introductory Chinese B2 (Speakers of Other Dialects)
Staff Contact: Philip Lee
UOC6  HPW5  S2
Prerequisite/s: CHIN1106
Further consolidation and development of language skills acquired in CHIN1106.

CHIN1206
Introductory Chinese C1
Staff Contact: Yew-Jin Fang
UOC6  HPW5  S1
Prerequisite/s: HSC Chinese or equivalent
Note/s: Enrolment is subject to the result of a language proficiency test
Designed for students with some proficiency in Standard Modern Chinese. It aims at advancing students' competence in Chinese and English so as to prepare them for professional translation and interpreting. Includes a functional writing component, a public-speaking component, a tutorial component as well as an introduction to Chinese culture and civilisation.

CHIN1207
Introductory Chinese C2
Staff Contact: Yew-Jin Fang
UOC6  HPW5  S2
Prerequisite/s: CHIN1206
Further consolidation and development of language skills acquired in CHIN1206.

Upper Level

CHIN2006
Intermediate Chinese Language A1
Staff Contact: Yew-Jin Fang
UOC6  HPW5  S1
Prerequisite/s: CHIN1000, CHIN1007 or equivalent
Note/s: Excluded HSC Chinese, CHIN2000, CHIN2005, CHIN2010
Designed for students who have acquired a basic level of spoken Chinese and a working knowledge of up to six hundred characters in CHIN1006 and CHIN1007. The language component of 4 hours per week combines thought provoking conversation topics with a communicative approach and aids to consolidate written skills. The cultural component of 1 hour per week complements the language components by providing three options from which students have to choose one during the session. These options are Chinese Literature in Translation, Calligraphy, and the non-language option Social and Cultural Change in Contemporary China. One non-language option in either Year 2 or Year 3 is obligatory.

CHIN2007
Intermediate Chinese A2
Staff Contact: Yew-Jin Fang
UOC6  HPW5  S2
Prerequisite/s: CHIN2006 or equivalent
Note/s: Excluded HSC Chinese, CHIN2000, CHIN2005, CHIN2010
A continuation of CHIN2006. The language component of 4 hours per week is complemented by the cultural component of 1 hour per week. The cultural component of 1 hour per week complements the language components by providing three options from which students have to choose one. These options are Introduction to Classical
Chinese, Calligraphy, and the non-language option China and the World. One non-language option in either Year 2 or Year 3 is obligatory.

**CHIN206**  
**Intermediate Chinese Language B1**  
*Staff Contact: Philip Lee  
UOC6 HPW4.5 S1*  
**Prerequisite/s:** CHIN1107 or equivalent  
**Note/s:** Excluded CHIN1001, CHIN2001, CHIN2105 or CHIN2110

This course includes comparative language study based on Chinese and Australian topics. Emphasis is given to both oral and writing skills. The language component of 3.5 hours per week is complemented by the cultural component of 1 hour per week for which students have to choose one of three options. These options are Chinese Literature in Translation, Calligraphy, and the non-language option Social and Cultural Change in Contemporary China. One non-language option in either Year 2 or Year 3 is obligatory.

**CHIN2107**  
**Intermediate Chinese Language B2**  
*Staff Contact: Philip Lee  
UOC6 HPW4.5 S2*  
**Prerequisite/s:** CHIN2106 or equivalent  
**Note/s:** Excluded CHIN2001, CHIN2105, CHIN2110

A continuation of CHIN2106. The language component of 3.5 hours per week is complemented by a cultural component of 1 hour per week for which students have to choose one of three options. These options are Classical Chinese, Calligraphy, and the non-language option China and the World. One non-language option in either Year 2 or 3 is obligatory.

**CHIN2210**  
**Chinese English Translation**  
*Staff Contact: Zhong Yong  
UOC6 HPW3 S1 or S2*  
**Prerequisite/s:** CHIN1100 or CHIN1207 or permission of Head of Department  
**Note/s:** Excluded CHIN2100

Uses authentic texts to help students acquire advanced skills of translating from Chinese into English and vice versa. Techniques for analysing and rendering texts of different styles and degrees of complexity will also be examined.

**CHIN2211**  
**Interpreting between Chinese and English**  
*Staff Contact: Zhong Yong  
UOC6 HPW3 S1 or S2*  
**Prerequisite/s:** CHIN1100 or CHIN1207 or permission of Head of Department  
**Note/s:** Excluded CHIN3100

Specialises in two-way interpreting in various contexts including business, law, social welfare, health and public relations. The emphasis is on enhancing linguistic competence and cultural awareness while at the same time conveying professional knowledge and skills.

**CHIN2220**  
**Contemporary Chinese Literature**  
*Staff Contact: Jon Kowallis  
UOC6 HPW3 S1*  
**Prerequisite/s:** CHIN1100 or CHIN1207 or permission of Head of Department  
**Note/s:** Excluded CHIN3020

Offers an overview of contemporary Chinese literature from 1949 to the present. It covers different genres such as short stories, prose and poetry as well as literary criticism.

**CHIN2221**  
**Classical Chinese Literature**  
*Staff Contact: Jon Kowallis  
UOC6 HPW3 S2*  
**Prerequisite/s:** CHIN1100 or CHIN1207 or permission of Head of Department

The ability to read classical Chinese or wenyan is essential for a thorough understanding of Chinese language, history and culture because, after all, the main corpus of literature on these topics is written in classical Chinese. This course presents to students an overview of China's literary tradition, focusing, in particular, on literary techniques used in a variety of text types such as poetry, essays, fiction and drama.

**CHIN2300**  
**China and the World**  
*Staff Contact: Hans Hendrischke  
UOC6 HPW3*  
**Prerequisite/s:** 36 Level 1 units of credit in Arts  
**Note/s:** The course will be taught in English. Not offered in 2000

Covers the formation of the sino-centric world view from its early origins to the tribute system in late imperial China, China's intellectual response to its clash with Western civilisation and contemporary debates about nationalism and identity.

**CHIN2301**  
**Social and Cultural Change in Contemporary China**  
*Staff Contact: Teri Silvio  
UOC6 HPW3 S1*  
**Prerequisite/s:** 36 Level 1 units of credit in Arts  
**Note/s:** The course will be taught in English

Covers the changes in social structure brought about by a decade of economic reforms and their effects on social and cultural attitudes in urban and rural China in the 1990s. Topics include the effect of income differentials, the role of the entrepreneurs and the new rich, youth culture and disillusionment with traditional values.

**CHIN2302**  
**Chinese Cinema**  
*Staff Contact: Jon Kowallis  
UOC6 HPW3 S1*  
**Prerequisite/s:** CHIN1207  
**Note/s:** The course will be taught in English

Since the mid-1980s, films from China have received critical acclaim in many circles and substantial scholarly response, both from within and outside Chinese Studies. This course analyses significant feature and documentary films from China, beginning with examples of the cinema of the 1930s and 1940s, and highlights from the cinema of the hard-line Communist period. Examines examples from the ideological thaw in the late 1970s, the New Wave films of the 1980s and several avant-garde films from the 1990s.

**CHIN2310**  
**Along the Silk Road: Conquerors, Traders and Explorers**  
*Staff Contact: Hans Hendrischke  
UOC6 HPW3 S2*  
**Prerequisite/s:** CHIN1207  
**Note/s:** The course will be taught in English

Introduces students to the many cultural influences, which contributed to the formation of the ancient world along the 'Silk Road'. The 'Silk Road' has been the link between the great civilisations of Europe and Asia. Travelled by conquerors, missionaries, traders and explorers, the 'Silk Road' carried ideas, religion, arts, technologies, cuisines and diseases, as well as silk and trade goods of all descriptions.

**CHIN2400**  
**China Imagined and Perceived**  
*Staff Contact: Jon Kowallis  
UOC6 HPW3 S2*  
**Prerequisite/s:** 36 Level 1 units of credit in Arts  
**Note/s:** The course will be taught in English

Through texts of literature, philosophy, literary and cultural criticism and theory, supplemented by films of both Chinese and Western origin, this course examines how the Chinese depict themselves and how they are imagined/portrayed by other cultures.

**CHIN2500**  
**Advanced Chinese Business Language**  
*Staff Contact: Hans Hendrischke  
UOC6 HPW3 S1*  
**Prerequisite/s:** CHIN1207 or permission of Head of Department

Introduces students to the language requirements for business and management in China through project work on Chinese language management case studies. We will discuss and analyse a number of case studies and students will do project work and prepare presentations based on these cases.
Cantonese Phonology
**Staff Contact:** Phillip Lee
UOC6 HPW3 S1
**Prerequisite/s:** CHIN1207 or permission of Head of Department
**Note/s:** Excluded Cantonese Speakers
This course introduces Cantonese phonology to Mandarin speakers who have completed the first-year courses.

Cantonese Morphology
**Staff Contact:** Phillip Lee
UOC6 HPW3 S2
**Prerequisite/s:** CHIN2800
**Note/s:** Excluded Cantonese Speakers
This course will analyse Hong Kong Cantonese morphology in terms of root, stem, affix and loan words. It will look at the comparison of Hong Kong Cantonese morphemes with their semantic equivalents in Mandarin, as well as some aspects of written language.

Advanced Chinese Language A1
**Staff Contact:** Yew-Jin Fang
UOC6 HPW3 S1
**Prerequisite/s:** CHIN2000 or CHIN2005 or CHIN2007 or equivalent
**Note/s:** Excluded CHIN3000
This course aims to further develop students' communicative competence in Chinese to a level at which they can discuss contemporary social, cultural and intellectual issues. A wide range of texts and authentic materials from Chinese media are studied.

Advanced Chinese Language A2
**Staff Contact:** Yew-Jin Fang
UOC6 HPW3 S2
**Prerequisite/s:** CHIN3006 or equivalent
**Note/s:** Excluded CHIN3000
Further consolidation and development of language skills acquired in CHIN3006.

Chinese Culture and Communication I (Advanced)
**Staff Contact:** Yew-Jin Fang
UOC6 HPW3 S1
**Prerequisite/s:** CHIN2000, CHIN2001, CHIN2007, CHIN2010, CHIN2107 or CHIN2110
**Note/s:** Excluded CHIN3008, CHIN3009
This course complements the core courses CHIN3006/3007 and CHIN3106/3107 by providing four options from which students choose three during the session. Options are Calligraphy, Newspaper Chinese, Professional Chinese, and the non-language offering China and the World. One non-language option in either Year 2 or 3 is obligatory.

Chinese Culture and Communication II (Advanced)
**Staff Contact:** Yew-Jin Fang
UOC6 HPW3 S2
**Prerequisite/s:** CHIN2000, CHIN2001, CHIN2007, CHIN2010, CHIN2107 or CHIN2110
**Note/s:** Excluded CHIN3008, CHIN3009
This course complements the core courses CHIN3006/3007 and CHIN3106/3107 by providing four options from which students choose three during the session. Options are Calligraphy (repeat), Newspaper Chinese, Professional Chinese, and the non-language offering China and the World. One non-language option in either Year 2 or 3 is obligatory.

Advanced Chinese Language B1
**Staff Contact:** Zhong Yong
UOC6 HPW3 S1
**Prerequisite/s:** CHIN2001 or CHIN2105 or CHIN2107 or equivalent
**Note/s:** Excluded CHIN3001
Covers a wide range of texts and sources from Chinese media through the study of which students will familiarise themselves with contemporary Chinese language usage. Students will also gain practice in preparing written and oral presentations, including computer-based presentations, on the topics covered.

Advanced Chinese Language B2
**Staff Contact:** Zhong Yong
UOC6 HPW3 S2
**Prerequisite/s:** CHIN3106 or equivalent
**Note/s:** Excluded CHIN3001
Further consolidation and development of language skills acquired in CHIN3106.

Honours prerequisites

Advanced Chinese Studies
**Staff Contact:** Jon Kowallis
UOC6 HPW3 S1
**Prerequisite/s:** At least 12 units of credit in Chinese courses
Examines the major issues and questions that have informed research on China by classical sinologists and Contemporary China scholars. Students will become acquainted with the major authors and their contributions to the field.

Research Methods in Chinese Studies
**Staff Contact:** Jon Kowallis
UOC6 HPW3 S2
**Prerequisite/s:** At least 12 units of credit in Chinese courses
Familiarises students with the research tools and methods available for research in Chinese Studies.

French

Courses offered by the Department at undergraduate level are made up of studies in the following areas: Language and Linguistics, Literature and Thought, French Culture and Society and Francophone Studies.

Language and Linguistics. In language courses, the emphasis is on helping students to acquire a command of modern French, and French is the language of instruction. Course content integrates the various linguistic skills of understanding, speaking, reading and writing, through programs involving techniques such as group work, role play, and video. In some courses language learning is assisted by computer-based activities and the internet. Upper Level language options focus on language analysis with practical work, corrective phonetics, or linguistics. All core language courses also involve comparative cultural studies.

French Literature and Thought. Training is given from Year 1 onwards in the techniques of literary analysis and criticism through the close study of individual texts, and in various methodological approaches to literature. Periods studied range from the 18th century to the present day. These courses also examine the relationship between literature and social history or literary theory. Here again, French is the language of instruction.

French Culture and Society. Courses in this section treat the culture and society both of France and of the French speaking world. Although literary texts are sometimes studied, courses in this category mostly use non-literary and media material and concentrate on a particular socio-historical context. Here again, French is the language of instruction.
Students are invited to collect from the main office of the School of Modern Language Studies (Morven Brown Room 256) the French Handbook, containing course descriptions, book lists, sequence of courses and general information about the Department. Students should also consult the Department noticeboards for all information relating to first meetings, prior to the commencement of the academic year.

Note:
(a) Students should note that a Pass Conceded (PC) in a language course does not allow progression to higher level language courses.
(b) Teaching at all levels is normally done in French, and in most courses all assessment tasks are performed in French. However the Department sometimes offers courses which are taught and assessed in English; these are open to all students with Upper Level status in the Faculty of Arts and Social Sciences or equivalent. (See below at Upper Level, Options.)

Major Sequence

1. Units: At least 42 units of credit, including 12 Level 1 units of credit.
2. Core Requirements: For D stream students, the major must include FREN1030.
   For C stream students, the major must include FREN2030.
   For B stream students, the major must include FREN3011.
   For A stream students, the major must include FREN3004 plus 1 Upper Level option (see below at Upper Level, Options).
3. Courses in English: Students may count towards their French major a maximum of 6 units of credit obtained in courses taught in English offered either in the School of Modern Language Studies, or, as approved by the Head of Department, in other Schools or Programs (European Studies or Linguistics courses are particularly recommended).

Assessment

Most classes are of seminar and tutorial type and most teaching is conducted in French. In core language courses, students are expected to attain a prescribed proficiency level in each of the major skills, and to satisfy all other assessment requirements throughout the year. In other courses, assessment is continuous and, depending on the course, is based on some combination of class tests, written or oral exams, essays, or weekly assignments.

The French Society

All students enrolled in French courses are automatically members of the French Society. The main aim of the French Society is to afford students the opportunity of expressing their interests in French language and culture. This is done through a wide range of activities, both cultural (video club, plays, singing group, student newsletter) and social (wine and cheese gatherings, dinners, outings). Possibilities for enjoying French language and culture are endless but depend on the initiative and motivation of students of the Department.

Further Details

Students should note that detailed descriptions of the courses listed below, including information regarding set textbooks and recommended reading, together with timetables and much other general information, are contained in the Department of French Handbook, which is available free of charge from the School Office.

Level 1

Entry to Year 1 is available to students of all proficiency levels in French, from complete beginners to French native speakers. To accommodate such differing backgrounds at various levels, four streams are offered:

1. A stream – FREN1001/FREN1002 French 1A Introductory French, taught during the normal academic year; or FREN1100 French 1A Introductory French (Intensive Mode), taught during the summer recess. Both these courses are designed for students with little or no knowledge of French.
2. B stream – FREN1011/FREN1012 French 1B Intermediate French, designed for students with some knowledge of French (eg HSC 2 unit French or HSC 2 unit Z French), or, as approved by the Head of Department, in other courses, assessment is continuous and, depending on the course, is based on some combination of class tests, written or oral exams, essays, or weekly assignments.

3. C stream – FREN1021/FREN1022 French 1C Language and Culture, designed for students with a good knowledge of French (eg HSC 2 unit French at percentile range 81–100 or HSC 3 unit French at percentile range 51–100).
4. D stream – FREN1030 French 1D Language (6 UOC) plus FREN1221/FREN1222 French Literature and Society (6 UOC), designed for Francophone students with a Baccalauréat or equivalent qualifications.

Students wishing to take French in Year 1 should enrol in the course which seems appropriate to their qualifications. This enrolment is to be regarded as provisional. Final streaming is determined by the Department after a language test which will take place on Thursday, 24 February 2000. All students except those with no knowledge of French (FREN1001) are required to sit the test.

In order to pass core language courses, students must attain the prescribed proficiency level in each major skill, as well as satisfying all other assessment requirements.

Level 1

FREN1001
French 1A Introductory French 1
Staff Contact: Caroline Sheaffer-Jones
UOC6 HPW6 S1
Note/s: Excluded FREN1000, FREN1100 and students qualified to enter FREN1011, FREN1021, FREN1023 or FREN1030

Design for students who have little or no knowledge of French. The most recent methods are used to give students a sound basis in spoken and written French. The course also includes an introduction to contemporary French culture, and a graded reading program. All teaching is by tutorial groups. In addition to the 5 hours per week of scheduled classes, students must follow a program of work in the language laboratory (1 hpw).

FREN1002
French 1A Introductory French 2
Staff Contact: Caroline Sheaffer-Jones
UOC6 HPW6 S1
Prerequisite/s: FREN1001 or special permission of the Head of Department

A continuation of FREN1001. The most recent methods are used to give students a sound basis in spoken and written French. The course also includes an introduction to contemporary French culture, and a graded reading program. All teaching is by tutorial groups. In addition to the 5 hours per week of scheduled classes, students must follow a program of work in the language laboratory (1 hpw).

FREN1011
French 1B Intermediate French 1
Staff Contact: Joëlle Battestini
UOC6 HPW5 S1
Prerequisite/s: Some knowledge of French (e.g. HSC 2 unit French or HSC 2 unit Z French)
Note/s: Excluded FREN1010 and students qualified to enter FREN1001, FREN1021, FREN1023 or FREN1030

Design for students who have acquired a reasonable knowledge of French but need to develop further their oral/aural and written skills. The course follows a communicative approach and focuses
on both language and culture: four hours out of five are devoted to an intensive study of French language; the fifth hour is devoted to cultural studies.

FREN1012
French 1B Intermediate French 2
Staff Contact: Jolelle Battestini
UOC6 HPW6 S2
Prerequisite/s: FREN1011, or special permission of the Head of Department

This course is a continuation of FREN1011. Designed for students who have acquired a reasonable knowledge of French but need to develop further their oral/aural and written skills. The course follows a communicative approach and focuses on both language and culture: four hours out of five are devoted to an intensive study of French language; the fifth hour is devoted to the study of selected literary texts.

FREN1021
French 1C Language and Culture 1
Staff Contact: Liz Temple
UOC6 HPW5 S1
Prerequisite/s: A good knowledge of French (e.g. HSC 2 unit French at percentile range 81-100 or HSC 3 unit French 51-100)
Note/s: Excluded FREN1020 and students qualified to enter FREN1001, FREN1011, FREN1023 or FREN1030

Core language course designed for students who have acquired a sound knowledge of spoken and written French. Consolidates aural, oral and writing skills, together with further study of French culture through selected texts and other materials. Introduction to close reading and analysis of literary texts.

FREN1022
French 1C Language and Culture 2
Staff Contact: Alex Tabensky
UOC6 HPW5 S2
Prerequisite/s: FREN1021, or special permission of the Head of Department
Note/s: Excluded students qualified to enter FREN1012 or FREN1030

A continuation of FREN1021. Core language course designed for students who have acquired a sound knowledge of spoken and written French. Consolidates aural, oral and writing skills, together with further study of French culture through selected texts and other materials. Introduction to close reading and analysis of literary texts.

FREN1023
French 1C Language Part 1
Staff Contact: Liz Temple
UOC3 HPW3 S1
Prerequisite/s: A good knowledge of French (e.g. HSC 2 unit French at percentile range 81-100 or HSC 3 unit French 51-100)
Note/s: Excluded FREN1020 and students qualified to enter FREN1001, FREN1011, FREN1021, or FREN1030

This course is designed for students who have acquired a sound knowledge of spoken and written French and who wish to further their knowledge without completing a major in French. Consolidates aural, oral and writing skills, together with further study of French culture through selected texts and other materials.

FREN1024
French 1C Language Part 2
Staff Contact: Liz Temple
UOC3 HPW3 S2
Prerequisite/s: FREN1023, or special permission of the Head of Department
Note/s: Excluded students qualified to enter FREN1002, FREN1012, FREN1022 or FREN1030

This course is designed for students who have acquired a sound knowledge of spoken and written French and who wish to further their knowledge without completing a major in French. A continuation of FREN1023, the course consolidates aural, oral and writing skills, together with further study of French culture through selected texts and other materials.

FREN1030
French 1D Language
Staff Contact: Peter Dayan
UOC 6 HPW3 S2
Prerequisite/s: For Francophone students with a Baccalauréat or equivalent qualifications
Corequisite/s: FREN1222 (S2) for students wishing to continue to Upper Level French courses
Note/s: Excluded students qualified to enter FREN1001, FREN1011 or FREN1021

Language studies for suitably qualified Francophone students, with special emphasis on advanced practice in writing skills and in the refining and mastery of grammatical subtleties and idiomatic usage, and on advanced study and practice of written and oral French discourse in academic and vocational contexts.

FREN1221
French 1D Literature and Society A
Staff Contact: Caroline Sheaffer-Jones
UOC3 HPW2 S1
Prerequisite/s: For Francophone students with a Baccalauréat or equivalent qualifications
Note/s: Excluded FREN1225 and students qualified to enter FREN1001, FREN1011, FREN1021 or FREN1023

Study of aspects of modern French culture and society through selected texts and other materials. Introduction to close reading and analysis of literary texts.

FREN1222
French 1D Literature and Society B
Staff Contact: Caroline Sheaffer-Jones
UOC HPW2 S2
Prerequisite/s: FREN1221, or special permission of the Head of Department
Corequisite/s: FREN1030
Note/s: Excluded students qualified to enter FREN1002, FREN1012, FREN1022 and FREN1024

Study of aspects of modern French culture and society through selected texts and other materials. Introduction to Close reading and analysis of literary texts.

Upper Level

1. Core Courses

Note: Students from A stream (FREN1000, FREN1001, FREN1100) and B stream (FREN1001, FREN1012) proceed in second year to FREN2003 and FREN2004, and FREN2013, FREN2014 respectively. However, students who achieve a high level of performance may be permitted by the Head of Department to proceed directly from FREN1002 to FREN2013 (French 2C), or from FREN1012 to FREN2020 (French 2C). Similarly, students who achieve a high level of performance in FREN2003 and FREN2004 (French 2A) may be permitted to take FREN3011 (French 3B) in the following year, and students who do likewise in FREN2013 and FREN2014 (French 2B) may be permitted to proceed directly to FREN2030. Details regarding the conditions upon which permission may be granted and the sequences of courses allowed are set out in the French Handbook (available from the School Office).

In all core language courses, students must attain the prescribed proficiency level in each major skill, as well as satisfying all other assessment requirements.

FREN2003
French 2A Intermediate French 1
Staff Contact: Michelle Royer
UOC6 HPW4 S1
Prerequisite/s: FREN1000 or FREN1100 at 70% or better
Note/s: Excluded FREN2000

Intensive study of French language, with particular emphasis on aural comprehension, oral expression and the acquisition of elementary writing skills. Initiation into the study of syntax and the various registers of French. Further study of French culture.
FREN2004
French 2A Intermediate French 2
Staff Contact: Michelle Royer
UOC6 HPW4 S2
Prerequisite/s: FREN2003
Intensive study of French Language aimed at consolidating and extending the skills taught in FREN2003. Special emphasis on the study of syntax and an introduction to literary text analysis. There also is further study of French culture.

FREN2013
French 2B Language and Culture A
Staff Contact: Alexis Tabensky
UOC6 HPW4 S1
Prerequisite/s: FREN1010, or permission of the Head of Department for students coming from FREN1000
Intensive study of French language: further exploration of spoken and written discourse, such as oral discussions and short essays, together with a systematic study of morphosyntactic structures. Study of contemporary French culture is conducted through analysis of authentic documents. One hour is devoted to an introduction to the reading and analysis of short French literary texts.

FREN2014
French 2B Language and Culture B
Staff Contact: Alexis Tabensky
UOC6 HPW4 S2
Prerequisite/s: FREN2013
Intensive study of French language: further exploration of spoken and written discourse is achieved by the analysis of authentic documents and by a variety of class exercises, such as oral presentations and debates. There is a systematic study of French syntax and an exploration of Francophone websites for the study of contemporary culture. One hour is devoted to an introduction to the reading and analysis of short French literary texts.

FREN2020
French 2C Language and Culture
Staff Contact: Liz Temple
UOC6 HPW4 S1
Prerequisite/s: FREN1020 and FREN1225, FREN1022, or (with permission of Head of Department) FREN1010
Note/s: Excluded students qualified to enter FREN2030
Intensive study and practice of both oral and written French in order to enhance competence in all skills. Consolidation and extension of grammatical knowledge, together with further study of French culture.

FREN2030
Advanced Core Language
Staff Contact: Peter Dayan
UOC6 HPW3 S2
Prerequisite/s: FREN1020 at 70%; plus Credit in FREN1225; or FREN2020; or FREN3011; or (with permission of Head of Department) FREN2013 and FREN1014
Note/s: Excluded students who have successfully completed FREN1030, FREN2021 or FREN2022
Language studies for suitably advanced students, with special emphasis on advanced practice in writing skills and in the refining and mastery of written and oral French discourse in academic and vocational contexts.

FREN3003
French 3A Language and Culture A
Staff Contact: Alexis Tabensky
UOC6 HPW4 S1
Prerequisite/s: FREN2003 plus FREN2004
Note/s: Excluded FREN2010
Intensive study of French language: consolidation of aural/oral skills through a variety of interactive tasks and initiative to the study of forms of spoken and written discourse, such as oral discussions and short essays. There is a systematic study of morphosyntactic structures. Contemporary French culture is approached through analysis of authentic documents. One hour is devoted to an introduction to the reading and analysis of short French literary texts.

FREN3004
French 3A Language and Culture B
Staff Contact: Alexis Tabensky
UOC6 HPW4 S2
Prerequisite/s: FREN3003
Note/s: Excluded FREN2010
Intensive study of French language: exploration of spoken and written discourse is achieved by the analysis of authentic documents and by a variety of class exercises, such as oral presentations and debates. There is a systematic study of French syntax and an exploration of Francophone websites for the study of contemporary culture. One hour is devoted to the reading and analysis of short literary texts.

FREN3011
French 3B Language and Culture
Staff Contact: Liz Temple
UOC6 HPW4 S1
Prerequisite/s: FREN2013 plus FREN2014, or FREN2010, or (with special permission of Head of Department) FREN2004
Extensive study and practice of oral and written French in order to enhance competence in all skills. Consolidation and extension of grammatical knowledge, together with further study of French culture.

2. Options
Upper level options are available to C stream and D stream students in their second and third year of study and, in some cases, to French 2B students in Session 2. Upper level options are available to A stream and B stream students in their third year of study.
See Major Sequence (above) for conditions governing students wishing to major in French.
Assessment is continuous and, depending on the course, is based on some combination of class tests, written or oral exposés, or weekly assignments.

FREN3110
Studies in Spoken French
Staff Contact: Alexis Tabensky
UOC6 HPW3
Corequisite/s: Upper Level status in C or D stream, or FREN3011
Note/s: Not offered in 2000
A study of spoken French. Examines the components of interaction, register and context, the features of spontaneous speech, non-verbal communication, prosody, and the development of argumentation. Students will practise interactive skills and expository discourse in French. Authentic video and audio documents will be used.

FREN3120
Exploring the French Language
Staff Contact: Liz Temple
UOC6 HPW3 S1
Corequisite/s: Upper Level status in C or D stream, or FREN3004; or FREN3011
Note/s: Excluded FREN3121
Students will examine key concepts such as the linguistic sign, sentence, utterance, and discourse, and explore practical applications in authentic documents. The course combines theoretical and practical study of form and meaning in the French language. Readings of French linguists will be included.

FREN3210
French Prose Fiction
Staff Contact: Peter Dayan
UOC6 HPW3 S2
Corequisite/s: Upper Level status in C or D stream, or FREN3011
A close study of three French novels from the realist tradition of the nineteenth century. While studying each work in its historical and social context, the course will also observe the evolution of major themes and/or structural aspects.
German Studies

The Department of German Studies offers a program of undergraduate study leading to the degree of Bachelor of Arts. The Department has a flexible entry-point policy which allows students to enrol in the language program that builds on their existing language skills. There are three streams. These cater to:

- beginners with no previous knowledge of German
- intermediate students who have studied German for the Higher School Certificate (or have equivalent knowledge)
- native speakers.

The primary aims of courses offered in the Department of German Studies are:

- to provide students with proficiency in spoken and written German through practical language work and linguistic study
- to encourage a critical understanding of the development of the German-speaking countries as 'modern' societies that are different from yet similar to our own.

Students majoring in German Studies are encouraged to focus their work by choosing complementary courses offered by other schools or programs within the Faculty. LING1000, The Structure of Language, LING1500, The Use of Language, and MODL2200, Theatrical Innovations: Exploring 20th Century European Drama are particularly recommended.

Courses in German History, Literature and Civilisation may also be taken to complement other major sequences, e.g. in European Studies, History, Political Science, Sociology, Theatre and Film Studies. With approval of the Heads of the respective schools, some of the German courses may be counted as credit towards a major sequence offered within these schools. For further information and details contact the Head of Department.

Teaching and Assessment

As far as practical, German is the language of instruction in the Department. Most class sizes are small. There are no formal end of session examinations. Every effort is made to make student assessment part of the learning process. Assessment includes class tests to essays, take-home tests and tutorial presentations. Class participation forms part of the assessment.

The German Society

The German Society is the Department's student club. It provides an opportunity for students and members of staff to meet for informal conversation, films nights, dinners, excursions, etc. Further details may be obtained from the School of Modern Languages Student Information Desk.

Further Details

Detailed information on all programs, courses, textbooks, reading lists and other matters relating to the Department is contained in the Department of German Studies Handbook, available free of charge from the School of Modern Languages Student Information Desk.

German Language, Literature and Civilisation

Language study and the study of literature and linguistics are integrated in the German Studies program. Seminars in German literature and civilisation support the development of language proficiency and communicative competence. Practical language work involving topics and issues of German socio-cultural history contributes to an increased awareness and understanding of the forces that have shaped the development of modern German speaking societies.
Major Sequences

The sequences given below are minimum requirements, students may add further seminars to their programs.

A Stream (Beginners) - 42 units of credit required.
Year 1: one language course in each session (GERS1400/1); Year 2: one language and one German Studies course in each session (GERS2400/1); Year 3: two language courses, one German Studies course and one seminar in each session (GERS3410/1)

B Stream (HSC or equivalent) - 42 units of credit required.
Year 1: one language and one German Studies course in each session (GERS1600/1); Year 2: one language course, one German Studies course and one, one hour seminar in each session (GERS2605/6); Year 3: two hours of language and two hours of seminars in each session (GERS3605/6)

C Stream (Native Speakers) - 42 units of credit required.
Year 1: one language course, one German Studies course and one two hour seminar in each session (GERS1700/1); Year 2: one German Studies course in each session and seminars (GERS2700/1); Year 3: one German Studies course in each session (GERS3700/1) and one seminar per session (GERS3405/6)

Notes:
1. Variations to the above sequences may be approved by the Head of Department.
2. Courses in other areas, may be counted towards a major sequence provided that: (a) a substantial proportion of text sources is read in German, (b) there is no substantial duplication with other courses offered by the Department, and (c) prior approval is obtained from the Head of the Department.

Level 1

1. GERS1400 S1 Introductory German 1 is designed for students who have no previous knowledge of German.
   GERS1401 S2 Introductory German 2 is the sequel to GERS1400. Subject to approval from the Head of Department, students with some knowledge of German, e.g. Year 10, or 2 Unit 2 level, may enrol in this course.
2. GERS1600 S1 Intermediate German A1 is designed for students who have studied German at High School (HSC 2 or 3 Unit German) or have equivalent knowledge.
   GERS1601 S2 Intermediate German A2 is the sequel to GERS1600.
3. Native speakers enrol in GERS1700 in S1 and GERS1701 in S2.
   Students wishing to take Year 1 German should enrol in the course which seems appropriate for their language skills. This enrolment is to be regarded as provisional only, and the Department reserves the right to determine the appropriate course for every student on the basis of the student's knowledge of German. First year language courses are session-length to allow for greater flexibility, but students would normally complete both parts.
   Students from all streams may complete a major sequence in three years or a degree at Honours level in four.

Level 1

GERS1400
Introductory German 1
Staff Contact: Bettina Boss
UOC6 HPW6 S1
Note/s: Excluded GERS1000, GERS1021 and students qualified to enter GERS1600 or GERS1700
An intensive, practical language course which provides students who have no previous knowledge of German with basic communicative skills in spoken and written German. Assessment: Class tests and weekly assignments.

GERS1401
Introductory German 2
Staff Contact: Bettina Boss
UOC6 HPW6 S2
Prerequisite/s: GERS1400 or equivalent, e.g. 2 Unit Z German
Note/s: Excluded GERS1000, GERS1022 and students qualified to enter GERS1600 or GERS1700. Students wishing to proceed to GERS2400 Intermediate German are strongly advised to undertake a vacation study program or to attend the German Summer School organised by the Goethe Institute.

Sequel to GERS1400. An intensive practical language course which provides students who have the equivalent of 84 hours of German instruction with basic communicative skills in spoken and written German. Assessment: Class tests and weekly assignments.

GERS1600
Intermediate German A1
Staff Contact: Bettina Boss
UOC6 HPW6 S1
Prerequisite/s: HSC 2 or 3 unit German or equivalent
Note/s: Excluded GERS1121, GERS1141, GERS1321 and students qualified to enter GERS1700.
A five hour a week course consisting of four hours a week language work at an intermediate level and a one hour a week introduction to German Studies. Assessment: Class tests, weekly assignments, oral test.

GERS1601
Intermediate German A2
Staff Contact: Bettina Boss
UOC6 HPW6 S2
Prerequisite/s: GERS1600 or equivalent
Note/s: Excluded GERS1122, GERS1142, GERS1322
Sequel to GERS1600. A five hour a week course consisting of four hours a week language work at an intermediate level and a one hour a week introduction to German Studies.

GERS1700
German for Native Speakers 1
Staff Contact: Gerhard Fischer
UOC6 HPW6 S1
Prerequisite/s: Native speaker status, as determined by the Department
Note/s: Excluded GERS1121, GERS1141, GERS1341
A five hour a week course consisting of advanced practical language work for native speakers concentrating on aspects of stylistics, complex issues of grammar, techniques of translation, an introduction to German Studies, and a two hour a week seminar. Assessment: Class work and assignments.

GERS1701
German for Native Speakers 2
Staff Contact: Gerhard Fischer
UOC6 HPW6 S2
Prerequisite/s: GERS1700
Note/s: Excluded GERS1122, GERS1142, GERS1342
A five hour a week course consisting of advanced practical language work for native speakers concentrating on aspects of stylistics, complex issues of grammar, techniques of translation, an introduction to German Studies, and a two hour a week seminar. Assessment: Class work and assignments.

Upper Level

GERS2400
Intermediate German B1
Staff Contact: Bettina Boss
UOC6 HPW6 S1
Prerequisite/s: GERS1000, GERS1022, GERS1401 or equivalent
Note/s: Excluded GERS2601
A course involving four hours of language work at an intermediate level and a one hour a week course of studies of cultural aspects of German-speaking countries Assessment: Class tests, weekly assignments, oral test.

**GERS2401**  
Intermediate German B2  
Staff Contact: Bettina Boss  
UOC6 HPW5 S2  
Prerequisite/s: GERS2400, GERS2021 or equivalent  
Note/s: Excluded GERS2022

Sequel to GERS2400. A course involving four hours of language work at an intermediate level and a one hour a week program of studies of cultural aspects of German-speaking countries.

**GERS2605**  
Advanced German A1  
Staff Contact: Gerhard Fischer  
UOC6 HPW5 S1  
Prerequisite/s: GERS1122, GERS1601, GERS2022 or equivalent  
Note/s: Excluded GERS2001, GERS2142, GERS2600, GERS2601, GERS2603

A five hour a week course consisting of three hours advanced language work and a two hour language-based seminar on exemplary aspects of literary and cultural studies of German-speaking countries with emphasis on modern or contemporary issues.

**GERS2606**  
Advanced German A2  
Staff Contact: Gerhard Fischer  
UOC6 HPW5 S2  
Prerequisite/s: GERS1122, GERS2022, GERS2605 or equivalent  
Note/s: Excluded GERS2001, GERS2142, GERS2600, GERS2601, GERS2603

A five hour a week course consisting of three hours advanced language work and a two hour language-based seminar on exemplary aspects of literary and cultural studies of German-speaking countries with emphasis on modern or contemporary issues.

**GERS2700**  
German Studies for Native Speakers 2/1  
Staff Contact: Gerhard Fischer  
UOC6 HPW5 S1  
Prerequisite/s: GERS1322 or GERS1701  
Note/s: Excluded GERS2141, GERS2142

A five hour a week course consisting of a two hour language-based seminar on exemplary aspects of literary and cultural studies of German-speaking countries with emphasis on modern or contemporary issues, and two seminars of one and a half hours each from the annual seminar program in German Studies. With permission from the Head of School, students may substitute one or two seminars by choosing other courses dealing with Germany or German speaking countries or language-related courses offered in other Schools of the Faculty.

**GERS2701**  
German Studies for Native Speakers 2/2  
Staff Contact: Gerhard Fischer  
UOC6 HPW5 S2  
Prerequisite/s: GERS1322 or GERS1701 or GERS2700  
Note/s: Excluded GERS2141, GERS2142

A five hour a week course consisting of a two hour language-based seminar on exemplary aspects of literary and cultural studies of German-speaking countries with emphasis on modern or contemporary issues, and on two seminars of one and a half hours each from the annual seminar program in German Studies. With permission from the Head of School, students may substitute one or two seminars by choosing other courses dealing with Germany or German-speaking countries or language-related courses offered in other Schools of the Faculty.

**GERS3410**  
Advanced German B1  
Staff Contact: Olaf Reinhardt  
UOC6 HPW4 S1  
Prerequisite/s: GERS2001, GERS3410, GERS2042 or equivalent  
Note/s: Excluded GERS2141, GERS2001, GERS3400, GERS3401, GERS3403

A four hour a week course consisting of two hours advanced language work and a two hour language-based seminar on exemplary aspects of literary and cultural studies of German-speaking countries with emphasis on modern or contemporary issues.

**GERS3411**  
Advanced German B2  
Staff Contact: Olaf Reinhardt  
UOC6 HPW4 S2  
Prerequisite/s: GERS2001, GERS3410, GERS2042 or equivalent  
Note/s: Excluded GERS2142, GERS2001, GERS3400, GERS3401, GERS3403

A four hour a week course consisting of two hours advanced language work and a two hour language-based seminar on exemplary aspects of literary and cultural studies of German-speaking countries with emphasis on modern or contemporary issues.

**GERS3605**  
Advanced German A3  
Staff Contact: Olaf Reinhardt  
UOC6 HPW4 S1  
Prerequisite/s: GERS2001 or GERS2601 or equivalent  
Note/s: Excluded GERS3600

A four hour a week course consisting of two hours advanced language work, including aspects of stylistics and philology, and a two hour language-based seminar on exemplary topics in modern literature, social history and contemporary culture/civilisation.

**GERS3606**  
Advanced German A4  
Staff Contact: Olaf Reinhardt  
UOC6 HPW4 S2  
Prerequisite/s: GERS3605, GERS2001 or equivalent  
Note/s: Excluded GERS3601

A four hour a week course consisting of two hours advanced language work, including aspects of stylistics and philology, and a two hour language-based seminar on exemplary topics in modern literature, social history and contemporary culture/civilisation.

**GERS3700**  
German Studies for Native Speakers Level 3/1  
Staff Contact: Gerhard Fischer  
UOC6 HPW3.5 S1  
Prerequisite/s: GERS2701  
Note/s: Excluded GERS3141, GERS3142

A three and a half hours a week course consisting of a two hour language-based seminar on exemplary aspects of literary and cultural studies of German-speaking countries with emphasis on modern or contemporary issues, and one seminar of one and a half hours from the annual seminar program in German Studies. With permission from the Head of School, students may substitute the latter seminar by choosing another course dealing with Germany or Germanspeaking countries, or a language-related course offered in other Schools of the Faculty.

**GERS3701**  
German Studies for Native Speakers Level 3/2  
Staff Contact: Gerhard Fischer  
UOC6 HPW3.5 S2  
Prerequisite/s: GERS2701 or GERS3700

A three and a half hours a week course consisting of a two hour language-based seminar on exemplary aspects of literary and cultural studies of German-speaking countries with emphasis on modern or contemporary issues, and one seminar of one and a half hours from the annual seminar program in German Studies.
With permission from the Head of School, students may substitute the latter seminar by choosing another course dealing with Germany or German-speaking countries, or a language-related course offered in other Schools of the Faculty.

Seminar Courses

GERS3405
German Studies Seminar 1
Staff Contact: Olaf Reinhardt
UOC3 HPW1.5 S1
Prerequisite/s: GERS2401 or GERS2606 or GERS2701
Note/s: Excluded GERS2610
A language-based seminar on exemplary aspects of German linguistics or of literary-cultural studies of German-speaking countries with emphasis on modern or contemporary issues.

GERS3406
German Studies Seminar 2
Staff Contact: Olaf Reinhardt
UOC3 HPW1.5 S2
Prerequisite/s: GERS2401 or GERS2606 or GERS2701
Note/s: Excluded GERS2610
A language-based seminar on exemplary aspects of German linguistics or of literary-cultural studies of German-speaking countries with emphasis on modern or contemporary issues.

Greek (Modern)

The basic aims of the courses offered are to help students to acquire a sound reading knowledge of Greek, a command of basic conversational and written Greek, and an understanding, through the study of Greek literature and history, of the way in which Greek society has developed.

Teaching and Assessment

All teaching in Modern Greek Studies is carried out in small groups except for the Greek Literature and Greek History sections.
Assessment is continuous and ranges from informal class tests to literature and history essays and class oral and written presentations. Oral participation in all classes is also taken into account when determining the final mark.
Note/s: Students should note that a Pass Conceded (PC) in a language course does not allow progression to higher level language courses.

Language of Instruction

Whenever possible, language courses are conducted in Greek. Literature lectures are mostly given in Greek with English explanations of difficult terms and points. The history lectures, however, are mainly given in English.
Note/s: Students who wish to take Modern Greek should enrol in the course that seems most appropriate to them. However, the course Coordinator reserves the right to alter the enrolment, according to the student's knowledge of the language.

Major Sequences

A Stream (Beginners) – 42 units of credit

<table>
<thead>
<tr>
<th>Year</th>
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<tr>
<td>1</td>
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<td>2</td>
<td>GREK2010 6</td>
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B Stream (Some Greek) – 42 units of credit

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<td>GREK2201 or 6</td>
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<td>GREK2202</td>
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C Stream (HSC Greek) – 42 units of credit

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<td>3</td>
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<tr>
<td></td>
<td>GREK3202 6</td>
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</tbody>
</table>

Level 1

GREK1001
Introductory Modern Greek A
Staff Contact: Eleni Amvrazi
UOC6 HPW6 S1
Note/s: Excluded GREK1000, HSC Modern Greek or equivalent
Divided into two sections: Language (HPW5) and History and Culture (HPW1). The aim is to enable students by the end of the year to be able to communicate in a Greek-speaking environment, to discuss everyday topics, to write a simple composition and read a short story using a dictionary. The History and Culture component will familiarise the students with basic aspects of the Greek culture and society. Assessment: Classwork, tests, assignments and an essay.

GREK1002
Introductory Modern Greek A
Staff Contact: Eleni Amvrazi
UOC6 HPW6 S2
Prerequisite/s: GREK1001
Divided into two sections: Language (HPW5) and History and Culture (HPW1). The aim is to enable students by the end of the year to be able to communicate in a Greek-speaking environment, to discuss everyday topics, to write a simple composition and read a short story using a dictionary. The History and Culture component will familiarise the students with basic aspects of the Greek culture and society.

GREK1101
Introductory Modern Greek B
Staff Contact: Eleni Amvrazi
UOC6 HPW2 S1
Prerequisite/s: A basic knowledge of the written and spoken language
Divided into two sections: Language (HPW2); Modern Greek Writing (HPW2) and History and Culture (HPW1). The aim is to enable
The course is taught in two components: language and oral/aural skills. The language component will further familiarise students with grammatical and syntactical structures and enable them to put them into practice. The oral/aural component will develop students listening, speaking and understanding skills in Greek, extending the skills taught in GREK2003. Assessment: Class work, assignments and essays.

GREK2005
Literary Text Analysis A (Streams A and B)
Staff Contact: To be advised
UOC3 HPW1.5 S1
Prerequisite/s: GREK2000, GREK2010, GREK1101 or GREK1100
Notes: Excluded GREK1200, GREK1201, GREK2103 and GREK2105
This course is designed to enhance the language of students through a practical introduction to the techniques of reading and interpretation of literary texts. Assessment: Assignments and class presentations oral and written.

GREK2006
Literary Text Analysis B (Streams A and B)
Staff Contact: To be advised
UOC3 HPW1.5 S2
Prerequisite/s: GREK2005
Notes: Excluded GREK2106, GREK2104
This course is designed to enhance the language of students through a practical introduction to the techniques of reading and interpretation of literary texts. Assessment: Assignments and class presentations oral and written.

GREK2010
Intermediate Modern Greek A
Staff Contact: Eleni Amvrazi
UOC6 HPWS S1
Prerequisite/s: GREK1100
Notes: Excluded GREK2000
Divided into two sections: Language (HPW2); Reading and Literature (HPW2). Aims to help students systemise and develop their knowledge of Modern Greek and bring it up to a standard where it can begin to be useful for professional activities. The Reading and Literature component will develop students’ proficiency in reading, build vocabulary and introduce students to some aspects of modern Greek culture through the study of some simple Greek short stories. Assessment: Class work, assignments and essays.

GREK2020
Intermediate Modern Greek A
Staff Contact: Eleni Amvrazi
UOC6 HPWS S2
Prerequisite/s: GREK2010
Divided into two sections: Language (HPW3); Reading and Literature (HPW2). Aims to help students systemise and develop their knowledge of Modern Greek and bring it up to a standard where it can begin to be useful for professional activities. The Reading and Literature component will develop students’ proficiency in reading, build vocabulary and introduce students to some aspects of modern Greek culture through the study of some simple Greek short stories. Assessment: Class work, assignments and essays.

Upper Level

GREK2003
Intermediate Modern Greek D
Staff Contact: To be advised
UOC6 HPW3 S1
Prerequisite/s: GREK1100, GREK1102
Notes: Excluded GREK1200, GREK1202, GREK2103.
The course is taught in two components: language and oral/aural skills. The language component will further familiarise students with grammatical and syntactical structures and enable them to put them into practice. The oral/aural component will develop students listening, speaking and understanding skills in Greek, extending the skills taught in GREK1102. Assessment: Class work, assignments and essays.

GREK2004
Intermediate Modern Greek E
Staff Contact: To be advised
UOC6 HPW3 S2
Prerequisite/s: GREK2003 or GREK2103
Notes: Excluded GREK1200, GREK2104

Taught in two components: language and oral/aural skills. The language component will further familiarise students with grammatical and syntactical structures and enable them to put them into practice. The oral/aural component will develop students’ listening, speaking and understanding skills in Greek, extending the skills taught in GREK2020. Assessment: Class work, assignments and essays.
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GREK2022
Intermediate Modern Greek C
Staff Contact: Eleni Amvrazi
UOC6 HPW4 S2
Prerequisite/s: GREK2001, GREK2021 or GREK2101
Note/s: Excluded GREK1200, GREK1202, GREK2002, GREK2021, GREK2022

Taught in two components: language and oral/aural skills. The language component will further familiarise students with grammatical and syntactical structures and enable them to put them into practice. The oral/aural component will develop students’ listening, speaking and understanding skills in Greek, extending the skills taught in GREK2021. Assessment: Class work, assignments and essays.

GREK2201
The Modern Greek Experience
Staff Contact: To be advised
UOC6 HPW3 S1
Prerequisite/s: GREK1200, GREK1202 or GREK2002, GREK2022 and GREK2004

The course provides a window into various aspects of the modern Greek experience. Students should emerge with a more complex, and less stereotypically based understanding of that society. Assessment: Class tests and assignments.

GREK2202
Greek Traditional Culture
Staff Contact: Eleni Amvrazi
UOC6 HPW3 S2
Prerequisite/s: GREK1200 or GREK1202, GREK2002 or GREK2022 and GREK2004

Students will study a variety of folk songs, myths, legends and popular tales. The aim is to create an awareness and understanding of the forces that have shaped the development of modern Greek society. Assessment: Class tests and assignments.

GREK2203
Core Language 1
Staff Contact: Eleni Amvrazi
UOC3 HPW2 S1
Prerequisite/s: GREK1200 or GREK1202, GREK2002 or GREK2022, GREK2006

Intensive study of the Greek language: The focus of this course is on broadening the scope of students language by improving discursive competence, in spoken as well as in written Greek. Assessment: Assignments and class presentations oral and written.

GREK2204
Core Language 2
Staff Contact: Eleni Amvrazi
UOC3 HPW2 S2
Prerequisite/s: GREK2203

Advanced study and practise of written and oral Greek discourse in academic and vocational contexts. Assessment: Assignments and class presentations written and oral.

GREK3001
Advanced Modern Greek C
Staff Contact: Eleni Amvrazi
UOC3 HPW1.5 S1
Prerequisite/s: GREK2004 and GREK2006 or GREK2104 and GREK2106
Note/s: Excluded GREK3101

This is a language based course in which students write compositions, make summaries, and correct their own and co-students’ errors. The oral/aural part of the course enriches students vocabulary and provides the opportunity to exercise ear and tongue. Assessment: Class tests and assignments.

GREK3002
Advanced Modern Greek D
Staff Contact: Eleni Amvrazi
UOC3 HPW1.5 S2
Prerequisite/s: GREK3001
Note/s: Excluded GREK3102

This is a language based course in which students write compositions, make summaries, and correct their own and co-students’ errors. The oral/aural part of the course enriches students vocabulary and provides the opportunity to exercise ear and tongue.

GREK3201
Modern Greek for Special Purposes
Staff Contact: Eleni Amvrazi
UOC6 HPW3 S1
Prerequisite/s: GREK2201 and GREK2202; or GREK1200 or GREK2001, GREK2021, GREK2002, GREK2022 at Distinction level or higher

Modern Greek for Special Purposes extends and consolidates translation and interpreting skills with special emphasis on practical application of these skills to professional settings.

GREK3202
Greek Women Writers
Staff Contact: Eleni Amvrazi
UOC6 HPW3 S2
Prerequisite/s: GREK2201 and GREK2202; or GREK1200 at Distinction level or higher; or GREK2001, GREK2021, GREK2002, GREK2022 at Distinction level or higher

Examines a number of literary texts written by women within the framework of feminist literary criticism.

GREK3203
Culture, Ethnicity and Identity: Representations in Greek-Australian
Staff Contact: Eleni Amvrazi
UOC6 HPW3 S1
Prerequisite/s: GREK1200 or GREK1202 and GREK2002 or GREK2022 or GREK2004
Note/s: Option for Honours students

This course provides a study of Greek society and culture in Australia, together with a study of prose, poetry and drama texts written in Australia. Special emphasis is placed on the way socio-cultural and historical phenomena are represented in the works by Greek-Australian literary writers.

