The University of New South Wales

Law

1985
Faculty Handbook
How to use this Handbook

The information in this book has been divided into eight parts.

General Information (pages 1-24) lists what you need to know about the University as a whole, introduces some of the services available and notes the most important rules and procedures. You should read this part in its entirety.

For further information about the University and its activities, see the University Calendar.

Faculty Information

Undergraduate Study outlines the courses available in the faculty.

Undergraduate Study: Subject Descriptions lists each subject offered by the faculty.

Information includes:
- Subject number, title and description
- Prerequisite subjects
- Additional information about the subject such as credit value, class contact or teaching hours per week, sessions when taught

Graduate Study is about higher degrees.

Conditions for the Award of Higher Degrees.

Scholarships and Prizes available at undergraduate level in the faculty.

For detailed reference, see the list of Contents.
The University of New South Wales
PO Box 1 Kensington NSW Australia 2033 Phone 697 2222

Law

1985 Faculty Handbook
The address of the University of New South Wales is:

PO Box 1, Kensington
New South Wales, Australia 2033

Telephone: (02) 697 2222
Telegraph: UNITECH, SYDNEY
Telex AA26054
Subjects, courses and any arrangements for courses including staff allocated, as stated in the Calendar or any Handbook or any other publication, announcement or advice of the University, are an expression of intent only and are not to be taken as a firm offer or undertaking. The University reserves the right to discontinue or vary such subjects, courses, arrangements or staff allocations at any time without notice.

Information in this Handbook has been brought up to date as at 10 September 1984, but may be amended without notice by the University Council.

Contents

General Information .................................................. 1

Some People Who Can Help You .................................. 1

Calendar of Dates
The Academic Year .................................................. 2
1985 ........................................................................ 2
1986 ........................................................................ 4

Organization of the University ..................................... 5
Arms of the University/University Colours/Council/Professorial Board/Faculties/Boards of Study/Schools/Executive Officers/General Administration/Student Representation/Award of the University Medal/Subject Numbers/Textbook Lists/Textbook Costs etc/Co-operative Bookshop/General Studies

Student Services and Activities
Accommodation ............................................................ 7
Residential Colleges ................................................... 7
Other Accommodation ................................................. 7
Associations, Clubs and Societies ................................. 8
The Sports Association ................................................. 8
School and Faculty Associations .................................. 8
Australian Armed Services .......................................... 8
Chaplaincy Centre ....................................................... 8
Student Services ........................................................ 9
Sport and Recreation Section ....................................... 9
Physical Education and Recreation Centre .................... 9
Student Counselling and Research Unit ....................... 9
Careers and Employment Section ............................... 9
Student Health Unit ................................................... 9
The Students’ Union .................................................. 10
The University Library ............................................... 10
The University Union ................................................ 11

Financial Assistance to Students ................................ 11
Tertiary Education Assistance Scheme/Other Financial Assistance/Financial Assistance to Aboriginal Students
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Study: Subject Descriptions</td>
<td>41</td>
</tr>
<tr>
<td>Identification of Subjects by Number</td>
<td>41</td>
</tr>
<tr>
<td>School of Law</td>
<td>43</td>
</tr>
<tr>
<td>Undergraduate Study: Rules for Award of Degrees</td>
<td>54</td>
</tr>
<tr>
<td>Rules Applicable to Candidates for the Degrees of Bachelor of Laws and Bachelor of Jurisprudence</td>
<td>54</td>
</tr>
<tr>
<td>Graduate Study</td>
<td>57</td>
</tr>
<tr>
<td>Graduate Enrolment Procedures</td>
<td>57</td>
</tr>
<tr>
<td>Graduate Study: Conditions for the Award of Higher Degrees</td>
<td>58</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>60</td>
</tr>
<tr>
<td>Master of Laws</td>
<td>62</td>
</tr>
<tr>
<td>Scholarships and Prizes</td>
<td>64</td>
</tr>
<tr>
<td>Scholarships</td>
<td>64</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>64</td>
</tr>
<tr>
<td>Graduate</td>
<td>65</td>
</tr>
<tr>
<td>Prizes</td>
<td>68</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>68</td>
</tr>
<tr>
<td>Staff</td>
<td>69</td>
</tr>
</tbody>
</table>
General Information

To obtain the maximum benefit from your studies you should make an effort to learn what facilities the University offers, to investigate the best methods of study and to discover as much as possible about the course for which you are enrolled.

This Handbook has been specially designed as a detailed source of reference for you in all matters related to your Faculty. This General Information Section is intended to help you put the Faculty into perspective with the University as a whole, to introduce you to some of the services available to students and to note some of the most important rules and procedures.

For fuller details about some aspects of the University and its activities you might need to consult the University Calendar.

Some people who can help you

If you are experiencing difficulties in adjusting to the requirements of the University you will probably need advice. The best people to talk to on matters relating to progress in studies are your tutors and lecturers. If your problem lies outside this area there are many other people with specialized knowledge and skills who may be able to help you.

The Student Services staff, located on the first floor of the Chancellery, will help those students who need advice and who have problems but who do not seem to be provided for by the other organizations and services mentioned. As well as dealing with general enquiries the staff is especially concerned with the problems of overseas, Aboriginal, and physically handicapped and disabled students. Enquire at Room 148E, phone 3114.

The Assistant Registrar (Student Records and Scholarships — Undergraduate and Postgraduate), Mr Graham Mayne, is located on the ground floor of the Chancellery. For particular enquiries regarding illness and other matters affecting performance in examinations and assessment, graduation ceremonies, release of examination results and variations to enrolment programs, phone 3102 or 3097.

The Senior Administrative Officer (Admissions), Mr John Beauchamp, is located on the ground floor of the Chancellery. General inquiries should be directed to 3095.

Note: All phone numbers below are University extension numbers. If you are outside the University, dial 697 2222 and ask for the extension. Alternatively you may dial 697 and then the extension number. This prefix should only be used when you are certain of the extension that you require as callers using 697 cannot be transferred to any other number.
The Senior Administrative Officer (Examinations), Mr John Grigg, is located on the ground floor of the Chancellery. Enquiries regarding examinations, including examination timetables and clash of examinations should be directed to 3088.

The Adviser for Prospective Students, Mrs Fay Lindsay, is located in the Chancellery and is available for personal interview. For an appointment phone 3113.

The Careers and Employment Section is located in Room LG5 in the Chancellery. Enquiries should be directed to 3122.

The Off-campus Housing Service is located in Room 148E in the Chancellery. For assistance in obtaining suitable accommodation phone 3116.

Student Loans enquiries should be directed to Room 148E in the Chancellery, phone 3115.

The Student Health Unit is located in Hut E15b at the foot of Basser Steps. The Director is Dr Geoffrey Hansen. For medical advice phone 5427, 5426 or 5425.

The Student Counselling and Research Unit is located at the foot of Basser Steps. Dr Pat Cleary is the Head of the Unit. For assistance with educational or vocational problems ring 5418 or 5422 for an appointment.

The University Librarian is Mr Allan Horton. Library enquiries should be directed to 2649.

The Chaplaincy Centre is located in Hut E15a at the foot of Basser Steps.

The Students' Union has two offices on campus. One is located at the back of the Library Lawn (between the Chancellery and the Morven Brown Building), where the SU President, Education Vice President, Education Officer, Clubs and Societies Secretary and Postgraduate Officer are available to discuss student problems. The other is on the second floor of the Squarehouse, where the Secretary/Treasurer, Women's Officer, Overseas Student Director, the full-time Solicitor, Tharunka and Campuswide provide information and student services.

Cashier's Hours The University Cashier's office is open from 9.30 am to 1.00 pm and from 2.00 pm to 4.30 pm, Monday to Friday. It is open for additional periods at the beginning of Session 1. Consult noticeboards for details.

---

### Calendar of Dates

#### The Academic Year

The academic year is divided into two sessions, each containing 14 weeks for teaching. There is a recess of five weeks between the two sessions and there are short recesses of one week within each of the sessions.

Session 1 commences on the first Monday of March.

<table>
<thead>
<tr>
<th>1985</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty of Medicine</strong></td>
</tr>
<tr>
<td>First and Second Years</td>
</tr>
<tr>
<td>Term 1 (10 weeks)</td>
</tr>
<tr>
<td>Term 2 (9 weeks)</td>
</tr>
<tr>
<td>May Recess:</td>
</tr>
<tr>
<td>20 May to 16 June</td>
</tr>
<tr>
<td>Term 3 (9 weeks)</td>
</tr>
<tr>
<td>August Recess:</td>
</tr>
<tr>
<td>Term 4 (10 weeks)</td>
</tr>
<tr>
<td><strong>Fifth Year</strong></td>
</tr>
<tr>
<td>Term 1 (8 weeks)</td>
</tr>
<tr>
<td>Term 2 (8 weeks)</td>
</tr>
<tr>
<td>Term 3 (8 weeks)</td>
</tr>
<tr>
<td>Term 4 (8 weeks)</td>
</tr>
<tr>
<td>Term 5 (8 weeks)</td>
</tr>
</tbody>
</table>

### Faculties other than Medicine

| Session 1 | 4 March to 12 May |
| (14 weeks) | May Recess: 13 May to 19 May |
| | 20 May to 16 June |
| | Midyear Recess: 17 June to 21 July |
| Examinations | 18 June to 3 July |
| **Session 2** | 22 July to 25 August |
| (14 weeks) | August Recess: 26 August to 1 September |
| | 2 September to 3 November |
| | Study Recess: 4 November to 10 November |
| Examinations | 11 November to 29 November |

#### 1985

<table>
<thead>
<tr>
<th>1985</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Session 1</strong></td>
</tr>
<tr>
<td>4 March to 12 May</td>
</tr>
<tr>
<td>(14 weeks)</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Examinations</td>
</tr>
<tr>
<td><strong>Session 2</strong></td>
</tr>
<tr>
<td>(14 weeks)</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Examinations</td>
</tr>
<tr>
<td>January</td>
</tr>
<tr>
<td>------------------</td>
</tr>
<tr>
<td>Tuesday 1</td>
</tr>
<tr>
<td>Monday 7</td>
</tr>
<tr>
<td>Friday 11</td>
</tr>
<tr>
<td>Monday 14</td>
</tr>
<tr>
<td>Monday 28</td>
</tr>
<tr>
<td>February</td>
</tr>
<tr>
<td>Friday 1</td>
</tr>
<tr>
<td>Monday 18</td>
</tr>
<tr>
<td>Tuesday 26</td>
</tr>
<tr>
<td>March</td>
</tr>
<tr>
<td>Monday 4</td>
</tr>
<tr>
<td>Wednesday 6</td>
</tr>
<tr>
<td>Session 1 begins</td>
</tr>
<tr>
<td>Monday 11</td>
</tr>
<tr>
<td>Wednesday 3</td>
</tr>
<tr>
<td>Friday 15</td>
</tr>
<tr>
<td>Friday 29</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

**General Information**

<table>
<thead>
<tr>
<th>January</th>
<th>April</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 1</td>
<td>Good Friday — Public Holiday</td>
</tr>
<tr>
<td>Monday 7</td>
<td>Easter Saturday — Public Holiday</td>
</tr>
<tr>
<td>Friday 11</td>
<td>Easter Monday — Public Holiday</td>
</tr>
<tr>
<td>Monday 14</td>
<td>Last day for acceptance of enrolment by new undergraduate students (late fee payable thereafter)</td>
</tr>
<tr>
<td>Monday 28</td>
<td>Anzac Day — Public Holiday</td>
</tr>
<tr>
<td>February</td>
<td>May Recess begins</td>
</tr>
<tr>
<td>Friday 1</td>
<td>Confirmation of Enrolment forms despatched to all students</td>
</tr>
<tr>
<td>Monday 13</td>
<td>Last day for undergraduate students completing requirements for degrees at the end of Session 1 to submit Application for Admission to Degree forms</td>
</tr>
<tr>
<td>Wednesday 15</td>
<td>Publication of provisional timetable for June/July examinations</td>
</tr>
<tr>
<td>Sunday 19</td>
<td>May Recess ends</td>
</tr>
<tr>
<td>Friday 24</td>
<td>Last day for students to advise of examination clashes</td>
</tr>
<tr>
<td>Wednesday 18</td>
<td>June</td>
</tr>
<tr>
<td>Monday 10</td>
<td>Session 1 ends</td>
</tr>
<tr>
<td>Saturday 21</td>
<td>Midyear Recess begins</td>
</tr>
<tr>
<td>Monday 15</td>
<td>Examinations begin</td>
</tr>
<tr>
<td>Tuesday 16</td>
<td>July</td>
</tr>
<tr>
<td></td>
<td>Examinations end</td>
</tr>
<tr>
<td></td>
<td>Assessment results mailed to students</td>
</tr>
<tr>
<td></td>
<td>Assessment results displayed on University noticeboards</td>
</tr>
<tr>
<td></td>
<td>To Friday 19 July: Students to amend enrolment programs following receipt of June examination results</td>
</tr>
<tr>
<td></td>
<td>Midyear Recess ends</td>
</tr>
<tr>
<td></td>
<td>Session 2 begins</td>
</tr>
</tbody>
</table>
**August**

Friday 2  
Last day for students to discontinue without failure subjects which extend over the whole academic year

Monday 26  
**August Recess begins**

Tuesday 27  
Last day for undergraduate students who have completed requirements for pass degrees to advise the Registrar they are proceeding to an honours degree or do not wish to take out the degree for which they have applied for any other reason

**September**

Sunday 1  
**August Recess ends**

Wednesday 4  
List of graduands for October graduation ceremonies published in *The Sydney Morning Herald*

Monday 9  
Last day for notification of correction of details published in *The Sydney Morning Herald* on 4 September concerning October graduation ceremonies

Friday 13  
Last day for undergraduate students to discontinue without failure subjects which extend over Session 2 only

Monday 23  
*Confirmation of Enrolment* forms despatched to all students

Monday 30  
Last day to apply to UCAC for transfer to another tertiary institution in New South Wales

**October**

Wednesday 2  
Last day for acceptance of corrected *Confirmation of Enrolment* forms

Thursday 3  
Publication of provisional examination timetable

Friday 4  
Last day for applications from undergraduate students completing requirements for degrees at the end of Session 2 to submit applications for *Admission to Degree* forms

Monday 7  
Eight Hour Day — Public Holiday

Friday 11  
Last day for students to advise of examination timetable clashes

Thursday 24  
Publication of timetable for November examinations.

**November**

Sunday 3  
Session 2 ends

Monday 4  
Study Recess begins

Sunday 10  
Study Recess ends

Monday 11  
Examinations begin

Friday 29  
Examinations end

**December**

Monday 16  
Assessment results mailed to students

Tuesday 17  
Assessment results displayed on University noticeboards

Wednesday 25  
Christmas Day — Public Holiday

Thursday 26  
Boxing Day — Public Holiday

---

1986

**Faculties other than Medicine and University College/Australian Defence Force Academy**

**Session 1**

(14 weeks)

3 March to 11 May  
*May Recess: 12 May to 18 May*

19 May to 15 June  
*Midyear Recess: 16 June to 20 July*

Examinations  
17 June to 2 July

**Session 2**

(14 weeks)

21 July to 24 August  
*August Recess: 25 August to 31 August*

1 September to 2 November  
*Study Recess: 3 November to 9 November*

Examinations  
10 November to 28 November
Faculty of Medicine

First and Second Years
As for other faculties

Third and Fourth Years
Term 1 (10 weeks) 20 January to 30 March
Term 2 (9 weeks) 7 April to 11 May
May Recess: 12 May to 18 May
19 May to 15 June
Term 3 (9 weeks) 23 June to 24 August
August Recess: 25 August to 31 August
Term 4 (10 weeks) 1 September to 9 November

Fifth Year
Term 1 (8 weeks) 20 January to 16 March
Term 2 (8 weeks) 24 March to 18 May
Term 3 (8 weeks) 26 May to 20 July
Term 4 (8 weeks) 28 July to 21 September
Term 5 (8 weeks) 29 September to 23 November

Australian Graduate School of Management
Term 1 (10 weeks) 3 March to 9 May
Term 2 (10 weeks) 2 June to 8 August
Term 3 (10 weeks) 1 September to 7 November

University College/Australian Defence Force Academy
Session 1 (14 weeks) 3 March to 3 May
May Recess: 4 May to 18 May
19 May to 20 June
Midyear Recess: 21 June to 13 July
Examinations 23 June to 13 July
Session 2 (13 weeks) 14 July to 22 August
August Recess: 23 August to 7 September
8 September to 24 October
Examinations 25 October to 15 November

January
Wednesday 1 Public Holiday (New Year)
Monday 6 List of graduands in Medicine for February Graduation Ceremony published in The Sydney Morning Herald

Friday 10 Last day for acceptance of applications by office of the Admissions Section for transfer to another undergraduate course within the University
Monday 13 Last day for applications for review of results of annual examinations
Monday 27 Australia Day — Public Holiday

February
Monday 17 Enrolment period begins for second and later year undergraduate students and graduate students enrolled in formal courses

March
Monday 3 Session 1 begins — all courses except Medicine III, IV and V
Friday 28 to Monday 31 Easter — Public Holiday

April
Friday 25 Anzac Day — Public Holiday

Organization of the University

The University of New South Wales was first incorporated by an Act of Parliament in 1949, under the name of the New South Wales University of Technology.

In 1984 the University had 18,036 students and over 3,800 staff who worked in more than eighty buildings. These figures include staff and students at Broken Hill (W.S. and L.B. Robinson University College), Duntroon (the Faculty of Military Studies) and Jervis Bay.

Arms of the University of New South Wales
The arms of the University are reproduced on the front cover of this handbook. The arms were granted by the College of Heralds in London, on 3 March 1952, and the heraldic description is as follows:

'Argent on a Cross Gules a Lion passant guardant between four Mullets of eight points Or a Chief Sable charged with an open Book proper thereon the word SCIENTIA in letters also Sable.
The lion and the four stars of the Southern Cross on the Cross of St George have reference to the State of New South Wales which brought the University into being; the open book with SCIENTIA across its page reminds us of its original purpose. Beneath the shield is the motto 'Mane et Mente', ('with Hand and Mind') which is the motto of the Sydney Technical College, from which the University has developed. The motto is not an integral part of the Grant of Arms and could be changed at will; but it was the opinion of the University Council that the relationship with the parent institution should in some way be recorded.

The University Colours
The colours of the University are black and gold.

The Council
The chief governing body of the University is the Council which has the responsibility of making all major decisions regarding its policy, conduct and welfare.

The Council consists of 44 members from the State Parliament, industry and commerce, agriculture, the trade unions, professional bodies, the staff, the students and the graduates of the University.

The Council meets at least five times per year and its members also serve on special committees dealing with, for example, academic matters, finance, buildings and equipment, personnel matters, student affairs and public relations.

The Chairman of the Council is the Chancellor, the Hon. Mr Justice Samuels.

The Professorial Board
The Professorial Board is one of the two chief academic bodies within the University and includes all the professors from the various faculties, non-professorial Heads of Schools and Chairmen of Faculty, and several ex-officio and appointed members. It deliberates on all questions such as matriculation requirements, the content of courses, the arrangement of syllabuses, the appointment of examiners and the conditions for graduate degrees. Its recommendations on matters of major policy are presented to Council for its consideration and adoption.

The Faculties/Boards of Studies
The executive head of a faculty or board of studies is the dean, with the exception of the Australian Graduate School of Management, where the executive head is the director. Members of each faculty or board meet regularly to consider matters pertaining to their own areas of teaching and research, the result of their deliberations being then submitted to the Professorial Board.

The term 'faculty' is used in two distinct senses in the University. Sometimes it is used to refer to the group of schools comprising the faculty, and at others to the deliberative body of academic members of the Schools within the faculty.

The eleven faculties are Applied Science, Architecture, Arts, Biological Sciences, Commerce, Engineering, Law, Medicine, Military Studies, Professional Studies and Science. In addition, the Board of Studies of the Australian Graduate School of Management (AGSM) and the Board of Studies in General Education fulfil a function similar to that of the faculties. The Board of Studies in Science and Mathematics, which was established to facilitate the joint academic administration of the Science and Mathematics degree course by the faculties of Biological Sciences and Science, considers and reports to the Professorial Board on all matters relating to studies, lectures and examinations in the Science and Mathematics degree course.

The Schools
Subjects come under the control of the individual schools (eg the School of Chemistry, the School of Accountancy). The head of the school in which you are studying is the person in this academic structure with whom you will be most directly concerned.

Executive Officers
As chief executive officer of the University, the Vice-Chancellor and Principal, Professor Michael Birt, is charged with managing and supervising the administrative, financial and other activities of the University.

He is assisted in this task by a Deputy Vice-Chancellor and two Pro-Vice-Chancellors, together with the Deans and the two heads of the administrative divisions.

General Administration
In recent years the administration of general matters within the University has been mainly the concern of the Registrar's Division, the Bursar's Division and the Property Division.

In 1984 the University approved the reorganization of the general administrative structure into two groups each headed by a Deputy Principal.

Implementation of the new structure is now in progress and it is envisaged that a Deputy Principal (Administration) will be responsible for registrarial, property and staffing matters and a Deputy Principal (Planning and Information) will be responsible for planning information and analysis, finance and the provision of computing services.

Student Representation on Council and Faculties/Boards
Three members of the University Council may be students elected by students. All students who are not full-time members of staff are eligible to stand for a two-year term of office. The students who are elected to the Council are eligible for election to the committees of Council.
Students proceeding to a degree or a graduate diploma may elect members for appointment by the Council to their faculty or board of studies. Elections are for a one-year term of office.

Open Faculty/Board Meetings
If you wish you may attend a faculty or board meeting. You should seek advice at the office of the faculty whose meeting you wish to attend.

Award of the University Medal
The University may award a bronze medal to undergraduate students who have achieved highly distinguished merit throughout their degree course.

Identification of Subjects by Numbers
For information concerning the identifying number of each subject taught in each faculty as well as the full list of identifying numbers and subjects taught in the University, turn to the first page of the section Subject Descriptions. This list is also published in the Calendar.

Textbook Lists
Textbook lists are issued early in the year and are available from School and Faculty offices for re-enrolling students and from the Unisearch House Enrolment Centre for first year students.

Textbook Costs and Course-Related Costs
Students should allow quite a substantial sum for textbooks. This can vary from $250 to $600 per year depending on the course taken. These figures are based on the cost of new books. The Students' Union operates a secondhand bookshop. Information about special equipment costs, accommodation charges and cost of subsistence on excursions, field work, etc. and for hospital residence (medical students) is available from individual schools.

Co-operative Bookshop
Membership is open to all students, on initial payment of a fee of $12, refundable after 2 years.

General Studies Program
Almost all undergraduates in faculties other than Arts and Law are required to complete a General Studies program. The Department of General Studies within the Board of Studies in General Education publishes its own Handbook which is available free of charge. All enquiries about General Studies should be made to the General Studies Office, Room G56, Morven Brown Building, phone 2436.

Residential Colleges
There are seven residential colleges on campus. Each college offers accommodation in a distinctive environment which varies from college to college, as do facilities and fees. A brief description of each college is given below, and further information may be obtained directly from the individual colleges. In addition to basic residence fees, most colleges make minor additional charges for such items as registration fees, caution money or power charges. Intending students should lodge applications before the end of October in the year prior to the one in which they seek admission. Most colleges require a personal interview as part of the application procedure.

The Kensington Colleges
The Kensington Colleges comprise Basser College, Goldstein College and Philip Baxter College. They house 450 men and women students, as well as tutorial and administrative staff members. Some aspects of traditional College life are maintained in an atmosphere which emphasises co-operation and mutual respect. Apply in writing to the Master, PO Box 24, Kensington, NSW 2033.

International House
International House accommodates 154 male and female students from Australia and up to thirty other countries. Preference is given to more senior undergraduates and graduate students. Eight tutors are available to help students. Apply in writing to the Warden, International House, PO Box 1, Kensington, NSW 2033.

New College
New College is an Anglican college and it provides accommodation (with all meals) for 220 graduates and undergraduates, without regard to race, religion, or sex. The College has its own resident tutors, and a Senior Resident Academic Fellow, who sponsors a wide range of activities and encourages inter-disciplinary discussion. Apply to the Master, New College, Anzac Parade, Kensington 2033 (telephone 6626066).

Shalom College
Shalom College is a Jewish residential college. It provides accommodation for 86 men and women students. Non-resident membership is available to students who wish to avail themselves of the Kosher dining room and tutorial facilities. Fees are payable on a session basis. Conferences are catered for, particularly with Kosher requirements. Rates are available on application. Apply in writing to the Master, Shalom College, the University of New South Wales, PO Box 1, Kensington, NSW 2033.
Warrane College

Warrane College provides accommodation for 200 men and is open to students of all ages, backgrounds and beliefs. The College offers a comprehensive tutorial program along with a wide range of activities, professional orientation and opportunities to meet members of the University staff informally. Non-resident membership is available to male students who wish to participate in College activities and to make use of its facilities. The general spiritual care of the College has been entrusted to Opus Dei. Enquiries: The Master, Warrane College, PO Box 123, Kensington 2033. Telephone (02) 6626199.

Creston Residence

Creston Residence offers accommodation to 25 undergraduate and graduate women students. Activities and tutorials are open to non-resident students. The spiritual activities offered at Creston are entrusted to the Women's Section of Opus Dei. Enquiries: 36 High Street, Randwick 2031. Telephone (02) 3985693.

Other Accommodation

Off-campus Accommodation

Students requiring other than College accommodation may contact the Housing Officer in the Chancellery, Room 148E for assistance in obtaining suitable accommodation in the way of rooms with cooking facilities, flats, houses, share flats, etc. Extensive listings of all varieties of housing are kept up-to-date throughout the year and during vacations. Accommodation in the immediate vicinity of the University is not usually easy to find at short notice, and is expensive.

No appointment is necessary but there may be some delay in February and March. The Housing staff are always happy to discuss any aspect of accommodation.

Special pamphlets on accommodation, lists of estate agents and hints on house-hunting are available on request.

Associations, Clubs and Societies

The Sports Association

The Sports Association is a student organization within the University which caters for a variety of sports for both men and women. In December 1952 the University Council approved the establishment of the Sports Association, which then consisted of five clubs. As the University has grown the Association has expanded, and it now includes thirty-seven clubs.

The Association office is situated on the 3rd floor, Squarehouse, E4, lower campus, and can be contacted on extension 4880. The control of the Association is vested in the General Committee which includes delegates from all the clubs.

Membership is compulsory for all registered students, and the annual fee is as set out later, in Rules and Procedures, Enrolment Procedures and Fees Schedules, section 15. Fees. Membership is also open to all members of staff and graduates of the University on payment of a fee as prescribed in the By-laws of the Association. All members are invited to take part in any of the activities arranged by the Association, and to make use of the University's sporting and recreational facilities.

The Association is affiliated with the Australian Universities Sports Association (AUSA) which is the controlling body for sport in all Australian universities.

School and Faculty Associations

Many schools and faculties have special clubs with interests in particular subject fields. Enquire at the relevant Faculty or School Office for information.

Australian Armed Services

The University maintains links with the Royal Australian Navy, the Australian Army Reserve and the Royal Australian Air Force, and opportunities exist for student participation in their activities.

Chaplaincy Centre

The University Chapel

The University provides a small chapel for the use of all faiths. In its temporary housing it is located in Hut E15a near the Chemistry Building. The chapel is available for services of worship by arrangement with the full-time chaplains. At other times it is available for private meditation to all members of the University.

Chaplaincy Service

A Chaplaincy Service is available within the University of New South Wales for the benefit of students and staff.

The service offers fellowship, personal counselling and guidance, together with leadership and biblical and doctrinal studies and in worship. The chaplains maintain close liaison with student religious societies.

The chaplains are located in Hut E15a at the foot of Basser steps, which also contains the temporary chapel.
Student Services

The Student Services staff, located on the first floor of the Chancellery, will help those students who have problems and need advice but who do not seem to be provided for by the other organizations and services mentioned. As well as dealing with those enquiries and with off-campus housing and student loan matters, the staff is especially concerned with the problems of physically handicapped and disabled students, overseas students, and aboriginal students.

All enquiries should be made either at Room 148E or by telephoning extension 3114 (general enquiries).

Sport and Recreation Section

The Sport and Recreation Section seeks ways to encourage students and staff to include exercise as an essential part of their daily lives. It does this through Sports Clubs on a competitive basis and by offering physical recreation on a more casual basis to the University community.

The Section serves the Sports Association and its thirty-seven constituent clubs and is responsible for the continuing management of the Physical Education and Recreation Centre at which recreational programs are available for both students and staff.