GREK3204
The History and Development of the Greek Language
Staff Contact: Eleni Amvrazi
UOC6 HPW3 S2
Prerequisite/s: GREK1200 or GREK1202 or GREK2002 or GREK2022 and GREK2004
Note/s: Option for Honours students

This course involves the study of the historical development of the Modern Greek language and the socio-cultural significance and implications of diglossia in 19th and 20th century Greece. Students will be required to study selected literary texts in both Katharevousa (puristic Greek) and Demotic (spoken Greek).

Indonesian Studies

Courses in Indonesian language are offered both for students with no prior knowledge of the language and for those with HSC Indonesian. There are also some courses available for native speakers.

In order to count Indonesian as a major sequence towards the Bachelor of Arts degree, students must complete 36 units of credit in Indonesian language courses plus 6 units of credit in any of the optional studies courses. Those interested in doing Honours must complete the pre-Honours courses and Honours prerequisites.

Language students are strongly recommended to study LING1500 or LING2500, which are specifically designed to complement language study.

Note/s: Students should note that a Pass Conceded (PC) in a language course does not allow progression to Higher Level language courses.
The Indonesian Australia Forum

Formerly called The Indonesian Study Society, the main aims of the Forum are to promote understanding and awareness of Indonesia, its peoples, cultures, government and commerce, and to encourage interaction among those with an active interest in Indonesia. Activities include dinners, seminars to discuss current issues in Indonesia and share experiences.

Major Sequences

A Stream (Beginners) – 42 units of credit

Year 1
- INDO1001 6
- INDO1002 6

Year 2
- INDO2001 6
- INDO2002 6

Year 3
- INDO3001 6
- INDO3002 6
+ 6 units of credit from Indonesian options (INDO2025, INDO3015, INDO3025, INDO3035)

B Stream (Intermediate, ex-HSC) – 42 units of credit

Year 1
- INDO1101 6
- INDO1102 6

Year 2
- INDO2101 6
- INDO2102 6

Year 3
- INDO3101 6
- INDO3102 6
+ 6 units of credit from Indonesian options (INDO2025, INDO3015, INDO3025, INDO3035)

Honours Prerequisites
- INDO3500 6
- One of 6
- Indonesian options

Level 1

INDO1001
Introductory Indonesian A1
Staff Contact: David Reeve
UC6 HPW6 S1
Note/s: Excluded 2 or 3 unit HSC Indonesian or equivalent or native speakers of Indonesian and Malay

An integrated program for beginners, which combines listening, speaking, reading and writing. Speaking and listening skills are emphasised through communicative activities in class. Students will learn some 1500 vocabulary items, and will be able to communicate in practical situations across a wide range of topics.

INDO1002
Introductory Indonesian A2
Staff Contact: David Reeve
UC6 HPW6 S2
Prerequisite/s: INDO1001
Note/s: Excluded 2 or 3 unit HSC Indonesian or equivalent or native speakers of Indonesian and Malay

Further consolidation and development of language skills acquired in INDO1001.

INDO1101
Intermediate Indonesian B1
Staff Contact: David Reeve
UC6 HPW5 S1
Prerequisite/s: 2 or 3 unit HSC Indonesian or equivalent
Note/s: Excluded HSC Indonesian LBS or equivalent

Extensive development of skills already acquired in listening, speaking, reading and writing. The course places special emphasis on communicative activities in class. Students will be expected to develop their preferred skills in areas of their own personal interest and future careers.

INDO1102
Intermediate Indonesian B2
Staff Contact: David Reeve
UC6 HPW5 S2
Prerequisite/s: INDO1101

Further consolidation and development of language skills acquired in INDO1101.

Upper Level

INDO2001
Intermediate Indonesian A1
Staff Contact: David Reeve
UC6 HPW5 S1
Prerequisite/s: INDO1002 or equivalent
Note/s: Excluded INDO1100, INDO2000 or HSC Indonesian LBS

Extensive development of skills already acquired in listening, speaking, reading and writing. The course places special emphasis on communicative activities in class. Students will be expected to develop their preferred skills in areas of their own personal interest and future careers.

INDO2002
Intermediate Indonesian A2
Staff Contact: David Reeve
UC6 HPW5 S2
Prerequisite/s: INDO2001 or equivalent
Note/s: Excluded INDO1100, INDO2000 or HSC Indonesian LBS

Further development and consolidation of communicative skills and broad knowledge of contemporary Indonesian society.

INDO2101
Advanced Indonesian B1
Staff Contact: Rochayah Machali
UC6 HPW4 S1
Prerequisite/s: INDO1102 or equivalent
Note/s: Excluded INDO3001

Advanced learning in the Indonesian language, with special emphasis on professional communication skills, and the analytical discussion of aspects of Australian and Indonesian societies e.g. cultures of the main islands of the archipelago, technology, trade and Australian-Indonesian relations.

INDO2102
Advanced Indonesian B2
Staff Contact: Rochayah Machali
UC6 HPW4 S2
Prerequisite/s: INDO2101 or equivalent
Note/s: Excluded INDO3002

Extends and consolidates advanced learning in the Indonesian language, with emphasis on professional skills and analytical discussion. High level speaking and listening skills are combined with advanced reading and writing.
INDO3001
Advanced Indonesian A1
Staff Contact: Rochayah Machali
UOC6 HPW4 S1
Prerequisite/s: IND01100, IND01102 or IND02002
Note/s: Excluded HSC Indonesian LBS
Advanced learning in the Indonesian language, with special emphasis on professional communication skills, and the analytical discussion of aspects of Australian and Indonesian societies e.g. cultures of the main islands of the archipelago, technology, trade and Australian-Indonesian relations.

INDO3002
Advanced Indonesian A2
Staff Contact: Rochayah Machali
UOC6 HPW4 S2
Prerequisite/s: IND03001
Note/s: Excluded HSC Indonesian LBS
 Extends and consolidates advanced learning in the Indonesian language, with emphasis on professional skills and analytical discussion. High level speaking and listening skills are combined with advanced reading and writing.

INDO3035
Indonesian Popular Culture
Staff Contact: Ida Nurhayati
UOC6 HPW3 S2
Prerequisite: IND01102 or IND02002 with minimum credit or equivalent
Note/s: Open to native speakers
This course builds on student's general proficiency in Indonesian language to examine various aspects of contemporary Indonesian culture. Topics include: popular drama and literature, youth culture, popular music, media, fashion, film and the impact of globalisation. Authentic Indonesian language video, audio and textual materials are used.

INDO3101
Advanced Indonesian C
Staff Contact: Rochayah Machali
UOC6 HPW3 S1
Prerequisite/s: IND02101 and IND02102 or equivalent
Note/s: Open to native speakers
Advanced learning in communication skills needed to function in a range of professional, formal and social settings. These include public debate and formal discussion on topics such as current affairs, literary criticism and Indonesian writings on Australia. Students may specialise if they wish.

INDO3102
Advanced Indonesian D
Staff Contact: Rochayah Machali
UOC6 HPW3 S2
Prerequisite/s: IND03101 or equivalent
Note/s: Open to native speakers
An opportunity to pursue students areas of interest, with an emphasis on the specialised skills required.

INDO3500
Contemporary Indonesian Society A
Staff Contact: David Reeve
UOC6 HPW3 S2
Prerequisite/s: IND01102 or IND02002 or equivalent
Note/s: Open to native speakers
The course is taught in Indonesian, and is based on discussion of important issues in modern Indonesian society. Involves the examination of major 20th century Indonesian thinkers. Themes include: nationalism, Islam, East and West, Marxism, the role of students, women, the press.

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Japanese and Korean Studies

In addition to its core language program, the Department of Japanese and Korean Studies in the Faculty of Arts and Social Sciences offers a range of Japanese and Korean language and non-language area studies elective courses to students, including courses in Japanese and Korean cultural studies, business and management and technical language.

For students with HSC or other Japanese and Korean language studies, a multipoint entry system operates and, subject to an individual placement test, students will be allocated to the most suitable course level.

Note/s: For students admitted in their first year of studies to JAPN2000 or KORE2000 or higher on the grounds of ability and/or previous study, such courses will be counted as Level 1 courses in terms of degree regulations. No student will be permitted to enrol in courses carrying more than 12 upper level units of credit in any School/area of studies under this provision.

Major Sequence in Japanese Studies

A major sequence in Japanese Studies comprises 42 units of credit, including 36 units of credit from consecutive core Japanese language courses in List A:

**List A**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>JAPN1000</td>
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<td>Advanced Reading in Japanese A</td>
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<td>JAPN4301</td>
<td>Advanced Reading in Japanese B</td>
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plus at least 6 units of credit from the following elective units offered in List B:

**List B**

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<td>JAPN2300</td>
<td>Professional Japanese Communication</td>
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<td>JAPN2500</td>
<td>Japanese Society, Culture and Economy</td>
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<td>JAPN2600</td>
<td>Hospitality Japanese</td>
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<td>JAPN4301</td>
<td>Advanced Reading in Japanese B</td>
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<tr>
<td>JAPN4400</td>
<td>Special Topics in Advanced Japanese</td>
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<tr>
<td>JAPN4401</td>
<td>Readings in Japanese Studies</td>
</tr>
</tbody>
</table>

Students who complete their major sequence with JAPN4101 or higher will be recognised as having completed the Japanese Studies Advanced Program.

**JAPN1000**

**Japanese Communication 1A**

Staff Contact: School Office

UOC6 HPW5 S1

Introduction to modern Japanese interactive skills, ie. listening, speaking, reading, writing, rules of communication, and socio cultural knowledge of present-day Japan and local Japanese community, essential to basic survival interaction with Japanese. Emphasis on conversational skills. Hiragana, katakana and approximately 50 Kanji are introduced.
Further development of interactive skills in basic Japanese, regarding everyday non-technical topics. Introduction of approximately 150 new Kanji.

**JAPN2000**  
**Japanese Communication 2A**  
**Staff Contact:** Yoshinori Sasaki  
**UOC6 HPW5 S1**  
**Prerequisites:** JAPN1000 or equivalent

Further development of beginner's Japanese interactive skills. Prepares students to become competent in anticipated Australia-Japan contact situations and basic survival situations in Japan. Continued emphasis on oral-aural skill acquisition. Approximately 100 new Kanji are introduced.

**JAPN2001**  
**Japanese Communication 2B**  
**Staff Contact:** Yoshinori Sasaki  
**UOC6 HPW5 S1**  
**Prerequisites:** JAPN2000 or equivalent

Consolidation of oral-aural skills up to intermediate level. Development of reading and writing skills, with another 150 Kanji introduced.

**JAPN2300**  
**Professional Japanese Communication**  
**Staff Contact:** Department of Japanese and Korean Studies  
**UOC6 HPW3 S1**  
**Prerequisites:** JAPN1001 or equivalent

Students develop communicative competence in spoken and written professional Japanese at early intermediate level, relevant to a variety of business and commercial situations. The course emphasises professional language use including both linguistic and para-linguistic politeness.

**JAPN2500**  
**Japanese Society, Culture and Economy**  
**Staff Contact:** Department of Japanese and Korean Studies  
**UOC6 HPW3 S1**  
**Prerequisites:** JAPN1001

An introduction to Japanese society, history, culture, politics and economy. Topics include social stratification, the role of women, demographic change, the education system, electoral politics, interest-group representation, Japan's economic growth, agriculure and industrial development, the role of the state, Japan's underworld Yakuza and traditional Kabuki theatre.

**JAPN2600**  
**Hospitality Japanese**  
**Staff Contact:** Department of Japanese and Korean Studies  
**UOC6 HPW3 S2**  
**Prerequisites:** JAPN2000 or equivalent

This course aims to develop interactive competence in spoken Japanese for the hospitality industry, particularly in professional situations relating to tourism and leisure. Includes finance and banking, hotel, advertising, restaurant and other work situations. Emphasises comparative cultural aspects, covering honorifics and etiquette as well as non-linguistic aspects of interaction between hospitality personnel and tourists.

**JAPN3000**  
**Japanese Communication 3A**  
**Staff Contact:** Chihiro Kinoshita Thomson  
**UOC6 HPW5 S1**  
**Prerequisites:** JAPN2001 or equivalent

Equips students with solid linguistic skills at intermediate level, with increasing emphasis on reading and writing. Introduction to a variety of local Australia-Japan contact situations and expanding practical usage of students' interactive skills. Approximately 150 new Kanji are introduced.

**JAPN3001**  
**Japanese Communication 3B**  
**Staff Contact:** Chihiro Kinoshita Thomson  
**UOC6 HPW5 S2**  
**Prerequisites:** JAPN3000 or equivalent

Further development of communicative skills and competence attained in JAPN3000. Students use Japanese in a wider context, thereby increasing vocabulary and knowledge of grammatical structures. Another 150 Kanji are introduced.

**JAPN3500**  
**Business Japanese**  
**Staff Contact:** Kazue Okamoto  
**UOC6 HPW3 S2**  
**Prerequisites:** JAPN3000 or equivalent

Note/s: Excluded JAPN4100 or above

Concentrates on interactive skills for business situations, including reading and writing. Introduction to technical language of accounting, finance, economics and marketing and develops skills needed in typical formal and informal business contact situations, such as business introductions and meetings, business conversation, written channels of communication and business etiquette.

**JAPN4000**  
**Japanese Communication 4A**  
**Staff Contact:** Hiromi Masumi-So  
**UOC6 HPW5 S1**  
**Prerequisites:** JAPN3001 or equivalent

Concentrates on acquisition of late-intermediate to early-advanced interactive skills in Japanese with continued emphasis on reading and writing. Introduction to basic linguistic features of advanced level Japanese and provides opportunities to practice skills needed in typical formal and informal Australia-Japan contact situations. Approximately 150 Kanji are introduced.

**JAPN4001**  
**Japanese Communication 4B**  
**Staff Contact:** Hiromi Masumi-So  
**UOC6 HPW5 S2**  
**Prerequisites:** JAPN4000 or equivalent

Prepares students in acquisition of well-rounded linguistic and communicative competence necessary for advanced learners. Further extension and systematic practice of interactive skills. Another 150 Kanji are introduced.

**JAPN4100**  
**Japanese Communication 5A**  
**Staff Contact:** Kazuhiro Teruya  
**UOC6 HPW5 S1**  
**Prerequisites:** JAPN4001 or equivalent

Focuses on mid-advanced Japanese interactive skills. Increasing emphasis is placed upon further development of reading and writing abilities. Autonomous learning is encouraged and assisted in acquisition of more advanced interactive skills. Students are given opportunities to improve on competence in professional and business settings. Approximately 250 new Kanji are introduced.
JAPN4101
Japanese Communication 5B
**Staff Contact:** Kazuhiro Teruya  
**UOC6 HPW5 S2**  
**Prerequisite/s:** JAPN4100 or equivalent

Honing of reading and writing skills attained in JAPN4100. Continued instruction in more advanced conversational and grammatical structures and useful vocabulary for the purpose of business / professional and related areas of communication. A further 250 Kanji are introduced.

JAPN4200
Japanese Communication 6A  
**Staff Contact:** Kazuhiro Teruya  
**UOC6 HPW5 S1**  
**Prerequisite/s:** JAPN4101 or equivalent

Concentrates on further acquisition of interactive skills required in a wider variety of Australia-Japan contact situations. Continued emphasis on autonomous learning and self-monitoring of problem areas in interactive skills. Approximately 250 new Kanji are introduced.

JAPN4201
Japanese Communication 6B  
**Staff Contact:** Kazuhiro Teruya  
**UOC6 HPW5 S2**  
**Prerequisite/s:** JAPN4200 or equivalent

Refining of linguistic and communicative skills acquired in JAPN4200. Another 250 Kanji are introduced, ie. the remaining Jooyoo Kanji.

JAPN4300
Advanced Reading in Japanese A  
**Staff Contact:** Kazuhiro Teruya  
**UOC6 HPW5 S1**  
**Prerequisite/s:** JAPN4201 or permission from Head of Department

Provides opportunity for advanced learners of Japanese with intensive and extensive reading in the language on selected topic(s). Accumulation of Kanji, vocabulary and idiomatic expressions is emphasised.

JAPN4301
Advanced Reading in Japanese B  
**Staff Contact:** Kazuhiro Teruya  
**UOC6 HPW5 S2**  
**Prerequisite/s:** JAPN4300 or permission from Head of Department

Learners are required to continue reading on the selected topic(s) from JAPN4300, prepare a paper and give a formal oral presentation to a group of native Japanese speakers.

JAPN4400
Special Topics in Advanced Japanese  
**Staff Contact:** Department of Japanese and Korean Studies  
**UOC6 HPW3 S1**  
**Prerequisite/s:** Credit average in JAPN courses or permission of Head of Department

Provides students with a framework for analysing problems in the field of Japanese Studies, including a theoretical framework and types and sources of problems. Where possible, students carry out empirical data collection and are guided through the analysis of and search for possible solutions to these problems.

JAPN4401
Readings In Japanese Studies  
**Staff Contact:** Department of Japanese and Korean Studies  
**UOC6 HPW3 S2**  
**Prerequisite/s:** A credit average in JAPN courses or permission of Head of Department

Students read Japanese and English writings in selected fields of Japanese Studies. Students intending to enter Honours program read extensively in the area of their research fields. They develop the ability to read academic writings proficiently and critically, acquire comprehensive understanding of the fields and produce an annotated bibliography of their reading.

Major Sequence in Korean Studies

A major sequence in Korean Studies comprises 42 units of credit, including 36 units of credit from Korean language courses plus IBUS2104 Korean Business.

KORE1000 Korean Communication 1A  
**Staff Contact:** Department of Japanese and Korean Studies  
**UOC6 HPW5 S1**

Designed to provide beginners with practical language skills for effective communication. Emphasis is on use of the language in basic survival situations. Communicative methods are used to develop in students the four language skills: listening, speaking, reading and writing, within a cultural context. The Korean script, Han-gul, is taught progressively.

KORE1001 Korean Communication 1B  
**Staff Contact:** Department of Japanese and Korean Studies  
**UOC6 HPW5 S2**  
**Prerequisite/s:** KORE1000 or equivalent

Further development of communicative skills in introductory Korean, with emphasis on a variety of real life situations. New communicative functions, vocabulary and grammatical structures are progressively added to knowledge and skills acquired in KORE1000.

KORE1100 Korean for Background Speakers 1A  
**Staff Contact:** Department of Japanese and Korean Studies  
**UOC6 HPW5 S1**  
**Prerequisite/s:** Korean background speakers

**Notes:** Contact the Department for the internal eligibility guideline

Designed to meet the needs of Korean background speakers wishing to develop their language proficiency. Aims to further develop and extend students existing linguistic knowledge and communicative skills, with a greater emphasis on written language. Also aims to enhance understanding and use of written and spoken Korean in different styles and contexts. A wide range of texts and authentic materials from the Korean media and relating to business transactions are used. Selected Hanja (Sino-Korean characters) are introduced to develop reading and comprehension skills for modern Korean mixed script.

KORE1101 Korean for Background Speakers 1B  
**Staff Contact:** Department of Japanese and Korean Studies  
**UOC6 HPW5 S2**

Further consolidation and development of language skills acquired in KORE1100. A wider range of texts and authentic materials are used. Approximately 150 new Hanja are introduced.

KORE2000 Korean Communication 2A  
**Staff Contact:** Department of Japanese and Korean Studies  
**UOC6 HPW5 S1**  
**Prerequisite/s:** KORE1001 or equivalent

Further development of communicative skills on the groundwork covered in introductory-level Korean. Allows students to build upon their spoken and written language skills, enabling them to interact in a wider range of communicative situations.
KORE2001
Korean Communication 2B
Staff Contact: Department of Japanese and Korean Studies
UOC6 HPW5 S2
Prerequisites: KORE2000 or equivalent
Consolidates and further expands knowledge and skills developed in the previous courses as well as laying the foundation for students who wish to proceed to a third year program. A number of selected Hanja, Sin-Korean characters are introduced to further enhance the students skills to read and comprehend modern Korean mixed script.

KORE2100
Korean for Background Speakers 2A
Staff Contact: Department of Japanese and Korean Studies
UOC6 HPW5 S1
Further development of communicative skills covered in KORE1100 and KORE1101. Concentrates on aspects of language styles, complex grammar, translating techniques, interpretation of texts and cultural aspects in Korean-speaking contexts. Approximately 100 new Hanja are introduced.

KORE2101
Korean for Background Speakers 2B
Staff Contact: Department of Japanese and Korean Studies
UOC6 HPW5 S2
Continuation of the work done in KORE2100. Further development of communicative skills covered in KORE1100 and KORE1101. Concentrates on aspects of language styles, complex grammar, translating techniques, interpretation of texts and cultural aspects in Korean-speaking contexts. Approximately 100 new Hanja are introduced.

KORE3000
Korean Communication 3A
Staff Contact: Department of Japanese and Korean Studies
UOC6 HPW5 S1
Prerequisite/s: KORE2001 or equivalent
Consolidation of students communicative skills in both spoken and written Korean at intermediate level, with increasing emphasis on reading and writing. It introduces a wider range of communicative topics, vocabulary and grammatical structures and further expands practical usage of students knowledge and interactive skills. Approximately 100 new Hanja are also introduced.

KORE3001
Korean Communication 3B
Staff Contact: Department of Japanese and Korean Studies
UOC6 HPW5 S2
Prerequisite/s: KORE3000 or equivalent
Further development of communicative skills attained in KORE3000 and a new orientation to specific needs in everyday business situations. It equips students with a variety of practical language skills and background information necessary not only for everyday conversation but also for Korean-Australian business situation. Includes systematic practice of communicative skills in the classroom and some field work at the real-life situations in the Sydney Korean business community. Another 150 Hanja are introduced.

KORE3100
Korean for Background Speakers 3A
Staff Contact: Department of Japanese and Korean Studies
UOC6 HPW5 S1
Further consolidates and expands background speakers communicative skills in both spoken and written Korean at an advanced level. Greater emphasis on written language and language styles, complex grammar, translating techniques, interpretation of texts and cultural issues in Korean-speaking contexts. Includes a 1 hour per week seminar on cross-cultural communication. Approximately 100 new Hanja are introduced.

KORE3101
Korean for Background Speakers 3B
Staff Contact: Department of Japanese and Korean Studies
UOC6 HPW5 S2
Continues on from work done in KORE3100. Further consolidates and expands background speakers communicative skills in both spoken and written Korean at an advanced level. Greater emphasis on written language and language styles, complex grammar, translating techniques, interpretation of texts and cultural issues in Korean-speaking contexts. Includes a 1 hour per week seminar on cross-cultural communication. Approximately 100 new Hanja are introduced.

Russian Studies

Russian Studies offers a range of courses designed to develop an informed understanding of Russia and the former Soviet Union through the study of Russian language, literature, civilization and history.

Russian language courses cater both for complete beginners and also for advanced speakers of Russian.

Although language study is required for a major sequence in Russian Studies, several of the Upper Level courses require no knowledge of the Russian language and can be taken by students from other schools interested in learning about Russian literature, society and history.

Major Sequences

Major Sequence A

For students entering the Department with no prior knowledge of Russian (non-native speakers). 42 units of credit comprising 24 units of credit from compulsory courses:

<table>
<thead>
<tr>
<th>UOC</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Major Sequence B</th>
</tr>
</thead>
<tbody>
<tr>
<td>RUSS1111</td>
<td>6</td>
<td>RUSS2111</td>
<td>RUSS3111</td>
</tr>
<tr>
<td>RUSS1112</td>
<td>6</td>
<td>RUSS2112</td>
<td>RUSS3112</td>
</tr>
<tr>
<td></td>
<td>and 18 units of credit selected from the following courses:</td>
<td></td>
<td>RUSS2100</td>
</tr>
<tr>
<td></td>
<td>RUSS3111</td>
<td>RUSS3112</td>
<td>RUSS2101</td>
</tr>
<tr>
<td></td>
<td>RUSS3101</td>
<td>RUSS3102</td>
<td>RUSS2102</td>
</tr>
</tbody>
</table>

Major Sequence B

For native speakers or equivalent. 42 units of credit from the following courses, usually taken over three years:

<table>
<thead>
<tr>
<th>UOC</th>
<th>Year 1</th>
<th>Year 2 and 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>RUSS1113</td>
<td>3</td>
<td>RUSS2101</td>
</tr>
<tr>
<td>RUSS1114</td>
<td>3</td>
<td>RUSS2102</td>
</tr>
<tr>
<td>RUSS1115</td>
<td>6</td>
<td>RUSS2200*</td>
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<tr>
<td></td>
<td></td>
<td>RUSS3101</td>
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<td>RUSS3102</td>
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<td>RUSS3103</td>
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<td></td>
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<td>RUSS3104</td>
</tr>
</tbody>
</table>

* Not available in the year 2000.
Level 1

RUSS1111
Introductory Russian 1
Staff Contact: L. Stern
UOC6 HPW6 S1
Notes: Excluded RUSS1000 or native speakers of Russian and students qualified to enter RUSS1113 or RUSS1114

Intended for complete beginners, this course provides a basic introductory knowledge of spoken and written Russian. Assessment: weekly assignments, tests.

RUSS1112
Introductory Russian 2
Staff Contact: L. Stern
UOC6 HPW6 S2
Prerequisite/s: RUSS1111 or at the discretion of the Head of Department
Notes: Excluded RUSS1000 or native speakers of Russian and students qualified to enter RUSS1113 or RUSS1114

A continuation of RUSS1111. Assessment: weekly assignments, tests, examination.

RUSS1113
Russian Language (Native Speakers) 1
Staff Contact: L. Stern
UOC3 HPW3 S1
Prerequisite/s: Knowledge of Russian at a level deemed acceptable by the Head of Department
Notes: Excluded RUSS1100, RUSS1001

A first-year language course of 3 hours per week for advanced speakers of Russian (native speakers may be offered an alternative program of 2 hours per week), comprising Russian grammar, translation and conversation. Assessment: weekly assignments, tests.

RUSS1114
Russian Language (Native Speakers) 2
Staff Contact: L. Stern
UOC3 HPW3 S2
Prerequisite/s: RUSS1113 or knowledge of Russian at a level deemed acceptable by the Head of Department
Notes: Excluded RUSS1100, RUSS1001

A continuation of RUSS1113. Assessment: weekly assignments, tests.

RUSS1115
Russian Literature 1
Staff Contact: B. Lewis
UOC6 HPW3 S1
Corequisite/s: RUSS1113
Notes: Excluded RUSS1001, RUSS2100

19th-century Russian literature and society as listed under RUSS2100. Assessment: 3 essay-type assignments.

Upper Level

RUSS2100
19th Century Russian Literature and Society
Staff Contact: B. Lewis
UOC6 HPW4 S1
Prerequisite/s: 36 Level 1 units of credit in Arts
Notes: Excluded RUSS1001, RUSS2001, RUSS1115. No knowledge of the Russian language is required

A survey of Russian literature and society in the 19th century. Representative works from 6 major writers (Pushkin, Gogol, Lermontov, Turgenev, Tolstoy, Dostoevsky) are studied in English translation both as literature and as a reflection of the society which produced them. Assessment: 3 essay-type assignments.

RUSS2101
20th Century Russian Literature and Society
Staff Contact: B. Lewis
UOC6 HPW3 S2
Prerequisite/s: 36 Level 1 units of credit in Arts
Notes: No knowledge of the Russian language required


RUSS2102
The Great Terror
Staff Contact: M. Ulman
UOC6 HPW3 S1
Prerequisite/s: 36 Level 1 units of credit in Arts
Notes: Excluded RUSS2302. No knowledge of the Russian language required

An analysis of Stalinism, the purges and show-trials of the 1930s. The growth of Soviet organs of oppression, forced collectivisation, the Gulag system. Assessment: 2-3 essay-type assignments.

RUSS2111
Intermediate Russian 1
Staff Contact: L. Stern
UOC6 HPW4 S1
Prerequisite/s: RUSS1112 or RUSS1000
Notes: Excluded RUSS2000, RUSS2001

A continuation of Level 1 Russian language for beginners (with consolidation and extension of written and oral proficiency in Russian). Assessment: weekly assignments, tests.

RUSS2112
Intermediate Russian 2
Staff Contact: L. Stern
UOC6 HPW4 S2
A continuation of RUSS2111. Assessment: weekly assignments, tests.

RUSS2200
Soviet Cinema
Staff Contact: Ludmila Stern (Russian Studies), Peter Gerdes (Theatre and Film Studies)
UOC6 HPW3
Prerequisite/s: THF1000 or THF1001 plus THF1002 or 36 Level 1 units of credit in Arts
Notes: Not offered in 2000

Provides an analysis of the history and development of film throughout Russian/Soviet history from the very early stages, including the essential turning points: Eisenstein, the Stalinist period, the thaw, selected masterpieces of the 60s and 70s; recent times. Note that the three hours per week does not include viewing time. Assessment: 2 essays.

RUSS3111
Advanced Russian 1
Staff Contact: L. Stern
UOC6 HPW4 S1
Prerequisite/s: RUSS2112 or RUSS2001 or RUSS2000
Notes: Excluded RUSS3000, RUSS3001

Advanced grammar, translation into Russian, essay-writing and advanced oral work. Assessment: weekly assignments, tests.

RUSS3112
Advanced Russian 2
Staff Contact: L. Stern
UOC6 HPW4 S2
A continuation of RUSS3111. Assessment: weekly assignments, tests.
RUSS3101
Russian Option 1
Staff Contact: M. Ulman/B. Lewis
UOC3 HPW1.5 S1 or S2
Prerequisite/s: One of the following: RUSS2112, RUSS1114, RUSS1115, RUSS2000, RUSS2001, RUSS1001, RUSS1101

RUSS3102
Russian Option 2
Staff Contact: M. Ulman/B. Lewis
UOC3 HPW1.5 S1 or S2
Prerequisite/s: One of the following: RUSS2112, RUSS1114, RUSS1115, RUSS2000, RUSS2001, RUSS1001, RUSS1101

RUSS3103
Russian Option 3
Staff Contact: M. Ulman/B. Lewis
UOC3 HPW1.5 S1 or S2
Prerequisite/s: One of the following: RUSS2112, RUSS1114, RUSS1115, RUSS2000, RUSS2001, RUSS1001, RUSS1101

RUSS3104
Russian Option 4
Staff Contact: M. Ulman/B. Lewis
UOC3 HPW1.5 S1 or S2
Prerequisite/s: One of the following: RUSS2112, RUSS1114, RUSS1115, RUSS2000, RUSS2001, RUSS1001, RUSS1101

RUSS3105
Russian Option 5
Staff Contact: M. Ulman/B. Lewis
UOC3 HPW1.5 S1 or S2
Prerequisite/s: One of the following: RUSS2112, RUSS1114, RUSS1115, RUSS2000, RUSS2001, RUSS1001, RUSS1101

RUSS3106
Russian Option 6
Staff Contact: M. Ulman/B. Lewis
UOC3 HPW1.5 S1 or S2
Prerequisite/s: One of the following: RUSS2112, RUSS1114, RUSS1115, RUSS2000, RUSS2001, RUSS1001, RUSS1101

RUSS3107
Russian Option 7
Staff Contact: M. Ulman/B. Lewis
UOC3 HPW1.5 S1 or S2
Prerequisite/s: One of the following: RUSS2112, RUSS1114, RUSS1115, RUSS2000, RUSS2001, RUSS1001, RUSS1101

RUSS3108
Russian Option 8
Staff Contact: M. Ulman/B. Lewis
UOC3 HPW1.5 S1 or S2
Prerequisite/s: One of the following: RUSS2112, RUSS1114, RUSS1115, RUSS2000, RUSS2001, RUSS1001, RUSS1101

Note on RUSS3101-3108
For each of the above courses: one option from the list of Russian Upper Level and Honours Options (see below).
Assessment: 1-2 essay-type assignments or equivalent.

The Hispania Society
All students in the Department of Spanish and Latin American Studies (SLAS) are automatically members of the Hispania Society and membership is free. The Society is organised and run by the students of SLAS. All years are represented on the executive committee, which is elected at the Annual General Meeting at the beginning of each academic year.
Notices about Hispania's activities are posted on noticeboards around the Arts and Social Sciences building. Typical events are wine and cheese parties, dinners at Spanish restaurants and visits to Spanish language films.

Major Sequences

Students with no prior knowledge
The most common sequence is:

Year 1  UOC
SPAN1001  6
SPAN1002  6

Years 2 and 3
SPAN2003  6
SPAN2004  6
SPAN3003  6
SPAN3004  6
+ 6 Upper Level units of credit from literature, film and/or history options to total 42 units of credit. However, students may study fewer language courses, making up the 42 units of credit with other Upper Level courses for which they have the prerequisites.

Note: Students should note that a pass conceded in a language courses does not allow progression to language courses at a more advanced Level.

Students with prior knowledge

Year 1  UOC
SPAN1021  6
SPAN1022  6

Years 2 and 3
SPAN2023  6
SPAN2024  6
+ 18 Upper Level units of credit from literature, film, language and/or history options to total 42 units of credit. Fluent speakers and writers of Spanish may have the language component waived in the First Year. Such students will in subsequent years have to make up the required number of units of credit from the Upper Level options offered by the Department.

Honours Entry
Students complete the normal major sequence as well as:
Twelve additional Upper Level units of credit in literature, film, language and/or history (including SPAN2401 and SPAN2424) completed at Credit Level or better to total 54 units of credit.

Non-Language and Literature

Year 1
Other approved 12 units of credit in Level 1 courses from History, Economic History, Political Science, Sociology or Spanish and Latin American Studies.

Years 2 and 3 UOC
SPAN2401
and
SPAN2424 12
+ 18 Upper Level units of credit from history, film and/or literature options (entry to literature options dependent on level of fluency of Spanish) to total 42 units of credit.

Spanish and Latin American Studies
Courses in Spanish and Latin American Studies (within the School of Modern Language Studies) are available in language, literature, film and history. Major sequences may be followed in language and literature and/or history. In the case of language, entry to one of two streams depends on the level of knowledge a student has of the Spanish language. Intensive oral and written language work is an essential element for the elementary and intermediate streams and classes for both are conducted wherever possible in Spanish. A major in Spanish and Latin American history may be completed with no knowledge of Spanish but a reading knowledge of the language is a prerequisite for entry to the Honours year.
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Level 1

SPAN1001
Introductory Spanish 1A
Staff Contact: C Cabot
UOC6 HPW6 S1
Note/s: Excluded SPAN1000, SPAN1020, SPAN1021, SPAN1100
For students who have little or no knowledge of Spanish. Intended to
give students a sound basis of spoken and written Spanish and
to introduce them to the history and culture of Spain and Latin
America. Five hours language and one hour civilisation lecture. All
language teaching is in tutorial groups. All students enrolled in
SPAN1001 must attend a first meeting for information and
organisation of tutorial groups. See Department noticeboards for
time and place.

SPAN1002
Introductory Spanish 1B
Staff Contact: D Palaversich
UOC6 HPW6 S2
Prerequisite/s: SPAN1001
Note/s: Excluded SPAN1000, SPAN1020, SPAN1021, SPAN1100
Intended to give students a sound basis of spoken and written
Spanish and to introduce them to the history and culture of Spain and
Latin America. Five hours language and one hour civilisation
lecture. All language teaching is in tutorial groups.

SPAN1021
Introductory Spanish 1C
Staff Contact: D Palaversich
UOC6 HPW5 S1
Prerequisite/s: Previous knowledge of Spanish and permission of
the Head of Department. Placement test required
Note/s: Excluded SPAN1000, SPAN1001, SPAN1020, SPAN1100.
For students with previous knowledge of Spanish.
An assessment of each student's existing knowledge of Spanish
will be made in week 1
 Begins an intensive review of Spanish grammar and stimulates the
development of writing skills. It also contains an introduction to the
history, literature and culture of Spain and Latin America. Three
hours language, two hours literature and one hour civilisation lecture.
All language and literature teaching is in tutorial groups.

SPAN1022
Introductory Spanish 1D
Staff Contact: D Palaversich
UOC6 HPW5 S2
Prerequisite/s: SPAN1021 or equivalent and permission of Head
of Department
Note/s: Excluded SPAN1000, SPAN1002, SPAN1020, SPAN1100
For students who completed SPAN1021. Completes an intensive
review of Spanish grammar and continues the development of writing
skills. It also contains an introduction to the history, literature and
culture of Spain and Latin America. Three hours language, two hours
literature and one hour civilisation lecture. All teaching is in tutorial
groups.

SPAN1100
Introductory Spanish Language (Intensive Mode)
Staff Contact: C Cabot
UOC12 HPW25 X1
For students who have little or no knowledge of Spanish. Taught in
the intensive mode over six weeks during the summer, and is
intended to give students a sound basis in communication skills in
Spanish. All teaching is in tutorial groups.

Upper Level

1. Language

SPAN2003
Intermediate Spanish A
Staff Contact: S Gregory
UOC6 HPW5 S1
Prerequisite/s: SPAN1000 or SPAN1100
Note/s: Excluded SPAN2001
Two hours audio/visual comprehension and two hours of grammar/
reading/written expression plus one hour of cultural studies.

SPAN2004
Intermediate Spanish B
Staff Contact: S Gregory
UOC6 HPW5 S2
Prerequisite/s: SPAN2001 or SPAN2003
Note/s: Excluded SPAN2002
Two hours audio/visual comprehension and two hours of grammar/
reading/written expression, plus one hour of cultural studies.

SPAN2023
Intermediate Spanish C
Staff Contact: To be advised
UOC6 HPW4 S1
Prerequisite/s: SPAN1020 (CR) or permission of Head of
Department
Note/s: Excluded SPAN2021
One hour grammar, one hour aural comprehension, one hour
discussion, one hour video.

SPAN2024
Intermediate Spanish D
Staff Contact: To be advised
UOC6 HPW4 S2
Prerequisite/s: SPAN2023
Note/s: Excluded SPAN2022
One hour grammar, one hour aural comprehension, one hour
discussion, one hour video.

SPAN2050
InterSpan: Internet for Spanish Language Learning
Staff Contact: C Cabot
UOC6 HPW3 S2
Prerequisite/s: SPAN2003, SPAN1020 or equivalent
Note/s: The language of instruction is Spanish
Designed to introduce students to Internet resources for Spanish
foreign language learning. Provides practical ways of using the
Internet (electronic e-mail, MOO and the World Wide Web) for
developing skills in Spanish.

SPAN3003
Advanced Spanish A
Staff Contact: C Cabot
UOC6 HPW4 S1
Prerequisite/s: SPAN2002, SPAN2004 (CR) or permission of
Head of Department
Note/s: Excluded SPAN3001
Two hours grammar, one hour aural comprehension, one hour
audiovisual.

SPAN3004
Advanced Spanish B
Staff Contact: C Cabot
UOC6 HPW4 S2
Prerequisite/s: SPAN3001 or SPAN3003
Note/s: Excluded SPAN3002
Two hours grammar, one hour aural comprehension, one hour
audiovisual.
2. Literature and Film

SPAN3304
Modern Spanish American Fiction C
Staff Contact: D Palaversich
UOC6 HPW3
Prerequisite/s: SPAN1010, SPAN1020, SPAN3002 or SPAN3004
Note/s: Not offered in 2000. The language of instruction is Spanish.
A study of several representative major modern novels from different parts of Latin America.

SPAN3308
Contemporary Latin American Theatre C
Staff Contact: J Brotherton
UOC6 HPW3
Prerequisite/s: SPAN1010, SPAN1020, SPAN3002 or SPAN3004
Note/s: Not offered in 2000.
A study of recent developments in Latin American theatre, focusing on Colombia, Cuba and Mexico. New forms of popular theatre and developments in more traditional theatre are discussed.

SPAN3310
The Theatre of García Lorca
Staff Contact: J Brotherton
UOC6 HPW3
Prerequisite/s: 36 Level 1 units of credit in Arts
Note/s: Not offered in 2000.
Federico García Lorca is one of the leading playwrights of the twentieth century. The course, with seminars in English and tutorials in Spanish or English, analyses Lorca’s major plays, tracing his quest for a dramatic form suitable to express his constant preoccupations - death, time, frustration and impotence.

SPAN3312
The Contemporary Spanish Novel C
Staff Contact: J Brotherton
UOC6 HPW3
Prerequisite/s: SPAN1010, SPAN1020, SPAN3002 or SPAN3004
Note/s: Not offered in 2000. The language of instruction is Spanish.
Post-Civil War Spanish fiction.

SPAN3332
Classic Texts in Spanish Literature
Staff Contact: J Brotherton
UOC6 HPW3 S2
Prerequisite/s: SPAN1010, SPAN1020, SPAN3002 or SPAN3004
A study of major literary works in Spanish which had a significant influence on later writers and which are basic to an understanding of the Spanish literary tradition.

SPAN3336
The Modern Spanish American Short Novel C
Staff Contact: S Gregory
UOC6 HPW3
Prerequisite/s: SPAN1010, SPAN1020, SPAN3002 or SPAN3004
Note/s: Not offered in 2000. The language of instruction is Spanish.
Explores how four major Latin American novelists exploit the potential and limitations of the literary hybrid which falls somewhere between the long short story and the full-length novel.

SPAN3337
Postcolonialism and Literature: Caliban in the Caribbean
Staff Contact: S Gregory
UOC6 HPW3
Prerequisite/s: 12 Level 1 units of credit in SLAS, Theatre Studies or English
Note/s: Not offered in 2000.
After a brief analysis of Shakespeare’s The Tempest, the course will examine a range of texts (drama, poetry, essay, fiction) from various parts of the Caribbean to show how the whole play or certain aspects of it have been appropriated and reformulated in a postcolonial or anti-imperialist context.

SPAN3339
Magical Realism in Latin America
Staff Contact: D Palaversich, S Gregory
UOC6 HPW3
Prerequisite/s: SPAN1010, SPAN1020, SPAN3002 or SPAN3004
Note/s: Not offered in 2000.
The language of instruction is Spanish.
Explores the marginalised experiences of indigenous women, homosexuals, political prisoners through various kinds of testimonial narratives, and the subsequent appropriation of this form.

SPAN3341
Women’s Narratives from Latin America
Staff Contact: D Palaversich
UOC6 HPW3
Prerequisite/s: 36 Level 1 units of credit in Arts
Note/s: Not offered in 2000. Excluded SPAN3334, WOMS2100
Examines a wide variety of recent narratives composed by Latin American women. Different forms represented are Magical Realism, Autobiographical and Testimonial Writing, various kinds of short fiction, and a novel of dictatorship. Major themes raised in these texts are racial discrimination, class antagonism, gender conflict and fluid sexualities. All texts are read in English translation and accessible to those students with no literary background.

SPAN3342
From Dictatorship to Redemocratisation
Staff Contact: D Palaversich
UOC6 HPW3
Prerequisite/s: SPAN1010, SPAN1020, SPAN3002 or SPAN3004
Note/s: Not offered in 2000. Excluded SPAN3316
Traces historical changes which occurred in Argentina, Chile and Uruguay from the “dirty war” (the Process) in the 70s to the return of democracy in the 80s. These changes will be examined through novels, films and theatre produced in this period. Some of the main concepts to be discussed: the relationship between memory and forgetting; between guilt and silent complicity with the dictatorship; revenge and “national reconciliation”; marxist ideology and postmodern scepticism.
The notion of identity is examined with reference to Spanish and Latin American history. Courses in Spanish and Latin American history are taught in English.

3. History

Courses in Spanish and Latin American history are taught in English. A student may enrol in any of them without pre- or corequisites except where noted. For a major sequence a student must complete successfully SPAN2401 Colonising the Americas: The Spanish and Portuguese Empires, and SPAN2424 Trajectories of Tyranny and Lineages of Liberty in the Americas, plus 45 units of credit to be taken from the Upper Level optional history courses and/or the Upper Level literature courses in addition to 12 units of credit from appropriate Year 1 courses.

The following Year 1 courses are recognised as being particularly appropriate for a major sequence: either HIST1011 or HIST1012 or SPAN1001/SPAN1002 or SPAN1021/SPAN1022 or SPAN1100. To become an Honours candidate in Spanish and Latin American history a student must complete 12 additional Upper Level units of credit from among the optional history courses at Credit Level or better. In addition, students must have attained a reading knowledge in Spanish.

Upper Level

SPAN2401
Colonising the Americas: The Spanish and Portuguese Empires
Staff Contact: M T Berger
UOC6 HPW3 S1
Prerequisite/s: 36 Level 1 units of credit in Arts

The question is posed as to what constitutes propaganda. Modes of discourse are contrasted, evaluating devices and resources available to each medium, considering differences and similarities, as well as authenticity, validity and artistic merit.

SPAN2411
The Revolutionary Tradition in the Americas
Staff Contact: M T Berger
UOC6 HPW3
Prerequisite/s: 36 Level 1 units of credit in Arts

The revolutionary tradition is a major theme in the twentieth century history of the Americas. Explores the roots of revolution and armed guerrilla movements and examines the growing significance of grass roots organisations. The Cuban and Nicaraguan revolutions, and revolutionary insurgencies in Guatemala, El Salvador, Colombia and Peru, are examined, as are distinctively post-Cold War 3 movements such as the Zapatistas in Mexico.

SPAN2412
Early Civilisations of the Americas
Staff Contact: P Ross
UOC6 HPW3
Prerequisite/s: 36 Level 1 units of credit in Arts

Archeology and anthropology of pre-Columbian civilizations to the end of the classic period in Mesoamerica (c.900 AD). This includes the Olmec, Teotihuacan, Maya, Monte Alban, Chavin, Moche, Nazca, and Tiahuanaco cultures.

SPAN2413
The Indian Response to Conquest: From 1492 to the Present
Staff Contact: P Ross
UOC6 HPW3
Prerequisite/s: 36 Level 1 units of credit in Arts

The diverse response of the Indian communities to Spanish conquest and modernisation. Topics include: demography, assimilation, adaptation, religious syncretism, revolt, withdrawal, culture retention including language and indigenismo.

SPAN2418
Amazonia
Staff Contact: P Ross
UOC6 HPW3
Prerequisite/s: 36 Level 1 units of credit in Arts

The geography of the region examined with the object of delineating its natural ecosystems and the impact on these of contemporary development programs.
SPAN2421  
Special Topic in Latin American History 1  
Staff Contact: P Ross  
UOC6 HPW3 S1  
Prerequisite/s: 36 Level 1 units of credit in Arts  
In unusual circumstances a special topic in Latin American history may be chosen by the student, in close consultation with the lecturer, to pursue a particular area of interest. Weekly tutorials and written work.

SPAN2422  
Special Topic in Latin American History 2  
Staff Contact: P Ross  
UOC6 HPW3 S2  
Prerequisite/s: 36 Level 1 units of credit in Arts  
In unusual circumstances a special topic in Latin American history may be chosen by the student, in close consultation with the lecturer, to pursue a particular area of interest. Weekly tutorials and written work.

SPAN2424  
Trajectories of Tyranny and Lineages of Liberty in the Americas  
Staff Contact: M T Berger  
UOC6 HPW3 S2  
Prerequisite/s: 36 Level 1 units of credit in Arts  
Examines post-Cold War Latin America from the perspective of the region's tumultuous nineteenth and twentieth century history, with a particular focus on Argentina, Chile, Brazil, Mexico, Cuba, Haiti, Guatemala and Nicaragua. The historical trajectories of these nation-states will be examined in the context of themes such as authoritarianism, nationalism, revolution, neo-liberalism and democracy. Particular attention is also given to the question of the historic and contemporary role of the United States in the Americas.

SPAN2425  
Pre-Columbian Empires: Aztecs and Incas  
Staff Contact: P Ross  
UOC6 HPW3  
Prerequisite/s: 36 Level 1 units of credit in Arts  
Note/s: Not offered in 2000  
An interdisciplinary study of the great civilisations encountered by the Spanish at conquest including Aztec and Inca ethnohistory, class, stratification, economy, religion, arts, crafts and lifestyles.

SPAN2428  
Creation of the Third World I  
Staff Contact: M T Berger  
UOC6 HPW3  
Prerequisite/s: 36 Level 1 units of credit in Arts  
Note/s: Not offered in 2000. Excluded HIST2040, HIST2060, COMD2010  
Traces the expansion of Europe and the implications of this for development in the period from 1500 to 1750.

SPAN2429  
Creation of the Third World II  
Staff Contact: M T Berger  
UOC6 HPW3 S2  
Prerequisite/s: 36 Level 1 units of credit in Arts  
Note/s: Excluded HIST2061, COMD2020  
Investigates the course and causes of uneven and unequal development since the end of the 18th century. Emphasises the manifestations of this development during the 20th century.

SPAN2430  
Miracles of Modernisation/Crises of Capitalism: Asia and the Americas  
Staff Contact: M T Berger  
UOC6 HPW3  
Prerequisite/s: 36 Level 1 units of credit in Arts  
Note/s: Excluded COMD2040. Not offered in 2000  
Begins by examining the ongoing debate about the causes of industrialisation in East Asia and Latin America. The emphasis is on setting industrialisation in a comparative context with particular attention to history and political economy. Focus is on Japan, South Korea, Indonesia, Mexico and Chile. Concludes by addressing comparative issues, the relationship between the developmental trajectories of particular nation-states, as well as trends such as regionalisation and globalisation, and the reasons behind the East Asian crisis and its significance for the Americas and the world.
The Faculty of Commerce and Economics includes the Schools of Accounting, Banking and Finance, Business Law and Taxation, Economics, Industrial Relations and Organisational Behaviour, Information Systems Technology and Management, International Business, and Marketing.

Suitably qualified candidates may enrol to study for the degree of Doctor of Philosophy. In addition, programs are available leading to the award of the degrees of Master of Commerce (Honours), Master of Commerce, Graduate Diploma and Graduate Certificate in Commerce. These courses are offered in Accounting, Economics, Business Statistics, Economic History, Finance, Industrial Relations, International Business, Organisational and Management Studies, Human Resource Management, Information Systems and Management, Marketing, Hospitality Management, Business Law, Taxation, and Strategic Value Management. Normally all applicants for registration for the degree of Doctor of Philosophy and Master of Commerce (Honours) should be graduates in Commerce or Economics seeking advanced specialisation in their previously studied discipline, although there is provision for non-Commerce or Economics graduates to be admitted in special cases, usually course to a qualifying program.

The requirements for the Master of Commerce (Honours) degree may be satisfied by a program of study emphasising a major thesis and formal courses. The degree of Master of Commerce may be pursued by graduates from either Commerce or non-Commerce disciplines, either primarily in the form of study and professional development in a single field, or as a broader integrated course embracing several of the disciplines offered in the Faculty. The requirements for this degree are satisfied by successful study in formal courses.

Suitably qualified candidates wishing to pursue a shorter program of postgraduate study may undertake a Graduate Diploma in Commerce. This program comprises six graduate courses by coursework from the Commerce and Economics disciplines and as with the other postgraduate degree programs may be undertaken on a part-time or full-time basis.

Students can also elect to do a Graduate Certificate in Commerce of four approved postgraduate courses offered by the Faculty of Commerce and Economics.

The Faculty now offers three additional award programs as a consequence of recent UNSW restructuring: Master of Archive Administration (by Research); Master of Information Studies (by Research) and the Master of Information Management (by Formal Coursework).

The Faculty also offers customised and open learning mode MCom and GradDip programs to cohorts of local and international students.
Program Objectives and Requirements for the Degree of Doctor of Philosophy (PhD)

Objectives
The PhD is designed to equip students with advanced research training in their chosen discipline and to promote research which makes an original and significant contribution to the discipline.

Length of the Program
The period of enrollment for full-time students, is normally six sessions (three years) and eight sessions (four years) for part-time students. Full-time students must present their thesis for examination no later than ten sessions (five years) from the date of enrollment. For part-time students the period is twelve sessions (six years).

Formal Coursework
PhD students may be required to undertake some formal coursework, designed to support the development of their research work.

Program Requirements for the Degree of Master of Commerce (Honours)
A program of study is generally pursued by full-time students over four sessions and by part-time students over six or seven sessions. The detailed program requirements are set out below. In each case certain courses are designated core courses. Full-time students will normally include the core courses among the courses studied in the first four sessions. The choice of electives is course to the approval of the Head of the School in which the candidate is enrolled and of the Head of the School offering the elective chosen.