It makes bookings for use of sporting facilities including tennis courts and playing fields. This section is located on the 3rd Floor, Squarehouse, E4, lower campus. The various services may be contacted by phone on the following extensions: Recreation Program 4884; Grounds Bookings 4878; Tennis Bookings 4877; Sports Association 4880.

Physical Education and Recreation Centre

The Sport and Recreation Section provides a recreational program for students and staff at the Physical Education and Recreation Centre. The Centre consists of eight squash courts, seven tennis courts, a main building, and a 50-metre indoor heated swimming pool. The main building has a large gymnasium and practice rooms for fencing, table tennis, judo, weight-lifting, karate and jazz ballet, also a physical fitness testing room. The recreational program includes intramurals, teaching/coaching, camping. The Centre is located on the lower campus adjacent to High Street. The Supervisor at PERC may be contacted on extension 4884.

Student Counselling and Research Unit

The Student Counselling and Research Unit provides counselling services to students, prospective students, parents and other concerned persons.

Counsellors offer assistance in planning, decision-making, problem solving, social and emotional development, and dealing with grievances. Group programs on such topics as study, tutorial and examination skills, stress management, communicating, and self-confidence are offered each session. Brochures are available from the receptionist.

The unit is located in the huts near the foot of Basser Steps (access from College Road or Engineering Road).

Appointments are offered throughout the academic year and during recesses between 8 am to 5 pm on week days (up to 7 pm on some evenings). A 'walk-in' service for short interviews is available between 9 am and 5 pm. Appointments may be made by phoning extension 5418 between 8:30 am and 5:30 pm.

The Careers and Employment Section provides careers advice and assistance in finding employment.

Assistance with careers and permanent employment opportunities includes: the regular mailing of a Job Vacancy Bulletin to registered students and graduates, a Library, and a Campus Interview Program in which final year students have the opportunity to speak to employers regarding employment prospects.

Assistance is also provided in obtaining course-related employment during long vacations as required by undergraduates in Engineering and Applied Science.

The Section is located in Undercroft Room LG05 in the Chancellery.

For further information, telephone as follows: careers and employment assistance 3122 or 3123; long vacation industrial training 3124.

Student Health Unit

A student health clinic and first aid centre is situated within the University. The medical service although therapeutic is not intended to replace private or community health services. Thus, where chronic or continuing conditions are revealed or suspected the student may be referred to a private practitioner or to an appropriate hospital. The health service is not responsible for fees incurred in these instances. The service is confidential and students are encouraged to attend for advice on matters pertaining to health.
The service is available to all enrolled students by appoint-
ment, free of charge, between 9 am and 5 pm Mondays to
Fridays. For staff members, immunizations are available, and
first aid service in the case of injury or illness on the campus.

The centre is located in Hut E15b on the northern side of the
campus in College Road at the foot of the Basser Steps.

Appointments may be made by calling at the centre or by
telephoning extension 5425, 5426 or 5427 during the above
hours.

The Family Planning Association of NSW conducts clinics at
the Student Health Unit and at the adjacent Prince of Wales
Hospital which are available for both staff and students.
Appointments may be made for the Student Health Unit clinic
by telephoning 5882633 or for the Prince of Wales Hospital
clinics by telephoning 3990111.

The Students' Union

The Students' Union was formed in 1952 as an organization,
duly recognized by the University Council, to represent the
student body and to provide a central organization for the
administration of student activities. In the words of its constitu-
tion 'The Students' Union is formed for the purpose of
advancing the interests of University men and women, facilit-
ating their general scientific and technical education, and
fostering a University spirit among them.'

The Students' Union affords a recognized means of commu-
nication between the student body and the University admin-
istration, and represents its members in all matters affecting
their interests. It aims to promote the cultural, educational
and recreational life of the University and to encourage a
permanent interest among graduates in the life and progress
of student activities within the University. The Students' Union
also makes representations to government and other bodies
outside the University on behalf of its members.

Membership of the Students' Union is compulsory for all
registered students of the University; the annual subscription
for full-time and part-time students is set out later, in Rules
and Procedures. Enrolment and Procedures and Fees Sched-
ules, section 15. Fees. All alumni of the University are eligi-
able for Life Membership.

The Students' Union is governed by a Council consisting in
the main of elected student representatives from the various
faculties of the University. There are also representatives of
the University Council, Life Members, the Staff Association
and the Sports Association. The Council is elected annually.

The Students' Union has three full-time officers who are
elected each year by popular ballot. They are the President,
who is mainly the political figure-head of the Union; the
Secretary/Treasurer, who organizes the smooth operation of
the SU offices, keeps the membership rolls up to date, and
oversees the financial operations; and the Women's Officer
who represents women on campus and formulates, maintains
and co-ordinates the Students' Union policy on women's
affairs.

Other officers are the Education Vice-President, who works
towards the implementation of Students' Union education
policy; the Education Officer concerned with helping stu-
dents with problems relating to TEAS, Show-Cause and other
matters relevant to their courses; the Vice-President who
ensures the efficient running of CASOC: and the Director
of Overseas Students who deals with specific problems these
students may encounter while in Australia.

The activities in which the Students' Union is involved in-
clude:

1. Publication of the Student Paper Tharunka.
2. Production of the student video program Campuswide.
3. A free legal service run by a qualified lawyer employed by
the Students' Union Council.
4. The Secondhand Bookshop for cheap texts.
5. A child care centre, House at Pooh Corner.
6. CASOC (Clubs and Societies on Campus) which provides
money from the SU for affiliated clubs and societies on
campus.
7. A video service with access for students to equipment and
advice.
8. A noticeboard for casual job vacancies.
9. Organization of orientation for new students.

The SU has two offices on campus. One is located at the
back of the Library Lawn (between the Chancellery and the
Morven Brown Building), where the S.U. President, Education
Vice-President, Education Officer, Clubs and Societies Secre-

tary and Postgraduate Officer are available to discuss
student problems. The other is on the Second Floor of the
Squarehouse (above the bar) at the bottom end of campus,
where the Secretary/Treasurer, Women's Officer, Overseas
Student Director, the full-time Solicitor, Tharunka and Cam-
puswide provide information and student services.

The University Library

The University libraries are mostly situated on the upper
campus. The library buildings house the Undergraduate
Library on Level 3, the Social Sciences and Humanities
Library on Level 4, the Physical Sciences Library on Level 7
and the Law Library on Level 8. The Biomedical Library is in
the western end of the Mathews Building and is closely
associated with libraries in the teaching hospitals of the
University.

For details consult Faculty Information in the relevant Faculty
Handbook.

There are also library services at other centres:

The Water Research Library situated at Manly Vale (tele-
phone 948 0261) which is closely associated with the Physi-
cal Sciences Library.

The library at the Royal Military College, Duntroon, ACT, serving the Faculty of Military Studies.
Each library provides reference and lending services to staff and students and each of the libraries on the Kensington campus is open throughout the year during the day and evening periods. The exact hours of opening vary during the course of the academic year.

Staff and students normally use a machine-readable identification card to borrow from the University libraries.

---

### The University Union

The University Union provides the facilities students, staff and graduates require in their daily University life and thus an opportunity for them to know and understand one another through associations outside the lecture room, the library and other places of work.

The Union is housed in three buildings near the entrance to the Kensington Campus from Anzac Parade. These are the Roundhouse, the Blockhouse and the Squarehouse. Membership of the Union is compulsory for all registered students and is open to all members of staff and graduates of the University.

The control of the Union is vested in the Board of Management whose Chief Executive Officer is the Warden.

The Union operates a licensed Bar and twelve Food Service points on the campus, providing services ranging from takeaway snacks and cafeteria-type meals to à la carte restaurant operation.

Shops run directly by the Union are the Logo Shop (University-crested gifts, mementos and clothing) and three newsagency outlets which also sell stationery, drawing materials and calculator supplies. Other Union facilities include banking, credit union, hairdressing and optical dispensing. There is also a beauty salon, a delicatessen, a clothing shop and pharmaceutical, dental, computing and travel services.

Shower, meeting, games, music practice, reading, craft and dark rooms are provided as well as a Student Resource Area where photocopying, screen printing, stencil cutting and typewriter services are available.

The Union’s cultural activities program encompasses creative leisure classes, lunch hour concerts and films, market days and exhibitions.

Further information on Union programs, activities and services is provided in the Annual Union Handbook and in the Creative Leisure Classes and Activities brochures published each session.

---

### Financial Assistance to Students

#### Tertiary Education Assistance Scheme

Under this scheme, which is financed by the Commonwealth Government, assistance is available for full-time study in approved courses, to students who are not bonded and who are permanent residents of Australia, subject to a means test on a non-competitive basis. The allowances paid are unlikely to be sufficient, even at the maximum rate, for all the living expenses of a student. Family help and/or income from vacation or spare-time work would also be needed.

Students in the following types of university courses are eligible for assistance:

- Undergraduate and graduate bachelor degree courses
- Graduate diplomas
- Approved combined bachelor degree courses
- Masters qualifying courses (one year)

The rates of allowance and conditions for eligibility are set out in a booklet obtainable from the Commonwealth Department of Education.

It is most important that students advise the TEAS office if at any time they change or discontinue their study programs, as their eligibility for benefits might be affected.

#### Other Financial Assistance

In addition to the Tertiary Education Assistance Scheme financed by the Australian Government the following forms of assistance are available:

1. **Deferred Payment of Fees** Deferments may be granted for a short period, usually one month, without the imposition of a late fee penalty, provided the deferment is requested prior to the due date for fee payments.

2. **Short Term Cash Loans** Donations from various sources have made funds available for urgent cash loans not exceeding $100. These loans are normally repayable within one month.

3. Early in 1973 the Commonwealth Government made funds available to the University to provide loans to students in financial difficulty. The loans are to provide for living allowances and other approved expenses associated with attendance at university. Students are required to enter into a formal agreement with the University to repay the loan. The University is unable to provide from the fund amounts large enough for all or even a major part of the living expenses of a student.

From the same source students who are in extremely difficult financial circumstances may apply for assistance by way of a non-repayable grant. In order to qualify for a grant a student must generally show that the financial difficulty has arisen from exceptional misfortune. Grants are rarely made.
The University has also been the recipient of generous donations from the Arthur T. George Foundation, started by Sir Arthur George and his family, for the endowment of a student loan fund.

In all cases assistance is limited to students with reasonable academic records and whose financial circumstances warrant assistance.

Enquiries about all forms of financial assistance should be made at the office of the Deputy Registrar (Student Services), Room 148E, the Chancellery.

Financial Assistance to Aboriginal Students

Financial assistance is available to help Aboriginal students from the Commonwealth Government's Aboriginal Study Grant Scheme. Furthermore, the University may assist Aboriginal students with loans to meet some essential living expenses.

The University has also received a generous bequest from the estate of the late Alice Brooks Gange for the education of Australian aborigines within the University. The University is engaged in consultations with groups and individuals for advice on the most effective ways of using the funds and has established a committee to advise the Vice-Chancellor in the matter.

All enquiries relating to these matters should be made at the office of the Deputy Registrar (Student Services), Room 148E, the Chancellery.

Rules and Procedures

The University, in common with other large organizations, has established rules and procedures which are designed for the benefit of all members of the University. In some cases there are penalties (eg fines or exclusion from examinations) for non-compliance. Any student who, after carefully reading the rules set out in the following pages, requires further information on their application should seek further advice, in the first instance, at the Enquiry Counter in the North Wing of the Chancellery Building.

General Conduct

The University has not considered it necessary to formulate a detailed code of rules relating to the general conduct of students. Enrolment as a student of the University, however, involves an undertaking to observe the regulations, by-laws and rules of the University, and to pay due regard to any instructions given by any officer of the University.

Appeals

Section 5(c) of Chapter III of the By-laws provides that 'Any person affected by a decision of any member of the Professorial Board (other than the Vice-Chancellor) in respect of breach of discipline or misconduct may appeal to the Vice-Chancellor, and in the case of disciplinary action by the Vice-Chancellor, whether on appeal or otherwise, to the Council.'

Admission and Enrolment

The Student Enquiry Counter, located near the Cashier in the Chancellery on the upper campus, provides information for students on admission requirements, undergraduate and graduate courses and enrolment procedures. Faculty handbooks and the Calendar may be purchased from the Cashier. The Enquiry Counter is open from 9 am to 1 pm and 2 pm to 5 pm, Monday to Friday. During enrolment it is also open on some evenings.

Information may be obtained here about admission to first year undergraduate courses, special admission, admission with advanced standing and admission on overseas qualifications. Applications are also received from students who wish to transfer from one course to another, resume their studies after an absence of twelve months or more, or seek any concession in relation to a course in which they are enrolled.

Applications for admission to undergraduate courses from students who do not satisfy the requirements for admission (see section on Admission Requirements) are referred by the Admissions Section to the Admissions Committee of the Professorial Board.

It is essential that the closing dates for lodgement of applications are adhered to. For further details see the section on Enrolment Procedures and Fees.

Students wishing to enrol as higher degree candidates should first consult the Head of the School in which they wish to study. An application is then lodged on a standard form and the Postgraduate Section, after obtaining a recommendation from the Head of School, refers the application to the appropriate Faculty or Board of Studies Higher Degree Committee.

An Adviser for Prospective Students, Mrs Fay Lindsay, is located in the Chancellery, and is available for personal interview with those who require additional information about the University.
First Year Entry
Those seeking entry to first year courses in one or more of nineteen tertiary institutions in the State including all universities are required to lodge a single application form with the Universities and Colleges Admissions Centre (GPO Box 7049, Sydney 2001). On the application form provision is made for applicants to indicate preferences for courses available in any one of the six universities and the other tertiary institutions. Students are notified individually of the result of their applications and provided with information regarding the procedures to be followed in order to accept the offer of a place at this university. Enrolment is completed at the Enrolment Bureau, Unisearch House, 221 Anzac Parade, Kensington.

Deferment of First Year Enrolment
Students proceeding directly from school to University who have received an offer of a place may request deferment of enrolment for one year and will usually receive permission providing they do not enrol at another tertiary institution in that year.

Enrolment Procedures and Fees
Schedules 1985

1. Introduction
All students, except those enrolling in graduate research degree courses (see sections 5. and 6. below), must lodge an authorized enrolment form with the Cashier either on the day the enrolling officer signs the form or on the day any required General Studies electives are approved.

All students, except those enrolling in graduate research degree courses and those exempted as set out in section 17. below, should on that day also either pay the required fees or lodge an enrolment voucher or other appropriate authority.

Such vouchers and authorities are generally issued by the NSW Department of Education and the NSW Public Service. They are not always issued in time and students who expect to receive an enrolment voucher or other appropriate authority but have not done so should pay the student activities fees and arrange a refund later. Such vouchers and authorities are not the responsibility of the University and their late receipt is not to be assumed as automatically exempting a student from the requirements of enrolling and paying fees.

If a student is unable to pay the fees the enrolment form must still be lodged with the Cashier and the student will be issued with a 'nil' receipt. The student is then indebted to the University and must pay the fees by the end of the second week of the session for which enrolment is being effected.

Penalties apply if fees are paid after the time allowed (see section 16. below) unless the student has obtained an extension of time in which to pay fees from the Admissions Office, the Chancellery. Such an application must be made before the fee is due. Payment may be made through the mail, in which case it is important that the student registration number be given accurately. Cash should not be sent through the mail.

2. New Undergraduate Enrolments
Persons who are applying for entry in 1985 must lodge an application for selection with the Universities and Colleges Admissions Centre, GPO Box 7049, Sydney 2001, by 2 October 1984.

Those who are selected will be required to complete enrolment at a specified time before the start of Session 1. Compulsory student activities fees should be paid on the day.

In special circumstances, however, and provided class places are still available, students may be allowed to complete enrolment after the prescribed time.

Application forms and details of the application procedures may be obtained from the Student Enquiries Counter, Ground Floor, North Wing of the Chancellery Building.

3. Re-enrolment
See also sections 4., 6. and 7. below.

Students who are continuing courses (or returning after approved leave of absence) should enrol through the appropriate school in accordance with the procedures set out in the current Enrolment Procedures booklet, available from the Student Enquiries Counter in the Chancellery and from School offices. Those who have completed part of a course and have been absent without leave need to apply for entry through the Universities and Colleges Admissions Centre, GPO Box 7049, Sydney 2001, by 2 October 1984.

4. Restrictions Upon Re-enrolling
Students who in 1984 have infringed the rules governing re-enrolment should not attempt to re-enrol in 1985 but should follow the written instructions they will receive from the Registrar.

5. New Research Students
Students enrolling for the first time in graduate research degree courses will receive an enrolment form by post. They have two weeks from the date of offer of registration in which to lodge the enrolment form with the Cashier. Completion of enrolment after this time will incur a penalty (see section 16. below).

6. Re-enrolling Research Students
Students undertaking purely research degree programs (course codes 0-2999) will be re-enrolled automatically each year and sent an account for any fees due.
7. Submission of Project Report
Students registered for formal masters degree programs (course codes 8000-9999) who at the commencement of Session 1 have completed all the work for a degree or diploma except for the submission of the relevant thesis or project report are required to re-enrol by the end of the second week of Session 1. Completion of enrolment after then will incur a penalty (see section 16, below).

Information about possible student activities fees exemption is set out in section 17, (10) below.

8. Enrolments by Miscellaneous Students
Enrolments by Miscellaneous students are governed by the following rules:
(1) Enrolment in a particular subject or subjects as a miscellaneous student — i.e. as a student not proceeding to a degree or diploma — may be permitted provided that in every case the Head of School offering the subject considers that the student will benefit from the enrolment and provided also that accommodation is available and that the enrolment does not prevent a place in that subject being available to a student proceeding to a degree or diploma.
(2) A student who is under exclusion from any subject in the University may not be permitted to be enrolled as a miscellaneous student in that subject.
(3) A student who is under exclusion from any course in the University may not be permitted to enrol in any subject which forms a compulsory component of the course from which the student is excluded.
(4) A student who is subsequently admitted to a course of the University for which any subjects completed as a miscellaneous student form a part may receive standing for those subjects.
(5) There are quota restrictions on the number of students allowed to enrol as miscellaneous, irrespective of whether they have approval from the Head of School. Applicants with written Head of School approval may be permitted to enrol providing there are places available in the quotas.

9. Final Dates for Completion of Enrolment
No enrolments for courses extending over the whole year or for Session 1 only will be accepted from new students after the end of the second week of Session 1 (15 March 1985) except with the express approval of the Deputy Registrar (Student Services) and the Heads of the Schools concerned; no later year enrolments for courses extending over the whole year or for Session 1 only will be accepted after the end of the fourth week of Session 1 (29 March 1985) except with the express approval of the Deputy Registrar (Student Services) and the Heads of the Schools concerned. No enrolments for courses in Session 2 only will be accepted after the end of the second week of Session 2 (2 August 1985) except with the express approval of the Deputy Registrar (Student Services) and the Heads of the Schools concerned.

10. University of New South Wales and University Union Membership Card
All students enrolled in degree or diploma courses or as miscellaneous students, except those exempt from University Union fees under provisions of section 17, below, are issued with a University of New South Wales and University Union Membership Card. This card must be carried during attendance at the University and shown on official request.

The number appearing on the front of the card above the student's name is the student registration number used in the University's records. This number should be quoted in all correspondence.

The card must be presented when borrowing from University libraries, when applying for travel concessions, and when notifying a change of address. It must also be presented when paying fees on re-enrolment each year when it will be made valid for the year and returned. Failure to present the card could result in inconvenience in completing re-enrolment.

Life members of the University Union and those exempt from payment of University Union fees, if enrolled in degree or diploma courses or miscellaneous students use the University's fees receipt in place of the card when applying for travel concessions and when notifying a change of address. The University Library issues a library borrowing card on production of the fees receipt.

A student who loses a card must notify the University Union as soon as possible.

New students are issued with cards on enrolment if eligible.

New graduate students should complete an application for a card when they enrol unless they already possess one from previous study at the University. The card can be collected from the second floor of the University Union Blockhouse approximately three weeks after enrolment. The fees receipt may be used as necessary until the card is available.

11. Payment of Fees
The fees and charges which are payable include those charges raised to finance the expenses incurred in operating activities such as the University Union, the Students' Union, the Sports Association, and the Physical Education and Recreation Centre. Penalty payments are also incurred if a student fails to complete procedures as required. Charges may also be payable, sometimes in the form of a deposit, for the hiring of kits of equipment in certain subjects. Accommodation charges, costs of subsistence on excursions, field work, etc, and for hospital residence (medical students) are payable in appropriate circumstances.

12. Assisted Students
Scholarship holders and sponsored students who have not received an enrolment voucher or appropriate letter of authority from their sponsor at the time when they are enrolling should complete their enrolment by paying their own fees.
A refund of fees will be made when the enrolment voucher or letter of authority is subsequently lodged with the Cashier.

Those unable to pay their own fees in these circumstances can apply for an extension of time in which to pay. Such an application must be made before the fees are due.

13. Extension of Time
Students who are unable to pay fees by the due date may apply for an extension of time, which may be granted in extenuating circumstances. Such applications must be made before the due date.

14. Failure to Pay Fees and Other Debts
Students who fail to pay prescribed fees or charges or are otherwise indebted to the University and who fail either to make a satisfactory settlement of indebtedness upon receipt of due notice or to receive a special exemption ceases to be entitled to the use of University facilities. Such students are not permitted to register for a further session, to attend classes or examinations, or to be granted any official credentials. In the case of students enrolled for Session 1 only or for both Sessions 1 and 2 this disbarment applies if any portion of fees is outstanding after the end of the eighth week of Session 1 (26 April 1985). In the case of students enrolled for Session 2 only this disbarment applies if any portion of fees is outstanding after the end of the sixth week of Session 2 (30 August 1985).

In special cases the Registrar may grant exemption from the disqualification referred to in the preceding paragraph upon receipt of a written statement setting out all relevant circumstances.

15. Fees
Fees and penalties quoted are current at the time of publication but may be amended by the University without notice.

University Union Entrance Fee
Payable on first enrolment $38
Students enrolling for only one session must pay the full University Union entrance fee.

Student Activities Fees
All students (with the exceptions set out in section 17, below) are required to pay the following fees if enrolling for a program involving two sessions. Those enrolling for only one session will pay the full University Union Entrance Fee, if applicable, and one-half of any other fees due.

Students who consider themselves eligible for life membership of the University Union, the Sports Association, or the Students' Union, should make enquiries about the matter at the offices of those bodies.

Students often seek exemption from some or all of the student activities fees for reasons other than those set out in section 17. It is stressed that the fees charged are a contribution by students towards services and amenities for the University community (both now and in the future) and exemption from them cannot be claimed because a student is unable or unwilling to make use of some of those services or amenities.

Student Activities Fees are adjusted annually by a system of indexation and those set out below are current in 1984 and are therefore subject to an increase in 1985.

University Union annual subscription $108
Sports Association annual subscription $23
Students' Union Annual Subscription
Students enrolling in full-time courses $32
Students enrolling in part-time courses or as miscellaneous students $26
Miscellaneous Fund annual fee $38
This fee is used to finance expenses generally of a capital nature relating to student activities and amenities. Funds are allocated for projects recommended by the Student Affairs Committee and approved by the University Council.

Special Examination Fees
Examinations conducted in special circumstances for each subject $20
Review of examination results for each subject $20
Other Charges
In addition to the fees outlined above and depending on the subject being taken, students may be required to make a payment for equipment; money so paid is, in general, refunded if the equipment is returned in satisfactory condition.

16. Penalties
(1) Failure to lodge enrolment form according to enrolment procedure $20
(2) Payment of fees after end of second week of session $20
(3) Payment of fees after end of fourth week of session $40
Penalties (1) and (2) or (1) and (3) may accumulate.

17. Exemptions — fees
Students often seek exemption from the fees for reasons other than those set out below. It is stressed that the fees charged are a contribution by students towards services and amenities for the University community (both now and in the future) and exemption from them cannot be claimed because a student is unable or unwilling to make use of some of those services or amenities.

(1) Life members of the University Union, the Sports Association, and Students' Union are exempt from the relevant fee or fees.

Students who consider themselves eligible for life membership of the University Union, the Sports Association, or the Students' Union, should make enquiries about the matter at the offices of those bodies, not at the office of the Deputy Registrar (Student Services) or at the Cashier's office.
(2) Students enrolled in courses classified as External are exempt from all Student Activities Fees and the University Union Entrance Fee.

(3) Students enrolled in courses at the W. S. and L. B. Robinson University College and in the Faculty of Military Studies are exempt from the Student Activities Fees and the University Union Entrance Fee in section 15. above but shall pay such other fees and charges as the Council may from time to time determine.

(4) University Union fees and subscriptions may be waived by the Deputy Registrar (Student Services) for students enrolled in graduate courses in which the formal academic requirements are undertaken at a part of the University away from the Kensington campus.

(5) Students who while enrolled at and attending another university (or other tertiary institution as approved by the Vice-Chancellor) in a degree or diploma course are given approval to enrol at the University of New South Wales but only as miscellaneous students for subjects to be credited towards the degrees or diplomas for which they are enrolled elsewhere are exempt from all Student Activities Fees and the University Union Entrance Fee.

Institutions approved are: Australian Film and Television School, New South Wales Institute of Technology, Sydney College of Advanced Education and Sydney College of Chiropractic.

(6) Undergraduate students of a recognized university outside Australia who attend the University of New South Wales with the permission of the dean of the appropriate faculty and of the head of the appropriate school or department to take part as miscellaneous students in an academic program relevant to their regular studies and approved by the authorities of their own institution are exempt from all Student Activities Fees and the University Union Entrance Fee.

(7) Graduate students not in attendance at the University and who are enrolling in a project only other than for the first time, are exempt from all Student Activities Fees.

(8) Graduate students resubmitting a thesis or project only are exempt from all Student Activities Fees.

(9) All Student Activities Fees, for one or more sessions, may be waived by the Deputy Registrar (Student Services) for students who are given formal permission to pursue their studies at another institution for one or more sessions.

(10) Graduate students who have completed all the work for a qualification at the commencement of session, except for the submission of the relevant thesis or project report, may be exempted from the payment of Student Activities Fees by the Deputy Registrar (Student Services) on production of an appropriate statement signed by the relevant Supervisor or Head of School.

(11) Students enrolled in a session or sessions devoted entirely to training or experience away from the campus and its associated laboratories, hospitals, centres, institutes, and field stations are exempt from all Student Activities Fees for that session or sessions.

(12) Students whose registration is cancelled or suspended by the University shall receive refunds of fees paid in accordance with the provisions of section 18. (5) below except that a refund of one half of the fees shall be made if such cancellation or suspension takes place between the end of the fourth week of Session 1 and the end of the fourth week of Session 2.

18. Variations in Enrolment (Including Withdrawal)

(1) Students wishing to vary an enrolment program must make application on the form available from the appropriate Course Authority.

(2) Students withdrawing from courses (and see also information about withdrawal from subjects below) are required to notify the Registrar in writing. In some cases such students will be entitled to fee refunds (see below).

(3) Enrolment in additional subjects

Applications for enrolment in additional subjects must be submitted by:

29 March 1985 for Session 1 only and whole year subjects;
16 August 1985 for Session 2 only subjects.

(4) Withdrawal from subjects

Applications to withdraw from subjects may be submitted throughout the year but applications lodged after the following dates will result in students being regarded as having failed the subjects concerned, except in special circumstances:

(a) for one session subjects, the end of the seventh week of that session (19 April or 13 September)
(b) for whole year subjects, the end of the second week of Session 2 (2 August).

(5) Withdrawal from Course — Refunds — Student Activities Fees

Whether or not a student's withdrawal entails academic penalties (covered in item (4) above) there are rules governing Student Activities Fees refunds in the case of complete withdrawal from a course as follows:

(a) If notice of withdrawal from a course is received by the Student Records and Scholarships Office before the first day of Session 1, a refund of all Student Activities Fees paid will be made.

(b) If notice of withdrawal is received on or after the first day of Session 1, a partial refund of the University Union Entrance Fee will be made on the following basis: any person who has paid the entrance fee in any year and who withdraws from membership of the University Union after the commencement of Session 1 in the same year, or who does not renew membership in the immediately succeeding year may on written application to the Warden receive a refund of half the entrance fee paid.
19. Exemption – Membership

The Registrar is empowered to grant exemption from membership of any or all of the University Union, the Students' Union and the Sports Association to students who have a genuine conscientious objection to such membership, subject to payment of the prescribed fees to the Miscellaneous Fund.