Accounting – Program Code 2570
Master of Commerce (Honours)
1. All students shall study the following core courses:
   - ACCT5909 Current Developments in Auditing Research
   - ACCT5951 Current Developments in Accounting Research – Financial
   - ACCT5952 Current Developments in Accounting Research – Managerial
   - ACCT5997 Seminar in Research Methodology
2. In addition to completing the courses listed in 1, students shall enrol in ACCT5994 and submit a thesis on an approved topic. Normally the thesis should not exceed 50,000 words.

Banking and Finance – Program Code 2574
Master of Commerce (Honours)
1. All students shall study the following core courses:
   - FINS5575 Research Methods in Finance 1
   - FINS5576 Advanced Topics in Asset Pricing
   - FINS5579 Research Methods in Finance 2
   - and one of:
   - FINS5577 Advanced Topics in Corporate Finance
   - FINS5578 Recent Developments in Banking Research
2. In addition to completing the courses listed in 1, students shall enrol in FINS5594 and submit a thesis on an approved topic. Normally the thesis should not exceed 50,000 words.

Business Law and Taxation – Program Code 2579
Master of Commerce (Honours)
1. All students shall study the following core courses:
   - LEGT5998 Research Seminar in Commercial Law
   - and one of:
   - LEGT5522 Special Topic in Business Law
   - LEGT5523 Special Topic in Taxation
2. In addition to completing the courses listed in 1, students shall enrol in LEGT6001 and submit a thesis on an approved topic. Normally the thesis should not exceed 50,000 words.

Economic History – Program Code 2573
Master of Commerce (Honours)
1. All students shall study the following core courses:
   - ECOH5353 Approaches to Economic and Social History
   - ECOH5354 Special Course in Economic History 2
   - ECOH5359 Research Seminar
   - ECOH5367 Special Course in Economic History 1
2. In addition to completing the courses listed in 1, students shall enrol in ECOH5360 and submit a thesis on an approved topic. Normally the thesis should not exceed 50,000 words.

Econometrics – Program Code 2572
Master of Commerce (Honours)
1. All students shall study four courses from the following:
   - ECON5201 Comparative Forecasting Techniques
   - ECON5251 Applied Econometrics
   - ECON5252 Advanced Econometric Theory
   - ECON5253 Modelling High Frequency Time Series Data
   - ECON5254 Econometric Theory
   - ECON5265 Econometric Model Building
2. In addition to completing the courses listed in 1, students shall enrol in ECON5297 and submit a thesis on an approved topic. Normally the thesis should not exceed 50,000 words.

Economics – Program Code 2571
Master of Commerce (Honours)
1. All students shall study the following core courses:
   - ECON5154 Microeconomic Analysis 1
   - ECON5174 Macroeconomic Analysis 1
2. In addition, students must choose two of the following courses:
   - ECON5101 Seminar in Advanced Economic Analysis
   - ECON5110 Developing Economies and World Trade
   - ECON5153 International Monetary Economics
   - ECON5155 Microeconomic Analysis 2
   - ECON5156 International Trade
   - ECON5158 Economics of Labour Markets
   - ECON5159 Industrial Organisation
   - ECON5176 Business Cycles and Growth
   - ECON5184 Macroeconomic Analysis 2
   - ECON5207 Elements of Econometrics

Note: Other graduate courses in the School of Economics may be substituted for those listed in 2, with the permission of the Head of School.
3. In addition to completing the courses listed in 1 and 2, students shall enrol in ECON5199 and submit a thesis on an approved topic. Normally the thesis should not exceed 50,000 words.
Human Resource Management – Program Code 2578
Master of Commerce (Honours)

1. All students shall study the following core courses:
   IROB5920  Men and Women in Organisations
   IROB5941  Special Seminar in Human Resource Studies
   IROB5943  Advanced Seminar in Human Resource Studies A
   IROB5944  Advanced Seminar in Human Resource Studies B

2. In addition to completing the courses listed in 1, students shall enrol in IROB5953 and submit a thesis on an approved topic. Normally the thesis should not exceed 50,000 words.

Industrial Relations Program Code 2576
Master of Commerce (Honours)

1. All students shall study the following core courses:
   IROB5731  Special Topic in Australian Industrial Relations
   IROB5732  Special Topic in International and Comparative Industrial Relations
   IROB5733  Advanced Seminar in Australian Relations
   IROB5734  Advanced Seminar in International and Comparative Industrial Relations

2. In addition to completing the courses listed in 1, students shall enrol in IROB5751 and submit a thesis on an approved topic. Normally the thesis should not exceed 50,000 words.

Organisational Behaviour – Program Code 2577
Master of Commerce (Honours)

1. All students shall study the following core courses:
   IROB5903  Organisational Innovation and Change
   IROB5905  Organisational Diagnostics
   IROB5918  Organisational Restructuring
   IROB5932  Advanced Seminar in Organisational Behaviour

2. In addition to completing the courses listed in 1, students shall enrol in IROB5951 and submit a thesis on an approved topic. Normally the thesis should not exceed 50,000 words.

Information Systems and Management – Program Code 2575
Master of Commerce (Honours)

1. All students shall study the following core courses:
   INF5986  Research Topics in Information Systems 1
   INF5987  Research Topics in Information Systems 2
   or
   IMGT5565  Research Issues in Information Management

   and two courses to be approved by the Head of the School of Information Systems, Technology and Management, from advanced graduate courses offered by the School of Information Systems, Technology and Management.

2. In addition to completing the courses listed in 1, students shall enrol in INF5994 (F/T) or INF6001 (P/T) (Information Systems) or IMGT5994 (F/T) or IMGT6001 (P/T) (Information Systems) and submit a thesis on an approved topic. Normally the thesis should not exceed 50,000 words.

Marketing – Program Code 2580
Master of Commerce (Honours)

1. All students shall study the following core courses:
   MARK995  Business Research Methods in Marketing
   MARK996  Research Seminar in Marketing
   MARK997  Advanced Quantitative Methods in Marketing
   MARK998  Contemporary Research Methods in Marketing

2. In addition to completing the courses listed in 1, students shall enrol in MARK9994 and submit a thesis on an approved topic. Normally the thesis should not exceed 50,000 words.

Master of Archives Administration

Program Code 2985
Master of Archives Administration (by Research)

1. All students shall study the following courses:
   INFS5986  Research Topics in Information Systems 1
   INFS5987  Research Topics in Information Systems 2

2. In addition to completing the courses listed in 1, students shall enrol in IMGT5994(F/T) or IMGT6001(P/T) and submit a thesis on an approved topic.

The conditions governing the award of the degree of Master of Archives Administration by research are set out under Conditions for the Award of Degrees later in this handbook.

Master of Information Studies

Program Code 2980
Master of Information Studies (by Research)

1. All students shall study the following courses:
   INFS5986  Research Topics in Information Systems 1
   INFS5987  Research Topics in Information Systems 2

2. In addition to completing the courses listed in 1, students shall enrol in IMGT5994 (F/T) or IMGT6001 (P/T) and submit a thesis on an approved topic.

The conditions governing the award of the degree of Master of Information Studies by research are set out under Conditions for the Award of Degrees later in this handbook.
Master of Commerce

Program Objectives and Requirements for the Degree of Master of Commerce (by Coursework)

Objectives

1. To provide breadth of perspective on commerce as a social phenomenon.
2. To provide depth of study in at least one of the commerce disciplines.
3. To provide opportunities for extended or advanced studies in one of the commerce disciplines for those with either little or substantial prior study in the area respectively.
4. To provide opportunities for the design of study programs that meet professional requirements, or the needs and interests of individuals.

Requirements

1. A student must complete twelve courses for the degree, unless exempted from a unit or units.
2. Four of these courses shall be drawn from a common core of graduate courses which as a group provide perspective on commerce as a social phenomenon. The common core is constituted as follows:

   - ACCT5901 Accounting: A User Perspective
   - ECON5103 Business Economics
   - ECON5203 Statistics for Business

   and one of:

   - FIN5511 Corporate Finance
   - ISUS5681 Business Communication
   - IMGT5120 Intellectual Organisation of Information and Records
   - INF55988 Business Information Systems
   - IROB5700 Management, Work and Organisation
   - LEGT5511 Legal Foundations of Business
   - MARK5902 Elements of Marketing

3. Four of the courses shall consist of an integrated sequence of studies from a disciplinary stream defined by the Higher Degree Committee of Faculty.
4. Four other courses may be taken as elective studies from postgraduate courses offered or approved by the Faculty. Elective studies may be used to extend disciplinary studies taken to meet the requirement in 3 above and may be drawn from no more than two disciplinary streams.
5. Students may receive up to four exemptions from common core courses on the basis of prior studies.
6. Students shall commence their disciplinary studies at a prescribed point with guidance; and they may be proscribed from taking courses which duplicate prior studies.
7. Students with at least six courses in a disciplinary stream shall have their specialisation noted on their academic transcript; students who commence their disciplinary studies at an advanced level (see 6 above) and who take at least six starred courses in a disciplinary stream shall have their advanced specialisation noted on their transcript.
8. Approved disciplinary streams are listed hereafter. In addition, the Higher Degree Committee of Faculty may approve postgraduate courses offered by other Faculties within the University.
9. The Higher Degree Committee of Faculty may approve special or customised programs, to give effect to distinctive teaching strategies or meet the needs of particular cohorts of students.

Approved Master of Commerce Programs

Courses for item 3 of the course requirements must be chosen from the disciplinary streams listed below. The remaining courses may be chosen from disciplinary streams or other courses offered or approved by the Faculty.

Program Code 8404

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<tr>
<td>1037</td>
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<td>1038</td>
<td>Strategic Value Management</td>
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<td>Taxation</td>
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<td>International Business</td>
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Special Programs

Program Code 8403

- 1051 International Professional Accounting – Guangzhou*
  *Offered at Guangzhou University, Guangzhou, Peoples Republic of China

Program Code 8405

- 1050 Professional Accounting
- 1131 Archives/Records Management
- 1132 Audiovisual Management
- 1133 Information and Library Management
- 3032 Banking
- 3033 Funds Management
- 3034 International Finance
- 3038 Risk and Insurance
- 5038 Health Informatics
- 6039 Hospitality Management Studies(Customised)

Program Objectives and Requirements for the Graduate Diploma

Objectives

1. To provide a perspective on commerce as a social phenomenon.
2. To provide opportunities for depth of study in at least one of the commerce disciplines.
3. To provide opportunities for the design of study programs that meet vocational needs and interests of individual interests.

Requirements

1. A student must complete six courses for the Graduate Diploma.
2. Two of these courses shall be drawn from a common core of graduate courses designed to provide a perspective on commerce
as a social phenomenon except where permission is granted for the substitution of other courses on the basis of prior studies.

The common core courses are:

ACCT5901  Accounting: A User Perspective
ECONS103  Business Economics
ECONS203  Statistics for Business
FIN5511    Corporate Finance
IBUS5681   Business Communication
IMGT5120   Intellectual Organisation of Information and Records
INF55988   Business Information Systems
IROB5700   Management, Work and Organisation
LEGT5511   Legal Foundations of Business
MARK5902   Elements of Marketing

3. Two of the courses shall be taken from a disciplinary stream defined by the Higher Degree Committee of Faculty, in addition to any disciplinary courses taken as common core.

4. Two other courses may be taken as elective studies from postgraduate courses offered or approved by the Faculty. Elective studies may be in one or more disciplines and may be used to extend disciplinary studies taken to meet the requirement in 3 above.

5. Approved substitutions for common core courses may involve either extensions of disciplinary studies (see 3 above) or elective studies (see 4 above).

6. Students shall commence their disciplinary studies at a prescribed point with guidance; and they may be proscribed from taking courses which duplicate prior studies.

7. Students with six courses in a disciplinary stream (following from permission to substitute for common core courses) shall have their specialisation noted on their academic transcript; students who commence their studies at an advanced level (see 6 above) and who take six starred courses in a disciplinary stream shall have their advanced specialisation noted on their transcript.

8. Approved disciplinary streams are listed hereafter. In addition, the Higher Degree Committee of Faculty may approve postgraduate courses offered by other Faculties within the University.

9. The Higher Degree Committee of Faculty may approve special or customised programs, to give effect to distinctive teaching strategies or meet the needs of particular cohorts of students.

Approved Graduate Diploma Programs

Program Code 5391

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Special Programs

Program Code 5390

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Program Code 5391

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<td>Audiovisual Management</td>
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<td>1123</td>
<td>Information and Library Management</td>
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</table>

*Details available from the School of Accounting

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Program Objectives and Requirements for the Graduate Certificate

Objectives

1. To provide a perspective on commerce as a social phenomenon.
2. To provide opportunities for the design of study programs that meet vocational needs or individual interests.
3. To recognise accomplishments in commerce related studies.

Requirements

1. A student must complete four courses for the Graduate Certificate.
2. The four courses may be drawn from graduate courses offered by the Faculty of Commerce and Economics.
3. Students are required to satisfy course prerequisites in their program of studies: and they may be proscribed from taking courses which would duplicate prior studies. Guidance will be provided in these matters to individual students.
4. No exemptions are permitted in the Graduate Certificate in Commerce.
5. Special programs are available within, and customised programs can be designed to suit, the Graduate Certificate course structure.

Courses in each Disciplinary Stream for Master of Commerce (by Coursework) and Graduate Diploma Programs

Note on asterisked courses following:

Students who also commence their disciplinary studies at an advanced level and who take at least six starred courses in the discipline shall have their advanced specialisation noted on their transcript.

Program Code 5391

<table>
<thead>
<tr>
<th>Plan Number</th>
<th>Disciplinary Stream</th>
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<tbody>
<tr>
<td>1027</td>
<td>Accounting</td>
</tr>
<tr>
<td>2026</td>
<td>Business Economics and Statistics</td>
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<td>3027</td>
<td>Finance</td>
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<tr>
<td>4027</td>
<td>Industrial Relations</td>
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<tr>
<td>4028</td>
<td>Organisation and Management Studies</td>
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<td>4029</td>
<td>Human Resource Management</td>
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<td>5027</td>
<td>Information Systems and Management</td>
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<td>Hospitality Management Studies</td>
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<td>7026</td>
<td>Taxation</td>
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<td>9027</td>
<td>International Business</td>
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Special Programs

Program Code 5390

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<tr>
<td>9021</td>
<td>Professional Accounting – Customised*</td>
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Program Code 5391

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<tr>
<th>Plan Number</th>
<th>Disciplinary Stream</th>
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<tbody>
<tr>
<td>1121</td>
<td>Archives/Records Management</td>
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<tr>
<td>1122</td>
<td>Audiovisual Management</td>
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<tr>
<td>1123</td>
<td>Information and Library Management</td>
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</table>

*Details available from the School of Accounting
With permission of the Head of School, students may be allowed to substitute other post-graduate courses offered by the School for the following courses listed here. Students should contact the School Office for further information.

### Business Economics and Statistics

**Program Number 2036**

- ECON5013 Business Economics
- ECON5203 Statistics for Business
- ECON5104 International Economics
- ECON5108 Public Finance
- ECON5115 Natural Resource Economics
- ECON5116 Environmental Economics
- ECON5120 Topics in Business Economics I
- ECON5121 Topics in Business Economics II
- ECON5153 International Monetary Economics
- ECON5164 Economic Reasoning
- ECON5197 Project Report (Economics)
- ECON5201 Comparative Forecasting Techniques
- ECON5204 Mathematics for Business
- ECON5207 Elements of Econometrics
- ECON5233 Operations Research
- ECON5248 Business Forecasting
- ECON5284 Mathematical Economics
- ECON5299 Project Report (Business Statistics)
- ECONOH351 International Economic Relations Since the 19th Century

With permission of the Head of School, students may be allowed to substitute other post-graduate courses offered by the School for those listed here. Students should contact the School Office for further information.

### Business Law

**Program Number 7037**

- LEGT5511 Legal Foundations of Business
- LEGT5522 Special Topic in Business Law
- LEGT5531 Competition and Consumer Law
- LEGT5541 Company Law
- LEGT5542 Corporate Governance
- LEGT5551 Revenue Law
- LEGT5561 Legal Aspects of Finance
- LEGT5562 Business Law in a Global Economy
- LEGT5563 Technology, Information and the Law
- LEGT5564 Regulation of Government Agencies
- LEGT5571 Franchising
- LEGT5575 Corporate and Commercial Law
- LEGT5581 Taxation Policy, Principles and Planning
- LEGT5582 Taxation of Business Entities
- LEGT5583 International Business Taxation
- LEGT5586 Corporate Tax, Law and Strategy
- LEGT5588 Goods and Services Tax

### Finance

**Program Number 3037**

- FIN5512 Financial Markets and Institutions
- FIN5513 Security Valuation and Portfolio Selection
- FIN5514 Capital Budgeting and Financial Decisions
- FIN5515 Issues in Corporate Finance
- FIN5516 International Corporate Finance
- FIN5517 Applied Portfolio Management and Modelling
- FIN5522 Asian Financial Market Analysis
- FIN5523 Entrepreneurial and Small Business Finance
- FIN5526 International Corporate Governance
- FIN5530 Financial Institution Management
- FIN5531 Risk and Insurance
- FIN5533 Real Estate Finance and Investment
- FIN5534 Strategic Management of Credit Risk and Loan Policy
- FIN5535 Derivatives and Risk Management Techniques
- FIN5536 Fixed Income Securities and Interest Rate Derivatives
- FIN5541 Advanced Investments and Funds Management
- FIN5542 Applied Funds Management
- FIN5550 International Banking Management
- FIN5551 International Insurance Management
- FIN5552 Property Risk Management
- FIN5553 Liability Risk Management
- FIN5554 Life & Health Insurance
- FIN5575 Research Methods in Finance 1
- FIN5576 Advanced Topics in Asset Pricing
- FIN5577 Advanced Topics in Corporate Finance
- FIN5578 Recent Developments in Banking Research
- FIN5579 Research Methods in Finance 2
- FIN5591 Special Topic in Finance
- FIN5599 Project Report

Course/s offered by the School of Banking and Finance which count towards the Professional Accounting program but not towards Finance Specialisations:

- FIN5511 Corporate Finance

### Hospitality Management Studies

**Program Number 6038**

- MARK5902 Elements of Marketing
- HOSP5901 Elements of Tourism and Hospitality
- HOSP5902 Human Resource Management in the Hospitality Industry
- HOSP5903 Hospitality Services Management
- HOSP5904 Hospitality and Tourism Law
- HOSP5905 Hospitality Facilities Management
- HOSP5906 Communication Strategy
- HOSP5907 Hospitality and Tourism Marketing
- HOSP5908 Strategic Issues in Hospitality & Tourism

### Human Resource Management

**Program Number 4039**

- IROB5700 Management, Work and Organisation
- IROB5701 Employment and Industrial Relations
- IROB5705 The Management of Training
- IROB5711 Employment and Industrial Law
- IROB5712 Negotiation, Bargaining and Advocacy
- IROB5725 Workplace Industrial Relations
- IROB5727 Labour Market and Management Strategy
I ROB5900 Social and Organisational Analysis
I ROB5903 Organisational Innovation and Change
I ROB5908 Strategic Human Resource Management
I ROB5920 Men and Women in Organisations
I ROB5945 The Development of Management Thought
I ROB5946 Managing Occupational Health and Safety
I ROB5947 Remuneration and Performance Management
I ROB5948 Human Resources Recruitment, Selection and Development
I ROB5949 International Human Resource Management
*ECON5120 Topics in Business Economics 1++
I ROB5941 Special Topic in Human Resource Studies
I ROB5952 Project Report (Human Resource Management)
++ Approved modules only. Student must seek advice from the Head of School of Industrial Relations and Organizational Behaviour.

Industrial Relations

Program Number 4037
I ROB5700 Management, Work and Organisation
I ROB5701 Employment and Industrial Relations
I ROB5705 The Management of Training
I ROB5711 Employment and Industrial Law
I ROB5712 Negotiation, Bargaining and Advocacy
I ROB5715 Wages and Incomes Policy
I ROB5721 Sport and Industrial Relations
I ROB5725 Workplace Industrial Relations
I ROB5726 Industrial Relations Policy
I ROB5727 Labour Markets and Management Strategy
I ROB5728 Human Rights and Industrial Relations
I ROB5900 Social and Organisational Analysis
I ROB5920 Men and Women in Organisations
I ROB5946 Managing Occupational Health and Safety
*ECON5120 Topics in Business Economics 1++
I ROB5941 Special Topic in Australian Industrial Relations
I ROB5750 Project Report (Industrial Relations)
++ Approved modules only. Student must seek advice from the Head of School of Industrial Relations and Organizational Behaviour.

Information Systems and Management

Program Number 5037
*INFS5848 Information Systems Project Management
*INFS5905 Information Systems Auditing
*INFS5925 Object-Oriented Information Systems
*INFS5926 Advanced Data Management
*INFS5927 Knowledge Based Information Systems
*INFS5928 Software Engineering Management
*INFS5929 Advanced Software Engineering
*INFS5953 Information Systems Management
*INFS5957 Information and Decision Technology
*INFS5972 Global Business Data Networks
*INFS5982 Advanced Data Communications
*INFS5983 Business Data Communications
*INFS5984 Information Systems Security
INFS5985 Managing Electronic Commerce
INFS5988 Business Information Systems
INFS5989 Information Systems Design
*INFS5991 Decision Support Systems
*INFS5992 Data Management
*INFS5993 Special Topic in Information Systems
*INFS5999 Project Report
IMGT5110 Information Retrieval Systems
IMGT5120 Intellectual Organisation of Information and Records
IMGT5210 Archival and Recordkeeping System Fundamentals
IMGT5220 Electronic Recordkeeping Regimes
IMGT5310 Audiovisual Management
IMGT5320 Preservation and Conservation of Audiovisual Materials
*IMGT5350 Advanced Audiovisual and Multimedia Management

IMGT5360 Information Services in the Broadcast Environment
IMGT5410 Society, Information and the Record
IMGT5420 Information Sources: Access, Assessment and Acquisition
IMGT5430 Health Sciences Information: Sources, Retrieval and Issues
IMGT5440 Legal Information: Sources, Retrieval and Issues
IMGT5445 Business, Industry and Government Information: Sources, Retrieval and Issues
*IMGT5450 Advanced Intellectual Organisation of Information in the Library and Documentation Environments
IMGT5460 Asian Information Resources and Technology
IMGT5510 Preservation Management in Libraries and Archives
*IMGT5550 Advanced Information Retrieval Systems
*IMGT5555 Informatics: Methods and Applications
*IMGT5560 Professional Issues and Attachment
*IMGT5565 Research Issues in Information Management

International Business

Program Number 9037
**IBUS5601 Global Business and the Multinational Enterprise
**IBUS5602 International Business and Cross-Cultural Management
**IBUS5603 Global Business Strategy and Management
**IBUS5604 Asia-Pacific Business and Management
IBUS5605 Japanese Business and Management
IBUS5606 Chinese Business and Management
ACCT5905 International Accounting and Multinational Enterprises
ACCT5919 Business Risk Management
ACCT5955 Value Based Management in a Global Economy
ECOS5104 International Economics
ECOS5110 Developing Economies and World Trade
ECOS5112 Economic Development and Transition
ECOS5118 International Trade Policy
ECOS5153 International Monetary Economics
FINS5516 International Corporate Finance
FINS5522 Asian Financial Market Analysis
FINS5526 International Corporate Governance: Accounting and Finance Perspectives
FINS5550 International Banking Management
FINS5551 International Insurance
HOSP5901 Elements of Tourism and Hospitality
IMGT5460 Asian Information Resources and Technology
INFS5972 Global Business Data Networks
INFS5985 Managing Electronic Commerce
I ROB5728 Human Rights and Industrial Relations
I ROB5912 International Dimensions of Negotiation Behaviour
I ROB5949 International Human Resource Management
JAPN5100 Business Japanese A+
JAPN5101 Business Japanese B
JAPN5102 Professional Japanese A
JAPN5103 Professional Japanese B
LEGT5562 Business Law in a Global Economy
LEGX5563 International Business Taxation
MARK5903 International Marketing
MARK5917 Marketing in Asia
CHIN5006 Business Chinese A+
CHIN5007 Business Chinese B
CHIN5008 Chinese - Language Management Case Studies
CHIN5009 Chinese for Commercial Use
IBUS5591 Special Topic in International Business
IBUS5699 Project Report in International Business
IBUS5681 Business Communication++
** To qualify for the award of a specialisation, students must include all four courses in their program of study.
++ For students with no Japanese or Chinese. Students with HSC or equivalent competence will be enrolled at a suitable level, course to the results of a placement test.
++ This course does not qualify for the award of a specialisation in International Business.
### Organisation and Management Studies

**Program Number 4038**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>IROB5700</td>
<td>Management, Work and Organisation</td>
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<tr>
<td>IROB5900</td>
<td>Social and Organisational Analysis</td>
</tr>
<tr>
<td>IROB5951</td>
<td>Organisational Behaviour</td>
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<tr>
<td>*IROB5903</td>
<td>Organisational Innovation and Change</td>
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<tr>
<td>*IROB5905</td>
<td>Organisational Diagnostics</td>
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<tr>
<td>*IROB5912</td>
<td>International Dimensions of Negotiation Behaviour</td>
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<tr>
<td>*IROB5914</td>
<td>Employee Communication</td>
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<tr>
<td>*IROB5915</td>
<td>Human Potentialities</td>
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<tr>
<td>*IROB5918</td>
<td>Organisational Restructuring</td>
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<tr>
<td>*IROB5920</td>
<td>Men and Women in Organisations</td>
</tr>
<tr>
<td>*ACCT5917</td>
<td>Strategic Management: Systems and Processes</td>
</tr>
<tr>
<td>*ACCT5920</td>
<td>Managing Intangible Resources</td>
</tr>
<tr>
<td>*ACCT5921</td>
<td>Business Performance Management</td>
</tr>
<tr>
<td>*ACCT5949</td>
<td>Managing Agile Organisations</td>
</tr>
<tr>
<td>*IROB5931</td>
<td>Special Topic in Organisational Behaviour</td>
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<tr>
<td>*IROB5950</td>
<td>Project Report (Organisational Behaviour)</td>
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### Marketing

**Program Number 6037**

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<tr>
<td>*MARK5901</td>
<td>Issues in Consumer Analysis</td>
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<tr>
<td>MARK5902</td>
<td>Elements of Marketing</td>
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<tr>
<td>MARK5903</td>
<td>International Marketing</td>
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<td>MARK5904</td>
<td>Marketing Communication</td>
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<tr>
<td>MARK5905</td>
<td>Marketing Strategy</td>
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<tr>
<td>*MARK5907</td>
<td>Contemporary Marketing Issues</td>
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<tr>
<td>*MARK5910</td>
<td>Marketing Distribution and Logistics</td>
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<tr>
<td>MARK5911</td>
<td>Consumer Analysis</td>
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<tr>
<td>*MARK5913</td>
<td>Marketing Management</td>
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<td>MARK5914</td>
<td>Marketing Research</td>
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<td>*MARK5916</td>
<td>New Product Development</td>
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<td>MARKS917</td>
<td>Marketing in Asia</td>
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<td>MARKS920</td>
<td>Services Marketing</td>
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<td>*MARK5922</td>
<td>Business to Business Marketing</td>
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<td>MARKS928</td>
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### Strategic Value Management Stream

**Program Number 1038**

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<th>Code</th>
<th>Course Title</th>
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<tr>
<td>*ACCT5917</td>
<td>Strategic Management: Systems and Processes</td>
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<td>*ACCT5919</td>
<td>Business Risk Management</td>
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<td>*ACCT5920</td>
<td>Managing Intangible Resources</td>
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<td>*ACCT5921</td>
<td>Business Performance Management</td>
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<td>ACCT5931</td>
<td>Strategic Financial and Resource Management</td>
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<td>*ACCT5949</td>
<td>Managing Agile Organisations</td>
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<tr>
<td>*ACCT5955</td>
<td>Value-Based Management in a Global Economy</td>
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<tr>
<td>*ACCT5988</td>
<td>Innovative Organisations</td>
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<tr>
<td>ACCT5996</td>
<td>Business Processes: Analysis and Improvement</td>
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<td>IBUS5601</td>
<td>Global Business and the Multinational Enterprise</td>
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### Taxation

**Program Number 7038**

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<tr>
<th>Code</th>
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<tr>
<td>LEGT5511</td>
<td>Legal Foundations of Business</td>
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<td>*LEGT5523</td>
<td>Special Topic in Taxation</td>
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<tr>
<td>LEGT5531</td>
<td>Competition and Consumer Law</td>
</tr>
<tr>
<td>LEGT5541</td>
<td>Company Law</td>
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<tr>
<td>LEGT5542</td>
<td>Corporate Governance</td>
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<tr>
<td>LEGT5551</td>
<td>Revenue Law</td>
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<tr>
<td>LEGT5561</td>
<td>Legal Aspects of Finance</td>
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<tr>
<td>*LEGT5562</td>
<td>Business Law in a Global Economy</td>
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<tr>
<td>LEGT5563</td>
<td>Technology, Information and the Law</td>
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<td>LEGT5564</td>
<td>Regulation of Government Agencies</td>
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<td>LEGT5571</td>
<td>Franchising</td>
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<td>LEGT5575</td>
<td>Corporate Fraud and Crime</td>
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<td>*LEGT5581</td>
<td>Taxation Policy, Principles and Planning</td>
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<td>*LEGT5582</td>
<td>Taxation of Business Entities</td>
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<td>*LEGT5583</td>
<td>International Business Taxation</td>
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<td>*LEGT5586</td>
<td>Corporate Law, Tax and Strategy</td>
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<td>*LEGT5588</td>
<td>Goods and Services Tax</td>
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<td>*LEGT5589</td>
<td>Capital Gains Tax</td>
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<tr>
<td>*LEGT5999</td>
<td>Project Report</td>
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### Special Programs

**Master of Commerce – Course Code 8404**

### Professional Accounting

**Program Number 1050**

<table>
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<td>ACC5908</td>
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<td>ACC5930</td>
<td>Financial Accounting</td>
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<td>ACC5931</td>
<td>Strategic Financial and Resource Management</td>
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<tr>
<td>ACC5970</td>
<td>Accounting Concepts and Financial Reporting</td>
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<tr>
<td>ACC5996</td>
<td>Business Processes: Analysis and Improvement</td>
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<td>ECON5103</td>
<td>Business Economics</td>
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<td>ECON5203</td>
<td>Statistics for Business</td>
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<td>FIN5511</td>
<td>Corporate Finance</td>
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<td>LEGT5511</td>
<td>Legal Foundations of Business</td>
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<td>Company Law</td>
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<td>LEGT5551</td>
<td>Revenue Law</td>
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*This is a fixed program of 12 prescribed courses. Students with major studies in Accounting may not normally enrol in Program 1050.

### Archives/Records Management

**Program Number 1131**

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<td>ACC5901</td>
<td>Accounting: A User Perspective</td>
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<tr>
<td>ECON5103</td>
<td>Business Economics</td>
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<td>ECON5203</td>
<td>Statistics for Business</td>
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<td>INF5988</td>
<td>Business Information Systems</td>
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<td>IROB5700</td>
<td>Management, Work and Organisation</td>
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<td>LEGT5511</td>
<td>Legal Foundations of Business</td>
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<td>IMGT5110</td>
<td>Information Retrieval Systems</td>
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<td>IMGT5120</td>
<td>Intellectual Organisation of Information and Records</td>
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<td>IMGT5210</td>
<td>Archival and Recordkeeping System Fundamentals</td>
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<td>Electronic Recordkeeping Systems</td>
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<td>IMGT5230</td>
<td>Archives/Records Field Experience</td>
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<td>Professional Issues and Attachment</td>
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</table>

2 Electives

*This is a fixed program of ten prescribed courses and two electives approved by the Head of the School of Information Systems, Technology and Management.

### Audiovisual Management

**Program Number 1132**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ACC5901</td>
<td>Accounting: A User Perspective</td>
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<tr>
<td>ECON5103</td>
<td>Business Economics</td>
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<td>ECON5203</td>
<td>Statistics for Business</td>
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<td>INF5988</td>
<td>Business Information Systems</td>
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<td>IROB5700</td>
<td>Management, Work and Organisation</td>
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<td>LEGT5511</td>
<td>Legal Foundations of Business</td>
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<tr>
<td>IMGT5110</td>
<td>Information Retrieval Systems</td>
</tr>
<tr>
<td>IMGT5120</td>
<td>Intellectual Organisation of Information and Records</td>
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<tr>
<td>IMGT5310</td>
<td>Audiosvisual Management</td>
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<td>IMGT5320</td>
<td>Preservation and Conservation of Audiovisual Materials</td>
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<tr>
<td>IMGT5350</td>
<td>Advanced Audiovisual and Multimedia Management</td>
</tr>
</tbody>
</table>

2 Electives

*This is a fixed program of ten prescribed courses and two electives approved by the Head of the School of Information Systems, Technology and Management.
Information and Library Management
Program Number 1133*
ACCT5901 Accounting: A User Perspective
ECHN5103 Business Economics
ECHN5203 Statistics for Business
FIN5512 Financial Markets and Institutions
FIN5513 Security Valuation and Portfolio Selection
FIN5514 Capital Budgeting and Financial Decisions
FIN5516 International Corporate Finance
FIN5530 Financial Institution Management
FIN5534 Strategic Management of Credit Risk and Loan Policy
LEGAL5611 Legal Aspects of Finance
ILOB5901 Organisational Behaviour
MARK5902 Elements of Marketing
3 Electives
*This is a fixed program of ten prescribed courses and three electives by the Head of the School of Information Systems, Technology and Management.

Banking*
Program Number 3032
ECHN5103 Business Economics
ECHN5203 Statistics for Business
FIN5512 Financial Markets and Institutions
FIN5513 Security Valuation and Portfolio Selection
FIN5514 Capital Budgeting and Financial Decisions
FIN5516 International Corporate Finance
FIN5530 Financial Institution Management
FIN5534 Strategic Management of Credit Risk and Loan Policy
LEGAL5611 Legal Aspects of Finance
ILOB5901 Organisational Behaviour
MARK5902 Elements of Marketing
One further course chosen from the following list:
FIN5515 Issues in Corporate Finance
FIN5517 Applied Portfolio Management and Modelling
FIN5522 Asian Financial Market Analysis
FIN5523 Entrepreneurial and Small Business Finance
FIN5526 International Corporate Governance: Accounting & Finance Perspectives
FIN5531 Risk and Insurance
FIN5532 Real Estate Finance and Investment
FIN5535 Derivatives and Risk Management Techniques
FIN5536 Fixed Income Securities and Interest Rate Derivatives
FIN5532 Property Risk Management
FIN5533 Liability Risk Management
FIN5534 Life & Health Insurance
1 Elective
*This is a fixed program of eleven prescribed courses and one elective from the list above.

Funds Management
Program Number 3033
In addition to the four common Master of Commerce core courses, students must complete:
FIN5512 Financial Markets and Institutions
FIN5513 Security Valuation and Portfolio Selection
FIN5514 Capital Budgeting and Financial Decisions
FIN5517 Applied Portfolio Management and Modelling
FIN5535 Derivatives and Risk Management Techniques
FIN5541 Advanced Investment and Funds Management
FIN5542 Applied Funds Management
Plus one further course chosen from the following list:
FIN5515 Issues in Corporate Finance
FIN5516 International Corporate Finance
FIN5522 Asian Capital Market Analysis
FIN5523 Entrepreneurial and Small Business Finance
FIN5526 International Corporate Governance: Accounting & Finance Perspectives
FIN5530 Financial Institution Management
FIN5531 Risk and Insurance
FIN5533 Real Estate Finance and Investment
FIN5534 Strategic Management of Credit Risk and Loan Policy
FIN5536 Fixed Income Securities and Interest Rate Derivatives
FIN5537 International Banking Management
FIN5551 International Insurance Management
FIN5552 Property Risk Management
FIN5553 Liability Risk Management
FIN5554 Life & Health Insurance
ECON5120 Topics in Business Economics 1++
Any other graduate course approved by the Head of the School of Banking and Finance.
++ Approved modules only. Student must seek advice from the Head of School of Banking and Finance.

International Finance
Program Number 3034
In addition to the four common Master of Commerce core courses, students must complete:
FIN5512 Financial Markets and Institutions
FIN5513 Security Valuation and Portfolio Selection
FIN5514 Capital Budgeting and Financial Decisions
FIN5516 International Corporate Finance
FIN5522 Asian Financial Market Analysis
FIN5550 International Banking Management
FIN5551 International Insurance Management
Plus one further course chosen from the following list:
FIN5515 Issues in Corporate Finance
FIN5517 Applied Portfolio Management and Modelling
FIN5523 Entrepreneurial and Small Business Finance
FIN5526 International Corporate Governance: Accounting & Finance Perspectives
FIN5530 Financial Institution Management
FIN5531 Risk and Insurance
FIN5533 Real Estate Finance and Investment
FIN5534 Strategic Management of Credit Risk and Loan Policy
FIN5535 Derivatives and Risk Management Techniques
FIN5536 Fixed Income Securities and Interest Rate Derivatives
FIN5541 Advanced Investment and Funds Management
FIN5542 Applied Funds Management
FIN5552 Property Risk Management
FIN5553 Liability Risk Management
FIN5554 Life & Health Insurance
Any other graduate course approved by the Head of the School of Banking and Finance

Health Informatics
Program Number 5038
In addition to the four common Master of Commerce core courses, students must complete:
INFS5992 Data Management
IMGT5430 Health Sciences Information: Sources, Retrieval and Issues
HEAL9041 Health Care Systems

Plus five units from:
ACCT5934 Issues in Public Sector Financial Administration
ACCT5996 Business Processes: Analysis and Improvement
INFS5848 Information Systems Project Management
INFS5989 Information Systems Design
INFS5983 Business Data Communications
IMGT5110 Information Retrieval Systems
IMGT5550 Advanced Information Retrieval Systems
IMGT5120 Intellectual Organisation of Information and Records
IMGT5555 Informatics: Methods and Applications
ILOB5700 Management, Work and Organisation
ILOB5946 Managing Occupational Health and Safety
HEAL9351 Health Economics 1
HEAL9301 Health Services Planning 1
HEAL9381 Policy Studies
HEAL9391 Health Services Strategic Management and Planning
HEAL9421 Public Health and Epidemiology
HEAL9442 Health Resources Planning and Development
HEAL9711 Management of Organisation
HEAL9744 Casemix Accounting and Funding
Hospitality Management

Program Number 6039+

- ACCT5901 Accounting: A User Perspective
- ECONS103 Business Economics
- ECONS203 Statistics for Business
- INFS5988 Business Information Systems
- ACCT5996 Business Processes: Analysis and Improvement (formerly Management Accounting Control Systems)
- MKT5902 Elements of Marketing
- HOSP5901 Elements of Tourism and Hospitality
- HOSP5902 Human Resource Management in the Hospitality Industry
- HOSP5903 Hospitality Services Management
- HOSP5904 Hospitality and Tourism Law
- HOSP5905 Hospitality Facilities Management
- HOSP5907 Hospitality and Tourism Marketing

This course is a customised program offered at the International College of Tourism and Hotel Management campus in Manly. For further information please contact Mr Michael Simons on 93653814.

+ Course subject to approval

Risk and Insurance

Program Number: 3038

In addition to the four common Master of Commerce core courses, students must complete:

The following eight courses must be completed:

- ACCT5919 Business Risk Management
- FINS5512 Financial Markets & Institutions
- FINS5513 Security Valuation & Portfolio Selection
- FINS5531 Risk & Insurance
- FINS5551 International Insurance Management
- FINS5552 Property Risk Management
- FINS5553 Liability Risk Management
- FINS5554 Life & Health Insurance

For those students who have been exempted from FINS5512, FINS5513 and ACCT5919 due to their prior knowledge of these courses, any three of the following courses should be chosen:

- ECONS144 Superannuation & Retirement
- FINS5517 Applied Portfolio Management & Modelling
- FINS5530 Financial Institution Management
- FINS5535 Derivatives & Risk Management Techniques
- FINS5536 Fixed Income Securities & Interest Rate Derivatives
- FINS5541 Advanced Investment & Funds Management
- FINS5542 Applied Funds Management

Master of Information Management – Course Code 8923

Archives/Records Management

Program Number 1134*

- INFS5988 Business Information Systems
- IROB5700 Management, Work and Organisation
- or
- LEGT5511 Legal Foundations of Business
- IMGT5110 Information Retrieval Systems
- IMGT5120 Intellectual Organisation of Information and Records
- IMGT5210 Archival and Recordkeeping System Fundamentals
- IMGT5220 Electronic Recordkeeping Regimes
- IMGT5560 Professional Issues and Attachment

5 Electives

This is a fixed program of seven prescribed courses and five electives approved by the Associate Head of the School of Information Systems, Technology and Management.

Audiovisual Management

Program Number 1135*

- INFS5988 Business Information Systems
- IROB5700 Management, Work and Organisation
- or
- LEGT5511 Legal Foundations of Business
- IMGT5110 Information Retrieval Systems
- IMGT5120 Intellectual Organisation of Information and Records

This is a fixed program of six prescribed courses.

Information and Library Management

Program Number 1136*

- INFS5988 Business Information Systems
- IROB5700 Management, Work and Organisation
- IMGT5110 Information Retrieval Systems
- IMGT5120 Intellectual Organisation of Information and Records
- IMGT5120 Society, Information and the Record
- IMGT5420 Information Sources: Access, Assessment and Acquisition
- IMGT5560 Professional Issues and Attachment

5 Electives

This is a fixed program of seven prescribed courses and five electives approved by the Associate Head of the School of Information Systems, Technology and Management.

Graduate Diploma – Course Code 5390

Professional Accounting (Customised)

Program Number 9021

This course is only available to corporate groups by prior arrangement with the Faculty.

This program is offered on a customised basis over a fourteen month period. Certain courses are studied during a session on a part-time basis. Others are studied during the Summer and mid-year recesses on a full-time basis.

- ACCT5908 Auditing
- ACCT5930 Financial Accounting
- ACCT5970 Accounting Concepts and Financial Reporting
- ACCT5996 Business Processes: Analysis and Improvement

Plus two units from:

- ACCT5931 Strategic Financial and Resource Management
- ECONS103 Business Economics
- ECONS203 Statistics for Business
- INFS5988 Business Information Systems
- LEGT5511 Legal Foundations of Business
- LEGT5541 Company Law
- LEGT5551 Revenue Law

Any other graduate course approved by the Head of School of Accounting

Graduate Diploma – Course Code 5391

Archives/Records Management

Program Number 1121*

- INFS5988 Business Information Systems
- IMGT5110 Information Retrieval Systems
- IMGT5120 Intellectual Organisation of Information and Records
- IMGT5210 Archive and Recordkeeping System Fundamentals
- IMGT5220 Electronic Recordkeeping Regimes
- IMGT5230 Archives/Records Field Experience

Audiovisual Management

Program Number 1122*

- INFS5988 Business Information Systems
- IROB5700 Management, Work and Organisation
- or
- LEGT5511 Legal Foundations of Business
Postgraduate Programs available in 2000

The program numbers and corresponding titles are listed as a guide for enrolment purposes. Students must nominate a program of study and program code at enrolment time. Course to the Rules appearing below, students may change specialisations throughout their degree.

The program codes and combinations of majors listed are a guide only and may be course to alteration.

Doctor of Philosophy (PHD)

Program Discipline
1521 Accounting
1525 Information Systems
1535 Business Law and Taxation
1540 Economics
1545 Marketing
1561 Banking and Finance
1601 Industrial Relations and Organisational Behaviour
1603 International Business
1990 Information, Library and Archive Studies

Master of Commerce (Honours)

Program Discipline
2570 Accounting
2571 Economics
2572 Econometrics
2573 Economic History
2574 Banking and Finance
2575 Information Systems and Management
2576 Industrial Relations
2577 Organisational Behaviour
2578 Human Resource Studies
2579 Business Law and Taxation
2580 Marketing

Professional Accounting (Customised)
This program is only available to corporate groups by prior arrangement with the Faculty. This program is offered on a customised basis.

Students must complete the following four courses or other courses approved by the Head of the School of Accounting.

- ACCT5908 Auditing
- ACCT5930 Financial Accounting
- ACCT5970 Accounting Concepts and Financial Reporting
- ACCT5996 Business Processes: Analysis and Improvement

Special Program (Open Learning/Distance Delivery)
This program is only available to corporate groups by prior arrangement with the Faculty. This program is offered on a customised basis.

Students should complete four of the following courses, offered in Open Learning mode through Distance Delivery:

- ACCT5912 Accounting: A User Perspective
- ECONS103 Business Economics
- ECONS203 Statistics for Business
- FIN5510 Corporate Finance
- INF5988 Business Information Systems
- IRO5700 Management, Work and Organisation
- LEGT5511 Legal Foundations of Business
- MARK5902 Elements of Marketing

Master of Information Studies (by Research) 2980

Master of Archive Administration (by Research) 2985

Qualifying Program

Program Discipline
6714 Accounting
6715 Economics
6716 Banking and Finance
6717 Business Law and Taxation
6718 Information Systems
6726 Marketing
6729 International Business
6730 Human Resource Studies and Organisational Behaviour
6731 Industrial Relations
6732 Information, Library and Archive Studies

Graduate Certificate

Program Plan
7355 7355 7355 7355 7355 7355
- Commerce (Open Learning)
- Accounting
- Audiostreamal Management
- Business Economics and Statistics
- Finance
Graduate Diploma

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Master of Commerce

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<td>8405</td>
<td>International Professional Accounting (Beijing)</td>
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<td>8404</td>
<td>Accounting</td>
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<td>Strategic Value Management</td>
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<td>8404</td>
<td>Business Economics and Statistics</td>
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<td>Banking</td>
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<td>Funds Management</td>
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Master of Information Management

Program Plan

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<td>Audiovisual Management</td>
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<td>8923</td>
<td>Information and Library Management</td>
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Accounting
(School of Accounting)

ACCT5901
Accounting: A User Perspective
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2 or X1
Note: Instead of ACCT5901, students may enrol in ACCT5930, which is a more technical introductory accounting course. Students who wish to complete the special program in Professional Accounting or who wish to study more advanced financial accounting courses, such as ACCT5970, should start with ACCT5930 rather than ACCT5901.
This course is primarily for the users rather than the preparers of accounting information. The focus is on the understanding and the use of accounting information; the composition and meaning of the financial statements prepared for resource providers in accordance with the law and contractual arrangements; and accounting systems and reports designed for the decision makers within an organisation.

ACCT5902
Financial Reporting: Contemporary Issues and Significant Developments
(formerly Advanced Studies in Financial Accounting)
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: An approved Bachelor's degree with a major in Accounting or equivalent, or ACCT5970 or equivalent
This course focuses on topics in advanced financial accounting and reporting including issues arising from complex structures and instruments; accounting problems in particular industries; cutting edge accounting issues and the deliberations of local and overseas accounting rule-making bodies; the conceptual frameworks used in setting accounting standards; and proposals for the strengthening of external financial reporting.

ACCT5903
Regulation in Accounting
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: Approved Bachelor's degree with a major in Accounting or equivalent, or ACCT5970 or equivalent
Note: Not offered in 2000.

ACCT5908
Auditing
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: ACCT5930 or equivalent
This course examines the practice of auditing and the underlying concepts. Although the focus of attention is on audits carried out under the provisions of the Australian Corporations & Securities Legislation, reference is also made to other forms of audit. The course is intended to provide an overview of the audit process as it exists in Australia. Topics include: risk analysis approach; assessment of risk; development of audit strategy; internal control evaluation and compliance testing; substantive testing; analytical review; auditing in an EDP environment; audit sampling; audit reporting; contractual and common law duties; the role of ethics; and an introduction to internal and public sector auditing.

Course Descriptions
Postgraduate Study

Descriptions of all courses are presented in alphanumeric order within organisational units. For academic advice regarding a particular course consult with the contact for the course as listed. A guide to abbreviations and prefixes is included in the chapter 'Handbook Guide', appearing earlier in this book.

Postgraduate Course Prerequisites
A candidate may not enrol in any course without having satisfied any prerequisite requirement. The details of prerequisite requirements are set out in the section dealing with course descriptions.
ACCT5909
Current Developments in Auditing Research
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: Approval from the Head of School
An examination of current areas of research in auditing and substantive studies in each area. The following topics will be considered: theory about auditing; overview of audit research; nature of audit work; agency theory and the existence of the audit function; human information processing in auditing; audit teams and the review process; experience and expertise; independence; audit fees and other service fees; effect of the audit report; and future development in audit theory and research.

ACCT5910
Financial Statement Analysis
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: FIN5511 or FIN5513 and ACCT5901 or ACCT5930 or equivalent
This course examines the: sources of information available to analysts; traditional ratio analysis; application of techniques of financial analysis to equity valuation; credit assessment; and price regulation. Also looked at are: calculations of key indicators of financial performance; issues arising from international differences in accounting standards and practices; off-balance sheet financing and financial instruments; problems arising from complex organisational structures; and strategies for managing the financial analysis function.

ACCT5917
Strategic Management: Systems and Processes
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or X1
Prerequisite/s: Nil
This course explores the process and practice of strategic management - the constitution of an organisation's competitive positioning in its environment. Topics to be covered include: strategic thinking and analysis; the formulation and choice of strategic alternatives; managing extended strategic change; and the embedding of organisation strategy in everyday activities. These topics are explored through a critical examination of relevant literatures, documented case studies and contemporary business practices.

ACCT5918
Advanced Assurance and Auditing
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: ACCT5908 or equivalent
Topics covered in this course include: risk analysis; analytical review; internal control evaluation; internal audit and operational auditing; CAATS; use of computer as an audit tool; going concern prediction; performance indicators and analytical review as an audit tool; auditing in a small business environment; compliance audits in the public sector; and investigating accountants reports.

ACCT5919
Business Risk Management
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: Nil
In a rapidly changing global world, with decreasing product life cycles and increasing customer and societal expectations, there are significant and increased risks associated with ongoing value creation by organisations. In this world, value is put at risk - by competition, or failures of corporate leadership, strategies, processes, and capabilities. Developing effective ways of managing such Business Risks is proving to be a central agenda item for organisations seeking continuing success. This course addresses this emergent field conceptually, technically and speculatively. Case studies and research reports are used throughout.

ACCT5920
Managing Intangible Resources
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: Nil
The ever widening gap between the market value of firms and the capitalisation of their assets in the balance sheet highlights the value that investors are prepared to attribute to the "intangible resources" of many organisations (such as financial service, software development and e-commerce companies). The value generating potential of such organisations is attributed to resources, and competencies in managing these resources, that the traditional accounting system is both unable and unwilling to represent in explicit financial terms. This course aims to identify these "intangible resources" and to examine their role in achieving superior financial performance. Illustrative topics would include: customer relationships; supplier relationships; knowledge management; diversity; and community and government relationships. In addition, this course will also explore advances in financial reporting which attempt to capture and represent these "intangible resources" of an organisation, for example, triple line reporting, the Scandia Navigator system and other recent attempts at social accounting. This course is based on the premise that long term sustainable value creation is achieved only from collaborative organisational practices in which the contributions of all stakeholders are recognised and rewarded.

ACCT5921
Business Performance Management
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: ACCT5996 or corequisite or equivalent introductory Management Accounting course
This course examines the management of business performance in organisations through the use of performance measurement and reward systems. Topics include: theoretical frameworks for analysing performance measurement and reward system design; performance measurement in decentralized organizations; systems for measuring continuous improvement; the concept of a "balanced scorecard"; technical issues in developing performance measures such as EVA; financial reporting constraints; recognition and interpretation of financial reports; ethical issues in measuring and rewarding performance. Concepts and issues are examined with an extensive use of cases.

ACCT5930
Financial Accounting
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: Nil
Note/s: Students may not enrol in ACCT5901 and ACCT5930 as both are introductory accounting courses. While ACCT5901 has a strong focus on the user of financial reports, ACCT5930 is more concerned with the technical aspects of financial report preparation. Although ACCT5901 is the normal core accounting unit, students are allowed to substitute ACCT5930 for it.
This course examines the fundamentals of financial accounting for entities of simple organisational design; financial recording processes; systems design and internal control; preparation of general purpose statements of financial position, operating performance and cash flow statements; responsibilities in financial reporting; financial reporting constraints; recognition and measurement of specific financial statement elements; and analysis and interpretation of financial reports.

ACCT5931
Strategic Financial and Resource Management (formerly Strategic Management Accounting)
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: ACCT5901 or ACCT5930 or equivalent
Note/s: Exclusions: Students who have completed ACCT3583 or ACCT3939 in the last three years
This course will introduce emergent thinking about the interfaces between financial and business performance, with a focus on adding
value to the business rather than emphasising financial control. The link between strategy, resourcing and change is highlighted, in focusing on the effective use of an organisation’s financial and other resources in creating value for customers and shareholders. The course aims to introduce strategic financial management as an integrated way of thinking about the key drivers of value in organisations.

ACCT5932
Public Sector Accounting and Financial Reporting
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: ACCT5901 or ACCT5930 or equivalent


ACCT5934
Issues in Public Sector Financial Administration
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: ACCT5930 or ACCT5930 or equivalent


ACCT5942
Accounting for Complex Entities and Transactions
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: ACCT5930 or equivalent
Note/s: Not offered 2000

ACCT5943
Concepts and Issues in Financial Reporting
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: ACCT5930 or equivalent
Note/s: Not offered 2000.

ACCT5949
Managing Agile Organisations
(formerly Managerial Dynamics)
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: Nil

This course seeks to develop managerial skills in accountants and financial managers operating in a fast changing corporate landscape. It explores what constitutes management work and the competencies required of managers today. Topics include: the new industrial age, changing corporate firms (agile, intelligent enterprises), managing discourse, politics, time, space, ambiguity and change. Numerous case studies are used to examine issues.

ACCT5951
Current Developments in Accounting Research - Financial
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: Approval from the Head of School

Review of alternative approaches to the development of theories in external reporting. Explanation and evaluation of substantive theories and associated research studies. Examination of research findings related to the accounting and reporting environment, agency cost and financial contracting, the properties of reported accounting numbers, predictive value of accounting information, the use of information in capital markets, and the use of accounting reports by individual decision makers.

ACCT5952
Current Developments in Accounting Research - Managerial
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: Approval from the Head of School

The aim of this course is to equip students with a comprehensive understanding of contemporary management accounting research, which emanates from different philosophical perspectives and employs different theories and research methods. Research is divided into two broad streams: work that seeks (a) to explain and design, and (b) to understand and interpret the practice of management accounting in organisational societies. Topics covered include design approaches using behavioural decision theory, contingency theory, institutional theory, and others and interpretative approaches using symbolic interactionism and theories of culture. There is also brief coverage of national differences in management accounting practice and of critical analyses of the development and operation of management accounting systems.

ACCT5955
Value-Based Management in a Global Economy (formerly Management Accounting Issues in the Global Economy)
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: ACCT5996 or equivalent introductory management accounting course

This course examines the design and use of contemporary management technologies that have been developed to support value creation in organizations. Topics include: design and implementation of strategic cost management systems, advanced cost analysis; advanced cost estimation techniques; assessing and evaluating customer and segment profitability; revenue analysis; capacity management; target costing and life-cycle costing. Cases are used extensively in the course and particular focus is placed on the role of the technologies in multi-national organizations.

ACCT5967
Special Topic in Accounting
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 and S2
Prerequisite/s: ACCT5997 or equivalent

To assist MCom Hons students in completion of research project requirement. May consist of an examinable readings program defined to meet the needs of a particular student or a formal program undertaken by a group of students whose research projects are in a common area.

ACCT5970
Accounting Concepts and Financial Reporting
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: ACCT5930 or equivalent

Note/s: Exclusions: Students with a Bachelor s degree from an Australian university with a major in accounting

This course covers: preparation of financial statements for entities of complex organisational design; cross border entities and transactions; consideration of issues in asset, liability, expense and revenue recognition and measurement; accounting for primary and derivative financial instruments; and analysis and interpretation of financial statements of complex entities.

ACCT5988
Innovative Organisations
(formerly ACCT5929 Organisation Design)
Staff Contact: School Office
UOC6 HPW3 WKS14 S1

The course introduces emergent types of organisation structure and process which are designed to foster innovation, organisational
learning and inter-organisational networks and alliances. It will highlight the cultural, capability and behavioural issues involved in working and managing within these innovative organisational forms.

ACCT5994
Thesis (full-time)
Staff Contact: School Office
UOC48 S1 S2 and S3

ACCT5996
Business Processes: Analysis and Improvement
(formerly Management Accounting Control Systems)
Staff Contact: School Office
UOC6 HPW3 WKS14 S2 X1
Prerequisite/s: ACCT5901 or ACCT5930 or equivalent
Note/s: Exclusion: Students who have completed ACCT25Z2 or ACCT25Z2 in the last three years

This course examines the design and operation of business support systems whose role is to provide financial and non-financial information about resource consumption and value generation, and facilitate the improvement of business processes and organisational performance. The focus is on how organisational processes are evaluated, managed and changed to sustain future profitable operations. The course provides a number of tools that develop an understanding of how processes, as presently configured, consume resources and may be improved in order to generate valued attributes of products and services, including time, quality, invariability, flexibility and cost.

ACCT5997
Seminar in Research Methodology
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: Approval from the Head of School

This course considers the relationship between science and scientific method; provides an introduction to the interpretation of the key statistical techniques used in accounting research; and considers and reviews some of the principle research methods that have been used to address issues in accounting.

ACCT5998
Project Seminar
Staff Contact: School Office
UOC6
Prerequisite/s: Approval from the Head of School

ACCT5999
Project Report
Staff Contact: School Office
UOC12 S1 or S2 or S3
Prerequisite/s: Approval from the Head of School

ACCT6001
Thesis (part-time)
Staff Contact: School Office
UOC24 S1 or S2 or S3
Prerequisite/s: ACCT5997 and approval from the Head of School

Servicing course

A servicing course is one taught within courses offered by other faculties.

For further information regarding the following course see the Faculty of Engineering Handbook.

ACCT9062
Accounting for Engineers
Staff Contact: School Office
UOC4 HPW1.5 WKS28 S3

Problems related to industrial situations, and their relevance in decision-making. Manufacturing and cost accounts, budgeting and budgetary control, cost analysis and control and profit planning.
LEG5542
Corporate Governance
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite(s): LEGT5541 or equivalent or Approval from the Head of School

The corporate structure dominates both Australian and global commerce. The corporation as we understand it is essentially 19th century legal fiction. The focus has now moved from traditional company and securities law to the legitimacy and effectiveness of corporate governance. This course examines the operation of the modern corporation from the perspective of corporate governance issues. Topics include the changing character of the corporation, the respective roles of shareholders, management and directors, the position of institutional shareholders, performance and conformance aspects of the board's function and international standards of corporate governance. The course will incorporate case studies based on contemporary examples and practices.

LEG5551
Revenue Law
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite(s): LEGT5511 or equivalent or Approval from the Head of School

A series of major changes beginning in the mid 1980s have transformed the Australian tax system. The complexity and comprehensiveness of the Australian tax system mean that tax considerations are now of major importance in most business decisions. After outlining tax policy, tax mix and tax reform considerations, this course concentrates on income taxation in Australia. Topics include: concepts of income; allowable deductions; tax accounting; taxation of partnerships; trusts and corporations; anti-avoidance provisions; tax administration; capital gains tax; and fringe benefits tax.

LEG5551
Legal Aspects of Finance
Staff Contact: School Office
UOC6 HPW3 WKS14 S1

The size and complexity of modern capital markets requires a comprehensive understanding of essential legal concepts involved. Topics include commercial structures including companies, joint ventures, partnerships and trusts; procedures for equity and debt financing of entrepreneurial schemes with special reference to both law and practice; the regulation of the securities market; corporate restructuring and take-overs, mergers and reconstructions; the law of company charges; aspects of the taxation of commercial financing.

LEG5562
Business Law in a Global Economy
Staff Contact: School Office
UOC6 HPW3 WKS14 S2

Developments in technology, telecommunications and deregulation which have taken place in the latter part of this century have led to the creation of a global economy. This course addresses the legal environment of this economy and aspects of its operation. Topics include: GATT and the World Trade Organisation; the laws and practices relating to international sales and financing agreements; arrangements for conducting international business, including franchising, licensing, joint ventures and technology transfer; the resolution of international disputes and the protection of intellectual property.

LEG5563
Technology, Information and the Law
Staff Contact: School Office
UOC6 HPW3 WKS14 S1

The rapidly evolving developments in computers and information technology pose particular challenges for society and the law. This course examines those areas of law which have a major regulatory impact on the hardware, software, and networked communications which make up information technology. Topics include the intellectual property regime (in particular copyright, patents and confidential information); technology crimes; tortious and contractual issues in relation to the supply of goods and services; data protection and privacy; regulation of the Internet; and other current issues.

LEG5564
Regulation of Government Agencies
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite(s): Nil

The effective arm of government possesses wide regulatory and administrative powers. This course examines the law controlling the bureaucracy in the exercise of these powers. It covers delegated legislation, the control and review of administrative action and discretionary powers, and freedom of information. The roles, powers and functions of the major regulatory agencies with particular reference to the Australian Competition and Consumer Commission, the Australian Securities Commission and the Australian Taxation Office are also examined.

LEG5571
Franchising
Staff Contact: School Office
UOC6 HPW3 WKS14 S1

Franchising is becoming the dominant force in the distribution of goods and services. This course examines the nature, development and significance of franchising in the Australian and international economies and addresses relevant legal and commercial issues. The legal nature and commercial implications of other distribution strategies - technology transfers, trademark licensing, character and personality merchandising - are also examined.

LEG5575
Corporate Fraud and Crime
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite(s): LEGT5511 or equivalent or Approval from the Head of School

Corporate fraud costs Australian business tens of billions of dollars every year. This course examines aspects of fraud and corporate crime in their legal and commercial contexts. Topics include analysis of the various laws relating to theft, fraud, conspiracy and other 'white collar' crimes; the detection and investigation of fraud; and associated issues including the powers of employers and law enforcement agencies, surveillance and privacy issues and strategies for minimising legal exposure to fraud.

LEG5581
Taxation Policy, Principles and Planning
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite(s): LEGT5551 or equivalent

Taxation is a necessary component of any modern economy. In Australia the dominant form of taxation is income taxation. Any country imposing an income tax will face several fundamental policy options. Responsible businesses in any country with an income tax will endeavour to legitimately minimise their tax liability. In this subject Australian income tax law is examined in the context of the policy principles influencing Parliament and of planning opportunities that currently exist in Australia.

LEG5582
Taxation of Business Entities
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite(s): LEGT5551 or equivalent

Australia currently taxes the different types of business entities in ways that are consistent with their legal form. It follows that some economically equivalent business structures are treated quite differently from each other for tax purposes. Issues relating to the choice of a particular type of business entity and its operation produce tax planning opportunities and tax policy challenges. This course examines tax issues relevant to the creation, operation and termination of partnerships, trusts and companies. It places particular emphasis on a detailed examination of the dividend imputation system and on issues arising when dividend income
moves through a partnership, a trust or an interposed company. It also examines tax issues relevant to other selected business entities such as joint ventures, cooperatives, and superannuation funds.

LEGT5583
International Business Taxation
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: LEGT5551 or equivalent
In the world economy, barriers to international investments are rapidly falling. Of the remaining barriers some of the most significant are differences in tax systems and the inadequate coordination of different tax systems. This course discusses the principles relevant to international taxation and uses the Australian international tax rules to highlight important international tax policy choices and problems. Prospects for the improved coordination of international tax rules through harmonisation and through bilateral and multilateral treaty networks are examined. Special emphasis is given to practical tax issues associated with international direct investments.

LEGT5586
Corporate Law, Tax and Strategy
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: LEGT5551 and LEGT5541 or equivalent
What are the legal and tax implications of the different financing alternatives available to corporations? Are all the different methods of profit distribution from a company equally tax effective? What are the different strategies available to a takeover bidder and when should they be used? How should a corporate reorganisation be structured? This course will examine these and similar questions, relating to the interaction between legal and tax questions in corporate governance, through a series of case studies and simulations.

LEGT5588
Goods and Services Tax
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: LEGT5551
Note/s: This course is offered by distance education.
This course examines all aspects of GST Law. Emphasis is placed on the practical operation of GST. Topics discussed include - registration, taxable supplies, input tax credits, adjustments, accounting for and documenting GST, treatment of GST free supplies, treatment of input taxes supplied, reverse charges, and anti-avoidance provisions.

LEGT5589
Capital Gains Tax
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: LEGT5551 or equivalent
Note/s: * This course is offered by distance education.
Capital Gains Tax in Australia potentially applies to an exceptionally wide range of transactions. The disposal of assets, the creation of rights, the granting of leases and options, and the forfeiture and surrender of rights all involve Capital Gains Tax issues. This course examines the basic structural features of Capital Gains Tax in Australia. Issues concerning the scope of Capital Gains Tax and the boundaries between Capital Gains Tax and ordinary income are then examined through a series of business related case studies. The Australian approach to taxing capital gains is compared with the approach taken by some of our major trading partners and reform options are discussed.

Economics (School of Economics)

ECON5103
Business Economics
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: Head of School's approval
Note/s: Not offered 2000.
An introduction to economic analysis and policy. Using a case study approach, students will examine government and business reports, magazine and newspaper articles, and monographs/journals dealing with contemporary economic issues. Reports or articles will be analysed using simple micro and macroeconomic tools and reasoning. The aim of the course is to improve the economic literacy of students.

ECON5104
International Economics
UOC 6 HPW3 WKS14 S2
Prerequisite/s: LEGT5551
Note/s: Not offered 2000.
Primarily a theoretical treatment of international trade and finance. This subject looks at international trade and finance theory; comparative costs, gains from trade, effects of resource endowments on trade; barriers to trade including tariffs and quotas; strategic trade policy; economic integration; imperfect competition; Australian balance of payments; balance of payments adjustment mechanisms, international and external balance; foreign exchange markets; international monetary system; foreign exchange markets; international monetary system; foreign investment.

ECON5108
Public Finance
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s or Corequisite/s: ECON5103
Public expenditure and taxation, budgetary policy and federal-state financial relations; partial and general equilibrium analysis of taxation; incidence and resource allocation effects of income taxes, wealth taxes and outlay taxes.

ECON5110
Developing Economies And World Trade
UOC 6 HPW3 WKS 14 S2
Prerequisite/s: Head of School's Approval
Note/s: Not offered 2000.
The course focuses on: trade and developing countries; trade and growth; new trade theory and LDCs; foreign trade regimes; liberalisation and trade negotiations; and the role of WTO, economic integration; international factor mobility, particularly foreign investment: aid and debt issues; the role of World Bank and IMF; stabilisation experiences; and growth-oriented adjustment policies.

ECON5112
Economic Development and Transition
UOC 6 HPW3 WKS14 S1
Prerequisite/s or Corequisite/s: ECON5103
Note/s: Not offered 2000.
The most striking feature of development experience has been the large difference in the economic performance of individual countries and regions. This subject examines the performances of the East Asian and South East Asian economies and compares this with China and the divergent paths taken by transitional economies in Asia and Central and Eastern Europe.

ECON5115
Natural Resource Economics
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite: or Corequisite/s: ECON5103
An introduction to the exploitation of natural resource systems within an economic framework, particularly forestry, fisheries, water, oil and other minerals. Policies required to ensure improved management without exploitation of these renewable and non-renewable resources under different property rights regimes.
Environmental Ethics and Discounting; the Environment and Economics and Cost-Benefit Analysis as it Relates to the Assessment of Environmental Issues. Topics Include: Pollution and Pollution Policy; Environmental Cost-Benefit Analysis and Economic Methods for Measuring Costs and Benefits; Species Extinction and Irreversibility; Environmental Ethics and Discounting; the Environment and Developing Countries; and the Sustainable Economy.

Economics of the Corporation
UOC6 HPW3 WKS14
Prerequisite or Corequisite/s: ECON5103
Note/s: Not offered 2000.

International Trade Policy
UOC6 HPW3 WKS14 S2
Prerequisite or Corequisite/s: ECON5103
Note/s: Not offered 2000.

Topics in Business Economics I
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite or Corequisite/s: ECON5103
This course consists of two seven-week modules chosen from a prescribed list. The modules are self-contained and examine important economic issues. Possible module topics include economics of the corporation, economic development, international trade policy, superannuation and retirement, microeconomic policy, and macroeconomic policy.

Topics in Business Economics II
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite or Corequisite/s: ECON5103
This course consists of two seven-week modules chosen from a prescribed list. The modules are self-contained and examine important economic issues. Possible module topics include economics of the corporation, economic development, international trade policy, superannuation and retirement, microeconomic policy, and macroeconomic policy.

Superannuation and Retirement
UOC6 HPW3 WKS14
Prerequisite or Corequisite/s: ECON5103
Note/s: Not offered 2000.

International Monetary Economics
UOC6 HPW3 WKS14
Prerequisite/s: Head of School's approval
Note/s: Not offered 2000.

Microeconomic Analysis 1
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: Head of School's approval

Microeconomic Analysis 2
UOC6 HPW3 WKS14
Prerequisite or Corequisite/s: ECON5154
Note/s: Not offered in 2000.

International Trade
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite or Corequisite/s: ECON5154
The theory and practice of international trade. The course will emphasise both traditional neo-classical trade theory as well as the more modern strategic trade theory. The principles and predictions of these theories will be used to consider the recent developments in Australian trading relations and international trading relations in general.

Economics of Labour Markets
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite or Corequisite/s: ECON5154

Industrial Organisation
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite or Corequisite/s: ECON5154
Topics covered will be from amongst the following. Theory of the firm, production costs, monopoly, dominant and fringe firms, cartels, oligopoly and monopolistic competition, differentiated products, regulation, advertising, horizontal and vertical integration, strategic behaviour by firms, and R&D. Both theoretical and empirical results will be covered in the course.

Microeconomic Policy
UOC6 HPW3 WKS14
Prerequisite or Corequisite/s: ECON5103
Note/s: Not offered 2000.

Economic Reasoning
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: Head of School's approval
How do economists reason? How do they know when their theories are useful? This course answers these questions. Within this context it examines the development of economics and the structure of macro and micro theory. After completing this course, you will be able to apply economics logically to practical problems.

Macroeconomic Policy
UOC6 HPW3 WKS14
Prerequisite or Corequisite/s: ECON5103
Note/s: Not offered 2000.

Macroeconomic Analysis 1
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: Head of School's approval
The structure of macroeconomic models, growth theory and capital accumulation, the structure of short run classical and Keynesian models, equilibrium and disequilibrium models of the business cycle, open economy models, fiscal policy and deficits. Monetary policy and stabilisation theory.
ECON5176  
Business Cycles and Economic Growth  
Staff Contact: School Office  
UOC6 HPW3 WKS14 S2  
Prerequisite or Corequisite/s: ECON5174  
This course combines modern economic theory and quantitative techniques to examine theories of business cycles and economic growth. Measurement of business cycles, theories of real and nominal sources of business cycle fluctuations, endogenous growth theories, and cross-country growth analysis will be considered.

ECON5184  
Macroeconomics Analysis 2  
UOC6 HPW3 WKS14 S2  
Prerequisite or Corequisite/s: ECON5174  
Note/s: Not offered 2000.

ECON5197  
Project Report (Economics)  
Staff Contact:  
UOC12 HPW3 WKS14  
Prerequisite/s: Approval of the Head of School

ECON5198  
Economics Research Seminar  
Staff Contact:  
UOC6 HPW3 WKS14  
Prerequisite/s: Approval of the Head of School

ECON5199  
Thesis  
Staff Contact: School Office  
UOC48

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Econometrics (School of Economics)

ECON5201  
Comparative Forecasting Techniques  
Staff Contact: School Office  
UOC6 HPW3 WKS14 S2  
Prerequisite/s: ECON5207 or ECON5248  
Topics include the following: exponential smoothing, Box-Jenkins techniques, transfer functions, VAR models, combination of forecasts, accuracy of forecasts, spreadsheets and forecasts.

ECON5203  
Statistics for Business  
Staff Contact: School Office  
UOC6 HPW3 WKS14 S1 or S2  
The aim of this course is to provide students with the appropriate statistical tools for application to applied problems and current research in business. Topics will include: quantitative analysis of statistical data, sampling distributions, statistical estimation; hypothesis testing; multiple regression; introduction to time series analysis; forecasting; index numbers. This course will emphasise practical aspects of model building.

ECON5204  
Mathematics for Business  
Staff Contact: School Office  
UOC6 HPW3 WKS14 S1  
The aim of this course is to provide students with the appropriate mathematical tools for application to applied problems and current research in business. Topics will include: calculus, basic optimisation techniques, mathematics of finance, matrix algebra, introduction to linear programming. This course will emphasise practical aspects of mathematics in business applications.

ECON5207  
Elements of Econometrics  
Staff Contact: School Office  
UOC6 HPW3 WKS14 S2  
Prerequisite/s: ECON5203  
The simple and multivariate regression models with economic applications emphasising practical aspects of model building. Extensions of multiple regression models when the classical assumptions break down. Introduction to simultaneous equation models. Quantitative studies of applied econometric themes such as consumption, demand, investment and production.

ECON5211  
Applied Business Statistics  
Staff Contact: School Office  
UOC6 HPW3 WKS14  
Prerequisite/s: ECON5203  
Note/s: Not offered 2000

ECON5233  
Operations Research  
Staff Contact: School Office  
UOC6 HPW3 WKS14 S2  
Prerequisite/s: ECON5204 and ECON5203  
Introduces operations research as the systematic application of quantitative methods to the analysis of problems involving decision making in economics and related disciplines. Linear programming, quadratic programming, and dynamic programming with applications to transportation, inventory, portfolio selection and other fields related to economics. In addition, students are required to undertake a case study requiring data collection and analysis.

ECON5248  
Business Forecasting  
Staff Contact: School Office  
UOC6 HPW3 WKS14 S1  
Prerequisite/s: ECON5203  
This course looks at the use of econometric and statistical techniques relevant to forecasting in a business environment and computer implementation of the methods. Short-term forecasting using time series analysis, long-term forecasting with S-shaped growth curves and trend analysis. The study of applied work is emphasised in this non-specialist course.

ECON5251  
Advanced Econometric Theory  
Staff Contact: School Office  
UOC6 HPW3 WKS14 S1  
Prerequisite/s: ECON5207  
This course considers alternative analytical approaches to applied econometric work. Various empirical problems are considered and the relative merits of available solutions are assessed. Specific attention is given to diagnostic testing in an LM framework, dynamic specification, influential data and non-stationarity. Practical experience is gained through replicating and extending published applied studies.

ECON5252  
Advanced Econometric Theory  
Staff Contact: School Office  
UOC6 HPW3 WKS14 S2  
Prerequisite/s: ECON5251  
This course focuses on some theoretical aspects of economic time series and cross-sectional data analysis. Topics for the time series part include: stationary and non-stationary processes; unit root tests; VAR and cointegrated VAR models; cointegration tests; estimation and testing in the presence of unit roots. Topics for the cross-section data part include: fixed effect models; random effect models, unbalanced panels; dynamic models and estimation in the presence of autocorrelation; heteroscedasticity and unit roots.

ECON5253  
Modelling High Frequency Time Series Data  
UOC6 HPW3 WKS14  
Prerequisite/s: ECON5207  
Note/s: Not offered 2000
ECON5254
Econometric Theory
Staff Contact: School Office
UOC6 HPW3 WKSI4 S2
Prerequisite/s: ECON5207
A coherent theoretical development of multiple regression analysis: Restricted least squares and tests of exact linear restrictions on parameters; theoretical aspects of problems with data; basic approaches to econometric specification in nested and non-nested models; error auto correlation and heteroskedasticity.

ECON5255
Econometric Model Building
Staff Contact: School Office
UOC6 HPW3 WKSI4 S1
Prerequisite/s: ECON5207
Formal theoretical development of the specification, identification and estimation of macroeconometric models and comparison of alternative modelling strategies. A detailed study of real-world econometric models will be undertaken.

ECON5284
Mathematical Economics
Staff Contact: School Office
UOC6 HPW3 WKSI4 S1
Prerequisite/s: ECON5204
This course gives students a working knowledge of static and dynamic optimisation techniques applied in economics. Topics include classical optimisation, comparative statics, non-linear programming, differential equations and optimal control. All techniques introduced are illustrated with mainstream applications such as consumer theory and the neo-classical theory of optimal growth.

ECON5285
Seminar In Advanced Econometrics
Staff Contact: School Office
UOC6

ECON5297
Thesis
Staff Contact: School Office
UOC48 HPW3 WKSI4

ECON5298
Econometrics Research Seminar
Staff Contact: School Office
UOC6 HPW3 WKSI4
Students enrolled in ECON5298 are required to present a seminar on their research topic.

ECON5299
Project Report (Business Statistics)
Staff Contact: School Office
UOC12 HPW6 WKSI4
Prerequisite/s: Approval from the Head of School

Economic History
(School of Economics)

ECOH5351
International Economic Relations since 19th Century
Staff Contact: School Office
UOC6 HPW3 WKSI4 S2
Prerequisite or Corequisite/s: ECON5103
Note/s: Not offered in 2000.

ECOH5353
Approaches to Economic and Social History
UOC6 HPW3 WKSI4
Prerequisite or Corequisite/s: ECON5103
Note/s: Not offered 2000.

Finance
(School of Banking and Finance)

FINS5511
Corporate Finance
Staff Contact: School Office
UOC6 HPW3 WKSI4 S2
Prerequisite/s: ACCT5901 and ECON5103 and ECON5203 or ECON5105 and ECON5203 and ACCT5933 for students in program 1051
Essential aspects of financial decision-making in business. Designed to enable the student to usefully employ the following concepts in a business environment: investment decisions under uncertainty; cost of capital structure; mergers and takeovers; and working capital management.

FINS5512
Financial Markets and Institutions
Staff Contact: School Office
UOC6 HPW3 WKSI4 S1 or S2
Corequisite/s: FINS5513
This course serves as one of the introductory courses to the study of finance. It focuses on the major financial markets, including the equity, money, bond, exchange rate and derivatives markets. Students will learn about the basics of financial instruments in these markets, such as bank bills, treasury bonds, futures and options. In addition, students are exposed to the tools of analyses and the roles and innovations of major financial institutions. These include the banks and non-banks, such as finance companies, building societies and credit unions, life and insurance companies as well as funds management companies.

FINS5513
Security Valuation and Portfolio Selection
Staff Contact: School Office
UOC6 HPW3 WKSI4 S1 or S2
Prerequisite/s: ECON5103 and ECON5203
The aim of this course is twofold: (i) to introduce students to theoretical building blocks in the theory of finance; and (ii) to illustrate these by means of a combination of tutorial problems and case studies. Topics include: investment decisions under certainty; investment decisions under uncertainty (the portfolio selection problem); capital asset pricing model and arbitrage pricing theory; rudiments of theory and evidence; fundamentals of bond valuation; introduction to duration and the term structure of interest rates; valuation of equity shares; market efficiency: fads, bubbles, martingales.
FIN5514  
Capital Budgeting and Financial Decisions  
**Staff Contact:** School Office  
**UOC6** HPW3 WKS14 S1 or S2  
**Prerequisites:** ECON5103, ECON5203 and FIN5513 or corequisite  

This course focuses on a variety of issues affecting financial decisions. The emphasis is on the application of modern financial theories and tools to the strategic management of an organization. The course will cover the analysis of investment and financing decisions, the valuation of alternative investments, financial risk management, and the management of corporate financial portfolios. 

FIN5515  
Issues in Corporate Finance  
**Staff Contact:** School Office  
**UOC6** HPW3 WKS14 S1  
**Prerequisites:** FIN5513 and FIN5514  

The course provides the foundation for the analysis of active funds management. Topics include: objectives of the corporation, investment criteria under certainty and uncertainty, quantitative techniques to assist managerial judgement including: capital budgeting; modelling and management of risk (including decision tree analysis, diversification, sensitivity analysis and simulation). Capital structure propositions; the impact of taxation and bankruptcy costs; information asymmetry and signalling approaches; dividend policy and imputation. Particular references to ease studies and computer applications. 

FIN5516  
International Corporate Finance  
**Staff Contact:** School Office  
**UOC6** HPW3 WKS14 S1 or S2  
**Prerequisites:** FIN5513 and FIN5514 or corequisite  

Management of the financial functions for firms operating in several separate countries. Necessary theory and evidence basic to an understanding of international capital and foreign exchange markets, the benefits of international diversification, use of the capital asset pricing model in foreign investment decisions and cost of capital for multinational corporations, financial management of multinational corporations, foreign direct investment and financial and political risks, the role of multinational banks and the financial benefits of Euro-currencies and Euro-bonds, international equity markets and financial management of multinational corporations in new regions such as APEC, NAFTA and the EU. 

FIN5517  
Applied Portfolio Management and Modelling  
**Staff Contact:** School Office  
**UOC6** HPW3 WKS14 S1 or S2  
**Prerequisites:** FIN5513 or corequisite  

This course provides the foundation for the analysis of active funds management: the dynamic management of equity and fixed-income portfolios. An emphasis is placed on model construction (including forecasting), data analysis, the use of derivative securities (such as options, futures, FRAs, swaps), both international and domestic diversification benefits, performance measures, risk measures, and risk management and control. 

FIN5522  
Asian Financial Market Analysis  
**Staff Contact:** School Office  
**UOC6** HPW3 WKS14 S2  
**Prerequisites:** FIN5513  

This course provides an in-depth analysis of the major financial markets in Asia. It aims at applying investment and international financial theory to the context of diverse Asian markets. After a review of the institutional structure of the markets and their role in economic development, the course will examine equity market relationships, country risk analysis, portfolio management and hedging across Asian markets, syndication and off-shore banking and other contemporary issues. 

FIN5523  
Entrepreneurial and Small Business Finance  
**Staff Contact:** School Office  
**UOC6** HPW3 WKS14 S1 or S2  
**Prerequisite/s:** FIN5513  

This course examines various aspects of entrepreneurial finance to small to medium enterprises and considers financial decisions made from start-up until the original shareholders cash out via the public offering. Financial theories associated with entrepreneurship and specifically small sized corporations are analysed. In dealing with advanced financial issues in relation to project selection, business finance and financial management, there is a strong emphasis on encouraging students to understand how to augment traditional financial views with practical issues and problems faced by small and medium sized firms. Other topics include: how to value new up-start firms/projects; how to value new technology; implications of technology transfers; finance non-neutrality in technological venturing; optimal financing strategy of high-tech firms; finance investment and innovation: asymmetric information and credit rationing; the financial structure of financing intellectual property rights; venture capital business angles and pooled development funds; equity and debt capital from the public and private sectors. 

FIN5526  
International Corporate Governance: Accounting and Finance Perspectives  
**Staff Contact:** School Office  
**UOC6** HPW3 WKS14 S1  
**Prerequisite/s:** FIN5513  

This course considers the structure of international corporate governance mechanisms and how these differ from the corporate governance mechanisms in Australia. The role of the governing board, the use of sub-committees, and the association between corporate governance mechanisms and auditor choice will be considered. Financial reporting and disclosure implications are then considered. Further consideration is then given to the ways in which suppliers of finance secure themselves of getting a return on their investment. This course is of importance as it impinges upon the flow of capital to corporate entities and the repatriation of profits to the provider of finance. The corporate activities of the 80’s, such as mergers, acquisition, leveraged buy-outs via junk bonds and the subsequent spectacular collapses, have shown the importance of good corporate governance mechanisms. The course deals with the analysis of the financial aspects of incentive contracts, the protection of financial rights of minority shareholders, the prohibition of financial managerial self-dealing. The course also integrates a wide range of concepts in a unifying framework. After introducing the concept of corporation as an organisational form of business, detailed treatment of its structural and legal forms in the agency framework—separation of ownership and control—are provided. The course analyses various internal corporate governance structures and mechanism including the board of directors and management, ownership structure, and executive compensation. Setting the issue in market setting, the course considers external governance mechanisms in terms of block ownership and shareholder activism, and the market for corporate control aspects of mergers and acquisitions, takeover defense mechanisms and corporate restructuring strategies. Finally, a comparative analytic treatment is given to corporate governance systems in Japan, Germany, the United Kingdom and the United States. 

FIN5530  
Financial Institution Management  
**Staff Contact:** School Office  
**UOC6** HPW3 WKS14 S1 or S2  
**Prerequisites:** FIN5512 and FIN5513  

The application of modern financial theory and financial modelling techniques to financial decision-making and risk management in financial institutions both domestic and international. Topics include: 1. Objectives of financial institutions from the perspective of portfolio, hedging and agency theories; 2. Application of portfolio, arbitrage pricing, option pricing and corporate finance theories, to the management of assets, liabilities, capital structure and off-balance sheet operations of financial institutions; 3. Interest rate risk management and financial futures; 4. Liquidity risk management;

FIN5531 Risk and Insurance
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: FIN5513
This course introduces the discipline of risk management and precedes advanced work in the risk management and insurance major. A particular focus is placed upon the principles associated with corporate risk management and provides a structured and well-reasoned methodology in the identification and analysis of risk. Additionally, the course investigates the management of identified risk through both risk control and risk financing techniques. An introduction to the basic principles of insurance products, as one possible risk-financing tool, is also presented.

FIN5533 Real Estate Finance and Investment
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: FIN5513
An evaluation of real estate financing, the mechanics of the mortgage market and the application of modern finance theory to the evaluation, selection and management of property investments. Topics include the role of regulation, taxation, government agencies, property trusts and the banking system in promoting real estate activity. An analysis of real estate price and yields, diversification aspects and use of property as an inflation hedge. An evaluation of leasing, type of tenancy, property options and property trusts.

FIN5534 Strategic Management of Credit Risk and Loan Policy
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: FIN5512 and FIN5513
This course is concerned with risk and policy in the loan funds market, and has two basic themes: (i) the assessment of risk in the selection process in an imperfect market via a review of credit analysis, industry, country, firm, and management risk; (ii) the design and structure of loan policy in a risk return framework. Loan policy is examined as it relates to the corporate market, the consumer market, agriculture, real estate, small business and trade finance.

FIN5535 Derivatives and Risk Management Techniques
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: FIN5513
This is an intermediate course of options, futures and the techniques using these contracts to offset some of the risks associated with some given market commitment. Topics include: overview of derivative securities; forward and futures contracts on stock indices, currencies, gold and silver, T-bonds and T-notes, and other commodities; stock options; options on stock indices, currencies, and futures contracts; swaps and the evaluation of credit risk; hedging positions in options and other derivative securities.

FIN5536 Fixed Income Securities and Interest Rate Derivatives
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: FIN5513
This course is designed to study the pricing, hedging and risk management of fixed income securities and interest rate derivatives. Topics to be studied include term structure dynamics (including bond price lattices, spot and forward rate models), analytical and numerical techniques, duration measures, interest rate derivative securities (including options, futures and swaps), the interaction between interest rate risk and credit risk, mortgage-backed securities and value-at-risk. Extensive treatment of repo markets and how they are used to finance dealer positions is included. The concepts of general collateral and special repo rates are also discussed. Furthermore, an accessible treatment of the arbitrage-free models of the term structure, including the concept of state prices and no-arbitrage, is provided.

FIN5541 Advanced Investment and Funds Management
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: FIN5517, and FIN5535 or corequisite
The course covers advanced techniques of modern fund management. Topics include: asset allocation decisions, domestic versus international fund components, integration of equity, bond and cash management, program trading, design of algorithms for automated decisions and the legal and ethical ramifications of fund design and decisions. The course structure consists of lectures and speakers from the fund management industry.

FIN5542 Applied Funds Management
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: FIN5541 or corequisite
This is a laboratory-based course that aims to provide the student with the ability to construct and hedge a portfolio over the duration of the semester. The topics are primarily focused on empirical issues that need to be addressed when managing a portfolio over time. This will incorporate extensive use of computer spreadsheets, macros, and programs to aid the student initially examining individual stock beta calculations, to finally hedging a fund via the derivatives market.

FIN5550 International Banking Management
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: FIN5513
This course provides students with an understanding of international financial intermediation in the contemporary environment. Topics include: the nature and theory of international banking, the main institutions and markets in which international banks are involved; correspondent banking relationships; cross-border financing; performance measurement and evaluation; foreign direct investment in banking; exchange rate risk; non-compliance risk arising in the financing of foreign trade; sovereign risk; and off-balance sheet risk. The course also presents and analyses the current issues in international financial services and the fundamental and non-fundamental exchange rate modelling and forecasting with a particular emphasis on the market microstructure.

FIN5551 International Insurance Management
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: FIN5513 or corequisite
This course is designed to acquaint the student with the planning and administration of a worldwide corporate insurance program under conditions of uncertainty. International dimensions of risk management will be surveyed. Topics include, inter alia: the structure of insurance markets internationally; the economics of international trade in insurance; the integration and globalisation of financial services; the legal environment of risk management and insurance internationally; the tax environment for insurance internationally; rationales and nature of government intervention into insurance markets worldwide; regulatory harmonisation in insurance; the demographic and social environment for insurance internationally. The course also deals with insurance with a focus on global risk management.

FIN5552 Property Risk Management
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
The goal of this course is to provide the student with an awareness of the breadth of risk with which the property assets of a corporation are faced and provide the student with the knowledge of, and practical
experience in the management of this risk. This course requires the application of the principles of risk management in the proposed preservation of an actual corporation entity's property assets. Investigation of various risk control and risk financing techniques, including insurance alternatives, are central to this experience.

FIN5553
Liability Risk Management
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
The goal of this course is to provide the student with an understanding of the liability risks faced by a corporate entity and the tools by which these risks can be effectively managed. In achieving this goal, this course applies the principles of risk management to the preservation of corporate financial assets that are commonly exposed to loss. The legal risk environment. Learning tools will include identification of assets at risk, associated perils and hazards, analyses of the values at risk, liability loss prevention activities, and loss financing techniques. This activities-based course will include use of case studies and a project that requires a legal environment analysis of an actual corporate entity.

FIN5554
Life and Health Insurance
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
This course provides a cross-sectional investigation of the management of risk associated with regard to the perils of premature death and poor health. Applying concepts delineated by the principles of risk management this course seeks to provide the student with the tools by which such risks can be managed. Issues related to the demand and supply of insurance in the marketplace is investigated from both the perspective of the consumer as well as from that of the insurer. Various forms of life insurance contracts, e.g. whole life, annuities, term, etc., are analyzed as to structure and benefits provided. Issues related to health insurance underwriting are discussed and various health care programs from around the world are investigated and compared with the Australian system.

FIN5575
Research Methods in Finance 1
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: FIN53774 or approval from the Head of School
The objective of the course is to review applications of mathematical and statistical tools to applied problems and current research, in finance.

FIN5576
Advanced Topics in Asset Pricing
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: FIN53774 or approval from the Head of School
This course provides an in-depth and advanced treatment of asset pricing theories and examines selected tests of the validity of the theories. The emphasis is on applying mathematical and statistical tools to derive results which are usually given without proofs in proceeding courses as well as deriving new results to reflect current research. Examination of empirical tests aims at pointing out how research can be implemented and modified to suit local market conditions. In addition, the course also introduces a relatively new area of financial economics; security market microstructure and the implications for empirical research in finance. Topics include: utility theory; portfolio theory and capital asset pricing models; arbitrage pricing theory; option and futures pricing; intertemporal models in finance; and security market microstructure.

FIN5577
Advanced Topics in Corporate Finance
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: FIN53774 or approval from the Head of School
This course provides an introduction to contemporary theoretical literature relevant for an advanced treatment of the study of investment and financing decisions of firms under alternative assumptions about the institutional environment within which such decisions are made. Emphasis will be given to the corporate form of business. Furthermore, special cases of investment and financing decisions such as mergers, takeovers and leveraged buyouts are focused on. The conceptual basis is such that it allows discussion of ethical issues in relation to corporate decisions and management compensation schemes. The course structure consists of lectures and a seminar program. In the latter students are encouraged to supplement theoretical discussions with empirical evidence.

FIN5578
Recent Developments in Banking Research
Staff Contact: School Office
UOC6 HPW3 Prerequisite/s: FIN5530 and FIN53774 or approval from the Head of School
Notes: May not be offered in 2000.

FIN5579
Research Methods in Finance 2
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: FIN5575 or approval from the Head of School
A more advanced course in empirical methodology in finance. General methodological aspects, testing of hypotheses, falsifiability principle. Review of relevant econometric material, applications to topics such as generalised beta models of market equilibrium (including CAPM, APT), foreign exchange risk premium, stock price variability, volatility estimation.

FIN5591
Special Topic in Finance
Staff Contact: UOC6
Prerequisite/s: Approval from the Head of School

FIN5594
Thesis
Staff Contact: School Office
UOC48

FIN5599
Project Report
Staff Contact: School Office
UOC12
Prerequisite/s: Approval from the Head of School

Hospitality Management
(School of Marketing)

HOSP5901
Elements of Tourism and Hospitality
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Corequisite/s: MARK5902
The history of tourism and hospitality in Australia and overseas. The commercial context of the industry: policy, planning, and legal aspects. The operational context of the industry: service, managing people, and facilities. Marketing hospitality and tourism. The characteristic of major industry segments and their global competitive positioning. These issues are explored using cases and workshops. This course assumes no prior study in commerce.

HOSP5902
Human Resource Management in the Hospitality Industry
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite or Corequisite/s: MARK5902 and HOSP5901
Design of effective hospitality organisations; search for flexibility. Developing a corporate culture; team building; group dynamics; communication; leadership; training strategies; award structures; enterprise bargaining; self directed work; managing and leading by values; implications for change. Management in the hospitality industry.
Institutional, financial, and environmental factors critical to strategic management planning, including consumer rights and representative actions. Risk and constraints in tourism and hospitality planning and operations are also discussed. This course explores leading service providers in banking, retailing, and other service industries at national and international levels. It covers feasibility studies, property refurbishment issues, and marketing planning and promotion. Hospitality facilities management and strategic issues in hospitality and tourism are also discussed. An evaluation of the institutional, financial, legal, and industrial context of tourism and hospitality planning and operations in Australia is provided. This course also examines the context of training, learning in theory and practice, the nature of skill training, and workplace conflict. The course concludes with Australian industrial relations at the macro or systems level, international comparisons, the nature of management, and organisational culture. Employee motivation, remuneration, and performance management are also covered.

Prerequisite/Corequisites:
- UOC6: MARK5902 and HOSP5901
- UOC6: MARK5902 and HOSP5901
- UOC6: MARK5902 and HOSP5901
- UOC6: MARK5902 and HOSP5901

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Human Resource Management, Industrial Relations, and Organisational Behaviour

IROB5700
Management, Work and Organisation
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2

Provides a multi-disciplinary introduction to the concepts, processes, practices, issues, and debates associated with management. It covers the management of people in paid employment and the organisation, institutional and market place contexts within which employment relations are played out. Topics covered include the changing nature of work and work organisations, the development of labour management theory and practice, the meaning and purpose of the Human Resource Management approach, current trends and debates in management, thinking and methods, the industrial relations context, the role of the state, unions, and management strategy, workplace conflict, the nature of managerial work, leadership, gender and work, organisational culture, and employee motivation, remuneration and performance management.

IROB5701
Employment and Industrial Relations
Staff Contact: Dr J O Brien
UOC6 HPW3 WKS14 S1 or S2

Concepts and issues in Australian industrial relations at the macro or systems level, with overseas comparisons where appropriate. Labour movements and the evolution of employee-employer relations in the context of industrialisation and change; origins and operations of industrial tribunals at the national and state levels; their instrumentalities; nature of industrial conflict and procedures for conflict resolution such as arbitration and bargaining; national wage policy.

IROB5705
The Management of Training
Staff Contact: Dr I Hampson
UOC6 HPW3 WKS14 S2

Prerequisite/Corequisites: IROB5700 or IROB5701

Training has become an increasingly central component of strategic human resource management and public policy. This course critically examines the theory and practice of training. It builds on the nationally recognised Workplace Trainer (Categories One and Two) courses. Opportunities for the development of practical training skills and techniques are provided. Issues covered include: the context of training; learning in theory and practice; the nature of skill training needs analysis, delivery and evaluation; competency-based training; the National Training Reform Agenda; training and employment policies.

IROB5711
Employment and Industrial Law
Staff Contact: Ms S Hammond
UOC6 HPW3 WKS14 S1

Prerequisite/Corequisites: IROB5701 or IROB5906

Nature and purposes of the legal system and industrial law, the law concerning the contract of employment, trade union law, industrial law powers of governments. The Commonwealth and New South Wales conciliation and arbitration systems. Awards, penal sanctions for industrial law, Industrial relations, and employment and industrial law field.
IROB5712
Negotiation, Bargaining and Advocacy
Staff Contact: Ms S Hammond
UOC6 HPW3 WKS14 S2
Prerequisite/s: IROB5700 or IROB5900
Corequisite/s: IROB5700 or IROB5900
Aims to give students studying industrial relations and/or human resource management practical skills in the areas of industrial and workplace negotiation, bargaining and advocacy. The course examines the content, character and making of industrial awards and agreements, with special emphasis on administrative innovation and negotiation in relation to paid employment. Students also receive a practical grounding in the requirements of particular policies and regulations governing employment relations, including Enterprise Bargaining, Equal Opportunity and Affirmative Action, Occupational Health and Safety, and Termination of Employment. In addition, the course provides appropriate theoretical perspectives on these and related employment issues.

IROB5721
Sport and Industrial Relations
Staff Contact: A/Prof B Dabscheck
UOC6 HPW3 WKS14 S2
Note/s: Not offered 2000
Examines industrial relations, historical, economic and legal issues associated with the operation of professional team sports both in Australia and overseas. Issues examined include the operation of product markets in sport, various labour market rules which govern the employment of players, peculiar employment problems of players, the reaction of courts to employment rules and the development and operation of player associations.

IROB5725
Workplace Industrial Relations
Staff Contact: Dr D Morgan
UOC6 HPW3 WKS14 S1
Prerequisite/s: IROB5700 or IROB5701
Corequisite/s: IROB5700 or IROB5701
Examines industrial relations at the workplace and enterprise level. Topics include: the organisation or work and technological change, management structures and personnel practices, workplace trade union organisation, patterns of bargaining and conflict, workplace communication and employee involvement, payment systems, and organisational restructuring.

IROB5727
Labour Markets and Management Strategy
Staff Contact: Dr P Gahan
UOC6 HPW3 WKS14 S1
Prerequisite/s: IROB5700 or IROB5701
Corequisite/s: IROB5700 or IROB5701
Focuses on various aspects of the interaction between labour market structures and dynamics and human resources decisions of the firm with special reference to the effects of labour market restructuring on labour management practices. Examines standard theories of the employment relationship used in economics and industrial relations, the effects of labour market conditions on the recruitment and selection decisions of firms, the rationale and effects of internal labour markets structure, motivation and monitoring of worker behaviour, the effects of trade unions on productivity, profitability and workplace industrial relations, the sources of labour market discrimination, the effects of globalisation, skill-biased technological change and declining trades unions on new employer strategies, out-sourcing and casualisation, and the relationship between labour market institutions and outcomes.

IROB5731
Special Topic in Australian Industrial Relations
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: Approval from the Head of School
A specifically assigned project, program or set of readings relating to Industrial Relations.

IROB5732
Special Topic in International and Comparative Industrial Relations
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: Admission to MCom (Hons) degree
A specifically assigned project, program or set of readings relating to Industrial Relations.

IROB5733
Advanced Seminar in Industrial Relations
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: Admission to MCom (Hons) degree
Selected advanced topics from the literature of Industrial Relations theory and application.

IROB5734
Advanced Seminar in International and Comparative Industrial Relations
Staff Contact: School Office
UOC6 HPW3 WKS14 S1

IROB5750
Project Report (Industrial Relations)
Staff Contact: School Office
UOC12 HPW3 WKS14
Prerequisite/s: Approval from the Head of School

IROB5751
Thesis (Industrial Relations)
Staff Contact: School Office
UOC48 HPW3 WKS14 SS

IROB5901
Organisational Behaviour
Staff Contact: School Office
UOC5 HPW3 WKS14 S1
Note/s: Excluded PSYC7100.
This course seeks to explain human behaviour within organisations. It draws predominantly from the behavioural science disciplines of psychology and social psychology. Its foci are the individual, the group, and the behavioural processes involved in organisation integration, change and development. Topics covered include personality, attitudes and values, motivation and learning, interpersonal behaviour, group dynamics, leadership and teamwork, decision-making, power and control.

IROB5903
Organisational Innovation and Change
Staff Contact: Dr D Morgan
UOC6 HPW3 WKS14 S1
Prerequisite/s: IROB5700 or IROB5901
Corequisite/s: IROB5700 or IROB5901
Examines the need for, awareness, nature and processes of organisational change. It focuses on administrative innovation and contemporary techniques and procedures used to initiate, plan and implement change. The course is shaped by contemporary concerns over the need to combine consistent structures for predictable and efficient operations and personnel employment, with flexibility and timely adaptability to respond to the environment. It adopts a critical perspective and uses a multi-disciplinary framework with material drawn from Organisational Studies, Human Resource Management, Organisational Behaviour, and Sociology. Themes encompassed include: features of organisation design; types and phases of change; managerial and organisational cognition; culture and intervention.
for change; organisation development; techniques for process change, (eg TQM, business processes); technological innovation; public-private sector differences; employment systems; career management; and change agency. Emphasis for study and class work is placed on both analytical scholarship and practical projects.

**IROB5905**

Organisational Diagnostics  
**Staff Contact:** Dr A Bordow  
**UOC6 HPW3 WKS14 S2**  
**Prerequisite/s:** IROB5901  
**Corequisite/s:** IROB5901

Details the strategies, designs and methods employed for making a systematic assessment of organisational problems and issues. A review of research-based models which inform this process. Attention is focussed on qualitative analyses and action research procedures as the basic methodology; how diagnostic research is initiated, counducted and evaluated; how to work with members of a client organisation to undertake a diagnostic study and how to provide feedback on the results. Also considers professional and ethical dilemmas. Development of researcher competencies and the conduct of a field project form the applied components of this course.

**IROB5908**

Strategic Human Resource Management  
**Staff Contact:** Ms T Wilcox  
**UOC6 HPW3 WKS14 S1**  
**Prerequisite/s:** IROB5700  
**Corequisite/s:** IROB5700

This course deals with the ways in which strategic thinking can underpin Human Resource Management in organisations. It aims to provide students with opportunities to synthesise managerial strategy issues with HRM processes, in a considered and reflective manner. The course focuses on the way strategies can be formed and enacted in organisations, and on the internal and external environmental contexts within which human resource strategies are formed. It also deals with a range of contemporary issues in human resource management, and aims to introduce strategic human resource management as a new way of thinking about organisations and their stakeholders. Students are given the opportunity to enhance their skills in organisational analysis and strategic thinking, through fieldwork, case studies and seminars.

**IROB5912**

International Dimensions of Negotiation Behaviour  
**Staff Contact:** Dr J Holt  
**UOC6 HPW3 WKS14 S2**  
**Prerequisite/s:** IROB5901 or IBUS5601  
**Corequisite/s:** IROB5901 or IBUS5601

Every aspect of business negotiations by the dimensions of culture. The purpose of this course is to investigate how negotiation, as a process, differs across cultures in terms of culture conditioning, negotiating style, approaches to problem solving, implied assumptions, and the role of ceremony and formality. The course consists of three modules. Taking an Asia-Pacific focus, the first module builds a framework through which to conceptualise the international dimensions that impact on Asia-Pacific business negotiation processes. The second module examines the roots and principles of East Asian strategic thinking that have shaped the negotiation mindset underlying the Asian business cultures of today. In the third module students will be guided in applying the principles of intercultural negotiation derived from the previous modules to formulate specific negotiations strategies for selected case studies. Students will also be given the opportunity to question and evaluate the negotiation approaches of guest specialists involved in international negotiation from different cultural perspectives.