---

**Leave of Absence**

Leave of absence from an undergraduate course of study may be granted to students other than those in the first year of a course. Leave of absence has generally been restricted to one year but in special circumstances two years have been granted.

To apply for such leave of absence, a letter should be submitted to the Registrar immediately following the release of annual examination results and must include the student's full name, registration number, the course and stage in which enrolled in the previous year and, most important, the reason why leave is being sought. The letter advising the result of the application will provide details about how to re-enrol.

Students who withdraw from the first year of their course are not granted leave of absence and must again apply for a place through the Universities and Colleges Admissions Centre.

---

**Course Transfers**

Students wishing to transfer from one course to another must complete and submit an application form, obtainable from the office of the Admissions Section, the Chancellery, by Friday 11 January 1985.

Students whose applications to transfer are successful, and who are transferring from one school to another are required to comply with the enrolment procedure laid down for new students with advanced standing. Students transferring from one course to another within the same school are required to attend the appropriate enrolment session for the course to which they have approval to transfer.

Students must present the approval to transfer to the enrolling officer, and those who have not received advice regarding their application to transfer before the date on which they are required to enrol should check with the office of the Admissions Section.

Students should also advise the enrolling officer in the school in which they were enrolled in 1984 of their intention to transfer.

---

**Admission with Advanced Standing**

Any persons who make application to register as a candidate for any degree or other award granted by the University may be admitted to the course of study leading to such degree or award with such standing on the basis of previous attainments as may be determined by the Professorial Board provided that:

1. the Board shall not grant such standing under these rules as is inconsistent with the rules governing progression to such degree or award as are operative at the time the application is determined;
2. where students transfer from another university such students shall not in general be granted standing in this University which is superior to what they have in the University from which they transfer;

3. the standing granted by the Board in the case of any application based on any degree's or other awards already held by the applicants, shall not be such as will permit them to qualify for the degree or award for which they seek to register without completing the courses of instruction and passing the examinations in at least those subjects comprising the later half of the course, save that where such a program of studies would involve them repeating courses of instruction in which the Board deems them to have already qualified, the Board may prescribe an alternative program of studies in lieu thereof;

4. the standing granted by the Board in the case of any application based on partial completion of the requirements for any degree or other award of another institution shall not be such as will permit the applicants to qualify for the degree or award for which they seek to register by satisfactory completion of a program of study deemed by the Board to be less than that required of students in full-time attendance in the final year of the course in which the applicants seek to register;

5. the standing granted by the Board in the case of any application based on the partial completion of the requirements for any degree or other award of the University may be such as to give full credit in the course to which the applicants seek to transfer for work done in the course from which they transfer.

Where the identity between the requirements for any award of the University already held and that of any other award of the University is such that the requirements outstanding for the second award are less than half the requirements of that award, students who merely complete such outstanding requirements shall not thereby be entitled to receive the second award but shall be entitled to receive a statement over the hand of the Registrar in appropriate terms.

Resumption of Courses

Students who have had a leave of absence for twelve months and wish to resume their course should follow the instructions about re-enrolling given in the letter granting leave of absence. If these instructions are not fully understood or have been lost, students should contact the office of the Admissions Section before November in the year preceding the one in which they wish to resume their course.

If students have not obtained leave of absence from their course and have not been enrolled in the course over the past twelve months or more, they should apply for admission to the course through the Universities and Colleges Admissions Centre before 1 October in the year preceding that in which they wish to resume studies.

Examinations

Examinations are held in June/July and in November/December.

Timetables

Provisional timetables indicating the dates and times of examinations are posted on the University noticeboards in May and October. Students must advise the Examinations Section (the Chancellery) of any clash in examinations.

Final timetables indicating the dates, times, locations, and authorized aids are available for students two weeks before the end of each session.

Misreading of the timetable is not an acceptable excuse for failure to attend any examination.

Assessment of Course Progress

In the assessment of a student's progress in a course, consideration may be given to work in laboratory and class exercises and to any term or other tests given throughout the year as well as to the results of written examinations.

Examination Results

Grading of Passes

Passes are graded as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>High Distinction</td>
<td>an outstanding performance</td>
</tr>
<tr>
<td>Distinction</td>
<td>a superior performance</td>
</tr>
<tr>
<td>Credit</td>
<td>a good performance</td>
</tr>
<tr>
<td>Pass</td>
<td>an acceptable level of performance</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>satisfactory completion of a subject for which graded passes are not available</td>
</tr>
</tbody>
</table>

Pass Conceded

A pass conceded may be granted provided that the overall performance is considered to warrant such a concession. A pass conceded in a subject will allow progression to another subject for which the former subject is a prerequisite.

Pass Terminating

A pass terminating may be granted provided that the overall performance is considered to warrant such a concession. A pass terminating does not allow progression to another subject for which the former subject is a prerequisite.

Availability of Results

Final examination results will be posted to a student's term address, or vacation address if requested. Forms requesting that results be posted to a vacation address and change of address forms are obtainable at the Student Enquiry Counter, the Chancellery. Forms can be accepted up to Friday 28 June for Session 1 results and Friday 29 November for Session 2 and whole year results. Results are also posted on School noticeboards and in the University Library. Results on noticeboards are listed by Student Registration Number.

No examination results are given by telephone.
Review of Results
A student may make application to the Registrar for the review of a result. The application form, accompanied by an appropriate fee, must be submitted not later than fifteen working days after the date of issue of the Notification of Result of Assessment form.

In reviewing a result, the subject authorities shall ensure that all components of the assessment have been assessed and a mark assigned.

A review of a result is not a detailed reassessment of a student's standard of knowledge and understanding of, and skills in, the subject. It is rather a search for arithmetic error in arriving at the composite mark and for gross and obvious error in assignment of marks in components of the final composite mark.

When a change in grade is recommended, the application fee will be refunded by the Registrar.

Special Consideration
Students who believe that their performance in a subject, either during session or in an examination, has been adversely affected by sickness or any other reason should inform the Registrar and ask for special consideration in the determination of their standing.

Such requests should be made as soon as practicable after the occurrence and in any event no more than seven days after the final examination in a subject.

When submitting a request for special consideration students should provide all possible supporting evidence (eg medical certificates) together with their registration number and enrolment details.

Physical Disabilities
Students suffering from a physical disability which puts them at a disadvantage in written examinations should advise Student Records (Ground Floor, the Chancellery) immediately their disability is known. If necessary, special arrangements will be made to meet the student's requirements.

Students who are permanently disabled and need the Examinations Section to make special arrangements for their examinations, should contact Student Records as soon as the final timetable becomes available.

Use of Electronic Calculators
Where the use of electronic calculators has been approved by a faculty or school, examiners may permit their use in examinations. Authorized electronic calculators are battery operated with the minimum operations of addition, subtraction, multiplication and division and are of a type in common use by university students. They are not provided by the University, although some schools may make them available in special circumstances.

Examinations Held Away from the Campus
Except in the case of students enrolled on external courses, examinations will not be permitted away from the campus unless the candidate is engaged on compulsory industrial training. Candidates must advise the Officer-in-charge, Examinations Section, immediately the details of the industrial training are known. Special forms for this purpose are available at the Student Enquiry Counter in the north wing of the Chancellery.

Arrival at Examinations
Examination Rooms will be open to students twenty-five minutes before the commencement of the examination. Candidates are requested to be in their places at least fifteen minutes before the commencement to hear announcements.

Reading the Examination Paper
The examination paper will be available for reading ten minutes before the instruction is given to commence writing.

Use of Linguistic Dictionaries
The answers in all examinations and in all work submitted must be in English unless otherwise directed. Students may apply for permission to use standard linguistic dictionaries in the presentation of written work for assessment. Such applications should be made in writing to the Registrar not later than 14 days prior to the need to use the linguistic dictionary.

Academic Misconduct
Students are reminded that the University regards academic misconduct as a very serious matter. Students found guilty of academic misconduct are usually excluded from the University for two years. Because of the circumstances in individual cases the period of exclusion can range from one session to permanent exclusion from the University.

The following are some of the actions which have resulted in students being found guilty of academic misconduct in recent years: use of unauthorized aids in an examination; submitting work for assessment knowing it to be the work of another person; improperly obtaining prior knowledge of an examination paper and using that knowledge in the examination; failing to acknowledge the source of material in an assignment.

Conduct of Examinations
Examinations are conducted in accordance with the following rules and procedure:

1. Candidates are required to obey any instruction given by an examination supervisor for the proper conduct of the examination.

2. Candidates are required to be in their places in the examination room not less than fifteen minutes before the time for commencement.

3. No bag, writing paper, blotting paper, manuscript or book, other than a specified aid, is to be brought into the examination room.

4. Candidates shall not be admitted to an examination after thirty minutes from the time of commencement of the examination.

5. Candidates shall not be permitted to leave the examination room before the expiry of thirty minutes from the time the examination commences.
6. Candidates shall not be re-admitted to the examination room after they have left it unless, during the full period of their absence, they have been under approved supervision.

7. Candidates shall not by any improper means obtain, or endeavour to obtain, assistance in their work, give, or endeavour to give, assistance to any other candidate, or commit any breach of good order.

8. All answers must be in English unless otherwise stated.

Foreign students who have the written approval of the Registrar may use standard linguistic dictionaries.

9. Smoking is not permitted during the course of examinations.

10. A candidate who commits any infringement of the rules governing examinations is liable to disqualification at the particular examination, to immediate expulsion from the examination room and to such further penalty as may be determined in accordance with the By-laws.

Writing in Examinations
Candidates are permitted to take pens, pencils and erasers into the examination room but are advised that all answers must be written in ink. Except where expressly required, pencils may be used only for drawing, sketching or graphical work.

Acknowledgement of Sources
Students are expected to acknowledge the source of ideas and expressions used in submitted work. To provide adequate documentation is not only an indication of academic honesty but also a courtesy enabling the marker to consult sources with ease. Failure to do so may constitute plagiarism, which is subject to a charge of academic misconduct.

Further Assessment
In special circumstances further assessment including assessment or further assessment on medical or compassionate grounds may be granted.

Further assessment may be given by the subject authority at his or her discretion at any time prior to the meeting of the relevant faculty assessment committee (normally the fourth week of the Midyear Recess and the second week of December). Further assessment may also be awarded at the faculty assessment committee and students affected may need to be free to undertake that further assessment in the last week of the Midyear Recess and in the period up to the end of the second week in January; students should consult their subject authority for details of further assessment immediately their results are known.

First Year Rule
1. Students enrolled in the first year of any undergraduate course of study in the University shall be required to show cause why they should be allowed to continue the course if they do not pass the minimum number of subjects, units or credits prescribed for this purpose by the relevant faculty or board of studies.

The prescribed minimum for each undergraduate course may be found in Schedule A below; the schedule may be varied from time to time by the Professorial Board.

Repeated Failure Rule
2. Students shall be required to show cause why they should be allowed to repeat a subject which they have failed more than once. Where the subject is prescribed as part of the course they shall also be required to show cause why they should be allowed to continue that course.

General Rule
3. (1) Students shall be required to show cause why they should be allowed to repeat a subject they have failed if the assessment committee of the faculty or board of studies so decides on the basis of previous failures in that subject or in a related subject. Where the subject is prescribed as part of the course they shall also be required to show cause why they should be allowed to continue that course.

(2) Students shall be required to show cause why they should be allowed to continue their course if the assessment committee of the faculty or board of studies so decides on the basis of their academic record.

The Session-Unit System
4. (1) Students who infringe the provisions of Rules 1. or 2. at the end of Session 1 of any year will be allowed to repeat the subject(s) (if offered) and/or continue the course in Session 2 of that year, subject to the rules of progression in the course.

(2) Such students will be required to show cause at the end of the year, except that students who infringe Rule 2. at the end of Session 1, and repeat the subjects in question in Session 2, and pass them, will not be required to show cause on account of any such subjects.

Exemption from Rules by Faculties
5. (1) A faculty or board of studies assessment committee may, in special circumstances, exempt students from some or all of the provisions of Rules 1. and 2.

(2) Such students will not be required to show cause under such provisions and will be notified accordingly by the Registrar.

Showing Cause
6. (1) Students wishing to show cause must apply for special permission to re-enrol. Application should be made on the form available from the Registrar and must be lodged with the Registrar by the dates published annually by the Registrar. A late application may be accepted at the discretion of the University.
(2) Each application shall be considered by the Admissions and Re-enrolment Committee of the relevant faculty or board of studies which shall determine whether the cause shown is adequate to justify the granting of permission to re-enrol.

Appeal

7. (1) Students who are excluded by the Admissions and Re-enrolment Committee from a course and/or subject under the provisions of the Rules will have their applications to re-enrol reconsidered automatically by the Re-enrolment Committee of the Professorial Board.

(2) Students whose exclusion is upheld by the Re-enrolment Committee may appeal to an Appeal Committee constituted by Council for this purpose with the following membership:

A Pro-Vice-Chancellor, nominated by the Vice-Chancellor who shall be Chairman.

The Chairman of the Professorial Board, or if its chairman is unable to serve, a member of the Professorial Board, nominated by the Chairman of the Professorial Board, or when the Chairman of the Professorial Board is unable to make a nomination, nominated by the Vice-Chairman.

One of the category of members of the Council elected by the graduates of the University, nominated by the Vice-Chancellor.

The decision of the Committee shall be final.

(3) The notification to students of a decision which has been upheld by the Re-enrolment Committee of the Professorial Board to exclude them from re-enrolling in a course and/or subject shall indicate that they may appeal against that decision to the Appeal Committee. The appeal must be lodged with the Registrar within fourteen days of the date of notification of exclusion; in special circumstances a late appeal may be accepted at the discretion of the chairman of the Appeal Committee. In lodging such an appeal with the Registrar students should provide a complete statement of all grounds on which the appeal is based.

(4) The Appeal Committee shall determine appeals after consideration of each appellant's academic record, application for special permission to re-enrol, and stated grounds of appeal. In particular circumstances, the Appeal Committee may require students to appear in person.

Exclusion

8. (1) Students who are required to show cause under the provisions of Rules 1, or 3, and either do not attempt to show cause or do not receive special permission to re-enrol from the Admissions and Re-enrolment Committee (or the Re-enrolment Committee on appeal) shall be excluded, for a period not in excess of two years, from re-enrolling in the subjects and courses on account of which they were required to show cause. Where the subjects failed are prescribed as part of any other course (or courses) they shall not be allowed to enrol in any such course.

(2) Students required to show cause under the provisions of Rule 2, who either do not attempt to show cause or do not receive special permission to re-enrol from the Admissions and Re-enrolment Committee (or the Re-enrolment Committee on appeal) shall be excluded, for a period not in excess of two years, from re-enrolling in any subject they have failed twice. Where the subjects failed are prescribed as part of a course they shall also be excluded from that course. Where the subjects failed are prescribed as part of any other course (or courses) they shall not be allowed to enrol in any such course.

Re-admission after Exclusion

9. (1) Excluded students may apply for re-admission after the period of exclusion has expired.

(2) (a) Applications for re-admission to a course should be made to the Universities and Colleges Admissions Centre before the closing date for normal applications in the year prior to that in which re-admission is sought. Such applications will be considered by the Admissions and Re-enrolment Committee of the relevant faculty or board of studies.

(b) Applications for re-admission to a subject should be made to the Registrar before 30 November in the year prior to that in which re-admission is sought. Such applications will be considered by the relevant subject authority.

(3) Applications should include evidence that the circumstances which were deemed to operate against satisfactory performance at the time of exclusion are no longer operative or are reduced in intensity and/or evidence of action taken (including enrolment in course/s) to improve capacity to resume studies.

(4) Students whose applications for re-admission to a course or subject are unsuccessful (see 9. (2), (a), (b) respectively) will be invited to appeal to the Re-Enrolment Committee of the Professorial Board. The decision of the Re-Enrolment Committee will be final.

10. Students who fail a subject at the examinations in any year or session and re-enrol in the same course in the following year or session must include in their programs of studies for that year or session the subject which they failed. This requirement will not be applicable if the subject is not offered the following year or session, is not a compulsory component of a particular course, or if there is some other cause which is acceptable to the Professorial Board, for not immediately repeating the failed subject.

Restrictions and Definitions

11. (1) These rules do not apply to students enrolled in programs leading to a higher degree or graduate diploma.

(2) A subject is defined as a unit of instruction identified by a distinctive subject number.

Schedule A

(See First Year Rule 1. above)

Where the minimum requirement is half the program, this is defined as half the sum of the unit values of all the subjects in a student's program.
<table>
<thead>
<tr>
<th>Faculty/Board of Studies</th>
<th>Minimum Requirement</th>
<th>Course</th>
<th>Unit Values (UV)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>Half the program</td>
<td>3000-3220</td>
<td>One-session subjects: UV 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4190-4220</td>
<td>Two-session subjects: UV 2</td>
</tr>
<tr>
<td>Architecture</td>
<td>Half the program</td>
<td>3270, 3275, 3330</td>
<td>Elective subjects: UV 0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3330</td>
<td>All other subjects: appropriate UV corresponding to credit points*</td>
</tr>
<tr>
<td>Arts</td>
<td>18 Level I credit points</td>
<td>3400-3420</td>
<td>Science subjects: appropriate UV*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3430</td>
<td>Arts subjects: 6 credit points = UV 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>12 credit points = UV 2</td>
</tr>
<tr>
<td>Commerce</td>
<td>Three subjects in both sessions</td>
<td>3490-3595 FT</td>
<td>Mechanics of Solids or Mathematics I</td>
</tr>
<tr>
<td></td>
<td>Two subjects in either session</td>
<td>3490-3595 PT</td>
<td>Half the program including Physics I or Mathematics I</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3610, 3660, 3680, 3700</td>
<td>One-session subjects: UV 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3620, 3730</td>
<td>Two-session subjects: UV 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3640, 3720</td>
<td>All subjects: UV equal to the allocated hours*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3740-3760</td>
<td>Science subjects: appropriate UV*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3810-3925</td>
<td>All other subjects: appropriate weighted mark*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3910, 3950</td>
<td>Arts subjects: 6 credit points = UV 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3970</td>
<td>12 credit points = UV 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Science and Mathematics</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2 units</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3970</td>
<td>Science and Mathematics</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>As per UV 1</td>
</tr>
<tr>
<td>Military Studies</td>
<td>Half the program</td>
<td>BA, BSc</td>
<td>All subjects: appropriate UV*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BE</td>
<td>One General Studies elective: UV 1</td>
</tr>
<tr>
<td>Professional Studies</td>
<td>Half the program</td>
<td>4030, 4040</td>
<td>All subjects: appropriate UV*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4070-4080</td>
<td>One General Studies elective: UV 1</td>
</tr>
<tr>
<td>Science</td>
<td>Half the program</td>
<td>3910, 3950</td>
<td>All subjects: appropriate UV*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3910, 3950</td>
<td>One General Studies elective: UV 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3970</td>
<td>Science subjects: appropriate UV*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3970</td>
<td>All other subjects: appropriate UV*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3970</td>
<td>One General Studies elective: UV 1</td>
</tr>
</tbody>
</table>

**Admission to Degree or Diploma**

Students whose current program will enable them to complete all requirements for the degree or diploma, including industrial training where necessary, should lodge with the Registrar the form Application for Admission to Degree/Diploma and return it to the Registrar by the second Monday in May for the October ceremonies, and the first Tuesday in October for all other ceremonies. The forms are available from the Student Enquiry Counter in the north wing of the Chancellery.

Students who have indicated on their enrolment form that they are potential graduands are forwarded an application form with their Confirmation of Enrolment Program notice in September (or, in the case of students who expect to satisfy requirements at the end of Session 1, with the form issued in April). Students who do not complete an application form will not graduate; students who do not return their application form by the due date will graduate at a later series of ceremonies.

Students enrolled in courses 3400, 3910 and 3970 who have completed an application form to graduate at the pass level and who then decide to proceed to an honours year should advise the Registrar, in writing before 1 September for those completing requirements at the end of Session 1, or before

*For details see the appropriate Faculty Handbook.
28 February for those completing requirements at the end of Session 2.

A list of graduands in Medicine who have applied for their degree is published in *The Sydney Morning Herald* in January.

A list of graduands other than Medicine who have applied for their degree/diploma and who expect to graduate in October is published in *The Sydney Morning Herald* on the second Wednesday in September.

A list of graduands other than Medicine who have applied for their degree/diploma and who expect to graduate in April/May the following year is published in *The Sydney Morning Herald* on the second Wednesday in March.

Students who are potential graduands and who wish to notify the Registrar of a change of address should submit an addition form *Final Year Students' Graduation: Change of Address*.

**Attendance at Classes**

Students are expected to be regular and punctual in attendance at all classes in the subjects in which they are enrolled. All applications for exemption from attendance at classes of any kind must be made in writing to the Registrar.

In the case of illness or of absence for some other unavoidable cause students may be excused by the Registrar for non-attendance at classes for a period of not more than one month or, on the recommendation of the Dean of the appropriate faculty, for a longer period.

**Absence from Classes**

Explanations of absences from classes, or requests for permission to be absent from forthcoming classes, should be addressed to the Registrar and, where applicable, should be accompanied by a medical certificate. If examinations or other forms of assessment have been missed, this should be stated in the application.

If students attend less than eighty per cent of their possible classes they may be refused final assessment.

**Student Records**

*Confirmation of Enrolment Program* notices are sent to all students on 29 April and 23 September. It is not necessary to return these forms unless any of the information recorded is incorrect. If amendments need to be made, students should contact the appropriate course office.

**Release of Information to Third Parties**

The University treats results of assessment and information it receives from a student as confidential and will not reveal such information to third parties without the permission of the student except at the discretion of senior officers in circumstances considered of benefit to the student and when it is either impossible or impracticable to gain the student's prior permission. This happens rarely. This policy is considered so important that it often involves officers of the University in very difficult situations, for example, when they must refuse to reveal the address of a student to parents or other relatives.

In spite of the policy, all students should be aware that students' addresses are eagerly sought by various commercial agents and that subterfuges of various kinds can be used to obtain them. From time to time, for example, people claiming to be from the University telephone students or their families and ask for information (usually another student's address) which is often given, unsuspectingly. There is evidence that this is a technique used by some commercial agents.

It would be generally helpful if students (and their families and friends) are cautious in revealing information, making it a practice to ask the name, position, and telephone extension of any caller claiming to be from the University and, if suspicious, returning the call to the extension given.

**Change of Address**

The Student Records and Scholarships Office of the Registrar's Division should be notified as soon as possible of any change of address. Failure to do this could lead to important correspondence (including results of assessment) going astray. The University cannot accept responsibility if official communications fail to reach students who have not given notice of their change of address. *Change of Address Advice* forms are available at Faculty and School offices and from the Student Enquiry Counter in the north wing of the Chancellery.

All communications from the University will be sent to the Session or Term address except when arrangements are made otherwise in the case of results of assessment (see *Examinations: Availability of Results*, earlier in this section). *Change of Address Advice* forms will be accepted up to Friday 29 November, except for final-year students wishing to change their *Application for Admission for Degree/Diploma* form. Changes to this form will be accepted up to a date four weeks before the student's graduation ceremony.
Ownership of Students' Work

The University reserves the right to retain at its own discretion the original or one copy of any drawings, models, designs, plans and specifications, essays, theses or other work executed by students as part of their courses, or submitted for any award or competition conducted by the University.

Notices

Official University notices are displayed on the noticeboards and students are expected to be acquainted with the notices which concern them. These boards are in the Biological Sciences Building, the Mathews Building, the Chancellery (lower ground floor), Central Lecture Block, Dalton Building (Chemistry), Main Building (Physics and Mining) and in the Western Grounds Area.

Parking within the University Grounds

A limited amount of parking is available on campus. Copies of the University's parking rules may be obtained on application to Room 240, the Chancellery.

Academic Dress

Information about the University's academic dress requirements may be obtained from the Alumni and Ceremonials Section, Room 148E, the Chancellery (phone extension 3111).

Further Information

Lost Property

All enquiries concerning lost property should be made to the Superintendent (Patrol and Cleaning Services) on extension 3460 or to the Lost Property Office at the Union.

The Calendar

Please consult the Calendar for a more detailed account of the information contained in this section.
Dean's Letter to New Students

Most of the information in this Handbook is set out in a formal manner, as is required by the Faculty. However, I would like, on behalf of the staff, to extend a warm welcome to the students of 1985 and to express the hope that you will find the Law School a friendly as well as intellectually stimulating environment.

The Law School enrolled its first students in 1971 and held its first graduation ceremony in 1976. While thus still relatively young by international standards, it has become firmly established with a sound and growing reputation in several directions. In the time since its establishment, important changes have taken place. We have grown from a small group of staff and students, all of whom knew each other, to a school with over 1200 students and 50 academic members of staff. During this time the economic climate has changed significantly, with consequences both for the resources available to universities and employment opportunities for law graduates.

These developments, and particularly the transition from a small school to a large one, have required the Law School to adapt in a variety of ways. Nevertheless the values established in the early days remain of paramount importance to us. These include an emphasis on effective teaching to groups which are as small as resources permit, carefully constructed methods of assessment, and an effort to develop links with disciplines other than law. Student representatives are actively involved in the deliberations of the School and Faculty. There is genuine concern for our students and special efforts have been made to assist particular groups, such as Aboriginal students and mature age entrants.

A curriculum with a wide range of optional subjects has been developed in response to the diverse range of interests of staff and students in many areas of the law. The fact that a large proportion of our students choose the Commerce/Law course is reflected in the substantial program of business law electives which are offered. There are many electives which reflect concern about the welfare of various groups in the community.

New approaches to legal education in recent years continue the innovative approach of the Law School's founders. These are reflected in efforts to incorporate clinical legal training into the curriculum, in a scheme to bring distinguished practitioners into the Law School as teachers for six-month periods and in experiments with computer uses in the law. At the same time the output of legal scholarship and research into more theoretical areas has increased. There is an active program of moots and mock trials, backed with new court facilities.

Our graduates have been well received in the legal profession and in other areas, such as accounting. We have developed a placement program to help students find summer employment prior to graduation and employment on graduation. Employment in traditional areas of
private practice is certainly tight at present and students are advised to remain flexible in their career intentions.

The Law School has also built a reputation for concern about the adequacy of the law to meet social and economic needs within the community. The Kingsford Legal Centre meets pressing needs for legal aid in the local area. Our staff, students and graduates have been actively involved in a range of areas where there is concern about the welfare of underprivileged groups within the community, or doubts about the objectives or effectiveness of regulatory action and the court system. These activities are consistent with the responsibility of a Law School within a University to question the adequacy of existing arrangements and goals within the community, in addition to discharging its obligations with respect to teaching and basic research.

We are conscious that the reputation of our Law School depends upon the performance of both academic staff and students within the University and outside. We are aware of the problems associated with a large and busy Law School but are determined to maintain high standards of teaching and close contacts between staff and students. The Law Library occupies a crucial place in the work of all staff and students. Its dedicated staff are willing at all times to help you and thereby share in the teaching function of the Law School.

If you have any problems you will always find someone in the Law School very willing to assist you. There is a special panel of teachers available to counsel you on personal or other problems. We wish you every success and we look forward to working with you.

Ivan Shearer

Dean
Faculty Information

Who to Contact

If you require advice about enrolment, degree requirements, progression within courses, career advice or any other general faculty matters contact one of the following: Margaret Stone, Sub-Dean (Room 1008); Stephen Cavanagh, Sub-Dean (Room 1011); Pamela Monk, Senior Administrative Officer (Room 1008); Jane Trethewey, Administrative Officer (Room 1010).

Important: As changes may be made to information provided in this handbook, students should frequently consult the noticeboards of the school and the official noticeboards of the University.

Law Library

The Law Library is situated on the eighth and ninth levels of the Library Tower and contains approximately 110,000 volumes. Rob Brian is the Law Librarian, assisted by Deputy Law Librarian Jack Moulos and Librarians Donald Goodsell and Cheryl White.

During Orientation Week and the first weeks of session, guided tours of the Law Library are conducted. Since the various courses provided in the Law School require extensive use of the Library and its materials, all students are urged to attend one of these tours. Legal Research and Writing classes assume that students have attended the orientation tour.

The Librarians and the other nine staff members are always ready to assist readers to make the best use of the Library’s collection. Further useful information may be found in the Library Guide, which is available from the Library.

Faculty of Law Enrolment Procedures

All students re-enrolling in 1985 should obtain a copy of the free booklet Enrolment Procedures 1985 available from School Offices and the office of the Admissions Section. This booklet provides detailed information on enrolment procedures and fees, enrolment timetables by Faculty and course, enrolment as a miscellaneous student, locations and hours of Cashiers and late enrolments.

Professional Associates

In addition to full-time teaching staff in the Faculty of Law, each year there is a small number of distinguished members of the legal profession in New South Wales who work in close association with full-time teachers. They participate in all aspects of the presentation of courses covered by their professional specialization. The following practitioners are currently associated with the Faculty in the areas indicated:
Enrolment Photographs

In order to assist the staff to get to know individual students, new students are required to present a passport-sized photograph when enrolling.

Assessment of Student Progress

Formal examinations are not the only method the Law School will use to assess students, and other methods will be announced from time to time. The staff are always interested to hear what students think are fair methods of assessment.

Full-time Status

Students are reminded that a full-time course program is intended for students who devote the principal part of their available time to their course. Any additional commitment, in the form of paid work, training for sport at a significant level of achievement or voluntary work in community organizations, is bound to have an effect on a student’s work. Past experience shows that commitment beyond 10-15 hours per week almost invariably has an adverse effect on student performance and in some cases has led directly to failure.

Students are strongly advised that, if outside commitment of this order is likely to be maintained consistently over a session, the commitment should be discussed in advance with the Sub-Dean or the Senior Administrative Officer and teachers should also be made aware of the circumstances in advance. Failure to do this may prejudice the possibility that the outside commitment is taken into account in relation to such matters as extensions of time for written work. It should be noted, however, that it is the individual teachers who determine whether outside commitments should constitute grounds for consideration in meeting the requirements of particular subjects.

Guidelines for Maximum Workload

The sequence of study for each course is set out in the Faculty handbook. Any student wishing to enrol in extra subjects (law or non-law), in a reduced program or in subjects which do not conform to the normal sequence, must seek prior approval from either the Sub-Dean or the Senior Administrative Officer. Permission is given only in exceptional circumstances and on the basis of a written application submitted in advance of the relevant session or sessions outlining all the circumstances.

Student Clubs and Societies

Students have the opportunity of joining a wide range of clubs and societies. Many of these are affiliated with the Students’ Union. There are numerous religious, social and cultural clubs and also many sporting clubs which are affiliated with the Sports Association.

Clubs and societies seeking to use the name of the University in their title, or seeking University recognition, must submit their constitutions either to the Students’ Union or the Sports Association if they wish to be affiliated with either of these bodies, or to the Registrar for approval by the University Council.

The University of New South Wales Law Society

The UNSW Law Society was formed early in 1971 and all law students are automatically members. The committee of the UNSW Law Society organizes academic, social and sporting activities and represents the law students in student affairs. The committee takes office on 1 November each year after an election.

Law students are welcome to contact the Law Society direct or through the pigeon-holes and noticeboard which are located near the Faculty office.
The Law Society Executive in 1985 is:

President: Lucy McCallum
Vice-President (Editor): Kris Kendall Gale
Vice-President (Financial Controller): Rosalind Ann Kaldor
Treasurer: Robert Knos Dobbie
Secretary: Andrew James Trahair

---

Student Members of Faculty

Each year in October up to six students are elected to membership of Faculty for the following year. All students enrolled in the Faculty are eligible to stand for election and to vote.

Student Members attend Faculty meetings and sit on various Faculty and School Committees.

Student Members of Faculty in 1985 are:

- Gregory David Joffe
- Rosalind Ann Kaldor
- Stephen Bruce Lloyd
- Susan Mary Mahony
- Angelo M. Patakas
Faculty of Law

The Faculty of Law enrolled its first students in 1971. The Faculty offers two degrees: Bachelor of Laws (LLB) and Bachelor of Jurisprudence (BJuris). The LLB degree is designed as a professional degree which will satisfy the academic requirements for admission to practice. It is offered as part of four undergraduate combined courses involving five years of full-time study, and leading to the award of two degrees. The LLB degree is offered to students who already possess a first degree as a three-year full-time course. It is also offered as a part-time course which requires six years' study.

The BJuris degree is not designed to provide a professional qualification and is now offered as a separate degree, though previously it was only available as part of the combined Jurisprudence/Law course.

The Law School is situated on the main university campus and seeks to take full advantage of the opportunities this provides for interdisciplinary study. Law is a system of authority and regulation in society, and must respond to social needs and changes. The rapidly changing and highly sophisticated society of the next half century will call for lawyers who are not merely competent but who are broadly educated men and women, ready to adapt to continuing change, sensitive to social issues, and equipped to deal with an increasingly educated public. The Law School seeks to produce graduates who are ready to take up the challenges, not only of an expanding role for the practitioner, but of the many other occupations where the value of a lawyer's skills is increasingly recognized.

Bachelor of Laws

The Bachelor of Laws degree (whether taken as part of a combined course or separately) is designed to give a student a sound knowledge of a number of areas of law that are fundamental to legal work, a broad conspectus of the legal system as a whole, the experience of working in depth or specializing in a significant number of areas of choice, and an opportunity to develop certain specific legal skills.

These objectives are reflected in the various elements of the course, but the real development of the student's potential as a lawyer depends as much on the learning situation, as on what is learnt. The aim is to keep formal lecturing to a minimum, with students learning from the beginning to find the law for themselves. The main purpose of class contact is to develop the student's capacity to deal with the law after finding it — to interpret it, analyse it, criticize it, see the possibilities of distinction and development, relate it to real problems and use it efficiently and creatively. This requires the active participation of students in sufficiently small groups to allow interaction between the minds of student and teacher, and student and student. A class is normally scheduled over a continuous period of two hours.

Subjects taught in the Law Faculty extend over one or two sessions each of 14 weeks; in either case there is usually some form of examination at the end of a session. However, examinations are only one method of assessing students, as other work undertaken during the year is also taken into account.

On the completion of each law subject a student is allotted a specified number of credit points. To obtain the degree each student must build up at least the required total number, and also satisfy other requirements.
If the combined Commerce/Law, Science/Law or Arts/Law courses are taken the required total of credit points for Law subjects is 81; in the combined Jurisprudence/Law course (where there are fewer non-Law subjects), it is 93; in the LLB course for graduates or the part-time LLB course, it is 75. In each case compulsory subjects total 45 points, leaving the balance to be made up from elective subjects.

Students who have attended and satisfactorily completed subjects in a Law School at another recognized university may, on application, receive standing for those subjects provided that their application falls within the University and Faculty rules on advanced standing. Students already enrolled in the Faculty of Law who wish to intercalate a period of study overseas, and who wish to seek advanced standing for law subjects studied, are strongly advised to seek advice from the Sub-Dean well before arrangements for entry to the overseas Law School are finalized.

The relevant Rules are set out separately, and compulsory and elective subjects are listed in Rule 5, appearing later under Rules for Award of Degrees.

---

**Bachelor of Jurisprudence**

The Bachelor of Jurisprudence (BJuris), unlike the LLB degree, is not designed to provide a qualification for the professional practice of law. It provides a basic knowledge of law, an opportunity to study selected legal subjects of special interest, and significant study in other faculties of subjects relevant to an understanding of the working of the law. Various combinations of Law subjects and non-Law subjects are possible and a course may be moulded to meet various vocational ends, e.g., for industrial officers or advocates, public servants, business executives, law librarians.

Teaching methods in law subjects are the same as in the LLB degree course.

The BJuris degree is available as a pass degree in the Jurisprudence/Law course, which combines the most extensive legal education with the study of important related subjects in other faculties. It is also available as a separate course.

---

**Qualification as Barrister or Solicitor**

Admission to practice as a barrister or solicitor in New South Wales is regulated by the Supreme Court of New South Wales and is controlled by Rules of Court. Certain information is set out hereunder as background information, but each student desiring to qualify as a barrister or solicitor should make personal inquiries to the Secretary of the Barristers and Solicitors Admission Boards, Supreme Court, Queens Square, Sydney — telephone 230 8111, extension 8703. This officer will be in a position to advise authoritatively as to the requirements relative to a particular case, and supply the relevant forms and information.

The following requirements are particularly drawn to the notice of students. A student desiring to become a barrister must meet certain examination requirements and be admitted as a student-at-law not less than three years before seeking admission to the bar. The examination requirements will be satisfied by possession of the LLB degree of the University and the completion of the course in Trust Accounts and Legal Ethics run by the Barristers and Solicitors Admission Boards.

A student wishing to become a solicitor must meet certain examination requirements, be admitted as a student-at-law not more than six months after the date of commencement of the law course, and attend a six-month full-time practical skills course at the College of Law. The examination requirements will be satisfied by the possession of the LLB degree of the University. After successful completion of the College of Law course students are admitted as solicitors but must practice as employee solicitors for twelve months before embarking on independent practice as fully qualified solicitors.

---

**The College of Law**

The College of Law was established by the Law Society of New South Wales in 1974 at St Leonards. The College is not an alternative to University education in law, i.e., it does not offer courses satisfying the academic requirements for admission to practise as a solicitor. The College does, however, mark a significant change in the system of professional training of prospective solicitors. Previously the practical component of legal education for student clerks was service under Articles of Clerkship in a legal office; alternatively a graduate in law from the Australian National University, University of Sydney, or the University of New South Wales could serve a twelve-month period of full-time graduate articles. The College of Law course, which was introduced in January 1974, is a six-month full-time course which is designed to provide the practical training which would otherwise be obtained in practice.

The whole course is related to actual practice as far as possible and covers basic areas of work encountered in legal practice. Students are grouped into 'firms' and work within up-to-date well-equipped 'offices.' They are provided with a variety of practice experiences in a series of legal situations. Each student will proceed to study the material and act on instructions as a member of the firm under supervision of a tutor who will combine the roles of senior partner and what was formerly called 'master solicitor.' During the course students also attend solicitors' offices, barristers' chambers, government departments, courts of all jurisdictions, registries, and professional offices of all types in order to obtain maximum contact with a lawyer's work outside the office.

Enquiries regarding the College of Law should be addressed to The Director, The College of Law, PO Box 2, St Leonards, NSW 2065.
ANU Legal Workshop

Each year, a course of professional training for the practice of law is conducted at the Australian National University. The course, which was introduced for the first time in 1972, is a six-month full-time course, conducted by the Legal Workshop of the Faculty of Law. Under reciprocal arrangements, graduates of the Legal Workshop will be entitled to be admitted to practise in New South Wales, but they will at first be given only restricted practising certificates in a manner analogous to students completing the course at the College of Law.

Graduates of the University of New South Wales are eligible to apply for admission to courses run by the Workshop.
The following courses are available:

1. A five-year combined course leading to the award of the degrees of Bachelor of Jurisprudence and Bachelor of Laws.

2. A five-year combined course leading to the award of the degrees of Bachelor of Arts and Bachelor of Laws.

3. A five-year combined course leading to the award of the degrees of Bachelor of Commerce and Bachelor of Laws.

4. A five-year combined course leading to the award of the degrees of Bachelor of Science and Bachelor of Laws.

5. A three-year full-time course leading to the award of the degree of Bachelor of Laws; this course is available only to graduates or graduands.

6. A six-year part-time course leading to the award of the degree of Bachelor of Laws; this course is only available to graduates and people over 25 who have achieved professional maturity of roughly equivalent nature.

7. A three-year full-time course leading to the award of the degree of Bachelor of Jurisprudence.

Students in courses in the Law Faculty who discover they have made a wrong choice of course within the Faculty should consult the Senior Administrative Officer as soon as possible. It is sometimes possible to effect changes without seriously affecting progress in the new course; the earlier the change can be made the easier the transition.

Non-Law requirements

(1) The non-Law subjects contribute to the development of the student's capacity as a lawyer and to a more complete understanding of the law. Subjects which have been approved for this purpose are Economics, Economic History, Political Science, Sociology, Philosophy, History, Accountancy, Psychology and Industrial Relations. A student may apply for special approval for another subject.
(2) One sequence of subjects is studied through to third-year level and another for one year.

4. Students must satisfy any subject prerequisites (but not general Faculty prerequisites) for subjects studied in other faculties. There are no general Faculty prerequisites to courses offered by the Faculty of Law but students must study Law subjects in a sequence approved by the Faculty of Law.

5. The whole of the final two years of the course, as well as part of the first three years, consists of Law subjects.

6. The degree of Bachelor of Laws may be awarded after successful completion of all subjects and units prescribed for the first three years of the course.

A typical structure of a Jurisprudence/Law course is set out below. The subjects listed are compulsory for students who begin their course in 1985. Students who began their course before 1985 should consult the handbook of the year in which they commenced their law studies for the compulsory subjects which apply to them.

Subject A represents a major sequence of three years' study in one of the subjects listed in para 3.1 above; subject B represents a subject studied at first year level only from these subjects. Students are strongly advised to consult the Arts and Commerce Faculty Handbooks before completing enrolment or re-enrolment details.

Subject A

Legal System — Torts
Contracts
Legal Research and Writing 1

Subject B

Law, Lawyers and Society
Lawyers and Society

The main features of the combined Arts/Law course are as follows.

1. The course is a five-year full-time combined course leading to the award of the two degrees of Bachelor of Arts and Bachelor of Laws (BA LLB).

2. The first three years of the course include (1) Law subjects totalling at least 32 Law credit points and (2) studies in at least three schools offering Arts subjects, to the value of 72 Arts credit points or more, of which at least 36 must be obtained by the completion of an approved major sequence (some Arts schools require more than 36 credit points) in one school, and at least 12 must be Upper Level credit points obtained in another school or schools. For details of approved major sequences in Arts subjects, see each discipline entry in Undergraduate Study: Subject Descriptions in the Faculty of Arts Handbook. Where an Arts/Law student completes a Law subject offered to both Arts and Law students the subject is counted as a Law subject.

3. Students must satisfy the normal prerequisites for entry to the Arts Faculty, and to individual subjects in that Faculty. (Arts Faculty subject prerequisites may be checked from Undergraduate Study: Summary of Subjects in the current Faculty of Arts Handbook). There are no general Faculty prerequisites to courses offered by the Faculty of Law but students must study Law subjects in a sequence approved by the Faculty of Law.

4. A student wishing to take the BA degree course at Honours level is required to assume a heavier workload than that required for the study of the BA degree course at Pass level, and approval for his or her program must be obtained from the relevant Arts school and the Head of the School of Law. At least one and possibly two additional years of study are required. Alternatively a student may consider first completing the BA degree course at Honours level (4 years) and then seeking admission to the three-year LLB degree course for graduates.

5. The degree of Bachelor of Arts may be awarded where a student has successfully completed all requirements in Law and in Arts for the first three years of the course, or where a student has obtained 108 Law and Arts credit points, provided that the student has obtained at least 72 Arts credit points and satisfies the requirements for the award of the Bachelor of Arts degree.
A student who fails to complete the full program may apply for advanced standing in the Faculty of Arts under Rule 7 of the Faculty of Arts.

The whole of the final two years of the course, as well as part of the first three years, consists of Law subjects.

A typical combined Arts/Law course is set out below. The subjects listed are compulsory for students who begin their course in 1985. Students who began their course before 1985 should consult the handbook of the year in which they commenced their law studies for the compulsory subjects which apply to them. For complete details of Arts subjects students must consult the Faculty of Arts Handbook.

<table>
<thead>
<tr>
<th>Year</th>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>S1</td>
</tr>
<tr>
<td>Arts School A — 12 Level I credit points</td>
<td></td>
</tr>
<tr>
<td>Arts School B — 12 Level I credit points</td>
<td></td>
</tr>
<tr>
<td>Arts School C — 12 Level I credit points</td>
<td></td>
</tr>
<tr>
<td>90.112</td>
<td>Legal System — Torts</td>
</tr>
<tr>
<td>90.741</td>
<td>Legal Research and Writing 1</td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
</tr>
<tr>
<td>Arts School A — 12 Upper Level credit points</td>
<td></td>
</tr>
<tr>
<td>Arts School B — 12 Upper Level credit points</td>
<td></td>
</tr>
<tr>
<td>90.141</td>
<td>Contracts</td>
</tr>
<tr>
<td>90.161</td>
<td>Criminal Law</td>
</tr>
<tr>
<td>Year 3</td>
<td></td>
</tr>
<tr>
<td>Arts School A — 12 Upper Level credit points</td>
<td></td>
</tr>
<tr>
<td>90.216</td>
<td>Constitutional and Administrative Law</td>
</tr>
<tr>
<td>90.621</td>
<td>Law, Lawyers and Society</td>
</tr>
<tr>
<td>90.301</td>
<td>Property and Equity</td>
</tr>
<tr>
<td>Year 4</td>
<td></td>
</tr>
<tr>
<td>90.882</td>
<td>Law and Social Theory or</td>
</tr>
<tr>
<td>90.832</td>
<td>Legal Theory</td>
</tr>
<tr>
<td>90.215</td>
<td>Federal Constitutional Law</td>
</tr>
<tr>
<td>90.101</td>
<td>Litigation</td>
</tr>
<tr>
<td>90.742</td>
<td>Legal Research and Writing 2</td>
</tr>
<tr>
<td>90.743</td>
<td>Research Component*</td>
</tr>
<tr>
<td>Law electives to the value of 12 credit points.</td>
<td></td>
</tr>
</tbody>
</table>

* Taken after or concurrently with 90.742 Legal Research and Writing 2.

Year 5

Law electives to the value of 24 credit points.

Combined Commerce/Law Courses

These courses provide an opportunity to obtain two degrees of professional importance to business, administration and commercial law practice. The Law ingredient is the same as for the combined Arts/Law course, although the overall course is probably somewhat heavier, particularly in Year 3.

In Commerce the student may choose one of four specializations — Accounting, Finance and Systems; Economics; Industrial Relations; or Marketing — and may (and in the Accounting, Finance and Systems specialization must) relate the choice of Law electives to the Commerce specialization. For students who later desire to qualify as accountants, completion of the combined Commerce (Accounting, Finance and Systems)/Law course carries substantial exemptions from professional examinations.

The main features of the combined Commerce/Law courses are as follows:

1. The courses are of five years' full-time study leading to the award of the two degrees of Bachelor of Commerce (Accounting, Finance and Systems; Economics; Industrial Relations; or Marketing) and Bachelor of Laws (BCom LLB).

2. The student must elect to take one of the four courses at the beginning of Year 1. Changes from one Commerce course to another before the beginning of Year 2 may be arranged; enquiries should be made in the first instance to the Senior Administrative Officer, Faculty of Law.

3. Students must satisfy the normal prerequisites for entry to the Commerce Faculty to individual subjects in that Faculty. There are no general Faculty prerequisites to courses offered by the Faculty of Law but students must study Law subjects in a sequence approved by the Faculty of Law.

4. The requirements relating to Honours in the BCom degree course are noted at the end of the program for each specialization.

5. Under certain circumstances the degree of Bachelor of Commerce may be awarded before the completion of the full five-year program, but in any event not before the successful completion of the first three years of the combined course. Full details of these conditions may be obtained from the Commerce Faculty Office or the Commerce Faculty Handbook. Any student who fails to complete the full program may apply for advanced standing in the Faculty of Commerce.

Notwithstanding the above regulations, students undertaking the combined Bachelor of Commerce at Honours level/ Bachelor of Laws course may be awarded the degree of Bachelor of Commerce at Honours level once they have completed the Honours year and the Commerce and Law requirements of the first three years of the combined BCom at Honours level/LLB course.

6. The whole of the final two years of the course, as well as part of the first three years, consists of Law subjects. The Law subjects listed below are compulsory for students who begin their course in 1985. Students who began their course before 1985 should consult the handbook of the year in which they commenced their law studies for the compulsory subjects which apply to them.
### 4730 Bachelor of Commerce (Accounting, Finance and Systems)/Bachelor of Laws

**BCom LLB**

#### Year 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>14.501</td>
<td>Accounting and Financial Management 1A</td>
<td>4½</td>
</tr>
<tr>
<td>14.511</td>
<td>Accounting and Financial Management 1B</td>
<td>4½</td>
</tr>
<tr>
<td>15.001</td>
<td>Microeconomics 1</td>
<td>3½</td>
</tr>
<tr>
<td>15.011</td>
<td>Microeconomics 1</td>
<td>3½</td>
</tr>
<tr>
<td>15.411</td>
<td>Quantitative Methods 1A</td>
<td>3½</td>
</tr>
<tr>
<td>15.421</td>
<td>Quantitative Methods 1B</td>
<td>3½</td>
</tr>
<tr>
<td>90.112</td>
<td>Legal System — Torts</td>
<td>4</td>
</tr>
<tr>
<td>90.741</td>
<td>Legal Research and Writing 1</td>
<td>2</td>
</tr>
</tbody>
</table>

*Laboratory sessions as required are additional to the prescribed hours.*

**Note:** Students who wish to take the BCom degree course at Honours level must take 14.532 2A (Honours), 14.562 2B (Honours), 14.573 3A (Honours) and 14.593 3B (Honours) in lieu of the corresponding Pass subjects, and unless they have the permission of the Head of School they must interpolate an Honours year in Accounting between Years 3 and 4 of the above program.

#### Year 5

Law electives to the value of 12 credit points.

†Taken after or concurrently with 90.742 Legal Research and Writing 2.

‡The electives must include 90.401 Business Associations 1 and 90.402 Business Associations 2 and two other electives to be selected in the field of business law, unless approval is received to the contrary, which will be given in exceptional circumstances only.

---

### 4740 Bachelor of Commerce (Economics)/Bachelor of Laws

**BCom LLB**

#### Year 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.411</td>
<td>Quantitative Methods 1A</td>
<td>3½</td>
</tr>
<tr>
<td>15.421</td>
<td>Quantitative Methods 1B</td>
<td>3½</td>
</tr>
<tr>
<td>14.501</td>
<td>Accounting and Financial Management 1A</td>
<td>4½</td>
</tr>
<tr>
<td>15.111</td>
<td>Microeconomics 1</td>
<td>3½</td>
</tr>
<tr>
<td>15.001</td>
<td>Microeconomics 1</td>
<td>3½</td>
</tr>
<tr>
<td>90.112</td>
<td>Legal System — Torts</td>
<td>4</td>
</tr>
<tr>
<td>90.741</td>
<td>Legal Research and Writing 1</td>
<td>2</td>
</tr>
</tbody>
</table>

*Laboratory sessions as required are additional to the prescribed hours.*

§The Head of the School of Economics may permit students to substitute Quantitative Methods 1A (Advanced) for Quantitative Methods 1A, or suitably qualified students to substitute 10.001 or 10.011 for Quantitative Methods 1A and 1B. For details see the relevant entry in the Commerce Handbook.

#### Year 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.002</td>
<td>Microeconomics 2 or</td>
<td>4</td>
</tr>
<tr>
<td>15.072</td>
<td>Applied Microeconomics or</td>
<td>4 or 4</td>
</tr>
<tr>
<td>15.212</td>
<td>Managerial Economics</td>
<td>4</td>
</tr>
<tr>
<td>15.042</td>
<td>Microeconomics 2 or</td>
<td>4</td>
</tr>
<tr>
<td>15.062</td>
<td>Applied Microeconomics or</td>
<td>4 or 4</td>
</tr>
<tr>
<td>90.141</td>
<td>Contracts</td>
<td>4</td>
</tr>
<tr>
<td>90.161</td>
<td>Criminal Law</td>
<td>4</td>
</tr>
</tbody>
</table>

#### Year 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>14.563</td>
<td>Accounting and Financial Management 3A</td>
<td>4½</td>
</tr>
<tr>
<td>14.583</td>
<td>Accounting and Financial Management 3B</td>
<td>4½</td>
</tr>
<tr>
<td>14.602</td>
<td>Computer Information Systems 1</td>
<td>3</td>
</tr>
<tr>
<td>14.613</td>
<td>Business Finance 2</td>
<td>3</td>
</tr>
<tr>
<td>90.216</td>
<td>Constitutional and Administrative Law</td>
<td>4 or 4</td>
</tr>
<tr>
<td>90.621</td>
<td>Law, Lawyers and Society</td>
<td>4 or 4</td>
</tr>
<tr>
<td>90.301</td>
<td>Property and Equity</td>
<td>4</td>
</tr>
</tbody>
</table>

#### Year 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>90.682</td>
<td>Law and Social Theory or</td>
<td>4 or 4</td>
</tr>
<tr>
<td>90.632</td>
<td>Legal Theory</td>
<td>4 or 4</td>
</tr>
<tr>
<td>90.215</td>
<td>Federal Constitutional Law</td>
<td>4 or 4</td>
</tr>
<tr>
<td>90.101</td>
<td>Litigation</td>
<td>4</td>
</tr>
<tr>
<td>90.742</td>
<td>Legal Research and Writing 2</td>
<td>1 or 1</td>
</tr>
<tr>
<td>90.743</td>
<td>Research Component†</td>
<td></td>
</tr>
</tbody>
</table>

Law electives to the value of 12 credit points.

†Students may, with the permission of the Head of the Department of Economics, substitute an option from the list in Rule 17 for Quantitative Economic Techniques B.

‡Students who wish to take the BCom degree at Honours level must take 15.143 Microeconomics 3 (Honours) and 15.153 (Honours) in lieu of the corresponding Pass subjects and must interpolate an Honours year in Economics between Years 3 and 4 of the above program, except that with the permission of the Head of School a student may take an Honours year at a later stage.

---

Note: The electives must include 90.401 Business Associations 1 and 90.402 Business Associations 2 and two other electives to be selected in the field of business law, unless approval is received to the contrary, which will be given in exceptional circumstances only.
Year 4
90.882 Law and Social Theory or
90.832 Legal Theory 4 or 4
90.215 Federal Constitutional Law 4 or 4
90.101 Litigation 4
90.742 Legal Research and Writing 2 1 or 1
90.743 Research Component*

Law electives to the value of 12 credit points.

*Taken after or concurrently with 90.742 Legal Research and Writing 2.

Year 5
Law electives to the value of 24 credit points.

4750 Bachelor of Commerce (Industrial Relations)/Bachelor of Laws
BCom LLB

Year 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.411</td>
<td>Quantitative Methods 1A‡</td>
<td>3½</td>
</tr>
<tr>
<td>15.421</td>
<td>Quantitative Methods 1B‡</td>
<td>3½</td>
</tr>
<tr>
<td>14.501</td>
<td>Accounting and Financial Management 1A</td>
<td>4½</td>
</tr>
<tr>
<td>14.511</td>
<td>Accounting and Financial Management 1B</td>
<td>4½</td>
</tr>
<tr>
<td>15.001</td>
<td>Microeconomics 1</td>
<td>3½</td>
</tr>
<tr>
<td>15.011</td>
<td>Macroeconomics 1</td>
<td>3½</td>
</tr>
<tr>
<td>90.112</td>
<td>Legal System — Torts</td>
<td>4</td>
</tr>
<tr>
<td>90.741</td>
<td>Legal Research and Writing 1</td>
<td>2</td>
</tr>
</tbody>
</table>

*Laboratory sessions as required are additional to the prescribed hours.

‡The Head of the School of Economics may permit students to substitute Quantitative Methods 1A (Advanced) for Quantitative Methods 1A, or suitably qualified students to substitute 10.001 or 10.011 for Quantitative Methods 1A and 1B. For details see the relevant entry in the Commerce Handbook.

Year 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.511</td>
<td>Industrial Relations 1A</td>
<td>3</td>
</tr>
<tr>
<td>15.525</td>
<td>Industrial Relations 2A</td>
<td>3</td>
</tr>
<tr>
<td>15.526</td>
<td>Industrial Relations 2B</td>
<td>3</td>
</tr>
<tr>
<td>Option — a subject other than a law subject to be chosen from the list in Rule 22.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>90.141</td>
<td>Contracts</td>
<td>4</td>
</tr>
<tr>
<td>90.161</td>
<td>Criminal Law</td>
<td>4</td>
</tr>
</tbody>
</table>

4710 Bachelor of Commerce (Marketing)/Bachelor of Laws
BCom LLB

Year 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>14.501</td>
<td>Accounting and Financial Management 1A</td>
<td>4½</td>
</tr>
<tr>
<td>14.511</td>
<td>Accounting and Financial Management 1B</td>
<td>4½</td>
</tr>
<tr>
<td>15.001</td>
<td>Microeconomics 1</td>
<td>3½</td>
</tr>
<tr>
<td>15.011</td>
<td>Macroeconomics 1</td>
<td>3½</td>
</tr>
<tr>
<td>15.411</td>
<td>Quantitative Methods 1A‡</td>
<td>3½</td>
</tr>
<tr>
<td>15.421</td>
<td>Quantitative Methods 1B‡</td>
<td>3½</td>
</tr>
<tr>
<td>90.112</td>
<td>Legal System — Torts</td>
<td>4</td>
</tr>
<tr>
<td>90.741</td>
<td>Legal Research and Writing 1</td>
<td>2</td>
</tr>
</tbody>
</table>

*Laboratory sessions as required are additional to the prescribed hours.