**IROB5914**

Employee Communication  
**Staff Contact:** Dr A Bordow  
**UOC6 HPW3 WKS14 S1**  
**Corequisite/s:** IROB5700 or IROB5900

Considers how to understand communication in a work setting and the various ways we make use of communication in the course of organisational activity. The study of public relations, corporate and managerial, and interpersonal communication theories and practices will be reviewed to set the course's foundations. Development of the knowledge-based organisations will also be thoroughly examined in the context of our contemporary information age. Case study project work is assigned to enable awareness of how to apply the course matter to actual work places. Students participate in this course in one of three flexible delivery modes: via weekly in-class attendance, via full distance learning through the Internet, or by alternating between in-class and on-line attendance throughout term (class attendance in Weeks 1 and 13 is mandatory for all students).

**IROB5915**

Human Potentials  
**Staff Contact:** School Office  
**UOC6 HPW3 WKS14 S1**  
**Prerequisite/s:** IROB5700 or IROB5901  
**Corequisite/s:** IROB5700 or IROB5901

Follows an empirical and experiential approach to the study of human potentials. Issues explored include: human dominance and destructiveness; the dynamics of awareness; intentionality and holonomy; skilled performance; human creativity; the individualisation process; methods of realising potential, perennial and modern.

**IROB5918**

Organisational Restructuring  
**Staff Contact:** Dr Diannah Lowry  
**UOC6 HPW3 WKS14 S2**  
**Prerequisite/s:** IROB5700 or IROB5901  
**Corequisite/s:** IROB5700 or IROB5901

Examines the implications of organisational restructuring efforts, with a strong focus on associated human factors. Emerging organisational restructuring strategies such as outsourcing, call centres, downsizing, and the use of contingent labour, are critically analysed in terms of the costs and benefits for individuals, organisations, and society. Ways of managing the restructuring process which minimise its potentially negative associated effects are explored.

**IROB5920**

Men and Women in Organisations  
**Staff Contact:** Dr L Takska  
**UOC6 HPW3 WKS14 S2**  
**Prerequisite/s:** IROB5700 or IROB5900  
**Corequisite/s:** IROB5700 or IROB5900

Presents a multi-disciplinary overview of the issues and problems pertaining to gender relations in organisations. It evaluates a range of concepts and methods necessary for understanding the processes and structures responsible for the current position of men and women as employees and managers in both the public and private sectors. Topics covered from the perspective of gender relations include: labour market segmentation, industrial relations theory and practice, the role of the state, organisational power and politics, Equal Employment Opportunities and the functioning of the merit principle and the use of post-modernist theory for understanding the operation of human resource management and organisational culture.

**IROB5931**

Special Topic in Organisational Behaviour  
**Staff Contact:** Dr A Bordow  
**UOC6 HPW3 WKS14 SS**  
**Prerequisite/s:** Approval from the Head of School

Available only to final-year students specialising in organisational behaviour, who have a distinguished record and who wish to carry out specific investigation or project. Approval from the coordinator of the program must be obtained prior to enrolling in this course. However, before approaching the coordinator for approval, a student must have discussed his or her proposal with a member of staff who might be expected to supervise the project.
Commerce and Economics

IROB5932
Advanced Seminar in Organisational Behaviour
Staff Contact: School Office
UOC6 HPW3 WKS14 SS
Prerequisite/s: Approval from the Head of School
Advanced topics chosen each year from recent developments in theories of organisational behaviour.

IROB5941
Special Topic in Human Resource Studies
Staff Contact: School Office
UOC6 HPW3 WKS14 SS
Prerequisite/s: Approval from the Head of School
A specifically assigned project, program or set of readings relating to Human Resource Studies.

IROB5943
Advanced Seminar in Human Resource Studies A
Staff Contact: School Office
UOC6 HPW3 WKS14 SS
Prerequisite/s: Approval of the Head of School of Industrial Relations and Organisational Behaviour
Selected advanced topics from the literature of Human Resources theory and application.

IROB5944
Advanced Seminar in Human Resource Studies B
Staff Contact: School Office
UOC6 HPW3 WKS14 SS
Prerequisite/s: Approval of the Head of School
Selected advanced topics from the literature of Human Resources theory and application.

IROB5946
Managing Occupational Health and Safety
Staff Contact: Professor P Bohle
UOC6 HPW3 WKS14 S2
Prerequisite/s: IROB5700 or IROB5900
Corequisite/s: IROB5700 or IROB5900
Provides a multi-disciplinary and critical approach to the study of occupational health and safety. Approaches to OHS as a management function and perspectives on the understanding of the phenomena are examined. The course also covers hazard identification, the development and nature of legal regulation, the industrial relations of safety and approaches to rehabilitation.

IROB5947
Remuneration and Performance Management
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: IROB5700
Corequisite/s: IROB5700
Examines theories, practices and debates in contemporary remuneration and performance management, with special reference to the trend away from traditional pay-for-position to performance-related remuneration at individual, work group and organisational level. Themes covered include: the concept of the New Pay, theories of employee motivation, competing perspectives on procedural and distributive justice, the ethics and effectiveness of performance-related pay, job-based pay and job evaluation, broadbanding, developing assessing and rewarding individual merit, recognition awards, gainsharing and team-based pay, profit-sharing and employee ownership plans, executive pay, and the development of comprehensive pay and performance management systems. Adopts a critical and multi-disciplinary perspective embracing Human Resource Management, Organisational Studies, Industrial Relations, Sociology, Labour Economics, Psychology and Ethics.

IROB5948
Human Resource Recruitment, Selection and Development
Staff Contact: Ms C Royal
UOC6 HPW3 WKS14 S1
Prerequisite/s: IROB5700
Corequisite/s: IROB5700
Examines the recruitment, selection, training and development of people in organisations. Issues addressed include: staff recruitment procedures, selection practices and procedures, human resource planning, the analysis of skill, competency and training needs, learning systems, training program development, internal and external training policy, career planning and internal labour market and management development.

IROB5949
International Human Resource Management
Staff Contact: Dr J Holt
UOC6 HPW3 WKS14 S2
Prerequisite/s: IROB5700 or IBUS5601
Corequisite/s: IROB5700 or IBUS5601
Examines the impact of culture on the process of managing the human resources in multinational or global corporations. Topics examined include: the conceptual and methodological challenges in international HRM research; the role of culture in shaping managerial perceptions and actions; HRM systems as cultural artefacts; conflict between indigenous HRM frameworks; and the problems of transferring HRM systems across cultural boundaries. Issues such as expatriation versus local management, selecting and preparing for international assignments, intercultural competence, cultural adaptations at the individual and system level, the management of host country nationals and joint venture partnerships, and the influence of globalisation on future HRM practices are also examined. The course also examines the global uniformity/differentiation policy debate and its implications for global organisations.

IROB5950
Project Report (Organisational Behaviour)
Staff Contact: School Office
UOC12 HPW3 WKS14
Prerequisite/s: Approval from the Head of School

IROB5951
Thesis (Organisational Behaviour)
Staff Contact: School Office
UOC48 HPW3 WKS14 SS

IROB5952
Project Report (Human Resource Management)
Staff Contact: School Office
UOC12 HPW3 WKS14 SS
Prerequisite/s: Approval from the Head of School

IROB5954
Thesis (Human Resource Management)
Staff Contact: School Office
UOC48 HPW3 WKS14 SS
Prerequisite/s: Approval from Head of School

Information Systems
(School of Information Systems, Technology and Management)

INFS5848
Information Systems Project Management
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: INFS5988
An introduction to the central concepts and issues of project management and the practical benefits of project planning and management together with resource management. Practical sessions in project planning and the use of a computer based management tool. Additional topics include customer focus, lifecycle customisation, work packages, progress monitoring, risk evaluation, quality management, people skills, and negotiation skills. Case studies of and examples from software development projects will be used as illustrations.
INFS5905
Information Systems Auditing
Staff Contact: School Office
UOC6 HPW3 WK514 S2
Prerequisite/s: INF5988
Management of information systems audit and the evaluation of IT management. Analysis and review of internal controls in contemporary computer installations and applications. Use of basic and advanced information systems audit techniques and methodologies, including audit software, integrated test facility, and concurrent auditing techniques. Technology audit reviews of the audit requirements for such technologies as LANs, EDI, and expert systems. Legal and professional requirements, and computer abuse/fraud auditing. Review of future IS audit techniques, methodologies, research and social implications.

INFS5925
Object-Oriented Information Systems
Staff Contact: School Office
UOC6 HPW3 WK514 S2
Prerequisite/s: INF5989 and INF5992
This course covers various aspects of object oriented information system development including analysis and design using objects and classes, inheritance, polymorphism, and reusability. Other aspects of OO development such as testing, quality assurance and OO development languages are also discussed within the context of OO analysis and design.

INFS5926
Advanced Data Management
Staff Contact: School Office
UOC6 HPW3 WK514 S1
Prerequisite/s: INF5989 and INF5992
The principle and practice of data administration in a large organisation. Design, redesign and tuning of database. Distributed databases and database management systems. Reliability, security and integrity of the database.

INFS5927
Knowledge Based Information Systems
Staff Contact: School Office
UOC6 HPW3 WK514 S2
Prerequisite/s: INF5957
This course reviews concepts, theory, methodologies and techniques discussed in the KBS literature, and reviews current practice. Topics include an historical perspective of AI, expert systems and knowledge based systems, KBS tools and techniques, knowledge acquisition and representation, development methodologies, and evaluation, as well as considering KBS applications and the organisation. Students will design and develop a knowledge based system and present their designs to the class.

INFS5928
Software Engineering Management
Staff Contact: School Office
UOC6 HPW3 WK514 S1
Prerequisite/s: INF5989
Software engineering management and measurement of complex systems, software development maturity, project planning and management, estimation models and techniques, project scheduling, software quality, reliability, assurance, software productivity models.

INFS5929
Advanced Software Engineering
Staff Contact: School Office
S1 L3 UOC6
Prerequisite/s: INF5928 and INF5992
Note/s: Not offered 2000.

INFS5953
Information Systems Management
Staff Contact: School Office
UOC6 HPW3 WK514 S2
Prerequisite/s: INF5988 and INF5992
This course aims to assist students to develop their knowledge and understanding of important issues involved in the management of information systems in organisations and their ability to critically analyse these issues. Management of information systems will be considered at strategic, tactical and operational levels. Particular emphasis will be given to the management of enterprise-wide and inter-organisational systems and planning for their strategic use. Students without knowledge of and experience in management or the use of IS in organisations may wish to take the course INFS4848/INF5848 before this course.

INFS5957
Information and Decision Technology
Staff Contact: School Office
UOC6 HPW3 WK514 S1
Prerequisite/s: Nil
The role of information and models in managerial decision making and prediction. The role of information systems in decision making. Assessing the value of information systems and the contribution of information in decision making under uncertainty. The role of information in managerial prediction and forecasting. The development of computer based models to support tactical management.

INFS5972
Global Business Data Networks
Staff Contact: School Office
UOC6 HPW3 WK514 S2
Prerequisite/s: INF5988
Note/s: Exclusion: INF5983
Data communications networks, interfaces between networks and computers, data communications software, standard communication protocols, network architectures, distributed databases, design of information systems which include data communications.

INFS5974
Advanced Database Implementation
Staff Contact: School Office
UOC6 HPW3 WK514 S2
This course covers advanced data analysis and modeling concepts, physical design, integrity, security and transaction management issues. Relational, object relational and object-oriented database implementations are considered. Students apply the knowledge learnt in the course to implement a real-life system using a major commercial database management system. The system is implemented using client/server principles.

INFS5975
Advanced Software Implementation
Staff Contact: School Office
UOC6 HPW3 WK514 S1
This course applies the concepts and principles of software engineering associated with the implementation of a computer based information system, including its physical design, coding, and testing. The application of management tools in the control and implementation of a quality application system are also considered. Students apply the knowledge learnt in the course to implement a real-life system using a commercial programming language.

INFS5982
Advanced Data Communications
Staff Contact: School Office
UOC6 HPW3 WK514 S2
Prerequisite/s: INF5983 and approval from the Head of School
Current and emerging technologies for data networking and the internet. Specifications of corporate networks including local and wide area networks. Design and development of distributed application systems.
INFS5983
Business Data Communications
Staff Contact: School Office
UOC6  HPW3  WK514  S1 or S2
Prerequisite/s:  INFS5988
Note/s:  Excluded INFS5972

Data communication networks, interfaces between networks and computers, data communications software, standard communication protocols, network architectures, distributed databases, design of information systems which include data communications.

INFS5984
Information Systems Security
Staff Contact: School Office
UOC6  HPW3  WK514  S1
Prerequisite/s:  INFS5983 and INFS5992

Reviews concepts, theory, methodologies and techniques discussed in IS security literature and practice. Includes: information systems security management, risk analysis and management, physical and logical security, database and telecommunications security, continuity planning, computer abuse, internet and electronic commerce, legal and social issues. Case studies will provide students with an understanding of computerised security techniques in practice.

INFS5985
Managing Electronic Commerce
Staff Contact: School Office
UOC6  HPW3  WK514  S2
Prerequisite/s:  INFS5988 and INFS5992

The conduct of commerce in electronic marketplaces has been heralded as the source of fundamental change to business practice with the substitution of existing market arrangements by computer-aided buying and selling. This course has been designed from a managerial perspective to help students develop specific skills relating to the use of electronic commerce models and frameworks as well as an understanding of essential concepts and technologies. Topics include: electronic commerce strategy and business definition; Internet and World Wide Web applications; management of Electronic Commerce in the organization; security and payment systems; intranets and supply chain management; legal issues and constraints to implementation of electronic commerce; essential concepts/technologies supporting electronic commerce; and government policy and electronic commerce.

INFS5986
Research Topics in Information Systems 1
Staff Contact: School Office
UOC6  HPW3  WK514  S1
Prerequisite/s: Approval from the Head of School

The development of science. Alternative social science research methodologies - case study, normative, laboratory, field studies and field tests. The research process. Judgement in research. Statistical analysis of research data and interpretation of results. Writing the research report.

INFS5987
Research Topics in Information Systems 2
Staff Contact: School Office
UOC6  HPW3  WK514  S2
Prerequisite/s: Approval from the Head of School

The objective of this course is to enable the students of information systems research to carry out data analysis using statistical tools for empirical research. It examines both the theoretical aspects of scientific data and statistical analysis and introduces the student to a statistical data analysis package.

INFS5988
Business Information Systems
Staff Contact: School Office
UOC6  HPW3  WK514  S1 or S2

This course aims to provide an introduction to the use and management of information systems in business. Students will have the opportunity to develop their knowledge and understanding of the role of information systems in organisations, study relevant and current topics to the area, and examine the components that interact within information systems. This course also encourages students to consider ethical practices related to the development and use of information systems.

INFS5989
Information Systems Design
Staff Contact: School Office
UOC6  HPW3  WK514  S2
Prerequisite or Co-requisite:  INFS5988

An understanding of the role and expectations of a systems analyst in the context of the organisational environment, exploring and using the tools and techniques available to the systems designer, expanding and building on the framework of analysis and design acquired from the other courses and student experiences.

INFS5991
Decision Support Systems
Staff Contact: School Office
UOC6  HPW3  WK514  S1
Prerequisite/s:  INFS5988

Information used for decision making and the application of information technology to assist or support the decision making process. Topics include decision making models, the impact of different management styles, the use of decision tools and the development of decision support systems including issues of model management and interface design. Practical examples of decision support systems are examined as are executive information systems and computer mediated communications within an organisation.

INFS5992
Data Management
Staff Contact: School Office
UOC6  HPW3  WK514  S1 or S2

A review of data management principles including both simple and complex file designs, and the concept of database management systems. Alternative database management system architectures, including network hierarchical and relational approaches. Database query systems, including relational algebra. Case studies and assignments embodying these principles.

INFS5993
Special Topic in Information Systems
Staff Contact: School Office
UOC6  HPW3  WK514  S2
Prerequisite/s: Approval from the Head of School

A specially assigned project, program or set of readings relating to information systems research.

INFS5994
Thesis
Staff Contact: School Office
UOC48  WK528

INFS5999
Project Report
Staff Contact: School Office
UOC18  HPW3  WK514
Prerequisite/s: Approval from the Head of School - open to advanced students only
Information Management
(School of Information Systems, Technology and Management)

IMGT5110
Information Retrieval Systems
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Corequisite/s: INF5988
Characteristics and structure of textual records: definition, content, structure and context; elements of record metadata. Databases of textual records: databases as collections of textual records, categorisation of database types, contrast and comparison with other types of databases eg relational, electronic record keeping principles. Textual information retrieval principles: boolean operators, proximity operators, limit operators, truncation, inverted indexes, keyword versus phrase indexing, controlled vocabulary and thesaurus use versus uncontrolled keyword searching, retrieval command languages, set logic and construction for retrieval purposes. Construction and implementation of search strategies: search sequence diagrams, query expansion, broadening and narrowing search results, strategies to avoid information overload. Advanced retrieval features: relevance feedback, introduction to weighting and probabilistic retrieval. Information retrieval systems for specific information environments: libraries, archives, records management systems, etc. Basic design and creation of text-based databases using information retrieval systems: data structures, documentary and management metadata elements and their properties, data entry or conversion requirements, data output techniques. Creation of basic information resources for delivery and access via the World Wide Web.

IMGT5120
Intellectual Organisation of Information and Records
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
This course provides an introduction to the concepts of intellectual organisation of information and records in different temporal, societal and communications contexts. The course introduces the student to interdisciplinary perspectives and some of the theoretical understandings and the knowledge base necessary to work in information management environments. This course aims to provide both a theoretical basis and practical experience through examining ways in which information and records are identified, intellectually organised and managed for retrieval and use. Introduction to current tools and methods used for organising information and records. The notion of metadata is taken as a conceptual framework for examining contemporary and historical issues of intellectual organisation of information and records. The course examines definitions, characteristics and typologies of information entities as resources, with special attention to the record as evidence, for pluralistic uses in social, legal, political and business contexts. The student thus gains an understanding of the typology, properties, functionality and management of information under its various entities of data, document or record. Methods in current use for organising information will be examined together with consideration of existing policies and infrastructures relating to the intellectual organisation of information both globally and nationally. The desired outcome from this course is that students gain an understanding of the relevance of the principles of the intellectual organisation of information to managing information or records for retrieval and use.

IMGT5210
Archival & Recordkeeping System Fundamentals
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Archival and recordkeeping concepts, principles and systems essential to the operation of public and private organisations and institutions and to the construction and transfer of culture. The traditional Life Cycle model. The Records Continuum management model governing records from conception, creation or capture, distribution, use, maintenance, storage and, ultimately, destruction or enduring retention as archives. Core recordkeeping functions (control, accessibility, disposal and storage) common to traditional and electronic recordkeeping systems in offices and in repositories. Principles, requirements and standards (including overarching legislation) for the organisation, operation and management of integrated recordkeeping regimes and archival collecting programs. Managerial, technological, ethical and professional issues.

IMGT5220
Electronic Recordkeeping Regimes
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: IMGT5210
The course will describe tools for the design, establishment and management of effective electronic recordkeeping regimes in public and private sectors, including design, implementation and operational aspects over the short, immediate and long term. Topics include: tools and techniques for effective analysis of contextual factors and recordkeeping requirements for operational business and regulatory systems and for managing archival holdings within the office and repository environments; developing or adapting strategies for effective capture and ongoing management of paper-based and electronic records; forming critical alliances with other stakeholders; drafting electronic recordkeeping regime specifications incorporating requirements, standards and "best practices", both technical and professional; problems and issues of long-term integrity, authenticity, accessibility and useability.

IMGT5230
Archives/Records Field Experience
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: IMGT5210
This course provides the necessary field experience required for archives accreditation. It is a structured program of seminars, laboratory exercises and on-site practical experience in established and professionally managed archives/records management programs in commercial, industrial and government organisations. These activities will be supervised by experienced archivists and records managers according to guidelines agreed between the organization and the School.

IMGT5310
Audiovisual Management
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Notes: Offered by distance delivery via the internet.
Audiovisual media have given rise to entirely new forms of expression through recording, communicating and entertaining. While sharing intellectual, physical and contextual characteristics with traditional media, they have distinctive physical formats and storage needs and can only be comprehended via appropriate technology. Therefore the management of these resources must take into account both traditional principles and methods of managing information resources, and new principles, methods and paradigms which arise from the nature of the audiovisual media themselves. This course provides students with an overview of the discipline including its history, philosophy and ethics. It also looks at the development of and models for audiovisual archives and similar media-based institutions, and the international organisations with responsibility for the audiovisual heritage. It is taught in association with Screen Sound Australia.

IMGT5320
Preservation and Conservation of Audiovisual Materials
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Notes: Offered by distance delivery via the internet.
Audiovisual materials are found in most library and archive collections and preservation is a key function within specialised audiovisual archives and similar organisations. These materials present great challenges if collection managers are to maximise the life of the materials and their content. This course will focus on preservation and conservation requirements for audiovisual materials, specifically addressing methods for identifying different
moving image and sound materials; determining deterioration characteristics, both active and passive; and the consideration of a wide range of treatment options including repair, cleaning, and copying. Storage and handling practices such as risk and vault management will also be discussed. Ethics, professional practice, handling, occupational health and safety considerations and standards will be integrated into all aspects of the course. It is taught in association with Screen Sound Australia.

**IMGT5350**

**Advanced Audiovisual and Multimedia Management**

*Staff Contact:* School Office  
*UOC6 HPW3 WKS14 S2*  
*Prerequisite/s:* IMGT5310  
*Note/s:* Offered by distance delivery via the internet.

This course builds upon the work undertaken in Audiovisual Management, and introduces interactive multimedia. Because of their very nature audiovisual materials and multimedia have specialised management requirements in terms of collection development, intellectual control, access and preservation. This course considers a range of contexts, comparing systems that have been developed specifically for these media with those adapted from library, archival or museum approaches. It will also examine how policies, criteria and mechanisms have been devised to ensure appropriate coverage of evidential and research material in line with organisational objectives. Practical sessions will focus on the complexities of providing access to audiovisual materials and multimedia from individual research requests through to product development and marketing.

**IMGT5410**

**Society, Information and the Record**

*Staff Contact:* School Office  
*UOC6 HPW3 WKS14 S2*  

This course aims to introduce, analyse and draw out current issues on the role of information in society and to discuss practical implications of some fundamental concepts in information studies which are of particular relevance to professional practice in a wide variety of organisational and cultural situations. Societal and technological factors shaping and being shaped by different conceptions of information. Setting the different ideas about information and records in historical and cultural context. Role of information in social and organisational change and development, and as catalyst and support for innovation. A consideration of the roles of various agencies in developing and maintaining information infrastructure. Use of information and records including their role in decision-making and problem solving, and their value in specific situations and transactions. Information diffusion and dissemination research in various environments and utilising various technologies. Exploration of the practical, social and ethical implications of the various ideas about the value of information for the design of information services. Cognitive models of information seeking and sense-making including their relevance for information design and delivery. Consideration of the implications for users and information agencies of intellectual property, ownership of intellectual products, and copyright law, in both print and electronic mediums.

**IMGT5420**

**Information Sources: Access, Assessment and Acquisition**

*Staff Contact:* School Office  
*UOC6 HPW3 WKS14 S1*

Introduction to the two sides of information resources: what sources might be available to meet a particular need and how to acquire them; and strategies to be employed in developing a collection of information resources. The range of possible sources (in print, electronic or other format, available locally or remotely) and navigation of the physical or electronic routes (including the Internet) to obtain access to these sources. Synchronisation of appropriate information sources with the needs of the end-user/client through negotiation of both expressed and actual needs/wants. Interaction between information provider and user/client is studied, individually in the reference interview and collectively in reader education programs. Developing a collection of information resources. Conversion of sources into resources through the application of policies, strategies and plans. Varying approaches to acquisition and access, including evaluation and comparison of relative cost benefits. Resource sharing at the regional, national and international levels.

**IMGT5430**

**Health Sciences Information: Sources, Retrieval and Issues**

*Staff Contact:* School Office  
*UOC6 HPW3 WKS14 S1*

This course examines the information needs of health professionals including the structure and characteristics of health information sources and their supporting databases. Special emphasis is placed on the indexing, classification and retrieval of health information as well as on the design and evaluation of health information systems. Other information related issues in the health sciences covered in this course include: the role of hospital libraries in the provision of information, the selection and evaluation of the variety of online databases and electronic journals in the health sciences. Issues related to the clinical narrative in medical records are also discussed including the problems in text processing, semantic pattern matching, clinical vocabularies, alternatives to natural language input of medical data, and future directions for clinical data capture and analysis. The course concludes with a discussion on the future integration of the various information systems in the health sciences.

**IMGT5445**

**Business, Industry and Government Information: Sources,**

*Staff Contact:* School Office  
*UOC6 HPW3 WKS14 S2*

A knowledge management framework is utilised to examine the nature and function of information services in public and private sector enterprise. The organisation-wide information audit. The contribution of information services to an organisation's overall strategy. External information sources, essential to competitive intelligence, such as patents, legislation, demographics and statistics. Information needs and the design of appropriate information resource centres and services. Information resource discovery, presentation, re-packaging, and other value-adding techniques appropriate to corporate and government environments. The role of specialised libraries in decision-making processes and product life cycles. Current issues in the management of information services, such as outsourcing and the exploitation of entrepreneurial opportunities.

**IMGT5460**

**Asian Information Resources and Technology**

*Staff Contact:* School Office  
*UOC6 HPW3 WKS14 S2*

This course focuses on the uneven and combined development of information technology in Asia. Issues include: the tremendous disparities in adoption of various information technologies; the impact of oral versus literate traditions, Roman versus non-Roman script languages, and other historical and cultural variables; different governmental approaches to the introduction and indigenous development of technology; and different models employed in information technology education, innovation and social experimentation. In addition to exploring these theoretical questions, students examine the range and nature of information resources from and on Asian countries. While all recommended readings and the key resources studied are in English, opportunity will be given to students with competence in an Asian language to utilise and study vernacular information resources.

**IMGT5510**

**Preservation Management in Libraries and Archives**

*Staff Contact:* School Office  
*UOC6 HPW3 WKS14 S1*

This course is an introduction to aspects of preservation management for libraries and archives, and the role of preservation within the broader context of collections management. It covers the basic technology, properties and deterioration of the materials of libraries and archives and considers methods for improving their long term preservation. It looks at the interdependence of librarians, archivists and conservators in preservation planning and considers the basic elements of a library or archives preservation plan.
IMG5550
Advanced Information Retrieval Systems
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisites: IMGT5110
Advanced design of textual and image information retrieval systems: user requirement specification, creation of advanced textual databases, techniques such as thesaurus construction and use, multiple file databases and concatenation of files, hyperlinks to external data such as images and citations, testing, evaluating and iteration of database designs. Management and maintenance of textual and image information retrieval systems: problems of accommodating changes including semantic, textual, conditions of access, approved uses, new uses, insuring integrity and authenticity of the data, need for monitoring/editing, interoperability and open systems to permit flexibility and migration to new platforms. The world wide web as an information retrieval system. Advanced retrieval techniques in current use: statistical and probabilistic retrieval, linguistic techniques, relevance feedback, ranking, citation based searching, etc. Automatic abstracting and indexing, automatic thesaurus construction and automatic classification. Cognitive user approach to information retrieval. Artificial intelligence and information retrieval: natural language processing, use of expert intermediary systems, etc. Hypertext and information retrieval. Retrieval techniques for electronic information sources in areas such as multimedia, image databases, etc. Measurement and evaluation of information retrieval systems and techniques: relevance value and utility, recall and precision, etc. Applications of advanced retrieval techniques in particular disciplines. Progress and problems in information retrieval research.

IMG5560
Professional Issues and Attachment
Staff Contact: Head of School
UOC6 HPW3 WKS14
Prerequisites: Approval from the Head of School
Notes: Not offered 2000

IMG5570
Special Project in Information Management
Staff Contact: Head of School
UOC6 HPW3 WKS14
Prerequisites: Approval from the Head of School
This course is designed to provide candidates with an opportunity to apply the knowledge and skills acquired in the course and to gain experience in the design and management of a research project, practical exposure to the techniques and methods of physical and intellectual control of information material, and an understanding of research strategies and methodology.

IMG5580
Special Topic in Information Management
Staff Contact: Head of School
UOC6 HPW3 WKS14
Prerequisites: Approval from the Head of School
An occasional elective dealing with some aspect of library and information science, selected according to current demand and availability of appropriate local or visiting lecturers. Option A Documenting Society Documenting Society is a program of directed study and seminars which explores the concept and importance of the nature of these sources, their production, and the context of their use in scholarship and in libraries, archives and other information services. Issues relating to recent developments in the digitisation of texts and images will be explored.

IMGT5994
Thesis (F/T)
Staff Contact: Head of School
UOC48

Health Informatics
(School of Health Services Management)

HEAL9744
Casemix Accounting and Funding
Staff Contact: To be advised
UOC4 HPW2 WKS14
Corequisites: HEAL 9743

HEAL9711
Management of Organisation
Staff Contact: Dr Pieter Degeling
UOC6 HPW2 WKS14
Examines current theories of organisation and management, and evaluates their applicability to management work in health care settings. Examines the relationship between theory and practice in managing organisations; fosters an appreciation of the dynamics of managerial behaviour and extends understanding of what is entailed in accomplishing organisational change and in constituting management control.

HEAL9041
Health Care Systems
Staff Contact: Dr Stephanie Short
UOC6 HPW2 WKS14
The first part of the course focuses on the concepts and theoretical perspectives that will enable students to understand the complex relations between health, health care and society. Notions of physical, psychological and social health both at the individual and society-wide level are analysed. Close attention is paid to the health care system in Australia, as a basis for the closer analysis of particular health-care issues such as the organisation and financing of health care, the health workforce, health care legislation and health care services for disadvantaged groups. The subject then examines current reforms in health policy making, delivery and financing, before future possibilities for the development of health and health care in Australia and elsewhere are analysed.

HEAL9351
Health Economics 1
Staff Contact: Ms Helen Lapsley
UOC6 HPW2 WKS14
Economic analysis as applied to resource allocation, planning and evaluation in health services. Topics: basic concepts and methods of economic analysis, economics of the public and private sector, decision making, supply and demand, pricing and nonpricing methods of allocation, welfare analysis, ethics of resource allocation, economic planning of health services, cost benefit evaluation, cost effectiveness analysis, economics of hospitals and economic impact of health insurance.
HEAL9301
Health Services Planning 1
*Staff Contact: Mr lan Forbes*
UOC4 HPW2 WKS14
Examination of the major concepts used in planning health services systems within a context of resources allocation, at a community, regional and national level. Techniques used in data collection, analysis and modelling for health planning. Analysis of environments external to health service organisations of a societal, political and health status nature. Assessment of organisations within service areas. Management skills appropriate for policy making, program evaluation and health services resource distribution.

HEAL9442
Health Resources Planning and Development
*Staff Contact: Mr lan Forbes*
UOC6 HPW3 WKS14
Analysis as applied to resource allocation, planning and evaluation in health services. Topics cover the basic concepts in planning using methods of systems analysis, examining issues of resource development in the public and private sector, decision making, resource supply and demand, welfare analysis and issues of resource allocation. Included is the planning and procurement of health resources including facilities, workforce and service programs in the light of cost benefit and cost effectiveness analysis.

HEAL9381
Policy Studies
*Staff Contact: Dr Pieter Degeling*
UOC4 HPW2 WKS14
_Prerequisite/s: HEAL9704, HEAL9711_
Corequisite/s: HEAL9351
Contemporary health policy issues including the politics of health care; principles of policy formation and analysis. Past topics have included: health care technology; occupational health and safety; government control of private medical practice; hospital cost containment; the impact of Medicare; Commonwealth/State financial relationships; quality assurance and utilization review; the regionalised administration of health services; health policy issues in developing countries.

HEAL9391
Health Services Strategic Management and Planning
*Staff Contact: Mr Jeffrey Braithwaite*
UOC4 HPW2 WKS14
What is strategic planning? What does it mean to manage strategically? How do health service organisations (or, more accurately, the people with in them) express their strategic intent? How can you plan for the future when the environment is so complex and change so rapid? We investigate strategy in the health services by examining the ideas, tools and techniques of the strategist. Topics discussed include strategic planning, strategic behaviour, marketing, leadership and the learning organisation.

HEAL9421
Public Health and Epidemiology
*Staff Contact: Prof James Lawson*
UOC6 HPW2 WKS14
Distribution patterns and determinants of disease and disability with particular reference to diseases of major Australian concern. Preventive, treatment and rehabilitation strategies. The uses of epidemiology in the planning, operation and evaluation of health services.

International Business
(School of International Business)

IBUS5601
Global Business and the Multinational Enterprise
*Staff Contact: School Office*
UOC6 HPW3 WKS14 S1 or S2
_Prerequisite/s: ACCT5901, ECON5103 and ECON5203_
The globalisation of business and the challenge of dynamic political, economic, social and technological environments. The impact of cultural differences on international business transactions and international management. The evolution and development of the multinational enterprise and alternative contractual modes including exporting, licensing, franchising and manufacturing, international acquisitions, joint ventures and strategic alliances. Theories of the internationalisation process and foreign direct investment by multinational enterprises. The relationship of multinationals with governments and issues of political risk.

IBUS5602
International Business and Cross-Cultural Management
*Staff Contact: School Office*
UOC6 HPW3 WKS14 S1
_Prerequisite/s: IBUS5601_
Corequisite/s: IBUS5601

IBUS5603
Global Business Strategy and Management
*Staff Contact: School Office*
UOC6 HPW3 WKS14 S2
_Prerequisite/s: IBUS5601_
Corequisite/s: IBUS5601

IBUS5604
Asia-Pacific Business and Management
*Staff Contact: School Office*
UOC6 HPW3 WKS14 S2
_Prerequisite/s: IBUS5601_
Corequisite/s: IBUS5601
Impact of bubble economy collapse and currency crisis on Japanese business; new directions in corporate strategy and human resource management; culture and management style; corporate strategy and inter-organisational relationships; corporate finance and governance; dynamics of small business and entrepreneurship; Japan's production system; information structures in the Japanese firm; business networks and supplier relations; globalisation of Japanese business; the Japanese MNE; Japanese management overseas.

IBUS5606

Chinese Business and Management

Staff Contact: School Office
UC6 HPW3 WKS14 S1

A business and management perspective on the People's Republic of China. The macroeconomic, legal and operational environment of Chinese business enterprises; analysis of business procedures and management in China, and an overview of Australian-Chinese business relations. Topics include enterprise reform, enterprise finance and stock markets, accounting and taxation, foreign trade and internationalisation, enterprise management and Australian trade and investment links with China. Special attention will be given to problems of enterprise reform, the continuing role of the state, Chinese business practices, including "guangxi" and business negotiations, and the management of foreign investment enterprises in China.

CHIN5006

Business Chinese A

Staff Contact: Hans Hendrischke
UC6 HPW3 WKS14 S1

This is an integrated Modern Standard Chinese language skills course which combines listening, speaking, reading and writing. The emphasis is on the development of communicative language competence and the gradual acquisition of business related language usage. The requirements of background speakers of Chinese dialects other than Mandarin are also catered for in this course.

CHIN5007

Business Chinese B

Staff Contact: Hans Hendrischke
UC6 HPW3 WKS14 S2

Prerequisite/s: CHIN5006

Further consolidation and development of language skills acquired in CHIN5006.

CHIN5008

Chinese-language Management Case Studies

Staff Contact: Hans Hendrischke
UC6 HPW3 WKS14 S1

Prerequisite/s: Third-year level proficiency in Chinese

Notes: Excluded CHIN5009

Provides an introduction to recently published Chinese-language case studies on Strategic Management in China with a focus on management issues that are specific to China. Students will gain familiarity with Chinese management terminology and the operational environment of Chinese and foreign-funded enterprises in China. Students will be expected to prepare group presentations for each semester.

CHIN5009

Chinese for Commercial Use

Staff Contact: Hans Hendrischke
UC6 HPW3 WKS14 S2

Prerequisite/s: Third-year level proficiency in Chinese

Notes: Excluded CHIN5009

Aims to give students a thorough knowledge of specialised commercial Chinese language usage. Terminology will be studied in the context of actual business transactions and company records of Chinese enterprises. The focus will be on the service sector in such fields as foreign trade, finance and marketing. Emphasis will be placed on project work and group presentations.

IBUS5681

Business Communication

Staff Contact: School Office
UC6 HPW3 WKS14 S1 or S2

Managing communication is an essential skill required in business and professional contexts. This course raises awareness of effective business communication skills and strategies, develops students' capacity to manage communication processes, and enhances communication competence. It examines different models of communication, and explores topics such as language and communication, persuasion, reasoning and argument in communication, non-verbal communication, interpersonal communication, intercultural communication, communicating in small groups and teams, communication for the workplace, and written and spoken communication. Advanced topics in organisational communication, globalisation and intercultural communication competence, business negotiation, and public relations are also included.

IBUS5691

Special Topic in International Business

Staff Contact: School Office
UC6 HPW3 WKS14 S2

Prerequisite/s: IBUS5600 and approval of the Head of School

Corequisite/s: IBUS5600 and approval of the Head of School

IBUS5699

Project Report in International Business

Staff Contact: School Office
UC6 HPW3 WKS14 S1

Prerequisite/s: IBUS5600 and approval of the Head of School

Corequisite/s: IBUS5600 and approval of the Head of School

JAPN5100

Business Japanese A

Staff Contact: Department of Japanese and Korean Studies
UC6 HPW3 WKS14 S1

Aims to develop basic communicative competence in spoken Japanese and to introduce written Japanese. Provides students with basic ability to interact with Japanese in daily life and business situations.

JAPN5101

Business Japanese B

Staff Contact: Department of Japanese and Korean Studies
UC6 HPW3 WKS14 S2

Prerequisite: JAPN5100

Designed to continue on from JAPN5100. Aims to continue the development of basic communicative competence in spoken and written Japanese. Concentrates on the application of language skills in a range of specific business activities.

JAPN5102

Professional Japanese A

Staff Contact: Department of Japanese and Korean Studies
UC6 HPW3 WKS14 S1

Prerequisite: JAPN5101 or permission of Head of Department

Exclusion: JAPN5200 or above

Students develop professional interactive competence in spoken and written Japanese at early intermediate level, relevant to a variety of professional situations such as meeting new clients, issuing invitations, making telephone calls and reading and writing routine fax messages. The course emphasises business language use including honorifics and accompanying para-linguistic skills which are crucial to successful cross cultural business interaction.

JAPN5103

Professional Japanese B

Staff Contact: Department of Japanese and Korean Studies
UC6 HPW3 WKS14 S2

Prerequisite/s: JAPN5102 or permission of Head of Department

Designed to continue on from JAPN5102. Aims to develop communicative competence in spoken and written Japanese so that students can interact effectively in a daily life and a range of professional and business situations.
Marketing
(School of Marketing)

MARK5901
Issues in Consumer Analysis
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisites: MARK5914

More detailed treatment of material covered in MARK5911. Greater stresses laid on the environment of decision making. This covers historical antecedents to consumer behaviour and their impact on the culture of consumption concepts of environmental and their influence on individual decision making, the social psychology of consumption, the ecology of learning and perception, the role of emotion in choice and the ways in which these considerations impact on marketing strategy, eg product formulations, mass communication.

MARK5902
Elements of Marketing
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite or Corequisite/s: one core unit

The course is a blend of theory and practical application. The central theme running throughout the teaching program is that marketing is not a fragmented assortment of actions and functions taking place among disconnected institutions operating in isolation. Rather it is a total system of business action. The task of managing a marketing operation involves strategic and tactical decision making. It also demands an understanding of the structure of the marketing system, the various institutions that make up that system, and the role of each institution within the system.

MARK5903
International Marketing
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisites: MARK5902, MARK5911 and MARK5928

This course contrasts international marketing with domestic marketing and highlights the conceptual, descriptive and strategic differences. It focuses on the various environments impacting on international marketing (economic, technological, socio-cultural, political-legal and corporate). The implications of these for the marketing mix are analysed, and broad strategic alternatives for the international marketer are covered. Product, pricing, promotional and distribution issues and options are canvassed. Cases are drawn from multiple markets and the course has a global focus.

MARK5904
Marketing Communication
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisites: MARK5902, MARK5911 and MARK5928

Note/s: Excluded HOSP5906

This course introduces students to communication management. It takes an integrated approach to developing strategies. The focus of the course is the management of communication with customers, public bodies and community interest groups. Topics will include: communication theory and strategic planning in relation to product/brand information; sales promotion and interpersonal communication. Specific attention is given to media and message planning, costing, evaluation, direct communication, planning and public relations management.

MARK5905
Marketing Strategy
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisites: MARK5902, MARK5911 and MARK5928

The focus is the development of market-driven strategies that are sensitive to the needs and desires of customers. To achieve this, consideration is given to proactive and reactive strategies, the role of information systems and empirical research, the need for entrepreneurial thrust and vision over the longer-term, and the importance of global and inter-disciplinary perspectives. As all organisations have limited resources, the starting point for the exercise is careful analysis of competing market opportunities, the evaluation of these opportunities and assessment of the alternative means available for realising these opportunities. The aim is to help complex organisations realise their strategic choices in the context of changing external pressures and threats. The course is based on lectures, readings, case studies and the development of procedures for formulating, implementing, evolving and monitoring strategic plans.

MARK5907
Contemporary Marketing Issues
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisites: MARK5914

Topical issues in marketing management are explored. The specific content varies from year to year, but course matter is drawn from such topics as consumerism, ethics in marketing, relationship marketing, direct marketing, mass customisation, database management, integrated marketing communications, interactive media and narrow-casting, organisational networks, partnerships and strategic alliances, emergent strategies in marketing, corporate branding and dual branding.

MARK5910
Marketing Distribution and Logistics
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisites: MARK5914

This course introduces concepts and issues relating to the internal/external distribution of products and information. Particular attention is given to the development of distribution strategies within the overall marketing plan. Key factors addressed are logistics, channel selection, location choices and communication networks. Use of case history material is a feature of the course.

MARK5911
Consumer Analysis
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisites: MARK5914

Corequisites: MARK5902, MARK5911 and MARK5928

Major concepts and theories from the social and behavioural sciences provide a background to the study of why people buy. Behavioural topics include perception, attitude and decision-making processes, and the psychology of purchases. Social science topics include values and lifestyles, mass communication and advertising, and buyer-seller relationships.

MARK5913
Marketing Management
Staff Contact:
UOC6 HPW3 WKS14 S2
Prerequisites: MARK5914

Marketing planning and strategy as they relate to produce management. The focus is on product management (goods and services). Topics include product audit and market analysis, product life cycle, new product management, and product positioning and differentiation. The focus is on developing appropriate product strategies with guidelines for effective product management throughout the life cycle of the product.

MARK5914
Marketing Research
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisites: MARK5902, MARK5911 and MARK5928

Practical introduction to marketing research. Tools and techniques of research and their use in the project approach to information gathering. Problem definition and research design, questionnaire design, sampling, interviewing, interpretation and reporting. Quantitative techniques of data analysis and significance testing.
MARK5916
New Product Development
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite/s: MARK5914

This is an advanced course covering issues involved in developing and bringing to market new products and services; opportunity identification, idea generation, segmentation; design, consumer measurement, perceptual mapping, forecasting; market testing; and implementation, launch and post-launch monitoring.

MARK5917
Marketing In Asia
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite or Corequisite/s: MARK5902

This course examines conceptual and descriptive aspects of marketing management in East Asian countries and the challenges that global firms face in operating in the region. A comparative approach that acknowledges both similarities and differences among East Asian countries is adopted. Attention is given to such issues as market entry strategies, product adaptation, business-to-business negotiations and the influence of culture on consumer behaviour. Discussion will focus in particular on Australia's important Asian commercial and trading partners: Japan, South Korea, Indonesia and China. Guest lecturers and case studies will be used to highlight key points.

MARK5920
Services Marketing
Staff Contact: School Office
UOC6 HPW3 WKS14 S1
Prerequisite or Corequisite/s: MARK5914

Note/s: Excluded: HOSP5903

The Australian, as well as the world economy, is dominated by services. In Australia approximately 70% of the labour force, 75% of the GNP and 45% of an average family's budget, are accounted for by services. Yet, traditionally business school courses have focused on the manufacturing sector of the economy. This course is especially designed for those students who may be interested in working in service industries and/or for organisations with a strong service component. The class will address the distinct needs and problems of service organisations in the area of marketing. However, as students will discover, in services, marketing activities cover many managerial issues. The theme of the course is that services (both commercial and not for profit) organisations (ie banks, transportation companies, hotels, tourism enterprises, hospitals, educational institutions, professional services such as accountants, engineers, consultants) require a distinctive approach to marketing strategy - both in its development and execution. This is not to imply that the approach is unique, but rather distinctive. Therefore, the course will build and expand on ideas from earlier marketing courses to make them applicable in service industry settings.

MARK5922
Business to Business Marketing
Staff Contact: School Office
UOC6 HPW3 WKS14 S2
Prerequisite/s: MARK5914

Specific elements of marketing knowledge and planning as they relate to the public and industrial markets are presented. These include assessing market opportunities, examining the business environment and managing the functional aspects of marketing in an organisational setting. Specific attention is paid to the exchange relationships required in these markets.

MARK5928
Quantitative Analysis in Marketing
Staff Contact: School Office
UOC6 HPW3 WKS14 S1 or S2
Prerequisite/s: ECONS203 or equivalent

This course examines the way in which firms can use information to improve their marketing efforts. We examine cases based on real situations in which firms are required to make decisions and develop the knowledge, both theoretical and practical/hands on, to analyse the information required to assist in their decision-making. We cover the most popular and useful of the techniques found in marketing today including choice models, conjoint analysis, perceptual maps, analytical hierarchy processes, neural networks, as well as advanced multivariate techniques. Students who successfully complete this course will be conversant with modern day methods of quantitative analysis in marketing. Access to a computer is required for this course.

MARK8995
Business Research Methods in Marketing
Staff Contact: School Office
UOC6 HPW2 WKS14 S1
Prerequisite/s: Approval from Head of School and admission to MCom Honours

The research process - project management and research planning. The role of academic research and published material in the process of advancing marketing thought and knowledge. How to read, critique and prepare research proposals. Asking meaningful research questions: inductive and deductive approaches. Conjectures, propositions and hypotheses. Questions of proof, validity, reliability, robustness, representativeness, generalisability, scope, meta-analysis and marketing knowledge. The role of mediating and moderator variables. Preparing research designs to minimise error and bias. Formal research processes in specific analytical areas (such as Marketing Science, Economic Theory and Consumer Psychology). The art of the solvable. Using this knowledge to write viable research plans.

MARK8996
Research Seminar in Marketing
Staff Contact: School Office
UOC6 HPW2 WKS14 S1
Prerequisite/s: Approval from Head of School and admission to MCom Honours

A study and critique of seminal published papers in selected marketing topics relevant to the interests of research students. Emphasis will be on appreciating the present state of knowledge, and considering future opportunities. Special attention will be given to the knowledge base in various substantive areas (for instance, international marketing, services marketing and service quality, brand management, and relationship marketing). The focus will be on understanding the empirical significance of each article, and it positioning, methodology and analytical approach. Also studied will be the writing and communication style - including the uses and abuses of narratives, tables, graphs and equations. Preparation of a conceptual journal article of a refereed standard will enable these ideas and concepts to be implemented.

MARK8997
Advanced Quantitative Methods in Marketing
Staff Contact: School Office
UOC6 HPW2 WKS14 S2
Prerequisite/s: Approval from Head of School and admission to MCom Honours

Extension of the knowledge of elementary statistics into the area of multivariate statistics, with special attention to the underlying theory and assumptions of the methods used. Discussion of multiple regression and multiple correlation, multivariate analysis of variance, discriminant and logit analysis, conjoint analysis, factor and correspondence analysis and structural equation modelling. Hands-on practical sessions will enable participants to implement these tools, techniques and methods in the context of specific Marketing applications.
MARK8998
Contemporary Research Methods in Marketing
Staff Contact: School Office
UOC6 HPW2 WKS14 S2
Prerequisite/s: Approval from Head of School and admission to MCom Honours

The Marketing discipline - its origin, development and future direction. The use of different methods to examine research questions - quantitative, experimental, qualitative, and ethnographic approaches. Advanced survey-based methods. Experimental approaches to research in marketing, including experimental design and analysis of variance. Consideration of non-quantitative methods - notably qualitative methods, in-depth interviews, case-study analysis, anthropological and ethnographic approaches, cross-cultural studies and phenomenological work. Post-modernist methods of enquiry.
Conditions for the Award of Degrees

First Degrees

Rules, regulations and conditions for the award of first degrees are set out in the appropriate Faculty Handbooks. For the list of undergraduate programs and degrees offered see Table of Programs by Faculty (Undergraduate Study) in the Calendar.

Higher Degrees

For the list of postgraduate degrees by research and course work, arranged in faculty order, see UNSW Programs (by faculty) in the Calendar. The conditions for the award of postgraduate degrees, diplomas and certificates appear in the relevant Faculty Handbook.

Doctor of Philosophy (PhD)

1. The degree of Doctor of Philosophy may be awarded by the Council on the recommendation of the Higher Degree Committee of the appropriate faculty or board (hereinafter referred to as the Committee) to a candidate who has made an original and significant contribution to knowledge.

Qualifications

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor with Honours from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee.

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment as a candidate for the degree.

Enrolment

3. (1) An application to enrol as a candidate for the degree shall be lodged with the Registrar at least one month prior to the date at which enrolment is to begin.

(2) In every case before making the offer of a place the Committee shall be satisfied that initial agreement has been reached between the "School and the applicant on the topic area, supervision arrangements, provision of adequate facilities and any coursework to be prescribed and that these are in accordance with the provisions of the guidelines for promoting postgraduate study within the University.

(3) The candidate shall be enrolled either as a full-time or a part-time student.

(4) A full-time candidate will present the thesis for examination no earlier than three years and no later than five years from the date of enrolment and a part-time candidate will present the thesis for examination no earlier than four years and no later than six years from the date of enrolment, except with the approval of the Committee.

(5) The candidate may undertake the research as an internal student i.e. at a campus, teaching hospital, or other research facility with which the University is associated, or as an external student not in attendance at the University except for periods as may be prescribed by the Committee.

(6) An internal candidate will normally carry out the research on a campus or at a teaching or research facility of the University except that the Committee may permit a candidate to spend a period in the field, within another institution or elsewhere away from the University provided that the work can be supervised in a manner satisfactory to the Committee. In such instances the Committee shall be satisfied that the location and period of time away from the University are necessary to the research program.
(7) The research shall be supervised by a supervisor and where possible a co-supervisor who are members of the academic staff of the School or under other appropriate supervision arrangements approved by the Committee. Normally an external candidate within another organisation or institution will have a co-supervisor at that institution.

Progression

4. The progress of the candidate shall be considered by the Committee following report from the School in accordance with the procedures established within the School and previously noted by the Committee.

(i) The research proposal will be reviewed as soon as feasible after enrolment. For a full-time student this will normally be during the first year of study, or immediately following a period of prescribed coursework. This review will focus on the viability of the research proposal.

(ii) Progress in the course will be reviewed within twelve months of the first review. As a result of either review the Committee may cancel enrolment or take such other action as it considers appropriate. Thereafter, the progress of the candidate will be reviewed annually.

Thesis

5. (1) On completing the program of study a candidate shall submit a thesis embodying the results of the investigation.

(2) The candidate shall give in writing to the Registrar two months notice of intention to submit the thesis.

(3) The thesis shall comply with the following requirements:

(a) it must be an original and significant contribution to knowledge of the subject;

(b) the greater proportion of the work described must have been completed subsequent to enrolment for the degree;

(c) it must be written in English except that a candidate in the Faculty of Arts and Social Sciences may be required by the Committee to write a thesis in an appropriate foreign language;

(d) it must reach a satisfactory standard of expression and presentation;

(e) it must consist of an account of the candidate's own research but in special cases work done conjointly with other persons may be accepted provided the Committee is satisfied about the extent of the candidate's part in the joint research.

(4) The candidate may not submit as the main content of the thesis any work or material which has previously been submitted for a university degree or other similar award but may submit any work previously published whether or not such work is related to the thesis.

(5) Four copies of the thesis shall be presented in a form which complies with the requirements of the University for the preparation and submission of theses for higher degrees.

(6) It shall be understood that the University retains the four copies of the thesis submitted for examination and is free to allow the thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968, the University may issue the thesis in whole or in part, in photostat or microfilm or other copying medium.

Examination

6. (1) There shall be not fewer than three examiners of the thesis, appointed by the Committee, at least two of whom shall be external to the University.

(2) At the conclusion of the examination each examiner shall submit to the Committee a concise report on the thesis and shall recommend to the Committee that one of the following:

(a) The thesis merits the award of the degree.

(b) The thesis merits the award of the degree subject to minor corrections as listed being made to the satisfaction of the head of school.

(c) The thesis requires further work on matters detailed in my report. Should performance in this further work be to the satisfaction of the higher degree Committee, the thesis would merit the award of the degree.

(d) The thesis does not merit the award of the degree in its present form and further work as described in my report is required. The revised thesis should be subject to re-examination.

(e) The thesis does not merit the award of the degree and does not demonstrate that resubmission would be likely to achieve that merit.

(3) If the performance in the further work recommended under (2)(c) above is not to the satisfaction of the Committee, the Committee may permit the candidate to submit the thesis for re-examination as determined by the Committee within a period determined by it but not exceeding eighteen months.

(4) After consideration of the examiners' reports and the results of any further examination of the thesis, the Committee may require the candidate to submit to written or oral examination before recommending whether or not the candidate be awarded the degree. If it is decided that the candidate be not awarded the degree, the Committee shall determine whether or not the candidate be permitted to resubmit the thesis after a further period of study and/or research.

Fees

7. A candidate shall pay such fees as may be determined from time to time by the Council.

*School* is used here and elsewhere in these conditions to mean any teaching unit authorised to enrol research students and includes a department where that department is not within a school, a centre given approval by the Academic Board to enrol students, and an interdisciplinary unit within a faculty and under the control of the Dean of the Faculty. Enrolment is permitted in more than one such teaching unit.
Master of Archives Administration (MArchivAdmin)

1. The degree of Master of Archives Administration by research may be awarded by the Council on the recommendation of the Higher Degree Committee of the Faculty of Commerce and Economics (hereinafter referred to as the Committee) to a candidate who has demonstrated ability to undertake research by the submission of a thesis embodying the results of an original investigation.

Qualifications

2. (1) A candidate for the degree shall:
(a) have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee; and
(b) have been awarded a Diploma in Information Management Archives Administration or equivalent from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee; and
(c) have had at least one year's employment or equivalent experience of a kind acceptable to the Committee.
(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.
(3) When the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant, before being permitted to enrol, to undergo such examination or carry out such work as the Committee may prescribe.

Enrolment and Progression

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least one calendar month before the commencement of the session in which enrolment is to begin.
(2) In every case, before permitting a candidate to enrol, the Head of the School of Librarianship (hereinafter referred to as the head of the school) shall be satisfied that adequate supervision and facilities are available.
(3) An approved candidate shall be enrolled in one of the following categories:
(a) full-time attendance at the University;
(b) part-time attendance at the University;
(c) external – not in regular attendance at the University and using research facilities external to the University.
(4) A candidate shall be required to undertake an original investigation on an approved topic and undertake such formal courses and pass such assessment as prescribed. The candidate is also required to undergo such examination and perform such other work as is prescribed by the Committee.
(5) The work shall be carried out under the direction of a supervisor appointed from the full-time members of the University staff.
(6) The progress of a candidate shall be reviewed annually by the Committee following a report by the candidate, the supervisor and the head of the school and as a result of such review the Committee may cancel enrolment or take such other action as it considers appropriate.
(7) No candidate shall be granted the degree until the lapse of three academic sessions in the case of a full-time candidate or four academic sessions in the case of a part-time or external candidate from the date of enrolment. In the case of a candidate who has been awarded the degree of Bachelor with Honours or who has had previous research experience the Committee may approve remission of up to one session for a full-time candidate and two sessions for a part-time or external candidate.
(8) A full-time candidate for the degree shall present for examination not later than six academic sessions from the date of enrolment. A part-time or external candidate for the degree shall present for examination not later than ten academic sessions from the date of enrolment. In special cases an extension of these times may be granted by the Committee.

Thesis

4. (1) On completing the program of study a candidate shall submit a thesis embodying the results of the original investigation.
(2) The candidate shall give in writing two months notice of intention to submit the thesis.
(3) The thesis shall present an account of the candidate's own research. In special cases work done conjointly with other persons may be accepted, provided the Committee is satisfied about the extent of the candidate's part in the joint research.
(4) The candidate may also submit any work previously published whether or not such work is related to the thesis.
(5) Three copies of the thesis shall be presented in a form which complies with the requirements of the University for the preparation and submission of higher degree theses.
(6) It shall be understood that the University retains the three copies of the thesis submitted for examination and is free to allow the thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968, the University may issue the thesis in whole or in part, in photostat or microfilm or other copying medium.
Examination

5. (1) There shall be not fewer than two examiners of the thesis, appointed by the Committee, at least one of whom shall be external to the University unless the Committee is satisfied that this is not practicable.

(2) At the conclusion of the examination each examiner shall submit to the Committee a concise report on the merits of the thesis and shall recommend to the Committee that:

(a) the candidate be awarded the degree without further examination; or
(b) the candidate be awarded the degree without further examination subject to minor corrections as listed being made to the satisfaction of the head of the school; or
(c) the candidate be awarded the degree subject to a further examination on questions posed in the report, performance in this further examination being to the satisfaction of the Committee; or
(d) the candidate be not awarded the degree but be permitted to resubmit the thesis in a revised form after a further period of study and/or research; or
(e) the candidate be not awarded the degree and be not permitted to resubmit the thesis.

(3) If the performance at the further examination recommended under (2)(c) above is not to the satisfaction of the Committee, the Committee may permit the candidate to represent the same thesis and submit to a further oral, practical or written examination within a period specified by it but not exceeding eighteen months.

(4) The Committee shall, after consideration of the examiners' reports, the results in the prescribed course of study, and the results of any further examination, recommend whether or not the candidate may be awarded the degree. If it is decided that the candidate be not awarded the degree the Committee shall determine whether or not the candidate may resubmit the thesis after a further period of study and/or research.

Fees

6. A candidate shall pay such fees as may be determined from time to time by the Council.

Master of Commerce (Honours) (MCom(Hons))

1. The degree of Master of Commerce (Honours) may be awarded by the Council on the recommendation of the Higher Degree Committee of the Faculty of Commerce and Economics (hereinafter referred to as the Committee) to a candidate who has satisfactorily completed a program of advanced study.

Qualifications

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee.

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.

(2) In every case, before permitting a candidate to enrol, the head of the school in which the candidate intends to enrol shall be satisfied that adequate supervision and facilities are available.

(3) An approved candidate shall be enrolled in one of the following categories:

(a) full-time attendance at the University;
(b) part-time attendance at the University;
(c) external - not in regular attendance at the University and using research facilities external to the University. Before permitting a candidate to enrol externally, the head of the school in which the candidate intends to enrol shall be satisfied that the candidate can be adequately supervised on an external basis. Formal subjects may not be taken externally.

(4) A candidate shall undertake such formal courses and, except in exceptional circumstances, pass at the first attempt such assessment as prescribed, and shall demonstrate ability to undertake research by the submission of a thesis embodying the results of an original investigation on a topic approved by the Committee.

(5) A candidate shall maintain an average of credit or better in the formal courses prescribed for the degree. A full-time candidate shall undertake not more than four courses in any session. A part-time candidate shall undertake not more than two courses in any session.

(6) A candidate may also be required to undergo such assessment and perform such other work as may be prescribed by the Committee.

(7) The work on the topic shall be carried out under the direction of a supervisor appointed by the Committee from the full-time academic members of the University staff.
The progress of a candidate shall be reviewed annually by the Committee following a report by the candidate, the supervisor and the head of the school in which the candidate is enrolled and as a result of such review the Committee may cancel enrolment or take such other action as it considers appropriate.

No candidate shall be awarded the degree until the lapse of four academic sessions from the date of enrolment in the case of a full-time candidate or six academic sessions in the case of a part-time or external candidate. In the case of a candidate who has been awarded the degree of Bachelor with Honours or a qualification considered equivalent or who has had previous research experience the Committee may approve remission of up to two sessions for a full-time candidate and three sessions for a part-time or external candidate.

A thesis shall be submitted not later than five sessions after the completion of the prescribed formal courses. In special cases an extension of this time may be granted by the Committee.

**Thesis**

4. (1) On completing the program of study a candidate shall submit a thesis embodying the results of the investigation.

(2) The candidate shall give in writing to the Registrar two months notice of intention to submit the thesis.

(3) The thesis shall present an account of the candidate's own research. In special cases work done jointly with other persons may be accepted, provided the Committee is satisfied about the extent of the candidate's part in the joint research.

(4) The candidate may also submit any work previously published whether or not such work is related to the thesis.

(5) Three copies of the thesis shall be presented in a form which complies with the requirements of the University for the preparation and submission of project reports and theses for higher degrees.

(6) It shall be understood that the University retains the three copies of the thesis submitted for examination and is free to allow it to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968 the University may issue the project report or thesis in whole or in part, in photostat or microfilm or other copying medium.

**Examination of Thesis**

5. (1) There shall be not fewer than two examiners of the thesis, appointed by the Committee, at least one of whom shall be external to the University unless the Committee is satisfied that this is not practicable.

(2) At the conclusion of the examination each examiner shall submit to the Committee a concise report on the thesis and shall recommend to the Committee that:

(a) the thesis be noted as satisfactory

(b) the thesis be noted as satisfactory subject to minor corrections as listed being made to the satisfaction of the head of the school

(c) the thesis requires further work on matters detailed in the report. Should performance in this further work be to the satisfaction of the Higher Degree Committee, the thesis would be noted as satisfactory; or

(d) the candidate be noted as unsatisfactory but that the candidate be permitted to resubmit the thesis in a revised form after a further period of study and/or research; or

(e) the thesis be noted as unsatisfactory and that the candidate be not permitted to resubmit the thesis.

(3) If the performance at the further examination recommended under (2)(c) above is not to the satisfaction of the Committee, the Committee may permit the candidate to re-present the same thesis and submit to further examination as determined by the Committee within a period specified by it but not exceeding eighteen months.

(4) The Committee shall, after consideration of the examiners, reports and the results of any further examination or prescribed course of study, recommend whether or not the candidate may be awarded the degree. If it is decided that the candidate be not awarded the degree the Committee shall determine whether or not the candidate may resubmit the thesis after a further period of study and/or research.

**Fees**

6. A candidate shall pay such fees as may be determined from time to time by the Council.

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**Master of Commerce (MCom)**

1. The degree of Master of Commerce may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

**Qualifications**

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Higher Degree Committee of the Faculty of Commerce and Economics (hereinafter referred to as the Committee). Except in exceptional circumstances a candidate shall be expected to have had at least one year's appropriate experience.

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.
(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least three calendar months before the start of the session in which enrolment is to begin.

(2) A candidate for the degree shall be required to undertake a program of formal study prescribed by the Committee as set out in the program requirements for the Master of Commerce degree and, except in exceptional circumstances, pass at the first attempt such assessment as prescribed.

(3) Normally a full-time candidate shall undertake four courses in each session of enrolment and a part-time candidate shall undertake two courses in each session of enrolment.

(4) The progress of a candidate shall be reviewed at least once annually by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.

Fees

4. A candidate shall pay such fees as may be determined from time to time by the Council.

Master of Commerce (Customised) (MCom)

1. The customised Degree of Master of Commerce may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study approved by the Higher Degree Committee of the Faculty of Commerce (hereafter referred to as the Committee) according to a contract established between the University and the organisation commissioning the program.

Qualifications

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee. Except in exceptional circumstances a candidate who has completed a three-year course shall be expected to have had at least one year's appropriate experience.

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least one calendar month before the commencement of the program.

(2) A candidate for the degree shall be required to undertake a course of formal study defined by contract from those majors approved by the Committee as satisfying the program requirements for the Master of Commerce Degree, and shall, except in exceptional circumstances, pass at the first attempt such assessment as prescribed.

(3) The progress of a candidate shall be reviewed periodically by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.

Fees

4. A candidate shall pay fees as may be determined from time to time by the Council.

Master of Information Management (MIM)

1. The degree of Master of Information Management by formal course work may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

Qualifications

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or qualification considered equivalent from another university or tertiary institution at a level acceptable to the Higher Degree Committee of the Faculty of Commerce and Economics (hereinafter referred to as the Committee).

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.
(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the session in which enrolment is to begin.

(2) A candidate for the degree shall be required to undertake such formal courses and pass such assessment as prescribed.

(3) The progress of a candidate shall be reviewed at least once annually by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.

(4) No candidate shall be awarded the degree until the lapse of three academic sessions from the date of enrolment in the case of a full-time candidate or six sessions in the case of a part-time candidate. The maximum period of candidature shall be six academic sessions from the date of enrolment for a full-time candidate and twelve academic sessions for a part-time candidate. In special cases a variation of these times may be granted by the Committee.

Fees

4. A candidate shall pay such fees as may be determined from time to time by the Council.

Master of Information Studies (MInfStuds) by Research

1. The degree of Master of Information Studies by research may be awarded by the Council on the recommendation of the Higher Degree Committee of the Faculty of Commerce and Economics (hereinafter referred to as the Committee) to a candidate who has demonstrated ability to undertake research by the submission of a thesis embodying the results of an original investigation.

Qualifications

2. (1) A candidate for the degree shall:

(a) have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee, and

(b) have been awarded a Graduate Diploma in Information Management-Librarianship or equivalent from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee, and

(c) have had at least one year's employment or equivalent experience of a kind acceptable to the Committee.

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

(3) When the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant, before being permitted to enrol, to undergo such examination or carry out such work as the Committee may prescribe.

Enrolment and Progression

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least one calendar month before the commencement of the session in which enrolment is to begin.

(2) In every case, before permitting a candidate to enrol, the Head of the School of Information, Library and Archive Studies (hereinafter referred to as the head of the school) shall be satisfied that adequate supervision and facilities are available.

(3) An approved candidate shall be enrolled in one of the following categories:

(a) full-time attendance at the University;

(b) part-time attendance at the University;

(c) external - not in regular attendance at the University and using research facilities external to the University.

(4) A candidate shall be required to undertake an original investigation on an approved topic. The candidate may also be required to undergo such examination and perform such other work as may be prescribed by the Committee.

(5) The work shall be carried out under the direction of a supervisor appointed from the full-time members of the University staff.

(6) The progress of a candidate shall be reviewed annually by the Committee following a report by the candidate, the supervisor and the head of the school and as a result of such review the Committee may cancel enrolment or take such other action as it considers appropriate.

(7) No candidate shall be granted the degree until the lapse of three academic sessions in the case of a full-time candidate or four academic sessions in the case of a part-time or external candidate from the date of enrolment. In the case of a candidate who has been awarded the degree of Bachelor with Honours or who has had previous
research experience the Committee may approve remission of up to one session for a full-time candidate and two sessions for a part-time or external candidate.

(6) A full-time candidate for the degree shall present for examination not later than six academic sessions from the date of enrolment. A part-time or external candidate for the degree shall present for examination not later than ten academic sessions from the date of enrolment. In special cases an extension of these times may be granted by the Committee.

Thesis

4. (1) On completing the program of study a candidate shall submit a thesis embodying the results of the original investigation.

(2) The candidate shall give in writing two months notice of intention to submit the thesis.

(3) The thesis shall present an account of the candidate’s own research. In special cases work done conjointly with other persons may be accepted, provided the Committee is satisfied about the extent of the candidate’s part in the joint research.

(4) The candidate may also submit any work previously published whether or not such work is related to the thesis.

(5) Three copies of the thesis shall be presented in a form which complies with the requirements of the University for the preparation and submission of higher degree theses.

(6) It shall be understood that the University retains the three copies of the thesis submitted for examination and is free to allow the thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968, the University may issue the thesis in whole or in part, in photostat or microfilm or other copying medium.

Examination

5. (1) There shall be not fewer than two examiners of the thesis, appointed by the Committee, at least one of whom shall be external to the University unless the Committee is satisfied that this is not practicable.

(2) At the conclusion of the examination each examiner shall submit to the Committee a concise report on the merits of the thesis and shall recommend to the Committee that:

(a) the candidate be awarded the degree without further examination; or

(b) the candidate be awarded the degree without further examination subject to minor corrections as listed being made to the satisfaction of the head of the school; or

(c) the candidate be awarded the degree subject to a further examination on questions posed in the report, performance in this further examination being to the satisfaction of the Committee; or

(d) the candidate be not awarded the degree but be permitted to resubmit the thesis in a revised form after a further period of study and/or research; or

(e) the candidate be not awarded the degree and be not permitted to resubmit the thesis.

(3) If the performance at the further examination recommended under (2)(c) above is not to the satisfaction of the Committee, the Committee may permit the candidate to represent the same thesis and submit to a further oral, practical or written examination within a period specified by it but not exceeding eighteen months.

(4) The Committee shall, after consideration of the examiners’ reports and the reports of any oral or written or practical examination, recommend whether or not the candidate may be awarded the degree. If it is decided that the candidate be not awarded the degree the Committee shall determine whether or not the candidate may resubmit the thesis after a further period of study and/or research.

Fees

6. A candidate shall pay such fees as may be determined from time to time by the Council.

Master of Information Studies (MInfStuds) by Formal Course Work

1. The degree of Master of Information Studies by formal course work may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

Qualifications

2. (1) A candidate for the degree shall:

(a) have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Higher Degree Committee of the Faculty of Commerce and Economics (hereinafter referred to as the Committee), and

(b) have been awarded a Graduate Diploma in Information Management-Librarianship or equivalent from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee or, if intending to specialise in Information Science, the degree of Bachelor awarded shall have had a major in computer science at a level acceptable to the Committee, and

(c) have had at least one year’s employment or equivalent experience of a kind acceptable to the Committee.

(2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.
(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

**Enrolment and Progression**

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least three calendar months before the commencement of the session in which enrolment is to begin.

(2) A candidate for the degree shall be required to undertake such formal courses and pass such assessment as prescribed.

(3) The progress of a candidate shall be reviewed at least once annually by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.

(4) No candidate shall be awarded the degree until the lapse of two academic sessions from the date of enrolment in the case of a full-time candidate or four sessions in the case of a part-time candidate. The maximum period of candidature shall be four academic sessions from the date of enrolment for a full-time candidate and eight sessions for a part-time candidate. In special cases an extension of these times may be granted by the Committee.

**Fees**

4. A candidate shall pay such fees as may be determined from time to time by the Council.

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**Master of Technology Management (MTM)**

1. The degree of Master of Technology Management by formal course work may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study

**Qualifications**

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level considered acceptable to the Program Committee. This is normally either:

(a) a four year degree, or,

(b) a three year degree plus either another qualification at an acceptable level, or, other academic or professional attainments (including relevant work experience).

(2) An applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol in the degree.

(3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require that the applicant undergo such assessment, or carry out such work, as the Committee may prescribe before permitting enrolment.

**Enrolment and Progression**

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least two calendar months before the commencement of the Session in which enrolment is to begin.

(2) A candidate for the degree shall be required to undertake such formal courses and pass such assessments as prescribed.

(3) The progress of a candidate shall be reviewed at least once annually by the Committee and, as a result of its review, the committee may cancel enrolment or take such other action as it considers appropriate.

(4) No candidate shall be awarded the degree until the lapse of at least two academic sessions from the date of enrolment in the case of a full-time candidate or four academic sessions in the case of a part-time candidate. The maximum period of enrolment shall be 4 academic sessions for a full-time candidate and 8 academic sessions for a part-time candidate. In special cases variations to these times may be granted by the Committee.

**Fees**

4. A candidate shall pay such fees as may be determined from time to time by the Council.
Graduate Diploma (GradDip, GradDiplM-Archiv/Rec or GradDiplM-Lib)

1. A Graduate Diploma may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

Qualifications

2. (1) A candidate for the Graduate Diploma shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Higher Degree Committee of the Faculty of Commerce and Economics (hereafter referred to as the Committee). Except in exceptional circumstances a candidate shall be expected to have had at least one year's appropriate experience.

(2) An applicant who submits evidence of such other academic or professional attainments as may be approved by the Committee may be permitted to enrol for the Graduate Diploma.

(3) If the Committee is not satisfied with the qualifications submitted by the applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as candidate shall be made on the prescribed form which shall be lodged with the Registrar at least three calendar months before the commencement of the session in which enrolment is to begin.

(2) A candidate for the diploma shall be required to undertake such formal study prescribed by the Committee as set out in the program requirements for the Graduate Diploma and pass such assessment as prescribed.

(3) Normally a full-time candidate shall undertake three courses in each session of enrolment and a part-time candidate shall undertake two courses in each session of enrolment.

(4) The progress of a candidate shall be reviewed at least once annually by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.

Fees

4. A candidate shall pay such fees as may be determined from time to time by the Council.

Graduate Diploma in Commerce (Customised) (GradDip)

1. The customised Graduate Diploma in Commerce may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study approved by the Higher Degree Committee of the Faculty of Commerce and Economics (hereafter referred to as the Committee) according to a contract established between the University and the organisation commissioning the program.

Qualifications

2. (1) A candidate for the Graduate Diploma shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee. Except in exceptional circumstances a candidate shall be expected to have had at least one year's appropriate experience.

(2) An applicant who submits evidence of such other academic or professional attainments as may be approved by the Committee may be permitted to enrol for the diploma.

(3) If the Committee is not satisfied with the qualifications submitted by the applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as candidate shall be made on the prescribed form which shall be lodged with the Registrar at least one calendar month before the commencement of the program.

(2) A candidate for the diploma shall be required to undertake a program of formal study defined by contract and approved by the Committee as satisfying the program requirements for the Graduate Diploma and pass such assessments as prescribed.

(3) The progress of the candidate shall be reviewed periodically by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.

Fees

4. A candidate shall pay such fees as may be determined from time to time by the Council.
Graduate Certificate in Commerce (GradCertCom)

1. A Graduate Certificate may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study.

Qualifications

2. (1) A candidate for the Graduate Certificate shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Higher Degree Committee of the Faculty of Commerce and Economics (hereafter referred to as the Committee). Except in exceptional circumstances a candidate shall be expected to have had at least one year's appropriate experience.
(2) An applicant who submits evidence of such other academic or professional attainments as may be approved by the Committee may be permitted to enrol for the Certificate.
(3) If the Committee is not satisfied with the qualifications submitted by the applicant, the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitted enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate shall be made on the prescribed form which shall be lodged with the Registrar.
(2) A candidate for the Certificate shall be required to undertake such formal study prescribed by the Committee as set out in the program requirements for the Graduate Certificate and pass such assessment as prescribed.
(3) The progress of a candidate shall be reviewed as least once annually by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.

Fees

4. A candidate shall pay such fees as may be determined from time to time by the Council.

Graduate Certificate in Commerce (Customised) (GradCertCom)

1. The customised Graduate Certificate in Commerce may be awarded by the Council to a candidate who has satisfactorily completed a program of advanced study approved by the Higher Degree Committee of the Faculty of Commerce and Economics (hereafter referred to as the Committee) according to a contract established between the University and the organisation commissioning the program.

Qualifications

2. (1) A candidate for the Graduate Certificate shall have been awarded an appropriate degree of Bachelor from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee. Except in exceptional circumstances a candidate shall be expected to have had at least one year's appropriate experience.
(2) An applicant who submits evidence of such other academic or professional attainments as may be approved by the Committee may be permitted to enrol for the certificate.
(3) If the Committee is not satisfied with the qualifications submitted by the applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment.

Enrolment and Progression

3. (1) An application to enrol as a candidate shall be made on the prescribed form which shall be lodged with the Registrar at least one calendar month before the commencement of the program.
(2) A candidate for the certificate shall be required to undertake a program of formal study defined by contract and approved by the Committee as satisfying the program requirements for the Graduate Certificate and pass such assessment as prescribed.
(3) The progress of the candidate shall be reviewed periodically by the Committee and as a result of its review the Committee may cancel enrolment or take such other action as it considers appropriate.

Fees

4. A candidate shall pay such fees as may be determined from time to time by the Council.
Scholarships

The scholarships listed below are available to students whose programs are listed in this book. Each Faculty Handbook contains in its scholarships section the scholarships available for study in that Faculty. Travel scholarships are shown separately. Applicants should note that the scholarships and their conditions are subject to review and the closing dates for awards may vary from year to year.

Scholarship information is regularly included in the University publication 'Focus' and updated on the UNSW Web site: http://www.infonet.unsw.edu.au/academic/schoprizlhttoc.htm.

Students investigating study opportunities overseas should also consult "Study Abroad" which is published by UNESCO. The British Council (02 9326 2365) may be of assistance for information about study in Britain. The Australian-American Education Foundation (02 6247 9331) or the U.S. Consulate General Educational Advising Centre (02 9373 9230) can provide information about study in America. Information may also be obtained from the embassy or consulate of the country in which the study is proposed and from the proposed overseas institution. Details of overseas awards and exchanges administered by the Department of Education, Training and Youth Affairs (DETYA) can be obtained from the Awards and Exchanges Section, DEETYA, PO Box 826, Woden, ACT 2606.

KEY

L Students with Australian Citizenship or Permanent Resident status can apply.
I International students can apply.

Postgraduate scholarships for research or coursework are identified with the following codes:

R Available for study by research (normally Masters by Research or PhD).
C Available for study by coursework (normally Masters by Coursework or Graduate Diploma).

The scholarship information is normally provided in the following format:

• Amount
• Duration
• Conditions

Unless otherwise stated, application forms are available from the Scholarships and Student Loans Unit, cl- New South Q (Lower Ground Floor, Chancellery). Applications normally become available four to six weeks before the closing date.
Undergraduate Scholarships

Following are details of scholarships available to undergraduate students at UNSW. The scholarships are listed according to the year of study for which the scholarship is available (ie scholarships for first year students; scholarships for second or later year students; scholarships for Honours year students) or whether they are available to undertake travel, and then also by Faculty and program (eg scholarships in Science and Technology or Engineering). If students from more than one Faculty are able to apply the scholarship is listed in the General Scholarships section.

For further information contact:
The Scholarships and Student Loans Unit
The University of New South Wales
Sydney 2052 Australia
Tel: (02) 9385 3100/3101/1462
Fax: (02) 9385 3732
Email: scholarships@unsw.edu.au

Scholarships for students entering the first year of an undergraduate program

General

The Alumni Association Scholarships (I,L)
- Up to $1,500 pa
- 1 year renewable subject to satisfactory progress
The scholarships are available to students enrolled in any year of a full-time undergraduate program. Candidates must be the children or grandchildren of alumni of UNSW. Applications close early January.

The AUSIMM Education Endowment Fund (L)
- $2,500-$5,000 pa
- 1 year may be renewable subject to satisfactory progress
The scholarships are open to full-time undergraduate students enrolled in a course leading to the award of a Geoscience, Mining Engineering or Minerals Engineering (Minerals Processing or Extractive Metallurgy) degree related to the interests of the mineral industry. Further information is available from The Australian Institute of Mining and Metallurgy (AUSIMM), PO Box 660, Carlton South VIC 3053, Tel (03) 9662 3166.

The Australian Development Scholarships (ADS) (L)
- Tuition fees, medical cover, airfare and a stipend
- Duration of the course
This award is for international students from selected countries only. Information and applications can only be obtained from Australian Diplomatic Posts or Australian Education Centres in the home country. Applications normally close at least 12 months before the year of study.

The Australian Vietnam Veterans Trust Education Assistance Scheme (L)
- $3,500 pa
- Duration of the course subject to satisfactory progress
The scholarship is available to the children of Vietnam veterans who are aged under 25 at the time of application. The award is subject to the same income test as AUSTUDY. Applicants can be undertaking any year of a Bachelors course. Applications and further information are available from the Australian Vietnam War Veterans Trust National Office, PO Box K978, Haymarket NSW 1240, Tel (02) 9281 7077, Email: vvt@accsoft.com.au. Applications close 31 October.

The Captain Reg Saunders Scholarship (L)
- $2,000
- 1 year with possibility of renewal
The scholarships are available to students who are accepted into a course of at least two years duration. Prospective applicants should have an outstanding ability in a particular sport and are expected to be active members of a UNSW Sports Club. Applications close late January.

The Ben Lexcen Sports Scholarships (I,L)
- $2,000 pa
- 1 year with possibility of renewal
The scholarships are available to students who are accepted into a course of at least two years duration. Prospective applicants should have an outstanding ability in a particular sport and are expected to be active members of a UNSW Sports Club. Applications close late January.

The UNSW Co-Op Program (L)
- $11,150 pa, and between 9 and 20 months industry training
- Duration of the course subject to satisfactory progress
The scholarships are offered by industry sponsors through the University for some of the disciplines in the Faculties of Science and Technology, Commerce and Economics, and Engineering. Scholars are selected by interview with emphasis placed on achievements in community and extra-curricular activities as well as communication and leadership skills. A minimum UAI of 93.8 is expected. The UNSW Co-Op Program application form is available from school Careers Advisors or the Co-op Program Office on (02) 9385 5116. Applications close September 30 with interviews held at the end of November and beginning of December. Further information is available at the Co-Op program web page http://co-op.web.unsw.edu.au.

The Girls Realm Guild Scholarships (L)
- Up to $1,500 pa
- 1 year with the prospect of renewal subject to satisfactory progress and continued demonstration of need
The scholarships are available to female students under 35 years of age who are enrolling in any year of a full-time undergraduate course. Selection is based on academic merit and financial need. Applications close 25 March.

The University of New South Wales
Sydney 2052 Australia
Tel: (02) 9385 3100/3101/1462
Fax: (02) 9385 3732
Email: scholarships@unsw.edu.au
The Ian Somervaille Scholarships (I,L)
- Up to $3,000
- 1 year
The scholarships are available to immediate family members (ie. children, parents, brothers, sisters, spouses, de facto partners) of UNSW staff members. Applicants must be full-time students enrolling in any year of an undergraduate course leading to the degree of Bachelor at UNSW. Selection will be based on academic merit, aptitude and commitment to the proposed course. Consideration may be given in cases of hardship or disadvantage. Applications close 31 January.

The John Niland Scholarships (L)
- $5,000
- 1 year
The scholarship assists rural students to undertake study at UNSW. Applicants will be students who complete the HSC (or its counterpart matriculation requirement) in the top five percent of their state-wide cohort, having been enrolled at a country high school in Australia. Selection will be based on academic merit, potential to contribute to the wider life of the University and consideration of social and/or economic circumstances which might otherwise hinder successful transition to UNSW. Applications close 30 October.

The Kensington Colleges Scholarships
Further information concerning the awards below is available from The Kensington Colleges, Tel (02) 9315 0000, Fax (02) 9315 0011, Email kenso-colleges@unsw.edu.au, Web: http:\www.kensocoll.unsw.edu.au.

The Mathews Scholarship
The scholarship provides $1,500 credit towards accommodation costs and is awarded to a resident at the commencement of the second year of an undergraduate degree. Candidates will be assessed on their academic performance in the first year of their course.

The Access Scholarship
The scholarship provides up to half the accommodation fee for a limited number of first year ACCESS scheme students experiencing long term financial hardship. Nominations are forwarded by the UNSW ACCESS office.

The Malcolm Chaikin Scholarship (L)
- $15,000 pa
- Renewable for the duration of the course subject to satisfactory progress
The scholarship is available to students entering the first year of a Bachelor of Science or Engineering in the Faculties of Life Sciences, Science and Technology, or Engineering. Selection will take into account academic merit and interview performance. Applications close 31 October.

The Matthew James Reid Scholarship (L)
- $1,000
- one year only
The Scholarships are to be awarded to encourage students from interstate to undertake study in an undergraduate degree at UNSW. The Scholarship is available to a student who completed the HSC (or its equivalent) in the previous year. Applicants must normally be resident interstate. Selection will be based on academic merit, demonstrated ability, leadership qualities, and potential to contribute to the wider life of the University and community. Consideration may also be given to circumstances which might otherwise hinder successful transition to UNSW. Applicants will be required to submit a statement detailing their reasons for undertaking the course of study. Applications close 31 January.

The National Health and Medical Research Council (NHMRC) Training Scholarship for Aboriginal Health Research (L,R)
- $16,135 - $23,997 pa (depending on qualifications)
- Up to 3 years
Applicants must be undertaking an undergraduate or postgraduate degree which includes, or leads to, research relevant to Aboriginal health. Applications will be assessed in terms of previous qualifications and experience. Consideration will be given to prior knowledge and experience of Aboriginal culture and health. Applications close early August.

The New College Access Scholarship
The scholarship provides up to half of the accommodation fee for a first year ACCESS scheme student selected by the College. Nominations are forwarded by the UNSW ACCESS office. For further information contact New College, Tel (02) 9381 1999, Fax (02) 9381 1919, Email: admissions@newcollege.unsw.edu.au.

The New South Scholarships (L)
- $6,000
- 1 year
The scholarships are available to students commencing the first year of undergraduate study at UNSW in any discipline. Scholarships will be available only to those students who achieved a perfect score in the NSW HSC in the year prior to commencing study. No application form is required.

The Ngunnagan Club Scholarship (L)
- Up to $2,000
- 1 year
The scholarship is available to students enrolled at an Australian country high school who complete the HSC (or its counterpart matriculation requirement) in the top five percent of their state cohort. Applicants should complete an official application form by 31 October in the year prior to their intended enrolment at UNSW. Final performance in the HSC (or its counterpart matriculation) examination should be reported to the Scholarships and Student Loans Unit once known.

Robert Riley Scholarships (L)
- $5,000
The Scholarships are awarded to promote the pursuit of justice and human rights for Aboriginal Australians through education. Applicants must be Aboriginals or Torres Strait Islanders up to the age of 25 and proposing to pursue studies in the fields of law, human rights or juvenile justice. Further information and applications are available from the Aboriginal Education Program, UNSW, Tel (02) 9385 3805. Applications close 1 November.

The Smith Family Tertiary Scholarship Scheme (I,L)
- Up to $2,000 for University fees, books, laboratory/field or practical fees
- 1 year
The scheme offers scholarships to first year undergraduate students from disadvantaged families who demonstrate high academic ability and the personal commitment to succeed in tertiary studies. Applicants must be economically disadvantaged, as assessed by The Smith Family, and have demonstrated consistently high academic results. Applications are available from The Education Support Co-ordinator, The Smith Family, Locked Bag 1000, Camperdown NSW 2050, Tel (02) 9550 4422, fax (02) 9516 4063. Applications close late July.
The St George Students' Association Lexcen Scholarship (L)

- $2,000
- 1 year only

Two Scholarships will be awarded annually to high achieving sports persons undertaking, or proposing to undertake, study at UNSW. To be eligible, applicants must be enrolled in, or proposing to enrol in, a course of at least two years duration at UNSW. Applicants should possess an outstanding ability in a particular sport. It is desirable, but not essential, that an applicant’s family home is located in the St George/Sutherland Shire region. Each applicant will be assessed on the basis of outstanding ability in a particular sport. Consideration may also be given to an applicant’s leadership qualities, potential to contribute to the wider life of the University, any social and economic circumstances which may affect the applicant and academic merit. Application must be made using the Ben Lexcen Scholarship application form. An interview may be required. Applications will normally close on 31 January.

The Vice-Chancellor's Equity Scholarships (L)

- $1,500 pa
- 1 year

In 1999, a small number of scholarships were awarded for financially disadvantaged students commencing full-time undergraduate study. Consideration is normally given to academic merit and financial need. The conditions may change each year.

The W.S. and L.B. Robinson Scholarship (L)

- Up to $6,500 pa
- 1 year renewable for the duration of the course subject to satisfactory progress

Applicants must have completed their schooling in Broken Hill or have parents who reside in Broken Hill. Applicants should be undertaking a course related to the mining industry, for example courses in mining engineering, geology, electrical and mechanical engineering, metallurgical process engineering, chemical engineering or science. A letter of application should be sent to Paminco Mining, PO Box 460, Broken Hill, NSW 2880. Applications close 30 September.

The UNSW Golden Jubilee Scholarships (L)

- Course fees for the minimum course duration less any advanced standing, subject to satisfactory progress

The Scholarships have been established to encourage outstanding Diplomates from Singapore and Malaysia to complete an undergraduate degree at UNSW. To be eligible, applicant's must be proposing to undertake an undergraduate qualification at UNSW in one of the Faculties of Arts and Social Sciences, the Built Environment, Commerce and Economics, Engineering, Life Sciences or Science and Technology or the College of Fine Arts. Successful applicants will be granted advanced standing on the basis of their studies in Singapore and Malaysia. The Scholarship is only available to graduands of specific institutions. Applicants must be Citizens or Permanent Residents of Singapore or Malaysia. Selection will be based on academic merit. Applications will normally close on 30 November for study commencing in Session One of the following year and 30 April for study commencing in Session Two of the same year.

Faculty Scholarships

Faculty of Commerce and Economics

The Chu Cho Tit Scholarship in Commerce and Economics (L)

- Up to $1,500
- 1 year

The scholarship is available to a full-time undergraduate student entering the first year of a degree program in the Faculty of Commerce and Economics. Selection will be based on consideration of financial need, and consideration of social/economic circumstances which might otherwise hinder successful transition to UNSW. Applications close 28 February.

The Christopher Cuffe Scholarship in Accounting (L)

- $1,000
- 1 year only

The Scholarship is to be awarded to students proposing to undertake the first year of the Bachelor of Commerce in Accounting course as a full-time student at UNSW. To be eligible, applicants must be assessed as eligible for the ACCESS Scheme, with one of the grounds for eligibility being financial need. Students will be considered on the basis of their application for the ACCESS Scheme and academic merit. The first scholarship will be awarded in 2001.

The Lee Lau Shiu Hing Scholarship in Accounting (L)

- $1,200
- 1 year only

The Scholarship is to be awarded to ensure that someone with the drive and determination to achieve academically has the opportunity to do so despite financial constraints. To be eligible, applicants must have completed the HSC (or its equivalent) in the previous year and be proposing to enrol in the first year of the Bachelor of Commerce in Accounting course at UNSW. Selection will be based on academic merit and financial need. Consideration may also be given to demonstrated ability, leadership qualities, and any social and economic circumstances which might hinder successful transition to UNSW. Applications will normally close on 31 January.

The Mandie Rebecca Birkensleigh Scholarship in Accounting (L)

- $1,500
- 1 year only

The Scholarship is to be awarded to ensure that someone with the drive and determination to achieve academically has the opportunity to do so despite financial constraints. To be eligible, applicants must be assessed as eligible for the ACCESS Scheme, with one of the grounds for eligibility being financial need. The successful applicant must enrol in the first year of the Bachelor of Commerce in Accounting course as a full-time student at UNSW. Students will be considered on the basis of their application for the ACCESS Scheme and academic merit. The first scholarship will be awarded in 2001.
Scholarships for students in their second or later year of study

General

The AITD-MMI Insurance- Mark Pompei Scholarship (L)

- $1,000

The Australian Institute of Training and Development and MMI Insurance offer an annual scholarship to a part-time student currently working in the field of Training and Development. Applicants should be completing their first accredited qualification to assist their development in this field. Applications are available from AITD NSW Division Administrator, PO Box 5452, West Chatswood NSW 2057, Tel (02) 9419 4966, Fax (02) 9419 4142, Email nswdvn@aitd.com.au. Applications close in May.

The Alumni Association Scholarships (I,L)

- Up to $1,500 pa
- 1 year renewable subject to satisfactory progress

The scholarships are available to students enrolled in any year of a full-time undergraduate course. Candidates must be the children or grandchildren of alumni of UNSW. Applications close early January.

The Australian Vietnam Veterans Trust Education Assistance Scheme (L)

- $3,500 pa
- Duration of the course subject to satisfactory progress

The scholarship is available to the children of Vietnam veterans who are aged under 25 at the time of application. The award is subject to the same income test as AUSTUDY. Applicants can be undertaking any year of a Bachelor's course. Applications and further information are available from the Australian Vietnam War Veterans Trust National Office, PO Box K978, Haymarket NSW 1240, Tel (02) 9281 7077, Email: vvt@accsoft.com.au. Applications close 31 October.

The Ben Lexcen Sports Scholarships (I,L)

- $2,000 pa
- 1 year with possibility of renewal

The scholarships are available to students who are accepted into a course of at least two years duration. Prospective applicants should have an outstanding ability in a particular sport and are expected to be active members of a UNSW Sports Club. Applications close late January.

The Bill Pardy University Challenge Scholarship (I,L)

- $1,000
- 1 year only

The Scholarship is established to recognise Bill Pardy's achievement in winning the 1998 University Challenge on the television program Sale of the Century, and to encourage students to participate in and contribute to the cultural life of the University. To be eligible, applicants must be enrolled in the second or later year of an undergraduate degree at UNSW. Each applicant will be assessed on the basis of a personal statement detailing their previous and proposed contribution to the cultural life of the University. Consideration may also be given to academic merit. Applications will normally close on 31 March.

The Girls Realm Guild Scholarship (L)

- Up to $1,500 pa
- 1 year with the prospect of renewal subject to satisfactory progress and continued demonstration of need

The scholarships are available only to female students under 35 years of age who are enrolling in any year of a full-time undergraduate course. Selection is based on academic merit and financial need. Applications close 25 March.

The Dried Fruits Research and Development Council (DFRDC) Studentships and Student Awards (I,L)

- Up to $3,000 for Studentships, up to $1,000 for Student Awards

The Studentships assist students to undertake research projects in the final year of a Bachelor's degree (applications close April 15), or to undertake a research project during the summer vacation (applications close October 15). The Student Awards are provided for excellence in student research projects related to the dried fruit industry. Further information and applications are available from the Executive Officer, Dried Fruits Research and Development Council, Box 1142, Mildura VIC 3502, Tel (050) 221515, Fax (050) 233321.

The Esso Australia Ltd Geosciences Scholarship (I,L)

- Up to $3,000
- 1 year

The scholarship is for a full-time student seeking to undertake study in the final year (Year 4) of a Bachelor of Science (AppGeol) or an equivalent Honours year, majoring in geology or geophysics. The successful applicant is expected to have an interest in petroleum related studies ie sedimentology, biostratigraphy, seismic/magnetic/ gravity geophysical studies, basin studies, palynology or palaeontology. Selection is based on academic merit, the benefit the student will gain by being awarded the scholarship and can include consideration of financial need. Applications close 30 November.

The Ian Somervaille Scholarships (I,L)

- Up to $3,000
- 1 year

The scholarships are available to immediate family members (ie. children, parents, brothers, sisters, spouses, de facto partners) of UNSW staff members. Applicants must be full-time students enrolling in any year of an undergraduate course leading to the degree of Bachelor at UNSW. Selection will be based on academic merit, aptitude and commitment to the proposed course. Consideration may be given in cases of hardship or disadvantage. Applications close 31 January.

The Julian Small Foundation Annual Research Grant (I,L)

- Up to $5,000

Applications are open to postgraduate and undergraduate students undertaking research and involved in the study of law, or industrial relations. Selection will be based on a research proposal which outlines how the research will advance thinking and practice in the area of employment law and industrial relations in Australia. Applications close mid-August.
The Kensington Colleges Scholarships

Further information concerning the awards below may be available from The Kensington Colleges, Tel (02) 9315 0000, Fax (02) 9315 0011, Email kenso-colleges@unsw.edu.au, Web: http://www.kenscoll.unsw.edu.au.

The Fell Scholarship

The scholarship provides $650 credit for accommodation costs and is awarded to a returning resident in each College. Applicants will be assessed on their academic performance in the second or later year of their course.

Resident Assistant Scheme

The program provides subsidised accommodation, valued at up to $1,000, for 22 academically promising residents, and an apprenticeship in the collegiate Residential Academic Staff role. All residents who have successfully completed at least one year of university study are eligible to apply.

The National Health and Medical Research Council (NHMRC) Training Scholarship for Aboriginal Health Research (L,R)

- $16,135 - $23,997 pa (depending on qualifications)
- Up to 3 years

Applicants must be undertaking an undergraduate or postgraduate degree which includes, or leads to, research relevant to Aboriginal health. Applications will be assessed in terms of previous qualifications and experience. Consideration will be given to prior knowledge and experience of Aboriginal culture and health. Applications close late July.

The Nicholas Catchlove Scholarship in Flying (L)

- $10,000
- 1 year

The scholarship will be awarded to provide a final year student with the opportunity to undertake further flying training to prepare for a career in the aviation industry. Applicants must be proposing to undertake the final year of an appropriate course and hold a Commercial Pilot's Licence. Selection will be based on academic merit, reasons for undertaking the course, financial need, commitment to flying and to the course, demonstrated ability, leadership qualities and interview performance. Applications close in October.

The NSW Ministry for the Arts Scholarships (L,R C)

- $5,000 - $25,000 (depending on the award)

The NSW Government offers a number of scholarships and awards to writers, artists and scholars living in NSW. Further information is available from the New South Wales Ministry for the Arts, GPO Box 5341, Sydney NSW 2000, Tel (02) 9228 3533, Fax (02) 9228 4722.

The RGC Scholarship in Economic Geology (L)

- $5,000
- 1 year

The scholarship is available to a student entering Year 4 of the Applied Geology course or an Honours year in geology in the Science course and who is proposing to undertake a field project relevant to economic geology. Letters of application and requests for information should be directed to RGC, Gold Fields House, 1 Alfred St, Sydney NSW 2000. Applications close 31 January.

The Rural Allied Health Placement Grants (L)

- Up to $500

Grants are available to students undertaking rural placements, who are in the final two years of an undergraduate course in dietetics, diagnostic radiography, occupational therapy, pharmacy, physiotherapy, podiatry, social work, speech pathology, psychology (honours) or any year of a postgraduate course in dietetics or psychology (Masters). Applications are available from the NSW Health Rural Health Support Unit, Tel (02) 6640 2302, Fax (02) 6640 2499, Email rhsu@nor.com.au, Web: www.nor.com.au/community/rhsu. Session One applications close 15 May. Session Two applications close in August.

The Rural Allied Health Scholarships (L)

- $5,750

Scholarships are available to students who are in the final two years of a four year undergraduate course in Aboriginal health, dietetics, diagnostic radiography, occupational therapy, pharmacy, physiotherapy, podiatry, social work, speech pathology, or the final year of psychology (honours) degree or any year of a Masters qualification in dietetics or psychology. Applications are available from the NSW Health Rural Health Support Unit. Tel (02) 6640 2302, Fax (02) 6640 2499, Email rhsu@nor.com.au, Web: www.nor.com.au/community/rhsu. Applications close late September.

The Sam Cracknell Memorial Scholarships (L,L)

- Up to $1,500
- 1 year

Applications should have already completed at least 2 years of a degree or diploma course and be enrolled in a full-time course during the year of application. Selection is based on academic merit, participation in sport both directly and administratively and financial need. Applications close 31 March.

The St George Students' Association Lexcen Scholarship (L)

- $2,000
- 1 year only

Two Scholarships will be awarded annually to high achieving sports persons undertaking, or proposing to undertake, study at UNSW. To be eligible, applicants must be enrolled in, or proposing to enrol in, a course of at least two years duration at UNSW. Applicants should possess an outstanding ability in a particular sport. It is desirable, but not essential, that an applicant's family home is located in the St George/Sutherland Shire region. Each applicant will be assessed on the basis of outstanding ability in a particular sport. Consideration may also be given to an applicant's leadership qualities, potential to contribute to the wider life of the University, any social and economic circumstances which may affect the applicant and academic merit. Application must be made using the St George Students' Association Lexcen Scholarship application form. An interview may be required. Applications will normally close on 31 January.

The Spruon and Ferguson (Patent Attorneys) Scholarship for Innovation (L)

- At least $1,000
- 1 year

The scholarship is available to a student who is undertaking the final year of an undergraduate course in any school of the Faculty of Science and Technology or the Faculty of Engineering. Selection will be based on academic merit and the innovative nature of the proposed final year project. Applicants are required to submit an application and a 200 word outline of their proposed research topic. Applications close 7 March.

The Telstra Education Fellowships (L)

- $7,500
- 1 year

Applicants must be entering the final year of study in the disciplines of computer, electrical or electronic engineering, computer science or human factors. Students may also have the opportunity to undertake up to 12 weeks non-compulsory vacation employment. Further information is available from the Telstra Education Fellowships.
The scholarships are open to undergraduate students enrolled in the second last year in electrical/electronic engineering, computers systems engineering, communications or other degree related to telecommunications. Applicants must belong to one of the following EEO groups: women, people from a non-English-speaking background, Aborigines or Islanders, people with a disability. The successful candidates are expected to work for Telstra NTG&M in the summer break and for at least two years after the completion of study. Enquiries to Karen Stewart on (03) 9634 3448, Email kstewart@vcomfin.telstra.com.au. Applications close at the end of March.

The Sydney Gay and Lesbian Business Association Scholarship (L)

- $1,500
- 1 year

The scholarship is provided to encourage the participation of gay men and lesbians in business and management careers. Applicants must be undertaking full-time study in the second or later year of an undergraduate degree in the Faculty of Commerce and Economics. Applications from full-time postgraduate students in Commerce or the AGSM will also be considered. Applicants must be gay or lesbian. Applications normally close 15 April.

Honours Year Scholarships

General

The Alumni Association Scholarships (I,L)

- Up to $1,500
- 1 year renewable subject to satisfactory progress

The scholarships are available to students enrolled in any year of a full-time undergraduate course. Candidates must be the children or grandchildren of alumni of UNSW. Applications close early January.

The Apex Foundation for Research into Intellectual Disability Studentships (I,L)

- $1,000

The studentships are available to students preparing a thesis related to intellectual disability. Applications should be in the form of a letter which includes a curriculum-vitae and thesis plan and must be supported by a letter from the Head of School/Department. Applications should be sent to the Honorary Secretary, Apex Foundation Studentships, PO Box 311, Mt Evelyn Vic 3796. Applications close 31 May.

The Australian and New Zealand Council for the Care of Animals in Research and Teaching (ANZCCART) Student Award (L)

- $1,000 for attendance at the annual conference

Applicants can be Honours students from any discipline. The award provides assistance for a student to attend the annual conference. Applications are available from ANZCCART, PO Box 19 Glen Osmond, SA, 5064, Tel (08) 303 7325. Applications close in July.

The Australian Vietnam Veterans Trust Education Assistance Scheme (L)

- $3,500 pa
- Duration of the course

The scholarship is available to the children of Vietnam veterans who are aged under 25 at the time of application. The award is subject to the same income test as AUSTUDY. Applicants can be undertaking any year of a Bachelors course. Applications and further information are available from the Australian Vietnam War Veterans Trust National Office, PO Box K978, Haymarket NSW 1240, Tel (02) 9281 7077, Email: vvt@accsoft.com.au. Applications close 31 October.

The Ben Lexcen Sports Scholarships (I,L)

- $2,000 pa
- 1 year with the possibility of renewal

The scholarships are available to students who are accepted into a course of at least two years duration. Prospective applicants should have an outstanding ability in a particular sport and are expected to be active members of a UNSW Sports Club. Applications close late January.
The Esso Australia Ltd Geosciences Scholarship (I, L)
- Up to $3,000
- 1 year

The scholarship is for a full-time student seeking to undertake study in the final year (Stage 4) of a Bachelor of Science degree in Applied Geology or an equivalent Honours year, majoring in geology or geophysics. The successful applicant is expected to have an interest in petroleum related studies in sedimentology, biostatigraphic, seismic/magnetic/gravity geophysical studies, basin studies, palynology or palaeontology. Selection is based on academic merit, the benefit the student will gain by being awarded the scholarship and can include consideration of financial need. Applications close 30 November.

The Girls Realm Guild Scholarships (L)
- Up to $1,500 pa
- 1 year with the prospect of renewal subject to satisfactory progress and continued demonstration of need

The scholarships are available only to female students under 35 years of age who are enrolling in any year of a full-time undergraduate course. Selection is based on academic merit and financial need. Applications close 25 March.