‡The Head of the School of Marketing may permit students to substitute Quantitative Methods 1A (Advanced) for Quantitative Methods 1A, or suitably qualified students to substitute 10.001 or 10.011 for Quantitative Methods 1A and 1B.
Combined Science/Law Course

4770
Bachelor of Science/Bachelor of Laws
BSc LLB

This course gives the students the maximum freedom to follow their interests in the subjects controlled by the Board of Studies in Science and Mathematics. The Law ingredient is the same as for the combined Arts/Law course although the overall course is probably somewhat heavier, particularly in Years 2 and 3.

Year 2
28.012 Marketing Systems 4
28.032 Behavioural Science 4
15.072 Applied Microeconomics or 4 or 4
15.212 Managerial Economics 4
28.052 Marketing Research 4
28.042 Consumer Behaviour 4
90.141 Contracts 4 4
90.161 Criminal Law 4 4

Year 3
15.062 Applied Macroeconomics 4 or 4
28.073 Strategic Marketing 4
28.093 Marketing Information Management 4
28.082 Managerial Marketing 4
90.216 Constitutional and Administrative Law 4 or 4
90.621 Law, Lawyers and Society 4 or 4
90.301 Property and Equity 4 4

Note: Students who wish to take the BCom degree course at Honours level must take 28.143 (Honours) as an additional Year 3 subject, and must interpolate an Honours year between Years 3 and 4 of the above program, except that with the permission of the Head of School, a student may enrol in an Honours year at a later stage.

Year 4
90.882 Law and Social Theory or
90.832 Legal Theory 4 or 4
90.215 Federal Constitutional Law 4 or 4
90.101 Litigation 4 4
90.742 Legal Research and Writing 2 1 or 1
90.743 Research Component†

Law electives to the value of 12 credit points.
†Taken after or concurrently with 90.742 Legal Research and Writing 2.

Year 5

Law electives to the value of 24 credit points.

The main features of the combined Science/Law course are as follows:

1. The course is a five-year full-time combined course leading to the award of the two degrees of Bachelor of Science and Bachelor of Laws (BSc LLB).

2. The first three years of the course include at least 18 units in the Science course together with Law subjects totalling at least 32 credit points. The remaining two years of the course comprise Law subjects totalling at least 49 credit points.

3. The 18 Science course units must contain no more than 8 Level I units of which 2 must be Mathematics 1 and at least 4 Level III units which must be chosen from related disciplines.

4. Students must satisfy the normal prerequisites for entry to the Board of Studies in Science and Mathematics and to individual subjects there.

There are no general Faculty prerequisites to courses offered by the Faculty of Law but students must study Law subjects in a sequence approved by the Faculty of Law.

5. Students desiring to enrol in the BSc degree course at Honours level are not able to complete the course in five years and must obtain approval from the Faculty of Law and the Board of Studies in Science and Mathematics for their programs. With the approval of the relevant school and of the Head of the School of Law, a student may follow a special program which can be completed by two additional years of study. Alternatively the student may consider first completing a BSc degree course at Honours level (4 years) and then seeking admission to the three-year LLB degree course for graduates.

6. The degree of Bachelor of Science is not awarded until the completion of the full five-year program, but any student who fails to complete the full program may apply for advanced standing in the Board of Studies in Science and Mathematics.

Students contemplating enrolling in this course should consult fully with the Board of Studies in Science and Mathematics and with the School of Law before enrolment.

A typical structure of a combined Science/Law course is set out below. Approved programs for Years 1, 2 and 3 are set out in the Combined Sciences Handbook and other sequences of subjects may be approved by the Board of Studies in Science and Mathematics and the Faculty of Law. The Law subjects listed below are compulsory for students who begin their course in 1985. Students who began their course before 1985 should consult the handbook of the year in which they commenced their law studies for the compulsory subjects which apply to them.

Year 1

<table>
<thead>
<tr>
<th>Hours per week</th>
<th>S1</th>
<th>S2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six Level I Science units, two of which must be Mathematics 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>90.112 Legal System — Torts</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>90.741 Legal Research and Writing</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>
Year 2
Two Level I Science units
Four Level II Science units
90.141 Contracts 4 4
90.161 Criminal Law 4 4

Year 3
Two Level II Science units
Four Level III Science units
90.216 Constitutional and Administrative Law
90.621 Law, Lawyers and Society
90.301 Property and Equity

Year 4
90.882 Law and Social Theory or
90.32 Legal Theory 4 or 4
90.215 Federal Constitutional Law 4 or 4
90.101 Litigation 4 4
90.742 Legal Research and Writing 2 1 or 1
90.743 Research Component*

Law electives to the value of 12 credit points.

*Taken after or concurrently with 90.742 Legal Research and Writing 2.

Year 5
Law electives to the value of 24 credit points.

Bachelor of Laws Degree Course (Full-time) for Graduates or Graduands

4790 Bachelor of Laws
LLB

This course enables students who have already completed another degree to obtain the Bachelor of Laws degree (the nature of which has been described earlier in the handbook) by three years' full-time study. The main features of the course are as follows:

1. The course is of three years' full-time study leading to the award of the Bachelor of Laws degree.
2. The course is available to graduates or graduands of another faculty of this or another approved university.
3. There are no subject or faculty prerequisites for entry to the course but students must study law subjects in an approved sequence.

The following is an approved sequence of subjects for the three-year Bachelor of Laws degree course for graduates; other sequences may be approved in particular cases. The subjects listed are compulsory for students who begin their course in 1985. Students who began their course before 1985 should consult the handbook of the year in which they commenced their law studies for the compulsory subjects which apply to them.

Year 1

<table>
<thead>
<tr>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1</td>
</tr>
<tr>
<td>90.112 Legal System — Torts</td>
</tr>
<tr>
<td>90.141 Contracts</td>
</tr>
<tr>
<td>90.161 Criminal Law</td>
</tr>
<tr>
<td>90.216 Constitutional and Administrative Law</td>
</tr>
<tr>
<td>90.621 Law, Lawyers and Society</td>
</tr>
<tr>
<td>90.741 Legal Research and Writing 1</td>
</tr>
</tbody>
</table>

Year 2

90.101 Litigation 4 4
90.301 Property and Equity 4 4
90.215 Federal Constitutional Law 4 or 4
90.882 Law and Social Theory or
90.32 Legal Theory 4 or 4
90.742 Legal Research and Writing 2 1 or 1
90.743 Research Component**

Law electives to the value of 6 credit points.

*If students wish to specialize by taking advanced electives in the field of business law they are strongly advised to take Business Associations 1 and 2 at this stage of their course.

**Taken after or concurrently with 90.742 Legal Research and Writing 2.

Year 3

Law electives to complete degree requirements.

Bachelor of Laws Degree Course (Part-time)

4790 Bachelor of Laws
LLB

While it considers that full-time study of law is to be encouraged wherever possible, the University provides a part-time course for students unable to undertake full-time attendance. The course is only available to graduates and people over 25 who have achieved professional maturity of roughly equivalent nature. The course is not available to people who proceed direct from the Higher School Certificate. The course is of six years' duration and is for the LLB degree course only. It involves attendance at the Kensington campus on two afternoons a week from 2 pm during the academic year.

The subjects of the LLB degree course are set out in Rule 5, appearing later under Rules for Award of Degrees. However, it will not be possible to provide the full range of electives at times convenient to part-time students.
Students must complete law subjects (including compulsory subjects) carrying 75 credit points. A typical structure for the part-time course is set out below.

The subjects listed are compulsory for students who begin their course in 1985. Students who began their course before 1985 should consult the handbook of the year in which they commenced their law studies for the compulsory subjects which apply to them.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>90.112 Legal System — Torts</td>
<td>S1 4 S2 4</td>
</tr>
<tr>
<td>90.141 Contracts</td>
<td>4 4</td>
</tr>
<tr>
<td>90.741 Legal Research and Writing 1</td>
<td>2 2</td>
</tr>
</tbody>
</table>

**Year 2**

| 90.161 Criminal Law | 4 4 |
| 90.216 Constitutional and Administrative Law | 4 or 4 |
| 90.621 Law, Lawyers and Society | 4 or 4 |

<table>
<thead>
<tr>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>90.101 Litigation</td>
</tr>
<tr>
<td>90.301 Property and Equity</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>90.882 Law and Social Theory or 90.832 Legal Theory</td>
</tr>
<tr>
<td>90.215 Federal Constitutional Law</td>
</tr>
<tr>
<td>90.742 Legal Research and Writing 2</td>
</tr>
<tr>
<td>90.743 Research Component*</td>
</tr>
</tbody>
</table>

Law electives to the value of 6 credit points**.

*Taken after or concurrently with 90.742 Legal Research and Writing 2.

**If students wish to specialize by taking advanced electives in the field of business law they are strongly advised to take Business Associations 1 and 2 at this stage of their course.

**Year 5 and 6**

Elective law subjects to complete LLB requirements.

The course satisfies academic requirements for admission to practice. The course is not intended as an alternative for students in a position to undertake full-time study. Students may be admitted to the part-time course only if they have been able to satisfy the Faculty that their special circumstances preclude full-time study and that their previous experience and/or study make it appropriate to admit them to part-time study.

The number of students who can be accepted in the course will be limited. In selecting students for admission, the Faculty will have regard to all relevant circumstances, including academic performance, reasons for selecting this form of study, age, employment, circumstances of hardship, reason for seeking degree, and facilities for library work and study.

The subjects listed are compulsory for students who begin their course in 1985. Students who began their course before 1985 should consult the handbook of the year in which they commenced their law studies for the compulsory subjects which apply to them.

---

**Bachelor of Jurisprudence Degree Course**

**4720 Bachelor of Jurisprudence**

**BJuris**

The Bachelor of Jurisprudence (BJuris) degree course, unlike the LLB degree course, is not designed to provide a qualification for the professional practice of law. It provides a basic knowledge of law, an opportunity to study selected legal subjects of special interest, and significant study in other faculties of subjects relevant to an understanding of the working of the law. Various combinations of Law subjects and non-Law subjects are possible and a course may be moulded to meet various vocational ends, eg for industrial officers or advocates, public servants, business executives, law librarians.

Non-Law subjects make up approximately one-third of the course and are selected with regard to their relevance to legal studies.

The main features of the course are as follows:

1. The course is a three-year full-time course leading to the award of the degree of Bachelor of Jurisprudence (BJuris).

2. The law subjects must include 90.112 Legal System — Torts, 90.741 Legal Research and Writing 1, 90.161 Criminal Law, 90.216 Constitutional and Administrative Law, 90.141 Contracts, 90.742 Legal Research and Writing 2, 90.743 Research Component and 90.832 Legal Theory or 90.882 Law and Social Theory.*

3. Students are required to obtain the approval of the Faculty of Law for their proposed program of non-Law subjects; the program should provide an integrated pattern of legal and non-legal studies.

4. The non-Law subjects shall include, unless otherwise approved, a major sequence of three years' study.

5. Students must satisfy any subject prerequisites (but not general faculty prerequisites) for subjects studied in other faculties. There are no general Faculty prerequisites to courses offered by the Faculty of Law but students must study Law subjects in a sequence approved by the Faculty of Law.

*The subjects listed are compulsory for students who begin their course in 1985. Students who began their course before 1985 should consult the handbook of the year in which they commenced their law studies for the compulsory subjects which apply to them.
A subject is defined by the Professorial Board as 'a unit of instruction approved by the University as being a discrete part of the requirements for a course offered by the University.'

Each approved subject of the University is identifiable both by number and by name as this is a check against nomination of subject other than the one intended.

Subject numbers are allocated by the Registrar and the system of allocation is based on the following guidelines:

1. The authority offering the subject, normally a School of the University, is indicated by the number before the decimal point.
2. Each subject number is unique and is not used for more than one subject title.
3. Subject numbers which have previously been used are not used for new subject titles.
4. Graduate subjects are indicated by a suffix 'G' to a number with three digits after the decimal point. In other subjects three or four digits are used after the decimal point.

Subjects taught are listed in full in the handbook of the faculty or board of studies responsible for the particular course within which the subjects are taken. Subject descriptions are contained in the appropriate section in the handbooks.

The identifying numerical prefixes for each subject authority are set out on the following page.

Servicing Subjects are those taught by a school or department outside its own faculty. Their subject descriptions are published in the handbook of the faculty which originates the subject and are also published in the handbook of the faculty in which the subject is taught.

HSC Exam Prerequisites

Subjects which require prerequisites for enrolment in terms of the HSC Examination percentile range, refer to the 1978 and subsequent Examinations.

Candidates for enrolment who obtained the HSC in previous years or hold other high school matriculation should check with the appropriate school on what matriculation status is required for admission to a subject.

Information Key

The following is the key to the information which may be supplied about each subject:

- S1 (Session 1); S2 (Session 2)
- F (Session 1 plus Session 2, ie full year)
- S1 or S2 (Session 1 or Session 2, ie choice of either session)
- SS (single session, but which session taught is not known at time of publication)
- CCH class contact hours
- L (Lecture, followed by hours per week)
- T (Laboratory/Tutorial, followed by hours per week)
- hpw (hours per week)
- C (Credit or Credit units)
- CR (Credit Level)
- DN (Distinction)
<table>
<thead>
<tr>
<th>School, Department etc</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 School of Physics</td>
<td>Science</td>
</tr>
<tr>
<td>2 School of Chemistry</td>
<td>Science</td>
</tr>
<tr>
<td>4 School of Metallurgy</td>
<td>Applied Science</td>
</tr>
<tr>
<td>5 School of Mechanical and Industrial Engineering</td>
<td>Engineering</td>
</tr>
<tr>
<td>6 School of Electrical Engineering and Computer Science</td>
<td>Engineering</td>
</tr>
<tr>
<td>7 School of Mining Engineering</td>
<td>Applied Science</td>
</tr>
<tr>
<td>8 School of Civil Engineering</td>
<td>Engineering</td>
</tr>
<tr>
<td>9 School of Wool and Pastoral Sciences</td>
<td>Applied Science</td>
</tr>
<tr>
<td>10 School of Mathematics</td>
<td>Science</td>
</tr>
<tr>
<td>11 School of Architecture</td>
<td>Architecture</td>
</tr>
<tr>
<td>12 School of Psychology</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>13 School of Textile Technology</td>
<td>Applied Science</td>
</tr>
<tr>
<td>14 School of Accountancy</td>
<td>Commerce</td>
</tr>
<tr>
<td>15 School of Economics</td>
<td>Commerce</td>
</tr>
<tr>
<td>16 School of Health Administration</td>
<td>Professional Studies</td>
</tr>
<tr>
<td>17 Biological Sciences</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>18 School of Mechanical and Industrial Engineering (Industrial Engineering)</td>
<td>Engineering</td>
</tr>
<tr>
<td>19 Department of Industrial Arts</td>
<td>Architecture</td>
</tr>
<tr>
<td>20 School of Nuclear Engineering</td>
<td>Engineering</td>
</tr>
<tr>
<td>21 School of Applied Geology</td>
<td>Applied Science</td>
</tr>
<tr>
<td>22 Department of General Studies</td>
<td>Board of Studies in General Education</td>
</tr>
<tr>
<td>23 School of Geography</td>
<td>Applied Science</td>
</tr>
<tr>
<td>24 School of Marketing</td>
<td>Commerce</td>
</tr>
<tr>
<td>25 School of Surveying</td>
<td>Engineering</td>
</tr>
<tr>
<td>26 School of Medical Science and Mathematics</td>
<td>Science and Mathematics</td>
</tr>
<tr>
<td>27 School of Anatomy</td>
<td>Medicine</td>
</tr>
<tr>
<td>28 School of Medicine</td>
<td>Medicine</td>
</tr>
<tr>
<td>29 School of Pathology</td>
<td>Medicine</td>
</tr>
<tr>
<td>30 School of Physiology and Pharmacology</td>
<td>Medicine</td>
</tr>
<tr>
<td>31 School of Surgery</td>
<td>Medicine</td>
</tr>
<tr>
<td>32 School of Obstetrics and Gynaecology</td>
<td>Medicine</td>
</tr>
<tr>
<td>33 School of Paediatrics</td>
<td>Medicine</td>
</tr>
<tr>
<td>34 School of Psychiatry</td>
<td>Medicine</td>
</tr>
<tr>
<td>35 School of Medical Education</td>
<td>Medicine</td>
</tr>
<tr>
<td>36 School of Community Medicine</td>
<td>Medicine</td>
</tr>
<tr>
<td>37 School of Medical Education</td>
<td>Medicine</td>
</tr>
<tr>
<td>38 School of Biomedical Sciences</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>39 School of Biotechnology</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>40 School of Botany</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>41 School of Microbiology</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>42 School of Biotechnology</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>43 School of Botany</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>44 School of Microbiology</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>45 School of Zoology</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>46 Faculty of Applied Science</td>
<td>Applied Science</td>
</tr>
<tr>
<td>47 Faculty of Engineering</td>
<td>Engineering</td>
</tr>
<tr>
<td>48 School of Chemical Engineering and Industrial Chemistry</td>
<td>Applied Science</td>
</tr>
<tr>
<td>49 School of English</td>
<td>Arts</td>
</tr>
<tr>
<td>50 School of History</td>
<td>Arts</td>
</tr>
<tr>
<td>51 School of Philosophy</td>
<td>Arts</td>
</tr>
<tr>
<td>52 School of Sociology</td>
<td>Arts</td>
</tr>
<tr>
<td>53 School of Political Science</td>
<td>Arts</td>
</tr>
<tr>
<td>54 School of Librarianship</td>
<td>Professional Studies</td>
</tr>
<tr>
<td>55 School of French</td>
<td>Arts</td>
</tr>
<tr>
<td>56 School of Drama</td>
<td>Arts</td>
</tr>
<tr>
<td>57 School of Education</td>
<td>Professional Studies</td>
</tr>
<tr>
<td>58 School of Russian</td>
<td>Arts</td>
</tr>
<tr>
<td>59 Faculty of Arts</td>
<td>Arts</td>
</tr>
<tr>
<td>60 Department of Music</td>
<td>Arts</td>
</tr>
<tr>
<td>61 School of Music</td>
<td>Arts</td>
</tr>
<tr>
<td>62 School of History and Philosophy of Science</td>
<td>Arts</td>
</tr>
<tr>
<td>63 School of Social Work</td>
<td>Professional Studies</td>
</tr>
<tr>
<td>64 School of German Studies</td>
<td>Arts</td>
</tr>
<tr>
<td>65 School of Spanish and Latin American Studies</td>
<td>Arts</td>
</tr>
<tr>
<td>66 Subjects Available from Other Universities</td>
<td></td>
</tr>
<tr>
<td>67 Faculty of Science</td>
<td>Science</td>
</tr>
<tr>
<td>68 Board of Studies in Science and Mathematics</td>
<td>Board of Studies in Science and Mathematics</td>
</tr>
<tr>
<td>69 School of Anatomy</td>
<td>Medicine</td>
</tr>
<tr>
<td>70 School of Medicine</td>
<td>Medicine</td>
</tr>
<tr>
<td>71 School of Pathology</td>
<td>Medicine</td>
</tr>
<tr>
<td>72 School of Physiology and Pharmacology</td>
<td>Medicine</td>
</tr>
<tr>
<td>73 School of Surgery</td>
<td>Medicine</td>
</tr>
<tr>
<td>74 School of Obstetrics and Gynaecology</td>
<td>Medicine</td>
</tr>
<tr>
<td>75 School of Paediatrics</td>
<td>Medicine</td>
</tr>
<tr>
<td>76 School of Psychiatry</td>
<td>Medicine</td>
</tr>
<tr>
<td>77 School of Medical Education</td>
<td>Medicine</td>
</tr>
<tr>
<td>78 School of Community Medicine</td>
<td>Medicine</td>
</tr>
<tr>
<td>79 Faculty of Medicine</td>
<td>Medicine</td>
</tr>
<tr>
<td>80 School of Science/Science/Biological Sciences</td>
<td>Medicine</td>
</tr>
<tr>
<td>81 Faculty of Law</td>
<td>Law</td>
</tr>
<tr>
<td>82 Australian Graduate School of Management</td>
<td>AGSM</td>
</tr>
<tr>
<td>83 Law</td>
<td>Law</td>
</tr>
<tr>
<td>84 Faculty of Law</td>
<td>Law</td>
</tr>
<tr>
<td>85 Division of Postgraduate Extension Studies</td>
<td>Law</td>
</tr>
</tbody>
</table>
School of Law

90.101 Litigation F Hpw4 C6

The rules of civil and criminal procedure and evidence and their respective functions. Topics: selected problems in pre-trial civil procedure, including choice of forum, commencement of proceedings, pleadings, exchange of information, attempts at settlement and amendments; pre-trial criminal procedure, including arrest, search and seizure, police interrogation and confessions, bail, and informations and indictments; the trial process with some procedurally oriented problems of evidence, such as the rules relating to the examination of witnesses, obtaining and disclosure of information, the burdens of proof, and presumptions; the major exclusionary and other principles of evidence, including some analysis of the philosophy of proof and probability theory; and problems associated with finality, enforcement of judgments, and appeals.

90.112 Legal System—Torts F Hpw4 C6

The rules and concepts of law of torts, their origins, growth and operation in the context of the legal system as a whole, relation to modern social conditions and their likely development in a changing society; principal institutions of the legal system involved in fashioning and applying the law of torts, in particular, the courts and the legislature, their role, operation and techniques; doctrine of precedent and statutory interpretation; alternatives to the civil action for damages against a tortfeasor as a means of protecting interests presently vindicated by the law of torts, and the nature and operation of institutions providing such alternatives. Topics: intentional injuries to the person, duty of care, breach of duty, causation and remoteness of damage, nervous shock, examples of the duty of care (occupiers' liability for premises, non-occupiers' liability for premises, employers' liability), statutory torts, defences, liability for damage caused by things, interference with land, interests in another's life and services, false statements affecting economic interest, loss distribution. Some of these topics are dealt with in outline only.

Where appropriate in the context of this study, materials on and discussion of the following matters occur: institutions of the legal system, their origins, growth and development; principal institutions of the legal system involved in fashioning and applying the law of torts; the courts and the legislature, their role, operation and techniques; doctrine of precedent, interpretation of legislation, reasoning of lawyers, sources of the law in Australia, legal history, the legal profession. The subject is taught in conjunction with 90.741 Legal Research and Writing I.

90.141 Contracts F Hpw4 C6

The legal protection given to those who enter into promissory arrangements, eg those cases which explain mutual intention and consideration, both of which are necessary for the formation of an enforceable contract, the interpretation of contract terms and conditions, the effect of changed circumstances, misrepresentation, illegality, privity and discharge. Remedies which the law provides for breach of contract. Readings provided which encourage students to examine the role of contract law in society from an historical and contemporary standpoint.

90.161 Criminal Law F Hpw4 C6

The rationale for the existence of the criminal law; the system of criminal law as a means of solving social problems; the operation of the criminal justice system; the general principles of criminal liability with particular reference to the law of homicide, the major substantive offence categories other than homicide; the category of offences known as 'regulatory offences.' Topics: nature and limits of the criminal law; processes of the criminal law; murder and the general elements of crime; homicide apart from murder; mistake and criminal responsibility; general defences; non-fatal offences against the person; property offences; complicity; preliminary crimes; drug offences; public order offences; motor traffic offences.

90.215 Federal Constitutional Law S1 S2 Hpw4 C3

Prerequisites. Either 90.213 and 90.214, or 90.216.

Federal constitutional law, stressing the legislative and executive powers of the Commonwealth and the judicial interpretation by the High Court of the extent of those powers, in particular, trade and commerce, foreign affairs, corporations, appropriation, grants and taxation powers, inconsistency of Commonwealth and State laws, freedom of interstate trade and commerce, excise and implied limitations on Commonwealth and State legislative and executive powers. Techniques and approaches adopted by the High Court in interpreting the Australian Constitution, and occasionally, federal executive power.

Further study of constitutional law may be undertaken in electives such as 90.243 Advanced Constitutional Law, 90.244 Comparative Constitutional Law and 90.210 The High Court of Australia.

90.216 Constitutional and Administrative Law S1 S2 Hpw4 C3

Brief outline of principles of constitutional law and a study of principles and procedures for review of administrative action. Topics: relations between different governments (British, Commonwealth, State) and between different agencies of government (legislative, administrative, judicial); delegated legislation; judicial power; the Ombudsman; the Administrative Appeals Tribunal; principles of judicial review (denial of natural justice, going beyond power, error of law); procedures for judicial review; the Administrative Decisions (Judicial Review) Act, 1977 (Cth.).

90.301 Property and Equity F Hpw4 C6

The basic principles of the law of property, transcending the traditional boundaries of real and personal property. For reasons of time and convenience, most topics are those usually considered under the rubric of 'real property.'

Enquiry into the meaning of the concepts of property and the purposes that are or ought to be fulfilled by the law of property. Some of the traditional concepts and classifications adopted by the common law in the content of the study of fixtures. The impact of the Commonwealth Constitution upon the law of property. Topics: possession as a proprietary interest in land and goods; some basic concepts such as seisin and title; the fragmentation of proprietary interests, including the doctrines of tenure and estates, an introduction to feudal interests, the development of equitable interests, including a comparative treatment of their nature, extent and sphere of enforceability and an introduction to trusts, legal and equitable remedies; the statutory regulation of proprietary interests in land, including an examination of the Torrens and deeds registration systems and an introduction to conveyancing transactions; co-ownership; an introduction to security interests; the acquisition of proprietary interests; the alienability of interests including trusts for sale and the settled land legislation; commercial transactions involving leasehold estates in land and bailment of goods; private planning in relation to land by means of easements and restrictive covenants.
1. The lawyer-client relationship, including who exercises control and the lawyers' duties to accept work, to keep client confidences, to act competently and to avoid conflicts of interest, the social implications of the lawyer's professional behaviour. The adversary system of litigation and the lawyers' role therein, both generally and specifically as defence counsel and as prosecutor in criminal cases. The structure of the profession and methods of regulation including discussion of the concept of professionalism, control of admission, discipline generally, conduct in court specifically, selection and control of the judiciary. Issues relating to the delivery of legal services, including advertising and solicitation by lawyers, specialization in lawyers' practice, the structure and availability of legal aid, the regulation of lawyers' fees, the extent of the lawyers' monopoly and the role of non-lawyers in delivering legal services.

2. The concept of professionalism, control of admission, discipline generally, conduct in court specifically, selection and control of the judiciary. Issues relating to the delivery of legal services, including advertising and solicitation by lawyers, specialization in lawyers' practice, the structure and availability of legal aid, the regulation of lawyers' fees, the extent of the lawyers' monopoly and the role of non-lawyers in delivering legal services.

3. The ideas of leading social theorists and developments in major areas of law are discussed against the background of economic, historical, political and cultural characteristics of, and changes within, societies.

4. The lawyer-client relationship, including who exercises control and the lawyers' duties to accept work, to keep client confidences, to act competently and to avoid conflicts of interest, the social implications of the lawyer's professional behaviour. The adversary system of litigation and the lawyers' role therein, both generally and specifically as defence counsel and as prosecutor in criminal cases. The structure of the profession and methods of regulation including discussion of the concept of professionalism, control of admission, discipline generally, conduct in court specifically, selection and control of the judiciary. Issues relating to the delivery of legal services, including advertising and solicitation by lawyers, specialization in lawyers' practice, the structure and availability of legal aid, the regulation of lawyers' fees, the extent of the lawyers' monopoly and the role of non-lawyers in delivering legal services.

5. The ideas of leading social theorists and developments in major areas of law are discussed against the background of economic, historical, political and cultural characteristics of, and changes within, societies.

6. The lawyer-client relationship, including who exercises control and the lawyers' duties to accept work, to keep client confidences, to act competently and to avoid conflicts of interest, the social implications of the lawyer's professional behaviour. The adversary system of litigation and the lawyers' role therein, both generally and specifically as defence counsel and as prosecutor in criminal cases. The structure of the profession and methods of regulation including discussion of the concept of professionalism, control of admission, discipline generally, conduct in court specifically, selection and control of the judiciary. Issues relating to the delivery of legal services, including advertising and solicitation by lawyers, specialization in lawyers' practice, the structure and availability of legal aid, the regulation of lawyers' fees, the extent of the lawyers' monopoly and the role of non-lawyers in delivering legal services.
Elective subjects for which specific prerequisites or co-requisites have been set are:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trial Process</td>
<td>Litigation</td>
</tr>
<tr>
<td>Families &amp; Finances</td>
<td>Family Law</td>
</tr>
<tr>
<td>Children and the Law</td>
<td>Family Law</td>
</tr>
<tr>
<td>Advanced Constitutional Law</td>
<td>Federal Constitutional Law</td>
</tr>
<tr>
<td>Comparative Constitutional Law</td>
<td>Federal Constitutional Law</td>
</tr>
<tr>
<td>Business Associations 2</td>
<td>Business Associations 1</td>
</tr>
<tr>
<td>Commercial Law B</td>
<td>Commercial Law A</td>
</tr>
<tr>
<td>The Law of Banking</td>
<td>Commercial Law B</td>
</tr>
<tr>
<td>Advanced Revenue Law</td>
<td>Elements of Income Tax Law</td>
</tr>
<tr>
<td>Tax Policy</td>
<td>Elements of Income Tax Law</td>
</tr>
<tr>
<td>International Trade</td>
<td>Commercial Law A</td>
</tr>
<tr>
<td>Foreign Investment</td>
<td>Business Associations 1</td>
</tr>
<tr>
<td>Advanced Labour Law</td>
<td>Law of Employment</td>
</tr>
</tbody>
</table>

Students in any doubt about their preparedness for any particular elective subject should be certain to speak to the Sub-Dean well in advance of seeking enrolment in that subject.

90.102 Trial Process

Prerequisite: 90.101.

The procedural, psychological and functional aspects of the process of litigation at the trial level, with particular reference to the operations of the lawyer therein. The ways in which facts are ascertained, assimilated, managed, and communicated to and through the participants in litigation: client, witness, solicitor, counsel, adversary, judge and jury. The ways in which order and comprehensibility are brought to the chaotic and raw assembly of assertion, complaint and random narrative with which the lawyer is initially confronted, so that decisions, choices and actions are taken to serve the clients' best interests in the most persuasive manner.

Student participation in activities which simulate those in which the lawyer is involved in practice: interviewing (simulated interviews are video-taped and subjected to analytical discussion); pleadings (students draft pleadings with a view to understanding the technical aspects of pleading and their role in the litigation process); trials (students participate in trials as solicitor, counsel and witness). The problems which advocates confront and the arts and skills which they bring to bear on their resolution are understood by direct involvement of students in the kinds of situations in which those problems arise.

90.103 Remedies

A study of the principal civil law remedies evolved by the common law and by equity. Topics: the relationship between common law and equitable remedies; damages; general considerations relating to equitable remedies: injunctions; specific performance; rescission; tracing remedies.

90.145 Advanced Studies in Torts

The law of torts at an advanced level. The concepts which determine which interests are legally protected, what conduct is regarded as socially unreasonable and when a court will award a remedy in the form of an action for damages. Emphasis on a basic grounding in areas of tort law which, although rarely included in the curricula of basic torts courses, provide an important part of the projection which the legal system affords certain vital and highly valued interests, and in addition, allows students to pursue in greater detail and at a more advanced level some areas of study included in the basic torts program.

Focus on the protection of relational interests, although other matters may be discussed. Topics may include: defamation, privacy, false imprisonment, malicious prosecution, negligent infliction of economic loss, intentional infliction of economic loss, survival and extinction of causes of action, products liability.

90.151 Family Law

Prerequisite: 90.151.

Not offered in 1985.

A foundation for legal practice and a critical examination of the operation of the legal system in a particular area. There is room for some variation in topics according to the interests of the teacher and students, but in general the topics covered are:

1. Matrimonial property and maintenance disputes concentrating on issues not explored in depth in Family Law, eg problems of enforcement, drafting maintenance agreements, involvement of third parties in family disputes. 2. Social security arrangements in so far as they relate to the family, eg widows' pensions, supporting parents' benefits, relationship of these to Family Law Act proceedings. 3. Taxation issues, specifically related to breakdown of the family, but including some analysis of taxation policy in relation to the family. 4. Family provision (formerly 'testator's family maintenance'). 5. Bankruptcy in so far as it relates to a competition between the creditors and the bankrupt family. 6. The legal framework for the public and private support of children. 7. Superannuation arrangements affecting families.

Relationship between the systems of family law, taxation, social security and testator's family maintenance. Broader policy questions, such as those identified in the Finer Report (UK), the Henderson Report (Australia) and other studies including an analysis of community property regimes and an assessment of their suitability for Australia.

Students who have completed 90.1522 Families and Finances are not permitted to take this subject for credit.
90.153 Children and the Law  Hpw4 C3

Prerequisite: 90.151.

Not offered in 1985.

Aspects of children's law not dealt with in 90.151 Family Law and aspects of practice relating to children, such as the role of children's legal representatives in children's courts and in other courts and tribunals. The present law in Australia is considered as well as the historical development of laws relating to children, proposed reforms, and comparative material from other countries. The materials draw on disciplines other than law (such as sociology, child development theory) so that legal developments can be related to the position of children in society and different perspectives on their rights and interests. The subject is intended both for students who are interested in legal practice relating to children, and those who wish to broaden their understanding of the legal system by a critical examination of how it operates in what is a controversial and rapidly changing area.

There may be some variation in the topics to be covered, according to the interests of the particular teacher and students, but in general the subject deals with guardianship and the rights and responsibilities of parents, the concept of children's rights; child welfare laws; the application of the criminal law to children and the jurisdiction and procedures in children's courts; education; foster care, and other forms of alternative care.

Students who have completed 90.153 Children and the Law are not permitted to take this subject for credit.

90.172 Criminology  S1 HpW4 C3

Some issues arising from the phenomenon of crime in the community. The conflict of values and power inherent in the notion of crime. Traditional and current explanations of crime and deviance. The subject is interdisciplinary and socio-legal materials are used. Topics include: the problems of methodology, the dramatization of evil, the problems of defining crime, deviance and delinquency, learning values, psychological and sociological explanations in crime, theories of alienation and anomie, phenomenology and symbolic interactionism.

90.173 The Criminal Justice System  S2 HpW4 C3

The operation and main institutions of the criminal justice system. The materials are socio-legal in orientation; stress on process rather than legal rules. The historical, theoretical and political underpinnings of the system. Its class nature and operation in the context of on-the-spot decision-making by criminal justice system personnel located within the broader structure and functions of the State apparatus.

Topics: preliminary theoretical issues, historical development of the criminal law, reporting crime, criminal statistics, the historical emergence and development of the police, police discretion, contemporary developments in policing, private and political police, plea bargaining, police interrogation methods and reform proposals, a political portrait of the judiciary, the phenomenology of the trial, reform in the criminal justice system.

Students who have completed 90.171 Criminal Process are not permitted to take this subject for credit.

90.174 Penology  Hpw4 C3

Not offered in 1985.

A critical interdisciplinary subject involving historical, sociological, political and legal materials. Topics include: theories of punishment and the sentencing powers and practices of the NSW criminal courts; the origins and development of prisons; the legal regulation of prisons; attempts to mitigate prisoners' rights; the NSW Prisons Act, rules and regulations; the NSW Parole of Prisoners Act and the NSW Royal Commission into Prisons.

90.1812 Law and Medicine  S2 HpW2 C2

Selected problems of a medico-legal nature presented in a way which enables the lawyer to handle legal problems of another discipline. Topics: typical medical case management both by the practitioner and hospital, problems of disability evaluation and rehabilitation, the application of forensic sciences to the settlement of disputes, the doctor as an expert witness, regulation and liability of those engaged in the health professions, public health regulation, medico-moral problems such as abortion and sterilization, legal problems of addition and issues which arise as a result of innovations in medicine such as human experimentation, transplantation and anatomical gifts.

It is desirable that students have completed 90.112 Legal System — Torts.

90.210 The High Court of Australia  Hpw4 C3

Not offered in 1985.

The role of the High Court of Australia as a legal, political and social institution in the framework of Australian government. Topics include: the relationship of the High Court to the other institutions of government; the relationship of the Court to other courts within the judicial system; the historical development of the Court and its distinctive features through different periods of that development; the Court's composition and internal working, its style of legal reasoning, its contribution to the development of distinctively Australian law in selected areas and the place of its individual members in the Australian judicial tradition. The subject is divided broadly into four parts. 1. the structure and operation of the Court; 2. the Court's role and record in public law; 3. the Court's role and record in private law; and 4. an analysis, building on the earlier parts, of issues relating to the judicial process in the Court.

90.221 Advanced Administrative Law  S2 HpW4 C3

Builds upon the administrative law topics covered in the compulsory part of the curriculum. Content varies from year to year because of the need to deal with contemporary problems, and a corpus of law which is ever more subject to reform both by legislation and by judicial decision-making. In some areas a comparative approach is taken to expose the many solutions possible in the search for administrative justice. The core of the subject is in the area of judicial and tribunal review of administrative action. Particular attention (amounting to over half of the subject) is given to federal administrative law and Freedom of Information. Topics may also include contracts and torts of the Crown and other public authorities; ombudsmen; delegated legislation; and public corporations.

90.223 Communications Law  S1 HpW4 C3

The statutory and common law controls over mass media and telecommunications in Australia. Matters likely to engage the skills of lawyers rather than pure theoretical analysis or law for journalists. Among the general legal issues considered in the particular communications context are: economic regulation and protectionism; licen-
Undergraduate Study: Subject Descriptions

90.224 Mining Law

The framework of regulation for mining in Australia and also the possible legal structures that might be used in establishing a natural resources project. The legal questions that arise in the financing of such a project. The subject focuses on New South Wales which, like other States, has extensive legislation relating to the mining industry. This entails, however, substantial treatment of federal regulation in the areas of foreign investment, export control, exchange control, Aborigines, uranium and off-shore exploration and mining. Constitutional problems arising from the federal/State relationship. The revenue, environmental and international trade aspects of minerals projects in Australia. Policy questions raised by these matters.

90.243 Advanced Constitutional Law

Prerequisite: 90.215 or 90.212.

Not offered in 1985.

Topics are determined from time to time by students in consultation with their lecturer. Students are permitted to choose topics which interest them and pursue those topics in depth either individually or in small groups. The basic framework is federal constitutional law, though special interests outside this area may be catered for. Taught on a seminar basis, ie each student presents a research paper on his or her topic to the rest of the class for discussion.

Students who have completed 90.231 Australian Constitutional Law or 90.2322 Advanced Constitutional Law are not permitted to take this subject for credit.

90.244 Comparative Constitutional Law

Prerequisite: 90.215 or 90.212.

Not offered in 1985.

Compares the operation of some major institutions and doctrines of constitutional law in Australia, the United States, Britain, Canada and India, inter alia, with a view to understanding how those doctrines and institutions have developed and presently operate, and what Australia might learn from the experience of other countries. Reference to other countries, such as France, the USSR, West Germany and Japan, whenever possible. Three unequal parts: 1. comparative study of the constitutional set-up in the countries mentioned, and the operation in them of some major institutions and principles of constitutional law; 2. student-led seminars (adopting a comparative framework) of topics important in those countries, including judicial (and other) review of legislative and executive activity, national regional financial relations, federalism and devolution; relations between legis-

90.2422 Local Government Law

Not offered in 1985.

Local government as a particular example of the role of government in general in providing public goods; policy questions such as the optimal size of local jurisdictions in terms of efficiency and political responsibility; and legal and administrative comparisons with specialist statutory authorities such as county councils and central government departments and corporations; the law governing formal structure of local authorities, elections, servants, meetings, control of corruption; the range of council powers and duties in providing local public goods and the rules which govern their provision by compulsory acquisition, revenue raising by rating (including land valuation), and the management of public property. Introduction to councils' role in land use and environmental control through subdivision, zoning, building and public health regulation and the licensing system in this area; aspects of remedial law special to local government, actions by and against councils, with some emphasis on council liability in tort.

Students who have completed 90.241 Local Government and Planning Law and 90.242 Local Government Law are not permitted to take this subject for credit.

90.262 Human Rights Law

S2 Hpw4 C3

Study of measures developed for the protection of human rights within Australia and comparable jurisdictions and in international law, and the growing links between Australian and international human rights law. Topics include: the promotion of human rights in historical perspective; the constitutional status of human rights in Australian law; the moral and legal effect of international instruments such as the Universal Declaration of Human Rights; the human rights provisions in the UN Charter; the 1966 Covenants (on Economic Social and Cultural Rights, and on Civil and Political Rights) and their implementation in Australia, the development of the principle of self-determination in international law, and its possible relevance to Australian Aborigines; the International Convention on The Elimination of All Forms of Racial Discrimination and its application in Australia; the evolution of new international human rights conventions; Australian Human Rights legislation and the work of particular Australian agencies such as the Human Rights Commission and anti-discrimination bodies. Alternative strategies for encouraging compliance with human rights law including coercive measures not involving the use of armed force (such as economic sanctions), and the methods adopted in the European Convention on Human Rights, and the 1966 Covenants on Human Rights.

90.303 Trusts

S1 S2 Hpw4 C3

The nature, history and classification of trusts; the use of trusts in modern law; express private trusts; purpose trusts; discretionary and protective trusts; the creation and variation of private trusts; resulting and constructive trusts; charitable and public trusts; the significance of charitable status; powers and duties of trustees; liability of trustees for breaches of trust.

A useful introduction to 90.305 Succession and Advanced Equity which develops a number of themes which are raised by a consideration of the law of trusts.
90.305 Succession and Advanced Equity

S1 S2 Hpw4 C3

The law governing succession to property on death including the rules relating to wills, administration of assets, family provision and intestate succession. Equitable doctrines relating to the administration of estates, including equitable fraud, undue influence, marshalling, satisfaction, ademption, performance, the rule in Strong v Bird, and donaciones mortis causa. Although the rules of equity constitute a theme common to both this subject and 90.303, there is no significant overlap between them. Students interested in both the law of trusts and the law of estates should do both subjects; in that event it is preferable to do Trusts first.

90.321 Conveyancing and Land Transactions

S1 S2 Hpw4 C3

The law of vendor and purchaser with special emphasis on the standard form contract of sale of land in use in New South Wales. Aims to benefit those intending to practise at the bar in the property and equity area as well as those who will be involved with conveyancing work as solicitors. Topics: whether a binding contract of sale exists, the requirements of the Statute of Frauds, exchange of contracts, proper preparation of the contract of sale, detailed examination of the standard Law Society approved contract of sale, old system conveyancing, Strata Title conveyancing, the law concerning notices to complete and other remedies available to vendor and purchaser.

90.341 Environmental Law

S1 Hpw4 C3

Statutory and common law regulation of access to use and management of natural resources, and the theories and policies underlying such responses. The focus is upon land, water and air, involving a detailed treatment of pollution and land use control, attempting to draw out the techniques (for example, licensing and standards setting) which are common to attempts at legal control of resources. Emphasis is on the law as it operates in practice. Students are encouraged to take an interest in ongoing environmental debates. Specific attention to the part played by the exercise of political and administrative discretion in this field, the tension which exists between the various levels of government and the potential role of public participation in the decision-making process.

90.401 Business Associations 1

S1 S2 Hpw4 C3

The principal forms of association available for the carrying on of business in association. The law of partnership and basic company law. Some of the law affecting unincorporated non-profit associations. While much of the law studied applies to large as well as small enterprises, the policy, arrangements and law of relevance to smaller-scale business and areas more commonly encountered by lawyers are stressed. Areas of law principally of significance for public companies and the securities industry are dealt with in 90.402 Business Associations 2.

Partnership law: the nature of partnerships; other forms of association contrasted; internal and external relations of partners; partnership property; changes in the constitution of partnerships and their dissolution. Company law: introduction to the history and development of the field. Topics: 1. the constitution and formation of registered companies; 2. review of the principal features of companies with special attention to the managing organs and share capital; 3. the separate legal personality of companies and limited liability; 4. classes of shares, the law on the issue, maintenance and reduction of capital; 5. the relation of companies to outsiders, including the law on pre-incorporation contracts, ultra vires, informal corporate acts, contracts made on behalf of companies and liability of companies in tort and crime; 6. the law affecting internal relations within companies, including the contract in the memorandum and articles, the division of power within the company, appointment and removal of directors, directors' and controllers' duties and remedies with respect to fraud, oppression and unfair treatment of shareholders. Class rights.

90.402 Business Associations 2

S2 Hpw4 C3

Prerequisite: 90.401.

Areas of company law and securities regulation not covered in 90.401 Business Associations 1, and particular relevance to the operations of large enterprises including public companies. Students who wish to complete a comprehensive study of company law and securities regulation are advised to take this subject in addition to 90.401.

General introduction to corporate financing decisions and the structure of, and institutions operating within the capital market. The securities market and stock exchanges and the goals and development of securities regulation. The national companies and securities scheme. Topics: 1. aspects of corporate finance not dealt with in 90.401; review of the range of corporate financing instruments, their features and methods of issue; 2. public offers; promoters' duties; the law on prospectuses; offers of interest, share-hawking; 3. debentures, charges and priorities; 4. takeovers and reconstructions; 5. continuing disclosure accounts, reports to the markets; disclosure of share interests; 6. corporate distributions; 7. regulation of the securities industry; the stock exchanges; persons conducting business in the industry; competition in the industry; 8. regulation of securities trading; insider trading, short-selling and manipulation; 9. corporate crime; enforcement, investigations; 10. public policy issues raised by large modern corporations.

90.403 The Modern Corporation

Hpw2 C2

Not offered in 1985.

The evolution of the distinctively 'modern' business corporation as a response to shifts in the political, social and economic conditions of modern capitalism. Selected problems in the internal structure of corporate government and in the external regulation of corporate behaviour (including the divorce of ownership from control, managerialism, the incorporation decision-making, and the consequences of multinational enterprise). Aims to construct a coherent legal theory of the large publicly-held corporation and to identify any reforms necessary to bring company law into conformity with its modern environment.

90.424 Industrial and Intellectual Property

S1 S2 Hpw4 C3

Areas of the law relating to concepts of intangible property including the law of patents, trademarks, copyright, confidentiality, passing off and the protection of business reputation.

90.426 Regulation of Economic Activity

S2 Hpw4 C3


Students who have completed 90.433 Economic Regulation are not permitted to take this subject for credit.
90.434 Trade Practices

Using a transactional approach, the subject analyses the competitive process and the extent to which departures from competition should be regulated. Focus is put on the Trade Practices Act and the decisions of the Trade Practices Commission, the Trade Practices Tribunal and the Federal Court thereunder. Comparative American, English and EEC decisions in the trade practices area are considered.

90.435 Insurance Law


90.437 Commercial Law A

Aims, with 90.438 Commercial Law B, to provide an introduction to principal areas of commercial law of relevance to legal practice. Topics: 1. the law on sale of goods; 2. an introduction to consumer protection; 3. an introduction to the law on consumer credit, including policy problems raised by current law on debt recovery.

Students wishing to complete an introductory study of commercial law are advised to take 90.438 Commercial Law B. More advanced study of consumer protection is available in 90.439 Consumer Protection Law. Other areas of commercial law are dealt with in 90.454 International Trade and 90.4802 The Law of Banking.

Students who have completed 90.431 Commercial and Consumer Transactions 1 are not permitted to take this subject for credit.

90.438 Commercial Law B

Prerequisite: 90.437.

Aims, with 90.437 Commercial Law A, to provide an introduction to principal areas of commercial law of relevance to legal practice. Topics: 1. bankruptcy; including the doctrine of relation back and voidable preferences. Bankruptcy is studied separately, though there is also some reference to the law of bankruptcy in the context of the study of secured transactions; 2. negotiable instruments, including a study of commercial bills as the background of a description of the operation of the commercial bills and money markets; 3. secured transactions. Students are introduced to the law on securities over personal property including priorities. Reference is made to credit arrangements in use in the distribution and sale of goods and services.

Students wishing to complete an introductory study of commercial law are advised to take 90.437 Commercial Law A. Further study of negotiable instruments is included in 90.4802 The Law of Banking. Other areas of commercial law are dealt with in 90.439 Consumer Protection Law and 90.454 International Trade.

Students who have completed 90.432 Commercial and Consumer Transactions 2 are not permitted to take this subject for credit.

90.439 Consumer Protection Law

Legislative strategies for the protection of consumers and the effect of this legislation upon marketers. The following protective strategies are considered: regulation of consumer contracts; the imposition of informational requirements on persons dealing with consumers; the promulgation of standards with which goods and services have to comply; the licensing of persons dealing with consumers; the establishment of statutory funds against which consumers can claim; the creation of consumer tribunals and the establishment of consumer protection bureaux.

90.444 Elements of Income Tax Law

1. Introduction; the policies served by taxation with particular reference to distributinal and economic objectives; the uniform tax system; the structure of the current Income Tax Assessment Act and its administration. 2. A critical analysis of the principal concepts of the law of income taxation; the law on income and deductions as applicable to individuals; the trading stock provisions and tax accounting; concepts of residence and source. 3. The judicial interpretation of taxing statutes; policy questions concerning tax avoidance.

Students who have completed 90.442 Taxation 1 are not permitted to take this subject for credit.

90.445 Advanced Revenue Law

Prerequisite: 90.444.

Areas of income tax introduced in 90.444 Elements of Income Tax Law in greater depth. Several areas of income tax law and other revenue law not touched on in the earlier subject. Topics: 1. taxation of partnerships, trusts and companies; 2. alienation of income; 3. tax avoidance — analysis of general and specific, anti-avoidance legislation; 4. an introduction to aspects of international tax including some international tax agreements; 5. tax decision-making and review in the context of a mass decision making process.

Students should have completed 90.401 Business Associations 1 or be taking that course concurrently with 90.445. Students who have completed 90.443 Taxation 2 are not permitted to take this subject for credit.

90.446 Tax Policy

Prerequisite: 90.444.

Not offered in 1985.

Taxation policy in application to the Australian tax system. The goals of tax systems, relevant economic theory and the problems of defining a tax base. The character and incidence of the Australian tax system. Features and functions of various kinds of tax, including wealth, inheritance, capital gains and consumption taxes of various types. Intergovernmental aspects. Proposals and possibilities for reform. Overseas comparison. Problems in the administration of the tax system: the role of the courts; discretion vested in the Commissioner of Taxation. The jurisprudence of decision-making in tax cases. Possibilities for reform of the decision-making process.

90.452 Foreign Investment

Prerequisite: 90.401.

The legislative and administrative machinery established to regulate direct foreign investment in Australia, in particular the Foreign Investment Review Board, the Foreign Takeovers Act and the Foreign Exchange Regulations as administered by the Reserve Bank of
It is desirable that students have completed 90.141 Contracts and Agreements with particular emphasis on job security and personal liability to third parties, the employees' liability to third parties and the employer-employee relationship as regards third parties, the employer's common law duty of care; the development and application of workers' compensation schemes; comprehensive no-fault compensation schemes and inquiries relating thereto in their application to industrial injuries and disabilities; existing protective legislation; compensation schemes and inquiries relating thereto in their application to industrial injuries and disabilities; protective legislation, the taxation structure as it relates to compulsory grievance procedures and other techniques designed to inhibit the development of disputes.

Comparison of State and federal systems of registration and of problems arising from the failure to co-ordinate the two systems. The way in which traditional forms of trade union activity collides with the common law in the fields of conspiracy and economic torts together with the union movements claims for privileges or immunities and the extent to which these have been recognized in Australia and overseas. The substitution of control and pressure through arbitral administrative and judicial authorities including the consequences of the quasi-monopolistic position given trade unions under Australian arbitration legislation and its consequences. Major themes include the interrelationship between the development of Australian trade union law and the historically entrenched systems of compulsory arbitration, and the role of law in regulating industrial power in the interests of community welfare and individual liberty.

The law relating to compensation for work-related injuries and disabilities and to the regulation of safety standards in industry and of the processes and substances employed therein. Topics include: the employer's common law duty of care, the development and application of workers' compensation schemes; comprehensive no-fault compensation schemes and inquiries relating thereto in their application to industrial injuries and disabilities; existing protective legislation; and the taxation structure as it relates to compulsory grievance procedures and other techniques designed to inhibit the development of disputes.

The techniques of settling industrial disputes in Australia and the legal problems associated with them. The position under both federal and State law, stressing the peculiarities and impediments imposed on the process by the division of constitutional power.

The handling of an industrial dispute from its genesis in industrial dislocation or the deliberate formulation of claims, through the processes of negotiation, conciliation and agreement, or voluntary or compulsory arbitration. The problems associated with the development of solutions and their expression in awards and agreements, together with the problems associated with the interpretation and enforcement of awards and agreements. The major institutions of conciliation, arbitration and judicial endorsement. Comparisons with alternative systems of dispute settlement that exist in other countries or which have been suggested and to compulsory grievance procedures and other techniques designed to inhibit the development of disputes.
90.5562 Advanced Labour Law

Prerequisite: 90.500.

Not offered in 1985.

Advanced Labour Law is offered from time to time depending on availability of teaching resources. The theme varies, again in response to resources. In 1980 an Advanced Labour Law elective was offered which included the following topics: the problems of having both State and federal regulation of industrial law; the constitutional basis to Australian industrial disputation; the impact of charging technology on patterns of trade union coverage, industrial disputation and employment. A comparative study of the following: industrial democracy, anti-discrimination machinery and legislation as it affects employment, the duties of Federal nations pursuant to ILO Conventions and the ratification of ILO Conventions; wages and incomes policies; employment security legislation and judicial responses thereto; redundancy.

Topics planned for the future include: 1. specialized areas from the contract of employment, eg the distinction between termination and variation of the employment contract; tension created by a collision between the orders of the employer and the policy adopted by a trade union; statutory control and regulation of the employment contract; 2. specialized areas from the Australian system of industrial regulation, eg the meaning of 'the public interest' in industrial legislation, the problems in characterizing a dispute as 'justiciable'; management prerogatives; personal grievance procedures; productivity bargaining; bargaining in good faith; 3. comparative studies, eg the fundamental principles of Soviet labour law; the role of trade unions in a one-party state (eg Yugoslavia); labour and industrial law in developing countries; trade unions in Hong Kong and Japan; freedom of association in labour law; a comparison of the industrial conciliation and arbitration systems of Australia, New Zealand, Singapore and Malaysia.

90.601 Law Journal

A student may be deemed, on the recommendation of the Dean and the Faculty Adviser to the Law Journal, to have satisfactorily completed this course on the basis of work done as an editor of the University of New South Wales Law Journal.

90.641 Legal History

Not offered in 1985.

A core range of introductory lectures together with a selection of seminars on a range of topics including: the history of legal institutions in England and Australia, the history of the legal profession and of law reform in the two jurisdictions and a study of the constitutional history of England and Australia. Seminars develop some of the themes and topics discussed during the introductory lectures and allow a selection to be made from the following topics: the history of persecution, eg witches, blacks, Jews and women; comparative law topics, eg Roman Law, Soviet Law, USA Constitutional Law; the history of the substantive law, eg crime and tort, real property, contract, equity, commercial law; Australian legal history topics and a selection of miscellaneous topics including literature and legal history and the constitutional implications of the English Civil War.

90.651 Research Thesis: two-session elective* C6

90.652 Research Thesis: one-session elective* S1 C3

90.653 Research Thesis: one-session elective* S2 C3

A Research Thesis project shall be approved by the School of Law if: 1. a clearly defined project is presented; a thesis topic may be approved initially or at some subsequent stage. In the case of a group project a statement on the proposed division of work between members of the group must also be approved. 2. the student has an academic background in Law study sufficient to handle the subject matter of the thesis in an adequate manner. 3. adequate supervision is available; supervision may be conjoint but at least one supervisor must be a full-time member of academic staff.

The School of Law may approve a Research Thesis but in doing so may limit its approval to a 3 credit point project. A student who has received approval for a 3 credit point project may be given subsequent approval to have his project transferred to a 6 credit point project (90.651). Similarly a student who has received approval for a 6 credit point project (90.651) may be given retrospective approval for transfer to a 3 credit point project.

Thesis

The Thesis must be typed on A4 bond paper and two copies must be prepared in a cover (spring back folder or bound). References may appear at the foot of each page or at the end of each chapter. As a general rule the Thesis shall be a maximum of 12,000 words for a one session project or 20,000 words for a two session project.

Examination

Two examiners, one of whom may be the supervisor, shall be appointed for each Thesis by the School of Law. The final date for submission of the Thesis shall be the last day of session for which the candidate is registered for the Thesis or such other date as the examiners may agree.

Examiners may require a candidate or group of candidates to attend an oral examination on the subject matter of the Thesis; examiners may require a Thesis to be re-submitted under such conditions as the examiners may determine.