The Grains Research and Development Corporation (GRDC) Undergraduate Honours Scholarship (I, L)
- $6,000 (ie $5,000 to the student and $1,000 to the host School/Department).
- 1 year

Applicants must be undertaking a full-time Honours program. Study in an area of significance to the grains industry will be viewed favourably. A letter of application, including a curriculum-vitae, academic record, letter of support from the Head of School/Department and two referees' supporting statements, should be sent to GRDC Undergraduate Honours Scholarship, PO Box E6, Queen Victoria Terrace, Canberra ACT 2600, Tel (02) 62725528. Applications close early November.

The Great Barrier Reef Marine Park Authority Research Support (I, L)
- $1,500

Applicants must be undertaking a full-time Honours year or PhD research project that could contribute to the planning and managing work undertaken by the Great Barrier Reef Marine Park Authority. Applications and further information may be obtained from the Executive Officer, Great Barrier Reef Marine Park Authority, PO Box 1379, Townsville QLD 4810, Tel (077) 618611. Applications close mid-December.

The Ian Somervaille Scholarships (I, L)
- Up to $3,000
- 1 year

The scholarships are available to immediate family members (ie. children, parents, brothers or sisters) of UNSW staff members or their married or de facto partners. Applicants must be full-time students enrolling in any year of an undergraduate course leading to the degree of Bachelor at UNSW. Selection will be based on academic merit, aptitude and commitment to the proposed course. Consideration may be given in cases of hardship or disadvantage. Applications close 31 January.

The National Health and Medical Research Council (NHMRC) Training Scholarship for Aboriginal Health Research (L,R)
- $16,135 - $23,997 pa (depending on qualifications)
- Up to 3 years

Applicants must be undertaking an undergraduate or postgraduate degree which includes, or leads to, research relevant to Aboriginal health. Applications will be assessed in terms of previous qualifications and experience. Consideration will be given to prior knowledge and experience of Aboriginal culture and health. Applications close late July.

The NSW Ministry for the Arts Scholarships (L,R,C)
- $5,000 - $25,000 (depending on the award)

The NSW Government offers a number of scholarships and awards to writers, artists and scholars living in NSW. Further information is available from the South Australia Ministry for the Arts, GPO Box 5341, Sydney NSW 2000, Tel (02) 9228 3533, Fax (02) 9228 4722.

The RGC Scholarship in Economic Geology (L)
- $5,000
- 1 year

The scholarship is available to a student entering Stage 4 of the Applied Geology course or an Honours year in geology in the Science course and who is proposing to undertake a field project relevant to economic geology. Letters of application and requests for information should be directed to RGC, Gold Fields House, 1 Alfred St, Sydney NSW 2000. Applications close 31 January.

The River Basin Management Society Ernest Jackson Memorial Research Grants (I, L)
- Up to $2,000

The scholarship assists PhD and Masters students undertaking research in the field of river basin management. Fourth year Honours students are encouraged to apply. Further information is available from RBMS, PO Box 113, Forest Hill Vic 3131, Tel (03) 9816 6896. Applications close in April.

The RSPCA Alan White Scholarship (I, L)
- $2,500

Applications should be undertaking original research to improve the understanding and welfare of animals. A letter of application should be sent to the Executive Officer, RSPCA Australia, PO Box E369, Queen Victoria Terrace, Canberra ACT 2600, Tel (02) 62311437. Applications close 31 March.

The Rural Allied Health Placement Grants (L)
- Up to $500

Grants are available to students undertaking rural placements, who are in the final two years of an undergraduate course in dietetics, diagnostic radiography, occupational therapy, pharmacy, physiotherapy, podiatry, social work, speech pathology, psychology (honours) or any year of a postgraduate course in dietetics or psychology (Masters). Applications are available from the NSW Health Rural Health Support Unit, Tel (02) 6640 2302, Fax (02) 6640 2490, Email: rhsu@nor.com.au, web: www.nor.com.au/community/rhsu. Session One applications close 15 May. Session Two applications close in August.

The Rural Allied Health Scholarships (L)
- $5,750

Scholarships are available to students who are in the final two years of a four year undergraduate course in Aboriginal Health, dietetics, diagnostic radiography, occupational therapy, pharmacy, physiotherapy, podiatry, social work, speech pathology, or the final year of psychology (honours) degree or any year of a Masters qualification in dietetics or psychology. Applications are available from the NSW Health Rural Health Support Unit, Tel (02) 6640 2302, Fax (02) 6640 2499, Email: rhsu@nor.com.au, web: www.nor.com.au/community/rhsu. Applications close late September.
The Sam Cracknell Memorial Scholarship (I,L)  
- Up to $1,500  
- 1 year  

Applicants should be full-time students who have already completed at least 2 years of a degree or diploma course. Selection is based on academic merit, participation in sport both directly and administratively, and financial need. Applications close 31 March.

The St George Students' Association Lexcen Scholarship (L)  
- $2,000  
- 1 year only  

Two Scholarships will be awarded annually to high achieving sports persons undertaking, or proposing to undertake, study at UNSW. To be eligible, applicants must be enrolled in, or proposing to enrol in, a course of at least two years duration at UNSW. Applicants should possess an outstanding ability in a particular sport. It is desirable, but not essential, that an applicant's family home is located in the St George/Sutherland Shire region. Each applicant will be assessed on the basis of outstanding ability in a particular sport. Consideration may also be given to an applicant's leadership qualities, potential to contribute to the wider life of the University, any social and economic circumstances which may affect the applicant and academic merit. Application must be made using the Ben Lexcen Scholarship application form. An interview may be required. Applications will normally close on 31 January.

The Ukrainian Studies Foundation of Australia Endowed Scholarship (I,L)  
- $1,000 in 2000, $1,500 from 2001  
- 1 year only  

The Scholarship is available to students undertaking, or proposing to undertake, postgraduate or honours level studies at UNSW on a Ukrainian topic/theme, or comparative Ukrainian/Australian topic/theme. Selection will be based on academic merit and the reasons for undertaking the current and/or proposed studies. Applications will normally close on January 31.

The University Honours Year Scholarships (I,L)  
- $1,000  
- 1 year  

A number of scholarships will be awarded on the basis of academic merit for students entering an 'add-on' honours year, ie the honours year in a degree course which is normally a pass degree but which has the option of a further year of study at Honours level. Applications close 30 November.

The W.S. and L.B. Robinson Scholarship (L)  
- Up to $6,500 pa  
- 1 year renewable for the duration of the course subject to satisfactory progress  

Applicants must have completed their schooling in Broken Hill or have parents who reside in Broken Hill. Applicants should be undertaking a program related to the mining industry, for example courses in mining engineering, geology, electrical and mechanical engineering, metallurgical process engineering, chemical engineering or science. A letter of application should be sent to Pasminco Mining, PO Box 460, Broken Hill, NSW 2880. Applications close 30 September.

Faculty Scholarships

Faculty of Commerce and Economics

The Bankers Trust Australia Scholarship (L)  
- $5,000  
- 1 year  

Applicants must be intending to undertake the final year of an Honours degree program in the Faculty of Commerce and Economics in the following year. The scholarship will be awarded on the basis of academic merit, interview performance and potential commercial aptitude. Applications close mid-October in the year prior to the final Honours year.

The Bill Stewart Memorial Scholarship in Accounting at UNSW (L)  
- Up to $1,000  
- 1 year  

Applicants must be seeking to undertake the final year of an Honours program in Accounting in the Faculty of Commerce and Economics at UNSW. Selection will be based on academic merit, reasons for the proposed course of study and may take into account financial need. Applications close 30 November in the year prior to the final Honours year.

The CS First Boston Australia Scholarship (L)  
- Up to $3,000  
- 1 year  

Applicants should be entering Year 4 (Honours year) of the degree program in Finance, Banking or Economics. The scholarship will be awarded on the basis of academic merit and potential commercial aptitude. Applications close late March.

The Dr Kai Fou Wong and Mrs Kaye Shiu Kee Mui Wong Scholarship (L)  
- Up to $1,000  
- 1 year  

The scholarship is available to a student undertaking Year 4 of the Bachelor of Commerce or Bachelor of Economics degree Honours program, in any discipline. Selection is based on academic merit, consideration of financial need and the applicant's potential to contribute to the wider life of the University. Applications close 30 November.

The EJ Blackadder/Hambros Bank Scholarship (L)  
- Up to $1,000  
- 1 year  

The scholarship is available for an Honours year (Year 4) student in the Faculty of Commerce and Economics. The scholarship will be awarded on the basis of academic merit and, if deemed appropriate, interview performance. Financial need may be taken into account. Applications close on 30 November in the year prior to the final Honours year.

The Sir William Tyree Scholarship in Commerce (L)  
- At least $1,000  
- 1 year  

Applicants must be proposing to undertake an Honours year in the Faculty of Commerce and Economics. Students proposing relevant
postgraduate studies in the AGSM may also be considered. Preference will be given to students proposing to apply their study to the marketing of renewable energy sources. Selection will be based on academic merit, reasons for the proposed study, and may also consider an applicant's demonstrated ability, leadership qualities and potential to contribute to the wider life of the University. Applications close 31 October.

The Sydney Futures Exchange Scholarship (I,L)
- $1,000
- 1 year
The scholarship is available to a student undertaking Year 4 of the Honours degree program in Banking and Finance, in the Faculty of Commerce and Economics. Candidates for the scholarship will be nominated by the Head of School on the basis of academic merit and are not required to complete an application form. Further information is available from the School of Banking and Finance, Tel (02) 9385 5858.

The Sydney Gay and Lesbian Business Association Scholarship (L)
- $1,500
- 1 year
The scholarship is provided to encourage the participation of gay men and lesbians in business and management careers. Applicants must be undertaking full-time study in the second or later year of an undergraduate degree in the Faculty of Commerce and Economics. Applications from full-time postgraduate students in Commerce or the AGSM will also be considered. Applicants must be gay or lesbian. Applications normally close 15 April.

Travel Scholarships

General

The Arthur Anderson Study Abroad Scholarship (L)
- Up to $2,500
The scholarship provides financial assistance to undergraduate students to undertake a period of study/research in the Arthur Anderson offices in Singapore. Applicants must be full-time students undertaking study in law, commerce, or economics. Applicants must normally be intending to undertake the final year of study and to complete the travel prior to completion of the final year. Applications are also open to students undertaking an official exchange program with a university in Asia. Further information and application forms are available from the International Student Centre. Applications normally close 31 July in the year prior to the final year of study.

The Association of International Education Japan (AIEJ) Short-Term Student Exchange Promotion Program (Inbound) Peace and Friendship Scholarships (I,L)
- 50,000 yen (settling-in allowance), 100,000 yen per month, plus airfare
- Ten months to one year
Applicants must be accepted by a Japanese University under a student exchange program agreement with UNSW. Students must initially apply directly to a Japanese University through the International Student Centre at UNSW. The Japanese host university will recommend candidates to AIEJ and students must apply as directed by the host university. Applications close in February, May and September each year.

The AT&T Leadership Award (I,L,R,C)
- US$5,000
The award is open to students who will be commencing full-time undergraduate or postgraduate study in the United States between January and September in the year of application. The scholarship is open to students from the following Asia/Pacific countries: Australia, China, Hong Kong, India, Indonesia, Japan, Republic of Korea, Malaysia, Philippines, Singapore, Taiwan and Thailand. Information and applications are available from the U.S. Consulate General, USIS, Level 59 MLC Centre, 19-20 Martin Place, Sydney NSW 2000, Tel (02) 9662 3016. Applications close 15 September.

The Australia-Korea Foundation/National Korean Studies Centre Exchange Scholarships (L)
- Up to $2,500
The scholarships provide financial assistance to undergraduate students who have been accepted as exchange students by a Korean University. Information and applications are available from the Programs Co-ordinator, National Korean Studies Centre, PO Box 218, Hawthorn Vic 3122, Email nksc@swin.edu.au. Applications close early January.

The Australia-Korea Foundation Undergraduate Bursaries (L)
- $1,000
- 1 year
Bursaries are available for students commencing the first year of an undergraduate course intending to study the Korean language. Information and applications are available from the Programs Co-ordinator, National Korean Studies Centre, PO Box 218, Hawthorn Vic 3122, Email nksc@swin.edu.au. Applications close in December.

Churchill Fellowships (L)
- Tuition, travel and living allowances
Churchill Fellowships provide financial support for Australian Citizens to undertake study, training or projects overseas. Fellowships will not normally be awarded for higher academic or formal qualifications. Applicants must be over 18 years of age. Further information and applications are available from the Chief Executive Officer, The Winston Churchill Memorial Trust, 218 Northbourne Ave, Braddon ACT 2612, Tel (02) 6247 8333. Applications close late February.
DAAD - The German Academic Exchange Service Scholarships (L)

Application forms for the following scholarships are available from the Consulate General of the Federal Republic of Germany, PO Box 204, Wollongong NSW 2025.

One-Semester German Studies Scholarships

- DM1,000 a month living allowance, travel assistance of DM2,500 and the health insurance contribution
- One semester

Applicants must be in their third year of German Studies. Applications close 1 July.

Deutschlandkundlicher Winterkurs

- DM3,500 to assist with travel and living expenses and course fees

Undergraduate and postgraduate students from all fields with at least two years University level German (with a better than B average) may apply for this scholarship. The students should be aged from 19 to 32 and proposing to undertake the 8 week German studies course (in German) at the University of Freiburg. The course provides language instruction and concentrates on historical and cultural aspects of contemporary Germany for students with some knowledge of German and a background in German Studies. Applications close 1 August.

Greek Government Scholarships (L)

- Tuition fees, monthly subsidy plus other allowances

Scholarships are available for undergraduate and postgraduate study in Greece. Applicants must be Australian citizens. Further information is available from the Embassy of Greece, 9 Turrara St, Yarralumla ACT 2600, Tel (02) 6273 3011. Applications normally close late March.

The Harry Manson Scholarship (L)

- $4,000, payable on receipt of evidence that the travel will take place within three months
- 1 year only

Up to five Scholarships will be awarded annually to promote the growing international dimension of UNSW. Applicants should be enrolled in, or proposing to enrol in the first year of an undergraduate course at UNSW. The Scholarships are to be used either for an approved Study Exchange program or other overseas project in the second or later year of a course at UNSW. Each applicant will be assessed on the basis of academic merit, ability to contribute to the wider life of the University, and a statement detailing the benefits to be gained and/or the reasons for the proposed travel. Applications will normally close on 30 November of the year preceding the first year of study at UNSW. The scholarships will normally be awarded at the time students are enrolling at UNSW for the first time. Should awards become available later in the year a second selection may be undertaken with a closing date of 30 September of the first year of study at UNSW.

The Harvard Travel Scholarships (L)

- $15,000 contribution towards fees, travel and living expenses
- One-off payment

The scholarship will be awarded by the Vice-Chancellor on the basis of recommendations from the Deans of the Faculties. Candidates must have completed at least 2 years full-time (or the part-time equivalent) of an undergraduate course at the UNSW and have an impressive academic record. Award of the scholarship is subject to the recipient gaining entry to the Harvard-Radcliffe Visiting Undergraduate Program. Applications close mid-November for travel in the following year.

The International Exchange Travel Scholarships (L)

- Up to $1,500
- 1 year

The scholarships were established to encourage UNSW students to participate in the University's formal international exchange programs. Students must be undergraduates embarking on a period of study overseas which will count toward their UNSW degree. Awards will be granted on the basis of academic merit. Further information is available from the International Student Centre, Tel (02) 9385 5333.

Italian Government Scholarships (L)

- 1 million Italian lira per month
- 2-24 months

Scholarships are open to Australian citizens to undertake research and language studies in Italy. Applicants must be aged under 35 years. Further information is available from the Italian Embassy, 12 Grey St, Deakin ACT 2600, Tel (02) 6273 3333, Fax (02) 6273 4223. Applications close early March.

Japan Airlines Scholarships (L)

- Air travel, insurance, tuition, accommodation, textbooks and a daily allowance

The Scholarships are available for undergraduate students to participate in a summer session of Japanese language and cross-cultural studies, home stays in Tokyo and participation at a symposium featuring regional experts. A knowledge of Japanese is not necessary. Further information and applications are available from Level 14, 201 Sussex Street, Sydney NSW 2000, Tel (02) 9272 1151. Applications normally close mid-April.

The Japanese Government (Monbusho) Scholarships (L)

Scholarships are available to Australian Citizens for study in Japan for postgraduate research or five years of undergraduate study. Applicants must be willing to study the Japanese language and receive instruction in Japanese. Further information and applications are available from Monbusho Scholarships, Embassy of Japan, 112 Empire Circuit, Yarralumla ACT 2600, Tel (02) 6272 1848. Applications close early July.

Learn Arabic in Cairo Scholarship (L)

- Course fees, AUD$70 per month living allowance
- 8 months

Scholarships are available to undertake the Arabic as a Foreign Language course in Cairo. Applications are available from the Embassy of the Republic of Egypt, 1 Darwin Avenue, Yarralumla ACT 2600, Tel (02) 6273 4437, Fax (02) 6273 4279. Applications close 1 July.

The Malcolm Chaikin Overseas Exchange Scholarship (L)

- $4,000
- 1 year

A scholarship is available for a third or later year student in a Science or Engineering degree program in the Faculty of Life Sciences, Science and Technology or Engineering. Applicants must have applied for the Malcolm Chaikin Scholarship for 1998 or later, and be undertaking official overseas exchange program. It is expected that the first scholarship will be awarded for travel in 2000. Applications close 30 September.
The Mitsui Education Foundation Scholarship (L)

A three-week scholarship to Japan is available to a young Australian national to help promote goodwill between the two countries. Candidates should be full-time undergraduate students in their first degree course who have not previously been to Japan. The successful student will travel to Japan during November and December. Further information regarding applications and participating institutions is available from info@miteul.com.au. Application forms close mid-July.

The NSW Travelling Art Scholarship (L)

• $25,000

The scholarship is available to an emerging visual artist to undertake a course of study or training overseas for one or two years. Guidelines and applications are available from the NSW Ministry for the Arts, GPO Box 5341, Sydney 2001, Tel (02) 9226 5533. Applications normally close in July.

Queen’s Trust Grants (L)

• Up to $15,000

The Queen’s Trust provides grants to Australian Citizens aged 19-28 years, for the pursuit of excellence in their chosen fields. Projects are supported for the advancement of Australian youth, development of community leadership and/or other skills which will be of benefit to Australia. Information and applications may be obtained from the Queen’s Trust, Tel 1800 033 625. Applications close late April.

The R.C. Sutton / Jardine Matheson Scholarship (L)

• Up to $1,000

The scholarship is to provide financial assistance to undergraduate students to undertake a period of study/research in the R.C. Sutton / Jardine Matheson offices in Asia. Applicants must be full-time students undertaking study in law, commerce, or economics. Applicants must normally be intending to undertake their final year of study and to complete the travel prior to completion of the final year. Applications are also open to students undertaking an official exchange program with a university in Asia. Further information and application forms are available from the International Student Centre. Applications normally close 31 July in the year prior to the final year of study.

The Rotary Foundation Ambassadorial Scholarships (I, L)

The Rotary Foundation offers scholarships to study or train in another country where Rotary clubs are located. Applicants must have completed at least two years of a university or college course, or have completed high school and have been employed for at least two years. Applicants must also be Citizens of a country in which there is a Rotary club. Information regarding scholarship availability, closing dates and applications should be obtained from the applicant’s local Rotary club.

The Russian Scholarships (L)

• Payment of an allowance and medical cover

Scholarships are available to Australian citizens to undertake undergraduate or postgraduate study in journalism, law, economics, international relations or medicine in Russia. Applications normally close in May.

The Ship for World Youth Program (L)

• Economy airfare, accommodation, local trips and meals
• Awarded every second year

The objective of this program is to promote understanding and mutual friendship between the youth of Japan and other parts of the world and to foster the spirit of international cooperation. The successful applicants will visit Japan to participate in the program for the period January to March. Students should be aged from 20 to 29, able to participate in the whole program, be in good physical and mental condition, able to speak English and Japanese, have an interest in and an understanding of Japan, and be engaged in youth activities. The next round of scholarships will be available in 2001. Applications close early July 2000.

The Sir Charles Mackerras / Australia-Britain Society Music Scholarship (L)

• 8,000 pounds sterling

The scholarship is open to outstanding young conductors, composers and repiteeurs, aged between 21 and 30 who are likely to be influential leaders in the field of music, to undertake study in the United Kingdom or the Czech Republic for at least six months. Applicants must be Australian Citizens or Permanent Residents. Application forms are available from the British Council, PO Box 88, Edgecliff NSW 2027, Tel (02) 9326 2022, Fax (02) 9327 4868, Email bsycdysen@sprint.com. Applications close early November.

The STA Travel Grant (I, L)

• Up to $3,000

Applicants must be undertaking study leading to a degree or diploma of the University and be members of the University Union. The scholarship is awarded on the basis of significant contribution to the community life of the University involving a leadership role in student affairs and the University Union and the relevance and merit of the proposed travel to the student’s academic program or University Union activities. Applications close mid-April.

The Swedish Institute Guest Scholarships (I, L)

• SEK 7,100 per month living allowance
• 9 months (1 academic year)

The scholarships are open to students and researchers who wish to travel to Sweden for study or research which cannot equally well be pursued in countries other than Sweden. Applicants must establish contact with a Swedish University willing to accept the applicant for the proposed studies. Initial requests for application forms must be made in writing, and should include the applicant’s name and address, nationality, educational background, work experience, knowledge of any languages, statement of the purpose of the study or research in Sweden, and a copy of a letter of invitation from a Swedish University Department. Applications are available from the Swedish Institute, Department for Exchanges in Education and Research, Box 7434, SE-103 91, Stockholm, Sweden. Email: grantinfo@si.se. Web: http://www.si.se. Requests for application forms must reach the Swedish Institute before 1 December.

Swiss Government Scholarships (L)

• Tuition fees, living allowance, medical insurance and assistance with airfares
• 1 academic year

One scholarship is available for art/music and two for other disciplines, to undertake postgraduate study or attend an art school/conservatory in Switzerland. Applicants will be required to pass a language test in German or French. Applicants must be aged under 35. Applications close early October.
The Turkish Government Language & Culture and Higher Education Scholarships (I,L)

Scholarships are available to high school graduates to undertake study at a Turkish University. Students may be required to undertake a one year Turkish language course before commencement of the degree. The scholarships pay a monthly allowance for the duration of the course. Scholarships are also available to university graduates who would like to attend Turkish Language and Culture Summer Courses conducted by the Turkish Studies Centre. Further information is available from the Embassy of the Republic of Turkey, 60 Mugga Way, Red Hill ACT 2603. Applications close 30 May for Language and Culture Scholarships, and 15 July for Higher Education Scholarships.

Yokoyama Scholarship Awards (L)

Assistance may be available for undergraduate and postgraduate study at a Japanese University. Information is available from Mr Masao Iwashita, Secretary-General, Yokoyama Scholarship Foundation, 6F Shiozaki Building, 2-7-1 Hirakawacho, Chiyoda-Ku, Tokyo 102 Japan, Tel (813) 3238 2913, Fax (813) 5275 1677.

Vacation Scholarships

Some Schools offer scholarships for the long vacation period from December to February each year. Students should contact the relevant School office for information.

General

The Australian Kidney Foundation Summer Vacation Scholarships (I,L)

• Up to $900
• 6 to 8 weeks

The scholarships are open to undergraduate students who have completed at least one year of full-time study in Medicine or a course related to Biological Science. The proposed research project must be related to the kidney and the urinary tract, and carried out at a university department during the summer vacation period. Applications are available from the Medical Director's Office, Australian Kidney Foundation, GPO Box 9993, Adelaide SA 5001, Tel (08) 8267 4555, Fax (08) 8267 4450, Email: taylor@terra.net.au. Applications close 15 September.

ANU Summer Research Scholarships (I,L)

• $130 per week, plus full board and travel
• 8-12 weeks

Scholarships are offered to undergraduate students for short research projects in Physics, Chemistry, Astronomy, Biological Sciences, Computer Sciences, Engineering, Medical Sciences, Earth Sciences, Pacific and Asian Studies, Social Sciences and Environmental Sciences, at the Institute of Advanced Studies, ANU. Further information and applications are available from Anna Weidemann, Summer Research Scholarship Program, The Australian National University, Canberra ACT 0200, Tel (02) 6249 3765, Fax (02) 6249 5995, Email: schlsec@rsc.anu.edu.au. Applications close late August.

Faculty Travel

Faculty of Commerce and Economics

The Deutsche Bank / Deutsche Morgan Grenfell Travel Scholarship (L)

For further information please contact the School of Banking and Finance.

The Michael Page International Scholarship (L)

• At least $3,000
• Up to 1 month overseas study experience

The scholarship is available for final year students to undertake research in Marketing, Information Technology or Finance in one of the Michael Page Group's South East Asia offices. Applicants must be final year undergraduate students in Marketing, Information Technology or Finance. The travel must be undertaken in the mid-year semester break of the final year of the program. Selection will be based on academic merit, the reasons for undertaking the travel, demonstrated ability and leadership qualities and potential to contribute to the wider life of the University. Applications close late March.

Cooperative Research Centre for Food Industry Innovation Vacation Scholarships (I,L)

• Up to $2000
• 8 to 12 weeks between November and March

The scholarships are open to final year undergraduate students enrolled in courses in one or more of the following disciplines: biochemistry, biotechnology, bioprocess engineering, chemistry, food science, food technology, immunology, microbiology, or molecular biology. Research projects must be related to one of the research programs of the CRC. Application Kits are available from September, and further information is available from Ms M Romeo, Education Officer, CRC for Food Industry Innovation, c/- Department of Biotechnology, UNSW, Sydney NSW 2052, Tel (02) 9385 1298, Fax (02) 9385 1015, Email: m.romeo@unsw.edu.au. Applications close early October.

The CSIRO Division of Marine Research Vacation Scholarships (I,L)

• Up to $450 per week plus travel expenses
• 8 weeks between December and February

Applicants must be full-time undergraduate students who have completed not less than three years of their course. Research projects will be undertaken with the CSIRO Division of Marine Research at either Hobart, Cleveland or Marmion. Applications close early September.

The CSIRO Vacation Scholarships (I,L)

• $420 per week
• 8 to 12 weeks between December and February

The scholarships are open to postgraduate and undergraduate students who have completed no less than three years of a full-
time course in Physics, Mathematics, Computer Science, Electrical Engineering, or a closely allied subject. Research projects are carried out under the individual supervision of a research engineer or scientist. Applications are available on the web at http://www.atnf.csiro.au/educate/summer_vacation.html. Applications close early August.

The Dried Fruits Research and Development Council (DFRDC) Studentships (I,L)
- Up to $3,000 for Studentships, up to $1,000 for Student Awards
The Studentships assist students to undertake research projects during the summer vacation period. Further information and applications are available from the Executive Officer, Dried Fruits Research and Development Council, Box 1142, Mildura Vic 3502; Tel (050) 221515, Fax (050) 233321. Applications close 15 October.

The Heart Foundation Vacation Scholarships
Scholarships are available during the long vacation period for research projects related to cardiovascular function and disease. Applicants should normally have completed at least two years of an appropriate degree course in the biological sciences. Preference will be given to applicants who have had little or no laboratory experience. Applications close early September.

Medical School Vacation Scholarship Scheme - John Flynn Scholarships
- $2,500 pa to cover travel, accommodation, mentor's honorarium, host practice costs, student stipend
- Two weeks per year for up to four years
Scholarships are available to undergraduate medical students to take up vacation placements in rural and remote communities, country towns or regional centres. Placements may be with a general practitioner, rural hospital, rural/remote Aboriginal Medical Service, or a combination of these. Further information may be obtained by telephoning 1800 801 454.

The National Multiple Sclerosis Society of Australia Summer Vacation Scholarships (L)
- $200 per week
- 6 to 8 weeks between November and March
The scholarships are open to undergraduate students completing three or four years of a full-time course leading to an honours degree in medicine, science, or the biological or health sciences. Research projects must be relevant to multiple sclerosis and carried out at a university department during the summer vacation period. Applications close mid-August.

The Novo Nordisk Student Research Scholarship (I,L)
- $1,000 to $1,500
- 6 to 9 weeks over the vacation period
The scholarship is available for diabetes-related research at the Department of Endocrinology, Prince of Wales Hospital and is open to students enrolled at any tertiary institution in Australia. Preference will, however, be given to students enrolled in an undergraduate degree in Science or Medicine at UNSW. Selection will be based on interest in research in diabetes mellitus and academic performance. Further information is available from Associate Professor Bernie Tuch, Prince of Wales Hospital, Tel (02) 9382 4814. Applications close 31 October.

Faculty Vacation Scholarships

Faculty of Commerce and Economics

Centre for Applied Economic Research (CAER) Honours Scholarships (I,L)
- $3,000
- January-February vacation period
CAER offers scholarships to 4th year economics students to work full-time on their Honours thesis in the vacation period. Students must have a supervisor and an approved topic. Information is available from Professor J.W. Neville, Director CAER, UNSW, Sydney 2052, Tel (02) 9385 3343. Applications close in early December.
Postgraduate Scholarships

Following are details of scholarships available to postgraduate students at UNSW. The scholarships are listed by Faculty and course (eg scholarships in Science and Technology or Engineering) or whether they are available to undertake travel. If students from more than one Faculty are able to apply the scholarship is listed in the General Scholarships section.

For further information contact:
The Scholarships and Student Loans Unit
The University of New South Wales
Sydney 2052 Australia
Tel (02) 9385 3100/3101/1462
Fax (02) 9385 3732
Email scholarships@unsw.edu.au

General Scholarships

Main programs of assistance for postgraduate study

The Australian Postgraduate Awards (APA) (L,R)
- $16,135 pa (1999 rate). Other allowances may also be paid.
- Up to 2 years for a Masters by Research, 3 years for a PhD degree. PhD students may apply for up to 6 months extension in certain circumstances.

Applicants must have graduated, or be proposing to graduate in the current academic year, with Honours 1 or equivalent. Students with Permanent Resident status should normally have lived in Australia continuously for 12 months. Applications close 29 October.

The Australian Development Scholarship (ADS) (I)
- Tuition fees, medical cover, airfare and a stipend.
- Duration of the course

This award is for international students from selected countries only. Information and applications can only be obtained from Australian Diplomatic Posts or Australian Education Centres in the home country. Applications normally close at least 12 months before the year of study.

The International Postgraduate Research Scholarships (IPRS) (I,R)
- Tuition fees and medical cover only
- 2 years for a Masters by Research, 3 years for a PhD degree

Eligibility is confined to postgraduate research students who are Citizens of countries other than Australia or New Zealand. Applications close 30 September.

Other General Scholarships

Indigenous Researchers Development Scheme (L,R)
- At least $3,000
- Up to 3 years

The Scholarships are awarded to support research projects by Aboriginal and Torres Strait Islander researchers in the biological, mathematical, physical, chemical, engineering, earth and applied sciences and the humanities and social sciences, which are likely to lead to a significant conceptual advance in understanding of a subject or lead to the solution of an important practical problem. Further information and applications are available from the Research Office, UNSW, Tel (02) 9385 1074 or the Research Office Web site: http://www.ro.unsw.edu.au. Applications close mid-June.

The Anthony Rothe Scholarship (I,L,R)
- $28,000 pa plus allowances
- Up to 3 years

Applications are open to postgraduate students proposing to undertake a PhD in a field related to the causes, prevention, treatment or cure of leukaemia and allied blood disorders. Information and applications are available from The Secretary, Anthony Rothe Memorial Trust, c/- Bridgen & Partners, GPO Box 2564, Sydney NSW 2001. Applications close late August.

The Apex Foundation for Research into Intellectual Disability Research Grants (I,L,R)
Grants may be awarded for new or existing research projects in any discipline concerned with the causes, diagnosis, prevention or treatment of intellectual disability and allied conditions. Applications can be obtained from the Hon. Secretary, Apex Foundation for Research into Intellectual Disability Limited, PO Box 311, Mount Evelyn VIC 3796. Applications close late July.

The Arthritis Foundation of Australia Research & Professional Education Awards (L,R)
- $5,000 - $32,000 pa
- 1 to 3 years

Scholarships, fellowships and grants are available to support research projects into arthritis, osteoporosis and other musculoskeletal disorders. Applicants must be enrolled in studies leading to a Masters by Research or PhD. Further information and applications are available from The Arthritis Foundation of Australia, GPO Box 121, Sydney NSW 2001, Tel (02) 9552 6085, Fax (02) 9552 6078. Applications close early June.

The Asthma Foundation of New South Wales Research Scholarships (I,L,R)
- To be determined
- 1 to 3 years

The scholarships are available for research into asthma including the basic medical services or clinical and psychological investigations. Further information is available from The Asthma Foundation of NSW, Unit 1 "Garden Mews", 82-86 Pacific Highway, St Leonards NSW 2065. Applications close in early August.

The Australian Brewers Foundation Alcohol Related Medical Research Postgraduate Scholarships (I,L,R)
- Similar to the NHMRC (see NHMRC entry)
- 1 year

Similar to the NHMRC. The scholarships are available to support research into the medical, social and public health aspects of moderate, hazardous or harmful alcohol consumption. Information and applications are available from ABF-Medical Research Advisory Committee, Tel (02) 9552 6688, Fax (02) 9552 1369. Applications close mid-September.
The Australian Coral Reef Society (ACRS) Inc Student Grants (I,L,R,C)
- $1,000 (plus $1,500 Walker prize for the best proposal)
The grant is open to students who are enrolled at an Australian University in a PhD or MSc involving research on coral reefs. Recipients must be a member of, or willing to join the ACRS. Applications normally close late November.

Australian Food Industry Science Centre (AFISC) Scholarships (I,L,R)
- $25,000 pa plus allowances
- Up to 2 years for a Masters by Research, 3 years for a PhD
It is expected that applicants will be of Honours 1 or high 2A standard or equivalent. Graduates from non-food technology disciplines, such as engineering, mathematics and physics, are also encouraged to apply. Further information and applications are available from AFISC, Private Bag 16, Sneydes Road, Werribee VIC 3030, Tel(03) 9742 0111. Applications close early November.

The Australian Federation of University Women (I,L,R,C)
Each year the Federation offers to its members a number of awards for study in Australia and overseas. Details of awards are included in a booklet available from the Australian Federation of University Women Inc, 215 Clarence Street, Sydney NSW 2000, Tel (02) 9299 9888.

The Australian Institute of Nuclear Science and Engineering (AINSE) Postgraduate Research Awards (I,L,R)
- $7,500 supplement to an APA or equivalent scholarship and $5,500 pa for facility costs plus allowances
- Up to 3 years
The Institute offers awards for postgraduate students whose research projects are associated with nuclear science or its applications. Applicants must be eligible for an APA or equivalent scholarship after having completed a Bachelor of Engineering or Bachelor of Science with Honours. At least one month per year must be spent at the Institute at Lucas Heights, NSW. Applications close early December.

The Australian Kidney Foundation Grants and Scholarships (I,L,R)
The AKF supports research into the causes, prevention and treatment of disorders of the kidneys and urinary tract. Programs include Medical Research Seeding Grants, Medical Research Equipment Grants, Biomedical Research Scholarships and Summer Vacation Scholarships. Applications are available from the Medical Director's Office, Australian Kidney Foundation, GPO Box 9993, Adelaide SA 5001, Tel (08) 8267 4555, Fax (08) 8267 4450, Email: ttaylor@terra.net.au. Applications close 30 June.

The Australian and New Zealand Council for the Care of Animals in Research and Teaching (ANZCCART) Student Award (I,L,R,C)
- $1,000 for attendance at the annual conference
Applicants can be postgraduate students from any discipline. The award provides assistance for a student to attend the annual conference. Applications are available from ANZCCART, PO Box 19, Glen Osmond, SA, 5064, Tel (08) 303 7325. Applications close in July.

The Australian Pain Relief Association and Australian Pain Society PhD Scholarship (L,R)
- $16,750 pa plus allowances
- Up to 3 years subject to satisfactory progress
Applications must hold an Honours 1 degree and be proposing to undertake a PhD in the mechanism, diagnosis, treatment or epidemiological features of acute or chronic (including cancer) pain. Further information and applications are available from the Australian Pain Society Secretariat, PO Box 829, Willoughby NSW 2068, Tel (02) 9439 6744. The offer is awarded bi-annually. Applications close early November.

The Australian Society for Microbiology (L,R,C)
- $100 - $10,000
The Australian Society for Microbiology (ASM) provides prizes and awards, for study, research and projects related to Microbiology. More information can be obtained from the ASM National Office, Unit 23/20 Commercial Rd, Melbourne VIC 3004, Tel (03) 9867 8699, Fax (03) 9867 8699.

The Australian Spinal Research Foundation Postgraduate Research Awards (I,L,R)
- Equivalent to Australian Postgraduate Award (see APA entry under General)
- Up to 2 years for a Masters by Research or 3 years for a PhD degree
Applicants must be undertaking a Masters by Research or PhD in an area designed to contribute to an understanding of the anatomical and physiological mechanisms underlying chiropractic care or the clinical efficiency of chiropractic care and management procedures. Information and applications are available from the Australian Spinal Research Foundation, PO Box 1047, Springwood Qld 4127, Tel (07) 3808 4098, Fax (07) 3808 8109, Email: t.flack@qut.edu.au. Applications close mid-October.

The Captain Reg Saunders Scholarship (L,R,C)
- $3,000
- Up to 4 years
Applicants must be Aboriginals or Torres Strait Islanders eligible to commence a university degree in the area of psychology, nursing, applied science, social work or education. Further information and applications are available from the Aboriginal Education Program, UNSW, Tel (02) 9385 3805.

The Community Health and Anti-Tuberculosis Association - The Harry Windsor Biomedical and Medical Research Scholarship (L,R)
- $23,997 pa (Medical postgraduates), $16,135 (Biomedical Science graduates) plus allowances
- Up to 3 years
Applicants must be proposing to undertake full-time postgraduate medical research in the areas of tuberculosis, respiratory disease (particularly community aspects) or the health of disadvantaged people. Only original application forms will be accepted and are available from The Executive Officer, Community Health and Anti-Tuberculosis Association, PO Box 200, Rose Bay, NSW 2029, Fax (02) 9371 9768. Applications close 1 August.

The Cooperative Research Centre for Eye Research and Technology (CRCERT) Postgraduate Research Scholarship (L,R)
- $15,321 - $19,827 pa (depending on the type of research)
- 3 years
The scholarship is available for full-time PhD studies in subjects such as optometry, microbiology, biochemistry, optics, materials
The Forest and Wood Products Research and Development Corporation (FWPRDC) Postgraduate Scholarships in Otolaryngology (L,R)

- $15,364 pa for science graduates, $22,850 pa for medical graduates, plus allowances
- 3 years
The scholarships are available to medical or science graduates for research in Otolaryngology or in related fields of biomedical science. Applicants must be enrolled in a postgraduate degree in Australia or New Zealand. Information and applications are available from the Garnett Passe and Rodney Williams Memorial Foundation, Peiham House, 165 Bouverie St, Carlton VIC 3053, Tel (03) 9349 2622, Fax (03) 9349 2615. Applications normally close in August.

The Gerontology Foundation Grant-In-Aid (L,R,C)

- Up to $5,000 for a specific research project
Grants-In-Aid are awarded to students who have not had their work published in a refereed journal and who have not won any research grants in open competition. The grant supports a proposed scientific investigation topic specified by the Foundation. Information and applications are available from The Executive Officer, Gerontology Foundation of Australia Inc, PO Box 199, Annandale NSW 2038. Applications normally close late July.

The Gower Scholarship Trust Fund (L,R)

- $4,000 pa
- 2 years
Applicants must be members of the Forces or children (or grandchildren or lineal descendants) of members of the Forces who were on active service during the 1939-45 War. Tenable at tertiary institutions in Australia and overseas. Applications close early October.

The Grains Research and Development Corporation (GRDC) Junior Research Fellowship (L,R)

- $21,000 pa plus up to $3,000 to the supporting institution, some conference/workshop attendance allowances
- Up to 3 years
Applicants must be undertaking full-time PhD studies in fields of high priority to the grains industry. Applications close mid-October.

The Harold G. Conde Memorial Fellowship (L,R,C)

- $5,000 pa subject to the availability of funds
- Up to 3 years
Applicants should be honours graduates. The Fellowship is a supplementary award to be held in conjunction with another scholarship and is for postgraduate study or research in a field related to the electricity industry. Applications close early April.

The Julian Small Foundation Annual Research Grant (L,R)

- Up to $5,000
Applications are open to postgraduate and undergraduate students undertaking research and involved in the study of law, or industrial relations. Selection will be based on a research proposal which outlines how the research will advance thinking and practice in the area of employment law and industrial relations in Australia. Applications close mid-August.

The June Opie Fellowship (L,R,C)

- NZD$12,000
- 1 year
The award is administered by the University of Auckland and is available to Citizens and Permanent Residents of Australia, Canada and New Zealand, and is designed as an incentive for students of high academic achievement who have a severe disability. It is primarily intended for those who plan to undertake postgraduate study with a view to preparing themselves for a role in the professions, in politics or more particularly in university teaching and research and who have disability issues as a continuing interest. Applications close with the University of Auckland in late October.
Land and Water Resources Research and Development Corporation (LWRDRC) Postgraduate Research Scholarships (L,R)

- $20,000 pa plus $5,000 for operating expenses
- 2 years for Masters, 3 years for a PhD degree

General Research Scholarships are available for research that will lead to better management, sustainable use and conservation of land, water and vegetation resources in Australia. Irrigation Research Scholarships are specifically for research that will lead to better management, sustainable use and conservation of natural resources in Australia. Applications are available from the Scholarships and Student Loans Unit or LWRDRC, GPO Box 2162, Canberra ACT 2601, Tel (02) 62537379. Applications close early October.

The Lionel Murphy Postgraduate Scholarship (L,R,C)

- $15,000 pa for study in Australia, up to $30,000 for study overseas
- 1 year

Applications must be intending to undertake a postgraduate degree in Law, Science, Legal Studies or other appropriate discipline. Preference will be given to applicants who propose to study the law and legal system in a social context, science/law or international law. Information and application forms are available from the Lionel Murphy Foundation, GPO Box 4545, Sydney NSW 2001, Tel (02) 9223 5151, Fax (02) 9223 5267. Applications close mid-September.

The MBF Health Research Awards- Postgraduate Research Scholarships

- Similar to NHMRC guidelines

The scholarships are open to students undertaking an MD or PhD in the areas of preventive health care, disease/drug management, evaluation of health care delivery outcomes, health policy evaluation and public health promotion/communication. Applications are available from The Executive Assistant, Research Team, Medical Benefits Fund of Australia Ltd, 97-99 Bathurst St, Sydney NSW 2000. Tel (02) 9323 9158. Fax (02) 9323 9168. Applications close late February.

The Meat and Livestock Australia (MLA) Studentships and Junior Research Fellowships (L,R,C)

- $15,888 pa for study in a Masters or Diploma, $20,000 for a PhD in Australia or US $17,500 for study overseas, plus airfares, insurance and allowances
- 2 years for Studentships (Masters or Diploma), 3 years for Junior Research Fellowships (PhD)

Applicants should be proposing to undertake research in disciplines relevant to the Australian meat and livestock industry. Applications close late September.

The Menzies Research Scholarship in Allied Health Sciences (L,R)

- Up to $24,000 pa
- 2 years

The scholarship is awarded to stimulate research in the non-medical allied health disciplines. Applicants should be full-time students, who have completed the first stage of a PhD program. Applications are available from The Menzies Foundation, 210 Clarendon St, East Melbourne VIC 3002, Fax (03) 9417 7049. Applications close late June.

The Minerals Council of Australia Student Research Award (L,L,R)

- $500 plus travel and accommodation for the Environmental Workshop

The award is open to scholars who have completed or are undertaking postgraduate studies, and is aimed at encouraging excellence in student research and communication in the field of environmental management in mining. The award will be judged on a paper written for and presented at the Minerals Council of Australia’s Environmental Workshop. Nominations close early May.

The National Health and Medical Research Council (NHMRC) Training Scholarship for Aboriginal Health Research (L,R)

- $16,135 - $23,997 pa (depending on qualifications)
- Up to 3 years

Applicants must be undertaking an undergraduate or postgraduate degree which includes, or leads to, research relevant to Aboriginal health. Applications will be assessed in terms of previous qualifications and experience. Consideration will be given to prior knowledge and experience of Aboriginal culture and health. Applications close early August.

The National Health and Medical Research Council (NHMRC) Dora Lush Biomedical Postgraduate Scholarships (L,R)

- $16,135 pa, $20,997 for HIV/AIDS research, $17,888 for special initiative scholars, plus allowances
- Up to 3 years

Applicants must have completed a Science degree with Honours, or equivalent, at the time of submission of the application. Current APA holders or students enrolled in the final year of an Honours degree at the time of application are not eligible. Applications close early August.

The National Health and Medical Research Council (NHMRC) Medical and Dental Postgraduate Scholarships (L,R)

- $23,997 pa plus allowances
- Up to 3 years

The scholarships are open to medical and dental graduates to undertake full-time research. Applications are particularly encouraged for research in the following special initiative areas: Aboriginal health and disease, prostate cancer, alcohol and substance abuse, nursing and allied health services, dementia, schizophrenia, injury and HIV/AIDS. Applications close early August.

The National Health and Medical Research Council (NHMRC) Public Health Postgraduate Scholarships (L,R)

- $23,997 pa (medical/dental graduates), $16,135 pa (other graduates), $20,822 pa for HIV/AIDS research, $17,888 pa for special incentive scholars, plus allowances
- Up to 3 years

The scholarships are open to medical/dental or health related graduates to obtain training in public health research. Applications are particularly encouraged for research in the following special initiative areas: Aboriginal health and disease, prostate cancer, alcohol and substance abuse, nursing and allied health services, dementia, schizophrenia, injury and HIV/AIDS. Applications close early August.

The National Heart Foundation of Australia Postgraduate Medical and Science Research Scholarships (L,R)

- $17,637 pa (science), $23,257 pa (medical) plus $1,200 departmental allowance
- Up to 3 years subject to satisfactory progress

Scholarships are available to science or medical graduates for research in cardiovascular function, disease or related problems. Applicants usually reside in Australia. Further information and applications are available from the Medical Director, National Heart Foundation, PO Box 2, Woden ACT 2606. Medical applications close in May and Science applications close in October.
The National Tertiary Education Union (NTEU) Scholarship for the Study of Industrial Relations and Unionism in Australian Tertiary Education (I,L,R)

- $5,000 pa
- Up to 3 years

Applicants must have made or intend to make an application for candidacy for a Masters by Research or PhD in a topic which covers some aspect of industrial relations, policy issues and/or unionism related to Australian tertiary education. Further information is available from NTEU, PO Box 1323, South Melbourne VIC 3205, Tel (03) 9254 1910. Applications close early November.

The National Multiple Sclerosis Society of Australia Postgraduate Research Scholarships (L,R)

- Same as NHMRC scholarship stipends for medical and biomedical graduates
- Up to 2 years

Scholarships are available to medical graduates (or to appropriately qualified science graduates or health professionals) enrolled in a postgraduate research degree. Applications close mid-July.

The NSW Ministry for the Arts Scholarships (L)

- $5,000 - $25,000 (depending on the award)

The NSW Government offers a number of scholarships and awards to writers, artists and scholars living in NSW. Further information is available from the New South Wales Ministry for the Arts, GPO Box 5341, Sydney NSW 2000, Tel (02) 9228 3533, Fax (02) 9228 4722.

The Pig Research and Development Corporation (PRDC) Postgraduate Top-Up Scholarships (L,R)

- Up to a maximum of $21,000 as a supplement to other scholarships, plus allowances

Applicants must be eligible for another scholarship and be undertaking research relevant to increasing the competitiveness of the Australian pig industry. Applications close mid-December.

The Postgraduate Equity Scholarships (L,C)

- Substitution of HECS for tuition fees
- Duration of the course if eligibility criteria continue to be satisfied

These scholarships allow postgraduate students enrolled in full-fee courses to pay HECS for their course rather than course fees. Students granted the scholarship must still pay Student Activity Fees. Students who have previously completed a postgraduate course in Australia at the same or higher level are not eligible. Applications for Session One close 30 January. Applications for Session Two close 15 July.

Financial Need HECS Substitution Scholarships

Applicants must be in receipt of a full allowance from the Department of Social Security (DSS), Department of Veteran Affairs, or AUSTUDY.

HECS Substitution for Scholarships for Women

A limited number of scholarships are provided to women enrolling in postgraduate courses after a period of absence from study and/or employment who are seeking to extend their professional experience in order to re-enter the workforce. Preference will be given to women enrolling in courses which have a low female enrolment. Selection will take into account the applicant's academic merit, her personal statement, including details of a well-planned future career path, and referee's support. The scholarship is tenable for the duration of the course.

The Re-Entry Scholarship for Women (I,L,R,C)

- $16,135 pa (equivalent to the Australian Postgraduate Award)
- 1 year

Applicants must be women who have been out of full-time paid professional employment for a period of time and who wish to take up or resume a full-time research or coursework program of postgraduate study. Priority will be given to applicants wishing to update their research skills or to those who wish to gain further experience in order to return to employment in industry, business or education. Applicants must be able to demonstrate a well-planned career path. A letter of application and curriculum vitae should be forwarded to the Scholarships and Student Loans Unit, UNSW. Applications close 31 October.

The River Basin Management Society Ernest Jackson Memorial Research Grants (I,L,R)

- Up to $2,000

The scholarship assists PhD and Masters students undertaking research in the field of river basin management. PhD, Masters and 4th year Honours students are encouraged to apply. Further information is available from RBMS, PO Box 113, Forest Hill Vic 3131, Tel (03) 9816 6896. Applications close in April.

The Ronald Henderson Postgraduate Scholarships (L,R)

- $5,000 pa as a supplement to an APA
- Up to 2 years for Masters by Research, 3 years for a PhD

The scholarships are open to graduates who intend to commence Masters or PhD studies in social economics, and who obtain an APA or equivalent university postgraduate award. Applicants may be proposing study in qualifications in economics, commerce or arts. Information and applications are available from the Ronald Henderson Research Foundation, 5th Floor, 165 Flinders Lane, Melbourne VIC 3000, Tel (03) 9654 8299, Fax (03) 9650 7501, Email: lance@creativeaccess.com.au. Applications close in late October.

The RSPCA Alan White Scholarship (I,L,R)

- $2,500

Applicants should be undertaking original research to improve the understanding and welfare of animals. Applicants must have a sound academic record and demonstrate a major commitment animal welfare issues. A letter of application including two referees and academic transcripts, should be sent to the Executive Officer, RSPCA Australia, PO Box E369, Queen Victoria Terrace, Canberra ACT 2600, Tel (02) 62311437. Applications close mid-March.

The Rural Allied Health Placement Grants (L,R)

- Up to $500

Grants are available to students undertaking a postgraduate course in dietetics or psychology (Masters). Applications are available from the NSW Health Rural Health Support Unit, Tel (02) 6640 2302, Fax (02) 6640 2499, Email: rhsu@nor.com.au, web: www.nor.com.au/community/rhsu. Session One applications close 15 May. Session Two closing dates are available in August.

The Rural Allied Health Scholarships (L)

- $5,750

Scholarships are available to students in any year of a postgraduate course in dietetics or psychology (Masters). Applications are available from the NSW Health Rural Health Support Unit. Tel (02) 6640 2302, Fax (02) 6640 2499, Email: rhsu@nor.com.au, web: www.nor.com.au/community/rhsu. Applications close late September.
The Rural Industries Research and Development Corporation (RIRDC) Postgraduate Scholarships (L,R)
- $21,500 pa plus $3,500 to the host institution
- Up to 3 years
The scholarships are available for postgraduate study in rural research and development in areas of interest to the Corporation. Applicants must hold an Honours 1 or 2/1 degree in an appropriate discipline. Applications from mature age students with rural industry experience are particularly encouraged. Applications close in early November.

The Social Policy Research Centre (SPRC) Postgraduate Research Scholarship (L,R)
- $16,135 pa (equivalent to the APA), plus allowances
- 3 years for a PhD
Applicants should hold a Bachelors Degree with at least Honours 2/1 in any of the fields of study relevant to social policy. The successful candidate will be enrolled in a relevant School of the University but will undertake research at the Centre. Prospective applicants must contact the School in which they wish to enrol. Application packages are available from the Administrator, Social Policy Research Centre, UNSW, Tel (02) 9385 3833. Applications close late November.