90.6552 Research Dissertation* S1 C2

90.6562 Research Dissertation* S2 C2

A Research Dissertation project shall be approved by the School of Law if: 1. a clearly defined project is presented; a dissertation topic may be approved initially or at some subsequent stage. In the case of a group project a statement on the proposed division of work between members of the group must also be approved. 2. the student has an academic background in Law study sufficient to handle the subject matter of the dissertation in an adequate manner, and this subject matter is closely related to a course which the student has taken or is taking. 3. adequate supervision is available; supervision may be conjoint but at least one supervisor must be a full-time member of academic staff.

Dissertation

The Dissertation must be typed on A4 bond paper and two copies must be prepared in a cover (spring back folder or bound). References may appear at the foot of each page or at the end of each chapter. As a general rule the Dissertation shall be a maximum of 8,000 words.

*These electives permit selected students to obtain credit for approved research projects undertaken individually or in groups. No student shall be permitted to obtain more than 6 credit points in any combination of the subjects 90.651, 90.652, 90.653, 90.6552, 90.6562.
90.682 Welfare Law  S2 Hpw4 C3
The role of social welfare and legal aid in dealing with inequalities in the distribution of community resources and in access to justice. The workings of the social security system focusing on welfare rights and the appeals structure for people refused pensions or benefits. The delivery of legal aid services, not only in the Australian context but also in that of the USA and the UK. The subject is designed equally for the student interested in a possible career in legal aid practice as for students interested in a critical examination of the role of the law in effecting social change.

90.683 Housing Law  S1 Hpw4 C3
Housing policy, tenancy law and practice, the provision of government housing and legal problems concerning the occupation of land with particular emphasis on the financially disadvantaged in the community. Residential tenancy problems, tenancy tactics, Housing Commission lettings, dealing with rent-controlled premises, tenancy reform and government regulation of sub-standard housing.

90.691 Discrimination and the Law  S2 Hpw4 C3
Discrimination in its legal, social, economic and political aspects. The philosophical foundations of anti-discrimination policies, discriminatory patterns in society, and the way the law helps to perpetuate such patterns. Legal mechanisms and agencies, particularly those in Australia, which seek to end or control discrimination, and in particular the principles and doctrines which are applicable in this area of law, with attention to the relevance of statistics as a means of proving discrimination. For purposes of illustration, discrimination on the ground of sex is stressed, but other grounds also considered (race, age, sexual preferences, marital status, religion, national origin, intellectual and physical handicap, colour).

90.692 Aboriginals and the Law  Hpw4 C3
Not offered in 1985.
Legal issues that have particular application to Aboriginal people. Topics include: questions of definition and identity, sovereignty, land rights, legislative power, recognition of customary law, criminal justice issues, Aboriginal legal aid, the use of civil law, aspects of anti-discrimination and human rights legislation, relevant principles and procedures in international law, and proposals for a Makarrata or Treaty. Reference is made to comparative law materials from comparable countries such as Canada, USA, New Zealand. Reference is also made to anthropological and other non-legal material.

90.721 Clinical Legal Experience  S1 S2 Hpw8 C3
Clinical legal education takes students out of the classroom and places them in a law practice. Students are required to attend the Faculty's clinic, the Kingsford Legal Centre, one day per week, where they participate in the lawyer/client relationship under the close supervision of experienced practitioners. Students gain experience and teaching in such matters as the interviewing and counselling of clients, the factual investigations necessary in litigation, interviewing of witnesses, drafting pleadings and other documents, preparation for trial, the negotiation of agreements and settlements, and the conduct of a trial.

As well as attendance at the Kingsford Centre the subject involves classroom teaching in which the work undertaken by students for particular clients is discussed and analysed and an introduction given to many basic areas of practice. Introduction to the pressures and responsibilities of legal practice and an opportunity to assess the adequacy of the law as an instrument of social control.

The subject is offered in both teaching sessions and over the summer vacation.

90.801 Appellate Judicial Process  S2 Hpw4 C3
Differences between logical analysis and legal analysis in appellate judicial decision-making and the relation of these to common law growth. The role of language, of categories of illusory reference, and of the ratio decidendi of a case in permitting such growth. Selected materials, additional to the text book, embrace appellate decisions apparently following 'binding' precedents, as well as decisions purporting to 'depart' from these, mainly in the context of recent case law of the High Court of Australia, the Privy Council and the House of Lords.

90.802 Economic Analysis of Law  Hpw2 C2
Not offered in 1985.
The use of concepts of economics as a means of evaluating the appropriateness of legal rules. The concepts drawn from micro-economic theory (dealt with at a comparatively elementary level) and used to analyse existing and hypothetical legal rules within selected areas of law, such as property, tort, contract and crime. Prior training in economics is not essential for students taking the course.

90.831 Theories of Justice  Hpw4 C3
Not offered in 1985.
The play in Western legal orders of historically given criteria of justice, involving identification of the principal criteria-types and the socio-economic contexts in which each has tended to be influential in the creation or transformation of legal precepts. The subject is concerned with intellectual demonstrability as well as social effectiveness of criteria, but it is not an objective to demonstrate any particular criterion as 'the correct' criterion.

90.832 Legal Theory  S1 S2 Hpw4 C3
For details, see 90.832 Legal Theory earlier in this section.
90.841 Comparative Law

Some of the principal legal systems of the world, and the advantages in looking at legal problems from a perspective broader than that of one's own legal system. Three parts: 1. an introduction to the Modern Civil Law, Roman, Hindu, Islamic and Marxist legal systems, wherever possible comparing them with the Common Law system, and with each other. The history and uses of Comparative Law, and a discussion of the manner in which the Civil Law and Common Law systems have interacted with the others, and with each other; 2. a more detailed study of the Civil Law system, through the medium of criminal law and administrative law in Europe, especially France, against the background of the common law; 3. student-led seminars examining comparatively, topics of world-wide concern, eg consumer protection, the role of the corporation in modern society, protection of civil liberties, judicial review of administration action, and environmental protection.

90.842 Law in Developing Societies

Not offered in 1985.

The changes taking place in the traditional legal systems of societies in the Pacific Islands region, as well as in Asia and Africa. Changes from 'westernization' of the law by its codification, development of new dispute settlement forms, and the emergence of a 'western' trained legal profession. The legal systems of these societies have also been affected by major changes in social structure caused by mass migration to the cities, centralization of political authority and localization, and regionalization of commercial activity. Few of the societies have been wholly successful in their adaptation of western law, most have resisted 'westernization' to some degree. The attempted integration of traditional and western legal forms. Topics: the nature and function of customary laws and customary dispute-settling institutions; the role of received western law and its distinctive methods of dispute settlement, and the measures taken by the relevant societies to incorporate this received law, to codify their customary laws and generally to reform their legal institutions; the changes to family and law; the role of the legal profession; and the problems of economic development. Aims to enable the Australian law student to have a more flexible approach to his/her own legal system. By understanding the variety of institutions in other societies, particularly in regard to informal methods of dispute settlement, the student is more able to perceive the reforms needed to the legal institutions of his or her own rapidly changing society.

90.853 Public International Law

Principles of public international law. The nature and sources of international law, the relationship between international law and domestic law, international agreements, territorial and maritime jurisdiction, recognition of states and governments, immunities, international litigation, the use of force, and the role of the United Nations in international law.

Students who have completed 90.851 International Law 1 are not permitted to take this subject for credit.

90.8572 International Humanitarian Law

Not offered in 1985.

The inter-relationship and operation of certain provisions of international human rights and the humanitarian laws of war. Existing international law relating to the protection of refugees and displaced persons. In these rapidly evolving areas of international law and practice, a rare opportunity is provided to study law in the making.

Topics: the four 1949 Geneva Conventions and their historical antecedents; the role of the Red Cross; the protecting powers system; problems of enforcement of humanitarian law, extension of humanitarian law to guerilla warfare; 1977 Protocols additional to the Geneva Convention; manufacture, stocking and employment of chemical, bacteriological and biological weapons; the role of the UN. Refugee topics: problems of definition and eligibility status; admission and asylum; expulsion and non-refoulment; the role of the UNHCR; rescue of refugees at sea; principles of international solidarity and burden-sharing and the large-scale influx of refugees; comparative approaches of ASEAN countries; the OAU and Europe.

90.851 Conflict of Laws

The Conflict of Laws or Private International Law is a species of private law which deals with problems involving a foreign or an interstate element. The introduction of that foreign or interstate element necessitates an examination by a New South Wales court of three main issues: 1. Whether or not the court has jurisdiction to deal with the problem, and even if it does, whether or not it will assume jurisdiction. 2. If it has assumed jurisdiction the court must then ask itself what is the most appropriate law to apply to the problem before it. 3. Or, the court may have to decide whether or not to recognize and enforce a judgment of a foreign court or the court of another state. Those problems which involve interstate elements may be affected by provisions of the Commonweath Constitution or by some federal legislation. Failing that, the solution to these interstate problems may call for an approach that is different to the solution of international problems and that is different to the solution of problems of enforcement of humanitarian law: extension of humanitarian law to guerilla warfare; 1977 Protocols additional to the Geneva Convention; manufacture, stocking and employment of chemical, bacteriological and biological weapons; the role of the UN. Refugee topics: problems of definition and eligibility status; admission and asylum; expulsion and non-refoulment; the role of the UNHCR; rescue of refugees at sea; principles of international solidarity and burden-sharing and the large-scale influx of refugees; comparative approaches of ASEAN countries; the OAU and Europe.

90.881 Society and the Law

Not offered in 1985.

An interdisciplinary subject run in conjunction with the School of Sociology for combined groups of Law and Sociology students. It is conducted through once-weekly student-led seminars. It aims to bring to bear the perspectives of two quite different disciplines on particular subject-matter and to show how this can result in quite different perceptions and analyses. The Law students are required to distance themselves from the 'distinctively legal' and to view legal institutions as but one type of social institution, legal rules as but one kind of social norm and legal procedures as but one method of attempting to resolve disputes. Assumptions traditionally made by lawyers are scrutinized.

The different perceptions of the lawyer and the sociologist are considered by focusing on specific topics. These vary from year to year. In recent years they have included the family, property, issues relating to the distribution of wealth, the nature of conflict and dispute resolution techniques, and legal regulation of corporations.

90.882 Law and Social Theory

For details, see 90.882 Law and Social Theory earlier in this section.

90.900 Special Elective A

90.901 Special Elective B

Designed especially to enable visiting teachers with special interests in teaching or research to teach subjects not normally available in the elective program.
Undergraduate Study

Rules for Award of Degrees

Rules Applicable to Candidates for the Degrees of Bachelor of Laws and Bachelor of Jurisprudence

1. (1) The Bachelor of Laws degree may be conferred on the completion of any of the following courses:

(a) a combined course leading to the award of the degrees of Bachelor of Jurisprudence and Bachelor of Laws;

(b) a combined course leading to the award of the degrees of Bachelor of Commerce and Bachelor of Laws;

(c) a combined course leading to the award of the degrees of Bachelor of Arts and Bachelor of Laws;

(d) a combined course leading to the award of the degrees of Bachelor of Science and Bachelor of Laws;

(e) a course leading to the award of the degree of Bachelor of Laws.

(2) The courses set out in paragraphs (a), (b), (c) and (d) of subrule (1) hereof are referred to in these rules as 'combined courses', and shall be courses of full-time study of not less than five years' duration.*

(3) The course leading to the award of the degree of Bachelor of Laws (otherwise than as part of a combined course) shall be either:

(a) a course of part-time and/or external study which (unless otherwise approved by the Faculty for special reasons) shall be of not less than six years' duration; or

(b) a course of full-time study of not less than three years' duration, but no student shall be eligible to enrol in such course unless he or she is a graduate or graduand of any Faculty of the University or another university approved by the Faculty, or has other qualifications or experience deemed acceptable by the Faculty.

2. No person shall be permitted to enrol in any subject in the Faculty of Law at the same time as he or she is enrolled for any other degree or diploma in the University or elsewhere, except as may be necessary to complete the requirements of a combined course, or with the approval of the Faculty.

3. Where, in these Rules, reference is made to the requirement that a candidate shall complete a subject, the requirement shall be construed as meaning that the candidate shall:

(1) attend such lectures, seminars, tutorials or other classes, and such court sessions, offices or institutions as may be prescribed in that subject, and maintain a satisfactory standard of preparation for and participation in such classes and activities;

(2) perform satisfactorily in such exercises, essays, theses and other work (whether written, oral or practical) as may be prescribed in that subject and undertake any prescribed reading related to that subject; and

(3) attain a satisfactory standard in the examination or examinations, and such other means of assessment of a candidate's results in that subject as the Faculty may prescribe.

4. The Faculty of Law shall specify a number of credit points in respect of each Law subject for which credit is given in the award of the degree of Bachelor of Jurisprudence or the degree of Bachelor of Laws (whether taken separately or as part of a combined course). On completion of the subject, a candidate shall be credited with the specified number of points.

*A candidate in a combined course who desires to enrol in an Arts, Commerce or Science degree with Honours must satisfy the requirements of the appropriate Faculty and will not be able to complete the combined course in five years.
5. (1) In the case of the Bachelor of Laws degree course, credit shall be given for the subjects set out in the following table, each of which shall, unless otherwise determined by the Faculty, carry the number of credit points (if any) specified opposite it.

<table>
<thead>
<tr>
<th>Compulsory Subjects†</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>90.112 Legal System — Torts</td>
<td>6</td>
</tr>
<tr>
<td>90.741 Legal Research and Writing 1</td>
<td>2</td>
</tr>
<tr>
<td>90.161 Criminal Law</td>
<td>6</td>
</tr>
<tr>
<td>90.141 Contracts</td>
<td>6</td>
</tr>
<tr>
<td>90.216 Constitutional and Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>90.215 Federal Constitutional Law</td>
<td>3</td>
</tr>
<tr>
<td>90.301 Property and Equity</td>
<td>6</td>
</tr>
<tr>
<td>90.101 Litigation</td>
<td>6</td>
</tr>
<tr>
<td>90.621 Law, Lawyers and Society</td>
<td>3</td>
</tr>
<tr>
<td>90.742 Legal Research and Writing 2</td>
<td>1</td>
</tr>
<tr>
<td>90.743 Research Component</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following:

- 90.832 Legal Theory | 3 |
- 90.682 Law and Social Theory | 3 |

**Elective Subjects‡**

- 90.102 Trial Process | 3 |
- 90.103 Remedies | 3 |
- 90.145 Advanced Studies in Torts | 3 |
- 90.151 Family Law | 3 |
- 90.162 Families and Finances | 3 |
- 90.163 Children and the Law | 3 |
- 90.172 Criminology | 3 |
- 90.173 The Criminal Justice System | 3 |
- 90.174 Penology | 3 |
- 90.1812 Law and Medicine | 2 |
- 90.210 The High Court of Australia | 3 |
- 90.221 Advanced Administrative Law | 3 |
- 90.223 Communications Law | 3 |
- 90.224 Mining Law | 3 |
- 90.243 Advanced Constitutional Law | 3 |
- 90.244 Comparative Constitutional Law | 3 |
- 90.2422 Local Government Law | 2 |
- 90.262 Human Rights Law | 3 |
- 90.305 Trusts | 3 |
- 90.305 Succession and Advanced Equity | 3 |
- 90.321 Conveyancing and Land Transactions | 3 |
- 90.341 Environmental Law | 3 |
- 90.401 Business Associations 1 | 3 |
- 90.402 Business Associations 2 | 3 |
- 90.4032 The Modern Corporation | 2 |
- 90.424 Industrial and Intellectual Property | 3 |
- 90.426 Regulation of Economic Activity | 3 |
- 90.434 Trade Practices | 3 |
- 90.435 Insurance Law | 3 |
- 90.437 Commercial Law A | 3 |
- 90.438 Commercial Law B | 3 |
- 90.439 Consumer Protection Law | 3 |
- 90.444 Elements of Income Tax Law | 3 |
- 90.445 Advanced Revenue Law | 3 |
- 90.4462 Tax Policy | 2 |

† The subjects listed are compulsory for students who begin their course in 1985. Students who began their course before 1985 should consult the handbook for the year in which they commenced their law studies for the compulsory subjects which apply to them.

‡ The list is the complete list of all approved electives. The number of students that may take a particular elective may be limited.

Any other subject specified by the Faculty

(2) Such subjects shall be taken in a sequence approved by the Faculty.

6. A candidate for the award of the degree of Bachelor of Laws (whether taken as part of a combined course or as a separate degree) shall complete:

(1) all of the subjects prescribed in Rule 5, under the heading 'Compulsory Subjects';

(2) selected subjects from the subjects prescribed in Rule 5, under the heading 'Elective Subjects' so as to comply with Rule 7.

(3) such Legal Research and Writing Programs, Prescribed Readings in Law, Moot Court Work and other work as the Faculty may require.

7. (1) A candidate for the award of the degree of Bachelor of Laws shall complete Elective Subjects prescribed in Rule 6, to the extent necessary to bring his or her total credit points for Compulsory and Elective Subjects to:

(a) in the case of a candidate for the award of the degrees of Bachelor of Arts/Bachelor of Laws, Bachelor of Science/Bachelor of Laws or Bachelor of Commerce/Bachelor of Laws
(b) in the case of a candidate for the award of the degrees of Bachelor of Jurisprudence/Bachelor of Laws .............93
(c) in the case of a part-time candidate for the award of the Bachelor of Laws degree and a full-time candidate for the award of the Bachelor of Laws degree for graduates ......75
(d) in the case of a part-time candidate for the award of the Bachelor of Laws degree and a full-time candidate for the award of the Bachelor of Laws degree who may have received standing for law subjects taken as part of a degree course other than BJuris or LLB degree course taken at this or another approved university .........................81
(e) in the case of a part-time candidate for the award of the Bachelor of Laws degree and a full-time candidate for the award of the Bachelor of Laws degree who may have received standing for a law subject taken as part of a BJuris degree course taken at this or another approved university .........................93

(2) A candidate's choice of Elective Subjects shall require the approval of the Faculty.

(3) In the case of a candidate for the award of the degrees of Bachelor of Commerce and Bachelor of Laws (Accounting, Finance and Systems), electives shall (unless specially approved in an exceptional case by the Head of the School of Accountancy) include Business Associations 1 and 2 and at least two other electives in the field of business law from a list approved each year formulated by the Head of the School of Accountancy in consultation with the Dean of the Faculty of Law.

8. A candidate for the award of the degree of Bachelor of Laws as part of a combined course shall not be eligible to be awarded that degree until he or she has completed the additional requirements applicable to the other degree in such combined course.

9. In the case of the combined course leading to the award of the degrees of Bachelor of Jurisprudence and Bachelor of Laws, the requirement for the award of the Bachelor of Jurisprudence degree shall be that, in addition to completing all requirements of the Bachelor of Laws degree course (including Law subjects totalling not less than 93 credit points), the candidate has completed subjects in another Faculty or Faculties comprising, unless otherwise approved by the Faculty, a major sequence of three years' study plus one first year subject. Unless he or she obtains special permission from the relevant Head of School, a student shall be bound by any requirements as to subject prerequisites normally applicable to a subject in another Faculty.

A candidate shall obtain the approval of the Faculty of Law to his or her selection of subjects in other Faculties, and to the order in which he or she studies them. In approving such subjects, the Faculty shall have regard to the object of providing an integrated program of legal and non-legal studies.

10. The requirement for the award of the Bachelor of Jurisprudence degree shall be that the candidate has completed a course of full-time study of not less than three years' duration consisting of:

(1) Law subjects totalling not less than 45 credit points and including 90.112 Legal System — Torts, 90.741 Legal Research and Writing 1, 90.161 Criminal Law, 90.216 Constitutional and Administrative Law, 90.141 Contracts, 90.742 Legal Research and Writing 2, 90.743 Research Component and one of either 90.832 Legal Theory or 90.882 Law and Social Theory;†

(2) Subjects in another Faculty or Faculties comprising, unless otherwise approved by the Faculty, a major sequence of three years' study plus one first year subject.

A candidate shall obtain the approval of the Faculty of Law to his or her selection of subjects, and to the order in which he or she studies them. In approving such subjects, the Faculty shall have regard to the object of providing an integrated program of legal and non-legal studies.

11. A student shall not be enrolled as a part-time student unless he or she satisfies the Faculty that his or her special circumstances preclude full-time study, and that his or her previous experience and/or study make it appropriate to admit him or her to part-time study for the award of the degree of Bachelor of Laws as a separate degree.

12. In these Rules, unless the contrary is indicated, 'the Faculty' means the Faculty of Law.

†The subjects listed are compulsory for students who begin their course in 1985. Students who began their course before 1985 should consult the handbook of the year in which they commenced their law studies for the compulsory subjects which apply to them.
Graduate Study

The University provides facilities for approved students to engage in advanced studies and research in Law leading to the award of higher degrees.

The degree of Doctor of Philosophy is available in the Faculty of Law (course 1730); this requires the completion of a program of research over a period of at least three years' full-time study and the preparation of a thesis.

Research may also be undertaken by approved students for the degree of Master of Laws (course 2440). An LLM degree by course work is currently under consideration by the Faculty of Law.

The conditions for the award of both the PhD degree and the LLM degree by research and full details of graduate scholarships available are set out below in the section Conditions for the Award of Higher Degrees.

Faculty of Law
Graduate Enrolment Procedures

All students enrolling in graduate courses should obtain a copy of the free booklet Enrolment Procedures 1985 available from School Offices and the Admissions Office. This
Graduate Study

Conditions for the Award of Higher Degrees

First Degrees
Rules, regulations and conditions for the award of first degrees are set out in the appropriate Faculty Handbooks.

For the list of undergraduate courses and degrees offered see Disciplines of the University: Faculty (Undergraduate Study) in the Calendar.

Higher Degrees
The following is the list of higher degrees and graduate diplomas of the University, together with the publication in which the conditions for the award appear.

For the list of graduate degrees by research and course work, arranged in faculty order, see Disciplines of the University: Table of Courses (by faculty): Graduate Study in the Calendar.

For the statements Preparation and Submission of Project Reports and Theses for Higher Degrees and Policy with respect to the Use of Higher Degree Theses see the Calendar.

<table>
<thead>
<tr>
<th>Title</th>
<th>Abbreviation</th>
<th>Calendar/Handbook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Science</td>
<td>DSc</td>
<td>Calendar</td>
</tr>
<tr>
<td>Doctor of Letters</td>
<td>DLitt</td>
<td>Calendar</td>
</tr>
<tr>
<td>Doctor of Laws</td>
<td>LLD</td>
<td>Calendar</td>
</tr>
<tr>
<td>Doctor of Medicine</td>
<td>MD</td>
<td>Calendar Medicine</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>PhD</td>
<td>Calendar</td>
</tr>
<tr>
<td>Master of Applied Science</td>
<td>MAppSc</td>
<td>Applied Science</td>
</tr>
<tr>
<td>Master of Architectural Design</td>
<td>MArchDes</td>
<td>Architecture</td>
</tr>
<tr>
<td>Master of Architecture</td>
<td>MArch</td>
<td>Architecture</td>
</tr>
<tr>
<td>Master of Archives Administration</td>
<td>MArchivAdmin</td>
<td>Professional Studies</td>
</tr>
<tr>
<td>Master of Arts</td>
<td>MA</td>
<td>Arts</td>
</tr>
<tr>
<td>Master of Biomedical Engineering</td>
<td>MBiomedE</td>
<td>Military Studies</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Engineering</td>
</tr>
<tr>
<td>Title</td>
<td>Abbreviation</td>
<td>Calendar/Handbook</td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>----------------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td>Master of Building</td>
<td>MBuild</td>
<td>Architecture</td>
</tr>
</tbody>
</table>
| Master of the Built Environment                | MBE
<p>| Master of the Built Environment (Building Conservation) | MBE | Architecture |
| Master of Business Administration              | MBA                  | AGSM                    |
| Master of Chemistry                            | MChem                | Sciences*               |
| Master of Commerce (Honours)                   | MCom(Hons)           | Commerce                |
| Master of Commerce                             | MCom                 | Commerce                |
| Master of Education                            | Med                  | Professional Studies    |
| Master of Educational Administration           | MEdAdmin             | Professional Studies    |
| Master of Engineering                          | ME                   | Applied Science Engineering Military Studies |
| Master of Engineering without supervision      | MEngSc               | Engineering             |
| Master of Engineering Science                  | MEngSc               | Military Studies        |
| Master of Environmental Studies                | MEnvStudies          | Applied Science         |
| Master of General Studies                      | MGenStud             | General Studies         |
| Master of Health Administration                | MHA                  | Professional Studies    |
| Master of Health Personnel Education           | MHPed                | Medicine                |
| Master of Health Planning                      | MHP                  | Professional Studies    |
| Master of Industrial Design                    | MID                  | Architecture            |
| Master of Landscape Architecture               | MLArch               | Architecture            |
| Master of Laws                                 | LLM                  | Law                     |
| Master of Librarianship                        | MLib                 | Professional Studies    |
| Master of Mathematics                          | MMath                | Sciences*               |
| Master of Nursing Administration               | MNA                  | Professional Studies    |
| Master of Optometry                            | MOptom               | Sciences*               |
| Master of Paediatrics                          | MPaed                | Medicine                |
| Master of Physics                              | MPhysics             | Sciences*               |
| Master of Psychology                           | MPsychol             | Sciences§               |
| Master of Safety Science                       | MSafetySc            | Engineering             |
| Master of Science                              | MSc                  | Applied Science         |
| Master of Science without supervision          | MSc                   | Architecture            |
| Master of Science (Acoustics)                  | MSc(Acoustics)       | Architecture            |
| Master of Science and Society                  | MScSoc               | Sciences*               |
| Master of Science (Biotechnology)              | MSc(Biotech)         | Sciences§               |
| Master of Science (Building)                   | MSc(Building)        | Architecture            |
| Master of Science (Industrial Design)          | MSc(IndDes)          | Architecture            |</p>
<table>
<thead>
<tr>
<th>Title</th>
<th>Abbreviation</th>
<th>Calendar/Handbook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Science (Psychology)</td>
<td>MSc(Psychol)</td>
<td>Sciences§</td>
</tr>
<tr>
<td>Master of Social Work</td>
<td>MSW</td>
<td>Professional Studies</td>
</tr>
<tr>
<td>Master of Statistics</td>
<td>MStats</td>
<td>Sciences*</td>
</tr>
<tr>
<td>Master of Surgery</td>
<td>MS</td>
<td>Medicine</td>
</tr>
<tr>
<td>Master of Surveying</td>
<td>MSurv</td>
<td>Engineering</td>
</tr>
<tr>
<td>Master of Surveying without supervision</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Surveying Science</td>
<td>MSurvSc</td>
<td>Engineering</td>
</tr>
<tr>
<td>Master of Town Planning</td>
<td>MTP</td>
<td>Architecture</td>
</tr>
<tr>
<td>Graduate Diplomas</td>
<td>GradDip</td>
<td></td>
</tr>
<tr>
<td>Doctor of Philosophy (PhD)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Qualifications**

1. The degree of Doctor of Philosophy may be awarded by the Council on the recommendation of the Higher Degree Committee of the appropriate faculty or board (hereinafter referred to as the Committee) to a candidate who has made an original and significant contribution to knowledge.

2. (1) A candidate for the degree shall have been awarded an appropriate degree of Bachelor with Honours from the University of New South Wales or a qualification considered equivalent from another university or tertiary institution at a level acceptable to the Committee.

   (2) In exceptional cases an applicant who submits evidence of such other academic and professional qualifications as may be approved by the Committee may be permitted to enrol for the degree.

   (3) If the Committee is not satisfied with the qualifications submitted by an applicant the Committee may require the applicant to undergo such assessment or carry out such work as the Committee may prescribe, before permitting enrolment as a candidate for the degree.

**Enrolment and Progression**

3. (1) An application to enrol as a candidate for the degree shall be made on the prescribed form which shall be lodged with the Registrar at least one calendar month before the commencement of the session in which enrolment is to begin.

   (2) In every case, before permitting a candidate to enrol, the head of the school* in which the candidate intends to enrol shall be satisfied that adequate supervision and facilities are available.

   (3) An approved candidate shall be enrolled in one of the following categories:

   (a) full-time attendance at the University;

   (b) part-time attendance at the University.

*Or department where a department is not within a school.
4. (1) On completing the program of study a candidate shall submit a thesis embodying the results of the investigation.

(2) The candidate shall give in writing to the Registrar two months notice of intention to submit the thesis.