The State Librarian's Metcalfe Scholarship at UNSW (L,R,C)
- At least $2,000
The scholarship is open to suitably qualified applicants to undertake a Masters or PhD in the areas of librarianship, marketing or technology. Selection will be based on academic merit, the outline for the proposed area of study and demonstrated interest in librarianship. Applications normally close 30 November.

The Sugar Research and Development Corporation (SRDC) Postgraduate Scholarships (L,R)
- $22,000 pa plus $3,000 to the host institution
- Up to 3 years
The scholarships are available to foster research in disciplines compatible with the SRDC's research priorities. Applicants should hold an Honours degree or equivalent and have a strong motivation to make a professional career in the sugar industry. Further information and applications are available from the Executive Director, Sugar Research and Development Corporation, PO Box 12050, Brisbane Elizabeth St Qld 4002, Tel (07) 3210 0495, Fax (07) 3210 0506. Applications close mid-September.

The Sydney Gay and Lesbian Business Association Scholarship (L, R, C)
- $1,500
- 1 year
The scholarship is provided to encourage the participation of gay men and lesbians in business and management careers. Scholarships are available to full-time students in Commerce or the AGSM. Applicants must be gay or lesbian. Applications normally close 15 April.

The Telstra Research Laboratories Postgraduate Research Fellowship (L,R)
University departments may apply for the Fellowships for one or more of their PhD students who are undertaking research relevant to the telecommunications industry in the fields of electrical engineering, computer science, science, psychology, social science or economics or other appropriate course. Further information is available from the Fellowship Applications Officer, Telstra Research Laboratories, Box 249, Rosebank MDC, Clayton VIC 3169. Email: c.zaman@trl.telstra.com.au. Applications close late September.

The Ukrainian Studies Foundation of Australia Endowed Scholarship (L,L)
- $1,000 in 2000, $1,500 from 2001
- 1 year only
The Scholarship is available to students undertaking, or proposing to undertake, postgraduate or honours level studies at UNSW on a Ukrainian topic/theme, or comparative Ukrainian/Australian topic/theme. Selection will be based on academic merit and the reasons for undertaking the current and/or proposed studies. Applications will normally close on January 31.

United Uranium Trust Fund Scholarship
This Scholarship is available for the study of nuclear science and technology at the Australian Nuclear Science and Technology Organisation (ANSTO) or other designated institution. Applicants must be under 40 years of age. Further information and applications are available from ANSTO on telephone (02) 9543 3111.

VSDC Deafness Projects (L)
Tertiary Education Scholarships may be awarded to deaf students undertaking tertiary courses related to deafness, deaf education, or fields which will advance the interests of deaf people. Applicants must be Permanent Residents of Australia. Further information is available from the VSDC-SerVices for Deaf Children, PO Box 6466, St Kilda Rd Central, Melbourne Vic 3004. Applications close mid-May.

The Wenkart Foundation Grants (L,R)
- Up to $22,000 pa
- 2 years with the possibility of renewal
Applicants must be undertaking full-time research in clinical, biomedical or health related clinical sciences. The grants will not be available again until the 1999 academic year. Applications close mid-May.

The Zonta International Amelia Earhart Awards (I,L,R)
- US$6,000
- 1 year
Applicants must be women who have completed one year graduate study in an aero-space related science or engineering degree. Further information and applications are available from Zonta International, 557 West Randolph St, Chicago, Illinois 60661-2206, USA, Tel +1 312 930 5848, Fax +1 312 930 0951. Applications close early November.

Faculty Scholarships

Faculty of Commerce and Economics

The Dean's PhD Scholarship (I,L,R)
- Up to the maximum level allowable for supplementary scholarships under the Australian Postgraduate Award conditions (see APA entry under General)
- Up to 3 years
Applicants must be proposing to undertake full-time PhD study. The award is prestigious and applicants must have Honours 1 (or equivalent). Information is available from the Office of the Associate Dean (Research), Faculty of Commerce and Economics, Tel (02) 9385 3167. Applications close early December.
The Faculty of Commerce Postgraduate Research Scholarship (I,L,R)
- Equivalent to the Australian Postgraduate Award (see APA entry under General)
- 2 years for a Masters by Research and 3 years for a PhD degree

The scholarships are available to students undertaking full-time study in a Masters by Research or PhD in any school or department of the Faculty of Commerce and Economics. The awards are prestigious and applicants must have Honours 1 or equivalent in order to be considered. Information is available from the Office of the Associate Dean (Research), Faculty of Commerce and Economics, Tel (02) 9385 3167. Applications close early December.

The American Association of University Women (AAUW) offers a fellowship to girls and women in any discipline who are preparing to undertake study in a broad range of disciplines important to changing the lives of women and girls. Information Management Programs

The John Metcalfe Scholarship (I,L,R,C)
- Up to $4,000
- 1 year

Applicants must be enrolled in one of the full-time postgraduate programs of the School of Librarianship. Applications close mid-February. For further information contact the Head of School on 9385 4413

The Libraries Board of South Australia-Aboriginal and Torres Strait Islander Scholarship
- $2,000

The scholarship is available to Aboriginal or Torres Straight Islander students, preferably from South Australia, who are undertaking or completing formal studies in Librarianship or as a Library Technician and who have a demonstrated level of distinction in study. Candidates must be nominated by their Course Co-ordinator. Information and applications are available from the Aboriginal Project Officer, State Library of South Australia, GPO Box 419, Adelaide SA 5001, Tel (08) 8207 7299.

The UNSW Press Allan Horton Scholarship
- $1,000

The Scholarship is provided to assist the advancement of Aboriginal and Torres Strait Islanders in the professions of Information, Library and Archive Management and related professions. Applications will normally close 30th November. For further information contact the Head of School on 9385-4413.

Travel Scholarships

Students in receipt of postgraduate scholarships not listed below may, if the scholarships conditions allow, spend a period of time overseas undertaking research relevant to their Australian qualification.

General Travel

AAUW Educational Foundation Awards (I,L,R,C)
The American Association of University Women (AAUW) offers a range of scholarships and fellowships for full-time study in the United States. Additional information may be obtained from the Association's website: http://www.aauw.org

AAUW Educational Foundation International Fellowships (I,L,R,C)
- US$16,000
- 1 year

The American Association of University Women (AAUW) offers Fellowships for full-time postgraduate study or research in the United States for one academic year. Applicants must be females who have earned the equivalent of a United States Bachelor's degree and who are not US Citizens or Permanent Residents. Applicants can be preparing to undertake study in a broad range of disciplines including arts and humanities, physical and biological sciences, social sciences, law, economics, political sciences, or studies important to changing the lives of women and girls. International fellows can also qualify for a supplemental grant (US$5,000-$7,000) to support a community action project designed to improve the lives of women and girls for study in the fellow's home country in the year immediately following the fellowship year. Application packs are available from the AAUW Educational Foundation, Customer Centre, Dept 141, N. Dodge St, Iowa City, IA 52243-4030 USA. Applications close mid-January for the Fellowship year commencing in July.

The ACSANZ Postgraduate Awards for Canadian Studies (I,L,R)
- Up to $2,800 towards a research trip to Canada

The Association for Canadian Studies in Australia and New Zealand will offer grants to postgraduate students wishing to undertake a short research trip to Canada. Applicants must be enrolled in a Masters or Doctoral degree at an Australian or New Zealand university. Grants will be for research into all areas of academic enquiry that have a distinctly Canadian orientation, for example in the humanities, social and political sciences and some branches of the health and environmental sciences. Information and applications are available from the Academic Relations Officer, Canadian High Commission, Commonwealth Avenue, Canberra, ACT 2600, Tel (02) 6273 3844, Fax (02) 6270 4083, Email co.cnbra@cnbra01.x400.gc.ca. Applications close late September.

The Asian Studies Library Awards (ASLA) (L,R)
- $250 to $300 in a lump sum

Applicants must be undertaking a Masters by Research or PhD. The award provides a contribution towards the travel costs to centres with Asian collections to undertake library research. Further information and application forms are available from the Project Co-ordinator, Asian Studies Library Awards, Collection Management Division, Library ANU, Canberra ACT 2600. Applications close mid-June.
The Association of International Education Japan (AIEJ) Short-Term Student Exchange Promotion Program (Inbound) Scholarships (L,R,C)

- 50,000 yen (settling-in allowance), 80,000 yen per month, plus airfare
- Six months to one year

Applicants must be accepted by a Japanese University under a student exchange program agreement with UNSW. Students must initially apply directly to a Japanese University through the International Student Centre at UNSW. The Japanese host university will recommend candidates to AIEJ and students must apply as directed by the host university. Applications close in February, May and September each year.

The Association of International Education Japan (AIEJ) Short-Term Student Exchange Promotion Program (Inbound) Peace and Friendship Scholarships (I,L,R,C)

- 50,000 yen (settling-in allowance), 100,000 yen per month, plus airfare
- Ten months to one year

Applicants must be accepted by a Japanese University under a student exchange program agreement with UNSW. Students must initially apply directly to a Japanese University through the International Student Centre at UNSW. The Japanese host university will recommend candidates to AIEJ and students must apply as directed by the host university. Applications close in February, May and September each year.

Association of University Women Educational Foundation-Charles & June Ross International Fellowship (L,R,C)

- US$15,400
- 1 year

The fellowship is available to Australian women who have graduated from an Australian University and who are proposing to undertake one year of full-time postgraduate study or research in the United States. Applicants must be members of the Australian Federation of University Women or AAUW and intend to return to Australia to pursue their professional career. Information and applications are available only from AAUW Educational Foundation, PO Box 4030, Iowa City, Iowa 52243-4030, USA, Tel +1 319 337 1716, Fax +1 319 337 2201. Applications close late November.

The AT&T Leadership Award (L,R,C)

- US$5,000

The award is open to students who will be commencing full-time undergraduate or postgraduate study in the United States between January and September in the year of application. The scholarship is open to students from the following Asia/Pacific countries: Australia, China, Hong Kong, India, Indonesia, Japan, Republic of Korea, Malaysia, Philippines, Singapore, Taiwan and Thailand. Information and applications are available from the U.S. Consulate General, USIS, Level 59 MLC Centre, 19-20 Martin Place, Sydney NSW 2000, Tel (02) 9662 3016. Applications close 15 September.

The Australian Academy of Science International Exchange Programs (L,R)

The Academy administers exchange programs which support collaborative research between professional Australian scientists and technologists with countries such as the UK, France, Germany, Taiwan, China, Korea and Japan. The programs provide funds for living and travelling costs. Applicants must be Australian citizens who hold a PhD degree or equivalent. Information is available from International Programs, The Australian Academy of Science, fax (02) 6257 4620, Email is@science.org.au, web site: http://www.science.org.au/internal/exchange/contscix.htm.

The Australia-Korea Foundation Awards (L,R,C)

The AKF provides assistance to Korean language graduates who will be undertaking teacher training in the Korean language, or for work-experience programs. Information and applications are available from the Programs Co-ordinator, National Korean Studies Centre, PO Box 218, Hawthorn Vic. 3122. Email: nksc@swin.edu.au.

The Australian Bicentennial Scholarships and Fellowships Scheme (L,R,C)

- 4,000 pounds sterling
- At least 3 months

Awards are available for study or research in the United Kingdom in any discipline, where it can be demonstrated that there is an advantage to be gained from a period of study in the U.K. Applicants must be enrolled as postgraduate students at an Australian higher education institution and who are usually resident in Australia. Applications are available from the Secretary, Sir Robert Menzies Centre for Australian Studies, University of London, 28 Russell Square, London, WC1B 5DS, UK, Tel +44 171 580 5876, Fax +44 171 580 9627, Email: mcintyre@sas.ac.uk. Applications close early November.

The Australian Federation of University Women (AFUW) (L,R,C)

Each year the Federation offers to its members a number of awards for study in Australia and overseas. Details of awards are included in a booklet available from the Australian Federation of University Women Inc, 215 Clarence Street, Sydney NSW 2000, Tel (02) 9299 9888.

The British Aerospace Australia Chevening Scholarship (L,R,C)

- Tuition fees, maintenance allowance, airfare
- 1 year

The scholarship is available for study in an approved, one-year MSc course in aerospace engineering at a British university. Applicants must hold, or expect to complete before October, an Honours 1 or 2/1 degree. Application forms are available from the British Council, PO Box 88, Edgecliff NSW 2027, Tel (02) 9326 2022, Fax (02) 9327 4868. Applications close late October.

The British Chevening Scholarships (L,R,C)

- Tuition fees, maintenance allowance and return airfare
- 3 months to 1 year

The awards are intended for outstanding graduates and young professionals with the potential to rise to senior positions in the private or public sectors and will contribute to Australian-British relations and understanding. The awards are tenable for postgraduate study at British universities. Application forms are available from the British Council, PO Box 88, Edgecliff NSW 2027, Tel (02) 9326 2022, Fax (02) 9327 4868. Applications close in October.

British Council Postgraduate Bursaries (L,R)

- Return economy airfare plus monthly stipend of 450 pounds
- 3 months

The scholarships are available for students enrolled in a full-time PhD who are proposing to spend three months at a British University or similar institution to take advantage of British expertise, equipment or data. Applications should be received by the British Council a minimum of 6 months prior to departure. Further information and
The award is for applicants holding a tertiary qualification who are
• $3,000
• Varies
• countries. Candidates should be Commonwealth Citizens who hold
The Commonwealth Scholarship and Fellowship Plan
must be Australian Citizens (Permanent Residents are not
proposing study in the United States, to investigate a problem or
be requested from the University of Cambridge when applying for
admission. Admission forms and copies of the Graduate Studies
Prospectus are available from The Board of Graduate Studies, 4
Mill Lane, Cambridge CB2 1RZ, United Kingdom. By submitting
one Scholarship Application Form, applicants will be considered
for all the Trust's scholarships for which they are eligible. Information
on how to apply is available from the Honorary Secretary, Australian
Committee of the Cambridge Australia Trust, GPO Box 93, Canberra
ACT 2601, Tel (02) 6248 7744, Fax (02) 6248 6287. Applications for
admission to Cambridge close 31 January and scholarship
applications close 30 April in the following year.
The Cancer Research Fellowship Programme (I,L,R)
• Travel expenses and living allowances
• 1 year
Applicants should be engaged in research in medicine or the allied
sciences and intending to pursue a career in cancer research. The
awards are tenable at the International Agency for Research on
Cancer in France, or any other suitable institution abroad. Areas of
research include epidemiology, biostatistics, environmental and viral
carcinogenesis and mechanisms of carcinogenesis. Applications
are available from the International Agency for Research on Cancer,
150 cours Albert-Thomas, 69372 Lyon Cedex 08, France, tel 72 73
84 85, Fax 72 73 85 75. Applications normally close in December.
Churchill Fellowships (L)
• Tuition, travel and living allowances
Churchill Fellowships provide financial support for Australian Citizens
to undertake study, training or projects overseas. Fellowships will
not normally be awarded for higher academic or formal qualifications
however. Applicants must be over 18 years of age. Further
information and applications are available from the Chief Executive
Officer, The Winston Churchill Memorial Trust, 218 Northbourne
Ave, Braddon ACT 2612, Tel (02) 6247 8333. Applications close
late February.
The Commonwealth Scholarship and Fellowship Plan
(CSFP) (L,R,C)
• Varies for each country. Generally covers travel, living expenses,
tuition fees, books and equipment, approved medical expenses
• Usually 2-3 years depending on the country
CSFP provides opportunities for Commonwealth Citizens who hold
an undergraduate degree. Applications close at different times
depending on the country in which the study is proposed.
The Coral Sea Scholarship (L,R,C)
• $3,000 per month, plus $2,500 travel entitlement
• Up to 3 months
The award is for applicants holding a tertiary qualification who are
proposing study in the United States, to investigate a problem or
opportunity relevant to Australian business or industry. Applicants
must be Australian Citizens ( Permanent Residents are not eligible).
Further information and applications are available from the Fulbright
contacting the Program Officer, Australian-American Educational
Foundation, GPO Box 1559, Canberra ACT 2601, Tel (02) 6247
9331, Email rachel@aaef.anu.edu.au. Applications close 30
September.
DAAD- The German Academic Exchange Service
Scholarships (I,L,R,C)
Application forms and information (including closing dates) for the
following scholarships are available from the Embassy of the Federal
Republic of Germany, 119 Empire Circuit, Yarralumla, Canberra
ACT 2600.
One-Year Scholarships
• Monthly allowance between DM1,000 and DM1,700, airfares,
health and accident insurance, and tuition fees
• 1 year
Scholarships are available for graduate studies in Germany. Applicants
must be aged 32 or under and hold a Bachelors degree
(or equivalent). A working knowledge of German is required of those
who study arts, others may receive additional language training
prior to the commencement of the scholarship. Applications normally
close in September.
Research Grants
• Monthly stipend of DM1,700, health insurance contribution and
travel assistance of DM2,500
• 2 to 6 months
PhD students can apply for assistance to undertake a short period
of research in Germany. Applicants must be aged 32 or under.
Information Visits by Groups of Professors and Students
Groups (minimum of 10 persons, maximum of 20 persons) of
professors and students can apply for assistance to visit Germany
with the intention of increasing the knowledge of specific German
topics. The program offers support in making travel and study
arrangements and may include some financial assistance (based
on the length of the stay and the number of persons undertaking
the study tour). The period of stay must be between 7 and 21 days.
No tours will be organised for July or August.
Deutschlandkundlicher Winterkurs
• Course fees, DM3,500 to assist with travel and living expenses,
health insurance
• 8 weeks (3 January - 21 February)
Undergraduate and postgraduate students from all fields with at
least two years university-level German may apply for this
scholarship. Applicants must be Australian or New Zealand Citizens,
aged from 19 to 32 and proposing to undertake a German Studies
course (in German) at the Albert-Ludwigs University of Freiburg.
The course provides language instruction and concentrates on
historical and cultural aspects of contemporary Germany for
students with a background in German Studies. Applications usually
close in early August.
East West Center Graduate Degree Fellowship
(I,L,R,C)
• Accommodation, monthly stipend of US$600, tuition fees, health
insurance plus allowances
• 12 months with a possible one year extension
The Fellowships are available for postgraduate study at the University
of Hawaii, preferably at Masters level. Citizens of the United States
and Asian or Pacific countries are eligible to apply. Potential
applicants must request an application package direct from the East
West Centre, Awards Services Office, Burns Hall 2066, 1601 East-
West Road, Honolulu Hawaii 96848-1601, USA, Tel +1 808 944
7735, Fax +1 808 944 7730. Applications close early October.
The English-Speaking Union (NSW Branch)
Scholarship (L,R,C)
• Up to $8,000
The scholarship assists graduates who, at the outset of their careers, are seeking to further their education overseas. The scholarship is open to Australian citizens living in NSW or the ACT, whose intention it is to return to Australia after undertaking study overseas. Further information is available from The English-Speaking Union (NSW Branch), PO Box A2156, Sydney South NSW 1235, Tel (02) 9231 0667. Applications close early June.

Frank Knox Memorial Fellowships (L,R,C)
• US$15,000 pa plus tuition fees and health insurance
• 1 year with the possibility of renewal for a further year
Applicants must be undertaking, or near completion of, a postgraduate qualification at an Australian University. The scholarships are tenable at one of Harvard University’s graduate schools. Applications close early October.

The Fulbright Postgraduate Student Awards (L,R)
• Up to $32,530, depending on the type of award, with the possibility of other allowances (eg return airfares and tuition fees)
• 1 year
Students planning to undertake an American higher degree or engage in research towards an Australian higher degree in any field can apply for the Fulbright Student Awards. Four other privately sponsored awards are available - The Engineering Award, The Aboriginal and Torres Strait Islander People Award, The Visual and Performing Arts Award, and The Tim Matthews Memorial Award in Statistics and Related Disciplines. Applicants must be Australian Citizens who have completed an Honours degree (or equivalent). Further information and applications are available from the Fulbright Home Page, http://eunsite.anu.edu.au/education/fulbright Tel (02) 6247 9331, Email: rachel@aaef.anu.edu.au. Applications close 30 September.

The Golda Meir Scholarship (L,R,C)
• Tuition (some allowances may be paid)
• 1 year
The Golda Meir scholarships are available to graduates who are wishing to pursue a course in Jewish studies, religious studies, Israel studies or Middle East studies, who meet the relevant requirements for the Graduate Year Program at the Hebrew University's Rothberg School for Overseas Students. Application forms are available from the Australian Friends of the Hebrew University, 36 Hawthorn Road, South Caulfield VIC 3162, Tel (03) 9272 5511.

The Gowrie Scholarship Trust Fund (L,R)
• $4,000 pa
• 2 years
Applicants must be members of the Forces or children (or grandchildren or lineal descendants) of members of the Forces who were on active service during the 1939-45 War. Special consideration may be given to cases of financial hardship. Applications close October.

Greek Government Scholarships (L,R,C)
• Tuition fees, monthly subsidy plus other allowances
Scholarships are available for undergraduate and postgraduate study in Greece. Applicants must be Australian citizens. Further information is available from the Embassy of Greece, 9 Turrana St, Yarralumla ACT 2600, Tel (02) 6273 3011. Applications normally close late March.

The Harkness Academic Fellowships (L,R,C)
• Some allowances and tuition fees for study in the USA
• 12-21 months
The Academic Fellowships cover academic study and research. Applicants should be active in the public, business or voluntary sectors with an outstanding record of achievement. Special consideration may be given to studies in health care and related community issues. Applications are available on written request from the Harkness Fellowship, PO Box 836, Belconnen ACT 2606. Applications close early September.

The Harkness Mid-Career Fellowships (L,R,C)
• Professional travel allowance
• 7-12 months
The Mid-career Fellowships are provided to support study and practical experience. Applicants should be active in the public, business or voluntary sectors with an outstanding record of achievement. Special consideration may be given to studies in health care and related community issues. Applications are available from Sylvia Browning, CHERE, University of Sydney, Level 6, Building F, 88 Mallett St Camperdown NSW 2050, Tel (02) 9351 0900 Fax (02) 9351 0930 http://www.cmwf.org Applications close late September.

The Italian Government Scholarships (L)
• 1 million Italian lira per month
• 2 to 24 months
Scholarships are open to Australian citizens to undertake research and language studies in Italy. Applicants must be aged under 35 years. Further information is available from the Italian Embassy, 12 Grey St, Deakin ACT 2600, Tel (02) 6273 3333, Fax (02) 6273 4223. Applications close early March.

The Japanese Government (Monbusho) Scholarships (L)
Scholarships are available to Australian Citizens for study in Japan for postgraduate research or five years of undergraduate study. Applicants must be willing to study the Japanese language and receive instruction in Japanese. Further information and applications are available from Monbusho Scholarships, Embassy of Japan, 112 Empire Circuit, Yarralumla ACT 2600, Tel (02) 6272 7268, Fax (02) 6273 1848. Applications close early July.

The Kobe Steel Postgraduate Scholarship (L,R,C)
• Maintenance allowance of at least 7,000 pounds sterling plus tuition fees and travelling expenses
• Up to 2 years with the possibility of extension
The scholarship is tenable at St Catherine's College, Oxford University. The scholarship will be awarded to outstanding individuals who display qualities of leadership, excellence in sport as well as academic ability. Students should have a past or future interest in Japan. Applications close mid-October.

The Korean Government Scholarships (L)
• Tuition fees, living allowance, travel and other allowances
• Duration of course
Scholarships are available to Australian citizens for Masters or PhD study in Korea. Preference will be given to applicants with a knowledge of the Korean language. Information and applications are available from the Embassy of the Republic of Korea, 113 Empire Circuit, Yarralumla ACT 2600, Tel (02) 6273 3044, Fax (02) 6283 4839. Applications close early May.

The Lady Davis Fellowship Trust (I,L,R,C)
The Lady Davis Trust provides awards for study, research, or teaching at graduate, post-doctoral or professorial levels at the Hebrew University or the Technion (Israel Institute of Technology).
Information is available from the Australian Friends of the Hebrew University, 36 Hawthorn Road, South Caulfield VIC 3162, Tel (03) 9272 5511. Applications normally close in November.

The Laporte Centenary Scholarship (L,R)
- Airfare, living allowance, tuition fees
- 3 to 6 months
The scholarship is tenable for postgraduate research in the United Kingdom. Candidates should be undertaking a postgraduate qualification in a science-based discipline, preferably in the practical application of special chemicals. Applications are available from the Secretary, Sir Robert Menzies Centre for Australian Studies, University of London, 28 Russell Square, London, WC1B 5DS, UK, Tel +44 171 580 5876, Fax +44 171 580 9627, Email:mclntyre@sas.ac.uk. Applications close early November.

Learn Arabic In Cairo Scholarship (L,R,C)
- Course fees, AU$70 per month living allowance
- 8 months
Scholarships are available to undertake the Arabic as a Foreign Language course in Cairo. Applications are available from the Embassy of the Republic of Egypt, 1 Darwin Avenue, Yarralumla ACT 2600, Tel (02) 6273 4437, Fax (02) 6273 4279. Applications close 1 July.

The Lionel Murphy Postgraduate Scholarship (L,R,C)
- $15,000 pa for study in Australia, up to $30,000 for study overseas
- 1 year
Applicants must be intending to undertake a postgraduate degree in Law, Science, Legal Studies or other appropriate discipline. Preference will be given to applicants who are proposing study of the law and legal system in a social context, science/law or international law. Information and application forms are available from the Lionel Murphy Foundation, GPO Box 4545, Sydney NSW 2001, Tel (02) 9223 5151, Fax (02) 9223 5267. Applications close mid-September.

The Lloyd's Register of Shipping Chevening Scholarship (L,R,C)
- Tuition fees, maintenance allowance, airfare
- 1 year
Two scholarships are available to graduates with proven academic merit and leadership potential, to pursue a postgraduate course at a British University. One scholarship is for a one-year MSc course in Marine Engineering/Naval Architecture, and the other is for a one-year MSc course in Environmental Sciences. Applicants must hold, or expect to complete before October, an Honours 1 or 2/1 degree. Application forms are available from the British Council, PO Box 88, Edgecliff NSW 2027, Tel (02) 9326 2022, Fax (02) 9327 4568. Applications close late October.

The Meat Research Corporation (MRC) Studentships and Junior Research Fellowships (L,R,C)
- $15,888 pa for study in a Masters or Diploma, $20,000 for a PhD in Australia or US$17,500 for study overseas, plus airfares, insurance and allowances
- 2 years for Studentships (Masters or Diploma), 3 years for Junior Research Fellowships (PhD)
Applicants should be proposing to undertake research in disciplines relevant to the Australian meat and livestock industry. Applications normally close late September.

The Menzies Scholarships (L,R,C)
The Menzies Scholarships are intended to provide funds for Australian Citizens (aged 21 to 45) who wish to travel to Britain to undertake a course of research and to write a paper on a subject of concern and importance to the relationship between the Australian and British communities. Tertiary qualifications are preferred but the awards are not restricted to graduates or students. Information and applications are available from the Australia-Britain Society, GPO Box 551, Sydney NSW 2000, Tel (02) 223 5244. Applications normally close October.

Nanyang Technological University Singapore Research Scholarships (L,R)
- Tuition fees plus S$1,400-S$1,500 per month allowance
- 2 years for a Masters, 3 years for a PhD degree
Research scholarships are available to graduates with good Honours degrees to undertake postgraduate study. Information and application forms are available from The Registrar, Nanyang Technological University. Email: gleong@ntu.edu.sg, Fax: +65 7911604.

The NSW Ministry for the Arts Scholarships (L)
- $5,000 - $25,000 (depending on the award)
The NSW Government offers a number of scholarships and awards to writers, artists and scholars living in NSW. Further information is available from The New South Wales Ministry for the Arts, GPO Box 5541, Sydney NSW 2000, Tel (02) 9228 3533, Fax (02) 9228 4722.

The Oxford Nuffield Medical Fellowship (L,R)
- Between 27,525 and 31,945 pounds sterling pa (subject to tax), plus travel expenses
- 2 years with a possible one year extension
The awards are available for research in a clinical medicine or medical science department of the University of Oxford. The appointee is required to return to Australia for at least 3 years to perform work similar to that carried out in the United Kingdom during the tenure of the Nuffield fellowship. Further information is available from Australian Academy of Science, GPO Box 763, Canberra City ACT 2601, Tel (02) 6247 5777, Fax (02) 6257 4620. Applications close mid-March.

Overseas Research Students Awards Scheme (United Kingdom) (L,R)
- Difference in tuition fees for a 'home' and an 'overseas' student
The ORS Scheme provides partial remission of tuition fees to overseas students of outstanding merit and research potential. The awards are open to graduates who will be commencing full-time research studies at a participating institution in the United Kingdom, and who will be liable to pay tuition fees at the overseas student rate. Information and applications must be obtained directly from the Registrar or Secretary of the institution students are applying to in the United Kingdom. Applications normally close in April in the year of tenure.

Queen's Trust Grants (L)
- Up to $15,000
The Queen's Trust provides grants to Australian Citizens aged 18-28 years, for the pursuit of excellence in their chosen fields. Support is provided for projects studying the advancement of Australian youth, development of community leadership and/or other skills which will be of benefit to Australia. Information and applications may be obtained from the Queen's Trust, Tel 1800 033 625. Applications close in late April.
The Rhodes Scholarship (L,R,C)

- Tuition fees, assistance with travel expenses, up to $17,500 allowance
- 2 years, with a possible one year extension

The scholarship is tenable for postgraduate study at Oxford University. Applicants must be aged between 19 and 25 and have an honours degree or equivalent. Selection for the scholarship will be based on academic and personal achievements and community spirit. Further information is available on the Rhodes home page http://www/usyd.edu.au/su/rhodes. Applications close 1 September.

The Robert Gordon Menzies Scholarship to Harvard (L,R,C)

- Up to $25,000 towards tuition fees, living expenses or travel costs (students who enrol in the Harvard Business School may be eligible for an additional $12,000)
- 1 year

The scholarships are tenable at one of the Harvard University graduate schools. Applicants must be an Honours graduate of an Australian university who intend to return to Australia after studies at Harvard or to represent Australia overseas. Applicants must be eligible for, and have applied for admission to a degree program in a graduate school of Harvard University. The scholarships are awarded on the basis of academic excellence and personal qualities such as leadership and public duty. Applications and additional information may be obtained from the Administrative Officer, Council and Board Secretariat, ANU, Canberra ACT 0200. Fax (02) 6279 8524, Email: cabs.admin@anu.edu.au, Website: http://www.anu.edu.au/cabs/scholarships. Applications close at the end of December.

Rotary Foundation Ambassadorial Scholarships (I,L)

The Rotary Foundation offers scholarships to study or train in another country where Rotary clubs are located. Applicants must have completed at least two years of a university or college course, or have completed high school and have been employed for at least two years. Applicants must also be Citizens of a country in which there is a Rotary club. Information regarding scholarship availability, closing dates and applications should be obtained from the applicant’s local Rotary club.

The Russian Scholarships (L,R,C)

- Payment an allowance and medical cover

Scholarships are available to Australian citizens to undertake undergraduate or postgraduate study in journalism, law, economics, international relations or medicine in Russia. Applications normally close in May.

The Sir Charles Mackerras / Australia-Britain Society Music Scholarship (L)

- 6,000 pounds sterling

The scholarship is open to an outstanding young conductor, composer or repetiteur, aged between 21 and 30 who is likely to be an influential leader in the field of music, to undertake study in the United Kingdom or the Czech republic for at least six months. Application forms are available from the British Council, PO Box 88, Edgecliff NSW 2027, Tel (02) 9326 2022, Fax (02) 9327 4668, Email: bcsydney@sprint.com. Applications close early November.

The STA Travel Grant (I,L,R,C)

- Up to $3,000

Applicants must be undertaking study leading to a degree or diploma of the University and a member of the University Union. The grant is intended on the basis of significant contribution to the community life of the University involving a leadership role in student affairs and the University Union and the relevance and merit of the proposed travel to the student's academic program or University Union activities. Applications close mid-April.

The Swedish Institute Guest Scholarships (I,L)

- SEK 7,100 per month living allowance
- 9 months (1 academic year)

The scholarships are open to students/researchers who wish to travel to Sweden for studies/research which cannot equally well be pursued in countries other than Sweden. Applicants must establish contact with a Swedish University willing to accept the applicant for the proposed studies. Initial requests for application forms must be made in writing, including the applicant's name and address, nationality, educational background and work experience, knowledge of any languages, statement of the purpose of study/research in Sweden, and a copy of a letter of invitation from a Swedish University Department. Requests for applications should be sent to the Swedish Institute, Department for Exchanges in Education and Research, Box 7434, SE-103 91, Stockholm, Sweden. Email: grantinfo@si.se. Web site: http://www.si.se. Requests for application forms must reach the Swedish Institute before 1 December.

Swiss Government Scholarships (L,R,C)

- Tuition fees, living allowance, medical insurance and assistance with airfares
- 1 academic year

One scholarship is available for art/music and two for other disciplines, to undertake postgraduate study or attend an art school/conservatory in Switzerland. Applicants will be required to pass a language test in German or French. Applicants must be aged under 35. Applications close early October.

The Tokyo Metropolitan Government Foreign Student Scholarship Program (L,R,C)

- 200,000 yen per month, tuition and travel expenses, plus allowances
- Up to 2.5 years

Scholarships are available for a Masters degree or postgraduate research at Tokyo Metropolitan University, or Tokyo Metropolitan Institute of Technology. Applicants must be aged under 35 years, be Australian Citizens from New South Wales, and be graduates of a university in NSW. Applications close early April.

The Turkish Government Language & Culture and Higher Education Scholarships (I,L)

- Scholarships are available to high school graduates to undertake study at a Turkish University. Students may be required to undertake a one year Turkish language course before commencement of the degree. The scholarships pay a monthly allowance for the duration of the course. Scholarships are also available to university graduates who would like to attend Turkish Language and Culture Summer Courses conducted by Turkish Studies Centre. Further information is available from the Embassy of the Republic of Turkey, 60 Mugga Way, Red Hill ACT 2603. Applications close 30 May for Language and Culture Scholarships, and 15 July for Higher Education Scholarships.

University College London Scholarships

The University College London offers various scholarships to students from overseas, who hold an offer of admission to a full-time programme of study at UCL. Applicants must be self-financing and liable to pay tuition fees at the rate for overseas students. Information and applications are available from the International Office, University College London, Gower St, London WC1E 6BT, UK, Tel +44 171 380 7708, Fax +44 171 380 7380, Email: international@ucl.ac.uk.

Yokoyama Scholarship Awards (L,R,C)

Assistance may be available for undergraduate and postgraduate study at a Japanese University.

Information is available from Mr Masao Iwashita, Secretary-General, Yokoyama Scholarship Foundation, 6F Shiozaki Building, 2-7-1 Hirakawacho, Chiyoda-Ku, Tokyo 102 Japan, Tel (813) 3238 2913, Fax (813) 5275 1677.
Prizes

The following information summarises prizes awarded by the University. Prizes are grouped by level as follows: Undergraduate, common Undergraduate/Postgraduate, Postgraduate. Within these groups prizes are listed under the faculty, school or department in which they are awarded. Prizes which are not specific to any school are listed under General. Law prizes are awarded only for students enrolled in the LLB or Jurisprudence programs.

Information regarding the establishment of new prizes may be obtained from the Student Information and Systems Office.

Prize information is normally provided in the following format:
- Prize value
- Conditions

Undergraduate Prizes

The University Of New South Wales
General Category for Prizes

The Heinz Harant Challenge Prize
- $1000 (bi-annual prize)
  For an original piece of assessable work submitted in the program of completing a General Education course

The Spirit of Reconciliation Prize
- $150
  For the best piece of work with an Aboriginal theme, emphasising the importance of reconciliation, undertaken by a student in any faculty

The Sydney Technical College Union Award
- $400 and a bronze medal
  For leadership in student affairs combined with marked academic proficiency by a graduand

The UNSW Human Rights Essay Prize
- $400
  For the best research essay on a Human Rights topic by a student enrolled at the University of New South Wales proceeding to a Bachelor degree

Faculties of Arts and Social Sciences, and Commerce and Economics

The W J Liu Esquire OBE Memorial Prize for Chinese Studies
  For the best performance in a course related to Chinese matters offered in the Department of Economic History, or in the Schools of History or Political Science

School of Accounting

The Australian Society of CPA's Prize for Year 1
- $500 and an inscribed medallion
  For the highest aggregate in ACCT1501 Accounting and Financial Management 1A and ACCT1511 Accounting and Financial Management 1B in the Bachelor of Commerce in Accounting or Bachelor of Commerce in Accounting and Finance degree program

The Australian Society of CPA's Prize for Year 2
- $500 and an inscribed medallion
  For the highest aggregate in ACCT2522 Accounting and Financial Management 2A or ACCT2532 Accounting and Financial Management 2A (Honours) and ACCT2542 Accounting and Financial Management 2B or ACCT2552 Accounting and Financial Management 2B (Honours), in the Bachelor of Commerce in Accounting or the Bachelor of Commerce in Accounting and Finance degree program
The Australian Society of CPA's Prize for Year 3
- $500, an inscribed medal, Society certificate and a 2 year membership to the Australian Society of CPAs
For the highest aggregate in ACCT3563 Accounting and Financial Management 3A or ACCT3573 Accounting and Financial Management 3A (Honours) and ACCT3583 Accounting and Financial Management 3B or ACCT3593 Accounting and Financial Management 3B (Honours), by a graduating student in the Bachelor of Commerce in Accounting or Accounting and Finance degree program

The Chartered Accountants' Prize
- $250
For the best performance in ACCT1501 Accounting and Financial Management 1A and ACCT1511 Accounting and Financial Management 1B in Year 1 of the Bachelor of Commerce or Bachelor of Economics and those combined degrees within the set

The E S Wolfenden Memorial Prize
- $300
For the best performance in ACCT3563 Accounting and Financial Management 3A or ACCT3573 Accounting and Financial Management 3A (Honours) by a student majoring in the School of Accounting

The KPMG Prize
- $250
For the best performance in ACCT3563 Accounting and Financial Management 3A or ACCT3573 Accounting and Financial Management 3A (Honours) by a student majoring in the School of Accounting

The LBC Information Services Prize
- $100 book voucher
For the best performance in ACCT1511 Accounting and Financial Management 1B by a student majoring in the School of Accounting

The PricewaterhouseCoopers Prize (Accounting and Financial Management 1A/B, 2A/B or 2A/2B Hons)
- $500
For the highest aggregate in ACCT1501 Accounting and Financial Management 1A ACCT1511 Accounting and Financial Management 1B and ACCT2522 Accounting and Financial Management 2A ACCT2542 Accounting and Financial Management 2B or ACCT2532 Accounting and Financial Management 2A (Honours) ACCT2552 Accounting and Financial Management 2B (Honours) by a student majoring in the School of Accounting

Actuarial Studies

The AMP Prize
- $500
For the best performance in ACTL3004 Financial Economics for Insurance and Superannuation

The Hewlett-Packard Prize
- Hewlett-Packard Financial Calculator
For the best performance in ACTL2001 Financial Mathematics

The Hewlett-Packard Prize
- Hewlett-Packard Financial Calculator
For meritorious performance in ACTL2001 Financial Mathematics

The Institute of Actuaries of Australia Prize
- $500 and a 3 year student membership
For the best performance in ACTL1001 Actuarial Studies and Commerce

The Insureware Prize
- $1000
For the best performance in ACTL3003 Insurance Risk Models

The Trowbridge Consulting Prize
- $500
For the best performance in ACTL2002 Probability and Statistics for Actuaries

The Westpac Prize
- $500
For the best performance in ACTL2001 Financial Mathematics

The Tillinghast – Towers Perrin Prize
- $500
For the highest aggregate in the year 3 Actuarial Studies subjects, ACTL3001, ACTL3002, ACTL3003 and ACTL3004

School of Banking and Finance

The ANZ Bank Prize
- $500
For an outstanding performance in FINS3650 International Banking

The Australian Institute of Banking and Finance Prize
- $250
For the best performance in FINS3630 Bank Financial Management in the Bachelor of Commerce or Bachelor of Economics degree program
The Banque Nationale de Paris Prize
• $500
For the best performance in FINS4777 Advanced Topics in Corporate Finance

The Banque Nationale de Paris Prize
• $500
For an outstanding performance in FINS3634 Credit Analysis and Lending

The Commonwealth Bank of Australia Prize
• $500 and a framed certificate
For the best performance in FINS3616 International Business Finance in the Bachelor of Commerce or Bachelor of Economics degree program.

The Deutsche Bank Prize
• $500
For the best performance in FINS3640 Financial Modelling for Funds Management

The Deutsche Bank Prize
• $500
For the best performance in FINS3641 International Investments and Funds Management

The Deutsche Bank Prize
• $500
For the best performance in FINS3642 Strategies for International Funds Management

The Development Capital of Australia Limited Prize
• $350
For the best performance in FINS2624 Portfolio Management of Financial Assets

The Ernst and Young Prize
• $500
For the best performance in FINS2613 Business Finance by a student majoring in Accounting

The Hong Kong Bank Prize
• $500
For the best performance in FINS3650 International Banking

The J B Were Capital Markets Ltd Prize
• $250
For the best performance in FINS3636 Interest Rate Risk Management by a student in the Bachelor of Commerce, Bachelor of Economics, combined Bachelor of Commerce Bachelor of Laws or Combined Bachelor of Economics Bachelor of Laws degree course

The Macquarie Bank Prize
• $500
For the best performance in FINS1612 Financial Markets and Institutions

The Macquarie Bank Prize
• $500
For an outstanding performance in FINS3613 Business Finance

The Macquarie Bank Prize
• $500
For the best performance in FINS3633 Real Estate Finance and Investment

The Macquarie Bank Prize
• $500
For the best performance in FINS3634 Credit Analysis and Lending

The Macquarie Bank Prize
• $500
For an outstanding performance in FINS3635 Options, Futures and Risk Management Techniques

The NRMA Insurance Limited Prize
• $500
For the best performance in FINS3631 Risk and Insurance in the Bachelor of Commerce or Bachelor of Economics degree program

The R C Olsson Prize
• $300
For the best performance in FINS3625 Applied Corporate Finance in the Bachelor of Economics or Bachelor of Commerce degree program

The Reuters Australia Prize
• $500
For the best performance in FINS2622 Asian Capital Markets

The Sydney Futures Exchange Prize
• $500
For the best performance in FINS3635 Options, Futures and Risk Management

The JB Ware Capital Markets Limited Prize
• $250
For the best performance in S1 & S2 for FINS3636 Interest Rate Risk Management
School of Business Law and Taxation

The Greenwood Challoner Prize
• $500
For the best performance in LEGT7741 Business Entities by a student majoring in the School of Accounting or the School of Business Law and Taxation

The Pricewaterhouse Coopers Prize
• $500
For the best performance in LEGT7812 Corporate Fraud, Negligence and Crime and LEGT5575 Corporate Fraud and Crime

The Taxpayer’s Association of New South Wales Prize
• $250
For the best performance in LEGT5581 Taxation Principles and Planning by a student majoring in the School of Accounting or the School of Business Law and Taxation

School of Economics

The AMP Prize
• $500
for the best performance in ACTL3004 Financial Economics for Insurance and Superannuation

The AMP Prize
• $500
for the best performance in ACTL2003 Stochastic Models for Actuarial Applications

The Australian Finance Conference Prize
• $150
For the best performance in ECON3106 Public Finance in the Bachelor of Commerce or Bachelor of Economics degree program

The Economic Society Prize in Economics
• $150 and 3 year membership of the Society
For the best performance at Honours level in the final year of the Bachelor of Arts in Economics; Bachelor of Commerce in Economics, Economics and Econometrics, Economics and Finance, or Economics and Industrial Relations; or Bachelor of Economics in Economics degree program

The Hewlett Packard Prize
• Hewlett-Packard Financial Calculator
For the best performance in ACTL2001 Financial Mathematics

The Institute of Actuaries of Australia Prize
• $500 and a 3 year student membership of the Institute of Actuaries of Australia
For the best performance in ACTL1001 Actuarial Studies and Commerce

The Insuraware Prize
• $1,000
For the best performance in ACTL3003 Insurance Risk Models

The Nestle Australia Limited Prize
• $200
For the best performance in ECON2209/ECON5248 Business Forecasting for an essay on sales forecasting

The Statistical Society of Australia (NSW Branch) Prize
• $200
For the best overall performance in the Bachelor of Economics in Econometrics degree program

The Tillinghast - Towers Perrin Prize
• $500
for the highest aggregate mark in ACTL3001 Actuarial Studies, ACTL3002 Life Insurance and Superannuation Models, ACTL3003 Insurance Risk Models and ACTL3004 Financial Economics for Insurance and Superannuation by a graduating student in the Bachelor of Commerce in Actuarial Studies

The Trowbridge Consulting Prize
• $500
for the best performance in ACTL2002 Probability and Statistics for Actuaries

The Westpac Prize in Financial Mathematics
• $500
For the best performance in ACTL2001 Financial Mathematics

School of Industrial Relations and Organisational Behaviour

The Australian Business Limited Industrial Relations Prize
• $500
For the best performance in IROB2703 Industrial Relations 2A (Comparative Industrial Relations) in the Bachelor of Arts, Bachelor of Social Science, Bachelor of Commerce or Bachelor of Economics degree program

The AWU Industrial Relations Prize
• $400
For the best performance in IROB2704 Industrial Relations 2B (Social Organisation of Work) in the Bachelor of Arts, Bachelor of Social Science, Bachelor of Commerce or Bachelor of Economics degree program
The Christine Stojkovska Memorial Prize
- $500
For the best overall performance in the Industrial Relations or Human Resource Management core courses by a female student in the Bachelor of Commerce, Bachelor of Economics, Bachelor of Arts or Bachelor of Social Science degree program

The Industrial Relations Society of NSW Prize
- Books valued at approximately $200
For the best performance in IROB1701 Industrial Relations 1A (Australian Industrial Relations) in the Bachelor of Commerce, Bachelor of Economics or Bachelor of Arts degree program

The Julia Moore Prize in Industrial Relations
- $500
For the best aggregate performance in IROB3705 Industrial Relations 3A and IROB3706 Industrial Relations 3B by a final year female student majoring in Industrial Relations

The Oracle Prize
- $500
For the best performance in INFS3608 Advanced Database Systems

The Westpac Database Prize
- $500
For the best performance in INFS3608 Advanced Database Systems

The Westpac Telecommunications Prize
- $500
For the best performance in INFS3606 Advanced Data Networks

School of International Business

The Dr Byoung-Se Cho Prize
- $500
For the best performance in IBUS2104 Korean Business in the Bachelor of Arts, Bachelor of Social Science, Bachelor of Commerce or Bachelor of Economics degree program

The Robert and Christian Nicholls Memorial Prize
- $500
For the best performance in IBUS5604 Pacific Business and Management

School of Information Systems, Technology and Management

The AMP Undergraduate Information Systems Prize
- $500
For the best performance in INFS3604 Information Function Management

The KPMG Prize for Information Systems Management
- $1000
For the best performance Year 3 of the Information Systems Management program

The Macquarie Bank ISD Prize
- $500
For the best performance in INFS2609 Commercial Programming

The Australian Posters Prize
- $250
For the best performance in MARK2051 Consumer Behaviour in the Bachelor of Commerce, Bachelor of Economics, combined Bachelor of Commerce or combined Bachelor of Economics degree program

The Lee Steinberg Prize
- $100
For the best performance in MARK3082 Strategic Marketing Management in the Bachelor of Commerce, Bachelor of Economics, combined Bachelor of Commerce or combined Bachelor of Economics degree program

The Philips Electronics Australia Limited Prize
- $250
For the best performance in MARK2012 Marketing Fundamentals in the Bachelor of Commerce, Bachelor of Economics, combined Bachelor of Commerce or combined Bachelor of Economics degree program
Undergraduate and Postgraduate Prizes

School of Accounting

The Hays Accountancy Personnel Prize

• $250
For the best performance in ACCT3708 Auditing, ACCT3718 Auditing (Honours) or ACCT5908 Auditing in the Bachelor of Commerce or Bachelor of Economics or Master of Commerce degree program

School of Economics

The Australian Record Industry Association (ARIA) Prize

• $500
For the best performance in one aspect of ECON2209/ECON5248 Business Forecasting in the Bachelor of Commerce, Bachelor of Economics, Master of Commerce or Master of Commerce (Honours) degree program

The Australian Record Industry Association (ARIA) Prize

• $250
For meritorious performance in one aspect of ECON2209/ECON5248 Business Forecasting in the Bachelor of Commerce, Bachelor of Economics, Master of Commerce or Master of Commerce (Honours) degree program

School of Information Systems, Technology and Management

The Information Systems Audit and Control Association Prize

• $300
For the best project in INFS4805/INFS5905 Information Systems Auditing in the Bachelor of Commerce or Master of Commerce degree program

The KPMG Prize

• $250
For the best performance in INFS4805/INFS5905 Information Systems Auditing in the Bachelor of Commerce degree program at Honours level or Master of Commerce

The PriceWaterhouse Coopers Information Systems Security Prize

• $400
For the best performance in INFS5984/INFS4774 Information Systems Security
Postgraduate Prizes

Faculty of Commerce and Economics

The Ray Hann Prize
• 6000.00 Remnimbi (Chinese currency)
For the best aggregate performance in the first four courses of the program of study in International Professional Accounting

School of Information Systems, Technology and Management

The AMP Postgraduate Information Systems Prize
• $500
For the best performance in INFS5953 Information Systems Management in the Master of Commerce degree program

The Melvin Weinstock Prize in Librarianship and Archives Administration
• $500
For high academic achievement, contribution to the life of the School, and potential to make an outstanding contribution as an Information professional, shown by a graduand during a Doctoral, Masters or Graduate Diploma program

The Zenith Information Management and Library Employment Agency Prize
• $500
For the best performance in IMGT5560 Professional Issues and Attachments in the Master of Commerce or Master of Information Management degree program

School of Marketing

The ACNielsen Australia Award for Marketing Research
• $350
For the best performance in MARK5914 Market Research

The Peter D Walker Industrial Marketing Prize
• $300
For the best performance in MARK5922 Business-to-Business Marketing in the Master of Commerce degree program
Notes
The University of New South Wales • Kensington Campus

Theatres
Applied Science Theatre F11
Atol Lykke Theatre C27
Biomedical Theatres E27
Central Lecture Block (CLB) E19
Clancy Auditorium C24
Classroom Block (Western Grounds) H3
Fig Tree Theatre B14
Heffron Theatres (Dwyer, Mellor, Murphy, Nyholm, Smith) E12
Jo Myers Studio D9
Keith Burrows Theatre J14
Macaulay Theatre E15
Mathews Theatres D23
Parade Theatre E3
Physics Theatre K14
Rex Vowels Theatre F17
Science Theatre F13
Webster Theatres G15

Buildings
AGSM G27
Applied Science F10
Arcade D24
Barker Apartments N13
Basser College C18
Baxter College D14
Biological Sciences D26
Blockhouse C6
Chancellery C22
Civil Engineering H22
Dalton F12
Electrical Engineering G17
Goldstein College D16
Golf House A27
Hefron E12
International House C6
Geography and Surveying K17
Goodsell F20
Kensington Colleges (Office) C17
Library (University) E21
Library Block E21
Mechanical Engineering J17
Main K15
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This Handbook has been specifically designed as a source of detailed reference information for first year, re-enrolling undergraduate and postgraduate students.

Separate Handbooks are published for:
- Arts and Social Sciences
- Built Environment
- College of Fine Arts
- Commerce and Economics
- Engineering
- Law
- Medicine
- Science
- Australian Graduate School of Management (AGSM)
- Australian Taxation Studies Program (ATAX)
- University College,
- Australian Defence Force Academy (ADFA)
- General Education.

For further information about the University – its organisation; staff members; description of disciplines; scholarships; prizes and so on, consult the University Calendar (Summary Volume). For further information on student matters, consult the UNSW Student Guide.