(3) The thesis shall comply with the following requirements:

(a) it must be an original and significant contribution to knowledge of the subject;

(b) the greater proportion of the work described must have been completed subsequent to enrolment for the degree;

(c) it must be written in English except that a candidate in the Faculty of Arts may be required by the Committee to write a thesis in an appropriate foreign language;

(d) it must reach a satisfactory standard of expression and presentation;

(e) it must consist of an account of the candidate's own research but in special cases work done conjointly with other persons may be accepted provided the Committee is satisfied about the extent of the candidate's part in the joint research.

(4) The candidate may not submit as the main content of the thesis any work or material which has previously been submitted for a university degree or other similar award but may submit any work previously published whether or not such work is related to the thesis.
(5) Four copies of the thesis shall be presented in a form which complies with the requirements of the University for the preparation and submission of theses for higher degrees.

(6) It shall be understood that the University retains the four copies of the thesis submitted for examination and is free to allow the thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968, the University may issue the thesis in whole or in part, in photostat or microfilm or other copying medium.

Examination  
5. (1) There shall not be fewer than three examiners of the thesis, appointed by the Professorial Board on the recommendation of the Committee, at least two of whom shall be external to the University.

(2) At the conclusion of the examination each examiner shall submit to the Committee a concise report on the thesis and shall recommend to the Committee that:

(a) the candidate be awarded the degree without further examination; or
(b) the candidate be awarded the degree without further examination subject to minor corrections as listed being made to the satisfaction of the head of the school;* or
(c) the candidate be awarded the degree subject to a further examination on questions posed in the report, performance in this further examination being to the satisfaction of the Committee; or
(d) the candidate be not awarded the degree but be permitted to resubmit the thesis in a revised form after a further period of study and/or research; or
(e) the candidate be not awarded the degree and be not permitted to resubmit the thesis.

(3) If the performance at the further examination recommended under (2)(c) above is not to the satisfaction of the Committee, the Committee may permit the candidate to re-present the same thesis and submit to further examination as determined by the Committee within a period specified by it but not exceeding eighteen months.

(4) The Committee shall, after consideration of the examiners’ reports and the results of any further examination, recommend whether or not the candidate may be awarded the degree. If it is decided that the candidate be not awarded the degree the Committee shall determine whether or not the candidate be permitted to resubmit the thesis after a further period of study and/or research.

Fees  
6. A candidate shall pay such fees as may be determined from time to time by the Council.

Master of Laws (LLM)  
1. The degree of Master of Laws may be awarded by the Council on the recommendation of the Higher Degree Committee of the Faculty of Law (hereinafter referred to as the Committee) to a candidate who has demonstrated ability to undertake research by the submission of a thesis embodying the results of an original investigation.

Qualifications  
2. (1) An applicant for registration for this degree shall have been admitted to an appropriate degree in the University of New South Wales or other approved tertiary institution at a level approved by the Committee.

(2) In exceptional cases an applicant may be permitted to register as a candidate for the degree by submitting evidence of such academic and professional attainments as may be approved by the Committee.

(3) Notwithstanding any other provisions of these conditions the Committee may require an applicant to demonstrate fitness for registration by carrying out such work and sitting for such examinations as the Committee may determine.

Registration  
3. (1) Unless otherwise approved, an application to register as a candidate shall be made on the prescribed form with the Registrar at least one month before the commencement of the session in which the candidate desires to commence registration.

* Or department where a department is not within a school.
(2) In every case before permitting an applicant to register as a candidate the Committee shall be satisfied that adequate supervision and facilities are available.

(3) A candidate shall enrol in one of the following categories:
(a) student in full-time attendance at the University;
(b) student in part-time attendance at the University;
(c) student working externally to the University.

(4) Every candidate shall be required to undertake an original investigation on the topic approved by the Committee. The candidate may also be required to perform other work as may be prescribed by the Committee. The Committee shall determine the maximum period of registration.*

(5) The progress of the candidate shall be reviewed annually by the Committee on the recommendation of the Dean of the Faculty and as a result of such review the Committee may terminate the candidature.

(6) No candidate shall be considered for the award of the degree until the lapse of three complete sessions in the case of full-time candidates or four complete sessions in the case of part-time or external candidates from the date from which registration becomes effective.

(7) Notwithstanding clause 3. (5) above, the Committee may approve remission of up to one session for full-time candidates and two sessions for part-time or external candidates.

4. (1) A candidate shall give in writing two months' notice of his intention to submit his thesis and such notice shall be accompanied by the appropriate fee.

(2) Every candidate for the degree shall be required to submit three copies of a thesis embodying the results of the original investigation referred to in 3. (4). The thesis shall be presented in a form which complies with the requirements of the University for the preparation and submission of higher degree theses.

(3) The thesis must present the candidate's own account of his research. In special cases work done jointly with other persons may be accepted, provided the Committee is satisfied as to the candidate's part in the joint research.

(4) For each candidate there shall be at least two examiners appointed by the Professorial Board on the recommendation of the Committee, one of whom shall normally be an external examiner.

(5) A candidate may be required to attend for an oral and/or written examination.

(6) It shall be understood that the University retains the three copies of the thesis submitted for examination and is free to allow the thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act, 1968, the University may issue the thesis in whole or in part, in photostat or microfilm or other copying medium.

5. Having considered the examiners' reports the Committee shall recommend whether the candidate may be admitted to the degree.

6. A candidate shall pay such fees as may be determined from time to time by the Council.

*As a general rule subject to special circumstances, full-time and part-time candidates for the LLM degree must submit, within 1 or 2 sessions of registration respectively, a substantial piece of written work forming part of or relating to the approved thesis topic. If this work is unsatisfactory or not forthcoming, the Committee will review the candidate's registration.
Scholarships and Prizes

The scholarships and prizes listed below are available to students whose courses are listed in this handbook. Each faculty handbook contains in its Scholarships and Prizes section the scholarships and prizes available within that faculty. The General Information section of the Calendar contains a comprehensive list of scholarships and prizes offered throughout the University.

Scholarships

Undergraduate Scholarships

Listed below is an outline only of a number of scholarships available to students. Full information may be obtained from Room G20, located on the Ground Floor of the Chancellery.

Unless otherwise indicated in footnotes, applications for the following scholarships should be made to the Registrar by 14 January each year. Please note that not all of these awards are available every year.

<table>
<thead>
<tr>
<th>Donor</th>
<th>Value</th>
<th>Years of Tenure</th>
<th>Conditions</th>
</tr>
</thead>
<tbody>
<tr>
<td>General</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bursary Endowment Board*</td>
<td>$200 pa</td>
<td>Minimum period of approved degree/combined degree course</td>
<td>Merit in HSC and total family income not exceeding $6000.</td>
</tr>
<tr>
<td>Sam Cracknell Memorial</td>
<td>Up to $3000 pa, payable in fortnightly instalments</td>
<td>1 year</td>
<td>Prior completion of at least 2 years of a degree or diploma course and enrolment in a full-time course during the year of application; academic merit; participation in sport both directly and administratively; and financial need.</td>
</tr>
</tbody>
</table>

*Apply to The Secretary, Bursary Endowment Board, PO Box 460, North Sydney 2060, immediately after sitting for HSC.
### Undergraduate Scholarships (continued)

<table>
<thead>
<tr>
<th>Donor</th>
<th>Value</th>
<th>Year(s) of Tenure</th>
<th>Conditions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General (continued)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls Realm Guild</td>
<td>Up to $1500  pa</td>
<td>1 year renewable for the duration of the course subject to satisfactory progress and continued demonstration of need</td>
<td>Available only to female students under 35 years of age who are permanent residents of Australia enrolling in any year of a full-time undergraduate course on the basis of academic merit and financial need.</td>
</tr>
<tr>
<td>W. S. and L. B. Robinson*</td>
<td>Up to $3500  pa</td>
<td>1 year renewable for the duration of the course subject to satisfactory progress</td>
<td>Available only to students who have completed their schooling in Broken Hill or whose parents reside in Broken Hill; for a course related to the mining industry. Includes courses in mining engineering, geology, electrical and mechanical engineering, metallurgical process engineering, chemical engineering and science.</td>
</tr>
<tr>
<td>Universities Credit Union</td>
<td>$500 pa</td>
<td>1 year with the possibility of renewal</td>
<td>Prior completion of at least 1 year of any undergraduate degree course. Eligibility limited to members of the Universities Credit Union Ltd of more than one year’s standing or members of the family of such members.</td>
</tr>
</tbody>
</table>

### Graduate Scholarships

Application forms and further information are available from the Student Enquiry Counter located on the Ground Floor of the Chancellery. Information is also available on additional scholarships which may become available from time to time, mainly from funds provided by organizations sponsoring research projects.

The following publications may also be of assistance: 1. *Awards for Postgraduate Study in Australia and Awards for Postgraduate Study Overseas*, published by the Graduate Careers Council of Australia, PO Box 28, Parkville, Victoria 3052; 2. *Study Abroad*, published by UNESCO**; 3. *Scholarships Guide for Commonwealth Postgraduate Students*, published by the Association of Commonwealth Universities**.

*Applications close 30 September each year.** Available for reference in the University Library.
### Graduate Scholarships (continued)

<table>
<thead>
<tr>
<th>Donor</th>
<th>Value</th>
<th>Years of Tenure</th>
<th>Conditions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of New South Wales Postgraduate Scholarships</td>
<td>Living allowance of $6150 pa.</td>
<td>1-2 years for a Masters and 3-4 years for a PhD degree</td>
<td>Applicants must be honours graduates (or equivalent). Applications to Dean of relevant Faculty.</td>
</tr>
<tr>
<td>Commonwealth Postgraduate Research Awards</td>
<td>Living allowance of $7330 pa.</td>
<td>1-2 years; minimum duration of course</td>
<td>Applicants must be honours graduates (or equivalent) or scholars who will graduate with honours in current academic year, and who are domiciled in Australia. Applications to Registrar by 31 October.</td>
</tr>
<tr>
<td>Commonwealth Postgraduate Course Awards</td>
<td>Amount varies, depending on award</td>
<td>Up to 1 year</td>
<td></td>
</tr>
<tr>
<td>Australian American Educational Foundation Travel Grant (Fulbright)*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Australian Federation of University Women</td>
<td></td>
<td>1 year</td>
<td>Applicants must be female graduates who are members of the Australian Federation of University Women.</td>
</tr>
<tr>
<td>The Caltex Woman Graduate Scholarships</td>
<td>Six State awards of $5000 each</td>
<td>2 years</td>
<td>Applicants must be female graduates who will have completed a University degree or diploma this year and who are Australian citizens or have resided in Australia for at least seven years. Selection is based on scholastic and literary achievements, demonstrable qualities of character and accomplishments in cultural and/or sporting/recreational activities. Applications close 30 September.</td>
</tr>
<tr>
<td></td>
<td>One National award valued at $20,000 pa for study at an approved overseas institution.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Commonwealth Scholarship and Fellowship Plan</td>
<td>Varies for each country. Generally covers travel, living, tuition fees, books and equipment, approved medical expenses. Marriage allowance may be payable.</td>
<td>Usually 2 years, sometimes 3</td>
<td>Applicants must be graduates who are Australian citizens and who are not older than 35 years of age. Applications close with Registrar by 15 September.</td>
</tr>
<tr>
<td>The English-Speaking Union (NSW Branch)</td>
<td>$2000</td>
<td></td>
<td>Applicants must be residents of NSW or ACT. Awarded to young graduates to further their studies outside Australia.</td>
</tr>
<tr>
<td>Frank Knox Memorial Fellowships at Harvard University</td>
<td>Stipend of US$6000 pa plus tuition fees</td>
<td>1, sometimes 2 years</td>
<td>Applicants must be British subjects and Australian citizens, who are graduates of near graduates of an Australian university</td>
</tr>
</tbody>
</table>

*Application forms are available from The Secretary, Department of Education, AAEF Travel Grants, PO Box 826, Woden, ACT 2606.
Graduate Scholarships (continued)

<table>
<thead>
<tr>
<th>Donor</th>
<th>Value</th>
<th>Years of Tenure</th>
<th>Conditions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gower Scholarship Trust Fund</td>
<td>$3500 pa. Under special circumstances this may be increased.</td>
<td>2 years</td>
<td>Applicants must be members of the Forces or children of members of the Forces who were on active service during the 1939-45 War. Applications close with Registrar by 31 October.</td>
</tr>
<tr>
<td>Harkness Fellowships of the Commonwealth Fund of New York*</td>
<td>Living and travel allowances, tuition and research expenses, health insurance, book and equipment and other allowances for travel and study in the USA</td>
<td>12 to 21 months</td>
<td>Candidates must be: 1. Either members of the Commonwealth or a State Public Service or semi-government Authority. 2. Either staff or graduate students at an Australian university. 3. Individuals recommended for nomination by the Local Correspondents. The candidate will usually have an honours degree or equivalent, or an outstanding record of achievement, and be not more than 36 years of age. Applications close 15 August.</td>
</tr>
<tr>
<td>The Rhodes Scholarship**</td>
<td>Approximately £3480 stg pa</td>
<td>2 years, may be extended for a third year</td>
<td>Unmarried male and female Australian citizens aged between 19 and 25 who have been domiciled in Australia at least 5 years and have completed at least 2 years of an approved university course. Applications close in early September each year.</td>
</tr>
<tr>
<td>Rothmans Fellowships Award†</td>
<td>$17000 pa</td>
<td>1 year, renewable up to 3 years</td>
<td>The field of study is unrestricted. Applicants must have at least 3 years graduate experience in research. Applications close in July.</td>
</tr>
<tr>
<td>Sam Cracknell Memorial</td>
<td>Up to $3000 pa</td>
<td></td>
<td>See above under Undergraduate Scholarships, General</td>
</tr>
</tbody>
</table>

Arts, Commerce, Law

<table>
<thead>
<tr>
<th>Donor</th>
<th>Value</th>
<th>Years of Tenure</th>
<th>Conditions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shell Scholarship in Arts</td>
<td>Adequate funds for living allowance, tuition and travel expenses</td>
<td>2 years, sometimes 3</td>
<td>Applicants must be Australian citizens, under 25 years of age, with at least 5 years domicile in Australia and who are completing a full-time course in law or a full-time honours course for Bachelor of Arts or Commerce. The successful candidate will attend a British university to pursue a higher degree. Applications close with the Registrar by 25 September.</td>
</tr>
</tbody>
</table>

*Application forms must be obtained from the Australian representative of the Fund, Mr. L. T. Hinde, Reserve Bank of Australia, GPO Box 3947, Sydney, NSW 2001. These must be submitted to the Registrar by early August.

**Applications to Mr. H. McCreadie, Secretary of the NSW Committee, University of Sydney, NSW 2000.

†Applications to the Secretary, Rothmans University Endowment Fund, University of Sydney, NSW 2006.
# Law

## Prizes

### Undergraduate University Prizes

The following table summarizes the undergraduate prizes awarded in this Faculty by the University. Prizes which are not specific to any School are listed under General.

Information regarding the establishment of new prizes may be obtained from the Examinations Section located on the Ground Floor of the Chancellery.

<table>
<thead>
<tr>
<th>Donor/Name of Prize</th>
<th>Value $</th>
<th>Awarded for</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sydney Technical College Union Award</td>
<td>150.00</td>
<td>Leadership in the development of student affairs, and academic proficiency throughout the course</td>
</tr>
<tr>
<td>University of New South Wales Alumni Association</td>
<td>Statuette</td>
<td>Achievement for community benefit – students in their final or graduating year</td>
</tr>
<tr>
<td><strong>Faculty of Law</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allen, Allen and Hemsley</td>
<td>200.00</td>
<td>Best performance in 90.224 Mining Law</td>
</tr>
<tr>
<td>Corporate Affairs Commission</td>
<td>100.00</td>
<td>Best overall result in 90.401 Business Associations 1</td>
</tr>
<tr>
<td>Dawson Waldron — in Property and Equity</td>
<td>100.00</td>
<td>Best overall result in 90.301 Property and Equity</td>
</tr>
<tr>
<td>Freehill, Hollingdale and Page</td>
<td>100.00</td>
<td>Best overall result in 90.444 Elements of Income Tax Law</td>
</tr>
<tr>
<td></td>
<td>100.00</td>
<td>Best overall result in 90.402 Business Associations 2</td>
</tr>
<tr>
<td>Julius Stone for Law and Social Theory</td>
<td>75.00</td>
<td>Best performance in 90.882 Law and Social Theory</td>
</tr>
<tr>
<td>Julius Stone for Legal Theory</td>
<td>75.00</td>
<td>Best performance in 90.832 Legal Theory</td>
</tr>
<tr>
<td>Law Society of NSW</td>
<td>100.00</td>
<td>Best overall result in 90.321 Conveyancing and Land Transactions</td>
</tr>
<tr>
<td>NSW Bar Association — for Advocacy</td>
<td>100.00</td>
<td>Best overall result in the Examination in Chief Cross Examination competition</td>
</tr>
<tr>
<td>NSW Bar Association — for Litigation</td>
<td>200.00</td>
<td>Best overall result in 90.101 Litigation</td>
</tr>
<tr>
<td>The Sir Kevin Ellis</td>
<td>700.00</td>
<td>High degree of proficiency throughout combined BCom/LLB degree courseasto</td>
</tr>
<tr>
<td>Spruson and Ferguson</td>
<td>100.00</td>
<td>Best performance in 90.424 Industrial and Intellectual Property</td>
</tr>
<tr>
<td>Stephen Jaques Stone James — in Communications Law</td>
<td>100.00</td>
<td>Best overall result in 90.223 Communications Law</td>
</tr>
<tr>
<td>Stephen Jaques Stone James — in Constitutional and Administrative Law</td>
<td>150.00</td>
<td>Best overall result in 90.216 Constitutional and Administrative Law</td>
</tr>
<tr>
<td>Sir Alan Taylor</td>
<td>75.00</td>
<td>Best performance in 90.112 Legal System-Torts by a student who does not already hold a degree and is proceeding to the award of the degree of Bachelor of Laws or Bachelor of Jurisprudence</td>
</tr>
<tr>
<td></td>
<td>75.00</td>
<td>Best performance in 90.112 Legal System-Torts by a student who is already holding a degree and who is proceeding to the award of the degree of Bachelor of Laws or Bachelor of Jurisprudence</td>
</tr>
</tbody>
</table>


Staff

Dean
Professor I. A. Shearer

Chairman
Associate Professor G. G. Winterton

Sub Deans
S. W. Cavanagh
M. T. Stone

Senior Administrative Officer
Pamela Jean Monk, BSc N.E.

Administrative Officer
Jane Maree Trehawey, BAppSc Canberra C.A.E., DipEd N.S.W.

Professors of Law
Michael Rainsford Chesterman, BA LLB Syd., LLM Lond.
Donald Edward Harding, BA LLB Syd., LLM Calif.
Yuri Filip Rangimarie Grbich, LLM Well., PhD L.S.E.
Robert Garth Nettheim, AM Tufts, LLB Syd.
Ronald Sackville, LLB Melb., LLM Yale, FASSA

Associate Professors
Mark Isaac Aronson, BJuris LLB Monash, DPhil Oxf.
Michael Leslie Blakeney, BA LLB Syd.
Michael David Coper, BA LLB Syd., PhD N.S.W.
Robert Alexander Hayes, LLB Melb. and Qld., PhD Monash
Krishna Mohan Sharma, MA LLM DipLabourLaws Raj.,
LLM SJD Harv.
George Graham Winterton, LLM W.Aust., JSD Col.

Senior Lecturers
Shenagh Barnes, LLM Syd.
Brian Bromberger, LLB Melb., LLM Penn.
David Bentley Brown, LLB Auck., DipCrim Camb.
Philip Newell Burgess, LLM Well.
Stephen William Cavanagh, LLB Syd., LLM Lond.
Richard Colin Chisholm, BA LLB Syd., BCL Oxf
Malcolm David Farrier, LLB Lond., DipCrim Camb., LLM Col.
Patricia Hyndman, LLM Lond., DipEd BrCol.
Owen David Jessep, BA LLB Syd., PhD A.N.U.
Martin Evald John Krygier, BA LLB Syd., PhD A.N.U.
Jane Rue Levine, AB Duke, JD Chic.
Adrian Suzanne Merritt, BA Qld., LLB PhD A.N.U.
Dirk John Meure, LLB Tas., LLM Sheff.
Paul Murray Redmond, BA LLB Syd.
Stanley David Ross, BA C.U.N.Y., MA S.F.State, JD Calif.

School of Law

Professor of Law and Head of School
Ivan Anthony Shearer, LLM Adel., SJD Northwestern

Visiting Professor
Julius Stone, AO, OBE, QC, BA DCL Oxf., LLM Hon. LLD Leeds,
LLD Syd., SJD Harv.
Christopher John Rossiter, BA LLB Syd.
Gerard Clyde Rowe, BA LLB MTCP Syd., LLM Yale
Michael John Tilbury, LLB Lond., BCL Oxt.
David Weisbrot, BA C.U.N.Y., JD Calif.
George Zdenkowski, BA LLB Syd.

Lecturers
Salauddin Ahmed, BA LLB Dacca, LLM Lond.
Susan Armstrong, BA LLB Syd.
Keven Hartley Booker, LLB W.Aust.
Ian Malcolm Cameron, LLM Cant., DipEd Monash, LRSM LTCL Lond.
Gary Alan Davis, LLB York, LLM Mich.
Regina Graycar, LLB Adel., LLM Harv.
Graham William Greenleaf, BA LLB Syd.
Denis John Harley, BA LLM Syd., LLB Camb.
Jill Barbara Hunter, BA LLB N.S.W., PhD Lond.
John Warren Kirkwood, BA LLB Syd.
Robyn Gay Lansdowne, BA LLB N.S.W.
Jill McKeough, BA LLB N.S.W.
David John Neal, BA LLM Melb., MA Calif.
Neil Robert Rees, BJuris LLB Monash, LLM S.M.U., Dallas
Steven Seldler, BA LLB Syd., LLM Mich.
Margaret Therese Stone, BA Syd., LLB A.N.U., LLM Yale.

Tutors
Rosallind Frances Atherton, BA LLB Syd.
Fiona Elizabeth Patfield, BA LLB N.S.W.

Senior Research Assistant
Zena Sachs, LLB Syd.
### The University of New South Wales Kensington Campus 1985

#### Theatres

- Biomedical Theatres E27
- Central Lecture Block E19
- Classroom Block (Western Grounds) H3
- Physics Vowels Theatre E8
- Keith Burrows Theatre J14
- Main Building Theatre K14
- Mathematics Theatre D23
- Parade Theatre E3
- Science Theatre F13
- Sir John Clancy Auditorium C24

#### Buildings

- Affiliated Residential Colleges
  - New (Anglican) L8
  - Shalom (Jewish) N9
  - Warrane M7
- Applied Science F10
- Architecture H14
- Arts (Morven Brown) C20
- Banks F22
- Barker Street Gatehouse N11
- Bassler College C18
- Biological Sciences D26
- Central Store B13
- Chancellery C22
- Chemistry Dalton F12
- Robert Heffron E12
- Civil Engineering H20
- Commerce (John Goodsell) F20
- Dalton (Chemistry) F12
- Electrical Engineering G17
- Geography and Surveying K17
- Goldstein College D16
- Golf House A27
- Gymnasium B6
- House at Pooh Corner N8
- International House C6
- John Goodsell (Commerce) F20
- Kangas House O14
- Kensington Colleges C17 (Office)
- Bassler C18
- Goldstein D16
- Philip Baxter D14
- Main Building K15
- Maintenance Workshop B13

#### Mathematics F23
- Mechanical and Industrial Engineering J17
- Medicine (Administration) B27
- Menzies Library E21
- Math Vowels Theatre E8
- Morven Brown (Arts) C20
- New College (Anglican) L6
- Newton J12
- NIDA D2
- Parking Station H25
- Philip Baxter College D14
- Robert Heffron (Chemistry) E12
- Sam Cracknell Pavilion H8
- Shalom College (Jewish) N9
- Sir Robert Webster (Textile Technology) G14
- Squash Courts B7
- Swimming Pool B4
- Unicamp House L5
- University Regent J2
- University Union (Roundhouse) — Stage I E6
- University Union (Blockhouse) — Stage II G6
- University Union (Squarehouse) — Stage III E4
- Wallace Wurth School of Medicine C27
- Warrane College M7
- Wool and Pastoral Sciences B8

#### General

- Academic Staff Office C22
- Accountancy F20
- Admissions C22
- Adviser for Prospective Students C22
- Alumni and Ceremonials C22
- Anatomy C27
- Applied Geology F10
- Applied Science (Faculty Office) F10
- Architecture
  - (Inc Myer Strode Office) H14
- Arts (Faculty Office) C20
- Audio Visual Unit F20
- Australian Graduate School of Management G27
- Biochemistry D26
- Biological Sciences (Faculty Office) D26
- Biomedical Library F23
- Biotechnology D26
- Bookshop G17
- Botany D26
- Building H14
- Careers and Employment C22
- Cashier's Office C22
- Centre for Biomedical Engineering A28
- Centre for Education and Research C27
- Centre for Remote Sensing K17
- Chaplains E15a
- Chemical Engineering and Industrial Chemistry F10
- Chemistry E12
- Child Care Centres N8, O14
- Civil Engineering H20
- Closed Circuit Television Centre F20
- Commerce (Faculty Office) F20
- Committee in Postgraduate Medical Education B27
- Community Medicine D26
- Computing Services Unit F21
- Drama B10
- Economics F20
- Education C22
- Education Testing Centre E15d
- Electrical Engineering and Computer Science G17
- Energy Research, Development and Information Centre B6b
- Engineering (Faculty Office) K17
- English C20
- Examinations C22
- Fees Office C22
- Food Technology F10
- French C20
- General Staff Office C22
- General Studies C20
- Geography K17
- German Studies C20
- Graduate School of the Built Environment H14
- Health Administration C22
- History C20
- History and Philosophy of Science C20
- Industrial Arts H14
- Industrial Engineering J17
- Institute of Rural Technology B8b
- Japanese Economic Management Studies Centre G14
- Kangas House O14
- Kindergarten (House at Pooh Corner) N8
- Landscape Architecture K16
- Law (Faculty Office) F21
- Library F21
- Librarianship F23
- Library E21
- Lost Property F20
- Marketing F20
- Mathematics F23
- Mechanical Engineering J17
- Medicine (Faculty Office) B27
- Metallurgy E8
- Microbiology D26
- Mining Engineering K15
- Music B11b
- National Institute of Dramatic Art C15 and D2
- Nuclear Engineering J17
- Off-campus Housing C22
- Optometry D2
- Organizational Behaviour F20
- Pathology C27
- Patrol and Cleaning Services F20
- Philosophy C20
- Physics K15
- Psychological Education and Recreation Centre (PERC) B5
- Physiology and Pharmacology C27
- Political Science C20
- Postgraduate Extension Studies F23
- Psychology F23
- Public Affairs Unit C22
- Regional Teacher Training Centre C27
- Russian C20
- Science and Mathematics Course Office F23
- Social Work G2
- Sociology C20
- Spanish and Latin American Studies C20
- Sport and Recreation E4
- Student Counselling and Research E15c
- Student Health E15b
- Student Records C22
- Students' Union E4 and C21
- Surveying K17
- Teachers' College Liaison Office F15b
- Tertiary Education Research Centre E15d
- Textile Technology G14
- Town Planning K15
- University Archives C22
- University Press A28
- University Union (Blockhouse) G6
- Wool and Pastoral Sciences B8a
- Zoology D26
This Handbook has been specially designed as a source of reference for you and will prove useful for consultation throughout the year.

For fuller details about the University — its organization, staff membership, description of disciplines, scholarships, prizes, and so on, you should consult the Calendar.

The Calendar and Handbooks also contain a summary list of higher degrees as well as the conditions for their award applicable to each volume.

For detailed information about courses, subjects and requirements of a particular faculty you should consult the relevant Faculty Handbook.

Separate Handbooks are published for the Faculties of Applied Science, Architecture, Arts, Commerce, Engineering, Law, Medicine, Professional Studies, Science (including Biological Sciences and the Board of Studies in Science and Mathematics), the Australian Graduate School of Management (AGSM) and the Board of Studies in General Education.

The Calendar and Handbooks are available from the Cashier's Office.

The Calendar costs $5.00 (plus postage $1.10, interstate $1.35).

The Handbooks vary in cost: Applied Science, Architecture, Arts, Commerce, Engineering, Professional Studies, and Sciences are $3.00. Postage is $1.10 in each case ($1.35 interstate). Law, Medicine and AGSM are $2.00. Postage is 70 cents in each case (80 cents interstate).

A set of books is $32.00. Postage is $2.50 ($5.00 interstate).

The General Studies Handbook is free. Postage is 70 cents (80 cents interstate).